

Oxnard College Academic Senate Agenda
Monday, April 22, 2013 2:00 pm, LLRC-101

- I. Call to Order
- II. Public Comments & Acknowledge of Guests
- III. Announcements
- IV. Approval of minutes
 - a. April 8, 2013
- V. Treasurer's Report
- VI. Study Sessions
 - a. Student Success Act (Report from Plenary) and Discussion on what this legislation means for faculty in general
 - b. Senate Effectiveness Surveys (2 versions: one for Senators, one for All Faculty)
- VII. Action Items
 - a. Big Five/Six Awards (5 minutes)
 - b. Invitation of Chancellor to Senate
 - c. Memorandum of Understanding among three Senates (see attachment)
 - d. Faculty Luncheon
 - e. Accreditation Midterm Report
 - f. Ongoing policy review: AP 5055 (Enrollment Priorities); BP 2510 (Shared Governance); BP/AP 4240 (Academic Renewal)
 - g. Second Reading: BP's/AP'S 5500, 5520, 5530, 5400, 5300, 5052, 5200
 - h. Consent Calendar: BP/AP 3600 (Auxiliary Organizations); AP 6340 (Bids & Contracts); AP 6350 – Contracts – Construction; AP 6370 – Contracts – Personal Services; BP/BP 6450; AP 6850 – Hazardous Materials
- VIII. President's Report (Plenary; DCAS; ITAC)
- IX. Senate Subcommittee reports
 - a. Curriculum Committee report (Orphaned Courses – IDS) (April 17th last date for this cycle) Impact of YOUR courses on other people's AA-T's; resolution of the Pre-Req problem (5 minutes)
 - b. PEPC
 - c. CUDS
 - d. AFT
 - e. Other Senate Committees reports (if any)
- X. Campus Committee reports
 - a. Campus Committees reports (if any)
- XI. Adjournment

Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters. "Academic and Professional matters" means the following policy development and implementation matters:

1. Curriculum, including establishing prerequisites; 2. Degree & Certificate Requirements; 3. Grading Policies; 4. Educational Program Development; 5. Standards & Policies regarding Student Preparation and Success; 6. College governance structures, as related to faculty roles; 7. Faculty roles and involvement in accreditation process; 8. Policies for faculty professional development activities; 9. Processes for program review; 10. Processes for institutional planning and budget development and other academic and professional matters as mutually agreed upon.

