

Oxnard College Academic Senate

MINUTES

Date: November 28, 2011

Members present and absent:

Academic Senate Executive Board	
Robert Cabral, President	Present
Linda Kamaila, Vice President	Present
Diane Eberhardy, Treasurer	Present
Amy Edwards, Secretary	Present
Department	Senators
Addictive Disorders Studies	1. Vacant
Business/CIS/Legal Assisting	1. Diane Eberhardy, Present
Child Development	1. Vacant
Counseling	1. Ralph Smith, Present
Dental Programs	1. Vacant
Fine Arts	1. Vacant
Fire Programs/T.V.	1. Vacant
Letters	1. Teresa Bonham, Present 2. Lynn Fauth, Present 3. Cecilia Milan, Teresa Bonham, Proxy ----- 1 Pt Vacant 2. Pt Vacant
Library	1. Tom Stough, Present
Math	1. Cat Yang, Shannon Newby, Proxy 2. Maria Parker, Present ----- 1 Bill Greason, Absent
Part-Time Faculty Rep. at-Large	1. Vacant
Performing Arts	1. Vacant
Physical Education/Health	1. L. Ron McClurkin, Present
Natural Sciences	1. Shannon Newby, Present 2. James Harber, Present ----- 1 Pt Vacant 2. Pt Vacant

Student Support Services (EAC, Health Center)	1. Della Newlow, Absent
Student Support Services (EOPS)	1. Ana Maria Valle, Present
Social Sciences	1. Marie Butler, Gloria Guevara, Proxy 2. Gloria Guevara, Present ----- 1. Pt. Vacant
Technology/CRM	1. Andrew Cawelti, Absent
AFT Vice-President	1. Jenny Redding, Present

Non-Voting Faculty: Jim Merrill, Alan Hayashi, Ishita Edwards, Carolyn Dorrance, Gloria Lopez, Chris Horrock

Guests: Oscar Machuca, Andrea Baltazar, George Ortega

I. Call to Order

Academic Senate (AS) President **R. Cabral** called meeting to order at 2:40pm

II. Public Comments/Announcements

- Treasurer’s Report: \$1,455.37
- OC student **Andrea Baltazar** started our meeting thanking faculty for their support during these times of budget cuts and invited the Senate to attend the upcoming city council meeting and the next Board meeting.
- OC student **George Ortega** told the Senate that he has been attending these meetings for four months and wants to thank the OC faculty for making OC a great place to learn. He reminds the Senate that we all need to come together to save the campus and the community.
- **Trustee Dianne McKay** attended the meeting to listen and answer questions.
 - She was asked by **Ana M. Valle**: What plans do you have for understanding the impact of the budget cuts on our campus? Do you know some of the issues our population faces? Do you have any plans to address them?”
 - **Trustee Dianne McKay** responded saying, “it’s going to affect the entire district; I look at the district as a whole. I cannot judge who will be affected most. Whoever the student is that doesn’t get a class they need, they will hurt.”
 - **Jim Merrill** provided some historical context and asks some questions for the Trustee to think about as she makes decisions about the budget cuts. He asks, “Are you being given serious information about the long and short term affects of the cuts on OC? Do you understand how that relates to the historical vision?” Jim continued explaining that there has been no set direction for this college and he reminds the Trustee that part of the Board’s job is to help establish the direction for our college. Jim then provided some examples about the lack of vision and asked, “do you know the history of this college’s failure to thrive [and] will you commit to asking for more information before you just cut based on the allocation model?”

- **Trustee Dianne McKay** responded saying, “We don’t think we will get the data, but I intend to ask a lot of questions. I get what’s happening. The Board is committed to not acting without data.”
- **Chris Horrock** made some comments and asked some questions. He starts by asking the Trustee to look at the last 5 years. He states, “I don’t think the cuts have been equitable. I don’t want more bad things to continue happening to our college because we’ve already been left completely vulnerable.” He asks, “Do you know how these cuts have affected this campus?” He continues, “We can’t plan or actually have any set goals because of the lack of vision and knowledge about the core mission of the college. Please continue to ask for the specific affect of the cuts.”
- **Trustee Dianne McKay** responds with “OK.”
- **Lynn Fauth**, 26 years at the college, discusses a report he wrote when he was the Academic Senate President about equality verse equity. He asked Trustee McKay to please read this report and to please review the calculations he sent to two Board members in a PowerPoint last week. He asked that she “please raise the question of why these numbers are true.”
- **Trustee Dianne McKay** asked Lynn Fauth to send her the report and he agreed.
- Vice-President **Linda Kamaila** asked, “Has the Board asked for data and have you seen it?”
- **Trustee Dianne McKay** says, “Yes, we just got it so I haven’t analyzed it yet.”
- EOPS counselor, **Gloria Lopez** shares her story as an EOPS counselor. She discusses the impact these cuts have on our students and points out that several students cannot finish their program and our students are desperate. She asked, “Have you talked to our any of our students?”
- **Trustee Dianne McKay** said she would be happy to meet with students “in general.” She said, “not specific students because she feels it appears prejudicial. I am willing to do it in a general format.”
- ASG Vice President **Oscar Machuca** asks, “Would you be willing to come to an ASG meeting?”
- **Trustee Dianne McKay** said, “I would see when they are.”
- ASG Vice President **Oscar Machuca** responds, “Friday mornings.”
- OC Counselor **Ralph Smith** mentions the gang injunction here in Oxnard and how that makes it even more difficult for our students to get to VC for classes such as Auto Body. He claims, “We are the last dog in the yard to get the bone and it seems they are really trying to get rid of our campus.”
- **Trustee Dianne McKay** listened, but had no response.
- **Jim Merrill** then spoke about some of our outreach on our campus such as the Digital Film Festival and OCTV (which are both on the chopping block), yet are two of our important outreach projects. He reminds Trustee McKay and the

entire Senate that “we cannot just look at sections of classes because that is not the whole picture. Sections are important, but we need to look at the full expectations.”

- **Trustee Dianne McKay** asked “Why hasn’t that happened?”
- **Jim Merrill** responded saying, “I don’t know; no plan or direction for a comprehensive college?”
- **Chris Horrock** asked, “How do you, as a Board member, see your role in being supportive of your own service area/college, yet also being supportive of the district as a whole? There seems like there could be tension. Please comment on your perceptions.”
- **Trustee Dianne McKay** said, “First I do not have a college in my area and I really look at the district as a whole. I have had a lot of practice with four kids who grew up in the school system and 20 years of work experience. But I do get a lot of emails about Moorpark.”
- **Ana M. Valle** asks, “Could you get some demographics information and could you watch the We Love Oxnard College Forum?”
- **Trustee Dianne McKay** said, “Sure.”
- **Gloria Guevara** asks, “If certain programs are cut, does that mean we can’t offer classes in those areas? Can some classes be saved even if the program is discontinued?”
- **Robert Cabral** said “what is being messaged here is that if these programs are discontinued then they will be taken off the books entirely which includes the courses. For example, if we remove Business, that affects Economics.
- **Trustee Dianne McKay** said, “She’d do some research on it.”
- **Oscar Machuca** spoke as the only journalism student here on this campus about his experience in the telecourse for Journalism. It said it doesn’t work very well.
- **Jenny Redding** spoke on the lack of ESL offerings reminding Trustee McKay that the program has been cut in half and that 68.4% of the people in the community are Hispanic. We have the highest number of non-native speakers in the District, but our offerings aren't as strong as they should be.
- **Trustee Dianne McKay** said, “I know the socioeconomic issues here. I can’t answer why things have been cut; we haven’t chosen the programs. Are you talking about the Board goals?”
- **Jenny Redding** responded highlighting that the second Board Objective wherein courses two levels below transfer are being cut could be a legal issue of access to education and also goes against the State Mission of the California Community Colleges.
- **Trustee Dianne McKay** said, “There are blurry lines between Adult Education. My thoughts about ESL are that we need to push back on K-12; that we can’t

continue to subsidize a K-12 responsibility. We don't get the Basic Skills money we used to get unless it's at the expense of something else."

- **Ishita Edwards** asked have you looked at the costs of what the cuts will mean? What are the criteria for the cuts being made? Aren't we just moving around the money problems to the other colleges?
- **Trustee Dianne McKay** said, "We haven't dipped down to the college level. We have only one sheet of data about the program. I can't make a decision about the data. I think we will see information this month."
- **Trustee Dianne McKay** said, "I spent my time in Basic Skills at a recent conference so I am learning more about all of this."
- **Ana M. Valle** explains to Trustee McKay that the Senate has been asking for this data for months now in order to assess the full picture of the cuts. She asked Trustee McKay to "please ask for the impact analysis."
- **Gloria Guevara** explains that in Social Science, they have cut 50% of their classes and are being asked to reduce even more. She asks, "Are you being told what the criteria are for the cuts? What criteria are being used?"
- **Trustee Dianne McKay** said, "We don't know yet. We have asked the Presidents for the criteria."
- **Jim Merrill** says "it's not the economy that funds us; it's the State legislature which will be a new group next time. Is this the time to make all of these cuts district wide?"
- **Trustee Dianne McKay** said, "I don't think the legislature will change the numbers too much. We might be able to be neutral." She then discussed Prop 298 and says she pays a lot of attention to how education is funded by the state and she doesn't think there will be restoration.
- **Alan Hayashi** asked two questions: 1. "Have you received information that the anticipated trigger amounts would be different than those projected? 2. The data you've requested, is that information going to be available to the college's to help our decision making?"
- **Trustee Dianne McKay** answers: "1. No one knows. We plugged in the worst case, now it might be middle of the road. 2. it's all public, so yes, it will be available."
- **Trustee McKay** ended saying she was "surprised we weren't having these discussions last Spring."
- Other Announcements
 - **R. Cabral** thanked Linda for running the last Senate meeting.
 - **R. Cabral** said **Trustee Blum** will be at our January 23rd meeting.
 - **R. Cabral** reminds the Senate that we only have one more meeting this semester on December 12th.

III. Senate Action Items

- November 14, 2011 Meeting Minutes:
 - 1st Jenny Redding 2nd Diane Eberhardy One change on page 2
 - No Abstentions Approved

IV. Impact of Budget Cuts

- DCAS:
 1. Next meeting is December 15th
 2. **Alan Hayashi and Robert Cabral** report that at the meeting they talked about the state of the budget and there was an explanation of how the amounts for reduction were made. They were told they weren't randomly made; rather, they were run through a model. Every fiscal officer has the potential to run a 3-year hypothetical model/simulation. Also, at the meeting they discussed IELM/Capital Expenses.
 3. A discussion about FTES began.
 4. CA Fiscal Outlook was provided at DCAS
- Planning and Budgeting Council:
 1. At the PBC meeting, there was a vote to reject the President's memo.
 2. Vote was 9-6-1
 3. **R. Cabral** outlined the vote and told us the 3 parts of the vote:
 - a. Reject The Presidents Memo for the 8 programs
 - b. Adding Athletics and OCTV to the list
 - c. Instructional academic portion be funded by remainder of the dedicated reserves to offset the cuts.
 4. A discussion about the outcomes of the PBC meeting began.
 5. The Senate wants to know more about the PBC votes and hopes the PBC minutes will reflect the discussion and the vision of the vote.
 6. There was discussion about the lack of conversational data and the lack of verbal communication from the administration at the PBC meeting. It was reported that they seemed very quiet.
 7. **R. Cabral** led a discussion with Senate about whether or not there was a possible violation of the Brown Act which had been expressed by management. Apparently management has expressed concern that faculty members of PBC were meeting in advance of the committee meetings. He stated he mentioned this concern to the Senate executive team to review and suggest any recommendations to the PBC faculty. They did not think it was a Brown Act violation and were going to research it further.
 8. The Senate then thanked Robert for his hard work and stellar leadership as the Co-Chair of PBC.
 9. The Senate asks that PBC please post their minutes to their website and SharePoint.
 10. A discussion about next steps for PBC began.
 11. PBC reps should ask and research on ESL, Basic Skills, and Athletics.
 12. Senate discussed the need for data being brought back to Senate (i.e. dollars spent per FTES).
 13. Senate thanked **Alan Hayashi** for his hard work on data collection and analysis.

14. The Senate wants to work with the other two campuses as we continue to make more cuts.
15. Overall, Senate agreed that the PBC reps job is to see the entire big picture even though the President had a focus on these 8 programs.
16. Finally, one Senator said, "it would be nice to get the entire Senate to the meetings to give more discussion."

- Program Effectiveness and Planning Committee: Tabled

V. Participatory Governance Committee Reports: TABLED

- Campus Use, Development, and Safety Committee
- Curriculum Committee
- Learning Outcomes Team Committee
- Professional Development Committee
- Technology Committee

VI. Standing Committee Reports: TABLED

- Accreditation Committee
 - AFT Report
 - Distance Education
 - Sabbatical Committee
 - Student Success Committee
 - Transitional Studies
- (District Committees)**
- Report on DCHR
 - Report on DCSL
 - Report on DTRW

VII. Old Business: Tabled

VIII. New Business: Tabled

- FSA Procedures

IX. Adjournment

Adjourned by **R. Cabral** at 4:45pm

Next Meeting December 12, 2011