

Oxnard College Academic Senate
Monday, January 10, 2005
2:30 PM
CSSC 101/102

I. Call to Order--2:38 pm.

Officers Present—Lynn Fauth, David Magallanes, Jeannette Redding, Mary Jones, Tom Stough.

Voting Senators—Mike Abram, Mark Bates, Alan Hayashi for Brett Black, Robert Cabral, Elissa Caruth, Gloria Guevara, Greg Kaapuni, Amy London, Leo Orange, Christiane Mainzer, Gary Morgan, John Norbutas, Jim Petersen, Everardo Rivera, Anthony Rodriguez, Carolyn Dorrance for Winston Sarafian, Ralph Smith, Ana Maria Valle.

Non-Voting Faculty—Jim Merrill, Everardo Rivera.

Guests—Executive Vice President Ramiro Sanchez and Deans' Council.

II. Moment of Silence—a moment of silence was observed for the life of Winston Sarafian, History Department faculty member and former library director. Dr. Sarafian was one of the College's founding faculty. He died on Saturday, January 8, 2005.

III. Additions to the Agenda/Announcements—L. Fauth noted that counselor Anthony Raptis has retired, effective with the end of the Fall 2004 semester. M. Abrams reminded the Senate about the Science Expo on April 27. Fauth was present at the dedication of the College's new Marine Education Center and Aquarium. He described it as a "good resource for the college". The dedication for the new parking lot on the north side of campus was held on Friday, January 7. Fauth asked everyone to peruse the final resolutions from the State Academic Senate. He also briefly noted news on the Governor's budget: it calls for an additional \$136 million for community college growth plus a 3.93 % increase for cost-of-living adjustments. Two new faculty hires have been submitted to the Board for approval: Everardo Rivera and Judy McCarthy.

IV. Approval of Minutes of December 13, 2004—(taken out of order) Moved by M. Jones, seconded by L. Orange, carried.

V. Public Comments—none.

VI. Treasurer's Report—(taken out of order) \$ 437.90, unchanged.

VII. Dialog on Institutional Governance Between Deans' Council/EVP and Academic Senate

EVP Ramiro Sanchez distributed a *USA Today* article about the changing role of community colleges: “No longer just 2 years and out”. He noted that District-wide enrollment has decreased. The proposed new scheduling seeks to increase enrollment at the College while increasing student opportunities to work off-campus. Most of the discussion revolves around day classes.

J. Merrill—has anyone created sample “John Doe” student schedules to test the overall rescheduling idea? Answer: no. Discussion of such examples followed.

E Caruth—what about child care on campus? Answer: there will be reductions in force at the Child Development Center. Its current hours are from 8:00 am to 4:30 pm.

D. Magallanes—is this a response to the Orange Coast District’s move to a compressed calendar? Answer: no, but the influence is there. Creating the new scheduling might facilitate a future move to a compressed calendar. Discussion followed.

E. Caruth—how does this affect contract issues, for example: faculty may teach no more than 3 hours of lecture per day? Answer: faculty may choose to do so, but can’t be forced to.

A. Hayashi—Santa Monica College adopted the 4-day format, but has now gone back to the previous 5-day calendar. What are the implications for Oxnard? Answer: each college is different and unique. Different examples were discussed.

Hayashi—stated that many assumptions are being made; however: do we know what students really want? He reiterated Merrill’s call for running simulations and asking students what they want to see. Sanchez responded that the real question is: what can we do to bring students in? If this isn’t a valid idea, what alternatives are available?

G. Guevara—can the 4-day calendar be considered without consideration of semester length? Answer: yes.

L. Orange—has polled Educational Assistance Center students, who responded “yes” to a 4-day calendar. M. Bates observed that Santa Barbara City College returned to its previous 5-day calendar, but kept the compressed semester schedule.

Merrill suggested that longer school days favor more affluent students. Magallanes noted that the compressed calendar might not be a dead issue if students want it. Steve Hall said that compression is “not open for discussion at the moment”. Fauth disagreed and noted that Moorpark College has indeed instituted part of its schedule in a compressed fashion. A compressed calendar and a shorter workweek are two separate issues. Others disagreed and suggested that both options should be considered together.

A.M. Valle said: “the reality is: Fridays are dead days”. EOPS can respond to this change if it occurs. In any case, the students must be properly notified of such changes.

Caruth asked: will there be allowances for under-subscribed classes during an interim period? Sanchez answered: "good question". Magallanes asked: will the absence of faculty on Fridays have a negative impact on committee work? A. Rodriguez suggested that students will respond favorably to afternoon classes if they are chosen carefully.

T. Stough asked: will students really use Library/LRC and Counseling services on Fridays? Valle: yes, they will come, but it has to be workable for them. Many don't sign up for afternoon classes because a full schedule isn't available. M. Bates: the transition will be difficult no matter what. A commitment should be made to relax the "15 students enrolled plus or cancel the class" rule during the transition.

Hayashi: will student schedules be pushed out to late afternoon instead of ending at noon? Answer: possibly. Merrill: what about lab classes? Hall: they would have to be 1.5 to 3 hours long, depending on the subject.

D. Cooper suggested that a new student survey is needed. Hayashi: when will a decision be reached on the 4-day issue? Answer: in the next two weeks, if that long.

There being no further business, the Senate was adjourned at 4:00 pm.

Respectfully submitted,

Tom Stough, Secretary