



## Curriculum Committee MEETING MINUTES

**Voting Members Present:** Laura Anderson, Robert Cabral, Arminé Derdarian, Dianne Frehlich, Steven Hall, Milena Hurtado, Alex Lynch, Judy McArthur, Arion Melidonis, Robert Morris, Charles Ramirez, Mati Sánchez, Richard Williams, Scott Wolf

**Proxies:** Arion for Alan Ainsworth, Armine for Shannon Newby, Charles for Julius Munnyantwali

**Non-Voting Members Present:** Shannon Davis (Co-Chair), Art Sandford (Co-Chair), Joel Diaz, Luis Gonzalez

**Absent:** Alan Ainsworth, Blanca Barrios, Carolyn Inouye, Shannon Newby, Karla Rojas

**Guests:** Jacqueline Ta, Kari Tudman

Meeting Date: **10/09/19**

Approval of Minutes from: **9/25/19**

Recorded By: Shannon Davis

**AN = Action Needed**

**AT = Action Taken**

**D = Discussion**

**I = Information Only**

	TOPIC		DISCUSSION	ACTION NEEDED	ACCJC
I.	Welcome / Call to Order	AT	The meeting was called to order at 2:05 p.m.		
II.	Adoption of Agenda	AT	M. Hurtado moved to approve the agenda, M. Sanchez seconded, and the agenda passed as presented.  <b>Yes:</b> Laura Anderson, Robert Cabral, Arminé Derdarian, Dianne Frehlich, Steven Hall, Milena Hurtado, Alex Lynch, Judy McArthur, Arion Melidonis, Robert Morris, Charles Ramirez, Mati Sánchez, Richard Williams, Scott Wolf <b>No:</b> None	<b>AT</b>	<b>II.A</b>
III.	Approval of Minutes	I	<ul style="list-style-type: none"> <li>L. Anderson commented that the “minutes” said “meeting notes” instead of “meeting minutes” and since it was a PG committee/Brown act committee, it should be “minutes.”</li> </ul> <p>R. Cabral moved to approve the minutes, J. McArthur seconded, and the minutes were approved as amended.</p>	<b>AN</b>	

			<p><b>Yes:</b> Laura Anderson, Robert Cabral, Arminé Derdarian, Dianne Frehlich, Steven Hall, Milena Hurtado, Alex Lynch, Judy McArthur, Arion Melidonis, Robert Morris, Charles Ramirez, Mati Sánchez, Richard Williams, Scott Wolf</p> <p><b>No:</b> None</p>		
IV.	Public Comment	D	<ul style="list-style-type: none"> <li>• None</li> </ul>		
V.	Second Reading		<ul style="list-style-type: none"> <li>• <u>Career &amp; Technical Education</u> <ul style="list-style-type: none"> <li>○ FT R180 <ul style="list-style-type: none"> <li>▪ Changes were made per committee recommendations from first reading</li> </ul> </li> </ul> </li> <li>• <u>Math, Science, Health, PE, Athletics:</u> <ul style="list-style-type: none"> <li>○ GEOL R121 <ul style="list-style-type: none"> <li>▪ Changes were made per committee recommendations from first reading</li> </ul> </li> </ul> </li> </ul> <p>L. Anderson moved to approve FT R180 and GEOL R121 for Second Reading, R. Cabral seconded and the motion passed.</p> <p><b>Yes:</b> Laura Anderson, Robert Cabral, Arminé Derdarian, Dianne Frehlich, Steven Hall, Milena Hurtado, Alex Lynch, Judy McArthur, Arion Melidonis, Robert Morris, Charles Ramirez, Mati Sánchez, Richard Williams, Scott Wolf</p> <p><b>No:</b> None</p>	<b>AT</b>	
VI.	First Reading		<ul style="list-style-type: none"> <li>• <u>Career &amp; Technical Education</u> <ul style="list-style-type: none"> <li>○ DH R021, R022 <ul style="list-style-type: none"> <li>• A. Derdarian introduced the Dental Hygiene course revisions. The limitations on enrollment were inadvertently left off only these two courses in previous submission so the department added the limitations to match all other DH courses. The limitation was the only change made so this does not count as their 5-year review.</li> <li>• R021 Edits: The Outside-of-Class hours will be <math>70 \times 2 = 140</math>. The Total Student Learning hours will be <math>70 + 140 = 210</math> and the Units should be 4. Consider adding representative outside assignments.</li> <li>• R022 Edits: Similar to R021: The Outside-of-Class hours will be <math>35 \times 2 = 70</math>. The Total Student Learning hours will be <math>35 + 70 = 105</math> and the Units should be 2. Consider adding representative outside assignments.</li> </ul> </li> <li>○ <b>AT R110, R113, R114, R115, R116, R120, R121, R126, R140, R150, R148, R161, R170</b> <ul style="list-style-type: none"> <li>▪ R. Williams introduced the Automotive Technology (AT) courses. All AT courses are “new” because they were numbered to be transfer level to articulate with Rio Hondo’s Bachelor’s</li> </ul> </li> </ul> </li> </ul>	<b>AN, AT</b>	

degree program and align with C-ID numbering where applicable. Existing AT courses will be deactivated.

- AT R110 – combined content from AT R010 and R011 and from C-ID AUTO 110X.
  - Edits: SLOs: #3 & #6 are repeated and are not outcomes. #5 is a Program SLO. #1 & 7 are repetitive. Banner hours should be 6. Objectives: need a few critical thinking objectives - see Bloom's taxonomy. Skills demonstrations: add "s" to "relation" to make it plural.
- AT R113 – combined AT R013, R013L, and R033.
  - Edits: Consider a newer textbook. Catalog description: first sentence - automobile doesn't need capitalized and need to add "and" before "engine". 2nd sentence - remove "our program accreditation from". 3rd sentence: sounds more like a justification instead of a description, remove "an important service to the students and the community by offering" and change "today's" to "modern" SLOs: #1 is not an outcome, it is a requirement of the lab to start the course. Probably belongs in lab section and assignments. Lab: #1 is "Work Order" - maybe it should be "Preparing a Work Order" or another verb that indicates what is being done with the work order. Skills Demonstrations: hands on should have a hyphen between.
- AT R114 – combined AT R014, and R014L
  - Edits: Catalog description: 4th sentence, remove "how" and before "interact" add "and how they" to make the sentence clear. SLOs: #1 not a SLO.
- AT R115 – combined AT R015, and R015L
  - Edits: Textbooks: Should the 2008 text be listed as the classic text rather than the 2018? Catalog description: 2nd sentence add a space between "charging" and "starting." Last sentence remove "one focus" and replace with "included" SLOs: #1 is not an outcome. #5 is also not an outcome/measurable the way it is written, remove "improve in their ability to" Objectives: #2 needs reworded. Perhaps "Describe and demonstrate proper customer relations skills including speaking to customers and handling complaints." Lab content: should be in outline format and not sure why all pdfs are listed here.

- AT R116 – formerly AT R016
  - Edits: Banner Units should be 3. Course Description: Might want to fill out and revise description a little.
- AT R120 – combined content from AT R030 and R030L and C-ID AUTO 120X
  - Edits: SLOs 1 should be revised to match same format as the other SLOs, maybe “Student will be achieve a passing score (grade?) in an internet based industry standard (is it a test?) and OSHA approved Automotive Service Safety to be allowed in the shop facilities.” Critical Thinking assignments are missing. Outside assignments need to be listed. Textbook info needs to be in MLA style format. Lab Content - needs to be more robust. Instructional Methods - should have more specific examples. Critical Thinking - blank Skills Demonstration - Are their no skills demonstration that are done in the lab portion? CB05 (Course Transfer Status) should B, Transfer CSU Only. SLOs: #1 is not an outcome. #5 & #6 both need the word "how" after "demonstrate"
- AT R121 – formerly AT R020
  - Edits: Textbook info needs to be in MLA style. CB24 (Course Program Status) should be 2, Not Program Applicable. SLO's - Please consider having more than one SLO. Critical Thinking - blank, please provide some specific examples to support the problem-solving skills listed in the methods of evaluation. No specific skills demonstrations are given, but skills demonstrations are listed as a method of evaluation. Catalog description: 1st sentence - remove "students with" and change "mechanic majors" to "technology students".
- AT R126 – combined content from AT R026 and R026L
  - Edits: Textbook info needs to be in MLA style. Critical thinking section blank - problem solving skills listed in methods of evaluation. Skills demonstration - listing out a few specific examples would be great!
- AT R140 – revision to existing course
  - Edits: Advisories should be listed with the new course numbers. Add AT R050 as "Formerly." This area bridges with Banner and lists it so students cannot repeat.

Under Skills Demonstration, substitute multiple or give example skill demos instead of the word "many" in: Students will be required to perform MANY hands-on lab activity and instructor must observe and respond to the activity.

- AT R148 – formerly AT R048.
  - Edits: Need to list outside assignments; textbook info needs to be in MLA style. Critical thinking assignments blank, course material would support need for CT. Skills demonstrations - please list a few examples as SD is listed as a method of evaluation.
- AT R150 – revision to existing course
  - Edits: Advisories should be listed with new course numbers. Is this course part of a family? This should be marked "No". Catalog desc. remove "Same as AT R018 & AT R018L." "SLO #3 remove 'comprehend' and change to 'following areas:' instead of a period. Course content: fix formatting hierarchy. Writing Assignments: replace "canvas" with district LMS. Skill demonstrations: consider revising text.
- AT R161 – formerly AT R060
  - Edits: SLOs need to be revised; “understand” is not a measurable outcome Textbook is from 2012, there’s a 3rd edition from 2018. Remove AT R060 in the second "Formerly" area. Critical thinking blank. Please list some specific skills demonstrations as it appears to be appropriate for this course and is listed as a method of evaluation. Catalog description: change "customer handing" to "customer service". Critical thinking assignments blank. Skills demonstrations blank, please list some specific examples as SD are listed in methods of evaluation.
- AT R170 – formerly AT R012.
  - Edits: Should this course have critical thinking assignments? Course Transfer Status (CB05) (select one only) C (Not transferable); This should be B, Transfer to CSU Only. Is this course part of a family? This needs to be answered with No.

Needs statement/justification: not accurate as this course wasn't a separate lecture/lab, it was already combined.

- Liberal Studies:

- **ENGL R126**

- S. Davis introduced the new course created by English faculty Claudia Moreno-Parsons. The course was created to meet general education requirements in Humanities for CSU GE-Breadth and IGETC and will be added to the AA in Chicana/o Studies and AA-T in English.
- Edits: Banner Units need to be added, 3 Units. Entrance skills: need to be tied to objectives from prerequisite course. Lecture content: needs to be in outline format.

- **ESL R048, R065, R075, R085, R087, R100, R800A, R800B, R805**

- M. Sanchez introduced the revisions to ESL courses and the new credit and noncredit ESL courses.
- **ESL R048:** units decreased from 4 to 3.
  - Edits: The in-class hours should list the total per semester not per week. A 3 hours of lecture equals 52.5 hours and 1 hour of lab per week is 17.5 for the semester which gives you the total of 70. CB04 should be "C" Credit - Not Degree Applicable. Methods of Evaluation: Skills demonstrations is the primary method students will use to demonstrate proficiency but under Representative Course Assignments the section under skills demonstrations is blank. Prerequisite should read "Placement as determined by the college's multiple measures assessment process." (you left off the word assessment).
- **ESL R065** – units decreased from 4 to 3. TOP code changed from 4930.80 (an obsolete TOP code) to 4930.87.
  - Edits: The TOP code (4930.80) has been removed, please update to be: 4930.87 The in-class hours should list the total per semester. 3 hours of lecture equals 52.5 hours and 1 hour of lab per week is 17.5 for the semester which gives you the total of 70. Consider additional representative outside assignments. Skills demonstrations: are there none? Prerequisite should read "Placement as determined by the college's multiple measures assessment process." (you left off the word assessment).
- **ESL R075** – removed ENGL co-listing
  - Edits: Similar to the others the in-class lecture hours should be 3 X 17.5 = 52.5.
- **ESL R085** – removed ENGL co-listing
  - Edits: Similar to the others the in-class lecture hours should be 3 X 17.5 = 52.5. Is this course part of a family? This should be no. Advisories on Recommended Preparation: Remove ENGL R075 since it is no longer co-listed with ESL R075.

- **ESL R087** – units decreased from 5 to 4. Prerequisites removed except for the statement about multiple measures.
  - Edits: Similar to the others the in-class lecture hours should be  $4 \times 17.5 = 70$ . Banner Units need to be changed from 5 to 4.
- **ENGL R100** – new course, added a cultural component course for hopeful approval for Area C2 in CSU GE as some other colleges have.
  - Edits: Course Prior to Transfer Level (CB21), should be Y, not applicable because this is a transfer level course. Take a look at the lab hours to make sure they are accurate.
- **ESL R800A** – new noncredit course that will be included in a noncredit program in Beginning ESL along with ESL R800B.
  - Edits: CB24 Should be 1, Program applicable as this will be a course in the noncredit program. Consider adding additional SLOs. Title: Don't need to hyphenate non-credit in the title. It is just "noncredit" now in Title 5.
- **ESL R800B**– new noncredit course that will be included in a noncredit program in Beginning ESL along with ESL R800A.
  - Edits: CB24 should be 1 - Program Applicable as this will be a course in a noncredit program. Consider additional representative course assignments in writing and reading. Title: Don't need to hyphenate non-credit in title. Should now be "noncredit".
- **ESL R805** – new standalone noncredit course (non-enhanced funding)
  - Edits: CB08 should be N, not basic skills CB11 Should be L- Non-Enhanced Funding as this course will not be part of a CDCP noncredit program. CB21 Should be Y because CB22 is B Citizenship for Immigrants. Consider a more recent textbook. Title: Don't need to hyphenate non-credit in the title, should be "noncredit".
- **MUS R801, R810**
  - S. Wolf introduced the two new noncredit courses in Pro Tools. Two exams are required to get the certification, one after each course. There was some discussion about appropriate MQs since a Master's degree in Music is not required to teach the course but experience in the field and the AVID Certified Instructor in ProTools designation is also required. Find out what other colleges have for the MQ.
  - **MUS R801**
    - Edits: CB11 should be K-Other noncredit enhanced funding CB22 should be I-Short-term Vocational CB24 should be 1-Program applicable as this course will be part of a noncredit program. Does this course lead to direct employment? Perhaps the discipline assignment could also include: Vocational (short-

Bachelor's degree; and two years of occupational CCR 53412(j) term):  
Noncredit? Are there any outside assignments? I noticed it was blank. Is there any plan to have adequate library resources? This class has a "non-credit" designation. This is paid at a substantially lower rate than credit courses and may lead to difficulty in finding qualified instructors for the class.

- MUS R810
  - Edits: CB11 should be K-Other noncredit enhanced funding CB22 should be I-Short-term Vocational CB24 should be 1-Program applicable as this course will be part of a noncredit program. Same comments as provided in MUS R801. 2. Also, the "non-credit" designation will mean faculty teaching these courses will receive 2/3 the lecture rate which could lead to difficulty in finding qualified instructors.
- **READ R091, R095**
  - Kari Tudman introduced the new READ discipline and its two new courses.
  - READ R091 – New course one-unit course designed as corequisite reading support for Biological Anthropology. If successful, additional one-unit courses may be developed for other specific courses or disciplines.
    - Edits: CB04 should be D, degree applicable Alternate grading option should have Pass/No Pass marked too. Banner Units should be 1. Consider a more recent textbook.
  - READ R095 – Currently offered as ENGL R095, but the ENGL version of the course will be deactivated and this course will replace it.
    - Edits: CB21 Should be A-One Level Below Transfer. Consider a more recent textbook.
- **SPAN R100, R110, R200, R210, R220, R220H, R230, R230H, R232, R232H, R234, R236, R236H**
  - New 4-unit Spanish courses have been created to replace the 5-unit language courses. Units were reduced to align with C-ID units and transfer institutions. In addition, the new course numbers selected match the C-ID numbers. The literature, film, and culture courses were revised to align with the new numbering system. New Honors versions of upper level courses were also created.
  - SPAN R100
    - Edits: Under In-class hours remove the 70 hours for "Activity". This field doesn't refer to activities you will have students do in your lecture, but rather a separate scheduled class time, similar to Labs. The Banner Units should match the Minimum and Maximum, please change to 4.
  - SPAN R110



- Edits: The Banner Units should match the Minimum and Maximum, please update to 4. Under Outside Assignments and In-Class Assignments: substitute the term multimedia presentation for Power-Point lesson.
- SPAN R200
  - Edits: The Banner Units should match the Minimum and Maximum, please update to 4. SLOs: Students will prepare an 8 to 10-minute oral presentation in Spanish on a current event or cultural topic related to a Spanish speaking country. - It might make sense to have them actually do the oral presentation, rather than just prepare it? Perhaps something like, "Students will demonstrate appropriate vocabulary and comprehension by giving an 8 to 10-minute oral presentation..." Students will read a 1 to 2-page selection in Spanish, and complete an outline identifying main and supporting ideas. - More measurable? Perhaps, "Students will show appropriate diction and grasp of pronunciation by reading aloud..." then you could separate a comprehension SLO using the outline assignment. Objectives: The objectives that use the same language as the SLOs could be revised to be more measurable as well. Instructional Methodology: The first method has a typo. Some of the methods seem to be student activities rather than instructor methods of instructions, consider revising to emphasize instructor's role. In the Instructional Methodology section there's a typo in #5. There's an extra space where it says "and/ or" in that last point. Should be and/or.
- SPAN R210
  - Edits: The Banner Units should match the Minimum and Maximum, please update to 4. SLO #2 The sentence is a bit awkward and "make the connection" is not measurable, maybe "Students will demonstrate their Hispanic cultural awareness through a comparative presentation or discussion". Course Content: it seems a bit sparse, perhaps add a list of potential cultures to be studied in the culture section Vocabulary, perhaps give a couple of vocabulary families? Instructional methods: revise to show instructor's role? List the previous iteration of prerequisites. Course Content could be more detailed by adding possible film titles or genres to be studied, and listing which cultures could be included: cultural traditions of Spain; art and literature of Mexico. Catalog description: Since SPAN R200 includes the statement "This course is taught primarily in Spanish" shouldn't this course contain this as well? The C-ID indicates that the course should be taught in Spanish.
- SPAN R220
  - Edits: The Banner Units should match the Minimum and Maximum, please update to 4. This course seems to have identical SLOs, objectives, and similar course

content to 210, should an attempt be made to show the differences between the courses? SLO 1 - consider revising (see 210). Similar to previous course, instructor methods need to show instructor role.

- SPAN R220H
  - Edits: The Banner Units should match the Minimum and Maximum, please update to 4. Should there be additional SLOs and Objectives for Honors component of this course as well as additional assignments that will not be required in the non-honors course? Catalog description should say: Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P".
- SPAN R230
  - Edits: The Banner Units should match the Minimum and Maximum, please update to 4. SLO #2 - it is the same as previous 220 and 210 courses, should a greater attempt be made to differentiate the learning outcomes for these higher-level courses? Course Content: similar to SLOs and objectives, I think there needs to be a greater attempt to show more in-depth content and topics here. Same comments for Methods of Instruction (emphasis on instructor's role).
- SPAN R230H
  - Edits: The Banner Units should match the Minimum and Maximum, please update to 4. SLOs, course content, and methods of instruction - similar issues to previous comment in 210 and 220. Remove Formerly SPAN R141 as the honors version did not exist when the course was R141. In both Writing Assignments and Outside Assignments #3 it should be TED Talk with an uppercase T in Talk. This would be true for the other Span sections as well. SLO's and Objectives are the same for SPAN R230. Shouldn't the Honors version have additional objectives and more rigorous assignment? Catalog description: Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P".
- SPAN R232
  - Edits: Course objectives: replace 'recognize' and 'formulate' with more assessable verbs. Methods needs the usual revision.
- SPAN R232H
  - Edits: Course objectives: replace 'recognize' with something more measurable. Methods of instruction may need revision to show instructor's role. Remove Formerly SPAN R117 as there was never an honors version of SPAN R117. Catalog description: Needs to say Credit will not be awarded for both the honors

and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P".

- SPAN R234
  - Edits: Catalog Description: consider revising. Objectives 'recognize' isn't measurable. Could use "identify" in place of "recognize". Both are listed in Bloom's Taxonomy, but "identify" seems more measurable.
- SPAN R236
  - Edits: SLOs - consider the same revision as previous courses. Methods should indicate what the instructor will do to teach, guide, demonstrate class topics. For example, "Instructor will lecture with Power Point slides on the Conquest of the Americas followed by class discussion".
- SPAN R236H
  - Edits: Remove Formerly SPAN R119 as an honors version of this course did not exist.
- **TUTR R805**
  - K. Tudman introduced the new noncredit Supervised Tutoring course that can be used for degree applicable and transfer level courses as well as basic skills. Ed Code was changed in July 2019 to allow for degree applicable and transfer level courses to be added to this noncredit category.
  - Question by S. Hall: Who can be the supervised tutors? Do they have to be faculty?
  - Edits: Consider adding an additional SLOs. Course description: our convention is to use complete sentence so maybe start with the typical "This open-entry/open-exit..."
- Math, Science, Health, PE, Athletics:
  - **MATH R066S**
    - Question on level. Objective #15 has extra "14" Outside assignments need to be more specific. Skills demonstrations blank, please list some examples as SD are listed as a MOE. Looking at the content, it appears the course covers from pre-algebra through intermediate algebra? If so, it is up to 3 levels below instead of one level below and should be coded as Basic Skills for CB08. If that is wrong and it is really at one level below transfer (covering intermediate algebra level topics) then the CB04 should be changed to Degree Applicable because Title 5 allows intermediate algebra to count for an Associate degree. If it teaches Beg. and Int. Algebra (but not pre-algebra) it is 2 levels below and can also be Degree Applicable. Course Objectives: #15 has a #14 in it that needs removed.
  - MST R199

		<ul style="list-style-type: none"> <li>▪ Change in TOP code to course level code rather than program level code. Required for MIS submission to state.</li> <li>• <u>Student Services:</u> <ul style="list-style-type: none"> <li>○ <b>PG R805</b> <ul style="list-style-type: none"> <li>▪ Edits: Is this course replacing the PG R001 - Orientation: Oxnard College that we currently teach? Consider adding critical thinking assignments. Maximum units a student may earn in this course-should be 0 as this is a noncredit course. Banner Hours should have 6 hours. SLO #1 - "understand" is not measurable. Would like to see more detailed examples of the methods the instructor will use in this course. Catalog course description: remove last part of last sentence referencing the off-campus resources such as County of Ventura Human Services Agency policies and regulations. Listing this calls into question the intent of the course and could be problematic for getting it approved. Do we want to add "This course is open entry, open exit?" Objectives: #1 and #2 are not applicable to the average student, only CalWorks students and therefore cannot be included in the objectives since this course is open to every student. Content: #1 and #2 are problematic. #8 is ok.</li> </ul> </li> <li>○ LS R016A, R016B           <ul style="list-style-type: none"> <li>▪ LS R016A Edits: Banner Hours should be 4. This is a basic skills course. CB21: Should be N/A because it isn't MATH, ENGL, ESL. Advisories: List ACT R016, not sure why MATH R016 is listed? Not a course.</li> <li>▪ LS R016B Edits: Is this course part of a family? This should be No. Banner Hours should be 4. Do we need more detail for the description of skills demonstration? CB21: should be N/A because it is not MATH, ENGL, or ESL, it is a LS course. Advisories: remove "to take before enrollment" as that is implied by the advisory. "Concurrent enrollment in ACT R016."</li> </ul> </li> </ul> </li> </ul> <p>A. Derdiarian moved to approve for First Reading, M. Sanchez seconded and the motion passed with the suggested changes.</p> <p><b>Yes:</b> Laura Anderson, Robert Cabral, Arminé Derdiarian, Dianne Frehlich, Steven Hall, Milena Hurtado, Alex Lynch, Judy McArthur, Arion Melidonis, Robert Morris, Charles Ramirez, Mati Sánchez, Richard Williams, Scott Wolf</p> <p><b>No:</b> None</p>		
VII.	Technical Changes	<ul style="list-style-type: none"> <li>• <u>Liberal Studies</u> <ul style="list-style-type: none"> <li>○ ENGL R097 – Prerequisites removed and statement about placement as determined by the college's multiple measures assessment process remains.</li> </ul> </li> </ul>	<b>AT</b>	

			<ul style="list-style-type: none"> <li>▪ C. Ramirez asked if Banner would still block students from enrolling in ENGL R097. L. Anderson answered that it would not block students from enrolling. Anyone can enroll in ENGL R097 without meeting with a counselor.</li> </ul> <p>J. McArthur moved to approve the technical change. A. Derdarian seconded and the motion passed.</p> <p><b>Yes:</b> Laura Anderson, Robert Cabral, Arminé Derdarian, Dianne Frehlich, Steven Hall, Milena Hurtado, Alex Lynch, Judy McArthur, Arion Melidonis, Robert Morris, Charles Ramirez, Mati Sánchez, Richard Williams, Scott Wolf</p> <p><b>No:</b> None</p>		
INFORMATION/DISCUSSION					
VIII.	New Business	I	<ul style="list-style-type: none"> <li>• None</li> </ul>		
	Adjournment	AT	The meeting adjourned at 3:50 p.m.		

Handouts & Presentations:

- None