QUICK & EASY REGISTRATION ???

YES!!!

New Student?
1. Complete online college application at www.oxnardcollege.edu/apply or at SS&A Lobby
2. Complete assessment requirements at SS&A-149
3. Attend orientation
   Appt call 986-5907
4. Register for classes
   www.oxnardcollege.edu

Continuing Student?
Locate your registration appointment at www.oxnardcollege.edu on April 12

Returning Student?
1. Reapply to the college online at www.oxnardcollege.edu/apply
2. Contact admissions at 986-5810 to update enrollment status

High School Student?
1. Apply online at www.oxnardcollege.edu/apply
2. In-person registration only at the Admissions & Records Lobby Windows (SS&A Bldg.)
3. Special Part-Time Recommendation form required EACH semester
4. See special requirements on page 7

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Classes subject to change please check the web for current information: oxnardcollege.edu/schedule
## Student Support Directory - Summer 2010

### General Information:
- **College website:** [www.oxnardcollege.edu](http://www.oxnardcollege.edu)
- **Phone:** (805)986-5800

### Student Support Services

<table>
<thead>
<tr>
<th>Services</th>
<th>Hours</th>
<th>Contact Person</th>
<th>Telephone Number</th>
<th>Bldg.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions &amp; Records</td>
<td>M,T 8-7; W,T 8-5; F 8-noon **</td>
<td>Susan Cabral</td>
<td>986-5810</td>
<td>SS&amp;A-134</td>
</tr>
<tr>
<td>Bookstore</td>
<td>M-Th 7:45-7:00; F closed *</td>
<td>Gina Brenner</td>
<td>986-5826</td>
<td>OE</td>
</tr>
<tr>
<td>Campus Safety</td>
<td>Open 24-Hours</td>
<td>Campus Police</td>
<td>986-5805</td>
<td>SS</td>
</tr>
<tr>
<td>Child Development Center</td>
<td>Closed for the Summer</td>
<td>Kim Karkos</td>
<td>986-5801</td>
<td>CDC</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>M,T 8-7; W,T 8-5; F 8-noon **</td>
<td>Linda Robison</td>
<td>986-5828</td>
<td>SS&amp;A-140</td>
</tr>
<tr>
<td>Outreach and Recruitment Center</td>
<td>M,T 8-7; W-F 8-5 **</td>
<td>Student Ambassadors</td>
<td>986-5907</td>
<td>Info Counter</td>
</tr>
<tr>
<td>Scholarships</td>
<td>M-Th 9-3; F closed</td>
<td>Connie Owens</td>
<td>986-5889</td>
<td>CSSC</td>
</tr>
<tr>
<td>Student Business Office</td>
<td>M,T 8-7; W,T 8-5; F 8-noon **</td>
<td>Masi Lashkari</td>
<td>986-5811</td>
<td>SS&amp;A-130</td>
</tr>
</tbody>
</table>

### Counseling/Careers/Health Services

<table>
<thead>
<tr>
<th>Services</th>
<th>Hours</th>
<th>Contact Person</th>
<th>Telephone Number</th>
<th>Bldg.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CARE Program</td>
<td>M-Th 8-7; F 8-noon</td>
<td>Ana Maria Valle</td>
<td>986-5827</td>
<td>CSSC</td>
</tr>
<tr>
<td>Career Resource Center</td>
<td>M-F 8-5</td>
<td>Reggie Talili</td>
<td>986-5838</td>
<td>CSSC</td>
</tr>
<tr>
<td>College CalWORKS</td>
<td>M,W,Th 8-5; T 8-7 F 8-noon</td>
<td>Letty Mojica</td>
<td>986-5887</td>
<td>CSSC</td>
</tr>
<tr>
<td>Counseling</td>
<td>M,T 8-7; W,Th 8-5 F 8-noon **</td>
<td>Juan Hernandez</td>
<td>986-5816</td>
<td>SS&amp;A-254</td>
</tr>
<tr>
<td>Dental Hygiene Clinic</td>
<td>By Appointment</td>
<td>Danielle Wiley</td>
<td>986-5823</td>
<td>DH</td>
</tr>
<tr>
<td>EOPS</td>
<td>M-Th 8-7; F 8-noon **</td>
<td>Ana Maria Valle</td>
<td>986-5827</td>
<td>CSSC</td>
</tr>
<tr>
<td>Health Center</td>
<td>M,W 9-7; T,Th 9-5; F 9-noon *</td>
<td>Mary Jones</td>
<td>986-5832</td>
<td>SS&amp;A-162</td>
</tr>
<tr>
<td>Transfer Center</td>
<td>M,T 8-7; W,Th 8-5; F 8-noon **</td>
<td>Cesar Flores</td>
<td>986-5837</td>
<td>SS&amp;A-240</td>
</tr>
</tbody>
</table>

### Learning Support Services

<table>
<thead>
<tr>
<th>Services</th>
<th>Hours</th>
<th>Contact Person</th>
<th>Telephone Number</th>
<th>Bldg.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>no appt necessary (closed daily 12-1pm)</td>
<td>Suzette Williams</td>
<td>986-5864</td>
<td>SS&amp;A-149</td>
</tr>
<tr>
<td>Matriculation/Orientation</td>
<td>M,T 8-7; W,Th 8-5; F 8-noon **</td>
<td>David Lopez</td>
<td>986-5816</td>
<td>SS&amp;A-149</td>
</tr>
<tr>
<td>Deaf Student Services</td>
<td>M,T 8-7; W,Th 8-5; F 8-noon by arrangement</td>
<td>Douglas Singleton or 986-5830 ext. 2022</td>
<td>SS&amp;A-118</td>
<td></td>
</tr>
<tr>
<td>Disability Services Educational Assistance Center</td>
<td>M,T 8-7; W,Th 8-5; F 8-noon **</td>
<td>Leo Orange</td>
<td>986-5830</td>
<td>SS&amp;A-118</td>
</tr>
<tr>
<td>Learning Center</td>
<td>M-Th 8-7; F 8-5 Sat-closed *</td>
<td>Sandra Allen</td>
<td>986-5839</td>
<td>LRC</td>
</tr>
<tr>
<td>Library</td>
<td>M-Th 8-8-30pm; F 8-5; Sat closed *</td>
<td>Circulation Reference</td>
<td>986-5819</td>
<td>LRC</td>
</tr>
<tr>
<td>Tutorial Center</td>
<td>M-F 8-5 *</td>
<td>Jose Cornelio</td>
<td>986-5846</td>
<td>CSSC</td>
</tr>
</tbody>
</table>

**Closed May 24th – June 11th | Special Registration Hours for May 24th – June 11th – Monday – Thursday 8am-5pm, Friday 8am-noon**
ACADEMIC CALENDAR

Summer Intersession
June 14-August 5, 2010

Jun 14
First day of summer session
First day of late registration

Jun 24
Last day to apply for Summer 2010 Associate Degree or Certificate of Achievement

Jul 5
No Classes – Independence Day

SUMMER 2010 DEADLINE DATES – Short-Term Courses

Dates subject to change. All deadline dates will be strictly enforced. Students who petition for extensions to published dates must have documented proof of extenuating circumstances.

IF YOUR CLASS MEETS LESS THAN SEMESTER LENGTH, follow the instructions below for online access.

During each semester, classes of varying lengths and meeting patterns are offered accounting for differing deadline dates. For that reason, the Oxnard College website has been improved so that you may view the deadline dates on-line for every course offered. Follow these few easy steps to find the deadline dates for your class:

1. Go to www.oxnardcollege.edu/schedule. Click on preferred schedule semester, click on Search.
2. Select Term, Subject, College.
3. Click Search
4. Click on the CRN
5. Use the scroll bar to view deadline dates and other information specific to that CRN or hit print key.

DEADLINES - Short Term Courses

As a general rule, short-term course deadline dates for all California Community Colleges are determined as follows:

Refund Deadline: 10% of class sessions
P/NP Deadline: 30% of class sessions
No “W” Deadline: 30% of class sessions
“W” Deadline: 75% of class sessions

It remains the responsibility of the student to drop courses by the appropriate deadline.

Before you qualify for a refund/credit of enrollment/health/parking/ASB/Student Rep/Student Center Fees you MUST DROP your classes and return parking permits to the Business Office by the specified deadline date.

DEADLINE TO APPLY FOR GRADUATION OR CERTIFICATE OF ACHIEVEMENT
June 24
Applications are available in the Counseling Office

To view your class schedule online go to www.oxnardcollege.edu

IMPORTANT: All fees are due and payable immediately. Students who do not pay their fees in a timely manner may have one or both of the following actions taken: be dropped from their classes and required to re-enroll and/or have a financial hold placed against their records which until paid will prevent all enrollment, drops, and withdrawals, prohibit access to transcripts, grades, and limit access to certain campus services.

Students who drop classes after the refund deadline are held responsible for all fees owed. Enrollment fees are set by the State and are subject to change without notice and may be retroactive; all other fees are set by the Ventura County Community College District Board of Trustees and are subject to change by Board action.
SUMMER INTERSESSION  
JUNE 14 – AUGUST 5

REGISTRATION BEGINS
Locate appointment
April 12
www.my.vcccd.edu

ONLINE
Continuing (by appt) .......... April 26
New/Returning (by appt) .... May 24
open (no appt) ................. June 1

WALK-IN
H.S. 11th/12th Grade.........June 9
Open (no appt) .................June 7

MANDATORY FEES
Enrollment .......................... $26 per unit
Health ............................... $17 per semester
Non-Res Tuition ..................... $189 per unit
Foreign Student Capital Outlay .... $14 per unit
Student Rep. Fee .................. $1 per semester
Student Center Fee ................. $1 per unit
Max $10 per year
Remote Reg. Fee ................. $3 per semester, unlimited access
Credit by Exam ..................... $26 per unit
Parking (optional) ................. $19

DEADLINE DATES
Graduation & Certificate Petitions ............. June 24

Go to
www.oxnardcollege.edu/schedule for course deadline dates

NO CLASSES HOLIDAYS
Independence Day .......... July 5

FINAL EXAMS
Final Exams are held on the last day of the session

Photo ID required at the Admissions Office

Important Dates - Keep this Page for Reference
CALL FOR APPOINTMENT
(805) 986-5907
or stop by the STUDENT INFORMATION DESK located in the new
Student Services & Administration Building

Morning/Evening sessions
English/Spanish Sessions

Orientation dates are circled. Please call to verify dates and to schedule an appointment.

Schedule is subject to change
ONLINE REGISTRATION FOR:
SUMMER 2010
(One time $3 charge per semester)

Continuing Students
Begins April 26
(by appointment)

New/Returning Students
Begins May 24 (By Appointment)

OPEN (no appointment)
Begins June 1

MyVCCCD Online Registration
www.my.vcccd.edu

PHOTO ID REQUIRED

2 WAYS TO REGISTER

ONLINE REGISTRATION FOR:
SUMMER 2010
(One time $3 charge per semester)

Continuing Students
Begins April 26
(by appointment)

New/Returning Students
Begins May 24 (By Appointment)

OPEN (no appointment)
Begins June 1

MyVCCCD ONLINE REGISTRATION
Appointment dates available on MyVCCCD April 12
www.my.vcccd.edu

24/7

Begins
April 26 (by appointment)
Register Early Before Your Classes Close
*Class Closed ??? Sign up for the "Waitlist"

WALK-IN REGISTRATION
(No Appointment Necessary)
Begins June 7

*Closed Classes. If you wish to enter a closed class, you must: (Additional information on page 16)

1. Add your name to the WAITLIST. You will automatically be moved into the class if a space becomes available.
2. If you remain on the waitlist the first day of school attend the first class meeting.
3. Obtain an add authorization code number from the instructor.
4. Go to www.my.vcccd.edu, log into MyVCCCD, click on student services, click on add/drop selection, drop yourself off of the waitlist, click Submit Registration Changes, type in the CRN, type authorization code, click Submit Registration Changes, click Exit Registration.
¿CÓMO ME REGISTRO PARA LAS CLASES EN OXNARD COLLEGE?

Antes de comenzar el proceso de matriculación, por favor tome unos minutos para revisar y actualizar la información sobre sus datos étnicos y raciales por medio de unas breves preguntas. Algunos cambios recientes en las regulaciones le permiten marcar múltiples grupos étnicos en vez de limitarse a sólo uno. Al actualizar esta información, usted permite que las estadísticas reflejen la diversidad del cuerpo estudiantil. Muchas gracias.

¿Estudiante nuevo?
Si usted no ha asistido nunca a los colegios de Oxnard, Moorpark o Ventura, diríjase a www.oxnardcollege.edu/apply para completar su solicitud.

1. Complete su Solicitud de Admisión en la red en www.oxnardcollege.edu/apply.
2. Complete su Prueba de Nivel Académico -SS&A-149.
3. Presente los documentos oficiales de instituciones anteriores.
4. Llame al 986-5816 para citas de orientación y citas con los consejeros.
6. Seleccione clases usando el programa de clases en la red.
7. Las cuotas se deben pagar de inmediato-pague en línea con Visa/Mastercard/Discover/America Express o en la Oficina de Pago Estudiantil.

Información para los recientes graduados de la Secundaria: Si usted anteriormente asistió a Oxnard College como estudiante de la secundaria, y ya se ha graduado, debe actualizar la información sobre su escuela secundaria en línea en www.oxnardcollege.edu/apply. Usted no recibirá acceso para inscribirse en la red hasta que actualice estos datos.

¿Estudiante que continúa?
Si usted estuvo inscripto en los colegios de Oxnard, Moorpark o Ventura durante los dos últimos semestres, diríjase a www.oxnardcollege.edu.

1. Todas las cuotas adeudadas se deben cancelar antes de la inscripción.
2. Ubique la fecha para citas de inscripción prioritaria en la red.
3. Regístrese en los cursos usando el programa de clases disponible en la red.
4. Las cuotas se deben pagar de inmediato-pague en línea con Visa/Mastercard/Discover/America Express o en la Oficina de Pago Estudiantil.

¿Estudiante que regresa?
Si usted asistió a los colegios de Oxnard, Moorpark o Ventura con anterioridad al otoño de 2009, usted es un Estudiante que Regresa.

1. Vuelva a solicitar su inscripción en línea al www.oxnardcollege.edu/apply.
3. Las cuotas se deben pagar de inmediato-pague en línea con Visa/Mastercard/Discover/America Express o en la Oficina de Pago Estudiantil.

TODOS LOS ESTUDIANTES DE SECUNDARIA (GRADOS 9-12)
• Los estudiantes nuevos solicitan la inscripción en línea en www.oxnardcollege.edu/apply
• Para la inscripción en persona solamente-Oficina de Admisiones (SS&A)
• Se requiere una solicitud firmada de Admisión Especial CADA semestre
• Nota de Aceptación de Términos firmada por estudiante y padre o madre (sólo una vez)
• Inscripción máxima de 6 unidades por semestre

Otros requisitos:
Estudiantes nuevos (Grados 11 & 12)
• Evaluación académica/Orientación en SS&A 149 (se requiere documento de identificación)
• Inscripción: 9 de junio – 11 de junio

Estudiantes que continúan (Grados 11 & 12)
• Hable con un consejero antes de registrarse (SS&A254)
• Inscripción: 9 de junio – 11 de junio

Estudiantes nuevos (Grados 9 & 10) La registración comienza el 14 de junio
• Debe obtener la autorización del instructor y el código para agregar clases EL PRIMER DÍA DE CLASES
• Traiga una copia no oficial de las notas de la secundaria a SS&A 154
• Evaluación académica/Orientación en SS&A 149 (se requiere documento de identificación)
• Se puede recomendar que el padre o madre y el estudiante hablen con un consejero
• Traiga la solicitud firmada de Admisión Especial a SS&A 154

Estudiantes que continúan (Grados 9 & 10) La inscripción comienza el 14 de junio
• Padre o madre y estudiante se reúnen con Valerie o Maria en SS&A 154
• Debe obtener la autorización del instructor y el código para agregar clases EL PRIMER DÍA DE CLASES

DOS MANERAS DE INSCRIBIRSE

INSCRIPCIÓN EN LÍNEA MyVCCCD
Citas a partir de abril 12 en MyVCCCD
www.my.vcccd.edu
Comienza Abril 26 (con cita)
Regístrese a tiempo antes de que su clase esté llena
¿Clase cerrada? Anótese en la lista de espera

REGISTRACIÓN EN EL MOMENTO
(No se necesita cita)
Comienza junio 7

*Clases cerradas. Si usted desea ingresar a una clase que tiene la inscripción cerrada, usted debe: (Información adicional en página 16)
1. Agregue su nombre a la lista de espera. Usted será incorporado automáticamente a la clase si hay una vacante.
2. Si usted está todavía en la lista de espera el primer día de clases, asista a la primera clase.
3. Solicite a su instructor un código para incorporarse a la clase.

My VCCCD
Inscripción en línea www.my.vcccd.edu
REGISTRACIÓN EN MyVCCCD PARA VERANO 2010
(Un solo pago de $3 por semestre)
Estudiantes que continúan Comienzo abril 26 (con cita)
Estudiantes nuevos/que regresan Comienzo mayo 24 (con cita)
ABIERTA (sin cita) Comienzo junio 1
SE REQUIERE DOCUMENTACIÓN CON FOTOGRAFÍA
1. Read the following criteria for ONLINE eligibility.
   The majority of students attending Oxnard College are eligible to use ONLINE services for registration and program adjustment. The following students may not register online and should refer to the walk-in registration calendar on page 5 for more information:
   • High School Advanced Placement (Special Admit) students.
   • Students subject to dismissal may not register until they have seen a counselor and completed the continued enrollment petition.
   • Students attempting to register in classes that require written permission from the instructor, a directed studies contract, or other special handling.
   • Students registering in more than 19.5 units (9.00 units for summer term). We recommend that you register for up to the maximum, then obtain an Academic Overload Petition from a counselor for the class(es) that exceed 19.5 units (9.0 for summer).
   • Students who have outstanding fees, obligations or holds.
   • A closed class unless you have an Add Authorization Code from the instructor (web only).

2. Read the Registration Calendar on page 5.
   Find out when you can register online. If you are not eligible, the calendar will give you other options.

3. Make sure the Admissions Office has your current e-mail address on file to access:
   • Account Disabled? Automated Account reset option
   • Closed Class? Add your name to a WAITLIST

4. Make sure you don’t have any outstanding fees or obligations.
   Refer to item #1 on this page. Online access will be denied if you owe fees or have any outstanding obligations. Don’t wait until the last minute or you risk having registration delayed.

5. You are ready to register.
   Go to www.my.vcccd.edu

6. Pay your fees by one of the following methods:
   a. CREDIT CARD—use your Visa, Mastercard, American Express, or Discover to pay fees on the Web. Your payment will be authorized immediately. Pay with a credit card by phone at 986-5811.
   Note: Refunds to your credit card are processed in person and you must bring your card to the Student Business Office. The Web system will not credit your charge card if you drop classes.
   b. CASH—should be paid on campus at the Student Business Office.
   c. EASY PAYMENT PLAN

7. Refunds
   All refunds must be requested in person at the Student Business Office. The Web system will not credit your charge card if you drop classes. Refunds to your credit card are processed in person at the Student Business Office, located at the SS&A windows. To ensure proper credit you must bring your credit card. There is a $10 charge to process Refunds.

8. Parking Permits
   May be picked up at the Student Business Office or you may mail the Permit Form from this brochure, page 58. Bring your license plate number and make of vehicle.

9. Adding or Dropping a Class.
   Once you register or add a class, you are registered, and responsible for the fees. If you enroll in a class and then change your mind, it is your responsibility to drop the class. YOU MUST DROP BY THE REFUND DEADLINE, OTHERWISE, YOU WILL BE RESPONSIBLE FOR ALL FEES OWED. Each semester has a different refund deadline.

FOR CLASS DEADLINE DATES FOLLOW THESE SIMPLE STEPS:
   • Go to oxnardcollege.edu/schedule. Click the current schedule "search" button.
   • Click on Index of Subjects option listed under the current semester Schedule. Select your subject.
   • Find your course and course reference number (CRN).
   • Click on the CRN.
   • Use the scroll bar to view deadline dates, Instructor and other information specific to that CRN.
   • It remains the responsibility of the student to drop courses by the appropriate deadline. If you have not paid your fees and drop a course(s) or are administratively dropped after the refund deadline you are still responsible for the fees.

TO DROP A CLASS GO TO my.vcccd.edu Click on Registration Add/Drop. Click the down arrow in the Action box of the class you desire to drop, select withdraw (DW). Click Submit Changes. Click Complete Registration. For your records print out your confirmation copy with the drop confirmation number.
**Attendance on First Day of Class is mandatory. If you do not show up on the first day of class, the instructor MAY drop you and give your seat in the class away.

Problems with MyVCCCD?
Call the Admissions Office at 986-5810 if you encounter problems with your Web registration. We can help you and you will help us by making us aware of problems we need to address.

Notice to Public:
Use of Image
Attendees and participants in events held on campus. Oxnard College reserves the right to photograph, videotape, webcast and audiotape during instructional, cultural, athletic and co-curricular events. By attending these events, you consent to your likeness, image and voice being used by Oxnard College, in its sole judgment, for educational and promotional purposes.
6. Pague sus cuotas usando uno de estos métodos:
   Nota: Reembolsos a su tarjeta de crédito son procesados en el plazo adecuado. Si usted no ha pagado sus cuotas y deja el curso después del plazo de reembolso, usted sigue siendo responsable de los pagos.
   b. Cheque personal o giro postal - Envíe su cheque o giro postal a la Oficina “Student Business”, 4000 S. Rose Ave., Oxnard, CA 93033. Pago en persona en la ventanilla de la Oficina “Student Business”. Asegúrese de incluir su número de identificación estudiantil y su número de licencia de conducción. Verifique el recibo de su pago en www.my.vcccd.edu
   c. En efectivo - En la Oficina “Student Business”.
   d. Plan de Pago Fácil

POR FAVOR NO ENVIE DINERO EN EFECTIVO POR CORREO

7. Reembolsos.
   Todo reembolso debe solicitarse en persona en la Oficina “Student Business”. El sistema en red no le devolverá crédito a su tarjeta si usted deja sus clases. Para el reembolso debe traer su tarjeta de crédito. Hay un recargo de $10 por el proceso del reembolso.

8. Permiso para estacionamiento.
   Debe ser recogido en la Oficina “Student Business” o puede enviar por correo la petición que se encuentra en la página 58. Traiga el número de la placa y la marca de su vehículo.

9. Agregar o dejar una clase.
   a. Al momento de registrarse o de agregar una clase, usted es responsable por el pago de las cuotas. Si se registra en una clase y cambia de opinión, es su responsabilidad dejar esa clase antes de la fecha límite para reembolsos, si no, usted será responsable por el pago de todas las cuotas para esa clase. Cada semestre tiene diferente fecha límite para reembolsos.
   PARA FECHAS LÍMITES SIGA ESTOS SIMPLES PASOS:
   • Ingrese a oxnardcollege.edu/schedule. Oprima el botón que dice “Registration Add/Drop”. Oprima en “Registration Add/Drop”. Oprima en “Submit Changes”. Oprima en “Complete Registration”. Para su archivo, imprima una copia de la confirmación de retiro de la clase.
   • “La asistencia al Primer Día de Clases es obligatoria. Si usted no se presenta el primer día de la clase, el instructor PUEDE eliminarlo y dar su cupo en la clase a otro estudiante.

¿Problemas con MyVCCCD?
Llame a la Oficina de Admisiones al 986-5810 si tiene problemas usando el sistema en su inscripción. Nosotros podemos ayudarle, y usted nos ayudará a identificar los problemas que necesitamos solucionar.

Información al público:
Uso de imágenes
El público y participantes de los eventos realizados en el colegio. Oxnard College se reserva el derecho de fotografiar, grabar en video, transmitir por internet y grabar durante eventos de instrucción, culturales, atléticos y extra-curriculares. Al participar de dichos eventos, usted da su consentimiento a que su retrato, imagen, y voz sean usados por Oxnard College, con fines educativos o promocionales.
HOW TO SET UP YOUR “MyVCCCD” ACCOUNT

1. Go to my.vccd.edu and click on Sign up for an account.

2. Enter your user ID (your 900 number or SSN) and PIN. Your PIN will be your old webSTAR password or temporary pin assigned.

3. Click on Begin Setup

4. Click here to Continue

5. Write down your new e-mail address. You may also forward e-mails from this account to your personal e-mail by setting up forwarding now.

6. Read the Secret Questions and click “continue”

7. Read the PASSWORD instructions and click “continue”

8. You are now ready to set up your password. Click on “Create Password”

9. Select your PERMANENT password. Remember the Password Rules. Enter the password twice to confirm it, then click “Save Changes”.

10. Setup your security questions to complete your MyVCCCD account. These questions are used to recover your password if you forget it.

Your MyVCCCD account is not setup. You will use your Username and Password to access your account.

If you DON’T want to forward college emails to a personal email address, click “NO”. TO FORWARD COLLEGE EMAILS TO YOUR PERSONAL EMAIL ACCOUNT, CLICK “YES”.
COMO ESTABLECER TU CUENTA DE “MyVCCCD”

1. **Entrá a my.vcccd.edu y oprime en “Sign up for an account”.**
   - **Student ID:** [ ] (900... or SSN)
   - **PIN:** [ ] What’s my PIN? - See Help
   - **Login**

2. **Escribe tu ID (tu número 900 o seguro social) y tu PIN. Tu PIN es tu vieja contraseña webSTAR o tu pin provisional asignado.**

3. **Opríe en “Begin Setup”.**

4. **Opríe en “Click here to Continue”**

5. **Escribe tu nuevo correo electrónico. También puedes enviar mensajes desde esta cuenta a tu correo personal seleccionando reenviar ahora.**
   - **Si no deseas reenviar mensajes a tu correo personal opríe en “NO”.**
   - **PARA ENVIAR MENSAJES DEL COLEGIO A TU CORREO PERSONAL OPRÍE EN “YES”**.

6. **Lee las preguntas secretas y opríe en “continue”.**

7. **Lee las instrucciones de la CONTRASEÑA y opríe en “continue”**

8. **Estás listo para crear tu contraseña. Opríe en “Create Password”**

9. **Crea tu contraseña PERMANENTE. Ten en cuenta las reglas de la contraseña. Ingresá la contraseña dos veces para confirmarla, luego opríe en “Save Changes”.”**

10. **Crea tus preguntas de seguridad para completar tu cuenta de MyVCCCD. Estas preguntas se usan para recuperar la contraseña en caso de que la olvides.**

   **Tu cuenta de MyVCCCD no está activa. Utiliza tu nombre de usuario y contraseña para acceder a tu cuenta.**
You need to go to college. We’ll pay for it. Financial aid is available for students at Oxnard College. It’s there for the asking. Real money … for real education. One that could get you a better job and get you started in your future.

So if you need money for college…fees, books, supplies… even help with the rent…you just need to ask.

Log on now and find out how we can help you @ oxnardcollege.edu/finaid
ocfa@vcccd.edu
Or call 805.986.5828
Financial Aid Office
INFORMACIÓN NECESARIA

EVALUACIÓN ACADÉMICA
La evaluación está disponible en el edificio SS&A, salón 149. La evaluación a través del programa COMPASS es un proceso computarizado que determina la preparación académica de los estudiantes en Inglés, Lectura, Matemáticas e Inglés como Segundo Idioma. Se podrán además utilizar múltiples sistemas de evaluación, tales como historiales académicos previos, intereses, aptitudes y calificaciones de la secundaria, para determinar la preparación del estudiante para la educación superior.

ORIENTACIÓN
Las sesiones de orientación permiten a los estudiantes familiarizarse con los programas del colegio, servicios, instalaciones, y expectativas académicas. Información y guía se ofrecen para ayudar a los estudiantes a comprender el proceso de matriculación, evaluación y elección de los cursos apropiados. Para una cita contacte la oficina de información @ 986-5800 x 5907.

SERVICIO DE CONSEJEROS
Plan de estudios
Los consejeros le ayudarán a desarrollar un plan educativo que incluya una lista de cursos para considerar durante su inscripción. Si necesita ayuda adicional, puede optar por ver a un consejero en forma individual o en grupo. También hay un consejero disponible para responder a preguntas rápidas sin necesidad de cita previa. El Centro de Consejería se encuentra en el edificio SS&A, salón 254.

INSCRIPCIÓN
Selección de clases e inscripción
Usted es responsable de seleccionar e inscribirse en los cursos. La inscripción en línea está disponible en my.vcccd.edu. Los estudiantes de secundaria deben inscribirse en persona. Los estudiantes nuevos no pueden inscribirse en línea a menos que hayan completado el proceso de matrícula o hayan sido eximidos por el Personal de Matrícula. La inscripción en persona se realiza en la ventanilla de la Oficina “Admissions & Records” en el edificio SS&A. Las fechas están indicadas en la página 5.

AVISO IMPORTANTE SOBRE EL PAGO DE CUOTAS
Varios métodos de pago de cuotas están disponibles: tarjeta de crédito, cheque, o plan de pago fácil. Los estudiantes que no pagan sus cuotas dentro de siete (7) días después de la inscripción podrán ser automáticamente retirados de las clases. La falta de pago PUEDE resultar en la retención de sus expedientes académicos, lo que le impedirá inscribirse o cancelar sus clases, acceder a sus documentos oficiales y notas y limitará el acceso a determinados servicios hasta que cancele su deuda.

DARSE DE BAJA
Darse de baja de una clase es su responsabilidad, no la responsabilidad de su instructor. Si tiene que dejar una clase, asegúrese de hacerlo dentro de los plazos establecidos. Si usted se ha registrado para una clase, nunca ha asistido, y no se ha dado de baja, será igualmente responsable por los gastos incurridos. Usted puede darse de baja en la red: www.my.vcccd.edu.

ASISTENCIA CONTINUA
Asistencia académica
Después de la inscripción, usted seguirá recibiendo servicios de asistencia académica a través del departamento de matriculación “Alerta Temprana” y del departamento de consejeros. El departamento de consejeros podrá contactarlo si usted está indeciso acerca de su especialización, si está inscrito en clases de habilidades básicas, o para ayudarlo a alcanzar sus metas en Oxnard College. Además, tiene la opción de ver a un consejero en cualquier momento si tiene preocupaciones de tipo personal, académico o con respecto a su carrera. Puede concertar una cita por teléfono al 986-5816 o en el salón SS&A 254.

LISTA DE ESPERA
¿Está llena la clase? Si tiene una dirección de correo electrónico registrada con el colegio puede añadir su nombre a la lista de espera. (Usted será automáticamente aceptado a la clase cuando haya cupo disponible y se le notificará por correo electrónico.)

INFORMATION YOU NEED TO KNOW

ASSESSMENT
Assessment is available on a walk-in basis in the SS&A Building. Room 149. Assessment using COMPASS test is a computerized process that determines students’ academic readiness in English, Reading, Math and English as a Second Language. Multiple measures such as past academic record, interests, aptitude, and high school grades can also be used to determine readiness for college level course work.

ORIENTATION
Orientation sessions are designed to acquaint students with college programs, services, facilities, and academic expectations. Information and guidance is provided to help students understand matriculation, assessment, student support services and choosing appropriate courses. For an appointment contact the Information Desk @ 986-5800 x 5907.

COUNSELING/ADVICE
Planning for Your Classes
Counselors will help you develop an educational plan which includes a list of courses to consider during registration. If you need additional assistance, you can then choose to see a counselor on an individual or group basis. A drop-by counselor is also available to handle quick questions. The Counseling Center is located in the SS&A Building, Room 254.

REGISTRATION
Selecting Your Schedule of Courses and Enrolling
You are responsible for selecting your course schedule and registering for your courses. On-Line Registration is available at my.vcccd.edu. High School students must process registration in person. First-time students cannot register ONLINE unless they have completed the matriculation process or have been exempted by Matriculation staff. In-Person registration is provided on a first-come, first served basis at the Admissions & Records Office lobby windows in the SS&A Bldg. Walk-in dates are listed on page 5.

IMPORTANT NOTICE REGARDING PAYMENT OF FEES
Several methods of fee payment are available: credit card, check, or easy payment plan. Students who do not pay their fees within seven (7) days of enrolling MAY be automatically dropped from classes. Non-payment MAY result in a financial hold placed against student records which will prevent all enrollment and withdrawals, prohibit access to transcripts, grades and limit access to certain campus services until paid.

CLASS DROPS
Dropping a class is your responsibility. It is not your instructor’s responsibility. If you must drop a class, be sure to drop within the established deadlines. If you’ve enrolled in a class, have never attended the class and have never dropped it, you are still responsible for the fees incurred. You may drop your class on Web: www.my.vcccd.edu.

FOLLOW UP
Providing Assistance
After enrolling, you will continue to receive follow-up services through the Matriculation Early Alert system and the counseling department. The counseling department may contact you to assist you if you are undecided about your major, are enrolled in basic skills classes, or to help you achieve your goals at Oxnard College. In addition, you may opt to see a counselor at any time if you have personal, academic, or career concerns. Appointments can be scheduled by phone at 986-5816 or in Room SS&A 254.

WAIT LIST
Closed Class?? If you have an e-mail address on file with the college you can add your name to a wait list. (You will automatically be moved into the class if room permits, with e-mail confirmation.)
Student Enrollment Verification

There is a service provided by the National Student Clearinghouse in cooperation with Moorpark, Oxnard and Ventura Colleges. Follow the simple steps below to obtain an enrollment certificate to print and mail to a health/auto insurer, housing authority, or other company that requests proof of your enrollment.

1. Log on to my.vcccd.edu
2. Click on Oxnard Students Only
3. Click on Enrollment Verification
4. Open Student Clearinghouse
5. Click on Obtain an Enrollment Certificate to print and mail to a health insurer or other company requesting proof of enrollment
6. Print

(Classes taken prior to Fall 1999 not included)

Services Available on MyVCCCD

- Locate your Priority Registration date.
- Add/Drop classes.
- View/request transcript, account balance, holds
- Check your grades
- Search for open classes
- Update address/phone information
- Add closed classes with add authorization code
- Pay for classes with Visa, Mastercard, Discover and American Express
- Locate Deadline Dates for short-term courses by CRN
- Enrollment verification
- CSU and IGETC Transfer Progress
- Add your name to a closed class WAITLIST

Selective Service Registration

Oxnard College, in accordance with AB 397 added by statutes 1997, c. 575, E.C.s 66500 & 69400, is alerting all male applicants for admission who are at least 18 years of age and born after December 31, 1959 to be aware of their obligation to register with the Selective Service. In order to receive Federal student aid, you must be registered with the Selective Service. For more information, refer to: www.sss.gov.

Student ID Numbers!

The colleges of the Ventura County Community College District assign student ID numbers to replace social security numbers as the student identifier. The assigned ID number will appear on the MyVCCCD registration screen. It will also appear on printed mailers and notices from the colleges and on faculty attendance, drop and grade rosters. Your social security number will still be collected for such purposes as statistical reporting, financial aid, and Hop Scholarship Tax Credit reporting, and it will appear on your official transcript.

Although you will still be able to access your records using your social security number, the use of a student ID number will provide you with additional security and confidentiality.

You Can Receive More On-Line Services!!!

... And It's Free On MyVCCCD

Contact the Admissions Office if you have questions (ocadmissions@vccd.net)

Look What's Available On MyVCCCD!! (my.vcccd.edu)

Progress Check for CSU, IGETC Transfer, and Associate Degree

Are you ready to transfer to a university? If so, you can track your own progress online with this new service:

1. Log on to my.vcccd.edu
2. Click on Student Records
3. Click on Progress Check
4. Submit Requested Information
5. Generate Request
6. Print
(Classes taken prior to Fall 1999 not included)

Closed Classes

If you wish to enter a closed class, you must: (See page 16)

1. Add your name to the WAITLIST. (You will automatically be moved into the class if a space becomes available.)
2. Attend the first class meeting if you are still on the waitlist.
3. Obtain an add authorization code number from the instructor
4. Go to my.vcccd.edu, click on Registration add/drop, drop yourself off of the waitlist, click Submit Registration Changes, type in the CRN, type authorization code, click Admit me, click Registration Changes, click Exit Registration.
Students may choose to place themselves on a waitlist for closed classes. Being on a waitlist gives students the best chance of being admitted to a closed class. Please see below for more information:

**WAITLIST INFORMATION**

- Being on a waitlist does not guarantee admission to the class. However, waitlisted students will automatically be registered into the waitlisted class in priority order if a seat becomes available. Waitlisted students will also be admitted to the class before all other students seeking admission to the class who are not on the waitlist.

- Students may waitlist in a closed class until the day before the class begins. You will not be prompted to waitlist for a class if the waitlist option is no longer available.

- **It is the student’s responsibility to be aware of their registration and waitlist status.** The colleges will make every attempt to notify students by email when they are moved from the waitlist into the class or removed from a waitlist as a result of subsequent program changes.

- Fees will be assessed when a student is moved from the waitlist and registered in the class.

- You must have an active email address on file. This is how the college will notify you if you are moved from the waitlist into the class. Use MyVCCCD to add or update your email address.

- Check the status of your waitlisted classes frequently.

**WAITLIST ELIGIBILITY**

- You may not register or place yourself on the waitlist for any other class that meets at the same time as the waitlisted class.

- You may not register or place yourself on the waitlist for another section of the same course as the waitlisted class. Example: if you are registered in English 1A, you cannot also be on the waitlist for a different section of English 1A.

- Do not waitlist for the same class in more than one semester.

- Be sure you meet the prerequisites for the waitlisted course. This means that students must have completed the prerequisite course at this college with a grade of A, B, C or Pass (previously called Credit), or must have seen a counselor for prerequisite clearance.

- Do not exceed your maximum allowable number of units including the units for the waitlisted course. Requests for unit overload must be approved by a counselor and filed with the Admissions and Records Office.

- Do not exceed the maximum allowable number of repeats for any class.

- If you have waitlisted for an on-line or partially on-line class you will be able to log into the class for the first two weeks of the class only. If you have not officially registered into the class by the end of the 2nd week of the class, your access into the class will expire until you officially enroll.

- Remember that any changes to your schedule may affect your waitlist status. You will be removed from the waitlist if your schedule changes affect your eligibility to remain on the waitlist.

- If you are dropped from your classes because you did not pay your fees, you will also be dropped from all waitlisted classes.

*If you are still on the waitlist on the first day of instruction, you must attend the first class meeting! The instructor will use the waitlist to admit additional students by issuing an add authorization code for registration on MyVCCCD (if seats are available).*
### ASSOCIATE DEGREES

Awarded to students who have successfully completed a minimum of 60 semester units including general education and a minimum of 18 units in a major or area of emphasis. Units required vary by major.

### CERTIFICATES OF ACHIEVEMENT

Awarded to students who have successfully completed a State approved program of at least 18 semester units.

### PROFICIENCY AWARDS

Recognition that a student has completed a prescribed program.

#### Table of Majors and Courses

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<td>Marine Studies</td>
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<td>Music</td>
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<td>Personal Growth/ Leadership</td>
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<td>Philosophy</td>
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<td>Physical Education</td>
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<td>Physical Science</td>
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<td>Physics</td>
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<td>Political Science</td>
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<td>• Political Science</td>
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<td>Psychology</td>
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<tr>
<td>• Human Services Option**</td>
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<td>Spanish</td>
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<td>• Spanish</td>
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<tr>
<td>Special Education</td>
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<tr>
<td>Speech</td>
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<tr>
<td>Television (see Communications)</td>
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</tbody>
</table>

*Submitted for State Approval

**Certificate of Achievement Submitted for State Approval
Specific majors (A.A. or A.S.):

- Complete the Oxnard College general education requirements areas A-E (pg. 20)
- Choose and complete a major from the following list with a grade of "C" or better (or "P") in each course:

<table>
<thead>
<tr>
<th>Accounting</th>
<th>Business Management</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addictive Disorders Studies</td>
<td>Child Development</td>
<td>Office Information Systems</td>
</tr>
<tr>
<td>Addictive Disorders in the Criminal Justice System</td>
<td>Computer Networking</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Administrative Assistant</td>
<td>Culinary Arts</td>
<td>Political Science</td>
</tr>
<tr>
<td>Air Conditioning and Refrigeration</td>
<td>Dental Hygiene</td>
<td>Psychology</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Economics</td>
<td>Restaurant Management</td>
</tr>
<tr>
<td>Art</td>
<td>English</td>
<td>Sociology</td>
</tr>
<tr>
<td>Art: Two-Dimensional Studio</td>
<td>Fire Technology (Pre-Service)</td>
<td>Sociology - Human Services.</td>
</tr>
<tr>
<td>Art: Three-Dimensional Studio</td>
<td>Fire Technology (Administrative Fire Services)</td>
<td>Spanish</td>
</tr>
<tr>
<td>Automotive Body and Fender Repair</td>
<td>Legal Assisting/Paralegal Studies</td>
<td>Television Production</td>
</tr>
<tr>
<td>Automotive Technology</td>
<td>History</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
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<tr>
<td>Business</td>
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</tbody>
</table>

- Complete a total of 60 degree-applicable semester units (including General Education and major)
- Complete graduation requirements in competency in Math and English (see catalog pg. 49 for details)
- Complete scholarship requirements (2.0 minimum cumulative degree-applicable GPA)
- Complete requirements in residency (see catalog pg. 49)
- Apply for the A.A. or A.S. degree in the Counseling Office.

General Studies (A.A.) Pattern I

This pattern provides an opportunity to earn an Associate in Arts in General Studies. This degree covers a broad area of study and is intended for students who may not be planning to transfer to a four-year university or who may need to explore possibilities before committing themselves to a major. Students are required to:

1. Complete Oxnard College general education requirements to include areas A-F (pg. 20)

2. Choose an area of emphasis from one of three categories listed below.
   - Complete a minimum of 18 units in the chosen area with a grade of "C" or better (or a "P") in each of the courses selected within the chosen area.
   - Complete a minimum of 6 of the 18 units within a single discipline.

3. Complete a minimum of 60 degree-applicable units with a cumulative grade point average of not less than 2.0 for all college level work attempted.

4. Complete the college’s other graduation requirements in competency (Math and English), scholarship, and residency (see catalog).

NOTE: Students planning to transfer to a four-year university are advised that this curriculum may not adequately prepare them for transfer. Patterns II and III are designed for transfer students.

Natural Sciences

| ANAT R101; ANTH R101; AST R101/L; BIOL R100/L, R101/L, R120/L, R122/L, R170; CHEM R100/L, R104, R110, R112, R120, R122, R130, R132; ESRM R100; GEOG R101/L, R103; GEOL R101/L, R103/L; MIR R100/L; MST R100/L, R103/L, R122, R160, R175, R190, R195; PHSC R170; PHSO R100/L; PHYS R101/L, R120/L, R121, R122, R131, R132, R133; PSY R105 |

Social & Behavioral Sciences

| AAS R101; ANTH R102, R103, R105, R106, R107, R110, R111, R113; BUS R186; CD R102, R103, R106, R108, CHST R101, R107, R114; ECON R100, R101, R102, EDU R122; GEOG R102, R104; HIST R100A, R100B, R102, R103, R104, R107, R108, R109, R110, R111, R112, R113, R114, R115, R116, R117, R118, R119, R120, R121; IDS R102, R150, R151; PHIL R109, R110, R114; POLS R100, R101, R102, R104, R105, R106, R107, R108, R189A; PSY R101, R102A, R104, R107, R108, R110, R111, R112, R114, R131, R135; SOC R101, R102, R103, R104, R105, R106, R107, R108, R110, R111, R114, R116, R118, R122; TV R100 |

Arts and Humanities

General Studies (A.A.) Pattern II

This pattern is intended for students who are planning to transfer to a four-year university in high-unit majors or where completion of CSU-GE or IGETC is not appropriate or advisable. See www.assist.org for guidance. Independent or out-of-state universities may also fall in this category.

Students are required to complete the following requirements:

1. Select and complete courses from the general education pattern of a transfer institution to include, at a minimum, the following Title 5 requirements:
   - Natural Sciences (3 units)
   - Social and Behavioral Sciences (3 units)
   - Arts and Humanities (3 units)
   - Language and Rationality - English Composition (3 units)
   - Communication and Analytical Thinking (3 units)

2. Complete local graduation requirements to include:
   - Health Education (one course): HED R101, R102, R103, R104, R105, R106
   - Physical Education (one course): Any Physical Education activity course or MST R120L
   - Women's Studies/Ethnic Studies (one course): AAS R101; AFAM R101; ANTH R102, R105, R107; CD R107; CHST R101, R107, R114; ENGL R112; HED R103; HIST R107, R108, R109, R112, R117, R120, R121; PSY R107, R110, R114; SOC R103, R104, R107, R108; SPAN R107, R117; TV R117

3. Choose an area of emphasis from one of three categories listed below.
   - Complete a minimum of 18 units in the chosen area with a grade of C or better (or a “P”) in each of the courses selected within the chosen area of emphasis.
   - Complete a minimum of 6 of the 18 units within a single discipline.
   - Select courses that fulfill major preparation requirements for the chosen transfer institution. CSU and UC articulation can be found on www.assist.org. Other articulation can be found in the Transfer Center. If no articulation exists with your intended transfer institution, you may obtain guidance from recruitment counselors, the transfer institution’s departmental advisors in your major and their catalog/site.

Areas of Emphasis

Natural Sciences or Mathematics Emphasis
ANAT R101; ANTH R101; AST R101/L; BIOL R120; R122; CHEM R104, R110, R112, R120, R122, R130, R132; ESRM R100, GEOG R101/L, R103; GEOL R101/L, R103/L; MATH R105, R106, R115, R116, R118, R120, R121, R122, R125; MIGR R100/L; PHYS R100/L; PHYS R101/L, R102/L; R121, R122; R131, R132, R133

Social and Behavioral Sciences Emphasis
ANTH R102, R103; ECON R101, R102; GEOG R101/L, R102, R103; HIST R100A, R100B, R102, R103; POLS R100, R101, R102, R104, R105, R108; PSY R101, R103, R105, R135; SOC R101, R102, R103, R111

Arts and Humanities Emphasis

NOTE: A Liberal Studies emphasis is under development. In the meantime, students planning to transfer to a university into a Liberal Studies major for Elementary teaching will find that their required lower division major coursework (available on www.assist.org) will fit within the Social and Behavioral Sciences emphasis, as well as fulfilling CSU GE requirements. IGETC is not recommended for Liberal Studies majors. Students majoring in Liberal Studies for Elementary teaching should follow the CSU GE-Breadth pattern only, not IGETC, to satisfy the General Education requirements of this degree.

General Studies (A.A.) Pattern III

This pattern is intended for students who are planning to transfer to a California public four-year university (UC or CSU) and plan to use the CSU GE or IGETC to fulfill their lower division general education.

1. Complete the CSU GE-Breadth (pg. 21) or IGETC (pg. 22)
   Note: Students who complete the CSU GE-Breadth or IGETC need to apply for GE certification in the Transfer Center or Counseling Office and may also apply for a Certificate of Achievement.

2. Complete a minimum of 60 transferable units with a cumulative grade point average of not less than 2.0 in all degree-applicable college and university work attempted.

3. Complete the college’s other graduation requirements in competency and residency.
All A.A. or A.S. degrees in specific majors require completion of the Oxnard College General Education requirements A-E listed below. The A.A. degree in General Studies Pattern I also requires completion of the Oxnard College General Education requirements but has the additional requirement of area F. While the A.A. in General Studies degree Patterns II and III have their own general education requirements, they also require area F from this course list to meet district requirements. All AA or AS degrees require a minimum of 60 units and completion of all requirements in competency, residency, and scholarship. Please see the college catalog for details.

### A. NATURAL SCIENCES (a minimum of 6 semester units with ONE course from section 1 Biological Science & ONE course from section 2 Physical Science)

1. **BIOLOGICAL SCIENCE:**
   - **ANAT** R101; **ANTH** R101; **BIOL** R100, R100L, R101, R101L, R120, R120L, R122, R122L, R170; **ESRM** R100; **MICR** R100, R100L; **MST** R100, R100L, R122, R175, R190, R195; **PHSO** R100, R100L; **PSY** R105

2. **PHYSICAL SCIENCE:**
   - **AST** R101, R101L; **CHEM** R100, R100L, R104, R110, R112, R120, R122, R130, R132; **GEOG** R101, R101L, R103; **GEOL** R101, R101L, R103, R103L, R160; **PHSC** R170; **PHYS** R101, R101L, R102L, R121, R122, R131, R132, R133

### B. SOCIAL & BEHAVIORAL SCIENCES (a minimum of 6 semester units with ONE course from section 1 American History/Institutions and ONE course from section 2 Social/Behavioral Sciences)

1. **AMERICAN HISTORY/INSTITUTIONS:**
   - **AAS** R101; **CHST** R107; **HIST** R102, R107, R108, R117, R121; **POLS** R100, R101, R102, R107

2. **SOCIAL/BEHAVIORAL SCIENCES:**
   - **AAS** R101; **AFAM** R101; **ANTH** R102, R103, R105, R106, R107; **CD** R102, R103, R106, R108; **CHST** R101, R114; **ECON** R100, R101, R102; **EDU** R122; **GEOG** R102, R104; **HIST** R100A, R100B, R104, R109, R110, R111, R112, R114, R115, R116, R117, R118, R119, R120, R121; **IDS** R102, R150, R151; **PHIL** R109, R110, R114; **POLS** R100, R101, R102, R104, R105, R106, R107, R108, R189A; **PSY** R101, R102A, R104, R107, R108, R110, R111, R112, R114, R131, R135; **SOC** R101, R102, R103, R104, R105, R106, R107, R108, R110, R111, R114, R118, R122; **TV** R100

### C. HUMANITIES (a minimum of 6 units with ONE course from section 1 Fine Arts and ONE course from section 2 Other Humanities)

1. **FINE ARTS:**

2. **OTHER HUMANITIES:**

### D. LANGUAGE & RATIONALITY (a minimum of 6 semester units with ONE course from section 1 English Composition and ONE course from section 2 Communication/Analytic Thinking)

1. **ENGLISH COMPOSITION:**
   - **ENGL** R101

2. **COMMUNICATION/ANALYTIC THINKING:**
   - **ANTH** R115; **BUS** R140; **ENGL** R102, R130; **IDS** R110; **MATH** R014, R023 R101, R102, R105, R106, R115, R116, R118, R20, R21, R22, R25; **PG** R101A, R102; **PHIL** R100, R107, R111, R112; **PSY** R103, R104; **SPCH** R100, R101, R105, R107, R110, R111, R113; **TV** R105

### E. PHYSICAL EDUCATION & HEALTH: (a minimum of ONE course from section 1 Health Education and ONE course from section 2 Physical Education)

1. **HEALTH EDUCATION:**
   - **HED** R101, R102, R103, R104, R105, R106

2. **PHYSICAL EDUCATION:**
   - All Physical Education activity courses; **MST** R120L

### F. WOMEN’S STUDIES/ETHNIC STUDIES (choose one course)

General Studies Majors ONLY; NOT required for other degrees.

- **AAS** R101; **AFAM** R101; **ANTH** R102, R105, R107; **CD** R107; **CHST** R101, R107, R114; **ENGL** R112, **HED** R103; **HIST** R107, R108, R109, R112, R117, R120, R121; **PSY** R107, R110, R114; **SOC** R103, R104, R107, R108; **SPAN** R107, R117; **TV** R117
California State University (CSU) GE-Breadth 2009-2010

California State University (CSU) General Education Requirements

It is recommended that students planning to transfer to a California State University (CSU) complete their lower division general education prior to transfer by following the CSU GE-Breadth plan below. Counselors can help students select courses that fulfill lower-division major requirements as well as general education. Certification is not automatic. After students complete the CSU GE-Breadth pattern, they must meet with a counselor in the Counseling Office or Transfer Center to request certification. Without this “certification”, students may have additional lower-division general education requirements to fulfill after transfer that vary from campus to campus in the CSU. Students who fully complete the CSU GE-Breadth for Oxnard College will be eligible to apply for a Certificate of Achievement in California State University General Education-Breadth (CSU GE-Breadth). CSU GE is not appropriate for every major/college within the CSU. Check on www.assist.org or with your counselor or the Transfer Center for updated information.

A grade of "C" or better is required to fulfill areas A1, A2, A3, and B4.

### Area A: Communication in the English Language
Complete one course from each group (A1, A2, A3). A total of 9 semester units (12 qtr. units) are required. All courses in Area A must be completed with a grade of "C" or better.

| A1: Oral Communication: SPCH R101, R107, R110, R111 |
| A2: Written Communication: ENGL R101 |
| A3: Critical Thinking: ENGL R102, IDS R110, PHIL R100, R107, R111, R112, SPCH R107 |

### Area B: Physical Universe & Its Life Forms
Complete a minimum of 9 semester units (12 qtr. units) with at least one course from each group (1, 2, 3, 4) to include one laboratory activity course corresponding to selected lecture course. Math requires a grade of "C" or better.

| B1: Physical Science: AST R101, CHEM R100, R104, R110, R112, R120, R122, R130, R132, GEOG R101, R103, GEOL R101, R103; MST R103, PHSC R170; PHYS R101, R102, R121, R122, R131 |
| B2: Life Science: ANAT R101, ANTH R101, BIOL R100, R101, R120, MICR R100, R107, R110; PSY R105 |
| B3: Lab Experience: ANAT R101; AST R101L; BIOL R100L, R101L, R120L; CHEM R100L, R104, R110, R112, R120, R122, R130, R132; GEOG R101L; GEOL R101L, R103L; MICR R100L; MST R100L, R103L, PHSC R170; PSY R100L; PHYS R101L, R102L, R121, R122, R131 |
| B4: Math: MATH R101, R102, R105, R106, R115, R116, R118, R120, R121, R122, R125; PSY R103 |

### Area C: Arts and Humanities
Choose 9 units (12 qtr. units) with at least one course from area C1, one course from C2, and the third course from either C1 or C2.

| C2: Humanities (Literature, Philosophy, Foreign Language): ART R108A; ASL R101, R102, R103, R104, ENGL R102, R103, R104, R105, R107, R108, R111, R112, R131, R132, R151, R152, R153, R154, R157; HIST R100A, R100B, R108, R119, R120 |

### Area D: Social and Behavioral Sciences
Choose 9 semester units (12 qtr. units) from three different groups and at least two disciplines

| D0: Sociology & Criminology: HIST R112; PSY R107; SOC R101, R102, R103, R104, R105, R106, R107, R108, R111, R116, R118 |
| D1: Anthropology & Archaeology: AFAM R101; ANTH R102, R103, R105, R106, R107, R110, R111, R113 |
| D2: Economics: ECON R100, R101, R102 |
| D3: Ethnic Studies: AAS R101; AFAM R101; ANTH R107; CD R107; CHST R101, R107, R114; HIST R107, R108, R109, R121; PSY R114; SOC R103, R107, R108; SPAN R107 |
| D4: Gender Studies: ANTH R105; HED R103; HIST R112, R117; PSY R107, R110; SOC R104 |
| D5: Geography: GEOG R102, R104 |
| D7: Interdisciplinary, Social, or Behavioral Science: CD R102; IDS R101A, R101B, R102, R110; JOUR R101, R186; SOC R105, R108; SPCH R113; TV R100 |
| D9: Psychology: CHST R114; PSY R101, R104, R107, R108, R110, R114, R131, R135; SOC R104 |

### Area E: Life Long Understanding & Self-Development
Complete 3 semester units (4 qtr. units) with no more than 1 unit of P.E.


U.S. History, Constitution and American Ideals: ONE course from Group A and ONE course from Group B

* Courses may be double counted in Area D.

** Group A: U.S. History: CHST R107, HIST R102, R103, R107, R108, R117
** Group B: U.S. Government: POLS R100, R101, R102, (POLIS R107 will also fulfill this requirement but only when combined with HIST R102)

Certification is not automatic. Students must request certification after completion of the CSU GE-Breadth. Students completing CSU GE Breadth Certification may also apply for a Certificate of Achievement in CSU GE-Breadth. See your counselor or the Transfer Center.
**IGETC CERTIFICATION PLAN 2009-2010**

**University of California and California State University**

**Intersegmental General Education Transfer Curriculum**

Completion of the Intersegmental General Education Transfer Curriculum (IGETC) with certification will permit a student to transfer to a UC or CSU campus without the need, after transfer, to take additional lower-division general education courses to satisfy campus-specific general education requirements. All courses taken for IGETC must be completed with a grade of "C" or better (or score of 3 or better on AP tests). Grades of "C-" are not acceptable. Once a student has completed the IGETC, they must make an appointment with an Oxnard College counselor or the Transfer Center to request certification; it is not automatic. Pre-major courses may also be completed prior to transfer and may count towards IGETC. Counselors can help students choose appropriate courses for their major and transfer goals. Students wishing to use a course to meet an IGETC requirement must be sure that the course is on the IGETC list during the academic year when it is taken. IGETC is not appropriate preparation for some colleges/majors.

IGETC Certification must be requested prior to transferring.

Courses may only be used to fulfill one category and may not be double-counted.

### Area 1: ENGLISH COMMUNICATION

<table>
<thead>
<tr>
<th>Category</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSU:</td>
<td>complete one course from each group A, B, &amp; C.</td>
</tr>
<tr>
<td>UC:</td>
<td>complete one course from group A and one course from group B. Each course must be 3 semester units (4-5 qtr. units).</td>
</tr>
</tbody>
</table>

**Group A: English Composition**  
ENGL R101

**Group B: Critical Thinking - English Composition**  
(Must have English Composition as a prerequisite) ENGL R102, PHIL R111

**Group C: Oral Communication (CSU requirement ONLY)**  
SPCH R101, R107, R110, R111

### Area 2: MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING

<table>
<thead>
<tr>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>complete one course of at least 3 semester units (4-5 qtr. units) in Area 2</td>
</tr>
</tbody>
</table>

**Math:**  
R101, R105, R106, R115, R120, R121, R122, R125, PSY R103

### Area 3: ARTS AND HUMANITIES

<table>
<thead>
<tr>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>complete at least 3 courses of at least 3 semester units each (4-5 qtr. units), with at least one course from Group A Arts and one course from Group B Humanities and the third course from either group for total of 9 semester units (12-15 qtr. units) in Area 3</td>
</tr>
</tbody>
</table>

**Group A: Arts**  
ART R101, R102, R103, R118, MUS R101, R102A, R102B, R102C, R102D, R103A, R103B, R104, R105, R116, R119, SPAN R118

**Group B: Humanities**  

### Area 4: SOCIAL AND BEHAVIORAL SCIENCES

<table>
<thead>
<tr>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>complete at least 3 courses, of at least 3 semester units each (4-5 qtr. units) from at least 2 disciplines for a total of 9 semester units (12-15 qtr. units) in Area 4</td>
</tr>
</tbody>
</table>

**Group A: Anthropology and Archeology**  
AFAM R101, ANTH R102, R103, R105, R106, R107, R110, R111, R113, R115

**Group B: Economics**  
ECON R100, R101, R102

**Group C: Ethnic Studies**  
AAS R101, AFAM R101, CHST R101, R107, R114; HIST R107, PSY R114, SOC R108, SPAN R107

**Group D: Geography**  
GEOG R102, R104

**Group F: History**  

**Group G: Interdisciplinary, Social & Behavioral Sciences**  
CD R102, IDS R101A, R101B, R102, R110; SPCH R113

**Group H: Political Science, Government & Legal Institutions**  
POLS R100, R101, R102, R104, R105, R106, R108

**Group I: Psychology**  
CHST R114; PSY R101, R104, R107, R108, R110, R114, R131; SOC R104

**Group J: Sociology & Criminology**  
CD R102, R106; HIST R112; JOUR R100, R186; PHIL R114; PSY R107; SOC R101, R102, R103, R104, R106, R107, R108, R111, R114, R116

### Area 5: PHYSICAL AND BIOLOGICAL SCIENCES

<table>
<thead>
<tr>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>complete one course from each group; one of which must include a laboratory corresponding to selected lecture course; 7 - 9 semester (9-12 quarter units) in Area 5. Each course must be at least 3 semester units (4-5 qtr. units), except separate lab courses.</td>
</tr>
</tbody>
</table>

**Group A: Physical Science**  
AST R101, R101L; CHEM R100, R100L, R104, R110, R112, R120, R122, R130, R132; GEOG R101, R101L, R103; GEOL R101, R101L, R103, R103L; MIST R103, R103L; PHSC R170; PHYS R101, R101L, R102L, R121, R122, R131, R132, R133

**Group B: Biological Science**  
ANAT R101; ANTH R101; BIOL R100, R100L, R101, R101L, R120, R120L, R122, R122L; MICR R100, R100L; MIST R100, R100L, PHSO R100, R100L; PSY R105

### Area 6: LANGUAGE OTHER THAN ENGLISH (UC REQUIREMENT ONLY)

Languages other than English. Proficiency equivalent to two years of high school in the same language with a "C" or better, or one of the following courses with a "C" or better. Courses used to fulfill this requirement may also be used to fulfill requirements in Area 3B, but the units may be counted only once: ASL R101, R102, R103, R104, JAPN R101, R101B, R102; SPAN R101, R101B, R102, R103, R104, R105, R106

**CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS**  
6 units

Not part of IGETC; may be completed prior to transfer. One course from Group 1 and one course from Group 2.

**Group 1:**  
CHST R107; HIST R102, R103, R107, R108, R117

**Group 2:**  
POLS R100, R101, R102 (POLS R107 will also fulfill this requirement but only when combined with HIST R102)
ANTH R102 Intro to Cultural Anthropology 3.00 Units
54998 Kamaila Linda

ECON R102 Principles of Microeconomics 3.00 Units
55306 Edwards Ishita

POLS R101 Govt of US I: Instit&Politics 3.00 Units
50995 Guevara Gloria

For current course information go to www.OxnardCollege.edu/schedule
<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
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<tbody>
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</table>

**ADD FORM - List Courses to Add or go to my.vcccd.edu**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course ID</th>
<th>Units</th>
<th>Instructor Signature</th>
<th>Date of 1st attendance</th>
<th>Today's Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

All Adds must be turned in by the Add Deadline

**ADD FORM - List Courses to Add or go to my.vcccd.edu**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course ID</th>
<th>Units</th>
<th>Reason for dropping the class(es)</th>
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</thead>
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</tr>
</tbody>
</table>

Student Signature: ____________________________ Semester:___________ Year:______ Date Rec’d_________ Initials___
### HOW TO READ THIS SCHEDULE

The “R” in the course number designates the course as an Oxnard College course. Courses at Moorpark College use an “M” in the course number and courses at Ventura College use a “V”.

### ON-CAMPUS CLASSROOM LOCATIONS (SEE MAP ON PAGE 56.)

Oxnard College – Rose Avenue & Bard Road (Oxnard College is a smoke-free campus.)

#### OFF-CAMPUS CLASSROOM LOCATIONS

<table>
<thead>
<tr>
<th>OFF-CAMPUS CAMPUS LOCATION</th>
<th>SUBJECT HANING</th>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>UNITS</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA..'........ Auto Technology</td>
<td>JCC.............</td>
<td>BIOL R100</td>
<td>Marine Biology</td>
<td>3.00</td>
<td>MCA*</td>
</tr>
<tr>
<td>CHCD...... Camarillo Health Care District</td>
<td>HS.............</td>
<td>Field trips may be required. Transfer credit: CSU/UC.</td>
<td>53846</td>
<td>NEWBY SG</td>
<td>08:00am-12:15pm TTh</td>
</tr>
<tr>
<td>CHS....... Camarillo High School</td>
<td>HHS.............</td>
<td>BIOLOGY</td>
<td>3.00</td>
<td>Oxnard</td>
<td></td>
</tr>
<tr>
<td>CIHS...... Channel Islands High School</td>
<td>LAMS......</td>
<td>BIOL R100</td>
<td>Marine Biology</td>
<td>3.00</td>
<td>MCA*</td>
</tr>
<tr>
<td>CDR........ Child Development Resources of Ventura County</td>
<td>LV.............</td>
<td>Field trips may be required. Transfer credit: CSU/UC.</td>
<td>53846</td>
<td>NEWBY SG</td>
<td>08:00am-12:15pm TTh</td>
</tr>
<tr>
<td>CSCC..... Colonia Senior Citizen Center</td>
<td>MCA.............</td>
<td>Naval Base</td>
<td>221 Ventura Blvd.</td>
<td>3848 Channel Islands Blvd.</td>
<td>Oxnard</td>
</tr>
</tbody>
</table>

Distance learning classes (TV, WEB) are shown in outline type under location. Evening classes (classes after 4:00 pm) are shown in Shaded Type. An asterisk (\*) after the location abbreviation indicates an off-campus classroom location. U Sundays class.

The Ventura County Community College District and Oxnard College have made every reasonable effort to determine that everything stated in this schedule of classes is accurate.
**ADDICTIVE DISORDER STUDIES**

**ADS R108**  
A/Drugs & Human Development  
3.00 Units

This course is an analysis of developmental behaviors associated with each stage in human development and the ways alcohol, drugs, and the social environment impede or help this development. Fulfills one 3-unit behavioral requirement for CAADE and Domain VI of TAPS-21.

Field trips may be required.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>54657</td>
<td>SPIELMAN S</td>
<td>TTh</td>
<td>06:00pm-09:50pm</td>
<td>JCC-3B</td>
<td>3.00</td>
</tr>
</tbody>
</table>

NOTE: CRN 54657 IS A 6 WEEK CLASS  
FROM 06/22/2010 TO 07/29/2010

---

**AMERICAN SIGN LANGUAGE**

**ASL R101**  
American Sign Language 1  
3.00 Units

Introductory course in the natural language of Deaf people.  
Field trips may be required. Transfer credit: CSU/UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>54058</td>
<td>SLY S</td>
<td>MW</td>
<td>06:00pm-09:15pm</td>
<td>LA-14</td>
<td>3.00</td>
</tr>
</tbody>
</table>

NOTE: CRN 54058 IS A 7 WEEK CLASS  
FROM 06/21/2010 TO 08/04/2010

---

**ANTHROPOLOGY**

**ANTH R102**  
Intro to Cultural Anthropology  
3.00 Units

The study of culture, and how it is transmitted among people and between generations. Human universals show us how our oldest traditions and tabus arose, with comparison of the many diverse cultures, including ethnic cultures and pop cultures.  
Field trips will be required. Transfer credit: CSU/UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>54998</td>
<td>KAMAILA LL</td>
<td>MTW</td>
<td>10.00 HRS/WK ARR</td>
<td>WEB</td>
<td>3.00</td>
</tr>
</tbody>
</table>

NOTE: CRN 54998 IS A 5 WEEK CLASS  
FROM 06/21/2010 TO 07/22/2010

This is an on-line only course. You will be able to enter the course at my.vcccd.edu and clicking on my courses. Preview starts 6/14/10. Send questions to: ikamaila@vcccd.edu

---

**ART**

**ART R106A**  
Drawing and Composition I  
3.00 Units

Basic drawing experience stresses graphic representation of objects through a variety of media and techniques; particular emphasis upon the fundamental means of pictorial composition.  
Field trips may be required. Transfer credit: CSU/UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>54768</td>
<td>MORLA CJ</td>
<td>MTW</td>
<td>11:00am-04:00pm</td>
<td>SH-6</td>
<td>3.00</td>
</tr>
</tbody>
</table>

NOTE: CRN 54768 IS A 7 WEEK CLASS  
FROM 06/14/2010 TO 07/28/2010

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**AUTOMOTIVE TECHNOLOGY**

**AT R010**  
Fundamentals of Auto Tech  
3.00 Units

Course covers the basic fundamentals of vehicle operation and principals related to areas covered.  
Field trips may be required.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>54672</td>
<td>TROUB G</td>
<td>MTW</td>
<td>08:00am-10:50am</td>
<td>AT-1</td>
<td>3.00</td>
</tr>
</tbody>
</table>

NOTE: CRN 54672 IS A 6 WEEK CLASS  
FROM 06/21/2010 TO 07/27/2010

---

**BIOLOGY**

**BIOL R100**  
Marine Biology  
3.00 Units

This course is a broad survey of the plants and animals found in the oceans. Topics include an overview of marine plants, invertebrates, fish, and mammals, a survey of marine habitats including coral reefs, kelp forests, and the deep sea, and an introduction to Oceanography. We will also discuss human impacts and conservation efforts as they relate to marine biology. Applications of the scientific method in marine biology are emphasized. Marine biology meets general education life science requirements for transfer to most four-year universities.  
Field trips may be required. Transfer credit: CSU/UC.  
Same as MST R100.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>53846</td>
<td>NEWBY SG</td>
<td>TTh</td>
<td>08:00am-12:15pm</td>
<td>MCA*</td>
<td>3.00</td>
</tr>
</tbody>
</table>

NOTE: CRN 53846 IS A 6 WEEK CLASS  
FROM 06/15/2010 TO 07/22/2010

The MCA is located at the intersection of Channel Islands Blvd. & Victoria Ave. in the Fisherman's Wharf areas of Channel Islands Harbor.

---

**BIOL R101**  
General Biology  
3.00 Units

This course presents the major principles and phenomena governing biological systems. This course is designed for non-biology majors. It will satisfy the requirements for certain dental hygiene, nursing and physical therapy programs.  
Field trips may be required. Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>55308</td>
<td>ABRAM MW</td>
<td>MTW</td>
<td>11:00am-01:50pm</td>
<td>LS-16</td>
<td>3.00</td>
</tr>
</tbody>
</table>

NOTE: CRN 55308 IS A 6 WEEK CLASS  
FROM 06/14/2010 TO 07/21/2010

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**BIOL R101L**  
General Biology Laboratory  
1.00 Units

This course consists of laboratory exercises, which deal with the scientific method, basic biochemistry, microscopy, cellular organization, energy transformations, molecular genetics and evolution. This course is designed for non-biology majors.  
PREQ: BIOL R101 or concurrent enrollment. Field trips may be required. Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>53851</td>
<td>ABRAM MW</td>
<td>MTW</td>
<td>08:00am-10:50am</td>
<td>LS-2</td>
<td>1.00</td>
</tr>
</tbody>
</table>

NOTE: CRN 53851 IS A 6 WEEK CLASS  
FROM 06/14/2010 TO 07/21/2010

---

**ART**

**ART R106A**  
Drawing and Composition I  
3.00 Units

Basic drawing experience stresses graphic representation of objects through a variety of media and techniques; particular emphasis upon the fundamental means of pictorial composition.  
Field trips may be required. Transfer credit: CSU/UC.

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<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>54768</td>
<td>MORLA CJ</td>
<td>MTW</td>
<td>11:00am-04:00pm</td>
<td>SH-6</td>
<td>3.00</td>
</tr>
</tbody>
</table>

NOTE: CRN 54768 IS A 7 WEEK CLASS  
FROM 06/14/2010 TO 07/28/2010

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* Indicates off-campus class. See Page 25 for location.
CHEM R110 Elementary Chemistry  5.00 Units
This is an introductory course in chemistry stressing basic principles of atomic and molecular structure, periodic table, states of matter, as well as quantitative techniques involved in elementary chemical calculations; there is some discussion of nuclear, organic, and biochemistry. The course serves as an introduction to lab techniques with experiments illustrating principles covered in lecture.
Field trips may be required. Transfer credit: CSU/UC.
51025 MA YC  09:00am-01:15pm MTWTh LA-2  5.00
NOTE: CRN 51025 IS A 7 WEEK CLASS
FROM 06/14/2010 TO 07/29/2010

CD R102 Human Development  3.00 Units
This course presents a study of child growth and development from conception through adolescence within the family and cultural context. Areas relating to physical, social, cognitive and emotional growth at various points in the life cycle are explored.
Field trips may be required. Negative TB test may be required. Transfer credit: CSU/UC.
51944 MENDEZ P  12:30pm-04:45pm MW OE-1  3.00
NOTE: CRN 51944 IS A 6 WEEK CLASS
FROM 06/21/2010 TO 07/28/2010

CD R129 Child Nutrition, Health/Safety  3.00 Units
Instruction is given in health protection resources provided by home school and community.
Field trips and negative TB test are required. Transfer credit: CSU.
54083 MENDEZ P  08:00am-11:15am MTWTh OE-1  3.00
NOTE: CRN 54083 IS A 4 WEEK CLASS
FROM 06/21/2010 TO 07/14/2010

CD R134 Movement/Music Early Childhood  3.00 Units
This course covers the principles of providing developmentally-appropriate creative movement and music experiences for children. It explores and demonstrates development of audio discrimination such as pitch, tempo, syllabication, and vocalizing. Dance, singing, use of rhythm and rhythm instruments and other musical techniques is included.
Fees will be required. Field trips may be required. Transfer credit: CSU.
54088 MENDEZ P  05:30pm-08:45pm MTWTh OE-1  3.00
NOTE: CRN 54088 IS A 4 WEEK CLASS
FROM 06/21/2010 TO 07/14/2010
This class requires a $6 materials charge.

CULINARY ARTS & RESTAURANT MGT

CRM R100 Intro to Hospitality Industry  2.00 Units
Overview of the hospitality industry, its history and interrelationships of hotel, restaurant, travel, and leisure industries.
Field trips may be required. Transfer credit: CSU.
55196 HARNDEN RL  11:00am-01:50pm MT OE-11  2.00
NOTE: CRN 55196 IS A 6 WEEK CLASS
FROM 06/21/2010 TO 07/27/2010

CHEMISTRY

DENTAL HYGIENE

DH R001 Pre-Dental Hygiene  1.00 Units
This course is an introduction to the field of dentistry with a specific focus on the basics of dental hygiene. Emphasis will be placed on dental terminology, communication, critical thinking skills, along with some of the basic clinical techniques required for the practice of dental hygiene. A materials fee is required.
Fees will be required. Field trips may be required.
55104 TAYOYA CL  10:00am-11:50am TTh DH-1  1.00
NOTE: CRN 55104 IS A 4 WEEK CLASS
FROM 07/06/2010 TO 07/29/2010
This class has a materials fee of $10.00. For most students, this course will require additional practice time outside of the scheduled lecture time.

DH R050 Clinical Practice IV  1.00 Units
This course provides clinical practice for students as they prepare to take the state dental hygiene licensure examination. Materials fee is required.
Field trips may be required. Not applicable for degree credit.
55380 ENRIQUEZ R  02:00pm-07:50pm WR DH-2  1.00
NEWVILLE M
NOTE: CRN 55380 IS A 4 WEEK CLASS
FROM 06/16/2010 TO 07/08/2010

ECON R102 Principles of Microeconomics  3.00 Units
This course introduces the student to the functioning of the market mechanism, its strengths and weaknesses, and to the role of the consumer and the producer in the modern global economy. This course also examines the behavior of the consumer, and that of the firm within varying levels of competition, and government regulations.
ADVISORY: MATH R011. Field trips may be required.
CAN: ECON 4. Transfer credit: CSU/UC.
55306 EDWARDS IM  9.00 HRS/WK ARR WEB  3.00
NOTE: CRN 55306 IS A 6 WEEK CLASS
FROM 06/21/2010 TO 07/29/2010
To access this class please visit my.vcccd.edu (the Luminis portal). Then select “My Courses” on the top right of the homepage. Then select your class to enter class. This class will use the Desire2Learn platform. For additional information please email the instructor at iedwards@vcccd.edu.

For current course information go to www.OxnardCollege.edu/schedule

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
Are You Ready to Become a Leader?

Ventura County Community College District
DIVISION OF ECONOMIC DEVELOPMENT

Presents

Leadership Academy

The Leadership Academy is a group of six courses designed to improve your leadership and communication skills.

Courses include:

- The Leader in You
- Respect and Accountability
- Cultural Awareness
- Team Building and Group Dynamics
- Conflict Resolution
- Leadership with Communication

These classes are ideal for employers and/or organizations that desire customized training for their management and/or employee team. This training can be provided at your own work site.

CALL US at (805) 654-6429
## Skill Area:
<table>
<thead>
<tr>
<th>Listening/Speaking (40's)</th>
<th>Reading Skills (50's)</th>
<th>Writing/Grammar (60's)</th>
<th>Vocabulary &amp; Specialized Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level 1</strong> Beginning</td>
<td><strong>ESL R040</strong></td>
<td><strong>ESL R050</strong></td>
<td><strong>ESL R060</strong> D, E, F, G</td>
</tr>
<tr>
<td><strong>Level 2</strong> High Beginning</td>
<td><strong>ESL R042</strong></td>
<td><strong>ESL R052</strong></td>
<td><strong>ESL R062</strong> D, E, F, G</td>
</tr>
<tr>
<td><strong>Level 3</strong> Intermediate</td>
<td><strong>ESL R044</strong></td>
<td><strong>ESL R054</strong></td>
<td><strong>ESL R064</strong></td>
</tr>
<tr>
<td><strong>Level 4</strong> Advanced (Transitional Basic Skills)</td>
<td><strong>ESL R046</strong></td>
<td><strong>ENGL R056</strong></td>
<td><strong>ENGL R066</strong> ENGL R080 ENGL R030S ENGL R030V</td>
</tr>
<tr>
<td><strong>Basic Skills</strong> classes once student exits ESL curriculum</td>
<td>Speech R0100</td>
<td><strong>ENGL R095</strong></td>
<td><strong>ENGL R068</strong> ENGL R030’s (Any in series)</td>
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<td><strong>ENGL R0100</strong> ENGL R096</td>
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<td><strong>ENGL R090</strong></td>
</tr>
</tbody>
</table>

## Course Titles:

### Listening/Speaking
- ESL R040 English Conversation 1
- ESL R042 English Conversation 2
- ESL R044 English Conversation 3
- ESL R046 ESL Oral/Listening Skills

### Reading Skills
- ESL R050 Reading Skills 1
- ESL R052 Reading Skills 2
- ESL R054 Reading Skills 3
- ENGL R056 Reading Skills 4

### Grammar and Writing
- ESL R060 Grammar and Writing 1
- ESL R062 Grammar and Writing 2
- ESL R064 Grammar and Writing 3
- ENGL R066 Grammar and Writing 4

### Vocabulary and Specialized Courses
- ESL R030 D, E, F, G
- ESL Vocabulary (Various Topics)
- ESL R030 H, R030J Crossroads Café 1 and 2
- ENGL R030V, R030S Individ. Vocabulary, Spelling
- ENGL R080 Developmental Vocabulary
ENGL R102  Critical Thinking: Comp & Lit  3.00 Units

Development of skills in written expression, especially expository themes, including training in research techniques and preparation of a research paper. Designed to develop critical thinking, analytical and rhetorical skills.

PREF: ENGL R101. Field trips may be required.
Transfer credit: CSU/UC.

54093 FAUTH L  08:00am-11:15am MW  LA-16  3.00  
NOTE: CRN 54093 IS A 8 WEEK CLASS 
FROM 06/14/2010 TO 07/24/2010

54164 SUTTON KD  06:00pm-09:15pm MW  LA-17  3.00  
NOTE: CRN 54164 IS A 7 WEEK CLASS 
FROM 06/21/2010 TO 07/28/2010

GEOLOGY

GEOL R103  Introduction to Oceanography  3.00 Units

This course is a broad survey of the field of oceanography. Topics include geology and geography of the ocean basins and coastlines, plate tectonics, waves, currents, tides, properties of seawater, methods of oceanographic exploration, and an introduction to marine biology.

Field trips may be required. Transfer credit: CSU/UC.

Same as MST R103.

53852 O'NEIL TJ  08:00am-12:15pm MW  MCA*  3.00  
NOTE: CRN 53852 IS A 6 WEEK CLASS 
FROM 06/14/2010 TO 07/21/2010
The MCA is located at the intersection of Channel Islands Blvd. & Victoria Ave. in the Fisherman's Wharf area of Channel Islands Harbor.

HED R102  Fitness/Nutrition/Health  3.00 Units

A study of the knowledge and skills required to make wise decisions about personal lifetime fitness, nutrition, and health lifestyle.

Transfer credit: CSU/UC.

54206 CASILLAS-T G  12:30pm-03:20pm MTW  PE-4  3.00  
NOTE: CRN 54206 IS A 6 WEEK CLASS 
FROM 06/14/2010 TO 07/21/2010

53975 CRAWFORD J  05:30pm-08:45pm TTh  PE-4  3.00  
NOTE: CRN 53975 IS A 8 WEEK CLASS 
FROM 06/15/2010 TO 08/03/2010

HED R104  Family & Personal Health  3.00 Units

The course covers all aspects of health and wellness, including the six dimensions of health. The course examines current scientific research on methods of improving total health. The course introduces students to the concepts and skills of locating, evaluating, synthesizing, and communicating information in various formats.

Field trips may be required. Transfer credit: CSU/UC.

53976 MCCLURKIN LR  08:00am-11:50am MW  PE-4  3.00  
NOTE: CRN 53976 IS A 7 WEEK CLASS 
FROM 06/14/2010 TO 07/28/2010

55003 DORRANCE CL  05:30pm-08:45pm MW  LS-12  3.00  
PLUS 1.00 HRS/WK ARR  TBA  
NOTE: CRN 55003 IS A 6 WEEK CLASS 
FROM 06/14/2010 TO 07/21/2010
This is a partial telecourse which requires viewing outside of class, 13 half hour programs in the Unfinished Nation Series, Part I.

50983 SALINAS TA  08:00am-10:50am MTW  LS-12  3.00  
NOTE: CRN 50983 IS A 6 WEEK CLASS 
FROM 06/21/2010 TO 07/28/2010

MARINE STUDIES

MST R100  Marine Biology  3.00 Units

This course is a broad survey of the plants and animals found in the oceans. Topics include an overview of marine plants, invertebrates, fish, and mammals, a survey of marine habitats including coral reefs, kelp forests, and the deep sea, and an introduction to Oceanography. We will also discuss human impacts and conservation efforts as they relate to marine biology. Applications of the scientific method in marine biology are emphasized. Marine biology meets general education life science requirements for transfer to most four-year universities.

Field trips may be required. Transfer credit: CSU/UC.

Same as BIOL R100.

53847 NEWBY SG  08:00am-12:15pm TTh  MCA*  3.00  
NOTE: CRN 53847 IS A 6 WEEK CLASS 
FROM 06/15/2010 TO 07/22/2010
The MCA is located at the intersection of Channel Islands Blvd. & Victoria Ave. in the Fisherman's Wharf area of Channel Islands Harbor.

MST R103  Introduction to Oceanography  3.00 Units

This course is a broad survey of the field of oceanography. Topics include geology and geography of the ocean basins and coastlines, plate tectonics, waves, currents, tides, properties of seawater, methods of oceanographic exploration, and an introduction to marine biology.

Field trips may be required. Transfer credit: CSU/UC.

Same as GEOL R103.

53852 O'NEIL TJ  08:00am-12:15pm MW  MCA*  3.00  
NOTE: CRN 53852 IS A 6 WEEK CLASS 
FROM 06/14/2010 TO 07/21/2010
The MCA is located at the intersection of Channel Islands Blvd. & Victoria Ave. in the Fisherman's Wharf area of Channel Islands Harbor.

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 25 for location.
MATH R009  Basic Mathematics  3.00 Units
Review of basic mathematical skills and fundamental operations as applied to integers, common and decimal fractions, and percentages; emphasis on understanding of arithmetic and mathematical processes.
Not applicable for degree credit.

53831 RUVALCABA LV  11:00am-01:50pm MTW LA-9  3.00
NOTE: CRN 53831 IS A 6 WEEK CLASS
FROM 06/14/2010 TO 07/21/2010

MATH R010  Pre-Algebra  4.00 Units
This course bridges the gap between arithmetic and elementary algebra. It reviews basic arithmetic operations involving whole numbers, fractions, decimals and integers, examines proportions, unit analysis, and percent, and introduces algebraic expressions, solving equations, and graphing straight lines. Proper notation, word problems, and study skills will be emphasized.
PREQ: MATH R009.

51017 FAHS HG  11:00am-01:15pm MTW LRC-6  4.00
NOTE: CRN 51017 IS A 7 WEEK CLASS
FROM 06/14/2010 TO 07/29/2010

MATH R011  Elementary Algebra  5.00 Units
This is a first course in algebra. The topics include operations with real numbers, algebraic expressions, introduction to function notation, linear equations and inequalities, one and two dimensional graphing, systems of linear equations, exponents, operations on polynomials, factoring polynomials, application of the Zero Product Principle, rational expressions and equations, proportions, complex fractions, and related applications.

51001 ANDRICH JJ  08:00am-10:50am MTW LA-10  5.00
NOTE: CRN 51001 IS A 7 WEEK CLASS
FROM 06/14/2010 TO 07/29/2010

MATH R014  Intermediate Algebra  5.00 Units
Intermediate Algebra emphasizes applications of mathematics to scientific and logical problems. Topics include operations with functions, rational expressions and equations, an introduction to matrices and determinants, radical expressions and equations, complex numbers, exponential and logarithmic functions, conic sections, sequences and series, and the Binomial Theorem.

54682 HALL SC  08:00am-10:50am MTW Th SH-1  5.00
NOTE: CRN 54682 IS A 7 WEEK CLASS
FROM 06/14/2010 TO 07/29/2010

53840 HALL SC  11:00am-01:50pm MTW Th SH-1  5.00
NOTE: CRN 53840 IS A 7 WEEK CLASS
FROM 06/14/2010 TO 07/29/2010

MATH R105  Introductory Statistics  4.00 Units
This is a one-unit supplement to MATH R105 that is not required but provides additional discussion and problem-solving activities.

54686 YANG CE  08:00am-10:15am MTW LA-13  4.00
NOTE: CRN 54686 IS A 7 WEEK CLASS
FROM 06/14/2010 TO 07/29/2010

MATH R115  College Algebra  3.00 Units
An advanced course in algebra, this course focuses on the study of functions and their graphs, techniques of solving equations and the recognition and creation of patterns. Students will analyze and graph functions (constant, linear, quadratic, absolute value, square root, cubic, polynomial, rational, exponential, and logarithmic).
PREQ: MATH R014.
Transfer credit: CSU;UC.

51019 BLACK BS  08:00am-10:50am MTW LRC-6  3.00
NOTE: CRN 51019 IS A 6 WEEK CLASS
FROM 06/14/2010 TO 07/21/2010

MATH R116  College Trigonometry  3.00 Units
This course is designed to give Calculus-bound students a solid foundation in trigonometric functions.
PREQ: MATH R014.
Transfer credit: CSU.

53842 YANG CE  11:00am-01:50pm MTW LA-13  3.00
NOTE: CRN 53842 IS A 6 WEEK CLASS
FROM 06/14/2010 TO 07/21/2010

MATH R118  Precalculus Mathematics  5.00 Units
This course gives the calculus-bound student a solid foundation in precalculus algebra and analytic trigonometry, with emphasis on function concepts and graphing. Topics include equations and inequalities, analytic geometry of lines and conic sections, properties of functions, techniques of graphing, elementary functions (linear, quadratic, rational, exponential, logarithmic, and trigonometric) and inverse functions, trigonometric identities and equations, polar graphing, optimization applications, systems of equations, theory of equations, mathematical induction, binomial theorem, sequences, and series.
PREQ: MATH R114.
Transfer credit: CSU;UC.

55239 RUVALCABA LV  08:00am-10:50am MTW Th LA-9  5.00
NOTE: CRN 55239 IS A 7 WEEK CLASS
FROM 06/14/2010 TO 07/29/2010

PERSONAL GROWTH

PG R001  Orientation: Oxnard College  .50 Units
Through this course, you will learn what programs of study as well as what student services and activities are available at Oxnard College. Get to know the campus. Come and find out about financial aid. Learn how to select your classes and identify study skills needed for college work.
Offered on a pass/no pass basis only. Not applicable for degree credit.

55303 MOJICA L  HR/WK ARR  TBA  4.00
NOTE: CRN 55303 IS A 6 WEEK CLASS
FROM 06/14/2010 TO 07/19/2010

PG R100A  Student Success: EOPS  1.00 Units
This course is designed to provide students with strategies for college success. Learn what the (EOPS) services are, tour the campus, use the college catalog, explore university websites, identify the requirements for graduation and transferring to a four year university, navigate the financial aid process and requirements, review academic policy, utilize career search services, identify additional support services, review available study skills and develop an educational plan.
Offered on a pass/no pass basis only.
Transfer credit: CSU.

52560 STAFF  02:00pm-03:50pm MW CSSC-107  1.00
NOTE: CRN 52560 IS A 5 WEEK CLASS
FROM 06/21/2010 TO 07/19/2010

54133 STAFF  11:00am-12:50pm TTh LA-11  1.00
NOTE: CRN 54133 IS A 4 WEEK CLASS
FROM 06/22/2010 TO 07/15/2010

* Indicates off-campus class. See Page 25 for location.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
Here are some sample questions from the areas of Math 9, 10, 11, and 14. If you can do all three questions from the area you may be ready for the next course. Be sure to take the FULL PLACEMENT TEST offered through the matriculation process.

**Essential Skills Taught in Math 9**

1. \( \frac{1}{7} + \frac{3}{14} \)

2. What is 45% of 60?

3. Find the area of a rectangular carpet that is 9 feet by 14 feet.

If you can correctly answer the above three questions, you may be ready for Math 10.

**Essential Skills Taught in Math 10**

4. \(-2 \left( \frac{1}{6} - \frac{1}{2} \right)\)

5. Find the simple interest earned on $450 in one year if the interest rate is 5% per year.

6. Solve for \( x \): \(-2(x + 1) = 8\)

If you correctly answer all the previous questions, you may be ready for Math 11.

**Essential Skills Taught in Math 11**

7. Graph: \( y = 2x - 4 \)

8. Solve for \( x \): \( x^2 - 3x = 0 \)

9. Solve for \( x \): \( \frac{x}{2} + \frac{x}{4} = 6 \)

If you correctly answer all the previous questions, you may be ready for Math 14.

**Essential Skills Taught in Math 14**

10. Solve for \( x \): \( \log_{10} x = 4 \)

11. Solve for \( x \) in terms of \( y \):
    \[
    \frac{1}{x} + \frac{1}{y} = 1
    \]

12. Graph: \( y = x^2 - 4 \)

If you correctly answer all the previous questions, you may be ready for a 100-level Math course.

Answers to all questions:

1. \( \frac{5}{14} \)

2. 27

3. 126 square feet

4. \( \frac{2}{3} \)

5. $22.50

6. \( x = -5 \)

7. 

8. \( x = 3 \) or \( x = 0 \)

9. \( x = 8 \)

10. \( x = 10,000 \)

11. \( x = -\frac{y}{1-y} \) or \( x = \frac{y}{y-1} \)

12. 

MyVCCCD

ATTENTION: New easy online payment plan (eCashier) on MyVCCCD
Students without prior college credit for mathematics, documented by official college transcript, must be assessed in mathematics. Please call the Assessment Office at (805) 986-5864 for assessment times.

In addition to the Math assessment, counselors may use the student’s High School grades shown on their transcript according to the flow chart to place students into Math classes. Please contact the Counseling Department at (805) 986-5816.
### PHILOSOPHY

**PHIL R101 Introduction to Philosophy 3.00 Units**

This survey course for non-majors provides an introduction to critical thinking skills. Such skills include identifying and applying deductive and inductive reasoning techniques found in arguments concerning the natural and social sciences as well as everyday situations. Transfer credit: CSU/UC.

51975 HORROCK CN 05:30pm-09:45pm MW LA-16 3.00

NOTE: CRN 51975 IS A 6 WEEK CLASS
FROM 06/21/2010 TO 07/28/2010

### PHYSICAL EDUCATION

**PE R131A KOFIT/Aerobic Kickboxing I 1.50 Units**

Students learn basic boxing and kickboxing techniques for losing weight, developing muscle tone and fitness. Kicking shields and focus mitts are used for training. May be taken for a maximum of two times.

54394 CASILLAS-T G 08:00am-09:50am MTWTh PE-3 1.50

NOTE: CRN 54394 IS A 7 WEEK CLASS
FROM 06/14/2010 TO 07/29/2010

**PE R165 Conditioning for Athletes .50 Units**

This course is designed for student-athletes to improve their physical conditioning and skill level for a specific sport. Athletes that participate in intercollegiate athletics need additional preparation to ensure optimal opportunity to perform to the best of their ability. Field trips may be required. Transfer credit: CSU/UC. May be taken for a maximum of four times.

55085 FISCHER DL 01:00pm-02:50pm MW PE-5 .50

NOTE: CRN 55085 IS A 7 WEEK CLASS
FROM 06/14/2010 TO 07/28/2010

55278 LARSON J 03:00pm-04:50pm MW BBD .50

NOTE: CRN 55278 IS A 7 WEEK CLASS
FROM 06/14/2010 TO 07/28/2010

55301 GARZIANO PL 04:00pm-05:50pm MW SF .50

NOTE: CRN 55301 IS A 7 WEEK CLASS
FROM 06/14/2010 TO 07/28/2010

55440 GREANEY RA 04:00pm-05:50pm TTh SF .50

NOTE: CRN 55440 IS A 7 WEEK CLASS
FROM 06/14/2010 TO 07/28/2010

55364 SHERMAN PA 07:00pm-08:50pm MW PE-1 .50

NOTE: CRN 55364 IS A 7 WEEK CLASS
FROM 06/14/2010 TO 07/28/2010

55029 SHARP GA 08:00am-09:50am TTh SF .50

NOTE: CRN 55029 IS A 7 WEEK CLASS
FROM 06/15/2010 TO 07/27/2010

54036 POT D 06:30am-07:20am MTWTh SF .50

NOTE: CRN 54036 IS A 7 WEEK CLASS
FROM 06/15/2010 TO 07/27/2010

51951 CUNNINGHAM J 07:00pm-08:50pm TTh PE-1 .50

NOTE: CRN 51951 IS A 7 WEEK CLASS
FROM 06/15/2010 TO 07/27/2010

* Indicates off-campus class. See Page 25 for location.

### POLITICAL SCIENCE

**POL R101 Govt of US I: Instit&Politics 3.00 Units**

This course provides a study of the Constitutional principles, institutions and politics of American Government with special attention to the dynamics of representative government. Topics include voting, campaigns, political parties, legislative process, presidential leadership and public policy issues. The California Constitution and government will be examined. This course partially fulfills graduation and Title V requirements for the study of American Institutions. Field trips may be required. Transfer credit: CSU/UC.

50995 GUEVARA GY 08:00am-10:50am MTW LA-17 3.00

NOTE: CRN 50995 IS A 6 WEEK CLASS
FROM 06/21/2010 TO 07/28/2010

### PSYCHOLOGY

**PSY R102A Interpersonal Relations I 3.00 Units**

The class provides an exploration of personal awareness and interaction. Students will learn to apply psychological principles of human behavior, and explore ways of knowing themselves and others. Field trips may be required. Transfer credit: CSU.

54403 CHAPARRO LL 08:00am-10:50am MTWTh PE-3 3.00

NOTE: CRN 54403 IS A 6 WEEK CLASS
FROM 06/21/2010 TO 07/28/2010

### SOCIOMETRY

**SOC R101 Intro to Sociology 3.00 Units**

An introductory course to the field of sociology, a study of human behavior in groups. Covers all major topics, theories and contemporary issues dealing with social behavior and change. Field trips may be required. Transfer credit: CSU/UC.

52531 BUTLER M 09:00am-11:50am MW LS-13 3.00

PLUS 3.00 HRS/WK ARR TBA

NOTE: CRN 52531 IS A 6 WEEK CLASS
FROM 06/14/2010 TO 07/21/2010

This is a hybrid class, includes Desire2Learn platform.

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 25 for location.
**SPANISH**

**SPAN R101A Elementary Spanish 1A** 3.00 Units

First semester Spanish for the non-native speaker. Course emphasizes oral communication and vocabulary development through reading and writing. This course equals the first half of Spanish 101. Field trips may be required. Transfer credit: CSU/UC.

**51062** GARZA-LAIRD M  06:00pm-09:15pm TTh  LRC-3  3.00
NOTE: CRN 51062 IS A 7 WEEK CLASS
FROM 06/15/2010 TO 08/03/2010

**SPAN R101B Elementary Spanish 1B** 3.00 Units

This course equals the second half of Spanish R101 for non-native speakers. The course emphasizes oral communication and vocabulary development through reading and writing. 
FREQ: SPAN R101A or equivalent. Transfer credit: CSU/UC.

**55260** CENTENO R  06:00pm-09:15pm MW  LRC-4  3.00
NOTE: CRN 55260 IS A 7 WEEK CLASS
FROM 06/14/2010 TO 08/02/2010

**SPEECH**

**SPCH R101 Intro to Oral Communication** 3.00 Units

In this course, students will develop skills in public speaking, reasoning, critical thinking, and critical listening. This course teaches the effective use of written and spoken forms of communication. ADVISORY: ENGL R101. Field trips may be required. Transfer credit: CSU/UC.

**54100** AMAR GJ  08:00am-10:50am MTW  LRC-4  3.00
NOTE: CRN 54100 IS A 6 WEEK CLASS
FROM 06/21/2010 TO 07/29/2010

For current course information go to www.OxnardCollege.edu/schedule

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**FINAL EXAMINATION SCHEDULE - SUMMER 2010**

Final exam for classes will be on the last day of class

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**SUMMER 2010 EVENING CLASSES**

**Monday/Wednesday**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>54058</td>
<td>ASL R101</td>
<td>M W</td>
<td>06:00PM-09:15PM</td>
</tr>
<tr>
<td>51121</td>
<td>CD R103</td>
<td>M W</td>
<td>05:30PM-09:45PM</td>
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<tr>
<td>54164</td>
<td>ENGL R102</td>
<td>M W</td>
<td>06:00PM-09:15PM</td>
</tr>
<tr>
<td>55003</td>
<td>HIST R102</td>
<td>M W</td>
<td>05:30PM-08:45PM</td>
</tr>
<tr>
<td>55364</td>
<td>PE R165</td>
<td>M W</td>
<td>07:00PM-08:50PM</td>
</tr>
<tr>
<td>51975</td>
<td>PHIL R101</td>
<td>M W</td>
<td>05:30PM-09:45PM</td>
</tr>
<tr>
<td>51062</td>
<td>SPAN R101A Elementary Spanish 1A</td>
<td>M W</td>
<td>06:00PM-09:15PM</td>
</tr>
<tr>
<td>55260</td>
<td>SPAN R101B Elementary Spanish 1B</td>
<td>M W</td>
<td>06:00PM-09:15PM</td>
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**Monday/Tuesday/Wednesday/Thursday**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>54088</td>
<td>CD R134</td>
<td>MTWR</td>
<td>05:30PM-08:45PM</td>
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<tr>
<td>51025</td>
<td>CHEM R110</td>
<td>MTWR</td>
<td>05:30PM-09:45PM</td>
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<td>54719</td>
<td>CD R060</td>
<td>MTWR</td>
<td>06:00PM-08:50PM</td>
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**Tuesday/Thursday**

<table>
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<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>54657</td>
<td>ADS R108</td>
<td>T R</td>
<td>06:00PM-09:50PM</td>
</tr>
<tr>
<td>54163</td>
<td>ENGL R101</td>
<td>T R</td>
<td>06:00PM-09:50PM</td>
</tr>
<tr>
<td>53975</td>
<td>HED R102</td>
<td>T R</td>
<td>05:30PM-08:45PM</td>
</tr>
<tr>
<td>51951</td>
<td>PE R165</td>
<td>T R</td>
<td>07:00PM-08:50PM</td>
</tr>
</tbody>
</table>

* Indicates off-campus class. See Page 25 for location.

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**Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.**
**OFF-CAMPUS CLASSES**

Oxnard College offers a variety of classes at convenient off-campus locations.  
*For current course information go to www.OxnardCollege.edu/schedule*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>53846</td>
<td>BIOL R100 Marine Biology</td>
<td>MCA</td>
</tr>
<tr>
<td>53853</td>
<td>GEOL R103 Introduction to Oceanography</td>
<td>MCA</td>
</tr>
<tr>
<td>53847</td>
<td>MST R100 Marine Biology</td>
<td>MCA</td>
</tr>
<tr>
<td>53852</td>
<td>MST R103 Introduction to Oceanography</td>
<td>MCA</td>
</tr>
</tbody>
</table>

**MAPS TO OFF-CAMPUS LOCATIONS**

See page 25 for the addresses of our other off-campus locations

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Map to Marine Center & Aquarium

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[Image of a map and a photo of marine life]
Oxnard College regards the following as “Directory Information” which may be released to the public: student’s name, place of birth, current enrollment status, dates of attendance, major field of study, degrees and awards received from the College, participation in officially recognized activities and sports, weight and height of members of athletic teams, the most recent public or private school attended by the student.

If you desire to withhold “Directory Information,” you must provide written notification to the Vice President of Student Learning prior to the first day of each semester that you are attending.

In accordance with the Family Education Rights and Privacy Act of 1974, all other student information, excluding that designated as Directory Information, cannot be released to a third party without written permission submitted to the college by the student. This law applies to all students attending Oxnard College regardless of the student’s age.

**CATALOG**

The college catalog specifies the programs and services offered by the college. It lists regulations and requirements, and describes each of the courses offered. Not all courses listed in the catalog are offered each semester. Catalogs are sold in the Bookstore.

**SCHEDULE OF CLASSES**

The Schedule of Classes lists the courses offered for the current term, the course title, days and times of each class, instructor name, class location, unit value, academic prerequisites, and transfer information (if any.) Fees are subject to change. Schedules are available on the web at oxnardcollege.edu/schedule, in the SS&A Bldg lobby and at various locations throughout the community.

**CAMPUSS INCIDENT PROCEDURES**

If you have an accident on campus, it is your responsibility to fill out an Accident Report immediately. This report is available in the Health Center (SS), the Campus Police (SS) (986-5805) and the Evening Program Office (986-5807). The Health Center has to be notified that you have had an accident so that we can inform you about your Student Accident Policy. In the event of an accident that requires you to seek outside medical attention, there is a $50 deductible per accident. To have all of your medical expenses covered, you need to see a Health Care Provider that is on the list. This list can be obtained in the Health Center. For further information, contact Mary Jones, Coordinator, Student Health Center at 986-5832.

**EMERGENCY ON CAMPUS—Dial 1900 or 5805**
FEE WAIVER: The California Community College Board of Governors Enrollment Fee Waiver (BOGW) provides a waiver of enrollment fees to qualifying students who are California residents. The BOGW (A, B, or C) waives the enrollment fees at the California Community Colleges for students who are eligible for need-based financial aid, received CalWORKs/TANF, SSI or General Assistance payments or whose family income falls below the income ceilings.

For information regarding the methods for qualifying and verification required, please see “Criteria for Fee Waiver.” Fee waivers are valid for the entire academic year including Summer semester.

FINANCIAL AID: Think FAFSA! Before you can receive any financial aid, you must file the Free Application for Federal Student Aid (FAFSA) on-line at: www.FAFSA.ed.gov. This application covers both federal and state financial aid programs including the following: Federal Pell Grant, Federal Work Study, Federal Supplemental Educational Opportunity Grant, Cal Grants A, B, C and Transfer Grant and Academic Competitiveness Grant.

Criteria for a Fee Waiver
You are eligible to receive a fee waiver if you are a California resident and you meet any ONE of the following criteria:

Method A
1. Are currently receiving benefits from TANF/CalWORKs, SSI/SSP or General Assistance.
2. Are a dependent student whose parent(s) are currently receiving TANF/CalWORKs or SSI/SSP.
3. Are certified by the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a dependent’s fee waiver.
4. Are a recipient of the Congressional Medal of Honor or are a child of a recipient, or a dependent of a victim of the September 11, 2001, terrorist attack; or are eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty.

Method B
Meet certain income standards (see chart):

BOGW-B 2009-2010 Income Standards

<table>
<thead>
<tr>
<th>FAMILY SIZE</th>
<th>YEAR 2008 INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$15,600</td>
</tr>
<tr>
<td>2</td>
<td>$21,000</td>
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<tr>
<td>3</td>
<td>$26,400</td>
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<tr>
<td>4</td>
<td>$31,800</td>
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<td>5</td>
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<td>7</td>
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<td>8</td>
<td>$53,400</td>
</tr>
<tr>
<td>+</td>
<td>$ 5,400</td>
</tr>
</tbody>
</table>

These standards are for the 2009-2010 academic year and are to be used to determine BOGW-B eligibility effective July 1, 2009.

Method C
To apply for a Method C Enrollment Fee Waiver you must complete the Free Application for Federal Student Aid (FAFSA).

How to Apply
www.cccapply.org/bogw_waiver
or
www.fafsa.ed.gov

Oxnard College
Financial Aid Office - SS&A-140
Phone: 805-986-5828
Fax: 805-986-5873
E-mail: ocfa@vccd.edu

Financial aid will be awarded to Eligible students subject to availability of funds. For more information, please contact the financial aid office. Our staff will be happy to assist you!
Solicitud de Exención de Pago de Inscripción: El programa de Exención de Pago de Inscripción de la Junta Directiva de los Colegios Comunitarios (BOGW, por sus siglas en inglés) es exclusivamente para alumnos elegibles que son residentes de California. El BOGW (A, B ó C) le exenta de pagar las cuotas de inscripción de los Colegios Comunitarios de California a los alumnos que son elegibles a través del programa de necesidad económica de las ayudas económicas; a recipientes de CalWORKs/TANF, SSI o de Ayuda General; o a quien cuyo ingreso satisface las pautas de elegibilidad establecidas.

Para informarse sobre el criterio de elegibilidad y el tipo de documentación requerida para ello, por favor vea “Criterios para recibir la Exención de Inscripción.” La Exención de Inscripción está vigente durante todo el año académico e incluye el semestre de verano.

AYUDA ECONÓMICA: ¡Piense en FAFSA! Antes de recibir ayuda económica, usted debe presentar la Solicitud Gratuita de Ayuda Federal Estudiantil (FAFSA, por sus siglas en inglés) por medio de FAFSA en la Web: www.fafsa.ed.gov. La solicitud abarca tanto la ayuda estatal como la federal, la cual incluye la Beca Federal Pell, Estudio y Trabajo Federal, Beca Federal Complementaria para la Oportunidad Educativa (FSEOG), Becas para el Fomento de la Competitividad Académica (ACG) y Becas Cal Grant A, B y C.

Criterios para recibir la Exención de Inscripción
Usted es elegible para recibir la exención de inscripción si usted es residente de California y satisface los criterios siguientes:

Método A
1. Está actualmente recibiendo TANF/CalWORKs, SSI/SSP o Ayuda General.
2. Es alumno dependiente cuyo(s) padre(s) reciben actualmente TANF/CalWORKs o SSI/SSP.
3. Tiene certificación del Departamento de California de Asuntos de Veteranos o de la Guardia Nacional que acredite que usted es un dependiente elegible para recibir la exención de inscripción.
4. Es recipiente de la Medalla de Honor del Congreso o su dependiente; es dependiente de una víctima del ataque terrorista del 11 de septiembre de 2001; o es dependiente elegible de un policía o bombero que haya perecido en el cumplimiento del deber.

Método B
Satisface las pautas de ingresos (ver la gráfica):

Usted debe completar la solicitud BOGW para solicitar la exención de inscripción. Si usted no satisface ninguno de los criterios, usted todavía podría recibir la exención de inscripción a través del Método C.
ADMISSIONS

Being Admitted to Oxnard College
Your application for admission must be on file before you can register for classes.

Apply on line at www.oxnardcollege.edu/apply

Before submitting your application, please make certain you have provided at least two full years of residence information (see details below). Not providing sufficient residence information could delay processing your application. Once your on line application is submitted you will receive an e-mail that provides information on the assessment and orientation matriculation procedure. Questions regarding application for admission, residence requirements, or registration procedures should be directed to the Admissions and Records Office at 986-5810.

RESIDENCY REQUIREMENTS
California state law requires each student enrolled in, or applying for admission to, a California community college to provide the information and evidence deemed necessary by the VCCCD Board of Trustees to determine his/her residence classification.

Students 19 Years of Age or Older
A student 19 years of age or older may establish residency by meeting the following requirements:

1. Verify physical presence in California one year prior to the day before the start of the semester. Residency is determined by union of act and intent. The one-year period begins when the student is not only present in California, but also has demonstrated clear intent to become a permanent resident of California.

2. Clearly verify an intent to make California a permanent place of residency by:
   A. Primary Determinants
      • filing California state tax as a resident
      • possessing California motor vehicle license plates and registration
      • possessing a valid California driver's license or a Department of Motor Vehicles ID card
      • registering to vote in California
   B. Supplemental Determinants
      • showing California as a home address on federal tax forms
      • being a petitioner for divorce in California
      • obtaining a license from California for professional practice
      • establishing and maintaining active California bank accounts
      • owning residential property
      • holding active membership in service or social clubs
      • having spouse, children, or other close relatives reside in California

3. Not be involved in conduct inconsistent with a claim of California residency. Some examples of inconsistent conduct which nullify intent are:
   • maintaining voter registration in another state
   • being a petitioner for divorce in another state
   • attending an out-of-state institution as a resident of that state
   • declaring nonresidency for state income tax purposes
   • retaining a driver's license and/or keeping a vehicle registered in another state during the time period for which California residence is claimed

No one factor is controlling. All criteria must be met. The responsibility for establishing residence lies with the student and proof must be presented.

Students Associated with the Armed Forces
Students who are members of the armed forces of the United States stationed on active duty in California shall be entitled to resident classification (Education Code 68075.1). Spouses and dependents of military personnel shall be entitled to resident classification until they have resided in the state the minimum time necessary to become a resident (Education Code 68074).

Further information regarding residency is available from the Admissions and Records Office at 986-5810.

Apply to Oxnard College at www.oxnardcollege.edu/apply

If you have an application for admission on file with Moorpark, Oxnard or Ventura Colleges, log on to my.vcccd.edu.

These Student Services are now available...
• Locate your registration appointment date
• Add/Drop classes.
• View/request transcript, account balance, holds
• Check your grades
• Search for open classes
• Update address/phone information
• Add closed classes with add authorization code
• Pay for classes with Visa, Mastercard, Discover, American Exp.
• Locate Deadline Dates for short-term courses by CRN
• Enrollment verification
• CSU and IGETC Transfer Progress/Associate Degree Check
• Closed Class Wait List - if you have an e-mail address on file with the college add your name

www.my.vcccd.edu
Oxnard College promotes high quality teaching and learning that meet the needs of a diverse student population. As a multicultural, comprehensive institution of higher learning, Oxnard College works to empower and inspire students to succeed in their personal and educational goals and aspirations.

As a unique and accessible community resource, our mission is to provide and promote student learning:

• Transfer, occupational, and general education, second language acquisition, and basic skills development;
• Student services and programs;
• Educational partnerships and economic development; and
• Opportunities for lifelong learning.

Oxnard College intends to lead its community to fulfill its highest potential.

The Oxnard College Vision
The collaborative learning community of Oxnard College will...

• rely upon scholarly, comprehensive, and current knowledge in all areas of instruction and service;
• provide innovative, appropriate, and effective instruction for student success;
• facilitate and maximize students’ use of services that enables their educational success;
• encourage students to enjoy self-reliant, lifelong learning;
• ensure student and staff access to technology and develop proficiency in all forms of communication, information retrieval, critical thinking and applied analysis;
• demonstrate and embrace respect for varied educational needs and cultural contributions;
• enhance our students’ connections to the world by promoting leadership qualities, their understanding of global inter-dependence, their appreciation of vast diversity of human cultures, and their cross-cultural competencies;
• establish mutually beneficial relationships with the industries and communities we serve;
• provide leadership and resources for economic development and for improving the quality of life within the region;
• challenge students and the entire staff to a commitment in serving their communities and fellow human beings;
• promote a community culture of kindness, respect and integrity;
• secure sufficient resources – material, financial and otherwise – to facilitate the accomplishment of all of the above.

Oxnard College’s Core Values
We, the members of Oxnard College, are inspired by and will strive to exemplify through our collaborative actions the following core values:

Diversity and Commonality
We value others and ourselves as unique individuals and embrace the commonalities and the differences that promote the best of who we are.

Excellence
We value vision, creativity, risk taking and innovation to achieve and sustain excellence.

Integrity and Civility
We value integrity, honesty and congruence in action and word by demonstrating kindness and respect in all our interactions.

Learning
We value learning as a lifelong process in the pursuit of knowledge and personal growth.

Shared Decision Making
We value shared decision making (shared governance) as the process that provides each of us the opportunity to build consensus.

Oxnard College Strategic Goals
1. To develop and strengthen a positive college image in our community.
2. To obtain additional financial and human resources to strengthen the institution.
3. To provide facilities, technology, and other learning resources necessary to meet the educational and cultural needs of our growing community.
4. To enhance the economic, cultural, and social well-being of individuals and families in our community.
5. To use research and program review to assess program quality and guide institutional development.
6. To maximize student success.

Philosophy of the College
Wise I may not call them; for that is a great name that belongs to God alone-lovers of wisdom or philosophers is their modest and befitting title. –Socrates

Oxnard College is dedicated to the philosophy of providing educational programs that develop individual abilities, strengthen human relationships, enhance community life, and heighten global consciousness. We recognize that the process of education is a process of exploration that depends on mutual responsibility.

The College schedules programs that reflect changing local, national, and international needs. Dedicated professionals create an environment that stimulates intellectual curiosity, nurtures learning, and develops an understanding of society and how individuals can influence its workings. The students develop self-understanding, pursue educational objectives, and ultimately stand accountable for their own progress.

Oxnard College celebrates diversity and cultural understanding at all levels throughout the campus. Cultural and aesthetic activities are also relevant in today’s society and are to be fostered. The College strives to provide open-access to educational opportunities so that every adult, regardless of age, sex, race, disability, or ethnic socio-economic, cultural or educational background shall have the opportunity for appropriate education to fulfill his or her potential.

Oxnard College looks to the past to understand the present in order to produce a more successful future. It strives to be innovative and responsive to the educational needs and demands of society in an atmosphere of shared governance, mutual respect, and trust. Oxnard College is responsive not only to community needs but also to the needs of our larger society.

AB540
NONRESIDENT TUITION EXEMPTION

In accordance with Education Code section 68130.5, any student, other than a student who is a nonimmigrant alien under 8 U.S.C. 1101(a)(15), shall be exempt from paying nonresident tuition at any community college district after filling out a questionnaire form prescribed by the State Chancellor if he or she:

1. Attended high school in California for three years or more; and
2. Graduated from a California high school or attained the equivalent of such graduation.

For further details please contact the Admission Office at (805) 986-5810.
Submit your application for admission online at www.oxnardcollege.edu/apply or on campus in Room SS&A 154 (assistance available) before coming to be assessed, or making an appointment for Orientation/Group Counseling. If you have not purchased a regular parking permit, please obtain a visitor permit from Parking Lot “A” (Corner of Simpson Drive and South Campus Road.)

**ASSESSMENT TESTING SCHEDULE**

**MATRICULATION: STEPS TO SUCCESS**

**ASSESSMENT DAYS & TIMES**

**WALK-INS!**
**NO APPOINTMENTS NEEDED!**

**MONDAY, TUESDAY, WEDNESDAY, THURSDAY**
8:30 am – 12:00 pm, 1:00 – 6:00 pm, CLOSED FOR LUNCH – 12:00am -1:00pm

**FRIDAY**
8:30 am – 12:00 pm, 1:00 – 4:00 pm, CLOSED FOR LUNCH – 12:00am – 1:00pm

You will need approximately 2 hours to take the Assessment!

If you have questions, please call the Assessment Office at (805) 986-5864

**WE CLOSE FOR LUNCH FROM 12pm – 1:00pm EVERYDAY!**

**ORIENTATION/GROUP COUNSELING**
(English & ESL Sessions)
To schedule an Orientation appointment, please call the Counseling Office (805) 986-5816, or come in person to the Counseling Office/SS&A Building, Room 254.

**MATRICULACIÓN: PASOS AL EXITO**

Debe remitir su solicitud de admisión por internet, www.oxnardcollege.edu/apply o en el salón SS&A 154 (asistencia disponible), antes de ser evaluado o de pedir una cita para una orientación o asesoría. Si no ha comprado un permiso de estacionamiento, por favor obtenga un permiso de visitante en el estacionamiento “A” (localizado en la esquina de Simpson Drive y South Campus Road).

**Examen de Ayuda Financiera (ATB)**

• Pida una cita en el salón SS&A 149
• Dias: Primer y tercer viernes del mes
• Horario: 8:30 am – 11 pm
• El examen dura dos horas
• Preguntas? Por favor llame a Ms. Williams (805) 986-5800 Ext. 1955

**Por favor trate de llegar 10 minutos antes de su cita.** Las personas que lleguen con retraso no serán admitidas. No existe cobro alguno.
Matriculation Exemption Policy

During the admissions process, all first-time students are classified as exempt or non-exempt from the matriculation process or any of the individual steps. Oxnard College’s exemption policy is outlined below.

Criteria for Exemption from Orientation, Assessment, or Counseling Advisement

You may be exempted if...

1. You have already earned an AA/AS degree or higher.
2. You have completed a basic skills assessment or prerequisite courses at other colleges and can demonstrate this with documentation.
3. You are concurrently enrolled at another college in the district, or a four-year college or university, and have completed fewer than 16 units of college credit.
4. You have completed fewer than 16 units and your educational goals are among the following:
   a. Updating or advancement of job skills.
   b. Maintenance of a certificate (e.g., nursing or real estate).
   c. Educational development.
   d. Personal interest.

Alternative Matriculation Services

Oxnard College provides the following alternative matriculation services:

1. Admissions and registration materials in Spanish for those who need assistance. Contact the Admissions and Records Office.
2. If you have a physical, visual, or communication limitation that might require special assistance for any segment of the matriculation process, please contact the Educational Assistance Center located in the SS&A Bldg., Room 118. If you have questions, challenges, or need for further information regarding the matriculation process or any of the component steps, contact the Counseling Office in the SS&A Bldg., Room 254.
3. Prerequisite/Corequisite Challenge. If there is any prerequisite or co-requisite that you disagree with or that prevents you from entering a class, please pick up a challenge form in the Student Learning Office.

Academic Dismissal

If you are placed on Academic Dismissal status, you must see a counselor prior to registering. Complete information about academic dismissal is in the college catalog.

Auditing a Class

1. You may petition to audit a maximum of one 3-unit class per semester or summer session.
2. Obtain an Audit Form from the Admissions and Records Office and have the class instructor sign the form.
3. Audit fees are $15 per unit (plus a $17 health fee during the regular semester or a $14 health fee during Summer session.) Pay at the Student Business Office.
4. Take the signed Audit Form to the Admissions and Records Office for processing during the last two days of the Program Adjustment period.
5. No class credit is given. Audit fees are non-refundable.

Audit Rules

1. You may audit one class per semester or summer session.
2. The Audit Form is accepted only during the last two days of the published add/drop period.
3. Enrollment in any audited course may not be changed in an attempt to receive credit for the course.
4. Audited courses may not be challenged at a later date in order to receive credit for the course.

5. If you audit a course, you may not take the class exams.
6. Instructors are under no obligation to grade assignments of students auditing a course.

Courses Open to Enrollment

Each course offered by the Ventura County Community College District and its colleges is open to enrollment and participation by any person who has been admitted to the college and who meets the prerequisites to the class or program, unless specifically exempted by the state.

Credit by Examination

Each division of the college determines the courses for which credit by examination may be granted. This list is maintained in the Office of Student Learning. Units which are earned through credit by exam to establish eligibility for athletics, financial aid, and veteran’s benefits are subject to the rules and regulations of the external agencies involved. If you wish to petition for credit by examination, you should make an appointment with a counselor. Do not enroll in the class you are attempting to challenge. Credit by examination may only be granted if you are currently enrolled in at least one credit course at the college, have completed 12 units in residence in the colleges of the VCCCD, are not on academic probation, have submitted transcripts of all previous course work, have not earned credit in more advanced subject matter, have not been or are not currently enrolled in the subject course as an auditor, and have not received a grade (A, B, C, D, F, P, NP or equivalent) in the course for which credit by exam is being petitioned. Approved petitions for credit by exam must be on file with the administering instructor. The exam must be administered prior to the last day of the session for which you are enrolled. A grade of “P” or “NP” will be given for the exam. There is a $26 per unit fee for the exam. Payments must be made to the Student Business Office prior to submitting the approved petition with the administering instructor.

PASS/NO PASS Grading Option (formerly Credit/No Credit)

Some courses have a “PASS/NO PASS” grading option available to students. Check the college catalog (not the schedule) to see whether the course you are enrolling in has this option. If it does and you choose this option, you must complete a Request for PASS/NO PASS form available in the Admissions and Records Office. This form must be returned to the Admissions and Records Office by no later than the first 30% of the class. By exercising this option, you will receive a grade of “P” which denotes work equivalent to a letter grade of “C” or better. A maximum of 20 units of “P” may be applied to an AA or AS degree or a certificate of achievement. Units earned on a PASS/NO PASS basis may not be used to calculate grade point averages. However, units attempted for which “NP” (D,F) is recorded shall be considered in probation and dismissal policies. You should be aware that other colleges and universities may restrict the acceptance of courses taken on a PASS/NO PASS basis, especially in satisfaction of major or general education requirements. Consult your counselor for more information.

Course Repetition Policy

Regulations of Title V of the California Code of Regulations strictly limit how many times you may repeat courses. Ordinarily, you may not repeat for credit any course which you have completed previously with a satisfactory grade (C/P or better). The college catalog identifies those courses which may be repeated for a specific number of times. (Petition for Course Repetition forms are available in the Counseling Office.)

Course Prerequisites, Corequisites, and Recommended Preparation

A course prerequisite indicates the preparation which is required to complete a particular course successfully. For example, if you enroll in general chemistry, you are likely to have difficulty in the course without adequate preparation in algebra.

A course corequisite indicates the course or courses in which you
must be concurrently enrolled in order to succeed in a specific course for which you are registered. Recommended preparation indicates the preparation suggested by the faculty to complete a particular course successfully. While encouraged to do so, you do not have to satisfy recommended preparation guidelines to enroll in a course. Course prerequisites, corequisites, or recommended preparation are specified within course descriptions announced in the catalog; they are also specified in this schedule of classes. A course has no prerequisites or corequisites unless so designated. You are expected to have satisfied the prerequisite or corequisite requirements for all courses in which you enroll.

If you have the equivalent past experience, have completed appropriate course work, or desire to challenge the validity of a prerequisite/corequisite, the state law permits that process. The petition for the aforementioned challenge is available in the Counseling Office. The challenge process requires you to show specific grounds for waiving the prerequisite or corequisite. The grounds you may use to pursue a challenge are as follows:

1. You will be subject to undue delay in attaining the goal of your educational plan because the prerequisite or corequisite course has not been made reasonably available.
2. The prerequisite or corequisite is not valid because it is not necessary for success in the course for which it is required.
3. The prerequisite or corequisite is unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.
4. You have the knowledge or ability to succeed in the course despite not meeting the prerequisite or corequisite.

Full-Time Status
You are a full-time student if you are registered in 12 units or more in a regular semester; 4 units or more in a summer session.

Dropping a Class or Withdrawing From College
You may drop a class by using one of the methods listed below:

- on the web at my.vcccd.edu
- high school students in person at the Admissions Office lobby windows (SS&A Bldg)

**Enforcement:**
- first time offenders will be informed of the new regulation
- repeat offenders who are students - the Dean of Student Services will be notified
- repeat offenders who are employees – the Dean of their division will be notified

Oxnard College No Smoking Regulations
Oxnard College is a Smoke Free Campus. Smoking is prohibited in all college buildings, vehicles, indoor and outdoor facilities, interior bus stops, designated campus entrances and all open areas. Smoking is permitted only in campus parking lots. All smoking materials including cigarettes, cigars, pipes, and other apparatus used to smoke organic and non-organic materials must be extinguished and/or properly disposed of in the designated receptacles located in the parking lots before entering our smoke free campus.

**Enforcement:**
- first time offenders will be informed of the new regulation
- repeat offenders who are students - the Dean of Student Services will be notified
- repeat offenders who are employees – the Dean of their division will be notified

Transcripts – Incoming From Other Colleges
1. All new students are required to forward their high school transcripts if they have attended high school in the past three years.
2. All veterans and financial aid students are required to forward transcripts of any courses completed at other colleges and universities.
3. All students enrolling in any math courses are required to forward transcripts of any math courses completed either in high school or at other colleges and universities during the past three years.
4. All applicants for associate degrees and/or certificates of achievement are required to forward transcripts of any courses completed at other colleges and universities.
5. Programs with special admissions requirements such as varsity athletics require a student to file all high school and college transcripts to verify eligibility.

6. All other students are urged to have transcripts of both high school and college work forwarded to the Admissions Office.

**Veterans’ Affairs**

The Veterans’ Readjustment Act of 1966 (PL 89-358) provides educational assistance for veterans who served on active duty for a period of more than 180 days. The monthly basic educational assistance allowance for training may be paid on a full-time (12 units), three quarter-time (9 units), or half-time (6 units) basis.

All veterans receiving Veteran’s Educational Benefits are required to:

1. Submit to the Admissions and Records Office official academic transcripts from each college previously attended,

2. Complete a Student Educational Plan (SEP) with a VA college counselor and submit the SEP to the VA representative in the Admissions Office.

Courses will not be certified for VA benefits until this is completed. Only courses that meet requirements for the major and degree objective indicated on the SEP will be certified for payment. If the educational objective is changed, the student must complete a new SEP and report to the Veterans’ Assistant to update the 22-1995 form.

Veterans must request enrollment certification each semester, if they want to continue to receive benefits.

In addition to the academic probation and dismissal standards applicable to all students, the Veteran’s Administration requires that standards of progress be adopted for Certification of Educational Benefits. The Admissions and Records Office will notify the VA that satisfactory progress is not being made and will not certify educational benefits eligibility if the veteran has been dismissed due to academic or progress probation regulations.

Credit may be granted for regular training courses completed at a military base during a term of military service based on the recommendations of the American Council on Education (ACE), and for approved courses completed with the United States Armed Forces Institute.

In order to receive credit for military training, Veterans must see a Veteran’s Counselor and present authentic military service and training records (DD295) and/or a copy of their discharge paper (DD214). Under existing Veteran’s Administration regulations, a student repeating a course is not eligible for veterans’ benefits in most cases. Veterans should, therefore, check with the Veterans’ Assistant in the Admissions Office before repeating a course.

First-time benefit applicants should apply at www.va.gov. For further information call 1-888-442-4551.

### Enrollment Fee for California Residents

The enrollment fee is set by the California Legislature, is subject to change without notice, and may be retroactive. The fee is $26.00 per unit, $13.00 per 1/2 unit, $6.50 per 1/4 unit. California residents receiving benefits under CalWORKS, SSI/SSP, or General Assistance, or who meet certain income standards may be eligible for a Board of Governors’ Fee Waiver (BOGW). Contact the Financial Aid Office, (805) 986-5828, for further information. High school students taking College classes are exempt from this fee, if enrolled in 11 units or less.

Enrollment fees are set by the California Legislature, are subject to change without notice, and may be retroactive. All other fees are set by the Ventura County Community College District Board of Trustees and may change by board action.

### MANDATORY FEES

<table>
<thead>
<tr>
<th>Fee Description</th>
<th>Fee Amount</th>
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</thead>
<tbody>
<tr>
<td>Student Center Fee</td>
<td>$1.00 per unit, maximum $10 per year</td>
</tr>
<tr>
<td>Health Fee</td>
<td>$17.00 regular semester/$14.00 summer session</td>
</tr>
<tr>
<td>Student Representation Fee</td>
<td>$1.00 per semester</td>
</tr>
<tr>
<td>Student Center Fee</td>
<td>$1.00 per unit, maximum $10 per year</td>
</tr>
<tr>
<td>Materials Fee</td>
<td>as required per semester, see class listing</td>
</tr>
<tr>
<td>Remote Registration (MyVCCCD) limited use</td>
<td>$3 per semester</td>
</tr>
</tbody>
</table>

### ENROLLMENT FEE FAQS:

**Q** When are my fees due?

**A** All fees are due at the time of registration. Payments can be made ONLINE with a credit card at my.vcccd.edu, by phone at 986-5811, in person at the Business Office, or e-Cashier easy payment plan.

**Q** Will I be dropped if I don’t pay my fees?

**A** You MAY be dropped.

**Q** What if I don’t have the money to pay right away?

**A** Contact the Financial Aid Office to see if you qualify for a Board of Governors Fee Waiver or use e-cashiering payment plan.

**Q** What if my fees are going to be paid by a scholarship, vocational rehabilitation or tuition assistance programs?

**A** Contact the Student Business Office immediately after you register for classes. You will be required to present documented confirmation that the fees will be paid by a third party.

**Q** Can I pay my fees in installments?

**A** Select e-Cashier at my.vcccd.edu to set up a Student Fees Installment Plan.

It is your responsibility to drop by the published deadlines for a refund. If you have been charged for a course and drop after the refund deadline you are still responsible for the fees.

**WE ARE HERE TO HELP. HAVE A QUESTION WE HAVE NOT ANSWERED? CALL US.**

<table>
<thead>
<tr>
<th>Department</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Aid Office</td>
<td>(805) 986-5828</td>
</tr>
<tr>
<td>Student Business Office</td>
<td>(805) 986-5811</td>
</tr>
<tr>
<td>Admissions &amp; Records Office</td>
<td>(805) 986-5810</td>
</tr>
</tbody>
</table>

**Reminder:** Fees must be paid before a program will be released. The Student Business Office, located at the SS&B Bldg. windows, handles all refunds. Instructions to view the last day to officially drop a course and credit your account is located on Page 5.
Nonresident Tuition for Non-California residents

The Ventura County Community College District Governing Board has adopted the state-mandated nonresident tuition fee of $189 for Summer, $193 for Fall per unit for students who are non-California residents including international students. This fee is in addition to the mandatory enrollment fee and health fee. Nonresident students, including international students, who withdraw from full-term classes are eligible for a refund of 100% of nonresident tuition if they withdraw during the first two weeks of the semester or 50% of nonresident tuition if they withdraw during the third week of the semester.

Foreign Student Capital Outlay Surcharge

The Ventura County Community College District Governing Board has adopted the state-mandated surcharge of $14.00 per unit for international students. This fee is in addition to the mandatory enrollment fee, nonresident tuition, and health fees unless you meet one of the exemptions listed below pursuant to Ed Code §76141:

- You must demonstrate economic hardship, or
- You must be a victim of persecution in the country in which you are a resident.

Health Fee

A mandatory $17 per semester ($14 summer session) Health Fee entitles you to the services of the Student Health Center. In accordance with the California Education Code and Board policy, you are required to pay a health fee, regardless of the units taken, unless you meet one of the exemptions listed below pursuant to Ed Code §76355:

- You depend exclusively on prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization. Documentary evidence of such an affiliation is required.
- You are attending college under approved apprenticeship program.

"Fee Waivers" are located in the Admissions and Records Office and the Health Office.

Student Representation Fee of $1.00 per semester provides support for student representatives to lobby for legislation affecting Community Colleges. However, you may for religious, political, financial, or moral reasons refuse to pay this fee by indicating your reason on the Student Representation Fee Waiver form, which is obtained in the Financial Aid Office, 986-5828.

Student Center Fee was established by a vote of the students to build a Student Center. The fee is $1 per unit, maximum $10 per academic year. If you receive benefits under CalWORKs, SSI/SSP, or General Assistance, you may be exempt from this fee. Contact the Financial Aid Office for further information.

Instructional Material Fee – Optional Fee

Instructional material fees for certain selected credit or noncredit courses may be required at the time of registration, or the materials may be purchased on your own. If an Instructional Materials Fee is required, the amount of the fee is listed beneath the course title in the schedule of classes. Authority for the charge is granted under VCCCD Board Policy 5030. These instructional or other materials include, but are not limited to, textbooks, tools, equipment and clothing if:

1.) the instructional and other materials required for the course have a continuing value to the student outside of the classroom setting, or
2.) the instructional and other materials are used in the production of an "end product" that has continuing value to the student outside the classroom setting. See course schedule for instructional material fee costs.

Refund or Credit

If you drop your classes within the deadline for refund/credit and you are eligible for a refund, there is a $10 charge to process the refund if you request it. If you have a credit balance on account, you may apply the balance toward other student fees and charges, either in the current term or in a future term. You may also apply a credit balance toward Bookstore purchases.

Returned Checks/Returned Credit Cards Charge

If you pay for your student fees, book purchases, or other transactions with a check or credit card that is returned or charged back by the bank, you will be charged a $10.00 service charge. Please make all payments at the Student Business Office (SS&A Bldg.).

Fee Obligations

If you owe student fees, bookstore charges, emergency student loans, library fines, or Student Fee Installment Agreement amounts from prior semesters, you may not register for classes, obtain grades, obtain transcripts or any other student records until all obligations have been paid in full. A "hold" will be placed on your student records until you pay all outstanding obligations in full. Please make all payments at the Student Business Office (SS&A Bldg.).

OPTIONAL FEES

College Photo Identification/ASB Card

A College Photo Identification Card is available for $2.00 a semester or $6.00 for the year. There is a $2.00 replacement charge for a lost card. All registered students are encouraged to buy their cards as early as possible to ensure maximum benefits. Funds from the purchase of cards support the operations and activities of student government and, in turn, various college programs. Check with the Associated Student Government Office at 986-5800 Ext. 2097 for further information.

Parking Permits

Automobile, Regular semester/Summer semester..............................................$40/$19
Motorcycle, Regular semester/Summer semester..............................................$28/$12
One Additional Permit, same registered owner
Regular semester/Summer semester..............................................................$8/$7
Replacement Permit (Requires return of original permit)
Regular semester/Summer semester..............................................................$7/$5

Visitor Parking – Visitor parking is available in Lots B, E, and F. If visitor stalls are unavailable please obtain a permit from Parking Lot “A” (corner of Simpson Drive and South Campus Road).

Single-day Permit..........................................................................................$2

You may purchase Parking Permits at the Student Business Office. They are required for all lots on the campus! We must have your license plate number to issue a parking permit. Campus Police will issue a citation for a vehicle without a valid permit.

For a Parking Permit Application Form see page 58.

If you receive benefits under CalWORKs, SSI/SSP, or general assistance, you are exempt from parking fees in excess of $20.00 per semester. (See parking brochure for specific parking regulations.)

Ridesharing/Carpooling—To encourage ridesharing and carpooling. If you certify that you have two or more passengers regularly commuting to the college in your vehicle, you may qualify for a reduced parking fee of $30.00 for fall/spring semesters and $10.00 for summer session. To apply for carpool permits, please bring schedule of carpooling passengers to the Student Business Office.

Single-day Permits—Single-day permits may be purchased for $2.00 at the Parking Permit Machines on South Campus Road and parking lot H off North Campus Road.

Textbooks and Supplies—These may be purchased at the College Bookstore. Their cost will vary each semester depending on individual class requirements. Contact the Financial Aid Office at (805) 986-5828 to inquire about financial assistance to help pay for textbooks and related materials.
You must pay your student fees within 7 business days or you may be dropped. You may still be liable for your student fees if:
- you are dropped for non-payment, or
- you withdraw from classes without paying.
Failure to pay student fees will result in the suspension of registration privileges and the placement of a hold on grades, transcripts, and other records.
If you withdraw from classes and have a credit balance on account, you may apply the balance toward other student fees and charges, either in the current term or in a future term. If you request a refund, there will be a $10 service charge to process the refund.

**ASSOCIATED STUDENTS OF OXNARD COLLEGE**

Student Center, (805) 986-5800 ext. 2097

HOURS: Monday & Tuesday 8 a.m. to 7 p.m.,
Wednesday & Thursday 8 a.m. to 5 p.m., Friday 8 a.m.- noon.

A sure way to enrich your education is to involve yourself in campus activities outside of classes. Students who are involved enjoy school more, achieve more, and leave with a more meaningful experience. Whether you are engaged in a full-time degree program or non-degree program, you can participate in the many activities available to you. If you like to be involved with change and want to enhance your resume, you may want to join the Associated Student Government (ASG) or a shared governance committee which deals with an area of specific interest. These committees include members of the college staff as well as student representatives. You may become a member of a shared governance committee by appointment of the ASG President. You can pick up an ASG or committee application at the ASG Office.

**College Photo ID**

College Photo ID (ASB) cards can be purchased at the Student Business Office in the Bookstore and photos taken at the Student Center. (Check with the ASG Office at 986-5800 ext. 2097 for the picture-taking schedule.)

Students are encouraged to purchase their College Photo ID (ASB) cards as soon as possible to ensure maximum benefits. Cards are $2.00 for each semester and $2.00 for the summer session. (There is a $2.00 fee to replace cards lost, stolen, damaged, etc.) Cardholders are eligible for the following benefits:
- Merchandise discounts up to 20 percent at favorite food, clothing and novelty stores
- Discount to all on-campus athletic events
- Discount to all club-sponsored events
- Discount to musical and theatrical productions
- 10% discount on used books, school supplies, and clothing at the bookstore
- Eligibility to apply for Associated Student Government scholarships
- And more!

The funds received from the sale of student body cards are used for financing the operations and activities of the ASG scholarship and awards, club activities, concerts, lectures, and other major college events.

**BOOKSTORE**

Building OE-6, (805) 986-5826, Fax (805) 986-5955
http://books.oxnardcollege.edu

Come visit our central campus location for all your academic needs. Our friendly staff will be glad to help students and staff with their selection of textbooks, supplies, computer software, electronics, clothing, balloons, gift items, and more. Other services available include UPS, FAX, mailing supplies, laminating, and Notary Public services.

**SUMMER 2010 STORE HOURS**

June 7 – August 5, 2010
Mon – Thurs........................7:45 a.m. - 7:00 p.m.
Friday.................................CLOSED

**SUMMER 2010 HOLIDAY CLOSURES**

Memorial Day..........................May 31
Annual Physical Inventory........June 29 & 30
Independence Day.....................July 5

**SUMMER 2010 BOOK BUYBACKS**

June 14 and 15, 2009
9 a.m. - 3 p.m. and 4 p.m. - 7 p.m.

**LAST DAY FOR REFUNDS AND EXCHANGES:**

June 17
Textbooks are eligible for Refund or Exchange “With Receipt” for Three (3) Working Days from the Start of Class (or) Within 24 Hours if Purchased after the Refund Period.

**CalWORKs**

California Work Opportunities and Responsibility to Kids (CalWORKs)

Community Student Services Center, Room 119
CalWORKs (805) 986-5887

HOURS: Monday, Wednesday, Thursday 8 a.m.-5 p.m.;
Tuesday 8 a.m.-7 p.m.; Friday 8 a.m.-noon

What is Oxnard College CalWORKs?
The Oxnard College CalWORKs Program serves CalWORKs students and their families by providing educational and career opportunities combined with an array of high-quality support services that enable students to complete their educational goals, find meaningful employment and successfully transition into the workforce and become self-sufficient.
The purpose of the Oxnard College CalWORKs program is ultimately employment, and can include certificates, degrees and ultimately transfer programs. The eligibility requirements for students are that they and their child (ren) are CalWORKs/TANF recipients in addition to having or acquiring a welfare to work plan (WTW).

Activities:

• Collaboration with County Welfare Department in order to assist students in achieving their goals and support the county in their efforts to assist their clients in becoming self-sustaining.
• Local Labor Market Linkages: Oxnard College CalWORKs programs research local labor and coordinate with career technical education to identify specific areas of study that will lead CalWORKs students into employment based on demonstrated labor market demand.
• Employment-Related Services: Due to the focus on employment, services are identified to provide for job preparation, development, and placement (work-study and internships), post-employment services are also provided to former welfare recipients to assist them with job retention, advancement, and skills upgrade.

Services

- Academic, Career, & Personal Counseling: Development of Individual Training Plan (ITP)
- Case management and tracking of student progress
- Paid (workstudy) and unpaid internships with focus on job-skills acquisition
- Counselors and staff familiar with WTW requirements and regulations
- Easy Access to Successful Employment for Life (EASEL) trainings for job development
- Liaison with Employment Specialists to assist students
- Liaison with the county to assist in the provision of childcare, books and transportation.
- Job Placement assistance in coordination with the Job and Career Center
- Career Planning & Job Placement
- Priority Registration
- Personal Growth Classes

CAREER CENTER

Located in CSSC Room 113, 986-5838.
Careers/Job Placement

HOURS: Monday-Friday 8:00am-5:00pm

Need help in choosing a career? The Career Center has research materials to assist you in personal decision-making. These include interest inventories, and personality type indicators. Campus and outside employment opportunity listings are maintained by the center, along with information on job-related matters such as labor outlook information, resume writing, job search skills, and job placement services for students.

The Career Center also has reference materials such as videotapes of interviewing skills and company information. Internet access is available for direct connections to on-line job search engines and to information on jobs and careers nationwide. Information on resume writing and job search skills is also available.

The Job Placement services include employment information for enrolled students and alumni. The Career Resource Specialist maintains a listing of campus and outside employment opportunities and coordinates all student employment. For those who have received a Federal Work Study Award as part of their financial aid, the office maintains a listing of all available positions on campus and directs all steps necessary for placement.

CHILD DEVELOPMENT CENTER

Located at the north end of the campus, Phone (805)986-5801.

HOURS: Closed for the Summer

The Oxnard College Child Development Center offers developmental programs for preschool children between the ages of 18 months and 6 years. The children's program is well rounded and promotes creativity, experimentation, critical thinking, language and literacy, music, art, socialization and school readiness. The Center also serves as a model laboratory preschool for college students preparing for a career working with young children.

The Center is open to families from the local area as well as from the college community. There is a non-refundable $50 deposit. Contact the Center for the dates of registration. Tuition fees are paid on a monthly basis on advance of services based on a contracted schedule. There is a minimum requirement of three hours per day and two days per week. Registration materials are available at the Center. Call the Center Director at (805) 986-5801 for more information.

ACADEMIC COUNSELING**

SS&A-254, (805) 986-5816

HOURS: Monday-Tuesday 8a.m. - 7p.m.; Wednesday-Thursday 8a.m. - 5p.m.; Friday 8a.m. – noon.

If you have questions about your major for a certificate, graduation and/or transfer to a four-year college or university, you are welcome to see any counselor. Information on A.A. or A.S. degrees and transfer requirements are listed in the OC Catalog or can be obtained from counselors. If you are undecided about a college major, the counseling faculty can assist you in exploring and formulating your educational and career goals. You can sign up for one of several career and life planning courses or personal growth classes, and you can see a counselor for help in making a decision.

PERSONAL COUNSELING**

Oxnard College counselors are trained professionals available to help you with personal concerns. In the Summer available by appointment only.

A career is much more than just a job; it is a way of life. It is the way most people will spend one-third of their lives. Recent research indicates that most people average five career and ten job changes in their lifetime. Counselors help students develop lifelong skills that will serve them in making present and future career decisions.

Counselors can assist you early in your academic program to relate aptitudes, experience, attitudes, and resources in developing career goals and alternatives through individual and group counseling, workshops, seminars, academic classes, and other career information programs. They also can guide you in learning about clusters of occupations and employment data, position requirements and related information, and provide information on and interpretation of the labor market.

The counselors are a resource for students and faculty in locating the most current and accurate career information. All of the counselors are generalists and work with students from all academic areas.
Any Oxnard College student can receive a customized plan for personal and career development. An assessment service is available simply by making an appointment with the Career or Counseling Center. Specialized services available to first-time and continuing students include:

- Athletics
- Personal Growth
- Career and Transfer
- General Counseling
- Re-entry
- Matriculation
- Teen Parent Program
- Vocational Education
- Veterans

EDUCATIONAL ASSISTANCE CENTER (EAC)**

The Educational Assistance Center (EAC) is a state-funded program that provides support services, reasonable accommodations and special instruction for students with a verified physical or learning disability. These support services insure inclusion, integration and full participation with the college setting. The Educational Assistance Center promotes the educational and vocational potential of students with mobility, visual, hearing, speech, learning, acquired brain injuries, developmental, and/or other disabilities.

**Services:**
- Testing Accommodations • Learning Disability Assessment
- Alternate Media Materials
- Interpreters for Deaf and Hard of Hearing • Real-time Captioning
- Tutoring Referrals • Note Taking
- Scribes • Readers • Mobility Assistance • Early Registration

**Counseling**
- Academic Advisement • Personal Counseling • Career Counseling
- University Transfer Assistance

**Job Placement**
Available through the WorkAbility III Grant Program in collaboration with the State Department of Rehabilitation

**POLICY & PROCEDURES**
Utilizing academic adjustments and accommodations provided by the Educational Assistance Center (EAC) program & services is strictly voluntary and no student may be denied necessary accommodations because he/she chooses not to use the EAC program. Students must provide professional documentation of their disability to their general college counselor or classroom instructor who shall arrange for the accommodation.

Procedures: (To be retained in the EAC, Health Office and the Dean of Student Services office for reference.)

1. Student identifies him/herself to the general counselor or instructor as a student with a disability who does not want to be associated with the EAC.
2. Student requests the accommodation(s) needed.
3. Student must supply professionally generated written documentation of disability to contact person that should then be forwarded to the college health center.
4. Instructor or counselor may consult with the EAC Coordinator or special needs counselor for assistance or advice regarding accommodation(s) requested.
5. If the accommodation requires funding, please contact the Dean of Student Services.

EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (EOPS)**

Community Student Services Center, Rooms 104 & 105, EOPS/CARE (805) 986-5827

**HOURS: Monday thru Thursday: 8 a.m.-7 p.m.; Friday 8 a.m.-noon.**

**What is EOPS?** The Extended Opportunity Program and Services (EOPS) is a state-funded support services program. It is designed to assist low-income and educationally disadvantaged students achieve their educational goals through a college education.

**EOPS Qualifications:** eligible for BOGW A or B: full-time (12 units); less than 40 degree applicable units; educationally disadvantaged.

EOPS also serves CARE students. CARE is Cooperative Agencies Resources for Education and is under the umbrella of EOPS. CARE provides services to EOPS eligible students, with less than 70 units of degree applicable credit, single heads of households, and with at least one child under the age of 14 that is receiving cash aid. CalWORKs students that meet CARE criteria may also be eligible for services.
**FINANCIAL AID **

SS&A-140, (805) 986-5828  email: ocfa@vcccd.net

HOURS: Monday-Tuesday 8a.m. - 7p.m.; Wednesday-Thursday 8a.m. - 5p.m.; Friday 8a.m. – noon.

The Financial Aid Office participates in a full range of federal and state grant programs. These programs are designed to assist financially needy students from low- and middle-income families with their educational expenses. The Free Application for Federal Student Aid (FAFSA) is available at the Financial Aid Office or financial aid website. Information and an application for the Board of Governors Fee Waiver program available to California residents are on Page 38 in this schedule or at the Financial Aid Office. For faster, easier processing students are encouraged to apply on the Internet at www.fafsa.ed.gov.

**STUDENT HEALTH CENTER**

SS&A-162 (805) 986-5832

Monday and Wednesday 9:00 a.m. - 7:00 p.m.  
Tuesday and Thursday 9:00 a.m. - 5: 00 p.m.  
Friday: 9:00 a.m. - noon.  
Call for an appointment

The Health Fee that you are required to pay when you register entitles you to ALL health programs at the Student Health Center. It also provides accident insurance coverage while you are on campus if you are an enrolled student. There is a deductible.

General Health services include:

- Immunizations—Tdap*, Measles, Mumps, Rubella*, Hepatitis A* and Hepatitis B *  
- TB Tests *  
- Emergency care for cuts, burns, etc.  
- Tests: Pregnancy*, Cholesterol*, Diabetes*, etc. *  
- Evaluation by Family Practice Physician  
- Blood pressure, vision, and hearing screening  
* Additional fee

Specialty Services:

- Women’s Health (family planning, STD treatment, etc.)  
- Personal Counseling. An appointment can be arranged for students who have personal concerns which are interfering with achieving academic goals.

The schedule for professional care varies each semester and includes some evening hours.  
For prompt attention an appointment is suggested.

**LEARNING CENTER**

The Learning Center at Oxnard College is located on the mezzanine level of the Library and Learning Resources building (LRC).

HOURS: Monday-Thursday 8:00 am - 7:00 pm; 
Friday 8:00 am – 5:00 pm, closed Saturdays

Through a variety of programmed learning materials, covering many disciplines, the Learning Center provides a broad range of services to supplement classroom instruction across the curriculum and encourage individualized independent study. A variety of services and resources are available for students, faculty, staff and members of the community.

Credit individualized instructional modules are available in reading comprehension, spelling, vocabulary, and study skills. Materials on essay and objective test taking, grammar and punctuation brush-up and note-taking are available for study or review. These instructional modules or mini-courses offer students opportunities to learn at their own pace. Multi-media and self-instructional materials are also available to supplement classroom instruction or for independent study.

Video tapes and DVD’s on time management, how to write a research paper, listening and note-taking and other study skill areas are obtainable for student utilization. Skill building computer based individualized-instructional software is available to assist in student learning and supplement classroom instruction. An example would be videotapes or DVD’s for Math--from Math 9 - Math 120. Tele-course videos are available for student viewing.

The Learning Center staff assists students with web star registration, grammar review, math review, Language acquisition, checking of grades, viewing holds, word processing for general purposes and accessing on-line homework, quizzes and or syllabi, on-line exams, on-line lab assignments and/or on-line academic research, for classes across the curriculum. Students are encouraged to purchase a flash drive and avail themselves to the computers to type research papers, homework and/or essays.

Supplemental lab hours are completed in the Learning Center for designated classes. The Learning Center at Oxnard College is located on the mezzanine level of the Library and Learning Resources building (LRC), upstairs in the library. The Learning Center is closed Sundays and all academic holidays. You may direct questions concerning services or hours to the Learning Center staff, by calling (805) 986-5800 ext. 1974 or (805) 986-5839.
LIBRARY INFORMATION
LRC Building (805) 986-5818, Admin; (805) 986-5819, Circulation; (805) 986-5820, Reference.
http://www.oxnardcollege.edu/library/index.asp

HOURS: Monday - Thursday 8:00a.m. - 8:30p.m.; Friday 8:00a.m. - 5:00p.m.; closed Saturdays

You may direct questions to the Library staff, by calling (805) 986-5820/5819 or 986-5800 ext. 1971.

The Oxnard College Library supports the curriculum by providing a collection of 34,000 books, 67 hard-copy periodicals and online databases to meet the diverse information needs of students, faculty, staff, and the community. The online databases available to the Oxnard College community are Netlibrary, searchable full-text of 8000+ electronic books, Biography Resource Center, CQ Researcher, Health&Wellness, FACTS.com and ProQuest. Off-site access to our electronic collection is available to currently registered students, faculty, and staff. To access the databases from home:

1. Point Browser to http://www.oxnardcollege.edu/library/index.asp
2. Click on “Online Databases”.
3. Click on “Oxnard College Library Remote Access Login”.
4. Enter your social security number and PIN as directed.
5. Select database from “Oxnard College Library On-Line Resources” list.

Inquire at the Circulation Desk for lending policies, library cards, reserve books, and questions of a general nature. The loan period for circulating materials is three weeks. Reserve materials may be requested by course number at the Circulation Desk. Inquire at the Reference Desk for book information, reference questions, assistance with class assignments or placing interlibrary loans. Instructors may schedule library tours and orientations for their classes. Printers and copy machines are also available in the College Library. Professional librarians and staff are on duty both day and evening to assist you. Students are encouraged to make optimum use of the Library and its resources.

Note - Please check at the Circulation desk to see if we have the textbook for your class in our Reserve Collection.

TUTORIAL CENTER
Learning Resources/Library Building (upstairs), (805) 986-5846.

HOURS: Monday - Friday 8:00am-5:00pm.

The Tutorial Center provides free tutoring services to all enrolled students who wish to do better in their classes. The Mission of the Oxnard College Tutorial Center is to assist students to become independent learners through the use of study skills and strategies that will help them succeed in classes across the curriculum. Tutors are college students who have outstanding academic records and are selected on the basis on their performance in the subjects they tutor, communication skills, and their ability to relate to other students in a positive supportive manner. They are available for short - or - long term assistance, on a drop-in basis, and for small group study sessions. The Tutorial Center also offers study skills workshops designed to help students develop college readiness skills in areas including organization, time management, note taking, test preparation, and goal setting.

For more information about tutoring services and schedules, please call (805) 986-5846 or stop by the Tutorial Center located on the second floor of the college library.

TRANSFER CENTER
SS&A-240

For an appointment with the Transfer Center Counselor, please call (805)-986-5837.

HOURS: Monday-Tuesday 8a.m. - 7p.m.; Wednesday-Thursday 8a.m. - 5p.m.; Friday 8a.m. – noon.

The Transfer Center will provide transfer advice to public and private institutions of higher education. College catalogs, the computerized ASSIST Program for academic information along with the Transfer Center counselor can assist students in developing an educational plan. Opportunities to meet with University Reps are available thru the Transfer Center. Advisors from various public and private institutions are on the campus every semester to meet with individual students to evaluate transcripts, conduct workshops on transfer procedures, and give assistance and follow-up services on the admission application.

Obtain information on Transfer Admission Guarantees. Learn about the Transfer Admission Agreements and Transfer Admission Guarantees (TAAs and TAGs) that Oxnard College has with various UC,s CSU’s, Private and Independent Universities that give students priority in gaining admission to colleges and specific majors.

OUTREACH AND RECRUITMENT OFFICE

Information counter and SS&A-154

HOURS: Monday-Tuesday 8a.m. - 7p.m.; Wednesday-Friday 8a.m. - 5p.m.

The purpose of Outreach and Recruitment is to facilitate the enrollment of new and returning students from local high schools and the community. Student Ambassadors serve as representatives of the college at local high schools and at community events. They also provide online assistance with the application process, registration, financial aid, and guidance to programs and services that ensure student success. For more information, please call 805-986-5907.

**Special Registration Hours for May 24th – June 11th – Monday – Thursday 8am- 5pm, Friday 8am- noon**
Members of a college community—students, faculty, administrators, staff, and visitors—must be able to study and work in an atmosphere of mutual respect and trust. Ventura County Community College District is actively committed to creating and maintaining an environment which respects the dignity of individuals and groups.

The goal of Ventura County Community College District is to be sensitive to the needs of students, staff and those who interact with the college community, while preserving the rights of those against whom allegations have been made.

Employees or students of the District who feel that they have been harassed or discriminated against based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability have the right to file a complaint. The procedures outlined govern the process for all discrimination complaints filed by employees or students, including sexual harassment. Complaints may be filed student against student, student against employee, employee against student, employee against employee, visitor against employee, employee against visitor, etc.

Complaints must be filed with the District within one year of the alleged harassment or discrimination or within one year of the date on which the Complainant knew or should have known of the facts of the alleged incident.

District employees involved in any aspect of investigating or resolving a complaint of harassment or discrimination will have received training from a qualified source in advance of their service.

Non-retaliation for filing—no individual will suffer retaliation as a result of filing a claim or being a witness in regard to harassment/discrimination allegations. Persons engaging in retaliation are subject to disciplinary action.

DEFINITIONS
Complainant: An individual who believes that he/she has been the victim of harassment or discrimination.
Respondent: An individual against whom a claim of harassment or discrimination is made.
Complaint: A written allegation that a student, staff member, or other individual who interacts with VCCCD has subjected someone to harassment or discrimination.

Responsible District Officer: The person at the District who is responsible for coordinating the investigations of all harassment and discrimination complaints.
Intake Facilitator: The person on the campus or at the District Service Center who is responsible for conducting the informal and/or formal investigation of all harassment/discrimination complaints.

The District has established the following procedures to resolve charges of harassment or discrimination.

INFORMAL PROCESS
An individual who has reason to believe that he or she has been a victim of harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, marital status, veteran status, or physical or mental disability may resolve the matter through an informal process under this procedure. Participation in the informal process is optional and not a prerequisite to filing a formal complaint.

1. A person who believes that he or she has personally suffered harassment or discrimination should contact the appropriate Intake Facilitator at their location to directly discuss his or her concerns.
2. The Intake Facilitator may inform the Respondent of the possible complaint and shall meet with the Complainant to:
   a. understand the nature of the concern;
   b. give to Complainant a copy of the District’s Sexual Harassment Policy brochure and this “Complaint Procedure for Harassment/Discrimination” document;
   c. inform Complainant of his or her rights under this complaint procedure;
   d. assist the Complainant in any way advisable.

3. If the Complainant and the Respondent agree to a proposed resolution, the resolution shall be implemented and the informal process shall be concluded. At any time during the informal process, the Complainant may initiate a formal complaint.
4. The Intake Facilitator shall keep a written log of discussions and a record of the resolution. This information shall become part of the official investigation file if the Complainant initiates a formal complaint. If the parties reach a tentative agreement upon resolution of the complaint, a letter summarizing the resolution shall be sent to the Complainant and the Respondent. A copy of this letter shall be sent to Human Resources for approval.
5. Once a complaint is put in writing and signed by the Complainant, the Complaint is considered to be formal and the formal complaint procedures should be followed.

FORMAL PROCESS
1. A person who alleges that he or she has personally suffered harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability shall complete and sign the District’s Harassment/Discrimination Complaint Form within one year of the alleged incident or within one year of the date on which the Complainant knew or should have known of the facts of the harassment or discrimination incident.
2. On the complaint form, the Complainant shall describe in detail such alleged harassment or discrimination and the action the Complainant requests to resolve the matter. All written complaints shall be signed and dated by the Complainant, and shall contain at least the name(s) of the individual(s) involved, the date(s) of the event(s) at issue and a detailed description of the actions constituting the alleged harassment or discrimination. Names, addresses and phone numbers of witnesses or potential witnesses should also be included, when possible.
3. The Intake Facilitator will review the complaint to determine whether it describes the kind of harassment or discrimination which is prohibited under these procedures and whether the complaint sufficiently describes the facts of the alleged misconduct. If the complaint does not describe the kind of prohibited conduct the District investigates under the procedures, the Complainant will be notified and will be referred to the appropriate process. If the complaint does not sufficiently describe the facts giving rise to the complaint so that a determination can be made regarding whether the alleged misconduct is covered under these procedures, the complaint will be returned and the Complainant will be invited to submit an amended complaint providing enough factual detail to allow the above determination to be made.
4. After a proper complaint is received, the Intake Facilitator shall investigate the charges as stated in the complaint. The Intake Facilitator shall send a copy of the complaint to the Responsible District Officer, who, after consultation with the Vice Chancellor of Human Resources and the District Chancellor, shall send a copy to the State Chancellor of the California Community College System. A summary of the complaint and procedures shall also be sent to the Respondent. A copy of the complaint will be maintained in the Office of Human Resources at the District Service Center.
5. The Intake Facilitator shall meet with the Complainant to review the nature of the complaint and identify the scope and nature of the investigation. If the Complainant fails to meet with the Intake Facilitator within a reasonable time (usually 10 working days), the Intake Facilitator will continue the investigation to the best of his/her abilities based on the written formal complaint. After meeting with the Complainant, the Intake Facilitator shall give the Respondent an opportunity to meet with him/her to receive the Respondent’s answer to the complaint and to review with Respondent the scope and nature of the investigation. Complainant and Respondent may inform the Intake Facilitator of witnesses to contact and may present documents in support of their positions.

6. Prior to completing the investigation, the Intake Facilitator shall meet again with the Complainant and the Respondent separately, to give an overview of the steps taken during the investigation, to ask Complainant and Respondent for the names of any other individuals the Intake Facilitator might speak with to request any additional information.

7. The Responsible District Officer shall determine whether harassment or discrimination did or did not occur with respect to each allegation in the complaint. The findings shall take into consideration the severity of the conduct, the pervasiveness of the conduct, the pertinent background, and other relevant District policies. If disciplinary action is recommended, appropriate contractual due process and statutory processes will be invoked. If the Responsible District Officer finds there is no evidence to sustain the allegation, the record shall be kept confidential, except to the extent that disclosure may be required by law. The records will be destroyed to the extent the law allows.

After completion of the investigation, the Intake Facilitator shall meet with the Responsible District Officer who shall be responsible for reviewing the Intake Facilitator’s report, making factual determinations, reaching a conclusion regarding the charges, and recommending appropriate action, if any.

8. In the event the complaint is against the Responsible District Officer, the Vice Chancellor of Human Resources shall appoint an investigator to review the complaint. In the event the complaint is against the Vice Chancellor of Human Resources, the District Chancellor or designee shall appoint an investigator to hear the complaint, receive the report, and make a determination on any final action.

9. The District shall complete its investigation and forward to the Complainant and Respondent within 90 calendar days of receiving a complaint, and the Chancellor of the California Community College System within 150 calendar days of receiving a complaint, all of the following:

   a. A summary of the investigative report;
   b. A written notice setting forth:
      (1) the findings of the District investigator and District Chancellor as to whether harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability did or did not occur with respect to each allegation in the complaint;
      (2) a description of actions to be taken, if any, to remedy any discrimination or harassment that occurred and to prevent similar problems from occurring in the future;
      (3) the proposed resolution of the complaint;
      (4) the Complainant’s right to appeal to the District Chancellor, then the State Chancellor of the California Community College System; and
      (5) In the event disciplinary action is recommended for the Respondent, he/she shall be entitled to all due process procedures provided by statute and/or the employee collective bargaining agreement.

APPEAL RIGHTS
If the Complainant is not satisfied with the results of the formal level administrative determination, the Complainant may appeal the determination by submitting objections to the District Chancellor within fifteen calendar days of the receipt of the determination. Within forty-five calendar days of receiving the Complainant’s appeal, a copy of the final District decision rendered by the District Chancellor shall be forwarded to the Complainant, the State Chancellor of the California Community College System, and, if appropriate, the Respondent.

If the District Chancellor does not act within forty-five calendar days, the administrative determination shall be deemed approved and shall become the final District decision in the matter. Complainant shall have the right to file a written appeal with the State Chancellor of the California Community College System within thirty calendar days after the District Chancellor has issued the final District decision or permits the administrative determination to become final.

HOW TO FILE A HARASSMENT OR DISCRIMINATION COMPLAINT
1. A copy of these procedures and the Ventura County Community College District’s Harassment/Discrimination Complaint forms are available in the Office of Human Resources, the offices of the Intake Facilitators on each campus, and in the Executive Vice President’s Office on each campus.

2. Completed complaint forms may either be mailed or delivered to the Ventura County Community College District, Assistant Vice Chancellor of Human Resources, 255 W. Stanley Ave., Suite 150, Ventura, CA 93001, or to one of the Intake Facilitators on each campus.

3. Complaints must be filed with the District within one year of the alleged unlawful harassment or discrimination or within one year of the date on which the Complainant knew or should have known of the facts of the alleged incident.

4. A person who alleges that he or she has personally suffered harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability, or one who has learned of such unlawful harassment or discrimination, shall invoke the procedures described above.

5. An individual may also file a complaint of unlawful discrimination with the Equal Employment Opportunity Commission, 2014 “T” Street, Suite 210, Sacramento, CA 95814, the United States Department of Education, Office of Civil Rights, 50 United Nations Plaza, Room 239, San Francisco, CA 94102, or the Department of Fair Employment and Housing may be called at 1-408-291-7352. These additional procedures may be used at the time of filing a complaint, during, or after use of the District harassment or discrimination complaint process. Filing deadlines for the aforementioned offices may vary. Note that the filing deadlines and procedures for each agency may differ.

6. Non-retaliation for filing—no individual will suffer retaliation as a result of filing a claim or being a witness in regard to harassment/discrimination allegations. Persons engaging in retaliation are subject to disciplinary action.

DISSEMINATION
The District will disseminate the information regarding District policies and appropriate procedures on harassment and discrimination to all employees and students by announcing its existence in prominent places throughout the District including, but not limited to, the college catalog and schedule of classes, appropriate employee and/or student publications, on official District and Union bulletin boards, and by direct communication to District employees.
For Eligible California High School Graduates

Complete and sign this form to request an exemption from Nonresident Tuition. You must submit any documentation required by the College or University (for example, proof of high school attendance in California). Contact the California Community College, University of California or California State University campus where you intend to enroll (or are enrolled) for instructions on documentation, additional procedures and applicable deadlines.

ELIGIBILITY:

I, the undersigned, am applying for a California Nonresident Tuition Exemption for eligible California high school graduates at (specify the college or university) ____________________________________________ and I declare the following:

Check YES or NO boxes:

☐ Yes  ☐ No I have graduated from a California high school or have attained the equivalent thereof, such as a High School Equivalency Certificate, issued by the California State GED Office or a Certificate of Proficiency, resulting from the California High School Proficiency Examination.

☐ Yes  ☐ No I have attended high school in California for three or more years.

Provide information on all school(s) you attended in grades 9 - 12

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<tr>
<th>School</th>
<th>City</th>
<th>State</th>
<th>Dates: From - Month/Year</th>
<th>To - Month/Year</th>
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Documentation of high school attendance and graduation (or its equivalent) is required by the University of California, The California State University and some California Community Colleges. Follow campus instructions.

Check the box that applies to you -- check only one box:

☐ I am a nonimmigrant alien as defined by federal law, [including, but not limited to, a foreign student (F visa) or exchange visitor (J visa)].

OR

☐ I am NOT a nonimmigrant alien (including, but not limited to, a U.S. citizen, permanent resident, or an alien without lawful immigration status).

AFFIDAVIT:

I, the undersigned, declare under penalty of perjury under the laws of the State of California that the information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the nonresident tuition exemption for eligible California high school graduates. I hereby declare that, if I am an alien without lawful immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so. I further understand that if any of the above information is untrue, I will be liable for payment of all nonresident charges from which I was exempted and may be subject to disciplinary action by the College or University.

Print Full Name (as it appears on your campus student records) | Campus/Student Identification Number
---|---
Print Full Mailing Address (Number, Street, City, State, Zip Code) | Email Address (Optional)
| Phone Number (Optional)
Signature | Date
Para graduados de una escuela secundaria en California

Complete y firme este formulario para solicitar la exención de pago de cuotas para No-residentes. Debe entregar cualquier documentación que le exija el Colegio o Universidad (por ejemplo, prueba de haber asistido a una escuela secundaria en California). Para más información sobre los documentos necesarios para admisiones y los plazos, póngase en contacto con el colegio o universidad de uno de los siguientes sistemas: Colegios Comunitarios de California (CCC), Universidad Estatal de California (CSU), o la Universidad de California (UC).

Elegibilidad:

Yo, el abajo firmante, solicito la exención de pago de cuotas para no-residentes, disponible para (los) estudiantes que se han recibido de la escuela secundaria en California y buscan admisiones a (especifique un colegio o universidad) ________________________________

________________________  y declaro lo siguiente:

Marque la respuesta correspondiente a su situación:

☐ Si ☐ No (Yo) me he recibido de una escuela secundaria (high school) y tengo un diploma o el equivalente GED (General Education Diploma), el certificado de equivalencia de la escuela secundaria (High School Equivalency Certificate), o algún otro certificado proveniente del examen de aprendizaje al nivel de escuela secundaria (Certificate of Proficiency, resulting from the California High School Proficiency Examination).

☐ Si ☐ No (Yo) he asistido a una escuela secundaria (high school) en California por un mínimo de tres años.

Presente información sobre todas las escuelas en las que se haya registrado en los niveles de 9 - 12:

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<tr>
<th>Escuela secundaria</th>
<th>Ciudad</th>
<th>Estado</th>
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La Universidad de California (UC), las Universidades Estatales de California (CSU), y los Colegios Comunitarios de California (CCC) requieren prueba de asistencia y graduación (o su equivalente).

Por favor de seguir las directivas de cada colegio o universidad

Marque la respuesta correspondiente a su situación – solo marque una respuesta:

☐ Yo soy un extranjero no inmigrante legal según lo define la ley federal [(incluyendo, pero sin limitarse a un estudiante extranjero (visa tipo F) o un visitante de intercambio (con visa tipo J)].

☐ NO soy un extranjero no inmigrante (incluyendo, pero sin limitarse a un ciudadano norteamericano, un residente permanente, o un extranjero sin estatus inmigratorio legal).

DECLARACIÓN:

Yo, el solicitante de la presente, declaro bajo pena de perjurio bajo las leyes del Estado de California que la información que yo he presentado en esta solicitud es verdadera y exacta. Entiendo que esta información será utilizada para determinar mi elegibilidad para la colegiatura estatal para estudiantes graduados de una escuela secundaria en California. Asimismo, declaro que si soy una persona indocumentada, (1) ya he presentado la solicitud para legalizar mi estatus inmigratorio o (2) comenzaré a legalizar mi estatus inmigratorio en cuanto tenga la oportunidad de hacerlo. Además, entiendo que si la información que he presentado es falsa, yo seré responsable de pagar todos los cargos de no residente de los que he sido exento. Adicionalmente, pueden haber acciones disciplinarias tomadas por el colegio o universidad.

Nombre Completo (escrito como aparece en la registración escolar)  Número de Identificación Escolar

Dirección (Calle, Ciudad, y Código Postal)  Correo Electrónico (Opcional)

Número de Teléfono (Opcional)

Firma  Fecha
Transfer to CSU Channel Islands

Degrees available to students with 60 transferrable units:

Visit us on the web at www.csuci.edu or call (805) 437-8500.
We look forward to seeing you on campus!

*Proposed programs for the 2009-2010 academic year

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Bachelor of Arts degrees in:
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• Political Science • Psychology • Sociology

OFF CAMPUS STUDIES
VENTURA
3585 Maple Street, Suite 112 • 805-644-7281 • www.ecs.ucsb.edu

Statement of Nondiscrimination
The Ventura County Community Colleges are committed to providing an equal opportunity for admissions, student financing, student support facilities and activities, and employment regardless of race, color, religion, sex, national origin, handicap, age, marital status or Vietnam veteran status, in accordance with the requirements of Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964 (as amended by the Equal Employment Opportunity Act of 1972), sections 503 and 504 of the Rehabilitation Act of 1973 and the Rehabilitation Act Amendments of 1974, Executive Order 11246 (as amended by Executive Order 11375), and the Federal Age Discrimination Employment Act of 1967 and the Age Discrimination-Employment Act Amendments of 1978 and the Americans with Disabilities Act of 1992.

The Ventura County Community College District has a policy of nondiscrimination regarding persons with disabilities and a process for resolving allegations of discrimination. If you feel that you have been discriminated against because of a disability, you should first contact the program coordinator at (805) 986-5830 or the dean at (805) 986-5847.

Avoid the lines on the first day of classes!
1. Select permit option at www.oxnardcollege.edu
2. Pay your fees online with Visa/Master/American Express/Discover

This is the sample of information we need from you for parking permit, please bring the information with you in person to get your parking permit at the Student Business Office.

Date ____________________________ Social Security # ____________________________

Name __________________________________________ Last First Middle

Address __________________________________________ Address & Street __________________________ City __________________________ Zip __________________________

License Plate # __________________________ License Plate # __________________________

Make __________________________ Year __________________________ Make __________________________ Year __________________________

Office use: Permit # __________________________ Office use: Permit # __________________________
Other Campus Numbers

Area Code (805)

General Information
(Numbers not listed below)..........................986-5800
Addictive Disorders Studies...............986-5800 Ext. 1940
Athletic Program/Physical Education Health.....986-5825
Career & Technical Education Division........986-5824
Contract Education.................................654-6429
Educational Services and Research Division.....986-5897
Economic Development & Innovation............648-8904
Facility Use...........................................986-5822
Fire Academy/Technology...........................384-8110
Liberal Studies Division..............................986-5804
Math, Science, Health & Athletics Division.......986-5803
OC-TV.........................................................986-5817
Physical Education/Health.........................986-5825
Registrar .................................................986-5843
Student Activities......................................986-5978
Student Learning........................................986-5814
Student Services.......................................986-5847

The Oxnard College Foundation has been in existence since 1983. Our Board of Directors consists of community leaders in the Oxnard/Camarillo area. OCF has earned $500,000 in the Title V Endowment Grant to supplement the $25,000 in Student Scholarships and Awards Ceremony. OCF involved in many community activities and fundraisers that include the weekend Community Market at Oxnard College (grossing $600,000) and the M.O.V.E. Golf Tournament, Moorpark, Oxnard and Ventura for Education ($30,000). Funds were provided by OCF to purchase equipment for campus needs to include a street sweeper, 3 golf carts, furniture for three offices, portion of the Marquee, helped fund campaign for the "S Bond" in Ventura County, funding to build restrooms in the new parking lot. Campus sponsored programs include the Adopt-A-Computer Program (provided over 800 computers to students), Campus Clean-up Day, providing trees, trimming/ removal, GEO Bowl, Proyecto Access, Interactive Science and Math Expo, Book Loan Vouchers, Discretionary Fund for Special Events and Multi-Cultural Day at Oxnard College.