GOT QUICK & EASY REGISTRATION?

YES!!!

New Student?
1. Complete online application for admissions
   [www.oxnardcollege.edu/apply]
2. Complete assessment requirements at
   SS&A-149
3. Attend orientation
   Appt call 986-5816
4. Register for classes
   [www.oxnardcollege.edu]

Continuing Student?
Locate your registration appointment time at
[www.oxnardcollege.edu] on November 2

Returning Student?
1. Reapply to the college online at
   [www.oxnardcollege.edu/apply]
2. Contact Admissions at 986-5810 to update enrollment status

High School Student?
1. Apply online at [www.oxnardcollege.edu/apply]
2. In-person registration **only** at the Admissions & Records Lobby Windows (SS&A Bldg).
3. Special Part-Time Recommendation form required
   EACH semester.
4. See special requirements on page 7.

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Classes subject to change please check the web for current information: [oxnardcollege.edu/schedule]
### General Information:

- **Website**: www.oxnardcollege.edu
- **Phone**: (805) 986-5800

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<td>Schedules, enrollment, official transcripts, Veteran Affairs, petitions</td>
<td>M,T 8-7; W,Th 8-5; F 8-noon **</td>
<td>Susan Cabral</td>
<td>986-5810</td>
<td>SS&amp;A-134</td>
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<tr>
<td><strong>Bookstore</strong></td>
<td>Textbooks, Supplies, Clothing, Electronics, Software, Sundries, Snacks &amp; more</td>
<td>M-Th 7:30-7:30; F 7:30-2</td>
<td>Gina Brenner</td>
<td>986-5826</td>
<td>OE</td>
</tr>
<tr>
<td><strong>Campus Safety</strong></td>
<td>Accidents, Parking, Escorts, Crimes</td>
<td>Open 24-Hours</td>
<td>Campus Police</td>
<td>986-5805</td>
<td>SS</td>
</tr>
<tr>
<td><strong>Careers/Job Placement</strong></td>
<td>Career Center, research materials, Job placement services</td>
<td>M-F 8-5</td>
<td>Reggie Talili</td>
<td>986-5838</td>
<td>CSSC</td>
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<td>Offers developmental programs for preschool children between the ages of 18 months and 6 years</td>
<td>M-F 7:30-4</td>
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<td>986-5801</td>
<td>CDC</td>
</tr>
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<td>Apply online Peer assistance with MyVCCCD for college and financial aid applications, registration appt date, enrollment, adds, drops, unofficial transcripts, PIN changes, and general information</td>
<td>M,T 8-7; W,Th 8-5; F 8-noon **</td>
<td>Linda Robison</td>
<td>986-5828</td>
<td>SS&amp;A-140</td>
</tr>
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<td><strong>Outreach and Recruitment Center</strong></td>
<td><strong>Student Business Office</strong> Pay fees, pick up parking permits, bus passes and ASG cards</td>
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<td>Masi Lashkari</td>
<td>986-5811</td>
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### Counseling/Careers/Health Services

- **CARE Program**
  - Educational Resources for Single Parents
  - M-Th 8-7; F 8-noon
  - Ana Maria Valle
  - 986-5827
  - CSSC

- **College CalWORKS**
  - Offers CalWORKs students paid and unpaid internships, trainings and support services
  - M,W,Th 8-5; T 8-7 F 8-noon
  - Letty Mojica
  - 986-5887
  - CSSC

- **Counseling**
  - Academic, Personal, Career and Personal Assessment, Graduation Requirements
  - M,T 8-7; W,Th 8-5 F 8-noon **
  - Juan Hernandez
  - 986-5816
  - SS&A-254

- **Dental Hygiene Clinic**
  - By Appointment
  - Danielle Wiley
  - 986-5823
  - DH

- **EOPS**
  - Counseling and Support Services for low-income students
  - M-Th 8-7; F 8-noon
  - Ana Maria Valle
  - 986-5827
  - CSSC

- **Health Center**
  - General Health, Specialty Services
  - M,W 9-7; T,Th 9-5; F 9-noon
  - Mary Jones
  - 986-5832
  - SS&A-162

- **Scholarships**
  - M-Th 9-3; F closed
  - Connie Owens
  - 986-5889
  - CSSC

### Learning Support Services

- **Assessment**
  - no appt necessary (closed daily 12-1pm)
  - M,T 8-7; W,Th 8-5; F 8-noon **
  - Suzette Williams
  - 986-5864
  - SS&A-149

- **Matriculation/Orientation**
  - M,Th 8-7; W,Th 8-5; F 8-noon
  - David Lopez
  - 986-5816
  - SS&A-149

- **Deaf Student Services**
  - M,T 8-7; W,Th 8-5; F 8-noon by arrangement
  - Douglas Singleton
  - 986-5830 ext. 2022
  - SS&A-118

- **Disability Services Educational Assistance Center**
  - M,T 8-7; W,Th 8-5; F 8-noon **
  - Leo Orange
  - 986-5830
  - SS&A-118

- **Learning Center**
  - M-Th 8-7; F 8-5 Sat-closed
  - Sandra Allen
  - 986-5839
  - LRC

- **Library**
  - M-Th 8-8:30pm; F 8-5; Sat closed
  - Circulation Reference
  - 986-5819 986-5820
  - LRC

- **Tutorial Center**
  - M-F 8-5
  - Jose Comello
  - 986-5846
  - CSSC

- **Transfer Center**
  - M,T 8-7; W,Th 8-5; F 8-noon
  - Cesar Flores
  - 986-5837
  - SS&A-240

**Special Registration Hours January 4-15** M-Th 8am-7pm, F 8am-5pm (Saturday, Jan 9th 9am-3pm, EAC excluded).
### Spring Semester, 2010

**January 11 - May 19, 2010**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
</table>
| Jan 11| First day of semester-length traditional classes.  
First day of late registration. |
| Jan 16| First day of semester-length traditional Saturday classes |
| Jan 18| No Classes - Martin Luther King Jr. Day. |
| Jan 22| Last day to add semester-length classes.  
Last day to drop a class and apply for enrollment, health and parking fee refunds.  
Last day account credited if dropping classes.  
No refunds or credits after this date for semester-length classes. |
| Feb 5 | Last day to drop semester-length classes without a transcript entry. |
| Feb 12-15| No Classes - Presidents’ Day/Weekend. |
| Feb 16| Last day to declare P/NP (formerly CR/NC) grading option for semester-length classes. |
| Mar 25| Last day to apply for Spring 2010 Associate Degree or Certificate of Achievement. |
| Mar 26| NO CLASSES - Staff Flex Day. |
| Mar 27| Saturday Classes Held. |
| Mar 29 - Apr 4| NO CLASSES - Spring Break. |
| Apr 23| Last day to drop a semester-length course with a “W”. |
| May 13 - May 19| Final Exam Week. |
| May 20| Commencement Ceremony (5 pm). |
FULL TERM COURSES — JANUARY 11 – MAY 19

Saturday & Sunday Classes Begin January 16 & 17

REGISTRATION BEGINS

- Locate appointment
  - November 2
  - www.oxnardcollege.edu
- Continuing (app) .......... Nov 16
- New/Returning (appt) ........ Dec 7
- Open (no appt) ................ Dec 14

Mandatory Fees

- Enrollment ................. $26 per unit
- Health ......................... $17 per semester
- Non-Res Tuition .............. $189 per unit
- Foreign Student Capital Outlay ...... $14 per unit
- Student Rep. Fee .......... $1 per semester
- Student Center Fee ........ $1 per unit
  - Max $10 per year
- Remote Reg. Fee .......... $3 per semester,
  unlimited access
- Credit by Exam .............. $26 per unit
- Parking (optional) ........... $26 per unit

WALK-IN

- H.S. 11th/12th Grade..... Dec 15-Jan 11
- Open (no appt) ............. Jan 4

Deadlines

- Add Authorization Codes Needed for All Full-Term Classes ....... Jan 11
- Photo ID required at the Admissions Office
- Programs for Accelerated College Education Classes (PACE)
  - 1st 9 weeks
    - Jan 11 – March 13
  - 2nd 9 weeks
    - March 15 – May 19

Final exams

May 13 – 19

COMMENCEMENT

May 20th 5:00 pm

Important Dates - Keep this Page for Reference

Important Dates

- Martin Luther King .......... Jan 18
- President’s Day ........... Feb 12-15
- Self Assigned Flex ...... March 26
- Spring Break .... Mar 29 – Apr 4

Enroll at www.oxnardcollege.edu/schedule

Enroll at www.oxnardcollege.edu
### Oxnard College 2009-2010 Orientation Schedule

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<th>September 09</th>
<th>October 09</th>
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**Call for Appointment**

(805) 986-5907  
or stop by the Student Information Desk located in the new Student Services & Administration Building

Morning/Evening sessions  
English/Spanish Sessions

Orientation dates are circled. Please call to verify dates and to schedule an appointment.

Schedule is subject to change.


### HOW DO I REGISTER FOR CLASSES AT OXNARD COLLEGE?

Before you begin the registration process, please take a moment to review and update your ethnic & racial background by answering the short questions. Recently enacted regulatory changes now allow you to claim multiple ethnic backgrounds instead of limiting you to only one. By updating this information you allow our statistics to reflect the diversity of our student body. Thank you.

| New Student? | 1. Reapply to the college online at [www.oxnardcollege.edu/apply](http://www.oxnardcollege.edu/apply)  
|  | 2. Register into courses at www.oxnardcollege.edu.  
|  | 3. Fees are due immediately – pay online with Visa/Mastercard/Discover/American Express or at the Student Business Office.  
| Continuing Student? | 4. For those students who have never attended Oxnard College, Moorpark, or Ventura Colleges go to [www.oxnardcollege.edu/apply](http://www.oxnardcollege.edu/apply) to complete an application.  
|  | 7. Submit official transcripts from prior institutions.  
|  | 8. Call 986-5816 for orientation & counseling appointments.  
|  | 9. Check Schedule of Classes for registration date. Go to [www.oxnardcollege.edu](http://www.oxnardcollege.edu) to register for courses.  
|  | 10. Select classes from the web searchable schedule.  
|  | 11. Fees are due immediately – pay online with Visa/Mastercard/Discover/American Express or at the student business office.  
|  | 12. Notice to recent H.S. Graduates: If you last attended Oxnard College as a high school student and have since graduated, you must update your high school information online at [www.oxnardcollege.edu/apply](http://www.oxnardcollege.edu/apply). You will not have web access to register until this update is complete.  
| Returning Student? | 13. Reapply to the college online at [www.oxnardcollege.edu/apply](http://www.oxnardcollege.edu/apply)  
|  | 15. Fees are due immediately – pay online with Visa/Mastercard/Discover/American Express or at the Student Business Office.  

### ALL HIGH SCHOOL STUDENTS (GRADES 9 - 12)

- New students apply online at [www.oxnardcollege.edu/apply](http://www.oxnardcollege.edu/apply)
- In-person registration only - Admissions Office (SS&A Lobby)
- A signed Special Admission form is required EACH semester
- Memo of Understanding signed by student & parent (one-time only)
- 6-unit enrollment maximum per semester

### Additional Requirements:

- New (Grades 11 & 12)  
- Assessment/Orientation in SS&A 149 (student ID# required)  
- December 15 – January 11

- Continuing (Grades 11 & 12)  
- Meet with a counselor prior to registration (SS&A 254)  
- Registration: December 15 – January 11

- New (Grades 9 & 10) Registration Begins January 11  
- Must obtain Instructor Approval and Add Code FIRST DAY OF CLASS  
- Bring an unofficial copy of high school transcript to SS&A 154  
- Assessment/Orientation in SS&A 149 (Student ID# required)  
- Parent and student may be advised to meet with counselor  
- Bring signed Special Admission form to SS&A 154

- Continuing (Grades 9 & 10) Registration Begins January 11  
- Parent and student meet with Val/Maria in SS&A 154  
- Must obtain instructor Approval and Add Code FIRST DAY OF CLASS

---

### MyVCCCD Online Registration

[www.oxnardcollege.edu](http://www.oxnardcollege.edu)

### MyVCCCD REGISTRATION FOR:

#### SPRING 2010

(One time $3 charge per semester)

- **Continuing Students** Begins November 16 (by appointment)
- **New/Returning Students** Begins December 7

**OPEN** (no appointment) Begins December 14

---

### 2 WAYS TO REGISTER

#### MyVCCCD On-Line Registration

Appointment dates available on [Myvcccd Nov. 2](http://www.oxnardcollege.edu)  

**24/7** Begins November 16 (by appointment)  

Register Early Before Your Classes Close  

*Class Closed *??* Sign up for the "Waitlist"

#### Walk-in Registration

(No Appointment Necessary)  

Begins January 4

Admissions, Assessment, Bookstore, Counseling, Financial Aid and Student Business Office will be open on Saturday, January 9th from 9 am to 3 pm.

---

*Closed Classes.* If you wish to enter a closed class, you must:  

1. Add your name to the **WAITLIST**. You will automatically be moved into the class if a space becomes available.
2. If you remain on the waitlist the first day of school attend the first class meeting.
3. Obtain an add authorization code number from the instructor.
4. Go to [www.oxnardcollege.edu](http://www.oxnardcollege.edu), log into MyVCCCD, click on student services, click on add/drop selection, drop yourself off of the waitlist, click Submit Registration Changes, type in the CRN, type authorization code, click Submit Registration Changes, click Exit Registration.
SPRING 2010 DEADLINE DATES – Short-Term Courses

Dates subject to change. All deadline dates will be strictly enforced. Students who petition for extensions to published dates must have documented proof of extenuating circumstances.

IF YOUR CLASS MEETS LESS THAN SEMESTER LENGTH, follow the instructions below for online access.

During each semester, classes of varying lengths and meeting patterns are offered accounting for differing deadline dates. For that reason, the Oxnard College website has been improved so that you may view the deadline dates on-line for every course offered. Follow these few easy steps to find the deadline dates for your class:

- Go to www.oxnardcollege.edu/schedule. Click on preferred schedule semester, click on Search.
- Select Term, Subject, College.
- Click Search
- Click on the CRN
- Use the scroll bar to view deadline dates and other information specific to that CRN or hit print key.

DEADLINES - Short Term Courses

As a general rule, short-term course deadline dates for all California Community Colleges are determined as follows:

<table>
<thead>
<tr>
<th>Refund Deadline</th>
<th>No “W” Deadline</th>
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<tbody>
<tr>
<td>10% of class sessions</td>
<td>30% of class sessions</td>
</tr>
<tr>
<td>P/NP Deadline: 30% of class sessions</td>
<td>“W” Deadline: 75% of class sessions</td>
</tr>
</tbody>
</table>

It remains the responsibility of the student to drop courses by the appropriate deadline.

Before you qualify for a refund/credit of enrollment/health/parking/ASB/Student Rep/Student Center Fees you MUST DROP your classes and return parking permits to the Business Office by the specified deadline date.

DEADLINE TO APPLY FOR GRADUATION OR CERTIFICATE OF ACHIEVEMENT

March 25

Applications are available in the Counseling Office

To view your class schedule online go to www.oxnardcollege.edu

IMPORTANT: All fees are due and payable immediately. Students who do not pay their fees in a timely manner may have one or both of the following actions taken: be dropped from their classes and required to re-enroll and/or have a financial hold placed against their records which until paid will prevent all enrollment, drops, and withdrawals, prohibit access to transcripts, grades, and limit access to certain campus services.

Students who drop classes after the refund deadline are held responsible for all fees owed. Enrollment fees are set by the State and are subject to change without notice and may be retroactive; all other fees are set by the Ventura County Community College District Board of Trustees and are subject to change by Board action.

OPEN ENTRY/EXIT CLASSES - SPRING 2010

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Title</th>
<th>CRN</th>
<th>Instructor</th>
<th>Last Day To Enroll</th>
<th>Course Number</th>
<th>Title</th>
<th>CRN</th>
<th>Instructor</th>
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<tr>
<td>CIS R001A</td>
<td>Keyboarding I</td>
<td>35808</td>
<td>Ziegler C</td>
<td>4/14/10</td>
<td>ENGL R030R</td>
<td>Individualized Reading</td>
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<td>35816</td>
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<td>4/14/10</td>
<td>ENGL R030S</td>
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<tr>
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<td>32837</td>
<td>Pinto-Casillas</td>
<td>4/14/09</td>
<td>ESL R030D</td>
<td>Vocab for Daily Life</td>
<td>32722</td>
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<td>Pinto-Casillas</td>
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<td>Vocab for Shopping and Health</td>
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<td>PG R001</td>
<td>Orientation: Oxnard College</td>
<td>33053</td>
<td>Mojica L</td>
<td>4/23/10</td>
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</tbody>
</table>
READ THIS BEFORE REGISTERING BY WEB

MyVCCCD

1. Read the following criteria for ONLINE eligibility.
The majority of students attending Oxnard College are eligible to use ONLINE services for registration and program adjustment. The following students may not register online and should refer to the walk-in registration calendar on page 5 for more information:
• High School Advanced Placement (Special Admit) students.
• Students subject to dismissal may not register until they have seen a counselor and completed the continued enrollment petition.
• Students attempting to register in classes that require written permission from the instructor, a directed studies contract, or other special handling.
• Students registering in more than 19.5 units (9.00 units for summer term). We recommend that you register for up to the maximum, then obtain an Academic Overload Petition from a counselor for the class(es) that exceed 19.5 units (9.0 for summer).
• Students who have outstanding fees, obligations or holds.
• A closed class unless you have an Add Authorization Code from the instructor (web only).

2. Read the Registration Calendar on page 5.
Find out when you can register online. If you are not eligible, the calendar will give you other options.

3. Make sure the Admissions Office has your current e-mail address on file to access:
• Account Disabled? Automated Account reset option
• Closed Class? Add your name to a WAITLIST

4. Make sure you don’t have any outstanding fees or obligations.
Refer to item #1 on this page. Online access will be denied if you owe fees or have any outstanding obligations. Don’t wait until the last minute or you risk having registration delayed.

5. You are ready to register.
Go to www.oxnardcollege.edu

6. Pay your fees by one of the following methods:
   a. CREDIT CARD—use your Visa, Mastercard, American Express, or Discover to pay fees on the Web. Your payment will be authorized immediately. Pay with a credit card by phone at 986-5811.
   Note: Refunds to your credit card are processed in person and you must bring your card to the Student Business Office, located at the SS&A Bldg outside windows.

   b. CHECK OR MONEY ORDER
      • Mail your check or money order to the Student Business Office, 4000 S. Rose Ave., Oxnard, CA 93033
      • In-person payment at the Student Business Office outside windows (SS&A Bldg)
   Be sure to include your student ID number and driver’s license number. Confirm receipt of your payment @ www.oxnardcollege.edu

   c. CASH—should be paid on campus at the Student Business Office.

   d. EASY PAYMENT PLAN (pg 11)

   PLEASE DO NOT MAIL CASH.

7. Refunds
All refunds must be requested in person at the Student Business Office. The Web system will not credit your charge card if you drop classes. Refunds to your credit card are processed in person at the Student Business Office, located at the SS&A windows. To ensure proper credit you must bring your credit card. There is a $10 charge to process Refunds.

8. Parking Permits
May be picked up at the Student Business Office or you may mail the Permit Form from this brochure, page 110. Bring your license plate number and make of vehicle.

9. Adding or Dropping a Class.
Once you register or add a class, you are registered, and responsible for the fees. If you enroll in a class and then change your mind, it is your responsibility to drop the class. YOU MUST DROP BY THE REFUND DEADLINE, OTHERWISE, YOU WILL BE RESPONSIBLE FOR ALL FEES OWED. Each semester has a different refund deadline.

FOR CLASS DEADLINE DATES FOLLOW THESE SIMPLE STEPS:
• Go to oxnardcollege.edu/schedule. Click the current schedule “search” button.
• Click on Index of Subjects option listed under the current semester Schedule. Select your subject.
• Find your course and course reference number (CRN).
• Click on the CRN.
• Use the scroll bar to view deadline dates, Instructor and other information specific to that CRN.
• It remains the responsibility of the student to drop courses by the appropriate deadline. If you have not paid your fees and drop a course(s) or are administratively dropped after the refund deadline you are still responsible for the fees.

TO DROP A CLASS GO TO my.vcccd.edu Click on Registration Add/Drop. Click the down arrow in the Action box of the class you desire to drop, select withdraw (DW). Click Submit Changes. Click Complete Registration. For your records print out your confirmation copy with the drop confirmation number.

Problems with MyVCCCD?
Call the Admissions Office at 986-5810 if you encounter problems with your Web registration. We can help you and you will help us by making us aware of problems we need to address.

Notice to Public:

Use of Image
Attendees and participants in events held on campus. Oxnard College reserves the right to photograph, videotape, webcast and audiotape during instructional, cultural, athletic and co-curricular events. By attending these events, you consent to your likeness, image and voice being used by Oxnard College, in its sole judgment, for educational and promotional purposes.
En Línea es la Manera Fácil de inscribirse, agregar una clase o darse de baja. (Costo de $3 por semestre por uso ilimitado.)
Pague en internet con Visa, Mastercard, American Express y Discover o con Plan de Pago Fácil (pag. 11)

MyVCCCD

1. Lea el siguiente criterio de elegibilidad para el servicio EN LÍNEA:
La mayoría de los estudiantes que asisten al Colegio de Oxnard reúne los requisitos para usar los servicios EN LÍNEA para inscribirse y hacer cambios en sus programas. Los estudiantes en las siguientes categorías no pueden registrarse en línea y deben consultar el calendario de inscripción en persona en la página 5 para más información:
• Estudiantes de secundaria con admisión especial (High School Advanced Placement).
• Estudiantes bajo prueba académica no pueden registrarse hasta que no hayan visto a un consejero y hayan completado la petición para continuar su inscripción.
• Estudiantes que deseen registrarse en una clase que requiere el permiso escrito del maestro, un contrato de estudios dirigidos, u otro proceso especial.
• Estudiantes que se registran en más de 19.5 unidades (9.0 para cursos de verano). Se recomienda que se registren hasta el límite de unidades, y luego obtengan una petición de “Academic Overload” por parte de un consejero.
• Estudiantes que deben cuotas u otras obligaciones financieras.
• Para una clase cerrada a menos que usted tenga un código de autorización del maestro (sólo en red).

2. Lea el calendario de inscripción en la página 5.
Revise cuando se puede inscribir en línea. Si no reúne los requisitos, el calendario le dará otras opciones.

3. Asegúrese que la oficina de admisiones tenga su dirección electrónica en archivo para acceder a:
• ¿Cuenta deshabilitada? Existe la opción de reinicio automático de cuenta.
• ¿Clase cerrada? Añada su nombre a una LISTA DE ESPERA

4. Asegúrese de no tener obligaciones financieras.
Vea el #1 en esta página. El servicio EN LÍNEA no le permitirá registrarse si debe cuotas o tiene otras obligaciones financieras pendientes. No espere hasta el último momento porque corre el riesgo de retardar su inscripción.

5. Está listo para inscribirse.
Ingresé a www.oxnardcollege.edu

6. Pague sus cuotas usando uno de estos métodos:
Nota: Reembolsos a su tarjeta de crédito son procesados en persona y usted debe traer su tarjeta a la Oficina “Student Business”, ubicada en las ventanillas del edificio SS&A.
b. Cheque personal o giro postal - Envíe su cheque o giro postal a la Oficina “Student Business”, 4000 S. Rose Ave., Oxnard, CA 93033.
   - Pago en persona en la ventanilla de la Oficina “Student Business”. Asegúrese de incluir su número de identificación estudiantil y su número de licencia de conducción. El recibo de confirmación de su pago consultelo en www.oxnardcollege.edu
c. En efectivo - En la Oficina “Student Business”.
d. Plan de Pago Fácil (pg 11)

POR FAVOR NO ENVIE DINERO EN EFECTIVO POR CORREO

7. Reembolsos.
Todo reembolso debe solicitarse en persona en la Oficina “Student Business”. El sistema en red no le devolverá crédito a su tarjeta si usted deja sus clases. Para el reembolso debe traer su tarjeta de crédito. Hay un recargo de $10 por el proceso del reembolso.

8. Permiso para estacionamiento.
Debe ser recogido en la Oficina “Student Business” o puede enviar por correo la petición que se encuentra en la página 110. Traiga el número de la placa y la marca de su vehículo.

9. Agregar o dejar una clase.
a. Al momento de registrarse o de agregar una clase, usted es responsable por el pago de las cuotas. Si se registra en una clase y cambia de opinión, es su responsabilidad dejar esa clase antes de la fecha límite para reembolsos, si no, usted será responsable por el pago de todas las cuotas para esa clase.

Para FECHAS LÍMITES SIGA ESTOS SIMPLES PASOS:
• Ingrese a oxnardcollege.edu/schedule. Oprima el botón de búsqueda para el semestre en curso.
• Oprima en el índice de materías ubicado bajo el actual semestre. Elija su materia.
• Busque su curso y el número de referencia del curso (CRN).
• Oprima el botón en el CRN.
• Utilice la barra de desplazamiento para ver las fechas de plazo, instructor y otra información específica del CRN.
• Sigue siendo la responsabilidad del estudiante dejar los cursos en el plazo adecuado. Si usted no ha pagado sus cuotas y deja el curso después del plazo de reembolso, usted sigue siendo responsable de los pagos.

Para dejar una clase ingrese a my.vcccd.edu. Oprima en “Registration Add/Drop”. Oprima en la fecha hacia abajo en el cuadro de la clase que desea dejar, seleccione retirar (DW). Oprima en “Submit Changes”. Oprima en “Complete Registration”. Para su archivo, imprima una copia de la confirmación de retiro de la clase.

¿Problemas con MyVCCCD?
Llame a la Oficina de Admisiones al 986-5810 si tiene problemas usando el sistema en su inscripción. Nosotros podemos ayudarle, y usted nos ayudará identificar los problemas que necesitamos solucionar.

Información al público:
Uso de imágenes
Público y participantes de los eventos realizados en el colegio. Oxnard College se reserva el derecho de fotografiar, grabar en video, transmitir por internet y grabar durante eventos de instrucción, culturales, atléticos y extra-curriculares. Al participar de dichos eventos, usted consiente a que su retrato, imagen, y voz puedan ser usados por Oxnard College, con fines educativos o promocionales.
EASY PAYMENT PLAN

AUTOMATIC PAYMENT PLAN

An easier way to pay for college.
Affordable • Convenient • Interest-Free

Advantages
• Easy online enrolment
• Monthly payment plan
• Flexible payment options
• No interest

Payment Methods
• Automatic Bank Payment (ACH)
• Credit card/debit card

Payments are processed on the 5th of each month and will continue until the balance is paid in full.

Cost to Participate
• $15 enrollment fee per semester (ACH & Credit Card)
• $25 returned payment fee if a payment is returned

Simple Steps to Enroll in the Payment Plan
• Go to http://students.vcccd.edu
• Select the e-Cashier link
• Log into MyVCCCD
• From the Student Accounts page click on the e-Cashier logo

e-Cashier Availability

Availability of e-Cashier is determined by Oxnard College. Please be aware the college may elect not to have e-cashier available during specific times and dates during registration.

Please do not assume your balance will automatically be adjusted if financial aid is received or a class is dropped or added. You should review your agreement balance online through My FACTS Account or call the Oxnard College Student Business Office at 805.986.5811 to confirm the change.

Have additional questions on how the payment plan works? Refer to the “Frequently Asked Questions” or “How e-Cashier Works” links located on the toolbar of e-Cashier.

Target Dates to Enroll By:

Full payments from a bank account are available through January 22, 2010.

<table>
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<th></th>
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<td>Dec - Mar</td>
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<tr>
<td>Dec 21</td>
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<td>Jan - Mar</td>
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<tr>
<td>Jan 22</td>
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<td>Feb &amp; Mar</td>
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NOTE: All down and full payments are processed immediately!

For additional help, please call us at 800.609.8056.
Customer service representatives are available
Monday through Thursday, 7:30 am to 7:00 pm (CST),
and Friday, 7:30 am to 5:00 pm.

nelte Business Solutions
Formerly FACTS management Co.
1. How to set up your “MyVCCCD” account

1. Log in to WebStar using your user ID (your 900 number or SSN) and PIN.

2. Click on “I’ll Use MyVCCCD From Now On” to begin Portal setup.

3. Write down your new college email address. You may also forward emails from this account to your personal email by setting up forwarding now.

4. Read the PASSWORD RULES and click “continue.”

5. You are now ready to set up your password. Click on “Login to MyVCCCD”. Remember your login name, you will need it to log into the portal.

6. Select your PERMANENT password. Remember the Password Rules – at least 8 characters, no more than 20 characters, and must include 1 number. Enter the password twice to confirm it, then click “Save Changes”.

7. Now you need to log in to the portal to complete your MyVCCCD Setup. Click on “Login to MyVCCCD”. You must know your login name and password.

8. Log in using your login name and password.

9. Set up your security questions to complete your MyVCCCD Account activation!!
www.oxnardcollege.edu

You need to go to college. We’ll pay for it.
Financial aid is available for students at Oxnard College.
It’s there for the asking. Real money ... for real education.
One that could get you a better job and get you started in your future.

So if you need money for college...fees, books, supplies...
even help with the rent...you just need to ask.

Log on now and find out how
we can help you @ oxnardcollege.edu/finaid
ocfa@vcccd.edu
Or call 805.986.5828
Financial Aid Office

Colegio Comunitario de Oxnard
Oficina de Ayuda Financiera

Dinero Gratis para el Colegio

Para más información, contáctenos
al Teléfono 986.5828 o
Correo Electrónico: ocfa@vcccd.edu
INFORMACIÓN NECESARIA

EVALUACIÓN ACADEMICA
La evaluación está disponible en el edificio SS&A, salón 149. La evaluación a través del programa COMPASS es un proceso computarizado que determina la preparación académica de los estudiantes en Inglés, Lectura, Matemáticas e Inglés como Segundo Idioma. Se podrán además utilizar múltiples sistemas de evaluación, tales como documentos académicos previos, intereses, aptitudes y calificaciones de la secundaria, para determinar la preparación del estudiante para la educación superior.

ORIENTACIÓN
Las sesiones de orientación permiten a los estudiantes familiarizarse con los programas del colegio, servicios, instalaciones, y expectativas académicas. Información y guía se ofrecen para ayudar a los estudiantes a comprender el proceso de matrícula, evaluación y elección de los cursos apropiados. Para una cita contacte la oficina de información @ 986-5800 x 5907.

SERVICIO DE CONSEJEROS
Plan de estudios
Los consejeros le ayudarán a desarrollar un plan educativo que incluya una lista de cursos para considerar durante su inscripción. Si necesita ayuda adicional, puede optar por ver a un consejero de forma individual o en grupo. También hay un consejero disponible para responder a preguntas rápidas sin necesidad de cita previa. El Centro de Consejería se encuentra en el edificio SS&A, salón 254.

INSCRIPCIÓN
Selección de clases e inscripción
Usted es responsable de seleccionar e inscribirse en los cursos. La inscripción en línea está disponible en my.vcccd.edu. Los estudiantes de secundaria deben inscribirse en persona. Los estudiantes nuevos no pueden inscribirse en línea a menos que hayan completado el proceso de matrícula o hayan sido eximidos por el Personal de Matrícula. La inscripción en persona se realiza en la ventanilla de la Oficina “Admissions & Records” en el edificio SS&A. Las fechas están indicadas en la página 5.

AVISO IMPORTANTE SOBRE EL PAGO DE CUOTAS
Varios métodos de pago de cuotas están disponibles: tarjeta de crédito, cheque, o plan de pago fácil (página 11). Los estudiantes que no pagan sus cuotas dentro de siete (7) días después de la inscripción podrían ser automáticamente retirados de las clases. La falta de pago PUEDE resultar en la retención de sus expedientes académicos, lo que le impedirá inscribirse o cancelar sus clases, acceder a sus documentos oficiales y notas y limitará el acceso a determinados servicios hasta que cancele su deuda.

DARSE DE BAJA
Darse de baja de una clase es su responsabilidad, no la responsabilidad de su instructor. Si tiene que dejar una clase, asegúrese de hacerlo dentro de los plazos establecidos. Si usted se ha registrado para una clase, nunca ha asistido, y no se ha dado de baja, será igualmente responsable por los gastos incurridos. Usted puede darse de baja en la red: www.oxnardcollege.edu.

ASISTENCIA CONTINUA
Asistencia académica
Después de la inscripción, usted seguirá recibiendo servicios de asistencia académica a través del departamento de matrícula “Alerta Temprana” y del departamento de consejeros. El departamento de consejeros podrá contactarlo si usted está indeciso acerca de su especialización, si está inscrito en clases de habilidades básicas, o para ayudarlo a alcanzar sus metas en Oxnard College. Además, tiene la opción de ver a un consejero en cualquier momento si tiene preocupaciones de tipo personal, académico o con respecto a su carrera. Puede concertar una cita por teléfono al 986-5816 o en el salón SS&A 254.

LISTA DE ESPERA
Si su dirección electrónica está registrada en el colegio, usted puede agregar su nombre a la lista de espera. (Usted será incorporado automáticamente a la clase si hay una vacante, y se le enviará una confirmación por correo electrónico.)

INFORMATION YOU NEED TO KNOW

ASSESSMENT
Assessment is available on a walk-in basis in the SS&A Building, Room 149. Assessment using COMPASS test is a computerized process that determines students’ academic readiness in English, Reading, Math and English as a Second Language. Multiple measures such as past academic record, interests, aptitude, and high school grades can also be used to determine readiness for college level course work.

ORIENTATION
Orientation sessions are designed to acquaint students with college programs, services, facilities, and academic expectations. Information and guidance is provided to help students understand matriculation, assessment, student support services and choosing appropriate courses. For an appointment contact the Information Desk@ 986-5800 x 5907.

COUNSELING/ADVICEMENT
Planning for Your Classes
Counselors will help you develop an educational plan which includes a list of courses to consider during registration. If you need additional assistance, you can then choose to see a counselor on an individual or group basis. A drop-by counselor is also available to handle quick questions. The Counseling Center is located in the SS&A Building, Room 254.

REGISTRATION
Selecting Your Schedule of Courses and Enrolling
You are responsible for selecting your course schedule and registering for your courses. On-Line Registration is available at my.vcccd.edu. High School students must process registration in person. First-time students cannot register ONLINE unless they have completed the matriculation process or have been exempted by Matriculation staff. In-Person registration is provided on a first-come, first served basis at the Admissions & Records Office lobby windows in the SS&A Bldg. Walk-In dates are listed on page 5.

IMPORTANT NOTICE REGARDING PAYMENT OF FEES
Several methods of fee payment are available: credit card, check, or easy payment plan (page 11). Students who do not pay their fees within seven (7) days of enrolling MAY be automatically dropped from classes. Non-payment MAY result in a financial hold placed against student records which will prevent all enrollment and withdrawals, prohibit access to transcripts, grades and limit access to certain campus services until paid.

CLASS DROPS
Dropping a class is your responsibility. It is not your instructor’s responsibility. If you must drop a class, be sure to drop within the established deadlines. If you’ve enrolled in a class, have never attended the class and have never dropped it, you are still responsible for the fees incurred. You may drop your class online: www.oxnardcollege.edu.

FOLLOW UP
Providing Assistance
After enrolling, you will continue to receive follow-up services through the Matriculation Early Alert system and the counseling department. The counseling department may contact you to assist you if you are undecided about your major, are enrolled in basic skills classes, or to help you achieve your goals at Oxnard College. In addition, you may opt to see a counselor at any time if you have personal, academic, or career concerns. Appointments can be scheduled by phone at 986-5816 or in Room SS&A 254.

WAIT LIST
Closed Class?? If you have an e-mail address on file with the college you can add your name to a wait list. (You will automatically be moved into the class if room permits, with e-mail confirmation.)
YOU CAN RECEIVE MORE ON-LINE SERVICES!!!

Do we have your email address?

If you give the college your email address, you could:
- Get reminders of school deadlines
- Receive messages from instructors
- Automatically reset your PASSWORD on MyVCCCD
- Add your name to a closed class WAIT LIST

All you need to do is follow these easy steps:
1) Log into my.vcccd.edu
2) Select PERSONAL INFORMATION from the menu
3) Select UPDATE ADDRESS tab
4) Select PERSONAL INFORMATION tab
5) Select UPDATE E-MAIL ADDRESS tab
6) Enter your address type (home, work, etc.) & email address
7) Double check the email address – make sure it's correct!

Contact the Admissions Office if you have questions
(oacadmissions@vcccd.net)

LOOK WHAT'S AVAILABLE ON MyVCCCD!! (my.vcccd.edu)

Progress Check for CSU, IGETC Transfer, and Associate Degree
Are you ready to transfer to a university? If so, you can track your own progress online with this new service:
1. Log on to my.vcccd.edu
2. Click on Student Records
3. Click on Progress Check
4. Submit Requested Information
5. Generate Request
6. Print
(Classes taken prior to Fall 1999 not included)

Closed Classes
If you wish to enter a closed class, you must: (See page 16)
1. Add your name to the WAITLIST. (You will automatically be moved into the class if a space becomes available.)
2. Attend the first class meeting if you are still on the waitlist.
3. Obtain an add authorization code number from the instructor
4. Go to my.vcccd.edu, click on Registration add/drop, drop yourself off of the waitlist, click Submit Registration Changes, type in the CRN, type authorization code, click Admit me, click Registration Changes, click Exit Registration.

SELECTIVE SERVICE REGISTRATION
Oxnard College, in accordance with AB 397 added by statutes 1997, c. 575, E.C.s 66500 & 69400, is alerting all male applicants for admission who are at least 18 years of age and born after December 31, 1959 to be aware of their obligation to register with the Selective Service. In order to receive Federal student aid, you must be registered with the Selective Service. For more information, refer to: www.sss.gov.

STUDENT ID NUMBERS!

FLASH!

The colleges of the Ventura County Community College District assign student ID numbers to replace social security numbers as the student identifier. The assigned ID number will appear on the MyVCCCD registration screen. It will also appear on printed mailers and notices from the colleges and on faculty attendance, drop and grade rosters. Your social security number will still be collected for such purposes as statistical reporting, financial aid, and Hope Scholarship Tax Credit reporting, and it will appear on your official transcript.

Although you will still be able to access your records using your social security number, the use of a student ID number will provide you with additional security and confidentiality.

Student Enrollment Verification
There is a service provided by the National Student Clearinghouse in cooperation with Moorpark, Oxnard and Ventura Colleges. Follow the simple steps below to obtain an enrollment certificate to print and mail to a health/auto insurer, housing authority, or other company that requests proof of your enrollment.
1. Log on to my.vcccd.edu
2. Click on Oxnard Students Only
3. Click on Enrollment Verification
4. Open Student Clearinghouse
5. Click on Obtain an Enrollment Certificate to print and mail to a health insurer or other company requesting proof of enrollment
6. Print

Services Available on MyVCCCD

• Locate your Priority Registration date.
• Add/Drop classes.
• View/request transcript, account balance, holds
• Check your grades
• Search for open classes
• Update address/phone information
• Add closed classes with add authorization code
• Pay for classes with Visa, Mastercard, Discover and American Express
• Locate Deadline Dates for short-term courses by CRN
• Enrollment verification
• CSU and IGETC Transfer Progress
• Add your name to a closed class WAITLIST
WAITLIST HELP FOR CLOSED CLASSES

Students may choose to place themselves on a waitlist for closed classes. Being on a waitlist gives students the best chance of being admitted to a closed class. Please see below for more information:

WAITLIST INFORMATION

- Being on a waitlist does not guarantee admission to the class. However, waitlisted students will automatically be registered into the waitlisted class in priority order if a seat becomes available. Waitlisted students will also be admitted to the class before all other students seeking admission to the class who are not on the waitlist.

- Students may waitlist in a closed class until the day before the class begins. You will not be prompted to waitlist for a class if the waitlist option is no longer available.

- It is the student's responsibility to be aware of their registration and waitlist status. The colleges will make every attempt to notify students by email when they are moved from the waitlist into the class or removed from a waitlist as a result of subsequent program changes.

- Fees will be assessed when a student is moved from the waitlist and registered in the class.

- You must have an active email address on file. This is how the college will notify you if you are moved from the waitlist into the class. Use MyVCCCD to add or update your email address.

- Check the status of your waitlisted classes frequently.

WAITLIST ELIGIBILITY

- You may not register or place yourself on the waitlist for any other class that meets at the same time as the waitlisted class.

- You may not register or place yourself on the waitlist for another section of the same course as the waitlisted class. Example: if you are registered in English 1A, you cannot also be on the waitlist for a different section of English 1A.

- Do not waitlist for the same class in more than one semester.

- Be sure you meet the prerequisites for the waitlisted course. This means that students must have completed the prerequisite course at this college with a grade of A, B, C or Pass (previously called Credit), or must have seen a counselor for prerequisite clearance.

- Do not exceed your maximum allowable number of units including the units for the waitlisted course. Requests for unit overload must be approved by a counselor and filed with the Admissions and Records Office.

- Do not exceed the maximum allowable number of repeats for any class.

- If you have waitlisted for an on-line or partially on-line class you will be able to log into the class for the first two weeks of the class only. If you have not officially registered into the class by the end of the 2nd week of the class, your access into the class will expire until you officially enroll.

- Remember that any changes to your schedule may affect your waitlist status. You will be removed from the waitlist if your schedule changes affect your eligibility to remain on the waitlist.

- If you are dropped from your classes because you did not pay your fees, you will also be dropped from all waitlisted classes.

If you are still on the waitlist on the first day of instruction, you must attend the first class meeting! The instructor will use the waitlist to admit additional students by issuing an add authorization code for registration on MyVCCCD (if seats are available).
¿CÓMO ME REGISTRO PARA LAS CLASES EN OXNARD COLLEGE?

Antes de comenzar el proceso de matriculación, por favor tome unos minutos para revisar y actualizar la información sobre sus datos étnicos y raciales por medio de unas breves preguntas. Algunos cambios recientes en las regulaciones le permiten marcar múltiples grupos étnicos en vez de limitarse a sólo uno. Al actualizar esta información, usted permite que las estadísticas reflejen la diversidad del cuerpo estudiantil. Muchas gracias.

<table>
<thead>
<tr>
<th>¿Estudiante nuevo?</th>
<th>¿Estudiante que continúa?</th>
<th>Estudiantes que continúan (Grados 11 &amp; 12)</th>
<th>Estudiantes nuevos (Grados 9 &amp; 10) La inscripción comienza el 11 de enero</th>
</tr>
</thead>
<tbody>
<tr>
<td>Si usted no ha asistido nunca a los colegios de Oxnard, Moorpark o Ventura, diríjase a <a href="http://www.oxnardcollege.edu/appy">www.oxnardcollege.edu/appy</a> para completar su solicitud. 1. Complete su Solicitud de Admisión en la red en <a href="http://www.oxnardcollege.edu/appy">www.oxnardcollege.edu/appy</a>. 2. Complete su Prueba de Nivel Académico -SS&amp;A-149. 3. Presente los documentos oficiales de instituciones anteriores. 4. Llame al 986-5816 para citas de orientación y citas con los consejeros. 5. Busque en el Programa de Clases las fechas de inscripción. Diríjase a <a href="http://www.oxnardcollege.edu">www.oxnardcollege.edu</a> para inscribirse a los cursos. 6. Seleccione clases usando el programa de clases en la red. 7. Las cuotas se deben pagar de inmediato-pague en línea con Visa/Mastercard/Discover/America Express o en la Oficina de Pago Estudiantil.</td>
<td>Si usted estuvo inscripto en los colegios de Oxnard, Moorpark o Ventura durante los dos últimos semestres, diríjase a <a href="http://www.oxnardcollege.edu">www.oxnardcollege.edu</a>. 1. Todas las cuotas adeudadas se deben cancelar antes de la inscripción. 2. Ubique la fecha para citas de inscripción prioritaria en la red. 3. Regístrese en los cursos usando el programa de clases disponible en la red. 4. Las cuotas se deben pagar de inmediato-pague en línea con Visa/Mastercard/Discover/America Express o en la Oficina de Pago Estudiantil.</td>
<td>• Hable con un consejero antes de registrarse (SS&amp;A254)  • Inscripción: 15 de Diciembre - 11 de Enero</td>
<td>• Debe obtener la autorización del instructor y el código para agregar clases EL PRIMER DIA DE CLASES  • Traiga una copia no oficial de las notas de la secundaria a SS&amp;A 154  • Evaluación académica/Orientación en SS&amp;A 149 (se requiere documento de identificación)  • Se puede recomendar que el padre o madre y el estudiante hablen con un consejero  • Traiga la solicitud firmada de Admisión Especial a SS&amp;A 154</td>
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<td>Información para los graduados recientes de la Secundaria: Si usted asistió por última vez a Oxnard College como estudiante de la secundaria, y ya se ha graduado, debe actualizar la información sobre su escuela secundaria en línea en <a href="http://www.oxnardcollege.edu/appy">www.oxnardcollege.edu/appy</a>. Usted no recibirá acceso para inscribirse en la red hasta que actualice estos datos.</td>
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<tr>
<td></td>
<td>¿Estudiante que regresa?</td>
<td></td>
<td>Estudiantes que continúan (Grados 9 &amp; 10) La inscripción comienza el 11 de enero</td>
</tr>
<tr>
<td>Si usted asistió a los colegios de Oxnard, Moorpark o Ventura con anterioridad a la Primavera de 2009, usted es un Estudiante que regresa. 1. Vuelva a solicitar su inscripción en línea al <a href="http://www.oxnardcollege.edu/appy">www.oxnardcollege.edu/appy</a>. 2. Regístrese para sus cursos en el <a href="http://www.oxnardcollege.edu">www.oxnardcollege.edu</a>. 3. Las cuotas se deben pagar de inmediato-pague en línea con Visa/Mastercard/Discover/America Express o en la Oficina de Pago Estudiantil.</td>
<td></td>
<td>• Padre o madre y estudiante se reúnen con Valerie o Maria en SS&amp;A 154  • Debe obtener la autorización del instructor y el código para agregar clases EL PRIMER DIA DE CLASES</td>
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<td></td>
<td>TODOS LOS ESTUDIANTES DE SECUNDARIA (GRADOS 9-12)</td>
<td>DOS MANERAS DE INSCRIBIRSE</td>
<td></td>
</tr>
<tr>
<td>• Los estudiantes nuevos solicitan la inscripción en línea en <a href="http://www.oxnardcollege.edu/appy">www.oxnardcollege.edu/appy</a>  • Para la inscripción en persona solamente-Oficina de Admisiones (SS&amp;A)  • Se requiere una solicitud firmada de Admisión Especial CADA semestre  • Nota de Aceptación de Términos firmada por estudiante y padre o madre (sólo una vez)  • Inscripción máxima de 6 unidades por semestre</td>
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<tr>
<td>Otros requisitos:</td>
<td></td>
<td>INSCRIPCIÓN EN LÍNEA MyVCCCD</td>
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<td></td>
<td></td>
<td>Citas a partir de nov. 2 en MyVCCCD <a href="http://www.oxnardcollege.edu">www.oxnardcollege.edu</a></td>
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</tr>
<tr>
<td>Estudiantes nuevos (Grados 11 &amp; 12)</td>
<td></td>
<td>Comienza Noviembre 16 (con cita)</td>
<td></td>
</tr>
<tr>
<td>• Evaluación académica/Orientación en SS&amp;A 149 (se requiere documento de identificación)  • 15 de Diciembre – 11 de Enero</td>
<td></td>
<td>Regístrate a tiempo antes de que su clase esté llena  ¿Clase cerrada? Anótese en la lista de espera</td>
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<td></td>
<td></td>
<td>REGISTRACIÓN EN EL MOMENTO</td>
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<td></td>
<td></td>
<td>(No se necesita cita)</td>
<td></td>
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<td></td>
<td></td>
<td>Comienza enero 4</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Las oficinas de Admisiones, Evaluación Académica, Ayuda Financiera, de Pago Estudiantil, Consejeros y la librería estarán abiertas el sábado 9 de Enero de las 9:00 a.m. a las 3:00 p.m.</td>
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<tr>
<td></td>
<td></td>
<td>*Clases cerradas. Si usted desea ingresar a una clase que tiene la inscripción cerrada, usted debe: (Información adicional en página 16)</td>
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<tr>
<td></td>
<td></td>
<td>1. Agregue su nombre a la lista de espera. Usted será incorporado automáticamente a la clase si hay una vacante. 2. Si usted está todavía en la lista de espera el primer día de clases, asista a la primera clase. 3. Solicite a su instructor un código para incorporarse a la clase. 4. Diríjase a <a href="http://www.oxnardcollege.edu">www.oxnardcollege.edu</a>, ingrese al sistema usando MyVCCCD, seleccione “Servicios estudiantiles”, seleccione “Agregar/dejar”, elimine su nombre de la lista de espera, seleccione “Enviar cambios de inscripción”, anote el CRN de su clase, anote su código para agregar la clase, seleccione “Enviar cambios de inscripción”, seleccione “Salir de inscripción”.</td>
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</table>

<table>
<thead>
<tr>
<th>My VCCCD</th>
<th>REGISTRACIÓN EN MyVCCCD PARA PRIMAVERA 2010</th>
<th>SE REQUIERE DOCUMENTACIÓN CON FOTOGRAFÍA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inscripción en línea <a href="http://www.oxnardcollege.edu">www.oxnardcollege.edu</a></td>
<td>(Un solo pago de $3 por semestre)</td>
<td></td>
</tr>
<tr>
<td>Estudiantes que continúan</td>
<td>Comienzo noviembre 16</td>
<td>Estudiantes nuevos/que regresan</td>
</tr>
<tr>
<td>(con cita)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ABierta (sin cita)</td>
<td>Comienzo diciembre 7</td>
<td></td>
</tr>
</tbody>
</table>

**DOS MANERAS DE INSCRIBIRSE**
Beautiful new facility ~ State-of-the-Art exercise equipment

BE HEALTHIER – COME JOIN THE FUN!

This new state-of-the-art facility offers an open entry-exit program to provide a flexible schedule for students to arrange their own hours and workout at their own pace. Instructors are present to give personal training tips and customized plans to assist students reach their goals. Advice by our instructors focuses on proper mechanics, aerobic and anaerobic exercises, flexibility, core strength, circuit and free weight training and a variety of options to each person for a great workout every visit!

Spring 2010

~ PE R151A
Sign up for:

• 0.5 unit (CRN 32611) course if you plan to work out 1.5+ hours a week.
• 1.0 unit (CRN 32615) course if you plan to work out 3.0+ hours a week.
• 1.5 units (CRN 32619) course if you plan to work out 4.5+ hours a week.

HOURS OF OPERATION
Monday through Thursday: 8:00 a.m. to 1:30 p.m. and 5:00 p.m. to 9:00 p.m.
Friday: 8:00 a.m. to 1:30 p.m.

Orientation required for all students not enrolled fall 2009
Orientation dates and times will be posted at the Fitness Lab (PE 5)
Student I.D. Cards will be required

For more information call the Health, PE and Athletics Department: 805-986-5825
PACE options include majors in Business, Liberal Studies, Legal Assisting, or General Education with a direct link to CSU, UC, and Private Colleges’ Transfer programs.

Classes start every 9 weeks so it’s never too late to begin your education.

**PACE SPRING 2010 Schedule**

<table>
<thead>
<tr>
<th>Spring 1st 9 weeks</th>
<th>Tues/Sat Legal Assisting</th>
<th>Mon/Sat Liberal Studies</th>
<th>Tues/Sat Business</th>
<th>Tues/Sat GE</th>
<th>Mon/Thurs. PACE Plus++</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 11-Mar. 13</td>
<td>LA R105*</td>
<td>GEOG R101*</td>
<td>BUS R111a*</td>
<td>ENGL R101</td>
<td>MATH R009*</td>
</tr>
<tr>
<td></td>
<td>LA R106*</td>
<td>SPCH R101</td>
<td>BUS R001*</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring 2nd 9 weeks</th>
<th>Tues/Sat Legal Assisting</th>
<th>Mon/Sat Liberal Studies</th>
<th>Tues/Sat Business</th>
<th>Tues/Sat GE</th>
<th>Mon/Thurs. PACE Plus++</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mar 15-May 19</td>
<td>LA R108*</td>
<td>PHIL R 100*</td>
<td>BUS R101a*</td>
<td>ENGL R101</td>
<td>MATH R010*</td>
</tr>
<tr>
<td></td>
<td>CIS R041*</td>
<td>ENGL R102</td>
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<td></td>
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</tr>
</tbody>
</table>

*Courses with asterisk are open and available on the web for registration. Please be advised the classes are accelerated and have accelerated add/drop/refund dates.

**PACE Plus ++**! These courses are designed for students to strengthen lost or forgotten skills.

**PACE Yourself to Succeed**

By Earning Your Degree

**OC is the Place to Be**

Join **PACE** and see how Students succeed in this comprehensive program!

We’re keeping **PACE** with your educational future!

For information: Karen Sutton, Coordinator 986-5800 x2024
email: KSutton@vcccd.edu
High School Partnership Program (HSPP)

- High School Juniors and Seniors can enroll in college courses to earn High School and College credits.

- Students can learn to be prepared for university coursework and expectations by completing courses that meet the A-G transfer requirements.

- Courses such as History of Rock Music, History of Jazz, Chicano Studies, American Sign Language are some of the college classes offered at area high schools in the After School Program. See your high school counselor for a list of classes at your school.

- High School students do not pay the enrollment fee, but are responsible for the health, student center and student representation fees (approximately $20).

OC Is the Place to Be!

For information regarding the OC High School Partnership Program (HSPP) please call 986-5962 to learn about enrollment and registration procedures for high school students.

Students can complete the first step to enroll by going onto www.oxnardcollege.edu and click on “How to Apply.” Be sure to print out your signature page.
Get your basic Math skills at the Oxnard College Success Academy!

If your basic skills for Math are in need of improvement you have an alternative to traditional classroom meetings. The Oxnard College Mathematics Success Academy is located in the Learning Center, upper floor of the Library.

- Work at your own pace.
- Opportunities to strengthen your weak areas in Mathematics fast!
- Individual instruction provided by computers, instructors, teaching assistants, and tutors.
- Instructors, teaching assistants, and tutors to answer questions on the spot, by phone or email.
- The latest technology delivered instruction using PLATO software.
- Connect to PLATO in the Success Academy or from any Oxnard College Network Computer.
- Flexible hours, Monday – Thursday and possibly Friday.

If you assess below MATH R014, Oxnard College Success Academy can meet your needs.

Courses available for Spring 2010:

<table>
<thead>
<tr>
<th>Success Academy Courses</th>
<th>Equals Traditional Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH R009A Basic Mathematics I -</td>
<td>MATH R009 Basic Math-3 Units</td>
</tr>
<tr>
<td>MATH R009B Basic Mathematics II -</td>
<td>1 Unit</td>
</tr>
<tr>
<td>MATH R009C Basic Mathematics III -</td>
<td>1 Unit</td>
</tr>
<tr>
<td>MATH R010A Pre-Algebra I -</td>
<td>MATH R010 Pre-Algebra 4 Units</td>
</tr>
<tr>
<td>MATH R010B Pre-Algebra II -</td>
<td>1 Unit</td>
</tr>
<tr>
<td>MATH R010C Pre-Algebra III -</td>
<td>1 Unit</td>
</tr>
<tr>
<td>MATH R010D Pre-Algebra IV -</td>
<td>1 Unit</td>
</tr>
<tr>
<td>MATH R011A Elementary Algebra I -</td>
<td>MATH R011 Elementary Algebra-5 Units</td>
</tr>
<tr>
<td>MATH R011B Elementary Algebra II -</td>
<td>2.5 Units</td>
</tr>
</tbody>
</table>
Enroll NOW! Spring 2010

STARTS Monday, January 11, 2010

Instructor: Margaret de la M

Sign up for one or all:

CRN 32380 = Engl 30 READING
CRN 32391 = Engl 30 SPELLING
CRN 32405 = Engl 30 VOCABULARY
CRN 30915 = Engl 30 STUDY SKILLS

Self paced - 1/2 unit each
Set your own hours
User friendly materials
NEW computer software
No letter Grade; pass/no pass only
Spring 2010
Oxnard College is Taking Care of Business with its

COMPUTER SKILLS CENTER (CSC)
OPEN ENTRY/OPEN EXIT – FLEXIBLE SCHEDULING

www.oxnardcollege.edu/departments/academic/computer_information_systems/computer_skills_center.shtml

The CSC has two programs: Computer Literacy/Microsoft Applications and Office Occupations Preparation Program (OOPP). Both are designed to provide students with full-time college technology training, as well as flexible short-term, open-entry/open-exit scheduling. For more information about OOPP, refer to page 47 Computer Literacy courses and any Microsoft Applications course can be completed in as little as four weeks. These units may be used towards a two-year degree and most applications courses are CSU transferable (see your counselor for more information). We have day and evening instruction. Student financial assistance is available for those who qualify.

Center Hours: Monday through Thursday, 10:00 am to 3 pm and 6:00 pm to 8:00 pm.

Please check the website for CSC lab location.

Computer Skills Center (CSC)
Computer and Keyboarding Courses with Flexible Scheduling

<table>
<thead>
<tr>
<th>CRN</th>
<th>COURSE</th>
<th>TITLE</th>
<th>UNITS</th>
<th>HOURS</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>35808</td>
<td>CIS R001A</td>
<td>Keyboarding I</td>
<td>1</td>
<td>2 hr/wk</td>
<td>Ziegler, Cherri</td>
</tr>
<tr>
<td>35816</td>
<td>CIS R001B</td>
<td>Keyboarding II</td>
<td>1</td>
<td>2 hr/wk</td>
<td>Ziegler, Cherri</td>
</tr>
<tr>
<td>35818</td>
<td>CIS R002</td>
<td>Keyboarding Speed &amp; Accuracy</td>
<td>1.5</td>
<td>3.5 hr/wk</td>
<td>Ziegler, Cherri</td>
</tr>
<tr>
<td>31169</td>
<td>CIS R020A</td>
<td>Intro to Microcomputers</td>
<td>3</td>
<td>4 hr/wk</td>
<td>Eberhardy, Diane</td>
</tr>
<tr>
<td>31567</td>
<td>CIS R104</td>
<td>Introduction to Windows</td>
<td>3</td>
<td>4 hr/wk</td>
<td>Bouma, Henry</td>
</tr>
<tr>
<td>30463</td>
<td>CIS R122</td>
<td>Microsoft Applications: Office</td>
<td>3</td>
<td>4 hr/wk</td>
<td>Bouma, Henry</td>
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<tr>
<td>31675</td>
<td>CIS R129</td>
<td>Microsoft: PowerPoint</td>
<td>3</td>
<td>4 hr/wk</td>
<td>Eberhardy, Diane</td>
</tr>
<tr>
<td>31604</td>
<td>CIS R130</td>
<td>Microsoft: Word</td>
<td>3</td>
<td>4 hr/wk</td>
<td>Bouma, Henry</td>
</tr>
</tbody>
</table>

Mandatory Orientation: for all of the courses listed above, an orientation is mandatory. See the Computer Skills Center web page for the latest dates and times for orientation that begin at the start of the Spring 2010 semester. The Computer Skills Center web page address is located above just below the picture or you can access this page from the main page of the Oxnard College web site.

REMEMBER: you only need to attend ONE orientation, even if you are registering in multiple CIS courses.
For more information call the Career and Technical Education Division office at (805) 986-5824.
<table>
<thead>
<tr>
<th>ASSOCIATE DEGREES</th>
<th>PROFICIENCY AWARD</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Addictive Disorders Studies</strong></td>
<td>X X X</td>
</tr>
<tr>
<td>• Addictive Disorders Studies</td>
<td>X</td>
</tr>
<tr>
<td>• Addictive Disorders Studies in the Criminal Justice System</td>
<td>X</td>
</tr>
<tr>
<td><strong>African-American Studies</strong></td>
<td>X</td>
</tr>
<tr>
<td><strong>Air Conditioning &amp; Refrigeration</strong></td>
<td>X X X</td>
</tr>
<tr>
<td>• Air Conditioning &amp; Refrigeration</td>
<td>X X</td>
</tr>
<tr>
<td><strong>American Sign Language</strong></td>
<td>X</td>
</tr>
<tr>
<td><strong>Anthropology</strong></td>
<td>X X</td>
</tr>
<tr>
<td>• Anthropology</td>
<td>X</td>
</tr>
<tr>
<td><strong>Area Studies</strong></td>
<td>X</td>
</tr>
<tr>
<td>• Art</td>
<td>X</td>
</tr>
<tr>
<td>• Art Two-Dimensional Studio</td>
<td>X</td>
</tr>
<tr>
<td>• Art Three-Dimensional Studio</td>
<td>X</td>
</tr>
<tr>
<td><strong>Asian-American Studies</strong></td>
<td>X</td>
</tr>
<tr>
<td><strong>Assistive Computer Technology</strong></td>
<td>X</td>
</tr>
<tr>
<td><strong>Astronomy</strong></td>
<td>X</td>
</tr>
<tr>
<td><strong>Automotive</strong></td>
<td>X X X</td>
</tr>
<tr>
<td>• Automotive Body and Fender Repair</td>
<td>X X</td>
</tr>
<tr>
<td>• Automotive Technology</td>
<td>X X</td>
</tr>
<tr>
<td><strong>Biological Sciences</strong></td>
<td>X</td>
</tr>
<tr>
<td>• Anatomy</td>
<td>X</td>
</tr>
<tr>
<td>• Biology</td>
<td>X X</td>
</tr>
<tr>
<td>• Microbiology</td>
<td>X</td>
</tr>
<tr>
<td>• Physiology</td>
<td>X</td>
</tr>
<tr>
<td><strong>Business</strong></td>
<td>X X X</td>
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<tr>
<td>• Accounting</td>
<td>X X</td>
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<tr>
<td>• Business</td>
<td>X</td>
</tr>
<tr>
<td>• Business Management</td>
<td>X X</td>
</tr>
<tr>
<td>• Marketing</td>
<td>X X</td>
</tr>
<tr>
<td><strong>Chemistry</strong></td>
<td>X</td>
</tr>
<tr>
<td><strong>Chicano Studies</strong></td>
<td>X</td>
</tr>
<tr>
<td><strong>Child Development</strong></td>
<td>X X X</td>
</tr>
<tr>
<td>• Child Development</td>
<td>X X</td>
</tr>
<tr>
<td>• Family Day Care Provider Option</td>
<td>X X</td>
</tr>
<tr>
<td><strong>Communications - Radio, Motion Picture and Television</strong></td>
<td>X</td>
</tr>
<tr>
<td>• Television Production Option</td>
<td>X</td>
</tr>
<tr>
<td><strong>Computer Information Systems</strong></td>
<td>X X X</td>
</tr>
<tr>
<td>• Administrative Assistant</td>
<td>X X</td>
</tr>
<tr>
<td>• Computer Information Systems</td>
<td>X X</td>
</tr>
<tr>
<td>• Office Microcomputers</td>
<td>X X</td>
</tr>
<tr>
<td>• Office Operations Preparation</td>
<td>X</td>
</tr>
<tr>
<td><strong>Cooperative Work Experience</strong></td>
<td>X</td>
</tr>
<tr>
<td><strong>CSU GE-Breadth</strong></td>
<td>X X</td>
</tr>
<tr>
<td><strong>Dental Assistant</strong></td>
<td>X X</td>
</tr>
<tr>
<td><strong>Dental Hygiene</strong></td>
<td>X X</td>
</tr>
<tr>
<td>• Dental Hygiene</td>
<td>X</td>
</tr>
<tr>
<td><strong>Disability Studies</strong></td>
<td>X</td>
</tr>
<tr>
<td><strong>Economics</strong></td>
<td>X X</td>
</tr>
<tr>
<td>• Economics</td>
<td>X</td>
</tr>
<tr>
<td><strong>Education</strong></td>
<td>X</td>
</tr>
<tr>
<td><strong>Employment Preparation</strong></td>
<td>X</td>
</tr>
<tr>
<td><strong>Engineering</strong></td>
<td>X</td>
</tr>
<tr>
<td><strong>Engineering Technology</strong></td>
<td>X X X</td>
</tr>
<tr>
<td>• Computer Networking</td>
<td>X X</td>
</tr>
<tr>
<td>• Engineering Technology Option</td>
<td>X X</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CERTIFICATES OF ACHIEVEMENT</th>
<th>PROFICIENCY AWARD</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Associate Degree</strong></td>
<td>X</td>
</tr>
<tr>
<td><strong>Certificate</strong></td>
<td>X</td>
</tr>
</tbody>
</table>

*Submitted for State Approval
**Certificate of Achievement Submitted for State Approval

ASSOCIATE DEGREES
Awarded to students who have successfully completed a minimum of 60 semester units including general education and a minimum of 18 units in a major or area of emphasis. Units required vary by major.

CERTIFICATES OF ACHIEVEMENT
Awarded to students who have successfully completed a State approved program of at least 18 semester units.

PROFICIENCY AWARD
Recognition that a student has completed a prescribed program.
Specific majors (A.A. or A.S.):
- Complete the Oxnard College general education requirements areas A-E (pg. 27)
- Choose and complete a major from the following list with a grade of “C” or better (or “P”) in each course:

<table>
<thead>
<tr>
<th>Available majors:</th>
<th>Business Management</th>
<th>History</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Child Development</td>
<td>Legal Assisting/Paralegal Studies</td>
</tr>
<tr>
<td>Addictive Disorders Studies</td>
<td>Computer Information Systems</td>
<td>Marketing</td>
</tr>
<tr>
<td>Addictive Disorders in the Criminal Justice System</td>
<td>Computer Networking</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Administrative Assistant</td>
<td>Culinary Arts</td>
<td>Multimedia</td>
</tr>
<tr>
<td>Air Conditioning and Refrigeration</td>
<td>Dental Hygiene</td>
<td>Office Microcomputers</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Economics</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Art</td>
<td>Engineering Technology</td>
<td>Political Science</td>
</tr>
<tr>
<td>Art: Two-Dimensional Studio</td>
<td>English</td>
<td>Psychology</td>
</tr>
<tr>
<td>Art: Three-Dimensional Studio</td>
<td>Family Day Care Provider</td>
<td>Restaurant Management</td>
</tr>
<tr>
<td>Automotive Body and Fender Repair</td>
<td>Fire Technology (Pre-Service)</td>
<td>Sociology</td>
</tr>
<tr>
<td>Automotive Technology</td>
<td>Fire Technology (Administrative Fire Services)</td>
<td>Sociology - Human Services</td>
</tr>
<tr>
<td>Biology</td>
<td>Fire Technology (In-Service)</td>
<td>Spanish</td>
</tr>
<tr>
<td>Business</td>
<td></td>
<td>Television Production</td>
</tr>
</tbody>
</table>

- Complete a total of 60 degree-applicable semester units (including General Education and major)
- Complete graduation requirements in competency in Math and English (see catalog pg. 49 for details)
- Complete scholarship requirements (2.0 minimum cumulative degree-applicable GPA)
- Complete requirements in residency (see catalog pg. 49)
- Apply for the A.A. or A.S. degree in the Counseling Office.

General Studies (A.A.) Pattern I
This pattern provides an opportunity to earn an Associate in Arts in General Studies. This degree covers a broad area of study and is intended for students who may not be planning to transfer to a four-year university or who may need to explore possibilities before committing themselves to a major. Students are required to:

1. Complete Oxnard College general education requirements to include areas A-F (pg. 27)

2. Choose an area of emphasis from one of three categories listed below.
   - Complete a minimum of 18 units in the chosen area with a grade of “C” or better (or “P”) in each of the courses selected within the chosen area.
   - Complete a minimum of 6 of the 18 units within a single discipline.

3. Complete a minimum of 60 degree-applicable units with a cumulative grade point average of not less than 2.0 for all college level work attempted.

4. Complete the college’s other graduation requirements in competency (Math and English), scholarship, and residency (see catalog).

NOTE: Students planning to transfer to a four-year university are advised that this curriculum may not adequately prepare them for transfer. Patterns II and III are designed for transfer students.

Natural Sciences
ANAT R101; ANTH R101; AST R101/L; BIOL R100/L, R101/L, R120/L, R122/L, R170; CHEM R100/L, R104, R110, R112, R120, R122, R130, R132; ESRM R100; GEOG R101/L, R103; GEOL R101/L, R103/L; MICR R100/L, MST R100/L, R103/L, R122, R160, R175, R190, R195; PHSC R170; PHYS R100/L; PHSO R100/L; PHYS R101/L, R102/L, R121, R122, R131, R132; R133; PSY R105

Social & Behavioral Sciences
AAS R101; ANTH R102, R103, R105, R106, R107, R110, R111, R113; BUS R186; CD R102, R103, R106, R108, R130; CHST R101, R107, R114; ECON R100, R101, R102; EDUC R122; GEOG R102, R104; HIST R100A, R100B, R102, R103, R104, R107, R108, R109, R110, R111, R112, R113, R114, R115, R116, R117, R118, R19, R120, R121; IDS R102, R150, R151; PHIL R109, R110, R114; POLS R100, R101, R102, R104, R105, R106, R107, R108, R189A, PSY R101, R102A, R104, R107, R108, R110, R111, R112, R114, R131; SOC R101, R102, R103, R104, R105, R106, R107, R108, R110, R111, R114, R116, R118, R122; TV R100

Arts and Humanities
### General Studies (A.A.) Pattern II

This pattern is intended for students who are planning to transfer to a four-year university in high-unit majors or where completion of CSU-GE or IGETC is not appropriate or advisable. See www.assist.org for guidance. Independent or out-of-state universities may also fall in this category.

Students are required to complete the following requirements:

1. Select and complete courses from the general education pattern of a transfer institution to include, at a minimum, the following Title 5 requirements:
   - Natural Sciences (3 units)
   - Social and Behavioral Sciences (3 units)
   - Arts and Humanities (3 units)
   - Language and Rationality - English Composition (3 units)
   - Communication and Analytical Thinking (3 units)

2. Complete local graduation requirements to include:
   - Health Education (one course): HED R101, R102, R103, R104, R105, R106
   - Physical Education (one course): Any Physical Education activity course or MST R120L
   - Women's Studies/Ethnic Studies: (two courses) AAS R101; AFAM R101; ANTH R102, R105, R107; CD R107; CHST R101, R107, R114; ENGL R112, R121; HED R103; HIST R107, R108, R109, R112, R117, R120, R121; IDS R189C; MUS R189A; PSY R107, R110, R114; SOC R103, R104, R107, R108; SPAN R107, R117; TV R117

3. Choose an area of emphasis from one of the three categories listed below.
   - Complete a minimum of 18 units in the chosen area with a grade of C or better (or a "P") in each of the courses selected within the chosen area of emphasis.
   - Complete a minimum of 6 of the 18 units within a single discipline.
   - Select courses that fulfill major preparation requirements for the chosen transfer institution. CSU and UC articulation can be found on www.assist.org. Other articulation can be found in the Transfer Center. If no articulation exists with your intended transfer institution, you may obtain guidance from recruitment counselors, the transfer institution’s departmental advisors in your major and their catalog/website.

**Areas of Emphasis**

**Natural Sciences or Mathematics Emphasis**

ANAT R101; ANTH R101; AST R101L; BIOL R120, R122; CHEM R104, R110, R112, R120, R122, R130, R132; ESRM R100, GEOG R101L, R103; GEOL R101L, R103L; MATH R105, R106, R115, R116, R118, R120, R121, R122, R125; MICR R100L; PHSO R100L; PHYS R101L, R102L, R121, R122; R131, R132, R133

**Social and Behavioral Sciences Emphasis**

ANTH R102, R103; ECON R101, R102, GEOG R101L, R102, R103; HIST R100A, R100B, R102, R103; POLS R100, R101, R102, R104, R105, R108; PSY R101, R103, R105; SOC R101, R102, R103, R111

**Arts and Humanities Emphasis**


**Note:** A Liberal Studies emphasis is under development. In the meantime, students planning to transfer to a university into a Liberal Studies major for Elementary teaching will find that their required lower division major coursework (available on www.assist.org &gt;http://www.assist.org &gt; ) will fit within the Social and Behavioral Sciences emphasis, as well as fulfilling CSU GE requirements. IGETC is not recommended for Liberal Studies majors. Students majoring in Liberal Studies for Elementary teaching should follow the CSU GE-Breadth pattern only, not IGETC, to satisfy the General Education requirements of this degree.

4. Complete a minimum of 60 transferable units with a cumulative grade point average of not less than 2.0 in all degree-applicable college and university work attempted.

5. Complete the college’s other graduation requirements in competency and residency.
All A.A. or A.S. degrees in specific majors require completion of the Oxnard College General Education requirements A-E listed below. The A.A. degree in General Studies Pattern I also requires completion of the Oxnard College General Education requirements but has the additional requirement of area F. While the A.A. in General Studies degree Patterns II and III have their own general education requirements, they also require area F from this course list to meet district requirements.

### A. NATURAL SCIENCES (a minimum of 6 semester units with ONE course from section 1 Biological Science & ONE course from section 2 Physical Science)

1. **BIOLOGICAL SCIENCE:**  
   - **ANAT** R101; **ANTH** R101; **BIOL** R100, R100L, R101, R101L, R120, R120L, R122, R122L, R170; **ESRM** R100; **MCR** R100, R100L; **MST** R100, R100L, R122, R122L, R175, R190, R195; **PHSO** R100, R100L; **PSY** R105

2. **PHYSICAL SCIENCE:**  
   - **AST** R101, R101L; **CHEM** R100, R100L, R104, R110, R112, R120, R122, R130, R132; **GEOG** R101, R101L, R103; **GEOL** R101, R101L, R103, R103L; **MST** R103, R103L, R160; **PHSC** R170; **PHYS** R101, R101L R102L, R121, R122, R130, R132, R133

### B. SOCIAL & BEHAVIORAL SCIENCES (a minimum of 6 semester units with ONE course from section 1 American History/Institutions and ONE course from section 2 Social/Behavioral Sciences)

1. **AMERICAN HISTORY/INSTITUTIONS:**  
   - **AAS** R101; **CHST** R107; **HIST** R102, R103, R107, R108, R117, R121; **POLS** R100, R101, R102, R107

2. **SOCIAL/BEHAVIORAL SCIENCES:**  
   - **AAS** R101; **AFAM** R101; **ANTH** R102, R103, R105, R106, R107, R110, R111, R113; **BUS** R110, R186; **CD** R102, R103, R106, R108, R130; **CHST** R101, R114; **ECON** R100, R101, R102; **EDU** R122; **GEOG** R102, R104; **HIST** R100A, R100B, R104, R109, R110, R111, R112, R113, R114, R115, R116, R117, R118, R119, R120, R121; **IDS** R102, R150, R151; **PHIL** R109, R110, R114; **POLS** R100, R101, R102, R104, R105, R106, R107, R108, R189A; **PSY** R101, R102A, R104, R107, R108, R110, R111, R112, R114, R131, R135; **SOC** R101, R102, R103, R104, R105, R106, R107, R108, R110, R111, R114, R116, R118, R122; **TV** R100

### C. HUMANITIES (a minimum of 6 units with ONE course from section 1 Fine Arts and ONE course from section 2 Other Humanities)

1. **FINE ARTS:**  

2. **OTHER HUMANITIES:**  

### D. LANGUAGE & RATIONALITY (a minimum of 6 semester units with ONE course from section 1 English Composition and ONE course from section 2 Communication/Analytic Thinking)

1. **ENGLISH COMPOSITION:**  
   - **ENGL** R101

2. **COMMUNICATION/ANALYTIC THINKING:**  
   - **ANTH** R115; **BUS** R062, R140; **ENGL** R102, R130; **IDS** R110; **MATH** R014, R023 R101, R102, R105, R106, R115, R116, R118, R120, R121, R122, R125; **PG** R101A, R102; **PHIL** R100, R107, R111, R112; **PSY** R103, R104; **SPCH** R100, R101, R105, R107, R110, R111, R113; **TV** R105

### E. PHYSICAL EDUCATION & HEALTH: (a minimum of ONE course from section 1 Health Education and ONE course from section 2 Physical Education)

1. **HEALTH EDUCATION:**  
   - **HED** R101, R102, R103, R104, R105, R106

2. **PHYSICAL EDUCATION:**  
   - All Physical Education activity courses; **MST** R120L

### F. WOMEN'S STUDIES/ETHNIC STUDIES (choose one course)

General Studies Majors ONLY; NOT required for other degrees.

- **AAS** R101; **AFAM** R101; **ANTH** R102, R105, R107; **CD** R107; **CHST** R101, R107, R114; **ENGL** R112, R121; **HED** R103; **HIST** R107, R108, R109, R112, R117, R120, R121; **IDS** R189C; **MUS** R189A; **PSY** R107, R110, R114; **SOC** R103, R104, R107, R108; **SPAN** R107, R117; **TV** R117
CALIFORNIA STATE UNIVERSITY (CSU) 2009-2010

California State University (CSU) General Education Requirements

It is recommended that students planning to transfer to a California State University (CSU) complete their lower division general education prior to transfer by following the CSU GE-Breadth plan below. Counselors can help students select courses that fulfill lower-division major requirements as well as general education. Certification is not automatic. After students complete the CSU GE-Breadth pattern, they must meet with a counselor in the Counseling Office or Transfer Center to request certification. Without this “certification”, students may have additional lower-division general education requirements to fulfill after transfer that vary from campus to campus in the CSU. Students who fully complete the CSU GE-Breadth for Oxnard College will be eligible to apply for a Certificate of Achievement in California State University General Education-Breadth (CSU GE-Breadth). CSU GE is not appropriate for every major/college within the CSU. Check on www.assist.org or with your counselor or the Transfer Center for updated information.

A grade of “C” or better is required to fulfill areas A1, A2, A3, and B4.

Area A: Communication in the English Language
Complete one course from each group (A1, A2, A3). A total of 9 semester units (12 qtr. units) are required. All courses in Area A must be completed with a grade of “C” or better.

A1: Oral Communication: SPCH R101, R107, R110, R111
A2: Written Communication: ENGL R101
A3: Critical Thinking: ENGL R102, IDS R110, PHIL R100, R107, R111, R112; SPCH R107

Area B: Physical Universe & Its Life Forms: Complete a minimum of 9 semester units (12 qtr. units) with at least one course from each group (1, 2, 3, 4) to include one laboratory activity course corresponding to selected lecture course. Math requires a grade of “C” or better.

B1: Physical Science: AST R101; CHEM R100, R104, R110, R112, R120, R122, R130, R132; GEOG R101, R103; GEOL R101, R103; MST R103; PHSC R170; PHYS R101, R102, R121, R122, R131
B2: Life Science: ANAT R101; ANTH R101; BIOL R100, R101, R120; MICR R100; MST R103; PHSO R100; PSY R105
B3: Lab Experience: ANAT R101; AST R101L; BIOL R100L, R101L, R120L; CHEM R100L, R104, R110, R112, R120, R122, R130, R132; GEOG R101L; GEOI R101L, R103L; MICR R100L; MST R100L, R103L, PHSC R170; PHSO R100L; PHYS R101L, R102L, R121, R122, R131
B4: Math: MATH R101, R102, R105, R106, R115, R116, R118, R120, R121, R122, R125; PSY R103

Area C: Arts and Humanities: Choose 9 units (12 qtr. units) with at least one course from area C1, one course from C2, and the third course from either C1 or C2.


Area D: Social and Behavioral Sciences: Choose 9 semester units (12 qtr. units) from three different groups and at least two disciplines

D1: Anthropology & Archaeology: AFAM R101; ANTH R102, R103, R105, R106, R107, R110, R111, R113
D2: Economics: ECON R100, R101, R102
D3: Ethnic Studies: AAS R101; AFAM R101; ANTH R107; CD R107; CHST R101, R107, R114; HIST R107, R108, R109, R121; MUS R189A; PSY R114; SOC R103, R107, R108; SPAN R107
D4: Gender Studies: ANTH R105; HED R103; HIST R112, R117; PSY R107, R110; SOC R104
D5: Geography: GEOG R102, R104
D7: Interdisciplinary, Social, or Behavioral Science: BUS R186; CD R102; IDS R101A, R101B, R102, R110; JOUR R100, R186; SOC R105, R108; SPCH R113; TV R100
D9: Psychology: CHST R114; PSY R101, R104, R107, R108, R110, R114, R131, R135; SOC R104

Area E: Life Long Understanding & Self-Development: complete 3 semester units (4 qtr. units) with no more than 1 unit of P.E.

PG R101A, R102; PSY R101, R102A, R107, R108, R112; SOC R104, R105, R106

U.S. History, Constitution and American Ideals: ONE course from Group A and ONE course from Group B

* Courses may be double counted in Area D.

Group A: U.S. History: CHST R107; HIST R102, R103, R107, R108, R117

Group B: U.S. Government: POLS R100, R101, R102, (POLs R107 will also fulfill this requirement but only when combined with HIST R102)

Certification is not automatic. Students must request certification after completion of the CSU GE-Breadth. Students completing CSU GE Breadth Certification may also apply for a Certificate of Achievement in CSU GE-Breadth. See your counselor or the Transfer Center.

09/09
IGETC CERTIFICATION PLAN 2009-2010

University of California and California State University
Intersegmental General Education Transfer Curriculum

Completion of the Intersegmental General Education Transfer Curriculum (IGETC) with certification will permit a student to transfer to a UC or CSU campus without the need, after transfer, to take additional lower-division general education courses to satisfy campus-specific general education requirements. All courses taken for IGETC must be completed with a grade of "C" or better (or score of 3 or better on AP tests). Grades of "C-" are not acceptable. Once a student has completed the IGETC, they must make an appointment with an Oxnard Counselor or the Transfer Center to request certification; it is not automatic. Pre-major courses may also be completed prior to transfer and may count towards IGETC. Counselors can help students choose appropriate courses for their major and transfer goals. Students wishing to use a course to meet an IGETC requirement must be sure that the course is on the IGETC list during the academic year when it is taken. IGETC is not appropriate preparation for some colleges/majors within the UC/CSU systems. See pages 69-72 in the catalog for IGETC considerations and check on www.assist.org for updated information. Students who fully complete the IGETC for Oxnard College will be eligible to apply for a Certificate of Achievement in Intersegmental General Education Transfer Curriculum (IGETC). IGETC certification must be requested prior to transferring.

Check with your counselor or on www.assist.org for updated information to the IGETC certification plan. *IGETC is not appropriate preparation for some colleges/majors within the CSU/UC systems. See catalog for IGETC considerations and check the ASSIST website.

Area 1: ENGLISH COMMUNICATION: CSU: complete one course from each group A, B, & C. UC: complete one course from group A and one course from group B. Each course must be 3 semester units (4-5 qtr. units).
- Group A: English Composition: ENGL R101
- Group B: Critical Thinking - English Composition (Must have English Composition as a prerequisite) ENGL R102; PHIL R111
- Group C: Oral Communication (CSU requirement ONLY) : SPCH R101, R107, R110, R111

Area 2: MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING: complete one course of at least 3 semester units (4-5 qtr. units) in Area 2
- Math: MATH R101, R105, R106, R115, R120, R121, R122, R125; PSY R103

Area 3: ARTS AND HUMANITIES: complete at least 3 courses of at least 3 semester units each (4-5 qtr. units), with at least one course from Group A Arts and one course from Group B Humanities and the third course from either group for at total of 9 semester units (12-15 qtr. units) in Area 3

Area 4: SOCIAL AND BEHAVIORAL SCIENCES: complete at least 3 courses, of at least 3 semester units each (4-5 qtr. units) from at least 2 disciplines for a total of 9 semester units (12-15 qtr. units) in Area 4
- Group A: Anthropology and Archeology: AFAM R101; ANTH R102, R103, R105, R106, R107, R110, R111, R113, R115
- Group B: Economics: ECOn R100, R101, R102
- Group C: Ethnic Studies: AAS R101; AFAM R101; CHST R101, R107, R114; HIST R107; PSY R114; SOC R108; SPAN R107
- Group E: Geography: GEOG R102, R104
- Group G: Interdisciplinary, Social & Behavioral Sciences: CD R102; IDS R101A, R101B, R102, R110; SPCH R113
- Group H: Political Science, Government & Legal Institutions: POLS R100, R101, R102, R104, R105, R106, R108
- Group I: Psychology: CHST R114; PSY R101, R104, R107, R108, R110, R114, R131; SOC R104
- Group J: Sociology & Criminology: BUS R186; CD R102, R106; HIST R112; JOUR R100, R186; PHIL R114; PSY R107; SOC R101, R102, R103, R104, R106, R107, R108, R111, R114, R116

Area 5: PHYSICAL AND BIOLOGICAL SCIENCES: complete one course from each group; one of which must include a laboratory corresponding to selected lecture course; 7 - 9 semester (9-12 quarter units) in Area 5. Each course must be at least 3 semester units (4-5 qtr. units), except separate lab courses.
- Group A: Physical Science: AST R101, R101L; CHEM R100, R100L, R104, R110, R112, R120, R122, R130, R132; GEOG R101, R101L, R103; GEOL R101, R101L, R103, R103L; M Agricult R103; MST R103, R103L; PHSC R170; PHYS R101, R101L, R102L, R121, R122, R131, R132, R133
- Group B: Biological Science: ANAT R101; ANTH R101; B1OL R100, R100L, R101L, R101R, R120L, R122L, R122L; MICR R100, R100L; MST R100, R100L; PSYO R100, R100L; PSY R105

Area 6: LANGUAGE OTHER THAN ENGLISH (UC REQUIREMENT ONLY): Languages other than English. Proficiency equivalent to be taken during years of high school in the same language with a "C" or better, or one of the following courses with a "C" or better: ASL R101, R102, R103, R104; JAPN R101, R101B, R102; SPAN R101, R101B, R102, R103, R104, R105, R106

CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS: 6 units
Not part of IGETC; may be completed prior to transfer. One course from Group 1 and one course from Group 2.
- Group 1: CHST R107; HIST R102, R103, R107, R108, R117
- Group 2: POLS R100, R101, R102 (POLY R107 will also fulfill this requirement but only when combined with HIST R102)
SPRING 2010 DISTANCE EDUCATION - TELECOURSES

If you are a self-starter and work well on your own, telecourses can give you access to transferable general education classes that can fit your schedule. Telecourses meet on a different schedule than standard classes: some meet just a few times during the semester; some more often, but for a shorter class time. Students get the rest of the course information by viewing videos outside of class. Depending on the course, you will watch between 22 and 30 half-hour episodes during a semester. For a full-semester class, that's a little less than an hour a week.

If you live in Oxnard or Port Hueneme, you can watch your course on Oxnard College Television, OCTV, on channel 15, Time Warner Cable. Tapes may also be viewed in the Learning Center on the second floor of the Library until 9 p.m. Monday through Thursday, or can be purchased through the OC Bookstore or online at intelecom.org.

To find out more about telecourses, contact the instructor, or OCTV at 986-5817. Telecourse schedules and other information can be found at the OCTV website, http://www.oxnardcollege.edu/collegenews/OCTV/ovcschedules.asp

WEB COURSES

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
<th>Instructor(s)</th>
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<tbody>
<tr>
<td>ECON 101</td>
<td>Principles of Macroeconomics</td>
<td>3.00</td>
<td>Edwards Ishita</td>
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<tr>
<td>HIST 102</td>
<td>History of the US I</td>
<td>3.00</td>
<td>Dorrance Carolyn</td>
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<tr>
<td>POLS 101</td>
<td>Govt of US I: Instrit&amp;Poltics</td>
<td>3.00</td>
<td>Guevara Gloria</td>
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For current course information go to www.OxnardCollege.edu/schedule
## PROGRAM PLANNER

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
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### ADD FORM - List Courses to Add or go to my.vcccd.edu

<table>
<thead>
<tr>
<th>I.D. Code</th>
<th>Course ID</th>
<th>Units</th>
<th>Instructor Signature</th>
<th>Date of 1st attendance</th>
<th>Today’s Date</th>
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<tbody>
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</table>

*All Adds must be turned in by the Add Deadline*

### DROP FORM - List Courses to Drop or go to my.vcccd.edu

<table>
<thead>
<tr>
<th>Code</th>
<th>Course ID</th>
<th>Units</th>
<th>Reason for dropping the class(es)</th>
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<tbody>
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</tbody>
</table>

Student Signature: __________________________ Semester: __________ Year: ______ Date Rec’d ______ Initials ______
### HOW TO READ THIS SCHEDULE

The "R" in the course number designates the course as an Oxnard College course. Courses at Moorpark College use an "M" in the course number and courses at Ventura College use a "V".

**Subject Heading**: American Sign Language

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Units</th>
<th>Location</th>
<th>Time and Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>R102</td>
<td>ASL American Sign Language 2</td>
<td>3.00</td>
<td>OHS*</td>
<td>MWF 11:58am-01:28pm</td>
</tr>
</tbody>
</table>

**Course Information**: PREQ: ASL R101. Field trips may be required.

**Instructor**: SMITH ML

**CRN Number**: 30123

**Additional CRN Information**: CRN 30123 IS A 11 WEEK CLASS FROM 04/05/2010 TO 06/18/2010

Distance learning classes (TV, WE) are shown in outline type under location. Evening classes (courses after 4:00 pm) are shown in Shaded Type. An asterisk (*) after the location abbreviation indicates an off-campus classroom location. U Sundays class

### THE FOLLOWING ABBREVIATIONS INDICATE WHERE A PARTICULAR CLASS IS BEING OFFERED.

**ON-CAMPUS CLASSROOM LOCATIONS (SEE MAP ON PAGE 108.)**

Oxnard College – Rose Avenue & Bard Road (Oxnard College is a smoke-free campus.)

<table>
<thead>
<tr>
<th>AT...........</th>
<th>Auto Technology</th>
<th>JCC.......</th>
<th>Job &amp; Career Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBD........</td>
<td>Baseball Diamond</td>
<td>LA........</td>
<td>Liberal Arts Classrooms</td>
</tr>
<tr>
<td>CD..........</td>
<td>Child Development</td>
<td>LC........</td>
<td>Learning Center</td>
</tr>
<tr>
<td>CSSC.......</td>
<td>Community/Student Services Center</td>
<td>LRC.......</td>
<td>Learning Resources Center</td>
</tr>
<tr>
<td>DH.........</td>
<td>Dental Hygiene</td>
<td>LS.......</td>
<td>Letters &amp; Science Complex</td>
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<tr>
<td>EAC.......</td>
<td>Educational Assistance Center</td>
<td>NH.......</td>
<td>North Hall</td>
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<td>HTC.......</td>
<td>High Tech Center</td>
<td>OE.......</td>
<td>Occupational Education Complex</td>
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<td>PE.......</td>
<td>Physical Education Complex</td>
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<td>SBF.......</td>
<td>Softball Field</td>
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<td>SF..........</td>
<td>Soccer Field</td>
<td>SH.......</td>
<td>South Hall</td>
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<td>SS........</td>
<td>Student Services Building</td>
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<td>Student Services &amp; Administration Building</td>
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### OFF-CAMPUS CLASSROOM LOCATIONS

<table>
<thead>
<tr>
<th>CA...........</th>
<th>Camarillo Airport (Fire Technology) 101 Durley Rd.</th>
<th>FHS.......</th>
<th>Frontier High School 545 Airport Way Camarillo</th>
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</thead>
<tbody>
<tr>
<td>CHCD.......</td>
<td>Camarillo Health Care District 1878 S. Lewis Rd. Camarillo</td>
<td>HS.......</td>
<td>Head Start Office 2500 Vineyard Ave. Oxnard</td>
</tr>
<tr>
<td>CIHS.......</td>
<td>Channel Islands High School 1400 Raiders Way Oxnard</td>
<td>LAMS.....</td>
<td>Los Altos Middle School 700 Temple Ave Camarillo</td>
</tr>
<tr>
<td>CDR.......</td>
<td>Child Development Resources of Ventura County 221 Ventura Blvd. Oxnard</td>
<td>LV.......</td>
<td>Leisure Village Main Gate at Santa Rosa Rd. &amp; Leisure Village Dr. Camarillo</td>
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<tr>
<td>CSCC.......</td>
<td>Colonia Senior Citizen Center 128 B Amelia Ct. Oxnard</td>
<td>MCA.......</td>
<td>Marine Center &amp; Aquarium 3848 Channel Islands Blvd. Oxnard</td>
</tr>
</tbody>
</table>

**CAUTION** The Ventura County Community College District and Oxnard College have made every reasonable effort to determine that everything stated in this schedule of classes is accurate.
ADS R101 Overview of Addiction  3.00 Units

This course is a study of the history of alcohol use, misuse, and dependency. It will also study causes and effects of addiction and current modalities of treatment.
Transfer credit: CSU.

31816 SHILLEY WL  11:00am-12:15pm TTh  LA-19  3.00

ADS R102 Interven Treat & Recovery  3.00 Units

This course will familiarize students with the essential tools and techniques for helping individuals in changing behavior during recovery and rehabilitation. They will study various vocational services available to assist the alcoholic/drug addict and their families. This course fulfills one 3-unit chemical core requirement for CAADE (The California Association for Alcohol and Drug Educators).
PREQ: ADS R101. Field trips may be required.
Transfer credit: CSU.

30277 WEBB MG  04:00pm-06:50pm T  LA-19  3.00

ADS R103 Pharmacology of Drugs  3.00 Units

This course is a study of the effects of drugs of abuse on the body, especially as they affect the brain and the central nervous system. It will show also how other non-drug addictions affect the central nervous system in essentially the same way.
Field trips may be required. Transfer credit: CSU.

31197 WEBB MG  07:00pm-09:50pm T  NH-5  3.00

ADS R104 Case Management  3.00 Units

This course is a basic introduction to alcohol/drug counseling skills with an emphasis on the practical application of active listening and motivational enhancement skills.
Transfer credit: CSU.

30507 SPIELMAN S  09:30am-10:45am TTh  LA-19  3.00

ADS R105B Group Leadership II  3.00 Units

Course designed to familiarize students with group dynamics, especially groups involving recovering alcoholics.
PREQ: ADS R105A. Transfer credit: CSU.

30764 SANDERS LA  07:00pm-09:50pm M  LA-12  3.00

ADS R106 Adult Children of Alcoholics  3.00 Units

This is a valuable course for those interested in becoming alcohol/drug counselors. Students will examine the phenomena of ACÁ© coping strategies, relationship boundaries, reprogramming skills and the different attitudes and approaches to parenting.
Transfer credit: CSU.

32639 WEBB MG  04:00pm-06:50pm M  LA-19  3.00

ADS R107B Treatment of Adolescents  3.00 Units

Course integrates biological, psychological, and social factors into a comprehensive model for understanding and treating alcohol and drug problems and addiction in the adolescent population.
Field trips may be required. Transfer credit: CSU.

33526 SPIELMAN S  07:00pm-09:50pm T  LA-19  3.00

For current course information go to www.OxnardCollege.edu/schedule

ADS R108 Al/Drugs & Human Development  3.00 Units

This course is an analysis of developmental behaviors associated with each stage in human development and the ways alcohol, drugs, and the social environment impede or help this development. Fulfills one 3-unit behavioral requirement for CAADE and Domain VI of TAPS-21.
Transfer credit: CSU.

30282 PORTER RM  07:00pm-09:50pm M  SH-2  3.00

ADS R110A Alc./Drug Studies Field Exp. I  3.00 Units

Experience in applied alcohol studies in community agencies such as mental health, youth correction, welfare, homes for the neglected, selected industrial settings, military bases, Alcoholics Anonymous, and other private and public agencies for prevention and treatment of addictions.
PREQ: Completion of 12 units in the ADS program.
Transfer credit: CSU.

30284 SHILLEY WL  05:00pm-06:50pm W  LA-19  3.00
NOTE: CRN 30284 meets 7 hours a week by arrangement. All students must attend a MANDATORY orientation on Wed., January 13, at 5:00 PM in LA-19. Remember, you must have completed ADS R101, R102, R103, R104 and R105A to take this class.

ADS R110B Alc./Drug Studies Field Exp.II  3.00 Units

Experience in applied alcohol studies in a two-semester sequence where students are placed in various agencies and organizations in the alcohol education and treatment field. Students learn through supervised participation in agency work.
PREQ: ADS R110A. Transfer credit: CSU.

30289 SHILLEY WL  05:00pm-06:50pm W  LA-19  3.00
NOTE: CRN 30289 meets 7 hours a week by arrangement. All students must attend a MANDATORY orientation on Wed., January 13, in LA-19 at 5 p.m. Remember you must have completed ADS R101, R102, R103, R104 and R105A to take this class.

ADS R112 Prevention Overview  3.00 Units

This course is a study of prevention strategies in the field of alcohol and drug addictions stressing a positive and practical approach to the diminution and eradication of addictive diseases in society. Fulfills a 3-unit skills requirement of CAADE.
Transfer credit: CSU.

30493 STAPLES KA  08:00am-04:50pm FS  LA-19  3.00
NOTE: CRN 30493 IS A 3 WEEK CLASS FROM 01/19/2010 TO 01/30/2010

ADS R113 Dual Diagnosis  3.00 Units

This course addresses the coexistence of chemical dependency and other major psychiatric illnesses. It will focus on identification and assessment, current treatment approaches, understanding medications, making appropriate referrals, and how addiction counselors may interfere with the professional mental health community. This course fulfills one 3 unit skills requirement for CAADE.
PREQ: ADS R108. Transfer credit: CSU.

30678 WEBB MG  07:00pm-09:50pm M  LA-18  3.00

ADS R117 Treatmt. Modalities in the CJS  3.00 Units

This course is an examination of the treatment and intervention models in the Criminal Justice System (CJS) for treating the substance abusing client. The focus will be on the various treatment approaches used at each phase of the justice continuum.
Field trips may be required. Transfer credit: CSU.

30750 WEBB MG  07:00pm-09:50pm W  LA-19  3.00

* Indicates off-campus class. See Page 32 for location.
**ADS R120 Intro. to Alcohol/Drugs in CJS** 3.00 Units
This course is an introduction to the treatment of alcohol and drug addicts living in the Criminal Justice System. Field trips may be required. Transfer credit: CSU.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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<td>ELIAS DL</td>
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</table>

**AIR CONDITIONING & REFRIGERATION**

**AC R010 Air Cond & Refrigeration I** 3.00 Units
This course develops competency in the theoretical troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for refrigeration.
Field trips may be required.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>31742</td>
<td>STEWART JT</td>
<td>M</td>
<td>03:00pm-05:50pm</td>
<td>OE-9</td>
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</tr>
<tr>
<td>32653</td>
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<tr>
<td>31761</td>
<td>AINSWORTH AS</td>
<td>W</td>
<td>07:00pm-09:50pm</td>
<td>OE-9</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**AC R010L Air Cond & Refrigeration I Lab** 2.00 Units
This course develops competency in the hands-on troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles and service techniques for these systems.
Field trips may be required.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tr>
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<tr>
<td>31746</td>
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<td>W</td>
<td>03:00pm-06:50pm</td>
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<tr>
<td>31766</td>
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<td>06:00pm-09:50pm</td>
<td>OE-8</td>
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</table>

**AC R020 Electrical Systems I** 3.00 Units
This course develops competency in the theoretical troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for electrical wiring systems used in air conditioning and refrigeration installations.
Field trips may be required.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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</table>

**AC R020L Electrical Systems I Lab** 2.00 Units
This course develops competency in the hands-on troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for electrical wiring systems used in air conditioning and refrigeration installations.
Field trips may be required.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tr>
<td>30393</td>
<td>DE KREEK DA</td>
<td>T</td>
<td>03:00pm-05:50pm</td>
<td>OE-9</td>
<td>3.00</td>
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</table>

**AC R021L Electrical Systems II Lab** 2.00 Units
This course develops additional competency in the hands-on troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for electrical wiring systems used in air conditioning and refrigeration installations.
**Preq:** AC R020L. Field trips may be required.

<table>
<thead>
<tr>
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<th>Days</th>
<th>Time</th>
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<th>Units</th>
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</table>

**AMERICAN SIGN LANGUAGE**

**ASL R101 American Sign Language 1** 3.00 Units
Introductory course in the natural language of Deaf people.
Field trips may be required. Transfer credit: CSU/UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tr>
<td>36096</td>
<td>PINEAU A</td>
<td>M</td>
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<td>3.00</td>
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<tr>
<td>31661</td>
<td>LOVEJOY JA</td>
<td>M F W</td>
<td>09:30am-10:45am</td>
<td>LRC-3</td>
<td>3.00</td>
</tr>
<tr>
<td>32506</td>
<td>LOVEJOY JA</td>
<td>M W</td>
<td>04:00pm-06:50pm</td>
<td>LS-13</td>
<td>3.00</td>
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<tr>
<td>31389</td>
<td>LOVEJOY JA</td>
<td>M W T</td>
<td>11:00am-01:15pm</td>
<td>LS-11</td>
<td>3.00</td>
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<tr>
<td>32922</td>
<td>SLY SE</td>
<td>M W T F</td>
<td>08:52am-09:53am</td>
<td>RMHS*</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**NOTE:** CRN 32922 IS A 3 WEEK CLASS FROM 02/01/2010 TO 03/24/2010
It is taught at Rio Mesa High School.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>31669</td>
<td>SMITH ML</td>
<td>M W T F</td>
<td>11:58am-01:28pm</td>
<td>OHS*</td>
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</table>

**NOTE:** CRN 31669 IS A 2 WEEK CLASS FROM 02/01/2010 TO 03/24/2010
It is taught at Oxnard High School.

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 32 for location.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
**ASL R102 American Sign Language 2** 3.00 Units

Building on the skills developed in the ASL 101 course, instruction will focus on ASL sentence types, telling time, numbers, giving directions, describing people, and discussing family and occupations.

**Preq:** ASL R101. Field trips may be required.

Transfer credit: CSU/UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>32924</td>
<td>LOVE, JOY A</td>
<td>11:00am-12:15pm</td>
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<td>LS-12</td>
<td>3.00</td>
</tr>
<tr>
<td>34150</td>
<td>KASKUS D</td>
<td>07:00pm-09:50pm</td>
<td>M</td>
<td>LS-12</td>
<td>3.00</td>
</tr>
<tr>
<td>31485</td>
<td>SLY, SE</td>
<td>08:52am-09:53am</td>
<td>MTWF</td>
<td>RMHS*</td>
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<tr>
<td></td>
<td></td>
<td>09:42am-10:30am</td>
<td>Th</td>
<td>RMHS*</td>
<td></td>
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<tr>
<td>NOTE:</td>
<td>CRN 31485 IS A 11 WEEK CLASS</td>
<td>FROM 04/05/2010 TO 06/18/2010</td>
<td>It is taught at Rio Mesa High School.</td>
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</table>

**ASL R103 American Sign Language 3** 3.00 Units

Detailed descriptions of people and surroundings will feed discussion of Deaf culture and history, and will be practiced through the use of dialogues, short stories, and narratives.

**Preq:** ASL R102. Field trips may be required.

Transfer credit: CSU/UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Notes</th>
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<tbody>
<tr>
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<td>TTh</td>
<td>SH-2</td>
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</tr>
</tbody>
</table>

**ANATOMY**

**ANAT R101 General Human Anatomy** 4.00 Units

An introductory human anatomy course organized into two parts: lecture and laboratory, which is essential for all students anticipating transfer into a health care field. Study emphasizes the gross anatomy and histology of human organ systems based on examination of prepared slides, dissections of cat as well as other livestock organs and demonstration of the dissected human cadaver.

**Preq:** BIOL R101 or BIOL R120. Field trips may be required.

Transfer credit: CSU/UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
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<th>Days</th>
<th>Location</th>
<th>Notes</th>
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<tr>
<td>31870</td>
<td>ULRICH R</td>
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<td>LS-3</td>
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<td></td>
<td>08:00am – 08:50am</td>
<td>TTh</td>
<td>LRC-1</td>
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<tr>
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<td>TTh</td>
<td>LS-3</td>
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</tr>
<tr>
<td>31608</td>
<td>ABRAM M</td>
<td>08:00am-11:50am</td>
<td>FS</td>
<td>LS-3</td>
<td>4.00</td>
</tr>
<tr>
<td>32427</td>
<td>GARCIA G</td>
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<td>TTh</td>
<td>LS-3</td>
<td>4.00</td>
</tr>
</tbody>
</table>

For current course information go to www.OxnardCollege.edu/schedule

**ANTHROPOLOGY**

**ANTH R101 Biological Anthropology** 3.00 Units

This course is an introduction to the human species, its biology and biocultural variation. We examine the human genome, related vertebrate species, fossil evidence, and the ways in which human cognition, technology, language and sexuality evolve within a larger context of physical and biologic process, including climate change. Field trips may be required. Transfer credit: CSU/UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Notes</th>
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<tbody>
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<tr>
<td>31049</td>
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<td>LS-8</td>
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<tr>
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<td>TTh</td>
<td>LS-8</td>
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</tr>
<tr>
<td>32613</td>
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<td>3.50 HRS/WK ARR</td>
<td>WEB</td>
<td>3.00</td>
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</table>

NOTE: : CRN 32613 IS A 14 WEEK CLASS FROM 02/08/10 TO 05/19/10.

Once you are properly registered in this class, you will see a link on your MyVCCCD main page that takes you to Desire2Learn, for the blackboard classroom environment. Classes are available for preview one week before the start date listed in the schedule. View the syllabus and contact instructor there, inside Blackboard. Be sure you have a valid email address listed on MyVCCCD and that you have not set it to private, so your instructor can communicate with you by email if necessary.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>31797</td>
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<td>TTh</td>
<td>LS-11</td>
<td>3.00</td>
</tr>
</tbody>
</table>

PLUS

1.00 HRS/WK ARR

NOTE: : CRN 31797 IS A 13 WEEK CLASS FROM 02/16/2010 TO 05/19/2010

This course meets in the real world, but you may also do it online. You may choose how much online and how much real world instruction you want. Tests are online, and there are computers on campus for test taking if you do not have access at home. This course is taught in English, but offers bilingual (Spanish/English) support. It fulfills a biological science requirement. It is a late start class, and is designed to be flexible so that almost anyone can fit it into their schedule, using online resource as well as class attendance (as desired).

**ANTH R102 Intro to Cultural Anthropology** 3.00 Units

The study of culture, and how it is transmitted among people and between generations. Human universals show us how our oldest traditions and tabous arose, with comparison of the many diverse cultures, including ethnic cultures and pop cultures.

Field trips will be required. Transfer credit: CSU/UC.

**CRN#30116. Anthropology R102, which is required by many nursing programs and also fulfills an ethnic studies requirement is available both on campus and online. Many students have found the online version a great introduction to online learning – so come join us! This is a 12 week web class beginning on February 8, and ends on May 19.**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Notes</th>
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NOTE: : CRN 30116 IS A 14 WEEK CLASS FROM 02/08/10 TO 05/19/10.

Once you are properly registered in this class, you will see a link on your MyVCCCD main page that takes you to Desire2Learn. Go there and launch the Blackboard program. Classes are available for preview one week before the start date listed in the schedule. View the syllabus, contact the instructor there, inside Blackboard. Be sure you have a valid email address listed on MyVCCCD, and that you have not set it to private, so your instructor can communicate with you by email.

* Indicates off-campus class. See Page 32 for location.
### ANTH R105 Sex, Gender and Culture 3.00 Units

Students will learn how sex and gender vary across the world, and study this very important part of their own culture, including the current state of marriage, courtship, and the ways in which sex and gender help construct individual human beings.

Field trips may be required. Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
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<tbody>
<tr>
<td>31224</td>
<td>WOOLSON H 07:00pm-09:15pm M</td>
<td></td>
<td>SH-6</td>
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<tr>
<td></td>
<td>PLUS 0.5 HRS/ARR</td>
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</tbody>
</table>

Magic, Witchcraft and Religion is being taught in Spring this year. Sex, Gender and Culture is being offered on Monday nights.

### ANTH R111 Magic, Witchcraft & Religion 3.00 Units

Study magic, witchcraft and religion from an academic, anthropological perspective. You will be introduced to a fascinating variety of rites, rituals, practices, religious movements, symbolic systems, as well as anthropological theories about religion.

Field trips may be required. Formerly ANTH R109C.

Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
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<tbody>
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</table>

### ART R101 Art Appreciation 3.00 Units

This one-semester survey course is designed to acquaint non-art majors with major periods and styles of art of the western world. Through electronic media presentations and visits to galleries/museums, students will learn to compare and contrast works of art and develop understanding of the visual arts.

Field trips may be required. Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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<tbody>
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<td></td>
<td>SH-6</td>
<td></td>
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</table>

### ART R103 Art History II 3.00 Units

This course is a continuation of the survey of painting, sculpture, and architecture of the western world from prehistoric times to the present. Emphasis is placed on the techniques of producing art as well as an examination of the key figures in art history.

Field trips may be required. Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>30887</td>
<td>CAVISH JA 09:00am-11:50am S</td>
<td></td>
<td>SH-6</td>
<td></td>
</tr>
</tbody>
</table>

### ART R104A Color and Design I 3.00 Units

This course is an exploration of basic color theory conducted within two-dimensional contexts. Art projects introduce design principles-basic problems in line, shape, texture, form, and color, working with practical theory, making a color wheel, mixing process with three primary colors, value grading, making and understanding tints, shades and harmonies developed for certain design needs.

Field trips may be required. Transfer credit: CSU;UC.

Field may be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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<tbody>
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</table>

### ART R104B Color and Design II 3.00 Units

This course is an exploration of basic color theory conducted within two-dimensional contexts. Projects explore design principles-basic problems in line, shape, texture, form, and color, working with practical theory, making a color wheel, mixing process with three primary colors, value grading, making and understanding tints, shades, and harmonies developed for certain design needs.

Field trips may be required. Transfer credit: CSU;UC.

Field may be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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<td></td>
<td>SH-6</td>
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</table>

### ART R106A Drawing and Composition I 3.00 Units

Basic drawing experience stresses graphic representation of objects through a variety of media and techniques; particular emphasis upon the fundamental means of pictorial composition.

Field trips may be required. Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
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<tbody>
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<td>30392</td>
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<tr>
<td>32622</td>
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<td>SH-6</td>
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<tr>
<td>30253</td>
<td>CORDOVA CC 01:10pm-01:55pm MTWHF</td>
<td></td>
<td>SH-6</td>
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</table>

### ART R106B Drawing and Composition II 3.00 Units

This course is an exploration of intermediate drawing techniques, materials, and inspirations of the artist. Learn to use materials in a variety of ways: line structures, mass structuring, and rendering, as well as contemporary approaches to drawing.

**PREQ:** ART R106A. Field trips may be required.

Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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<td>32623</td>
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</table>

### ART R106C Drawing and Composition III 3.00 Units

This course is an exploration of advanced drawing techniques, using materials deemed appropriate to development of personal style. Students develop originality in process, critical visual thinking and awareness of contemporary drawing.

**PREQ:** ART R106B. Field trips may be required.

Transfer credit: CSU;UC. May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>30423</td>
<td>MORAJA CJ 09:30am-12:20pm TTh</td>
<td></td>
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<td></td>
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<tr>
<td>32624</td>
<td>MORAJA CJ 01:30pm-04:20pm MW</td>
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<tr>
<td>31018</td>
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<td></td>
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### ART R108A Beginning Oil Painting 3.00 Units

This course is an introduction to basic oil painting materials and techniques. Experiment in representational and abstract painting. Particular emphasis will be on the awareness of shape, form and color, surface and their importance in composition.

Field trips may be required. Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>30169</td>
<td>IRIE I 06:00pm-08:50pm TTh</td>
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</tbody>
</table>

### ART R108B Intermediate Oil Painting 3.00 Units

This course is an intermediate level course to oil painting as an expressive medium. A thorough understanding will be developed by the individual centered on the following studio topics: materials and techniques, value, color, composition, perception, creative impulse and self-expression.

**PREQ:** ART R108A. Field trips may be required.

Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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</table>

### ART R108C Advanced Oil Painting 3.00 Units

This course explores the more advanced concepts in painting; examines abstract qualities in contemporary art; understanding philosophical trends and movements in painting; critical analysis of students' work.

**PREQ:** ART R108B. Field trips may be required.

Transfer credit: CSU;UC.

May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Title</th>
<th>Days</th>
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<td>30251</td>
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</tbody>
</table>

* Indicates off-campus class. See Page 32 for location.
ART R110A Beginning Acrylic Painting 3.00 Units

This class is an introduction to basic acrylic painting materials and techniques. Experiment in representational and abstract painting. Emphasis will be on the awareness of shape, form and color, surface and their importance in composition. PREQ: ART R104B, ART R106B or equivalent.
Field trips may be required. Transfer credit: CSU;UC.
May be taken for a maximum of two times.

30204 IRIE I 06:30pm-08:50pm TTh SH-6 3.00

ART R110B Intermediate Acrylic Painting 3.00 Units

An intermediate level course in acrylic painting as an expressive medium. A thorough understanding will be developed by the individual centered on the following studio topics: materials and techniques, value, color, composition, perception, creative impulse and self-expression.
PREQ: ART R110A, Field trips may be required.
Transfer credit: CSU;UC.

30249 MORLA CJ 06:00pm-08:50pm MW SH-6 3.00

ART R110C Advanced Acrylic Painting 3.00 Units

This course involves exploration of more advanced concepts in painting: examines abstract qualities in contemporary art; understanding philosophical trends and movements in painting; and critical analysis of students work.
PREQ: ART R110B, Field trips may be required.
Transfer credit: CSU;UC.

30154 MORLA CJ 06:00pm-08:50pm MW SH-6 3.00

ART R115A Abstract Concepts I 3.00 Units

This course is a study of abstract conceptual trends, both past and present source development in art. Students will explore the areas of abstraction in real and non-objective form, as well as problems and solutions in abstraction.
PREQ: ART R110B, ART R112B, ART R126B or equivalent.
Field trips may be required. Transfer credit: CSU;UC.
May be taken for a maximum of two times.

32307 MORLA CJ 01:30pm-04:20pm TTh SH-6 3.00

ART R115B Abstract Concepts II 3.00 Units

This course is a continuation of the study of abstract conceptual trends, both past and present source development in all Art. Students will explore the areas of abstraction in real and non-objective form, as well as problems and solutions in abstraction.
PREQ: ART R115A. Field trips may be required.
Transfer credit: CSU;UC.
May be taken for a maximum of two times.

32309 MORLA CJ 01:30pm-04:20pm TTh SH-6 3.00

ART R150A Beginning Ceramics I 3.00 Units

This is a beginning course in pottery-making, wheel-throwing, and coil-method. Glaze formulation and application will also be presented and practiced.
Field trips may be required. Transfer credit: CSU;UC.

30574 LAWSON-E G 02:30pm-05:20pm MW SH-4 3.00
30588 WU JR 12:30pm-03:20pm TTh SH-4 3.00
31927 LAWSON-E G 06:00pm-08:50pm MW SH-4 3.00

ART R150B Beginning Ceramics II 3.00 Units

This course is a continuation of wheel-throwing, coil skills, and introduction of slab method of construction, utilizing a slab roller, and review of glaze application.
PREQ: ART R150A. Field trips may be required.
Transfer credit: CSU;UC.

30592 LAWSON-E G 02:30pm-05:20pm MW SH-4 3.00
30598 WU JR 12:30pm-03:20pm TTh SH-4 3.00
31932 LAWSON-E G 06:00pm-08:50pm MW SH-4 3.00

ART R151A Intermediate Ceramics I 3.00 Units

This is an intermediate course on wheel-thrown, coil constructed, and slab techniques for creating pottery and sculpture. Additionally, further development in glaze formulation and application techniques will be addressed.
PREQ: ART R150B. Field trips may be required.
Transfer credit: CSU;UC.

30601 LAWSON-E G 02:30pm-05:20pm MW SH-4 3.00
30609 WU JR 12:30pm-03:20pm TTh SH-4 3.00
31933 LAWSON- G 06:00pm-08:50pm MW SH-4 3.00

ART R151B Intermediate Ceramics II 3.00 Units

This course will emphasize slab construction with continued development in wheel-thrown and coil-constructed forms. Both pottery and sculpture will be explored.
PREQ: ART R151A. Field trips may be required.
Transfer credit: CSU;UC.

30680 LAWSON-E G 02:30pm-05:20pm MW SH-4 3.00
30689 WU JR 12:30pm-03:20pm TTh SH-4 3.00
31936 LAWSON-E G 06:00pm-08:50pm MW SH-4 3.00

ART R152A Ceramic Design I 3.00 Units

This is an advanced beginners course. Greater emphasis is placed on aesthetic awareness of form and balance. Students will continue to develop their work in Raku. Emphasis is on wheel throwing, coil building projects and advanced Raku glaze application.
PREQ: ART R151B. Field trips may be required.
Transfer credit: CSU;UC.
May be taken for a maximum of two times.

30690 LAWSON-E G 02:30pm-05:20pm MW SH-4 3.00
30692 WU JR 12:30pm-03:20pm TTh SH-4 3.00
31939 LAWSON-E G 06:00pm-08:50pm MW SH-4 3.00

ART R152B Ceramic Design II 3.00 Units

This is an advanced beginners course. Emphasis is placed on the continued development of aesthetic awareness of form and balance. Students will continue to advance in slab method skills and Raku glaze application.
PREQ: ART R152A. Field trips may be required.
Transfer credit: CSU;UC.
May be taken for a maximum of two times.

30696 LAWSON-E G 02:30pm-05:20pm MW SH-4 3.00
30699 WU JR 12:30pm-03:20pm TTh SH-4 3.00
31941 LAWSON-E G 06:00pm-08:50pm MW SH-4 3.00

ART R153 Glaze Formulation 3.00 Units

This course is a study of ceramic glazes through practical laboratory experiments. A gram scale will be used to keep accurate records of ingredients used to formulate base glazes and oxides used as colorants.
PREQ: ART R152B. Field trips may be required.
Transfer credit: CSU;UC.
May be taken for a maximum of four times.

30700 LAWSON-E G 02:30pm-05:20pm MW SH-4 3.00
30705 WU JR 12:30pm-03:20pm TTh SH-4 3.00
31943 LAWSON-E G 06:00pm-08:50pm MW SH-4 3.00

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 32 for location.
ART R154A Beg Abstract Concepts/Clay 3.00 Units

This class introduces the use of low fire clay and glazes in the creation of original abstract forms, and is to include the use of electric kilns for clean firings. 
PREQ: ART R152C. Field trips may be required. Transfer credit: CSU/UC. May be taken for a maximum of two times.

30754 LAWSON-E G 02:30pm-05:20pm MW SH-4 3.00
30759 WU JR 12:30pm-03:20pm TTh SH-4 3.00
31946 LAWSON-E G 06:00pm-08:50pm MW SH-4 3.00

ART R154B Inter Abstrct Concp/Clay 3.00 Units

This course is a continuation of ART R154A to further the students understanding of the use of low fire clays and glazes. Additional instruction in the use of the electric kiln will be presented. 
PREQ: ART R154A. Field trips may be required. Transfer credit: CSU/UC. May be taken for a maximum of two times.

30762 LAWSON-E G 02:30pm-05:20pm MW SH-4 3.00
30768 WU JR 12:30pm-03:20pm TTh SH-4 3.00
31947 LAWSON-E G 06:00pm-08:50pm MW SH-4 3.00

ART R156A Intermediate Sculpture I 3.00 Units

Intermediate studio course in fundamentals of sculpture and exploring historical and philosophical aspects of sculpture in conjunction with practical project and experience. 
Transfer credit: UC, CSU.

31095 NEUWALDER J 09:30am-12:20pm TR SH-4 3.00

ART R156B Intermediate Sculpture II 3.00 Units

Intermediate studio course in fundamentals of sculpture and exploring historical and philosophical aspects of sculpture in conjunction with practical project and experience. 
Transfer credit: UC, CSU.

31239 NEUWALDER J 09:30am-12:20pm TR SH-4 3.00

ART R198C Portfolio/Gallery Presentation 1.50 Units

Practical experience in portfolio and exhibit development culminating in a group exhibit. Emphasis on continuing artistic practice and professional development. 
Field trips will be required. Transfer credit: CSU.

32320 IRIE I 10:00am-02:15pm F SH-6 1.50 
NOTE: CRN 32320 is a Portfolio/Gallery Presentation.

ASSISTIVE COMPUTER TECHNOLOGY

ACT R001 Assistive Computer Technology 2.00 Units

This course provides a computer access evaluation to determine the most appropriate access environment for students with disabilities. 
Offered on a pass/no pass basis only. Not applicable for degree credit. May be taken for a maximum of two times.

31022 BARTH TG 08:00am-08:50am M SS&A-114 2.00
PLUS 3.00 HRS/WK ARR SS&A-114
31466 BARTH TG 01:00pm-01:50pm W SS&A-114 2.00
PLUS 3.00 HRS/WK ARR SS&A-114

ACT R002 Adapted Keyboarding 2.00 Units

This course teaches keyboarding basics to disabled students who must use adaptive technologies for successful access to the keyboard or monitor and/or are unable to successfully complete a mainstream keyboarding course. 
Offered on a pass/no pass basis only. Not applicable for degree credit. May be taken for a maximum of four times.

31061 BARTH TG 08:00am-08:50am T SS&A-114 2.00
PLUS 3.00 HRS/WK ARR SS&A-114
33284 BARTH TG 02:00pm-02:50pm Th SS&A-114 2.00
PLUS 3.00 HRS/WK ARR SS&A-114

ACT R011 Computer-Aided Learning 1.00 Units

This course provides computer-assisted instruction in basic academic skills and test preparation. It also provides assistance with homework assignments and term papers. 
Offered on a pass/no pass basis only. Not applicable for degree credit. May be taken for a maximum of four times.

30719 BARTH TG 03:00pm-03:20pm M SS&A-114 1.00
PLUS 1.50 HRS/WK ARR SS&A-114
33290 BARTH TG 08:00am-08:20am W SS&A-114 1.00
PLUS 1.50 HRS/WK ARR SS&A-114

ASTRONOMY

AST R101 Introduction to Astronomy 3.00 Units

This course is an introduction to astronomy for both science and non-science students. The intent of the course is to familiarize each student with the terms, tools, and theories of modern astronomy. 
Transfer credit: CSU/UC.

31949 GOODMAN G 07:00pm-09:50pm M LS-16 3.00

AST R101L Astronomy Laboratory 1.00 Units

This laboratory reinforces principles learned in AST R101. Students obtain hands-on experience with telescopes, star charts, and other devices used in astronomy. Observations are made of the Moon, the planets, and the stars. 
PREQ: AST R101 or concurrent enrollment. ADVISORY: Math R011. Field trips may be required. Transfer credit: CSU/UC.

31952 GOODMAN G 07:00pm-09:50pm W LS-1 1.00

AUTOMOTIVE BODY REPAIR & PAINT

AB R002 Auto Body/Fender Repair II 4.00 Units

This course provides training in special problems in repair of automobiles using advanced techniques with material such as steel, aluminum, and plastic. Special priming methods are also taught. 
PREQ: AB R001. Field trips may be required. May be taken for a maximum of two times.

30295 ORTEGA JL 08:00am-11:50am MF AT-1 4.00

For current course information go to www.OxnardCollege.edu/schedule

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
AB R004 Collision Damage/Repair 4.00 Units

Advance course in techniques of repairing of heavy damage to auto body and chassis; emphasis on automobile frame straightening, structure damage repairs and Advance welding. Student’s auto body projects in the scope of complete automotive wrecks.

PREF: AB R003. Field trips may be required. May be taken for a maximum of four times.

30299 ORTEGA JL 08:00am-11:50am T AT-1 4.00
AND 08:00am-11:50am Th AT-4

AB R005B Painting/Refinishing II 4.00 Units

This course continues training in automotive painting and refinishing. Topics to be covered include application of undercoats and topcoats, spot repair procedures, paint job procedures, paint problems, and procedures for securing employment in the field.

PREF: AB R005A. Field trips may be required. May be taken for a maximum of two times.

30302 ORTEGA JL 08:00am-11:50am W AT-1 4.00
AND 12:30pm-04:20pm W AT-1

AB R007A Automotive Graphics 2.00 Units

This is an introductory course that gives a comprehensive overview of automotive graphics including preparation and layout of pinstripping, touch-up, lettering, and murals. This course also includes graphics for commercial trucks and boats.

Field trips may be required. May be taken for a maximum of two times.

32633 SEGURA H 06:00pm-09:50pm Th AT-4 2.00

AUTOMOTIVE TECHNOLOGY

AT R010 Fundamentals of Auto Tech 3.00 Units

Course covers the basic fundamentals of vehicle operation and principals related to areas covered.

Field trips may be required.

30885 WILLIAMS R 08:00am-10:50am F AT-2 3.00
30984 WILLIAMS R 06:30pm-08:50pm M AT-1 3.00
31290 WILLIAMS R 06:00pm-08:50pm W AT-1 3.00

AT R012 Automotive Air Conditioning 2.00 Units

This course provides a comprehensive study of the principles of operation and theory of automotive air conditioning. This course offers a study of design features of each manufacturer to include servicing, troubleshooting, diagnosis and system repair

ADVISORY: AT R010. Field trips may be required.

31994 WILLIAMS R 12:30pm-04:20pm F AT-2 2.00

AT R014 Advanced Engine Performance 4.00 Units

This advanced course provides technical preparation in the skills required to diagnose engine control management systems of modern vehicles. The L-1 certification by ASE requires the most knowledge and preparation in the series of tests offered by ASE for automobiles.

PREF: AT R013. COREQ: AT R014L. Field trips may be required.

30310 CAVELTIAE 05:30pm-09:20pm M AT-2 4.00
NOTE: CRN 30310 will include training and testing for the Bureau of Automotive Repair L1 Alternative Certification (additional fee).

AT R014L Advanced Engine Perform Lab 2.00 Units

This advanced course provides hands on technical preparation on the skills required to diagnose engine control management systems of modern vehicles. The L-1 certification by ASE requires the most knowledge and preparation in the series of tests offered by ASE for automobiles.

PREF: AT R013. COREQ: AT R014. Field trips may be required. May be taken for a maximum of two times.

32720 CAVELTIAE 05:30pm-09:20pm W AT-2 2.00

AT R015 Automotive Electrical Systems 4.00 Units

This course covers all aspects of automotive electrical systems including charging, starting, wiring diagrams, electronic module controls, and accessories related to vehicle operation. Preparation for the ASE certification test is included.

ADVISORY: AT R010. COREQ: AT R015L. Field trips may be required.

31753 CAVELTIAE 08:00am-11:50am M AT-2 4.00

AT R015L Auto Electrical Sys Lab 2.00 Units

Course covers hands-on aspects of automotive electrical systems including computer control systems, electrical wiring and circuits, charging, starting, electronic and accessories related to vehicle operation.

COREQ: AT R015 (first time only). Field trips may be required. May be taken for a maximum of two times.

32048 CAVELTIAE 08:00am-11:50am W AT-2 2.00

AT R019 Steering and Suspension 2.00 Units

Detailed coverage of automotive suspensions theory and application, course provides conventional and electronic controlled suspensions including traction control systems used in today’s vehicles. Preparation for ASE certification test is included.

ADVISORY: AT R010. COREQ: AT R019L. Field trips may be required.

30718 MELTON DF 06:00pm-07:50pm T AT-1 2.00

AT R019L Steering and Suspension Lab 2.00 Units

This course provides the student with “hands-on” training and required skills in conventional, computerized suspension systems and electronic wheel balancing, including traction control systems used in today’s vehicles. Preparation for ASE certification test is included.

ADVISORY: AT R010. COREQ: AT R019 (first time only). Field trips may be required. May be taken for a maximum of two times.

30941 MELTON DF 06:00pm-09:50pm Th AT-1 2.00

AT R020 ASE Mechanics Certification 3.00 Units

This course is offered to assist employed mechanics and students with automotive mechanic majors in preparing for the ASE (Automotive Service Excellence) certification examinations.

ADVISORY: Employment in the automotive trade or an automotive major. Field trips may be required.

30985 ROTH NJ 06:00pm-08:50pm Th AT-2 3.00

AT R021 BAR Smog Certification 4.00 Units

This course is for automotive mechanic majors, or employed mechanics who are preparing to take the State of California (Bureau of Automotive Repair) Smog Certification Test.

PREF: AT R004. Field trips may be required.

32333 ROTH NJ 08:30am-11:20am S AT-2 4.00
AND 12:30pm-03:20pm S AT-2

For current course information go to www.OxnardCollege.edu/schedule

ATTENTION: New easy online payment plan (eCashier) on MyVCCCD See page 11 for more information.

* Indicates off-campus class. See Page 32 for location.
Environmental Partnership Program:
A grant from the National Oceanic and Atmospheric Administration will enable students to develop entrepreneurial skills in science and technology through coursework, research, and activities such as oceanographic experience aboard the Research Vessel Shearwater. Each qualified student will receive a $2,600.00 at the completion of their project in the spring semester and eight units of coursework. Interested students should enroll in MST R175 and MST R122. Email Lbuckley@vccd.edu for more information.

BIOL R100/R100L Marine Biology Lecture and Laboratory:
Learn about sharks, snails, and sperm whales and meet other people interested in the creatures of the ocean. Classes meet on Campus or at Oxnard College’s Marine Center at Channel Islands Harbor. Marine Biology lecture and lab transfer to most 4-year institutions as a Life Science or Biological Science general education degree requirement and helps qualify students to enter the grant-funded Environmental Partnership Program. Email Dr. Shannon Newby at snewby@vccd.edu for more information (same as MST R100/R100L).

BIOL R100 Marine Biology 3.00 Units
This course is a broad survey of the plants and animals found in the oceans. Topics include an overview of marine plants, invertebrates, fish, and mammals, a survey of marine habitats including coral reefs, kelp forests, and the deep sea, and an introduction to Oceanography. Field trips may be required. Transfer credit: CSU/UC. Same as MST R100.

38809 NEWBY SG 09:30am-10:45am TTh LS-1 3.00
31533 NEWBY SG 01:00pm-03:50pm M MCA* 3.00
38811 NEWBY SG 06:00pm-08:50pm M MCA* 3.00

BIOL R100L Marine Biology Laboratory 1.00 Units
This laboratory course includes use of the scientific method, the identification and anatomy of marine plants, invertebrates, and fish; field studies of local marine habitats; and an introduction to Oceanography. Preq: BIOL R100 or concurrent enrollment. Field trips may be required. Transfer credit: CSU/UC. Same as MST R100L.

38813 NEWBY SG 01:00pm-03:50pm W MCA* 1.00
38815 NEWBY SG 06:00pm-08:50pm W MCA* 1.00

BIOL R101 General Biology 3.00 Units
This course presents the major principles and phenomena governing biological systems. This course is designed for non-biology majors. It will satisfy the requirements for certain dental hygiene, nursing and physical therapy programs. Field trips may be required. Transfer credit: CSU/UC.

31535 BUCKLEY LM 01:00pm-03:50pm M LS-16 3.00
33644 BUCKLEY LM 04:00pm-06:50pm M LS-16 3.00
30990 SCHIENLE JH 07:00pm-09:50pm T LS-16 3.00
32270 BUCKLEY LM 09:30am-10:45am TTh LS-16 3.00
33635 BUCKLEY LM 11:00am-12:15pm TTh LS-16 3.00
37387 NICHOLSON M 07:00pm-09:50pm W LS-16 3.00
33639 NICHOLSON M 09:00am-11:50am S LS-16 3.00

* Indicates off-campus class. See Page 32 for location.
BIOL R101L General Biology Laboratory 1.00 Units

This course consists of laboratory exercises, which deal with the scientific method, basic biochemistry, microscopy, cellular organization, energy transformations, molecular genetics and evolution. This course is designed for non-biology majors. PREQ: BIOL R101 or concurrent enrollment. Field trips may be required. Transfer credit: CSU;UC.

35736 SWIG B 01:00pm-03:50pm M LS-1 1.00
38840 NEWBY SG 01:00pm-03:50pm T LS-1 1.00
31537 THON V 04:00pm-06:50pm W LS-1 1.00
37388 MUTZ SJ 08:00am-10:50am F LS-1 1.00
30182 SCHIENLE JH 07:00pm-09:50pm M LS-1 1.00
31697 SCHIENLE JH 07:00pm-09:50pm Th LS-4 1.00
33658 NICHOLSON M noon-02:50pm S LS-1 1.00

BIOL R120 Principles of Biology I 4.00 Units

This introductory course in molecular, cellular and developmental biology is designed for biological science majors and pre-professional health and medical students. PREQ: CHEM R120. Field trips may be required. Transfer credit: CSU;UC.

39781 STAFF 11:00am-12:50pm MW TBA 4.00

BIOL R120L Principles of Biology I Lab 1.00 Units

This course introduces laboratory exercises exemplifying the principles of molecular, cellular and developmental biology. It is designed for biological science majors seeking transfer to university programs and students anticipating careers in a broad range of health, biomedical and life science fields. PREQ: BIOL R120 or concurrent enrollment. Field trips may be required. Transfer credit: CSU;UC.

39797 STAFF 01:00pm-03:50pm W LS-2 1.00

BIOL R122 Principles of Biology II 4.00 Units

This course is designed to complete the study of basic principles of biology for biological science majors. Topics include the diversity and evolutionary relationships of the major plant divisions and animal phyla. PREQ: BIOL R120 and BIOL R120L. Field trips may be required. Transfer credit: CSU;UC.

34033 ZIEGLER HO 11:00am-12:50pm MW LA-12 4.00

BIOL R122L Principles of Biology II Lab 1.00 Units

Laboratory exercises including the diversity and evolutionary relationships of the fungi, major plant divisions, and animal phyla. Dissections of representative organisms are required. PREQ: BIOL R120 and BIOL R120L or equivalent; BIOL R122 or concurrent enrollment. Field trips may be required. Transfer credit: CSU;UC.

34036 ZIEGLER HO 01:00pm-03:50pm M LS-2 1.00

* Indicates off-campus class. See Page 32 for location.

BIOL R170 Biol Marine Resources Mgmt 1.00 Units

This field course is an introduction to topics in marine biology related to current resource management issues in this region. Trips to natural areas where biological, geological, and oceanographic resources can be observed will be combined with related information about resource management at the federal, state, and local levels. COREQ: GEOL R176 or MST R178. Field trips will be required. Transfer credit: CSU;UC. Same as MST R170. May be taken for a maximum of two times.

34115 FLINT KJ 3.00 HRS/WK ARR MCA* 1.00
NOTE: CRN 34115 - First meeting is Thursday, January 14, 2010 from 1:00 to 1:30 pm in the South Office Wing on campus (across from LA-9) OR Saturday, January 16, 2010 from 9:30 to 10:30 am at Channel Islands Harbor (corner of Channel Islands Blvd. and Victoria.) Email Professor Kevin Flint (kflint@vcccd.edu) or Professor Manny Saenz (jsaenz@vcccd.edu) for more information or if you will be unable to attend one of these introductory meetings.

BUS R001 Preparation for Accounting 3.00 Units

This course covers the accounting cycle, including journalizing, posting, trial balance, worksheets, adjusting and closing entries, payroll and financial statements. Field trips may be required.

31373 HOUSE S 06:00pm-07:50pm M CSSC-101 3.00
AND 08:00am-11:50am S CSSC-101
NOTE: CRN 31373 IS A 9 WEEK CLASS FROM 01/11/2010 TO 03/13/2010

37320 BASSEY ER 07:00pm-09:50pm M LA-11 3.00

BUS R030 Concepts in Business Math 3.00 Units

This course provides a review of math fundamentals and relates math principles and operations to business oriented problems such as payroll, invoicing, financial statements and ratios, markups and markdowns, and interest. Field trips may be required.

30311 PAIK R 11:00am-12:15pm MW LA-8 3.00
31226 ZUROMSKI A 04:00pm-06:50pm T LA-8 3.00

BUS R101A Accounting Principles I 3.00 Units

This course provides basic principles of accounting as a foundation for advanced study for the transfer student and for the vocation student; this course provides the foundation to develop accounting skills. Topics covered include the accounting cycle, voucher systems, problems involved in accounting for notes payable and receivable, expenses, assets, payroll as well as accounting skills for sole proprietorship, partnership, corporation or manufacturing enterprises.

ADVISORY: BUS R001. Field trips may be required. Transfer credit: CSU;UC.

31280 GREENE P 02:00pm-03:15pm TTh LA-8 3.00
38784 BASSEY ER 05:30pm-06:45pm MW LA-11 3.00
31230 BASSEY ER 07:00pm-09:50pm Th LA-11 3.00

31374 HOUSE S 06:00pm-07:50pm T CSSC-101 3.00
AND 08:00am-11:50am S CSSC-101
NOTE: CRN 31374 IS A 10 WEEK CLASS FROM 03/18/2010 TO 05/18/2010

CIS R042A/R042L, Computerized Accounting/Lab
See COMPUTER INFORMATION SYSTEMS course listing

For current course information go to www.OxnardCollege.edu/schedule
BUS R101B Accounting Principles II  3.00 Units

This course continues and concludes the introductory phase of accounting principles including accounting problems and procedures unique to partnerships and corporations. PREQ: BUS R101A. Field trips may be required.
Transfer credit: CSU/UC.

31514 HOUSE S  11:00am-12:15pm MW LA-11  3.00
31232 BASSEY ER  07:00pm-09:50pm T LA-11  3.00
31285 GREENE P  04:00pm-06:50pm W LA-8  3.00

BUS R104 Business English  3.00 Units

This course develops competency in the fundamentals and mechanics of college-level business communications skills, including grammar, sentence structure, punctuation, and written expression.
Field trips may be required. Transfer credit: CSU.

38721 IVerson S  09:30am-10:45am MW LA-8  3.00
38722 IVerson S  07:00pm-09:50pm M LA-8  3.00

BUS R111A Business Law I  3.00 Units

This course is a general review of law as it relates to businesses, individuals and society. The course includes the law of contracts, personal property, real property, the rights and obligations of businesses as they relate to other businesses, individuals and society.
Field trips may be required. Transfer credit: CSU/UC.

32370 POLEn D  06:00pm-07:50pm M OE-10  3.00
AND  08:00am-11:50am S OE-10
NOTE: CRN 32370 IS A 10 WEEK CLASS FROM 01/11/2010 TO 03/15/2010

31243 BASSEY ER  07:00pm-09:50pm W LA-11  3.00
31246 SMENT M  3:00 HRS/WK ARR WEB  3.00
NOTE: CRN 31246 does not meet in a classroom. It is a web based course held exclusively on-line, except for one NON-MANDATORY orientation session to be held on Thursday, 1-14-09, at 5:00 pm, in LA-19. For more information, go to http://faculty.oxnardcollege.edu/sment

BUS R120 Introduction to Business  3.00 Units

This course is a survey and study of business and its relationship to government, the international marketplace and the Internet and provides students with a foundation in important concepts of business including forms of business ownership, organization, marketing, laws and regulations.
Field trips may be required. Transfer credit: CSU/UC.

32356 PAIK R  09:00am-10:15am MW OE-10  3.00
30448 KENNEDY LO  3:00 HRS/WK ARR WEB  3.00
NOTE: CRN 30448 does not meet in a classroom. It is a web-based course held exclusively on-line. For more information, contact instructor at ikennedy@vcccd.edu; please put BUS R120 in subject line.

BUS R122 Human Resource Management  3.00 Units

This course examines the concepts of human resource organization and management including finance, operation, and compliance with federal government regulations, internal organization and the personnel practices including collective bargaining, of the organization as an employer and its role with employees.
Field trips may be required. Transfer credit: CSU.

31596 KENNEDY LO  3:00 HRS/WK ARR WEB  3.00
NOTE: CRN 31596 does not meet in a classroom. It is a web based course held exclusively in a classroom. For more information, contact instructor at ikennedy@vcccd.edu; please put BUS R122 in subject line.

* Indicates off-campus class. See Page 32 for location.

BUS R132A Marketing  3.00 Units

Marketing from the viewpoint of the manager includes discussion on the aspects of market research, product development, promotion, advertising, channels of distribution, international and web marketing.
Field trips may be required. Transfer credit: CSU.

31293 KENNEDY LO  3.00 HRS/WK ARR WEB  3.00
NOTE: CRN 31293 does not meet in a classroom. It is a web-based course held exclusively on-line. For more information, contact the instructor at ikennedy@vcccd.edu; please put BUS R132A in subject line.

BUS R140 Business Communications  3.00 Units

Business communications develops effective business and professional communication in written, oral, and non-verbal modes. This course includes business correspondence, report writing, listening, collaborative communication, and oral reports.
PREQ: BUS R104
ADVISORY: ENGL R101 and word processing skills.
Field trips may be required. Transfer credit: CSU.

31271 ZUROMSKI A  07:00pm-09:50pm Th LA-17  3.00

CHEMISTRY

Environmental Partnership Program:
A grant from the National Oceanic and Atmospheric Administration will enable students to develop entrepreneurial skills in science and technology through coursework, research, and activities such as oceanographic experience aboard the Research Vessel Shearwater. Each qualified student will receive a $2,600.00 at the completion of their project in the spring semester and eight units of coursework. Interested students should enroll in MST R175 and MST R122. Email Lbuckley@vcccd.edu for more information.

CHEM R110 Elementary Chemistry  5.00 Units

This is an introductory course in chemistry stressing basic principles of atomic and molecular structure, periodic table and states of matter, as well as quantitative techniques involved in elementary chemical calculations; there is some discussion of nuclear, organic, and bio-chemistry.
PREQ: MATH R011 or 1 year high school algebra or equivalent. Field trips may be required. Transfer credit: CSU/UC.

30390 STAFF  11:30am-01:20pm MW LRC-1  5.00
CRANE JL  01:30pm-04:20pm W LA-1
34898 STAFF  11:30am-01:20pm MW LRC-1  5.00
CRANE JL  08:30am-11:20am W LA-1
30402 STAFF  11:00am-12:50pm TTh LRC-1  5.00
MILLER KJ  01:00pm-03:50pm Th LA-1
30434 TRUSOVS S  07:00pm-09:50pm T LS-2  5.00
AND  05:00pm-06:50pm TTh LS-16
31853 TRUSOVS S  05:00pm-06:50pm TTh LS-16  5.00
AND  07:00pm-09:50pm Th LS-2
32668 FARAH D  06:00pm-08:50pm F LA-2  5.00
BOAN T  09:00am-12:50pm S LA-2

For current course information go to www.OxnardCollege.edu/schedule

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
CHEM R112 Elementary Org & Biochemistry 5.00 Units

This course is a continuation of CHEM R110. CHEM R112 includes equilibrium, oxidation-reduction, simple electrochemistry, and radioactivity. The major emphasis will be on organic chemistry. PREQ: CHEM R110. Field trips may be required. Transfer credit: CSU;UC.

30444 MA YC 08:30am-10:20am MW LA-2 5.00
AND 10:30am-01:20pm W LA-2

CHEM R120 General Chemistry I 5.00 Units

This course studies fundamental principles and theories of chemistry with special emphasis on calculations of solution chemistry, stoichiometry, chemical equilibrium and oxidation-reduction; includes discussion of quantum mechanical model of the atom, kinetic-molecular theory, and periodic table. PREQ: CHEM R102 or high school chemistry, and MATH R014. Field trips may be required. Transfer credit: CSU;UC.

30412 MILLER K 05:30pm-06:45pm TTh LRC-1 5.00
MINOOFAR P 07:00pm-09:50pm TTh LA-2
32473 MILLER K 05:30pm-06:45pm TTh LRC-1 5.00
MILLER K 07:00pm-09:50pm TTh LA-1

CHEM R122 General Chemistry II 5.00 Units

CHEM R122 is a continuation course of CHEM R120 with emphasis on solution equilibria, kinetics, electrochemistry, radiochemistry, transition metal chemistry, and descriptive chemistry of the elements. PREQ: CHEM R120. Field trips may be required. Transfer credit: CSU;UC.

30421 ZHOU Q 08:30am-12:45pm TTh LA-1 5.00

CHEM R132 Organic Chemistry II 5.00 Units

CHEM R132 is a continuation course of CHEM R130 with emphasis on oxygen-containing and nitrogen-containing organic substances, polymers, carbohydrates, proteins, lipids, and other biomolecules. PREQ: CHEM R130. Field trips may be required. Transfer credit: CSU;UC.

31560 MA YC 08:30am-12:45pm TTh LA-2 5.00

CHICANO STUDIES

CHST R101 Intro to Chicana/o Studies 3.00 Units

This is an introductory interdisciplinary course designed to familiarize students with various historical, cultural, sociological, and political issues affecting the past and present Chicana/o experience in the United States. The course also includes themes and methodologies from related disciplines (History, Anthropology, Sociology, Psychology, and Political Science) Field trips may be required. Transfer credit: CSU;UC.

33926 SALINAS TA 09:30am-10:45am TTh CSSC-101 3.00
31647 CARRASCO M 07:00pm-09:50pm Th LA-16 3.00
31600 STAFF 03:30pm-05:20pm TTh HHS* 3.00
NOTE: CRN 31600 IS A 14 WEEK CLASS FROM 02/08/2010 TO 05/18/2010. This class is taught at Hueneme High School.
31436 CARRASCO M 03:30pm-05:20pm MW PHS* 3.00
NOTE: CRN 31436 IS A 15 WEEK CLASS FROM 02/09/2010 TO 05/18/2010. It will be held at Pacifica High School.

For current course information go to www.OxnardCollege.edu/schedule

CHST R114 Psy Issues/Mexican People 3.00 Units

Course analyzes experiences of people of Mexican descent living in the Southwest from a psychological perspective. Examines nature of individual and group conflict, explores problems of social participation in a dominant culture and its psychological implications. Transfer credit: CSU;UC. Same as PSY R114.

31762 RODRIGUEZ G 07:00pm-09:50pm M LA-17 3.00

CHILD DEVELOPMENT

CD R042 Identify/Work w/Abused Child .50 Units

Course discusses the evidence and identification, as well as the cause of abuse. Students will learn to identify physical, emotional, and sexual abuse signs, as well as methods and laws relating to reporting. Field trips may be required. Offered on a pass/no pass basis only.

37752 GARZON M 08:00am-04:50pm S LA-18 .50
NOTE: CRN 37752 IS A 1 DAY CLASS ON 01/30/2010.

CD R045 Creative Activities/Children .50 Units

This course provides creative activities (art, music, dramatic play, etc) that are important for the growth of children mentally, socially and emotionally. Field trips may be required. Offered on a pass/no pass basis only.

32424 BAUTISTA S 08:00am-04:50pm S LA-18 .50

CD R047 Children and Discipline .50 Units

This course covers various discipline methods and techniques for adults to use with children. The basic methods of child discipline covered will include such examples as behavior modification, logical and natural consequences, communication skills, etc. Topics will also include adaptation to different age children and use with special needs children. Field trips may be required. Offered on a pass/no pass basis only.

31879 GARZON M 08:00am-04:50pm S LA-15 .50
NOTE: CRN 31879 IS A 1 DAY CLASS ON 02/20/2010

CD R048 Science/Math for Children .50 Units

This course teaches curriculum planning for the early childhood classroom related to science and math concepts. Field trips may be required. Not applicable for degree credit.

31881 BAUTISTA S 08:00am-04:50pm S LA-18 .50
NOTE: CRN 31881 IS A 1 DAY CLASS ON 03/06/2010

CD R051 Managing Children’s Behavior 1.00 Units

This course is an overview of basic theories and applications of methods of child management. Techniques of adapting and applying theories to individual situations are covered. Field trips may be required. Not applicable for degree credit.

32495 GARZON M 08:00am-04:50pm S LA-17 1.00

CD R053 Family Day Care Professionals 1.50 Units

This course is designed to extend the knowledge and understanding of the business of family day care. The course covers planning, implementation, and evaluation of a comprehensive program for children from infancy through school-age. Field trips may be required. Not applicable for degree credit.

31017 BAUTISTA S 08:00am-04:50pm S LA-18 1.50
NOTE: CRN 31017 IS A 3 WEEK CLASS FROM 04/17/2010 TO 05/01/2010

* Indicates off-campus class. See Page 32 for location.
**CD R100 Curriculum for the Young Child** 3.00 Units

This course offers an introduction to the curriculum that is developmentally appropriate for young children. The students will learn the design and implementation of lesson plans and the development of activities that are based on sound child development practices.

Transfer credit: CSU.

31385 SAHOTA D 04:00pm-06:50pm Th LA-18 3.00

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**CD R102 Human Development** 3.00 Units

This course presents a study of child growth and development from conception through adolescence within the family and cultural context. Areas relating to physical, social, cognitive and emotional growth at various points in the life cycle are explored.

Field trips may be required. Negative TB test may be required.

Transfer credit: CSU/UC.

32411 MENDEZ P 07:00pm-09:50pm T LA-18 3.00

NOTE: CRN 32411 will be taught in Spanish and WILL REQUIRE enrollment in an ESL class.

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**CD R103 Programs for Young Children** 3.00 Units

This course offers an introduction to the history, the philosophies that support early childhood development and the methods that are used to educate children in their primary years. Requirements and opportunities are explored in early childhood education through both private and public child care centers.

Field trips are required. Negative TB test or chest X-ray required.

Transfer credit: CSU.

32529 MENDEZ P 04:00pm-06:50pm T LS-12 3.00

NOTE: CRN 32529 will be taught in Spanish and WILL REQUIRE enrollment in an ESL class.

32339 WASEF R 04:00pm-06:50pm T LA-18 3.00

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**CD R106 Child, Family, and Community** 3.00 Units

Course allows students to gain awareness of interaction and interdependency between home, school, and community. Patterns of child rearing in contemporary society are covered as well as interaction of family culture, and community.

Field trips are required. Negative TB test required.

Transfer credit: CSU/UC.

32409 WASEF R 04:00pm-06:50pm Th LA-17 3.00

31105 MENDEZ P 07:00pm-09:50pm Th LS-12 3.00

NOTE: CRN 31105 will be taught in Spanish and WILL REQUIRE concurrent enrollment in an ESL class.

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**CD R111 Principles and Practicum I** 3.00 Units

This course offers an opportunity to expand knowledge of procedures and practices for teaching and assessing young children through guided student teaching in licensed previously approved sites. Requires 48 hours per semester to observe and participate in a preschool classroom.

**PReq:** Completion of CD103, and one course in creative experiences: (CD R131- CD R134). Requires a proof of a negative TB or chest X-ray clearance. ADVISORY: A minimum level of English proficiency: Example ENGL R066.

Field trips will be required. Transfer credit: CSU.

33390 WASEF RG 01:00pm-02:50pm T NH-4 3.00

PLUS 3.00 HRS/WK ARR TBA

NOTE: CRN 33390 requires a 3 hour consecutive hours per week student teacher experience at an assigned child development site. Most observation sites accept students in the morning or early afternoon. Students must receive release time to start the observation no later than 1:00 p.m.

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**CD R112 Principles and Practicum II** 3.00 Units

This course futhers expand the knowledge of child development. Students will have the opportunity to engage in supervised practice with preschool age children in a variety of center options: Head Start, State Pre-School, Private Non-profit and Profit centers as well as the Oxnard College Child Development Center.

**PReq:** CD R111. Transfer credit: CSU.

Field trips and proof of negative TB clearance will be required.

38832 LAWSON C 02:00pm-03:50pm M LA-18 3.00

PLUS 3.00 HRS/WK ARR TBA

NOTE: CRN 38832 requires a 3 hour per week student teacher experience at an assigned child development site.

33384 LAWSON C 04:00pm-05:50pm M LA-18 3.00

PLUS 3.00 HRS/WK ARR TBA

NOTE: CRN 33384 requires a 3 hour per week student teacher experience at an assigned child development site.

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**CD R113 Programs for Infants/Toddlers** 3.00 Units

This course will cover the normal development of children from birth to age 3 and the environment and activities which meet their developmental needs. The emphasis will be on the importance of play as a medium for development and the selection of appropriate play materials.

**PReq:** CD R102. Transfer credit: CSU.

Field trips and negative TB test are required.

3883 KARKOS K 07:00pm-09:50pm Th LA 18 3.00

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**CD R116 Mgt/Admin Prog Young Children** 3.00 Units

This course covers the principles and practices of the administration of early childhood programs with an emphasis on personnel management, personnel and operating policy formation, development of leadership skills, and in depth budgeting. The course offers the student the opportunity for in depth study of areas covered in survey format in CD R115. The course will cover material for programs from infant through school age.

**PReq:** CD R115, experience as a supervisor or equivalent.

Field trips and negative TB test are required. Transfer credit: CSU.

31007 MENDEZ P 07:00pm-09:50pm W LA-18 3.00

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**CD R129 Child Nutrition, Health/Safety** 3.00 Units

Instruction is given in health protection resources provided by home, school and community.

Field trips and negative TB test are required. Transfer credit: CSU.

31940 MENDEZ P 04:00pm-06:50pm M LA-17 3.00

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**CD R133 Language Arts/Early Childhood** 3.00 Units

Course provides current information and practice of language arts and literature experience for young children. It explores experiences which support and extend children’s ability to use language as a means of communication, medium of creative expression, and tool in the development of logical thought.

Fees will be required. Transfer credit: CSU.

32561 MENDEZ P 07:00pm-09:50pm M LA-19 3.00

For current course information go to www.OxnardCollege.edu/schedule

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Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.

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* Indicates off-campus class. See Page 32 for location.
CIS R001A Keyboarding I 1.00 Units

This course is for the beginning student. This course provides instruction on letter, number, symbol, and special keys and develops fundamental skills in the operation of the keyboard. May be taken for a maximum of two times.

NOTE: CRN 35808 requires mandatory orientation at one of the following sessions in OE-3: Jan 13 at 10am, 12 noon, or 1:30pm; Jan 14 at 6pm or 8pm. This is an open-entry/open-exit course. Last day to enroll is 4/14/10.

CIS R001B Keyboarding II 1.00 Units

This course provides instruction on the formatting of basic business documents—e-mails, reports, letters, envelopes, memos, and tables. It will also provide drill work to improve both speed and accuracy in keyboarding by touch. PREQ: CIS R001A.

NOTE: CRN 35816 requires mandatory orientation at one of the following sessions in OE-3: Jan 13 at 10am, 12 noon, or 1:30pm; Jan 14 at 6pm or 8pm. This is an open-entry/open-exit course. Last day to enroll is 4/14/10.

CIS R002 Keyboarding Speed and Accuracy 1.50 Units

This course is designed for students who know the keyboard by touch but need more work on speed and/or accuracy. ADVISORY: CIS R001A. May be taken for a maximum of two times.

NOTE: CRN 35818 requires mandatory orientation at one of the following sessions in OE-3: Jan 13 at 10am, 12 noon, or 1:30pm; Jan 14 at 6pm or 8pm. This is an open-entry/open-exit course. Last day to enroll is 4/14/10.

CIS R003K Proofreading Skills 2.00 Units

This course provides skill development in proofreading skills with emphasis on finding and correcting typographical, grammatical, formatting, and content errors. ADVISORY: ENGL R066.

NOTE: CRN 37362 is A 12 WEEK CLASS FROM 01/20/2010 TO 04/14/2010.

CIS R007 Office Occupations Prep 1.00 to 12.00 Units

This course is for students with little or no previous office training and who have immediate job goals in mind. Field trips may be required. Offered on a pass/no pass basis only. May be taken for a maximum of three times. See ad on page 47.

NOTE: CRN 32835 requires mandatory orientation at one of the following sessions: Jan 11 - 12: MON, TUE, THUR in OE-3; Jan 11 @ 11 AM OR 1 PM; OR MON - THUR in LA-7 at 6 PM or 7 PM. This course is open-entry/open-exit. Last day to enroll is 3/22/10.

CIS R020A Intro to Microcomputers 3.00 Units

This course provides an introduction to computer technology for students who have no experience or limited experience with computers.

NOTE: CRN 31169 requires mandatory orientation at one of the following sessions: Jan 11 - 12: MON, TUE, THUR in OE-3; Jan 11 @ 11 AM OR 1 PM; OR MON - THUR in LA-7 at 6 PM or 7 PM. This course is open-entry/open-exit. Last day to enroll is 3/22/10.

CIS R024A Microsoft Access 3.00 Units

This course provides instruction in Microsoft Access, concentrating on the development of fundamentals of Access. Students will be introduced to database design and creation, and the creation and design of reports and forms. Data sharing as well as form enhancement such as OLE fields, hyperlinks and subforms will also be covered. This course is a required course for the Administrative Assistant degree and certificate as well as the Office Microcomputers degree and certificate. PREQ: CIS R021A.

CIS R041 Computers for Paralegals 3.00 Units

This course introduces the student to the variety of court forms required by California law and local jurisdictions. Other court information such as filing fees, pending case calendars, and court assignments will also be covered. PREQ: CIS R021A. Field trips may be required.

CIS R042A Computerized Accounting 2.00 Units

This course will provide basic concepts and techniques in using QuickBooks Pro, simplified commercial accounting software, as a powerful planning tool for small service and merchandising businesses. PREQ: BUS R001 and CIS R021A. COREQ: CIS R042L.

CIS R042L Computerized Accounting Lab 1.00 Units

This is a mandatory course to accompany CIS R042A. Assignments using QuickBooks Pro will be completed to practice principles and concepts of computerized accounting. Assignments include but are not limited to establishing a company profile, setting up charts of accounts, journalizing, posting, payroll and taxes for service and merchandising businesses. PREQ: BUS R001 and CIS R021A. COREQ: CIS R042A.

CIS R100 Intro to Computer Info Systems 3.00 Units

This course is a comprehensive introduction to computer technology and information systems and their relationship to business and society. Transfer credit: CSU/UC.

NOTE: CRN 37755 requires mandatory orientation at one of the following sessions: Jan 11 - 12: MON, TUE, THUR in OE-3; Jan 11 @ 11 AM OR 1 PM; OR MON - THUR in LA-7 at 6 PM or 7 PM. This course is open-entry/open-exit. Last day to enroll is 3/22/10.

NOTE: CRN 31944 does not meet in a classroom. It is a web-based course held exclusively on-line. For more information, go to http://faculty.oxnardcollege.edu/eb erhardy

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 32 for location.
CIS R104 Introduction to Windows 3.00 Units

Students will be introduced to the various components that make up the Windows operating system. The primary focus for this course will be the Windows XP Professional and Windows XP Home Edition operating systems.

Transfer credit: CSU.

31567 BOUMA H 4.00 HRS/WK ARR OE-3 3.00


CIS R120 Systems Analysis & Design 3.00 Units

This course is a comprehensive introduction to business information systems analysis and design.

PREQ: CIS R100. Field trips may be required.

Transfer credit: CSU.

31597 TAOYOA R 07:00pm-09:50pm T OE-3 3.00

CIS R122 Microsoft Applications Office 3.00 Units

Students will be introduced to the various application programs that make up the suite of Microsoft Office. The focus for this course will be on learning the basic features of Word, Excel, Access, and PowerPoint.

Transfer credit: CSU.

30463 BOUMA H 4.00 HRS/WK ARR OE-3 3.00


CIS R123A Excel I 3.00 Units

This course provides instruction in Microsoft Excel, concentrating on the development of an understanding and working knowledge of the business and practical applications of a spreadsheet. Students will be introduced to topics such as charts, formulas, functions, Web queries, formatting, financial functions, data tables, and hyperlinks.

Transfer credit: CSU.

30179 BOUMA H 4.00 HRS/WK ARR WEB 3.00

NOTE: CRN 30179 does not meet in a classroom. It is a web-based course held exclusively on-line. For more information, go to: hankb.host-ed.net.

CIS R127 Web Pages with HTML 3.00 Units

This course provides instruction in the design and development of web pages using HTML and scripting. Students will develop personal web pages as well as publish web sites on the World Wide Web.

ADVISORY: CIS R202B. Transfer credit: CSU.

32324 EBERHARDY DM 11:30am-12:45pm TTh OE-3 3.00

* Indicates off-campus class. See Page 32 for location.

For current course information go to www.OxnardCollege.edu/schedule

CALL US at (805) 654-6429
CIS R128D Photoshop II 3.00 Units

This course will introduce students to advanced topics in Photoshop. Students will learn to manipulate digital images using such features as typographic design, vector drawing, advanced layer techniques, advanced compositing, image links, rollovers, and image animation.

PREQ: CIS R128C. Transfer credit: CSU.

32621 SPENCER KE 4.00 HRS/WK ARR WEB 3.00
NOTE: CRN 32621 is an on-line class that can be reached via your MyVCCCD log in (there’s a link there for you to log into the Desire2learn system) or by going to: http://oxnardcollege.edu/distance ed/distanceed.asp and scrolling down to where you can see the Students’ Desire2learn log in and you can log in from there. Either method will require you putting in your Student ID number and your PIN. You must either disable your popup blocker or put Desire2learn on your allowed list of sites on your popup blocker. Questions or problems should be directed to instructor at: kspencer@vccd.edu

CIS R129 Microsoft PowerPoint 3.00 Units

Students will be introduced to various methods of creating presentation slides using graphics, animation, and transitions that are part of the Microsoft PowerPoint features.

Transfer credit: CSU.

31675 EBERHARDY DM 4.00 HRS/WK ARR OE-3 3.00
NOTE: CRN 31675 requires Mandatory Orientation at one of the following sessions Jan 11 - 21: Mon, Tue, Thur in OE-3 at 11 AM or 1 PM. or Mon - Thur in LA-7 at 6 PM or 7 PM. THIS CLASS IS OPEN-ENTRY/OPEN-EXIT. LAST DAY TO ENROLL IS 3/23/10.

Office Occupations Preparation Program - CIS R007 & CIS R003K - Spring 2010

Receive a Proficiency Award after 14 units! The Office Occupations Preparation Program is designed for students interested in obtaining entry-level office skills; although, the skills acquired in the program are applicable to a wide range of career options as well. Most of the classes within the program are also required and may be applied toward the Administrative Assistant Certificate/Degree. The Office Occupations Preparation program can be completed in one semester or up to three.

TO REGISTER FOR THE OFFICE OCCUPATIONS PREPARATION PROGRAM, REGISTER FOR THE TWO SECTIONS INDICATED BELOW:

<table>
<thead>
<tr>
<th>SECTION/COURSE NO./INSTRUCTOR</th>
<th>Course Name</th>
<th>Units</th>
<th>Dates</th>
<th>Class Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>32835/CIS R007/ Pinto-Casillas</td>
<td>Office Occupations Preparation</td>
<td>12</td>
<td>January 11- May 19, 2010</td>
<td>9 a.m.-1 p.m. M-W-F and 9 a.m.-3:30 p.m. T-TH</td>
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<tr>
<td></td>
<td>Modules include:</td>
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<td></td>
<td>Keyboarding, Basic and Intermediate; Intro. to Windows; Intro. to Excel; Microsoft Word; Filing; Ten-Key Calculators; Office Procedures.</td>
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<tr>
<td>37362 /CIS R003K/ Iverson</td>
<td>Proofreading Skills</td>
<td>2</td>
<td>January 20 – April 21, 2010</td>
<td>8-9 a.m. MWF</td>
</tr>
</tbody>
</table>

Total Units required 14

- Modules are short term and have varying starting and ending dates.
- Enrollment in fewer units is available throughout the semester.

Students, including those enrolled in fewer units, must attend an orientation the first day of the semester, January 11, at 9 a.m. in LA-7. For additional information please call 986-5800, Ext. 1979.
COOPERATIVE WORK EXPERIENCE

COT R190V Coop Wk Experience-Occ 1.00 to 4.00 Units
Cooperative Work Experience-Occupational is for work training that is directly related to the major. Each unit of credit requires 60 hours of unpaid employment during the semester. Coreq: Concurrent enrollment in at least one major related course. Transfer credit: CSU. May be taken for a maximum of four times.

31344 OROZCO A 14.00 HRS/WK ARR LRC-26 4.00
31464 OROZCO A 3.50 HRS/WK ARR LRC-26 1.00
31426 OROZCO A 7.00 HRS/WK ARR LRC-26 2.00
31349 OROZCO A 10.50 HRS/WK ARR LRC-26 3.00
30882 LYNCH AE 3.50 HRS/WK ARR TBA 1.00

CULINARY ARTS & RESTAURANT MGT

CRM R100 Intro to Hospitality Industry 2.00 Units
Overview of the hospitality industry, its history and interrelationships of hotel, restaurant, travel, and leisure industries. Field trips may be required. Transfer credit: CSU.

32123 HARNDEN RL 05:00pm-06:50pm M OE-11 2.00
NOTE: CRM 32123 requires MANDATORY orientation on Friday, 1/8/10, from 9 - 10:30 am, in OE-11. Orientation includes details of program, student counseling, and continental breakfast. For further information, contact Frank Haywood at 805 986-5869.

CRM R102A Quantity Food Preparation 7.00 Units
Study and laboratory experience of quantity food preparation (i.e. school food service and CRM kitchen); introduction and application of principles and procedures of basic food preparation, emphasis on equipment, tools and the proper utilization of time and use of leftovers, basic safe food handling. Preq: Negative TB test. Field trips may be required. Transfer credit: CSU.

32129 HAYWOOD FW 02:00pm-04:50pm T OE-11 7.00
PLUS 12.00 HRS/WK ARR OE-11
NOTE: CRM 32129 requires MANDATORY orientation on Friday, 1/8/10, from 9 am to 1 pm, in OE-11. Orientation includes details of program and student counseling. Lab hours will be assigned at this meeting. Students are required to take two 6 hour lab days weekly. Available days and hours are Monday through Friday 8 am to 2 pm. This course has tool and uniform requirements.

CRM R102B Food Preparation Management 4.00 Units
Advanced study and laboratory experience of food preparation management. Application of kitchen organization, and supervision of food service workers, emphasizing high production standards, recipe standardization, portion control, and sanitation. Preq: CRM R102A and negative TB test. Field trips may be required. Transfer credit: CSU.

32156 HAYWOOD FW 02:00pm-03:50pm W OE-11 4.00
PLUS 6.00 HRS/WK ARR OE-12
NOTE: CRM 32156 requires MANDATORY orientation on Friday, 1/8/10, from 9 am to 1 pm, in OE-12. Lab hours will be assigned at this meeting. Students are required to take one 6-hour lab day weekly. Available days and hours are Monday through Friday 8 am to 2 pm. This course has tool and uniform requirements. For further information, contact Frank Haywood at 805 986-5869.

CRM R102E CRM Foods Lab 2.00 Units
Supervised practice in the college-operated Food Service and CRM kitchen. Food preparation in entrees, vegetables, starches, soups, and sauces, pantry, bakery, and short order, kitchen maintenance and care stressed. Preq: Negative TB test. Field trips may be required. Transfer credit: CSU. May be taken for a maximum of four times.

32182 HAYWOOD FW 6.00 HRS/WK ARR OE-12 2.00
NOTE: CRM 32182 requires MANDATORY orientation on Friday, 1/8/10, from 9 am to 1 pm, in OE-11. Lab hours will be assigned at this meeting. Students are required to take one 6-hour lab day weekly. Available days and hours are Monday through Friday 8 am to 2 pm. This course has tool and uniform requirements. Tools and uniforms are available for purchase at the bookstore. Orders take 2 - 3 weeks to process - PLAN AHEAD!! For further information, contact Frank Haywood at 805 986-5869.

CRM R104 Sanitation & Environmental C 3.00 Units
Course covers the principles of food microbiology, important foodborne diseases, strains that are enforced by regulatory agencies, and applied measures for the prevention of foodborne diseases and other microbiological problems. Field trips may be required. Transfer credit: CSU.

32174 HAYWOOD FW 02:00pm-04:50pm M OE-11 3.00
NOTE: CRM 32174 - Students can earn the Serv Safe certification which meets Public Health Department requirements. For more information, contact Frank Haywood at 805 986-5869.

CRM R105 Gourmet Cooking & Garde Manger 4.00 Units
Advanced Culinary Course develops techniques and skills in preparing dishes to order in an up-scale restaurant setting. Presentation and the art of decoration food and garnishing are emphasized. Preq: CRM R102A, CRM R102B and negative TB test. Field trips may be required. Transfer credit: CSU. May be taken for a maximum of two times.

32185 PATEY H 01:00pm-02:50pm Th OE-10 4.00
AND 03:00pm-08:50pm Th OE-12
NOTE: CRM 32185 is an advanced culinary course. Be prepared at first class meeting with full back-of-house uniform (white scarf) and tools. All CRM uniform and grooming standards apply.

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 32 for location.
CRM R106 Nutrition in Food Service 2.00 Units

Course focuses on nutrition as it applies to the Food Service industry, provides knowledge of nutrition in relationship to recipe development and menu planning.
Field trips may be required. Transfer credit: CSU.

32198 BOON D 09:00am-10:50am F OE-10 2.00

CRM R107 Dining Room Service 3.50 Units

Course provides proper methods of service in all types of eating establishments, from "momo and pop" operations to haute cuisine restaurants. A comprehensive presentation of what is needed to provide excellent service.
Field trips may be required. Transfer credit: CSU. May be taken for a maximum of two times.

32194 STAFF 02:30pm-08:45pm Th OE-11 3.50

NOTE: CRN 32194 requires students to have a front-of-house uniform in "new" condition with the correct footwear. Uniforms are available for purchase at the bookstore. Orders take 2 - 3 weeks to process - PLAN AHEAD!! ALL CRM UNIFORM AND GROOMING STANDARDS APPLY.

CRM R108 Facilities and Equipment 3.00 Units

Course looks at the steady growth of the food service industry combined with the need to control costs through more efficient facilities. Students will study the task of designing food service facilities step by step, from developing the initial concept to planning the project.
Field trips may be required. Transfer credit: CSU.

32198 HARNDEN RL 05:00pm-07:50pm W OE-11 3.00

CRM R109 Management by Menu 3.00 Units

Course studies the menu as the central theme that controls or influences most foodservice functions, examines basic principles of menu making, including all phases of menu planning, for today's trends.
Field trips may be required. Transfer credit: CSU.

31112 BOON D 11:00am-01:50pm F OE-10 3.00

CRM R115 Marketing of Hospitality Serv 3.00 Units

An in-depth look at proven marketing strategies specific to hospitality services, demonstrates how hospitality organizations can promote their unique features and compete more effectively in their market.
Field trips may be required. Transfer credit: CSU.

32044 HARNDEN RL 05:00pm-07:50pm T OE-11 3.00

DENTAL ASSISTANT

LOOKING FOR A FULFILLING AND WELL-PAYING CAREER? CONSIDER A CAREER IN THE DENTAL FIELD!

You Can Be A Smile Maker

The Oxnard College Dental Assisting Program is waiting for you!
• No prerequisites
• Takes only two semesters (about 9 months*)
• With full-time enrollment
• Full-time = about 2 days per week
• Real experience in dental offices
• Free job placement
• Financial aid is available to those who qualify

Register today! For more information call (805) 986-5823

DA R020 Advanced Dental Assisting 2.00 Units

This class focuses on the development of the pre-clinical skills required for the registered dental assisting student. Students are required to meet standards of competency for each registered dental assisting task. This class is designed to prepare students for the practical component of the California Registered Dental Assistant examination. Manequins are used for most instruction.
PREQ: Successful completion of all first semester Dental Assisting Program courses (DA R010, R011, R012, R013, R014, & R015).
Fees will be required.

30950 DERDIARIAN AL 10:00am-12:50pm F DH-2 2.00
   DERDIARIAN AL 03:30pm-04:20pm F LA-8
   BURKE JJ
   SANCHEZ-C BC
   NOTE: CRN 30950 requires $100.00 materials fee.

DA R021 Practice Management for the DA 3.00 Units

This class focuses on instruction for the non-clinical functions which dental assistants are required to perform with emphasis on: financial arrangements, collection techniques, completing insurance forms, and maintaining current insurance records, office mail, dental office computer systems, group practice, inventory, marketing, purchasing, payroll, tax records, disbursements, and petty cash. Students will learn soft dent integrated record system.
PREQ: Successful completion of all first semester Dental Assisting Program courses (DA R010, R011, R012, R013, R014, R015).

31574 DERDIARIAN AL 10:00am-11:50am S LA-8 3.00
   EADS EK 01:00pm-03:50pm S DH-2
   DERDIARIAN AL

DA R022 Clinical Dental Experiences 3.00 Units

This class incorporates practical experience working in a private practice in all fields of dentistry through a clinical externship. Experiences are in chairside and office management techniques, with emphasis on performance of Registered Dental Assistant tasks. Seminars are used to evaluate and review clinical application. Written reports are required.
PREQ: Successful completion of all first semester Dental Assisting Program courses (DA R010, R011, R012, R013, R014, & R015).
Field trips may be required.

31582 DERDIARIAN AL 09:00am-11:50am Th TBA 3.00
   SANCHEZ-C BC 01:00pm-03:50pm Th TBA
   BARKSDALE DM 02:30pm-03:20pm F LA-8
   DERDIARIAN AL
   BURKE JJ

DA R023 Ethics and Jurisprudence 1.00 Units

This class is the study of the fundamental factors necessary to be employed. The scope of dental assistant practice within the ethical and legal framework of the State Dental Practice Act, and the Code of Ethics of the American Dental Association are explored.
PREQ: Successful completion of DA R010.

31587 DERDIARIAN AL 01:30pm-02:20pm F LS-16 1.00

DA R024 Dental Assisting Seminar 2.00 Units

This course focuses on the preparation for the dental assisting certificate examination.
PREQ: Successful completion of all first semester Dental Assisting Program courses (DA R010, R011, R012, R013, R014, & R015).

31667 DERDIARIAN AL 08:00am-09:50am S LA-8 2.00

* Indicates off-campus class. See Page 32 for location.
### DA R025 Dental Health Education 2.00 Units

This course teaches the principles and practices of prevention and control of dental diseases with emphasis on nutrition, plaque control, motivation, and chairside patient education.

**Preq:** Successful completion of DA R010.

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<tr>
<td>BURKE JJ</td>
<td>08:00am-08:50am F</td>
<td>LA-8</td>
<td>31869</td>
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<tr>
<td>SANCHEZ-C BC</td>
<td>09:00am-09:50am F</td>
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### DH R020 Local Anesthesia 2.00 Units

DH R020 is a course to teach pharmacology, physiology, and proper use of local anesthetic agents. The course also teaches the anatomy of the trigeminal nerve, physiology of nerve conduction, how anesthesia works, and prevention and management of emergencies.

**Preq:** Successful completion of all first semester Dental Hygiene Program courses as stipulated by the American Dental Association. Fees will be required.

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<th>Instructor</th>
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<td>ENRIQUEZ RP</td>
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<td>DH-1</td>
<td>32218</td>
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<tr>
<td>MATTOX M</td>
<td>09:00am-12:20pm Th</td>
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<td>ENRIQUEZ RP</td>
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<td>SIEBERS ED</td>
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**Note:** CRN 32218 requires $5.00 materials fee.

### DH R021 General and Oral Pathology 4.00 Units

This is a study of the pathological processes of inflammation, immunology defense, degeneration, neoplasm, developmental disorders, and healing and repair. This class focuses on the recognition of abnormalities in the human body with a special emphasis on normal and abnormal conditions in the oral cavity.

**Preq:** Successful completion of all first semester Dental Hygiene Program courses as stipulated by the American Dental Association.

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<tr>
<td>STAFF</td>
<td>02:30pm-04:20pm T</td>
<td>DH-1</td>
<td>32219</td>
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<td>AND</td>
<td>01:30pm-03:20pm W</td>
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### DH R022 Pharmacology 2.00 Units

This course focuses on the classification and study of drugs according to origin, physical and chemical properties, therapeutic effect and values, particularly of drugs used in dentistry.

**Preq:** Successful completion of all first semester Dental Hygiene Program courses as stipulated by the American Dental Association.

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<tr>
<td>ENRIQUEZ RP</td>
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<td>DH-1</td>
<td>32220</td>
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### DH R023 Clinical Practice I 3.00 Units

This course provides beginning clinical experience in the treatment of adult and child patients. Various clinical procedures utilizing scaling and polishing techniques, extraoral and intraoral inspections, cancer screening, dental and periodontal charting, plaque control instructions and topical fluoride application will be put into supervised practice.

**Preq:** Successful completion of all first semester Dental Hygiene Program courses as stipulated by the American Dental Association. Fees will be required. Field trips may be required.

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<tr>
<td>SIEBERS ED</td>
<td>09:30am-12:20pm M</td>
<td>DH-2</td>
<td>32224</td>
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<tr>
<td>GASPORRA AR</td>
<td>01:30pm-04:20pm Th</td>
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<td>HAWLEY CL</td>
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**Note:** CRN 32224 requires $350 materials fee.

### DH R024 Clinic I Seminar 3.00 Units

This course is designed to provide additional didactic material for clinical procedures that students apply in clinical situations. Information presented in previous clinician/patient treatment-related courses is reviewed.

**Preq:** Successful completion of all first semester Dental Hygiene courses as stipulated by the American Dental Association. Field trips may be required.

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<td>ENRIQUEZ RP</td>
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### DH R025 Periodontics I 2.00 Units

This course in periodontics provides identification of the normal periodontium and recognition of deviations from norm. The etiology and principles of periodontal diseases, examination procedures, treatment and preventive measures are also examined.

**Preq:** Successful completion of all first semester Dental Hygiene Program courses as stipulated by the American Dental Association. Field trips may be required.

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<td>JOHNSON KA</td>
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### DH R040 Advanced Clinical Topics 2.00 Units

This course emphasizes advanced dental hygiene skills and procedures, state board patient selection, ways to minimize occupational hazards common to dental practice, and interpersonal skill development for the dental practice.

**Preq:** Successful completion of all third semester Dental Hygiene Program courses as stipulated by the American Dental Association. Fees will be required. Field trips may be required.

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<td>ENRIQUEZ RP</td>
<td>05:30pm-08:20pm Th</td>
<td>DH-2</td>
<td>32231</td>
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</table>

### DH R041 Practice Management 1.00 Units

This course presents office practice management; ethical and legal aspects of dentistry and dental hygiene, and business matters relating to dental hygiene practice.

**Preq:** Successful completion of all third semester Dental Hygiene Program courses as stipulated by the American Dental Association. Field trips may be required.

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<td>32232</td>
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*Indicates off-campus class. See Page 32 for location.

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**For current course information go to**

www.OxnardCollege.edu/schedule

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**Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.**
This course emphasizes advanced treatment planning and treatment of advanced periodontal patients and State Board review and preparation.

\textbf{PREQ:} Successful completion of all third semester Dental Hygiene Program courses as stipulated by the American Dental Association. Field trips may be required.

\textbf{DSR \text{R}003 \text{L}earning \text{D}isability \text{T}esting} \hspace{1cm} 0.50 \text{Units}

This course is designed to assess eligibility for educational support services with the Learning Disabilities Program as defined by the Chancellor’s Office of the California Community Colleges and Title Five Regulations. Students will be provided information regarding the nature of learning disabilities, their current academic achievement, learning styles and modality strengths and weaknesses, and the use of appropriate accommodations. Offered on a pass/no pass basis only. Not applicable for degree credit. May be taken for a maximum of four times.

\textbf{ECONOMICS}

\textbf{ECON~R100: THE MODERN AMERICAN ECONOMY}

This course offers a wonderful opportunity to learn about various economic issues in the US, such as Social Security, Healthcare, Environmental Controls, Taxation, and Agricultural and Industrial Subsidies. It attempts to provide an insight into the historical background of US economic institutions, as it may also demystify the rationale of Federal and State economic policies. This transfer level course has no prerequisites, and may satisfy many different interests, and varies in content each time it is offered.

\textbf{DISABILITY STUDIES}

\textbf{ECONOMICS : you can plan your future around it (ECON R101, ECON R102, ECON R100)}

Economics teaches analytical reasoning, offers an explanation of the working of economies in a global context, and enables us to understand how consumers and sellers make decisions in a market environment. An undergraduate degree in economics opens the door to many different areas of specialization that lead to numerous and often lucrative careers in business, government and academia.

Did you know these facts?

- A Bachelor’s degree in Economics is among the most in demand by employers.
- People with advanced degrees in Economics are among the highest paid in the U.S. today.
- The highest scorers in LSAT (Law) exams are those with degrees in Economics.
- A Bachelor’s degree in Economics enables people to get into many areas, such as Finance, Law, Engineering, Political Science, Business Administration, Public Administration etc.
- These are just a few of the famous people who have majored in Economics: Former President Ronald Reagan, Ernesto Zedillo and Carlos Salinas de Gortari (both former Presidents of Mexico), former Fed Chairman, Alan Greenspan, U.S. senator, Barbara Boxer, singer Lionel Richie, author Paul Newman, actress Cate Blanchett, Meg Whitman (CEO, Ebay Technologies), former Supreme Court justice Sandra Day-O’Connor, cartoonist Scott Adams (Dilbert), Steve Ballmer (CEO, Microsoft).
- The Federal Reserve Board (the central body in the U.S. responsible for setting interest rates and other aspects of monetary policy) is made up entirely of people with advanced degrees in Economics and Finance.

\textbf{ECON~R100 Modern American Economy} \hspace{1cm} 3.00 \text{Units}

This course examines a variety of current economic issues pertaining to the U.S. economy in the domestic and international context, their historical origins, and how they relate to policy decisions at the Federal and State levels.

\textbf{For current course information go to www.OxnardCollege.edu/schedule}

* Indicates off-campus class. See Page 32 for location.
**ECON R101 – Intro to Principles of Macroeconomics:**

This course is NOT a prerequisite to ECON R102.

(ECON R101 may assume some basic understanding of the working of markets. Such an introduction to the working of markets may be acquired by taking ECON R102. In the interests of allowing for sufficient time to cover various Macroeconomic issues and theories in an unhurried manner, it is recommended that ECON R102 be completed BEFORE this class, though neither course is a pre-requisite to the other.)

- In ECON R101, one learns about national and international economic issues such as national production, employment, prices, the working of the banking sector and international trade and finance. Not only does this course satisfy GE and Business requirements, this course enables the learner to better understand the economy in which we live. It provides a familiarity with such concepts as Gross Domestic Product (or, GDP), recession, inflation, fiscal and monetary policies, NAFTA, and other such terminologies that usually dot the front page news in any major newspaper.

**ECON R101 TELECOURSE**

( INTRO TO PRINCIPLES OF MACROECONOMICS)

**THIS LATE START, EARLY FINISH, 12-WEEK TELECOURSE DOES NOT REQUIRE WEEKLY CLASS ATTENDANCE.**

Those students unable to be on campus three hours every week, and who need to complete ECON R101, are encouraged to enroll in this telecourse. It suits the needs of motivated students with good time management skills, who are not comfortable spending long hours around computers, but find it easier to learn by watching video lectures and by reading the textbook and supplements at their own convenience.

- This course is identical in content and transferability to the regular (non-telecourse) ECON R101, and meets the same Business and GE requirements. It differs only in the mode of instruction. The principal advantage of this telecourse is that it enables those with unusual work hours, childcare needs, or those who for other reasons are unable to be on campus three hours every week, an opportunity to complete this 3-unit course without excessively disrupting their lifestyles or incurring high childcare expenses.

- This telecourse combines a limited amount of instructor contact with relaxed multiple viewing (at convenient hours) of a series of instructional videos. These videos are aired weekly on OCTV as per a pre-arranged schedule, and can be viewed, free of charge, by those residing in the Oxnard - Hueneme areas, and with access to Oxnard Time Warner Cable channels 15. Copies of the complete set of videos are also available for purchase at the OC Bookstore, and additional sets are maintained in the OC library. The videos are an essential segment of instruction for the telecourse.

- This course is ideally suited to the needs of self-motivated and disciplined students, who are also capable of efficient self-learning.

For current course information go to www.OxnardCollege.edu/schedule

**ECON R101 Principles of Macroeconomics 3.00 Units**

This course introduces the student to the functioning of the national economy in a global environment, and to the issues of economic policy related to levels of employment, prices, economic growth, national income accounting, the international economy, and to the determination of public policy.

**ADVISORY: MATH R01. Field trips may be required.**

Transfer credit: CSU/UC

- **32977 EDWARDS IM**
  - Time: 11:00am-12:15pm MW
  - Location: LS-13
  - Units: 3.00

- **31817 STAFF**
  - Time: 09:30am-10:45am ThTh
  - Location: LS-13
  - Units: 3.00

- **31844 ANDERSON RE**
  - Time: 07:00pm-08:50pm T
  - Location: LS-13
  - Units: 3.00

- **31077 EDWARDS IM**
  - Time: 3.50pm-4.50pm TTh
  - Location: WBB
  - Units: 3.00

  **NOTE:** CRN 31077 IS A 15 WEEK CLASS FROM 01/19/2010 TO 05/07/2010

It is being offered fully on-line as an Internet class. To take this class, you must be comfortable using a computer, have basic word processing, email, and Internet navigational skills, and be familiar with chat rooms. There may be on-line chat sessions. After enrolling in the class, you MUST make certain that the email address Oxnard College has for you is correct and current, since instructions regarding the class will be emailed to this email address.

- **32980 EDWARDS IM**
  - Time: 05:30pm-06:30pm W
  - Location: LS-13
  - Units: 3.00
  - Notes: 3.00 HRS/WK ARR

  **PLUS**

  - Time: 3.00pm-4.00pm W
  - Location: TV

  **NOTE:** CRN 32980 IS A 13 WEEK CLASS FROM 02/03/2010 TO 04/28/2010

It is a late start telecourse. Students will need to watch a series of instructional videos outside of class to supplement instruction. All students enrolling in this class must make certain that the email address Oxnard College has for you is correct and current, since instructions regarding the class will be emailed to this email address.

All students enrolled in this class are expected to attend an orientation on FEBRUARY 3, 2010 at 5:30 P.M. in room LS-13. Other days of class attendance are: Midterm test on 3/03. Final exam on 4/28. Attendance is optional for Pre-test reviews on 3/03 and 4/21.

**ECON R102 (Intro to Principles of Microeconomics):**

**PLEASE CONSIDER TAKING THIS COURSE BEFORE ECON R101 (Intro to Macroeconomics)!**

- This interesting course satisfies Business and GE requirements, and may be taken before ECON R101. ECON R101 is NOT a pre-requisite to ECON R102, and, it is recommended that students seriously consider taking ECON R102 before ECON R101.

- In ECON R102 students will learn about demand and supply and the working of the free market, competition, and how businesses make critical production, employment and pricing decisions. It helps us understand how individuals make consumption and production choices, and how important decisions are made in a capitalistic economy, regarding what, how and for whom to produce. As most countries gravitate toward the market system, this is an ideal course for those with entrepreneurial ambitions, and for people eager to better understand the structure and process of market systems.

In this class students learn how businesses determine how much to produce to maximize profit, while operating in market structures with different levels of competition. People who are planning to run their own business some day, or those that hope to hold critical decision making positions in businesses, will find this course immensely beneficial.

* Indicates off-campus class. See Page 32 for location.

**Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.**
**ENGT R102 Principles of Microeconomics 3.00 Units**

This course introduces the student to the functioning of the market mechanism, its strengths and weaknesses, and to the role of the consumer and the producer in the modern global economy.

ADVISORY: MATH R011. Field trips may be required.

Transfer credit: CSU; UC.

32974 EDWARDS IM 09:30am-10:45am MW LS-13 3.00
32984 GLUCK GA 07:00pm-09:50pm W LS-13 3.00
31484 EDWARDS IM 3.50 HRS/WK ARR WEB 3.00

NOTE: CRN 31484 IS A 15 WEEK CLASS FROM 01/19/2010 TO 05/07/2010

It is being fully offered on-line as an Internet class. To take this class, you must be comfortable using a computer, have basic word processing, email, and internet navigation skills, and be familiar with chat rooms. There may be on-line chat sessions. After enrolling in the class, you MUST make certain that the email address Oxnard College has for you is correct and current, since instructions regarding the class will be emailed to this email address.

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**ENGINEERING TECHNOLOGY**

**ENGT R111 AC Engineering 4.00 Units**

Student uses various engineering techniques to design, draft, construct, test, and evaluate alternating current circuits. This is a core course in the Engineering Technology Degree sequence.

PREQ: ENGT R110. Field trips may be required.

Transfer credit: CSU.

32245 SANDOVAL JC 06:00pm-09:50pm TTh OE-5 4.00

**ENGT R115 Advanced PLCs 4.00 Units**

This course is designed for people who have previous experience in PLC programming and would like to improve their programming and troubleshooting skills. Students will learn advanced programming techniques to create, modify, and troubleshoot industrial PLC applications.

PREQ: ENGT R114. Field trips may be required.

Transfer credit: CSU.

30763 DE KREEK DA 06:00pm-09:50pm MW OE-4 4.00

**ENGT R120 First Half of CCNA Prep 4.00 Units**

This course provides instruction in computer basics, Local Area Networks (LANs), the 7-layer OSI model, cabling, and network topologies. It will also cover Wide Area Networks (WANS), router configuration, Cisco IOS images, TCP/IP Protocols Suite, Internet Protocol (IP) addressing, and routing protocols.

Field trips may be required. Transfer credit: CSU.

32247 LYNCH AE 06:00pm-09:50pm Th OE-4 4.00

PLUS 2.00 HRS/WK ARR WEB

NOTE: CRN 32247 - For more information, please contact instructor Alex Lynch at (805) 986-5840 or email: alynch@vcccd.edu

30651 LYNCH AE 01:00pm-04:50pm M OE-4 4.00

PLUS 2.00 HRS/WK ARR WEB

NOTE: CRN 30651 MEETS FROM 1/25/10 TO 5/17/10.

For more information, contact instructor Alex Lynch at (805) 986-5840 or email: alynch@vcccd.edu.

**ENGT R121 Second Half of CCNA Prep 4.00 Units**

This course provides instruction in the Open System Interconnection reference model and routing, LAN switching, VLANs, routing protocols, access control lists, and network management.

PREQ: ENGT R120. Field trips may be required.

Transfer credit: CSU.

30242 LYNCH AE 06:00pm-09:50pm T OE-4 4.00

PLUS 2.00 HRS/WK ARR WEB

NOTE: CRN 30242 - For more information, please contact instructor Alex Lynch at (805) 986-5840 or email: alynch@vcccd.edu

**ENGT R131 Admin Microsoft Windows Server 3.00 Units**

This course provides in-depth, hands-on instruction to the latest Microsoft Windows Server operating system administration including configuring server roles, maintaining server availability with clusters, planning a TCP/IP network infrastructure, and deploying security features.

Field trips may be required. Transfer credit: CSU.

32046 VOLPE R 09:00am-12:50pm S OE-4 3.00

**ENGT R142 A+ Computer Technician 4.00 Units**

This course provides instruction and hands-on training in the areas of hardware installation, software configuration, diagnosing problems, preventative maintenance, repairing, and basic networking. In addition, this course prepares students to earn a CompTIA A+ certification at the Oxnard College PearsonVUE Testing Center.

Field trips may be required. Transfer credit: CSU.

38700 CARMICHAEL R 08:00am-04:50pm S OE-5 4.00

NOTE: CRN 38700 MEETS 1/16/10 TO 5/15/10.

Gain the knowledge and hands-on skills that will help you earn an Industry recognized certification in Cisco CCNA, CompTIA A+, Security +, and Network +. Take your certification exams at our PearsonVUE testing center at a significant discount once you have completed the courses. We are a Cisco Regional Academy offering the CCNA program and a CompTIA Education to Career Partner offering the most popular CompTIA courses that are in demand by the Computer Networking/IT Industry. New this spring semester is an online course, Introduction to Computer Network Technology, designed for students who are brand new to the field or are doing career exploration.

**Enrollment is on a first-come first-serve basis so enroll now!**

Alex Lynch
Oxnard College
Technology Instructor/Dept. Chair
ALynch@vcccd.edu

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 32 for location.

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**ATTENTION: New easy online payment plan (eCashier) on MyVCCCD**

See page 11 for more information.
ENGT R145 Security + Certification Prep 3.00 Units

This course covers a wide variety of topics including communication security, infrastructure security, cryptography, access control, authentication, external attack and operational and organization security. This course prepares students to take a CompTIA Security + Certification Exam that validates security knowledge.

Field trips may be required. Transfer credit: CSU.

31401 WOLFKIEL AL 05:30pm-09:50pm F OE-4 3.00
NOTE: CRN 31401 IS A 17 WEEK CLASS FROM 01/22/2010 TO 05/14/2010

ENGT R150 Intro to Computer Network Tech 3.00 Units

This course is a technical introduction to the personal computer and computer networking and is designed for students who desire to become computer literate and potentially continue to more advanced computer networking courses. Topics include the personal computer, hardware, application software, operating systems, data communications infrastructure and the Internet. Additionally, web communication will be explored including e-mail, IM, chat, blogs, wikis, VoIP, podcasts, and social networking sites.

Transfer credit: CSU.

30497 LYNCH AE 3.00 HRS/WK ARR WEB 3.00

ENGLISH AS A SECOND LANGUAGE

Vocabulary! / ¡Vocabulario!

Enhance your useful everyday English vocabulary in these classes for beginning ESL students. Study on your own schedule with an easy-to-use program. The courses ESL R030D, R030E, R030F, and R030G are not a sequence. You can take them in any order, according to the topic that interests you. Entry is open through the last day to drop classes.

Aumente su vocabulario diario y útil con estas clases de inglés como segunda lengua para principiantes. Estudie en su propio horario con un programa muy fácil de usar. Los cursos ESL R030D, R030E, R030F, y R030G no son secuencia. Puede tomarlos en cualquier orden, dependiendo del tópico que le interese. Las inscripciones están abiertas hasta el último día hábil para dejar las clases.

ESL R030D Vocab for Daily Life .50 Units

This is a self-paced vocabulary development courses for students learning English. Students study individually in a learning laboratory. The vocabulary covers everyday life, people, and housing.

Offered on a pass/no pass basis only. Not applicable for degree credit.

32722 SIMMEN VS 1.50 HRS/WK ARR LC .50

ESL R030E Vocab for Shopping and Health .50 Units

This is a self-paced vocabulary development courses for students learning English. Students study individually in a learning laboratory. The vocabulary covers food, clothing, and health.

Offered on a pass/no pass basis only. Not applicable for degree credit.

32724 SIMMEN VS 1.50 HRS/WK ARR LC .50

ESL R030F Vocab for School and Community .50 Units

This is a self-paced vocabulary development courses for students learning English. Students study individually in a learning laboratory. The vocabulary covers community, transportation, and areas of study.

Offered on a pass/no pass basis only. Not applicable for degree credit.

32725 SIMMEN VS 1.50 HRS/WK ARR LC .50

ESL R030G Vocab for Work and Play .50 Units

This is a self-paced vocabulary development courses for students learning English. Students study individually in a learning laboratory. The vocabulary covers plants and animals, work, and recreation.

Offered on a pass/no pass basis only. Not applicable for degree credit.

32726 SIMMEN VS 1.50 HRS/WK ARR LC .50

ESL R030H Crossroads Cafe 1 .50 Units

This course in the college Learning Center develops listening ability, awareness of grammar, and insights into U.S.A. culture through a series of videos.

ADVISORY: ESL R042. Offered on a pass/no pass basis only. Not applicable for degree credit.

36193 SIMMEN VS 1.50 HRS/WK ARR LC .50

ESL R030J Crossroads Cafe 2 .50 Units

This course in the college Learning Center develops listening ability, awareness of grammar, and insights into U.S.A. culture through the second half of a series of nationally acclaimed videos.

ADVISORY: ESL R030H. Offered on a pass/no pass basis only. Not applicable for degree credit.

32346 SIMMEN VS 1.50 HRS/WK ARR LC .50

ESL R040 English Conversation 1 3.00 Units

This course emphasizes communicating and listening skills. Activities include role playing, dialogues, and class discussions.

Field trips may be required. Not applicable for degree credit.

34197 CULHANE LP 11:00am-12:10pm MTWTh LA-14 3.00
NOTE: CRN 34197 is bilingual.

34288 VILLALPANDO G 07:00pm-09:15pm TTh LRC-4 3.00
NOTE: CRN 34288 is bilingual.

ESL R042 English Conversation 2 3.00 Units

Designed for non-native speakers of English to provide practice in English conversational patterns and to reinforce English grammar, syntax, and vocabulary at a high-beginning level.

ADVISORY: ESL R040. Field trips may be required. Not applicable for degree credit.

34243 SIMMEN VS 11:00am-12:15pm TTh NH-5 3.00
34283 KORNELENSE R 07:00pm-09:50pm W CSCC-107 3.00

ESL R044 English Conversation 3 3.00 Units

This course is intended for non-native speakers of English who are able to hold a basic conversation in English. Providing additional knowledge of English grammar, vocabulary, and idiomatic usage, the course helps non-native speakers of English develop listening and speaking skills through practical, everyday conversation models. Students will also gain experience and confidence in making brief oral presentations.

ADVISORY: ESL R042. Field trips may be required. Not applicable for degree credit.

34230 REDDING J 12:30pm-01:45pm MW LRC-3 3.00
34281 KORNELENSE R 07:00pm-09:50pm M JCC-3C 3.00

ESL classes continued on page 56

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 32 for location.

Fees are due immediately or you MAY BE dropped from classes or a hold placed on your account.
### ESL/English FLOW CHART  (Revised 1/2009)

<table>
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<th>Skill Area:</th>
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<td>ENGL 80 ENGL 30S ENGL 30V</td>
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<tr>
<td>Basic Skills classes once student exits ESL curriculum</td>
<td>Speech 100</td>
<td>ENGL 95</td>
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<td>ENGL 100 ENGL 96</td>
<td>ENGL 90</td>
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</tbody>
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### Course Titles:

**Listening/Speaking**

- ESL 40  English Conversation 1
- ESL 42  English Conversation 2
- ESL 44  English Conversation 3
- ESL 46  ESL Oral/Listening Skills

**Reading Skills**

- ESL 50  Reading Skills 1
- ESL 52  Reading Skills 2
- ESL 54  Reading Skills 3
- ENGL 56  Reading Skills 4

**Grammar and Writing**

- ESL 60  Grammar and Writing 1
- ESL 60  Grammar and Writing 2
- ESL 64  Grammar and Writing 3
- ENGL 66  Grammar and Writing 4

**Vocabulary and Specialized Courses**

- ESL 30 D, E, F, G  ESL Vocabulary (Various Topics)
- ESL 30 H, 30J  Crossroads Café 1 and 2
- ENGL 30V, 30S  Individ. Vocabulary, Spelling
- ENGL 80  Developmental Vocabulary
ESL R046 ESL Oral/Listening Skills 3.00 Units

This course is intended for non-native advanced speakers of English who are able to hold conversations in English. Providing knowledge of English grammar, vocabulary, and idiomatic usage, the course helps non-native speakers of English prepare adequately documented public presentations so that they may thereby communicate more effectively in academic, professional, and social settings. ADVISORY: ESL R044. Field trips may be required. Not applicable for degree credit.

38911 DOZEN PE 09:30am-10:45am TTh OE-10 3.00
39775 KORNELSEN R 07:00pm-09:50pm Th LA-15 3.00

ESL R050 Reading Skills 1 3.00 Units

An introductory course designed for students learning English as a second language. Topics for the course include basic reading skills, such as vocabulary development, spelling, phonics and word recognition, study skills, and basic comprehension skills. Field trips may be required. Not applicable for degree credit.

34652 SIMMEN VS 09:30am-10:45am TTh NH-4 3.00
PLUS 2.00 HRS/WK ARR LC
NOTE: CRN 34652 is bilingual.
34264 STAFF 07:00pm-09:50pm M LRC-4 3.00
PLUS 2.00 HRS/WK ARR LC
NOTE: CRN 34264 is bilingual.

ESL R052 Reading Skills 2 3.00 Units

A high-beginning reading course designed for ESL students. Topics for this course include reading comprehension, vocabulary development, main idea and details, context clues, syllabication, idioms, summarizing, and basic study skills. ADVISORY: ESL R050. Field trips may be required. Not applicable for degree credit.

34234 BURCIAGA A 11:00am-12:15pm MW NH-5 3.00
34290 DOZEN PE 07:00pm-09:50pm T JCC-3C 3.00

ESL R054 Reading Skills 3 3.00 Units

This is a low-intermediate level reading course for students learning English as a second language who need to develop reading and study skills. Topics included in the course are literal and inferential comprehension, critical thinking, vocabulary development, context clues, note taking, and outlining and basic library research skills. ADVISORY: ESL R052. Field trips may be required. Not applicable for degree credit.

34224 SANCHEZ M 09:30am-10:45am TTh LRC-5 3.00
PLUS 2.00 HRS/WK ARR LC
34296 SANCHEZ M 07:00pm-09:50pm T LRC-5 3.00
PLUS 2.00 HRS/WK ARR LC

ESL R060 Grammar and Writing 1 3.00 Units

This is an introductory course for learners beginning to study English as a second language. The course includes classroom study as well as a laboratory session. Field trips may be required. Not applicable for degree credit.

34211 SIMMEN VS 09:30am-10:45am MW NH-4 3.00
PLUS 2.00 HRS/WK ARR LC
NOTE: CRN 34211 is bilingual.
34277 VILLALPANDO M 07:00pm-09:50pm W NH-4 3.00
PLUS 2.00 HRS/WK ARR LC
NOTE: CRN 34277 is bilingual.

ESL R062 Grammar and Writing 2 3.00 Units

This course is the second step in grammar and writing series and is designed for high-beginning ESL students who have a foundation in the basics of grammar and writing. The course includes classroom study as well as laboratory sessions. PREQ: ESL R060. Field trips may be required. Not applicable for degree credit.

34181 SMITH P 09:30am-10:45am TTh CSC-106 3.00
PLUS 2.00 HRS/WK ARR LC
34262 BETANCOURT H 07:00pm-09:50pm T LS-11 3.00
PLUS 2.00 HRS/WK ARR LC

ESL R064 Grammar and Writing 3 3.00 Units

This is the level-three course in the ESL grammar and writing sequence of classes. It instructs the low-intermediate ESL student in the forms and usage of all the verb tenses and sentence structure. PREQ: ESL R062. Not applicable for degree credit.

34222 SANCHEZ M 09:30am-10:45am MW LRC-5 3.00
PLUS 2.00 HRS/WK ARR LC
34252 VILLALPANDO G 07:00pm-09:50pm M CSSC-106 3.00
PLUS 2.00 HRS/WK ARR TBA

ENGLISH

THE LITERATURE INSTITUTE OF OXNARD COLLEGE

Life is literature, and literature is life! Are you interested in being part of an intellectual community, a society of thinkers? Would you like to build your resume while you develop your ability to read, discuss and compose? Do you enjoy talking about books, stories and poems? We invite you to join the Literature Institute of Oxnard College! For more information, please contact professor Anthony Rodriguez at (805) 986-5800 ext. 2085, anthonyrodriguez@vccd.edu.

ENGL R030K Individualized Study Skills .50 Units

This course offers students the opportunity to work at their own pace to improve their study skills to promote college success, using a variety of materials in a laboratory setting. Students may enroll through the twelfth week of the semester. Offered on a pass/no pass basis only. Not applicable for degree credit. May be taken for a maximum of two times.

30915 DOZEN PE 1.50 HRS/WK ARR LRC .50

ENGL R030R Individualized Reading .50 Units

This course offers students the opportunity to work at their own pace to enhance their reading skills, using a variety of materials in a laboratory setting. Students may enroll through the twelfth week of the semester. Offered on a pass/no pass basis only. Not applicable for degree credit. May be taken for a maximum of two times.

32380 DOZEN PE 1.50 HRS/WK ARR LRC .50

ENGL R030S Individualized Spelling .50 Units

This course offers students the opportunity to work at their own pace to improve their spelling skills, using a variety of materials in a laboratory setting. Students may enroll through the twelfth week of the semester. Offered on a pass/no pass basis only. Not applicable for degree credit. May be taken for a maximum of two times.

32391 DOZEN PE 1.50 HRS/WK ARR LRC .50

* Indicates off-campus class. See Page 32 for location.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
ENGL R066A Grammar and Writing 4 Part A  1.00 Units

This course is designed primarily to instruct the low-advanced ESL learner or native speaker of English desiring instruction in the forms and beginning usage of compound and complex sentence structure and other grammar points.  
PREQ: Placement as measured by the college assessment process.  ADVISORY: ENGL R064. Offered on a pass/no pass basis only. Not applicable for degree credit. May be taken for a maximum of two times.

32362 STAFF  2.00 HRS/WK  ARRLC  1.00

ENGL R066B Grammar and Writing 4 Part B  1.00 Units

This course is designed primarily to instruct the low-advanced ESL learner or native speaker of English desiring instruction in the forms and usage of compound and complex sentence structure and other grammar points.  
PREQ: Placement as measured by the college assessment process.  ADVISORY: ENGL R064, R066A. Offered on a pass/no pass basis only. Not applicable for degree credit. May be taken for a maximum of two times.

32365 STAFF  2.00 HRS/WK  ARRLC  1.00

ENGL R066C Grammar and Writing 4 Part C  1.00 Units

This course is designed primarily to instruct the low-advanced ESL learner or native speaker of English desiring instruction in the forms and usage of compound and complex sentence structure and other grammar points.  
PREQ: Placement as measured by the college assessment process.  ADVISORY: ENGL R064, R066A & R066B. Offered on a pass/no pass basis only. Not applicable for degree credit. May be taken for a maximum of two times.

32369 STAFF  2.00 HRS/WK  ARRLC  1.00

ENGL R068 Basic Composition  5.00 Units

This course is designed primarily to instruct the low-advanced ESL learner or native speaker of English desiring advanced instruction in the forms and usage of compound and complex sentence structure and other grammar points.  
PREQ: Placement as measured by the college assessment process.  Field trips may be required. Not applicable for degree credit.

34136 STAFF  08:00am-09:10am MTWTh  LA-12  5.00
30614 READING J  09:30am-10:40am MTWTh  LA-12  5.00
34247 YOUNG BJ  04:30pm-05:45pm TTh  LA-14  5.00
38909 YOUNG BJ  07:00pm-09:15pm TTh  LA-14  5.00

ENGL R068A Basic Composition Part A  2.50 Units

This course is designed to help students improve their paragraph writing skills and develop sentence skills. In a lab setting, students will complete competency-based computer software modules specifically designed to improve their writing skills and enhance knowledge regarding paragraph structure.  
PREQ: Placement as measured by the college assessment process. Offered on a pass/no pass basis only. Not applicable for degree credit. May be taken for a maximum of two times.

30085 STAFF  5.50 HRS/WK  ARRLC  2.50

ENGL R068B Basic Composition Part B  2.50 Units

This course is designed to help students improve their paragraph and essay writing skills. In this course, in a lab setting, students develop sentence skills by completing competency-based computer software modules specifically designed for this purpose.  
PREQ: Placement as measured by the college assessment process.  ADVISORY: ENGL R068A. Offered on a pass/no pass basis only. Not applicable for degree credit. May be taken for a maximum of two times.

32348 STAFF  5.50 HRS/WK  ARRLC  2.50
ENGL R095 College Reading Skills 3.00 Units

This course emphasizes college-level reading materials with training in reading for major details, main ideas, drawing inferences, and conclusions; considering the nature of evidence and knowledge; and interpreting author’s tone and purpose. ADVISORY: Reading ability commensurate with high school level or ENGL R096.

31493 DOZEN PE 11:00am-12:15pm TTh LA-17 3.00
34245 DOZEN PE 05:30pm-06:45pm TTh LRC-5 3.00

ENGL R096 Intermediate Composition 5.00 Units

In this composition course, students review the principles of effective paragraphs and learn to plan, write and revise short expository themes. This course includes essay-exam taking skills and an introduction to library resources.

PReq: ENGL R096. Field trips may be required.

39764 CARUTH E 09:30am-10:40am MTW CSSC-107 5.00
PLUS 2.00 HRS/WK ARR WEB
31391 CARUTH E 11:00am-12:10pm MTW CSSC-107 5.00
PLUS 1.25 HRS/WK ARR WEB
34142 BOYS E 08:00am-09:10am MTWTH NH-5 5.00
34191 BONHAM TJ 09:30am-10:40am MTWTH LA-14 5.00
34219 CROKER GB 12:30pm-02:45pm MW SH-2 5.00
32328 BONHAM TJ 01:00pm-02:15pm TLA LA-14 5.00
PLUS 2.00 HRS/WK ARR WEB
NOTE: CRN 33238 includes two hours per week on-line. Students are expected to have a current email account listed in MyVCCCD.

34273 STAFF 04:30pm-06:45pm MW LA-15 5.00
34187 SUTTON KD 11:00am-01:15pm TTh LA-13 5.00
34188 CROKER GB 12:30pm-02:45pm TTh SH-2 5.00
32355 SAVRENS S 01:00pm-03:15pm TTh LA-15 5.00
34274 WILKES E 5.00 HRS/WK ARR WEB 5.00
NOTE: CRN 34274 is entirely online. There will be no required face-to-face meetings. Students will not be required to attend an orientation on campus. Students should have basic computer skills, Microsoft Word, familiarity with the Internet, and an email account. Computers with Internet access are available on campus. For more information visit the following websites:
http://facultyxondardcollege.edu/ milkes-vacca or http://www.wikkes.pageout.net to learn about this course, required textbooks, and how to contact the professor. Students may e-mail the professor at dwilkes@verizon.net.

34297 YOUNG BJ 07:00pm-09:15pm MW LA-14 5.00
32053 STAFF 07:00pm-09:15pm T R NH-4 5.00

ENGL R100 Composition: ESL Emphasis 5.00 Units

This course focuses on reading and composition for students whose native language is other than English. The course is intended for students familiar with the structure and vocabulary of English and with paragraph development.

PReq: ENGL R096. Field trips may be required.

31317 SMITH P 12:30pm-02:45pm TTh LA-14 5.00

ENGL R101 College Composition 4.00 Units

This course provides development of skills in written expression, especially expository themes, including training in research techniques and preparation of a research paper.

PReq: ENGL R096 or ENGL R140. Field trips may be required.

Transfer credit: CSU,UC.

38917 STAFF 08:00am-08:50am MTWTH LRC-5 4.00
34216 SUTTON K 09:30am-10:20am MTWTH NH-5 4.00
34503 BONHAM TJ 11:00am-11:50am MTWTH NH-4 4.00
38914 SAVRENS S 09:00am-10:50am MW LA-15 4.00
31359 FAUTH LM 11:00am-12:50pm MW CSSC-106 4.00
38921 CROKER GB 11:30am-12:20pm MW SH-2 4.00
PLUS 2.00 HRS/WK ARR WEB
NOTE: CRN 38921 includes 2 hours per week on-line.

34165 FAUTH LM 01:00pm-02:50pm MW CSSC-106 4.00
39766 RODRIGUEZ AS 06:30am-08:20am TTH SH-2 4.00
34140 RODRIGUEZ AS 09:30am-11:20am TTH LA-11 4.00
39767 RODRIGUEZ AS 12:30pm-02:20pm TTH NH-5 4.00
31522 FAUTH LM 01:00pm-02:50pm TTH CSSC-106 4.00

34204 WILKES E 4.00 HRS/WK ARR WEB 4.00
Note: CRN 34204 is entirely online. There will be no required face-to-face meetings. Students will not be required to attend an orientation on campus. Students should have basic computer skills, Microsoft Word, familiarity with the Internet, and an email account. Computers with Internet access are available on campus. For more information visit Dr. Wilkes’ faculty web pages at the OC website (http://www.oxnardcollege.edu) to learn about this course, required textbooks, and how to contact the professor. Students may e-mail the professor at dwilkes@verizon.net. During the first three days of the semester, students are expected to log into their class through OC MyVCCCD. Desire2Learn to avoid being dropped from the class.

39768 WILKES E 4.00 HRS/WK ARR WEB 4.00
NOTE: CRN 39768 is entirely online. There will be no required face-to-face meetings. Students will not be required to attend an orientation on campus. Students should have basic computer skills. Microsoft Word, familiarity with the Internet, an email account. Computers with Internet access are available on campus. For more information visit Dr. Wilkes’ faculty web pages at the OC website (http://www.oxnardcollege.edu) to learn about this course, required textbooks, and how to contact the professor. Students may e-mail the professor at dwilkes@verizon.net. During the first three days of the semester, students are expected to log into their class through OC MyVCCCD. Desire2Learn to avoid being dropped from the class.

31576 BONHAM TJ 4.00 HRS/WK ARR WEB 4.00
NOTE: CRN 31576 will be held exclusively on-line. There will be no required face-to-face meetings. Students must have daily access to a reliable computer with an internet connection. Students are expected to have an email account listed in MyVCCCD. To access the class once the term starts go to MyVCCCD and click on the Desire2Learn link. If you have questions, you may contact the instructor at TBonham@vccd.edu; please put online English in the subject line.

34218 CARUTH E 4.00 HRS/WK ARR WEB 4.00
NOTE: CRN 34218 will be held exclusively on-line. There will be no required face-to-face meetings. Students must have daily access to a reliable computer with an internet connection. Students are expected to have an email account listed in MyVCCCD. To access the class once the term starts go to Distance2Learn. If you have questions, you may contact the instructor at Ecarn@vccd.edu; please put English R101 in the subject line.

34167 ALARCON-T EM 05:00pm-06:50pm MW LA-12 4.00
32015 STAFF 05:00pm-06:50pm T R LS-11 4.00

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 32 for location.
ENGL R102 Critical Thinking: Comp & Lit 3.00 Units

Development of skills in written expression, especially expository themes, including training in research techniques and preparation of a research paper. Designed to develop critical thinking, analytical and rhetorical skills.

Preq: ENGL R101. Field trips may be required.
Transfer credit: CSU, UC.

38923 RODRIGUEZ AS 08:30am-07:45am MW NH-5 3.00
34174 RODRIGUEZ AS 08:00am-09:15am MW NH-4 3.00
34183 FAUTH LM 09:30am-10:45am MW CSSC-106 3.00
31193 RODRIGUEZ AS 09:30am-10:45am MW LA-11 3.00
34653 CROKER GB 11:00am-12:15pm MW LA-15 3.00
39769 SAVREN S 09:30am-10:45pm TTH LA-15 3.00
34176 SAVREN S 11:00am-12:15pm TTH LA-15 3.00
34184 CARUTH E 03:00pm-04:15pm W SH-2 3.00

ENGL R107 American Literature I 3.00 Units

A survey of American literature from its origins through the Civil War.

Preq: ENGL R101. Field trips may be required.
Transfer credit: CSU, UC.

31525 MERRILL JA 12:30pm-01:45pm TTH LRC-5 3.00

ENGL R111 Shakespeare 3.00 Units

This course presents an introductory survey of Shakespeare's poetry and plays, including comedies, histories, tragedies, and romance.

Preq: ENGL R101. Field trips may be required.
Transfer credit: CSU, UC.

32477 CARUTH E 12:30pm-01:45pm MW CSSC-107 3.00

ENGL R112 Literature by Women 3.00 Units

This course is a survey of literature by women reflecting women's changing roles and identities in women in society in various cultural settings.

Preq: ENGL R101. Field trips may be required.
Transfer credit: CSU, UC.

31534 SAVREN S 11:00am-12:20pm MW LA-15 3.00

ENGL R130 Fundamentals of Screenwriting 3.00 Units

Students learn to write for film and electronic media in this course.

Learn to plan and develop scripts utilizing professional standards and methods.

Advisory: ENGL R096. Field trips may be required.
Transfer credit: CSU. Same as TV R105.

30604 OROZCO A 07:00pm-09:50pm T LA-12 3.00

ENGL R153 Major American Authors I 3.00 Units

Intended for non-English majors, this course offers a survey of works by American authors up to 1865. The course examines literary works and their relation to historical, social, or cultural trends.

Advisory: Eligibility for ENGL R101. Field trips may be required.
Transfer credit: CSU, UC.

31526 MERRILL JA 12:30pm-01:45pm TTH LRC-5 3.00

ENGL R157 Intro Shakespeare, Non-majors 3.00 Units

This course offers an introduction to the plays and poetry of William Shakespeare, intended for students who are not English majors.

Advisory: Eligibility for ENGL R101. Field trips may be required.
Transfer credit: CSU, UC.

32606 CARUTH E 12:30pm-01:45pm MW CSSC-107 3.00

* Indicates off-campus class. See Page 32 for location.
At the Oxnard College Marine Center and Aquarium, you can satisfy your Physical Science general education degree requirement with Introduction to Oceanography (GEOL R103 or MST R103) and your Life Science or Biological Science general education degree requirement with Marine Biology (BIOL R100 or MST R100). Other courses offered at the Center include Art History II (ART R103), Environmental Science and Resource Management (ESRM R100), Biological Marine Resource Management (BIOL R170 or MST R170), and Geological Marine resource management (GEOL R178 or MST R178). The Center is located at Fisherman's Wharf at Channel Islands Harbor at the corner of Victoria Avenue and Channel Islands Boulevard. At the Center, there are classrooms, laboratories and an aquarium, which includes touch tanks and display tanks holding local marine animals and plants. Classes will study at the Marine Center and at local beaches, harbors, and wetlands. There are no parking fees at the Center. For more information, please contact Tom O'Neil at 985-5801 or e-mail toneil@vccd.edu.

**ESRM R100 Environmental Science and Resource Management:**

Learn about environmental issues from the local to the global level at the Oxnard College Marine Center at Channel Islands Harbor. Topics covered include renewable energy, biotechnology, biodiversity, and human population issues. Environmental Science and Resource Management is a growing field and this class will give you an overview of what it is all about. Contact Professor Kevin Flint at kfllint@vccd.edu for more information.

**ESRM R100 Intro Enviro Sci & Resrc Mgmt** 3.00 Units

Environmental Science is an interdisciplinary course, combining political science, social science, history, and economics within an integrated framework of biological and physical science. This course will investigate how the biological and physical systems on this planet work. Field trips may be required. Transfer credit: CSU/UC.

**FT R069B EMT 1 Refresher** 1.50 Units

This course is designed to meet the State requirements for EMT-1 recertification. PREQ: EMT-1 Certification within the past two years and Health Care Provider or Professional Rescuer CPR certification. Field trips may be required. Not applicable for degree credit.

31909 MANZANO LA 08:30am-04:15pm FS CA-4 1.50
NOTE: CRN 31909 IS A 2 WEEK CLASS FROM 02/19/2010 TO 02/27/2010
Students MUST purchase the EMT Basic Supplemental Materials packet at the college bookstore and bring to the first class.

31916 MANZANO LA 08:30am-04:15pm FS CA-4 1.50
NOTE: CRN 31916 IS A 2 WEEK CLASS FROM 03/12/2010 TO 03/20/2010
Students MUST purchase the EMT Basic Supplemental Materials packet at the college bookstore and bring to the first class.

**FT R070 Firefighter I Academy** 16.00 Units

This class provides information about fire service employment opportunities. PREQ: FT R169A & FT R151. ADVISORY: FT R152, FT R154, FT R156, & FT R161. Fees will be required. Field trips may be required.

31159 PETERSEN JP 08:00am-04:50pm MTWFH CA-9 16.00
NOTE: CRN 31159 is open only to those students who have been formally accepted into the Firefighter I Academy. There is a cost of approximately $2000 for uniforms and miscellaneous equipment.

**FT R080C Fire Prevention IC** 2.50 Units

Key topics include physical properties of flammable liquids and gases, outside storage and handling of bulk flammable liquids and gases, regulations and procedures for the installation of storage tanks and containers, regulations relative to the transportation of flammable liquids and gases, and procedures for controlling compressed and liquefied gas leaks. PREQ: FT R080A and FT R080B. Fees will be required.

**FT R084A Fire Instructor IA** 2.50 Units

Course outlines using lessons plans; psychology of learning, and student teaching demonstrations. ADVISORY: FT R151. Fees will be required. Field trips may be required.

**FT R084B Fire Instructor IB** 2.50 Units

Course outlines using lessons plans; psychology of learning, and student teaching demonstrations. ADVISORY: FT R084A. Fees will be required. Field trips may be required.

**FT R151 Fire Protection Organizations** 3.00 Units

Provides introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. Field trips may be required. Transfer credit: CSU.

31922 RIVERA MB 08:30am-11:20am T CA-8 3.00
31946 DONABEYAN C 04:00pm-06:50pm T CA-8 3.00
31952 HOUDEHESL J 08:30am-11:20am W CA-8 3.00
31963 HOUDEHESL J 07:00pm-09:50pm W CA-8 3.00

**Fire Technology classes continued on page 62**

* Indicates off-campus class. See Page 32 for location.

**Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.**
FIRE TECHNOLOGY DEPARTMENT

SPRING 2010

Is a Fire Service Career in your future?
We can make this happen and put you on the path to success!

FIRE TECHNOLOGY DEGREE / CERTIFICATE PROGRAM

We offer a 2 year A.S. Fire Technology Degree program. This program prepares students to enter the field of fire technology as a Firefighter, Fire Inspector, Dispatcher, and other related fields. Required core classes include the following: FT R 151 Fire Protection Organization, FT R 152 Fire Prevention Technology, FT R 153 Fundamentals of Personal Fire Safety and Emergency Actions, FT R 154 Fire Behavior and Control, FT R 155 Fire Protection Equipment and Systems, FT R 156 Fundamentals of Fire Protection, FT R 169A Emergency Medical Technician I, and one Fire Technology Elective class, for a total of 32 credits.

A Fire Technology Certificate is awarded after completion of the required core classes.

FIRE ACADEMY PROGRAM

We offer a fully accredited California State Fire Marshal approved 17 week Fire Academy. Training is primarily manipulative, with some technical (classroom) training. Subjects include but are not limited to: Fire Apparatus, Tools and Equipment, Tactics and Strategy, Ladder Evolutions, Wildland Fire Control, Ropes and Knots, Petroleum Fire Control, Hazardous Materials, Breathing Apparatus, and more.


EMERGENCY MEDICAL TECHNICIAN PROGRAM

The Emergency Medical Technician course covers the skills necessary for the student to provide emergency medical care with an ambulance service or other specialized service at the "Basic Life Support" level. This course is approved by the Ventura County Emergency Medical Services Agency and California State Department of Emergency Services. Upon successful completion of the course and skills testing, the student will be eligible to sit for the written EMT-B certifying examination administered by the County of Ventura Emergency Medical Services. In addition, upon the successfully completing the skills examination, the student will be eligible for the EMT-B National Registry Certification.
FT  R152 Fire Prevention Technology  3.00 Units

This course covers the history and philosophy of fire prevention; organization and operation of a fire prevention bureau; use of codes; identification and correction of fire hazards; detection and suppression systems; and the relationship of fire prevention with fire safety education.  
PREQ: FT R151. Field trips may be required.  
Transfer credit: CSU.  
31074 FOSTER JR EA 08:00am-10:50am T  CA-2  3.00  
31080 HODGE DB 07:00pm-09:50pm Th  CA-1  3.00

FT  R153 Fund Pers Fire Safety/Emerg Ac  3.00 Units

Basic skills in assisting fire dangers, handling common fire situations in home/industry, basic CPR, standard first aid.  
PREQ: FT R151. Field trips may be required.  
Transfer credit: CSU.  
32422 HODGE DB 07:00pm-09:50pm W  CA-2  3.00  
31082 HODGE DB 04:00pm-06:50pm Th  CA-1  3.00

FT  R154 Fire Behavior and Combustion  3.00 Units

Covers the theory of how fires start, spread, and are controlled; fundamentals of fire behavior in an open and closed environment; an in-depth study of fire chemistry/physics; burn characteristics of materials; and techniques for controlling fires through a variety of extinguishing agents.  
PREQ: FT R151. Field trips may be required.  
Transfer credit: CSU.  
31069 HOUSEDJEL J 04:00pm-06:50pm M  CA-8  3.00  
31071 HOUSEDJEL J 07:00pm-09:50pm T  CA-2  3.00

FT  R155 Fire Protection Equipment/Sys  3.00 Units

This course provides information relating the features of design and operation of fire detection, fire suppression and fire alarm systems, including heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection and portable fire extinguishers.  
PREQ: FT R151. Field trips may be required.  
Transfer credit: CSU.  
31087 ARAGHI M 04:00pm-06:50pm M  CA-1  3.00  
38680 HOUSEDJEL J 07:00pm-09:50pm M  CA-1  3.00

FT  R156 Fundamentals Fire Protection  3.00 Units

This course introduces the theory and fundamentals of fire protection including fire protection laws, water systems, and public fire protection systems, fire protection in buildings and fire protection in open areas.  
PREQ: FT R151. Field trips may be required.  
Transfer credit: CSU.  
31094 DONABEDIAN C 07:00pm-09:50pm T  CA-8  3.00  
31100 STAFF 04:00pm-06:50pm Th  CA-2  3.00

FT  R157 Wildland Fire Control  3.00 Units

Provide the employed Firefighter or Fire Technology major with fundamental knowledge of factors affecting wildland fire behavior, fire prevention, and fire suppression techniques.  
PREQ: FT R151. Field trips may be required.  
Transfer credit: CSU.  
37221 SQUIRE JE 04:00pm-06:50pm T  CA-2  3.00  
31793 SQUIRE JE 04:00pm-06:50pm W  CA-2  3.00

FT  R160 Fire Tactics and Strategies  3.00 Units

Principles of fire control through utilization of firefighters, equipment, and extinguishing agents on the fireground.  
PREQ: FT R151. Field trips may be required.  
Transfer credit: CSU.  
30545 BASE DL 07:00pm-09:50pm Th  CA-8  3.00

FT  R161 Bldg Constr for Fire Prot  3.00 Units

This course covers the fundamentals of building construction as they relate to fire protection. It focuses on classification by occupancy and types of construction, with emphasis on fire protection features, including building equipment, facilities, fire resistive materials and high-rise considerations.  
PREQ: FT R151. Field trips may be required.  
Transfer credit: CSU.  
31103 BASE DL 08:30am-11:20am Th  CA-8  3.00  
31100 BASE DL 04:00pm-06:50pm Th  CA-8  3.00

FT  R163 Fire Hydraulics  3.00 Units

Review of applied mathematics; hydraulic laws as applied to the fire service; application of formulas and mental calculation to hydrualics and water supply problems.  
PREQ: FT R151. Field trips may be required.  
Transfer credit: CSU.  
37240 KROMKA DA 07:00pm-09:50pm W  CA-1  3.00

FT  R164 Fire Company Org/Mgmt  3.00 Units

This course will review fire department organization at the state and local levels, planning, and supervision to meet the needs of fire department with emphasis on company officer’s role.  
PREQ: FT R151. Field trips may be required.  
Transfer credit: CSU.  
30291 PETZING NJ 07:00pm-09:50pm M  CA-9  3.00

FT  R167 Fire Apparatus/Equipment  3.00 Units

Fire apparatus design, specifications, and performance capabilities; effective utilization of apparatus in fire service emergencies.  
PREQ: FT R151. Field trips may be required.  
Transfer credit: CSU.  
31110 KROMKA DA 04:00pm-06:50pm W  CA-1  3.00

FT  R169A

STUDENT MUST BE 18 YEARS OF AGE BY MIDTERM AND WILL BE REQUIRED TO SHOW PROOF ON THE FIRST NIGHT OF CLASS. STUDENT MUST BE PRESENT AT THE FIRST CLASS MEETING AND HAVE CURRENT CPR CERTIFICATION FROM AMERICAN HEART ASSOC. (HEALTH CARE PROVIDER) OR AMERICAN RED CROSS (CPR FOR THE PROFESSIONAL RESCUER). ORIGINAL CARD MUST BE BROUGHT TO THE FIRST DAY OF CLASS. FEES FOR THE REQUIRED PHYSICAL EXAM AND BLOOD TEST RANGE FROM APPROXIMATELY $65 TO $200. THESE CLASSES REQUIRE AN ADDITIONAL 10 HOURS BY ARRANGEMENT. 100% ATTENDANCE IS EXPECTED TO RECEIVE CREDIT FOR THE CLASS. STUDENTS MUST PURCHASE THE REQUIRED BOOKS AT THE COLLEGE BOOKSTORE AND BRING TO THE FIRST CLASS. REQUIRED BOOKS ARE: EMERGENCY CARE AND TRANSPORTATION OF THE SICK AND INJURED AND EMT BASIC SUPPLEMENTAL MATERIALS. STUDENTS WILL BE REQUIRED TO OBTAIN AND PASS A CRIMINAL BACKGROUND SEARCH IN ORDER TO COMPLETE REQUIRED CLINICAL HOURS. INFORMATION WILL BE GIVEN THE FIRST DAY OF CLASS.

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 32 for location.
GEOG R101 Elements of Physical Geography 3.00 Units

Physical geography as a spatial study investigates the "human/environment" interaction process incorporating the elements of the atmosphere, lithosphere, hydrosphere, and biosphere. Field trips may be required. Transfer credit: CSU,UC.

GEOG R101L Physical Geography Lab 1.00 Units

This course is the laboratory to accompany GEOG R101. Topics include introduction to earth/sun relationships, interpretation of area maps, applied methods of measurement, and descriptive analysis of the physical landscape, including landforms, climate, soils and vegetation. PREQ: GEOG R101 or concurrent enrollment. Field trips will be required. Transfer credit: CSU/UC.

GEOG R102 World Regional Geography 3.00 Units

This course introduces the regional approach to the study of human geography and the world’s major culture realms. Interpreting the cultural landscape employs the essential concepts in a geographic survey of the world in spatial terms, places and regions, the physical environment, and society and environment interaction. Transfer credit: CSU/UC.

Environmental Partnership Program:

A grant from the National Oceanic and Atmospheric Administration will enable students to develop entrepreneurial skills in science and technology through coursework, research, and activities such as oceanographic experience aboard the Research Vessel Shearwater. Each qualified student will receive a $2,600.00 at the completion of their project in the spring semester and eight units of coursework. Interested students should enroll in MST R175 and MST R122. Email Lbuckley@vccd.edu for more information.

SCIENCE BY THE SEA

At the Oxnard College Marine Center and Aquarium, you can satisfy your Physical Science general education degree requirement with Introduction to Oceanography (GEOL R103 or MST R103) and your Life Science or Biological Science general education degree requirement with Marine Biology (BIOL R100 or MST R100). Other courses offered at the Center include Art History II (ART R103), Environmental Science and Resource Management (ESRM R100), Biological Marine Resource Management (BIOL R170 or MST R170), and Geological Marine resource Management (GEOL R178 or MST R178). The Center is located at Fisherman's Wharf at Channel Islands Harbor at the corner of Victoria Avenue and Channel Islands Boulevard. At the Center, there are classrooms, laboratories and an aquarium, which includes touch tanks and display tanks holding local marine animals and plants. Students will study at the Marine Center and at local beaches, harbors, and wetlands. There are no parking fees at the Center. For more information, please contact Tom O'Neil at 985-9801 or e-mail tomnie1@vcccd.edu.

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 32 for location.
GEOL R101 Physical Geology 3.00 Units
Physical geology is an introductory course in geology that includes the study of plate tectonics, volcanoes, earthquakes, mountain building, rocks and minerals. Field trips may be required.
Transfer credit: CSU; UC.
33780 O'NEIL TJ 11:00am-12:15pm MW  LS-16  3.00
33784 SAENZ JM 07:00pm-09:50pm W  SH-1  3.00

GEOL R101L Physical Geology Lab 1.00 Units
This course is the laboratory to accompany GEOL R101. Topics include identification and interpretation of geologic features, interpretation of topographic maps and aerial photographs. Field trips will be required. Transfer credit: CSU; UC.
31217 STAFF 12:30pm-03:20pm W  LS-4  1.00
33792 SAENZ JM 07:00pm-09:50pm M  LS  1.00

GEOL R103 Introduction to Oceanography 3.00 Units
This course is a broad survey of the field of oceanography. Topics include geology and geography of ocean basins and coastlines, plate tectonics, waves, currents, tides, properties of seawater, methods of oceanographic exploration, and an introduction to Marine Biology. Field trips may be required. Transfer credit: CSU; UC.
Same as MST R103.
33794 O'NEIL TJ 09:30am-10:45am MW  LS-16  3.00
33798 O'NEIL TJ 01:00pm-03:50pm T  MCA*  3.00
37389 O'NEIL TJ 06:00pm-08:50pm T  MCA*  3.00

GEOL R103L Intro to Oceanography Lab 1.00 Units
This course is the laboratory to accompany GEOL R103. Topics include introduction to ocean/atmosphere relationships, interpretation of bathymetric maps, applied methods of measurement, and descriptive analysis of the physical ocean, including beaches, ocean currents, waves, and water properties. Transfer credit: CSU; UC.
Same as MST R103L.
33800 O'NEIL TJ 01:00pm-03:50pm T  MCA*  1.00
31649 O'NEIL TJ 06:00pm-08:50pm T  MCA*  1.00

GEOL R178 Geol Marine Resources 1.00 Units
Topics in related areas in marine geology related to current resource management issues in this region. Study of requirements and applications of federal, state, and local laws and regulations related to marine resource management.
Transfer credit: CSU. Same as MST R178.
May be taken for a maximum of four times.
32051 SAENZ JM 3.00 HRS/WK ARR MCA*  1.00
NOTE: CRN 32051 first meeting for this class is on Thursday, January 14, 2010 from 1:00 to 1:30 pm in the South Office Wing on campus (across from LA-9) OR Saturday, January 16, 2010 from 9:30 to 10:30 am at Channel Islands harbor (corner of Channel Islands Blvd. and Victoria Ave.) Email Professor Manny Saenz (jasen2@vcccd.edu) or Professor Kevin Flint (kflint@vcccd.edu) for more information or if you will be unable to attend one of these introductory meetings.

HED R101 Health and Society 2.00 Units
This course focuses on the nature and function of health in our society. An overview of major health concepts designed to contribute to the students' understanding of healthy living will be explored.
Transfer credit: CSU; UC.
34443 JONES JE 08:30am-09:20am MW  PE-4  2.00
34642 SCANLON MP 09:00am-10:50am F  PE-4  2.00
37420 MCCLURKIN LR 05:00pm-06:50pm M  PE-4  2.00
34643 NELSON JS 05:00pm-06:50pm Th  PE-4  2.00

HED R102 Fitness/Nutrition/Health 3.00 Units
A study of the knowledge and skills required to make wise decisions about personal lifetime fitness, nutrition, and health life styles.
Transfer credit: CSU; UC.
32001 FRALLIC MD 11:00am-12:15pm MW  PE-4  3.00
35945 CASILLAS-T G 09:30am-10:45am TTh  PE-4  3.00
37421 MCCLURKIN LR 07:00pm-09:50pm M  PE-4  3.00

HED R103 Women's Health 3.00 Units
This course considers the nature and function of women's health in our society. The course offers an analysis of major female health problems and issues that affect women on a physical and emotional level.
Transfer credit: CSU; UC.
33819 ARMIJO RJ 08:00am-09:15am TTh  PE-4  3.00
32010 NELSON J 04:00pm-06:50pm W  PE-4  3.00

HED R104 Family & Personal Health 3.00 Units
This course covers all aspects of health and wellness, including the six dimensions of health. The course examines current scientific research on methods of improving total health. The course introduces students to the concepts and skills of locating, evaluating, synthesizing, and communicating information in various formats.
Field trips may be required. Transfer credit: CSU; UC.
33821 MCCLURKIN LR 09:30am-10:45am MW  PE-4  3.00
34520 FRALLIC MD 07:00pm-09:50pm T  PE-4  3.00
31220 SCANLON MP 11:00am-12:15pm TTh  PE-4  3.00

HED R105 First Aid/Personal Safety 3.00 Units
This course develops safety awareness and positive reactions to emergency situations. It covers ways of reacting to persons suffering from traumatic shock as well as ways of interacting with and calming family members of injured persons.
Fees will be required. Transfer credit: CSU; UC.
33859 DIBBLE MM 12:30pm-01:45pm MW  PE-4  3.00
NOTE: CRN 33859 - A $10 materials fee will be required.
37423 DIBBLE MM 12:30pm-01:45pm Th  PE-4  3.00
NOTE: CRN 37423 - A $10 materials fee will be required.

For current course information go to
www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 32 for location.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
HISTORY

HIST R100A World Civilizations I 3.00 Units
This interdisciplinary survey will investigate the social, cultural, economic, linguistic, political and institutional characteristics of the ancient and classical civilizations that emerged in Africa, Asia, the Near East, Europe and the Americas before 1500 C.E. Evidence of interactions between these civilizations will be examined to show the emergence and patterns of world history. Field trips may be required. Transfer credit: CSU/UC.

38773 DORRANCE CL 11:00am-12:15pm MW LA-6 3.00
30989 KAAPUNI G 07:00pm-09:50pm M LRC-5 3.00

HIST R100B World Civilizations II 3.00 Units
This interdisciplinary survey will examine the social, cultural, economic and political factors influencing the modernization of classical civilizations established in Asia, the Near East, Europe, Africa and the Americas. Field trips may be required. Transfer credit: CSU/UC.

31044 DORRANCE CL 11:00am-12:15pm TTh LS-13 3.00

HIST R102 History of the US I 3.00 Units
This course is a survey of the creation and development of American Society to 1865. The following sub-topics will be addressed as appropriate throughout this course: an evaluation of issues of religion, race, reform, revolution, responsive government, sectionalism, and expansion. Transfer credit: CSU/UC.

31473 SALINAS TA 09:30am-10:45am MW LS-8 3.00
32285 SALINAS TA 12:30pm-01:45pm MW CSSC-101 3.00
32297 SALINAS TA 11:00am-12:15pm TTh LA-6 3.00
32281 SALINAS TA 12:30pm-01:45pm TTh LS-12 3.00
32306 DORRANCE CL 07:00pm-09:50pm Th LS-8 3.00
31906 DORRANCE CL 05:00pm-07:50pm W LS-12 3.00
PLUS 3.50 HRS/WK ARR TV
NOTE: CRN 31906 is a telecourse which requires viewing of 26 half hour programs outside of class. The class meets on February 3, 10, 24, March 3, 17, 31, and April 14, 21 and 28, 2010.

HIST R103 History of the US II 3.00 Units
This course evaluates the social and political development of the United States from 1865 to present. Significant historical events and issues that affect contemporary Americans will be surveyed and analyzed by examining significant individuals and groups. Transfer credit: CSU/UC.

37539 KAAPUNI G 09:30am-10:45am TTh LS-12 3.00
32872 STAFF 07:00pm-09:50pm T LS-8 3.00

HIST R104 History of California 3.00 Units
This course presents a survey of Native American, Spanish, Mexican and American periods of California while considering the political, social, and cultural evolution of the state. Field trips may be required. Transfer credit: CSU/UC.

31261 KAAPUNI G 07:00pm-09:50pm W LS-11 3.00

HIST R109 History of Mexico 3.00 Units
This is a survey of Mexican history from the pre-Columbian era to the present. The course presents major historical developments and personalities shaping the nation of Mexico. Field trips may be required. Transfer credit: CSU/UC.

32291 SALINAS TA 11:00am-12:15pm MW CSSC-101 3.00

HIST R110 History of Middle East 3.00 Units
Survey of historical developments in this strategic crossroad of the world's cultures. Religious, political, economic, and cultural patterns established in the name of Islam and the impact of Western European policies studied. Transfer credit: CSU/UC.

31035 DORRANCE CL 04:00pm-06:50pm M LS-12 3.00

HIST R117 History of American Women 3.00 Units
Survey of the historical experience of women in North America including cross-cultural comparisons. Multiple ways of studying history are used to explain the impact of religion, culture, law, social class, economic roles and politics on the history of women. Course fulfills ethnic/gender requirement and partially fulfills American Institutions requirement. Transfer credit: CSU/UC.

32993 DORRANCE CL 12:30pm-01:45pm MW LS-12 3.00

JAPANESE

JAPN R101B Elementary Japanese 1B 3.00 Units
This elementary-level course for non-native speakers of Japanese presents the second half of the content of JAPN R101. JAPN R101A plus JAPN R101B are the equivalent of JAPN R101. A student receiving credit in JAPN R101A and/or B will not receive credit in JAPN R101. PREQ: JAPN R101A. Field trips may be required. Transfer credit: CSU/UC.

32002 KOJIMA S 07:00pm-09:50pm T LS-14 3.00

JAPN R102 Elementary Japanese II 5.00 Units
This is a second-semester course in the fundamentals of basic colloquial Japanese, including pronunciation, grammar, practical vocabulary, writing basic Hiragana, Katakana, and Kanji. PREQ: JAPN R101. Field trips may be required. Transfer credit: CSU/UC.

37476 KOJIMA S 04:30pm-06:45pm TTh LS-14 5.00

JOURNALISM

Students at Oxnard College and Ventura College should contact the instructor regarding attendance requirements for these classes offered through Moorpark College.
Instructor is Joanna Miller: 805-378-1400 x1618.

JOUR M02 Writing /Reporting for Media 3.00
Introduces reporting and writing for media, including print, online and broadcast. Focuses on fundamentals of reporting, writing and critical thinking skills, with emphasis on accuracy, balance, ethics and awareness of media law. Applies to Associate Degree. Transfer credit: CSU/UC.

32397 STAFF 4 HRS WK/ARR WE 3 3.00
NOTE: CRN 32397 is an online course. Instructor contact: joannamiller@vcccd.edu. For more information see the Distance Education page of the Schedule of Classes or http://www.moorparkcollege.edu/destudents. NOTE: CRN 32397 IS A 14 WEEK CLASS FROM 02/08/2010-05/12/2010

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 32 for location.
**JOUR M10A News Media Staff** 3.00 Units

Emphasizes content and presentation of the college newspaper, including news, features, opinion articles, photos, graphics and advertising. Refines investigative and multi-source writing skills. Applies to Associate Degree. Transfer Credit: CSU

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<tr>
<td>32310</td>
<td>MILLER J</td>
<td>11:30am-12:45pm T R</td>
<td>LRC-12</td>
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AND 2 HRS WK/ARR

NOTE: CRN 32310, the Student News Media for all three VCCCD campuses, is a course offered concurrently at Moorpark College in LLR 122, Oxnard College in LRC 12, and Ventura College in LRC 114. The course meets with a combination of in-person instruction and teleconferencing enhanced by Distance Learning technology. For additional information contact the instructor, Joanna Miller at JoannaMiller@vcccd.edu

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<td>32874</td>
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**JOUR M10B News Media Staff Editing** 3.00 Units

Emphasizes writing, copy editing, headline writing, and page layout for pre-production of the college newspaper. Explores various aspects of editorial roles and responsibilities. Applies to Associate Degree. Transfer Credit: CSU

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AND 01:00pm-02:45pm T R

PLUS 1 HRS WK/ARR

NOTE: CRN 32312, the Student News Media for all three VCCCD campuses, is a course offered concurrently at Moorpark College in LLR 122, Oxnard College in LRC 12, and Ventura College in LRC 114. The course meets with a combination of in-person instruction and teleconferencing enhanced by Distance Learning technology. For additional information contact the instructor, Joanna Miller at JoannaMiller@vcccd.edu

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>33037</td>
<td>MILLER J</td>
<td>7 HRS WK/ARR</td>
<td>TBA</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**LEARNING SKILLS**

**LS R006 Improving Memory Strategies** 3.00 Units

This course provides instruction in specific memory strategies to improve learning, remembering, and studying. This course is intended for students with learning disabilities or other memory difficulties. Not applicable for degree credit.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>38839</td>
<td>BROWNLOW DL</td>
<td>09:30am-10:45am MW</td>
<td>NH-7</td>
<td>3.00</td>
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</tbody>
</table>

**LS R010 Vocabulary Building** 3.00 Units

This course provides instruction in basic sentence subject/verb identification and the four basic sentence types. Not applicable for degree credit.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>30252</td>
<td>FRICK CA</td>
<td>11:00am-12:15pm TTH</td>
<td>LS-10</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**LS R016A Fundamentals of Math I** 3.00 Units

This course provides an introduction to basic mathematical skills and operations with whole numbers, money and money applications, factors, and beginning fractions. Strategies for learning and recalling mathematical concepts, as well as test-taking strategies will be covered. Not applicable for degree credit.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
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<td>09:30am-10:45am TTH</td>
<td>NH-7</td>
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</tr>
</tbody>
</table>

**LS R016B Fundamentals of Math II** 3.00 Units

The second of two foundation courses designed for students who have difficulty understanding and applying mathematical concepts such as fractions, decimals, percent, and beginning algebra. Not applicable for degree credit.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>32592</td>
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<td>04:00pm-05:15pm MW</td>
<td>NH-7</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**LS R017 Basic Reading Skills for LD** 3.00 Units

This course provides preparation in reading strategies, decoding, and comprehension. It is intended to prepare students for Basic English skills courses. Not applicable for degree credit.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>33391</td>
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<td>02:00pm-03:15pm MW</td>
<td>NH-7</td>
<td>3.00</td>
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</table>

**LS R018A Improving Written Language A** 3.00 Units

This course provides instruction in basic sentence subject/verb identification and the four basic sentence types. Not applicable for degree credit.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>30252</td>
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<td>11:00am-12:15pm TTH</td>
<td>LS-10</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**LS R018B Improving Written Language B** 3.00 Units

This course provides preparation in basic grammar, paragraph development, and proofreading skills. ADVISORY: LS R018A or demonstrated ability to write four types of sentences including: simple, compound, complex, and compound-complex sentences. Not applicable for degree credit.

<table>
<thead>
<tr>
<th>CRN</th>
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<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tbody>
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<td>12:30pm-01:45pm TTH</td>
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</table>

**LEGAL ASSISTING**

**LA R105 Legal Research and Writing II** 3.00 Units

The student will expand research and writing skills using law library, computerized or online resources, and by preparing memoranda, pleadings, transactional documents, or similar legal writings.

PREQ: LA R104. Field trips may be required. Formerly LA R005. Transfer credit: CSU.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tr>
<td>31043</td>
<td>NEEDHAM DM</td>
<td>08:00pm-09:50pm T</td>
<td>SH-2</td>
<td>3.00</td>
</tr>
</tbody>
</table>

AND 01:00pm – 04:50pm S

NOTE: CRN 31043 IS A 9 WEEK CLASS FROM 01/12/2010 TO 03/13/2010

**LA R106 Civil Litigation** 3.00 Units

Students will learn, analyze, and examine the basic principles of civil procedures and court rules as applicable to jurisdiction, venue, and preparation of pleadings in a civil action by both parties in the California Court system.

ADVISORY: LA R101. Field trips may be required. Formerly LA R007. Transfer credit: CSU.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>31068</td>
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<td>06:00pm-07:50pm T</td>
<td>SH-2</td>
<td>3.00</td>
</tr>
</tbody>
</table>

AND

08:00am-11:50am S

NOTE: CRN 31068 IS A 9 WEEK CLASS FROM 01/12/2010 TO 03/13/2010

**LA R108 Evidence** 3.00 Units

Students will learn the rules of civil and criminal evidence. Theory and principles of evidence as utilized and applied to the civil discovery process will be emphasized.

ADVISORY: LA R101. Field trips may be required. Formerly LA R009. Transfer credit: CSU.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>31070</td>
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<td>06:00pm-07:50pm T</td>
<td>SH-2</td>
<td>3.00</td>
</tr>
</tbody>
</table>

AND

08:00am-11:50am S

NOTE: CRN 31070 IS A 10 WEEK CLASS FROM 03/18/2010 TO 05/18/2010

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 32 for location.
MST R100L Marine Biology Laboratory 1.00 Units

This laboratory course includes use of the scientific method, the identification and anatomy of marine plants, invertebrates, and fish; field studies of local marine habitats, and an introduction to Oceanography.

PREF: MST R100 or concurrent enrollment. Field trips may be required. Transfer credit: CSU; UC. Same as BIOL R100L.

38814 NEWBY SG 01:00pm-03:50pm W MCA* 1.00
38816 NEWBY SG 06:00pm-08:50pm W MCA* 1.00

MST R103 Introduction to Oceanography 3.00 Units

This course is a broad survey of the field of oceanography. Topics include geology and geography of ocean basins and coastlines, plate tectonics, waves, currents, tides, properties of seawater, methods of oceanographic exploration, and an introduction to Marine Biology.

Field trips may be required. Transfer credit: CSU; UC. Same as GEOL R103.

33827 O'NEIL TJ 09:30am-10:45am MW LS-16 3.00
33828 O'NEIL TJ 01:00pm-03:50pm T MCA* 3.00
37390 O'NEIL TJ 06:00pm-08:50pm T MCA* 3.00

MST R103L Intro to Oceanography Lab 1.00 Units

This course is the laboratory to accompany MST R103. Topics include introduction to ocean/atmosphere relationships, interpretation of bathymetric maps, applied methods of measurement, and descriptive analysis of the physical ocean, including beaches, ocean current, waves, and water properties.

PREF: MST R103, GEOL R103 or concurrent. Field trips will be required. Transfer credit: CSU; UC. Same as GEOL R103L.

33829 O'NEIL TJ 01:00pm-03:50pm Th MCA* 1.00
31571 O'NEIL TJ 06:00pm-08:50pm Th MCA* 1.00

MST R160 Introduction to Research 4.00 Units

Students will learn basic concepts and procedures for scientific research including experimental design, data management, and scientific reporting. Field trips may be required. Transfer credit: CSU; UC.

31878 BUCKLEY LM 01:00pm-03:50pm T LS-5 4.00
AND 01:00pm-03:50pm Th TBA

MST R170 and R178 Biological and Geological Marine Resource Management:

If you want to get out of the classroom and discover the biological and geological marine resources of Ventura County and beyond, then these two classes are for you! Field trips take place every weekend and include hiking in the Santa Monica Mountains, visiting the Channel Islands, and trips to local coastal habitats. First meeting is Thursday, January 14, 2010 from 1:00 to 1:30 in the South Office Wing on campus (across from LA-9) OR Saturday, January 16, 2010 from 9:30 to 10:30 at the Oxnard College Marine Center at Channel Islands Harbor (corner of Channel Islands Blvd. and Victoria Ave.). Email kflint@vcccd.edu or jsaenz@vcccd.edu for more information or if you will be unable to attend one of these introductory meetings.

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 32 for location.
MATH R009B Basic Mathematics II 1.00 Units
This course is the second of a three-course sequence equivalent to MATH R009. In this course, students master basic mathematical skills and fundamental operations as applied to fractions and decimals.
ADVISORY: MATH R009A. Offered on a pass/no pass basis only. Not applicable for degree credit.
31819 DEAN MD 2.00 HRS/WK ARR LC 1.00
NOTE: CRN 31819 is an open entry/exit class. Last day to enroll is 4/9/10.

MATH R009C Basic Mathematics III 1.00 Units
This course is the third of a three-course sequence equivalent to MATH R009. In this course, students master basic mathematical skills involving ratio and proportions, percent, geometry and measurement.
ADVISORY: MATH R009A and MATH R009B. Offered on a pass/no pass basis only. Not applicable for degree credit.
32040 DEAN MD 2.00 HRS/WK ARR LC 1.00
NOTE: CRN 32040 is an open entry/exit class. Last day to enroll is 4/9/10.

MATH R010 Pre-Algebra 4.00 Units
This course bridges the gap between arithmetic and elementary algebra. It reviews basic arithmetic operations involving whole numbers, fractions, decimals and integers, examines proportions, unit analysis, and percent, and introduces algebraic expressions, solving equations, and graphing straight lines.
PREQ: MATH R009. Not applicable for degree credit.
34005 RUVALCABA LV 08:30am-09:20am MTWTh SH-1 4.00
34006 YANG CE 09:30am-11:20am MW SH-1 4.00
35429 RUVALCABA LV 12:30pm-02:20pm MW LA-13 4.00
34007 FAHS HG 09:30am-11:20am TTh LS-15 4.00
30239 RUVALCABA LV 12:30pm-02:20pm TTh LRC-6 4.00
35430 LOWE M 05:00pm-06:50pm MW LA-10 4.00
34010 SANTIAGO MM 05:00pm-06:50pm TTh LRC-6 4.00
37633 YANG CE 06:00pm-09:50pm MTh LRC-3 4.00
NOTE: CRN 37633 is a 9-week class from 03/15/2010 to 05/17/2010.

MATH R010A Pre-Algebra I 1.00 Units
This course is the first of a four-course sequence equivalent to MATH R010. This course helps bridge the gap between arithmetic and elementary algebra.
PREQ: MATH R009 or equivalent. Not applicable for degree credit. Offered on a pass/no pass basis only.
32186 DEAN MD 2.00 HRS/WK ARR LC 1.00
NOTE: CRN 32186 is an open entry/exit class. Last day to enroll is 4/9/10.

MATH R010B Pre-Algebra II 1.00 Units
This course is the second of a four-course sequence equivalent to MATH R010. This course helps bridge the gap between arithmetic and elementary algebra.
PREQ: MATH R009 or equivalent. ADVISORY: MATH R010A. Offered on a pass/no pass basis only. Not applicable for degree credit.
32262 DEAN MD 2.00 HRS/WK ARR LC 1.00
NOTE: CRN 32262 is an open entry/exit class. Last day to enroll is 4/9/10.

* Indicates off-campus class. See Page 32 for location.
MATH R010C Pre-Algebra III 1.00 Units

This course is the third of a four-course sequence equivalent to MATH R010. This course helps bridge the gap between arithmetic and elementary algebra.

Preq: MATH R009 or equivalent. Advisory: MATH R01A and MATH R01B. Offered on a pass/no pass basis only. Not applicable for degree credit.

32500 DEAN MD 2.00 HRS/WK ARR LC 1.00
Note: CRN 32500 is an open entry/exit class.
Last day to enroll is 4/9/10.

MATH R010D Pre-Algebra IV 1.00 Units

This course is the fourth of a four-course sequence equivalent to MATH R010. This course helps bridge the gap between arithmetic and elementary algebra. It examines square roots, percents and applications.

Preq: MATH R009 or equivalent. Advisory: MATH R01A or equivalent. Offered on a pass/no pass basis only. Not applicable for degree credit.

32537 DEAN MD 2.00 HRS/WK ARR LC 1.00
Note: CRN 32537 is an open entry/exit class.
Last day to enroll is 4/9/10.

MATH R011 Elementary Algebra 5.00 Units

This is a first course in algebra. The topics include operations with real numbers, algebraic expressions, introduction to function notation, linear equations and inequalities, one and two dimensional graphing, systems of linear equations, exponents, operations on polynomials, factoring polynomials, application of the Zero Product Principle, rational expressions and equations, proportions, complex fractions, and related applications.

Preq: MATH R010.

34018 PARKER ME 09:30am-10:40am MTWTh LRC-6 5.00
34019 PARKER ME 11:00am-12:10pm MTWTh LRC-6 5.00
34015 PARKER ME 08:00am – 09:10am MTWR LRC-6 5.00
34020 FAHS HG 11:00am-12:15pm MW LS-15 5.00
34014 HALL SC 08:30am-10:45am TTh LS-6 5.00
32321 HALL SC 11:00am-12:15pm TTh LS-6 5.00
34022 RIGSBY GA 04:30pm-06:45pm MW LA-13 5.00
34024 RIGSBY GA 07:00pm-09:15pm MW LA-13 5.00
34023 MAGALLANES D 04:30pm-06:45pm TTh SH-1 5.00
34025 VIVEROS HH 07:00pm-09:15pm TTh LA-10 5.00
38800 BLACK BS 5.00 HRS/WK ARR WE3 5.00
Note: CRN 38800 is offered over the Internet. Students must attend one of the following orientation meetings: Saturday, January 9th or Saturday, January 16th from 10:00 - 11:30 am. Both orientations will be held in LS-5. For more information about the course go to http://faculty.oxnardcollege.edu/black/classes.shtml or email bblack@vccd.edu.

MATH R011A Elementary Algebra I 2.50 Units

This course is the first of a two-course sequence equivalent to MATH R011. This course will review operations on real numbers and begin the study of elementary algebra.

Preq: MATH R010 or equivalent. Offered on a pass/no pass basis only.

32591 DEAN MD 5.00 HRS/WK ARR LC 2.50
Note: CRN 32591 is an open entry/exit class.
Last day to enroll is 3/19/10.

For current course information go to www.OxnardCollege.edu/schedule

MATH R011B Elementary Algebra II 2.50 Units

This course is the second of a two-course sequence equivalent to MATH R011. This course will continue the study of elementary algebra.

Preq: MATH R011A. Offered on a pass/no pass basis.

32600 DEAN MD 5.00 HRS/WK ARR LC 2.50
Note: CRN 32600 is an open entry/exit class.
Last day to enroll is 3/19/10.

MATH R014 Intermediate Algebra 5.00 Units

Intermediate Algebra emphasizes applications of mathematics to scientific and logical problems. Topics include operations with functions, rational expressions and equations, an introduction to matrices and determinants, radical expressions and equations, complex numbers, exponential and logarithmic functions, conic sections, sequences and series, and the Binomial Theorem.

Preq: MATH R011.

34028 ANDRICH JJ 08:00am-09:10am MTWTh LA-10 5.00
34029 ANDRICH JJ 09:30am-10:40am MTWTh LA-10 5.00
34031 YANG CE 12:30pm-02:45pm MW LRC-6 5.00
34035 YANG CE 08:00am-10:15am TTh LA-13 5.00
32719 BLACK BS 5.00 HRS/WK ARR WEB 5.00
Note: CRN 32719 is offered over the Internet. Students must attend one of the following orientation meetings: Saturday, January 9th or Saturday, January 16th from 10:00-11:30 am. Both orientations will be held in LS-5. For more information about the course go to http://faculty.oxnardcollege.edu/black/classes.shtml or email bblack@vccd.edu.

34038 HALL SC 04:30pm-06:45pm MW LS-6 5.00
34040 HALL SC 07:00pm-09:15pm MW LS-6 5.00
34039 VIVEROS HH 04:30pm-06:45pm TTh LA-10 5.00
34032 SANTIAGO MM 07:00pm-09:15pm TTh LRC-6 5.00

MATH R102 Math for Elem. School Teachers 4.00 Units

This course is designed for candidates pursuing an elementary teaching credential. It focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including: the real number system and subsystems, patterns and sequences, basic set theory, logic, and mathematical induction.

Preq: MATH R014. Field trips may be required. Transfer credit: CSU/UC.

31091 RUVALCABA LV 09:30am-10:45am MW LS-6 4.00
And 09:00am-11:50am F LS-6

MATH R105 Introductory Statistics 4.00 Units

MATH R105 covers descriptive and inferential statistics applied to all fields that use statistics. It is a transfer level math course.

Preq: MATH R014. Transfer credit: CSU/UC.

34046 BATES M 09:30am-11:20am MW LA-9 4.00
34048 BATES M 09:30am-11:20am TTh LA-9 4.00
34049 BATES M 12:30pm-02:20pm TTh LA-9 4.00
34051 CARVER GM 05:00pm-06:50pm TTh LS-6 4.00

Math classes continued on page 72

* Indicates off-campus class. See page 32 for location.
Here are some sample questions from the areas of Math 9, 10, 11, and 14. If you can do all three questions from the area you may be ready for the next course. Be sure to take the FULL PLACEMENT TEST offered through the matriculation process.

### Essential Skills Taught in Math 9

1. \[ \frac{1 + \frac{3}{7}}{14} \]
2. What is 45% of 60?
3. Find the area of a rectangular carpet that is 9 feet by 14 feet.

If you can correctly answer the above three questions, you may be ready for Math 10.

### Essential Skills Taught in Math 10

4. \[ -2 \left( \frac{1}{6} - \frac{1}{2} \right) \]
5. Find the simple interest earned on $450 in one year if the interest rate is 5% per year.
6. Solve for \( x \): \(-2( x + 1) = 8\)

If you correctly answer all the previous questions, you may be ready for Math 11.

### Essential Skills Taught in Math 11

7. Graph: \( y = 2x - 4 \)
8. Solve for \( x \): \( x^2 - 3x = 0 \)
9. Solve for \( x \): \[ \frac{x}{2} + \frac{x}{4} = 6 \]

If you correctly answer all the previous questions, you may be ready for Math 14.

### Essential Skills Taught in Math 14

10. Solve for \( x \): \( \log_{10}x = 4 \)
11. Solve for \( x \) in terms of \( y \):
   \[ \frac{1}{x} + \frac{1}{y} = 1 \]
12. Graph: \( y = x^2 - 4 \)

If you correctly answer all the previous questions, you may be ready for a 100-level Math course.

Answers to all questions:

1. \( \frac{5}{14} \)
2. 27
3. 126 square feet
4. \( \frac{2}{3} \)
5. \$22.50
6. \( x = -5 \)
7. \[ \frac{1}{x} + \frac{1}{y} = 1 \]
8. \( x = 3 \) or \( x = 0 \)
9. \( x = 8 \)
10. \( x = 10,000 \)
11. \( x = -y(1-y) \) or \( x = y/(y-1) \)
12. Graph: \( y = x^2 - 4 \)

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
Students without prior college credit for mathematics, documented by official college transcript, must be assessed in mathematics. Please call the Assessment Office at (805) 986-5864 for assessment times.

In addition to the Math assessment, counselors may use the student's High School grades shown on their transcript according to the flow chart to place students into Math classes. Please contact the Counseling Department at (805) 986-5816.
## MATH R106 Math for Business Applications  5.00 Units

Designed for students in business, economics, social and life sciences, this course includes the study of functions, limits, differentiation and curve sketching, related rates, maxima and minima, integration, and differential equations.

PREF: MATH R014. Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>34056</td>
<td>ANDRICH JJ</td>
<td>12:30pm-01:40pm MMTWTh</td>
<td>LA-10</td>
<td>5.00</td>
<td></td>
</tr>
<tr>
<td>34057</td>
<td>SALETORE AD</td>
<td>07:00pm-09:15pm TTh</td>
<td>LA-13</td>
<td>5.00</td>
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</table>

## MATH R115 College Algebra  3.00 Units

An advanced course in algebra, this course focuses on the study of functions and their graphs, techniques of solving equations and the recognition and creation of patterns. Students will analyze and graph functions (constant, linear, quadratic, absolute value, square root, cubic, polynomial, rational, exponential, and logarithmic).

PREF: MATH R014. Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>34058</td>
<td>GREASON WW</td>
<td>12:30pm-01:45pm MW</td>
<td>LA-9</td>
<td>3.00</td>
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</tr>
<tr>
<td>34059</td>
<td>BLACK BS</td>
<td>08:00am-09:15am TH</td>
<td>LA-9</td>
<td>3.00</td>
<td></td>
</tr>
<tr>
<td>34060</td>
<td>CARVER GM</td>
<td>07:00pm-09:50pm TH</td>
<td>LS-6</td>
<td>3.00</td>
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</table>

## MATH R116 College Trigonometry  3.00 Units

This course is designed to give Calculus-bound students a solid foundation in trigonometric functions.

PREF: MATH R014. Transfer credit: CSU.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>30687</td>
<td>ANDRICH JJ</td>
<td>11:00am-12:15pm TTh</td>
<td>LA-10</td>
<td>3.00</td>
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<tr>
<td>30693</td>
<td>MORENO VM</td>
<td>07:00pm-09:50pm T</td>
<td>SH-1</td>
<td>3.00</td>
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</table>

## MATH R120 Calculus I  5.00 Units

Calculus I includes the study of functions, limits, the derivative, continuity, techniques and applications of differentiation, and an introduction to anti-derivatives and integration techniques.

PREF: MATH R118, or both MATH R115 and MATH R116. Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>34069</td>
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<tr>
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<td>MORENO VM</td>
<td>07:00pm-09:15pm MW</td>
<td>LS-15</td>
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</tbody>
</table>

## MATH R121 Calculus II  5.00 Units

As the second course in the calculus sequence, this course emphasizes Integral Calculus, techniques of integration, and applications of definite integrals. It also includes the study of infinite series, conic sections, and parametric equations.

PREF: MATH R120. Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>34073</td>
<td>FAHS HG</td>
<td>08:30am-10:45am MW</td>
<td>LS-15</td>
<td>5.00</td>
<td></td>
</tr>
<tr>
<td>31277</td>
<td>DAI D</td>
<td>07:00pm-09:15pm MW</td>
<td>LA-10</td>
<td>5.00</td>
<td></td>
</tr>
</tbody>
</table>

## MATH R122 Calculus III  5.00 Units

This third course in calculus explores topics in solid analytic geometry, multivariable calculus, vectors in two and three dimensions, surfaces in space, partial derivatives, vector fields, and various theorems relating to vectors in planes and on surfaces.

PREF: MATH R121. Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>34074</td>
<td>NORBUTAS JA</td>
<td>07:00pm-09:15pm MW</td>
<td>LS-5</td>
<td>5.00</td>
<td></td>
</tr>
</tbody>
</table>

## MATH R125 Diff Eqns w/Linear Algebra  5.00 Units

Topics include vector spaces, matrices, determinants, linear transformations, eigenvectors, ordinary differential equations and systems of equations, Laplace transform techniques, power series solutions and Bessel’s equation, Fourier series and introduction to partial differential equations.

PREF: MATH R121. Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>32435</td>
<td>MAGALLANES D</td>
<td>08:30am-10:45am MW</td>
<td>LS-5</td>
<td>5.00</td>
<td></td>
</tr>
</tbody>
</table>

## MICROBIOLOGY

### MICR R100 Principles of Microbiology  3.00 Units

This course is an introduction to the structure and nature of bacteria, fungi, algae, protozoa and viruses. It provides the medical, dental, health or life sciences student a foundation for further professional study.

PREF: BIOL R120 or both ANAT R101 and PHSO R100. Field trips may be required. Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>33923</td>
<td>HARBER JJ</td>
<td>12:30pm-01:45pm TTh</td>
<td>LS-16</td>
<td>3.00</td>
<td></td>
</tr>
<tr>
<td>33922</td>
<td>HARBER JJ</td>
<td>05:30pm-06:45pm MW</td>
<td>LS-8</td>
<td>3.00</td>
<td></td>
</tr>
</tbody>
</table>

### MICR R100L Principles of Microbiology Lab  2.00 Units

An introduction to the cultivation, quantitation, and identification of microorganisms. The lab includes a study of recombinant DNA and rapid diagnostic methods. This complements the MICR R100 lecture.

PREF: MICR R100 or concurrent enrollment. Field trips may be required. Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>33925</td>
<td>HARBER JJ</td>
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<td>2.00</td>
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</tr>
<tr>
<td>30235</td>
<td>HARBER JJ</td>
<td>02:30pm-05:20pm TTh</td>
<td>LS-2</td>
<td>2.00</td>
<td></td>
</tr>
<tr>
<td>33824</td>
<td>GRAHAM ML</td>
<td>07:00pm-09:50pm MW</td>
<td>LS-2</td>
<td>2.00</td>
<td></td>
</tr>
</tbody>
</table>

## MUSIC

### MUS R101 Fundamentals of Music  3.00 Units

This course is a survey of music history with an emphasis on Western music from the Medieval period to the present day. Special emphasis is given to understanding and enjoying the listening experience.

Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>33871</td>
<td>KENNEY JE</td>
<td>08:00am-09:15am MW</td>
<td>LA-5</td>
<td>3.00</td>
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</tr>
<tr>
<td>30163</td>
<td>KENNEY JE</td>
<td>09:30am-10:45am TTh</td>
<td>LA-5</td>
<td>3.00</td>
<td></td>
</tr>
</tbody>
</table>

### Music Appreciation R103A:

Your best bet for the Humanities General Education requirement! You'll listen to music of all types from around the world over the last thousand years and you'll see great video performances of some of the world's most awesome musicians! Enroll now!

MW 9:30am-10:45am or M 7pm to 9:50pm

### MUS R103A Music Appreciation I  3.00 Units

This course is a survey of music history with an emphasis on Western music from the Medieval period to the present day. In addition, World music, Jazz, Rock music, Broadway and other styles will be examined, albeit briefly.

Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>33878</td>
<td>KENNEY JE</td>
<td>07:00pm-09:50pm M</td>
<td>LA-5</td>
<td>3.00</td>
<td></td>
</tr>
<tr>
<td>32632</td>
<td>KENNEY JE</td>
<td>09:30am-10:45am MW</td>
<td>LA-5</td>
<td>3.00</td>
<td></td>
</tr>
</tbody>
</table>

*For current course information go to [www.OxnardCollege.edu/schedule](http://www.OxnardCollege.edu/schedule)*

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
### MUS R107A Class Piano I 2.00 Units

This course starts with fundamentals of piano playing. It continues through accompaniments, studies in piano literature, to reading chordal scores, improvisation and harmonization of melodies.

Transfer credit: CSU/UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>30167</td>
<td>KENNEY</td>
<td>11:00am-12:50pm MW LA-5</td>
<td>2.00</td>
<td></td>
</tr>
</tbody>
</table>

### MUS R107B Class Piano II 2.00 Units

Studies continue with additional major scales, cadence chord progressions, damper pedal technique, and further introductory/intermediate literature.

PREQ: MUS R107A. Transfer credit: CSU/UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>30134</td>
<td>KENNEY</td>
<td>11:00am-12:50pm MW LA-5</td>
<td>2.00</td>
<td></td>
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</table>

### MUS R107C Class Piano III 2.00 Units

Studies continue with all remaining major scales, more intermediate piano literature, technique, improvisation, harmonization and sight-reading.

PREQ: MUS R107B. Transfer credit: CSU/UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>30145</td>
<td>KENNEY</td>
<td>11:00am-12:50pm MW LA-5</td>
<td>2.00</td>
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</tr>
</tbody>
</table>

### MUS R107D Class Piano IV 2.00 Units

Studies continue in more advanced piano literature, technique, improvisation, harmonization and sight-reading.

PREQ: MUS R107C. Transfer credit: CSU/UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>30171</td>
<td>KENNEY</td>
<td>11:00am-12:50pm MW LA-5</td>
<td>2.00</td>
<td></td>
</tr>
</tbody>
</table>

### MUS R116 History of Rock Music 3.00 Units

This course is a musical and cultural survey of popular music widely referred to as Rock and Roll.

Transfer credit: CSU/UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>39798</td>
<td>KENNEY</td>
<td>11:00am-12:15pm TTh</td>
<td>3.00</td>
<td></td>
</tr>
</tbody>
</table>

### MUS R117 Stage Band 1.00 Units

This course provides practical experience in rehearsing and performing music in popular, jazz, and jazz-rock styles arranged for stage band.

ADVISORY: Ability to play a musical instrument commensurate with a stage band. Transfer credit: CSU/UC.

May be taken for a maximum of four times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>37924</td>
<td>LEGOHN</td>
<td>03:30pm-05:20pm TTh</td>
<td>OHS* 1.00</td>
<td></td>
</tr>
</tbody>
</table>

### MUS R118 Introduction to Guitar 1.00 Units

Students receive introduction to the fundamentals of playing folk guitar. Students furnish their own instruments.

Transfer credit: CSU/UC. May be taken a maximum of four times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>33880</td>
<td>GONZALES</td>
<td>07:00pm-09:50pm M</td>
<td>LA-9 1.00</td>
<td></td>
</tr>
</tbody>
</table>

### PG R100A Student Success: EOPS 1.00 Units

This course is designed to provide students with college survival strategies: Learn what the Extended Opportunity Programs and Services (EOPS) are, tour the campus, use the college catalog, explore university websites, identify the requirements for graduation and transferring to a four year university, navigate the financial aid process and requirements, review academic policy, utilize career search services, identify additional support services, review available study skills and develop an educational plan.

Offered on a pass/no pass basis only. Transfer credit: CSU.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>37501</td>
<td>FONTES</td>
<td>10:00am-noon F</td>
<td>CSSC-107 1.00</td>
<td></td>
</tr>
<tr>
<td>37500</td>
<td>LOPEZ</td>
<td>11:00am-12:50pm F</td>
<td>CSSC-101 1.00</td>
<td></td>
</tr>
<tr>
<td>31640</td>
<td>RIVERA</td>
<td>03:00pm-04:50pm Th</td>
<td>CSSC-106 1.00</td>
<td></td>
</tr>
</tbody>
</table>

### PG R101A Career Devel and Life Plan I 3.00 Units

This course assists students systematically to examine components of career choice; focuses on career awareness, personal awareness, and educational awareness as they relate to the process of career choice.

Field trips may be required. Transfer credit: CSU.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>34350</td>
<td>CORRAL</td>
<td>11:00am-12:15pm MW</td>
<td>LRC-3 3.00</td>
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</tr>
<tr>
<td>30280</td>
<td>WAITS</td>
<td>05:30pm-06:45pm TTh</td>
<td>CSSC-106 3.00</td>
<td></td>
</tr>
</tbody>
</table>

### PG R102 College Success 3.00 Units

This course provides the opportunity for students to learn and adopt principles, techniques, methods and strategies to be successful in college and in life. This will be accomplished by emphasizing three areas: (1) academic skills; (2) behavioral principles; and (3) relational skills.

Field trips may be required. Transfer credit: CSU/UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>31422</td>
<td>WAITS</td>
<td>11:00am-12:15pm TTh</td>
<td>CSSC-106 3.00</td>
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</tr>
<tr>
<td>31414</td>
<td>CORRAL</td>
<td>05:30pm-06:45pm MW</td>
<td>CSSC-107 3.00</td>
<td></td>
</tr>
</tbody>
</table>

### PHILOSOPHY

#### PHIL R100 Critical Thinking

This entry-level transferable course provides an introduction to core concepts in analytic thinking, methods of reasoning, and verbal self-expression. First- and second-year college students can expect to develop such skills as: drawing inferences and conclusions; defending or criticizing points of view; testing alternative explanations through comparison of evidence, etc. Further, the skills practiced and developed in PHIL R100 can be applied to nearly every other subject taught in college and experienced in one’s life. (Note: This course satisfies the CSU Area A3 requirement for Critical Thinking and the Analytic Thinking requirement for an AS/AA degree at Oxnard College. PHIL R100 was formerly designated PHIL R121.)

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 32 for location.

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**MyVCCCD**

my.vcccd.edu

**ATTENTION:** New easy online payment plan (eCashier) on MyVCCCD

See page 11 for more information.
## PHIL R100 Critical Thinking 3.00 Units
This survey course for non-majors provides an introduction to critical thinking skills. Such skills include identifying and applying deductive and inductive reasoning techniques found in arguments concerning the natural and social sciences as well as everyday situations.
Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days/Time</th>
<th>Location</th>
<th>HRS/WK</th>
<th>Notes</th>
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<tbody>
<tr>
<td>31430</td>
<td>TEPFER JE</td>
<td>07:00pm-09:50pm T</td>
<td>LA-9</td>
<td>3.00</td>
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<tr>
<td>31639</td>
<td>THIEL D</td>
<td>08:00pm-09:50pm T</td>
<td>CSSC-101</td>
<td>3.00</td>
<td>AND: CRN 31639 IS A 10 WEEK CLASS</td>
</tr>
</tbody>
</table>

### PHYSICAL EDUCATION

**PE R098G Martial Arts - Tai Chi Chuan 1.50 Units**
Tai Chi Chuan is a system of martial art that will enhance balance, flexibility and strengthen internal energy.
May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days/Time</th>
<th>Location</th>
<th>HRS/WK</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>32453</td>
<td>CHANG AT</td>
<td>07:00pm-09:50pm Th</td>
<td>PE-3</td>
<td>1.50</td>
<td></td>
</tr>
</tbody>
</table>

**PE R116A Modern Dance I 1.50 Units**
Development of proficiency in modern dance techniques, skills, and development of understanding and appreciation of modern dance as an art form.
Transfer credit: CSU;UC.
May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days/Time</th>
<th>Location</th>
<th>HRS/WK</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>34166</td>
<td>COHEN PJ</td>
<td>11:00am-12:15pm TTh</td>
<td>PE-3</td>
<td>1.50</td>
<td></td>
</tr>
</tbody>
</table>

**PE R116B Modern Dance II 2.00 Units**
This course will include a continued study of modern dance techniques with emphasis on more advanced skills necessary for performing dance composition and student performance.
May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days/Time</th>
<th>Location</th>
<th>HRS/WK</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>34177</td>
<td>COHEN PJ</td>
<td>11:00am-12:50pm TTh</td>
<td>PE-3</td>
<td>2.00</td>
<td></td>
</tr>
</tbody>
</table>

**PE R119A Modern Jazz I 1.50 Units**
This class includes Modern Jazz techniques and skills for the development of flexibility, strength, endurance, dance composition and understanding; and appreciation of Jazz Dance as an art form.
Field trips may be required. Transfer credit: CSU;UC.
May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days/Time</th>
<th>Location</th>
<th>HRS/WK</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>34182</td>
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<td>11:00am-12:15pm TTh</td>
<td>PE-3</td>
<td>1.50</td>
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</tr>
</tbody>
</table>

**PE R119B Modern Jazz II 2.00 Units**
This course offers continued study of Jazz dance techniques with emphasis on more advanced skills necessary for performing dance compositions and student performance.
May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days/Time</th>
<th>Location</th>
<th>HRS/WK</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>34185</td>
<td>COHEN PJ</td>
<td>11:00am-12:50pm TTh</td>
<td>PE-3</td>
<td>2.00</td>
<td></td>
</tr>
</tbody>
</table>

**PE R124 Mexican Folklorico Dance 1.50 Units**
This course is designed to develop dance skills and technique for various regional dances of Mexico and enhance the historical and cultural understanding and appreciation of Mexican music and dance.
Field trips may be required. Transfer credit: CSU;UC.
May be taken for a maximum of three times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days/Time</th>
<th>Location</th>
<th>HRS/WK</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>39491</td>
<td>SANCHEZ M</td>
<td>04:00pm-06:50pm M</td>
<td>PE-3</td>
<td>1.50</td>
<td></td>
</tr>
</tbody>
</table>

*Indicates off-campus class. See Page 32 for location.

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**For current course information go to www.OxnardCollege.edu/schedule**

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PE R130</strong></td>
<td>Martial Arts-Jujitsu</td>
<td>1.50</td>
</tr>
<tr>
<td></td>
<td>Jujitsu is an unarmed self-defense system incorporating various methods of defensive tactics. Transfer credit: CSU. May be taken for a maximum of three times.</td>
<td></td>
</tr>
<tr>
<td>30308</td>
<td>CASILLAS-T G 11:00am-12:15pm MW</td>
<td>PE-3 1.50</td>
</tr>
<tr>
<td><strong>PE R131A</strong></td>
<td>KOFIT/Aerobic Kickboxing I</td>
<td>1.50</td>
</tr>
<tr>
<td></td>
<td>Students learn basic boxing and kickboxing techniques for losing weight, developing muscle tone and fitness. Kicking shields and focus mitts are used for training. May be taken for a maximum of two times.</td>
<td></td>
</tr>
<tr>
<td>31428</td>
<td>CASILLAS-T G 09:30am-10:45am MW</td>
<td>PE-3 1.50</td>
</tr>
<tr>
<td>31432</td>
<td>CASILLAS-T G 08:00am-09:15am TTh</td>
<td>PE-3 1.50</td>
</tr>
<tr>
<td><strong>PE R133A</strong></td>
<td>Boxing for Fitness I</td>
<td>1.50</td>
</tr>
<tr>
<td></td>
<td>Boxing for fitness utilizes training methods made popular by professional boxers to tone, sculpt and define the body. Boxing gloves and training equipment will be used to lose weight, develop muscle tone and power. May be taken for a maximum of two times.</td>
<td></td>
</tr>
<tr>
<td>31425</td>
<td>CASILLAS-T G 08:00am-09:15am MW</td>
<td>PE-3 1.50</td>
</tr>
<tr>
<td><strong>PE R134A</strong></td>
<td>Escrima/Filipino Martial Arts</td>
<td>1.50</td>
</tr>
<tr>
<td></td>
<td>Escrima is a Filipino martial arts system which employs empty hand techniques as well as traditional weapons such as rattan sticks, swords, and daggers. The course will focus on the artistic aspect of the art as well as its application in contemporary self-defense situations. Transfer credit: CSU. May be taken for a maximum of two times.</td>
<td></td>
</tr>
<tr>
<td>30661</td>
<td>CASILLAS-T G 07:00pm-09:50pm T</td>
<td>PE-3 1.50</td>
</tr>
<tr>
<td><strong>PE R141A</strong></td>
<td>Tennis I</td>
<td>1.50</td>
</tr>
<tr>
<td></td>
<td>This course is designed to help the student develop the skill of playing tennis, including beginning skills, etiquette, rules, and techniques of play. Field trips may be required. Transfer credit: CSU/UC. May be taken for a maximum of two times.</td>
<td></td>
</tr>
<tr>
<td>35960</td>
<td>SCANLON M 08:30am-11:20am S</td>
<td>TNCT 1.50</td>
</tr>
<tr>
<td><strong>PE R141B</strong></td>
<td>Tennis II</td>
<td>2.00</td>
</tr>
<tr>
<td></td>
<td>This course is designed to develop a higher proficiency and performance of tennis skills with a special emphasis on game strategy and techniques. PREQ: PE R141A or equivalent. Transfer credit: CSU/UC. Field trips may be required. May be taken for a maximum of two times.</td>
<td></td>
</tr>
<tr>
<td>35961</td>
<td>SCANLON M 08:30am-12:20pm S</td>
<td>TNCT 2.00</td>
</tr>
<tr>
<td><strong>PE R143</strong></td>
<td>Running for Fitness</td>
<td>1.50</td>
</tr>
<tr>
<td></td>
<td>This course is designed to provide exercise and fitness training for the moderate to active jogging or running student population. Field trips may be required. Transfer credit: CSU/UC. May be taken for a maximum of two times.</td>
<td></td>
</tr>
<tr>
<td>32322</td>
<td>SHARP GA 09:30am-10:45am MW</td>
<td>TRAC 1.50</td>
</tr>
<tr>
<td>34342</td>
<td>COOK RE 03:30pm-04:45pm MW</td>
<td>TRAC 1.50</td>
</tr>
<tr>
<td>34513</td>
<td>MCCLURKIN LR 09:30am-10:45am TTh</td>
<td>TRAC 1.50</td>
</tr>
<tr>
<td><strong>PE R146</strong></td>
<td>Walking for Fitness</td>
<td>1.50</td>
</tr>
<tr>
<td></td>
<td>This course is designed to provide exercise and fitness training for the walking student population. Field trips may be required. Transfer credit: CSU/UC. May be taken for a maximum of four times.</td>
<td></td>
</tr>
<tr>
<td>30516</td>
<td>SHARP GA 09:30am-10:45am MW</td>
<td>TRAC 1.50</td>
</tr>
<tr>
<td>30863</td>
<td>COOK RE 03:30pm-04:45pm MW</td>
<td>TRAC 1.50</td>
</tr>
<tr>
<td>30866</td>
<td>MCCLURKIN LR 09:30am-10:45am TTh</td>
<td>TRAC 1.50</td>
</tr>
<tr>
<td><strong>PE R148</strong></td>
<td>Women's Conditioning</td>
<td>1.50</td>
</tr>
<tr>
<td></td>
<td>Designed to improve general condition, feeling, and appearance of the body. Field trips may be required. Transfer credit: CSU/UC. May be taken for a maximum of four times.</td>
<td></td>
</tr>
<tr>
<td>31913</td>
<td>CASILLAS-T G 11:00am-12:15pm TTh</td>
<td>PE-1 1.50</td>
</tr>
<tr>
<td>34214</td>
<td>COHEN PJ 05:30pm-06:45pm TTh</td>
<td>PE-3 1.50</td>
</tr>
<tr>
<td>34240</td>
<td>COHEN PJ 09:00am-11:15am S</td>
<td>PE-3 1.50</td>
</tr>
<tr>
<td><strong>PE R149</strong></td>
<td>Circuit Training</td>
<td>1.50</td>
</tr>
<tr>
<td></td>
<td>Circuit training is a system of exercises designed in a particular sequence to meet a fitness goal. Students move from exercise station to station completing the circuit in a specific amount of time. Transfer credit: CSU. May be taken for a maximum of four times.</td>
<td></td>
</tr>
<tr>
<td>32552</td>
<td>PERAZA GM 03:30pm-04:45pm TTh</td>
<td>PE-5 1.50</td>
</tr>
<tr>
<td><strong>PE R150</strong></td>
<td>Weight Training/Conditioning</td>
<td>1.50</td>
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<tr>
<td></td>
<td>Basic techniques, skills and principles of fitness and development and maintenance of a high level of efficiency. Transfer credit: CSU. May be taken for a maximum of four times.</td>
<td></td>
</tr>
<tr>
<td>32572</td>
<td>PERAZA GM 03:30pm-04:45pm TTh</td>
<td>PE-5 1.50</td>
</tr>
<tr>
<td><strong>PE R151A</strong></td>
<td>Beginning Lifetime Fitness .50 to 1.50 Units</td>
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<td>This course is designed to improve physical fitness by promoting the five components of fitness: flexibility, cardiovascular fitness, muscle strength, muscle endurance, and body composition. Transfer credit: CSU/UC. May be taken for a maximum of 3 times.</td>
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</tr>
<tr>
<td>32615</td>
<td>WHITE GR 3.00 HRS/WK ARR</td>
<td>PE-5 1.00</td>
</tr>
<tr>
<td></td>
<td>NOTE: CRN 32615 is an open entry/exit class. Last day to enroll is 3/19/10.</td>
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</tr>
<tr>
<td>32619</td>
<td>WHITE GR 4.50 HRS/WK ARR</td>
<td>PE-5 1.50</td>
</tr>
<tr>
<td></td>
<td>MCCLURKIN LR</td>
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<td>YOUNG M</td>
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<tr>
<td></td>
<td>SCANLON MP</td>
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<tr>
<td></td>
<td>PERAZA GM</td>
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<td></td>
<td>NOTE: CRN 32619 is an open entry/exit class. Last day to enroll is 3/5/10.</td>
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<tr>
<td>32611</td>
<td>WHITE GR 1.50 HRS/WK ARR</td>
<td>PE-5 .50</td>
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<td></td>
<td>NOTE: CRN 32611 is an open entry/exit class. Last day to enroll is 4/9/10.</td>
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<tr>
<td><strong>PE R155A</strong></td>
<td>Basketball I</td>
<td>1.50</td>
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<tr>
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<td>This is a course in beginning basketball with emphasis on cardiovascular conditioning, techniques, rules and strategies of full court game. Field trips may be required. Transfer credit: CSU/UC. May be taken for a maximum of two times.</td>
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<tr>
<td>34451</td>
<td>CUNNINGHAM J 12:30pm-01:45pm TTh</td>
<td>PE-1 1.50</td>
</tr>
<tr>
<td>31961</td>
<td>CUNNINGHAM J 07:00pm-09:50pm TTh</td>
<td>PE-1 1.50</td>
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<tr>
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<td>NOTE: CRN 31961 is a 9 WEEK CLASS</td>
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<td></td>
<td>FROM 01/12/2010 TO 03/11/2010</td>
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</tbody>
</table>

* Indicates off-campus class. See Page 32 for location.
### PE R155B Basketball II 1.50 Units
This is a course for intermediate or advanced basketball players with emphasis on cardiovascular conditioning, techniques, rules and advanced strategies of the full court game. 
**PREQ:** PE R155A or equivalent. Transfer credit: CSU;UC. Field trips may be required. May be taken for a maximum of two times.

- **34464** CUNNIGNHAM J 12:30pm-01:45pm TTh PE-1 1.50
- **32187** CUNNIGNHAM J 07:00pm-09:50pm TTh PE-1 1.50

**NOTE:** CRN 32187 IS A 9 WEEK CLASS FROM 01/12/2010 TO 03/11/2010

### PE R159A Soccer I 1.50 Units
This course focuses on the development of basic skills in soccer. Students will learn proper rules, techniques and game strategy. Field trips may be required. Transfer credit: CSU;UC. May be taken for a maximum of two times.

- **31750** GREANEY RA 02:00pm-03:15pm MW SF 1.50
- **32578** POT D 09:30am–10:45am MW SF 1.50
- **32574** GREANEY RA 02:00pm-03:15pm TTh SF 1.50
- **34267** POT D 09:00am–11:50am S SF 1.50

### PE R159B Soccer II 1.50 Units
This course focuses on the development of advanced skills in soccer. Students will learn proper rules, techniques and advanced game strategies. 
**PREQ:** PE R159A or equivalent. Field trips may be required. Transfer credit: CSU;UC. May be taken for a maximum of two times.

- **31751** GREANEY RA 02:30pm-03:45pm MW SF 1.50
- **32580** POT D 09:30am-10:45am MW SF 1.50
- **32579** GREANEY RA 02:30pm-03:45pm TTh SF 1.50
- **34268** POT D 09:00am-11:50am S SF 1.50

### PE R161A Volleyball I 1.50 Units
Development of basic skills in playing volleyball including rules, techniques of playing power volleyball. 
Transfer credit: CSU. May be taken for a maximum of two times.

- **32581** FISCHER DL 07:00pm-09:50pm W PE-1 1.50

### PE R161B Volleyball II 1.50 Units
Advanced techniques and strategies in playing power volleyball at the six, four, and two person levels; continuing development of high skills emphasized. 
**PREQ:** PE R161A or equivalent. Transfer credit: CSU. May be taken for a maximum of two times.

- **30477** FISCHER DL 07:00pm-09:50pm W PE-1 1.50

### PE R165 Conditioning for Athletes 1.00 to 2.00 Units
This course is designed for student-athletes to improve their physical conditioning and skill level for a specific sport. 
Field trips may be required. Transfer credit: CSU;UC. May be taken for a maximum of four times.

- **37441** STAFF 03:30pm-04:45pm MW SF 1.00
  **NOTE:** CRN 37441 is designed for students interested in participating in Women's soccer. Women's soccer players are welcomed.

- **31157** SHARP GA 12:30pm-02:20pm MWF TRAC 2.00
  **NOTE:** CRN 31157 is an off-season conditioning for men's & women's cross-country and/or track & field intercollegiate athletics.

- **31963** POT D 09:30am-10:45am TTh SF 1.00

- **32587** FISCHER DL 09:30am-10:45am TTh SF 1.00
  **MUHE JM**

- **36044** GREANEY RA 04:00pm-05:15pm ARR SF 1.00
  **NOTE:** CRN 36044 is designed for students interested in participating in Men's soccer. Men's soccer players are welcomed.

- **31918** CUNNIGNHAM JJ 02:00pm-04:15pm MW PE-1 1.00
  **NOTE:** CRN 31918 IS A 11 WEEK CLASS FROM 03/01/2010 TO 05/12/2010

- **38016** SHERMAN PA 06:00pm-08:15pm TTh PE 1.00
  **NOTE:** CRN 38016 IS A 11 WEEK CLASS FROM 03/02/2010 TO 05/13/2010

Women's soccer players are welcomed.

### PE R172 Intercollegiate Baseball 3.00 Units
Intercollegiate baseball is highly competitive and requires an advanced degree of skill. 
Field trips may be required. Transfer credit: CSU;UC. May be taken for a maximum of four times.

- **34331** LARSON J 02:30pm-04:20pm MTWThF BBD 3.00
  **FRASH RD**

### PE R177 Intercollegiate Softball 3.00 Units
This course is designed to provide training for competition in intercollegiate women's softball. Field trips will be required. Transfer credit: CSU;UC. May be taken for a maximum of four times.

- **32404** GARZIANO PL 02:00pm-03:50pm MTWThF BBD 3.00
  **PRIETO AF**

### PE R185A Basketball Theory 2.00 Units
This course is designed to give the student an understanding of methods of instruction, skill analysis, practice progressions and theory of all facets of coaching basketball. 
Field trips may be required. Transfer credit: CSU;UC. May be taken for a maximum of four times.

- **36180** CUNNIGNHAM J 02:00pm-03:50pm MTWThF PE-1 2.00
  **PERRAULT JM**
  **NOTE:** CRN 36180 IS A 7 WEEK CLASS FROM 01/11/2010 TO 02/26/2010
  Requires instructor's signature for registration.

- **37636** SHERMAN PA 04:00pm-05:50pm MTWThF PE-1 2.00
  **BANKS CM**
  **NOTE:** CRN 37636 IS A 7 WEEK CLASS FROM 01/11/2010 TO 02/26/2010

### PHYSICAL SCIENCE

### PHSC R170 Concepts in Physical Science 4.00 Units
This introductory course in physical science should be of interest to current and prospective teachers, or anyone desiring to acquire basic literacy in physical science. 
**PREQ:** MATH R014. Field trips may be required. Transfer credit: CSU;UC.

- **38843** SYNNES DC 05:30pm-06:45pm MW LA-1 4.00
  **AND** 07:00pm-09:50pm W LA-1

*For current course information go to www.OxnardCollege.edu/schedule*

* Indicates off-campus class. See Page 32 for location.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
PHYSICS

PHYS R102 College Physics 2 4.00 Units
This course is an introduction to electromagnetic theory, optics, and modern physics that is appropriate for non-majors. Biology majors transferring to UC schools and some CSU schools may need to take the calculus-based course PHYS R122 instead; please consult with a counselor for specifics.
PREQ: PHYS R101. Field trips may be required.
Transfer credit: CSU;UC.
31631 MILLER JW 02:00pm-03:50pm TTh  LS-16  4.00

PHYS R102L College Physics 2 Laborator 1.00 Units
This course is the laboratory that complements the PHYS R102 lecture course, which may be taken either previously or concurrently. It satisfies the CSU-GE and UC Lab Experience requirements.
PREQ: PHYS R102 (may be taken concurrently).
Transfer credit: CSU;UC.
32007 MILLER JW 04:00pm-06:50pm Th  LS-1  1.00

PHYS R122 Physics with Calculus 2 5.00 Units
This course is an introduction to electromagnetic theory, optics, and modern physics, with an emphasis that makes it appropriate for students majoring in the biological sciences.
PREQ: PHYS R121. Field trips may be required.
Transfer credit: CSU;UC.
32282 MILLER JW 02:00pm-03:50pm TTh  LS-16  5.00
AND 04:00pm-06:50pm Th  LS-1

PHYS R131 Science/Engineering Physics 1 5.00 Units
This course is an introduction to the statics and dynamics of rigid bodies and ideal fluids, appropriate for students majoring in the physical sciences, engineering, mathematics, computer science, and related fields.
PREQ: MATH R120. Field trips may be required.
Transfer credit: CSU;UC.
34124 TAOUK HB 07:00pm-10:15pm TTh  LS-1  5.00

PHYS R133 Science/Engineering Physics 3 5.00 Units
This course is an introduction to waves, optics, thermodynamics, and modern physics, appropriate for students majoring in the physical sciences, engineering, mathematics, computer science, and related fields.
PREQ: PHYS R132 and MATH R122. Field trips may be required.
Transfer credit: CSU;UC.
32063 MILLER J 07:00pm-10:15pm M  LS-4  5.00
TAOUK HB 07:00pm-10:15pm W  LRC-6

PHYSO R100L Human Physiology Laboratory 2.00 Units
This course emphasizes demonstrations and techniques of commonly utilized laboratory equipment. Lab will primarily consist of analysis, interpretation and evaluation of data gathered relating to homeostatic mechanisms, functions of the major organ systems and disease.
PREQ: CHEM R110, ANAT R101, COREQ: PHYSO R100.
Field trips may be required. Transfer credit: CSU;UC.
32441 ABRAM MW 09:30am-12:20pm MW  LS-3  2.00
32440 ABRAM MW 01:00pm-03:50pm MW  LS-3  2.00
31549 ABRAM MW 01:30pm-04:20pm FS  LS-3  2.00
32547 FRANTZ J 07:00pm-09:50pm MW  LS-3  2.00

POLITICAL SCIENCE

POLS R100 Introduction to Politics 3.00 Units
This course introduces students to the ideas and institutions of politics at the local, state and federal levels.
Field trips may be required. Transfer credit: CSU;UC.
37550 GRANT P 09:30am-10:45am TTh  LS-11  3.00
30384 STAFF 07:00pm-09:50pm W  LS-12  3.00

POLS R101 Govt of US I: Instit&Politics 3.00 Units
This course provides a study of the Constitutional principles, institutions and policies of American Government with special attention to the dynamics of representative government evident in voting, campaigns, political party politics, legislative process, presidential leadership and the public policy process.
Field trips may be required. Transfer credit: CSU;UC.
33949 GUEVARA GY 08:00am-09:15am MW  LS-8  3.00
32608 GUEVARA GY 09:30am-10:45am MW  LS-12  3.00
30084 GUEVARA GY 12:30pm-01:45pm MW  LS-13  3.00
39853 GRANT P 11:00am-12:15pm TTh  CSSC-101 3.00
33548 GUEVARA GY 07:00pm-09:50pm M  LA-15 3.00

PHYSIOLOGY

PHSO R100 Human Physiology 3.00 Units
This course emphasizes demonstrations and techniques of commonly utilized laboratory equipment. Experiments reinforce lecture topics in understanding the functions of the human body.
PREQ: CHEM R110, ANAT R100 & ANAT R100L.
COREQ: PHYSO R100L.
Field trips may be required. Transfer credit: CSU;UC.
33862 ABRAM MW 08:00am-09:15am MW  LS-16  3.00
33863 FRANTZ J 05:30pm-06:45pm MW  LS-3  3.00
32560 ABRAM MW noon-01:15pm FS  LS  3.00

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 32 for location.
## PSYCHOLOGY

### Psychology R101 General Psychology
Introduction of subject matter of psychology (mental processes and human behavior) including the scientific method, biology of behavior, conditioning and learning, intelligence, motivation, personality, mental health and illness and therapy. Transfer credit: CSU, UC.  

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>32567</td>
<td>MW 08:00am-09:15am</td>
<td>3.00</td>
</tr>
<tr>
<td>32569</td>
<td>MW 09:30am-10:45am</td>
<td>3.00</td>
</tr>
<tr>
<td>32345</td>
<td>MW 11:00am-12:15pm</td>
<td>3.00</td>
</tr>
<tr>
<td>32351</td>
<td>MW 08:00am-09:15am</td>
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### Psychology R102A Interpersonal Relations
Exploration of personal awareness and interaction. Student will learn to apply psychological principles of human behavior and explore ways of knowing themselves and others. Transfer credit: CSU.

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<th>Time</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>32633</td>
<td>W 07:00pm-09:50pm</td>
<td>3.00</td>
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</table>

### Psychology R105 Intro to Physiological Psych
Course provides exploration of physiological bases of behavior. Emphasis is on current research findings and philosophical-moral implications. Transfer credit: CSU, UC.

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<th>Section</th>
<th>Time</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>31328</td>
<td>T 07:00pm-09:50pm</td>
<td>3.00</td>
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</tbody>
</table>

### PSY R107 Sex Roles
Class explores sex role development and how roles can be changed, role conflicts, common stereotypes of males and females, women as a minority group, aspects of sexuality, and psycho-social implications of the liberation movement; psycho-social aspects of both sex roles are emphasized. Transfer credit: CSU, UC. Same as SOC R104.

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<tr>
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<th>Time</th>
<th>Credits</th>
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<tbody>
<tr>
<td>30659</td>
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<tr>
<td>32571</td>
<td>W 07:00pm-09:50pm</td>
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## PSYCHOLOGY

### Psychology R110 Human Sexuality
Study of human sexuality examines the parameters of human sexual behavior, the scientific issues, and the many theories contributing to this study. It examines the body, including the hormone system and chromosomes, developmental issues, conception, pregnancy, menopause. Male and Female sexuality are compared and contrasted. Illnesses, physical and mental are examined. Sexually transmitted diseases as well as infections are examined. Legal and religious issues are studied. Transfer credit: CSU, UC.  

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<tr>
<th>Section</th>
<th>Time</th>
<th>Credits</th>
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<tbody>
<tr>
<td>30442</td>
<td>T 09:30am-10:45am</td>
<td>3.00</td>
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</table>

### PSY R114 Psy Issues/Mexican People
This course analyzes experiences of people of Mexican descent living in the Southwest from a psychological perspective. Examines nature of individual and group conflict, explores problems of social participation in a dominant culture and its psychological implications. Transfer credit: CSU, UC. Same as CHST R114.

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<th>Section</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>31134</td>
<td>M 07:00pm-09:50pm</td>
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### Psychology R135 Learning and Cognition

#### New Course Equivalent of CSUCI Psychology 211
Presents an overview of the theories of learning and human development. Major theories of learning and of psychological, emotional ethical and physical development will be covered with emphasis on the application of these theories to real life settings such as schools and other organizations, alternative schools, of education and the criminal justice system.  

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<tr>
<td>31254</td>
<td>F 09:00am-11:50am</td>
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## SOCIOLOGY

### SOC R101 Online Intro to Sociology
The basic course which transfers to CSU and UC and General Education, and CAN. Includes an analysis of structure and human behaviors, including socialization, race/ethnic relations, gender, culture and social change. Satisfies IGETC requirement for SOC and Behavior Sciences area. Meets 5 times. First class on 1/13/10 Mandatory, or email instructor mbutter@vcccd.edu.  

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 32 for location.

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Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
SOC R101 Intro to Sociology 3.00 Units
An introductory course to the field of sociology, a study of human behavior in groups. Covers all major topics, theories and contemporary issues dealing with social behavior and change. Field trips may be required. Transfer credit: CSU; UC.

30730 BUTLER M 08:00am-08:50am M LA-14 3.00
PLUS +1.75 HRS/WK ARR WEB
NOTE: CRN 30730 is an online distance-ed course. Students must attend 5 class meetings: 01/11, 02/08, 03/15, 04/12 & 05/10/10 in LS-10.

33353 BUTLER M 09:30am-10:45am MW CSSC-101 3.00
31360 BUTLER M 05:00pm-06:15pm M LS-13 3.00
PLUS +4.00 HRS/WK ARR TV
NOTE: CRN 31360 is a 9 WEEK CLASS FROM 01/11/2010 TO 03/08/2010
It is a distance-ed telecourse. Students must attend 8 class meetings: 01/11, 01/25, 02/01, 02/08, 02/22, 03/01, 03/08, and 03/15.

SOC R102 Social Problems articulates as a CAN course with CSU and UC, and covers social issues and theoretical frameworks for analyzing social condition in American society.

SOC R102 Social Problems Online, explores the social issues, conditions and theoretical context of topics such as poverty, inequality, the environment, and population.

SOC R102 Social Problems 3.00 Units
This class is a study of contemporary social problems from a theoretical framework, emphasizing social conditions causing social problems, and examining existing programs aimed at their solution. Field trips may be required. Transfer credit: CSU; UC.

32364 SHEAR J 09:30am-10:45am T Th LA-16 3.00
31122 SHEAR J 07:00pm-08:15pm T LA-16 3.00
32347 BUTLER M 09:00am-10:15am M LA-15 3.00
PLUS +2.75 HRS/WK ARR WEB

SOC R103 Race and Ethnic Relations explores the diverse social, economic and political experiences of immigrant groups and American-born ethnic groups, theories of assimilation and pluralism and historical treatment of each group. CSU transferable. Satisfies diversity requirement.

SOC R103 Race and Ethnic Relations 3.00 Units
Analysis of racism and prejudice in the U.S. and similarities and differences in racial and ethnic group experiences. Field trips may be required. Transfer credit: CSU; UC.

30020 BUTLER M 12:30pm-01:45pm MW LA-15 3.00
31347 SHEAR J 07:00pm-08:15pm Th LS-13 3.00

SOC R104/PSY R107 Sex Roles deals with the roles and theories of gender in American society. This class can be taken as a sociology or psychology class. Transferable to CSU or UC. Satisfies the IGETC Humanities requirement.

SOC R104 Sex Roles 3.00 Units
Class explores sex role development and how roles can be changed, role conflicts, common stereotypes of males and females, women as a minority group, aspects of sexuality, and psycho-social implications of the liberation movement; psycho-social aspects of both sex roles are emphasized. Transfer credit: CSU; UC. Same as PSY R107.

30949 CHAPARRO LL 11:00am-12:15pm T Th LS-8 3.00
31632 STAFF 07:00pm-08:50pm W LA-6 3.00

SOC R110 Intro to Field Studies. Transfer credit to CSU. Requirement for Human Services option and highly recommended for teacher training preparation. Students learn field observation techniques, field research methodologies, and ethics in community service and perform 30 hours of service/observation/participation in a non-profit agency. Both SOC R118 and R110 complete the Human Services option in the Sociology major, for either a certificate of completion of Sociology Major with an emphasis in Human Services for transfer students.

SOC R110 Intro to Field Studies 3.00 Units
Students experience both classroom and field based research with government and/or social agencies in the community. Topics include theories of field research methods, social welfare principles, ethics and organizational operations of community based agencies. Field trips may be required. Transfer credit: CSU.

32329 MARTINEZ EA 07:00pm-08:50pm M LS-14 3.00

SOC R116 Crime and Society provides overview of the criminal justice system, history and social, political, and economic background of crime and deviance, and implications of treatment and incarceration. CSU transferable. Generally taken for Human Services option as elective, or articulates with CSUN’s criminology program and is highly recommended for transfer.

SOC R116 Crime and Society 3.00 Units
An introduction to the theories of deviance and criminology, with an emphasis on the conventional treatment of juvenile and adult offenders within the criminal justice system. Field trips may be required. Transfer credit: CSU; UC.

33379 BUTLER M 11:00am-12:15pm MW LA-19 3.00
32340 BUTLER M 05:00pm-06:15pm W LA-6 3.00
PLUS +4.00 HRS/WK ARR WEB
NOTE: CRN 32340 IS A 10 WEEK CLASS FROM 03/15/2010 TO 05/17/2010
It is a late start online course.

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 32 for location.
SPANISH

SPAN R101 Elementary Spanish I 5.00 Units
First semester Spanish for the non-native speaker. Course emphasizes oral communication and vocabulary development through reading and writing. Field trips may be required. Transfer credit: CSU/UC.

38897 MILAN C 11:00am-12:15pm MW LRC-4 5.00
PLUS 2.00 HRS/WK ARR WE3
31458 EBLEN CP 04:00pm-06:15pm T LRC-3 5.00
PLUS 2.50 HRS/WK ARR WE3
NOTE: CRN 31458 - Students will be responsible for an additional 2.5 hours per week online. For more information contact the instructor at ceblen@vcccd.edu.

SPAN R101A Elementary Spanish 1A 3.00 Units
First semester Spanish for the non-native speaker. Course emphasizes oral communication and vocabulary development through reading and writing. This course equals the first half of Spanish 101. Field trips may be required. Transfer credit: CSU/UC.

34097 EBLEN CP 09:30am-10:45am TTh LRC-3 5.00
PLUS 2.00 HRS/WK ARR WE3
NOTE: CRN 34097 - Students will be responsible for an additional 2 hours per week online. For more information contact the instructor at ceblen@vcccd.edu.

SPAN R101B Elementary Spanish 1B 3.00 Units
This course equals the second half of Spanish R101 for non-native speakers. The course emphasizes oral communication and vocabulary development through reading and writing.
PREQ: SPAN R101A or equivalent. Transfer credit: CSU/UC.

34102 CENTENO R 07:00pm-09:50pm W LRC-3 3.00

SPAN R102 Elementary Spanish 2 5.00 Units
This is a first year, second semester Spanish course for non-native speakers. It provides an introduction to the language and culture of the Spanish-speaking world.
PREQ: SPAN R101. Field trips may be required. 
A (SPAN R101+R102). Transfer credit: CSU/UC.

34105 EBLEN CP 11:00am-12:15pm TTh LRC-3 5.00
PLUS 2.00 HRS/WK ARR WE3
NOTE: CRN 34105 - Students will be responsible for an additional 2 hours per week online. For more information contact the instructor at ceblen@vcccd.edu.

SPAN R103 Intermediate Spanish I 5.00 Units
This is a second-year course (third semester) for non-native speakers of Spanish. It introduces more advanced vocabulary and grammatical principles through reading and listening to a variety of works.
PREQ: SPAN R102 or equivalent. Transfer credit: CSU/UC.

31543 EBLEN CP 04:00pm-06:15pm MW LA-14 5.00

SPAN R104 Intermediate Spanish II 5.00 Units
Second year (fourth semester) Spanish for non-native speakers. Further study of language and culture through reading and listening to a variety of works.
PREQ: SPAN R103 or equivalent. Transfer credit: CSU/UC.

36080 MILAN C 02:00pm-04:15pm TTh LRC-4 5.00

SPAN R106 Native Spanish Speaker II 5.00 Units
This is a language course for native Spanish speakers. Emphasis is on correct language usage, vocabulary expansion and the study of advanced grammatical forms. Cultural readings are used to promote reading, writing and discussion. Field trips may be required. Transfer credit: CSU/UC.

30335 MILAN C 09:30am-10:40am MTWTh LRC-4 5.00

SPAN R117 Hispanic American Literature 3.00 Units
This course provides a survey of Hispanic American Literature from Pre-Columbian times to the present.
ADVISORY: Advanced knowledge of Spanish reading and writing; SPAN R104, SPAN R108, or the equivalent is highly recommended. Transfer credit: CSU/UC.

30556 MILAN C 11:00am-12:15pm TTh LRC-4 3.00

SPEECH

SPCH R100 ESL Academic Oral Comm. 3.00 Units
This course is designed to help advanced non-native speakers of English communicate well in academic, professional, and social settings through practice in basic principles of oral communication (with an emphasis on most effective use of voice and body). ADVISORY: ESL R046. Field trips may be required. Transfer credit: CSU/UC. Formerly SPCH R108.

31988 REDDING J 11:00am-12:15pm TTh LA-8 3.00

SPCH R101 Intro to Oral Communication 3.00 Units
In this course, students will develop skills in public speaking, reasoning, critical thinking, and critical listening. This course teaches the effective use of written and spoken forms of communication.
ADVISORY: ENGL R101. Field trips may be required. Transfer credit: CSU/UC.

31378 AMAR GJ 04:00pm-06:50pm M LS-12 3.00
31957 EDWARDS AF 09:30am-10:45am MW LS-14 3.00
31960 EDWARDS AF 11:00am-12:15pm MW LS-14 3.00
38952 EDWARDS AF 12:30pm-01:45pm MW LS-14 3.00
38954 RADERFORD L 09:30am-10:45am TTh LS-14 3.00
38953 RADERFORD L 11:00am-12:15pm TTh LS-14 3.00
38955 RADERFORD L 12:30pm-01:45pm TTh LS-14 3.00
31168 AMAR GJ 08:00pm-09:50pm M CSSC-101 3.00
AND 01:00pm-04:50pm S CSSC-101
NOTE: CRN 31668 IS A 9 WEEK CLASS FROM 01/11/2010 TO 03/13/2010

32016 CONWAY M 04:00pm-06:50pm W LS-14 3.00
31976 CONWAY M 07:00pm-09:50pm W LRC-4 3.00

Speech R110
Small Group Communication (Speech R110) is designed to help students increase their own group communication effectiveness. Throughout the course, students will have the opportunity to acquire knowledge, skills, and attitudes that will increase their group communication competence overall.

* Indicates off-campus class. See Page 32 for location.
SPCH R110 Small Group Communication 3.00 Units

In this course, students will learn and explore the complex nature of small group communication and increase their own group communication effectiveness. Ultimately, students will learn group communication competence.
Field trips may be required. Transfer credit: CSU; UC.

30147 EDWARDS AF 12:30pm-01:45pm TTh LA-12 3.00

Speech R111 Interpersonal Communication 3.00 Units

Interpersonal Communication (Speech R111) is designed to help students learn and explore the complex nature of their relationships in order to increase their own interpersonal communication competence. Students will focus on how interpersonal processes are affected by variables such as identity, society, culture, gender, race, class, sexual orientation, and religion.

30508 EDWARDS AF 11:00am-12:15pm TTh LA-12 3.00

TELEVISION

TV R100 Electronic Media Studies 3.00 Units

This course is a survey of electronic media history and technology, and their impact on culture and society - including TV, radio, and film as well as the Internet and multimedia.
Field trips may be required. Transfer credit: CSU.

30596 MERRILL KB 07:00pm-09:50pm T OE-10 3.00

TV R101 Intro Digital Film and Video 3.00 Units

This class introduces students to how to create videos and digital films. Students learn techniques and aesthetic principles of camera operation, lighting, audio and non-linear editing and receive hands-on experience.
Field trips may be required. Transfer credit: CSU.

30653 OROZCO A 04:30pm-06:45pm TTh LRC-26 3.00

31371 STAFF 03:30pm-05:20pm MW HHS* 3.00

PLUS: 1.85 HRS/WK ARR
NOTE: CRN 31371 IS A 15 WEEK CLASS
FROM 02/08/2010 TO 05/19/2010

30303 OROZCO A 03:30pm-05:20pm TTh CIHS* 3.00

NOTE: CRN 30303 IS A 15 WEEK CLASS
FROM 02/08/2010 TO 05/19/2010
Class will also meet for 4 Saturdays from 9:00am to 3:20pm in NH-6 on 2/20/10, 3/13/10, 4/17/10, and 5/1/10.

TV R102 Digital Video Production 3.00 Units

Students enhance their skills through hands-on experience in video and digital filmmaking, and the art of pre-production, production and post-production. Content development for OCTV is emphasized.
PREQ: TV R101. Field trips may be required.
Transfer credit: CSU.

31225 MERRILL KB 04:30pm-06:45pm M NH-6 3.00

AND 04:30pm-06:45pm W LRC-26

TV R103 Digital Filmmaking 3.00 Units

Students get the skills to direct and edit digital video, refine their production skills and enhance their creative vision. Instruction in advanced camera operation, lighting and editing is provided.
Field trips may be required. Transfer credit: CSU.

31369 OROZCO A 07:00pm-09:15pm MW NH-6 3.00

TV R104 Adv. Digital Video Workshop 3.00 Units

Students develop advanced production skills while creating videos in a variety of forms, refining their aesthetic vision and technical skills. Content development for OCTV is emphasized.
Field trips may be required. Transfer credit: CSU.

31620 MERRILL KB 04:30pm-06:45pm M NH-6 3.00

AND 04:30pm-06:45pm W LRC-26

TV R105 Fundamentals of Screenwriting 3.00 Units

Students learn to write for film and electronic media in this course. Learn to plan and develop scripts utilizing professional standards and methods.
ADVISORY: ENGL R096. Field trips may be required.
Transfer credit: CSU. Same as ENGL R130.

30604 STAFF 12:30pm-03:20pm W LA-18 3.00

30035 OROZCO A 07:00pm-09:50pm T LA-12 3.00

TV R198A Intermediate Screenwriting 3.00 Units

This course is designed for students who have developed a strong feature film premise, story outline, and approximately 30 pages of a script. This course guides the student towards the completion of a full-length screenplay.
PREQ: TV R105. ADVISORY: ENGL R096.
Transfer credit: CSU.

31400 OROZCO A 07:00pm-09:50pm Th LA-8 3.00

For current course information go to www.OxnardCollege.edu/schedule

EDUCATIONAL ASSISTANCE CENTER

ACT R001 Assistive Computer Technology
ACT R002 Adapted Keyboarding
ACT R011 Computer-Aided Learning
DST R003 Learning Disability Testing
LS R006 Improving Memory Strategies
LS R016A Fundamentals of Math I
LS R016B Fundamentals of Math II
LS R017 Basic Reading Skills for LD
LS R018A Improving Written Language A
LS R018B Improving Written Language B

* Indicates off-campus class. See Page 32 for location.
EXAMINATIONS

Thursday - May 13, 2010
8:00, 8:30, 9:00, or 9:30 a.m., Th.................................8:00 - 10:00 a.m.
8:00, or 8:30 a.m., TTh, MTWTh.............................8:00 - 10:00 a.m.
11:00 a.m., TTh, MTWTh........................................10:30 a.m. - 12:30 p.m.
12:30, 1:00, 1:30, 2:00, or 2:30 p.m., Th..................1:30 - 3:30 p.m.
1:30, 2:00, or 2:30 p.m., TTh, MTWTh, TTh, MTWTh....1:30 - 3:30 p.m.
3:00, 3:30, 4:00, or 4:30 p.m., Th, TTh, MTWTh.........4:00 - 6:00 p.m.
5:00, 5:30, or 6:00 p.m., Th, TTh, TTh.....................6:00 - 8:00 p.m.
7:00, 7:30, or 8:00, 9:00 p.m., Th, TTh.....................8:00 - 10:00 p.m.

Friday - May 14, 2010
7:30, 8:00 or 8:30 a.m., F, MF, MWF, ThF................................8:00 - 10:00 a.m.
9:00, 9:30, 10:00, or 11:00 a.m., F, MF, ThF, TTh........10:30 a.m. - 12:30 p.m.
12:00, 12:30 or 1:00 p.m., F, MF, MWF, MTWTh........1:00 - 3:00 p.m.
2:00, 3:00, 3:30, or 4:00 p.m., F, MTWTh, ThF................3:30 - 5:30 p.m.
5:00, or 5:30 p.m., F, MWF.......................................6:00 - 8:00 p.m.

Saturday - May 15, 2010 and Sunday - May 16, 2010
Final exams for Saturday or Sunday classes will be at the class's regular meeting time.

Monday - May 17, 2010
6:30 or 7:00 a.m., M, MW, MTWTh, MWF, MTWTh.........6:30 - 8:30 a.m.
8:00, 9:00, 9:30, or 10:00 a.m., M..................................9:00 - 11:00 a.m.
9:00, 9:30, or 10:00 a.m., MW, MTWTh........................9:00 - 11:00 a.m.
11:00, 11:30, 12:00, 12:30 or 1:00 p.m., M.................12:00 - 2:00 p.m.
12:30, or 1:00 p.m., MW, MTWTh................................2:00 - 4:00 p.m.
2:00, 3:00, 3:30, 4:00, or 4:30 p.m., M..........................3:30 - 5:30 p.m.
3:30, 4:00, or 4:30 p.m., MW, MWF..............................3:30 - 5:30 p.m.
5:00, 5:30, or 6:00 p.m., M, MW.................................5:30 - 7:30 p.m.
7:00, 7:30, or 8:00 p.m., M, MW.................................8:00 - 10:00 p.m.

Tuesday - May 18, 2010
6:30, 7:00, or 8:00 a.m., T........................................6:30 - 8:30 a.m.
6:30, or 7:00 a.m., TTh...........................................6:30 - 8:30 a.m.
8:30, 9:00, or 9:30 a.m., T........................................9:00 - 11:00 a.m.
9:00, or 9:30 a.m., TTh...........................................9:00 - 11:00 a.m.
11:00, 12:00, 12:30, 1:00, or 1:30 p.m., T....................12:00 - 2:00 p.m.
12:00, 12:30, or 1:00 p.m., TTh..................................12:00 - 2:00 p.m.
2:00, 3:00, or 4:00 p.m., T..........................3:30 - 5:30 p.m.
5:00, 5:30, or 6:00 p.m., T..........................8:00 - 10:00 p.m.
7:00, 7:30, or 8:00 p.m., T..........................8:00 - 10:00 p.m.

Wednesday - May 19, 2010
8:00 or 8:30 a.m., W, MW........................................8:00 - 10:00 a.m.
10:00, 10:30, 11:00, or 11:30 a.m., W.........................10:30 a.m. - 12:30 p.m.
10:30, 11:00, or 11:30 a.m., MW................................10:30 a.m. - 12:30 p.m.
12:30, 1:00, 1:30, 2:00 or 2:30 p.m., W.........................1:30 - 3:30 p.m.
2:00, or 2:30 p.m., MW, MWTW............................1:30 - 3:30 p.m.
3:00, 3:30, 4:00, or 4:30 p.m., W.........................4:00 - 6:00 p.m.
5:00, 5:30, or 6:00 p.m., W..........................6:00 - 8:00 p.m.
7:00, 7:30, or 8:00 p.m., W..........................8:00 - 10:00 p.m.

Thursday – May 20, 2010
Oxnard College Graduation Ceremony is scheduled for 5:00 p.m.

Short Term Classes
Final exam for classes less than a semester in length will be on the last day of class.

Online Classes
Final exam for online classes will be during the final exam week, May 13 – 19, 2010.

All Laboratory Practical Examinations
Last regular class meeting before Thursday, May 13, 2010.

All Modular and Mini-Classes (less than a semester in length)
Last regular class meeting before Thursday, May 13, 2010.
### SPRING 2010 EVENING CLASSES

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
</table>

### Monday/Thursday

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>31927</td>
<td>ART R150A</td>
<td>Beginning Ceramics I</td>
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<tr>
<td>31932</td>
<td>ART R150B</td>
<td>Beginning Ceramics II</td>
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<tr>
<td>31933</td>
<td>ART R151A</td>
<td>Intermediate Ceramics I</td>
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<td>31936</td>
<td>ART R151B</td>
<td>Intermediate Ceramics II</td>
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<tr>
<td>31939</td>
<td>ART R152A</td>
<td>Ceramic Design I</td>
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<td>31941</td>
<td>ART R152B</td>
<td>Ceramic Design II</td>
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<td>31943</td>
<td>ART R153</td>
<td>Glaze Formulation</td>
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<td>31946</td>
<td>ART R154A</td>
<td>Beg Abstract Concepts/Clay</td>
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<tr>
<td>31947</td>
<td>ART R154B</td>
<td>Inter Abstract Concepts/Clay</td>
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<tr>
<td>38784</td>
<td>BUS R101A</td>
<td>Accounting Principles I</td>
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<tr>
<td>31771</td>
<td>CHEM R104</td>
<td>General, Org, &amp; Bio Chemistry</td>
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<tr>
<td>34291</td>
<td>ENGL R056</td>
<td>Reading Skills 4</td>
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<tr>
<td>34273</td>
<td>ENGL R096</td>
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<td>34297</td>
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<td>34167</td>
<td>ENGL R101</td>
<td>College Composition</td>
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<tr>
<td>30654</td>
<td>ENGT R112</td>
<td>Digital and Analog Circuits</td>
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<td>30763</td>
<td>ENGT R115</td>
<td>Advanced PLCs</td>
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<tr>
<td>34281</td>
<td>ESL R044</td>
<td>English Conversation 3</td>
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<td>31114</td>
<td>FT R169A</td>
<td>EMT - BASIC</td>
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<td>33674</td>
<td>GEOG R101</td>
<td>Elements of Physical Geography</td>
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<td>31561</td>
<td>MATH R009</td>
<td>Basic Mathematics</td>
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<td>35430</td>
<td>MATH R010</td>
<td>Pre-Algebra</td>
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<td>34022</td>
<td>MATH R011</td>
<td>Elementary Algebra</td>
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<td>34070</td>
<td>MATH R120</td>
<td>Calculus I</td>
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<td>33822</td>
<td>MICR R100</td>
<td>Principles of Microbiology</td>
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<td>MICR R100L</td>
<td>Principles of Microbiology Lab</td>
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<td>31414</td>
<td>PG R102</td>
<td>College Success</td>
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<td>38843</td>
<td>PHSC R170</td>
<td>Concepts in Physical Science</td>
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<td>33863</td>
<td>PHSO R100</td>
<td>Human Physiology</td>
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<td>32547</td>
<td>PHSO R100L</td>
<td>Human Physiology Laboratory</td>
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<tr>
<td>31369</td>
<td>TV R103</td>
<td>Digital Filmmaking</td>
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### Tuesday

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<tr>
<th>Code</th>
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<tr>
<td>30374</td>
<td>AC R020L</td>
<td>Electrical Systems I Lab</td>
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<td>30379</td>
<td>AC R021L</td>
<td>Electrical Systems II Lab</td>
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<tr>
<td>31197</td>
<td>ADS R103</td>
<td>Pharmacology of Drugs</td>
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<td>33526</td>
<td>ADS R107B</td>
<td>Treatment of Adolescents</td>
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<td>30718</td>
<td>AT R019</td>
<td>Steering and Suspension</td>
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<td>30990</td>
<td>BIOL R101</td>
<td>General Biology</td>
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<td>31374</td>
<td>BUS R101A</td>
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<td>31232</td>
<td>BUS R101B</td>
<td>Accounting Principles II</td>
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<td>32529</td>
<td>CD R103</td>
<td>Programs for Young Children</td>
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<td>32409</td>
<td>CD R106</td>
<td>Child, Family, and Community</td>
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<td>33390</td>
<td>CD R111</td>
<td>Principles and Practicum I</td>
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<tr>
<td>30434</td>
<td>CHEM R110</td>
<td>Elementary Chemistry</td>
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<td>32472</td>
<td>CIS R041</td>
<td>Computers for Paralegals</td>
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<td>31597</td>
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<td>Systems Analysis &amp; Design</td>
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<td>31944</td>
<td>ECON R101</td>
<td>Principles of Macroeconomics</td>
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For current course information go to [www.OxnardCollege.edu/schedule](http://www.OxnardCollege.edu/schedule)
**SPRING 2010 EVENING CLASSES**

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<tr>
<th>Course Code</th>
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<td>30280</td>
<td>PG R101A</td>
<td>05:30pm-06:45pm</td>
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<td>39518</td>
<td>ADS R120</td>
<td>07:00pm-09:50pm</td>
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<td>39941</td>
<td>AT R019L</td>
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**FRIDAY DAY CLASSES**

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<tr>
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<tr>
<td>ADS R112</td>
<td>Prevention Overview</td>
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<td>ADS R121</td>
<td>Alco/Drug &amp; Domestic Violence</td>
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<td>ART R106A</td>
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<td>Drawing and Composition II</td>
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<td>Portfolio/Gallery Presentation</td>
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<td>American Sign Language 2</td>
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<tr>
<td>AT R010</td>
<td>Fundamentals of Auto Tech</td>
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<tr>
<td>AT R012</td>
<td>Automotive Air Conditioning</td>
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<tr>
<td>BIOL R101L</td>
<td>General Biology Laboratory</td>
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<td>CIS R003K</td>
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<td>CIS R007</td>
<td>Office Occupations Preparation</td>
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<td>Management by Menu</td>
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<td>DA R023</td>
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<td>PG R100A</td>
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For current course information go to www.OxnardCollege.edu/schedule
SATURDAY CLASSES

ADS R112 Prevention Overview
ADS R121 Alco/Drug & Domestic Violence
ADS R123 Alc/Drug Addiction & Trauma
ANAT R101 General Human Anatomy
ART R103 Art History II
AT R021 BAR Smog Certification
AT R088 Smog License Update Class
BIOL R101 General Biology
BIOL R101L General Biology Laboratory
BUS R001 Preparation for Accounting
BUS R101A Accounting Principles I
BUS R111A Business Law I
CD R042 Identify/Work w/Abused Child
CD R045 Creative Activities/Children
CD R047 Children and Discipline
CD R048 Science/Math for Children
CD R051 Managing Children's Behavior
CD R053 Family Day Care Professionals
CHEM R110 Elementary Chemistry
CIS R041 Computers for Paralegals
CIS R042A Computerized Accounting
CIS R042L Computerized Accounting Lab
DA R021 Practice Management for the DA
DA R024 Dental Assisting Seminar
ENGL R101 College Composition
ENGL R102 Critical Thinking: Comp & Lit
ENGT R131 Admin Microsoft Windows Server
ENGT R142 A+ Computer Technician
FT R090B EMT 1 Refresher
GEOG R101 Elements of Physical Geography
GEOG R102 World Regional Geography
LA R105 Legal Research and Writing II
LA R106 Civil Litigation
LA R108 Evidence
PE R141A Tennis I
PE R141B Tennis II
PE R148 Women's Conditioning
PE R159A Soccer I
PE R159B Soccer II
PHIL R100 Critical Thinking
PHYS R100 Human Physiology
PHYS R100L Human Physiology Laboratory
SPCH R101 Intro to Oral Communication

SHORT TERM/LATE START COURSES

7-Week Classes
PE R185A Basketball Theory 36180 11-Jan-10 26-Feb-10
PE R185A Basketball Theory 37636 11-Jan-10 26-Feb-10

8-Week Classes
ASL R101 American Sign Language 1 31669 01-Feb-10 24-Mar-10
ASL R101 American Sign Language 1 32922 01-Feb-10 24-Mar-10
ASL R102 American Sign Language 2 30123 05-Apr-10 18-Jun-10
ASL R102 American Sign Language 2 31485 05-Apr-10 18-Jun-10
CD R106 Child, Family, and Community 34363 12-Jan-10 04-Mar-10
PG R100A Student Success: EOPS 31640 28-Jan-10 18-Mar-10

9-Week Classes
BUS R001 Preparation for Accounting 31373 11-Jan-10 13-Mar-10
CD R102 Human Development 37336 11-Jan-10 10-Mar-10
CD R102 Human Development 34562 16-Mar-10 13-May-10
CD R103 Programs for Young Children 32891 11-Jan-10 10-Mar-10
ENGL R101 College Composition 31697 12-Jan-10 13-Mar-10
ENGL R102 World Regional Geography 31266 11-Jan-10 13-Mar-10
LA R105 Legal Research and Writing II 31043 11-Jan-10 13-Mar-10
LA R106 Civil Litigation 31068 12-Jan-10 13-Mar-10
MATH R009 Basic Mathematics 37632 11-Jan-10 11-Mar-10
PE R155A Basketball I 31961 12-Jan-10 11-Mar-10
PE R155B Basketball II 32187 12-Jan-10 11-Mar-10
PG R100A Student Success: EOPS 37500 22-Jan-10 19-Mar-10
PG R100A Student Success: EOPS 37501 22-Jan-10 19-Mar-10
SOC R101 Intro to Sociology 31360 11-Jan-10 08-Mar-10
SPCH R101 Intro to Oral Communication 31168 11-Jan-10 13-Mar-10

10-Week Classes
BUS R101A Accounting Principles I 31374 16-Mar-10 18-May-10
BUS R111A Business Law I 32370 11-Jan-10 15-Mar-10
CIS R041 Computers for Paralegals 32742 16-Mar-10 18-May-10
ENGL R101 College Composition 34172 16-Mar-10 18-May-10
ENGL R102 Critical Thinking: Comp & Lit 39771 16-Mar-10 18-May-10
LA R108 Evidence 31070 16-Mar-10 18-May-10
MATH R010 Pre-Algebra 37633 15-Mar-10 17-May-10
PHIL R100 Critical Thinking 31639 16-Mar-10 18-May-10
SOC R116 Crime and Society 32340 15-Mar-10 17-May-10

11-Week Classes
CD R117 Adult Supervision Mentor Teach 30872 12-Jan-10 23-Mar-10
PE R165 Conditioning for Athletes 31918 01-Mar-10 12-May-10
PE R165 Conditioning for Athletes 38016 02-Mar-10 13-May-10

12-Week Classes
CIS R003K Proofreading Skills 37362 20-Jan-10 14-Apr-10

13-Week Classes
ECON R101 Principles of Macroeconomics 32980 03-Feb-10 28-Apr-10

14-Week Classes
GEOG R101 Elements of Physical Geography 33671 13-Feb-10 15-May-10

15-Week Classes
CHST R101 Intro to Chicana/o Studies 31436 09-Feb-10 18-May-10
ECON R101 Principles of Macroeconomics 31077 25-Jan-10 07-May-10
ECON R102 Principles of Microeconomics 31484 25-Jan-10 07-May-10
TV R101 Intro Digital Film and Video 30303 08-Feb-10 19-May-10
TV R101 Intro Digital Film and Video 31371 08-Feb-10 19-May-10

16-Week Classes
ANTH R101 Biological Anthropology 31797 02-Feb-10 18-May-10
ENGL R101 College Composition 34334 01-Feb-10 19-May-10

17-Week Classes
ENGT R120 First Half of CCNA Prep 30651 25-Jan-10 17-May-10
ENGT R145 Security + Certification Prep 31401 22-Jan-10 14-May-10

For current course information go to www.OxnardCollege.edu/schedule
OFF-CAMPUS CLASSES

Oxnard College offers a variety of classes at convenient off-campus locations.

For current course information go to www.OxnardCollege.edu/schedule

Camarillo Airport (Fire Technology) ~ 101 Durley Rd., Camarillo
FT R069B EMT 1 Refresher
FT R070 Firefighter I Academy
FT R080C Fire Prevention IC
FT R084A Fire Instructor IA
FT R084B Fire Instructor IB
FT R151 Fire Protection Organizations
FT R152 Fire Prevention Technology
FT R153 Fund Pers Fire Safety/Emerg Ac
FT R154 Fire Behavior and Combustion
FT R155 Fire Protection Equipment/Sys
FT R156 Fundamentals Fire Protection
FT R157 Wildland Fire Control
FT R160 Fire Tactics and Strategies
FT R161 Bldg Constr for Fire Prot
FT R163 Fire Hydraulics
FT R164 Fire Company Org/Mgmt
FT R167 Fire Apparatus/Equipment
FT R169A EMT - BASIC

Channel Islands HS ~ 1400 Raiders Way, Oxnard
TV R101 Intro Digital Film and Video

Frontier High School ~ 545 Airport Way, Camarillo
(and on campus)
ART R106A Drawing and Composition I
ART R106B Drawing and Composition II
ART R106C Drawing and Composition III

Hueneme HS ~ 500 Bard Rd., Pt., Hueneme
CHST R101 Intro to Chicana/o Studies
MUS R116 History of Rock Music
TV R101 Intro Digital Film and Video

Leisure Village ~ Main Gate at Santa Rosa Rd. & Leisure Village Dr., Camarillo
POLS R108 Comparative Politics

MAPS TO OFF-CAMPUS LOCATIONS
See page 32 for the addresses of our other off-campus locations

MCA Marine Center & Aquarium ~ 3848 Channel Islands Blvd. Oxnard
ART R103 Art History II
BIOI R100 Marine Biology
BIOI R100L Marine Biology Laboratory
BIOI R170 Biol Marine Resources Mgmt
ESRM R100 Intro Enviro Sci & Resrc Mgmt
GEOG R101 Elements of Physical Geography
GEOL R103 Introduction to Oceanography
GEOL R103L Intro to Oceanography Lab
GEOL R178 Geol Marine Resources
MST R100 Marine Biology
MST R100L Marine Biology Laboratory
MST R103 Introduction to Oceanography
MST R103L Intro to Oceanography Lab
MST R170 Biol Marine Resources Mgmt
MST R178 Geol Marine Resources
MST R190 Experiential Education

Oxnard HS ~ 3400 W. Gonzales Rd., Oxnard
ASL R101 American Sign Language 1
ASL R102 American Sign Language 2
MUS R116 History of Rock Music
MUS R117 Stage Band

PHS Pacifica High School 600 E. Gonzales Rd. Oxnard
CHST R101 Intro to Chicana/o Studies
MUS R119 History of Jazz

Rio Mesa HS ~ 545 Central Ave., Oxnard
ASL R101 American Sign Language 1
ASL R102 American Sign Language 2
Privacy Alert

Oxnard College regards the following as “Directory Information” which may be released to the public: student’s name, place of birth, current enrollment status, dates of attendance, major field of study, degrees and awards received from the College, participation in officially recognized activities and sports, weight and height of members of athletic teams, the most recent public or private school attended by the student.

If you desire to withhold “Directory Information,” you must provide written notification to the Vice President of Student Learning prior to the first day of each semester that you are attending.

In accordance with the Family Education Rights and Privacy Act of 1974, all other student information, excluding that designated as Directory Information, cannot be released to a third party without written permission submitted to the college by the student. This law applies to all students attending Oxnard College regardless of the student’s age.

Catalog

The college catalog specifies the programs and services offered by the college. It lists regulations and requirements, and describes each of the courses offered. Not all courses listed in the catalog are offered each semester. Catalogs are sold in the Bookstore.

Schedule of Classes

The Schedule of Classes lists the courses offered for the current term, the course title, days and times of each class, instructor name, class location, unit value, academic prerequisites, and transfer information (if any.) Fees are subject to change. Schedules are available on the web at oxnardcollege.edu/schedule, in the SS&A Bldg lobby and at various locations throughout the community.

Campus Accident Procedures

If you have an accident on campus, it is your responsibility to fill out an Accident Report immediately. This report is available in the Health Center (SS), the Campus Police (SS) (986-5805) and the Evening Program Office (986-5807). The Health Center has to be notified that you have had an accident so that we can inform you about your Student Accident Policy. In the event of an accident that requires you to seek outside medical attention, there is a $50 deductible per accident. To have all of your medical expenses covered, you need to see a Health Care Provider that is on the list. This list can be obtained in the Health Center. For further information, contact Mary Jones, Coordinator, Student Health Center at 986-5832.

Emergency on Campus—Dial 1900 or 5805
Need Help Paying Your Enrollment Fees or other Expenses?

Financial difficulty is not a reason to put off your education!

Here Are Two Options: Fee Waiver & FAFSA

**FEE WAIVER:** The California Community College Board of Governors Enrollment Fee Waiver (BOGW) provides a waiver of enrollment fees to qualifying students who are California residents. The BOGW (A, B, or C) waives the enrollment fees at the California Community Colleges for students who are eligible for need-based financial aid, received CalWORKs/TANF, SSI or General Assistance payments or whose family income falls below the income ceilings.

For information regarding the methods for qualifying and verification required, please see “Criteria for Fee Waiver.” Fee waivers are valid for the entire academic year including Summer semester.

**FINANCIAL AID:** Think FAFSA! Before you can receive any financial aid, you must file the Free Application for Federal Student Aid (FAFSA) on-line at: www.FAFSA.ed.gov. This application covers both federal and state financial aid programs including the following: Federal Pell Grant, Federal Work Study, Federal Supplemental Educational Opportunity Grant, Cal Grants A, B, C and Transfer Grant and Academic Competitiveness Grant.

**Criteria for a Fee Waiver**
You are eligible to receive a fee waiver if you are a California resident and you meet any ONE of the following criteria:

**Method A**
1. Are currently receiving benefits from TANF/CalWORKs, SSI/SSP or General Assistance.
2. Are a dependent student whose parent(s) are currently receiving TANF/CalWORKs or SSI/SSP.
3. Are certified by the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a dependent’s fee waiver.
4. Are a recipient of the Congressional Medal of Honor or are a child of a recipient, or a dependent of a victim of the September 11, 2001, terrorist attack; or are eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty.

**Method B**
Meet certain income standards (see chart):

You must complete the BOGW application to apply for a fee waiver. If you do not meet any of the criteria, you may still qualify for a fee waiver under Method C.

**BOGW-B 2009-2010 Income Standards**

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<th>FAMILY SIZE</th>
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<tr>
<td>+</td>
<td>$5,400</td>
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These standards are for the 2009-2010 academic year and are to be used to determine BOGW-B eligibility effective July 1, 2009.

**Method C**
To apply for a Method C Enrollment Fee Waiver you must complete the Free Application for Federal Student Aid (FAFSA).

**How to Apply**
Students interested in applying for the fee waiver should download the BOGW application from the Oxnard College website: www.oxnardcollege.edu or complete the free application for Federal Student Aid (FAFSA).

You can submit your BOGW application:
1. Electronically On-line at: www.oxnardcollege.edu or
2. Download the paper BOGW application from the website, print it out and submit it to the Oxnard College Financial Aid Office (LRC-2) or
3. Pick up paper application from the financial aid office or
4. Apply for the fee waiver through the FAFSA application

Oxnard College
Financial Aid Office - SS-140
Phone: 805-986-5828
Fax: 805-986-5873
E-mail: ocfa@vcccd.edu

Financial aid will be awarded to Eligible students subject to availability of funds. For more information, please contact the financial aid office. Our staff will be happy to assist you!
¿NECESITA ASISTENCIA PARA COSTEAR SUS CUOTAS DE INSCRIPCIÓN U OTROS GASTOS EDUCATIVOS?
¡Las dificultades económicas no deberían ser un obstáculo para aplazar su educación!

Usted tiene dos opciones: La Exención de Inscripción y FAFSA

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<thead>
<tr>
<th>BOGW-B 2009-2010 Pautas de Ingreso</th>
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<td>NUMERO DE PERSONAS</td>
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Las pautas de ingreso están basadas en el nivel de pobreza federal que se publica cada año por el Departamento de Estados Unidos de Salud y Recursos Humanos. Bajo el Reglamento del Título Quinto del Código de California, las pautas de ingresos utilizados para el programa BOGW equivalen a 150% de las pautas de pobreza federales para dicho año. Estas pautas son para el año escolar 2009-2010 y deben entrar en vigencia para la determinación de elegibilidad del BOGW tipo B a partir del primero de julio de 2009.

Método C
Para solicitar la Exención de Inscripción a través del Método C usted debe presentar la Solicitud Gratuita de Ayuda Federal Estudiantil (FAFSA).

Cómo Solicitarla
Los estudiantes interesados en solicitar la exención de inscripción pueden descargar la solicitud BOGW en la página Web del Colegio de Oxnard en www.oxnardcollege.edu o presentar la FAFSA.

Usted puede presentar su solicitud BOGW:
1. Electrónicamente por la Web en www.oxnardcollege.edu;
2. Descargar la solicitud BOGW del sitio Web, imprimirla y presentarla a la Oficina de Ayuda Económica del Colegio de Oxnard (LRC-2);
3. Recoger la solicitud BOGW en persona en la oficina de ayuda económica;
4. Solicitar la exención de inscripción a través de la solicitud FAFSA

Colegio de Oxnard
Oficina de Ayuda Económica (SS-140)
Teléfono: (805) 986-5828
Fax: (805) 986-5873
E-mail: oafa@vcccd.edu

La ayuda financiera será concedida a estudiantes elegibles y está sujeta a la disponibilidad de fondos. Para más información, por favor póngase en contacto con la oficina de ayuda económica. ¡Nuestro personal le asistirá con el mayor grado de atención!

Solicitud de Exención de Pago de Inscripción: El programa de Exención de Pago de Inscripción de la Junta Directiva de los Colegios Comunitarios (BOGW, por sus siglas en inglés) es exclusivamente para alumnos elegibles que son residentes de California. El BOGW (A, B o C) le exenta de pagar las cuotas de inscripción de los Colegios Comunitarios de California a los alumnos que son elegibles a través del programa de necesidad económica de las ayudas económicas; a recipients de CalWORKs/TANF, SSI o de Ayuda General; o a quien cuyo ingreso satisfaga las pautas de elegibilidad establecidas.

Para informarse sobre el criterio de elegibilidad y el tipo de documentación requerida para ello, por favor vea “Criterios para recibir la Exención de Inscripción.” La Exención de Inscripción está vigente durante todo el año académico e incluye el semestre de verano.

AYUDA ECONÓMICA: ¡Piense en FAFSA! Antes de recibir ayuda económica, usted debe presentar la Solicitud Gratuita de Ayuda Federal Estudiantil (FAFSA, por sus siglas en inglés) por medio de FAFSA en la Web: www.fafsa.ed.gov. La solicitud abarca tanto la ayuda estatal como la federal, la cual incluye la Beca Federal Pell, Estudio y Trabajo Federal, Beca Federal Complementaria para la Oportunidad Educativa (FSEOG), Beca para el Fomento de la Competitividad Académica (ACG) y Becas Cal Grant A, B y C.

Criterios para recibir la Exención de Inscripción
Usted es elegible para recibir la exención de inscripción si usted es residente de California y satisface los criterios siguientes:

Método A
1. Está actualmente recibiendo TANF/CalWORKs, SSI/SSP o Ayuda General.
2. Es alumno dependiente cuyo padre(s) reciben actualmente TANF/CalWORKs o SSI/SSP.
3. Tiene certificación del Departamento de California de Asuntos de Veteranos o de la Guardia Nacional que acredite que usted es un dependiente elegible para recibir la exención de inscripción.
4. Es recipiente de la Medalla del Congreso de Honor o su dependiente; es dependiente de una víctima del ataque terrorista del 11 de septiembre de 2001; o es dependiente elegible de un policía o bombero que haya perecido en el cumplimiento del deber.

Método B
Satisface las pautas de ingresos (ver la gráfica):

Usted debe completar la solicitud BOGW para solicitar la exención de inscripción. Si usted no satisface ninguno de los criterios, usted todavía podría recibir la exención de inscripción a través del Método C.
ADMISSIONS AND RESIDENCY REQUIREMENTS

ADMISSIONS

Being Admitted to Oxnard College

Your application for admission must be on file before you can register for classes.

Apply on line at www.oxnardcollege.edu/apply

Before submitting your application, please make certain you have provided at least two full years of residence information (see details below). Not providing sufficient residence information could delay processing your application. Once your online application is submitted you will receive an e-mail that provides information on the assessment and orientation matriculation procedure. Questions regarding application for admission, residence requirements, or registration procedures should be directed to the Admissions and Records Office at 986-5810.

RESIDENCY REQUIREMENTS

California state law requires each student enrolled in, or applying for admission to, a California community college to provide the information and evidence deemed necessary by the VCCCD Board of Trustees to determine his/her residence classification.

Students 19 Years of Age or Older

A student 19 years of age or older may establish residency by meeting the following requirements:

1. Verify physical presence in California one year prior to the day before the start of the semester. Residency is determined by union of act and intent. The one-year period begins when the student is not only present in California, but also has demonstrated clear intent to become a permanent resident of California.

2. Clearly verify an intent to make California a permanent place of residency by:
   A. Primary Determinants
      • filing California state tax as a resident
      • possessing California motor vehicle license plates and registration
      • possessing a valid California driver's license or a Department of Motor Vehicles ID card
      • registering to vote in California
   B. Supplemental Determinants
      • showing California as a home address on federal tax forms
      • being a petitioner for divorce in California
      • obtaining a license from California for professional practice
      • establishing and maintaining active California bank accounts
      • owning residential property
      • holding active membership in service or social clubs
      • having spouse, children, or other close relatives reside in California

3. Not be involved in conduct inconsistent with a claim of California residency. Some examples of inconsistent conduct which nullify intent are:
   • maintaining voter registration in another state
   • being a petitioner for divorce in another state
   • attending an out-of-state institution as a resident of that state
   • declaring nonresidency for state income tax purposes
   • retaining a driver's license and/or keeping a vehicle registered in another state during the time period for which California residence is claimed

No one factor is controlling. All criteria must be met. The responsibility for establishing residence lies with the student and proof must be presented.

Students Associated with the Armed Forces

Students who are members of the armed forces of the United States stationed on active duty in California shall be entitled to resident classification (Education Code 68075.1). Spouses and dependents of military personnel shall be entitled to resident classification until they have resided in the state the minimum time necessary to become a resident (Education Code 68074).

Further information regarding residency is available from the Admissions and Records Office at 986-5810.

Apply to Oxnard College at www.oxnardcollege.edu/apply

If you have an application for admission on file with Moorpark, Oxnard or Ventura Colleges, log on to my.vcccd.edu.

These Student Services are now available...

- Locate your registration appointment date
- Add/Drop classes.
- View/request transcript, account balance, holds
- Check your grades
- Search for open classes
- Update address/phone information
- Add closed classes with add authorization code
- Pay for classes with Visa, Mastercard, Discover, American Exp.
- Locate Deadline Dates for short-term courses by CRN
- Enrollment verification
- CSU and IGETC Transfer Progress/Associate Degree Check
- Closed Class Wait List - if you have an e-mail address on file with the college add your name

www.oxnardcollege.edu
Oxnard College promotes high quality teaching and learning that meet the needs of a diverse student population. As a multicultural, comprehensive institution of higher learning, Oxnard College works to empower and inspire students to succeed in their personal and educational goals and aspirations.

As a unique and accessible community resource, our mission is to provide and promote student learning:

- Transfer, occupational, and general education, second language acquisition, and basic skills development;
- Student services and programs;
- Educational partnerships and economic development; and
- Opportunities for lifelong learning.

Oxnard College intends to lead its community to fulfill its highest potential.

The Oxnard College Vision
The collaborative learning community of Oxnard College will...
- rely upon scholarly, comprehensive, and current knowledge in all areas of instruction and service;
- provide innovative, appropriate, and effective instruction for student success;
- facilitate and maximize students’ use of services that enables their educational success;
- encourage students to enjoy self-reliant, lifelong learning;
- ensure student and staff access to technology and develop proficiency in all forms of communication, information retrieval, critical thinking and applied analysis;
- demonstrate and embrace respect for varied educational needs and cultural contributions;
- enhance our students’ connections to the world by promoting leadership qualities, their understanding of global inter-dependence, their appreciation of vast diversity of human cultures, and their cross-cultural competencies;
- establish mutually beneficial relationships with the industries and communities we serve;
- provide leadership and resources for economic development and for improving the quality of life within the region;
- challenge students and the entire staff to a commitment in serving their communities and fellow human beings;
- promote a community culture of kindness, respect and integrity;
- secure sufficient resources – material, financial and otherwise – to facilitate the accomplishment of all of the above.

Oxnard College’s Core Values
We, the members of Oxnard College, are inspired by and will strive to exemplify through our collaborative actions the following core values:

Diversity and Commonality
We value others and ourselves as unique individuals and embrace the commonalities and the differences that promote the best of who we are.
Excellence
We value vision, creativity, risk taking and innovation to achieve and sustain excellence.
Integrity and Civility
We value integrity, honesty and congruence in action and word by demonstrating kindness and respect in all our interactions.
Learning
We value learning as a lifelong process in the pursuit of knowledge and personal growth.
Shared Decision Making
We value shared decision making (shared governance) as the process that provides each of us the opportunity to build consensus.

Oxnard College Strategic Goals
1. To develop and strengthen a positive college image in our community.
2. To obtain additional financial and human resources to strengthen the institution.
3. To provide facilities, technology, and other learning resources necessary to meet the educational and cultural needs of our growing community.
4. To enhance the economic, cultural, and social well-being of individuals and families in our community.
5. To use research and program review to assess program quality and guide institutional development.
6. To maximize student success.

Philosophy of the College

Wise I may not call them; for that is a great name that belongs to God alone—lovers of wisdom or philosophers is their modest and befitting title. —Socrates

Oxnard College is dedicated to the philosophy of providing educational programs that develop individual abilities, strengthen human relationships, enhance community life, and heighten global consciousness. We recognize that the process of education is a process of exploration that depends on mutual responsibility.

The College schedules programs that reflect changing local, national, and international needs. Dedicated professionals create an environment that stimulates intellectual curiosity, nurtures learning, and develops an understanding of society and how individuals can influence its workings. The students develop self-understanding, pursue educational objectives, and ultimately stand accountable for their own progress.

Oxnard College celebrates diversity and cultural understanding at all levels throughout the campus. Cultural and aesthetic activities are also relevant in today’s society and are to be fostered. The College strives to provide open-access to educational opportunities so that every adult, regardless of age, sex, race, disability, or ethnic socioeconomic, cultural or educational background shall have the opportunity for appropriate education to fulfill his or her potential.

Oxnard College looks to the past to understand the present in order to produce a more successful future. It strives to be innovative and responsive to the educational needs and demands of society in an atmosphere of shared governance, mutual respect, and trust. Oxnard College is responsive not only to community needs but also to the needs of our larger society.

AB540
NONRESIDENT TUITION EXEMPTION

In accordance with Education Code section 68130.5, any student, other than a student who is a nonimmigrant alien under 8 U.S.C. 1101(a)(15), shall be exempt from paying nonresident tuition at any community college district after filling out a questionnaire form prescribed by the State Chancellor if he or she:
1. Attended high school in California for three years or more; and
2. Graduated from a California high school or attained the equivalent of such graduation.
For further details please contact the Admission Office at (805) 986-5810.
Submit your application for admission online at www.oxnardcollege.edu/apply or on campus in Room SS&A 154 (assistance available) before coming to be assessed, or making an appointment for Orientation/Group Counseling. If you have not purchased a regular parking permit, please obtain a visitor permit from Parking Lot “A” (Corner of Simpson Drive and South Campus Road).

### Application for Admission Submitted online @www.oxnardcollege.edu/apply or in Room SS&A 154

**ASSESSMENT DAYS & TIMES**

**WALK-INS!**
**NO APPOINTMENTS NEEDED!**

**MONDAY, TUESDAY, WEDNESDAY, THURSDAY**
8:30 am – 6:00 pm, CLOSED FOR LUNCH – 12:00am -1:00pm
**FRIDAY**
8:30 am – 4:00 pm, CLOSED FOR LUNCH – 12:00am – 1:00pm

You will need approximately 2 hours to take the Assessment!

If you have questions, please call the Assessment Office at (805) 986-5864

**WE CLOSE FOR LUNCH FROM 12pm – 1:00pm EVERYDAY!**

### ORIENTATION/GROUP COUNSELING (English & ESL Sessions)

To schedule an Orientation appointment, please call the Counseling Office (805) 986-5816, or come in person to the Counseling Office/SS&A Building, Room 254.

### ATB TESTING (Financial Aid)

For the Ability to Benefit Test

YOU MUST MAKE AN APPOINTMENT

ATB Testing Days & Times are:

- First and Third Friday Only
- 8:30 am – 11:00 am

You will need approximately 2 hours to take the ATB Test!

MAKE APPOINTMENTS IN SSA BLDG ROOM 149 or
For questions regarding ATB please call S.R. Williams (805) 986-5800 Ext. 1955

### MATRICULACIÓN: PASOS AL EXITO

Debe remitir su solicitud de admisión por internet, www.oxnardcollege.edu/apply o en el salón SS&A 154 (asistencia disponible), antes de ser evaluado o de pedir una cita para una orientación o asesoría. Si no ha comprado un permiso de estacionamiento, por favor obtenga un permiso de visitante en el estacionamiento “A” (localizado en la esquina de Simpson Drive y South Campus Road).

### Remita su solicitud de admisión por internet, www.oxnardcollege.edu/apply o en el salón SS&A 154

**HORARIOS DE LA EVALUACIÓN**

No se necesita pedir cita!

Lunes, martes, miércoles, jueves
8:30 am – 6:00pm, 12pm – 1pm cerrado

Viernes
8:30 am – 4:00 pm, 12pm cerrado

Si tiene alguna pregunta, por favor llame al (805) 986-5864

### Examen de Ayuda Financiera (ATB)

**PARA EL EXAMEN DE AYUDA FINANCIERA NECESITA PEDIR CITA**

ATB
Horarios para el examen
Primer y tercer viernes del mes solamente
8:30am – 11pm

Puede pedir las citas en el salón SS&A 149, o llamar al (805) 986-5800 Ext. 1955 Para obtener más información del examen de ayuda financiera por favor llame a Suzette Williams (805) 986-5800 Ext. 1955

Por favor trate de llegar 10 minutos antes de su cita. Las personas que lleguen con retraso no serán admitidas. No existe cobro alguno.
Matriculation Exemption Policy

During the admissions process, all first-time students are classified as exempt or non-exempt from the matriculation process or any of the individual steps. Oxnard College’s exemption policy is outlined below.

Criteria for Exemption from Orientation, Assessment, or Counseling Advisement

You may be exempted if...
1. You have already earned an AA/AS degree or higher.
2. You have completed a basic skills assessment or prerequisite courses at other colleges and can demonstrate this with documentation.
3. You are concurrently enrolled at another college in the district, or a four-year college or university, and have completed fewer than 16 units of college credit.
4. You have completed fewer than 16 units and your educational goals are among the following:
   a. Updating or advancement of job skills.
   b. Maintenance of a certificate (e.g., nursing or real estate).
   c. Educational development.
   d. Personal interest.

Alternative Matriculation Services

Oxnard College provides the following alternative matriculation services:
1. Admissions and registration materials in Spanish for those who need assistance. Contact the Admissions and Records Office.
2. If you have a physical, visual, or communication limitation that might require special assistance for any segment of the matriculation process, please contact the Educational Assistance Center located in the SS&A Bldg., Room 118. If you have questions, challenges, or need for further information regarding the matriculation process or any of the component steps, contact the Counseling Office in the SS&A Bldg., Room 254.
3. Prerequisite/Co-requisite Challenge. If there is any prerequisite or co-requisite that you disagree with or that prevents you from entering a class, please pick up a challenge form in the Student Learning Office.

Academic Dismissal

If you are placed on Academic Dismissal status, you must see a counselor prior to registering. Complete information about academic dismissal is in the college catalog.

Auditing a Class

1. You may petition to audit a maximum of one 3-unit class per semester or summer session.
2. Obtain an Audit Form from the Admissions and Records Office and have the class instructor sign the form.
3. Audit fees are $15 per unit (plus a $17 health fee during the regular semester or $14 health fee during Summer session.) Pay at the Student Business Office.
4. Take the signed Audit Form to the Admissions and Records Office for processing during the last two days of the Program Adjustment period.
5. No class credit is given. Audit fees are non-refundable.

Audit Rules

1. You may audit one class per semester or summer session.
2. The Audit Form is accepted only during the last two days of the published add/drop period.
3. Enrollment in any audited course may not be changed in an attempt to receive credit for the course.
4. Audited courses may not be challenged at a later date in order to receive credit for the course.

Courses Open to Enrollment

Each course offered by the Ventura County Community College District and its colleges is open to enrollment and participation by any person who has been admitted to the college and who meets the prerequisites to the class or program, unless specifically exempted by the state.

Credit by Examination

Each division of the college determines the courses for which credit by examination may be granted. This list is maintained in the Office of Student Learning. Units which are earned through credit by exam to establish eligibility for athletics, financial aid, and veteran’s benefits are subject to the rules and regulations of the external agencies involved. If you wish to petition for credit by examination, you should make an appointment with a counselor. Do not enroll in the class you are attempting to challenge. Credit by examination may only be granted if you are currently enrolled in at least one credit course at the college, have completed 12 units in residence in the colleges of the VCCCD, are not on academic probation, have submitted transcripts of all previous course work, have not earned credit in more advanced subject matter, have not been or are not currently enrolled in the subject course as an auditor, and have not received a grade (A, B, C, D, F, P, NP or equivalent) in the course for which credit by exam is being petitioned. Approved petitions for credit by exam must be on file with the administering instructor. The exam must be administered prior to the last day of the session for which you are enrolled. A grade of “P” or “NP” will be given for the exam. There is a $26 per unit fee for the exam. Payments must be made to the Student Business Office prior to submitting the approved petition with the administering instructor.

PASS/NO PASS Grading Option (formerly Credit/No Credit)

Some courses have a “PASS/NO PASS “ grading option available to students. Check the college catalog (not the schedule) to see whether the course you are enrolling in has this option. If it does and you choose this option, you must complete a Request for PASS/NO PASS form available in the Admissions and Records Office. This form must be returned to the Admissions and Records Office by no later than the first 30% of the class. By exercising this option, you will receive a grade of “P” which denotes work equivalent to a letter grade of “C” or better. A maximum of 20 units of “P” may be applied to an AA or AS degree or a certificate of achievement. Units earned on a PASS/NO PASS basis may not be used to calculate grade point averages. However, units attempted for which “NP” (D,F) is recorded shall be considered in probation and dismissal policies. You should be aware that other colleges and universities may restrict the acceptance of courses taken on a PASS/NO PASS basis, especially in satisfaction of major or general education requirements. Consult your counselor for more information.

Course Repetition Policy

Regulations of Title V of the California Code of Regulations strictly limit how many times you may repeat courses. Ordinarily, you may not repeat for credit any course which you have completed previously with a satisfactory grade (C/P or better). The college catalog identifies those courses which may be repeated for a specific number of times. (Petition for Course Repetition forms are available in the Counseling Office.)

Course Prerequisites, Corequisites, and Recommended Preparation

A course prerequisite indicates the preparation which is required to complete a particular course successfully. For example, if you enroll in general chemistry, you are likely to have difficulty in the course without adequate preparation in algebra.
A course corequisite indicates the course or courses in which you
must be concurrently enrolled in order to succeed in a specific course for which you are registered. Recommended preparation indicates the preparation suggested by the faculty to complete a particular course successfully. While encouraged to do so, you do not have to satisfy recommended preparation guidelines to enroll in a course. Course prerequisites, corequisites, or recommended preparation are specified within course descriptions announced in the catalog; they are also specified in this schedule of classes. A course has no prerequisites or corequisites unless so designated. You are expected to have satisfied the prerequisite or corequisite requirements for all courses in which you enroll.

If you have the equivalent past experience, have completed appropriate course work, or desire to challenge the validity of a prerequisite/corequisite, the state law permits that process. The petition for the aforementioned challenge is available in the Counseling Office. The challenge process requires you to show specific grounds for waiving the prerequisite or corequisite. The grounds you may use to pursue a challenge are as follows:

1. You will be subject to undue delay in attaining the goal of your educational plan because the prerequisite or corequisite course has not been made reasonably available.
2. The prerequisite or corequisite is not valid because it is not necessary for success in the course for which it is required.
3. The prerequisite or corequisite is unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.
4. You have the knowledge or ability to succeed in the course despite not meeting the prerequisite or corequisite.

Full-Time Status
You are a full-time student if you are registered in 12 units or more in a regular semester; 4 units or more in a summer session.

Dropping a Class or Withdrawing From College
You may drop a class by using one of the methods listed below:
• on the web at my.vcccd.edu
• high school students in person at the Admissions Office lobby windows (SS&A Bldg)

IF YOU WITHDRAW FROM CLASS WITHOUT PAYING YOUR STUDENT FEES, YOU MAY STILL BE LIABLE FOR THOSE FEES, AND A “HOLD” WILL BE PLACED ON YOUR STUDENT RECORDS UNTIL THEY ARE PAID IN FULL. CONTACT THE STUDENT BUSINESS OFFICE AT 986-5811 IF YOU HAVE ANY QUESTIONS ABOUT YOUR STUDENT FEES.

Grades
Grades are available approximately 3 weeks after the last day of any semester or summer session. You may obtain your grade report by doing one of the following:
• Student web - my.vcccd.edu (free)
• Request a transcript to the Admissions Office. (Downloadable transcript request form at www.oxnardcollege.edu/transcripts )
  4000 S. Rose Ave., Oxnard, Ca 93033.

High School Students
Qualified local high school students may enroll for classes at Oxnard College without paying enrollment fees up to 11.0 units, under the Special Admission program. However, students must pay the mandatory health, student representation, and student center fees. Students who are not California residents must also pay nonresident tuition.

Maximum Units Allowed
You may register for up to 19.5 units in a regular semester (9 units for Summer) without obtaining the approval of a counselor. An Academic Overload Petition is required to exceed these maximum units. Forms are available in the Counseling Office.

Outstanding Obligations
If you owe course enrollment fees, library fines, bookstore charges, financial aid loans, or Student Fee Installment Agreements from past semesters, you must clear these obligations before you register for classes, obtain grades, obtain transcripts or any other student records. A “hold” will be placed on your student records until you pay all outstanding obligations in full. Please pay your obligation at the Student Business Office located in the Bookstore, or with a Visa, Mastercard, Discovery or American Express online at my.vcccd.edu.

Oxnard College No Smoking Regulations
Oxnard College is a Smoke Free Campus. Smoking is prohibited in all college buildings, vehicles, indoor and outdoor facilities, interior bus stops, designated campus entrances and all open areas. Smoking is permitted only in campus parking lots. All smoking materials including cigarettes, cigars, pipes, and other apparatus used to smoke organic and non-organic materials must be extinguished and/or properly disposed of in the designated receptacles located in the parking lots before entering our smoke free campus.

*Smoking Cessation Counseling and Patches are available free at the Student Health Center.

**Enforcement:
• first time offenders will be informed of the new regulation
• repeat offenders who are students - the Dean of Student Services will be notified
• repeat offenders who are employees – the Dean of their division will be notified

Requesting Your Oxnard College Transcripts
You may request official copies of your Oxnard College transcripts (form available at www.oxnardcollege.edu/transcripts) by completing and submitting a Transcript Request form to the Admissions Office. Requests are also accepted by mail, providing they include all of the following information:
• Full name, including prior names
• Date of birth, social security number (or college ID number)
• Dates of attendance
• Clear instructions as to where transcripts are to be sent.
• Signature required

Fees are $3 for regular processing (allow a minimum of three weeks) and $5 for RUSH processing (3 days). The first 2 transcripts that you request are free of charge (RUSH excluded). Unofficial copies of your transcript are available at my.vcccd.edu free of charge. Pay fees at the Business Office or call 986-5811.

Transcripts – Incoming From Other Colleges
1. All new students are required to forward their high school transcripts if they have attended high school in the past three years.
2. All veterans and financial aid students are required to forward transcripts of any courses completed at other colleges and universities.
3. All students enrolling in any math courses are required to forward transcripts of any math courses completed either in high school or at other colleges and universities during the past three years.
4. All applicants for associate degrees and/or certificates of achievement are required to forward transcripts of any courses completed at other colleges and universities.
5. Programs with special admissions requirements such as varsity athletics require a student to file all high school and college transcripts to verify eligibility.

6. All other students are urged to have transcripts of both high school and college work forwarded to the Admissions Office.

Veterans’ Affairs

The Veterans’ Readjustment Act of 1966 (PL 89-358) provides educational assistance for veterans who served on active duty for a period of more than 180 days.

The monthly basic educational assistance allowance for training may be paid on a full-time (12 units), three quarter-time (9 units), or half-time (6 units) basis.

All veterans receiving Veteran’s Educational Benefits are required to:

1. Submit to the Admissions and Records Office official academic transcripts from each college previously attended.

2. Complete a Student Educational Plan (SEP) with a VA college counselor and submit the SEP to the VA representative in the Admissions Office.

Courses will not be certified for VA benefits until this is completed. Only courses that meet requirements for the major and degree objective indicated on the SEP will be certified for payment. If the educational objective is changed, the student must complete a new SEP and report to the Veterans’ Assistant to update the 22-1995 form.

Veterans must request enrollment certification each semester, if they want to continue to receive benefits.

In addition to the academic probation and dismissal standards applicable to all students, the Veteran’s Administration requires that standards of progress be adopted for Certification of Educational Benefits. The Admissions and Records Office will notify the VA that satisfactory progress is not being made and will not certify educational benefits eligibility if the veteran has been dismissed due to academic or progress probation regulations.

Credit may be granted for regular training courses completed at a military base during a term of military service based on the recommendations of the American Council on Education (ACE), and for approved courses completed with the United States Armed Forces Institute.

In order to receive credit for military training, Veterans must see a Veteran’s Counselor and present authentic military service and training records (DD295) and/or a copy of their discharge paper (DD214).

Under existing Veterans’ Administration regulations, a student repeating a course is not eligible for veterans’ benefits in most cases. Veterans should, therefore, check with the Veterans’ Assistant in the Admissions Office before repeating a course.

Enrollment Fee for California Residents

The enrollment fee is set by the California Legislature, is subject to change without notice, and may be retroactive. The fee is $26.00 per unit, $13.00 per 1/2 unit, $6.50 per 1/4 unit. California residents who are receiving benefits under CalWORKs, SSI/SSP, or General Assistance, or who meet certain income standards may be eligible for a Board of Governors’ Fee Waiver (BOGW). Contact the Financial Aid Office, (805) 986-5828, for further information. High school students taking College classes are exempt from this fee, if enrolled in 11 units or less.

Enrollment fees are set by the California Legislature, are subject to change without notice, and may be retroactive. All other fees are set by the Ventura County Community College District Board of Trustees and may change by board action.

MANDATORY FEES

All fees are due and payable immediately. Students who do not pay their fees in a timely manner may have one or both of the following actions taken: be dropped from their classes and required to re-enroll and/or have a financial hold placed against their records which until paid will prevent all enrollment, drops, and withdrawals, prohibit access to transcripts, grades, and limit access to certain campus services.

Students who drop classes after the refund deadline are held responsible for all fees owed. Review deadline dates on page 5. If you need assistance to pay your fees, contact the Financial Aid Office at 986-5828.

Enrollment fee for all students

$26.00 per unit, $13.00 per 1/2 unit, $6.50 per 1/4 unit

Non-resident tuition for non-California residents is $181 for Summer and $189 for Fall per unit plus Enrollment, Health, Student Rep and Student Center fees.

Foreign Student Capital Outlay Surcharge

$14.00 per unit plus enrollment/nonresident tuition/health fees

Health Fee..............................$17.00 regular semester/$14.00 summer session

Student Representation Fee.......................$1.00 per semester

Student Center Fee.......................$1.00 per unit, maximum $10 per year

Materials Fee..........................as required per semester, see class listing

Remote Registration (MyVCCCD) unlimited use............$3 per semester

ENROLLMENT FEE FAQS:

Q When are fees due?
A All fees are due at the time of registration. Payments can be made on-line with a credit card at my.vcccd.edu, by phone at 986-5811, in person at the Business Office, or e-Cashier easy payment plan (pg 11).

Q Will I be dropped if I don’t pay my fees?
A You MAY be dropped.

Q What if I don’t have the money to pay right away?
A Contact the Financial Aid Office to see if you qualify for a Board of Governors Fee Waiver or use e-cashiering payment plan (pg 11).

Q What if my fees are going to be paid by a scholarship, vocational rehabilitation or tuition assistance programs?
A Contact the Student Business Office immediately after you register for classes. You will be required to present documented confirmation that the fees will be paid by a third party.

Q Can I pay my fees in installments?
A Select e-Cashier at my.vcccd.edu to set up a Student Fees Installment Plan (pg 11).

It is your responsibility to drop by the published deadlines for a refund. If you have been charged for a course and drop after the refund deadline you are still responsible for the fees.

WE ARE HERE TO HELP.
HAVE A QUESTION WE HAVE NOT ANSWERED?
CALL US.

Financial Aid Office (805) 986-5828
Student Business Office (805) 986-5811
Admissions & Records Office (805) 986-5810

Reminder: Fees must be paid before a program will be released. The Student Business Office, located at the SS&A Bldg. windows, handles all refunds. Instructions to view the last day to officially drop a course and credit your account is located on Page 5.
Nonresident Tuition for Non-California residents

The Ventura County Community College District Governing Board has adopted the state-mandated nonresident tuition fee of $181 for Summer, $189 for Fall per unit for students who are non-California residents including international students. This fee is in addition to the mandatory enrollment fee and health fee. Nonresident students, including international students, who withdraw from full-term classes are eligible for a refund of 100% of nonresident tuition if they withdraw during the first two weeks of the semester or 50% of nonresident tuition if they withdraw during the third week of the semester.

Foreign Student Capital Outlay Surcharge

The Ventura County Community College District Governing Board has adopted the state-mandated surcharge of $41.00 per unit for international students. This fee is in addition to the mandatory enrollment fee, nonresident tuition, and health fees unless you meet one of the exemptions listed below pursuant to Ed Code §76141:

- You must demonstrate economic hardship, or
- You must be a victim of persecution in the country in which you are a resident.

Health Fee

A mandatory $17 per semester ($14 summer session) Health Fee entitles you to the services of the Student Health Center. In accordance with the California Education Code and Board policy, you are required to pay a health fee, regardless of the units taken, unless you meet one of the exemptions listed below pursuant to Ed Code §76355:

- You depend exclusively on prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization. Documentary evidence of such an affiliation is required.
- You are attending college under approved apprenticeship training program.

"Fee Waivers" are located in the Admissions and Records Office and the Health Office.

Student Representation Fee of $1.00 per semester provides support for student representatives to lobby for legislation affecting Community Colleges. However, you may for religious, political, financial, or moral reasons refuse to pay this fee by indicating your reason on the Student Representation Fee Waiver form, which is obtained in the Financial Aid Office, 986-5828.

Student Center Fee was established by a vote of the students to build a Student Center. The fee is $1 per unit, maximum $10 per academic year. If you receive benefits under CalWORKs, SSI/SSP, or General Assistance, you may be exempt from this fee. Contact the Financial Aid Office for further information.

Instructional Material Fee – Optional Fee

Instructional material fees for certain selected credit or noncredit courses may be required at the time of registration, or the materials may be purchased on your own. If an Instructional Materials Fee is required, the amount of the fee is listed beneath the course title in the schedule of classes. Authority for the charge is granted under VCCCD Board Policy 5030. These instructional or other materials include, but are not limited to, textbooks, tools, equipment and clothing if:

1.) the instructional and other materials required for the course have a continuing value to the student outside of the classroom setting, or
2.) the instructional and other materials are used in the production of an "end product" that has continuing value to the student outside the classroom setting. See course schedule for instructional material fee costs.

Refund or Credit

If you drop your classes within the deadline for refund/credit and you are eligible for a refund, there is a $10 charge to process the refund if you request it. If you have a credit balance on account, you may apply the balance toward other student fees and charges, either in the current term or in a future term. You may also apply a credit balance toward Bookstore purchases.

Returned Checks/Returned Credit Cards Charge

If you pay for your student fees, book purchases, or other transactions with a check or credit card that is returned or charged back by the bank, you will be charged a $10.00 service charge. You will be required to pay the full amount of your transaction, plus the $10.00 charge. Please make all payments at the Student Business Office (SS&A Bldg.).

Fee Obligations

If you owe student fees, bookstore charges, emergency student loans, library fines, or Student Fee Installment Agreement amounts from prior semesters, you may not register for classes, obtain grades, obtain transcripts or any other student records until all obligations have been paid in full. A "hold" will be placed on your student records until you pay all outstanding obligations in full. Please make all payments at the Student Business Office (SS&A Bldg.).

OPTIONAL FEES

College Photo Identification/ASB Card

A College Photo Identification Card is available for $2.00 a semester or $6.00 for the year. There is a $2.00 replacement charge for a lost card. All registered students are encouraged to buy their cards as early as possible to ensure maximum benefits. Funds from the purchase of cards support the operations and activities of student government and, in turn, various college programs. Check with the Associated Student Government Office at 986-5800 Ext. 2097 for further information.

Parking Permits

Automobile, Regular semester/Summer semester...............$40/$19
Motorcycle, Regular semester/Summer semester...............$28/$12
One Additional Permit, same registered owner
Regular semester/Summer semester.................................$8/$7
Replacement Permit (Requires return of original permit)
Regular semester/Summer semester.................................$7/$5

Visitor Parking – Visitor parking is available in Lots B, E, and F. If visitor stalls are unavailable please obtain a permit from Parking Lot “A” (corner of Simpson Drive and South Campus Road).

Single-day Permit.................................................................................................................$1

You may purchase Parking Permits at the Student Business Office. They are required for all lots on the campus! We must have your license plate number to issue a parking permit. Campus Police will issue a citation for a vehicle without a valid permit.

For a Parking Permit Application Form see page 110.

If you receive benefits under CalWORKs, SSI/SSP, or general assistance, you are exempt from parking fees in excess of $20.00 per semester. (See parking brochure for specific parking regulations.)

Ridesharing/Carpooling—In order to encourage ridesharing and carpooling. If you certify that you have two or more passengers regularly commuting to the college in your vehicle, you may qualify for a reduced parking fee of $30.00 for fall/spring semesters and $10.00 for summer session. To apply for carpool permits, please bring schedule of carpooling passengers to the Student Business Office.

Single-day Permits—Single-day permits may be purchased for $1.00 at the Parking Permit Machines on South Campus Road and parking lot H off North Campus Road.

Textbooks and Supplies—These may be purchased at the College Bookstore. Their cost will vary each semester depending on individual class requirements. Contact the Financial Aid Office at (805) 986-5828 to inquire about financial assistance to help pay for textbooks and related materials.
STUDENT SERVICES

ADMISSIONS & RECORDS

SS&A Building at Admissions & Records Lobby windows, (805) 986-5810

HOURS: Monday-Tuesday 8a.m. - 7p.m.; Wednesday-Thursday 8a.m. - 5p.m.; Friday 8a.m. – noon.

ASSOCIATED STUDENTS OF OXNARD COLLEGE

Student Center, (805) 986-5800 ext. 2097

HOURS: Monday & Tuesday 8 a.m. to 7 p.m., Wednesday & Thursday 8 a.m. to 5 p.m., Friday 8 a.m.– noon.

A sure way to enrich your education is to involve yourself in campus activities outside of classes. Students who are involved enjoy school more, achieve more, and leave with a more meaningful experience. Whether you are engaged in a full-time degree program or non-degree program, you can participate in the many activities available to you. If you like to be involved with change and want to enhance your resume, you may want to join the Associated Student Government (ASG) or a shared governance committee which deals with an area of specific interest. These committees include members of the college staff as well as student representatives. You may become a member of a shared governance committee by appointment of the ASG President. You can pick up an ASG or committee application at the ASG Office.

College Photo ID

College Photo ID (ASB) cards can be purchased at the Student Business Office in the Bookstore and photos taken at the Student Center. (Check with the ASG Office at 986-5800 ext. 2097 for the picture-taking schedule.)

Students are encouraged to purchase their College Photo ID (ASB) cards as soon as possible to ensure maximum benefits. Cards are $2.00 for each semester and $2.00 for the summer session. (There is a $2.00 fee to replace cards lost, stolen, damaged, etc.)

Cardholders are eligible for the following benefits:

- Merchandise discounts up to 20 percent at favorite food, clothing and novelty stores
- Discount to all on-campus athletic events
- Discount to all club-sponsored events
- Discount to musical and theatrical productions
- 10% discount on used books, school supplies, and clothing at the bookstore
- Eligibility to apply for Associated Student Government scholarships
- And more!

The funds received from the sale of student body cards are used for financing the operations and activities of the ASG scholarship and awards, club activities, concerts, lectures, and other major college events.

STUDENT BUSINESS OFFICE

SS&A Building at Student Business Office outside windows, (805) 986-5811

HOURS: Monday-Tuesday 8a.m.-7p.m.; Wednesday-Thursday 8a.m.-5p.m.; Friday 8a.m.-noon

All student fee payments are processed through the Student Business Office. You may pay your fees by cash, check, American Express, Discover, Mastercard, or Visa.

You must pay your student fees within 7 business days or you may be dropped. You may still be liable for your student fees if:
- you are dropped for non-payment, or
- you withdraw from classes without paying.

Failure to pay student fees will result in the suspension of registration privileges and the placement of a hold on grades, transcripts, and other records.

If you withdraw from classes and have a credit balance on account, you may apply the balance toward other student fees and charges, either in the current term or in a future term. If you request a refund, there will be a $10 service charge to process the refund.

BOOKSTORE

Building OE-6, (805) 986-5826, Fax (805) 986-5955


Come visit our central campus location for all your academic needs. Our friendly staff will be glad to help students and staff with their selection of textbooks, supplies, computer software, electronics, clothing, balloons, gift items, and more. Other services available include UPS, FAX, mailing supplies, lamination, and Notary Public services.

SPRING 2010 STORE HOURS

January 4 – May 21, 2010

Mon – Thurs……………….. 7:30 a.m. - 7:30 p.m.

Friday…………………..………… 7:30 a.m. - 2:00 p.m.

January 8, 15 and 22, 2010

FRIDAY (LATE CLOSE)………… 7:30 a.m. – 5:00 a.m.

January 9 and 16, 2010

Saturdays……………………….. 9:00 a.m. - 3:00 p.m.

May 20, 2010

Thursday (Graduation)………… 7:30 a.m. – 12:00 p.m.

SPRING 2010 HOLIDAY CLOSURES

Martin Luther King Jr. Day…… January 18

Abraham Lincoln’s Birthday…..February 12

George Washington’s Birthday…February 15

Spring Break………………..March 29 – April 2

SPRING 2010 BOOK BUYBACKS

January 9, 2010

9 a.m. – 2 p.m.

January 11 and 12, 2010

9 a.m. – 3 p.m. and 4 p.m. - 7 p.m.

May 13, 17, 18 and 19, 2010

9 a.m. – 3 p.m. and 4 pm. – 7 p.m.

May 14, 2010

9 a.m. – 2 p.m.

LAST DAY FOR REFUNDS AND EXCHANGES:

January 15, 2010

CalWORKs

California Work Opportunities and Responsibility to Kids (CalWORKs)

Community Student Services Center, Room 119

CalWORKs (805) 986-5887
COUNSELING

What is Oxnard College CalWORKs?
The Oxnard College CalWORKs Program serves CalWORKs students and their families by providing educational and career opportunities combined with an array of high-quality support services that enable students to complete their educational goals, find meaning employment and successfully transition into the workforce and become self-sufficient.

The purpose of the Oxnard College CalWORKs program is ultimately employment, and can include certificates, degrees and ultimately transfer programs. The eligibility requirements for students are that they and their child (ren) are CalWORKS/TANF recipients in addition to having or acquiring a welfare to work plan (WTW).

Activities:

- Collaboration with County Welfare Department in order to assist students in achieving their goals and support the county in their efforts to assist their clients in becoming self-sustaining.
- Local Labor Market Linkages: Oxnard College CalWORKs programs research local labor and coordinate with career technical education to identify specific areas of study that will lead CalWORKs students into employment based on demonstrated labor market demand.
- Employment-Related Services: Due to the focus on employment, services are identified to provide for job preparation, development, and placement (work-study and internships), post-employment services are also provided to former welfare recipients to assist them with job retention, advancement, and skills upgrade.

Services

- Academic, Career, & Personal Counseling: Development of Individual Training Plan (ITP)
- Case management and tracking of student progress
- Paid (workstudy) and unpaid internships with focus on job-skills acquisition
- Counselors and staff familiar with WTW requirements and regulations
- Easy Access to Successful Employment for Life (EASEL) trainings for job development
- Liaison with Employment Specialists to assist students
- Liaison with the county to assist in the provision of childcare, books and transportation.
- Job Placement assistance in coordination with the Job and Career Center
- Career Planning & Job Placement
- Priority Registration
- Personal Growth Classes

and coordinates all student employment. For those who have received a Federal Work Study Award as part of their financial aid, the office maintains a listing of all available positions on campus and directs all steps necessary for placement.

CHILD DEVELOPMENT CENTER

Located at the north end of the campus, Phone (805)986-5801.

HOURS: Monday-Thursday 8a.m. - 7p.m.;
Wednesday-Thursday 8a.m. - 5p.m.; Friday 8a.m. – noon.

The Oxnard College Child Development Center offers developmental programs for preschool children between the ages of 18 months and 6 years. The children's program is well rounded and promotes creativity, experimentation, critical thinking, language and literacy, music, art, socialization and school readiness. The Center also serves as a model laboratory preschool for college students preparing for a career working with young children.

The Center is open to families from the local area as well as from the college community. There is a non-refundable $50 deposit. Contact the Center for the dates of registration. Tuition fees are paid on a monthly basis on advance of services based on a contracted schedule. There is a minimum requirement of three hours per day and two days per week. Registration materials are available at the Center. Call the Center Director at (805) 986-5801 for more information.

ACADEMIC COUNSELING

SS&A-254, (805) 986-5816

HOURS: Monday-Tuesday 8a.m. - 7p.m.;
Wednesday-Thursday 8a.m. - 5p.m.; Friday 8a.m. – noon.

If you have questions about your major for a certificate, graduation and/or transfer to a four-year college or university, you are welcome to see any counselor. Information on A.A. or A.S. degrees and transfer requirements are listed in the OC Catalog or can be obtained from counselors. If you are undecided about a college major, the counseling faculty can assist you in exploring and formulating your educational and career goals. You can sign up for one of several career and life planning courses or personal growth classes, and you can see a counselor for help in making a decision.

PERSONAL COUNSELING

Oxnard College counselors are trained professionals available to help you with personal concerns. In the Summer available by appointment only.

A career is much more than just a job; it is a way of life. It is the way most people will spend one-third of their lives. Recent research indicates that most people average five career and ten job changes in their lifetime. Counselors help students develop lifelong skills that will serve them in making present and future career decisions. Counselors can assist you early in your academic program to relate aptitudes, experience, attitudes, and resources in developing career goals and alternatives through individual and group counseling, workshops, seminars, academic classes, and other career information programs. They also can guide you in learning about clusters of occupations and employment data, position requirements and related information, and provide information on and interpretation of the labor market.

The counselors are a resource for students and faculty in locating the most current and accurate career information. All of the counselors are generalists and work with students from all academic areas.

CAREER CENTER

Located in CSSC Room 113, 986-5838.

Careers/Job Placement

HOURS: Monday-Friday 8:00am-5:00pm

Need help in choosing a career? The Career Center has research materials to assist you in personal decision-making. These include interest inventories, and personality type indicators. Campus and outside employment opportunity listings are maintained by the center, along with information on job-related matters such as labor outlook information, resume writing, job search skills, and job placement services for students.

The Career Center also has reference materials such as videotapes of interviewing skills and company information. Internet access is available for direct connections to on-line job search engines and to information on jobs and careers nationwide. Information on resume writing and job search skills is also available.

The Job Placement services include employment information for enrolled students and alumni. The Career Resource Specialist maintains a listing of campus and outside employment opportunities located on and off campus.

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HOURS: Monday, Wednesday, Thursday 8 a.m.-5 p.m.;
Tuesday 8 a.m.-7 p.m.; Friday 8 a.m.-noon
CAREER AND PERSONAL ASSESSMENT

Any Oxnard College student can receive a customized plan for personal and career development. An assessment service is available simply by making an appointment with the Career or Counseling Center. Specialized services available to first-time and continuing students:

- Athletics
- Personal Growth
- Career and Transfer
- General Counseling
- Re-entry
- Matriculation
- Teen Parent Program
- Vocational Education
- Veterans

DEAF STUDENT SERVICES

SS&A-118  
(805) 986-5830 or (805) 988-5800 ext. 2022, (805) 986-5928 (Fax)
Douglas Singleton

HOURS: Monday-Tuesday 8a.m. - 7p.m.;  
Wednesday-Thursday 8a.m. - 5p.m.; Friday 8a.m. - noon.

By arrangement

Please refer to the Educational Assistance Center (EAC) for services.

DENTAL HYGIENE CLINIC

Dirty Mouth? Call (805) 986-5823 to clean it up today!

Day and evening appointments are available.

Screenings are free and regular dental cleanings are only $30 (including x-rays).

Services include oral cancer exams, cleanings, radiographs, fluoride application, polishing, and sealants. Deep cleanings are also available at low cost.

EDUCATIONAL ASSISTANCE CENTER (EAC)

SS&A-118  
(805) 986-5830; (805) 986-5928 Fax

HOURS: Monday-Tuesday 8a.m. - 7p.m.;  
Wednesday-Thursday 8a.m. - 5p.m.; Friday 8a.m. – noon.

The Educational Assistance Center (EAC) is a state-funded program that provides support services, reasonable accommodations and special instruction for students with a verified physical or learning disability. These support services insure inclusion, integration and full participation with the college setting. The Educational Assistance Center promotes the educational and vocational potential of students with mobility, visual, hearing, speech, learning, acquired brain injuries, developmental, and/or other disabilities.

Services:

- Testing Accommodations
- Learning Disability Assessment
- Alternate Media Materials
- Interpreters for Deaf and Hard of Hearing
- Real-time Captioning
- Tutoring Referrals
- Note Taking
- Scribes
- Readers
- Mobility Assistance
- Early Registration

Counseling

- Academic Advisement
- Personal Counseling
- Career Counseling
- University Transfer Assistance

Job Placement

Available through the WorkAbility III Grant Program in collaboration with the State Department of Rehabilitation

Classes

- Basic Reading
- Spelling
- Math
- Vocabulary Development
- Improving Written Language Skills
- Memory Strategies
- Study Skills

High Tech Center

Computer-assisted instructions are also available in our High Tech Center located next to the EAC office. Specific adaptive equipment includes screen readers, enlarged print, speech synthesizers, keyboard adaptations, optical character recognition and voice-activated computers.

POLICY & PROCEDURES

Utilizing academic adjustments and accommodations provided by the Educational Assistance Center (EAC) program & services is strictly voluntary and no student may be denied necessary accommodations because he/she chooses not to use the EAC program. Students must provide professional documentation of their disability to their general college counselor or classroom instructor who shall arrange for the accommodation.

Procedures: (To be retained in the EAC, Health Office and the Dean of Student Services office for reference.)

Students with a disability who choose not to register with the EAC but require an academic adjustment or accommodation may request the needed service from a general counselor or an instructor.

1. Student identifies him/herself to the general counselor or instructor as a student with a disability who does not want to be associated with the EAC.
2. Student requests the accommodation(s) needed.
3. Student must supply professionally generated written documentation of disability to contact person that should then be forwarded to the college health center.
4. Instructor or counselor may consult with the EAC Coordinator or special needs counselor for assistance or advice regarding accommodation(s) requested.
5. If the accommodation requires funding, please contact the Dean of Student Services.

EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (EOPS)

Community Student Services Center, Rooms 104 & 105, EOPS/CARE (805) 986-5827

HOURS: Monday thru Thursday: 8 a.m.-7 p.m.; Friday 8 a.m.-noon.

What is EOPS? The Extended Opportunity Program and Services (EOPS) is a state-funded support services program. It is designed to assist low-income and educationally disadvantaged students achieve their educational goals through a college education.

EOPS Qualifications:

- eligible for BOGW A or B: full-time (12 units); less than 40 degree applicable units; educationally disadvantaged.

EOPS also serves CARE students. CARE is Cooperative Agencies Resources for Education and is under the umbrella of EOPS. CARE provides services to EOPS eligible students, with less than 70 units of degree applicable credit, single heads of households, and with at least one child under the age of 14 that is receiving cash aid. CalWORKs students that meet CARE criteria may also be eligible for services.
**SERVICES**
- Assessment • Grants * • EOPS College Success Class
- Early registration • Field trips to Universities
- Help through the financial aid process • Job placement assistance
- Referrals • Tutoring • Assistance with Books*

*Dependent on available funds

**COUNSELING**
- Academic Advisement • Personal Counseling
- Career Counseling • University transfer assistance
- College orientation • CalWORKs Assistance

**WORKSHOPS**
- Transferring to a University • Academic Policy • Time Management
- Graduation Requirements

**Additional Services for CARE-eligible students**
- PG-7: Single Parent Issues Class
- Meal Vouchers* • Assistance with Books and Parking permits*

* Dependent on available funds.

**FINANCIAL AID**

SS&A-140, (805) 986-5828 email: ocfa@vccd.net

**HOURS:** Monday-Tuesday 8a.m. - 7p.m.; Wednesday-Thursday 8a.m. - 5p.m.; Friday 8a.m. – noon.

The Financial Aid Office participates in a full range of federal and state grant programs. These programs are designed to assist financially needy students from low- and middle-income families with their educational expenses. The Free Application for Federal Student Aid (FAFSA) is available at the Financial Aid Office or financial aid website. Information and an application for the Board of Governors Fee Waiver program available to California residents are on page 88 in this schedule or at the Financial Aid Office.

For faster, easier processing students are encouraged to apply on the Internet at www.fafsa.ed.gov.

**STUDENT HEALTH CENTER**

SS&A-162  
(805) 986-5832

**Monday and Wednesday 9:00 a.m. - 7:00 p.m.**  
**Tuesday and Thursday 9:00 a.m. - 5:00 p.m.**  
**Friday: 9:00 a.m. - noon.**

**Call for an appointment**

The Health Fee that you are required to pay when you register entitles you to ALL health programs at the Student Health Center. It also provides accident insurance coverage while you are on campus if you are an enrolled student. There is a deductible.

**General Health services include:**
- Immunizations—Tdap*, Measles, Mumps, Rubella*, Hepatitis A* and Hepatitis B *
- TB Tests *
- Emergency care for cuts, burns, etc.
- Tests: Pregnancy*, Cholesterol*, Diabetes*, etc. *
- Evaluation by Family Practice Physician
- Blood pressure, vision, and hearing screening

* Additional fee

**Specialty Services:**
- Women’s Health (family planning, STD treatment, etc.)
- Personal Counseling. An appointment can be arranged for students who have personal concerns which are interfering with achieving academic goals.

The schedule for professional care varies each semester and includes some evening hours.  

*For prompt attention an appointment is suggested.*

**LEARNING CENTER**

The Learning Center at Oxnard College is located on the mezzanine level of the Library and Learning Resources building (LRC).

**HOURS:** Monday-Thursday 8:00 am - 7:00 pm; Friday 8:00 am – 5:00 pm, closed Saturdays

Through a variety of programmed learning materials, covering many disciplines, the Learning Center provides a broad range of services to supplement classroom instruction across the curriculum and encourage individualized independent study. A variety of services and resources are available for students, faculty, staff and members of the community.

Credit individualized instructional modules are available in reading comprehension, spelling, vocabulary, and study skills. Materials on essay and objective test taking, grammar and punctuation brush-up and note-taking are available for study or review. These instructional modules or mini-courses offer students opportunities to learn at their own pace. Multi-media and self-instructional materials are also available to supplement classroom instruction or for independent study.

Videotapes and DVD’s on time management, how to write a research paper, listening and note-taking and other study skill areas are obtainable for student utilization. Skill building computer based individualized-instructional software is available to assist in student learning and supplement classroom instruction. An example would be videotapes or DVD’s for Math—from Math 9 - Math 120. Tele-course videos are available for student viewing.

The Learning Center staff assists students with web star registration, grammar review, math review, Language acquisition, checking of grades, viewing holds, word processing for general purposes and accessing on-line homework, quizzes and or syllabi, on-line exams, on-line lab assignments and/or on-line academic research, for classes across the curriculum. Students are encouraged to purchase a flash drive and avail themselves to the computers to type research papers, homework and/or essays.

Supplemental lab hours are completed in the Learning Center for designated classes. The Learning Center at Oxnard College is located on the mezzanine level of the Library and Learning Resources building (LRC), upstairs in the library. The Learning Center is closed Sundays and all academic holidays. You may direct questions concerning services or hours to the Learning Center staff, by calling (805) 986-5800 ext. 1974 or (805) 986-8839.
**LIBRARY INFORMATION**

LRC Building (805) 986-5818, Admin; (805) 986-5819, Circulation; (805) 986-5820, Reference.
http://www.oxnardcollege.edu/library/index.asp

**HOURS:** Monday - Thursday 8:00a.m. - 8:30p.m.;
Friday 8:00a.m. - 5:00p.m.; closed Saturdays

You may direct questions to the Library staff, by calling (805) 986-5820/5819 or 986-5800 ext. 1971.

The Oxnard College Library supports the curriculum by providing a collection of 34,000 books, 67 hard-copy periodicals and online databases to meet the diverse information needs of students, faculty, staff, and the community. The online databases available to the Oxnard College community are Netlibrary, searchable full-text of 8000+ electronic books, Biography Resource Center, CQ Researcher, Health&Wellness, FACTS.com and ProQuest. Off-site access to our electronic collection is available to currently registered students, faculty, and staff. To access the databases from home:

1. Point Browser to http://www.oxnardcollege.edu/library/index.asp
2. Click on “Online Databases”.
3. Click on “Oxnard College Library Remote Access Login”.
4. Enter your social security number and PIN as directed.
5. Select database from “Oxnard College Library On-Line Resources” list.

Inquire at the Circulation Desk for lending policies, library cards, reserve books, and questions of a general nature. The loan period for circulating materials is three weeks. Reserve materials may be requested by course number at the Circulation Desk. Inquire at the Reference Desk for book information, reference questions, assistance with class assignments or placing interlibrary loans. Instructors may schedule library tours and orientations for their classes. Printers and copy machines are also available in the College Library. Professional librarians and staff are on duty both day and evening to assist you. Students are encouraged to make optimum use of the Library and its resources.

Note - Please check at the Circulation desk to see if we have the textbook for your class in our Reserve Collection.

**TUTORIAL CENTER**

Learning Resources/Library Building (upstairs), (805) 986-5846.

**HOURS:** Monday - Friday 8:00am-5:00pm.

The Tutorial Center provides free tutoring services to all enrolled students who wish to do better in their classes. The Mission of the Oxnard College Tutorial Center is to assist students to become independent learners through the use of study skills and strategies that will help them succeed in classes across the curriculum. Tutors are college students who have outstanding academic records and are selected on the basis on their performance in the subjects they tutor, communication skills, and their ability to relate to other students in a positive supportive manner. They are available for short - or - long term assistance, on a drop-in basis, and for small group study sessions.

The Tutorial Center also offers study skills workshops designed to help students develop college readiness skills in areas including organization, time management, note taking, test preparation, and goal setting. For more information about tutoring services and schedules, please call (805) 986-5846 or stop by the Tutorial Center located on the second floor of the college library.

**TRANSFER CENTER**

SS&A-240

For an appointment with the Transfer Center Counselor, please call (805)-986-5837.

**HOURS:** Monday-Tuesday 8a.m. - 7p.m.;
Wednesday-Thursday 8a.m. - 5p.m.; Friday 8a.m. – noon.

The Transfer Center will provide transfer advice to public and private institutions of higher education. College catalogs, the computerized ASSIST Program for academic information along with the Transfer Center counselor can assist students in developing an educational plan. Opportunities to meet with University Reps are available thru the Transfer Center. Advisors from various public and private institutions are on the campus every semester to meet with individual students to evaluate transcripts, conduct workshops on transfer procedures, and give assistance and follow-up services on the admission application.

Obtain information on Transfer Admission Guarantees. Learn about the Transfer Admission Agreements and Transfer Admission Guarantees (TAAs and TAGs) that Oxnard College has to give students priority in gaining admission to colleges and specific majors. Oxnard currently has agreements with UC Santa Barbara, UC Santa Cruz, UC Riverside, CSU Northridge, CSU Channel Islands and California Lutheran University.

**OUTREACH AND RECRUITMENT OFFICE**

Information counter and SS&A-154

**HOURS:** Monday-Tuesday 8a.m. - 7p.m.;
Wednesday-Thursday 8a.m. - 5p.m.; Friday 8a.m. - noon.

The purpose of Outreach and Recruitment is to facilitate the enrollment of new and returning students from local high schools and the community. Student Ambassadors serve as representatives of the college at local high schools and at community events. They also provide online assistance with the application process, registration, financial aid, and guidance to programs and services that ensure student success. For more information, please call 805-986-5907.
Para información acerca de inscripción, evaluación y asesoría, llame al (805) 986-5907. Regístrese en una sesión de evaluación para saber su nivel de inglés y matemáticas.

**DESARROLLO INFANTIL**

**CD R051 Manejo de la conducta infantil**

32495 GARZON M 08:00am-04:50pm S LA-17 1.00
La clase se enseña en español y puede requerirse la inscripción a una clase de inglés como segundo idioma.

**CD R102 Desarrollo humano**

32411 MENDEZ P 07:00pm-9:50pm Ma LA-18 3.00
NOTA: CRN 32411 se enseña en español y EXIGE la inscripción a una clase de inglés como segundo idioma.

**CD R103 Programas infantiles**

32529 MENDEZ P 04:00pm-6:50pm Ma LS-12 3.00
NOTA: CRN 32529 se enseña en español y EXIGE la inscripción a una clase de inglés como segundo idioma.

**CD R106 Niño, familia y comunidad**

31105 MENDEZ P 07:00pm-9:50pm J LS-12 3.00
NOTA: CRN 31105 se enseña en español y EXIGE la inscripción a una clase de inglés como segundo idioma.

**CD R129 Nutrición infantil, salud/seguridad**

31940 MENDEZ P 04:00pm-6:50pm L LA-17 3.00
NOTA: CRN 31940 se enseña en español y EXIGE la inscripción a una clase de inglés como segundo idioma.

**ESL/INGLES COMO SEGUNDA LENGUA**

**Vocabulario!**

Aumente su vocabulario diario y útil con estas clases de inglés como segunda lengua para principiantes. Estudie en su propio horario con un programa muy fácil de usar. Los cursos ESL R030D, R030E, R030F, and R030G no son consecutivos, por lo que puede tomarlos en cualquier orden, dependiendo del tema que le interese. Las inscripciones están abiertas hasta el último día hábil para dejar las clases.

**ESL R030D ESL Vocabulario para la vida cotidiana**

32722 SIMMEN VS 1.50 horas por semana LC .50

**ESL R030E ESL Vocabulario para ir de compras y la salud**

32724 SIMMEN VS 1.50 horas por semana LC .50

**ESL R030F ESL Vocabulario para la escuela y la comunidad**

32725 SIMMEN VS 1.50 horas por semana LC .50

**ESL R030G ESL Vocabulario para el trabajo y el descanso**

32726 SIMMEN VS 1.50 horas por semana LC .50

**ESL R030H Crossroads Cafe 1**

36193 SIMMEN VS 1.50 hora por semana LC .50

**ESL R030J Crossroads Cafe 2**

RECOMENDACION: ESL R030H
32346 SIMMEN VS 1.50 hora por semana LC .50

**ESL R040 Conversación en inglés 1**

34197 INSTRUCTOR 11:00am-12:10pm LMaMJ LA-14 3.00
NOTA: CRN 34197 es bilingüe.

34288 INSTRUCTOR 07:00pm-09:15pm MaJ LRC-4 3.00
NOTA: CRN 34288 es bilingüe.

**ESL R042 Conversación en inglés 2**

RECOMENDACION: ESL R040.
34243 SIMMEN VS 11:00am-12:15pm MaJ NH-5 3.00
NOTA: CRN 34243 es bilingüe.

34283 INSTRUCTOR 07:00pm-09:50pm M CSSC-107 3.00

**ESL R044 Conversación en inglés 3**

RECOMENDACION: ESL R040
34230 REDDING J 12:30pm-01:45pm LM LRC-3 3.00

34281 REDDING J 07:30pm-09:50pm LM JCC-3C 3.00

**ESL R046 Destrezas de comprensión y comunicación oral**

RECOMENDACION: ESL R040.
38911 DOZÉN PE 9:30am-10:45am MaJ OE-10 3.00

39775 STAFF 07:00pm-09:50pm J LA-15 3.00

**ESL R050 Lectura 1**

34652 SIMMEN VS 09:30am-10:50 am MaJ +2 horas por semana NH-4 3.00
NOTA: CRN 34652 es bilingüe.

34264 INSTRUCTOR 07:00pm-09:50 pm L +2 horas por semana LRC-4 3.00
NOTA: CRN 34264 es bilingüe.

Para obtener la información más actualizada, por favor consulte el horario de clases en Internet.
ESL R052 Lectura 2

**RECOMENDACIÓN:** ESL R050.

<table>
<thead>
<tr>
<th>CRN</th>
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<th>Horario</th>
<th>Sala</th>
<th>Notas</th>
</tr>
</thead>
<tbody>
<tr>
<td>34234</td>
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<td>11:00am-12:15pm LM</td>
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<td>34290</td>
<td>DOZEN PE</td>
<td>07:00pm-09:50pm Ma</td>
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**NOTA:** CRN 34290 es bilingüe.

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ESL R054 Lectura 3

**RECOMENDACIÓN:** ESL R052.

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<tbody>
<tr>
<td>34224</td>
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<tr>
<td>34296</td>
<td>SANCHEZ M</td>
<td>07:00pm-09:50pm Ma</td>
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**NOTA:** CRN 34296 es bilingüe.

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ESL R060 Gramática y Escritura 1

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<th>Sala</th>
<th>Notas</th>
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<tbody>
<tr>
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<td></td>
<td></td>
<td>+ 2 horas adicionales</td>
<td>LC</td>
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**NOTA:** CRN 34211 es bilingüe.

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ESL R062 Gramática y Escritura 2

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<tbody>
<tr>
<td>34181</td>
<td>INSTRUCTOR</td>
<td>09:30am-10:45am MaJ</td>
<td>CSSC-106</td>
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<td></td>
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<td>+ 2 horas adicionales</td>
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ESL R064 Gramática y Escritura 3

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<tr>
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<td></td>
<td></td>
<td>+ 2 horas adicionales</td>
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<tr>
<td>34252</td>
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<tr>
<td></td>
<td></td>
<td>+ 2 horas adicionales</td>
<td>LC</td>
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DESGRULLO PERSONAL

PG R100A Éxito estudiantil: EOPS

<table>
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<th>Horario</th>
<th>Sala</th>
<th>Notas</th>
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</thead>
<tbody>
<tr>
<td>31640</td>
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<td>03:00pm-04:50pm J</td>
<td>CSSC-106</td>
<td>1.00</td>
</tr>
</tbody>
</table>

**NOTA:** CRN 31640 ES UNA CLASE DE 8 SEMANAS, DEL 01/28/2010 AL 03/18/2010. Esta clase ofrece ayuda en español.

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EDUCACION FISICA

PE R124 Baile Folklórico Mexicano

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<th>Horario</th>
<th>Sala</th>
<th>Notas</th>
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</thead>
<tbody>
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<td>04:00pm-6:50pm L</td>
<td>PE-3</td>
<td>1.50</td>
</tr>
</tbody>
</table>

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**NOTA:** Para saber su nivel, regístrate para una sesión de evaluación en la oficina de Matriculación (986-5907). Estudiantes tienen 7 días para pagar su cuota de inscripción. Después de este tiempo, se les cancelará la inscripción.
Members of a college community—students, faculty, administrators, staff, and visitors—must be able to study and work in an atmosphere of mutual respect and trust. Ventura County Community College District is actively committed to creating and maintaining an environment which respects the dignity of individuals and groups.

The goal of Ventura County Community College District is to be sensitive to the needs of students, staff and those who interact with the college community, while preserving the rights of those against whom allegations have been made.

Employees or students of the District who feel that they have been harassed or discriminated against based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability have the right to file a complaint. The procedures outlined govern the process for all discrimination complaints filed by employees or students, including sexual harassment. Complaints may be filed student against student, student against employee, employee against student, employee against employee, visitor against employee, employee against visitor, etc.

Complaints must be filed with the District within one year of the alleged harassment or discrimination or within one year of the date on which the Complainant knew or should have known of the facts of the alleged incident.

District employees involved in any aspect of investigating or resolving a complaint of harassment or discrimination will have received training from a qualified source in advance of their service.

Non-retaliation for filing—no individual will suffer retaliation as a result of filing a claim or being a witness in regard to harassment/discrimination allegations. Persons engaging in retaliation are subject to disciplinary action.

DEFINITIONS
Complainant: An individual who believes that he/she has been the victim of harassment or discrimination.
Respondent: An individual against whom a claim of harassment or discrimination is made.
Complaint: A written allegation that a student, staff member, or other individual who interacts with VCCCD has subjected someone to harassment or discrimination.
Responsible District Officer: The person at the District who is responsible for coordinating the investigations of all harassment and discrimination complaints.
Intake Facilitator: The person on the campus or at the District Service Center who is responsible for conducting the informal and/or formal investigation of all harassment/discrimination complaints.

The District has established the following procedures to resolve charges of harassment or discrimination.

INFORMAL PROCESS
An individual who has reason to believe that he or she has been a victim of harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, marital status, veteran status, or physical or mental disability may resolve the matter through an informal process under this procedure. Participation in the informal process is optional and not a prerequisite to filing a formal complaint.

1. A person who believes that he or she has personally suffered harassment or discrimination should contact the appropriate Intake Facilitator at their location to directly discuss his or her concerns.
2. The Intake Facilitator may inform the Respondent of the possible complaint and shall meet with the Complainant to:
   a. understand the nature of the concern;
   b. give to Complainant a copy of the District’s Sexual Harassment Policy brochure and this “Complaint Procedure for Harassment/Discrimination” document;
   c. inform Complainant of his or her rights under this complaint procedure;
   d. assist the Complainant in any way advisable.
3. If the Complainant and the Respondent agree to a proposed resolution, the resolution shall be implemented and the informal process shall be concluded. At any time during the informal process, the Complainant may initiate a formal complaint.
4. The Intake Facilitator shall keep a written log of discussions and a record of the resolution. This information shall become part of the official investigation file if the Complainant initiates a formal complaint. If the parties reach a tentative agreement upon resolution of the complaint, a letter summarizing the resolution shall be sent to the Complainant and the Respondent. A copy of this letter shall be sent to Human Resources for approval.
5. Once a complaint is put in writing and signed by the Complainant, the Complaint is considered to be formal and the formal complaint procedures should be followed.

FORMAL PROCESS
1. A person who alleges that he or she has personally suffered harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability shall complete and sign the District’s Harassment/Discrimination Complaint Form within one year of the alleged incident or within one year of the date on which the Complainant knew or should have known of the facts of the harassment or discrimination incident.
2. On the complaint form, the Complainant shall describe in detail such alleged harassment or discrimination and the action the Complainant requests to resolve the matter. All written complaints shall be signed and dated by the Complainant, and shall contain at least the name(s) of the individual(s) involved, the date(s) of the event(s) at issue and a detailed description of the actions constituting the alleged harassment or discrimination. Names, addresses and phone numbers of witnesses or potential witnesses should also be included, when possible.
3. The Intake Facilitator will review the complaint to determine whether it describes the kind of harassment or discrimination which is prohibited under these procedures and whether the complaint sufficiently describes the facts of the alleged misconduct. If the complaint does not describe the kind of prohibited conduct the District investigates under the procedures, the Complainant will be notified and will be referred to the appropriate process. If the complaint does not sufficiently describe the facts giving rise to the complaint so that a determination can be made regarding whether the alleged misconduct is covered under these procedures, the complaint will be returned and the Complainant will be invited to submit an amended complaint providing enough factual detail to allow the above determination to be made.
4. After a proper complaint is received, the Intake Facilitator shall investigate the charges as stated in the complaint. The Intake Facilitator shall send a copy of the complaint to the Responsible District Officer, who, after consultation with the Vice Chancellor of Human Resources and the District Chancellor, shall send a copy to the State Chancellor of the California Community College System. A summary of the complaint and procedures shall also be sent to the Respondent. A copy of the complaint will be maintained in the Office of Human Resources at the District Service Center.
5. The Intake Facilitator shall meet with the Complainant to review the nature of the complaint and identify the scope and nature of the investigation. If the Complainant fails to meet with the Intake Facilitator within a reasonable time (usually 10 working days), the Intake Facilitator will continue the investigation to the best of his/her abilities based on the written formal complaint. After meeting with the Complainant, the Intake Facilitator shall give the Respondent an opportunity to meet with him/her to receive the Respondent’s answer to the complaint and to review with Respondent the scope and nature of the investigation. Complainant and Respondent may inform the Intake Facilitator of witnesses to contact and may present documents in support of their positions.

6. Prior to completing the investigation, the Intake Facilitator shall meet again with the Complainant and the Respondent separately, to give an overview of the steps taken during the investigation, to ask Complainant and Respondent for the names of any other individuals the Intake Facilitator might speak with to request any additional information.

7. The Responsible District Officer shall determine whether harassment or discrimination did or did not occur with respect to each allegation in the complaint. The findings shall take into consideration the severity of the conduct, the pervasiveness of the conduct, the pertinent background, and other relevant District policies. If disciplinary action is recommended, appropriate contractural due process and statutory processes will be invoked. If the Responsible District Officer finds there is no evidence to sustain the allegation, the record shall be kept confidential, except to the extent that disclosure may be required by law. The records will be destroyed to the extent the law allows.

After completion of the investigation, the Intake Facilitator shall meet with the Responsible District Officer who shall be responsible for reviewing the Intake Facilitator’s report, making factual determinations, reaching a conclusion regarding the charges, and recommending appropriate action, if any.

8. In the event the complaint is against the Responsible District Officer, the Vice Chancellor of Human Resources shall appoint an investigator to review the complaint. In the event the complaint is against the Vice Chancellor of Human Resources, the District Chancellor or designee shall appoint an investigator to hear the complaint, receive the report, and make a determination on any final action.

9. The District shall complete its investigation and forward to the Complainant and Respondent within 90 calendar days of receiving a complaint, and the Chancellor of the California Community College System within 150 calendar days of receiving a complaint, all of the following:

   a. A summary of the investigative report;
   b. A written notice setting forth:
      (1) the findings of the District investigator and District Chancellor as to whether harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability did or did not occur with respect to each allegation in the complaint;
      (2) a description of actions to be taken, if any, to remedy any discrimination or harassment that occurred and to prevent similar problems from occurring in the future;
      (3) the proposed resolution of the complaint;
      (4) the Complainant’s right to appeal to the District Chancellor, then the State Chancellor of the California Community College System; and
      (5) In the event disciplinary action is recommended for the Respondent, he/she shall be entitled to all due process procedures provided by statute and/or the employee collective bargaining agreement.

APPEAL RIGHTS

If the Complainant is not satisfied with the results of the formal level administrative determination, the Complainant may appeal the determination by submitting objections to the District Chancellor within fifteen calendar days of the receipt of the determination. Within forty-five calendar days of receiving the Complainant’s appeal, a copy of the final District decision rendered by the District Chancellor shall be forwarded to the Complainant, the State Chancellor of the California Community College System, and, if appropriate, the Respondent.

If the District Chancellor does not act within forty-five calendar days, the administrative determination shall be deemed approved and shall become the final District decision in the matter. Complainant shall have the right to file a written appeal with the State Chancellor of the California Community College System within thirty calendar days after the District Chancellor has issued the final District decision or permits the administrative determination to become final.

HOW TO FILE A HARASSMENT OR DISCRIMINATION COMPLAINT

1. A copy of these procedures and the Ventura County Community College District’s Harassment/Discrimination Complaint forms are available in the Office of Human Resources, the offices of the Intake Facilitators on each campus, and in the Executive Vice President’s Office on each campus.

2. Completed complaint forms may either be mailed or delivered to the Ventura County Community College District, Assistant Vice Chancellor of Human Resources, 255 W. Stanley Ave., Suite 150, Ventura, CA 93001, or to one of the Intake Facilitators on each campus.

3. Complaints must be filed with the District within one year of the alleged unlawful harassment or discrimination or within one year of the date on which the Complainant knew or should have known of the facts of the alleged incident.

4. A person who alleges that he or she has personally suffered harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability, or one who has learned of such unlawful harassment or discrimination, shall invoke the procedures described above.

5. An individual may also file a complaint of unlawful discrimination with the Equal Employment Opportunity Commission, 2041 “T” Street, Suite 210, Sacramento, CA 95814, the United States Department of Education, Office of Civil Rights, 50 United Nations Plaza, Room 239, San Francisco, CA 94102, or the Department of Fair Employment and Housing may be called at 1-408-291-7352. These additional procedures may be used at the time of filing a complaint, during, or after use of the District harassment or discrimination complaint process. Filing deadlines for the aforementioned offices may vary. Note that the filing deadlines and procedures for each agency may differ.

6. Non-retribution for filing—no individual will suffer retaliation as a result of filing a claim or being a witness in regard to harassment/discrimination allegations. Persons engaging in retaliation are subject to disciplinary action.

DISSEMINATION

The District will disseminate the information regarding District policies and appropriate procedures on harassment and discrimination to all employees and students by announcing its existence in prominent places throughout the District including, but not limited to, the college catalog and schedule of classes, appropriate employee and/or student publications, on official District and Union bulletin boards, and by direct communication to District employees.
California Nonresident Tuition Exemption Request

For Eligible California High School Graduates

Complete and sign this form to request an exemption from Nonresident Tuition. You must submit any documentation required by the College or University (for example, proof of high school attendance in California). Contact the California Community College, University of California or California State University campus where you intend to enroll (or are enrolled) for instructions on documentation, additional procedures and applicable deadlines.

ELIGIBILITY:

I, the undersigned, am applying for a California Nonresident Tuition Exemption for eligible California high school graduates at (specify the college or university) ___________________________ and I declare the following:

Check YES or NO boxes:

☐ Yes  ☐ No  I have graduated from a California high school or have attained the equivalent thereof, such as a High School Equivalency Certificate, issued by the California State GED Office or a Certificate of Proficiency, resulting from the California High School Proficiency Examination.

☐ Yes  ☐ No  I have attended high school in California for three or more years.

Provide information on all school(s) you attended in grades 9 - 12

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<thead>
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<th>School</th>
<th>City</th>
<th>State</th>
<th>Dates: From - Month/Year</th>
<th>To - Month/Year</th>
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Documentation of high school attendance and graduation (or its equivalent) is required by the University of California, The California State University and some California Community Colleges. Follow campus instructions.

Check the box that applies to you -- check only one box:

☐ I am a nonimmigrant alien as defined by federal law, [including, but not limited to, a foreign student (F visa) or exchange visitor (J visa)].

OR

☐ I am NOT a nonimmigrant alien (including, but not limited to, a U.S. citizen, permanent resident, or an alien without lawful immigration status).

AFFIDAVIT:

I, the undersigned, declare under penalty of perjury under the laws of the State of California that the information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the nonresident tuition exemption for eligible California high school graduates. I hereby declare that, if I am an alien without lawful immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so. I further understand that if any of the above information is untrue, I will be liable for payment of all nonresident charges from which I was exempted and may be subject to disciplinary action by the College or University.

<table>
<thead>
<tr>
<th>Print Full Name (as it appears on your campus student records)</th>
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<table>
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<tr>
<th>Print Full Mailing Address (Number, Street, City, State, Zip Code)</th>
<th>Email Address (Optional)</th>
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<td></td>
<td>Phone Number (Optional)</td>
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<tr>
<th>Signature</th>
<th>Date</th>
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Solicitud para la colegiatura estatal de California

Para graduados de una preparatoria en California

Complete y firme este formulario para solicitar la exención de pago de cuotas para No-residentes. Debe entregar cualquier documentación que le exija el Colegio o Universidad (por ejemplo, prueba de haber asistido a una preparatoria en California). Para más información sobre los documentos necesarios para admisiones y los plazos, póngase en contacto con el colegio o universidad de uno de los siguientes sistemas: Colegios Comunitarios de California (CCC), Universidad Estatal de California (CSU), o la Universidad de California (UC).

Elegibilidad:

Yo, el infrascripto, solicito la exención de pago de cuotas para no-residentes, disponible para (los) estudiantes que se han recibido de la preparatoria en California y buscan admisiones a (especifique un colegio o universidad) _______________ y declaro lo siguiente:

Marque la respuesta correspondiente a su situación:

☐ Si ☐ No (Yo) me he recibido de una preparatoria (high school) y tengo un diploma o el equivalente GED (General Education Diploma), el certificado de equivalencia de la preparatoria (High School Equivalency Certificate), o algún otro certificado proveniente del examen de aprendizaje al nivel de preparatoria (Certificate of Proficiency, resulting from the California High School Proficiency Examination).

☐ Si ☐ No (Yo) he asistido a una preparatoria (high school) en California por un mínimo de tres años.

Presente información sobre todas las escuelas en las que se haya registrado en los niveles de 9 - 12:

<table>
<thead>
<tr>
<th>Preparatoria</th>
<th>Ciudad</th>
<th>Estado</th>
<th>Fecha: De – Mes/ Año</th>
<th>A – Mes/ Año</th>
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La Universidad de California (UC), las Universidades Estatales de California (CSU), y los Colegios Comunitarios de California (CCC) requieren prueba de asistencia y graduación (o su equivalente). Por favor de seguir las directivas de cada colegio o universidad

Marque la respuesta correspondiente a su situación – solo marque una respuesta:

☐ Yo soy un extranjero no inmigrante legal según lo define la ley federal [(con inclusión, pero sin limitarse a un estudiante extranjero (visa tipo F) o un visitante de intercambio (con visa tipo J)].

☐ O

☐ NO soy un extranjero no inmigrante (con inclusión, pero sin limitarse a un ciudadano norteamericano, un residente permanente, o un extranjero sin estatus inmigratorio legal).

DECLARACIÓN:

Yo, el solicitante de la presente, declaro bajo pena de perjurio bajo las leyes del Estado de California que la información que yo he presentado en esta solicitud es verdadera y exacta. Entiendo que esta información será utilizada para determinar mi elegibilidad para la colegiatura estatal para estudiantes graduados de una preparatoria en California. Asimismo, declaro que si soy una persona indocumentada, (1) ya he presentado la solicitud para legalizar mi estatus inmigratorio o (2) comenzará a legalizar mi estatus inmigratorio en cuanto tenga la oportunidad de hacerlo. Además, entiendo que si la información que he presentado es falsa, yo seré responsable de pagar todos los cargos de no residente de los que he sido exento. Adicionalmente, pueden haber acciones disciplinarias tomadas por el colegio o universidad.

<table>
<thead>
<tr>
<th>Nombre Completo (escrito como aparece en la registración escolar)</th>
<th>Número de Identificación Escolar</th>
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<tbody>
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<table>
<thead>
<tr>
<th>Dirección (Calle, Ciudad, y Código Postal)</th>
<th>Correo Electrónico (Opcional)</th>
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<tbody>
<tr>
<td></td>
<td>Número de Teléfono (Opcional)</td>
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<th>Fecha</th>
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### MAIN CAMPUS BUILDING GUIDE WITH SERVICES

<table>
<thead>
<tr>
<th>Building</th>
<th>LRC (Learning Resources Center)</th>
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<tr>
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<td>Auto Body Repair</td>
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<tr>
<td>CDC (Child Development Center)</td>
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<tr>
<td>CSSC (Community Student Services Center)</td>
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<tr>
<td>CalWORKs</td>
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<tr>
<td>EOPS</td>
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<tr>
<td>OC Foundation</td>
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<tr>
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<td>Student Conference Center</td>
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<tr>
<td>Student Government</td>
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<tr>
<td>DH (Dental Hygiene Facility)</td>
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<tr>
<td>JCC (Job &amp; Career Center)</td>
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<tr>
<td>Title V Office</td>
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<tr>
<td>LA (Liberal Arts Building)</td>
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<td>CIS/Office Occupations Preparation</td>
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<td>Math</td>
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<td>MC (McNish Art Gallery)</td>
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<td>M &amp; O (Maintenance and Operations)</td>
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<tr>
<td>NH (North Hall)</td>
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<td>OE (Occupational Education)</td>
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<td>CSSC</td>
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<td>CD</td>
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<td>Civic Center</td>
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<td>SS&amp;A</td>
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<td>SS&amp;A</td>
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<td>SS&amp;A</td>
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<tr>
<td>CSSC</td>
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<tr>
<td>SS&amp;A</td>
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### MAIN CAMPUS SERVICE GUIDE WITH BUILDING

<table>
<thead>
<tr>
<th>Service</th>
<th>Food Services.......... Cafeteria</th>
<th>Police (Campus)................. PO</th>
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<td>Administrative Offices</td>
<td>Forum................................. LA</td>
<td>Publications/Campus Resource Ctr.. OE</td>
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<td>Foundation........................... CSSC</td>
<td>STEM Center....................... LRC</td>
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<td>Student Business Office.......... SS&amp;A</td>
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<td>SS&amp;A</td>
<td>High-Tech Center................. SS&amp;A</td>
<td>Student Center.................. CSSC</td>
</tr>
<tr>
<td>Bookstore</td>
<td>Information Technology........... LRC</td>
<td>Success Academy.................. LRC</td>
</tr>
<tr>
<td>OE</td>
<td>Job &amp; Career Center............. CSSC</td>
<td>Television Studio.............. LRC</td>
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<tr>
<td>CalWORKs</td>
<td>Information Desk................ SS&amp;A</td>
<td>Title V Office................... JCC</td>
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<tr>
<td>CSSC</td>
<td>OE................................. SS&amp;A</td>
<td>Traffic School.................. SS&amp;A</td>
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<td>Campus Police</td>
<td>North Hall.......................... SS&amp;A</td>
<td>Transfer Center................. SS&amp;A</td>
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<tr>
<td>PO</td>
<td>North Hall.......................... SS&amp;A</td>
<td>Tutorial Center.................. LRC</td>
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<td>Campus Resource Center</td>
<td>Job &amp; Career Center............. CSSC</td>
<td>Veteran Assistance............. SS&amp;A</td>
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<td>OE</td>
<td>Learning Center................... LRC</td>
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<td>Child Development Center</td>
<td>Library................................ LRC</td>
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<td>Civic Center</td>
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<tr>
<td>SS&amp;A</td>
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</tbody>
</table>

### CAMPUS SAFETY STATISTICS

The Crime Awareness and Campus Security Act of 1990 requires institutions to report data for certain criminal acts that occur on campus. The Ventura County Community College District Police Department office reported the following crimes on the Oxnard College campus for the reporting period January 1, 2008 to December 31, 2008.

<table>
<thead>
<tr>
<th>Crime</th>
<th>Incidents</th>
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<tr>
<td>Criminal Homicide</td>
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<tr>
<td>Rape</td>
<td>0</td>
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<tr>
<td>Robbery</td>
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<tr>
<td>Aggravated Assault</td>
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<tr>
<td>Theft</td>
<td>34</td>
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<td>Motor Vehicle Theft</td>
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<tr>
<td>Arson</td>
<td>1</td>
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<tr>
<td>Misdemeanor Assault</td>
<td>0</td>
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<tr>
<td>Drug Violations</td>
<td>0</td>
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<tr>
<td>Alcohol Violations</td>
<td>0</td>
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<tr>
<td>Weapons Violations</td>
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<tr>
<td>Vandalism</td>
<td>0</td>
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<tr>
<td>Bomb Threats</td>
<td>0</td>
</tr>
<tr>
<td>Fraud/Embezzlement</td>
<td>0</td>
</tr>
<tr>
<td>Stolen Property (Buy/Receive/Possess)</td>
<td>0</td>
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<tr>
<td>Sex Crimes</td>
<td>0</td>
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<tr>
<td>Burglary</td>
<td>4</td>
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<tr>
<td>Miscellaneous</td>
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<tr>
<td>Computer Crime</td>
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<tr>
<td>Traffic Accidents</td>
<td>11</td>
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<tr>
<td>Battery</td>
<td>2</td>
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<tr>
<td>Felony Arrest</td>
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<td>Misdeemeanor Arrest (Traffic Related Included)</td>
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<td>DUI Arrest</td>
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<td>Annoying Phone Calls</td>
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<tr>
<td>Criminal Threats</td>
<td>2</td>
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<tr>
<td>Disturbing the Peace</td>
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</tr>
</tbody>
</table>

### Notes
- The table lists various services and buildings at the Oxnard College campus.
- The Crime Awareness and Campus Security Act data includes incidents reported for 2008.
- The specific crime categories and their incidences are detailed in the table.
Statement of Nondiscrimination
The Ventura County Community Colleges are committed to providing an equal opportunity for admissions, student financing, student support facilities and activities, and employment regardless of race, color, religion, sex, national origin, handicap, age, marital status or Vietnam veteran status, in accordance with the requirements of Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964 (as amended by the Equal Employment Opportunity Act of 1972), sections 503 and 504 of the Rehabilitation Act of 1973 and the Rehabilitation Act Amendments of 1974, Executive Order 11246 (as amended by Executive Order 11246), and the Federal Age Discrimination Employment Act of 1967 and the Age Discrimination-Employment Act Amendments of 1978 and the Americans with Disabilities Act of 1992.

The Ventura County Community College District has a policy of nondiscrimination regarding persons with disabilities and a process for resolving allegations of discrimination. If you feel that you have been discriminated against because of a disability, you should first contact the program coordinator at (805) 986-5830 or the dean at (805) 986-5847.

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Bachelor of Arts degrees in:
- Anthropology • English • History • Interdisciplinary Studies
- Political Science • Psychology • Sociology

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or call (805) 437-8500.
We look forward to seeing you on campus!
*Proposed programs for the 2009-2010 academic year

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or call (805) 437-8500.
We look forward to seeing you on campus!
*Proposed programs for the 2009-2010 academic year

PARKING PERMIT
AVOID THE LINES ON THE FIRST DAY OF CLASSES!
1. Select permit option at www.oxnardcollege.edu
2. Pay your fees online with Visa/Master/American Express/Discover

This is the sample of information we need from you for parking permit, please bring the information with you in person to get your parking permit at the Student Business Office.

Date ____________________________ Social Security # ____________________________
Name
Last First Middle
Address
Address & Street City Zip
License Plate # ____________________________ License Plate # ____________________________
Make ____________________________ Year ____________________________
Make ____________________________ Year ____________________________
Office use: Permit # ____________________________
Office use: Permit # ____________________________
General Information
(Numbers not listed below)..............................986-5800
Addictive Disorders Studies.........................986-5800 Ext. 1940
Athletic Program/Physical Education Health......986-5825
Career & Technical Education Division.............986-5824
Contract Education.....................................654-6429
Educational Services and Research Division......986-5897
Economic Development & Innovation...............648-8904
Facility Use.............................................986-5822
Fire Academy/Technology.............................384-8110
Liberal Studies Division...............................986-5804

Math, Science, Health & Athletics Division........986-5803
OC-TV.......................................................986-5817
PACE Program..........................................986-5800 Ext. 2024
Physical Education/Health............................986-5825
Registrar..................................................986-5843
Student Activities......................................986-5978
Student Learning......................................986-5814
Student Services.......................................986-5847

The Oxnard College Foundation has been in existence since 1983. Our Board of Directors consists of community leaders in the Oxnard/Camarillo area. OCF has earned $500,000 in the Title V Endowment Grant to supplement the $25,000 in Student Scholarships and Awards Ceremony. OCF involved in many community activities and fundraisers that include the weekend Community Market at Oxnard College (grossing $600,000) and the M.O.V.E. Golf Tournament, Moorpark, Oxnard and Ventura for Education ($30,000). Funds were provided by OCF to purchase equipment for campus needs to include a street sweeper, 3 golf carts, furniture for three offices, portion of the Marquee, helped fund campaign for the “S Bond” in Ventura County, funding to build restrooms in the new parking lot. Campus sponsored programs include the Adopt-A-Computer Program (provided over 800 computers to students), Campus Clean-up Day, providing trees, trimming/removal, GEO Bowl, Proyecto Access, Interactive Science and Math Expo, Book Loan Vouchers, Discretionary Fund for Special Events and Multi-Cultural Day at Oxnard College.