GOT QUICK & EASY REGISTRATION?

YES!!!

New Student?
1. Complete online application for admissions
   www.oxnardcollege.edu/apply
2. Complete assessment requirements
   LRC 5A M - Th 8:30 - 6:00 & F 8:30 - 4:00
3. Attend orientation
   Appt call 986-5816
4. Register for classes
   www.oxnardcollege.edu/webstar

Continuing Student?
Locate your registration appointment time at
www.oxnardcollege.edu/webstar

Returning Student?
1. Reapply to the college online at
   www.oxnardcollege.edu/apply or on campus
   in room LRC1
2. Contact Admissions at 986-5810 to update
   enrollment status

High School Student?
1. Apply online at www.oxnardcollege.edu/apply
2. Bring completed Special Admission form to
   Room LRC-1 for review before you can register.

Pay online or at Student Business Office
For more information see Page 5

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Classes subject to change please check the web for current information: oxnardcollege.edu/schedule
General Information: College website: www.oxnardcollege.edu  Phone: (805)986-5800

Please call for current hours.

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<td>M-Th - 7:30-7:30 F - 7:30-2</td>
<td>Gina Brenner 986-5826</td>
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<td>Campus Police 986-5805</td>
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<td>M-F 7:30-4</td>
<td>Kim Karkos 986-5801</td>
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<td>Masi Lashkari 986-5811</td>
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<td>M-Th 8-7; F 8-5</td>
<td>Ana Maria Valle 986-5827</td>
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<td>M-F 8-5</td>
<td>Letty Mojica 986-5887</td>
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<td>M-Th 8-7; F 8-5</td>
<td>Staff 986-5847</td>
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<td><strong>General Health, Specialty Services</strong></td>
<td>M-W 1-7; TTh - 9-3 F - closed</td>
<td>Mary Jones 986-5832</td>
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<td>M-Th 8:30-6; F 8:30-4</td>
<td>Suzette Williams 986-5864</td>
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<td>David Lopez 986-5816</td>
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<td><strong>Deaf Student Services</strong></td>
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<td>Judy McArthur 488-8022(TTY) or 986-5830</td>
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<td>M-Th 8-7; F 8-5</td>
<td>Leo Orange 986-5830</td>
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<td>M-Th 8am-9pm F 8-5; S - 10-3</td>
<td>Sandra Allen 986-5839</td>
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<td><strong>Library</strong></td>
<td>M-Th 8am-9pm F 8-5; S - 10-3</td>
<td>Circulation Reference 986-5819 or 986-5820</td>
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<td>Jose Cornelio 986-5846</td>
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<td>MTTTHF 8:30am-5:00pm W - 8:30am-6:00pm</td>
<td>Cesar Flores 986-5837</td>
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FULL TERM COURSES - JANUARY 12 - MAY 20

Saturday & Sunday Classes Begin January 17 & 18

REGISTRATION BEGINS

WebSTAR only
Locate appointment 11/3 on WebSTAR
Continuing (app) .............. Nov 17
New/Returning (appt) .......... Dec 8
open (no appt) ............... Dec 15

WALK-IN
H.S. 11th/12th Grades ........ Dec 16
Open (no appt) ............... Jan 15
Add Authorization Codes Needed for All Full-Term Classes ............ Jan 20

MANDATORY FEES
Enrollment ......................... $20 per unit
Health ....................... $17 per semester
Non-Res Tuition ............... $181 per unit
Foreign Student Capital Outlay .... $14 per unit
Foreign Appl. Fee .............. $50
Student Rep. Fee .............. $1 per semester
Student Center Fee .............. $1 per unit
Max $10 per year
Remote Reg. Fee Webstar ........ $ 3 per semester
Credit by Exam ..................... $50
Parking (optional) ............. $20 per unit
Parking (optional) ............. $40

Fees are subject to change

DEADLINE DATES

Full-Term Courses
Waitlist ......................... Jan 8-11
Add-Refund ...................... Jan 23
Census ............................. Feb 2
Drop w/o “W” .................... Feb 6
Cr/NCr Petition .................. Feb 17
Graduation & Certificate Petitions ............... March 26
Drop with “W” .................... April 24

NO CLASSES HOLIDAYS

Martin Luther King .......... Jan 19
President’s Days’ ...... Feb 13-16
Self Assigned Flex ........... April 3
Spring Break .............. April 6-12

Program for Accelerated College Education Classes
1st 9 weeks
Jan 12 - March 14
2nd 9 weeks
March 16 - May 21

FINAL EXAMS

May 14 - 20

Photo ID required at the Admissions Office
Commencement
May 20th 5:30 pm

Important Dates - Keep this Page for Reference

Enroll Now at www.oxnardcollege.edu/webstar

Classes subject to change please check the web for current information: oxnardcollege.edu/schedule
New Student? If you have never attended Oxnard, Moorpark, or Ventura Colleges go to www.oxnardcollege.edu/apply

1. Complete online Application for Admissions at www.oxnardcollege.edu/apply or on campus in room LRC1.
2. Complete Assessment Testing - LRC Room 5A.
3. Submit official transcripts from prior institutions.
4. Call 986-5816 for orientation & counseling appointments.
5. Check Schedule for Registration date. Log into webstar using Social Security number or ID number followed by your 6-digit date of birth PIN (your DOB will expire immediately. Create a new 6-character PIN). Keep for future reference.
6. Select classes from the web searchable schedule.
7. Fees are due immediately – pay online w/ Visa/Mastercard/Discover/American Express or at the Student Business Office.

Continuing Student? If you have been enrolled at Oxnard, Moorpark, or Ventura Colleges within the past year (Fall 2008 or Spring 2008) go to www.oxnardcollege.edu/webstar. Click on Webstar. Log in using your social security or ID number followed by your selected PIN.

1. Outstanding fees and holds must be cleared prior to registration.
2. View your priority registration appointment date on webSTAR.
3. Register for courses from the web Searchable Schedule.
4. Fees are due immediately – pay online w/ Visa/Mastercard/Discover/American Express or at the Student Business Office.

Notice to recent H.S. Graduates: If you last attended Oxnard College as a high school student and have since graduated, you must contact the Office of Admissions to update your enrollment status and date of high school graduation. You will be prevented from registering on the web until you have completed this update.

New School students must bring a transcript from their high school.

Returning Student? If you last attended Oxnard, Moorpark or Ventura Colleges prior to Fall 2007 semester you are a Returning Student.

1. Reapply to the college online at www.oxnardcollege.edu/apply or on campus in Room LRC1.
2. Register into courses at www.oxnardcollege.edu/webstar.
3. Fees are due immediately – pay online with Visa/Mastercard/Discover/American Express or at the Student Business Office.

High School Student? (For students in Grades 11 and 12)

1. Complete online Application for Admissions at www.oxnardcollege.edu/apply or on campus in Room LRC1.
2. College Math, English and Reading courses require assessment prior to registration. For information call 986-5864, LRC Room 6.
3. Requires an approved Special Admission form signed by a parent (or guardian) and high school principal or counselor.
4. In-person registration only. (Office of Admissions and Records – LRC Bldg.). You must have your Special Admissions forms verified in LRC-1 before registering into classes.
5. Enrollment fees are waived for students enrolled in 11 units or less. (All other fees apply.) Students enrolled in more than 11 units are required to pay all enrollment fees.
6. In-Person Registration Dec 16 - Jan 12, 2009.

If you are below the 11th grade:

1. Student and parent must bring their completed Special Admission form to Room LRC-1 for review.
2. Special Admission form must include authorized signatures.
3. Student needs to be assessed if requesting Math or English courses - Room LRC 5A.
4. In-Person Registration only at the Admissions Office (LRC)- Begins January 12, 2009.

High School Student? (For students in Grades 11 and 12)

1. Complete online Application for Admissions at www.oxnardcollege.edu/apply or on campus in Room LRC1.
2. College Math, English and Reading courses require assessment prior to registration. For information call 986-5864, Room LRC-6.
3. Requires an approved Special Admission form signed by a parent (or guardian) and high school principal or counselor.
4. In-person registration only. (Office of Admissions and Records – LRC Bldg.). You must have your Special Admissions forms verified in LRC-1 before registering into classes.
5. Enrollment fees are waived for students enrolled in 11 units or less. (All other fees apply.) Students enrolled in more than 11 units are required to pay all enrollment fees.
6. In-Person Registration Dec 16 - Jan 12, 2009.

If you are below the 11th grade:

1. Student and parent must bring their completed Special Admission form to Room LRC-1 for review.
2. Special Admission form must include authorized signatures.
3. Student needs to be assessed if requesting Math or English courses - Room LRC 5A.
4. In-Person Registration only at the Admissions Office (LRC)- Begins January 12, 2009.

High School Student? (For students in Grades 11 and 12)

1. Complete online Application for Admissions at www.oxnardcollege.edu/apply or on campus in Room LRC1.
2. College Math, English and Reading courses require assessment prior to registration. For information call 986-5864, Room LRC-6.
3. Requires an approved Special Admission form signed by a parent (or guardian) and high school principal or counselor.
4. In-person registration only. (Office of Admissions and Records – LRC Bldg.). You must have your Special Admissions forms verified in LRC-1 before registering into classes.
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4. In-Person Registration only at the Admissions Office (LRC)- Begins January 12, 2009.

High School Student? (For students in Grades 11 and 12)

1. Complete online Application for Admissions at www.oxnardcollege.edu/apply or on campus in Room LRC1.
2. College Math, English and Reading courses require assessment prior to registration. For information call 986-5864, Room LRC-6.
3. Requires an approved Special Admission form signed by a parent (or guardian) and high school principal or counselor.
4. In-person registration only. (Office of Admissions and Records – LRC Bldg.). You must have your Special Admissions forms verified in LRC-1 before registering into classes.
5. Enrollment fees are waived for students enrolled in 11 units or less. (All other fees apply.) Students enrolled in more than 11 units are required to pay all enrollment fees.
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If you are below the 11th grade:

1. Student and parent must bring their completed Special Admission form to Room LRC-1 for review.
2. Special Admission form must include authorized signatures.
3. Student needs to be assessed if requesting Math or English courses - Room LRC 5A.
4. In-Person Registration only at the Admissions Office (LRC)- Begins January 12, 2009.

High School Student? (For students in Grades 11 and 12)

1. Complete online Application for Admissions at www.oxnardcollege.edu/apply or on campus in Room LRC1.
2. College Math, English and Reading courses require assessment prior to registration. For information call 986-5864, Room LRC-6.
3. Requires an approved Special Admission form signed by a parent (or guardian) and high school principal or counselor.
4. In-person registration only. (Office of Admissions and Records – LRC Bldg.). You must have your Special Admissions forms verified in LRC-1 before registering into classes.
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2. Special Admission form must include authorized signatures.
3. Student needs to be assessed if requesting Math or English courses - Room LRC 5A.
4. In-Person Registration only at the Admissions Office (LRC)- Begins January 12, 2009.

High School Student? (For students in Grades 11 and 12)

1. Complete online Application for Admissions at www.oxnardcollege.edu/apply or on campus in Room LRC1.
2. College Math, English and Reading courses require assessment prior to registration. For information call 986-5864, Room LRC-6.
3. Requires an approved Special Admission form signed by a parent (or guardian) and high school principal or counselor.
4. In-person registration only. (Office of Admissions and Records – LRC Bldg.). You must have your Special Admissions forms verified in LRC-1 before registering into classes.
5. Enrollment fees are waived for students enrolled in 11 units or less. (All other fees apply.) Students enrolled in more than 11 units are required to pay all enrollment fees.
6. In-Person Registration Dec 16 - Jan 12, 2009.
SPRING 2009 DEADLINE DATES

Dates subject to change. All deadline dates will be strictly enforced. Students who petition for extensions to published dates must have documented proof of extenuating circumstances.

<table>
<thead>
<tr>
<th>(Semester Length) Class Meets</th>
<th>Deadline for Refund/Credit</th>
<th>Deadline for Adds</th>
<th>Deadline to Drop without a “W” on your transcript</th>
<th>Deadline to select CR/NC grading option</th>
<th>Deadline to Drop “W” will appear on your transcript</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 23</td>
<td>Jan 23</td>
<td>Feb 6</td>
<td>Feb 17</td>
<td>Apr 24</td>
<td></td>
</tr>
</tbody>
</table>

IF YOUR CLASS MEETS OTHER THAN THE DATES LISTED ABOVE, follow the instructions below for online access.

During each semester, classes of varying lengths and meeting patterns are offered accounting for differing deadline dates. For that reason, the Oxnard College website has been improved so that you may view the deadline dates on-line for every course offered. Follow these few easy steps to find the deadline dates for your class:

- Go to www.oxnardcollege.edu/schedule. Click on preferred schedule semester, click on Search.
- Select Term, Subject, College.
- Click Search
- Click on the CRN
- Use the scroll bar to view deadline dates and other information specific to that CRN or hit print key.

DEADLINES - Short Term Courses

As a general rule, short-term course deadline dates for all California Community Colleges are determined as follows:

- **Refund Deadline**: 10% of class sessions
- **No “W” Deadline**: 30% of class sessions
- **Cr/NCr Deadline**: 30% of class sessions
- **“W” Deadline**: 75% of class sessions

It remains the responsibility of the student to drop courses by the appropriate deadline.

Before you qualify for a refund/credit of enrollment/health/parking/ASB/Student Rep/Student Center Fees you MUST DROP your classes and return parking permits to the Business Office by the specified deadline date.

DEADLINE TO APPLY FOR GRADUATION OR CERTIFICATE OF ACHIEVEMENT
March 26
Applications are available in the Counseling and Admissions Offices

To view your class schedule online go to www.oxnardcollege.edu/webstar.

IMPORTANT: All fees are due and payable immediately. Students who do not pay their fees in a timely manner may have one or both of the following actions taken: be dropped from their classes and required to re-enroll and/or have a financial hold placed against their records which until paid will prevent all enrollment, drops, and withdrawals, prohibit access to transcripts, grades, and limit access to certain campus services.

Students who drop classes after the refund deadline are held responsible for all fees owed. The last date to drop a semester-length class for fee credit/refund purposes is January 23, 2009.

Enrollment fees are set by the State and are subject to change without notice and may be retroactive; all other fees are set by the Ventura County Community College District Board of Trustees and are subject to change by Board action.
WEBSTAR

1. Read the following criteria for WebSTAR eligibility.
   The majority of students attending Oxnard College are eligible to use the WebSTAR system for registration and program adjustment. The following students may not register by WebSTAR and should refer to the walk-in registration calendar on page 5 for more information:
   • High School Advanced Placement (Special Admit) students.
   • Students subject to dismissal may not register by WebSTAR until they have seen a counselor and completed the continued enrollment petition.
   • Students attempting to register in classes that require written permission from the instructor, a directed studies contract, or other special handling.
   • Students registering in more than 19.5 units (9.00 units for summer term). We recommend that you register by WebSTAR for up to the maximum, then obtain an Academic Overload Petition from a counselor for the class(es) that put you over 19.5 units (9.0 for summer).
   • Students who have outstanding fees, obligations or holds.
   • A closed class unless you have an Add Authorization Code from the instructor (web only).

2. Read the Registration Calendar on page 5.
   Find out when you can register by WebSTAR. If you are not eligible, the calendar will give you other options.

3. Make sure the Admissions Office has your current e-mail address on file to access:
   • Pin Disabled? Automated PIN reset option
   • Closed Class? Add your name to a WAITLIST

4. Make sure you don’t have any outstanding fees or obligations.
   Refer to item #1 on this page. WebSTAR will not let you register if you owe fees or have any outstanding obligations. Don’t wait until the last minute or you risk having registration delayed.

5. You are ready to register.
   WebSTAR - www.oxnardcollege.edu/webstar

6. Pay your fees by one of the following methods:
   a. CREDIT CARD—use your Visa, Mastercard, American Express, or Discover to pay fees on the Web. Your payment will be authorized immediately. Pay with a credit card by phone at 986-5811.
   Note: The WebSTAR will not credit your card if you drop classes. Refunds to your credit card are processed in person and you must bring your card to the Student Business Office, located in the Bookstore.
   b. CHECK OR MONEY ORDER
   • Mail your check or money order to the Student Business Office, 4000 S. Rose Ave., Oxnard, CA 93033
   • Drop in lockbox located in the LRC hall (near ATM), or pay at the Business Office located inside the bookstore

Be sure to include your student ID number and driver’s license number. Confirm receipt of your payment at www.oxnardcollege.edu/webstar

c. CASH—should be paid on campus at the Student Business Office.

PLEASE DO NOT MAIL CASH.

7. Refunds
   All refunds must be requested in person at the Student Business Office. The Web system will not credit your charge card if you drop classes. Refunds to your credit card are processed in person at the Student Business Office, located in the Bookstore.
   To ensure proper credit you must bring your credit card. There is a $10 charge to process Refunds.

8. Parking Permits
   May be picked up at the Student Business Office or you may mail the Permit Form from this brochure, page 96. Bring your license plate number and make of vehicle.

9. Adding or Dropping a Class.
   Once you register or add a class, you are registered, and responsible for the fees. If you enroll in a class and then change your mind, it is your responsibility to drop the class. YOU MUST DROP BY THE REFUND DEADLINE, OTHERWISE, YOU WILL BE RESPONSIBLE FOR ALL FEES OWED. Each semester has a different refund deadline.

FOR CLASS DEADLINE DATES FOLLOW THESE SIMPLE STEPS:

   • Go to oxnardcollege.edu/webstar and select the "Searchable Schedule"
   • Click on Index of Subjects option listed under the current semester Schedule. Select your subject.
   • Find your course and course reference number (CRN).
   • Click on the CRN.
   • Use the scroll bar to view deadline dates, Instructor and other information specific to that CRN.
   • It remains the responsibility of the student to drop courses by the appropriate deadline. If you have not paid your fees and drop or are administratively dropped after the refund deadline you are still responsible for the fees.

TO DROP A CLASS GO TO www.oxnardcollege.edu/webstar.
   Click on Webstar, Click on Registration, click Registration: Add/Drop. Click the arrow in the Action box of the class you desire to drop, select withdraw (DW). Click Submit Changes. Click Complete Registration. For your records print out your confirmation copy with the drop confirmation number.

Problems with WebSTAR?
   Call the Admissions Office at 986-5810 if you encounter problems with your Web registration. We can help you and you will help us by making us aware of problems we need to address.

Notice to Public:

Use of Image

Attendees and participants in events held on campus. Oxnard College reserves the right to photograph, videotape, webcast and audiotape during instructional, cultural, athletic and co-curricular events. By attending these events, you consent to your likeness, image and voice being used by Oxnard College, in its sole judgment, for educational and promotional purposes.
Inscripción por WebSTAR

1. Lea el Siguiente Criterio para Elegibilidad de WebSTAR.

La mayoría de los estudiantes que asisten al Colegio de Oxnard son elegibles para usar el sistema WebSTAR para inscribirse y para hacer cambios en sus programas. Los estudiantes en las siguientes categorías no pueden registrarse por WebSTAR y deberán consultar el calendario de la página 4 para inscribirse en persona.

- Estudiantes de la preparatoria con admisión especial (High School Advanced Placement).
- Estudiantes a prueba académica no pueden registrarse por WebSTAR hasta no ver un consejero y completar la petición para continuar su inscripción.
- Estudiantes que desean registrarse en una clase que requiere el permiso escrito del maestro, un contrato de estudios dirigidos, u otro proceso especial.
- Estudiantes que se registran en más de 19.5 unidades (9.0 para cursos de verano), se les recomienda registrarse por WebSTAR hasta el límite de unidades, y luego obtener una petición de “Academic Overload” de un consejero.
- Estudiantes que deben cuotas u otras obligaciones financieras.

2. Lea el Calendario para Inscribirse en la Página 5.

Vea cuando se puede inscribir por WebSTAR. Si no es elegible, el calendario le dará otras opciones.

3. Asegúrese que la Oficina de Admisión Tenga su Domicilio Correcto.

Esto se aplica a todo estudiante, ya que su confirmación de clases y recibo de pago se le enviará por correo.

4. Asegúrese que no Tenga Obligaciones Financieras.

Vea el #1 en esta página. WebSTAR no le permitirá registrarse si debe cuotas o tiene otras obligaciones financieras pendientes. No espere hasta el último momento porque arrieza retrasar su registración.

5. Está Listo para Inscribirse.

WebSTAR - www.oxnardcollege.edu/webstar

6. Pague su Cuota de Una de las Siguientes Formas:

a. Tarjeta de Crédito - Use su Visa o Mastercard para pagar su cuota. Su pago se autorizará inmediatamente. Pague con tarjeta de crédito y complete toda su registración por teléfono!

Nota: El sistema WebSTAR no le devolverá crédito a su tarjeta si cancela su registración en clases.

Reembolsos a su tarjeta de crédito se procesan en persona y necesita traer su tarjeta a la oficina de Negocios Estudiantiles (Student Business Office).

b. Cheque personal o giro postal - Envíe su cheque o giro postal a la Oficina de Negocios Estudiantiles (Student Business Office) siguiendo las instrucciones provistas por el sistema WebSTAR, paso #4 o depositelo en las cajas de seguridad localizadas en el pasillo de LRC o en la librería. Asegúrese de incluir su número de identificación estudiantil y número de su licencia de manejar. Su confirmación de clases y recibo de su cuota se le enviará por correo dentro de dos semanas de recibir su pago.

c. En efectivo—Debe pagarse en persona en la Oficina de Negocios Estudiantiles (Student Business Office).

POR FAVOR NO ENVÍE DINERO EN EFECTIVO POR CORREO

7. Reembolsos

Todo reembolso debe pedirse en persona a la Oficina de Negocios Estudiantiles (Student Business Office) o puede enviar la tarjeta en este folleto para su permiso. El sistema WebSTAR no le devolverá crédito a su tarjeta si cancela su inscripción en clases. Reembolsos a su tarjeta de crédito se procesan en persona y necesita traer su tarjeta a la oficina de Negocios Estudiantiles (Student Business Office) localizada en la librería del colegio.

Hay un recargo de $10 por el proceso del reembolso.

8. Permiso Para Estacionamiento

Los permisos para estacionamiento se pueden obtener en la Oficina de Negocios Estudiantiles (Student Business Office) o puede enviar la tarjeta en este folleto para su permiso. Traiga el número de placas de su vehículo. Vea la página 96 para las cuotas. 

Cancele su inscripción antes de la fecha límite o será responsable del pago de la cuota.

9. Agregar o Dejar Una Clase

a. Al momento de registrarse en una clase, usted ya está registrado y es responsable por el pago de cuota.

b. Si se registra en una clase y se arrepiente, es su responsabilidad cancelar su registración en esa clase.

Debe cancelar su registración antes de la fecha límite para reembolsos, si no, usted es responsable por el pago de todas las cuotas para esa clase.

Vea el calendario en la página 4 para la fecha límite para cancelar su registración en clases y recibir crédito. Consulte la Oficina de Admisión para las fechas límites para cursos cortos. 

TODAS LAS CUOTAS DEBEN PAGARSE INMEDIATAMENTE. TODA CUOTA PENDIENTE QUEDA COMO RESPONSABILIDAD DEL ESTUDIANTE Y RESULTARÁ EN RESTRICIONES EN LA ENTREGA DE ARCHIVOS ACADÉMICOS, CALIFICACIONES, Y SE LE PROHIBIRA INSCRIBIRSE EN EL FUTURO.

¿Problemas con WebSTAR?

Llame a la Oficina de Admisión al 986-5810 si se encuentra con problemas usando el sistema “WebSTAR” para su registración. Nosotros podemos ayudarle, y usted nos ayudará al avisarnos de problemas que necesitemos arreglar.
AUTOMATIC PAYMENT PLAN

An easier way to pay for college.
Affordable • Convenient • Interest-Free

Advantages
• Easy online enrolment
• Monthly payment plan
• Flexible payment options
• No interest

Payment Methods
• Automatic Bank Payment (ACH)
• Credit card/debit card

Payments are processed on the 5th of each month and will continue until the balance is paid in full.

Cost to participate
• $15 enrolment fee per semester (ACH & Credit Card)
• $25 returned payment fee if a payment is returned

Simple Steps to Enroll in the Payment Plan
• Go to http://students.vcccd.edu
• Select the e-Cashier link
• Log into webSTAR
• From the Student Accounts page click on the e-Cashier logo

e-Cashier Availability
Availability of e-Cashier is determined by Oxnard College. Please be aware the college may elect not to have e-cashier available during specific times and dates during registration.

Please do not assume your balance will automatically be adjusted if financial aid is received or a class is dropped or added. You should review your agreement balance online through My FACTS Account or call the Oxnard College Student Business Office at 805.986.5811 to confirm the change.

Have additional questions on how the payment plan works? Refer to the "Frequently Asked Questions" or "How e-Cashier Works" links located on the toolbar of e-Cashier.

Target Dates to Enroll By:

<table>
<thead>
<tr>
<th>Last day to enroll online</th>
<th>Required down payment</th>
<th>Number of payments</th>
<th>Months of payments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dec 3</td>
<td>none</td>
<td>4</td>
<td>Dec - Mar</td>
</tr>
<tr>
<td>Dec 19</td>
<td>25%</td>
<td>3</td>
<td>Jan - Mar</td>
</tr>
<tr>
<td>Jan 23</td>
<td>50%</td>
<td>2</td>
<td>Feb &amp; Mar</td>
</tr>
</tbody>
</table>

NOTE: All down and full payments are processed immediately!

For additional help, please call us at 800.609.8056.
Customer service representatives are available Monday through Thursday, 7:30 am to 7:00 pm (CST), and Friday, 7:30 am to 5:00 pm.

nettel Business Solutions
Formely FACTS management Co.
To access webstar, please logon to www.oxnardcollege.edu/webstar.
You will need the following information each time you access webstar:
(Your PIN must be changed within 72 hours. Otherwise, it will be disabled for security purposes.)

**Student ID:** (900 number or SS#)

**PIN:** Date of Birth, 6 Numbers (e.g. 010883)

Note: Your DOB will expire on first login - please change to a personal pin.

**New Personal PIN:** _______ _______ _______ _______ (Six Characters)

Please record new pin and keep for your records.
www.oxnardcollege.edu

You need to go to college. We’ll pay for it. Financial aid is available for students at Oxnard College. It’s there for the asking. Real money ... for real education. One that could get you a better job and get you started in your future.

So if you need money for college...fees, books, supplies... even help with the rent...you just need to ask.

Log on now and find out how we can help you @ oxnardcollege.edu/finaid
ocfa@vcccd.edu
Or call 805.986.5828
Financial Aid Office
EVALUACIÓN ACADÉMICA
Entienda sus talentos académicos y seleccione las clases que los complementan

Las Sesiones para la evaluación académica son conducidas en grupo por especialistas de matriculación. Sus intereses, historial académico, preparación, habilidades, horario de trabajo, y otros criterios son evaluados para ayudarle a tomar buenas decisiones respecto a su carrera académica. Todas las evaluaciones académicas tendrán lugar en el edificio LRC, en el salón 5A.

LA ORIENTACIÓN
Llegándonos a conocer
Las Sesiones para la orientación del estudiante proveen información acerca de matriculación, el proceso de inscripción, asesoría, evaluación académica, y servicios disponibles para los estudiantes. La orientación tanto como la evaluación académica se llevan a cabo en el edificio LRC.

ASESORÍA EN GRUPO
Planeando sus clases
Con la ayuda de consejeros, los estudiantes desarrollan su plan académico para un semestre, el cual incluye una lista de clases para elegir durante la registración. Si usted necesita ayuda adicional, puede hacer una cita con un consejero individualmente o en grupo. Consultas sin cita son disponibles para resolver algunas preguntas rápidas. El centro de consejeros está localizado en el edificio LRC, en el salón 22.

INSCRIPCIÓN
Seleccione sus clases para el primer semestre e inscríbase en ellas
Usted tiene la responsabilidad de formular su horario de clases e inscribirse en ellas. Hay dos maneras de inscribirse en sus clases: inscripción por “WebSTAR”, o en persona. Los estudiantes que se inscriben por primera vez no pueden inscribirse por “WebSTAR” al menos que hayan completado la matriculación, o que sean declarados exentos (que tengan permiso) por la oficina de matriculación. A las personas sin cita se les atiende en la orden que van llegando a la Oficina de Admisiones y Registros en el edificio LRC.

CUOTAS
Las cuotas deben de pagarse al inscribirse
Es su responsabilidad pagar todas las cuotas correspondientes a inscribirse. Si a usted le dan de baja en alguna clase por no pagar sus cuotas, el colegio puede hacerlo a Ud. responsable por pagarlas. Las cuotas no pagadas siguen siendo su responsabilidad y pueden resultar en restricciones que pueden prevenir la entrega de su historial académico o de sus calificaciones, y hasta podría prohibirle la inscripción en el futuro.

EL RETIRARSE DE CLASES
Es responsabilidad del estudiante tomar las medidas necesarias antes de la fecha límite establecida para retirarse de una clase.
Los formularios para este propósito están disponibles en la Oficina de Admisiones y Registros. Si usted se inscribe en una clase, jamás asiste, ni se retira de la clase oficialmente, le corresponderá pagar las cuotas. Ud. puede retirarse de sus clases por medio de STAR/web: www.vcccd.net/webstar.

ASISTENCIA CONTINUA
Proveyendo ayuda
Después de matricularse, el colegio seguirá ofreciéndole servicios a través del sistema “Early Alert” (alerta académica temprana) y el Departamento de Consejería. El personal de matriculación se mantendrá en comunicación con usted durante el semestre para asistirle si está indeciso en su carrera, si está inscrito en clases básicas, y para ayudarle a realizar sus metas en el colegio de Oxnard. Finalmente, puede ver a un consejero si tiene preguntas personales, académicas, o acerca de su carrera. Citas pueden hacerse en el salón 22 del edificio LRC.

INFORMATION YOU NEED TO KNOW

ASSESSMENT
Assessment is available on a walk-in basis in the LRC Building, Room 5A. Assessment through COMPASS program is a computerized process that determines students’ academic readiness in English, Reading, Math and English as a Second Language. Multiple measures such as part academic record, interests, aptitude, high school grades can also be used to determine readiness for college level course work.

ORIENTATION
Orientation sessions are designed to acquaint students with college programs, services, facilities and grounds, and academic expectations. Information and guidance is provided to help students understand matriculation, assessment, student support and choosing appropriate courses. Orientations are held in the LRC Building.

COUNSELING/ADVISEMENT
Planning for Your Classes
Counselors will help you develop an educational plan which includes a list of courses to consider during registration. If you need additional assistance, you can then choose to see a counselor on an individual or group basis. A drop-by counselor is also available to handle quick questions. The Counseling Center is located in the LRC Building, Room 22.

REGISTRATION
Selecting Your Schedule of Courses and Enrolling
You are responsible for selecting your class schedule and registering for your classes. We offer TWO options for registration: Web registration and Walk-in registration. First-time students cannot register by WEBSTAR unless they have completed the matriculation process or have been exempted by the Matriculation Office. In-Person registration is provided on a first-come, first-served basis at the Admissions & Records Office in the LRC Building. Walk-in dates are listed on page 5.

IMPORTANT NOTICE REGARDING PAYMENT OF FEES
Several methods of fee payment are available: credit card, check, or e-cashier. Students who do not pay their fees within seven (7) days of enrolling will be automatically dropped from classes. Non-payment MAY result in a financial hold placed against student records which will prevent all enrollment and withdraws, prohibit access to transcripts, grades and limit access to certain campus services until paid.

CLASS DROPS
Dropping a class is your responsibility. It is not your instructor’s responsibility. If you must drop a class, be sure to drop within the established deadlines. If you’ve enrolled in a class, have never attended the class and have never dropped it, you are still responsible for the fees incurred. You may drop your class on Web: www.oxnardcollege.edu/webstar.

FOLLOW UP
Providing Assistance
After enrolling, you will continue to receive follow-up services through the Matriculation Early Alert system and the counseling department. The counseling department may contact you to assist you if you are undecided about your major, are enrolled in basic skills classes, or to help you achieve your goals at Oxnard College. In addition, you may opt to see a counselor at any time if you have personal, academic, or career concerns. Appointments can be scheduled in Room 22 of the LRC Building.

WAIT LIST
Closed Class?? If you have an e-mail address on file with the college you can add your name to a wait list. (You will automatically be moved into the class if room permits, with e-mail confirmation.)
**WAIT LIST TERMS AND CONDITIONS**

Students may choose to place themselves on a waitlist for closed classes. Being on a waitlist affords the best chance of being admitted to a closed class.

**MAKE THE WAITLIST WORK FOR YOU!** Here’s what you need to know:

- Being on a waitlist does not guarantee admission to the class. Waitlisted students will automatically be registered into the waitlisted class in priority order when a seat becomes available. While the colleges will make every attempt to notify students by email when they are moved from the waitlist into the class, it is the student’s responsibility to be aware of their registration status.

- Fees will be assessed when a student is moved from the waitlist and registered in the class.

- Check the status of waitlisted classes frequently.

- Make sure you have an active email address on file. This is how the college will notify you if you are moved from the waitlist into the class.

- Don’t register or place yourself on the waitlist for any other class that meets at the same time as the waitlisted class.

- Don’t register or place yourself on the waitlist for another section of the same course as the waitlisted class. Example: if you are registered in English R101, you cannot also be on the waitlist for a different section of English R101.

- Be sure you meet the prerequisites for the waitlisted course. This means that students must have completed the prerequisite course at this college with a grade of A, B, C or CR, or must have seen a counselor for prerequisite clearance.

- Do not exceed the maximum allowable number of units including the waitlisted course. Requests for unit overload must be approved by a counselor and filed with Admissions and Records.

- Do not exceed the maximum allowable number of repeats for any class.

---

*For students still on the waitlist on the first day of class:*

*The instructor will use the waitlist on the first day of class to admit additional students (if seats are available). Drop yourself off of the waitlist and then add the course, using your "Add Authorization code".*

---

**ADD A WAITLISTED CLASS WITH AN ADD AUTHORIZATION CODE**

1. Go on-line (www.oxnardcollege.edu/webstar) and drop the waitlisted class.

2. Re-enter the course number and click on “Submit Registration Changes”.

<table>
<thead>
<tr>
<th>CRN's</th>
</tr>
</thead>
<tbody>
<tr>
<td>72324</td>
</tr>
</tbody>
</table>

3. Enter the Add Authorization Code and click “ADMIT ME”.

   You may register for the class(es) listed if you have an Authorization Code issued from the instructor. Input the Code and press the “ADMIT ME” button.

   CRN | Auth #  |
   --- | ------- |
   72324 | 2424    |

4. Click on “Exit Registration & View Fees” and pay for the class.

   Exit Registration & View Fees
YOU CAN RECEIVE MORE ON-LINE SERVICES!!!

Do we have your email address?

If you give the college your email address, you could:

- Get reminders of school deadlines
- Receive messages from instructors
- Automatically reset your PIN on WebSTAR
- Add your name to a closed class WAIT LIST

All you need to do is follow these easy steps:

1. Log into oxnardcollege.edu/webstar
2. Select PERSONAL INFORMATION from the menu
3. Select UPDATE EMAIL ADDRESS
4. Enter your address type (home, work, etc.) & email address
5. Double check the email address – make sure it’s correct!

Contact the Admissions Office if you have questions
(ocadmissions@vccd.net)

LOOK WHAT’S AVAILABLE ON WebSTAR!!! – oxnardcollege.edu/webstar

Progress Check for CSU, IGETC Transfer, and Associate Degree

Are you ready to transfer to a university? If so, you can track your own progress online with this new service:

1. Log on to webSTAR oxnardcollege.edu/webstar
2. Click on Student Services
3. Click on Student Records
4. Click on Progress Check
5. Submit requested information
6. Generate request
7. Print

(Classes taken prior to Fall 1999 not included.)

Closed Classes

If you wish to enter a closed class, you must: (See page 13)

1. Add your name to the WAITLIST. (You will automatically be moved into the class if a space becomes available.)
2. Attend the first class meeting if you are on waitlist.
3. Obtain an add authorization code number from the instructor
4. Go to www.oxnardcollege.edu/webstar, log into webSTAR, click on student services, click on add/drop selection, drop yourself off of the waitlist, click Submit Registration Changes, type in the CRN, type authorization code, click Admit me, click Registration Changes, click Exit Registration.

SELElCTIVE SERVICE REGISTRATION

Oxnard College, in accordance with AB 397 added by statutes 1997, c. 575, E.C.s 66500 & 69400, is alerting all male applicants for admission who are at least 18 years of age and born after December 31, 1959 to be aware of their obligation to register with the Selective Service. In order to receive Federal student aid, you must be registered with the Selective Service. For more information, refer to: www.sss.gov.

STUDENT I.D. NUMBERS!

In Summer 2003, the colleges of the Ventura County Community College District began assigning student ID numbers to replace social security numbers as the student identifier. The assigned ID number will appear the first time you enter your social security number on WebSTAR for online registration. It will also appear on printed mailers and notices from the colleges and on faculty attendance, drop and grade rosters. Your social security number will still be collected for such purposes as statistical reporting, financial aid, and Hope Scholarship Tax Credit reporting, and it will appear on your official transcript.

Although you will still be able to access your records using your social security number, the use of a student ID number will provide you with additional security and confidentiality.

Student Enrollment Verification

There is a new service offered by the National Student Clearinghouse in cooperation with Moorpark, Oxnard and Ventura Colleges. Follow the simple steps below to obtain an enrollment certificate to print and mail to a health/auto insurer, housing authority, or other company that requests proof of your enrollment.

1. Log on to webSTAR for college of attendance
   (moorparkcollege.edu/webstar) (oxnardcollege.edu/webstar) or
   (venturacollege.edu/webstar)
2. Click on Student Services
3. Click on College Services
4. Click on National Student Clearinghouse
5. Click on Connect To to Clearinghouse
6. Click on Obtain an enrollment certificate to print and mail to a health insurer or other company that requests proof of my enrollment.
7. Click Current Enrollment
8. Print

Services Available on WebSTAR

- Locate your Priority Registration date.
- Add/Drop classes.
- View/request transcript, account balance, holds
- Check your grades
- Search for open classes
- Update address/phone information
- Add closed classes with add authorization code
- Pay for classes with Visa, Mastercard, Discover and American Express
- Locate Deadline Dates for short-term courses by CRN
- Enrollment verification
- CSU and IGETC Transfer Progress
- Add your name to a closed class WAITLIST
Estudiantes nuevos
Si nunca ha asistido a Oxnard College:
• Solicite su inscripción por correo, en persona o por Internet.
• Regístrese por Internet o en persona.

Estudiantes que continúan
Si ha asistido a Moorpark, Oxnard o Ventura College durante los últimos dos semestres:
• Busque su cita de inscripción prioritaria en el Internet en www.oxnardcollege.edu/webstar después oprima Student Central.
• Regístrese por Internet o en persona durante o después de la fecha de su cita.

Estudiantes que regresan
Si la última vez que asistió a Moorpark, Oxnard o Ventura College fue hace más de dos semestres:
• Llame a la oficina de Admisión y Archivos al (805) 986-5810 para poner al día su información, estudiantil y para obtener su cita para inscribirse.
• Inscribase por Internet o en persona.

Estudiantes bajo admisión especial
Debe solicitar su inscripción por Internet www.oxnardcollege.edu/apply o en persona. La inscripción por Internet no está disponible:
• Grados del 11 al 12 inscribirse a partir del 16 de Diciembre
• Grados menos del 10 inscribirse a partir del 5 de Enero

Se requiere presentar la solicitud de Admisión Especial de su preparatoria. Toda la documentación requerida deberá ser presentada antes de la inscripción.

Todas la cuotas deberán ser pagadas de inmediato
Todo aquel estudiante que no pague a tiempo será sujeto a una o más de las consecuencias siguientes: sus clases serán canceladas, tendrá que registrarse nuevamente, suspender el acceso a su archivo, lo cual suspenderá cualquier trámite escolar y ciertos servicios escolares.

Los estudiantes que abandonan sus clases después de las fechas ya fijadas para obtener reembolso, serán responsables de pagar toda la cuota de registro. Favor de ver el calendario de registro para las fechas de vencimiento y de reembolso.

NUMERO DE IDENTIFICACIÓN PERSONAL (PIN)

Números de ID y PIN
¿Lo tienen confundido?

Entre a webSTAR usando:
• Su ID (Número de Seguro Social o su Número Estudiantil Asignado) disponible en la página imprimida de sus clases o en la Oficina de Admisión. Después ponga sus 6 números o letras de PIN.

Su número de PIN:
• La primera vez que entre a webSTAR tendrá que usar sus 6 dígitos de su fecha de nacimiento como su número de PIN.
• Después de su entrada inicial, recibirá un mensaje de que su PIN se ha vencido. Se le pedirá que elija un nuevo PIN usando 6 dígitos o letras (excepto su fecha de nacimiento).

Si su número de PIN se ha vencido:
• Por motivos de seguridad su número de PIN automáticamente se vence si no es usado.
• Si recibe un mensaje de que su PIN ha se ha vencido, se le pedirá que elija un nuevo PIN usando 6 dígitos.

Si su número de PIN está inhabilitado:
• Por motivos de seguridad su número de PIN automáticamente queda inhabilitado después de varios intentos de ingresar sin tener éxito.
• Llame a la Oficina de Admisión para darle su dirección electrónica si aún no está archivada.
• Una vez que su dirección electrónica esté archivada, usted podrá usar la opción en webSTAR para recomponer su número de PIN.
• Se le enviará por e-mail un PIN temporal para tener acceso a webSTAR, este número deberá ser usado dentro de 24 horas.
• Después de entrar a webSTAR, usted tendrá que crear un nuevo número de PIN con 6 dígitos de su preferencia (excepto su fecha de nacimiento).

Tienes su dirección electrónica?
Tener su dirección electrónica archivada le permite:
• Recibir mensajes de su instructor
• Recibir avisos del colegio
• Recomponer su PIN en webSTAR

Para darsnos su dirección electrónica, siga las siguientes instrucciones simples:
1) Entre a: www.oxnardcollege.edu/webstar
2) Oprima "login to webstar".
3) Seleccione “Personal Information” del menú.
4) Seleccione “Update e-mail Dirección”.
5) Apunte su tipo de dirección (casa, trabajo, etc.) y apunte su dirección electrónica.
6) Revise su dirección electrónica – Asegúrese que esté correcta.
Comuníquese con la Oficina de Admisión si tiene preguntas.
Get your basic Math, English and Reading skills at the Oxnard College Success Academy!

If your basic skills for Math, English, and Reading are in need of improvement you have an alternative to traditional classroom meetings. You have the Oxnard College Mathematics Success Academy located in NH-2 and the English/Reading Success Academy in the Learning Center, upper floor, library.

- Work at your own pace.
- Opportunities to strengthen your weak areas in Mathematics, English, and Reading fast!
- Individual instruction provided by computers, instructors, teaching assistants, and tutors.
- Instructors, teaching assistants, and tutors to answer questions on the spot, by phone or email.
- The latest technology delivered instruction using PLATO software.
- Connect to PLATO in the Success Academy or from any Oxnard College Network Computer.
- Flexible hours, Monday – Thursday and possibly Friday.

If you assess below English R096/English R140 or Math R014, Oxnard College Success Academy can meet your needs.

Credit courses available for Spring 2009:

<table>
<thead>
<tr>
<th>Success Academy Credit Courses</th>
<th>Equals Traditional Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH R009A Basic Mathematics I - 1 Unit</td>
<td>Math R009 Basic Mathematics – 3 Units</td>
</tr>
<tr>
<td>MATH R009B Basic Mathematics II - 1 Unit</td>
<td></td>
</tr>
<tr>
<td>MATH R009C Basic Mathematics III - 1 Unit</td>
<td></td>
</tr>
<tr>
<td>MATH R010A Pre-Algebra I - 1 Unit</td>
<td>MATH R010 Pre-Algebra – 4 Units</td>
</tr>
<tr>
<td>MATH R010B Pre-Algebra II - 1 Unit</td>
<td></td>
</tr>
<tr>
<td>MATH R010C Pre-Algebra III - 1 Unit</td>
<td></td>
</tr>
<tr>
<td>MATH R010D Pre-Algebra IV - 1 Unit</td>
<td></td>
</tr>
<tr>
<td>MATH R011A Elementary Algebra I - 2.5 Units</td>
<td>MATH R011 Elementary Algebra – 5 Units</td>
</tr>
<tr>
<td>MATH R011B Elementary Algebra II - 2.5 Units</td>
<td></td>
</tr>
<tr>
<td>ENGL R066A Grammar &amp; Writing Part A - 1 Unit</td>
<td>ENGLISH R066 Grammar &amp; Writing 4 – 3 Units</td>
</tr>
<tr>
<td>ENGL R066B Grammar &amp; Writing Part B - 1 Unit</td>
<td></td>
</tr>
<tr>
<td>ENGL R066C Grammar &amp; Writing Part C - 1 Unit</td>
<td></td>
</tr>
<tr>
<td>ENGL R068A Basic Composition Part A - 2.5 Units</td>
<td>ENGLISH R068 Basic Composition – 5 Units</td>
</tr>
<tr>
<td>ENGL R068B Basic Composition Part B - 2.5 Units</td>
<td></td>
</tr>
<tr>
<td>ENGL R098E College Reading - 1 Unit</td>
<td>English R095 College Reading Skills – 3 Units</td>
</tr>
<tr>
<td>ENGL R098F College Reading - 1 Unit</td>
<td></td>
</tr>
<tr>
<td>ENGL R098G College Reading - 1 Unit</td>
<td></td>
</tr>
</tbody>
</table>
Spring 2009

Oxnard College is Taking Care of Business with its

COMPUTER SKILLS CENTER (CSC)

OPEN ENTRY/OPEN EXIT – FLEXIBLE SCHEDULING

www.oxnardcollege.edu/departments/academic/computer_information_systems/computer_skills_center.shtml

The CSC has two programs: Computer Literacy/Microsoft Applications, and Office Occupations Preparation Program (OOPP). Both are designed to provide students with full-time college technology training, as well as flexible short-term, open-entry/open-exit scheduling. For more information about the OOPP, refer to page 45. Computer Literacy courses and any Microsoft Applications course can be completed in as little as four weeks. These units may be used towards a two-year degree and most applications courses are CSU transferable (see your counselor for more information). We have day and evening instruction. Student financial assistance is available for those who qualify.

Center Hours: Monday-Thursday 9am to 4pm; and 6pm to 9pm.
Please check the website for CSC lab location.

Computer Skills Center (CSC)
Computer and Keyboarding Courses with Flexible Scheduling

The following courses are scheduled “by arrangement”. This means that students attend class in the CSC anytime that the labs are open. These courses are designed to be completed in as little as four weeks or within one semester depending on students’ personal needs. Courses offered in this flexible format are:

<table>
<thead>
<tr>
<th>CRN</th>
<th>COURSE</th>
<th>TITLE</th>
<th>UNITS</th>
<th>HOURS</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>35808</td>
<td>CIS R001A</td>
<td>Keyboarding I</td>
<td>1</td>
<td>2 hrs/wk</td>
<td>Ziegler, Cherri</td>
</tr>
<tr>
<td>35816</td>
<td>CIS R001B</td>
<td>Keyboarding II</td>
<td>1</td>
<td>2 hrs/wk</td>
<td>Ziegler, Cherri</td>
</tr>
<tr>
<td>35818</td>
<td>CIS R002</td>
<td>Keyboarding Speed &amp; Accuracy</td>
<td>1.5</td>
<td>3.5 hrs/wk</td>
<td>Ziegler, Cherri</td>
</tr>
<tr>
<td>31169</td>
<td>CIS R020A</td>
<td>Intro to Microcomputers</td>
<td>3</td>
<td>4 hrs/wk</td>
<td>Eberhardy, Diane</td>
</tr>
<tr>
<td>38740</td>
<td>CIS R024A</td>
<td>Microsoft Access</td>
<td>3</td>
<td>4 hrs/wk</td>
<td>Eberhardy, Diane</td>
</tr>
<tr>
<td>31567</td>
<td>CIS R104</td>
<td>Introduction to Windows</td>
<td>3</td>
<td>4 hrs/wk</td>
<td>Bouma, Henry</td>
</tr>
<tr>
<td>30463</td>
<td>CIS R122</td>
<td>Microsoft Applications: Office</td>
<td>3</td>
<td>4 hrs/wk</td>
<td>Bouma, Henry</td>
</tr>
<tr>
<td>30179</td>
<td>CIS R123A</td>
<td>Excel I</td>
<td>3</td>
<td>4 hrs/wk</td>
<td>Bouma, Henry</td>
</tr>
<tr>
<td>31675</td>
<td>CIS R129</td>
<td>Microsoft: PowerPoint</td>
<td>3</td>
<td>4 hrs/wk</td>
<td>Eberhardy, Diane</td>
</tr>
<tr>
<td>31604</td>
<td>CIS R130</td>
<td>Microsoft: Word</td>
<td>3</td>
<td>4 hrs/wk</td>
<td>Bouma, Henry</td>
</tr>
</tbody>
</table>

Mandatory Orientation for Keyboarding classes: Students must attend ONE of the following orientation sessions during Jan 12 – 23: Mon, Tues, Thurs in OE-3 at 11 am or 1 pm; or Mon – Thurs in LA-7 at 6 pm or 7 pm

Mandatory Orientation for all other computer classes above: Students must attend ONE of the following orientation sessions during Jan 12 – 23: Mon, Tues, Thurs in OE-3 at 11 am or 1 pm; or Mon – Thurs in LA-7 at 6 pm or 7 pm

REMEMBER: you only need to attend ONE orientation, even if you are registering in multiple CIS courses.

For more information: call the Career and Technical Education Division office at (805) 986-5824
Beautiful new facility ~ State-of-the-Art exercise equipment

COME JOIN THE FUN!

This new state-of-the-art facility offers an open entry-exit program to provide a flexible schedule for students to arrange their own hours and workout at their own pace. Instructors are present to give personal training tips and customized plans to assist students reach their goals. Advice by our instructors focuses on proper mechanics, aerobic and anaerobic exercises, flexibility, core strength, circuit and free weight training and a variety of options to each person for a great workout every visit!

Spring 2009

~ PER 151A (formerly PE R098J)
Sign up for:

• 1.5 unit (CRN 32619) course if you plan to work out 4.5+ hours a week.
• 1.0 unit (CRN 32615) course if you plan to work out 3.0+ hours a week
• 0.5 unit (CRN 32611) course if you plan to work out 1.5+ hours a week.

Hours of Operation:

Monday thru Thursday  8:00am - 1:30pm & 5:00 pm - 9:00pm
Friday's 8:00am - 1:30pm

For more information call the Health, PE and Athletics Department: 805-986-5825
COMING Soon

to a Computer Near You !!!

An Internet Portal for Moorpark, Oxnard & Ventura colleges and the Ventura County Community College District.

When is it Coming?
The Portal is set to launch during the 2008-2009 academic year. Watch the web for the Portal Launch announcement.

What Can it Do?
Students and staff will have access to the entire college experience, academic records, links to courses or work assignments, grades, employee benefit information and more.

New student e-mail system
A new student e-mail system will provide a unique identity for each student to correspond with their teachers, classmates and friends.

Endless Customizable Options
You will be able to set up and link to the internet’s most popular sites from your personal Portal page.
PACE options include majors in Business, Liberal Studies, Legal Assisting, or General Education with a direct link to CSU, UC, and Private Colleges’ Transfer programs.

• Classes start every 9 weeks, so call (805) 986-5886 to attend an Information Session Now!

<table>
<thead>
<tr>
<th>Spring 1st 9 weeks</th>
<th>Tues/Sat Legal Assisting</th>
<th>Mon/Sat  Legal Studies</th>
<th>Tues/Sat Business</th>
<th>Tues/Sat GE</th>
<th>Mon/Wed PACE Plus++</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 12-Mar. 13</td>
<td>LA R005</td>
<td>SPCH R101</td>
<td>HIST R102</td>
<td>ENGL R101</td>
<td>MATH R009</td>
</tr>
<tr>
<td></td>
<td>LA R007</td>
<td>HIST R102</td>
<td>Bus. Rilla</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring 2nd 9 weeks</th>
<th>Tues/Sat Legal Assisting</th>
<th>Tues/Sat Legal Studies</th>
<th>Tues/Sat Business</th>
<th>Mon/Sat GE</th>
<th>Mon/Wed PACE Plus++</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mar. 16 – May 20</td>
<td>LA R009</td>
<td>PHIL R100</td>
<td>BIO R101</td>
<td>ENGL R101</td>
<td>MATH R010</td>
</tr>
<tr>
<td></td>
<td>CIS R041</td>
<td>ENGL R102</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PACE Plus ++! These courses are designed for students returning to school to strengthen lost or forgotten skills while earning college credit towards a degree!

PACE Your Pathway to
Achieving Your Degree
At Oxnard College!

Join PACE and see why Students succeed in this comprehensive program!

Call (805) 986-5886 today and get on the “fast track” to achieve your degree

We’re keeping PACE with your educational future!

For information: Karen Sutton, Coordinator 986-5800 x2024/email: KSutton@vcccd.edu
Barbara Partee, PACE Student Srvs. (805) 986-5886/email: BPartee@vcccd.edu
High School Partnership Program (HSPP)

- High School Juniors and Seniors can enroll in college courses to earn High School and College credits.

- Students can learn to be prepared for university coursework and expectations by completing courses that meet the A-G transfer requirements.

- Courses such as History of Rock Music, History of Jazz, Chicano Studies, American Sign Language are some of the college classes offered at area high schools in the After School Program. See your high school counselor for a list of classes at your school.

- High School students do not pay tuition, only small fees (approximately $20).

OC Is the Place to Be!

For information regarding the OC High School Partnership Program (HSPP) please call 986-5886 to learn about enrollment and registration procedures for high school students.

Students can complete the first step to enroll by going onto www.oxnardcollege.edu and click on “How to Apply.” Be sure to print out your signature page.
## 2008-2009 OC Curriculum, Degrees and Certificates*

<table>
<thead>
<tr>
<th>Associate Degree Courses</th>
<th>Proficiency Award Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addictive Disorders Studies</td>
<td>X X X</td>
</tr>
<tr>
<td>African-American Studies</td>
<td>X</td>
</tr>
<tr>
<td>Air Conditioning &amp; Refrigeration</td>
<td>X X X</td>
</tr>
<tr>
<td>American Sign Language</td>
<td>X</td>
</tr>
<tr>
<td>Anthropology</td>
<td>X X</td>
</tr>
<tr>
<td>Area Studies</td>
<td>X</td>
</tr>
<tr>
<td>Art</td>
<td>X X</td>
</tr>
<tr>
<td>Art Two-Dimensional Studio</td>
<td>X X</td>
</tr>
<tr>
<td>Art Three-Dimensional Studio</td>
<td>X</td>
</tr>
<tr>
<td>Asian-American Studies</td>
<td>X</td>
</tr>
<tr>
<td>Assistance Computer Technology</td>
<td>X</td>
</tr>
<tr>
<td>Astronomy</td>
<td>X</td>
</tr>
<tr>
<td>Automotive</td>
<td>X X X</td>
</tr>
<tr>
<td>Automotive Body and Fender Repair</td>
<td>X X X</td>
</tr>
<tr>
<td>Automotive Technology</td>
<td>X X X</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>X</td>
</tr>
<tr>
<td>Anatomy</td>
<td>X</td>
</tr>
<tr>
<td>Biology</td>
<td>X X</td>
</tr>
<tr>
<td>Microbiology</td>
<td>X</td>
</tr>
<tr>
<td>Physiology</td>
<td>X</td>
</tr>
<tr>
<td>Business</td>
<td>X</td>
</tr>
<tr>
<td>Accounting</td>
<td>X X X</td>
</tr>
<tr>
<td>Business</td>
<td>X X</td>
</tr>
<tr>
<td>Business Management</td>
<td>X X X</td>
</tr>
<tr>
<td>Marketing</td>
<td>X X X</td>
</tr>
<tr>
<td>Chemistry</td>
<td>X</td>
</tr>
<tr>
<td>Chicano Studies</td>
<td>X</td>
</tr>
<tr>
<td>Child Development</td>
<td>X X X</td>
</tr>
<tr>
<td>Child Development</td>
<td>X X X</td>
</tr>
<tr>
<td>Family Day Care Provider Option</td>
<td>X X X</td>
</tr>
<tr>
<td>Communications - Radio, Motion Picture and Television</td>
<td>X</td>
</tr>
<tr>
<td>Television Production Option</td>
<td>X</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>X X X</td>
</tr>
<tr>
<td>Administrative Assistant</td>
<td>X X X</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>X X X</td>
</tr>
<tr>
<td>Office Microcomputers</td>
<td>X X X</td>
</tr>
<tr>
<td>OfficeOperationsPreparation</td>
<td>X</td>
</tr>
<tr>
<td>Cooperative Work Experience</td>
<td>X</td>
</tr>
<tr>
<td>CSU GE-Breadth</td>
<td>X X</td>
</tr>
<tr>
<td>Dental Assistant</td>
<td>X X</td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td>X X</td>
</tr>
<tr>
<td>Disability Studies</td>
<td>X</td>
</tr>
<tr>
<td>Economics</td>
<td>X X</td>
</tr>
<tr>
<td>Economics</td>
<td>X X</td>
</tr>
<tr>
<td>Education</td>
<td>X</td>
</tr>
<tr>
<td>Employment Preparation</td>
<td>X</td>
</tr>
<tr>
<td>Engineering</td>
<td>X</td>
</tr>
<tr>
<td>Engineering Technology</td>
<td>X X X</td>
</tr>
<tr>
<td>Computer Networking</td>
<td>X X X</td>
</tr>
<tr>
<td>Engineering Technology Option</td>
<td>X X X</td>
</tr>
</tbody>
</table>

### English
- English: X X

### English as a Second Language
- X

### Fire Technology
- Fire Technology (Pre-Service): X X X
- Fire Technology (Administrative Fire Services): X X X
- Fire Technology (In-Service): X X X

### General Studies
- X

### Geography
- X

### Geology
- X

### Health Education
- Health Information Technology: X

### History
- History: X X

### Culinary Arts & Restaurant Management
- Culinary Arts: X X X
- Restaurant Management: X X X

### IGETC
- X

### Interdisciplinary Studies
- X

### Japanese
- X

### Learning Skills
- X

### Legal Assisting
- Legal Assisting: X X X

### Marine Studies
- Marine Studies: X X

### Mathematics
- Mathematics: X X

### Multimedia Studies
- Art/Graphics Option: X X X
- Broadcast/Television Option: X X X
- Business Option: X X X
- Music Option: X X X
- Programming Option: X X X
- Web Design Option: X X X

### Music
- X

### Personal Growth/Leadership
- X

### Philosophy
- Philosophy: X X

### Physical Education
- X

### Physical Science
- X

### Physics
- X

### Political Science
- Political Science: X X

### Psychology
- Psychology: X X

### Sociology
- Sociology: X X
- Human Services Option: X

### Spanish
- X X

### Special Education
- X

### Speech
- X

### Television (see Communications)

---

**ASSOCIATE DEGREES**
Awarded to students who have successfully completed a minimum of 60 semester units in general education courses with at least 18 units in one curriculum area. New requirements for the General Studies degree are effective Fall 2008 for students enrolling for the first time at Oxnard College.

**CERTIFICATES OF ACHIEVEMENT**
Awarded to students who have successfully completed an approved program.

**PROFICIENCY AWARDS**
Departmental Awards for students completing a prescribed program.
### Specific majors (A.A. or A.S.) require:

- Completion of Oxnard College general education requirements areas A-E (pg. 25)
- Completion of a major (a minimum of 18 units)

### Available majors:

<table>
<thead>
<tr>
<th>Accounting</th>
<th>Child Development</th>
<th>Legal Assisting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addictive Disorders Studies</td>
<td>Computer Information Systems</td>
<td>Marketing</td>
</tr>
<tr>
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<td>Engineering Technology</td>
<td>Political Science</td>
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<td>Psychology</td>
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<td>Art: Three-Dimensional Studio</td>
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<td>Television Production</td>
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<tr>
<td>Business Management</td>
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</table>

- Completion of 60 degree-applicable semester units
- A cumulative grade point average of not less than 2.0 (C) for all degree-applicable college and university work completed.
- Completion of residency and competency requirements (see catalog)

### General Studies (A.A.) Pattern I

This pattern provides an opportunity to earn an Associate in Arts in General Studies. This degree covers a broad area of study and is intended for students who may not be planning to transfer to a four-year university or who may need to explore possibilities before committing themselves to a major. Students are required to:

1. Complete Oxnard College general education requirements to include areas A-F (pg. 24)
2. Choose an area of emphasis from one of three categories listed below.
   - Complete a minimum of 18 units in the chosen area with a grade of "C" or better (or a "P") in each of the courses selected within the chosen area.
   - Complete a minimum of 6 of the 18 units within a single discipline.
3. Complete a minimum of 60 degree-applicable units with a cumulative grade point average of not less than 2.0 for all college level work attempted.
4. Complete the college's other graduation requirements in competency, scholarship, and residency.

**NOTE:** Students planning to transfer to a four-year university are advised that this curriculum may not adequately prepare them for transfer. Patterns II and III are designed for transfer students.

#### Natural Sciences

- **ANAT** R100/L, R101
- **ANTH** R101
- **AST** R101/L, **BIOL** R100/L, R101/L, R120/L, R122/L, R170
- **CHEM** R100/L, R110, R112, R120, R122, R130, R132
- **GEOG** R101/L, R103
- **GEOL** R101/L, R103/L, **MICR** R100/L, **MST** R100/L, R103/L, R122, R160, R175, R190, R195
- **PHSC** R170, **PHSO** R100/L, **PHYS** R101/L, R102/L, R121, R122, R131, R132, R133, **PSY** R105

#### Social & Behavioral Sciences

- **AAS** R101, R102, R103, R105, R106, R107, R110, R111, R113
- **BUS** R186, **CD** R102, R103, R106, R108, R130
- **CHST** R101, R107, R108, R114, **ECON** R100, R101, R102, **EDU** R122, **GEOG** R102, R104, **HIST** R100A, R100B, R102, R103, R104, R107, R108, R109, R110, R111, R112, R113, R114, R115, R116, R117, R118, R119, R120, R121
- **IDS** R102, R150, R151
- **PHIL** R109, R110, R114
- **SOC** R101, R102, R103, R104, R105, R106, R107, R108, R110, R111, R114, R116, R118, R122, **TV** R100

#### Arts and Humanities

- **ART** R101, R102, R103, R104A, R104B, R106A, R106B, R118, R150A, R152A, R152B, R152C, R189A
- **ASL** R101, R102, R103, R104, **ENGL** R103, R104, R105, R107, R111, R112, R130, R131, R132, R152, R153, R154, R157
- **HIST** R100A, R100B, R105, R106, R109, R111, R117, R118, R119
- **IDS** R101A, R101B, R110
- **JAPN** R101, R101A, R101B, R102
- **PHIL** R101, R102, R103, R104, R105, R106, R108, R110
- **SPAN** R101, R101A, R101B, R102, R103, R104, R105, R106, R107, R117, R118
- **SPCH** R101, R108, R109, **TV** R100, R102, R103, R104, R105
General Studies Patterns II and III

General Studies (A.A.) Pattern II
This pattern is intended for students who are planning to transfer to a four-year university in high-unit majors or where completion of CSU-GE or IGETC is not appropriate or advisable.

Students are required to complete the following requirements:

1. Select and complete courses from the general education pattern of a transfer institution to include, at a minimum, the following Title 5 requirements:
   - Natural Sciences (3 units)
   - Social and Behavioral Sciences (3 units)
   - Arts and Humanities (3 units)
   - Language and Rationality - English Composition (3 units)
   - Communication and Analytical Thinking (3 units)

2. Complete local graduation requirements
   (Oxnard College GE areas E & F) to include:
   - Health Education
   - Physical Education
   - Ethnic/Women's Studies

3. Choose an area of emphasis from one of three categories listed below.
   - Complete a minimum of 18 units in the chosen area with a grade of C or better (or a “P”) in each of the courses selected within the chosen area of emphasis.
   - Complete a minimum of 6 of the 18 units within a single discipline.
   - Select courses that fulfill major preparation requirements as identified through ASSIST articulation for the chosen transfer institution.

NOTE: Transfer requirements vary depending on major and transfer institution selected. Consult a counselor and assist.org for detailed information regarding transfer requirements for intended major and transfer institution.

Areas of Emphasis

Natural Sciences or Mathematics Emphasis
ANAT R100/L, R101; ANTH R101; AST R101/L; BIOL R120, R122; CHEM R110, R112, R120, R122, R130, R132; GEOG R101, R101L, GEOG R103; GEOL R101/L, GEOL R103/L; MATH R105, R106, R115, R116, R120, R121, R122, R125; MICR R100/L; PHYS R100/L; PHYS R101/L, R102/L, R121, R122; PHYS R131, R132, R133

Social and Behavioral Sciences Emphasis
ANTH R102, R103; ECON R101, R102; GEOG R101, R101L, R102, R103, R104, R105, R108; PSY R101, R103, R105; SOC R101, R102, R103, R111

Arts and Humanities Emphasis

NOTE: A Liberal Studies emphasis is under development. In the meantime, student planning to transfer to a university into a Liberal Studies major for Elementary teaching will find that their required lower division major coursework (available on www.assist.org) will fit within the Social and Behavioral Sciences emphasis, as well as fulfilling CSU GE requirements. IGETC is not recommended for Liberal Studies majors. Students choosing the Liberal Studies Emphasis should follow CSU GE/Breadth pattern only, not IGETC, to satisfy General Education requirements of this degree.

4. Complete a minimum of 60 transferable units with a cumulative grade point average of not less than 2.0 in all degree-applicable college and university work attempted.

5. Complete the college’s other graduation requirements in competency and residency.
All A.A. or A.S. degrees in specific majors require completion of the Oxnard College General Education requirements A-E listed below. The A.A. degree in General Studies Pattern I also requires completion of the Oxnard College General Education requirements but has the additional requirement of area F. While the A.A. in General Studies degree Patterns II and III have their own general education requirements, they also require area F from this course list to meet district requirements.

A. NATURAL SCIENCES (a minimum of 6 semester units with ONE course from section 1 Biological Science & ONE course from section 2 Physical Science)

1. BIOLOGICAL SCIENCE: **ANAT** R100, R100L R101; **ANTH** R101; **BIOL** R100, R100L R101, R101L R120, R120L R122, R122L R170; **MICR** R100, R100L; **MST** R100, R100L R122, R175, R190, R195; **PHSO** R100, R100L; **PSY** R105

2. PHYSICAL SCIENCE: **AST** R101; **CHEM** R100, R100L R104, R110, R112, R120, R122, R130; **PHIL** R109, R110, R112, R122, R130; **PSY** R101, R101L R102L R121, R122, R131, R132, R133

B. SOCIAL & BEHAVIORAL SCIENCES (a minimum of 6 semester units with ONE course from section 1 American History/Institutions and ONE course from section 2 Social/Behavioral Sciences)

1. AMERICAN HISTORY/INSTITUTIONS: **AAS** R101; **CHST** R107; **HIST** R102, R103, R107, R108, R117, R121; **POLIS** R100, R101, R102, R107

C. HUMANITIES (a minimum of 6 units with ONE course from section 1 Fine Arts and ONE course from section 2 Other Humanities)


D. LANGUAGE & RATIONALITY (a minimum of 6 semester units with ONE course from section 1 English Composition and ONE course from section 2 Communication/Analytic Thinking)

1. ENGLISH COMPOSITION: **BUS** R104 R140; **ENGL** R906 R101, R102, R140

2. COMMUNICATION/ANALYTIC THINKING: **ANTH** R115; **BUS** R062 R140; **ENGL** R102, R130; **IDS** R110; **MATH** R014, R023 R101, R102, R105, R106, R115, R116, R120, R121, R122, R125, R134, R139, R143; **PG** R101A R102; **PHIL** R100, R107, R111, R112; **PSY** R103, R104; **SPCH** R101, R105, R107, R108, R110, R111, R113; **TV** R105

E. PHYSICAL EDUCATION & HEALTH: (a minimum of ONE course from section 1 Health Education and ONE course from section Physical Education 2)

1. HEALTH EDUCATION: **HED** R101, R102, R103, R104, R105, R106

2. PHYSICAL EDUCATION: All Physical Education activity courses; **MST** R120L

F. WOMEN’S STUDIES/ETHNIC STUDIES (choose one course)

General Studies Majors ONLY; NOT required for other degrees.

**AAS** R101; **AFAM** R101; **ANTH** R102 R105 R107; **CD** R107; **CHST** R101 R107 R108 R114; **ENGL** R112 R121; **HED** R103; **HIST** R107 R108 R109 R112 R117 R120 R121; **IDS** R189C; **MUS** R189A; **PSY** R107 R110 R114; **SOC** R103 R104 R107 R108; **SPAN** R107 R117; **TV** R117

09/08
California State University (CSU) General Education Requirements

It is recommended that students planning to transfer to a California State University (CSU) complete their lower division general education prior to transfer by following the plan of courses listed below. Counselors can help students select courses that fulfill lower division major requirements as well as general education. After completing the CSU GE Certification Plan below, students must meet with a community college counselor to apply for CSU GE Certification in order for the CSU to consider the lower division general education complete. Without this “certification”, students may have additional lower division general education requirements to fulfill that vary from campus to campus in the CSU. Completion and certification of the CSU GE-breadth** pattern will satisfy the lower division general education requirements of most CSU campuses, but CSU GE is not appropriate for every major/college within the CSU. Check with your counselor for updated information and on www.assist.org.

A grade of “C” or better is required to fulfill areas A1, A2, A3, and B4.

**Students completing CSU GE-Breadth Certification may also apply for a Certificate of Achievement.

09/08
**IGETC CERTIFICATION PLAN 2008-2009**

University of California and California State University
Intersegmental General Education Transfer Curriculum

Completion of the IGETC with certification will permit a student to transfer to a UC or CSU campus without the need, after transfer, to take additional lower-division general education courses to satisfy campus specific general education requirements. All courses in IGETC must be completed with a “CR” (credit) or grade of “C” or better. Once a student has completed the IGETC, they must make an appointment with an Oxnard College counselor to request certification, it is not automatic. Pre-major courses may also be completed prior to transfer and may count towards IGETC. Counselors can help students choose appropriate courses for their major and transfer goals. Students who fully complete the IGETC for Oxnard College will be eligible to apply for a Certificate of Achievement in Intersegmental General Education Transfer Curriculum (IGETC).

Check with your counselor or on www.assist.org for updated information to the IGETC certification plan. ‘IGETC is not appropriate preparation for some colleges/majors within the CSU/UC systems. See catalog for IGETC considerations and check the ASSIST website.

<table>
<thead>
<tr>
<th>Area 1: ENGLISH COMMUNICATION: CSU: complete one course from each group A, B, &amp; C. UC: complete one course from group A and one course from group B. Each course must be 3 semester units (4-5 qtr. units).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group A: English Composition:</td>
</tr>
<tr>
<td>Group B: Critical Thinking - English Composition (Must have English Composition as a prerequisite):</td>
</tr>
<tr>
<td>Group C: Oral Communication (CSU requirement ONLY):</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area 2: MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING: complete one course of at least 3 semester units (4-5 qtr. units) in Area 2</th>
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<td>Math:</td>
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</table>

<table>
<thead>
<tr>
<th>Area 3: ARTS AND HUMANITIES: complete at least 3 courses of at least 3 semester units each (4-5 qtr. units), with at least one course from Group A Arts and one course from Group B Humanities and the third course from either group for at least 9 semester units (12-15 qtr. units) in Area 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group A: Arts</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Area 4: SOCIAL AND BEHAVIORAL SCIENCES: complete at least 3 courses, of at least 3 semester units each (4-5 qtr. units) from at least 2 disciplines for a total of 9 semester units (12-15 qtr. units) in Area 4</th>
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<tbody>
<tr>
<td>Group A: Anthropology and Archeology</td>
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<tr>
<td>Group B: Economics</td>
</tr>
<tr>
<td>Group C: Ethnic Studies</td>
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<thead>
<tr>
<th>Area 5: PHYSICAL AND BIOLOGICAL SCIENCES: complete one course from each group; one of which must include a laboratory corresponding to selected lecture course; 7 - 9 semester (9-12 quarter units) in Area 5. Each course must be at least 3 semester units (4-5 qtr. units), except separate lab courses.</th>
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<tr>
<td>Group A: Physical Science</td>
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<tr>
<td>Group B: Biological Science</td>
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| Area 6: LANGUAGE OTHER THAN ENGLISH (UC REQUIREMENT ONLY): Languages other than English. Proficiency equivalent to two years of high school in the same language with a “C” or better, or one of the following courses with a “C” or better: | **ASL** R101, R102, R103, R104, R105; **JPN** R101, R102; **SPAN** R101, R101B, R102, R103, R104, R105, R106 |

<table>
<thead>
<tr>
<th>CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS: 6 units</th>
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</thead>
<tbody>
<tr>
<td>Not part of IGETC; may be completed prior to transfer. One course from Group 1 and one course from Group 2.</td>
</tr>
<tr>
<td>Group 1:</td>
</tr>
<tr>
<td>Group 2:</td>
</tr>
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</table>
**SPRING 2009 DISTANCE EDUCATION - TELECOURSES**

If you are a self-starter and work well on your own, telecourses can give you access to transferable general education classes that can fit your schedule. Telecourses meet on a different schedule than standard classes: some meet just a few times during the semester; some more often, but for a shorter class time. Students get the rest of the course information by viewing vides outside of class. Depending on the course, you will watch between 22 and 30 half-hour episodes during a semester. For a full-semester class, that's a little less than an hour a week.

If you live in Oxnard or Port Hueneme, you can watch your course on Oxnard College Television, OCTV, on channel 15, Time Warner Cable. Tapes may also be viewed in the Learning Center on the second floor of the Library until 9 p.m. Monday through Thursday, or can be purchased through the OC Bookstore or online at intelecom.org.

To find out more about telecourses, contact the instructor, or OCTV at 986-5817. Telecourse schedules and other information can be found at the OCTV website, http://www.oxnardcollege.edu/collegenews/OCTV/octvschedule.asp

<table>
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<td>ANTH R189C</td>
<td>Magic/Religion/Witchcraft</td>
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<td>BUS R132A</td>
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<td>Intro to Computer Info</td>
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<td>CIS R128D</td>
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**WEB COURSES**

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<td>POLS R101</td>
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For current course information go to [www.OxnardCollege.edu/schedule](http://www.OxnardCollege.edu/schedule)
# Program Planner

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## ADD FORM - List Courses to Add

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<thead>
<tr>
<th>Code</th>
<th>Course ID</th>
<th>Units</th>
<th>Instructor Signature</th>
<th>Date of 1st attendance</th>
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All Adds must be turned in by the Add Deadline

## DROP FORM - List Courses to Drop or go to www.vcccd.net/webstar

<table>
<thead>
<tr>
<th>Code</th>
<th>Course ID</th>
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Student Signature: ____________________ Semester: _______ Year: _______ Date Rec’d: _______ Initials: _____
The “R” in the course number designates the course as an Oxnard College course. Courses at Moorpark College use an “M” in the course number and courses at Ventura College use a “V”

Subject Heading  SPEECH
Course Number  SPCH R101  Intro to Oral Communication  3.00 Units
Course Information  ADVISORY: ENGL R101. Field trips may be required.
CRN Number  31088
Instructor  GLOVER RL
Additional CRN Information  NOTE: CRN 31088 IS A 9 WEEK CLASS FROM 02/17/2009 TO 05/21/2009

Distance learning classes (TV, WEB) are shown in outline type under location. Evening classes (classes after 4:00 pm) are shown in Shaded Type.

An asterisk (*) after the location abbreviation indicates an off-campus classroom location. U Sundays class

The following abbreviations indicate where a particular class is being offered.

ON-CAMPUS CLASSROOM LOCATIONS (SEE MAP ON PAGE 108.)
Oxnard College – Rose Avenue & Bard Road (Oxnard College is a smoke-free campus.)

AT......... Auto Technology
BBD....... Baseball Diamond
CD........ Child Development
CSSC..... Community/Student Services Center
DH........ Dental Hygiene
EAC....... Educational Assistance Center
HTC....... High Tech Center
JCC....... Job & Career Center
LA......... Liberal Arts Classrooms
LC......... Learning Center
LRC....... Learning Resources Center
LS......... Letters & Science Complex
NH......... North Hall
OE......... Occupational Education Complex
PE......... Physical Education Complex
SFB....... Softball Field
SF......... Soccer Field
SH........ South Hall
SS......... Student Services Building
TNCT..... Tennis Courts
TR......... Training Room
TRAC...... Track

OFF-CAMPUS CLASSROOM LOCATIONS
CA......... Camarillo Airport
100 Durley Rd.
Camarillo
CHCD...... Camarillo Health Care District
1878 S. Lewis Rd.
Camarillo
CHS....... Camarillo High School
4660 Mission Oaks Blvd.
Camarillo
CIHS...... Channel Islands High School
1400 Raiders Way
Oxnard
CDR....... Child Development Resources of Ventura County
221 Ventura Blvd.
Oxnard
CSCC..... Colonia Senior Citizen Center
126 B Amelia Ct.
Oxnard
F-8....... Moorpark College
7075 Campus Road
Moorpark

CA........... Camarillo Airport
100 Durley Rd.
Camarillo

CHCD........ Camarillo Health Care District
1878 S. Lewis Rd.
Camarillo

CHS.......... Camarillo High School
4660 Mission Oaks Blvd.
Camarillo

CIHS......... Channel Islands High School
1400 Raiders Way
Oxnard

CDF.......... Child Development Resources of Ventura County
221 Ventura Blvd.
Oxnard

CSCCC...... Colonia Senior Citizen Center
126 B Amelia Ct.
Oxnard

F-8.......... Moorpark College
7075 Campus Road
Moorpark

The Ventura County Community College District and Oxnard College have made every reasonable effort to determine that everything stated in this schedule of classes is accurate.
ADDICTIVE DISORDER STUDIES

**ADS R101 Overview of Addiction**  3.00 Units

This introductory course studies alcohol-related problems, including their relationship to alienation and change in lifestyle, cultural and family attitudes, causes and addiction, subcultures, ethical implications, and solutions. Transfer credit: CSU.

31816  SHILLEY WL  11:00 am-12:20 pm TTh  LA-19  3.00

**ADS R102 Interven Treat & Recovery**  3.00 Units

This course will give students a comprehensive history of alcohol/drug treatment modalities and the rules of ethics and confidentiality involved in such treatment. Students will learn crisis intervention techniques and the dynamics of a family intervention and workplace interventions.

Preq: ADS R101. Field trips may be required. Transfer credit: CSU.

30277  WEBB MG  04:00pm-06:50pm T  LA-19  3.00

**ADS R103 Pharmacology of Drugs**  3.00 Units

This course will cover both an ancient and contemporary history of drug use. It will describe the new micro-biology of the brain, especially as it is affected and changed by drug use.

Field trips may be required. Transfer credit: CSU.

31197  WEBB MG  07:00pm-09:50pm T  NH-5  3.00

**ADS R104 Case Management**  3.00 Units

This course is designed to teach students case management and the basic skills of alcohol/drug counseling: active listening, empathic responding and motivational interviewing.

Transfer credit: CSU.

30507  SPIELMAN S  09:30 am-10:50 am TTh  LA-19  3.00

**ADS R105A Group Leadership I**  3.00 Units

**ADS R106 Adult Children of Alcoholics**  3.00 Units

This course is specifically designed for potential counselors to develop self-awareness and examine their origins as possible adult children of alcoholics. They will study the necessity of maintaining boundaries in all relationships.

Transfer credit: CSU.

32639  WEBB MG  04:00pm-06:50pm W  LA-19  3.00

**ADS R107B Treatment of Adolescents**  3.00 Units

Course integrates biological, psychological, and social factors into a comprehensive model for understanding and treating alcohol and drug problems and addiction in the adolescent population. In this context, students will learn necessary techniques of counseling and basic aspects of adolescent addiction.

Field trips may be required. Transfer credit: CSU.

33526  SPIELMAN S  07:00pm-09:50pm T  LA-19  3.00

For current course information go to www.OxnardCollege.edu/schedule

**ADS R109 Counseling Addicted Families**  3.00 Units

Primary emphasis is exploration of social and psychological consequences of biologic background as contributing factors in misuse of alcohol. Further emphasis placed on lack of choice as to status, categorization in the larger society, and structural adaptations of Blacks, Chicanos, Indians, and Puerto Ricans; changing role of women, stress-producing factors in marriage, and use and misuse of alcohol by youth explored.

Transfer credit: CSU.

30282  PORTER RM  07:00pm-09:50pm M  SH-2  3.00

**ADS R110A Field Experience I**  3.00 Units

Experience in applied alcohol studies in community agencies such as mental health, youth correction, welfare, homes for the neglected, selected industrial settings, military bases, Alcoholics Anonymous, and other private and public agencies for prevention and treatment of alcoholics.

Preq: Completion of 12 units in the ADS program. Transfer credit: CSU.

30284  SHILLEY WL  07.00 HRS/WK ARR  LA-19  3.00

Note: CRN 30284 meets 7 hours a week by arrangement. All students must attend a MANDATORY orientation on Wed., January 9, at 5:00 PM in LA-19. Remember, you must have completed ADS 101, 102, 103, 104 and 105A to take this class.

**ADS R110B Field Experience II**  3.00 Units

Experience in applied alcohol studies in a two-semester sequence where students are placed in various agencies and organizations in the alcohol education and treatment field. Students learn through supervised participation in agency work.

Preq: ADS R110A. Transfer credit: CSU.

30289  SHILLEY WL  07.00 HRS/WK ARR  LA-19  3.00

Note: CRN 30289 meets 7 hours a week by arrangement.
All students must attend a MANDATORY orientation on Wed., January 9, in LA-19 at 5 p.m. Remember you must have completed ADS 101, 102, 103, 104 and 105A to take this class.

**ADS R113 Dual Diagnosis**  3.00 Units

Course addresses the coexistence of chemical dependency and other major psychiatric illnesses. Course will focus on identification and assessment, current treatment approaches, understanding medications, making appropriate referrals, and how addiction counselors may interface with the professional mental health community.

Preq: ADS R108. Transfer credit: CSU.

30678  WEBB MG  07:00pm-09:50pm M  LA-19  3.00

**ADS R117 Treat Modalities in the CJS**  3.00 Units

This course is an examination of the treatment and intervention models in the Criminal Justice System (CJS) for treating the substance-abusing client. The focus will be on the various treatment approaches used at each phase of the justice continuum, that is, the pretrial phase, custodial phase, pre-release phase, and probation/parole supervision phase.

Field trips may be required. Transfer credit: CSU.

30750  WEBB MG  07:00pm-09:50pm W  LA-19  3.00

**ADS R120 Intro to Alcohol/Drugs in CJS**  3.00 Units

This course is an introduction to the treatment of alcohol and drug addicts living in the Criminal Justice System. It will include the history and evolution of the Justice System in the United States. It will survey crime, criminal behavior, the police, courts, and corrections.

Field trips may be required. Transfer credit: CSU.

39518  STAFF  07:00pm-09:50pm Th  LA-19  3.00

* Indicates off-campus class. See Page 30 for location.
AIR CONDITIONING & REFRIGERATION

AC R010 Air Cond & Refrigeration I 3.00 Units

This course develops competency in the theoretical troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for refrigeration.

Field trips may be required.

31742 AINSWORTH AS 03:00pm-05:50pm M OE-9 3.00
32653 STEWART JT 11:00am-01:50pm W OE-9 3.00
31761 AINSWORTH AS 07:00pm-09:50pm W OE-9 3.00

AC R010L Air Cond & Refrigeration I Lab 2.00 Units

This course develops competency in the theoretical troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for refrigeration.

Field trips may be required.

30896 STEWART JT 10:00am-01:50pm M OE-8 2.00
31746 STEWART JT 03:00pm-06:50pm W OE-8 2.00
31766 AINSWORTH AS 06:00pm-09:50pm M OE-8 2.00

AC R011L Air Cond & Refrigeration II Lab 2.00 Units

This course develops additional competency in the hands-on troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for refrigeration.

Preq: AC R10L

32645 STEWART JT 10:00am-01:50pm M OE-8 2.00
31747 STEWART JT 03:00pm-06:50pm W OE-8 2.00
31768 AINSWORTH AS 06:00pm-09:50pm M OE-8 2.00

AC R030 Airside Systems 3.00 Units

This course develops competency in the theoretical troubleshooting of air side problems in air conditioning systems through an understanding of the principles of air flow, the properties of air, theory of controls, reading of construction drawings, calculation of building loads.

Field trips may be required.

30551 AINSWORTH AS 07:00pm-09:50pm Th OE-9 3.00

AC R030L Airside Systems Lab 2.00 Units

This course develops competency in the hands-on troubleshooting of air side problems in air conditioning systems through an understanding of the principles of air flow, the properties of air, theory of controls, reading of construction drawings, calculation of building loads.

Field trips may be required.

30552 AINSWORTH AS 06:00pm-09:50pm T OE-8 2.00

AC R040 Heating and Control Systems 3.00 Units

This course develops competency in the hands-on troubleshooting of mechanical and electrical problems in heating systems through an understanding of the operating principles of heating and furnace electrical control circuits.

Field trips may be required.

30228 SMITH JA 03:00pm-05:50pm T OE-9 3.00

AC R040L Heating & Control Systems Lab 2.00 Units

This course develops competency in the hands-on troubleshooting of mechanical and electrical problems in heating systems through an understanding of the operating principles of heating and furnace electrical control circuits.

Field trips may be required.

30764 SMITH JA 03:00pm-06:50pm Th OE-8 2.00

AMERICAN SIGN LANGUAGE

ASL R101 American Sign Language 1 3.00 Units

Students with little or no prior knowledge of American Sign Language (ASL) will be introduced to the natural language of deaf people. Provides basic vocabulary and preparation for visual/gestural communication including information relating to deaf culture.

Field trips may be required. Transfer credit: CSU,UC. May be taken for a maximum of two times.

34152 STAFF 07:48am-08:46am MTWF RMHS* 3.00
34154 STAFF 08:46am-09:36am Th RMHS* 3.00
AND 08:48am-09:36am Th RMHS* 3.00
AND 09:42am-10:33am Th RMHS* 3.00
NOTE: CRN 34152 IS A 10 WEEK CLASS FROM 01/26/2009 TO 04/10/2009 and will be held at Rio Mesa High School.

36096 PINEAU AE 04:00pm-06:50pm M LRC-5 3.00

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 30 for location.
ANATOMY

ANAT R101 General Human Anatomy 4.00 Units

This course is organized into two parts: lecture and laboratory. The lecture portion is an introduction to gross anatomy as well as organization and histology of human organ systems. The laboratory portion reinforces the lecture material and consists of hands-on experiments and demonstrations used to illustrate the principles and concepts of anatomy.

PREQ: BIOL R101 or BIOL R120. Field trips may be required.

Transfer credit: CSU/UC.

31870 ULRICH RL 08:00am-11:50am TTh LS-3 4.00
30217 STAFF 12:30pm-02:20pm TTh LS-3 4.00
31608 ABRAM MW 09:00am-04:50pm F LS-3 4.00
32427 BROWN LM 06:00pm-09:50pm TTh LS-3 4.00

ANTHROPOLOGY

ANTH R101 Biological Anthropology 3.00 Units

The human species, its origin and present biological variations, based on current evolutionary theory, fossil evidence, primate behavior, population genetics, and comparative vertebrate evolution; origin of culture and its interaction with our unique human form, intelligence, emotions, and sexuality. Field trips may be required. CAN: ANTH 2.

Transfer credit: CSU/UC.

33551 GREER JB 08:00am-09:20am MW LS-11 3.00
31049 KAMAILA LL 11:00am-12:20pm MW LS-8 3.00
33564 KAMAILA LL 09:30am-10:50am TTh LS-8 3.00

CRN 32613 Web-Hybrid - This semester, you can get units in a biological science in a late start version of Anthropology R101 (insert 31797 from the new schedule). This class may be taken online only, or you may come to campus for lectures and support. This course is taught in English, but some help and tutorials in Spanish are available in this late start version only. This course meets in the real world, but you may also do it online. You may choose how much online and how much real world instruction you want. Tests are online, and there are computers on campus for test taking if you do not have access at home. This course is taught in English, but offers bilingual (Spanish/English) support. It fulfills a biological science requirement. It is a late start class, and is designed to be flexible so that almost anyone can fit it into their schedule, using online resources as well as class attendance (as desired). This is a 14 week web/hybrid course it begins on February 3, and ends on May 12.

32613 KAMAILA LL 3.00 HRS/WK ARR WE 3 3.00

NOTE: CRN 32613 Once you are properly registered in this class, you will see a link on your Webstar main page that takes you to Web/CT/Vista learning, for the blackboard classroom environment. Classes are available for preview one week before the start date listed in the schedule. View the syllabus and contact instructor there, inside Blackboard. Be sure you have a valid email address listed on WebStar and that you have not set it to private, so your instructor can communicate with you by email if necessary.

38853 GREER JB 07:00pm-09:50pm M LS-8 3.00
31797 KAMAILA LL 12:30pm-01:50pm TTh LS-11 3.00

PLUS: 1.00 HRS/WK ARR WE 3

NOTE: CRN 31797 IS A 12 WEEK CLASS FROM 02/02/2009 TO 05/20/2009

This course meets in the real world, but you may also do it online. You may choose how much online and how much real world instruction you want. Tests are online, and there are computers on campus for test taking if you do not have access at home. This course is taught in English, but offers bilingual (Spanish/English) support. It fulfills a biological science requirement. It is a late start class, and is designed to be flexible so that almost anyone can fit it into their schedule, using online resource as well as class attendance (as desired).

ANTH R102 Intro to Cultural Anthropology 3.00 Units

Study of human society with emphasis on nature and significance of culture in human life; comparisons, drawn largely from non-Western, non-industrial societies, illustrate diverse solutions to universal human problems; evolution and future of human cultures. Field trips will be required. CAN: ANTH 4.

Transfer credit: CSU/UC.

33567 KAMAILA LL 09:30am-10:50am MW LS-11 3.00
30866 WOOLSON HH 07:00pm-09:50pm T LS 3.00

CRN 30116. Anthropology R102, which is required by many nursing programs and also fulfills an ethnic studies requirement is available both on campus and online. Many students have found the online version a great introduction to online learning – so come join us! This is a 12 week web class beginning on February 4, and ending on April 22.

* Indicates off-campus class. See Page 30 for location.
ANTH R105  Women, Culture and Society  3.00 Units
Course leads to understanding of women in a global, cross-cultural context. Women are examined alongside men, but with a focus on the feminine half of life. Biology, economics, psychology, spirituality and world views are the principle ethnographic topics.
Transfer credit: CSU/UC.

31287  WOOLSON HH  07:00pm-09:50pm W  LS-11  3.00

Magic, Witchcraft and Religion is being taught in Spring this year, in a late start version. Women, Culture and Society is being offered on Thursdays nights.

ANTH R189C  Magic/Religion/Witchcraft  3.00 Units
Introduction to magic, witchcraft, and sorcery as practiced by primitive, archaic, and classical cultures, comparisons with practices around the world today and a study of the intimate connection with ancient and modern religion.
Transfer credit: CSU/UC.

38849  KAMAILA LL  11:00am-12:20pm TTh  LS-12  3.00
PLUS  HRS/WK ARR  WEB
NOTE: CRN 38849 IS A 14 WEEK CLASS
FROM 02/03/2009 TO 05/12/2009
This late start version will meet on campus as described in the schedule. Some work, such as exams and other assignments, will be done via the internet, the course is designed to be flexible and meet the needs of a variety of students. Students will have the option of doing some of the coursework online or by attending regular classes. It meets transfer requirements at both the UC and the CSU.

ART

ART R101  Art Appreciation  3.00 Units
One-semester survey to acquaint students with major periods and styles of art of the western world and to develop understanding of the visual arts. Recommended for the general student.
Transfer credit: CSU/UC.

32301  BALBES SL  09:30am-10:50am MW  LA  3.00
30032  TRANOVICH M  09:30am-10:50am TTh  LA-6  3.00
34501  TRANOVICH M  12:30pm-01:50pm TTh  LA-6  3.00
30809  MCFADYEN CP  07:00pm-09:50pm M  LA-6  3.00

ART R103  Art History II  3.00 Units
Continuation of survey of the history of art of the western world from prehistoric times to the present. Emphasis on techniques of producing art as well as an examination of the key figures in art history.
CAN: ART 4. Transfer credit: CSU/UC.
30887  CAVISH JA  09:00am-11:50am S  OE-1  3.00

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 30 for location.

ART R104A  Beginning Color & Design  2.00 Units
Basic course provides thorough background in design principles—problems in line, shape, texture, form, and color; working with practical color theory, making a color wheel, twelve color system, mixing process with three primary colors, value grading, making and understanding tints, tones, shades and harmonies developed for certain design needs.
CAN: ART 14. Transfer credit: CSU/UC.
May be taken for a maximum of two times.

30037  MORLA CJ  09:30am-11:20am MW  SH-6  2.00

ART R104B  Intermediate Color & Design  2.00 Units
A further development from ART R104A with usage of new materials adjusting levels of intensity and value of low yield color harmonies. Specific ideas of suitable procedures in projects designed for various segments in the design field, such as advertising, fabric, fashion interior.
PREQ: ART R104A. Transfer credit: CSU/UC.
May be taken for a maximum of two times.

30388  MORLA CJ  09:30am-11:20am MW  SH-6  2.00

ART R106A  Beginning Drawing  3.00 Units
Basic drawing experience stresses graphic representation of objects through a variety of media and techniques; particular emphasis upon the fundamental means of pictorial composition.
Field trips may be required. CAN: ART 8. Transfer credit: CSU/UC.
May be taken for a maximum of two times.

30392  MORLA CJ  09:30am-12:20pm TTh  SH-6  3.00
32622  IRIE I  06:00pm-08:50pm TTh  SH-6  3.00
30253  STAFF  01:10pm-01:55pm MTWTF  FHS*  3.00
NOTE: CRN 30253 IS A 19 WEEK CLASS
FROM 02/19/2009 TO 06/19/2009

ART R106B  Intermediate Drawing  3.00 Units
Using materials in a variety of ways: line structures, mass structuring, building structured shapes (use of perspective). Begin drawing from compositional set-ups. Selection and composing.
PREQ: ART R106A. Transfer credit: CSU/UC.

30418  MORLA CJ  09:30am-12:20pm TTh  SH-6  3.00
32623  IRIE I  06:00pm-08:50pm TTh  SH-6  3.00
30256  STAFF  01:10pm-01:55pm MTWTF  FHS*  3.00
NOTE: CRN 30256 IS A 19 WEEK CLASS
FROM 02/19/2009 TO 06/19/2009

ART R106C  Advanced Drawing  3.00 Units
Study complexities and simplicities of composition development. Overstated objects, diminishing objects and understanding the value of either, Overstated and understated procedures in composition. Further technical development.
PREQ: ART R106B. Transfer credit: CSU/UC.

30423  MORLA CJ  09:30am-12:20pm TTh  SH-6  3.00
32624  IRIE I  06:00pm-08:50pm TTh  SH-6  3.00
31018  STAFF  01:10pm-01:55pm MTWTF  FHS*  3.00
NOTE: CRN 31018 IS A 19 WEEK CLASS FROM 02/19/2009 TO 06/19/2009

ART R108A  Beginning Oil Painting  3.00 Units
Use and understanding of basic oil materials and their application in painting. Learning basic concepts of organization and selection. Awareness of shape, form and color, and their importance in composition.
PREQ: ART R104B. ART R106B or equivalent. CAN: ART 10. Transfer credit: CSU/UC.
May be taken for a maximum of two times.

30169  MORLA CJ  12:30pm-03:20pm MW  SH-6  3.00

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
ART R108B Intermediate Oil Painting 3.00 Units
Critical evaluation of student’s work at a higher level and its placement in contemporary art trends: the student will work more on his/her own as in a solo situation. Self-evaluation techniques are taught.
PREQ: ART R108A. Transfer credit: CSU/UC.

30231 MORLA CJ 12:30pm-03:20pm TTh SH-6 3.00

ART R108C Advanced Oil Painting 3.00 Units
Exploration of more advanced concepts in painting; examines abstract qualities in contemporary art; understanding philosophical trends and movements in painting; critical analysis of student works. PREQ: ART R108B. Transfer credit: CSU/UC.

30251 MORLA CJ 12:30pm-03:20pm TTh SH-6 3.00

ART R110A Beginning Acrylic Painting 3.00 Units
Learning basic concepts or organization and selection in still life. Awareness of shape and form, their importance in composition. Basic acrylic palette and media water soluble. PREQ: ART R104B, ART R106B or equivalent. Transfer credit: CSU/UC. Course may be taken for a maximum of two times.

30204 MORLA CJ 12:30pm-03:20pm MW SH-6 3.00

ART R110B Intermediate Acrylic Painting 3.00 Units
Continued mastering of beginning concepts and involvement in more complex possibilities. Fragmentation, over-enlargement, manipulation. PREQ: ART R110A. Transfer credit: CSU/UC.

30249 MORLA CJ 12:30pm-03:20pm TTh SH-6 3.00

ART R110C Advanced Acrylic Painting 3.00 Units

30154 MORLA CJ 12:30pm-03:20pm TTh SH-6 3.00

ART R115A Abstract Concepts I 3.00 Units
Exploring abstract conceptual trends, both past and present. Dealing with a product relative to findings. Working within the areas of abstraction in real and non-objective form. PREQ: ART R110B, ART R112B, ART R128B or equivalent. Transfer credit: CSU/UC. Course may be taken a maximum of two times.

32307 MORLA CJ 12:30pm-03:20pm TTh SH-6 3.00

ART R115B Abstract Concepts II 3.00 Units
Exploring abstract conceptual trends, both past and present. Dealing with a product relative to findings. Working within the areas of abstraction in real and non-objective form. PREQ: ART R115A. Transfer credit: CSU/UC. Course may be taken a maximum of two times.

32309 MORLA CJ 12:30pm-03:20pm TTh SH-6 3.00

ART R150A Beginning Ceramics I 3.00 Units
A beginning class in pottery-making, wheel-throwing, and coil method will be presented, as well as glaze application. CAN: ART 6. Transfer credit: CSU/UC. May be taken a maximum of two times.

30574 LAWSON-EGAN 02:30pm-05:20pm MW SH-4 3.00
30584 STAFF 09:30am-12:20pm TTh SH-4 3.00
30588 STAFF 12:30pm-03:20pm TTh SH-4 3.00
31927 LAWSON-EGAN 06:00pm-08:50pm MW SH-4 3.00

ART R150B Beginning Ceramics II 3.00 Units
Continued development of wheel-throwing and coil skills and introduction of slab method of construction and review of glaze application. PREQ: ART R150A. Transfer credit: CSU/UC. May be taken for a maximum of two times.

30592 LAWSON-EGAN 02:30pm-05:20pm MW SH-4 3.00
30597 STAFF 09:30am-12:20pm TTh SH-4 3.00
30598 STAFF 12:30pm-03:20pm TTh SH-4 3.00
31932 LAWSON-EGAN 06:00pm-08:50pm MW SH-4 3.00

ART R151A Intermediate Ceramics I 3.00 Units
Intermediate class on wheel-throwing and coil-constructed pottery. Increased skill development in glaze application techniques. PREQ: ART R150B. Transfer credit: CSU/UC. May be taken a maximum of two times.

30601 LAWSON-EGAN 02:30pm-05:20pm MW SH-4 3.00
30605 STAFF 09:30am-12:20pm TTh SH-4 3.00
30609 STAFF 12:30pm-03:20pm TTh SH-4 3.00
31933 LAWSON-EGAN 06:00pm-08:50pm MW SH-4 3.00

ART R151B Intermediate Ceramics II 3.00 Units
Emphasis will be on slab construction with continued development in wheel-throwing and coil-constructed forms. PREQ: ART R151A. Transfer credit: CSU/UC. May be taken a maximum of two times.

30680 LAWSON-EGAN 02:30pm-05:20pm MW SH-4 3.00
30686 STAFF 09:30am-12:20pm TTh SH-4 3.00
30689 STAFF 12:30pm-03:20pm TTh SH-4 3.00
31936 LAWSON-EGAN 06:00pm-08:50pm MW SH-4 3.00

ART R152A Ceramic Design I 3.00 Units
An advanced beginners class. Greater emphasis is placed on aesthetic awareness of form and balance. Continued work in Raku; emphasis on wheel, coil, and advanced projects in glaze application. PREQ: ART R151B. Transfer credit: CSU/UC. May be taken a maximum of two times.

30690 LAWSON-EGAN 02:30pm-05:20pm MW SH-4 3.00
30691 STAFF 09:30am-12:20pm TTh SH-4 3.00
30692 STAFF 12:30pm-03:20pm TTh SH-4 3.00
31939 LAWSON-EGAN 06:00pm-08:50pm MW SH-4 3.00

ART R152B Ceramic Design II 3.00 Units

30696 LAWSON-EGAN 02:30pm-05:20pm MW SH-4 3.00
30698 STAFF 09:30am-12:20pm TTh SH-4 3.00
30699 STAFF 12:30pm-03:20pm TTh SH-4 3.00
31941 LAWSON-EGAN 06:00pm-08:50pm MW SH-4 3.00

* Indicates off-campus class. See Page 30 for location.
ART R153 Glaze Formulation 3.00 Units
A study of ceramic glazes through practical laboratory experiments. Gram scale will be used to keep accurate record of ingredients used to formulate base glazes and oxides used as colorants.
PREQ: ART R152B. Transfer credit: CSU/UC.
May be taken a maximum of four times.
30700 LAWSON-EGAN 02:30pm-05:20pm MW SH-4 3.00
30702 STAFF 09:30am-12:20pm TTh SH-4 3.00
30705 STAFF 12:30pm-03:20pm TTh SH-4 3.00
31943 LAWSON-EGAN 06:00pm-08:50pm MW SH-4 3.00

ART R154A Beg Abstract Concept/Clay 3.00 Units
This class introduces the use of low fire clay and glazes in the creation of original abstract forms, and is to include the use of electric kilns for clean firings. It is expected the student will already have a working knowledge of stoneware clay, high fire glazes and gas reduction methods.
PREQ: ART R154C. Transfer credit: CSU/UC.
May be taken a maximum of two times.
30754 LAWSON-EGAN 02:30pm-05:20pm MW SH-4 3.00
30756 STAFF 09:30am-12:20pm TTh SH-4 3.00
30759 STAFF 12:30pm-03:20pm TTh SH-4 3.00
31946 LAWSON-EGAN 06:00pm-08:50pm MW SH-4 3.00

ART R154B Inte Abstract Concep/Clay 3.00 Units
Continuation of ART R154A to further the students understanding of the use of low fire clays and glazes. Additional instruction in the use of the electric kiln will be presented.
PREQ: ART R154A. Transfer credit: CSU/UC.
30762 LAWSON-EGAN 02:30pm-05:20pm MW SH-4 3.00
30766 STAFF 09:30am-12:20pm TTh SH-4 3.00
30768 STAFF 12:30pm-03:20pm TTh SH-4 3.00
31947 LAWSON-EGAN 06:00pm-08:50pm MW SH-4 3.00

ART R198C Portfolio/Gallery Presentation 1.50 Units
Practical experience in portfolio and exhibit development culminating in a group exhibit. Emphasis on continuing artistic practice and professional development.
Field trips will be required. Transfer credit: CSU.
32320 IRIE 1 10:00am-03:50pm F SH-6 1.50
NOTE: CRN 32320 is a Portfolio/Gallery Presentation

ART R198W Introduction to Women in Art 3.00 Units
This is a one-semester survey focusing on the contributions and achievements of women as artists, collectors, and subjects.
Field trips may be required. Transfer credit: CSU.
30776 TRANOVICH M 04:00pm-05:50pm TTh CSSC-101 3.00
NOTE: CRN 30776 is a 14 WEEK CLASS FROM 02/10/2009 TO 05/19/2009 and is an Introduction to Women in Art

ART R199 Directed Studies in Art 3.00 Units
Designed for students interested in furthering their knowledge of art on an independent study basis. Assigned problems will involve library and field work.
PREQ: A course in the specific field. Transfer credit: CSU.
May be taken a maximum of two times.
32510 STAFF 6.00 HRS/WK ARR TBA 3.00

ASSISTIVE COMPUTER TECHNOLOGY

ACT R001 Assistive Computer Technology 2.00 Units
This course provides in-depth computer access evaluation to determine the most appropriate access environment for students with a disability or multiple disabilities.
Offered on a credit/no credit basis only.
Not applicable for degree credit.
May be taken for a maximum of two times.
31022 BARTH TG 08:00am-08:50am M SS-HTC 2.00
PLUS 3.00 HRS/WK ARR SS-HTC
31466 BARTH TG 03:00pm-03:50pm W SS-HTC 2.00
PLUS 3.00 HRS/WK ARR SS-HTC

ACT R002 Adapted Keyboarding 2.00 Units
This course teaches keyboarding basics to disabled students who must use adaptive technologies for successful access to the keyboard or monitor and/or are unable to successfully complete a mainstream keyboarding course.
Offered on a credit/no credit basis only.
Not applicable for degree credit.
May be taken for a maximum of four times.
31061 BARTH TG 08:00am-08:50am T SS-HTC 2.00
PLUS 3.00 HRS/WK ARR SS-HTC
33384 BARTH TG 02:00pm-02:50pm Th SS-HTC 2.00
PLUS 3.00 HRS/WK ARR SS-HTC

ACT R011 Computer-Aided Learning 1.00 Units
The course provides computer-assisted instruction in basic academic skills and test preparation. Course may include fundamental word processing to assist students in completion of classroom assignments such as homework and term papers.
Offered on a credit/no credit basis only.
Not applicable for degree credit.
May be taken for a maximum of four times.
30719 BARTH TG 03:00pm-03:20pm M SS-HTC 1.00
PLUS 1.50 HRS/WK ARR SS-HTC
33390 BARTH TG 08:00am-08:20am W SS-HTC 1.00
PLUS 1.50 HRS/WK ARR SS-HTC

ASTRONOMY

AST R01 Introduction to Astronomy 3.00 Units
This course is an introduction to astronomy for both science and non-science students. The intent of the course is to familiarize each student with the terms, tools, and theories of modern astronomy.
Transfer credit: CSU/UC.
31949 GOODMAN G 07:00pm-08:50pm M SH-1 3.00

AST R101 Astronomy Laboratory 1.00 Units
This laboratory reinforces principles learned in AST R101. Students obtain hands-on experience with telescopes, star charts, and other devices used in astronomy. Observations are made of the Moon, the planets, and the stars.
PREQ: AST R101 or concurrent enrollment.
Field trips may be required. Transfer credit: CSU/UC.
31952 GOODMAN G 07:00pm-09:50pm W LS-1 1.00

* Indicates off-campus class. See Page 30 for location.
AUTOMOTIVE BODY REPAIR & PAINT

AB R002 Auto Body/Fender Repair II 4.00 Units
This course provides training in special problems in repair of automobiles using advanced techniques with material such as steel, aluminum, and plastic. Special priming methods are also taught. PREQ: AB R001. Field trips may be required. May be taken for a maximum of two times.

30295 ORTEGA JL 08:00am-11:50am MF AT-2 4.00

AB R004 Collision Damage/Repair 4.00 Units
This course provides an advanced course in the techniques of repairing heavy damage to the automobile body and chassis; emphasis will be on automobile frame straightening, structure damage repairs, and advanced welding. PREQ: AB R003. Field trips may be required. May be taken for a maximum of four times.

30299 ORTEGA JL 08:00am-11:50am T AT-1 4.00
AND 08:00am-11:50am Th AT-4 4.00

AB R005B Painting/Refinishing II 4.00 Units
This course continues training in automotive painting and refinishing. Topics to be covered include application of undercoats and topcoats, spot repair procedures, paint job procedures, paint problems, and procedures for securing employment in the field. PREQ: AB R005A. Field trips may be required. May be taken for a maximum of two times.

30302 ORTEGA JL 08:00am-11:50am W AT-2 4.00
AND 12:30pm-04:20pm W AT-2 4.00

AB R007A Automotive Graphics 2.00 Units
A comprehensive overview of automotive graphics including preparation and layout of pinstriping, touch-up, lettering and murals. Course also includes automotive graphics for commercial trucks and buses. Fees will be required. Field trips may be required. May be taken for a maximum of two times.

32633 SEGURA H 06:00pm-09:50pm Th AT-4 2.00

AUTOMOTIVE TECHNOLOGY

AT R004 Automotive Emission Control 3.00 Units
This course covers a brief history of air pollution, automotive emissions control laws and control systems. Emission control (such as crank-case systems, exhaust gas recirculation systems, evaporative systems retrofit devices, air injection systems and catalytic converters) will be discussed. ADVISORY: AT R010. Field trips may be required.

32480 WILLIAMS R 01:00pm-03:50pm T AT-2 3.00

AT R010 Fundamentals of Auto Tech 3.00 Units
This course is a comprehensive overview of the automobile, basic operation principles and repair procedures. Systems included are ignition, charging, cranking, cooling, fuel, lubrication, brakes, engine operation and front suspension. Field trips may be required.

31290 WILLIAMS R 01:00pm-03:50pm Th AT-1 3.00

AT R012 Automotive Air Conditioning 2.00 Units
This course provides a comprehensive study of the principles of operation and theory of automotive air conditioning. This course offers a study of design features of each manufacturer to include servicing, troubleshooting, diagnosis and system repair. ADVISORY: AT R010. Field trips may be required.

31994 ROTH NJ 08:00am-11:50am S AT-1 2.00

AT R013 Engine Performance 4.00 Units
This course provides detailed coverage of automotive ignition systems and fuel injection systems. This course will focus on engine computer management, and the skills required for diagnosing, servicing and repairing these systems. ADVISORY: AT R010. COREQ: AT R013L. Field trips may be required.

31422 WILLIAMS R 12:30pm-04:20pm M AT-1 4.00

AT R013L Engine Performance Lab 2.00 Units
This course provides vocational preparation with the skills required in the diagnosing, servicing and repairing automotive ignition, fuel injection and engine computer management systems. ADVISORY: AT R010. COREQ: AT R013 (first time only). Field trips may be required. May be taken for a maximum two times.

31985 WILLIAMS R 12:30pm-04:20pm W AT-1 2.00

AT R014 Advanced Engine Performance 4.00 Units
This advanced course provides technical preparation in the skills required to diagnose engine control management systems of modern vehicles. The L-1 certification by ASE requires the most knowledge and preparation in the series of tests offered by ASE for automobiles. PREQ: AT R013. COREQ: AT R014L. Field trips may be required.

30310 CAWELTI AE 08:00am-11:50am F AT-1 4.00
NOTE: CRN 30310 will include training and testing for the Bureau of Automotive Repair L1 Alternative Certification (additional fee).

AT R014L Advanced Engine Perform Lab 2.00 Units
This advanced course provides hands on technical preparation in the skills required to diagnose engine control management systems of modern vehicles. The L-1 certification by ASE requires the most knowledge and preparation in the series of tests offered by ASE for automobiles. PREQ: AT R013. COREQ: AT R014. Field trips may be required. May be taken for a maximum of two times.

32720 CAWELTI AE 01:00pm-04:50pm F AT-1 2.00

AT R015 Automotive Electrical Systems 4.00 Units
This course covers all aspects of automotive electrical systems including charging, starting, ignition, accessories, and electronics. This course will cover wiring diagrams and provide skills necessary to diagnose electrical problems in computer controls on vehicles. ADVISORY: AT R010. COREQ: AT R015L. Field trips may be required.

31753 CAWELTI AE 08:00am-11:50am M AT-1 4.00

AT R015L Auto Electrical Sys Lab 2.00 Units
This course provides vocational preparation in the skills required in diagnosis, adjustment, repair and maintenance of the electrical systems of modern automotive vehicles. The course is based on electrical service procedures for the overhaul of electrical components and circuitry in automobiles. COREQ: AT R015 (first time only). Field trips may be required. May be taken for a maximum of two times.

32048 CAWELTI AE 08:00am-11:50am W AT-1 2.00

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 30 for location.
AT R018 Automotive Brake Systems 4.00 Units

This course begins with the study of automotive brake systems, including hydraulic and friction principles. This course will study drum and disc brake systems showing how the systems function.  
ADVISORY: AT R010. COREQ: AT R018L. 
Field trips may be required.

32222 WILLIAMS R 06:00pm-09:50pm T AT-1 4.00

AT R018L Automotive Brake Systems Lab 2.00 Units

This course covers automotive brake systems service procedures including: hydraulic system overhaul, drum and disc rotor machining, brake shoe and pad service. The anti-lock brake computer system will be tested and serviced with industry accepted practices. 
COREQ: AT R018 (first time only). Field trips may be required. 
May be taken for a maximum of two times.

32235 WILLIAMS R 06:00pm-09:50pm Th AT-1 2.00

AT R019 Steering and Suspension 2.00 Units

This course provides the technical skills and preparation required in diagnosis, adjustment, replacement or repair of all types of suspension systems commonly used in the automotive industry today. 
ADVISORY: AT R010. COREQ: AT R019L. 
Field trips may be required.

30718 STAFF 06:00pm-07:50pm M AT-1 2.00

AT R019L Steering and Suspension Lab 2.00 Units

This course provides the technical skills and preparation required in diagnosis, adjustment, replacement or repair of all types of suspension systems commonly used in the automotive industry today. 
ADVISORY: AT R010. COREQ: AT R019 (first time only). Field trips may be required. 
May be taken for a maximum of two times.

30941 STAFF 06:00pm-09:50pm W AT-1 2.00

AT R021 BAR Smog Certification 4.00 Units

This course is for automotive mechanic majors, or employed mechanics who are preparing to take the State of California (Bureau of Automotive Repair) Smog Certification Test. This course covers fuel systems, electrical systems, automotive computer control systems, emission controls, and inspection procedures. 
PREQ: AT R004. Field trips may be required. 
May be taken for a maximum of two times.

32333 CAWELTI AE 06:00pm-08:50pm M AT-2 4.00

AND 06:00pm-08:50pm W AT-2

AT R030 Automotive Transmission 3.00 Units

This course provides technical preparation in the basic skills required to diagnose, adjust, repair, and overhaul the automotive transmission and drive line. 
ADVISORY: AT R010. COREQ: AT R030L. Field trips may be required.

31930 TROUB GD 08:00am-10:50am T AT-2 3.00

AT R030L Automotive Transmission Lab 2.00 Units

This course provides technical preparation in the basic skills required to diagnose, adjust, repair, and overhaul the automotive transmission. 
ADVISORY: AT R010. COREQ: AT R030. Field trips may be required. Course may be taken two times.

32135 TROUB GD 08:00am-11:50am Th AT-2 2.00

AND 01:00pm-02:50pm Th AT-2

BIOLOGY

Biol R100/R100L Marine Biology Lecture and Laboratory: 3.00 Units

Learn about sharks, snails, and sperm whales and meet other people interested in the creatures of the ocean. Classes meet on campus or at Oxnard College’s Marine Center at Channel Islands Harbor. Marine Biology lecture and lab transfer to most 4-year institutions as a general education, life science requirement and helps qualify students to enter the grant-funded Environmental Partnership Program. Email Dr. Shannon Newby at snewby@vcccd.edu for more information (same as MST R100/R100L).

38809 NEWBY SG 09:30am-12:50am TTh LS-1 3.00

38807 NEWBY SG 01:00pm-03:50pm M MCA* 3.00

38811 NEWBY SG 06:00pm-08:50pm M MCA* 3.00

Biol R100L Marine Biology Laboratory 1.00 Units

This survey course includes laboratory and field studies of marine organisms and their environment, the use of the scientific method, and basic biological skills. 
P REQ: BIOL R100 or concurrent enrollment. Field trips may be required. 
Transfer credit: CSU/UC. Same as MST R100L.

38813 NEWBY SG 01:00pm-03:50pm W MCA* 1.00

38815 NEWBY SG 06:00pm-08:50pm W MCA* 1.00

Biol R101 General Biology 3.00 Units

This is a survey course that presents the major principles and phenomena governing biological systems. Topics include biological chemistry, the cellular basis of life, metabolism, nutrition, reproduction, genetics, DNA modification, evolution and recombinant DNA technologies. 
Field trips may be required. Transfer credit: CSU/UC.

33644 BUCKLEY LM 04:00pm-06:50pm M LS-16 3.00

32279 BUCKLEY LM 09:30am-10:50am MW LS-16 3.00

30990 SCHIENLE JH 07:00pm-09:50pm T LS-16 3.00

33635 BUCKLEY LM 11:00am-12:20pm TTh LS-16 3.00

37387 NICHOLSON M 07:00pm-09:50pm W LS-16 3.00

33639 NICHOLSON M 09:00am-11:50am S LS-16 3.00

32276 MOGHADAM M 08:00pm-09:50pm T CSSC-101 3.00

AND 01:00pm-04:50pm S CSSC-101

NOTE: CRN 32276 is a 9 WEEK CLASS FROM 03/17/2009 TO 05/19/2009

Biol R101L General Biology Laboratory 1.00 Units

This is a laboratory course designed to be taken in conjunction with BIOL R101. The laboratory exercises deal with the scientific method, basic biochemistry, microscopy, cellular organization, cellular energy transformation, molecular genetics and evolution. 
P REQ: BIOL R101 or concurrent enrollment. Field trips may be required. Transfer credit: CSU/UC.

35736 SWIG BA 01:00pm-03:50pm M LS-1 1.00

38840 NEWBY SG 01:00pm-03:50pm T LS-1 1.00

* Indicates off-campus class. See Page 30 for location.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
BUS R001 Preparation for Accounting 3.00 Units
This course covers the accounting cycle, including journalizing, posting, trial balance, worksheets, adjusting and closing entries, payroll and financial statements. Field trips may be required.

30958 CABRAL R 10:30am-11:50am TTh LA-8 3.00
37320 BASSEY ER 07:00pm-09:50pm M LA-11 3.00

BUS R030 Business Math 3.00 Units
This course provides a review of math fundamentals and relates math principles and operations to business oriented problems such as payroll, invoicing, financial statements and ratios, markups and markdowns, and interest.

30311 STAFF 11:00am-12:20pm MW LA-8 3.00
31226 STAFF 04:00pm-06:50pm T LA-8 3.00

BUS R101A Accounting Principles I 3.00 Units
Basic principles of accounting as a foundation for advanced study, and as a vocational skill: accounting cycle, vouchers system; problems involved in accounting for notes, expenses, assets, payroll, and for sole proprietorship, partnership, corporation, or manufacturing enterprises. ADVISORY: BUS R001. Field trips may be required.
CAN: BUS 2; BUS SEQ A (BUS R101A+R101B).
Transfer credit: CSU;UC.

38784 GREENE P 04:00pm-06:50pm T LA-11 3.00
31280 HOUSE S 02:00pm-03:20pm TTh LA-8 3.00
31230 BASSEY ER 07:00pm-09:50pm Th LA-11 3.00

BUS R101B Accounting Principles II 3.00 Units
Continues and concludes introductory phase of accounting; surveys accounting problems and procedures unique to partnerships and corporations; includes sections on managerial financial analysis for decision-making in business and the Federal Income Tax.
PREQ: BUS R101A. Field trips may be required.
CAN: BUS 4; BUS SEQ A (BUS R101A+R101B).
Transfer credit: CSU;UC.

31514 HOUSE S 11:00am-12:20pm MW LA-11 3.00
31232 BASSEY ER 07:00pm-09:50pm T LA-11 3.00
31285 HOUSE S 04:00pm-06:50pm W LA-8 3.00

BUS R104 Business English 3.00 Units
This course develops competency in the fundamentals and mechanics of college-level business communications skills, including grammar, sentence structure, punctuation, and written expression.
Field trips may be required. Transfer credit: CSU.

38721 IVERSON S 09:30am-10:50am MW LA-8 3.00
38722 STAFF 07:00pm-09:50pm M LA-8 3.00

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 30 for location.
BUS R111A Business Law I 3.00 Units

Includes a general review of law and society and specifically stresses the law of contracts, personal property and bailments, consumer protection, real property, and estates and wills. Field trips may be required. CAN: BUS 8. Transfer credit: CSU/UC.

32370 POLEN D 06:00pm-07:50pm M OE-10 3.00
AND
08:00am-11:50am S OE-10
NOTE: CRN 32370 is a 9 WEEK CLASS FROM 01/12/2009 TO 03/16/2009

31246 BASSEY ER 06:00pm-06:50pm W LA-11 3.00
PLUS
2.00 HRS/WK ARR TV
NOTE: CRN 31246 is a TV course. Check with the instructor for viewing dates and times.

31243 BASSEY ER 07:00pm-09:50pm W LA-11 3.00

BUS R120 Introduction to Business 3.00 Units

This course is a survey and study of business and its relationship to government, the international marketplace and the Internet and provides students with a foundation in important concepts of business including forms of business ownership, organization, marketing, laws and regulations. Field trips may be required. Transfer credit: CSU/UC.

32356 CABRAL R 09:00am-10:20am TTh LA-8 3.00

39684 KENNEDY L 07:00pm-09:50pm T LA-8 3.00

30448 KENNEDY L 3.00 HRS/WK ARR WE3 3.00
NOTE: CRN 30448 does not meet in a classroom. It is a web-based course held exclusively on-line. For more information, please contact instructor at: l kennedy@vcccd.edu; please put BUS R120 in subject line.

BUS R132A Marketing 3.00 Units

Marketing from the viewpoint of the manager includes discussion on the aspects of market research, product development, promotion, advertising, channels of distribution, international and web marketing. Field trips may be required. Transfer credit: CSU.

31293 KENNEDY L 3.00 HRS/WK ARR WE3 3.00
NOTE: CRN 31293 does not meet in a classroom. It is a web-based course held exclusively on-line. For more information, please contact instructor at: l kennedy@vcccd.edu; please put BUS R132A in subject line.

BUS R140 Business Communications 3.00 Units

Business communications develops effective business and professional communication in written, oral, and non-verbal modes. This course includes business correspondence, report writing, listening, collaborative communication, and oral reports. PREQ: BUS R104. ADVISORY: ENGL R101, and word processing skills. Field trips may be required. Transfer credit: CSU.

31271 STAFF 07:00pm-09:50pm Th OE-10 3.00

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 30 for location.

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**STARTING & MANAGING YOUR OWN SMALL BUSINESS**

Feb 21, 2009 - May 16, 2009 (Alternate Saturdays)
9:00 AM - 3:00 PM
Oxnard College (4000 South Rose Ave, Oxnard, CA 93033)
Room JCC-3B

**Workshop 1 - Feb 21**

**STARTING A NEW BUSINESS**

We will show you how to get to get started; permits and licensing from DBAs to EIN's; business structure and planning; and help you research your options and your personality to find the right business for you...a must workshop for anyone going into business today.

**Workshop 2 - Mar 7**

**MARKETING, THE HEART OF ALL BUSINESS**

NO CUSTOMERS = NO BUSINESS

Marketing is the heart of any business. Gain the skills to acquire & retain customers. Proven research techniques and resources. A "how to" approach no matter what kind of business you have or are going into. Our work book session will get your marketing plan started.

**Workshop 3 - Mar 21**

**FINANCIAL MANAGEMENT (SHOW ME THE MONEY)**

Financial management has key tools to keep your business & profits growing. Learn about cash flow, how to read financial statements and use information to manage your money. Our work book session will actually have you preparing a P&L statement and do a cash flow analysis.

**Workshop 4 - Apr 4**

**MANAGING YOUR BUSINESS FOR FUN & PROFIT**

Business management and administration is another of those skills that spells the difference between successful business and just a job. We will cover building your team, obtaining professional help and purchasing insurance; finding and working with suppliers; contingency planning and more.

**Workshop 5 - Apr 18**

**PREPARING A WINNING BUSINESS PLAN**

Business planning is a must to succeed in a small business and if you're seeking financing. This class will show you how to develop a powerful business plan to guide your team and secure financial backing. You will actually start your business plan at this workshop.

**Workshop 6 - May 2**

**HOME-BASED & INTERNET BUSINESSES**

Working at home or starting your own internet business; turning a hobby into full-time with little cash; learning about associate opportunities, e-business techniques, SEO/SEM and much more.

**Workshop 7 - May 16**

**HOW TO START AND MANAGE A CONSULTING BUSINESS**

Everything you ever wanted to know about a consulting business; start-up; business opportunities; how to market and price your services; where to get leads; how to grow profitably and more.

Each workshop: $30. Complete series: $100 / $110 (in-class) or $60 / $70 (in-class) for current full-time community college students. Certificate provided for complete series. To register or get more information: (805) 986-5896 or citd@vcccd.edu. http://citd.org/

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Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
## Chemistry

### CHEM R100 Chemistry and Environment 4.00 Units

CHEM R100 is a college-level one-semester course in chemistry for non-science majors. This is an introductory course into fundamental chemical principles and the relationship these principles have on society and the environment. Field trips may be required. Transfer credit: CSU,UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>32050</td>
<td>BOAN T</td>
<td>06:00pm-09:50pm</td>
<td>W</td>
<td>LA-9</td>
<td>4.00</td>
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</table>

### CHEM R104 General, Org, & Bio Chemistry 5.00 Units

This course is required for nursing majors. This course provides an introduction to the concepts of chemistry in the health sciences. ADVISORY: MATH R009. Field trips may be required. Transfer credit: CSU.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>31771</td>
<td>MA YC</td>
<td>06:00pm-09:20pm</td>
<td>MW</td>
<td>LA-2</td>
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</table>

### CHEM R110 Elementary Chemistry 5.00 Units

This is an introductory course in chemistry stressing basic principles of atomic and molecular structure, periodic table and states of matter, as well as quantitative techniques involved in elementary chemical calculations; there is some discussion of nuclear, organic, and bio-chemistry. PREQ: MATH R011 or 1 year high school algebra or equivalent. Field trips may be required. Transfer credit: CSU,UC.

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<thead>
<tr>
<th>CRN</th>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>34898</td>
<td>CROCKETT LM</td>
<td>11:30am-01:20pm</td>
<td>MW</td>
<td>NH-5</td>
<td>5.00</td>
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<tr>
<td>30390</td>
<td>CROCKETT LM</td>
<td>08:30am-11:20am</td>
<td>W</td>
<td>LA-1</td>
<td>5.00</td>
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<tr>
<td>30402</td>
<td>CROCKETT LM</td>
<td>11:00am-12:50pm</td>
<td>TTh</td>
<td>LS-1</td>
<td>5.00</td>
</tr>
<tr>
<td>30434</td>
<td>ESCOBAR JD</td>
<td>07:00pm-09:50pm</td>
<td>T</td>
<td>LS-2</td>
<td>5.00</td>
</tr>
<tr>
<td>AND</td>
<td>05:00pm-06:50pm</td>
<td>TTh</td>
<td>LS-16</td>
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<tr>
<td>31853</td>
<td>ESCOBAR JD</td>
<td>05:00pm-06:50pm</td>
<td>TTh</td>
<td>LS-16</td>
<td>5.00</td>
</tr>
<tr>
<td>ESCOBAR JD</td>
<td>07:00pm-09:50pm</td>
<td>Th</td>
<td>LS-2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>32668</td>
<td>MINOOFAR PN</td>
<td>08:00am-02:50pm</td>
<td>S</td>
<td>LA-2</td>
<td>5.00</td>
</tr>
</tbody>
</table>

### CHEM R112 Elementary Org & Biochemistry 5.00 Units

This course is a continuation of CHEM R110. CHEM R112 includes equilibrium, oxidation-reduction, simple electrochemistry, and radioactivity. The major emphasis will be on organic chemistry. PREQ: CHEM R110. Field trips may be required. Transfer credit: CSU,UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>30444</td>
<td>MA YC</td>
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<td>MW</td>
<td>LA-2</td>
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</tr>
<tr>
<td>AND</td>
<td>11:30am-02:20pm</td>
<td>W</td>
<td>LA-2</td>
<td></td>
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</tr>
</tbody>
</table>

### CHEM R120 General Chemistry I 5.00 Units

This course studies fundamental principles and theories of chemistry with special emphasis on calculations of solution chemistry, stoichiometry, chemical equilibrium and oxidation-reduction; includes discussion of quantum mechanical model of the atom, kinetic-molecular theory, and periodic table. PREQ: CHEM R110 or high school chemistry, and MATH R014. Field trips may be required. CAN: CHEM 2. Transfer credit: CSU,UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>30412</td>
<td>TRUSOVS S</td>
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<tr>
<td>AND</td>
<td>07:00pm-09:50pm</td>
<td>TTh</td>
<td>LA-2</td>
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</tr>
<tr>
<td>32473</td>
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<td>05:30pm-06:50pm</td>
<td>TTh</td>
<td>LA-2</td>
<td>5.00</td>
</tr>
<tr>
<td>MILLER KJ</td>
<td>07:00pm-09:50pm</td>
<td>TTh</td>
<td>LA-1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CHEM R122  General Chemistry II  5.00 Units
CHEM R122 is a continuation course of CHEM R120 with emphasis on solution equilibria, kinetics, electrochemistry, radiochemistry, transition metal chemistry, and descriptive chemistry of the elements.
PREQ: CHEM R120. Field trips may be required. CAN: CHEM 4.
Transfer credit: CSU/UC.
30421  ZHOU Q  08:30am-12:50pm TTh  LA-1  5.00

CHEM R132  Organic Chemistry II  5.00 Units
CHEM R132 is a continuation course of CHEM R130 with emphasis on oxygen-containing and nitrogen-containing organic substances, polymers, carbohydrates, proteins, lipids, and other biomolecules.
PREQ: CHEM R130. Field trips may be required.
Transfer credit: CSU/UC.
31560  MA YC  09:00am-01:20pm TTh  LA-2  5.00

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 30 for location.

CHICANO STUDIES

CHST R101  Intro to Chicano Studies  3.00 Units
Introductory level course designed to familiarize students with several political, economic and historical issues characterizing the Chicano experience in the United States.
Transfer credit: CSU/UC.
33926  SALINAS TA  09:30am-10:50am TTh  LS-12  3.00
31647  STAFF  07:00pm-09:50pm M  LA-16  3.00
31600  STAFF  03:30pm-05:20pm MW  HHS*  3.00
NOTE: CRN 31600 IS A 14 WEEK CLASS FROM 02/09/2009 TO 05/20/2009
This class is taught at Hueneme High School.
31436  STAFF  03:30pm-05:20pm TTh  PHS*  3.00
NOTE: CRN 31436 IS A 14 WEEK CLASS FROM 02/10/2009 TO 05/19/2009 and will be held at Pacifica High School.

CHST R114  Psy Issues/Mexican People  3.00 Units
Course analyzes experiences of people of Mexican descent living in the Southwest from a psychological perspective. Examines nature of individual and group conflict, explores problems of social participation in a dominant -culture and its psychological implications.
Transfer credit: CSU/UC. Same as PSY R114.
31762  RODRIGUEZ G  07:00pm-09:50pm T  LA-15  3.00

Are You Ready to Become a Leader?

TIOC
The Training Institute at Oxnard College
Presents
Leadership Academy

The Leadership Academy is a group of six courses designed to improve your leadership and communication skills.
Courses include:

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- Respect and Accountability
- Cultural Awareness
- Team Building and Group Dynamics
- Conflict Resolution
- Leadership with Communication

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Office of Economic Development and Innovation
CALL US at (805) 986-5800 x7638

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
**CHILD DEVELOPMENT**

**CD R042 Identifying/Working w/Abused**  .50 Units

Course discusses the evidence and identification, as well as the cause of abuse. Students will learn to identify physical, emotional, and sexual abuse signs, as well as methods and laws relating to reporting. *Field trips may be required. Offered on a credit/no credit basis only.*

**CRN** 37752  RIVERO E  08:00am-04:50pm S  LA-18  .50 NOTE: CRN 37752 IS A 1 DAY CLASS ON 01/17/2009

**CD R045 Creative Activities/Children**  .50 Units

Creative activities (art, music, dramatic play, etc.) are important for the growth of children mentally, socially and emotionally. This course will focus on various ways to provide a variety of developmentally appropriate activities to enrich children’s growth and development. *Field trips may be required.*

**CRN** 32424  BAUTISTA S  08:00am-04:50pm S  LA-18  .50 NOTE: CRN 32424 IS A 1 DAY CLASS ON 01/24/2009 and will be taught in Spanish and MAY REQUIRE concurrent enrollment in an ESL class.

**CRN** 31877  JONES PL  08:00am-04:50pm S  LA-18  .50 NOTE: CRN 31877 IS A 1 DAY CLASS ON 05/09/2009

**CD R047 Children and Discipline**  .50 Units

Course covers various discipline methods and techniques for adults to use with children. Basic methods covered will vary in classes but will include ones such as behavior modification, logical and natural consequences, communication skills, etc. *Field trips may be required. Offered on a credit/no credit basis only.*

**CRN** 31879  BAUTISTA S  08:00am-04:50pm S  LA-15  .50 NOTE: CRN 31879 IS A 1 DAY CLASS ON 02/21/2009

**CD R048 Science/Math for Children**  .50 Units

Course teaches curriculum planning for the early childhood classroom related to science and math concepts. Students will learn how to plan art, science, language, and motor activities, as well as room environments that will facilitate more effective learning with young children. *Field trips may be required. Not applicable for degree credit.*

**CRN** 31881  BAUTISTA S  08:00am-04:50pm S  LA-18  .50 NOTE: CRN 31881 IS A 1 DAY CLASS ON 03/14/2009 and will be taught in Spanish and MAY REQUIRE concurrent enrollment in an ESL class.

**CRN** 32488  JONES PL  08:00am-04:50pm S  LA-18  .50 NOTE: CRN 32488 IS A 1 DAY CLASS ON 03/28/2009

**CD R050 Family Day Care Today**  1.50 Units

This is a specialized course designed to inform and update interested persons in the area of day care. Course covers areas of home day care and its strengths, uniqueness, and needs. *Field trips may be required. Not applicable for degree credit.*

**CRN** 32518  RIVERO E  08:00am-04:50pm S  LA-18  1.50 NOTE: CRN 32518 IS A 3 WEEK CLASS FROM 04/18/2009 TO 05/02/2009 Students must attend all 3 days to receive credit.

**CD R051 Managing Children’s Behavior**  1.00 Units

Course is an overview of basic theories and applications of methods of child management. Techniques of adapting and applying theories to individual situations are covered. *Field trips may be required. Not applicable for degree credit.*

**CRN** 32495  GARZON M  08:00am-04:50pm S  LA-17  1.00 NOTE: CRN 32495 IS A 2 WEEK CLASS FROM 01/31/2009 TO 02/07/2009 and will be taught in Spanish and MAY REQUIRE concurrent enrollment in an ESL class.

**CRN** 38629  GARZON M  08:00am-04:50pm S  LA-15  1.00 NOTE: CRN 38629 IS A 2 WEEK CLASS FROM 02/21/2009 TO 02/28/2009

**CD R102 Human Development**  3.00 Units

This is a survey course of normal human development throughout the life span. Areas relating to physical, social, cognitive and emotional growth at various points in the life cycle are explored. *Field trips may be required. Negative TB test may be required. Transfer credit: CSU, UC.*

**CRN** 37336  MENDEZ P  08:00am-10:50am MW  LA-19  3.00 NOTE: CRN 37336 IS A 9 WEEK CLASS FROM 01/12/2009 TO 03/11/2009

**CRN** 32411  MENDEZ P  04:00pm-06:50pm T  LA-18  3.00 NOTE: CRN 32411 will be taught in Spanish and MAY REQUIRE concurrent enrollment in an ESL class.

**CRN** 34372  KARKOS KA  04:00pm-06:50pm W  LA-17  3.00

**CRN** 30181  SAHOTA DE  04:00pm-06:50pm Th  LA-17  3.00

**CRN** 34562  LEVIN ME  01:00pm-03:50pm TTh  LA-18  3.00 NOTE: CRN 34562 IS A 9 WEEK CLASS FROM 03/17/2009 TO 05/19/2009

**CD R103 Programs for Young Children**  3.00 Units

Course offers introduction to various kinds of school programs for young children, their histories, philosophies, and program emphasis. -Requirements and opportunities in Early Childhood Education are explored—both private and public. *Field trips are required. Transfer credit: CSU. Negative TB test or chest X-ray required.*

**CRN** 32891  WASEF RG  09:00am-11:50am MW  LA-18  3.00 NOTE: CRN 32891 IS A 9 WEEK CLASS FROM 01/12/2009 TO 03/11/2009

**CRN** 32529  BAUTISTA S  07:00pm-09:50pm T  LA-17  3.00 NOTE: CRN 32529 will be taught in Spanish and MAY REQUIRE concurrent enrollment in an ESL class.

**CRN** 32339  WASEF RG  04:00pm-06:50pm Th  LA-8  3.00

**CD R106 Child, Family, and Community**  3.00 Units

Course allows students to gain awareness of interaction and interdependency between home, school, and community. Patterns of child rearing in contemporary society are covered as well as interaction of family culture, and community. *Field trips are required. Negative TB test required. Transfer credit: CSU, UC.*

**CRN** 34962  JONES PL  04:00pm-06:50pm T  LS-12  3.00

**CRN** 32409  MENDEZ P  07:00pm-09:50pm T  LA-9  3.00 NOTE: CRN 32409 will be taught in Spanish and MAY REQUIRE concurrent enrollment in an ESL class.

**CRN** 34363  OLSON G  09:00am-11:50am TTh  LA-18  3.00 NOTE: CRN 34363 IS A 9 WEEK CLASS FROM 01/13/2009 TO 03/12/2009

* Indicates off-campus class. See Page 30 for location.

For current course information go to www.OxnardCollege.edu/schedule
**CD R111 Principles and Practicum I** 3.00 Units

Basic principles of child development programs and their application to development of appropriate school experience for young children are covered. A variety of learning experiences considering environment, materials and equipment, and play routines in relation to child needs are discussed.

Preq: CD R103 and one of the following: CD R131, CD R132, CD R133 or CD R134 with a minimum of grade of C each. Also TB test required. Advisory: A minimum level of English proficiency: Example ENGL R066.
Field trips will be required. Transfer credit: CSU.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Meeting Time</th>
<th>Days</th>
<th>Location</th>
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<tr>
<td>37751</td>
<td>RIVERO E</td>
<td>01:00pm-02:50pm Th</td>
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<td>3.00</td>
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<tr>
<td>PLUS</td>
<td></td>
<td>3.00 HRS/WK ARR TBA</td>
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<tr>
<td>NOTE</td>
<td>CRN 37751</td>
<td>requires a 3 consecutive hour per week student teacher experience at an assigned child development site. Most observation sites accept students in the morning or early afternoon. Students must receive release time to start the observation no later than 1:00 p.m.</td>
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</tbody>
</table>

**CD R112 Principles and Practicum II** 3.00 Units

Course requires participation in a preschool classroom 3 hours per week. This is an opportunity for supervised practice in planning and guiding play, learning, and children’s routine living activities.

Emphasis is on experiences which lead to increasing skill in dealing effectively with group and individual behavior.

Preq: CD R111. Field trips and proof of negative TB clearance will be required. Transfer credit: CSU.

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<thead>
<tr>
<th>CRN</th>
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<th>Location</th>
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<tr>
<td>38832</td>
<td>LAWSON C</td>
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<td>LA-18</td>
<td>3.00</td>
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<td>PLUS</td>
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<td>3.00 HRS/WK ARR TBA</td>
<td></td>
<td></td>
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<tr>
<td>NOTE</td>
<td>CRN 38832</td>
<td>requires a 3 hour consecutive hours per week student teacher experience at an assigned child development site. Most observation sites accept students in the morning or early afternoon. Students must receive release time to start the observation no later than 1:00 p.m.</td>
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</tbody>
</table>

**CD R113 Programs for Infants/Toddlers** 3.00 Units

This course will cover the normal development of children from birth to age 3 and the environment and activities which meet their developmental needs. The emphasis will be on the importance of play as a medium for development and the selection of appropriate play materials.

Preq: CD R102. Field trips and negative TB test are required. Transfer credit: CSU.

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<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Meeting Time</th>
<th>Days</th>
<th>Location</th>
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</thead>
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<tr>
<td>38833</td>
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<td>04:00pm-06:50pm M</td>
<td>LS-11</td>
<td>3.00</td>
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</table>

**CD R116 Mgt/Admin Prog Young Children** 3.00 Units

Course covers the principles and practices of the administration of early childhood programs with an emphasis on personnel management. California State labor laws, personnel and operating policy formation, development of leadership skills, and in-depth budgeting including computer use, writing grants and proposals are discussed.

Preq: CD R115, experience as a supervisor or equivalent. Field trips and negative TB test are required. Transfer credit: CSU.

<table>
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<th>Meeting Time</th>
<th>Days</th>
<th>Location</th>
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<tr>
<td>31007</td>
<td>SPIELMAN S</td>
<td>07:00pm-09:50pm W</td>
<td>LA-18</td>
<td>3.00</td>
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</table>

**CD R117 Adult Supervision Mentor Teach** 2.00 Units

This is a course that will study the methods and principles of supervising student teachers in early childhood classrooms. Emphasis is on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents and other staff.

Preq: CD R112.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Meeting Time</th>
<th>Days</th>
<th>Location</th>
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<tr>
<td>30872</td>
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<td>2.00</td>
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<td>NOTE</td>
<td>CRN 30872</td>
<td>is a 11 WEEK CLASS FROM 01/13/2009 TO 03/24/2009</td>
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</table>

**CD R129 Child Nutrition, Health/Safety** 3.00 Units

Instruction is given in health protection and resources provided by home, school, and community. Emphasis is placed on the study of nutritional needs, health and safety practices, and characteristics of good health as well as recognition of symptoms of communicable diseases.

Field trips and negative TB test are required. Transfer credit: CSU.

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<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Meeting Time</th>
<th>Days</th>
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<tr>
<td>31940</td>
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<td>NOTE</td>
<td>CRN 31940</td>
<td>will be taught in Spanish and MAY REQUIRE concurrent enrollment in an ESL class.</td>
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<tr>
<td>34920</td>
<td>MENDEZ P</td>
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<td>3.00</td>
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<tr>
<td>31105</td>
<td>GARZON M</td>
<td>07:00pm-09:50pm Th</td>
<td>LA-18</td>
<td>3.00</td>
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</tbody>
</table>

**CD R131 Art in Early Childhood** 3.00 Units

Course is aimed at developing awareness and sensitivity of the nursery school teacher and understanding of stage-by-stage development of the preschool child. Teacher and student demonstrations, visual aids including films, and field trips are included in the course.

Fees will be required. Field trips will be required. Transfer credit: CSU.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Meeting Time</th>
<th>Days</th>
<th>Location</th>
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<tr>
<td>35979</td>
<td>SAHOTA DE</td>
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<td>NOTE</td>
<td>CRN 35979</td>
<td>requires a $6 materials charge.</td>
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</tbody>
</table>

**CD R132 Science in Early Childhood** 3.00 Units

Methods of enriching the child’s exposure to the natural and physical world are explored using basic science equipment and developing practical materials as well as reference materials for school and teacher included.

Fees will be required. Transfer credit: CSU.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Meeting Time</th>
<th>Days</th>
<th>Location</th>
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<tr>
<td>35005</td>
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<td>NOTE</td>
<td>CRN 35005</td>
<td>requires a $6 materials charge.</td>
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</table>

**CD R133 Language Arts/Early Childhood** 3.00 Units

Instruction is given in developing language arts and literature experiences for young children. It explores experiences which support and extend children’s ability to use language as a means of communication, medium of creative expression, and tool in the development of logical thought.

Fees will be required. Transfer credit: CSU.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Meeting Time</th>
<th>Days</th>
<th>Location</th>
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<tr>
<td>32561</td>
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<td>LRC-3</td>
<td>3.00</td>
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</table>

**CD R134 Movement/Music Early Childhood** 3.00 Units

Course covers principles and methods of providing movement and musical experiences for young children. Ways of providing creative experiences in body movement and dance as well as development of skills in using simple musical techniques are explored.

Fees will be required. Field trips may be required. Transfer credit: CSU.

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<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Meeting Time</th>
<th>Days</th>
<th>Location</th>
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<td>39752</td>
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<td>requires a $6 materials charge.</td>
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</table>

* Indicates off-campus class. See Page 30 for location.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.

For current course information go to www.OxnardCollege.edu/schedule
COMPUTER INFORMATION SYSTEMS

CIS R001A Keyboarding I 1.00 Units

This course is required to receive a Certificate of Completion from the Office Occupations Preparation Program and for the Office Microcomputers and the Administrative Assistant degree and certificate. This course is for the beginning student. May be taken for a maximum of two times.

35808 ZIEGLER CL 2.00 HRS/WK ARR OE-3 1.00
NOTE: CRN 35808 REQUIRES MANDATORY ORIENTATION AT ONE OF THE FOLLOWING SESSIONS JAN 12 – 23:
MON,TUE,THUR IN OE-3 AT 11AM OR 1PM; OR MON-THUR IN LA-7 AT 6PM OR 7PM

CIS R001B Keyboarding II 1.00 Units

This course is required for the Office Microcomputers and for the Administrative Assistant degree and certificate. This course provides instruction on the formatting of basic business documents—e-mails, reports, letters, envelopes, memos, and tables.

PREG: CIS R001A.

35816 ZIEGLER CL 2.00 HRS/WK ARR OE-3 1.00
NOTE: CRN 35816 REQUIRES MANDATORY ORIENTATION AT ONE OF THE FOLLOWING SESSIONS JAN 12 – 23:
MON,TUE,THUR IN OE-3 AT 11AM OR 1PM; OR MON-THUR IN LA-7 AT 6PM OR 7PM

CIS R002 Keyboarding Speed and Accuracy 1.50 Units

This course is designed to improve speed and accuracy in using the keyboard through development of proper technique, assessment of keyboarding deficiencies, and through individual practice to improve keyboarding deficiencies.

ADVISORY: CIS R001A.
May be taken for a maximum of two times.

35818 ZIEGLER CL 3.50 HRS/WK ARR OE-3 1.50
NOTE: CRN 35818 REQUIRES MANDATORY ORIENTATION AT ONE OF THE FOLLOWING SESSIONS JAN 12 – 23:
MON,TUE,THUR IN OE-3 AT 11AM OR 1PM; OR MON-THUR IN LA-7 AT 6PM OR 7PM

CIS R003K Proofreading Skills 2.00 Units

This course provides skill development in proofreading with emphasis on finding and correcting typographical, grammatical, formatting, and content errors. This course is a required course for the Office Occupations Preparation Program and for the Administrative Assistant degree and certificate.

ADVISORY: ENGL R066.

37362 IVerson SS 08:00am-08:50am MWF LA-7 2.00
NOTE: CRN 37362 IS A 13 WEEK CLASS FROM 01/21/2009 TO 04/24/2009

* Indicates off-campus class. See Page 30 for location.

Spring 2009 - Office Occupations Preparation - CIS R007

Receive a Proficiency Award after 14 units! The Office Occupations Preparation program is designed for students interested in obtaining entry-level office skills; although, the skills acquired in the program are applicable to a wide range of career options as well. Most of the classes within the program are also required and may be applied toward the Administrative Assistant Certificate/Degree. The Office Occupations Preparation program can be completed in one semester or up to three.

TO REGISTER FOR THE OFFICE OCCUPATIONS PREPARATION PROGRAM, REGISTER FOR THE TWO SECTIONS INDICATED BELOW:

<table>
<thead>
<tr>
<th>SECTION/COURSE NO./ INSTRUCTOR</th>
<th>Course Name</th>
<th>Units</th>
<th>Dates</th>
<th>Class Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>32835/CIS R007/ Pinto-Casillas</td>
<td>Office Occupations Preparation</td>
<td>12</td>
<td>January 12- May 20, 2009</td>
<td>9 a.m.-1 p.m. M-W-F and 9 a.m.-3:30 p.m. T-TH</td>
</tr>
<tr>
<td></td>
<td>Modules include: Keyboarding, Basic and Intermediate; Intro. to Windows; Intro. to Excel; Microsoft Word; Filing; Ten-Key Calculators; Office Procedures.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>37362/CIS R003K/ Iverson</td>
<td>Proofreading Skills</td>
<td>2</td>
<td>January 21- April 24, 2009</td>
<td>8-9 a.m. MWF</td>
</tr>
</tbody>
</table>

Total Units Required 14

Modules are short term and have varying starting and ending dates.
Enrollment in fewer units is available throughout the semester.

Students, including those enrolled in fewer units, must attend an orientation the first day of the semester, January 12, 2009, at 9 a.m. in LA-7. For additional information, please call 986-5800, ext. 1979.

ATTENTION: New easy online payment plan (eCashier) on WebSTAR. See page 9 for more information.
CIS_R007 Office Occupations Preparation 12.00 Units
This course is for students with little or no previous office training and who have immediate job goals in mind. Field trips may be required. Offered on a credit/no credit basis only. May be taken for a maximum of three times.
32835 PINTO-CASILLAS 09:00am-12:50pm MWF LA-7 12.00
AND 09:00am-03:20pm TTh LA-7

CIS_R020A Intro to Microcomputers 3.00 Units
This course provides an initial introduction to computer technology for students who have no experience or limited experience with computers.
31169 EBERHARDY D 4.00 HRS/WK ARR OE-3 3.00
NOTE: CRN 31169 REQUIRES MANDATORY ORIENTATION AT ONE OF THE FOLLOWING SESSIONS JAN 12 – 23; MON, TUE, THUR IN OE-3 AT 11AM OR 1PM; OR MON-THUR IN LA-7 AT 6PM OR 7PM

CIS_R024A Microsoft Access 3.00 Units
Students taking this course will use Access to design forms and reports for the retrieving and viewing of information commonly used to manage organizational data.
PREQ: CIS R021A.
38740 EBERHARDY D 4.00 HRS/WK ARR OE-3 3.00
NOTE: CRN 38740 REQUIRES MANDATORY ORIENTATION AT ONE OF THE FOLLOWING SESSIONS JAN 12 – 23; MON, TUE, THUR IN OE-3 AT 11AM OR 1PM; OR MON-THUR IN LA-7 AT 6PM OR 7PM

CIS_R042A Computerized Accounting 3.00 Units
This course will provide an in-depth study of financial accounting using microcomputer software systems. Students will learn to become occupationally competent in the use of at least one of several general ledger or write-up software systems currently available.
35998 GREENE P 09:00am-10:50am S OE-2 3.00

CIS_R042L Computerized Accounting Lab Units
This course provides laboratory experience to accompany CIS R042A.
36202 GREENE P 11:00am-12:50pm S OE-2

CIS_R100 Intro to Computer Info Systems 3.00 Units
This course is a comprehensive introduction to computer technology and information systems and their relationship to business and society.
Transfer credit: CSU, UC.
37755 BOUMA H 09:00am-10:20am MW OE-2 3.00
31692 BOUMA H 06:00pm-08:50pm M OE-2 3.00
31944 EBERHARDY D 07:00pm-09:50pm Th WEBS 3.00
NOTE: CRN 31944 does not meet in a classroom. It is a web-based course held exclusively on-line. For more information, go to http://faculty.oxnardcollege.edu/ebahard

CIS_R101 Programming Prin and Design 3.00 Units
This is an introductory course in computer program design and development. Emphasis is on basic analytical and problem-solving techniques of algorithm development. Field trips may be required. Transfer credit: CSU, UC.
31963 DONALDSON D 07:00pm-09:50pm T OE-3 3.00

* Indicates off-campus class. See Page 30 for location.

CIS_R104 Introduction to Windows 3.00 Units
This course provides the initial introduction to the Windows operating system for students who have no experience or limited experience with the Windows operating system. The knowledge gained from this course is essential to understanding how the Windows operating system relates to using a computer and various application software systems. These skills are fundamental to the success of students attempting to enter the job market at an entry level. Students will be introduced to the various components that make up the Windows operating system and how to interact with the Windows operating system. Particular emphasis will be placed on such topics as working with the Windows XP desktop, folder and file management, modifying the desktop work environment, customizing a computer using the control panel, advanced file and web searching, digital media, and maintaining and optimizing a computer. This course is transferable to CSU schools.
31567 BOUMA H 4.00 HRS/WK ARR OE-3 3.00
NOTE: CRN 31567 REQUIRES MANDATORY ORIENTATION AT ONE OF THE FOLLOWING SESSIONS JAN 12 – 23; MON, TUE, THUR IN OE-3 AT 11AM OR 1PM; OR MON-THUR IN LA-7 AT 6PM OR 7PM

CIS_R122 Microsoft Applications Office 3.00 Units
Students will be introduced to the various application programs that make up the suite of Microsoft Office. The focus for this course will be on learning the basic features of Word, Excel, Access, and PowerPoint.
Transfer credit: CSU.
30463 BOUMA H 4.00 HRS/WK ARR OE-3 3.00
NOTE: CRN 30463 REQUIRES MANDATORY ORIENTATION AT ONE OF THE FOLLOWING SESSIONS JAN 12 – 23; MON, TUE, THUR IN OE-3 AT 11AM OR 1PM; OR MON-THUR IN LA-7 AT 6PM OR 7PM

CIS_R123A Excel I 3.00 Units
This course provides instruction in Microsoft Excel, concentrating on the development of an understanding and working knowledge of the business and practical applications of a spreadsheet. Students will be introduced to topics such as charts, formulas, functions, Web queries, formatting, financial functions, data tables, and hyperlinks.
Transfer credit: CSU.
30179 BOUMA H 4.00 HRS/WK ARR OE-3 3.00
NOTE: CRN 30179 REQUIRES MANDATORY ORIENTATION AT ONE OF THE FOLLOWING SESSIONS JAN 12 – 23; MON, TUE, THUR IN OE-3 AT 11AM OR 1PM; OR MON-THUR IN LA-7 AT 6PM OR 7PM

CIS_R126 Intro to the Internet/WWW 3.00 Units
Students will be introduced to the various services that make up the Internet. The primary focus for this course will be the World Wide Web. Students will learn the basic components that make up the Internet and how to interact with the World Wide Web.
Transfer credit: CSU.
31482 DAVIS B 06:00pm-09:50pm W OE-2 3.00

CIS_R127 Web Pages with HTML 3.00 Units
This course provides a solid foundation in the design and development of web pages using HTML and scripting. HTML elements including fonts, images, forms, and tables will be studied.
ADVISORY: CIS R020B. Transfer credit: CSU.
32324 EBERHARDY D 11:30am-12:50pm TTH OE-2 3.00

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
CIS R128D Photoshop II 3.00 Units
This course will introduce students to advanced topics in Photoshop. Students will learn to manipulate digital images using such features as typographic design, vector drawing, advanced layer techniques, advanced compositing, image links, rollovers, and image animation.
PREQ: CIS R128C. Transfer credit: CSU.

32621 SPENCER K 4.00 HRS/WK ARR WEB 3.00
NOTE: CRN 32621 is an on-line class that can be reached via your WebStar log in (there’s a link there for you to log into the WebCT system) or by going to:
http://oxnardcollege.edu/distance ed/distanceed.asp and scrolling down to where you can see the Students’ WebCT log in and you can log in from there. Either method will require you putting in your Student ID number and your PIN. You must either disable your popup blocker or put WebCT on your allowed list of sites on your popup blocker. Questions or problems should be directed to instructor at: kspencer@vcccd.edu

CIS R129 Microsoft PowerPoint 3.00 Units
Students will be introduced to various methods of creating presentation slides using graphics, animation, and transitions that are part of the Microsoft PowerPoint features.
Transfer credit: CSU.

31675 EBERHARDY D 4.00 HRS/WK ARR OE-3 3.00
NOTE: CRN 31675 requires MANDATORY ORIENTATION AT ONE OF THE FOLLOWING SESSIONS JAN 12 – 23:
MON/TUE/THUR IN OE-3 AT 11AM OR 1PM; OR MON/THUR IN LA-7 AT 6PM OR 7PM

CIS R130 Microsoft Word 3.00 Units
This course provides a solid foundation in the use of a word processor utilizing MS Word. This includes the knowledge and skills needed to perform specific formatting specifications required for business and research documents.
PREQ: CIS R021A. Transfer credit: CSU.

31604 BOUNA H 4.00 HRS/WK ARR OE-3 3.00
NOTE: CRN 31604 requires MANDATORY ORIENTATION AT ONE OF THE FOLLOWING SESSIONS JAN 12 – 23:
MON/TUE/THUR IN OE-3 AT 11AM OR 1PM; OR MON/THUR IN LA-7 AT 6PM OR 7PM

COMPUTER NETWORKING
See courses listed under Engineering Technology

COOPERATIVE WORK EXPERIENCE

COT R190G Coop Wk Experience-Gen 3.00 Units
Cooperative Work Experience-General is for work training that is not necessarily directly related to the major. Each unit of credit requires 60 hours of unpaid employment during the semester.
COREQ: Concurrent enrollment in at least one other course.
Transfer credit: CSU.
May be taken for a maximum of four times.

33025 BUTLER M 11.00 HRS/WK ARR TBA 3.00

COT R190V Coop Wk Experience-Occ 3.00 Units
Cooperative Work Experience-Occupational is for work training that is directly related to the major. Each unit of credit requires 60 hours of unpaid employment during the semester.
COREQ: Concurrent enrollment in at least one major related course. Transfer credit: CSU.
May be taken for a maximum of four times.

32336 MARTINEZ EA 07:00pm-09:50pm M TBA 3.00

CULINARY ARTS & RESTAURANT MGT

CRM R100 Intro to Hospitality Industry 2.00 Units
Overview of the hospitality industry, its history and interrelationships of hotel, restaurant, travel, and leisure industries.
Field trips may be required. Transfer credit: CSU.

32123 HARNEN DL 05:00pm-06:50pm M OE-11 2.00
NOTE: CRN 32123 requires MANDATORY orientation on Friday, 1/9/09, from 9 to 10:30 am, in OE-11. Orientation includes details of program, student counseling, and continental breakfast.
For further information, contact Frank Haywood at (805) 986-5869.

CRM R102A Quantity Food Preparation 7.00 Units
Study and laboratory experience of quantity food preparation (i.e. school food service and CRK kitchen); introduction and application of principles and procedures of basic food preparation, emphasis on equipment, tools and the proper utilization of time and use of leftovers, basic safe food handling.
PREQ: Negative TB test. Field trips may be required. Transfer credit: CSU.

32129 HAYWOOD FW 02:00pm-04:50pm T OE-11 7.00
PLUS 12.00 HRS/WK ARR OE-11
NOTE: CRN 32129 requires MANDATORY orientation on Friday, 1/9/09, from 9 am to 1 pm, in OE-11. Orientation includes details of program, student counseling, and continental breakfast. Lab hours will be assigned at this meeting. Students are required to take two 6-hour lab days weekly. Available days and hours are Monday through Thursday, 8 am to 2 pm. This course has tool and uniform requirements.
They will be available to view and size, and orders will be taken with payment at orientation (also available for purchase at the bookstore). For further information, contact Frank Haywood at 805 986-5869.

CRM R102B Food Preparation Management 4.00 Units
Advanced study and laboratory experience of food preparation management. Application of kitchen organization, and supervision of food service workers, emphasizing high production standards, recipe standardization, portion control, and sanitation.
PREQ: CRM R102A and negative TB test. Field trips may be required. Transfer credit: CSU.

32156 HAYWOOD FW 02:00pm-03:50pm W OE-11 4.00
PLUS 6.00 HRS/WK ARR OE-12
NOTE: CRN 32156 requires MANDATORY orientation on Friday, 1/9/09, from 9 am to 1 pm, in OE-12. Lab hours will be assigned at this meeting. Students are required to take one 6-hour lab day weekly. Available days and hours are Monday through Thursday, 8 am to 2 pm. This course has tool and uniform requirements.
For further information, contact Frank Haywood at 805 986-5869.

For current course information go to www.OxnardCollege.edu/schedule

Tech Prep Connects
Programs Students Teachers Counselors Employers Communities Parents. Students master the skills necessary for success in college and high skill careers in Auto Tech, Culinary/Restaurant Mgmt., Computer Info. Sys., & Engineering.

Tech Prep allows high school students to take articulated high school/ROP courses and receive college units. For further information, contact the Tech Prep Office at 805-986-5800, ext. 5994.

* Indicates off-campus class. See Page 30 for location.
### CRM R102E CRM Foods Lab  2.00 Units

Supervised practice in the college-operated Food Service and CRM kitchen. Food preparation in entrées, vegetables, starches, soups, and sauces, pantry, bakery, and short order, kitchen maintenance and care stressed.  
**PREQ:** Negative TB test. Field trips may be required.  
Transfer credit: CSU. May be taken for a maximum of four times.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>32182</td>
<td>HAYWOOD FW 6:00 HRS/WK ARR</td>
<td>2.00</td>
</tr>
<tr>
<td></td>
<td>NOTE: CRN 32182 requires MANDATORY orientation on Friday, 1/9/09, from 9am to 1pm, in OE-11. Lab hours will be assigned at this meeting. Students are required to take one 6-hour lab day weekly. Available days and hours are Monday through Thursday, 8am to 2pm. This course has tool and uniform requirements. Orders and payment will be taken at orientation (also available for purchase at the bookstore). For more information, contact Frank Haywood at (805) 986-5869.</td>
<td></td>
</tr>
</tbody>
</table>

### CRM R104 Sanitation & Environmental Con  3.00 Units

Course covers the principles of food microbiology, important foodborne diseases, strains that are enforced by regulatory agencies, and applied measures for the prevention of foodborne diseases and other microbiological problems.  
**Field trips may be required. Transfer credit: CSU.**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>32174</td>
<td>HAYWOOD FW 02:00pm-04:50pm M</td>
<td>3.00</td>
</tr>
<tr>
<td></td>
<td>NOTE: CRN 32174: Students can earn the Serv Safe certification which meets Public Health Department requirements. For more information, contact Frank Haywood at 805 986-5869.</td>
<td></td>
</tr>
</tbody>
</table>

### CRM R105 Gourmet Cooking & Garde Manger  4.00 Units

Course will teach students special techniques and skills in quality sauté and flambé cooking. Covers entree cooking and specialty food items, cooking with wine and herbs, and exotic salads.  
**PREQ:** CRM R102A, CRM R102B and negative TB test.  
**Field trips may be required. Transfer credit: CSU.**  
May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>32185</td>
<td>PATEY H 01:00pm-02:50pm Th</td>
<td>4.00</td>
</tr>
<tr>
<td></td>
<td>AND 03:00pm-05:30pm Th</td>
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<tr>
<td></td>
<td>NOTE: CRN 32185 is an advanced culinary course. Be prepared at first class meeting with full back-of-house uniform (white scarf) and tools. All CRM uniform and grooming standards apply.</td>
<td></td>
</tr>
</tbody>
</table>

### CRM R106 Nutrition in Food Service  2.00 Units

Course focuses on nutrition as it applies to the Food Service industry, provides knowledge of nutrition in relationship to recipe development and menu planning.  
**Field trips may be required. Transfer credit: CSU.**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>32188</td>
<td>BOON D 09:00am-10:50am F</td>
<td>2.00</td>
</tr>
</tbody>
</table>

### CRM R107 Dining Room Service  3.50 Units

Course provides proper methods of service in all types of eating establishments, from "mom and pop" operations to haute cuisine restaurants. A comprehensive presentation of what is needed to provide excellent service.   
**Field trips may be required. Transfer credit: CSU.**  
May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>32194</td>
<td>FINFROCK ML 02:30pm-08:50pm</td>
<td>3.50</td>
</tr>
<tr>
<td></td>
<td>NOTE: CRN 32194 requires students to have a front-of-house uniform in &quot;new&quot; condition with the correct footwear. It is recommended that students stop by orientation on 1/9/09 in OE-12, between 10:30am and noon, to place order and make payment (also available for purchase at the bookstore). NOTE: ALL CRM UNIFORM AND GROOMING STANDARDS APPLY.</td>
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</tr>
</tbody>
</table>

### CRM R108 Facilities and Equipment  3.00 Units

Course looks at the steady growth of the food service industry combined with the need to control costs through more efficient facilities. Students will study the task of designing food service facilities step by step, from developing the initial concept to planning the project.  
**Field trips may be required. Transfer credit: CSU.**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>32198</td>
<td>HARNDEN RL 05:00pm-07:50pm W</td>
<td>3.00</td>
</tr>
</tbody>
</table>

### CRM R109 Management by Menu  3.00 Units

Course studies the menu as the central theme that controls or influences most foodservice functions, examines basic principles of menu making, including all phases of menu planning, for today’s trends.  
**Field trips may be required. Transfer credit: CSU.**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>31112</td>
<td>BOON D 11:00am-01:50pm F</td>
<td>3.00</td>
</tr>
</tbody>
</table>

### DENTAL ASSISTANT

#### DA R020 Advanced Dental Assisting  2.00 Units

This is a course to teach the development of pre-clinical skills required for the registered dental assistant. Students are required to meet standards of competency for each registered dental assistant task.  
**PREQ:** Successful completion of all first semester Dental Assisting Program courses (DA R010, R011, R012, R013, R014, & R015).  
Fees will be required.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>30950</td>
<td>DERDIARIAN A 01:00pm-03:50pm F</td>
<td>2.00</td>
</tr>
<tr>
<td></td>
<td>DERDIARIAN A 04:00pm-05:40pm F</td>
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<tr>
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<td>NOTE: CRN 30950 requires $100.00 materials fee.</td>
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</tbody>
</table>

#### DA R021 Practice Management for the DA  3.00 Units

This course is an instruction to the non-clinical functions which dental assistants are required to perform. Emphasis is on: financial arrangements, collection techniques, completing insurance forms, and maintaining current insurance records, office mail, dental office computer systems, group practice, inventory, marketing, purchasing, payroll, tax records, disbursements, and petty cash.  
**PREQ:** Successful completion of all first semester Dental Assisting Program courses (DA R010, R011, R012, R013, R014, R015).  
Fees will be required.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>31574</td>
<td>DERDIARIAN A 10:00am-11:50am S</td>
<td>3.00</td>
</tr>
<tr>
<td></td>
<td>EADS EK 01:00pm-03:50pm S</td>
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</tbody>
</table>

#### DA R022 Clinical Dental Experiences  3.00 Units

This course provides the student practical experience working in a private practice in all fields of dentistry. Experiences in chairside and office management techniques, with emphasis on performance of the Registered Dental Assistant tasks, will be provided.  
**PREQ:** Successful completion of all first semester Dental Assisting Program courses (DA R010, R011, R012, R013, R014, & R015). Field trips may be required.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>31582</td>
<td>DERDIARIAN A 09:00am-11:50am T</td>
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<tr>
<td></td>
<td>BARKSDALE D 01:00pm-03:50pm T</td>
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</tr>
<tr>
<td></td>
<td>DERDIARIAN A 08:00am-08:50am F</td>
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</tbody>
</table>

#### DA R023 Ethics and Jurisprudence  1.00 Units

This course is the study of the fundamental factors necessary to be employed in a dental office. Practice within the ethical and legal framework of the State Dental Practice Act, and the Code of Ethics of the American Dental Association is provided.  
**PREQ:** Successful completion of DA R010.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>31587</td>
<td>STAFF 09:00am-09:50am F</td>
<td>1.00</td>
</tr>
</tbody>
</table>

*For current course information go to www.OxnardCollege.edu/schedule*

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Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.

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* Indicates off-campus class. See Page 30 for location.*
Dental Assisting Seminar 2.00 Units
Preparation for the Dental Assisting Certificate Examination. PREQ: Successful completion of all first semester Dental Assisting Program courses (DA R010, R011, R012, R013, R014, & R015).
DA R025 Dental Health Education 2.00 Units
This course teaches the principles and practices of prevention and control of dental diseases with emphasis on nutrition, plaque control, motivation, and chairside patient education. PREQ: Successful completion of DA R010.

DENTAL HYGIENE

DIRTY MOUTH? CLEAN IT UP... RIGHT HERE ON CAMPUS!

Come visit the Oxnard College Dental Hygiene Program for an oral exam, x-rays, regular dental cleaning, tooth polishing and fluoride treatment. All are only $30! Deep cleanings (quad or sextant scaling) are also available for $15 per additional appointment. We also provide cleanings and place dental sealants for children over 4 years old. Let us help you take care of a valuable resource. Your teeth!!!!!!!!!!!! Call for an appointment. (805) 986-5823

Local Anesthesia 2.00 Units
DH R020 is a course to teach pharmacology, physiology, and proper use of local anesthetic agents. The course also teaches the anatomy of the trigeminal nerve, physiology of nerve conduction, how anesthesia works, and prevention and management of emergencies. PREQ: Successful completion of all first semester Dental Hygiene Program courses as stipulated by the American Dental Association. Fees will be required.

General and Oral Pathology 4.00 Units
This is a study of the pathological processes of inflammation, immunology defense, degeneration, neoplasms, developmental disorders, and healing and repair. This class focuses on the recognition of abnormalities in the human body with a special emphasis on normal and abnormal conditions in the oral cavity. PREQ: Successful completion of all first semester Dental Hygiene Program courses as stipulated by the American Dental Association.

Pharmacology 2.00 Units
This course focuses on the classification and study of drugs according to origin, physical and chemical properties, therapeutic effect and values, particularly of drugs used in dentistry. PREQ: Successful completion of all first semester Dental Hygiene Program courses as stipulated by the American Dental Association.

Clinical Practice I 3.00 Units
This course provides beginning clinical experience in the treatment of adult and child patients. Various clinical procedures utilizing scaling and polishing techniques, extraoral and intraoral inspections, cancer screening, dental and periodontal charting, plaque control instructions and topical fluoride application will be put into supervised practice. PREQ: Successful completion of all first semester Dental Hygiene Program courses as stipulated by the American Dental Association. Fees will be required. Field trips may be required.

Clinical I Seminar 3.00 Units
This course is designed to provide additional didactic material for clinical procedures that students apply in clinical situations. Information presented in previous clinical/patient treatment-related courses is reviewed. PREQ: Successful completion of all first semester Dental Hygiene courses as stipulated by the American Dental Association. Field trips may be required.

Periodontics I 2.00 Units
This course in periodontics provides identification of the normal periodontium and recognition of deviations from norm. The etiology and principles of periodontal diseases, examination procedures, treatment and preventive measures are also examined. PREQ: Successful completion of all first semester Dental Hygiene Program courses as stipulated by the American Dental Association. Fees will be required. Field trips may be required.

Advanced Clinical Topics 2.00 Units
This course emphasizes advanced dental hygiene skills and procedures, state board patient selection, ways to minimize occupational hazards common to dental practice, and interpersonal skill development for the dental practice. PREQ: Successful completion of all third semester Dental Hygiene Program courses as stipulated by the American Dental Association. Fees will be required. Field trips may be required.

Practice Management 1.00 Units
This course presents office practice management; ethical and legal aspects of dentistry and dental hygiene, and business matters relating to dental hygiene practice. PREQ: Successful completion of all third semester Dental Hygiene Program courses as stipulated by the American Dental Association. Field trips may be required.

Clinical III Seminar 2.00 Units
This course emphasizes advanced treatment planning and treatment of advanced periodontal patients and State Board review and preparation. PREQ: Successful completion of all third semester Dental Hygiene Program courses as stipulated by the American Dental Association. Field trips may be required.

* Indicates off-campus class. See Page 30 for location.

WebSTAR www.vcccd.net/webstar
ATTENTION: New easy online payment plan (eCashier) on WebSTAR. See page 9 for more information.
DH _R043 Clinical Practice III 4.00 Units

This course provides advanced clinical experiences in the treatment of adult patients. Various clinical procedures utilizing advanced scaling and root planing, polishing techniques, extraoral and intraoral inspections, cancer screening, dental and periodontal charting, plaque control instructions, nutritional counseling, and topical fluoride will be put into supervised practice.

PREQ: Successful completion of all third semester Dental Hygiene Program courses as stipulated by the American Dental Association. Fees will be required. Field trips may be required.

32234 NEWVILLE MW 09:30am-12:20pm T DH-2 4.00
KRISHNAN SM 01:30pm-04:20pm T DH-2
NEWVILLE MW 01:30pm-04:20pm W DH-2
KRISHNAN SM 05:30pm-08:20pm W DH-2

NOTE: CRN 32234 requires $350 materials fee.

DH _R044 Community Oral Health II 1.00 Units

This course is the laboratory portion of the community oral health courses (the lecture portion is Community Oral Health I, DH R036). It uses community settings as the forum to relay the principles of dental public health as they relate to both children and adult populations.

PREQ: Successful completion of all third semester Dental Hygiene Program courses as stipulated by the American Dental Association. Field trips may be required.

32236 SIEBERS ED 09:00am-11:50am F TBA 1.00

DH _R045 Ethics and Jurisprudence 1.00 Units

This course examines the fundamental factors necessary to be employed and practiced within the ethical and legal framework of the state dental practice act and the code of ethics of the American Dental Association.

PREQ: Successful completion of all third semester Dental Hygiene Program courses as stipulated by the American Dental Association. Field trips may be required.

32237 ENRIQUEZ RP 11:30am-12:20pm W LA-9 1.00

DISABILITY STUDIES

DST _R003 Learning Disability Testing .50 Units

This course is designed to provide information regarding students' academic achievement, modality strengths and weaknesses, and learning styles. Eligibility to receive educational support services as a learning disabled student, as defined by the Chancellor's Office of the California Community Colleges, may result from completion of this course.

Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of two times.

32595 BROWNLOW D 1.50 HRS/WK ARR SS-EAC .50
NOTE: To make an appointment for CRN 32595 call EAC at (805) 986-5830

36028 FRICK CA 1.50 HRS/WK ARR SS-EAC .50
NOTE: To make an appointment for CRN 36028, call EAC at (805) 986-5830.

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 30 for location.

FEES are due immediately or you MAY be dropped from classes or a hold placed on your account.

ECONOMICS

ECON R101 Principles of Macroeconomics 3.00 Units

This course introduces the student to the functioning of the national economy in a global environment, its economic institutions, and to the issues of economic policy related to levels of employment, prices, economic growth, national income accounting and international trade and exchange rates.

ADVISORY: MATH R011. Field trips may be required.

CAN: ECON 2. Transfer credit: CSU/UC.

32977 EDWARDS IM 11:00am-12:20pm MW LS-13 3.00
31817 ANDERSON RE 09:30am-10:50am TTh CSSC-101 3.00

31077 EDWARDS IM 3.00 HRS/WK ARR 3.00
NOTE: CRN 31077 is being offered fully on-line as an Internet class. To take this class, you must be comfortable using a computer, have basic word processing, email, and Internet navigational skills, and be familiar with chat rooms. There may be on-line chat sessions. After enrolling in the class, you MUST send an email message to the instructor introducing yourself BEFORE the first day of class, to iedwards@vcccd.edu, in order to receive instructions on how you will connect with the class and the course.

31844 DURAN DJ 07:00pm-09:50pm T LS-13 3.00
32980 EDWARDS IM 05:30pm-06:20pm W LS-13 3.00

PLUS 2.50 HRS/WK ARR TV 3.00
NOTE: CRN 32980 IS A 12 WEEK CLASS FROM 01/28/2009 TO 04/22/2009 and is a twelve week, late start telecourse. Students will need to watch a series of instructional videos outside of class to supplement instruction. All students enrolling in this class must email the instructor immediately (iedwards@vcccd.edu) after registering in this class from an email address they frequently check. All students enrolled in this class are expected to attend an orientation on JANUARY 28, 2009 at 5:30 P.M. in room LS-13. Other days of class attendance are: Midterm test on 3/04, Final exam on 4/22. Attendance is optional for Pre-test reviews on 2/25 and 4/15.

ECON R102 Principles of Microeconomics 3.00 Units

This course introduces the student to the functioning of the market mechanism, its strengths and weaknesses, and to the role of the consumer and the producer in the modern global economy.

ADVISORY: MATH R011. Field trips may be required.

CAN: ECON 4. Transfer credit: CSU/UC.

32974 EDWARDS IM 09:30am-10:50am MW LS-13 3.00
32984 STAFF 07:00pm-09:50pm W LS-13 3.00

31484 EDWARDS IM 3.00 HRS/WK ARR 3.00
NOTE: CRN 31484 is being fully offered on-line as an Internet class. To take this class, you must be comfortable using a computer, have basic word processing, email, and Internet navigation skills, and be familiar with chat rooms. There may be on-line chat sessions. After enrolling in the class, you MUST send an email message to the instructor introducing yourself BEFORE the first day of class. Send to iedwards@vcccd.edu in order to receive instructions on how you will connect with the class and the course.

ENGINEERING TECHNOLOGY

ENGT R111 AC Engineering 4.00 Units

This course helps prepare students for the more rigorous study of alternating current engineering found at four-year engineering schools. Students use various engineering techniques to design, draft, construct, test, and evaluate direct current circuits.

PREQ: ENGT R110. Field trips may be required.

Transfer credit: CSU.

32245 SANDOVAL JC 06:00pm-09:50pm TTh OE-5 4.00
**ENGT R112 Digital Engineering 4.00 Units**

This course helps prepare students for the more rigorous study of digital electronics found at four-year engineering schools. Students will use various engineering techniques to design, draft, construct, test, and evaluate digital circuits. Field trips may be required. Transfer credit: CSU.

30654 STAFF 06:00pm-09:50pm MW OE-5 4.00

**ENGT R115 Advanced PLCs 4.00 Units**

In this second course on Programmable Logic Controllers, emphasis is on advanced programming, editing, and troubleshooting. Course is designed to help students acquire the necessary qualifications to work in the automation industry.

**PREQ:** ENGT R114. Field trips may be required.

Transfer credit: CSU.

30763 DE KREEK DA 06:00pm-09:50pm M NH-5 4.00

AND 06:00pm-09:50pm W OE-4 4.00

**ENGT R120 First Half of CCNA Prep 4.00 Units**

This course is offered by the Oxnard College Cisco Networking Academy. It provides instruction in computer basics, Local Area Networks (LANs), the 7-layer OSI model, cabling, and network topologies.

Field trips may be required. Transfer credit: CSU.

32247 LYNCH AE 06:00pm-09:50pm Th OE-4 4.00

PLUS 2.00 HRS/WK ARR \( \text{WE3} \)

NOTE: CRN 32247: For more information, please contact instructor Alex Lynch at (805) 986-5840 or email: alynch@vccccd.edu

**ENGT R121 Second Half of CCNA Prep 4.00 Units**

This course is offered by the Oxnard College Cisco Networking Academy. This course provides instruction in the Open System Interconnection reference model and routing, LAN switching, VLANs, routing protocols, access control lists, and network management.

**PREQ:** ENGT R120. Field trips may be required.

Transfer credit: CSU.

30242 LYNCH AE 06:00pm-09:50pm T OE-4 4.00

PLUS 2.00 HRS/WK ARR \( \text{WE3} \)

NOTE: CRN 30242 For more information, please contact instructor Alex Lynch at (805) 986-5840 or email: alynch@vccccd.edu

**ENGT R127 Cisco Wireless Fundamentals 3.00 Units**

This course is offered by the Oxnard College Cisco Networking Academy. This is an introductory course in wireless networking technology. Field trips may be required. Transfer credit: CSU.

30651 LYNCH AE 06:00pm-09:50pm W NH-5 3.00

**ENGT R131 Admin Microsoft Windows Server 3.00 Units**

This course provides in-depth, hands-on introduction to the latest Microsoft Windows Server operating system administration including configuring server roles, maintaining server availability with clusters, planning a TCP/IP network infrastructure, and deploying security features. Field trips may be required. Transfer credit: CSU.

32046 TRIVEDI S 05:00pm-09:50pm M OE-4 3.00

NOTE: CRN 32046 IS A 15 WEEK CLASS FROM 02/02/2009 TO 05/18/2009

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**ENGT R142 A+ Certification Prep 4.00 Units**

This course provides instruction in computer repair and upgrade. This course also helps prepare students to take the two required exams for the Computing Technology Industry Association (CompTIA) A+ certification.

Field trips may be required. Transfer credit: CSU.

38700 CARMICHAEL R 08:00am-04:50pm S OE-5 4.00

NOTE: CRN 38700 MEETS 1/17/09 TO 5/16/09.

**ENGT R143 Introduction to Linux 4.00 Units**

In recent years LINUX operating systems have become a low-cost alternative to the various Microsoft Windows operating systems. This introductory course teaches students to locate, install, and use LINUX operating systems.

Field trips may be required. Transfer credit: CSU.

32047 WOLFKIEL AL 08:00am-04:50pm S OE-4 4.00

NOTE: CRN 32047 MEETS 1/17/09 TO 5/16/09.

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**ENGLISH AS A SECOND LANGUAGE**

**ESL R030D Vocab for Daily Life .50 Units**

This is one of the four self-paced vocabulary development courses for students learning English. Students study the vocabulary of everyday life, people and housing individually, using mediated materials in the college's Learning Center. Offered on a credit/no credit basis only. Not applicable for degree credit.

32722 SIMMEN VS 1.50 HRS/WK ARR LC .50

**ESL R030E Vocab for Shopping and Health .50 Units**

This is one of the four self-paced vocabulary development courses for students learning English. Students study the vocabulary of food, clothing and health individually, using mediated materials in the college's Learning Center. Offered on a credit/no credit basis only. Not applicable for degree credit.

32724 SIMMEN VS 1.50 HRS/WK ARR LC .50

**ESL R030F Vocab for School and Community .50 Units**

This is one of the four self-paced vocabulary development courses for students learning English. Students study the vocabulary of community, transportation and areas of study individually, using mediated materials in the college's Learning Center. Offered on a credit/no credit basis only. Not applicable for degree credit.

32725 MERRILL JA 1.50 HRS/WK ARR LC .50

**ESL R030G Vocab for Work and Play .50 Units**

This is one of the four self-paced vocabulary development courses for students learning English. Students study the vocabulary of plants and animals, work and recreation individually, using mediated materials in the college's Learning Center. Offered on a credit/no credit basis only. Not applicable for degree credit.

32726 MERRILL JA 1.50 HRS/WK ARR LC .50

**ESL R030H Crossroads Cafe 1 .50 Units**

This self-paced course in the college Learning Center for intermediate ESL learners is designed to develop, through the study of the first half of a series of nationally acclaimed videos, listening skills, a knowledge of U.S.A. culture, and an awareness of functional structures such as making apologies, offering suggestions, and dispatching orders. ADVISORY: ESL R042. Offered on a credit/no credit basis only. Not applicable for degree credit.

36193 SIMMEN VS 1.50 HRS/WK ARR LC .50

* Indicates off-campus class. See Page 30 for location.
EVL R030J Crossroads Cafe 2 .50 Units
This self-paced course in the college Learning Center for intermediate ESL learners is designed to develop, through the study of the second half of a series of nationally acclaimed videos, listening skills, a knowledge of U.S.A. culture, and an awareness of functional structures such as giving advice, making complaints, and asking permission.
ADVISORY: ESL R030H. Offered on a credit/no credit basis only. Not applicable for degree credit.
32346 SIMMON VS 1.50 HRS/WK ARR LC .50

EVL R040 English Conversation 1 3.00 Units
Emphasis placed on communicating and listening skills. Activities include role playing, dialogues, and class discussions. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.
34197 MERRILL JA 11:00am-12:10pm MTWTh LA-14 3.00
NOTE: CRN 34197 is bilingual.
34288 VILLALPANDO G 07:00pm-09:20pm TTH LRC-4 3.00
NOTE: CRN 34288 is bilingual.

EVL R042 English Conversation 2 3.00 Units
Designed for non-native speakers of English to provide practice in English conversational patterns and to reinforce English grammar, syntax, and vocabulary at an intermediate level. ADVISORY: ESL R040. Field trips may be required. Not applicable for degree credit.
34243 SIMMON VS 11:00am-12:20pm TTH NH-5 3.00
NOTE: CRN 34243 is bilingual.
34283 VILLALPANDO G 07:00pm-09:50pm W CSSC-107 3.00
NOTE: CRN 34283 is bilingual.

EVL R044 English Conversation 3 3.00 Units
Intended for non-native speakers of English who are able to hold a basic conversation in English, this course provides additional knowledge of English grammar, vocabulary, and idiomatic usage. ADVISORY: ESL R042. Field trips may be required. Not applicable for degree credit.
34230 REDDING J 12:30pm-01:50pm MW LRC-3 3.00
34281 KORNELEN R 05:30pm-06:50pm TTH LRC-4 3.00

EVL R046 ESL Oral/Listening Skills 3.00 Units
Intended for non-native advanced speakers of English who are able to hold conversations in English, this course provides knowledge of English grammar, vocabulary, and idiomatic usage. ADVISORY: ESL R044. Field trips may be required. Not applicable for degree credit.
39811 SMITH P 12:30pm-01:50pm TTH LRC-3 3.00
39775 KORNELEN R 07:00pm-09:50pm TH LA-15 3.00

EVL R050 Reading Skills 1 3.00 Units
An introductory course designed for students learning English as a second language. Topics for the course include basic reading skills, such as vocabulary development, spelling, phonics and word recognition, study skills, and basic comprehension skills. Field trips may be required. Not applicable for degree credit.
34652 SIMMON VS 09:30am-10:50am TTH NH-4 3.00
PLUS 2.00 HRS/WK ARR LC
NOTE: CRN 34652 is bilingual.
34264 VILLALPANDO M 07:00pm-09:50pm M LRC-4 3.00
PLUS 2.00 HRS/WK ARR LC
NOTE: CRN 34264 is bilingual.

EVL R052 Reading Skills 2 3.00 Units
Designed for ESL students at the advanced beginning reading level. This course will review the basics of reading skills and vocabulary development and introduce more advanced concepts, such as main idea and details, meaning from context, syllabication, idiomatic expressions and summarizing. ADVISORY: ESL R050. Field trips may be required. Not applicable for degree credit.
34234 BURCIAGA A 09:30am-10:50am MW LRC-3 3.00
NOTE: CRN 34234 is bilingual.
34290 VILLALPANDO G 07:00pm-09:50pm M CSSC-107 3.00
NOTE: CRN 34290 is bilingual.

EVL R054 Reading Skills 3 3.00 Units
Intermediate level reading course for students who want to upgrade reading skills and/or for students learning English as a second language who need to develop reading and study skills. ADVISORY: ESL R052. Field trips may be required. Not applicable for degree credit.
34224 SANCHEZ M 09:30am-10:50am TTH LRC-5 3.00
PLUS 2.00 HRS/WK ARR LC
34296 SANCHEZ M 07:00pm-09:50pm T LRC-5 3.00
PLUS 2.00 HRS/WK ARR LC

EVL R060 Grammar and Writing 1 3.00 Units
This introductory course, primarily for ESL learners, is designed to present basic beginning grammar in the context of writing in simple real-life situations. Field trips may be required. Not applicable for degree credit.
34211 SIMMON VS 09:30am-10:50am MW NH-4 3.00
PLUS 2.00 HRS/WK ARR LC
NOTE: CRN 34211 is bilingual.
34277 VILLALPANDO M 07:00pm-09:50pm W LA-15 3.00
PLUS 2.00 HRS/WK ARR LC
NOTE: CRN 34277 is bilingual.

EVL R062 Grammar and Writing 2 3.00 Units
This course, primarily for the high beginning ESL learner, is designed to develop and strengthen sentence-level writing ability. PREQ: ESL R060. Field trips may be required. Not applicable for degree credit.
34181 SMITH P 09:30am-10:50am TTH CSSC-106 3.00
PLUS 2.00 HRS/WK ARR LC
34262 KORNELEN R 07:00pm-09:50pm T NH-7 3.00
PLUS 2.00 HRS/WK ARR LC

EVL R064 Grammar and Writing 3 3.00 Units
This course is primarily designed to instruct the intermediate ESL learner in the forms and usage of all verb tenses and other grammatical points focusing on grammar, but applying it to writing, reading, speaking and listening. PREQ: ESL R062. Not applicable for degree credit.
34222 SANCHEZ M 09:30-10:50am MW LRC-5 3.00
PLUS 2.00 HRS/WK ARR LC
34252 BETANCOURT H 07:00-09:50pm M JCC-3C 3.00
PLUS 2.00 HRS/WK ARR TBA

* Indicates off-campus class. See Page 30 for location.
ENGLISH

THE LITERATURE INSTITUTE OF OXNARD COLLEGE

Life is literature, and literature is life! Are you interested in being part of an intellectual community, a society of thinkers? Would you like to build your resume while you develop your ability to read, discuss and compose? Do you enjoy talking about books, stories and poems? We invite you to join the Literature Institute of Oxnard College! For more information, please contact professor Anthony Rodriguez at (805) 986-5800 ext. 2085, antonyrodriguez@vcccd.edu.

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
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<td>1.50 HRS/WK</td>
<td>M M</td>
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<td>M M</td>
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<td>05:30pm-06:50pm</td>
<td>MW</td>
<td>LRC-5</td>
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ENGL R066 Grammar and Writing 4 | 3.00 Units

Course is designed primarily to instruct the low-advanced ESL learner or native speaker of English desiring instruction in the forms and usage of compound and complex sentence structure and other grammar points focusing on grammar, but applying it to writing, reading, speaking and listening.

PREF: ESL R064.

Field trips may be required.

Not applicable for degree credit.

34237 SANCHEZ M 11:00am-12:20pm | TTh | LRC-5 | 3.00 |

PLUS 2.00 HRS/WK | ARR | LC |

34256 NEWTON PB 07:00pm-09:50pm | W | LA-16 | 3.00 |

PLUS | 2.00 HRS/WK | ARR | LC |

ENGL R066A Grammar and Writing 4 Part A | 1.00 Units

This course is designed primarily to instruct the low-advanced ESL learner or native speaker of English desiring instruction in the forms and beginning usage of compound and complex sentence structure and other grammar points.

PREF: Placement as measured by the college assessment process. ADVISORY: ESL R064. Offered on a pass/no pass basis only. Not applicable for degree credit.

May be taken for a maximum of two times.

32362 STAFF 2.00 HRS/WK | ARR | LRC | 1.00 |

ENGL R066B Grammar and Writing 4 Part B | 1.00 Units

This course is designed primarily to instruct the low-advanced ESL learner or native speaker of English desiring instruction in the forms and usage of compound and complex sentence structure and other grammar points.

PREF: Placement as measured by the college assessment process. ADVISORY: ESL R064; ENGL R066A & ENGL R066B.

Offered on a pass/no pass basis only. Not applicable for degree credit.

May be taken for a maximum of two times.

32365 STAFF 2.00 HRS/WK | ARR | LRC | 1.00 |

ENGL R066C Grammar and Writing 4 Part C | 1.00 Units

This course is designed primarily to instruct the low-advanced ESL learner or native speaker of English desiring instruction in the forms and usage of compound and complex sentence structure and other grammar points.

PREF: Placement as measured by the college assessment process. ADVISORY: ESL R064; ENGL R066A & ENGL R066B.

Offered on a pass/no pass basis only. Not applicable for degree credit.

May be taken for a maximum of two times.

32369 STAFF 3.00 HRS/WK | ARR | LRC | 1.00 |

ENGL R068 Basic Composition | 5.00 Units

In this course, students develop sentence skills by writing, analyzing, and rewriting sentence exercises and paragraphs. The course includes study of paragraph structure and various patterns of development.

PREF: Placement as measured by the college assessment process. Field trips may be required.

Not applicable for degree credit.

34136 REDDING J 08:00am-09:10am | MTWTh | LA-12 | 5.00 |

30614 REDDING J 09:30am-10:40am | MTWTh | LA-12 | 5.00 |

31910 YOUNG BJ 12:30pm-02:50pm | TTh | LA-14 | 5.00 |

34247 YOUNG BJ 04:30pm-06:50pm | TTh | LA-14 | 5.00 |

38900 YOUNG BJ 07:00pm-09:20pm | TTh | LA-14 | 5.00 |

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 30 for location.

ATTENTION: New easy online payment plan (eCashier) on WebSTAR. See page 9 for more information.
ENGL R068A Basic Composition Part A 2.50 Units

This course is designed to help students improve their paragraph writing skills and develop sentence structure. Students will write, analyze, and rewrite sentence exercises.

PREQ: Placement as measured by the college assessment process. Offered on a pass/no pass basis only. Not applicable for degree credit. May be taken for a maximum of two times.

30085 STAFF 5.50 HRS/WK ARR LRC 2.50

ENGL R068B Basic Composition Part B 2.50 Units

This course is designed to help students improve their paragraph and essay writing skills. In this course, students will write, analyze, and rewrite sentence exercises and paragraphs.

PREQ: Placement as measured by the college assessment process. ADVISORY: ENGL R068A. Offered on a pass/no pass basis only. Not applicable for degree credit. May be taken for a maximum of two times.

32348 STAFF 5.50 HRS/WK ARR LRC 2.50

ENGL R095 College Reading Skills 3.00 Units

This course emphasizes college-level reading materials with training in reading for major details, main ideas, drawing inferences, and conclusions; considering the nature of evidence and knowledge, and interpreting author’s tone and purpose.

ADVISORY: Reading ability commensurate with high school level or ENGL R056.

38908 M M 12:30pm-01:50pm TTH LA-17 3.00
34245 SCROGGINS P 05:30pm-06:50pm TTH LRC-5 3.00

ENGL R096 Intermediate Composition 5.00 Units

In this Associate Degree-level composition course, students review the principles of effective paragraphs and learn to plan, write and revise short expository topics. This course includes essay-exam taking skills and an introduction to library resources.

PREQ: ENGL R068.

Field trips may be required.

34142 BOYS E 08:00am-09:10am MTWTh NH-5 5.00
34191 BONHAM TJ 09:30am-10:40am MTWTh LA-14 5.00
30764 CARUTH E 09:30am-10:40am MTWTh CSSC-107 5.00
33191 CARUTH E 11:00am-12:10pm MTWTh CSSC-107 5.00
34219 CROKER GB 12:30pm-02:50pm MW SH-2 5.00
34273 BEASLEY BT 04:30pm-06:50pm MW LA-15 5.00
34187 BROWN SD 11:00am-01:20pm TTh JCC-3C 5.00
34188 CROKER GB 12:30pm-02:50pm TTh SH-2 5.00
32356 SAVREN S 01:00pm-03:20pm TTh LA-15 5.00
34274 WILKES E 05.00 HRS/WK ARR WEB 5.00

NOTE: CRN 34274 is entirely online. There will be no required face-to-face meetings. Students will not be required to attend an orientation on campus. Students should have basic computer skills, Microsoft Word, familiarity with the Internet, and an email account. Computers with Internet access are available on campus. For more information visit Dr. Wilkes’ faculty web pages at the OC website (http://www.oxnardcollege.edu) to learn about this course, required textbooks, and how to contact the professor. Students may e-mail the professor at dwilkes@verizon.net. During the first three days of the semester, students are expected to log into their class through OC WebStar, WebCT Vista to avoid being dropped from the class.

32328 BONHAM TJ 05.00 HRS/WK ARR WEB 5.00

NOTE: CRN 32328 will be held exclusively on-line. There will be no required face-to-face meetings. Students must have daily access to a reliable computer with an internet connection. Students are expected to have an email account listed in WebStar. To access the class once the term starts go to WebStar and click on the Plus button. If you have questions, you may contact the instructor at TBonham@vcccd.edu, please put online English in the subject line.

34297 JONES ST 07:00pm-09:20pm MW LA-12 5.00

ENGL R098F College Reading Skills Part 1 1.00 Units

Emphasis on college-level reading materials with training in vocabulary, study skills, main ideas, major details, and drawing conclusions and inferences. The course is taught via an interactive, competency-based computer-assisted software in a lab setting.

PREQ: Placement as measured by the college assessment process. Offered on a credit/no credit basis only. May be taken for a maximum of two times.

32785 STAFF 2.00 HRS/WK ARR LRC 1.00

ENGL R098G College Reading Skills Part 2 1.00 Units

Emphasis on college-level reading materials with training in vocabulary, study skills, main ideas, major details, and drawing conclusions and inferences. The course is taught via an interactive, competency-based computer-assisted software in a lab setting.

PREQ: Placement as measured by the college assessment process. Offered on a credit/no credit basis only. May be taken for a maximum of two times.

32786 STAFF 2.00 HRS/WK ARR LRC 1.00

ENGL R101 College Composition 4.00 Units

This course provides development of skills in written expression, especially expository topics, including training in research techniques and preparation of a research paper.

PREQ: ENGL R096 or ENGL R140. Field trips may be required.

CAN: ENGL 2; ENGL SEQ A (ENGL R101+R102).

Transfer credit: CSU/UC.

38917 FINCH DJ 08:00am-08:50am MTWTh LRC-5 4.00
34216 BOYS E 09:30am-10:20am MTWTh NH-5 4.00
34503 BONHAM TJ 11:00am-11:50am MTWTh NH-4 4.00
34160 JONES ST 12:30pm-01:20pm MTWTh LA-16 4.00
38914 SAVREN S 09:00am-10:50am MW LA-15 4.00
33159 BENSON BJ 11:00am-12:50pm MW CSSC-106 4.00
38921 CROKER GB 11:30am-12:20pm MW SH-2 4.00

PLUS 2.00 HRS/WK ARR WEB

NOTE: CRN 38921 includes 2 hours per week on-line.

34165 BENSON BJ 01:00pm-02:50pm MW CSSC-106 4.00
34218 CARUTH E 12:30pm-02:20pm T CSSC-107 4.00

PLUS 2.00 HRS/WK ARR WEB

39766 RODRIGUEZ AS 06:30am-08:20am TTH SH-2 4.00

* Indicates off-campus class. See Page 30 for location.
**Major in English**

You can start your BA in English here at OC and finish it without leaving Ventura County. California State University, Channel Islands, established English as one of its first eight majors. You can also complete the English bachelor’s degree at the UCSB Off-Campus Studies Program in Ventura.

Our English major courses also prepare you for successful transfer to other universities, such as UCLA or CSUN.

This semester we’ll offer two sophomore-level literature courses for English majors: ENGL R107 and ENGL R111. (For those who do not plan to major in English, we offer parallel non-majors surveys in American literature and Shakespeare: ENGL R153, and ENGL R147.) ENGL R102 is offered for students whose major may include creative writing.

**English 103**

You know you love to write! You know you have a story to tell! Now here’s your chance to get 3 units of transfer credit just for being creative! Here’s your chance to learn how to write stories, poems and scenes from plays. The course will be conducted in workshop style, providing everyone with the opportunity to give and receive feedback from class members. You will write in all three genres, with close instruction from your professor on how to improve your work. This course is open to any student who has completed English R101, and it transfers to CSUs and UCs.

**American Literature I/Major American Authors I**

From Native American oral traditions to the American classics, take a tour through the many literatures of the first three centuries of the land that became the USA. English 107 is for English majors. English 153 is an option for those not majoring in English. Both classes meet IGETC and CSU Humanities requirements.

**SHAKESPEARE at OC, English 111 Shakespeare Taught by Professor Caruth**

Want to have more drama, love or comedy in your life? Shakespeare offers it all in a lively, fun atmosphere. Enjoy learning about yourself and the human condition through literature. Learn about different times, places and travel the world without ever leaving home. English 111 is designed for English majors or those who need transferable elective credit. Enroll in Shakespeare English 111 today!

**NEW CLASS!! English 157 Introduction to Shakespeare Taught by Professor Caruth**

Enroll in this newly added class designed for non-English majors. Practice reading and writing skills while learning about one of the greatest writers of all time. The class is fun, adds excitement to your learning experience and helps you with your English. Come see what all the drama is about and enroll in English 157 Introduction to Shakespeare today!!

**ENGL R102 Critical Thinking: Comp & Lit  3.00 Units**

This course provides study of literature combined with instruction in critical thinking and composition.

**CLASS LISTINGS**

<table>
<thead>
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<th>Days</th>
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For current course information go to [www.OxnardCollege.edu/schedule](http://www.OxnardCollege.edu/schedule)
ENGL R130  Screenwriting  3.00 Units

This course is required for Television Production majors and is an elective for the English major. This is a basic introductory course that trains students to write for film and electronic media, and to prepare scripts in proper formats.

ADVISORY: ENGL R096.
Field trips may be required.
Transfer credit: CSU. Same as TV R105.

31095  OROZCO A  07:00pm-09:50pm T  LA-12  3.00

ENGL R140  Composition: ESL Emphasis  5.00 Units

A course in reading and composition for students whose native language is other than English. The course is intended for students familiar with the structure and vocabulary of English and with paragraph development.

PREQ: ENGL R068. Field trips may be required.
Transfer credit: CSU;UC.

34139  CULHANE LP  09:30am-11:50am MW  JCC-3C  5.00

ENGL R153  Major American Authors I  3.00 Units

Intended for non-English majors, this course offers a survey of works by American authors up to 1865. The course examines literary works and their relation to historical, social, or cultural trends.

ADVISORY: Eligibility for ENGL R101.
Field trips may be required. Transfer credit: CSU;UC.

38925  MERRILL JA  08:00am-09:20am MW  LA-14  3.00

ENGL R157  Intro Shakespeare, Non-majors  3.00 Units

This course offers an introduction to the plays and poetry of William Shakespeare, intended for students who are not English majors.

ADVISORY: Eligibility for ENGL R101.
Field trips may be required. Transfer credit: CSU;UC.

32606  CARUTH E  12:30pm-01:50pm MW  CSSC-107  3.00

FIRE TECHNOLOGY

FT  R069B EMT 1 Refresher  1.50 Units

Refresher course for EMT/first Service recertification. Curriculum designed to present students with updated and new technology in areas of emergency pre-hospital care.

PREQ: EMT-1 Certification within the past two years and Health Care Provider or Professional Rescue CPR certification.
Field trips may be required.
Not applicable for degree credit.

31099  MANZANO LA  08:30am-04:15pm FS  CA-4  1.50
NOTE: CRN 31099 IS A 2 WEEK CLASS FROM 02/20/2009 TO 02/28/2009
Students MUST purchase the EMT Basic Supplemental Materials packet at the college bookstore and bring to the first class.

31916  MANZANO LA  08:30am-04:15pm FS  CA-4  1.50
NOTE: CRN 31916 IS A 4 WEEK CLASS FROM 03/20/2009 TO 03/28/2009
Students MUST purchase the EMT Basic Supplemental Materials packet at the college bookstore and bring to the first class.

FT  R070  Firefighter I Academy  16.00 Units

This class provides information about fire service employment opportunities.

PREQ: FT R169A & FT R151. ADVISORY: FT R152, FT R154, FT R156, & FT R161. Fees will be required.
Field trips may be required.

31159  PETERSEN JP  08:00am-04:50pm MTWThF  CA-9  16.00
NOTE: CRN 31159 IS A 14 WEEK CLASS FROM 01/12/2009 TO 04/17/2009 and is open only to those students who have been formally accepted into the Firefighter I Academy. There is a cost of approximately $2000 for uniforms and miscellaneous equipment.
FT R080C Fire Prevention IC 2.50 Units

Key topics include physical properties of flammable liquids and gases, outside storage and handling of bulk flammable liquids and gases, regulations and procedures for the installation of storage tanks and containers, regulations relative to the transportation of flammable liquids and gases, and procedures for controlling compressed and liquefied gas leaks.

PREQ: FT R080A and FT R080B. Fees will be required.

32420 FOSTER JR 08:00am-04:50pm F CA-8 2.50
NOTE: CRN 32420 IS A 5 WEEK CLASS FROM 02/20/2009 TO 03/20/2009
$80 fee for State Fire Marshal certificate and State Fire Marshal manual.

FT R084A Fire Instructor IA 2.50 Units

Topics include occupational analysis, course outlines, concepts of learning, levels of instruction, behavioral objectives, using lesson plans, the psychology of learning, evaluation of effectiveness, and student teaching demonstrations.
ADVISORY: FT R151. Fees will be required.
Field trips may be required.

37247 KETAILY M 08:00am-04:50pm T CA-1 2.50
NOTE: CRN 37247 IS A 5 WEEK CLASS FROM 01/20/2009 TO 02/17/2009
$80 fee for State Fire Marshal certificate and State Fire Marshal manual.

FT R084B Fire Instructor IB 2.50 Units

Topics include preparing course outlines; establishing levels of instruction; constructing behavioral objectives and lesson plans; instructional aid development; fundamentals of testing and measurements; tests planning; evaluation techniques and tools; and student teaching demonstrations.
ADVISORY: FT R084A. Fees will be required.
Field trips may be required.

37249 KETAILY M 08:00am-04:50pm T CA-1 2.50
NOTE: CRN 37249 IS A 5 WEEK CLASS FROM 02/24/2009 TO 03/24/2009
$80 fee for State Fire Marshal certificate and State Fire Marshal manual.

FT R151 Fire Protection Organizations 3.00 Units

Provides introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics.
Field trips may be required. Transfer credit: CSU.

31827 SQUIRE JE 08:30am-11:20am T CA-8 3.00
30999 DONABEDIAN C 04:00pm-06:50pm T CA-8 3.00
30543 HOUSEDHELL J 08:30am-11:20am W CA-8 3.00
31004 HOUSEDHELL J 07:00pm-09:50pm W CA-8 3.00

FT R152 Fire Prevention Technology 3.00 Units

Provides fundamental information regarding the history and philosophy of fire prevention; organization and operation of a fire prevention bureau; use of codes; identification and correction of fire hazards; the relationship of fire prevention with fire safety education and detection and suppression systems.
PREQ: FT R151. Field trips may be required.
Transfer credit: CSU.

31074 FOSTER JR 08:00am-10:50am T CA-2 3.00
31080 HODGE DB 07:00pm-09:50pm Th CA-1 3.00

FT R153 Fund Pers Fire Safety/Emerg Ac 3.00 Units

Designed to provide basic skills in assessing fire dangers, handling common fire situations in the home and/or industry, basic CPR, and standard first aid.
PREQ: FT R151. Field trips may be required.
Transfer credit: CSU.

32422 HODGE DB 07:00pm-09:50pm W CA-2 3.00
31082 HODGE DB 04:00pm-06:50pm Th CA-1 3.00

FT R154 Fire Behavior and Combustion 3.00 Units

This course covers the theory of how fires start, spread, and are controlled; the fundamentals of fire behavior in an open and closed environment; an in-depth study of fire chemistry and physics; burn characteristics of materials; techniques for controlling fires through the use of a variety of proven and newly developed extinguishing agents.
PREQ: FT R151. Field trips may be required.
Transfer credit: CSU.

31069 HOUSEDHELL J 04:00pm-06:50pm M CA-8 3.00
31071 HOUSEDHELL J 07:00pm-09:50pm T CA-2 3.00

FT R155 Fire Protection Equipment/Sys 3.00 Units

Provides information relating to the features of design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection and portable fire extinguishers.
PREQ: FT R151. Field trips may be required.
Transfer credit: CSU.

31087 ARAGHI M 04:00pm-06:50pm M CA-1 3.00
38680 HOUSEDHELL J 07:00pm-09:50pm M CA-1 3.00

FT R156 Fundamentals Fire Protection 3.00 Units

This course introduces the theory and fundamentals of fire protection including fire protection laws, water systems, and public fire protection systems, fire protection in buildings and fire protection in open areas.
PREQ: FT R151. Field trips may be required.
Transfer credit: CSU.

31094 DONABEDIAN C 07:00pm-09:50pm T CA-8 3.00
31090 STAFF 04:00pm-06:50pm Th CA-2 3.00

FT R157 Wildland Fire Control 3.00 Units

Course is designed to provide the employed firefighter or fire technology major with a fundamental knowledge of the factors affecting wildland fire behavior, fire prevention, and fire suppression techniques.
PREQ: FT R151. Field trips may be required.
Transfer credit: CSU.

37221 SQUIRE JE 04:00pm-06:50pm T CA-2 3.00
31793 SQUIRE JE 04:00pm-06:50pm W CA-2 3.00

FT R160 Fire Tactics and Strategies 3.00 Units

Principles of fire control through utilization of firefighters, equipment, and extinguishing agents on the fireground.
PREQ: FT R151. Field trips may be required.
Transfer credit: CSU.

30545 BASE DL 07:00pm-09:50pm Th CA-8 3.00

* Indicates off-campus class. See Page 30 for location.
**GeoG R101: Elements of Physical Geography 3.00 Units**

Physical geography as a spatial study investigates the "human/environment" interaction process incorporating the elements of the atmosphere, lithosphere, hydrosphere, and biosphere.

Field trips may be required. CAN: GEOG 2.
Transfer credit: CSU/UC.

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**GeoG R101L: Physical Geography Lab 1.00 Units**

This course is the laboratory to accompany GEOG R101. Topics include intro-duc-tion to earth/sun relationships, interpretation of area maps, applied methods of measurement, and descriptive analysis of the physical landscape, including landforms, climate, soils and vegetation.

PReq: GEOG R101 or concurrent enrollment. Field trips will be required. Transfer credit: CSU/UC.

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**GeoG R102: World Cultural Geography 3.00 Units**

This course introduces the regional approach to the study of human geography and the world's major culture realms. Interpreting the cultural landscape employs the essential concepts in a geographic survey of the world in spatial terms, places and regions, the physical environment, and society and environment interaction.

CAN: GEOG 4. Transfer credit: CSU/UC.

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to a computer, the internet, and an active email account listed in WebStar. To access the class once the term starts, go to WebStar and click on the WebCT Vista link. If you are registered, you will be able to click on the CRN number and you will be online. Under “Course Contents” click first on the “READ ME” file for further instructions on how to access the class content. If you have any questions, you may contact the instructor at martine.vallade@csun.edu. Please put Online World Geography in the subject line.

GEOGRAPHY R104 – GEOGRAPHY OF CALIFORNIA

What is the California dream? The Golden State has always held out the promise of a better life and a richer future for people. What makes California so unique? Is it the diverse physical landscape, its climate, its rich agricultural land, or its culturally diverse people? These are some of the themes that will be reviewed during the spring term. As a social science course, California geography will also investigate such issues as population characteristics and migration to the Golden State.

GEOGRAPHY R104 Geography of California 3.00 Units

This course examines the physical and cultural environments of California’s diverse landscapes, including landforms, climate, vegetation, natural resources, economic activities and historical settlement in the Golden State.
Field trips may be required. Transfer credit: CSU;UC.

30461 MAINZER CM 11:00am-12:20pm TTh LS-4 3.00

GEOL R101 Physical Geology 3.00 Units

This course is a survey of the earth and the processes that shape it. The course offers an overview of plate tectonics, volcanism, earthquakes, mountain building, weathering, erosion, soil origin of minerals and rocks, and water and energy resources. Field trips may be required. CAN: GEOL 6; GEOL 2 (GEOL R101 + R101L). Transfer credit: CSU;UC.

33780 O’NEIL TJ 11:00am-12:20pm MW LS-16 3.00
33784 SAENZ JM 07:00pm-09:50pm M LS-16 3.00

GEOL R101L Physical Geology Lab 1.00 Units

This course is the laboratory to accompany GEOL R101. Topics include identification and interpretation of geologic features, interpretation of topographic maps and aerial photographs, identification of rocks and minerals.
PREQ: GEOL R101 or concurrent. Field trips will be required.
CAN: GEOL 2 (GEOL R101 + R101L). Transfer credit: CSU;UC.

31217 CHRISTENSEN C 12:30pm-03:20pm M LS-4 1.00
33792 SAENZ JM 07:00pm-09:50pm T LS-4 1.00

GEOL R103 Introduction to Oceanography 3.00 Units

This course is a broad survey of the field of oceanography. Topics include geology and geography of ocean basins and coastlines, plate tectonics, waves, currents, tides, properties of seawater, methods of oceanographic exploration, and an introduction to Marine Biology.
Field trips may be required. Transfer credit: CSU;UC. Same as MST R103.

31907 O’NEIL TJ 08:00am-09:20am MW LS-4 3.00
33794 O’NEIL TJ 09:30am-10:50am MW LS-4 3.00
33798 O’NEIL TJ 01:00pm-03:50pm T MCA* 3.00
37389 O’NEIL TJ 06:00pm-08:50pm T MCA* 3.00

GEOL R103L Intro to Oceanography Lab 1.00 Units

This course is the laboratory to accompany GEOL R103. Topics include introduction to ocean/atmosphere relationships, interpretation of bathymetric maps, applied methods of measurement, and descriptive analysis of the physical ocean, including beaches, ocean currents, waves, and water properties.
PREQ: GEOL R103, MST R103 or concurrent. Field trips will be required. Transfer credit: CSU;UC. Same as MST R103L.

33800 O’NEIL TJ 01:00pm-03:50pm Th MCA* 1.00
31649 O’NEIL TJ 06:00pm-08:50pm Th MCA* 1.00

GEOL R178 Geol Marine Resources 1.00 Units

Topics in related areas in marine geology related to current resource management issues in this region. Study of requirements and applications of federal, state, and local laws and regulations related to marine resource management.
COREQ: MST R170 or BIOL R170. Field trips will be required. Transfer credit: CSU. Same as MST R178. May be taken for a maximum of four times.

32051 SAENZ JM 3.00 HRS/WK ARR MCA* 1.00
NOTE: First meeting is Thursday, January 15, 2009 from 1:00 to 3:30 in the South Office Wing on campus (across from LA-9) OR Saturday, January 17, 2009 from 9:30 to 10:30 am at Channel Islands Harbor (corner of Channel Islands Blvd. and Victoria Ave.)

HEALTH EDUCATION

HED R010 CPR .50 Units

Training in the life-saving techniques, which combine artificial respiration and external chest compression. Class also covers obstructed airway management and pediatric resuscitation.
Fees will be required. Offered on a credit/no credit basis only.
Same as MST R010.

39754 SHARP GA 08:00am-09:50pm M PE-4 .50
NOTE: CRN 39754 IS A 1 DAY CLASS ON 01/17/2009

32246 SHARP GA 08:00am-09:50pm S PE .50
NOTE: CRN 32246 IS A 1 DAY CLASS ON 01/24/2009

32470 SHARP GA 08:00am-09:50pm S PE .50
NOTE: CRN 32470 IS A 1 DAY CLASS ON 01/31/2009

32484 SHARP GA 08:00am-09:50pm S PE .50
NOTE: CRN 32484 IS A 1 DAY CLASS ON 02/07/2009

HED R101 Health and Society 2.00 Units

Consideration of the nature and function of health in our social pattern; an analysis of major health problems designed to contribute to students’ understanding of their roles as individuals and as contributing members of the community’s efforts to implement advances of medicine and health sciences.
Transfer credit: CSU;UC.

34443 FRALLIC MD 08:30am-09:20am MW PE-4 2.00
34642 SCANLON MP 09:00am-10:50am F PE-4 2.00

37420 MCCLURKIN LR 05:00pm-06:50pm M PE-4 2.00
34643 SCANLON MP 05:00pm-06:50pm Th PE-4 2.00

* Indicates off-campus class. See Page 30 for location.
**HED R102 Fitness/Nutrition/Health 3.00 Units**

A study of the knowledge and skills required to make wise decisions about personal lifetime fitness, nutrition, and health life styles.

Transfer credit: CSU;UC.

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**HED R103 Women's Health 3.00 Units**

Consideration of the nature and function of women's health in our society; an analysis of major female health problems designed to contribute to students' understanding of women's role as individuals and contributing members of the community's efforts to implement advances in medicine and health sciences.

Transfer credit: CSU;UC.

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**HED R104 Family & Personal Health 3.00 Units**

This course is a broad study of the knowledge and skills necessary for family and personal health and wellness. It covers the prevention, assessment, and treatment of common health problems.

Field trips may be required. Transfer credit: CSU;UC.

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**HED R105 First Aid/Personal Safety 3.00 Units**

This course develops safety awareness and positive reactions to emergency situations. It covers ways of reacting to persons suffering from traumatic shock as well as ways of interacting with and calming family members of injured persons.

Fees will be required. Transfer credit: CSU;UC.

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**HED R106 Intro to Athletic Training 3.00 Units**

This is an introductory course designed to present the basic concepts and skills involved in Athletic Training pursuant to the expanded field of Sports Medicine.

Field trips may be required. Transfer credit: CSU;UC.

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**HIST R100A World Civilizations I 3.00 Units**

This interdisciplinary survey will investigate the social, cultural, economic, and political characteristics of the ancient and classical civilizations that emerged in Asia, the Near East, Europe, and the Americas before 1500 C.E.

Field trips may be required. Transfer credit: CSU;UC.

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</tbody>
</table>

**HIST R100B World Civilizations II 3.00 Units**

This interdisciplinary survey will examine the social, cultural, economic and political factors influencing the modernization of classical civilizations established in Asia, the Near East, Europe, Africa and the Americas.

Field trips may be required. Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>31044</td>
<td>DORRANCE CL</td>
<td>TTh</td>
<td>11:00am-12:20pm</td>
<td>TTh</td>
<td>3.00</td>
</tr>
<tr>
<td>30385</td>
<td>KAAPUNI G</td>
<td>M</td>
<td>07:00pm-09:50pm</td>
<td>M</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**HIST R102 History of the US I 3.00 Units**

This course surveys and seeks to explain the cultural, social, economic, political, military and diplomatic history of colonial North America and the United States from 1607 to 1877.

CAN: HIST B; HIST SEQ B (HIST R102+R103).

Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tr>
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**HIST R103 History of the US II 3.00 Units**

This course examines the social, cultural, economic, political, and military history of the United States from 1865 to the present. Significant historical events and issues that affect contemporary Americans will be surveyed and analyzed by examining significant individuals and groups.

CAN: HIST 10; HIST SEQ B (HIST R102+R103).

Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
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<th>Days</th>
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<td>TTh</td>
<td>07:00pm-09:50pm</td>
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**HIST R104 History of California 3.00 Units**

This course presents a survey of Native American, Spanish, Mexican and American periods of California while considering the political, social, and cultural evolution of the state.

Field trips may be required. Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tr>
<td>32308</td>
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<td>03:00am-04:00am</td>
<td>TTh</td>
<td>3.00</td>
</tr>
</tbody>
</table>

* Indicates off-campus class. See Page 30 for location.

**For current course information go to** [www.OxnardCollege.edu/schedule](http://www.OxnardCollege.edu/schedule)
### HIST R108 African-American History 3.00 Units
This course provides an analysis of the history of African-Americans in the United States from their African origins to the present with special emphasis on contemporary implications of historical events. Field trips may be required. Transfer credit: CSU/UC.

30516 CORBETT PS 3.00 HRS/WK ARR WE3 3.00
NOTE: CRN 30516 will be offered fully online using the Internet and regular phone lines. There will be no face-to-face meetings during this semester. There may be online chat sessions scheduled and arranged depending on the needs of the class. After enrolling in the class, you MUST send an email, prior to the first class meeting, to scorbett@vccd.edu or pscorbett@yahoo.com in order to receive instructions on how you will connect with the class and the course.

### HIST R109 History of Mexico 3.00 Units
This is a survey of Mexican history from the pre-Columbian era to the present. The course presents major historical developments and personalities shaping the nation of Mexico. Field trips may be required. Transfer credit: CSU/UC.

32291 SALINAS TA 11:00am-12:20pm MW CSSC-101 3.00

### HIST R114 Modern Asia 3.00 Units
Survey of historical developments in Asian societies since the 16th century. Course focuses on impact of contact with Western societies, national independence movements, political and economic development, sources of war and contemporary social changes. Field trips may be required. Transfer credit: CSU/UC.

31461 KAUPUNI G 07:00pm-09:50pm W LA-14 3.00

### HIST R117 History of American Women 3.00 Units
This course offers a survey of the historical experience of women in North America including comparisons of Native-American, African-American, Latin-American, Asian-American and European cultures. Transfer credit: CSU/UC.

32993 DORRANCE CL 12:30pm-01:50pm MW LS-12 3.00

### JAPANESE

#### JAPN R101B Elementary Japanese 1B 3.00 Units
This course in Japanese presents the second half of the content of JAPN R101. Students continue the introduction to the fundamentals of pronunciation, grammar, practical vocabulary, useful phrases and the ability to understand, speak, read and write basic colloquial Japanese, including basic Hiragana, Katakana, and Kanji. PREQ: JAPN R101A. Field trips may be required. Transfer credit: CSU/UC.

32002 KOJIMA S 07:00pm-09:50pm T LS-14 3.00

#### JAPN R102 Elementary Japanese II 5.00 Units
This course offers a second semester emphasis on the fundamentals of pronunciation, grammar, practical vocabulary, useful phrases and the ability to understand, speak, read and write basic colloquial Japanese, including Hiragana, Katakana, and Kanji. PREQ: JAPN R101. Field trips may be required. Transfer credit: CSU/UC.

37478 KOJIMA S 04:30pm-06:50pm TTh LS-14 5.00

* Indicates off-campus class. See Page 30 for location.

### JOURNALISM

**Students at Oxnard College and Ventura College should contact the instructor regarding attendance requirements for these classes offered through Moorpark College.**

**Instructor is Joanna Miller: 805-378-1400 x1618.**

#### JOUR M10A Newspaper Staff 3.00 Units
Emphasizes content and presentation of the college newspaper, including news, features, opinion articles, photos, graphics and advertising. Refines investigative and multi-source writing skills. Applies to Associate Degree. Transfer credit: CSU.

32310 MILLER JM 11:30am-12:50pm TTh LLR-122 3.00
AND 2.00 HRS/WK ARR
NOTE: CRN 32310 IS A COURSE OFFERED CONCURRENTLY AT MOORPARK COLLEGE IN LLR-122 AT OXNARD COLLEGE IN THE LS CONFERENCE ROOM AND VENTURA COLLEGE IN LRC-114. THIS COURSE WILL UTILIZE A COMBINATION OF IN-PERSON INSTRUCTION AND TELECONFERENCEING ENHANCED BY WEBCT. FOR ADDITIONAL INFORMATION CONTACT INSTRUCTOR, JOANNA MILLER AT 378-1400, EXT. 1618.

#### JOUR M10B Newspaper Editorial Staff 3.00 Units
Emphasizes writing, copy editing, headline writing, and page layout for pre-production of the college newspaper. Explores various aspects of editorial roles and responsibilities. Applies to Associate Degree. Transfer credit: CSU.

32312 MILLER JM 11:30am-12:50pm TTh LLR-122 3.00
AND 1.00 HRS/WK ARR
NOTE: CRN 32312 IS A COURSE OFFERED CONCURRENTLY AT MOORPARK COLLEGE IN LLR-122, AT OXNARD COLLEGE IN THE LS CONFERENCE ROOM AND VENTURA COLLEGE IN LRC-114. THIS COURSE WILL UTILIZE A COMBINATION OF IN-PERSON INSTRUCTION AND TELECONFERENCEING ENHANCED BY WEBCT. FOR ADDITIONAL INFORMATION CONTACT INSTRUCTOR, JOANNA MILLER AT 378-1400, EXT. 1618

### LEARNING SKILLS

#### LS R006 Improving Memory Strategies 3.00 Units
This course is designed to teach students with disabilities the practical and necessary memory skills required to retain large bodies of information, to assist them in developing a system for approaching any material that must be learned and to help in transferring acquired skills to different areas of learning. Not applicable for degree credit.

38839 BROWNLOW D 09:30am-10:50am NH-7 3.00

#### LS R008 Spelling Improvement 3.00 Units
Foundation course for Learning Disabled students to improve spelling efficiency. Special emphasis on developing spelling competence through individualized methods. Not applicable for degree credit.

32573 FRICK CA 12:30pm-01:50pm NH-7 3.00

For current course information go to www.OxnardCollege.edu/schedule

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**Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.**
LS R016A Fundamentals of Math I 3.00 Units
This class is designed as a foundation course for students who have difficulty understanding and applying mathematical concepts. The course will cover basic mathematical skills and operations with whole numbers, money and money applications, factors, and beginning fractions. Not applicable for degree credit.
32577 FRICK CA 09:30am-10:50am TTh NH-7 3.00
LS R016B Fundamentals of Math II 3.00 Units
This course is designed to assist students in understanding and applying mathematical concepts. The course will cover fractions, decimals, ratio and proportion, percent, introduction to geometry, measurement, graphs, and an introduction to algebra. Not applicable for degree credit.
32592 FRICK CA 04:00pm-06:50pm T NH-7 3.00
LS R017 Basic Reading Skills for LD 3.00 Units
Course is designed for learning disabled students who require specialized instruction for reading. Not applicable for degree credit.
33391 BROWNLOW D 02:00pm-03:20pm MW NH-7 3.00
LS R018A Improving Written Language A 3.00 Units
This course is intended for students with learning disabilities. It provides instruction in basic sentence writing skills including subject/verb identification, writing and recognizing simple, compound, complex, and compound-complex sentences, and the punctuation appropriate to each. Not applicable for degree credit.
30252 FRICK CA 11:00am-12:20pm TTh NH-7 3.00
LS R018B Improving Written Language B 3.00 Units
This course is intended for students with learning disabilities or other written language difficulties. This course provides preparation and foundation in basic grammar, proofreading strategies, and paragraph development, including the use of topic sentence, supporting details, and closing sentences. ADVISORY: LS R018A or demonstrated ability to write four types of sentences including: simple, compound, complex, and compound-complex sentences. Not applicable for degree credit.
30662 BROWNLOW D 12:30pm-01:50pm TTh NH-7 3.00

LEGAL ASSISTING
LA R005 Legal Research/Drafting II 3.00 Units
Continuation of coursework from LA R003. Students will spend time in legal library and will research and draft documents representative of those required for legal assistants. PREQ: LA R003.
30575 NEEDHAM DM 08:00pm-09:50pm T SH-2 3.00
AND 08:00am-11:50am S SH-2 NOTE: CRN 30575 IS A 9 WEEK CLASS FROM 01/13/2009 TO 03/14/2009

LA R007 Civil Litigation 3.00 Units
Deals with role of paralegals in preparation and filing of civil law suits. Subject includes determination of proper form and major Code of Civil Procedure sections, court rules, as well as general principles of pleading, joinder, discovery, and adjudication through trial. PREQ: LA R001, LA R002A or LA R002B, LA R003.
31700 SMENT M 06:00pm-07:50pm T SH-2 3.00
AND 01:00pm-04:50pm S SH-2 NOTE: CRN 31700 IS A 9 WEEK CLASS FROM 01/13/2009 TO 03/14/2009

LA R009 Evidence 3.00 Units
Examines rules of civil and criminal evidence. Emphasis on theory and principles of evidence as utilized and applied to the civil discovery process. PREQ: LA R001, LA R002A or LA R002B, LA R003.
32699 SMENT M 06:00pm-07:50pm T SH-2 3.00
AND 08:00am-11:50am S SH-2 NOTE: CRN 32699 IS A 9 WEEK CLASS FROM 03/17/2009 TO 05/19/2009

MARINE STUDIES

SCIENCE BY THE SEA
At the Oxnard College Marine Center and Aquarium, you can satisfy your physical science requirement with oceanography (GEOL R103 or MST R103) and your life science requirement with marine biology (BIOL R100 or MST R100). Other courses offered at the Center include Physical Geography (GEOG R101), Environmental Science and Resource Management (ESRM R100), and Experiential Education (MST R190). The Center is located at Fisherman's Wharf at Channel Islands Harbor at the corner of Victoria Avenue and Channel Islands Boulevard. At the Center, there are classrooms, laboratories and an aquarium, which includes touch tanks and display tanks holding local marine animals and plants. Classes will study at the Marine Center and at local beaches, harbors, and wetlands. There are no parking fees at the Center. For more information, please contact Tom O'Neil at 985-9801 or e-mail toneil@vccd.edu.

MST R100/R100L Marine Biology Lecture and Laboratory
Learn about sharks, snails, and sperm whales and meet other people interested in the creatures of the ocean. Classes meet on campus or at Oxnard College’s Marine Center at Channel Islands Harbor. Marine Biology lecture and lab transfer to most 4-year institutions as a general education, life science requirement and helps qualify students to enter the grant-funded Environmental Partnership Program. Email Dr. Shannon Newby at snewby@vccd.edu for more information (same as BIOL R100/R100L).

MST R100 Marine Biology 3.00 Units
This survey course includes an introduction to ecology, organism identification, anatomy, physiology, and conservation of marine organisms. Applications of the scientific method in marine biology are emphasized. Transfer credit: CSU; UC. Same as BIOL R100.
38810 NEWBY SG 09:30am-10:50am TTh LS-1 3.00
38808 NEWBY SG 01:00pm-03:50pm M MCA* 3.00
38812 NEWBY SG 06:00pm-08:50pm M MCA* 3.00

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 30 for location.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MST R100L</td>
<td>Marine Biology Laboratory</td>
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<tr>
<td>MST R103</td>
<td>Introduction to Oceanography</td>
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<tr>
<td>MST R103L</td>
<td>Intro to Oceanography Lab</td>
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<tr>
<td>MST R160</td>
<td>Introduction to Research</td>
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<td>MST R178</td>
<td>Geol Marine Resources</td>
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<tr>
<td>MST R190</td>
<td>Experiential Education</td>
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</tr>
<tr>
<td>MST R195</td>
<td>Communicating Ocean Science</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**MST R100L Marine Biology Laboratory**

This survey course includes laboratory and field studies of marine organisms and their environment, the use of the scientific method, and basic biological skills.

*PREQ: MST R100 or concurrent enrollment. Field trips may be required. Transfer credit: CSU/UC. Same as BIOL R100L.*

**MST R103 Introduction to Oceanography**

This course is a broad survey of the field of oceanography. Topics include geology and geography of ocean basins and coastlines, plate tectonics, waves, currents, tides, properties of seawater, methods of oceanographic exploration, and an introduction to Marine Biology.

*Field trips may be required. Transfer credit: CSU/UC. Same as GEOl R103.*

**MST R103L Intro to Oceanography Lab**

This course is the laboratory to accompany MST R103. Topics include introduction to ocean/atmosphere relationships, interpretation of bathymetric maps, applied methods of measurement, and descriptive analysis of the physical ocean, including beaches, ocean currents, waves, and water properties.

*PREQ: MST R103, GEOl R103 or concurrent. Field trips will be required. Transfer credit: CSU/UC. Same as GEOl R103L.*

**MST R160 Introduction to Research**

Students will learn basic concepts and procedures for scientific research including experimental design, data management, funding, and scientific reporting.

*Field trips may be required. Transfer credit: CSU. May be taken for a maximum of four times.*

**MST R170 Biol Marine Resource Mgt**

Topics in related areas in marine biology related to current resource management issues in this region. Study of requirements and applications of federal, state, and local laws and regulations related to marine resource management.

*COREQ: MST R178. Field trips will be required. Transfer credit: CSU. Same as BIOL R103L. May be taken for a maximum of four times.*

**MST R178 Geol Marine Resources**

Topics in related areas in marine geology related to current resource management issues in this region. Study of requirements and applications of federal, state, and local laws and regulations related to marine resource management.

*COREQ: MST R170 or BIOL R170. Field trips will be required. Transfer credit: CSU. Same as GEOl R178. May be taken for a maximum of four times.*

**MST R190 Experiential Education**

MST R190 is designed to provide Oxnard College students with an opportunity to help create educational exhibits and teach local elementary children about marine life in a fun and interactive way. As part of the educational program you will help K-5th grade students make fish prints, collect and observe microscopic sea life, and how to hold spiny sea urchins.

**MST R195 Communicating Ocean Science**

MST R195 is designed for students who are interested in science and are considering careers in education. Students will receive instruction in inquiry-based teaching methods and learning styles and at the end of the semester will have an opportunity to lead an ocean-science themed lesson in a local 4th, 5th, or 6th grade classroom. Students may also have an opportunity to lead educational activities at Ormond Beach or the Channel Islands. This class is a great resume builder, a chance to share the fun of science, and an opportunity to be an inspiration to younger students. Field trips will be required. Email Dr. Shannon Newby at snewby@vccd.edu for more information.

**MST R195 Communicating Ocean Science**

Students will improve their ability to communicate their scientific knowledge for pre K—8th grade by receiving instruction and by practice teaching. Students will receive instruction in inquiry-based teaching methods and learning pedagogy.

*Field trips will be required. Transfer credit: CSU.*

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For current course information go to [www.OxnardCollege.edu/schedule](http://www.OxnardCollege.edu/schedule)

* Indicates off-campus class. See Page 30 for location.

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**Fees**

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
### Mathematics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MATH R009 Basic Mathematics</strong></td>
<td>3.00 Units</td>
<td>This course reviews basic mathematical skills and fundamental operations as applied to integers, common and decimal fractions, and percentages. Emphasis is placed on understanding of arithmetic and mathematical processes. Not applicable for degree credit. May be taken for a maximum of two times.</td>
</tr>
<tr>
<td><strong>MATH R009A Basic Mathematics I</strong></td>
<td>1.00 Units</td>
<td>This course is the first of a three-course sequence equivalent to MATH R009. In this course, students master basic mathematical skills and fundamental operations as applied to whole numbers. Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of two times.</td>
</tr>
<tr>
<td><strong>MATH R009B Basic Mathematics II</strong></td>
<td>1.00 Units</td>
<td>This course is the second of a three-course sequence equivalent to MATH R009. In this course, students master basic mathematical skills and fundamental operations as applied to fractions and decimals. ADVISORY: MATH R009A. Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of two times.</td>
</tr>
<tr>
<td><strong>MATH R009C Basic Mathematics III</strong></td>
<td>1.00 Units</td>
<td>This course is the third of a three-course sequence equivalent to MATH R009. In this course, students master basic mathematical skills involving ratio and proportions, percent, geometry and measurement. ADVISORY: MATH R009A and MATH R009B. Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of two times.</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MATH R010 Pre-Algebra</strong></td>
<td>4.00 Units</td>
<td>This course bridges the gap between arithmetic and elementary algebra. It reviews whole numbers, fractions, mixed numbers, decimals and integers, and examines proportions, unit analysis, and percent. PREQ: MATH R009. Not applicable for degree credit. May be taken for a maximum of two times.</td>
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<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Title</th>
<th>Dates</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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<tr>
<td>334000</td>
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<tr>
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<tr>
<td>334000</td>
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<tr>
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<td>06:00pm-09:50pm Th</td>
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<tr>
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<tr>
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<td>3.00</td>
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<tr>
<td>334000</td>
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<td>SH-1</td>
<td>4.00</td>
<td></td>
</tr>
</tbody>
</table>

* Indicates off-campus class. See Page 30 for location.
Here are some sample questions from the areas of Math 9, 10, 11, and 14. If you can do all three questions from the area you may be ready for the next course. Be sure to take the FULL PLACEMENT TEST offered through the matriculation process.

**Essential Skills Taught in Math 9**

1. \[
\frac{1}{7} + \frac{3}{14}
\]
2. What is 45% of 60?
3. Find the area of a rectangular carpet that is 9 feet by 14 feet.

_If you can correctly answer the above three questions, you may be ready for Math 10._

**Essential Skills Taught in Math 10**

4. \[-2 \left( \frac{1}{6} - \frac{1}{2} \right) \]
5. Find the simple interest earned on $450 in one year if the interest rate is 5% per year.
6. Solve for x: \[-2(x + 1) = 8 \]

_If you correctly answer all the previous questions, you may be ready for Math 11._

**Essential Skills Taught in Math 11**

7. Graph: \[ y = 2x - 4 \]
8. Solve for x: \[ x^2 - 3x = 0 \]
9. Solve for x: \[ \frac{x}{2} + \frac{x}{4} = 6 \]

**If you correctly answer all the previous questions, you may be ready for Math 14.**

**Essential Skills Taught in Math 14**

10. Solve for x: \[ \log_{10}x = 4 \]
11. Solve for x in terms of y:
\[
\frac{1}{x} + \frac{1}{y} = 1
\]
12. Graph: \[ y = x^2 - 4 \]

_If you correctly answer all the previous questions, you may be ready for a 100-level Math course._

Answers to all questions:

1. 5/14
2. 27
3. 126 square feet
4. 2/3
5. $22.50
6. x = -5
7.
8. x = 3 or x = 0
9. x = 8
10. x = 10,000
11. x = -y/(1-y) or \[ x = y/(y-1) \]
12.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
Students without prior college credit for mathematics, documented by official college transcript, must be assessed in mathematics. Please call the Assessment Office at (805) 986-5864 for assessment times.

In addition to the Math assessment, counselors may use the student’s High School grades shown on their transcript according to the flow chart to place students into Math classes. Please contact the Counseling Department at (805) 986-5816.

Math R122 Calculus III

Math R121 Calculus II

Math R120 Calculus I

MATH R118 Precalculus or H.S. Precalculus with H.S. Grade of A or B

MATH R115 College Algebra and MATH R116 Trigonometry

MATH R014 Inter. Algebra or H.S. Algebra 2 with H.S. Grade of A or B

MATH R011 or R011 A B Elem. Algebra or H.S. Algebra 1 with H.S. Grade of A or B

MATH R010 or R010 A B C D Pre-Algebra

MATH R009 or R009A B C Basic Math

Math R125 Differential Equations with Linear Algebra

Math R101 Math for Liberal Arts

Math R102 Math for Elementary School Teachers

Math R105 Introductory Statistics

Math R106 Math for Business Applications
MATH R010D Pre-Algebra IV 1.00 Units

This course is the fourth of a four-course sequence equivalent to MATH R010. This course helps bridge the gap between arithmetic and elementary algebra. It examines square roots, percents and applications.
PREQ: MATH R009 or equivalent. ADVISORY: MATH R010A or equivalent. Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of two times.

32537 DEAN MD 2.00 HRS/WK ARR NH-2 1.00 NOTE: This is a computer based class.

MATH R011 Elementary Algebra 5.00 Units

This is a first course in algebra. The topics will include: operations with counting numbers, integers, rational, and real numbers; linear equations and inequalities; graphing in one and two dimensions; ratio, proportion; laws of exponents; operations with polynomials; rational expressions; factoring; systems of linear equations; and quadratic equations.
PREQ: MATH R010.

34012 MAGALLANES D 06:40am-07:50am MTWTh OE-1 5.00
34018 HAYASHI AT 09:30am-10:40am MTWTh OE-1 5.00
34019 HAYASHI AT 11:00am-12:10pm MTWTh OE-1 5.00
34015 FAHS HG 08:00am-10:20am MW LS-15 5.00
34020 FAHS HG 11:00am-01:20pm MW LS-15 5.00
34014 HALL SC 08:30am-10:50am TTh LS-6 5.00
32321 HALL SC 11:00am-01:20pm TTh LS-6 5.00
36388 FAHS HG 12:30pm-02:50pm TTh OE-1 5.00
34022 HALL SC 04:30pm-06:50pm MW LS-6 5.00
34024 RIGSBY GA 07:00pm-09:20pm MW LA-13 5.00
34023 GASS PC 04:30pm-06:50pm TTh SH-1 5.00
34025 GREASON WW 07:00pm-09:20pm TTh OE-1 5.00
38800 BLACK BS 5.00 HRS/WK ARR WEB 5.00 NOTE: CRN 38800 is offered over the Internet. Students must attend one of the following orientation meetings: Saturday, January 10th or Saturday, January 17th from 10:00am-12:00noon. Both orientations will be held in LS-5. For more information about the course go to http://faculty.oxnardcollege.edu/black/classes.shtml or email bbblack@vcccd.edu.

MATH R011A Elementary Algebra I 2.50 Units

This course is the first of a two-course sequence equivalent to MATH R011. This course will review operations on real numbers and begin the study of elementary algebra.
PREQ: MATH R010 or equivalent. Offered on a credit/no credit basis only. May be taken for a maximum of two times.

32591 DEAN MD 5.50 HRS/WK ARR NH-2 2.50 NOTE: This is a computer based class.

MATH R011B Elementary Algebra II 2.50 Units

This course is the second of a two-course sequence equivalent to MATH R011. This course will continue the study of elementary algebra.
PREQ: MATH R011A. Offered on a credit/no credit basis. May be taken for a maximum of two times.

32600 DEAN MD 5.50 HRS/WK ARR NH-2 2.50 NOTE: This is a computer based class.

* Indicates off-campus class. See Page 30 for location.

MATH R014 Intermediate Algebra 5.00 Units

This is a second course in algebra emphasizing applications of mathematics to scientific and logical problems. Students learn to analyze and interpret problems, develop inductive and deductive logic abilities and apply these skills to solutions of verbal and quantitative problems.
PREQ: MATH R011.

34027 PARKER ME 06:40am-07:50am MTWTh LA-13 5.00
34028 ANDRICH JJ 08:00am-09:10am MTWTh LA-10 5.00
34029 ANDRICH JJ 09:30am-10:40am MTWTh LA-10 5.00
34034 ANDRICH JJ 11:00am-12:10pm MTWTh LA-10 5.00
34031 HAYASHI AT 12:30pm-02:50pm MW OE-1 5.00
34035 PARKER ME 08:00am-10:20am TTh LA-13 5.00

32719 BLACK BS 5.00 HRS/WK ARR WEB 5.00 NOTE: CRN 32719 is offered over the Internet. Students must attend one of the following orientation meetings: Saturday, January 10th or Saturday, January 17th from 10:00am-12:00noon. Both orientations will be held in LS-5. For more information about the course go to http://faculty.oxnardcollege.edu/black/classes.shtml or email bbblack@vcccd.edu.

34038 HAYASHI AT 04:30pm-06:50pm MW SH-1 5.00
34040 BLACK BS 07:00pm-09:20pm MW LA-10 5.00
34039 YANG CE 04:30pm-06:50pm TTh LS-15 5.00
34032 SANTIAGO MM 07:00pm-09:20pm TTh LA-13 5.00

MATH R101 - Math for Liberal Arts Major

This course fulfills the mathematics general education requirement for graduation from Oxnard College. It also fulfills the mathematics general education requirement for transfer to the California State University System, University of California and the IGETC Certification Plan. MATH R101 is designed to give a better understanding of the inductive process and the nature of mathematics. Topics include sequences and series, counting theory, an introduction to probability, statistics and mathematical inference, graphing functions and analyzing graphs of functions.

Prerequisite: MATH R014 or Intermediate Algebra or appropriate placement as determined by the OC assessment process. Transfer Credit: CSU, UC

MATH R101 Math for Liberal Arts Major 3.00 Units

This course gives the Liberal Arts major a better understanding of the deductive process and the nature of mathematics. Topics include sequences and series, counting theory, an introduction to probability, statistics and mathematical inference, graphing functions and analyzing graphs of functions.
PREQ: MATH R014. Field trips may be required.
Transfer credit: CSU, UC.

32603 RUVALCABA LV 11:00am-12:20pm TTh LS-5 3.00

MATH R105 Introductory Statistics 4.00 Units

This course covers descriptive and inferential statistics for students of social sciences, science, education, business, and engineering.
PREQ: MATH R014. CAN: STAT 2. Transfer credit: CSU, UC.

34046 BATES M 09:30am-11:20am MW LA-9 4.00
34049 BATES M 12:30pm-02:20pm MW LA-9 4.00
34048 BATES M 09:30am-11:20am TTh LA-9 4.00
34051 GREASON WW 05:00pm-06:50pm TTh OE-1 4.00
36070 ZUNIGA J 07:00pm-08:50pm TTh LS-5 4.00
**MATH R106 Math for Business Applications 5.00 Units**

Designed for students in business, economics, social and life sciences, this course includes the study of functions, limits, differentiation and curve sketching, related rates, maxima and minima, integration, and differential equations.

**MATH R115 College Algebra 3.00 Units**

An advanced course in algebra, this course focuses on the study of functions and their graphs, techniques of solving equations and the recognition and creation of patterns. Students will analyze and graph functions (constant, linear, quadratic, absolute value, square root, cubic, polynomial, rational, exponential, and logarithmic).

**MATH R120 Calculus I 5.00 Units**

The first course in the calculus sequence, this course combines elements of analytic geometry with calculus applications. It includes the study of functions, limits, the derivative, continuity, techniques and applications of differentiation, and an introduction to the anti-derivatives and integration.

**MATH R125 Diff Eqns w/Linear Algebra 5.00 Units**

This is an introductory course in differential equations with linear algebra for mathematics, physical science, computer science, and engineering major students who have completed at least a two-course sequence in calculus.

**MUS R101 Fundamentals of Music 3.00 Units**

Designed for students with little or no prior understanding of music who wish to learn to read music; objective is to gain basic understanding of scales, intervals, chords, key signatures, time signatures, musical symbols, and an introduction to piano keyboard.

**MICROBIOLOGY**

At Oxnard College, the Principles of Microbiology lecture (MICR R100) may be taken in a different semester from the Principles of Microbiology Lab (MICR R100L). Please note that priority will be given to those students taking the lecture concurrent with (or prior to) the lab.

**MUSIC**

Survey of Western musical history from medieval to present; special emphasis on understanding and enjoyment in listening with an introduction to principles employed in music.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 30 for location.
MUS_R107A Class Piano I 2.00 Units

This course starts with fundamentals of piano playing. It continues through accompaniments, studies in piano literature, to reading choral scores, improvisation and harmonization of melodies.
Transfer credit: CSU/UC.

30187 KENNEY JE 11:00am-12:50pm MW LA-5 2.00

MUS_R107B Class Piano II 2.00 Units

Studies continue with additional major scales, cadence chord progressions, damper pedal technique, and further introductory/intermediate literature.
PREQ: MUS R107A. Transfer credit: CSU/UC.

30134 KENNEY JE 11:00am-12:50pm MW LA-5 2.00

MUS_R107C Class Piano III 2.00 Units

Studies continue with all remaining major scales, more intermediate piano literature, technique, improvisation, harmonization and sight-reading.
PREQ: MUS R107B. Transfer credit: CSU/UC.

30145 KENNEY JE 11:00am-12:50pm MW LA-5 2.00

MUS_R107D Class Piano IV 2.00 Units

Studies continue in more advanced piano literature, technique, improvisation, harmonization and sight-reading.
PREQ: MUS R107C. Transfer credit: CSU/UC.

30171 KENNEY JE 11:00am-12:50pm MW LA-5 2.00

MUS_R110A Voice I: Fund/Vocal Techniques 3.00 Units

Designed to begin development of vocal potential, to lay a foundation for proper vocal production, and to correct faulty singing. Material consists of song literature sung in English and vocal exercises.
Transfer credit: CSU/UC.

32375 BONN MG 06:00pm-09:50pm Th LA-5 3.00

MUS_R110B Voice II: Vocal Developmt/Song 3.00 Units

Continuation of MUS R110A in development of proper vocal production; English, Italian, French, and German art songs studied. Standards and jazz styling introduced.
PREQ: MUS R110A. Transfer credit: CSU/UC.

32634 BONN MG 06:00pm-09:50pm Th LA-5 3.00

MUS_R110C Voice III: Vocal Develop/Aria 3.00 Units

Continuation of vocal development through study of more challenging classical literature (e.g. Bach, Handel, Mozart).
PREQ: MUS R110B. Transfer credit: CSU/UC.

32640 BONN MG 06:00pm-09:50pm Th LA-5 3.00

MUS_R110D Voice IV:Voice Music Th Wkshop 3.00 Units

Study of song literature from opera and musical theatre; studying and performing operas and musical plays in excerpt. Designed for singers with proven ability and interest in drama.
PREQ: MUS R110C. Transfer credit: CSU/UC.

32642 BONN MG 06:00pm-09:50pm Th LA-5 3.00

MUS_R116 History of Rock Music 3.00 Units

This course is a musical and cultural survey of popular music widely referred to as Rock and Roll.
Transfer credit: CSU/UC.

39798 KENNEY JE 11:00am-12:20pm TTh LA-5 3.00

31977 EDMISTON BA 03:30pm-05:20pm MW CIHS* 3.00
NOTE: CRN 31977 IS A 14 WEEK CLASS FROM 02/23/2009 TO 06/01/2009

* Indicates off-campus class. See Page 30 for location.

PG_R100A Student Success: EOPS 1.00 Units

This course is designed to provide students with college survival strategies: Learn what the Extended Opportunity Programs and Services (EOPS) are, tour the campus, use the college catalog, explore university websites, identify the requirements for graduation and transferring to a four year university, navigate the financial aid process and requirements, review academic policy, utilize career search services, identify additional support services, review available study skills and develop an educational plan.
Offered on a credit/no credit basis only. Transfer credit: CSU.

31640 RIVERA EG 03:00pm-04:50pm Th CSSC-106 1.00
NOTE: CRN 31640 IS A 8 WEEK CLASS FROM 03/29/2009 TO 05/19/2009 and provides assistance in Spanish

37500 LOPEZ MG 11:00am-12:50pm F TBA 1.00
NOTE: CRN 37500 IS A 8 WEEK CLASS FROM 03/30/2009 TO 05/27/2009

37501 FONTEZ RA 01:00pm-02:50pm F CSSC-107 1.00
NOTE: CRN 37501 IS A 8 WEEK CLASS FROM 03/30/2009 TO 05/27/2009

PG_R101A Career Devel and Life Plan I 3.00 Units

Assists students systematically to examine components of career choice; focuses on career awareness, personal awareness, and educational awareness as they relate to the process of career choice.
Field trips may be required. Transfer credit: CSU.

34350 CORRAL MC 11:00am-12:20pm MW LRC-3 3.00

30280 WAITS E 11:00am-12:20pm TTh LA-12 3.00
PHILOSOPHY

PHIL R100 Critical Thinking 3.00 Units
This course is an introduction to critical thinking skills. The course will examine deductive and inductive reasoning techniques applied in arguments, natural and social science, and social and cultural issues and everyday situations. Formerly R121.
Transfer credit: CSU;UC.
32503 FRENCH LE 12:30pm-01:50pm MW LS-11 3.00
31430 TEPPER JE 07:00pm-09:50pm T LS-11 3.00
32064 THIEL D 06:00pm-07:50pm T CSSC-101 3.00
AND
NOTE: CRN 32064 IS A 9 WEEK CLASS
FROM 03/17/2009 TO 05/19/2009

PHIL R101 Introduction to Philosophy 3.00 Units
This course is an introduction to the basic issues, questions, problems and methods in philosophy. Topics explored include: logic, reasoning, knowledge, truth, mind, self, identity, values, ethics, meaning, existence, reality, God, religion, politics and governance.
CAN: PHIL 2. Transfer credit: CSU;UC.
30738 FRENCH LE 11:00am-12:20pm MW LA-16 3.00
30745 HORROCK CN 12:30pm-01:50pm T Th LS-8 3.00
30736 SANDERS RM 3.00 HRS/WK ARR WE 3.00
NOTE: CRN 30736 is taught completely over the Internet via WebCT. Upon enrollment, students unfamiliar with WebCT need to contact the instructor at philosophywithsanders-students@yahoo.com for instructions on how to gain access to the class over the Internet.
30757 TEPPER JE 07:00pm-09:50pm M LS-11 3.00
30646 TEPPER JE 07:00pm-09:50pm W LS-14 3.00
31867 HORROCK CN 09:00am-11:50am F LA-16 3.00
NOTE: CRN 31867 is a late-start accelerated telecourse that starts March 6 and ends May 8. Course requires viewing of 26 half-hour programs outside of class.

PHIL R102 Introduction to Ethics 3.00 Units
This course provides an introduction to the nature and main types of ethical theory developed in the West.
Transfer credit: CSU;UC.
32170 SANDERS RM 3.00 HRS/WK ARR WEB 3.00
NOTE: CRN 32170 is taught completely over the Internet via WebCT. Upon enrollment, students unfamiliar with WebCT need to contact the instructor at philosophywithsanders-students@yahoo.com for instructions on how to gain access to the class over the Internet.

PHIL R103 Introduction to Logic 3.00 Units
This course studies the elements, principles and methods of formal deductive reasoning.
Transfer credit: CSU;UC.
30783 HORROCK CN 11:00am-12:20pm T Th LA-16 3.00
31568 HORROCK CN 04:00pm-06:50pm W LA-16 3.00

PHIL R108 World Mythology 3.00 Units
Survey and comparative study of global myths concerning origin of world, nature of universe and mankind, processes of change and transformation, and connections between spiritual and mundane worlds; also examines philosophical and social functions of myths and symbols.
Transfer credit: CSU;UC.
30639 HORROCK CN 08:00am-09:20am MW CSSC-101 3.00

PHIL R110 Philosophy of Religion 3.00 Units
The philosophy of religion investigates empirical, logical, and rational basis for proving existence of God, and understanding nature of God, God’s relation to natural reality, and the impact of this philosophical study upon religions.
Transfer credit: CSU;UC.
30632 HORROCK CN 09:30am-10:50am MW LA-16 3.00

PHIL R111 Thinking Critically/Analytic Wr 3.00 Units
This course is an introduction to critical thinking skills with an emphasis on logical analysis through writing. The course will examine deductive and inductive reasoning techniques applied in arguments, natural and social science, and social and cultural issues and everyday situations.
PREQ: ENGL R101. Transfer credit: CSU;UC.
32332 FRENCH LE 12:30pm-01:50pm MW LS-11 3.00
30791 TEPPER JE 07:00pm-09:50pm T LS-11 3.00

PHYSICAL EDUCATION

PE R098G Martial Arts - Tai Chi Chuan 1.50 Units
Tai Chi Chuan is a system of martial art that will enhance balance, flexibility and strengthen internal energy.
May be taken for a maximum of two times.
32453 CHANG AT 07:00pm-09:50pm Th PE-3 1.50

PE R116A Modern Dance I 1.50 Units
Development of proficiency in modern dance techniques with emphasis upon combination of basic skills. Study of the dance phrase integrating elements of rhythm, design, dynamics, and motivation change.
Transfer credit: CSU;UC.
May be taken for a maximum of two times.
34166 COHEN PJ 11:00am-12:20pm T Th PE-3 1.50

PE R116B Modern Dance II 2.00 Units
Continuing study of modern dance techniques with emphasis upon combination of basic skills. Study of the dance phrase integrating elements of rhythm, design, dynamics, and motivation change.
Transfer credit: CSU;UC.
May be taken for a maximum of two times.
34177 COHEN PJ 11:00am-12:50pm T Th PE-3 2.00

PE R119A Modern Jazz I 1.50 Units
Development of proficiency in jazz technique and skills and development of an understanding and appreciation of jazz as a dance form.
Transfer credit: CSU;UC.
May be taken for a maximum of two times.
34182 COHEN PJ 11:00am-12:20pm T Th PE-3 1.50

PE R119B Modern Jazz II 2.00 Units
Continuing study of Modern Jazz dance with technique emphasis upon combination of basic skills. Study of integrating elements of jazz dance, combining techniques, rhythm, design, and level change in dance form.
PREQ: PE R119A or equivalent. Transfer credit: CSU;UC.
May be taken for a maximum of two times.
34185 COHEN PJ 11:00am-12:50pm T Th PE-3 2.00

* Indicates off-campus class. See Page 30 for location.
**PE R124 Mexican Folklorico Dance 1.50 Units**

The roots of Mexican folklorico dance date back to the Aztec and Mayan civilizations that later blended with the cultural influences brought from Spain. Field trips may be required. Transfer credit: CSU, UC. May be taken for a maximum of three times.

39491 SANCHEZ M 04:00pm-06:50pm M PE-3 1.50

**PE R130 Martial Arts-Jujitsu 1.50 Units**

The feudal Samurai warrior class once used jujitsu, one of the oldest Japanese martial arts practiced. It is an unarmed self-defense system incorporating various methods of defensive tactics. Transfer credit: CSU. May be taken for a maximum of three times.

30308 CASILLAS G 11:00am-12:20pm MW PE-3 1.50

**PE R131A KOFIT/Aerobic Kickboxing I 1.50 Units**

KOFIT/Aerobic Kickboxing I is designed to burn more fat than the average aerobics class. Body conditioning and weight loss are emphasized. May be taken for a maximum of two times.

31428 CASILLAS G 09:30am-10:50am MW PE-3 1.50

31432 CASILLAS G 12:30pm-01:50pm TTh PE-3 1.50

**PE R133A Boxing for Fitness I 1.50 Units**

This course is designed to develop cardiovascular conditioning and body sculpturing through the use of boxing techniques. Students will learn how professional boxers train in order to attain a high level of physical fitness. May be taken for a maximum of two times.

31425 CASILLAS G 08:00am-09:20am MW PE-3 1.50

**PE R134A Escrima/Filipino Martial Arts 1.50 Units**

Escrima is an ancient martial art system which evolved in the Philippines around the 9th century during the T'ang dynasty. It was outlawed during the Spanish conquest in the 16th century, yet preserved by the Filipinos who hid the art in dance. Transfer credit: CSU. May be taken for a maximum of two times.

30661 CASILLAS G 07:00pm-09:50pm T PE-3 1.50

**PE R141A Tennis I 1.50 Units**

Development of skill in playing tennis, including beginning skills, etiquette, rules, and techniques of play. Transfer credit: CSU. May be taken for a maximum of two times.

35960 PERAZA GM 08:30am-11:20am S TNCT 1.50

**PE R141B Tennis II 2.00 Units**

Development of higher proficiency and performance of tennis skills with special emphasis on game strategy and techniques. PREQ: PE R141A or equivalent. Transfer credit: CSU. May be taken for a maximum of two times.

35961 PERAZA GM 08:30am-12:20pm S TNCT 2.00

**PE R143 Running for Fitness 1.50 Units**

Exercise program of relaxed walking and running to improve fitness level of nearly everyone at any age level. Transfer credit: CSU. May be taken for a maximum of four times.

32322 BECKTEL W 09:30am-10:50am MW TRAC 1.50

34342 COOK RE 04:00pm-05:20pm MW TRAC 1.50

34513 MCCLURKIN LR 09:30am-10:50am TTh TRAC 1.50

30004 SHARP GA 04:00pm-05:20pm TTh TRAC 1.50

**PE R146A Walking for Fitness I 1.50 Units**

Course designed to provide exercise and fitness training for the sedentary student population. Emphasis on cardiovascular conditioning and muscle tone. Transfer credit: CSU. May be taken for a maximum of two times.

32323 BECKTEL W 09:30am-10:50am MW TRAC 1.50

34344 COOK RE 04:00pm-05:20pm MW TRAC 1.50

34514 MCCLURKIN LR 09:30am-10:50am TTh TRAC 1.50

31549 SHARP GA 04:00pm-05:20pm TTh TRAC 1.50

**PE R146B Walking for Fitness II 1.50 Units**

Course designed to provide exercise and fitness training for the walking student population. Emphasis on individualized cardiovascular conditioning, muscle strength, and endurance related specifically to walking and power walking. PREQ: PE R146A. Transfer credit: CSU. May be taken for a maximum of two times.

32366 BECKTEL W 09:30am-10:50am MW TRAC 1.50

34349 COOK RE 04:00pm-05:20pm MW TRAC 1.50

34515 MCCLURKIN LR 09:30am-10:50am TTh TRAC 1.50

32535 STAFF 04:00pm-05:20pm TTh TRAC 1.50

**PE R148 Women's Conditioning 1.50 Units**

This course is designed to improve student's cardiovascular conditioning, and appearance of the body. Class sessions will include the use training equipment useful in shaping and toning the body. Field trips may be required. Transfer credit: CSU; UC. May be taken for a maximum of four times.

31913 CASILLAS G 11:00am-12:20pm MW PE-1 1.50

34214 COHEN PJ 05:30pm-06:50pm TTh PE-3 1.50

34240 COHEN PJ 09:00am-11:50am S PE-3 1.50

**PE R149 Circuit Training 1.50 Units**

Circuit training is a system of exercises designed in a particular sequence to meet a fitness goal. Students move from exercise station to station completing the circuit in a specific amount of time. Transfer credit: CSU. May be taken for a maximum of four times.

32538 PERAZA GM 02:00pm-03:20pm MW PE-5 1.50

32548 GANKAS F 03:30pm-04:50pm MW PE-5 1.50

32541 SHARP GA 02:00pm-03:20pm TTh PE-5 1.50

32552 NELSON JS 03:30pm-04:50pm TTh PE-5 1.50

**PE R150 Weight Training/Conditioning 1.50 Units**

Basic techniques, skills and principles of fitness and development and maintenance of a high level of efficiency. Transfer credit: CSU. May be taken for a maximum of four times.

32556 PERAZA GM 02:00pm-03:20pm MW PE-5 1.50

32565 GANKAS F 03:30pm-04:50pm MW PE-5 1.50

32557 SHARP GA 02:00pm-03:20pm TTh PE-5 1.50

32572 NELSON JS 03:30pm-04:50pm TTh PE-5 1.50

* Indicates off-campus class. See Page 30 for location.

For current course information go to www.OxnardCollege.edu/schedule
PE  R151A Beginning Lifetime Fitness  .50-1.50 Units

This course is designed to improve physical fitness by promoting the five components of fitness: flexibility, cardiovascular fitness, muscle strength, muscle endurance, and body composition.
Transfer credit: CSU; UC. May be taken for a maximum of 3 times.

32619  STAFF  4.50 HRS/WK ARR  PE-5  1.50
32615  STAFF  3.00 HRS/WK ARR  PE-5  1.00
32611  STAFF  1.50 HRS/WK ARR  TBA .50

PE  R155A Basketball I  1.50 Units

Development of basic skills in playing basketball, including rules and techniques.
Transfer credit: CSU. May be taken for a maximum of two times.

34451  THEILER J  12:30pm-01:50pm TTh  PE-1  1.50
31961  STAFF  07:00pm-09:50pm TTh  PE-1  1.50

PE  R155B Basketball II  1.50 Units

For those students who want to become proficient in basketball. Previous experience in basketball is not necessary. A continuing development of a high degree of skill is emphasized. 
PREQ: PE R155A or equivalent. Transfer credit: CSU. May be taken for a maximum of two times.

34464  THEILER J  12:30pm-01:50pm TTh  PE-1  1.50
32187  THEILER J  07:00pm-09:50pm TTh  PE-1  1.50

PE  R159A Soccer I  1.50 Units

Development of skills in playing soccer, including rules, techniques, and strategy.
Transfer credit: CSU. May be taken for a maximum of two times.

31750  GREANEY RA  12:30pm-01:50pm MW  SF  1.50
32576  CASSIDY JA  05:00pm-06:20pm MW  SF  1.50
32574  GREANEY RA  05:00pm-06:20pm TTh  SF  1.50
34267  CASSIDY JA  09:00am-11:50am S  SF  1.50

PE  R159B Soccer II  1.50 Units

Advanced techniques and skills in the game of soccer. 
PREQ: PE R159A or equivalent. Transfer credit: CSU. May be taken for a maximum of two times.

31751  GREANEY RA  12:30pm-01:50pm MW  SF  1.50
32580  CASSIDY JA  05:00pm-06:20pm MW  SF  1.50
32579  GREANEY RA  05:00pm-06:20pm TTh  SF  1.50
34268  CASSIDY JA  09:00am-11:50am S  SF  1.50

PE  R161A Volleyball I  1.50 Units

Development of basic skills in playing volleyball including rules, techniques of playing power volleyball.
Transfer credit: CSU. May be taken for a maximum of two times.

32581  FISCHER DL  07:00pm-09:50pm W  PE-1  1.50

PE  R161B Volleyball II  1.50 Units

Advanced techniques and strategies in playing power volleyball at the six, four, and two person levels; continuing development of high skills emphasized. 
PREQ: PE R161A or equivalent. Transfer credit: CSU. May be taken for a maximum of two times.

30477  FISCHER DL  07:00pm-09:50pm W  PE-1  1.50

PE  R165 Conditioning for Athletes  1.00 Units

This course is designed to properly prepare and condition prospective athletes. Varsity athletes require an advanced degree of skill.
Transfer credit: CSU. May be taken for a maximum of four times.

31918  THEILER J  02:00pm-04:20pm MW  PE-1  1.00
NOTE: CRN 31918 is a 11 WEEK CLASS FROM 03/02/2009 TO 05/13/2009

37441  CASSIDY JA  03:30pm-05:40pm MW  SF  1.00
NOTE: CRN 37441 is designed for students interested in participating in Women's soccer. Women's soccer players are welcomed.

32587  SHARP AA  03:30pm-05:40pm TTh  SF  1.00
36044  GREANEY RA  3.00 HRS/WK ARR  SF  1.00
NOTE: CRN 36044 is designed for students interested in participating in Men's soccer. Men's soccer players are welcomed.

38016  SHERMAN PA  06:00pm-08:20pm TTh  PE  1.00
NOTE: CRN 38016 is a 9 WEEK CLASS FROM 03/17/2009 TO 05/19/2009
Women's soccer players are welcomed.

VARSITY SPORTS are highly competitive and require an advanced degree of skill. Students engaged in varsity sports should expect to compete against other institutions, travel, and put in additional hours beyond the normal activity load.

PE  R172 Varsity Baseball  3.00 Units

Transfer credit: CSU. May be taken for a maximum of four times.

34331  LARSON J  02:30pm-04:20pm MTWThF  BBD  3.00
FRASH RD
37452  LARSON J  10.00 HRS/WK ARR  BBD  3.00
FRASH RD

PE  R177 Intercollegiate Softball  3.00 Units

VARSITY SPORTS are highly competitive and require an advanced degree of skill. Students engaged in intercollegiate sports should expect to compete against other institutions, travel, and put in additional hours beyond the normal activity load. Field trips will be required. Transfer credit: CSU; UC. May be taken for a maximum of four times.

32404  STAFF  02:00pm-03:50pm MTWThF  BBD  3.00
32497  STAFF  10.00 HRS/WK ARR  BBD  3.00

PE  R185A Basketball Theory  2.00 Units

Development of advanced skills in basketball and theory behind different styles of play; includes study films, drills, rules, and technique of coaching. 
PREQ: Advanced basketball ability. Transfer credit: CSU; UC. May be taken for a maximum of two times.

36180  THEILER J  02:00pm-03:50pm MTWThF  PE-1  2.00
CUNNINGHAM JJ
NOTE: CRN 36180 requires instructor's signature for registration.

37636  SHERMAN PA  04:00pm-05:50pm MTWThF  PE-1  2.00
BANKS CM
37747  SHERMAN PA  10.00 HRS/WK ARR  PE-1  2.00
BANKS CM
37793  THEILER J  10.00 HRS/WK ARR  PE-1  2.00
CUNNINGHAM JJ

* Indicates off-campus class. See Page 30 for location.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
### PHYSICAL SCIENCE

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>PHSC R170</td>
<td>Concepts in Physical Science</td>
<td>4.00</td>
</tr>
<tr>
<td>PHYS R102</td>
<td>College Physics 2</td>
<td>4.00</td>
</tr>
<tr>
<td>PHYS R102L</td>
<td>College Physics 2 Laboratory</td>
<td>1.00</td>
</tr>
<tr>
<td>PHYS R122</td>
<td>Physics with Calculus 2</td>
<td>5.00</td>
</tr>
<tr>
<td>PHYS R131</td>
<td>Science/Engineering Physics 1</td>
<td>5.00</td>
</tr>
</tbody>
</table>

This introductory course focuses on principles, laws, and concepts in physics and chemistry. Students model scientific reasoning and experimentation processes; questioning, forming hypotheses, testing hypotheses experimentally, and performing analysis and additional questioning that lead to further experimentation. 

PREQ: MATH R014. Field trips may be required.

Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
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<tr>
<td>38843</td>
<td>SYNNES DC</td>
<td>05:30pm-06:50pm MW</td>
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<td></td>
<td></td>
<td>07:00pm-09:50pm W</td>
<td>LA-1</td>
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</table>

### PHYSICS

This course is an introduction to electromagnetic theory, optics, and modern physics that is appropriate for non-majors. It assumes a prior knowledge of mathematics through algebra/trigonometry, and of the fundamentals of classical mechanics.

PREQ: PHYS R101. Field trips may be required.

CAN: PHYS 4 (PHYS R102+R102L);

PHYS SEQ A (PHYS R101+R101L+R102+R102L).

Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
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<th>Time</th>
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<tr>
<td>34124</td>
<td>TAOUK HB</td>
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</table>

For current course information go to www.OxnardCollege.edu/schedule

### POLITICAL SCIENCE

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>POLS R100</td>
<td>Introduction to Politics</td>
<td>3.00</td>
</tr>
<tr>
<td>POLS R101</td>
<td>Govt of US I: Instit&amp;Politics</td>
<td>3.00</td>
</tr>
</tbody>
</table>

This course introduces students to the ideas and institutions of politics at the local, state and Federal levels. Concepts of law, justice, democracy, social welfare and liberty will be discussed in relation to contemporary institutions of government.

Field trips may be required. Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
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<tbody>
<tr>
<td>37550</td>
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<tr>
<td>30384</td>
<td>FLYNN T</td>
<td>07:00am-09:50pm W</td>
<td>LS-12</td>
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<thead>
<tr>
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<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
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<tr>
<td>33949</td>
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<td>33548</td>
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</table>

* Indicates off-campus class. See Page 30 for location.

### PHYSIOLOGY

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>PHSO R100</td>
<td>Human Physiology</td>
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</tbody>
</table>

This course emphasizes principles of cellular and systemic functions of the human body. Lecture topics include scientific method, basic inorganic and organic chemistry, solute as well as water transport and balance, homeostatic mechanisms, and functions of the major organ systems.

PREQ: CHEM R110, ANAT R100 & ANAT R100L.

Coreq: PHSO R100L.

Field trips may be required. CAN: BIOL 12 (PHSO R100 + R100L).

Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
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<td>33862</td>
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<tr>
<td>31304</td>
<td>ABRAM MW</td>
<td>12:30pm-01:50pm MW</td>
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<thead>
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<th>Location</th>
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<tr>
<td>32441</td>
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<tr>
<td>32440</td>
<td>ABRAM MW</td>
<td>02:00pm-04:50pm MW</td>
<td>LS-2</td>
<td>2.00</td>
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<tr>
<td>32547</td>
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<td>LS-3</td>
<td>2.00</td>
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<tr>
<td>32643</td>
<td>GARCIA G</td>
<td>11:00am-04:50pm S</td>
<td>LS-3</td>
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</table>

For current course information go to www.OxnardCollege.edu/schedule

### Fees

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 30 for location.
GUEVARA GY 3.00 HRS/WK ARR  WE3  3.00
NOTE: CRN 32065 is being offered fully on-line as an Internet class. To take this class you must be comfortable using a computer, have basic word processing, email and Internet navigation skills, and be familiar with chat rooms. There may be on-line chat sessions. After enrolling in the class you MUST send an emailed message to the instructor introducing yourself BEFORE the first day of class, to guevara@vccccd.edu, in order to receive instructions on how you will connect with the class and the course.

33956 GUEVARA GY 05:00pm-06:50pm T  LS-8  3.00
PLUS  4.00 HRS/WK ARR  TV
NOTE: CRN 33956 IS A 9 WEEK CLASS FROM 01/13/2009 TO 03/10/2009
Students are required to view four (4) hours of telecourse materials each week outside of class.

34467 GUEVARA GY 05:00pm-06:50pm T  LS-8  3.00
PLUS  4.00 HRS/WK ARR  TV
NOTE: CRN 34467 IS A 9 WEEK CLASS FROM 03/17/2009 TO 05/12/2009
Students are required to view 4.0 hours of telecourse materials per week outside of class.

**PSYCHOLOGY**

**PSY R101 General Psychology**  3.00 Units

Introduction of subject matter of psychology (mental processes and human behavior) including the scientific method, biology of behavior, conditioning and learning, intelligence, motivation, personality, mental health and illness and therapy. CAN: PSY 2. Transfer credit: CSU;UC.

32567 RODRIGUEZ G 08:00am-09:20am MW  LA-17  3.00

32569 CHAPARRO LL 09:30am-10:50am MW  LA-17  3.00

32345 CHAPARRO LL 11:00am-12:20pm MW  LA-17  3.00

32351 CHAPARRO LL 08:00am-09:20am TTH  LA-17  3.00

**PSY R102A Interpersonal Relations I**  3.00 Units

Exploration of personal awareness and interaction. Students will learn to apply psychological principles of human behavior and explore ways of knowing themselves and others. Field trips may be required. Transfer credit: CSU.

32363 RODRIGUEZ G 07:00pm-09:50pm W  TBA  3.00

**PSY R103 Beg Statistics for Beh Science**  3.00 Units

Designed for students majoring in psychology, sociology, and anthropology; emphasis on use of statistics in behavioral science research.

PREQ: MATH R014, PSY R101. Transfer credit: CSU;UC.

32069 WILLIAMS OB 07:00pm-09:50pm T  LS-12  3.00

**PSY R107 Sex Roles**  3.00 Units

Class explores sex role development and how roles can be changed, role conflicts, common stereotypes of males and females, women as a minority group, aspects of sexuality, and psycho-social implications of the liberation movement; psycho-social aspects of both sex roles are emphasized. Transfer credit: CSU;UC. Same as SOC R104.

30659 CHAPARRO LL 11:00am-12:20pm TTh  LS-8  3.00

32571 STAFF 07:00pm-09:50pm Th  LA-6  3.00

**SOCIOLOGY**

**SOC R101 – Online Intro to Sociology**, the basic course which transfers to CSU and UC and General Education, and CAN. Includes an analysis of structure and human behaviors, including socialization, race/ethnic relations, gender, culture and social change. Satisfies IGETC requirement for SOC and Behavior Sciences area. Meets 5 times, First class on 1/12/09 Mandatory, or email instructor mbuller@vccccd.edu.

33353 BUTLER M 09:30am-10:50am MW  LA-6  3.00

30730 BUTLER M 08:00am-08:50am M  LS-10  3.00

PLUS  HRS/WK ARR
NOTE: CRN 30730 is an online distance ed course. Students must attend 5 class meetings: 01/12, 02/09, 03/16, 04/13 & 05/11/09 in LS-10.

**SOC R101 TV – Introduction to Principles of Sociology**

Views of episodes on CD, with writing assignments outside of class. Student will complete important General Education course. Class includes online work and telecourse DVD available for purchase, at OC Library or OC TV.

**SOC R114 Psy Issues/Mexican People**  3.00 Units

Course analyzes experiences of people of Mexican descent living in the Southwest from a psychological perspective. Examines nature of individual and group conflict, explores problems of social participation in a dominant culture and its psychological implications.

Transfer credit: CSU;UC. Same as CHST R114.

31134 RODRIGUEZ G 06:00pm-07:50pm T  LA-15  3.00
AND 08:00am-11:50am S  LA-15
NOTE: CRN 31134 IS A 9 WEEK CLASS FROM 03/17/2009 TO 05/19/2009

**SOC R135 Learning and Cognition**  3.00 Units

Equivalent of CSUCI Psychology 21. Presents an overview of the theories of learning and human development. Major theories of learning and of psychological, emotional ethical and physical development will be covered with emphasis on the application of these theories to real life settings such as schools and other organizations, alternative schools, of education and the criminal justice system.

Field trips may be required. Transfer credit: CSUCI

31264 CHAPARRO LL 09:00am-11:50am F  LA-17  3.00

**PSY R110 Human Sexuality**  3.00 Units

Study of human sexuality examines the parameters of human sexual behavior, the scientific issues, and the many theories contributing to this study. It examines the body, including the hormone system and chromosomes, developmental issues, conception, pregnancy, menstruation and menopause. Male and Female sexuality are compared and contrasted. Illnesses, physical and mental are examined. Sexually transmitted diseases as well as infections are examined. Legal and religious issues are studied.

Transfer credit: CSU; UC.

30442 CHAPARRO LL 09:30am-10:50am TTh  LA-17  3.00

**PSY R114**

**SOC R101 Intro to Sociology**  3.00 Units

This course provides students with the ability to perform analysis of historical development of sociology and recent trends in society and the field of study.

Field trips may be required. CAN: SOC 2. Transfer credit: CSU;UC.

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 30 for location.
**SOC R102 – Social Problems** articulates as a CAN course with CSU and UC, and covers social issues and theoretical frameworks for analyzing social condition in American society.

**SOC R102 – Social Problems**

Online, explores the social issues, conditions and theoretical context of topics such as poverty, inequality, the environment, and population.

**SOC R102 Social Problems 3.00 Units**

This course is a study of contemporary social problems from a theoretical framework, emphasizing social conditions causing social problems, and examining existing programs aimed at their solution. 

*Field trips may be required. Transfer credit: CSU/UC.*

32364 EVANS JE 09:30am-10:50am TTh 3.00

32347 BUTLER M 09:00am-10:50am F 3.00

PLUS 3.00 HRS/WK ARR WEB


31122 SHEAR JL 07:00pm-09:50pm T 3.00

**SOC R103 – Race and Ethnic Relations**

explores the diverse social, economic and political experiences of immigrant groups and American-born ethnic groups, theories of assimilation and pluralism and historical treatment of each group. CSU transferable. Satisfies diversity requirement.

**SOC R103 Race and Ethnic Relations 3.00 Units**

This course covers topics including analysis of racism and prejudice in U.S., similarities and differences in racial and ethnic group experiences; with emphasis on majority-minority relations among major racial and cultural groups.

*Field trips may be required. Transfer credit: CSU/UC.*

30020 BUTLER M 12:30pm-01:50pm MW 3.00

33354 SHEAR JL 07:00pm-09:50pm Th 3.00

**SOC R104/PSY R107 – Sex Roles**

deals with the roles and theories of gender in American society. This course can be taken as a sociology or psychology class. Transferable to CSU or UC. Satisfies the IGETC Humanities requirement.

**SOC R104 Sex Roles 3.00 Units**

Class explores sex role development and how roles can be changed, role conflicts, common stereotypes of males and females, women as a minority group, aspects of sexuality, and psycho-social implications of the liberation movement; psycho-social aspects of both sex roles are emphasized.

*Transfer credit: CSU/UC. Same as PSY R107.*

30949 CHAPARRO LL 11:00am-12:20pm TTh 3.00

31632 EVANS JE 07:00pm-09:50pm Th 3.00

**SOC R110 – Intro to Field Studies** - Transfer credit to CSU. Requirement for Human Services option and highly recommended for teacher training preparation. Students learn field observation techniques, field research methodologies, ethics in community service and perform 30 hours of service/observation/participation in a non-profit agency. Both SOC R118 and R110 complete the Human Services option in the Sociology major, for either a certificate of completion or Sociology Major with an emphasis in Human Services for transfer students.

**SOC R110 Analyzing Social Welfare Svcs 3.00 Units**

This course is for students who seek the knowledge and experience gained through both classroom and applied on-site involvement with government and/or social agencies in the community.

*Field trips may be required. Transfer credit: CSU.*

32329 MARTINEZ EA 07:00pm-09:50pm M 3.00

**SOC R116 – Crime and Society** provides overview of the criminal justice system, history and social, political, and economic background of crime and deviance, and implications of treatment and incarceration. CSU transferable. Generally taken for Human Services option as elective, or articulates with CSUN's criminology program and is highly recommended for transfer.

**SOC R116 Crime and Society 3.00 Units**

This introductory course is designed to provide students with the fundamental knowledge of the fields of criminology and criminal justice, and examines crime and deviance within a socio-legal context.

*Field trips may be required. Transfer credit: CSU/UC.*

33379 BUTLER M 11:00am-12:20pm MW 3.00

33240 BUTLER M 05:00pm-06:50pm M 3.00

PLUS 4.00 HRS/WK ARR WEB

NOTE: CRN 33240 IS A 9 WEEK CLASS

FROM 03/23/2009 TO 05/18/2009 and is a late start online course.

**SPANISH**

**SPAN R101 Elementary Spanish I 5.00 Units**

First year (first semester) Spanish for non-native speakers. Introduction to language and culture of the Spanish-speaking world, designed for students who have had no formal training in Spanish.

*Field trips may be required. CAN: SPAN SEQ A (SPAN R101+R102). Transfer credit: CSU/UC.*

38897 MILAN C 11:00am-12:10pm MTWTh 5.00

31458 EBLEN CP 04:00pm-06:20pm T 5.00

PLUS 2.50 HRS/WK ARR WEB

NOTE: CRN 31458 students will be responsible for an additional 2 hours per week online. For more information contact the instructor at ceben@vccd.edu.

34097 EBLEN CP 09:30am-10:50am TTh 5.00

PLUS 2.00 HRS/WK ARR WEB

NOTE: CRN 34097 students will be responsible for an additional 2 hours per week online. For more information contact the instructor at ceben@vccd.edu.

35964 CENTENO R 04:30pm-06:50pm TTh 5.00

* Indicates off-campus class. See Page 30 for location.
<table>
<thead>
<tr>
<th>Class Listings</th>
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</thead>
</table>

**SPAN R101A Elementary Spanish 1A**  3.00 Units  
This is a first semester Spanish course for non-native speakers. It provides an introduction to the language and culture of the Spanish-speaking world.  
Field trips may be required. Transfer credit: CSU;UC.  

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
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<tbody>
<tr>
<td>34099</td>
<td>MADRIGAL D</td>
<td>07:00pm-09:50pm</td>
<td>T</td>
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**SPAN R101B Elementary Spanish 1B**  3.00 Units  
Second semester Spanish for non-native speakers. Introduction to language and culture of the Spanish-speaking world, designed for students who have had no formal training in Spanish, emphasis on oral communication and on reading and writing.  
PREQ: SPAN R101A or equivalent. Transfer credit: CSU;UC.  

<table>
<thead>
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<th>Course</th>
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<th>Time</th>
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<td>EBLEN CP</td>
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<td>LRC-4</td>
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**SPAN R102 Elementary Spanish 2**  5.00 Units  
This is a first year, second semester Spanish course for non-native speakers. It provides an introduction to the language and culture of the Spanish-speaking world.  
PREQ: SPAN R101, Field trips may be required. CAN: SPAN SEQ A (SPAN R101+R102). Transfer credit: CSU;UC.  

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>34102</td>
<td>HARDING SJ</td>
<td>07:00pm-09:50pm</td>
<td>W</td>
<td>LRC-3</td>
</tr>
</tbody>
</table>

**SPAN R104 Intermediate Spanish II**  5.00 Units  
Second year (fourth semester) Spanish for non-native speakers. Further study of language and culture through reading and listening to a variety of works.  
PREQ: SPAN R103 or equivalent. Transfer credit: CSU;UC.  

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>36080</td>
<td>MILAN C</td>
<td>09:30am-10:40am</td>
<td>MTWTh</td>
<td>LRC-4</td>
</tr>
</tbody>
</table>

**SPAN R105 Native Spanish Speaker I**  5.00 Units  
This is a first semester Spanish course for native Spanish speakers. Emphasis is on vocabulary expansion and correct usage in speaking and writing; study of basic principles of grammar is also included.  
Field trips may be required. Transfer credit: CSU;UC.  

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>30932</td>
<td>CENTENO R</td>
<td>04:30pm-06:50pm</td>
<td>MW</td>
<td>LRC-3</td>
</tr>
</tbody>
</table>

**SPAN R106 Native Spanish Speaker II**  5.00 Units  
This is a language course for native Spanish speakers. The emphasis in this course is on correct language usage, both in speaking and writing, vocabulary expansion, and the study of more advanced grammatical forms.  
Field trips may be required. Transfer credit: CSU;UC.  

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>30335</td>
<td>MILAN C</td>
<td>12:30pm-01:40pm</td>
<td>MW</td>
<td>LRC-4</td>
</tr>
</tbody>
</table>

**SPAN R107 Hispanic American Culture**  3.00 Units  
Broaden understanding of Hispanic-American culture and civilizations through art, history, music, customs and traditions, politics, and economics.  
PREQ: SPAN R101. Field trips may be required. Transfer credit: CSU;UC.  

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>30556</td>
<td>EBLEN CP</td>
<td>12:30pm-03:20pm</td>
<td>W</td>
<td>LRC-5</td>
</tr>
</tbody>
</table>

* Indicates off-campus class. See Page 30 for location.

### SPEECH

**SPCH R101 Intro to Oral Communication**  3.00 Units  
This course provides training and practice in basic principles of effective oral communication through participation in public speaking, group discussion, and oral reading.  
ADVISORY: ENGL R101. Field trips may be required. CAN: SPCH 4. Transfer credit: CSU;UC.  

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>31378</td>
<td>AMAR GJ</td>
<td>04:00pm-06:50pm</td>
<td>M</td>
<td>CSSC-101</td>
</tr>
</tbody>
</table>

**SPCH R046 Field trips may be required. Transfer credit: CSU.**  

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>34466</td>
<td>REDDING J</td>
<td>11:00am-12:20pm</td>
<td>T</td>
<td>LS-15</td>
</tr>
</tbody>
</table>

**SPCH R108 ESL Academic Oral Comm**  3.00 Units  
Speech R108 is designed to help advanced non-native speakers of English communicate effectively in academic, professional, and social settings.  
ADVISORY: ESL R046. Field trips may be required. Transfer credit: CSU.  

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>31088</td>
<td>GLOVER RL</td>
<td>09:00pm-09:50pm</td>
<td>S</td>
<td>CSSC-101</td>
</tr>
</tbody>
</table>

**SPCH R110 Small Group Communication**  3.00 Units  
Small Group Communication (Speech R110) is designed to help students increase their own group communication effectiveness. Throughout the course, students will have the opportunity to acquire knowledge, skills, and attitudes that will increase their group communication competence overall.  

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>30147</td>
<td>LONDON AF</td>
<td>12:30pm-01:50pm</td>
<td>T</td>
<td>LS-13</td>
</tr>
</tbody>
</table>

For current course information go to www.OxnardCollege.edu/schedule
Speech R111

Interpersonal Communication (Speech R111) is designed to help students learn and explore the complex nature of their relationships in order to increase their own interpersonal communication competence. Students will focus on how interpersonal processes are affected by variables such as identity, society, culture, gender, race, class, sexual orientation, and religion.

SPCH R111 Interpersonal Communication 3.00 Units

This course provides an introduction to the dynamics of communication in one-to-one relationships. Communication experiences, behaviors, and rules governing interpersonal contexts are explored. Field trips may be required. CAN: SPCH 8.
Transfer credit: CSU:UC.

30508 LONDON AF 11:00am-12:20pm TTh LS-12 3.00

TELEVISION

TV R101 Intro Digital Film and Video 3.00 Units

This class offers a basic introduction to digital video studio and field production. Field trips may be required. Transfer credit: CSU.

30653 OROZCO A 07:00pm-08:50pm M LRC-26 3.00
   AND 07:00pm-09:50pm W NH-6

30303 OROZCO A 03:30pm-05:20pm TTh CIHS* 3.00
NOTE: CRN 30303 IS A 14 WEEK CLASS
FROM 02/10/2009 TO 05/21/2009
Class will also meet for 4 Saturdays from 9:00am to 3:20pm
in NH-6 on 2/21/09, 3/14/09, 4/18/09, and 5/2/09.

TV R102 Digital Video Production 3.00 Units

This course expands student skills in digital video production and filmmaking techniques and is required for the Television Production track of the Communications major. PREQ: TV R101. Field trips may be required.
Transfer credit: CSU.

31225 MERRILL KB 04:30pm-06:50pm M NH-6 3.00
   AND 04:30pm-06:50pm W LRC-26

TV R104 Adv Digital Video Workshop 3.00 Units

This is an advanced course in digital filmmaking and video production and is required for the Television Production track of the Communications major. Students will continue to develop their production skills while creating videos in a variety of forms. PREQ: TV R101. ADVISORY: TV R103.
Field trips may be required. Transfer credit: CSU.
May be taken for a maximum of four times.

31620 MERRILL KB 04:30pm-06:50pm M NH-6 3.00
   AND 04:30pm-06:50pm W LRC-26

TV R105 Screenwriting 3.00 Units

This course is required for Television Production majors and is an elective for the English major. This is a basic introductory course that trains students to write for film and electronic media, and to prepare scripts in proper formats. ADVISORY: ENGL R096. Field trips may be required.
Transfer credit: CSU. Same as ENGL R130.
May be taken for a maximum of two times.

30035 OROZCO A 07:00pm-09:50pm T LA-12 3.00

* Indicates off-campus class. See Page 30 for location.
### FINAL EXAMINATION SCHEDULE - SPRING 2009

**FOR SEMESTER LENGTH CLASSES**

**CLASSES MEETING AT THE FOLLOWING START TIMES:**

<table>
<thead>
<tr>
<th>Time</th>
<th>Exam Date</th>
<th>Final Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:00, 3:30, 4:00, or 4:30 p.m.</td>
<td>Wednesday - May 13, 2009</td>
<td>4:00 – 6:00 p.m.</td>
</tr>
<tr>
<td>5:00, 5:30, or 6:00 p.m.</td>
<td>Tuesday - May 19, 2009</td>
<td>6:30 – 8:30 a.m.</td>
</tr>
<tr>
<td>7:00, 7:30, or 8:00 p.m.</td>
<td>Thursday - May 14, 2009</td>
<td>6:00 – 8:00 p.m.</td>
</tr>
</tbody>
</table>

**THURSDAY - MAY 14, 2009**

<table>
<thead>
<tr>
<th>Time</th>
<th>Exam Date</th>
<th>Final Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00, 8:30, 9:00, or 9:30 a.m.</td>
<td>Thursday - May 14, 2009</td>
<td>8:00 – 10:00 a.m.</td>
</tr>
<tr>
<td>11:00 a.m.</td>
<td>Tuesday - May 19, 2009</td>
<td>11:00 – 1:00 p.m.</td>
</tr>
<tr>
<td>12:30, 1:00, 1:30, 2:00, or 2:30 p.m.</td>
<td>Thursday - May 14, 2009</td>
<td>1:30 – 3:30 p.m.</td>
</tr>
<tr>
<td>1:30, 2:00, or 2:30 p.m.</td>
<td>Tuesday - May 19, 2009</td>
<td>2:30 – 4:30 p.m.</td>
</tr>
<tr>
<td>3:00, 3:30, 4:00, or 4:30 p.m.</td>
<td>Thursday - May 14, 2009</td>
<td>3:30 – 5:30 p.m.</td>
</tr>
<tr>
<td>5:00, 5:30, or 6:00 p.m.</td>
<td>Tuesday - May 19, 2009</td>
<td>5:00 – 7:00 p.m.</td>
</tr>
</tbody>
</table>

**FRIDAY - MAY 15, 2009**

<table>
<thead>
<tr>
<th>Time</th>
<th>Exam Date</th>
<th>Final Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30, 8:00 or 8:30 a.m.</td>
<td>Friday - May 15, 2009</td>
<td>8:00 – 10:00 a.m.</td>
</tr>
<tr>
<td>9:00, 9:30, 10:00, or 11:00 a.m.</td>
<td>Friday - May 15, 2009</td>
<td>9:00 – 11:00 a.m.</td>
</tr>
<tr>
<td>11:00, 11:30, 12:00, 12:30 or 1:00 p.m.</td>
<td>Friday - May 15, 2009</td>
<td>12:00 – 2:00 p.m.</td>
</tr>
<tr>
<td>2:00, 3:00, 3:30, 4:00, or 4:30 p.m.</td>
<td>Friday - May 15, 2009</td>
<td>3:30 – 5:30 p.m.</td>
</tr>
<tr>
<td>5:00, 5:30, or 6:00 p.m.</td>
<td>Friday - May 15, 2009</td>
<td>5:00 – 7:00 p.m.</td>
</tr>
</tbody>
</table>

**SATURDAY - MAY 16, 2009 AND SUNDAY - MAY 17, 2009**

Final exams for Saturday or Sunday classes will be at the class’s regular meeting time.

<table>
<thead>
<tr>
<th>Time</th>
<th>Exam Date</th>
<th>Final Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:30 or 7:00 a.m.</td>
<td>Monday - May 18, 2009</td>
<td>6:30 – 8:30 a.m.</td>
</tr>
<tr>
<td>8:00, 9:00, 9:30, or 10:00 a.m.</td>
<td>Monday - May 18, 2009</td>
<td>9:00 – 11:00 a.m.</td>
</tr>
<tr>
<td>11:00, 11:30, 12:00, 12:30 or 1:00 p.m.</td>
<td>Monday - May 18, 2009</td>
<td>12:00 – 2:00 p.m.</td>
</tr>
<tr>
<td>12:30, 1:00, 1:30, 2:00, or 2:30 p.m.</td>
<td>Monday - May 18, 2009</td>
<td>1:30 – 3:30 p.m.</td>
</tr>
<tr>
<td>3:00, 3:30, 4:00, or 4:30 p.m.</td>
<td>Monday - May 18, 2009</td>
<td>3:30 – 5:30 p.m.</td>
</tr>
<tr>
<td>5:00, 5:30, or 6:00 p.m.</td>
<td>Monday - May 18, 2009</td>
<td>5:30 – 7:00 p.m.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time</th>
<th>Exam Date</th>
<th>Final Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:30, 7:00, or 8:00 a.m.</td>
<td>Tuesday - May 20, 2009</td>
<td>6:30 – 8:30 a.m.</td>
</tr>
<tr>
<td>8:00 or 8:30 a.m.</td>
<td>Tuesday - May 20, 2009</td>
<td>8:00 – 10:00 a.m.</td>
</tr>
<tr>
<td>10:00, 10:30, 11:00, or 11:30, W.</td>
<td>Tuesday - May 20, 2009</td>
<td>10:30 – 12:30 p.m.</td>
</tr>
<tr>
<td>10:30, 11:00, or 11:30, W.</td>
<td>Tuesday - May 20, 2009</td>
<td>10:30 – 12:30 p.m.</td>
</tr>
<tr>
<td>12:30, 1:00, 1:30, 2:00 or 2:30 p.m.</td>
<td>Tuesday - May 20, 2009</td>
<td>1:30 – 3:30 p.m.</td>
</tr>
</tbody>
</table>

**Oxnard College Graduation Ceremonies is scheduled for 5:30 p.m. on May 20, 2009.**

### Short Term Classes

Final exam for classes less than a semester in length will be on the last day of class.

### Online Classes

Final exam for online classes will be during the final exam week, May 14 – 20, 2009.

### All Laboratory Practical Examinations

Last regular class meeting before Thursday, May 14, 2009.

### All Modular and Mini-Classes (less than a semester in length)

Last regular class meeting before Thursday, May 14, 2009.

**EVENING CLASSES**

<table>
<thead>
<tr>
<th>Time</th>
<th>Exam Date</th>
<th>Final Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:30 – 6:30 a.m.</td>
<td>Monday - May 18, 2009</td>
<td>4:30 – 6:30 a.m.</td>
</tr>
<tr>
<td>7:30, 8:00, or 8:30 a.m.</td>
<td>Monday - May 18, 2009</td>
<td>7:30 – 9:00 a.m.</td>
</tr>
<tr>
<td>9:30, 10:00, or 11:00 a.m.</td>
<td>Monday - May 18, 2009</td>
<td>9:30 – 11:00 a.m.</td>
</tr>
<tr>
<td>11:00, 11:30, 12:00, 12:30, or 1:00 p.m.</td>
<td>Monday - May 18, 2009</td>
<td>12:00 – 2:00 p.m.</td>
</tr>
<tr>
<td>2:00, 3:00, 3:30, 4:00, or 4:30 p.m.</td>
<td>Monday - May 18, 2009</td>
<td>3:30 – 5:30 p.m.</td>
</tr>
<tr>
<td>5:00, 5:30, or 6:00 p.m.</td>
<td>Monday - May 18, 2009</td>
<td>5:00 – 7:00 p.m.</td>
</tr>
</tbody>
</table>

**FINAL EXAMINATION SCHEDULE - SPRING 2009**

**STUDENT REQUESTS FOR EARLY OR LATE EXAMINATION**—Examinations are to be administered on their regularly scheduled dates and times. Students requesting an early or late exam may obtain a petition form from the appropriate Division Office; for approval, petitions bearing the instructor’s authorizing signature must be filed with the Division Dean. Instructors will be notified when a petition for early or late examination has been granted.

**ROOM ASSIGNMENTS**—Normally, final examinations will be held in the regularly assigned classroom. If there is a room conflict, please consult the Student Learning Office for assignment of rooms.

**FAILURE TO REPORT FOR EXAMINATIONS**—Failure to report for a scheduled final examination may result in a failing grade for the course. In case of illness, the student must report the illness to the instructor’s office prior to the scheduled beginning of the examination.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>33878</td>
<td>MUS R103A Music Appreciation I</td>
<td>19:00</td>
</tr>
<tr>
<td>33880</td>
<td>MUS R118 Introduction to Guitar</td>
<td>19:00</td>
</tr>
<tr>
<td>30757</td>
<td>PHIL R101 Introduction to Philosophy</td>
<td>19:00</td>
</tr>
<tr>
<td>33548</td>
<td>POLS R101 Govt of US I: Instit&amp;Politics</td>
<td>19:00</td>
</tr>
<tr>
<td>32229</td>
<td>SOC R110 Analyzing Social Welfare Svcs</td>
<td>19:00</td>
</tr>
<tr>
<td>31976</td>
<td>SPCH R101 Intro to Oral Communication</td>
<td>19:00</td>
</tr>
<tr>
<td>31641</td>
<td>HIST R102 History of the US I</td>
<td>20:00</td>
</tr>
<tr>
<td>31168</td>
<td>SPCH R101 Intro to Oral Communication</td>
<td>20:00</td>
</tr>
</tbody>
</table>

**Monday/Wednesday**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>32578</td>
<td>PE R159A Soccer I</td>
<td>17:00</td>
</tr>
<tr>
<td>32580</td>
<td>PE R159B Soccer II</td>
<td>17:00</td>
</tr>
<tr>
<td>34167</td>
<td>ENGL R101 College Composition</td>
<td>17:00</td>
</tr>
<tr>
<td>35430</td>
<td>MATH R010 Pre-Algebra</td>
<td>17:00</td>
</tr>
<tr>
<td>31114</td>
<td>FT R169A EMT - BASIC</td>
<td>17:00</td>
</tr>
<tr>
<td>31114</td>
<td>FT R169A EMT - BASIC</td>
<td>17:00</td>
</tr>
<tr>
<td>34291</td>
<td>ENGL R058 Reading Skills 4</td>
<td>17:30</td>
</tr>
<tr>
<td>33674</td>
<td>GEOG R101 Elements of Physical Geography</td>
<td>17:30</td>
</tr>
<tr>
<td>34002</td>
<td>MATH R009 Basic Mathematics</td>
<td>17:30</td>
</tr>
<tr>
<td>33822</td>
<td>MIC R101 Principles of Microbiology</td>
<td>17:30</td>
</tr>
<tr>
<td>38843</td>
<td>PHSC R170 Concepts in Physical Science</td>
<td>17:30</td>
</tr>
<tr>
<td>33864</td>
<td>PHSO R100 Human Physiology</td>
<td>17:30</td>
</tr>
<tr>
<td>31927</td>
<td>ART R150A Beginning Ceramics I</td>
<td>18:00</td>
</tr>
<tr>
<td>31932</td>
<td>ART R150B Beginning Ceramics II</td>
<td>18:00</td>
</tr>
<tr>
<td>31933</td>
<td>ART R151A Intermediate Ceramics I</td>
<td>18:00</td>
</tr>
<tr>
<td>31936</td>
<td>ART R151B Intermediate Ceramics II</td>
<td>18:00</td>
</tr>
<tr>
<td>31939</td>
<td>ART R152A Ceramic Design I</td>
<td>18:00</td>
</tr>
<tr>
<td>31941</td>
<td>ART R152B Ceramic Design II</td>
<td>18:00</td>
</tr>
<tr>
<td>31943</td>
<td>ART R153 Glaze Formulation</td>
<td>18:00</td>
</tr>
<tr>
<td>31946</td>
<td>ART R154A Beg Abstract Concept/Clay</td>
<td>18:00</td>
</tr>
<tr>
<td>31947</td>
<td>ART R154B Inter Abstract Concept/Clay</td>
<td>18:00</td>
</tr>
<tr>
<td>37632</td>
<td>MATH R009 Basic Mathematics</td>
<td>18:00</td>
</tr>
<tr>
<td>31771</td>
<td>CHEM R104 General, Org, &amp; Bio Chemistry</td>
<td>18:00</td>
</tr>
<tr>
<td>30654</td>
<td>ENGT R112 Digital Engineering</td>
<td>18:00</td>
</tr>
<tr>
<td>37303</td>
<td>MATH R010 Pre-Algebra</td>
<td>19:00</td>
</tr>
<tr>
<td>34297</td>
<td>ENGL R096 Intermediate Composition</td>
<td>19:00</td>
</tr>
<tr>
<td>34252</td>
<td>ESL R064 Grammar and Writing 3</td>
<td>19:00</td>
</tr>
<tr>
<td>34024</td>
<td>MATH R011 Elementary Algebra</td>
<td>19:00</td>
</tr>
<tr>
<td>34040</td>
<td>MATH R014 Intermediate Algebra</td>
<td>19:00</td>
</tr>
<tr>
<td>34070</td>
<td>MATH R120 Calculus I</td>
<td>19:00</td>
</tr>
<tr>
<td>31277</td>
<td>MATH R121 Calculus II</td>
<td>19:00</td>
</tr>
<tr>
<td>34074</td>
<td>MATH R122 Calculus III</td>
<td>19:00</td>
</tr>
<tr>
<td>33824</td>
<td>MICR R100 Principles of Microbiology Lab</td>
<td>19:00</td>
</tr>
<tr>
<td>32547</td>
<td>PHSO R100 Human Physiology Laboratory</td>
<td>19:00</td>
</tr>
</tbody>
</table>

**Monday/Thursday**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>32053</td>
<td>ENGL R096 Intermediate Composition</td>
<td>18:00</td>
</tr>
<tr>
<td>37633</td>
<td>MATH R010 Pre-Algebra</td>
<td>18:00</td>
</tr>
</tbody>
</table>

For current course information go to [www.OxnardCollege.edu/schedule](http://www.OxnardCollege.edu/schedule)
## Tuesday/Thursday

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
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<td>34051</td>
<td>MATH R105 Introductory Statistics</td>
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<td>31127</td>
<td>FT R169A EMT - BASIC</td>
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<td>30412</td>
<td>CHEM R120 General Chemistry I</td>
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<td>ENGL R102 Critical Thinking: Comp &amp; Lit</td>
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<td>PE R165 Conditioning for Athletes</td>
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<td>32622</td>
<td>ART R106A Beginning Drawing</td>
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<td>ART R106B Intermediate Drawing</td>
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<td>ART R106C Advanced Drawing</td>
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<td>ANAT R101 General Human Anatomy</td>
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<td>ENGT R111 AC Engineering</td>
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<td>PE R155A Basketball I</td>
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<td>PE R155B Basketball II</td>
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<tr>
<td>34124</td>
<td>PHYS R131 Science/Engineering Physics 1</td>
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## Wednesday

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<tbody>
<tr>
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<td>CRM R108 Facilities and Equipment</td>
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<td>32980</td>
<td>ECON R101 Principles of Macroeconomics</td>
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<td>32220</td>
<td>DH R022 Pharmacology</td>
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<tr>
<td>32234</td>
<td>DH R043 Clinical Practice III</td>
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<td>32234</td>
<td>DH R043 Clinical Practice III</td>
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<tr>
<td>31246</td>
<td>BUS R111A Business Law I</td>
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<td>34173</td>
<td>ENGL R101 College Composition</td>
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<tr>
<td>32333</td>
<td>AT R021 BAR Smog Certification</td>
<td>18:00</td>
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<tr>
<td>38816</td>
<td>BIOL R100L Marine Biology Laboratory</td>
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<td>38816</td>
<td>MST R100L Marine Biology Laboratory</td>
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## Thursday

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<tbody>
<tr>
<td>34643</td>
<td>HED R101 Health and Society</td>
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<td>32231</td>
<td>DH R040 Advanced Clinical Topics</td>
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<td>31649</td>
<td>GEOL R103L Intro to Oceanography Lab</td>
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<td>31571</td>
<td>MST R103L Intro to Oceanography Lab</td>
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<tr>
<td>32633</td>
<td>AB R007A Automotive Graphics</td>
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<td>32235</td>
<td>AT R018L Automotive Brake Systems Lab</td>
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<td>32230</td>
<td>ENGL R101 College Composition</td>
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<tr>
<td>32247</td>
<td>ENGT R120 First Half of CCNA Prep</td>
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*For current course information go to www.OxnardCollege.edu/schedule*
### EVENING CLASSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Start Time</th>
<th>End Time</th>
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<tbody>
<tr>
<td>MUS R110A</td>
<td>Voice I: Fund/Vocal Techniques</td>
<td>18:00</td>
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<tr>
<td>MUS R110B</td>
<td>Voice II: Vocal Development/Song</td>
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<tr>
<td>MUS R110C</td>
<td>Voice III: Vocal Development/Area</td>
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<tr>
<td>MUS R110D</td>
<td>Voice IV: Voice Music Th Workship</td>
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<tr>
<td>AC R030</td>
<td>Airside Systems</td>
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<tr>
<td>ADS R120</td>
<td>Intro to Alcohol/Drugs in CJ</td>
<td>19:00</td>
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<tr>
<td>BIOL R101L</td>
<td>General Biology Laboratory</td>
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<tr>
<td>BUS R101A</td>
<td>Accounting Principles I</td>
<td>19:00</td>
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<tr>
<td>BUS R140</td>
<td>Business Communications</td>
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<tr>
<td>CD R102</td>
<td>Human Development</td>
<td>19:00</td>
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<tr>
<td>CD R129</td>
<td>Child Nutrition, Health/Safety</td>
<td>19:00</td>
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<tr>
<td>CHEM R110</td>
<td>Elementary Chemistry</td>
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<td>Intro to Computer Info Systems</td>
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<td>ENGL R102</td>
<td>Critical Thinking: Comp &amp; Lit</td>
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<td>ESL R046</td>
<td>ESL Oral/Listening Skills</td>
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<td>FT R152</td>
<td>Fire Prevention Technology</td>
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<tr>
<td>FT R160</td>
<td>Fire Tactics and Strategies</td>
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<tr>
<td>HED R104</td>
<td>Family &amp; Personal Health</td>
<td>19:00</td>
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<tr>
<td>HIST R102</td>
<td>History of the US I</td>
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<tr>
<td>MATH R009</td>
<td>Basic Mathematics</td>
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<td>MATH R115</td>
<td>College Algebra</td>
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<tr>
<td>PE R098G</td>
<td>Martial Arts - Tai Chi Chuan</td>
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<tr>
<td>PSY R107</td>
<td>Sex Roles</td>
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<tr>
<td>SOC R103</td>
<td>Race and Ethnic Relations</td>
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<td>SOC R104</td>
<td>Sex Roles</td>
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### WEEKEND CLASSES

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<tr>
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<tbody>
<tr>
<td>ART R013</td>
<td>Art History II</td>
<td>19:00</td>
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<tr>
<td>AT R012</td>
<td>Automotive Air Conditioning</td>
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<tr>
<td>BIOL R101</td>
<td>General Biology</td>
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<td>BIOL R101L</td>
<td>General Biology Laboratory</td>
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<tr>
<td>BUS R111A</td>
<td>Business Law I</td>
<td>19:00</td>
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<tr>
<td>CD R042</td>
<td>Identifying/Working w/Abused</td>
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<tr>
<td>CD R045</td>
<td>Creative Activities/Children</td>
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<tr>
<td>CD R047</td>
<td>Children and Discipline</td>
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<tr>
<td>CD R048</td>
<td>Science/Math for Children</td>
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<tr>
<td>CD R050</td>
<td>Family Day Care Today</td>
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<tr>
<td>CD R051</td>
<td>Managing Children's Behavior</td>
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<td>CHEM R110</td>
<td>Elementary Chemistry</td>
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<td>CIS R042A</td>
<td>Computerized Accounting</td>
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<td>Computerized Accounting Lab</td>
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<tr>
<td>DA R021</td>
<td>Practice Management for the DA</td>
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<td>DA R024</td>
<td>Dental Assisting Seminar</td>
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<td>ENGT R142</td>
<td>A+ Certification Prep</td>
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<td>ENGT R143</td>
<td>Introduction to Linux</td>
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<td>GEOG R101</td>
<td>Elements of Physical Geography</td>
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<td>HED R010</td>
<td>CPR</td>
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<td>HIST R102</td>
<td>History of the US I</td>
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<tr>
<td>LA R005</td>
<td>Legal Research/Drafting II</td>
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<td>LA R007</td>
<td>Civil Litigation</td>
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<td>LA R009</td>
<td>Evidence</td>
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<td>MUS R119</td>
<td>History of Jazz</td>
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<td>PE R141A</td>
<td>Tennis I</td>
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<td>Tennis II</td>
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<td>PE R148</td>
<td>Women's Conditioning</td>
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<td>PE R159A</td>
<td>Soccer I</td>
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<td>PHIL R100</td>
<td>Critical Thinking</td>
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<td>PHSO R100</td>
<td>Human Physiology</td>
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<td>POLS R101</td>
<td>Govt of US I: Insti&amp;Politics</td>
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<td>PSY R114</td>
<td>Psy Issues/Mexican People</td>
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<tr>
<td>SPCH R101</td>
<td>Intro to Oral Communication</td>
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### FRIDAY DAY CLASSES

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<tbody>
<tr>
<td>AB R002</td>
<td>Auto Body/Fender Repair II</td>
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<tr>
<td>ANAT R101</td>
<td>General Human Anatomy</td>
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<tr>
<td>ART R198C</td>
<td>Portfolio/Gallery Presentation</td>
<td>19:00</td>
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<tr>
<td>AT R014</td>
<td>Advanced Engine Performance</td>
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<tr>
<td>AT R014L</td>
<td>Advanced Engine Perform Lab</td>
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<td>BIOL R101L</td>
<td>General Biology Laboratory</td>
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<tr>
<td>CRM R106</td>
<td>Nutrition in Food Service</td>
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<td>CRM R109</td>
<td>Management by Menu</td>
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<tr>
<td>DA R020</td>
<td>Advanced Dental Assisting</td>
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<td>DA R022</td>
<td>Clinical Dental Experiences</td>
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<td>DA R023</td>
<td>Ethics and Jurisprudence</td>
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<td>DA R025</td>
<td>Dental Health Education</td>
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<td>DH R044</td>
<td>Community Oral Health II</td>
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<td>FT R080C</td>
<td>Fire Prevention IC</td>
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<td>HED R101</td>
<td>Health and Society</td>
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<td>HED R106</td>
<td>Intro to Athletic Training</td>
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<td>HIST R102</td>
<td>History of the US I</td>
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<td>PG R100A</td>
<td>Student Success: EOPS</td>
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<td>Introduction to Philosophy</td>
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<td>PSY R135</td>
<td>Learning and Cognition</td>
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<tr>
<td>SOC R102</td>
<td>Social Problems</td>
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### EDUCATIONAL ASSISTANCE CENTER

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<tr>
<td>ACT R001</td>
<td>Assistive Computer Technology</td>
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<tr>
<td>ACT R002</td>
<td>Adapted Keyboarding</td>
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<tr>
<td>ACT R011</td>
<td>Computer-Aided Learning</td>
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<td>DST R003</td>
<td>Learning Disability Testing</td>
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<tr>
<td>LS R006</td>
<td>Improving Memory Strategies</td>
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<td>LS R008</td>
<td>Spelling Improvement</td>
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<td>LS R016A</td>
<td>Fundamentals of Math I</td>
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<td>LS R016B</td>
<td>Fundamentals of Math II</td>
<td>19:00</td>
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<tr>
<td>LS R017</td>
<td>Basic Reading Skills for LD</td>
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</tr>
<tr>
<td>LS R018A</td>
<td>Improving Written Language A</td>
<td>19:00</td>
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<tr>
<td>LS R018B</td>
<td>Improving Written Language B</td>
<td>19:00</td>
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For current course information go to www.OxnardCollege.edu/schedule
Oxnard College regards the following as “Directory Information” which may be released to the public: student’s name, address, phone, place of birth, current enrollment status, dates of attendance, major field of study, degrees and awards received from the College, participation in officially recognized activities and sports, weight and height of members of athletic teams, the most recent public or private school attended by the student. If you desire to withhold “Directory Information,” you must provide written notification to the Vice President of Student Learning prior to the first day of each semester that you are attending.

In accordance with the Family Education Rights and Privacy Act of 1974, all other student information, excluding that designated as Directory Information, cannot be released to a third party without written permission submitted to the college by the student. This law applies to all students attending Oxnard College regardless of the student’s age.

CAMPUS ACCIDENT PROCEDURES
If you have an accident on campus, it is your responsibility to fill out an Accident Report immediately. This report is available in the Health Center (SS), the Campus Police (SS) (986-5805) and the Evening Program Office (986-5807). The Health Center has to be notified that you have had an accident so that we can inform you about your Student Accident Policy. In the event of an accident that requires you to seek outside medical attention, there is a $50 deductible per accident. To have all of your medical expenses covered, you need to see a Health Care Provider that is on the list. This list can be obtained in the Health Center. For further information, contact Mary Jones, Coordinator, Student Health Center at 986-5832.

EMERGENCY ON CAMPUS—Dial 1900 or 5805
Oxnard College offers a variety of classes at convenient off-campus locations. For current course information go to www.OxnardCollege.edu/schedule

<table>
<thead>
<tr>
<th>Camarillo Airport ~ 100 Durley Rd., Camarillo</th>
<th>MCA Marine Center &amp; Aquarium ~ 3848 Channel Islands Blvd., Oxnard</th>
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<tbody>
<tr>
<td>FT R084A Fire Instructor IA</td>
<td>BIOL R100 Marine Biology</td>
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<tr>
<td>FT R084B Fire Instructor IB</td>
<td>BIOL R100L Marine Biology Laboratory</td>
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<tr>
<td>FT R152 Fire Prevention Technology</td>
<td>BIOL R170 Biol Marine Resources Mgt</td>
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<td>FT R153 Fund Pers Fire Safety/Emerg Ac</td>
<td>GEOG R101 Elements of Physical Geography</td>
</tr>
<tr>
<td>FT R155 Fire Protection Equipment/Sys</td>
<td>GEOL R103 Introduction to Oceanography</td>
</tr>
<tr>
<td>FT R163 Fire Hydraulics</td>
<td>GEOL R103L Intro to Oceanography Lab</td>
</tr>
<tr>
<td>FT R167 Fire Apparatus/Equipment</td>
<td>GEOL R178 Geol Marine Resources</td>
</tr>
<tr>
<td>FT R152 Fire Prevention Technology</td>
<td>MST R100 Marine Biology</td>
</tr>
<tr>
<td>FT R153 Fund Pers Fire Safety/Emerg Ac</td>
<td>MST R100L Marine Biology Laboratory</td>
</tr>
<tr>
<td>FT R154 Fire Behavior and Combustion</td>
<td>MST R103 Introduction to Oceanography</td>
</tr>
<tr>
<td>FT R156 Fundamentals Fire Protection</td>
<td>MST R103L Intro to Oceanography Lab</td>
</tr>
<tr>
<td>FT R157 Wildland Fire Control</td>
<td>MST R170 Biol Marine Resource Mgt</td>
</tr>
<tr>
<td>FT R069B EMT 1 Refresher</td>
<td>MST R178 Geol Marine Resources</td>
</tr>
<tr>
<td>FT R169A EMT - BASIC</td>
<td>MST R190 Experiential Education</td>
</tr>
<tr>
<td>FT R080C Fire Prevention IC</td>
<td></td>
</tr>
<tr>
<td>FT R151 Fire Protection Organizations</td>
<td></td>
</tr>
<tr>
<td>FT R154 Fire Behavior and Combustion</td>
<td></td>
</tr>
<tr>
<td>FT R156 Fundamentals Fire Protection</td>
<td></td>
</tr>
<tr>
<td>FT R160 Fire Tactics and Strategies</td>
<td></td>
</tr>
<tr>
<td>FT R161 Bldg Constr for Fire Prot</td>
<td></td>
</tr>
<tr>
<td>FT R164 Fire Company Org/Mgmt</td>
<td></td>
</tr>
<tr>
<td>FT R070 Firefighter I Academy</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Channel Islands HS ~ 1400 Raiders Way, Oxnard</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS R116 History of Rock Music</td>
</tr>
<tr>
<td>TV R101 Intro Digital Film and Video</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Frontier High School ~ 545 Airport Way, Camarillo (on campus)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART R106A Beginning Drawing</td>
</tr>
<tr>
<td>ART R106B Intermediate Drawing</td>
</tr>
<tr>
<td>ART R106C Advanced Drawing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hueneme HS ~ 500 Bard Rd., Pt., Hueneme</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHST R101 Intro to Chicano Studies</td>
</tr>
<tr>
<td>MUS R116 History of Rock Music</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Leisure Village ~ Main Gate at Santa Rosa Rd. &amp; Leisure Village Dr., Camarillo</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPCH R101 Intro to Oral Communication</td>
</tr>
</tbody>
</table>

### MAPS TO OFF-CAMPUS LOCATIONS
See page 30 for the addresses of our other off-campus locations.
ADMISSIONS

Being Admitted to Oxnard College
Your application for admission must be on file before you can register for classes. Applications for admission to Oxnard College are available year-round and can be filed at any time with the Admissions and Records Office in the LRC Building or on the web @ www.oxnardcollege.edu/apply.

Before submitting your application, please make certain you have provided at least two full years of residence information (see details below). Not providing sufficient residence information could delay processing your application. Once your application is submitted to the Admissions and Records Office, you will be directed to the Matriculation Office located in LRC-5A to receive an overview of Oxnard College’s matriculation process. Questions regarding application for admission, residence requirements, or registration procedures should be directed to the Admissions and Records Office at 986-5810.

RESIDENCY REQUIREMENTS

California state law requires each student enrolled in, or applying for admission to, a California community college to provide the information and evidence deemed necessary by the VCCCD Board of Trustees to determine his/her residence classification.

Students 19 Years of Age or Older
A student 19 years of age or older may establish residency by meeting the following requirements:

1. Verify physical presence in California one year prior to the day before the start of the semester. Residency is determined by union of act and intent. The one-year period begins when the student is not only present in California, but also has demonstrated clear intent to become a permanent resident of California.

2. Clearly verify an intent to make California a permanent place of residency by:
   A. Primary Determinants
      • filing California state tax as a resident
      • possessing California motor vehicle license plates and registration
      • possessing a valid California driver's license or a Department of Motor Vehicles ID card
      • registering to vote in California
   B. Supplemental Determinants
      • showing California as a home address on federal tax forms
      • being a petitioner for divorce in California
      • obtaining a license from California for professional practice
      • establishing and maintaining active California bank accounts
      • owning residential property
      • holding active membership in service or social clubs
      • having spouse, children, or other close relatives reside in California

3. Not be involved in conduct inconsistent with a claim of California residency. Some examples of inconsistent conduct which nullify intent are:
   • maintaining voter registration in another state
   • being a petitioner for divorce in another state
   • attending an out-of-state institution as a resident of that state
   • declaring nonresidency for state income tax purposes
   • retaining a driver's license and/or keeping a vehicle registered in another state during the time period for which California residence is claimed

No one factor is controlling. All criteria must be met. The responsibility for establishing residence lies with the student and proof must be presented.

Students Associated with the Armed Forces
Students who are members of the armed forces of the United States stationed on active duty in California shall be entitled to resident classification (Education Code 68075.1). Spouses and dependents of military personnel shall be entitled to resident classification until they have resided in the state the minimum time necessary to become a resident (Education Code 68074).

Further information regarding residency is available from the Admissions and Records Office at 986-5810.

The Application for Admissions is located in the center pages of this schedule or go to www.oxnardcollege.edu/apply.

LOOK WHAT YOU CAN DO!

If you have an application for admission on file with Moorpark, Oxnard, or Ventura College, login to webSTAR using your Social Security number or ID number and PIN.

These Student Services are now available...
  • Locate your registration appointment date
  • Add/Drop classes.
  • View/request transcript, account balance, holds
  • Check your grades
  • Search for open classes
  • Update address/phone information
  • Add closed classes with add authorization code
  • Pay for classes with Visa, Mastercard, Discover, American Exp.
  • Locate Deadline Dates for short-term courses by CRN
  • Enrollment verification
  • CSU and IGEC Transfer Progress/Associate Degree Check
  • Closed Class Wait List - if you have an e-mail address on file with the college add your name

www.oxnardcollege.edu/webstar
NEED HELP PAYING YOUR ENROLLMENT FEES OR NEED FINANCIAL AID?
Financial difficulty is not a reason to put off your education!

ENROLLMENT FEE WAIVER

The Board of Governors Fee Waiver (BOGW) provides a waiver of enrollment fees to qualifying students who are California residents. A BOGW application is on page 86 (in Spanish on page 89). You are eligible to receive a fee waiver if you are a California resident and you meet any ONE of the following criteria:

**Method A**
1. Are currently receiving benefits from TANF/CalWORKs, SSI/SSP or General Assistance;
2. Are a dependent student whose parent(s) are currently receiving TANF/CalWORKs or SSI/SSP;
3. Are certified by the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a dependent's fee waiver;
4. Are a recipient of the Congressional Medal of Honor or are a child of a recipient, or a dependent of a victim of the September 11, 2001, terrorist attack;
5. Are eligible as a dependent of a deceased law enforcement / fire suppression personnel killed in the line of duty.

**Method B**
Meet the income standards below:

<table>
<thead>
<tr>
<th>FAMILY SIZE</th>
<th>YEAR 2007 INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$15,315</td>
</tr>
<tr>
<td>2</td>
<td>$20,535</td>
</tr>
<tr>
<td>3</td>
<td>$25,755</td>
</tr>
<tr>
<td>4</td>
<td>$30,975</td>
</tr>
<tr>
<td>5</td>
<td>$36,195</td>
</tr>
<tr>
<td>6</td>
<td>$41,415</td>
</tr>
<tr>
<td>7</td>
<td>$46,635</td>
</tr>
<tr>
<td>8</td>
<td>$51,855</td>
</tr>
<tr>
<td>Each Additional Family Member...</td>
<td>$ 5,220</td>
</tr>
</tbody>
</table>

You must complete the BOGW application to apply for a fee waiver.
If you do not meet any of the criteria, you may still qualify for a fee waiver under Method C.

**Method C**
To apply for a Method C Enrollment Fee Waiver you must complete the Free Application for Federal Student Aid (FAFSA). Applications are available at your financial aid office or you may apply online at www.fafsa.ed.gov. If you need assistance completing your application, please contact your financial aid office.

Example of BOGW “C” eligible student
An independent student with a family of three, earning $67,000, per year may be ELIGIBLE for the Method C Fee Waiver. If your family size is greater than three family members, you can earn up to $67,000, per year and still qualify for the Method C Fee Waiver.

Many students will lose the opportunity to receive the BOGW Fee Waiver because they did not apply. Do not assume you are not eligible. APPLY TODAY.

Fee waivers are valid for the entire academic year including Summer semester.

**FINANCIAL AID**
In addition to enrollment fee waivers, you may also apply for assistance with other educational expenses, e.g., books, transportation, etc. The financial aid office has the Free Application for Federal Student Aid (FAFSA) for students who wish to apply for financial assistance for the 2008-09 academic year. Those applications cover both federal and state financial aid programs, including the following:

- Federal Pell Grant
- Federal Work Study
- Federal Supplemental Educational Opportunity Grant
- Cal Grants A, B, C and Transfer Grant

Interested students should APPLY AS EARLY AS POSSIBLE! Financial aid will be awarded to eligible students subject to availability of funds. For more information and application forms, please contact the financial aid office. Our staff will be happy to assist you!

Oxnard College
FINANCIAL AID OFFICE • LRC-2

(805) 986-5828
email: ocfa@vcccd.net
www.oxnardcollege.edu/finaid
This is an application to have your **ENROLLMENT FEES WAIVED**. This **FEES WAIVE** is for California residents only. If you need money to help with books, supplies, food, rent, transportation and other costs, please complete a FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) immediately. Contact the Financial Aid Office for more information. The FAFSA is available at [www.fafsa.ed.gov](http://www.fafsa.ed.gov) or at the Financial Aid Office.

**Note:** Students who are exempt from paying nonresident tuition under Education Code Section 68130.5 (AB 540) are NOT California residents. If you are NOT a California resident, you are not eligible for this fee waiver. Do not complete this application. You may apply for financial aid by completing the FAFSA.

### Implementation of the California Domestic Partner Rights and Responsibilities Act

The California Domestic Partner Rights and Responsibilities Act extends new rights, benefits, responsibilities and obligations to individuals in domestic partnerships registered with the California Secretary of State under Section 297 of the Family Code. If you are in a Registered Domestic Partnership (RDP), you will be treated as an Independent married student to determine eligibility for this Enrollment Fee Waiver and will need to provide income and household information for your domestic partner. If you are a dependent student and your parent is in a Registered Domestic Partnership, you will be treated the same as a student with married parents and income and household information will be required for the parent’s domestic partner.

**Note:** These provisions apply to state student financial aid ONLY, and not to federal student financial aid.

Are you or your parent in a Registered Domestic Partnership with the California Secretary of State under Section 297 of the Family Code? (Answer “Yes” if you or your parent are separated from a Registered Domestic Partner but have NOT FILED a Notice of Termination of Domestic Partnership with the California Secretary of State’s Office.)

- [ ] Yes
- [ ] No

If you answered “Yes” to the question above treat the Registered Domestic Partner as a spouse. You are required to include your domestic partner’s income and household information or your parent’s domestic partner’s income and household information in Questions 3, 6, 7, 8, 9, 10, 11, 12.

Student Marital Status: [ ] Single  [ ] Married  [ ] Divorced  [ ] Separated  [ ] Widowed  [ ] Registered Domestic Partnership

### Dependency Status

1. Were you born before January 1, 1985?
   - [ ] Yes
   - [ ] No

2. As of today, are you married or in a Registered Domestic Partnership (RDP)? (Answer “Yes” if you are separated but not divorced or have not filed a termination notice to dissolve partnership.)
   - [ ] Yes
   - [ ] No

3. Do you have children who receive more than half of their support from you, or other dependents who live with you (other than your children and spouse/RDP) who receive more than half of their support from you, now and through June 30, 2009?
   - [ ] Yes
   - [ ] No

4. Are (a) both your parents deceased, or (b) are you (or were you until age 18) a ward/dependent of the court?
   - [ ] Yes
   - [ ] No

5. Are you a veteran of the U.S. Armed Forces or currently serving on active duty for purposes other than training?
   - [ ] Yes
   - [ ] No

- If you answered “Yes” to any of the questions 1 - 5, you are considered an INDEPENDENT student for enrollment fee waiver purposes and must provide income and household information about yourself (and your spouse or RDP if applicable). Skip to Question #6.
- If you answered “No” to all questions 1 - 5, complete the following questions:

6. If your parent(s) or his/her RDP filed or will file a 2007 U.S. Income Tax Return, were you, or will you be claimed on their tax return as an exemption by either or both of your parents?
   - [ ] Yes
   - [ ] No
   - [ ] Will Not File

7. Do you live with one or both of your parent(s) and/or his/her RDP?
   - [ ] Yes
   - [ ] No

- If you answered “No” to questions 1 - 5 and “Yes” to either question 6 or 7, you must provide income and household information about your PARENT(S)/RDP. Please answer questions for a DEPENDENT student in the sections that follow.
- If you answered “No” or “Parent(s) will not file” to question 6, and “No” to question 7, you are a dependent student for all student aid except this enrollment fee waiver. You may answer questions as an INDEPENDENT student on the rest of this application, but please try to get your PARENT information and file a FAFSA so you may be considered for other student aid. You cannot get other student aid without your parent(s) information.

### Method A Enrollment Fee Waiver

8. Are you (the student ONLY) currently receiving monthly cash assistance for yourself or any dependents from:
   - TANF/CalWORKs?
   - SSI/SSP (Supplemental Security Income/State Supplemental Program)?
   - General Assistance?
   - [ ] Yes
   - [ ] No

9. If you are a dependent student, are your parent(s)/RDP receiving monthly cash assistance from TANF/CalWORKs or SSI/SSP as a primary source of income?
   - [ ] Yes
   - [ ] No

- If you answered “Yes” to question 8 or 9 you are eligible for an ENROLLMENT FEE WAIVER. Sign the Certification at the end of this form. You are required to show current proof of benefits. Complete a FAFSA to be eligible for other financial aid opportunities.

Continued on other side
METHOD B ENROLLMENT FEE WAIVER

10. DEPENDENT STUDENT: How many persons are in your parent(s)/RDP household? (Include yourself, your parent(s)/RDP, and anyone who lives with your parent(s)/RDP and receives more than 50% of their support from your parent(s)/RDP, now and through June 30, 2009.) __________

11. INDEPENDENT STUDENT: How many persons are in your household? (Include yourself, your spouse/RDP, and anyone who lives with you and receives more than 50% of their support from you, now and through June 30, 2009.) __________

12. 2007 Income Information

<table>
<thead>
<tr>
<th>DEPENDENT STUDENT: PARENT(S)/RDP INCOME</th>
<th>INDEPENDENT STUDENT: STUDENT (&amp; SPOUSE’S/RDP) INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Adjusted Gross Income (If 2007 U.S. Income Tax Return was filed, enter the amount from Form 1040, line 37; 1040A, line 21; 1040EZ, line 4).</td>
<td>$____________________  $____________________</td>
</tr>
<tr>
<td>b. All other income (Include ALL money received in 2007 that is not included in line (a) above (such as TANF benefits, disability, Social Security, child support).</td>
<td>$____________________  $____________________</td>
</tr>
<tr>
<td>TOTAL Income for 2007 (Sum of a + b)</td>
<td>$____________________  $____________________</td>
</tr>
</tbody>
</table>

The Financial Aid Office will review your income and let you know if you qualify for an ENROLLMENT FEE WAIVER under Method B. If you do not qualify using this simple method, you should file a FAFSA.

SPECIAL CLASSIFICATIONS ENROLLMENT FEE WAIVERS

13. Do you have certification from the CA Department of Veterans Affairs that you are eligible for a dependent’s fee waiver? □ Yes □ No

14. Do you have certification from the National Guard Adjutant General that you are eligible for a dependent’s fee waiver? □ Yes □ No

15. Are you eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient? □ Yes □ No

16. Are you eligible as a dependent of a victim of the September 11, 2001, terrorist attack? □ Yes □ No

17. Are you eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty? □ Yes □ No

* If you answered “Yes” to any of the questions from 13-17, you are eligible for an ENROLLMENT FEE WAIVER and perhaps other fee waivers or adjustments. Sign the Certification below. Contact the Financial Aid Office if you have questions.

CERTIFICATION FOR ALL APPLICANTS: READ THIS STATEMENT AND SIGN BELOW

I hereby swear or affirm, under penalty of perjury, that all information on this form is true and complete to the best of my knowledge. If asked by an authorized official, I agree to provide proof of this information, which may include a copy of my and my spouse/registered domestic partner and/or my parent’s/registered domestic partner’s 2007 U.S. Income Tax Return(s). I also realize that any false statement or failure to give proof when asked may be cause for the denial, reduction, withdrawal, and/or repayment of my waiver. I authorize release of information regarding this application between the college, the college district, and the Chancellor's Office of the California Community Colleges.

Applicant’s Signature __________________________ Date ________ Parent Signature (Dependent Students Only) __________________________ Date ________

California Information Privacy Act.

State and federal laws protect an individual’s right to privacy regarding information pertaining to oneself. The California Information Practices Act of 1977 requires the following information to be provided to financial aid applicants who are asked to supply information about themselves. The principal purpose for requesting information on this form is to determine your eligibility for financial aid. The Chancellor’s Office policy and the policy of the community college to which you are applying for aid authorize maintenance of this information. Failure to provide such information will delay and may even prevent your receipt of financial assistance. This form’s information may be transmitted to other state agencies and the federal government if required by law. Individuals have the right of access to records established from information furnished on this form as it pertains to them.

The officials responsible for maintaining the information contained on this form are the financial aid administrators at the institutions to which you are applying for financial aid. The SSN may be used to verify your identity under record keeping systems established prior to January 1, 1977. If your college requires you to provide an SSN and you have questions, you should ask the financial aid officer at your college for further information. The Chancellor's Office and the California community colleges, in compliance with federal and state laws, do not discriminate on the basis of race, religion, color, national origin, gender, age, disability, medical condition, sexual orientation, domestic partnership or any other legally protected basis. Inquiries regarding these policies may be directed to the financial aid office of the college to which you are applying.

FOR OFFICE USE ONLY

☐ BOGFW-A ☐ BOGFW-B ☐ Special Classification ☐ Student
☐ TANF/CalWORKs ☐ BOGFW-C ☐ Veteran ☐ National Guard dep.
☐ GA ☐ BOGFW-D ☐ Medal of Honor ☐ 9/11 Dependent
☐ SSI/SSP ☐ BOGFW-E ☐ Dependent of deceased law enforcement/fire suppression personnel ☐ RDP
☐ BOGFW-F ☐ ☐ Dependent of veteran ☐ Parent
☐ BOGFW-G ☐ ☐ Spouse/RDP
☐ BOGFW-H ☐ ☐ Other
☐ BOGFW-I ☐ ☐ Student is not eligible

Comments: __________________________________________ Date: __________________________

Certified by: ______________________________________ Date: __________________________
¿NECESITA ASISTENCIA PARA PAGAR LAS CUOTAS DE INSCRIPCIÓN O NECESITA AYUDA ECONÓMICA?

¡Las dificultades económicas no son un obstáculo para postergar su educación!

SOLICITUD PARA LA EXENCIÓN DEL PAGO DE LA MATRÍCULA (FEE WAIVER)*

La Junta de Gobernadores otorga la Exención del Pago de la Matrícula a estudiantes elegibles que sean residentes de California. Esta solicitud está disponible en la página 89. Usted es elegible para recibirla si es residente de California y satisface uno de los siguientes requisitos:

Método A
1. Está actualmente recibiendo Asistencia Temporal para Familias Necesitadas (TANF), Asistencia Social (CalWorks), Beneficios de Seguro Social/ Beneficios de Seguro Social Suplementario (SSI/SSP).
2. Es alumno dependiente cuyos padres actualmente reciben TANF/CalWorks o SSI/SSP.
3. Está acreditado como alumno dependiente por el Departamento de California de Asuntos de Veteranos o de la Guardia Nacional de California para recibir el "fee waiver".
4. Es usted elegible por ser recipiente de la Medalla de Honor del Congreso o hijo de alguien que la haya recibido; o por ser dependiente de una víctima de los ataques terroristas del 11 de septiembre.
5. Es usted elegible por ser dependiente de un policía o bombero que haya muerto en el cumplimiento del deber.

Método B
Satisface las pautas de ingreso a continuación:

| Pautas de Ingreso del "Fee Waiver"** |
|-------------------------------|-----------------|
| **NÚMERO DE PERSONAS** | **INGRESO DEL AÑO 2007** |
| EN SU HOGAR |                            |
| 1.............................. | $15,315          |
| 2.............................. | $20,535          |
| 3.............................. | $25,755          |
| 4.............................. | $30,975          |
| 5.............................. | $36,195          |
| 6.............................. | $41,415          |
| 7.............................. | $46,635          |
| 8.............................. | $51,855          |
| POR CADA MIEMBRO ADICIONAL | $ 5,220          |

Tiene que llenar la solicitud para solicitar evitar el pago de la cuota de inscripción.

Sí usted no satisface las previas normas establecidas, usted todavía puede recibir el "fee waiver" por medio del Método C.

Método C
Para ser elegible para evitar el pago de la cuota de inscripción bajo el Método C, usted debe llenar la Solicitud Gratuita de Ayuda Federal Estudiantil (FAFSA) 2008-2009, disponible en la Oficina de Ayuda Financiera o por la Internet en www.fafsa.ed.gov. Si desea asistencia para llenar esta solicitud, póngase en contacto con la Oficina de Ayuda Financiera.

EJEMPLO DE UN ESTUDIANTE ELEGIBLE PARA EL "FEE WAIVER"** POR MEDIO DEL MÉTODO C
Un estudiante independiente con una familia de tres miembros y con un ingreso de $67,000 por año, podría ser ELEGIBLE para el Método C y evitar pago de la cuota de inscripción. Si el número de personas en su familia es superior a tres, usted puede ganar hasta $67,000 y aún ser elegible bajo el Método C y evitar pago de la cuota de inscripción.

Muchos estudiantes pierden la oportunidad de recibir el "fee waiver" * por que no lo solicitan. No deduzca que no es elegible. ¡SOLICÍTELO HOY!!

El “fee waiver”* tiene validez durante todo el año académico, incluyendo la sesión de verano.

AYUDA FINANCIERA ESTUDIANTIL

Además del “fee waiver”*, usted también puede solicitar asistencia monetaria para libros, comida, renta y transporte. La Oficina de Ayuda Financiera provee la Solicitud Gratuita de Ayuda Federal Estudiantil (FAFSA) a los alumnos que desean solicitar asistencia monetaria para el año académico 2008-2009. La solicitud FAFSA ofrece ambos programas de ayuda financiera estudiantil federal y estatal, incluyendo los siguientes:

Beca Federal Pell * BeCAS Cal Grant A, B, C
Beca Federal de Trabajo-Estudio
Beca Federal Complementaria para Oportunidades Educativas
Beca para Transferirse

¡Los alumnos interesados deben presentar su solicitud a la brevedad. La ayuda financiera estudiantil se otorgará a los estudiantes elegibles y está sujeta a la disponibilidad de fondos. Para adquirir formularios o información adicional, póngase en contacto con la Oficina de Ayuda Financiera: ¡nuestro personal le asistirá con mucho gusto!

Colegio de Oxnard
Oficina de Ayuda Financiera * LRC-2
(805) 986-5828
correo electrónico: ocfa@vcccd.net
www.oxnardcollege.edu/finaid
SOLICITUD DE EXENCIÓN DE PAGO DE INSCRIPCIÓN 2008-2009 (Fee Waiver)
Junta Directiva de los Colegios Comunitarios de California

Esta solicitud se utiliza para recibir su EXENCIÓN DE PAGO DE INSCRIPCIÓN. Esta EXENCIÓN DE PAGO DE INSCRIPCIÓN (fee waiver) es exclusivamente para residentes de California. Si necesita ayuda económica para la compra de libros, útiles escolares, alimentos, pago de renta, transporte y otros gastos, llene a la brevedad posible la SOLICITUD GRATUITA DE AYUDA FEDERAL PARA ESTUDIANTES (FAFSA) por sus siglas en inglés). La FAFSA está disponible en la web www.fafsa.ed.gov o en la Oficina de Ayuda Económica. Nota aclaratoria: Los estudiantes que han sido exentos del pago de inscripción como no residentes de California, según la Cláusula 68130.5 (AB 540) del Código de Educación NO SE CONSIDERAN RESIDENTES DE CALIFORNIA para efectos de esta solicitud. Si usted NO es residente de California, no es elegible para recibir la exención de pago de inscripción. Por lo tanto, no llene esta solicitud. Puede solicitar ayuda económica llenando la FAFSA.

Nombre: __________________________________________ Núm. de estudiante (900.) o Núm. de Seguro Social __________
Apellido: ___________________________ Nombre: ___________________________ Inicial del Segundo Nombre: _________________

Correo electrónico (opcional): ______________________________________ Número de Teléfono: (________) _________________________

Dirección: __________________________________________________________________________
Calle: __________________________ Ciudad: __________________________ Código Postal: _______________
Fecha de Nacimiento: __________ / __________ / __________
¿HA DETERMINADO LA OFICINA DE ADMISIONES QUE USTED ES RESIDENTE DE CALIFORNIA? ☐ Sí ☐ No

IMPLEMENTACIÓN DEL ESTATUTO DE CALIFORNIA DE DERECHOS Y RESPONSABILIDADES DE PAREJAS DOMÉSTICAS

El Estatuto de California de Derechos y Responsabilidades de Parejas Domésticas concede nuevos derechos, beneficios, responsabilidades y obligaciones a los individuos que están en una Relación Doméstica Registrada en la Secretaría del Estado de California, bajo la sección 297 del Código de Familia. Si usted está en una Relación Doméstica Registrada (RDP por sus siglas en inglés), se le considera estudiante independiente-casado a fin de que se establezca la elegibilidad a esta EXENCIÓN DE PAGO DE INSCRIPCIÓN; y, deberá proveer el ingreso y la información sobre el número de personas que integran el hogar de usted y de su pareja doméstica. Si usted es un estudiante dependiente y su padre o madre está en una RDP, se le considera igual que a un estudiante de padres casados y deberá proveer el ingreso de la pareja doméstica de su padre o madre.

Nota aclaratoria: Estas cláusulas se aplican sólo a los solicitantes de la ayuda económica estatal y por lo tanto, excluyen toda ayuda económica federal.

¿Está usted o su padre o madre en una Relación Doméstica Registrada con la Secretaría del Estado de California, bajo la cláusula 297 del Código de Familia? (Responda Sí si su padre o madre está separado/a de su RDP. SIN HABER PRESENTADO un aviso de Terminación [Notice of Termination of Domestic Partnership] en la Oficina de la Secretaría del Estado de California.) ☐ Sí ☐ No

Si respondió Sí a la pregunta anterior tiene que incluir a su pareja doméstica registrada como su cónyuge. Debe incluir la información familiar y el ingreso de su pareja, o de la pareja doméstica de su padre o madre en las preguntas 3, 6, 7, 8, 9, 10, 11, 12.

ESTADO CIVIL: ☐ SOLTERO/A ☐ CASADO/A ☐ DIVORCIADO/A ☐ SEPARADO/A ☐ VIUDO/A ☐ PAREJA DOMÉSTICA REGISTRADA (RDP)

ESTADO DE DEPENDENCIA

1. ¿Nació usted antes del 1 de enero de 1985? ☐ Sí ☐ No
2. Actualmente, ¿está casado o está en una Relación Doméstica Registrada? (Responda “sí” si está separado/a, pero no divorciado/a o si no presentó un aviso de terminación para disolver su relación.) ☐ Sí ☐ No
3. ¿Usted tiene hijos que reciben más de la mitad de su sustento económico u otros dependientes que tiene a su cargo (que no sean sus hijos ni su cónyuge) que viven con usted y que reciben más de la mitad de su sustento económico entre hoy y el 30 de junio de 2009? ☐ Sí ☐ No
4. ¿Han fallecido tanto su padre como su madre? O bien, ¿está usted bajo la tutela de los tribunales (o lo estuvo hasta los 18 años de edad)? ☐ Sí ☐ No
5. ¿Es usted un estudiante de las Fuerzas Armadas de EE.UU. o actualmente presta servicio activo a las Fuerzas Armadas de EE.UU. para fines ajenos al entrenamiento?
   ☐ Sí ☐ No
   Si usted respondió sí a cualquiera de las preguntas 1 a 5, se le considera estudiante INDEPENDIENTE para fines de esta solicitud de exención de inscripción y debe proveer tanto su información familiar e ingreso como el de su cónyuge o RDP (si correspondiera). Pase a la pregunta #8.
   Si usted respondió No a todas las preguntas de 1 a 5, conteste las siguientes preguntas:
6. Si sus padres (o RDP) presentaron o presentarán una Declaración de Impuestos del año 2007, ¿usted fue o será considerado exención (dependiente) de cualquiera de sus padres? ☐ No presentarán Declaración de Impuestos ☐ Sí ☐ No
7. ¿Vive usted con alguno o ambos padres (y/o su RDP, si correspondiera)? ☐ Sí ☐ No
   Si usted respondió No a las preguntas 1 a 5 y si a cualquiera de las preguntas 6 o 7, debe proporcionar tanto la información familiar como los ingresos de sus padre/s o RDP. Contesten las preguntas para estudiantes DEPENDIENTES en las Secciones que siguen.
   Si respondió No o Padres no presentarán a la pregunta 6 y No a la pregunta 7, usted es estudiante dependiente para toda ayuda estudiantil a excepción a esta EXENCIÓN DE PAGO DE INSCRIPCIÓN. Llene las preguntas que siguen como estudiante INDEPENDIENTE, pero intente obtener la información de su/s padre/s y presente la solicitud FAFSA para que se le considere para otro tipo de ayuda económica. No puede recibir otra ayuda económica sin la información de su/s padre/s.

MÉTODO A

8. Actualmente, ¿está recibiendo mensualmente (sólo el estudiante) ayuda monetaria de:
   Programa TANF/CalWORKS? ☐ Sí ☐ No
   Programa de Ingreso Suplementario de Seguro Social (SSI/SSP)? ☐ Sí ☐ No
   Programa de Asistencia General? ☐ Sí ☐ No
9. Si es estudiante dependiente, ¿están su/s padre/s (o RDP) recibiendo ayuda monetaria de TANF/CalWorks, SSI/SSP como fuente principal de sus ingresos? ☐ Sí ☐ No

Si usted respondió Sí a la pregunta 8 o 9, es elegible para la EXENCIÓN DE PAGO DE INSCRIPCIÓN. Firme la certificación al final de este formulario. Debe entregar constancia al día que indique que es elegible para este/os beneficio/s. Solicite a la Oficina de Ayuda Económica una FAFSA para calificar para otras oportunidades de ayuda económica.
MÉTODO B

10. ESTUDIANTE DEPENDIENTE. ¿Cuántas personas hay en la familia de su/s padre/s? (inclúyase a sí mismo, su/s padre/s y cualquier otra persona que vive con su/s padre/s o RDP y que recibe más del 50% de su manutención entre hoy y el 30 de junio de 2009.) 

11. ESTUDIANTE INDEPENDIENTE. ¿Cuántas personas hay en su familia? (incluyáse a sí mismo, su cónyuge/RDP y cualquier otra persona que vive con usted y que recibe más del 50% de su manutención entre hoy y el 30 de junio de 2009.)

12. Información sobre los ingresos del 2007

<table>
<thead>
<tr>
<th>Estudiante Dependiente: Ingreso del Padre/s o RDP</th>
<th>Estudiante Independiente: Ingreso del Estudiante, cónyuge o RDP</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Ingreso Bruto Ajustado (Si presentó la Declaración de Impuestos de 2007, escribe la cantidad del formulario 1040, línea 37; 1040A, línea 21; 1040EZ, línea 4).</td>
<td></td>
</tr>
<tr>
<td>$___________________</td>
<td>$___________________</td>
</tr>
<tr>
<td>b. Todo otro ingreso (Incluya todo el dinero recibido en el 2007 que no está incluido en la líneas de arriba (i.e. beneficios de discapacidad, Seguro Social, pensión alimenticia, CalWorks).</td>
<td></td>
</tr>
<tr>
<td>$___________________</td>
<td>$___________________</td>
</tr>
<tr>
<td>TOTAL de ingresos del 2007 (Sume a + b)</td>
<td></td>
</tr>
<tr>
<td>$___________________</td>
<td>$___________________</td>
</tr>
</tbody>
</table>

La oficina de Ayuda Económica revisará sus ingresos y le notificará si es elegible para la EXENCIÓN DE PAGO DE INSCRIPCIÓN por medio del Método B. Si no es elegible usando este método sencillo, le recomendamos que llene la FAFSA.

CLASIFICACIONES ESPECIALES PARA SER EXENTO DE PAGO DE INSCRIPCIÓN

13. ¿Tiene usted Certificación del Departamento de California de Asuntos para Veteranos que establezca que es dependiente elegible para esta exención? Presente constancia. 


15. ¿Es usted elegible por ser beneficiario de la Medalla de Honor del Congreso o por ser hijo de alguien quien la recibió? Presente constancia del Departamento de Asuntos para Veteranos. 

16. ¿Es usted elegible por ser dependiente de una víctima de los atentados terroristas del 11 de septiembre del 2001? Presente constancia del CA Victim Compensation y del Government Claims Board. 

17. ¿Es usted elegible por ser dependiente de un agente de la autoridad o personal de control de incendios que perció en el cumplimiento de su deber? Presente constancia de la Agencia pública que haya sido el empleado. 

Si respondió Sí a cualquiera de las preguntas de 13 a 17, es elegible para ser exento del pago de inscripción y tal vez para otro tipo de reducción de cuotas. Firme la certificación de abajo. Si tiene preguntas, póngase en contacto con la Oficina de Ayuda Económica.

LEA, FIRME Y FÍCHE LA CERTIFICACION QUE SIGUE

Por este acto juro o afirmo, bajo pena de perjuro, que toda la información en este formulario es verdadera y completa según mi leal saber y entender. Si personal autorizado me lo pide, accedo a proveer pruebas sobre este contenido, que podrían consistir en una fotocopia de mi Declaración de Impuestos de 2007 como la de mi cónyuge/RDP o la de mi padre/s y/o su RDP. También entiendo que cualquier aseveración falsa o la falta de cumplimiento a proveer pruebas cuando se me pidan podría ser causa de negación, reducción o retiro y/o devolución de mi exención de pago de inscripción. Autorizo el intercambio de información relacionada a esta solicitud entre el colegio, el distrito del colegio y la Oficina del Rector de los Colegios Comunitarios de California (Chancellor’s Office).

Firma del solicitante | Fecha | Firma del padre (Sólo para estudiantes dependientes) | Fecha |

Estatuto de California sobre la Ley de Confidencialidad. Las leyes federales y estatales protegen el derecho del individuo a la privacidad con respecto a su información personal. El Acta de 1977 de California sobre Prácticas de Información (California Information Practices Act 1977) requiere que la siguiente información sea entregada a todos los solicitantes de la ayuda económica a quienes se les ha pedido proveer su información personal. La información que proporcione en este formulario se usará para determinar si usted tiene el derecho a recibir la ayuda económica. La política de la Oficina del Rector de los Colegios Comunitarios (Chancellor’s Office) y la política del colegio comunitario a quien ha solicitado la ayuda económica autoriza el uso de esta información. La omisión de dicha información demoraría y hasta podría prevenir la ayuda económica. La información en este formulario podría ser cedida a otros organismos estatales y al gobierno federal, si es requerido por ley. Los individuos tienen el derecho a acceder a su historial personal establecido en base a su información personal proveida. La autoridad responsable de mantener la información incluida en este formulario son los administradores de la ayuda financiera de la institución a la cual está solicitando la ayuda económica. El número de Seguro Social podría ser utilizado para verificar su identidad bajo el sistema de registros establecido antes del 1ro de enero de 1975. Si su colegio comunitario le pide que proporcione su número de Seguro Social y tiene alguna pregunta, pida más información al administrador de la oficina de Ayuda Financiera de su colegio. La Oficina del Rector y los Colegios Comunitarios, de acuerdo con las leyes federales y estatales, no discrimina en base a raza, religión, color, nacionalidad, sexo, edad, incapacidad, condición médica, orientación sexual, relación doméstica registrada, o cualquier otra condición amparada legalmente. Cualquier pregunta sobre estas políticas podrá ser dirigida a la Oficina de Ayuda Financiera del colegio al cual esté solicitando.

FOR OFFICE USE ONLY

☐ BOGFW-A
☐ TANF/CalWORKs
☐ GA
☐ SSI/SSP

☐ BOGFW-B
☐ BOGFW-C

☐ Special Classification
☐ Veteran
☐ Medal of Honor
☐ 9/11 Dependent

☐ National Guard dep.
☐ Dependent of deceased law enforcement/fire suppression personnel

☐ RDP
☐ Student
☐ Parent

☐ Student is not eligible

Comments: ___________________________ Date: ___________________________
Mission Statement, Vision, and Goals

Oxnard College promotes high quality teaching and learning that meet the needs of a diverse student population. As a multicultural, comprehensive institution of higher learning, Oxnard College works to empower and inspire students to succeed in their personal and educational goals and aspirations.

As a unique and accessible community resource, our mission is to provide and promote student learning:

- Transfer, occupational, and general education, second language acquisition, and basic skills development;
- Student services and programs;
- Educational partnerships and economic development; and
- Opportunities for lifelong learning.

Oxnard College intends to lead its community to fulfill its highest potential.

The Oxnard College Vision

The collaborative learning community of Oxnard College will...
- rely upon scholarly, comprehensive, and current knowledge in all areas of instruction and service;
- provide innovative, appropriate, and effective instruction for student success;
- facilitate and maximize students’ use of services that enable their educational success;
- encourage students to enjoy self-reliant, lifelong learning;
- ensure student and staff access to technology and develop proficiency in all forms of communication, information retrieval, critical thinking and applied analysis;
- demonstrate and embrace respect for varied educational needs and cultural contributions;
- enhance our students’ connections to the world by promoting leadership qualities, their understanding of global inter-dependence, their appreciation of vast diversity of human cultures, and their cross-cultural competencies;
- establish mutually beneficial relationships with the industries and communities we serve;
- provide leadership and resources for economic development and for improving the quality of life within the region;
- challenge students and the entire staff to a commitment in serving their communities and fellow human beings;
- promote a community culture of kindness, respect and integrity;
- secure sufficient resources – material, financial and otherwise – to facilitate the accomplishment of all of the above.

Oxnard College’s Core Values

We, the members of Oxnard College, are inspired by and will strive to exemplify through our collaborative actions the following core values:

Diversity and Commonality

We value others and ourselves as unique individuals and embrace the commonalities and the differences that promote the best of who we are.

Excellence

We value vision, creativity, risk taking and innovation to achieve and sustain excellence.

Integrity and Civility

We value integrity, honesty and congruence in action and word by demonstrating kindness and respect in all our interactions.

Learning

We value learning as a lifelong process in the pursuit of knowledge and personal growth.

Shared Decision Making

We value shared decision making (shared governance) as the process that provides each of us the opportunity to build consensus.

Oxnard College Strategic Goals

1. To develop and strengthen a positive college image in our community.
2. To obtain additional financial and human resources to strengthen the institution.
3. To provide facilities, technology, and other learning resources necessary to meet the educational and cultural needs of our growing community.
4. To enhance the economic, cultural, and social well-being of individuals and families in our community.
5. To use research and program review to assess program quality and guide institutional development.
6. To maximize student success.

Philosophy of the College

Wise I may not call them; for that is a great name that belongs to God alone-lovers of wisdom or philosophers is their modest and befitting title. –Socrates

Oxnard College is dedicated to the philosophy of providing educational programs that develop individual abilities, strengthen human relationships, enhance community life, and heighten global consciousness. We recognize that the process of education is a process of exploration that depends on mutual responsibility.

The College schedules programs that reflect changing local, national, and international needs. Dedicated professionals create an environment that stimulates intellectual curiosity, nurtures learning, and develops an understanding of society and how individuals can influence its workings. The students develop self-understanding, pursue educational objectives, and ultimately stand accountable for their own progress.

Oxnard College celebrates diversity and cultural understanding at all levels throughout the campus. Cultural and aesthetic activities are also relevant in today’s society and are to be fostered. The College strives to provide open-access to educational opportunities so that every adult, regardless of age, sex, race, disability, or ethnic socioeconomic, cultural or educational background shall have the opportunity for appropriate education to fulfill his or her potential.

Oxnard College looks to the past to understand the present in order to produce a more successful future. It strives to be innovative and responsive to the educational needs and demands of society in an atmosphere of shared governance, mutual respect, and trust. Oxnard College is responsive not only to community needs but also to the needs of our larger society.

AB540 NONRESIDENT TUITION EXEMPTION

In accordance with Education Code section 68130.5, any student, other than a student who is a nonimmigrant alien under 8 U.S.C. 1101(a)(15), shall be exempt from paying nonresident tuition at any community college district after filling out a questionnaire form prescribed by the State Chancellor if he or she:

1. Attended high school in California for three years or more; and
2. Graduated from a California high school or attained the equivalent of such graduation.

For further details please contact the Admission Office at (805) 986-5810.
ASSESSMENT TESTING SCHEDULE

MATRICULACIÓN: PASOS AL ÉXITO

Debe entregar su solicitud de admisión a la oficina de Admisiones y Registros antes de ser evaluado, o hacer una cita para una orientación o asesoría. Si no ha comprado un permiso de estacionamiento, por favor obtenga un permiso de visitante en el estacionamiento “A” (localizado en la esquina de Simpson Drive y South Campus Road).

1 Entregue su solicitud de admisión a la oficina de Admisiones y Archivos.
2 HORARIOS DE LA EVALUACIÓN
   No se necesita hacer citas!
   Lunes, martes, miércoles, jueves
   8:30 am – 6:00pm
   Viernes
   8:30am – 4:00pm
   Si tiene alguna pregunta, por favor llame al (805) 986-5864

3 Examen de Ayuda Financiera (ATB)
   PARA EL EXAMEN DE AYUDA FINANCIERA NECESITA HACER CITA
   ATB
   Horarios para el examen
   Primer y tercer viernes del mes solamente
   8:30am – 12:30pm
   Puede hacer las citas en el salón LRC 5A, o llamar al (805) 986-5864
   Para obtener más información del examen de ayuda financiera por favor llame a Suzette Williams
   (805) 986-5864

Por favor trate de llegar 10 minutos antes de su cita. Las personas que lleguen con retraso no serán admitidas. No existe cobro alguno.
Policies & Fees

Information in this document subject to change. See oxnardcollege.edu for most current changes.

Matriculation Exemption Policy

During the admissions process, all first-time students are classified as exempt or non-exempt from the matriculation process or any of the individual steps. Oxnard College’s exemption policy is outlined below.

Criteria for Exemption from Orientation, Assessment, or Counseling Advisement

You may be exempted if...
1. You have already earned an AA/AS degree or higher.
2. You have completed a basic skills assessment or prerequisite courses at other colleges and can demonstrate this with documentation.
3. You are concurrently enrolled at another college in the district, or a four-year college or university, and have completed fewer than 16 units of college credit.
4. You have completed fewer than 16 units and your educational goals are among the following:
   a. Upgrading or advancement of job skills.
   b. Maintenance of a certificate (e.g., nursing or real estate).
   c. Educational development.
   d. Personal interest.

Alternative Matriculation Services

Oxnard College provides the following alternative matriculation services:
1. Admissions and registration materials in Spanish for those who need assistance. Contact the Admissions and Records Office.
2. If you have a physical, visual, or communication limitation that might require special assistance for any segment of the matriculation process, please contact the Educational Assistance Center located in the Student Services building. If you have questions, challenges, or need further information regarding the matriculation process or any of the component steps, contact the Admissions and Records Office or the Counseling Office in the LRC building.
3. Prerequisite/Co-requisite Challenge. If there is any prerequisite or co-requisite that you disagree with or that prevents you from entering a class, please pick up a challenge form in the Student Learning Office.

Academic Dismissal

If you are placed on Academic Dismissal status, you must see a counselor prior to registering. Complete information about academic dismissal is in the college catalog.

Auditing a Class

1. You may petition to audit a maximum of one 3-unit class per semester or summer session.
2. Obtain an Audit Form from the Admissions and Records Office and have the class instructor sign the form.
3. Take the signed Audit Form to the Admissions and Records Office for processing during the last two days of the Program Adjustment period.
4. Audit fees are $15 per unit (plus a $16 health fee during the regular semester or a $12 health fee during Summer session.)
5. No class credit is given. Audit fees are non-refundable.

Audit Rules

1. You may audit one class per semester or summer session.
2. The Audit Form is accepted only during the last two days of the published add/drop period.
3. Enrollment in any audited course may not be changed in an attempt to receive credit for the course.
4. Audited courses may not be challenged at a later date in order to receive credit for the course.
5. If you audit a course, you may not take the class exams.
6. Instructors are under no obligation to grade assignments of students auditing a course.

Students enrolled in classes to receive credit for ten or more units shall not be charged a fee to audit three or fewer semester units.

Courses Open to Enrollment

Each course offered by the Ventura County Community College District and its colleges is open to enrollment and participation by any person who has been admitted to the college and who meets the prerequisites to the class or program, unless specifically exempted by the state.

Credit by Examination

Each division of the college determines the courses for which credit by examination may be granted. This list is maintained in the Office of Student Learning. Units which are earned through credit by exam to establish eligibility for athletics, financial aid, and veteran's benefits are subject to the rules and regulations of the external agencies involved. If you wish to petition for credit by examination, you should make an appointment with a counselor. Do not enroll in the class you are attempting to challenge. Credit by examination may only be granted if you are currently enrolled in at least one credit course at the college, have completed 12 units in residence in the colleges of the VCCCD, and are not on academic probation. Credit granted by examination must be earned in credit courses taken and shall not be based on previous credit course work, have not earned credit in more advanced subject matter, have not been or are not currently enrolled in the subject course as an auditor, and have not received a grade (A, B, C, D, F, CR, NC or equivalent) in the course for which credit by exam is being petitioned. Approved petitions for credit by exam must be on file with the administering instructor. The exam must be administered prior to the last day of the session for which you are enrolled. A grade of "CR" or 'NC' will be given for the exam. There is a $20 per unit fee for the exam. Payments must be made to the Student Business Office prior to submitting the approved petition with the administering instructor.

Credit/No Credit Grading Option

Some courses have a “credit/no credit” grading option available to students. Check the college catalog (not the schedule) to see whether the course you are enrolling in has this option. If it does and you choose this option, you must complete a Request for Credit/No Credit form available in the Admissions and Records Office. This form must be returned to the Admissions and Records Office by no later than the first 30% of the class. By exercising this option, you will receive a grade of "CR" which denotes work equivalent to a letter grade of "C" or better. A maximum of 20 units of "CR" may be applied to an AA or AS degree or a certificate of achievement. Units earned on a credit/no credit basis may not be used to calculate grade point averages. However, units attempted for which NC is recorded shall be considered in probation and dismissal policies. You should be aware that other colleges and universities may restrict the acceptance of courses taken on a credit/no credit basis, especially in satisfaction of major or general education requirements. Consult your counselor for more information.

Course Repetition Policy

Regulations of Title V of the California Code of Regulations strictly limit how many times you may repeat courses. Ordinarily, you may not repeat for credit any course which you have completed previously with a satisfactory grade (C/CR or better). The college catalog identifies those courses which may be repeated for a specific number of times. (Petition for Course Repetition forms are available in the Counseling Office.)

Course Prerequisites, Corequisites, and Recommended Preparation

A course prerequisite indicates the preparation which is required to complete a particular course successfully. For example, if you enroll in general chemistry, you are likely to have difficulty in the course without adequate preparation in algebra.

A course corequisite indicates the course or courses in which you
must be concurrently enrolled in order to succeed in a specific course for which you are registered. Recommended preparation indicates the preparation suggested by the faculty to complete a particular course successfully. While encouraged to do so, you do not have to satisfy recommended preparation guidelines to enroll in a course. Course prerequisites, corequisites, or recommended preparation are specified within course descriptions announced in the catalog; they are also specified in this schedule of classes. A course has no prerequisites or corequisites unless so designated. You are expected to have satisfied the prerequisite or corequisite requirements for all courses in which you enroll.

If you have the equivalent past experience, have completed appropriate course work, or desire to challenge the validity of a prerequisite/corequisite, the state law permits that process. The petition for the aforementioned challenge is available in the Counseling Office. The challenge process requires you to show specific grounds for waiving the prerequisite or corequisite. The grounds you may use to pursue a challenge are as follows:

1. You will be subject to undue delay in attaining the goal of your educational plan because the prerequisite or corequisite course has not been made reasonably available.
2. The prerequisite or corequisite is not valid because it is not necessary for success in the course for which it is required.
3. The prerequisite or corequisite is unlawfully discriminatory or is being applied in an unlawful discriminatory manner.
4. You have the knowledge or ability to succeed in the course despite not meeting the prerequisite or corequisite.

Full-Time Status
You are a full-time student if you are registered in 12 units or more in a regular semester; 4 units or more in a summer session.

Dropping a Class or Withdrawing From School
You may drop a class by using one of the methods listed below:

• on the web at www.oxnardcollege.edu/webstar
• in person at the Admissions Office (LRC Bldg)
A & R Hours are Mon - Thurs 8 am - 7 pm, and Friday 8 am - 5 pm

IF YOU WITHDRAW FROM CLASS WITHOUT PAYING YOUR STUDENT FEES, YOU MAY STILL BE LIABLE FOR THOSE FEES, AND A "HOLD" WILL BE PLACED ON YOUR STUDENT RECORDS UNTIL THEY ARE PAID IN FULL. CONTACT THE STUDENT BUSINESS OFFICE AT 986-5811 IF YOU HAVE ANY QUESTIONS ABOUT YOUR STUDENT FEES.

Grades
Grades are available approximately 3 weeks after the last day of any semester or summer session. You may obtain your grade report by doing one of the following:

• Student Web — www.oxnardcollege.edu/webstar
• Request a transcript to the Admissions Office. (Signature required)
  4000 S. Rose Ave., Oxnard, Ca 93033

High School Students
Qualified local high school juniors and seniors may enroll for classes at Oxnard College without paying enrollment fees up to 11 units, under the Special Admission program. However, students must pay the mandatory health, student representation, and student center fees. Students who are not California residents must also pay nonresident tuition

Students may take up to seven college units (seniors in their final semester may take 12 units, but are NOT exempt from the enrollment fees). Units may apply toward certificate or degree programs and may transfer to other colleges and universities.

High School Advanced Placement Students must submit the Advanced Placement petition from their high school and receive registration instructions at the Admissions Office. Once admission is granted, the student must complete the three matriculation activities of orientation, assessment and advisement. All activities must be completed prior to the beginning of walk-in registration.

If you are below the 11th grade you and your parent must interview with the Dean of Student Services, 986-5847.

Additional information is available from the Counseling Center, 986-5816, or Admissions and Records, 986-5810.

Maximum Units Allowed
You may register for up to 19.5 units in a regular semester (9 units for Summer) without obtaining the approval of a counselor. An Academic Overload Petition is required to exceed these maximum units. Forms are available in the Counseling Office.

Outstanding Obligations
If you owe course enrollment fees, library fines, bookstore charges, financial aid loans, or Student Fee Installment Agreements from past semesters, you must clear these obligations before you register for classes, obtain grades, obtain transcripts or any other student records. A "hold" will be placed on your student records until you pay all outstanding obligations in full. Please pay your obligation at the Student Business Office located in the Bookstore, or with a Visa, Mastercard, Discovery or American Express online at oxnardcollege.edu/webstar.

Oxnard College No Smoking Regulations
Oxnard College is a Smoke Free Campus. Smoking is prohibited in all college buildings, vehicles, indoor and outdoor facilities, interior bus stops, designated campus entrances and all open areas. Smoking is permitted only in campus parking lots. All smoking materials including cigarettes, cigars, pipes, and other apparatus used to smoke organic and non-organic materials must be extinguished and/or properly disposed of in the designated receptacles located in the parking lots before entering our smoke free campus.

*Smoking Cessation Counseling and Patches are available free at the Student Health Center.

**Enforcement:
• first time offenders will be informed of the new regulation
• repeat offenders who are students - the Dean of Student Services will be notified
• repeat offenders who are employees – the Dean of their division will be notified

Requesting Your Oxnard College Transcripts
You may request official copies of your Oxnard College transcripts (form available at www.oxnardcollege.edu/transcripts) by completing and submitting a Transcript Request form at the Admissions Office. Requests are also accepted by mail, providing they include all of the following information:

• Full name, including prior names
• Date of birth, social security number (or college ID number)
• Dates of attendance
• Clear instructions as to where transcripts are to be sent.
• Signature required

Fees are $3 for regular processing (allow a minimum of three weeks) and $5 for RUSH processing. The first 2 transcripts that you ever request are free of charge. Unofficial copies are $1. Pay your transcript fee at the Student Business Office.

You may view your transcript at www.oxnardcollege.edu/webstar free of charge.
Transcripts – Incoming From Other Colleges

1. All new students are required to forward their high school transcripts if they have attended high school in the past three years.
2. All veterans and financial aid students are required to forward transcripts of any courses completed at other colleges and universities.
3. All students enrolling in any math courses are required to forward transcripts of any math courses completed either in high school or at other colleges and universities during the past three years.
4. All applicants for associate degrees and/or certificates of achievement are required to forward transcripts of any courses completed at other colleges and universities.
5. Programs with special admissions requirements such as varsity athletics require a student to file all high school and college transcripts to verify eligibility.
6. All other students are urged to have transcripts of both high school and college work forwarded to the Counseling office.

Veterans’ Affairs

The Veterans’ Readjustment Act of 1966 (PL 89-358) provides educational assistance for veterans who served on active duty for a period of more than 180 days. The monthly basic educational assistance allowance for training may be paid on a full-time (12 units), three quarter-time (9 units), or half-time (6 units) basis.

All veterans receiving Veteran’s Educational Benefits are required to:
1. Submit to the Admissions and Records Office official academic transcripts from each college previously attended,
2. Complete a Student Educational Plan (SEP) with a VA college counselor and submit the SEP to the VA representative in the Admissions Office.

Courses will not be certified for VA benefits until this is completed. Only courses that meet requirements for the major and degree objective indicated on the SEP will be certified for payment. If the educational objective is changed, the student must complete a new SEP and report to the Veterans’ Assistant to update the 22-1995 form. Veterans must request enrollment certification each semester, if they want to continue to receive benefits.

In addition to the academic probation and dismissal standards applicable to all students, the Veteran’s Administration requires that standards of progress be adopted for Certification of Educational Benefits. The Admissions and Records Office will notify the VA that satisfactory progress is not being made and will not certify educational benefits eligibility if the veteran has been dismissed due to academic or progress probation regulations.

Credit may be granted for regular training courses completed at a military base during a term of military service based on the recommendations of the American Council on Education (ACE), and for approved courses completed with the United States Armed Forces Institute. In order to receive credit for military training, Veterans must see a Veteran’s Counselor and present authentic military service and training records (DD214) and/or a copy of their discharge paper (DD295).

Under existing Veterans’ Administration regulations, a student repeating a course is not eligible for veterans’ benefits in most cases. Veterans should, therefore, check with the Veterans’ Assistant in the Admissions Office before repeating a course.

Enrollment Fee for California residents

The enrollment fee is set by the California Legislature, is subject to change without notice, and may be retroactive. The fee is $20 per unit, $10.00 per 1/2 unit, $5.00 per 1/4 unit. California residents who are receiving benefits under CalWORKS, SSI/SSP, or General Assistance, or who meet certain income standards may be eligible for a Board of Governors’ Fee Waiver (BOGW). Contact the Financial Aid Office, (805) 986-5828, for further information. High school students taking College classes are exempt from this fee, unless they are taking 12 or more units.

Enrollment fees are set by the California Legislature, are subject to change without notice, and may be retroactive. All other fees are set by the Ventura County Community College District Board of Trustees and may change by board action.

MANDATORY FEES

All fees are due and payable immediately. Students who do not pay their fees in a timely manner may have one or both of the following actions taken: be dropped from their classes and required to re-enroll and/or have a financial hold placed against their records which until paid will prevent all enrollment, drops, and withdrawals, prohibit access to transcripts, grades, and limit access to certain campus services.

Students who drop classes after the refund deadline are held responsible for all fees owed. The last date to drop a semester-length class for fee credit/refund purposes is: January 23, 2009.

If you need assistance to pay your fees, contact the Financial Aid Office at 986-5828.

Enrollment fee for all students

$20.00 per unit, $10.00 per 1/2 unit, $5.00 per 1/4 unit

Nonresident tuition for non-California residents $181, per unit plus enrollment, health, and other fees

Foreign Student Capital Outlay Surcharge $14.00 per unit plus enrollment/nonresident tuition/health fees

Health Fee......................$17.00 regular semester/$14.00 summer session

Student Representation Fee........................................$1.00 per semester

Student Center Fee............$1.00 per unit, maximum $10 per year

Materials Fee.....................as required per semester, see class listing

Remote registration fee (WebSTAR)$.................$3 per semester

ENROLLMENT FEE FAQS:

Q When are my fees due?
A All fees are due at the time of registration. Payments can be made on-line with a credit card at www.oxnardcollege.edu/webstar, by phone at 986-5811, in person at the Business Office, or e-Cashier easy payment plan.

Q Will I be dropped if I don’t pay my fees?
A You MAY be dropped.

Q What if I don’t have the money to pay right away?
A Contact the Financial Aid Office to see if you qualify for a Board of Governors Fee Waiver.

Q What if my fees are going to be paid by a scholarship, vocational rehabilitation or tuition assistance programs?
A Contact the Student Business Office immediately after you register for classes. You will be required to present documented confirmation that the fees will be paid by a third party.

Q Can I pay my fees in installments?
A Select e-Cashier on webSTAR to set up a Student Fees Installment Plan.

We are here to help. Have a question we have not answered? Call us.

Financial Aid Office (805) 986-5828
Student Business Office (805) 986-5811
Admissions & Records Office (805) 986-5810

Reminder: Fees must be paid before a program will be released. The Student Business Office, located in the Bookstore, handles all refunds. Instructions to view the last day to officially drop a course and credit your account is located on Page 7.
Nonresident Tuition for Non-California residents
The Ventura County Community College District Governing Board has adopted the state-mandated nonresident tuition fee of $181 per unit for students who are non-California residents including international students. This fee is in addition to the mandatory enrollment fee and health fee. Nonresident students, including international students, who withdraw from full-term classes are eligible for a refund of 100% of nonresident tuition if they withdraw during the first two weeks of the semester or 50% of nonresident tuition if they withdraw during the third week of the semester.

Foreign Student Capital Outlay Surcharge
The Ventura County Community College District Governing Board has adopted the state-mandated surcharge of $14.00 per unit for international students. This fee is in addition to the mandatory enrollment fee, nonresident tuition, and health fees unless you meet one of the exemptions listed below pursuant to Ed Code §76141:

- You must demonstrate economic hardship, or
- You must be a victim of persecution in the country in which you are a resident.

Health Fee
A mandatory $17 per semester ($14 summer session) Health Fee entitles you to the services of the Student Health Center. In accordance with the California Education Code and Board policy, you are required to pay a health fee, regardless of the units taken, unless you meet one of the exemptions listed below pursuant to Ed Code §76355:

- You depend exclusively on prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization. Documentary evidence of such an affiliation is required.
- You are attending college under approved apprenticeship training program.

"Fee Waivers" are located in the Admissions and Records Office and the Health Office

Student Representation Fee of $1.00 per semester provides support for student representatives to lobby for legislation affecting Community Colleges. However, you may for religious, political, financial, or moral reasons refuse to pay this fee by indicating your reason on the Student Representation Fee Waiver form, which is obtained in the Financial Aid Office, 986-5828.

Student Center Fee was established by a vote of the students to build a Student Center. The fee is $1 per unit, maximum $10 per academic year. If you receive benefits under CalWORKs, SSI/SSP, or General Assistance, you may be exempt from this fee. Contact the Financial Aid Office for further information.

Instructional Material Fee – Optional Fee
Instructional material fees for certain selected credit or noncredit courses may be required at the time of registration, or the materials may be purchased on your own. If an Instructional Materials Fee is required, the amount of the fee is listed beneath the course title in the schedule of classes. Authority for the charge is granted under VCCCD Board Policy 5030. These instructional or other materials include, but are not limited to, textbooks, tools, equipment and clothing if:
1.) the instructional and other materials required for the course have a continuing value to the student outside of the classroom setting, or
2.) the instructional and other materials are used in the production of an “end product” that has continuing value to the student outside the classroom setting. See course schedule for instructional material fee costs.

Refund or Credit
If you drop your classes within the deadline for refund/credit and you are eligible for a refund, there is a $10 charge to process the refund if you request it. If you have a credit balance on account, you may apply the balance toward other student fees and charges, either in the current term or in a future term. You may also apply a credit balance toward Bookstore purchases.

Returned Checks/Returned Credit Cards Charge
If you pay for your student fees, book purchases, or other transactions with a check or credit card that is returned or charged back by the bank, you will be charged a $10.00 service charge. You will be required to pay the full amount of your transaction, plus the $10.00 charge. Please make all payments at the Student Business Office.

Fee Obligations
If you owe student fees, bookstore charges, emergency student loans, library fines, or Student Fee Installment Agreement amounts from prior semesters, you may not register for classes, obtain grades, obtain transcripts or any other student records until all obligations have been paid in full. A "hold" will be placed on your student records until you pay all outstanding obligations in full. Please make all payments at the Student Business Office.

OPTIONAL FEES

College Photo Identification/ASB Card
A College Photo Identification Card is available for $2.00 a semester or $6.00 for the year. There is a $2.00 replacement charge for a lost card. All registered students are encouraged to buy their cards as early as possible to ensure maximum benefits. Funds from the purchase of cards support the operations and activities of student government and, in turn, various college programs. Check with the Associated Student Government Office at 986-5800 Ext. 2097 for further information.

Parking Permits
Automobile Permits
Regular semester/Summer semester……………………..$40/$19
Motorcycle, Regular semester/Summer semester…………………..$28/$12
Additional Permit, same registered owner
Regular semester/Summer semester……………………………………..$8/$7
Replacement Permit (Requires return of original permit)
Regular semester/Summer semester……………………………………..$7/$5
Single-day Permit……………………………………………………….…..$1

You may purchase Parking Permits at the Student Business Office. They are required for all lots on the campus! We must have your license plate number to issue a parking permit. Campus Police will issue a citation for a vehicle without a valid permit.

For a Parking Permit Application Form see page 110.

If you receive benefits under CalWORKs, SSI/SSP, or general assistance, you are exempt from parking fees in excess of $20.00 per semester. (See parking brochure for specific parking regulations.)

Ridesharing/Carpooling—To encourage ridesharing and carpooling. If you certify that you have two or more passengers regularly commuting to the college in your vehicle, you may qualify for a reduced parking fee of $30.00 for fall/spring semesters and $10.00 for summer session. To apply for carpool permits, please bring schedule of carpooling passengers to the Student Business Office.

Single-day Permits—Single-day permits may be purchased for $1.00 at the Parking Permit Machines on South Campus Road and parking lot H off North Campus Road.

Textbooks and Supplies—These may be purchased at the College Bookstore. Their cost will vary each semester depending on individual class requirements. Contact the Financial Aid Office at (805) 986-5828 to inquire about financial assistance to help pay for textbooks and related materials.
A sure way to enrich your education is to involve yourself in campus activities outside of classes. Students who are involved enjoy school more, achieve more, and leave with a more meaningful experience. Whether you are engaged in a full-time degree program or non-degree program, you can participate in the many activities available to you. If you like to be involved with change and want to enhance your resume, you may want to join the Associated Student Government (ASG) or a shared governance committee which deals with an area of specific interest. These committees include members of the college staff as well as student representatives. You may become a member of a shared governance committee by appointment of the ASG President. You can pick up an ASG or committee application at the ASG Office.

**College Photo ID/ASB Card Student Discount Program**

College Photo ID (ASB) cards can be purchased at the Student Business Office in the Bookstore and photos taken at the Student Center. (Check with the ASG Office at 986-5800 ext. 2097 for the picture-taking schedule.)

Students are encouraged to purchase their College Photo ID (ASB) cards as soon as possible to ensure maximum benefits. Cards are $2.00 for each semester and $2.00 for the summer session. (There is a $2.00 fee to replace cards lost, stolen, damaged, etc.) Cardholders are eligible for the following benefits:

- Merchandise discounts up to 20 percent at favorite food, clothing and novelty stores
- Discount to all on-campus athletic events
- Discount to all club-sponsored events
- Discount to musical and theatrical productions
- 10% discount on used books, school supplies, and clothing at the bookstore
- Eligibility to apply for Associated Student Government scholarships
- And more!

The funds received from the sale of student body cards are used for financing the operations and activities of the ASG scholarship and awards, club activities, concerts, lectures, and other major college events.

**STUDENT BUSINESS OFFICE**

Building OE-6 (in the Bookstore), (805) 986-5811

*Hours: First two week of the semester*
- Monday - Thursday from 8 a.m. to 7 p.m. Friday 8 a.m. to 3 p.m.
- Beginning the third week of the semester
- Monday - Thursday from 8 a.m. to 7 p.m. and Friday 8 a.m. to 3 p.m.

All student fee payments are processed through the Student Business Office. You may pay your fees by cash, check, Visa, or Mastercard. You must pay your student fees within 7 business days or you may be dropped. You may still be liable for your student fees if:
- you are dropped for non-payment, or
- you withdraw from classes without paying.

Failure to pay student fees will result in the suspension of registration privileges and the placement of a hold on grades, transcripts, and other records.

If you withdraw from classes and have a credit balance on account, you may apply the balance toward other student fees and charges, either in the current term or in a future term. If you request a refund, there will be a $10 service charge to process the refund.

**BOOKSTORE**

Building OE-6, (805) 986-5826, Fax (805) 986-5955

Come visit our central campus location for all your academic needs. Our friendly staff will be glad to help students and staff with their selection of textbooks, supplies, computer software, electronics, clothing, balloons, gift items, and more. Other services available include UPS, FAX, mailing supplies, lamination, and Notary Public services.

**SPRING 2009 STORE HOURS**

- **January 5 – May 22, 2009**
  - Mon – Thurs…………………….. 7:30 a.m. - 7:30 p.m.
  - Friday……………………………7:30 a.m. - 2:00 p.m.

- **January 9, 16 & 23, 2009**
  - FRIDAY (LATE CLOSE)……..………7:30 A.M. – 5:00 P.M.

- **January 10 & 17, 2009**
  - Saturdays……………………… 9:00 a.m. - 3:00 p.m.

- **May 20, 2009**
  - Wednesday (Graduation)………. 7:30 a.m. – 2:00 p.m.

**SPRING 2009 HOLIDAY CLOSURES**

- Martin Luther King Jr. Day…… January 19
- Abraham Lincoln’s Birthday….. February 13
- George Washington’s Birthday…February 16
- Spring break……………………… April 6-10

**SPRING 2009 BOOK BUYBACKS**

- **January 10, 2009**
  - 9 a.m. - 2 p.m.

- **January 12 & 13, 2009**
  - 9 a.m. - 3 p.m. and 4 p.m. - 7 p.m.

- **May 14, 18 & 19, 2009**
  - 9 a.m. – 3 p.m. and 4 p.m. – 7 p.m.

- **May 15, 20 & 21, 2009**
  - 9 a.m. – 2 p.m.

**LAST DAY FOR REFUNDS AND EXCHANGES:**

- **January 23, 2009**

**CalWORKs**

California Work Opportunities and Responsibility to Kids (CalWORKs)

Community Student Services Center, Room 119
CalWORKs (805) 986-5887
COUNSELING

What is Oxnard College CalWORKS?
The Oxnard College CalWORKs program successfully combines workforce preparation efforts with intensive student services to assist Temporary Assistance for Needy Families (TANF) recipients to achieve their educational and career goals.

The purpose of the Oxnard College CalWORKs program is ultimately employment, and can include certificates, degrees and ultimately transfer programs. The eligibility requirements for students are that they and their child (ren) are CalWORKS/TANF recipients in addition to having or acquiring a welfare to work plan (WTW).

Activities:
- Collaboration with County Welfare Department in order to assist students in achieving their goals and support the county in their efforts to assist their clients in becoming self-sustaining.
- Local Labor Market Linkages: Oxnard College CalWORKs programs research local labor and coordinate with career technical education to identify specific areas of study that will lead CalWORKs students into employment based on demonstrated labor market demand.
- Employment-Related Services: Due to the focus on employment, services are identified for job preparation, development, and placement (work-study and internships). Post-employment services are also provided to former welfare recipients to assist them with job retention, advancement, and skills upgrade.

Services
- Academic, Career, & Personal Counseling:
  - Development of Individual Training Plan (ITP)
  - Case management and tracking of student progress
  - Paid (workstudy) and unpaid internships with focus on job-skills acquisition
- Counselors and staff familiar with WTW requirements and regulations
- Easy Access to Successful Employment trainings for Life (EASEL) trainings for job development
- Liaison with Employment Specialists to assist students
- Liaison with the county to assist in the provision of childcare, books and transportation.
- Job Placement assistance in coordination with the Job and Career Center

CHILD DEVELOPMENT CENTER

Located at the north end of the campus, Phone (805)986-5801.

HOURS: Monday thru Friday 7:30am - 4:00pm.

The Oxnard College Child Development Center provides childcare and early education programs for children between the ages of 18 months through 5 years. The children's program is well rounded and promotes creativity, experimentation, critical thinking, language and literacy, music, art, socialization and school readiness. The Center also serves as a model laboratory preschool for college students preparing for a career working with young children.

The Center is open to families from the local area as well as from the college community. There is a non-refundable $50 deposit. Contact the Center for the dates of registration. Tuition fees are paid on a monthly basis on advance of services based on a contracted schedule. There is a minimum requirement of three hours per day and two days per week. Registration materials are available at the Center. Call the Center Director at (805) 986-5801 for more information.

ACADEMIC COUNSELING

LRC-22, (805) 986-5816

HOURS: MWTh 8 am - 7 pm, T 8 am - 5 pm, F 8 am - noon

If you have questions about your major for a certificate, graduation and/or transfer to a four-year college or university, you are welcome to see any counselor. Information on A.A. or A.S. degrees and transfer requirements are listed in the OC Catalog or can be obtained from counselors. If you are undecided about a college major, the counseling faculty can assist you in exploring and formulating your educational and career goals. You can sign up for one of several career and life planning courses or personal growth classes, and you can see a counselor for help in making a decision.

PERSONAL COUNSELING

Oxnard College counselors are trained professionals available to help you with personal concerns. In the Summer available by appointment only.

A career is much more than just a job; it is a way of life. It is the way most people will spend one-third of their lives. Recent research indicates that most people average five career and ten job changes in their lifetime. Counselors help students develop lifelong skills that will serve them in making present and future career decisions.

Counselors can assist you early in your academic program to relate aptitudes, experience, attitudes, and resources in developing career goals and alternatives through individual and group counseling, workshops, seminars, academic classes, and other career information programs. They also can guide you in learning about clusters of occupations and employment data, position requirements and related information, and provide information on and interpretation of the labor market.

The counselors are a resource for students and faculty in locating the most current and accurate career information. All of the counselors are generalists and work with students from all academic areas.
Any Oxnard College student can receive a customized plan for personal and career development. An assessment service is available simply by making an appointment with the Career or Counseling Center. Specialized services available to first-time and continuing students

- Athletics
- Personal Growth
- Career and Transfer
- General Counseling
- Re-entry
- Matriculation
- Teen Parent Program
- Vocational Education
- Veterans

DEAF STUDENT SERVICES

Student Services Building, Suite 105
(805) 488-8022 (TTY); (805) 986-5928 (Fax)
jmcarthur@vcccd.edu (e-mail)

HOURS: 8:00 a.m. - 5:00 p.m. or by arrangement

Please refer to the Educational Assistance Center (EAC) for services.

DENTAL HYGIENE CLINIC

Please call 986-5823 for appointments.

The Oxnard College Dental Hygiene Clinic offers services to all faculty, staff, students, and community members. Services include oral cancer screenings, cleanings, radiographs, fluoride treatment, polishing, sealants. Regular dental visits are only $30. Deep cleanings are also available.

EDUCATIONAL ASSISTANCE CENTER (EAC)

Student Services Building, Suite 105
(805) 985-5830; (805) 5928 Fax; (805) 488-8022 TTY

Monday - Thursday: 8:00 a.m. - 7:00 p.m. & Friday: 8:00 a.m. - 5:00 p.m.

The Educational Assistance Center (EAC) is a state-funded program that provides support services, reasonable accommodations and special instruction for students with a verified physical or learning disability. These support services insure inclusion, integration and full participation with the college setting. The Educational Assistance Center promotes the educational and vocational potential of students with mobility, visual, hearing, speech, learning, acquired brain injuries, developmental, and/or other disabilities.

Services:
- Testing Accommodations
- Learning Disability Assessment
- Alternate Media Materials
- Interpreters for Deaf and Hard of Hearing
- Real-time Captioning
- Tutoring
- Referrals
- Note Taking
- Scribes
- Readers
- Mobility Assistance
- Early Registration

Counseling
- Academic Advisement
- Personal Counseling
- Career Counseling
- University Transfer Assistance
- Job Placement

Available through the WorkAbility III Grant Program in collaboration with the State Department of Rehabilitation

Classes
- Basic Reading
- Spelling
- Math
- Vocabulary Development
- Improving Written Language Skills
- Memory Strategies
- Study Skills

High Tech Center

Computer-assisted instructions are also available in our High Tech Center located next to the EAC office. Specific adaptive equipment includes screen readers, enlarged print, speech synthesizers, keyboard adaptations, optical character recognition and voice-activated computers

POLICY & PROCEDURES

Utilizing academic adjustments and accommodations provided by the Educational Assistance Center (EAC) program & services is strictly voluntary and no student may be denied necessary accommodations because he/she chooses not to use the EAC program. Students must provide professional documentation of their disability to their general college counselor or classroom instructor who shall arrange for the accommodation.

Procedures:
(To be retained in the EAC, Health Office and the Dean of Student Services office for reference.)

Students with a disability who choose not to register with the EAC but require an academic adjustment or accommodation may request the needed service from a general counselor or an instructor.

1. Student identifies him/herself to the general counselor or instructor as a student with a disability who does not want to be associated with the EAC.
2. Student requests the accommodation(s) needed.
3. Student must supply professionally generated written documentation of disability to contact person that should then be forwarded to the college health center.
4. Instructor or counselor may consult with the EAC Coordinator or special needs counselor for assistance or advice regarding accommodation(s) requested.
5. If the accommodation requires funding, please contact the Dean of Student Services.

EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (EOPS)

Community Student Services Center, Rooms 104 & 105, EOPS/CARE (805) 986-5827

HOURS:
- Monday thru Thursday: 8 a.m.-7 p.m.; Friday: 8 a.m.-5 p.m.

What is EOPS? The Extended Opportunity Program and Services (EOPS) is a state-funded support services program. It is designed to assist low-income and educationally disadvantaged students achieve their educational goals through a college education.

EOPS Qualifications: eligible for BOGW A or B: full-time (12 units); less than 40 degree applicable units; educationally disadvantaged.

EOPS also serves CARE students. CARE is Cooperative Agencies Resources for Education and is under the umbrella of EOPS. CARE provides services to EOPS eligible students, with less than 70 units of degree applicable credit, single heads of households, and with at least one child under the age of 14 that is receiving cash aid. CalWORKs students that meet CARE criteria may also be eligible for services.
SERVICES
Assessment • Grants * • EOPS College Success Class
Early registration • Field trips to Universities
Help through the financial aid process • Job placement assistance
Referrals • Tutoring • Assistance with Books*
*Dependent on available funds

COUNSELING
Academic Advisement • Personal Counseling
Career Counseling • University transfer assistance
College orientation • CalWORKs Assistance

WORKSHOPS
Transferring to a University • Academic Policy • Time Management
• Graduation Requirements

Additional Services for CARE-eligible students
PG-7: Single Parent Issues Class
Meal Vouchers* • Assistance with Books and Parking permits*
* Dependent on available funds.

FINANCIAL AID
LRC-2, (805) 986-5828 email: ocfa@vcccd.net

Office hours:
Monday - Thursday 8:00 a.m. to 7:00 p.m.
Friday 8:00 a.m. to 5:00 p.m.

The Financial Aid Office participates in a full range of federal and state grant programs. These programs are designed to assist financially needy students from low- and middle-income families with their educational expenses. The Free Application for Federal Student Aid (FAFSA) is available at the Financial Aid Office or financial aid website. Workshops to help students complete the FAFSA are at 1:30 p.m. (English) Tuesdays and 2:30 p.m. (Spanish) Tuesdays in LRC-1.
Information and an application for the Board of Governors Fee Waiver program available to California residents are on Page 77 in this schedule or at the Financial Aid Office. For faster, easier processing students are encouraged to apply on the Internet at www.fafsa.ed.gov.

LEARNING CENTER

The Learning Center at Oxnard College is located on the mezzanine level of the Library and Learning Resources building (LRC).

HOURS: Monday-Thursday 8 am - 9 pm, Friday 8 am - 5 pm and Saturday 10 am - 3 pm. The Learning Center is closed Sundays and all academic holidays.

Through a variety of programmed learning materials, covering many disciplines, the Learning Center provides a broad range of services to supplement classroom instruction across the curriculum and encourage individualized independent study. A variety of services and resources are available for students, faculty, staff and members of the community.

Individualized instructional modules are available in reading comprehension, writing, spelling, vocabulary, note-taking, study skills, essay and objective test taking, grammar and punctuation brush-up. These instructional modules or mini-courses offer students opportunities to learn at their own pace. The materials are available for class credit or review when available. Multi-media and self-instructional materials are also available to supplement classroom instruction or for independent study.

Videotapes and DVD’s on time management, how to write a research paper, listening and note-taking and other study skill areas are obtainable for student utilization. Skill building computer based individualized-instructional software is available to assist in student learning and supplement classroom instruction. An example would be videotapes or DVD’s for Math—from Math 9 - Math 120.

Tele-course videos such as—Business Law, History (Unfinished Nation), Economics USA, Our Families, Ourselves (Sociology), Business, Anthropology (Faces of Culture), Introduction to Biology, Earth Revealed (Geology) and others are available for student viewing.

The Learning Center staff assists students with web star registration, grammar review, math review, Language acquisition, checking of grades, viewing holds, word processing for general purposes and accessing on-line homework, quizzes and or syllabi, on-line exams, on-line lab assignments and/or on-line academic research, for classes across the curriculum. Students are encouraged to purchase a flash drive and avail themselves to the computers to type research papers, homework and/or essays.

Supplemental lab hours are completed in the Learning Center for designated classes. The Learning Center at Oxnard College is located on the mezzanine level of the Library and Learning Resources building (LRC), upstairs in the library.

The Learning Center is closed Sundays and all academic holidays. You may direct questions concerning services our hours to the Learning Center staff, by calling (805) 986-5800 ext. 1974 or (805) 986-5839.

Speciality Services:
• Women’s Health (family planning, STD treatment, etc.)
• Personal Counseling. An appointment can be arranged for students who have personal concerns which are interfering with achieving academic goals.

The schedule for professional care varies each semester and includes some evening hours. Consult the Student Health Center brochure for designated times. For prompt attention an appointment is suggested.

STUDENT HEALTH CENTER
Student Services Building, (805) 986-5832

HOURS:
Monday and Wednesday 1:00 - 7:00 pm; Tues-Thurs 9:00-3:00 pm;
Friday closed
Call for an appointment.

The Health Fee that you are required to pay when you register entitles you to ALL health programs at the Student Health Center. It also provides accident insurance coverage while you are on campus if you are an enrolled student. There is a deductible. General Health services include:
• Immunizations—Tetanus*, Measles, Mumps, Rubella*, Hepatitis A* and Hepatitis B *
• TB Tests *
• Emergency care for cuts, burns, etc.
• Tests: Pregnancy*, Cholesterol*, Diabetes*, etc. *
• Evaluation by Family Practice Physician
• Blood pressure, vision, and hearing screening *
• Additional fee

* Dependent on available funds.
LIBRARY INFORMATION

LRC Building (805) 986-5818, Admin; (805) 986-5819, Circulation; (805) 986-5820, Reference.
http://www.oxnardcollege.edu/library/index.asp

HOURS: Monday - Thursday 8 am - 9 pm,
Friday 8 am - 5 pm and Saturday 10am - 3 pm.

You may direct questions to the Library staff, by calling
(805) 986-5820/5819 or 986-5800 ext. 1971.

The Oxnard College Library supports the curriculum by providing a collection of 34,000 books, 67 hard-copy periodicals and online databases to meet the diverse information needs of students, faculty, staff, and the community. The online databases available to the Oxnard College community are Netlibrary, searchable full-text of 8000+ electronic books, Biography Resource Center, CQ Researcher, Health&Wellness, FACTS.com and ProQuest. Off-site access to our electronic collection is available to currently registered students, faculty, and staff. To access the databases from home:
1. Point Browser to http://www.oxnardcollege.edu/library/index.asp
2. Click on “Online Databases”.
3. Click on “Oxnard College Library Remote Access Login”.
4. Enter your social security number and PIN as directed.
5. Select database from “Oxnard College Library On-Line Resources” list.

Inquire at the Circulation Desk for lending policies, library cards, reserve books, and questions of a general nature. The loan period for circulating materials is three weeks. Reserve materials may be requested by course number at the Circulation Desk. Inquire at the Reference Desk for book information, reference questions, assistance with class assignments or placing interlibrary loans. Instructors may schedule library tours and orientations for their classes. Printers and copy machines are also available in the College Library. Professional librarians and staff are on duty both day and evening to assist you.

Students are encouraged to make optimum use of the Library and its resources.

Note - Please check at the Circulation desk to see if we have the textbook for your class in our Reserve Collection.

OUTREACH AND RECRUITMENT OFFICE

LRC-1

HOURS: Monday – Thursday: 8:00 a.m. – 7:00 p.m.
Friday: 8:00 a.m. – 5:00 p.m.

The purpose of Outreach and Recruitment is to facilitate the enrollment of new and returning students from local high schools and the community. Student Ambassadors serve as representatives of the college at local high schools and at community events. They also provide assistance with the admission process (on-line or paper), matriculation, financial aid, and are knowledgeable with programs and services to ensure student success. For more information, please call 805-986-5907.

TUTORIAL CENTER

Learning Resources/Library Building (upstairs), (805) 986-5846.

HOURS: Monday - Thursday 8:00pm - 7:00pm,
Fridays 8:00am - 3:00pm

The Tutorial Center provides free tutoring services to all enrolled students who wish to do better in their classes. The Mission of the Oxnard College Tutorial Center is to assist students to become independent learners through the use of study skills and strategies that will help them succeed in classes across the curriculum.

Tutors are college students who have outstanding academic records and are selected on the basis on their performance in the subjects they tutor, communication skills, and their ability to relate to other students in a positive supportive manner. They are available for short - or - long term assistance, on a drop-in basis, and for small group study sessions.

The Tutorial Center also offers study skills workshops designed to help students develop college readiness skills in areas including organization, time management, note taking, test preparation, and goal setting. For more information about tutoring services and schedules, please call (805) 986-5846 or stop by the Tutorial Center located on the second floor of the college library.

TRANSFER CENTER

LRC-6

For an appointment with the Transfer Center Counselor, please call 805-986-5837.

Hours:
Monday, Tuesday, Thursdays, and Fridays 8:30am – 5:00pm,
Wednesdays 8:30am – 6:00pm

The Transfer Center will provide transfer advice to public and private institutions of higher education. College catalogs, the computerized ASSIST Program for academic information along with the Transfer Center counselor can assist students in developing an educational plan.

Opportunities to meet with University Reps are available thru the Transfer Center. Advisors from various public and private institutions are on the campus every semester to meet with individual students to evaluate transcripts, conduct workshops on transfer procedures, and give assistance and follow-up services on the admission application.

Obtain information on Transfer Admission Guarantees. Learn about the Transfer Admission Agreements and Transfers Admission Guarantees (TAAs and TAGs) that Oxnard College has to give students priority in gaining admission to colleges and specific majors. Oxnard currently has agreements with UC Santa Barbara, UC Santa Cruz, UC Riverside, CSU Northridge, CSU Channel Islands and California Lutheran University.
| **Cursos Bilingües y de Inglés Como Segundo Idioma** |

Para información acerca de inscripción, evaluación y asesoría, llame al (805) 986-5864. Regístrese en una sesión de evaluación para saber su nivel de inglés y matemáticas.

NOTA: L=Lunes  Ma=Martes  Mi=MIércoles  J=Jueves  V=Viernes  S=Sábado

### **INGLES COMO SEGUNDO IDIOMA**

| **VOCABULARIO/VOCABULARY** |
| ESL R030D, E, F, G son cuatro cursos auto-didácticos para el desarrollo de vocabulario usando materiales en el Learning Center. Inscripciones para estos cursos están abiertas de la primera a la doceava semana del semestre. |

| **ESL R030D – Vocabulario para la Vida Diaria/ Vocabulary for Daily Life** |
| 32722 Simmen VS 1.50 horas por semana LC .50 |

| **ESL R030E – Vocabulario para Compras y Salud/ Vocabulary for Shopping & Health** |
| 32724 Simmen VS 1.50 horas por semana LC .50 |

| **ESL R030F – Vocabulario para la Escuela y Comunidad/ Vocabulary for School & Community** |
| 32725 Merrill JA 1.50 horas por semana LC .50 |

| **ESL R030G – Vocabulario para el Trabajo y Recreación/ Vocabulary for Work & Play** |
| 32726 Merrill JA 1.50 horas por semana LC .50 |

### **CONVERSAZION/CONVERSATION**

| **ESL R030H y ESL R030J** son cursos auto-didácticos para desarrollar la comprensión del inglés hablado, el conocimiento de la cultura de los E. U. y uso de frases prácticas de conversación usando materiales en el Learning Center. Inscripciones para estos cursos están abiertas de la primera a la doceava semana del semestre. |

| **ESL R030H – Crossroads Café 1** |
| Recomendación: ESL R042. Se ofrece por medio de videos en el laboratorio y por Crédito/No Crédito únicamente. |
| 36193 Simmen VS 1.50 horas por semana LC .50 |

| **ESL R030J – Crossroads Café 2** |
| Recomendación: ESL R042. Se ofrece por medio de videos en el laboratorio y por Crédito/No Crédito. |
| 32346 Simmen VS 1.50 horas por semana LC .50 |

| **ESL R040 - Conversación en Inglés 1/English Conversation 1** |
| 34197 Merrill JA 11:00am -12:10 pm LMaMJ LA-14 3.0 |
| 34266 Villalpando GG 7:00pm-9:20pm Maj LS-14 3.0 |

| **ESL R042 - Conversación en Inglés 2/English Conversation 2** |
| Recomendación: ESL R040 |
| 34243 Simmen VS 1:00-12:20pmMaJ NH-5 3.0 |
| 34283 Villalpando GG 7:00-9:50pm M CSSC-101 3.0 |

| **ESL R044 - Conversación en Inglés 3/English Conversation 3** |
| Recomendación: ESL R042 |
| 34230* Redding J 12:30-1:50pm LM LRC-3 3.0 |
| 34281* Kornelsen RR 5:30- 6:50pm Maj LRC-4 3.0 |

*Estas clases no son bilingües.

| **ESL R046 – ESL Oral/Listening Skills** |
| Recomendación: ESL R044 |
| 38911* Smith P 12:30-1:50pm Maj LRC-3 3.0 |
| 39775* Kornelsen R 7:00-9:50pm J LA-15 3.0 |

*Estas clases no son bilingües.

### **SPEECH R108 - Comunicación Oral Para Estudiantes de ESL/ ESL Oral Communication**

| Recomendación: ESL R046 – Crédito Transferible a CSU |
| 34486* Redding J 11:00-12:20 pm Maj LS-15 3.0 |

*1 hora por semana de laboratorio

*Esta clase no es bilingüe. Recomendada para estudiantes en el nivel 5.

### **LECTURA/READING**

| **ESL R050 - Lectura 1/Reading Skills 1** |
| 34652 Simmen VS 9:30-10:50am MaJ NH-4 3.0 |
| + 2 horas adicionales LC |

| 34264 Villalpando MR 7:00-9:50pm L LRC-4 3.0 |
| + 2 horas adicionales LC |

| **ESL R052 - Lectura 2/Reading Skills 2** |
| Recomendación: ESL R050 |
| 34234 Buriaga A 9:30-10:50am LM LRC-3 3.0 |
| 34290 Villalpando GG 7-9:50pm M CSSC-107 3.0 |

| **ESL R054 - Lectura 3/Reading Skills 3** |
| Recomendación: ESL R052 |
| 34224* Sánchez M 9:30-10:50am MaJ LRC-5 3.0 |
| + 2 horas adicionales LC |
| 34296* Sánchez M 7-9:50pm M LRC-5 3.0 |
| + 2 horas adicionales LC |

*Estas clases no son bilingües.

| **ENGL R056 - Lectura 4/Reading Skills 4** |
| Recomendación: ESL R054 |
| 34227* Sánchez M 11 am - 12:20pm LM LRC-5 3.0 |
| 34291* Scruggins P 5:30-6:50 pm LM LRC-5 3.0 |

*Estas clases no son bilingües.

### **GRAMATICA Y ESCRITURA/GRAMMAR AND WRITING**

| **ESL R060 - Gramática-Escritura 1/grammar-Writing 1** |
| 34211 Simmen V 9:30-10:50am LM NH-4 3.0 |
| + 2 horas por semana LC |

| 34277 Villalpando MR 7-9:50pm MaJ LA-15 3.0 |
| + 2 horas por semana LC |

| **ESL R062 - Gramática-Escritura 2/grammar-Writing 2** |
| Recurso: ESL R060 |
| 34181* Smith P 9:30-10:50 am MaJ CSSC-106 3.0 |
| + 2 horas por semana LC |

| 34262* Kornelsen R 7:00-9:50pm MaJ NH-7 3.0 |
| + 2 horas por semana LC |

*Esta clase no es bilingüe.

| **ESL R064 - Gramática-Escritura 3/grammar-Writing 3** |
| Recurso: ESL R062 |
| 34222* Sánchez M 9:30-10:50am LM LRC-5 3.0 |
| + 2 horas por semana LC |
| 34252* Betancourt HM 7-9:50pm L JCC-3C 3.0 |
| + 2 horas por semana LC |

*Estas clases no son bilingües.

| **ENGL R066 - Gramática-Escritura 4/grammar-Writing 4** |
| Recurso: ESL R064 |
| 34237* Sánchez M 11:00am-12:20pm MaJ LRC-5 3.0 |
| + 2 horas adicionales LC |

*Esta clase no es bilingüe.
ENGL R140 - Composición para Estudiantes de ESL/
Composition-ESL Emphasis (Nivel 6)
Requisito: ENGL 68
34139* Culhane LP 9:30-11:50am LM JCC-3C 5.0
34138* Culhane LP 4:30-6:50pm LM LS-11 5.0
*Estas clases no son bilingües. Recomendadas para estudiantes en el nivel 6.

SPAN R104 - Español Intermedio II/Intermediate Spanish II
PREREQ: SPAN R103 o equivalente.
36080 Milán C 9:30-10:40 am LMaMJ LRC-4 5.0
SPAN R105 - Español Para el Hispanohablante I/
Native Speaker Spanish I
30932 Centeno R 4:30-6:50 pm LM LRC-3 5.0
SPAN R106 - Español Para el Hispanohablante II/
Native Speaker Spanish II
30335 Milán C 12:30-1:40pm LMaMJ LRC-4 5.0
SPAN R107 - Cultura Hispanoamericana/
Hispanic-American Culture
30556 Eblen CP 12:30-3:20 pm M LRC-5 3.0

ARTES/ARTS
PE R124 – Baile Folklórico Mexicano/Mexican Folkloric Dance
39491 Sánchez M 4-6:50 pm L PE-3 1.5

CD R129 – Nutrición, Salud y Seguridad Infantil/
Nutrition, Health and Safety
31940* Bautista S 4:00-6:50pm L LA-17 3.0
*CRN 324920 se enseñará en español y se requiere inscripción en una clase de inglés como segundo idioma.

EDUCACION FISICA
PE R124 – Baile Folklórico Mexicano
39491 Sánchez M 4-6:50pm L PE-3 1.5
Para más clases de educación física, vea el horario de clases bajo la sección de "Physical Education" en la página 70.

Para obtener la información más actualizada, por favor consulte el horario de clases en Internet.

ABRIENDO MERCADOS INTERNACIONALES
Atención Exportadores e Importadores (con o sin experiencia):
Reciba asistencia en comercio internacional por medio de seminarios y consultas personales.

cftd@vcccd.edu  805-986-5896

cftd.org
Members of a college community—students, faculty, administrators, staff, and visitors—must be able to study and work in an atmosphere of mutual respect and trust. Ventura County Community College District is actively committed to creating and maintaining an environment which respects the dignity of individuals and groups.

The goal of Ventura County Community College District is to be sensitive to the needs of students, staff and those who interact with the college community, while preserving the rights of those against whom allegations have been made.

Employees or students of the District who feel that they have been harassed or discriminated against based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability have the right to file a complaint. The procedures outlined govern the process for all discrimination complaints filed by employees or students, including sexual harassment. Complaints may be filed student against student, student against employee, employee against student, employee against employee, visitor against employee, employee against visitor, etc.

Complaints must be filed with the District within one year of the alleged harassment or discrimination or within one year of the date on which the Complainant knew or should have known of the facts of the alleged incident.

District employees involved in any aspect of investigating or resolving a complaint of harassment or discrimination will have received training from a qualified source in advance of their service.

Non-retaliation for filing—no individual will suffer retaliation as a result of filing a claim or being a witness in regard to harassment/discrimination allegations. Persons engaging in retaliation are subject to disciplinary action.

DEFINITIONS
Complainant: An individual who believes that he/she has been the victim of harassment or discrimination.
Respondent: An individual against whom a claim of harassment or discrimination is made.
Complaint: A written allegation that a student, staff member, or other individual who interacts with VCCCD has subjected someone to harassment or discrimination.
Responsible District Officer: The person at the District who is responsible for coordinating the investigations of all harassment and discrimination complaints.
Intake Facilitator: The person on the campus or at the District Service Center who is responsible for conducting the informal and/or formal investigation of all harassment/discrimination complaints.

The District has established the following procedures to resolve charges of harassment or discrimination.

INFORMAL PROCESS
An individual who has reason to believe that he or she has been a victim of harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, marital status, veteran status, or physical or mental disability may resolve the matter through an informal process under this procedure. Participation in the informal process is optional and not a prerequisite to filing a formal complaint.

1. A person who believes that he or she has personally suffered harassment or discrimination should contact the appropriate Intake Facilitator at their location to directly discuss his or her concerns.
2. The Intake Facilitator may inform the Respondent of the possible complaint and shall meet with the Complainant to:
   a. understand the nature of the concern;
   b. give to Complainant a copy of the District’s Sexual Harassment Policy brochure and this “Complaint Procedure for Harassment/Discrimination” document;
   c. inform Complainant of his or her rights under this complaint procedure;
   d. assist the Complainant in any way advisable.

3. If the Complainant and the Respondent agree to a proposed resolution, the resolution shall be implemented and the informal process shall be concluded. At any time during the informal process, the Complainant may initiate a formal complaint.
4. The Intake Facilitator shall keep a written log of discussions and a record of the resolution. This information shall become part of the official investigation file if the Complainant initiates a formal complaint. If the parties reach a tentative agreement upon resolution of the complaint, a letter summarizing the resolution shall be sent to the Complainant and the Respondent. A copy of this letter shall be sent to Human Resources for approval.
5. Once a complaint is put in writing and signed by the Complainant, the Complaint is considered to be formal and the formal complaint procedures should be followed.

FORMAL PROCESS
1. A person who alleges that he or she has personally suffered harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability shall complete and sign the District’s Harassment/Discrimination Complaint Form within one year of the alleged incident or within one year of the date on which the Complainant knew or should have known of the facts of the harassment or discrimination incident.
2. On the complaint form, the Complainant shall describe in detail such alleged harassment or discrimination and the action the Complainant requests to resolve the matter. All written complaints shall be signed and dated by the Complainant, and shall contain at least the name(s) of the individual(s) involved, the date(s) of the event(s) at issue and a detailed description of the actions constituting the alleged harassment or discrimination. Names, addresses and phone numbers of witnesses or potential witnesses should also be included, when possible.
3. The Intake Facilitator will review the complaint to determine whether it describes the kind of harassment or discrimination which is prohibited under these procedures and whether the complaint sufficiently describes the facts of the alleged misconduct. If the complaint does not describe the kind of prohibited conduct the District investigates under the procedures, the Complainant will be notified and will be referred to the appropriate process. If the complaint does not sufficiently describe the facts giving rise to the complaint so that a determination can be made regarding whether the alleged misconduct is covered under these procedures, the complaint will be returned and the Complainant will be invited to submit an amended complaint providing enough factual detail to allow the above determination to be made.
4. After a proper complaint is received, the Intake Facilitator shall investigate the charges as stated in the complaint. The Intake Facilitator shall send a copy of the complaint to the Responsible District Officer, who, after consultation with the Vice Chancellor of Human Resources and the District Chancellor, shall send a copy to the State Chancellor of the California Community College System. A summary of the complaint and procedures shall also be sent to the Respondent. A copy of the complaint will be maintained in the Office of Human Resources at the District Service Center.
5. The Intake Facilitator shall meet with the Complainant to review the nature of the complaint and identify the scope and nature of the investigation. If the Complainant fails to meet with the Intake Facilitator within a reasonable time (usually 10 working days), the Intake Facilitator will continue the investigation to the best of his/her abilities based on the written formal complaint. After meeting with the Complainant, the Intake Facilitator will give the Respondent an opportunity to meet with him/her to receive the Respondent’s answer to the complaint and to review with Respondent the scope and nature of the investigation. Complainant and Respondent may inform the Intake Facilitator of witnesses to contact and may present documents in support of their positions.

6. Prior to completing the investigation, the Intake Facilitator shall meet again with the Complainant and the Respondent separately, to give an overview of the steps taken during the investigation, to ask Complainant and Respondent for the names of any other individuals the Intake Facilitator might speak with to request any additional information.

7. The Responsible District Officer shall determine whether harassment or discrimination did or did not occur with respect to each allegation in the complaint. The findings shall take into consideration the severity of the conduct, the pervasiveness of the conduct, the pertinent background, and other relevant District policies.

If disciplinary action is recommended, appropriate contractual due process and statutory processes will be invoked. If the Responsible District Officer finds there is no evidence to sustain the allegation, the record shall be kept confidential, except to the extent that disclosure may be required by law. The records will be destroyed to the extent the law allows.

After completion of the investigation, the Intake Facilitator shall meet with the Responsible District Officer who shall be responsible for reviewing the Intake Facilitator’s report, making factual determinations, reaching a conclusion regarding the charges, and recommending appropriate action, if any.

8. In the event the complaint is against the Responsible District Officer, the Vice Chancellor of Human Resources shall appoint an investigator to review the complaint. In the event the complaint is against the Vice Chancellor of Human Resources, the District Chancellor or designee shall appoint an investigator to hear the complaint, receive the report, and make a determination on any final action.

9. The District shall complete its investigation and forward to the Complainant and Respondent within 90 calendar days of receiving a complaint, and the Chancellor of the California Community College System within 150 calendar days of receiving a complaint, all of the following:

a. A summary of the investigative report;

b. A written notice setting forth:

(1) the findings of the District investigator and District Chancellor as to whether harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability did or did not occur with respect to each allegation in the complaint;

(2) a description of actions to be taken, if any, to remedy any discrimination or harassment that occurred and to prevent similar problems from occurring in the future;

(3) the proposed resolution of the complaint;

(4) the Complainant’s right to appeal to the District Chancellor, then the State Chancellor of the California Community College System; and

(5) In the event disciplinary action is recommended for the Respondent, he/she shall be entitled to all due process procedures provided by statute and/or the employee collective bargaining agreement.

APPEAL RIGHTS

If the Complainant is not satisfied with the results of the formal level administrative determination, the Complainant may appeal the determination by submitting objections to the District Chancellor within fifteen calendar days of the receipt of the determination. Within forty-five calendar days of receiving the Complainant’s appeal, a copy of the final District decision rendered by the District Chancellor shall be forwarded to the Complainant, the State Chancellor of the California Community College System, and, if appropriate, the Respondent.

If the District Chancellor does not act within forty-five calendar days, the administrative determination shall be deemed approved and shall become the final District decision in the matter. Complainant shall have the right to file a written appeal with the State Chancellor of the California Community College System within thirty calendar days after the District Chancellor has issued the final District decision or permits the administrative determination to become final.

HOW TO FILE A HARASSMENT OR DISCRIMINATION COMPLAINT

1. A copy of these procedures and the Ventura County Community College District’s Harassment/Discrimination Complaint forms are available in the Office of Human Resources, the offices of the Intake Facilitators on each campus, and in the Executive Vice President’s Office on each campus.

2. Completed complaint forms may either be mailed or delivered to the Ventura County Community College District, Assistant Vice Chancellor of Human Resources, 333 Skyway Drive, Camarillo, CA 93010, or to one of the Intake Facilitators on each campus.

3. Complaints must be filed with the District within one year of the alleged unlawful harassment or discrimination or within one year of the date on which the Complainant knew or should have known of the facts of the alleged incident.

4. A person who alleges that he or she has personally suffered harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability, or one who has learned of such unlawful harassment or discrimination, shall invoke the procedures described above.

5. An individual may also file a complaint of unlawful discrimination with the Equal Employment Opportunity Commission, 2014 “T” Street, Suite 210, Sacramento, CA 95814, the United States Department of Education, Office of Civil Rights, 50 United Nations Plaza, Room 239, San Francisco, CA 94102, or the Department of Fair Employment and Housing may be called at 1-408-291-7352. These additional procedures may be used at the time of filing a complaint, during, or after use of the District harassment or discrimination complaint process. Filing deadlines for the aforementioned offices may vary. Note that the filing deadlines and procedures for each agency may differ.

6. Non-retribution for filing—no individual will suffer retaliation as a result of filing a claim or being a witness in regard to harassment/discrimination allegations. Persons engaging in retaliation are subject to disciplinary action.

DISSEMINATION

The District will disseminate the information regarding District policies and appropriate procedures on harassment and discrimination to all employees and students by announcing its existence in prominent places throughout the District including, but not limited to, the college catalog and schedule of classes, appropriate employee and/or student publications, on official District and Union bulletin boards, and by direct communication to District employees.
California Nonresident Tuition Exemption Request

For Eligible California High School Graduates

Complete and sign this form to request an exemption from Nonresident Tuition. You must submit any documentation required by the College or University (for example, proof of high school attendance in California). Contact the California Community College, University of California or California State University campus where you intend to enroll (or are enrolled) for instructions on documentation, additional procedures and applicable deadlines.

ELIGIBILITY:

I, the undersigned, am applying for a California Nonresident Tuition Exemption for eligible California high school graduates at (specify the college or university) ____________________________ and I declare the following:

Check YES or NO boxes:

☐ Yes  ☐ No I have graduated from a California high school or have attained the equivalent thereof, such as a High School Equivalency Certificate, issued by the California State GED Office or a Certificate of Proficiency, resulting from the California High School Proficiency Examination.

☐ Yes  ☐ No I have attended high school in California for three or more years.

Provide information on all school(s) you attended in grades 9 - 12

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<th>School</th>
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Documentation of high school attendance and graduation (or its equivalent) is required by the University of California, The California State University and some California Community Colleges. Follow campus instructions.

Check the box that applies to you -- check only one box:

☐ I am a nonimmigrant alien as defined by federal law, [including, but not limited to, a foreign student (F visa) or exchange visitor (J visa)].

OR

☐ I am NOT a nonimmigrant alien (including, but not limited to, a U.S. citizen, permanent resident, or an alien without lawful immigration status).

AFFIDAVIT:

I, the undersigned, declare under penalty of perjury under the laws of the State of California that the information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the nonresident tuition exemption for eligible California high school graduates. I hereby declare that, if I am an alien without lawful immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so. I further understand that if any of the above information is untrue, I will be liable for payment of all nonresident charges from which I was exempted and may be subject to disciplinary action by the College or University.

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<th>Print Full Name (as it appears on your campus student records)</th>
<th>Campus/Student Identification Number</th>
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<td>Print Full Mailing Address (Number, Street, City, State, Zip Code)</td>
<td>Email Address (Optional)</td>
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Solicitud para la colegiatura estatal de California

Para graduados de una preparatoria en California

Complete y firme este formulario para solicitar la exención de pago de cuotas para No-residentes. Debe entregar cualquier documentación que le exija el Colegio o Universidad (por ejemplo, prueba de haber asistido a una preparatoria en California). Para más información sobre los documentos necesarios para admisiones y los plazos, póngase en contacto con el colegio o universidad de uno de los siguientes sistemas: Colegios Comunitarios de California (CCC), Universidad Estatal de California (CSU), o la Universidad de California (UC).

Elegibilidad:

Yo, el infrascripto, solicito la exención de pago de cuotas para no-residentes, disponible para (los) estudiantes que se han recibido de la preparatoria en California y buscan admisiones a (especifique un colegio o universidad) ___________________________ y declaro lo siguiente:

Marque la respuesta correspondiente a su situación:

☐ Si ☐ No (Yo) me he recibido de una preparatoria (high school) y tengo un diploma o el equivalente GED (General Education Diploma), el certificado de equivalencia de la preparatoria (High School Equivalency Certificate), o algún otro certificado proveniente del examen de aprendizaje al nivel de preparatoria (Certificate of Proficiency, resulting from the California High School Proficiency Examination).

☐ Si ☐ No (Yo) he asistido a una preparatoria (high school) en California por un mínimo de tres años.

Presente información sobre todas las escuelas en las que se haya registrado en los niveles de 9 - 12:

<table>
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<tr>
<th>Preparatoria</th>
<th>Ciudad</th>
<th>Estado</th>
<th>Fecha: De – Mes/ Año</th>
<th>Fecha: A – Mes/ Año</th>
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La Universidad de California (UC), las Universidades Estatales de California (CSU), y los Colegios Comunitarios de California (CCC) requieren prueba de asistencia y graduación (o su equivalente). Por favor de seguir las directivas de cada colegio o universidad

Marque la respuesta correspondiente a su situación – solo marque una respuesta:

☐ Yo soy un extranjero no inmigrante legal según lo define la ley federal [(con inclusión, pero sin limitarse a un estudiante extranjero (visa tipo F) o un visitante de intercambio (con visa tipo J)].

☐ NO soy un extranjero no inmigrante (con inclusión, pero sin limitarse a un ciudadano norteamericano, un residente permanente, o un extranjero sin estatus inmigratorio legal).

DECLARACIÓN:

Yo, el solicitante de la presente, declaro bajo pena de perjurio bajo las leyes del Estado de California que la información que yo he presentado en esta solicitud es verdadera y exacta. Entiendo que esta información será utilizada para determinar mi elegibilidad para la colegiatura estatal para estudiantes graduados de una preparatoria en California. Asimismo, declaro que si soy una persona indocumentada, (1) ya he presentado la solicitud para legalizar mi estatus inmigratorio o (2) comenzará a legalizar mi estatus inmigratorio en cuanto tenga la oportunidad de hacerlo. Además, entiendo que si la información que he presentado es falsa, yo seré responsable de pagar todos los cargos de no residente de los que he sido exento. Adicionalmente, pueden haber acciones disciplinarias tomadas por el colegio o universidad.

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<tr>
<th>Nombre Completo (escrito como aparece en la registración escolar)</th>
<th>Número de Identificación Escolar</th>
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Building Guide

MC (McNish Art Gallery)
M & O (Maintenance and Operations)
NH (North Hall)

AT (Auto Technology)
Automotive Technology
Auto Body Repair

CD (Child Development Center)
C SSC (Community Student Services Center)
Career & CalWORKs Services
Center for International Trade Dev.
Economic Development/Community Initiatives
EOPS
O.C. Foundation
International Students
Job & Career Center
Off-Campus Programs
Re-entry Center
Student Activities
Student Conference Center
Student Government

DH (Dental Hygiene Facility)
FLS (FL Language Centre)
JCC (Job & Career Center Classrooms)
LA (Liberal Arts Building)
Forum (LA-6)
Offices and Classrooms
Addictive Disorders Studies
Business
Child Development

LRC (Learning Resources Center)
Administrative and Faculty Offices
Admissions and Records
Civic Center
Community Services
Counseling Office
Evening Programs
Financial Aid
Human Resources
Learning Center
Library
Media Center
Outreach and Recruitment
Tutorial Center
Television Studio
Traffic School
Veterans Assistance

LS (Letters & Science)
Computer Science
English
Language
Math
Science
Social Science
Liberal Education Division Office
Math, Science, Health Division Office

SERVICES GUIDE

Building
EOPS/CARE..................LRC
Evening Programs..............LRC
FLS................................FLS
Financial Aid..................LRC
Food Services................Cafeteria
Forum..........................LA
Foundation..................CSSC
Health Center................SS
High-Tech Center..............SS
Human Resources.............LRC
Information Technology......LRC
International Students.......CSSC
Job & Career Center.........CSSC
Learning Center..............LRC
Leasing Resources Center....LRC
Library........................LRC

CAMPUS SAFETY STATISTICS

The Crime Awareness and Campus Security Act of 1990 requires institutions to report data for certain criminal acts that occur on campus. The Ventura County Community College District Police Department office reported the following crimes on the Oxnard College campus for the reporting period January 1, 2007 to December 31, 2007.

Criminal Homicide..................0
Rape..................................0
Robbery..................................0
Aggravated Assault..................0
Theft..................................15
Motor Vehicle Theft..............2
Arson.................................2
Misdemeanor Assault.............4
Drug Violations....................2
Alcohol Violations.................3
Weapons Violations...............2
Vandalism............................18
Bomb Threats........................0
Fraud/Embezzlement...............2
Stolen Property (Buy/Receive/Possess)....0
Sex Crimes..........................1
Burglary.............................13
Miscellaneous........................14
Computer Crime....................1
Traffic Accidents..................1
Battery..............................2
Felony Arrest........................4
Misdemeanor Arrest (Traffic Related Included)....39
Restraining Order..................3
Hate Crimes..........................0
Stalking.............................0
DUI Arrest...........................2
Annoying Phone Calls............2
Criminal Threats...................2
Disturbing the Peace..............5

MC (McNish Art Gallery)
M & O (Maintenance and Operations)
NH (North Hall)

Success Academy

OE (Occupational Education)
Air Conditioning
Bookstore
Career & Technical Education Division
Cisco Academy
Computer Information Systems
Information Processing Systems
Hotel and Restaurant Management
Publications/Campus Resource Center
Student Business Office

PE (Physical Education)
Athletics
Gymnasium
Physical Education

SH (South Hall)
Ceramics
Art

SS (Student Services Building)
Educational Assistance Center
Health Center
High-Tech Center
Police (Campus)
Statement of Nondiscrimination
The Ventura County Community Colleges are committed to providing an equal opportunity for admissions, student financing, student support facilities and activities, and employment regardless of race, color, religion, sex, national origin, handicap, age, marital status or Vietnam veteran status, in accordance with the requirements of Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964 (as amended by the Equal Employment Opportunity Act of 1972), sections 503 and 504 of the Rehabilitation Act of 1973 and the Rehabilitation Act Amendments of 1974, Executive Order 11246 (as amended by Executive Order 11375), and the Federal Age Discrimination Employment Act of 1967 and the Age Discrimination-Nation Employment Act Amendments of 1978 and the Americans with Disabilities Act of 1992.

The Ventura County Community College District has a policy of nondiscrimination regarding persons with disabilities and a process for resolving allegations of discrimination. If you feel that you have been discriminated against because of a disability, you should first contact the program coordinator at (805) 986-5830 or the dean at (805) 986-5847.

Earn a UC Degree Through the UCSB Ventura Center

Bachelor of Arts
- Anthropology  •  English  •  History  •  Interdisciplinary Studies
- Law & Society  •  Political Science  •  Psychology  •  Sociology

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Off Campus Studies
VENTURA

3585 Maple Street, Suite 112  •  805-644-7261  •  www.ecs.ucsb.edu

Transfer to CSU Channel Islands

Degrees available to students with 60 transferrable units:

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or call (805) 437-8500.
We look forward to seeing you on campus!
*Proposed programs for the 2007-08 academic year

AVOID THE LINES ON THE FIRST DAY OF CLASSES!
1. Register on the web or by phone.
2. Pay your fees in advance on line - Visa/Mastercard

This is the sample of information we need from you for parking permit, please bring the information with you in person to get your parking permit at the Student Business Office.

Date ___________________________ Social Security # ___________________________
Name _____________________________________________________________
   Last ___________________ First ___________________ Middle ___________________
Address ________________________________________________________________
   Address & Street _____________________________________________________
   City ___________________ Zip ___________________ License Plate # ____________
   License Plate # ________________
Make ___________________ Year ___________ Make ___________________ Year ___________
Office use: Permit # ___________________ Office use: Permit # ___________________
The Oxnard College Foundation has been in existence since 1983. Our Board of Directors consists of community leaders in the Oxnard/Camarillo area. OCF has earned $500,000 in the Title V Endowment Grant to supplement the $25,000 in Student Scholarships and Awards Ceremony. OCF involved in many community activities and fundraisers that include the weekend Community Market at Oxnard College (grossing $600,000) and the M.O.V.E. Golf Tournament, Moorpark, Oxnard and Ventura for Education ($30,000). Funds were provided by OCF to purchase equipment for campus needs to include a street sweeper, 3 golf carts, furniture for three offices, portion of the Marquee, helped fund campaign for the “S Bond” in Ventura County, funding to build restrooms in the new parking lot. Campus sponsored programs include the Adopt-A-Computer Program (provided over 800 computers to students), Campus Clean-up Day, providing trees, trimming/removal, GEO Bowl, Project Access, Interactive Science and Math Expo, Book Loan Vouchers, Discretionary Fund for Special Events and Multi-Cultural Day at Oxnard College.