GOT QUICK & EASY REGISTRATION?

YES!!!

New Students
1. Complete online application for admissions
   www.oxnardcollege.edu/apply
2. Complete assessment requirements
   LRC 5A M - Th 8:30 - 6:00 & F 8:30 - 4:00
3. Attend orientation
   Appt call 986-5816
4. Register for classes
   www.oxnardcollege.edu/webstar

Continuing Student?
Locate your registration appointment time at
www.oxnardcollege.edu/webstar

Returning Student?
1. Contact Admissions at 986-5810 to update
   enrollment status
2. Register for classes at
   www.oxnardcollege.edu/webstar
3. Or register in person at the Admissions Office

High School Student?
1. Apply online at www.oxnardcollege.edu/apply
2. Bring completed Special Admission form to
   Admissions (LRC) to register for classes

Pay online or at Student Business Office
For more information see Page 6

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Classes subject to change please check the web for current information: oxnardcollege.edu/schedule

Graphic Design & Photography by Jorge Sanchez
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<th>Services Hours</th>
<th>Contact Person</th>
<th>Telephone</th>
<th>Bldg.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Admissions &amp; Records</strong></td>
<td>M - Th 8-7; F 8-5</td>
<td>Susan Cabral</td>
<td>986-5810</td>
<td>LRC</td>
</tr>
<tr>
<td><strong>Applications, schedules, enrollment, official transcripts, Veteran Affairs, petitions, and problems</strong></td>
<td>M-Th: 7:30-7:30; F: 7:30-2</td>
<td>Gina Brenner</td>
<td>986-5826</td>
<td>OE</td>
</tr>
<tr>
<td><strong>Bookstore</strong></td>
<td>M - Th 7:30-7:30; F 7:30-2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Campus Safety</strong></td>
<td>Open 24-Hours</td>
<td>Campus Police</td>
<td>986-5805</td>
<td>SS</td>
</tr>
<tr>
<td><strong>Careers/Job Placement</strong></td>
<td>M - F 8-5</td>
<td>Reggie Talili</td>
<td>986-5838</td>
<td>CSSC</td>
</tr>
<tr>
<td><strong>Child Development Center</strong></td>
<td>M - F 7:30-4</td>
<td>Kim Karkos</td>
<td>986-5801</td>
<td>CDC</td>
</tr>
<tr>
<td><strong>Federal Work Study</strong></td>
<td></td>
<td>Linda Faasua</td>
<td>986-5828</td>
<td>LRC</td>
</tr>
<tr>
<td><strong>Financial Aid</strong></td>
<td>M - Th 8-7; F 8-5</td>
<td>Linda Faasua</td>
<td>986-5828</td>
<td>LRC</td>
</tr>
<tr>
<td><strong>Student Business Office (pay fees)</strong></td>
<td>M - Th 8-7; F 8-3</td>
<td>Masi Lashkari</td>
<td>986-5811</td>
<td>OE</td>
</tr>
<tr>
<td><strong>Student Outreach and Recruitment Center</strong></td>
<td>M - Th 8-7; F 8-5</td>
<td>Student Ambassadors</td>
<td>986-5907</td>
<td>LRC</td>
</tr>
<tr>
<td><strong>Peer assistance with webSTAR for college and financial aid applications, registration appt date, enrollment, adds, drops, unofficial transcripts, PIN changes, and general information</strong></td>
<td></td>
<td>Valerie Lee</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Counseling/Careers/Health Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CARE Program</strong></td>
<td>M - Th 8-7; F 8-5</td>
<td>Ana Maria Valle</td>
<td>986-5827</td>
<td>CSSC</td>
</tr>
<tr>
<td><strong>College CalWORKS</strong></td>
<td>M - F 8-5</td>
<td>Ana Maria Valle</td>
<td>986-5887</td>
<td>CSSC</td>
</tr>
<tr>
<td><strong>College support services for CalWORKS students</strong></td>
<td>M - Th 8-7; F 8-5</td>
<td>Juan Hernandez</td>
<td>986-5816</td>
<td>LRC</td>
</tr>
<tr>
<td><strong>Counseling</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Academic, Personal, Career and Personal Assessment, Graduation Requirements</strong></td>
<td>M-Th 8-7; F 8-5</td>
<td>Ana Maria Valle</td>
<td>986-5827</td>
<td>CSSC</td>
</tr>
<tr>
<td><strong>Dental Hygiene Clinic</strong></td>
<td>M-Th 8-7; F 8-5</td>
<td>Christine Tafoya</td>
<td>986-5823</td>
<td>DHC</td>
</tr>
<tr>
<td><strong>EOPs</strong></td>
<td>M-Th 8-7; F 8-5</td>
<td>Ana Maria Valle</td>
<td>986-5827</td>
<td>CSSC</td>
</tr>
<tr>
<td><strong>Health Center</strong></td>
<td>MW 1-7; Th 9-3; F 9-12</td>
<td>Mary Jones</td>
<td>986-5832</td>
<td>SS</td>
</tr>
<tr>
<td><strong>Scholarships</strong></td>
<td>M-F 8-4:30</td>
<td>Staff</td>
<td>986-5847</td>
<td>LRC</td>
</tr>
<tr>
<td><strong>Learning Support Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Assessment</strong></td>
<td>M-Th 8:30-6; F 8-30-4</td>
<td>Suzette Williams</td>
<td>986-5864</td>
<td>LRC</td>
</tr>
<tr>
<td><strong>Matriculation/Orientation</strong></td>
<td>M-Th 8-4; F 8-noon</td>
<td>David Lopez</td>
<td>986-5816</td>
<td>LRC</td>
</tr>
<tr>
<td><strong>Deaf Student Services</strong></td>
<td>M-F 8-5 and by arrangement</td>
<td>Judy McArthur</td>
<td>488-8022(TTY)</td>
<td>SS</td>
</tr>
<tr>
<td><strong>Disability Services/ Educational Assistance Center</strong></td>
<td>M-Th 8-7; F 8-5</td>
<td>Leo Orange</td>
<td>986-5830</td>
<td>SS</td>
</tr>
<tr>
<td><strong>Learning Center</strong></td>
<td>M-Th 8am-9pm; F 8-5; S 10-3</td>
<td>Sandra Allen</td>
<td>986-5839</td>
<td>LRC</td>
</tr>
<tr>
<td><strong>Library</strong></td>
<td>M-Th 8am-9pm; F 8-5; S 10-3</td>
<td>Circulation Reference</td>
<td>986-5819</td>
<td>LRC</td>
</tr>
<tr>
<td><strong>Tutorial Center</strong></td>
<td>M-Th 8-7; F 8-3</td>
<td>Jose Cornelio</td>
<td>986-5846</td>
<td>LRC</td>
</tr>
<tr>
<td><strong>Transfer Center</strong></td>
<td>M-Th 8-6</td>
<td>Cesar Flores</td>
<td>986-5837</td>
<td>LRC</td>
</tr>
</tbody>
</table>
**SUMMER 2008 SCHEDULE**

Classes subject to change please check the web for current information: oxnardcollege.edu/schedule
Enroll Now at www.oxnardcollege.edu/webstar

**SUMMER 2008 CALENDAR**

**SESSIONS**
- **4 week** 5/19 - 6/12
- **6 week** 6/16 - 7/24
- **8 week** 6/16 - 8/7

**MANDATORY FEES**
- Enrollment..............................$20 per unit
- Health........................................$12 per semester
- Non-Res Tuition.........................$175 per unit
- Foreign Student Capital Outlay......$14 per unit
- Foreign Appl. Fee..........................$50
- Student Rep. Fee.........................$1 per semester
- Student Center Fee.....................$1 per unit
- Max $10 per year
- Remote Reg. Fee Webstar.............$3 per semester

**REGISTRATION BEGINS**

WebSTAR only
- Locate appointment date on webSTAR
- Continuing (appt) .................. April 14
- New/Returning (appt) ........... April 28
- Open (no Appt) ......................... May 5

**WALK - IN**
- Open (no Appt) ......................... May 5
- H.S. 11th/12th Grades ....... May 6

**NO CLASSES HOLIDAYS**
- Memorial Day ......................... May 26
- Independence Day .................. July 4

**DEADLINE DATES**

Available on webSTAR
- Go to www.oxnardcollege.edu/schedule
- Select Term, Subject, College
- Click “Search”, Click on “CRN”
- Use the scroll bar to view deadline dates, print

**Program for Accelerated College Education Classes**
- PACE Classes
- (805) 986-5886
- See page

**FINAL EXAMS**
- Last day of class

E-mail on file? You can reset your own PIN

Parking $19

Important Dates - Keep this Page for Reference
FALL 2008 SCHEDULE

Classes subject to change please check the web for current information: oxnardcollege.edu/schedule
Enroll Now at www.oxnardcollege.edu/webstar

FALL 2008 CALENDAR

Full-Term Courses
August 18 - Dec 17

Saturday & Sunday Classes Begin
August 16 & 17

MANDATORY FEES

<table>
<thead>
<tr>
<th>Service</th>
<th>Fee Description</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Enrollment</td>
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</tr>
<tr>
<td>Health</td>
<td>per semester</td>
<td>$16</td>
</tr>
<tr>
<td>Non-Res Tuition</td>
<td>per unit</td>
<td>$181</td>
</tr>
<tr>
<td>Foreign Student Capital Outlay</td>
<td>per unit</td>
<td>$14</td>
</tr>
<tr>
<td>Foreign Appl. Fee</td>
<td></td>
<td>$50</td>
</tr>
<tr>
<td>Student Rep. Fee</td>
<td>per semester</td>
<td>$1</td>
</tr>
<tr>
<td>Student Center Fee</td>
<td>per unit</td>
<td>$1</td>
</tr>
<tr>
<td>Remote Reg. Fee Webstar</td>
<td>per semester</td>
<td>$3</td>
</tr>
<tr>
<td></td>
<td>Max $10 per year</td>
<td></td>
</tr>
</tbody>
</table>

REGISTRATION BEGINS

WebSTAR only
Locate appointment date on webSTAR
Continuing (appt) ............... April 14
New/Returning (appt)............. April 28
Open (no Appt)..................... May 5

WALK - IN
H.S.11th/12th Grades............. May 6
Open (no Appt)..................... Aug 11

Add Authorization Codes Needed for
All Full-Term Classes ..........Aug 25

DEADLINE DATES

Full-Term Courses
Waitlist.........................Aug 17
Add/Refund...................... Aug 29
Census.......................... Aug 29
Drop w/o "W"..................... Sept 7
Cr/NCr Petition............... Sept 12
Graduation & Certificate
Petitions..................... Oct 31
Drop with "W".................... Nov 21

Program for Accelerated College Education Classes
1st 9 weeks 8/18 - 10/18
2nd 9 weeks 10/20 - 12/20

FINAL EXAMS
December 11-17

Photo ID required at the Admissions Office

Fees are subject to change

NO CLASSES HOLIDAYS

Labor Day.................... Aug 30-Sept 1
Veteran’s Day............... Nov 10
Thanksgiving............... Nov 27 - 30

Important Dates - Keep this Page for Reference
**HOW DO I REGISTER FOR CLASSES AT OXNARD COLLEGE?**

**New Student?** If you have never attended Oxnard, Moorpark, or Ventura Colleges go to [www.oxnardcollege.edu/apply](http://www.oxnardcollege.edu/apply)

1. Complete online Application for Admissions or apply in person at the Admissions Office (LRC Bldg.).
2. Complete Assessment Testing - LRC Room 5A.
3. Submit official transcripts from prior institutions.
4. Call 986-5816 for orientation & counseling appointments.
5. Check Schedule for Registration date. Log into webstar using Social Security number or ID number followed by your 6-digit date of birth PIN (your DOB will expire immediately. Create a new 6-character PIN). Keep for future reference.
6. Select classes from the web searchable schedule.
7. Fees are due immediately – pay online w/ Visa/Mastercard/Discover/American Express or at the Student Business Office.

**Continuing Student?** If you have been enrolled at Oxnard, Moorpark, or Ventura Colleges within the past year (Fall 2007 or Spring 2008) go to [www.oxnardcollege.edu/webstar](http://www.oxnardcollege.edu/webstar). Click on Webstar. Log in using your social security or ID number followed by your selected PIN.

1. Outstanding fees and holds must be cleared prior to registration.
2. View your priority registration appointment date on webSTAR.
3. Register for courses from the web Searchable Schedule.
4. Fees are due immediately – pay online w/Visa/Mastercard/Discover/American Express or at the Student Business Office.

**Returning Student?** If you last attended Oxnard, Moorpark or Ventura Colleges prior to Fall 2007 semester you are a Returning Student.

1. Contact the Office of Admissions and Records to update your enrollment status at 986-5810.
2. Register into courses at [www.oxnardcollege.edu/webstar](http://www.oxnardcollege.edu/webstar).
3. Fees are due immediately – pay online with Visa/Mastercard/Discover/American Express or at the Student Business Office.

**High School Student?** (For students in Grades 11 and 12)

1. Apply for Admissions online at [www.oxnardcollege.edu/apply](http://www.oxnardcollege.edu/apply) or in-person at the Office of Admissions and Records.
2. Student must take Assessment test if requesting Math or English course.
3. Requires an approved Special Admission form signed by a parent (or guardian) and high school principal or counselor.
4. In-person registration only. (Office of Admissions and Records – LRC Bldg.).
5. Enrollment fees are waived for students enrolled in 11 units or less. (All other fees apply.) Students enrolled in more than 11 units are required to pay all enrollment fees.
6. In-Person Registration begins on May 6, 2008.

**Notice to recent H.S. Graduates:** If you last attended Oxnard College as a high school student and have since graduated, you must contact the Office of Admissions to update your enrollment status and date of high school graduation. You will be prevented from registering on the web until you have completed this update.

**Returning Student?** If you have been enrolled at Oxnard, Moorpark, or Ventura Colleges within the past year (Fall 2007 or Spring 2008) go to [www.oxnardcollege.edu/webstar](http://www.oxnardcollege.edu/webstar). Click on Webstar. Log in using your social security or ID number followed by your selected PIN.

1. Outstanding fees and holds must be cleared prior to registration.
2. View your priority registration appointment date on webSTAR.
3. Register for courses from the web Searchable Schedule.
4. Fees are due immediately – pay online w/Visa/Mastercard/Discover/American Express or at the Student Business Office.

**New Student?** If you have never attended Oxnard, Moorpark, or Ventura Colleges go to [www.oxnardcollege.edu/apply](http://www.oxnardcollege.edu/apply)

1. Complete online Application for Admissions or apply in person at the Admissions Office (LRC Bldg.).
2. Complete Assessment Testing - LRC Room 5A.
3. Submit official transcripts from prior institutions.
4. Call 986-5816 for orientation & counseling appointments.
5. Check Schedule for Registration date. Log into webstar using Social Security number or ID number followed by your 6-digit date of birth PIN (your DOB will expire immediately. Create a new 6-character PIN). Keep for future reference.
6. Select classes from the web searchable schedule.
7. Fees are due immediately – pay online w/ Visa/Mastercard/Discover/American Express or at the Student Business Office.

**Continuing Student?** If you have been enrolled at Oxnard, Moorpark, or Ventura Colleges within the past year (Fall 2007 or Spring 2008) go to [www.oxnardcollege.edu/webstar](http://www.oxnardcollege.edu/webstar). Click on Webstar. Log in using your social security or ID number followed by your selected PIN.

1. Outstanding fees and holds must be cleared prior to registration.
2. View your priority registration appointment date on webSTAR.
3. Register for courses from the web Searchable Schedule.
4. Fees are due immediately – pay online w/Visa/Mastercard/Discover/American Express or at the Student Business Office.

**Notice to recent H.S. Graduates:** If you last attended Oxnard College as a high school student and have since graduated, you must contact the Office of Admissions to update your enrollment status and date of high school graduation. You will be prevented from registering on the web until you have completed this update.

---

**WEBSTAR REGISTRATION FOR:**

**SUMMER & FALL 2008**

*(One time $3 charge per semester)*

**Continuing Students**

Begins April 14

(by appointment)

**New/Returning Students**

Begins April 28

OPEN (no appt)

Begins May 5

---

**2 WAYS TO REGISTER**

**webSTAR On-line Registration**

[www.oxnardcollege.edu/webstar](http://www.oxnardcollege.edu/webstar)

**WALK-IN REGISTRATION**

(No appointment needed.)

Begins for Fall on August 11

---

**WEBSTAR REGISTRATION FOR:**

**SUMMER & FALL 2008**

*(One time $3 charge per semester)*

**Continuing Students**

Begins April 14

(by appointment)

**New/Returning Students**

Begins April 28

OPEN (no appt)

Begins May 5

---

**Closed Classes.** If you wish to enter a closed class, you must: (See page 14)

1. Add your name to the WAITLIST. You will automatically be moved into the class if a space becomes available.
2. Attend the first class meeting
3. Obtain an add authorization code number from the instructor
4. Go to [www.oxnardcollege.edu/webstar](http://www.oxnardcollege.edu/webstar), log into webSTAR, click on student services, click on add/drop selection, drop yourself off of the waitlist, click Submit Registration Changes, type in the CRN, type authorization code, click Submit Registration Changes, click Exit Registration.
FALL 2008 DEADLINE DATES

Dates subject to change. All deadline dates will be strictly enforced. Students who petition for extensions to published dates must have documented proof of extenuating circumstances.

<table>
<thead>
<tr>
<th>(Semester Length)</th>
<th>Class Meets</th>
<th>Deadline for Refund/Credit</th>
<th>Deadline for Adds</th>
<th>Deadline to Drop without a “W” on your transcript</th>
<th>Deadline to select CR/NC grading option</th>
<th>Deadline to Drop “W” will appear on your transcript</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 18 - Dec 17</td>
<td></td>
<td>Aug 29</td>
<td>Aug 29</td>
<td>Sept 12</td>
<td>Sept 19</td>
<td>Nov 21</td>
</tr>
</tbody>
</table>

IF YOUR CLASS MEETS OTHER THAN THE DATES LISTED ABOVE, follow the instructions below for online access.

During each semester, classes of varying lengths and meeting patterns are offered accounting for differing deadline dates. For that reason, the Oxnard College website has been improved so that you may view the deadline dates on-line for every course offered. Follow these few easy steps to find the deadline dates for your class:

- Go to www.oxnardcollege.edu/schedule. Click on preferred schedule semester, click on Search.
- Select Term, Subject, College.
- Click Search
- Click on the CRN
- Use the scroll bar to view deadline dates and other information specific to that CRN or hit print key.

DEADLINES - Short Term Courses

As a general rule, short-term course deadline dates for all California Community Colleges are determined as follows:

- Refund Deadline: 10% of class sessions
- No “W” Deadline: 30% of class sessions
- Cr/NCr Deadline: 30% of class sessions
- “W” Deadline: 75% of class sessions

It remains the responsibility of the student to drop courses by the appropriate deadline.

Before you qualify for a refund/credit of enrollment/health/parking/ASB/Student Rep/Student Center Fees you MUST DROP your classes and return parking permits to the Business Office by the specified deadline date.

DEADLINE TO APPLY FOR GRADUATION OR CERTIFICATE OF ACHIEVEMENT

October 31

Applications are available in the Counseling and Admissions Offices

To view your class schedule online go to www.oxnardcollege.edu/webstar.

IMPORTANT: All fees are due and payable immediately. Students who do not pay their fees in a timely manner may have one or both of the following actions taken: be dropped from their classes and required to re-enroll and/or have a financial hold placed against their records which until paid will prevent all enrollment, drops, and withdrawals, prohibit access to transcripts, grades, and limit access to certain campus services.

Students who drop classes after the refund deadline are held responsible for all fees owed. The last date to drop a semester-length class for fee credit/refund purposes is August 29, 2008.

Enrollment fees are set by the State and are subject to change without notice and may be retroactive; all other fees are set by the Ventura County Community College District Board of Trustees and are subject to change by Board action.
1. **Read the following criteria for WebSTAR eligibility.**
   The majority of students attending Oxnard College are eligible to use the WebSTAR system for registration and program adjustment. **The following students may not register by WebSTAR** and should refer to the walk-in registration calendar on page 6 for more information:
   - High School Advanced Placement (Special Admit) students.
   - Students subject to dismissal may not register by WebSTAR until they have seen a counselor and completed the continued enrollment petition.
   - Students attempting to register in classes that require written permission from the instructor, a directed studies contract, or other special handling.
   - Students registering in more than 19.5 units (9.00 units for summer term). We recommend that you register by WebSTAR for up to the maximum, then obtain an Academic Overload Petition from a counselor for the class(es) that put you over 19.5 units (9.0 for summer).
   - Students who have outstanding fees, obligations or holds.
   - A closed class unless you have an Add Authorization Code from the instructor (web only).

2. **Read the Registration Calendar on page 6.**
   Find out when you can register by WebSTAR. If you are not eligible, the calendar will give you other options.

3. **Make sure the Admissions Office has your current e-mail address on file to access:**
   - Pin Disabled? Automated PIN reset option
   - Closed Class? Add your name to a WAITLIST

4. **Make sure you don’t have any outstanding fees or obligations.** Refer to item #1 on this page. WebSTAR will not let you register if you owe fees or have any outstanding obligations. Don’t wait until the last minute or you risk having registration delayed.

5. **You are ready to register.**
   WebSTAR - www.oxnardcollege.edu/webstar

6. **Pay your fees by one of the following methods:**
   a. **CREDIT CARD**—use your Visa, Mastercard, American Express, or Discover to pay fees on the Web. Your payment will be authorized right away. Pay with a credit card by phone at 986-5811.
   **Note:** The WebSTAR will not credit your card if you drop classes. Refunds to your credit card are processed in person and you must bring your card to the Student Business Office. To ensure proper credit you must bring your credit card. There is a $10 charge to process Refunds.
   b. **CHECK OR MONEY ORDER**
      - Mail your check or money order to the Student Business Office, 4000 S. Rose Ave., Oxnard, CA 93033
      - Drop in lockbox located in the LRC hall (near ATM), or pay at the Business Office located inside the bookstore

**WEBSTAR** is the Easy Way to register, add and/or drop classes. ($3 per semester charge)
**Pay on the Web by Visa, Mastercard, American Express & Discover**

7. **Refunds**
   All refunds must be requested in person at the Student Business Office. The Web system will not credit your charge card if you drop classes. Refunds to your credit card are processed in person at the Student Business Office, located in the Bookstore. To ensure proper credit you must bring your credit card.
   **PLEASE DO NOT MAIL CASH.**

8. **Parking Permits**
   May be picked up at the Student Business Office or you may mail the Permit Form from this brochure, page 130. Bring your license plate number and make of vehicle.

9. **Adding or Dropping a Class.**
   Once you register or add a class, you are registered, and responsible for the fees. If you enroll in a class and then change your mind, it is your responsibility to drop the class. **You MUST DROP BY THE REFUND DEADLINE, OTHERWISE, YOU WILL BE RESPONSIBLE FOR ALL FEES OWED.** Each semester has a different refund deadline.
   **FOR CLASS DEADLINE DATES FOLLOW THESE SIMPLE STEPS:**
   - Go to oxnardcollege.edu/webstar and select the “Searchable Schedule”
   - Click on Index of Subjects option listed under the current semester Schedule. Select your subject.
   - Find your course and course reference number (CRN).
   - Click on the CRN.
   - Use the scroll bar to view deadline dates, Instructor and other information specific to that CRN.
   - It remains the responsibility of the student to drop courses by the appropriate deadline. If you have not paid your fees and drop or are administratively dropped after the refund deadline you are still responsible for the fees.

   **TO DROP A CLASS GO TO** www.oxnardcollege.edu/webstar.
   Click on Webstar. Click on Registration, click Registration: Add/Drop. Click on the arrow in the Action box of the class you desire to drop, select withdraw (DW). Click Submit Changes. Click Complete Registration. For your records print out your confirmation copy with the drop confirmation number.

   **Problems with WebSTAR?**
   Call the Admissions Office at 986-5810 if you encounter problems with your Web registration. We can help you and you will help us by making us aware of problems we need to address.

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**Notice to Public:**
**Use of Image**

Attendees and participants in events held on campus. Oxnard College reserves the right to photograph, videotape, webcast and audiotape during instructional, cultural, athletic and co-curricular events. By attending these events, you consent to your likeness, image and voice being used by Oxnard College, in its sole judgment, for educational and promotional purposes.
Inscripción por WebSTAR

1. Lea el Siguiente Criterio para Elegibilidad de WebSTAR.
La mayoría de los estudiantes que asisten al Colegio de Oxnard son elegibles para usar el sistema WebSTAR para inscribirse y para hacer cambios en sus programas. Los estudiantes en las siguientes categorías no pueden registrarse por WebSTAR y deberán consultar el calendario de la página 5 para inscribirse en persona.

- Estudiantes de la preparatoria con admisión especial (High School Advanced Placement).
- Estudiantes a prueba académica no pueden registrarse por WebSTAR hasta ver un consejero y completar la petición para continuar su inscripción.
- Estudiantes que desean registrarse en una clase que requiere el permiso escrito del maestro, un contrato de estudios dirigidos, o un proceso especial.
- Estudiantes que se registran en más de 19.5 unidades (9.0 para cursos de verano), se les recomienda registrarse por WebSTAR hasta el límite de unidades, y luego obtener una petición de “Academic Overload” de un consejero.
- Estudiantes que deben cuotas u otras obligaciones financieras.

2. Lea el Calendario para Inscribirse en la Página 6.
Vea cuando se puede inscribir por WebSTAR. Si no es elegible, el calendario le dará otras opciones.

3. Asegúrese que la Oficina de Admisión Tenga su Domicilio Correcto.
Esto se aplica a todo estudiante, ya que su confirmación de clases y recibo de pago se le enviará por correo.

4. Asegúrese que no Tenga Obligaciones Financieras.
Vea el #1 en esta página. WebSTAR no le permitirá registrarse si debe cuotas o tiene otras obligaciones financieras pendientes. No espere hasta el último momento porque arrieza retrasar su inscripción.

5. Está Listo para Inscribirse.
WebSTAR - www.oxnardcollege.edu/webstar

6. Pague su Cuota de Una de las Siguientes Formas:
   a. Tarjeta de Crédito - Use su Visa o Mastercard para pagar su cuota. Su pago se autorizará inmediatamente. Pague con tarjeta de crédito y complete toda su registración por teléfono!
   Nota: El sistema WebSTAR no le devolverá crédito a su tarjeta si cancela su registración en clases.

   Reembolsos a su tarjeta de crédito se procesan en persona y necesita traer su tarjeta a la oficina de Negocios Estudiantiles (Student Business Office).

   b. Cheque personal o giro postal - Envíe su cheque o giro postal a la Oficina de Negocios Estudiantiles (Student Business Office) siguiendo las instrucciones provistas por el sistema WebSTAR, paso #4 o depositelo en las cajas de seguridad localizadas en el pasillo de LRC o en la librería. Asegúrese de incluir su número de identificación estudiantil y número de su licencia de manejar. Su confirmación de clases y recibo de su cuota se le enviará por correo dentro de dos semanas de recibir su pago.

   c. En efectivo—Debe pagarse en persona en la Oficina de Negocios Estudiantiles (Student Business Office).

POR FAVOR NO ENVIE DINERO EN EFECTIVO POR CORREO

7. Reembolsos
Todo reembolso debe pedirse en persona a la Oficina de Negocios Estudiantiles (Student Business Office) o puede enviar la tarjeta en este folleto para su permiso. El sistema WebSTAR no le devolverá crédito a su tarjeta si cancela su inscripción en clases. Reembolsos a su tarjeta de crédito se procesan en persona y necesita traer su tarjeta a la oficina de Negocios Estudiantiles (Student Business Office) localizada en la librería del colegio. Hay un recargo de $10 por el proceso del reembolso.

8. Permiso Para Estacionamiento
Los permisos para estacionamiento se pueden obtener en la Oficina de Negocios Estudiantiles (Student Business Office) o puede enviar la tarjeta en este folleto para su permiso. Traiga el número de placas de su vehículo. Vea la página 118 para las cuotas. Cancele su inscripción antes de la fecha límite o será responsable del pago de la cuota.

9. Agregar o Dejar Una Clase
   a. Al momento de registrarse en una clase, usted ya está registrado y es responsable por el pago de cuota.
   b. Si se registra en una clase y se arrepiente, es su responsabilidad cancelar su registración en esa clase. Debe cancelar su registración antes de la fecha límite para reembolsos, si no, usted es responsable por el pago de todas las cuotas para esa clase.
   Vea el calendario en la página 4 para la fecha límite para cancelar su registración en clases y recibir crédito. Consulte la Oficina de Admisión para las fechas límites para cursos cortos.
TODAS LAS CUOTAS DEBEN PAGARSE INMEDIATAMENTE. TODA CUOTA PENDIENTE QUEDA COMO RESPONSABILIDAD DEL ESTUDIANTE Y RESULTARA EN RESTRICCIONES EN LA ENTREGA DE ARCHIVOS ACADEMICOS, CALIFICACIONES, Y SE LE PROHIBIRA INSCRIBIRSE EN EL FUTURO.

¿Problemas con WebSTAR?
Líame a la Oficina de Admisión al 986-5810 si se encuentra con problemas usando el sistema “WebSTAR” para su registración. Nosotros podemos ayudarle, y usted nos ayudará al avisarnos de problemas que necesitamos arreglar.
EASY PAYMENT PLAN

AUTOMATIC PAYMENT PLAN

Advantages

- Easy online enrolment
- Monthly payment plan
- Flexible payment options
- No interest

Simple Steps to Enroll in the Payment Plan

- Go to http://students.vccccd.edu
- Select the e-Cashier link
- Log into webSTAR
- From the Student Accounts page click on the e-Cashier logo

Payment Methods

- Automatic Bank Payment (ACH)
- Credit card/debit card

Payments are processed on the 5th or 20th of each month and will continue until balance is paid in full.

Cost to participate

- $15 enrolment fee per semester (ACH & Credit Card)
- $25 returned payment fee if a payment is returned

e-Cashier Availability

Availability of e-Cashier is determined by Oxnard College. Please be aware the college may elect not to have e-cashier available during specific times and dates during registration.

Please do not assume your balance will automatically be adjusted if financial aid is received or a class is dropped or added. You should review your agreement balance online through My FACTS Account or call the Oxnard College Student Business Office at 805.986.5811 to confirm the change.

Have additional questions on how the payment plan works? Refer to the “Frequently Asked Questions” or “How e-Cashier Works” links located on the toolbar of e-Cashier.

Target Dates to Enroll By:

<table>
<thead>
<tr>
<th></th>
<th>SUMMER 2008</th>
<th>FALL 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full payments from a bank account are available April 1, 2008 through July 5, 2008.</td>
<td>e-cashier available on April 1, 2008. Full payments from a bank account are available through August 22, 2008.</td>
</tr>
<tr>
<td>Last day to enroll in payment plan</td>
<td>Required down payment</td>
<td>Number of payments</td>
</tr>
<tr>
<td>June 3</td>
<td>none</td>
<td>5</td>
</tr>
<tr>
<td>June 23</td>
<td>20%</td>
<td>4</td>
</tr>
<tr>
<td>July 23</td>
<td>25%</td>
<td>3</td>
</tr>
<tr>
<td>August 22</td>
<td>30%</td>
<td>2</td>
</tr>
</tbody>
</table>

NOTE: All down and full payments are processed immediately!

For additional help, please call us at 800.609.8056.

Customer service representatives are available Monday through Thursday, 7:30 am to 7:00 pm (CST), and Friday, 7:30 am to 5:00 pm.

nettel Business Solutions
Formerly FACTS management Co.
www.oxnardcollege.edu

You need to go to college. We’ll pay for it. Financial aid is available for students at Oxnard College. It’s there for the asking. Real money ... for real education. One that could get you a better job and get you started in your future.

So if you need money for college...fees, books, supplies... even help with the rent...you just need to ask.

Log on now and find out how we can help you @ oxnardcollege.edu/finaid
ocfa@vcccd.edu
Or call 805.986.5828
Financial Aid Office

Colegio Comunitario de Oxnard Oficina de Ayuda Financiera

Dinero Gratis para el Colegio

Para más información, contáctenos al Teléfono 986.5828 o Correo Electrónico: ocfa@vcccd.edu
EVALUACIÓN ACADÉMICA
Entienda sus talentos académicos y seleccione las clases que los complementan

Las Sesiones para la evaluación académica son conducidas en grupo por especialistas de matriculación. Sus intereses, historial académico, preparación, habilidades, horario de trabajo, y otros criterios son evaluados para ayudarle a tomar buenas decisiones respecto a su carrera académica. Todas las evaluaciones académicas tendrán lugar en el edificio LRC, en el salón 5A.

LA ORIENTACIÓN
Llegándonos a conocer

Las Sesiones para la orientación del estudiante proveen información acerca de matriculación, el proceso de inscripción, asesoría, evaluación académica, y servicios disponibles para los estudiantes. La orientación tanto como la evaluación académica se llevan a cabo en el edificio LRC, en el salón 5A.

ASESORÍA EN GRUPO
Planeando sus clases

Con la ayuda de consejeros, los estudiantes desarrollan su plan académico para un semestre, el cual incluye una lista de clases para elegir durante la registración. Si usted necesita ayuda adicional, puede hacer una cita con un consejero individualmente o en grupo. Consultas sin cita son disponibles para resolver algunas preguntas rápidas. El centro de consejeros está localizado en el edificio LRC, en el salón 22.

INSCRIPCIÓN
Seleccione sus clases para el primer semestre e inscríbase en ellas

Usted tiene la responsabilidad de formular su horario de clases e inscribirse en ellas. Hay dos maneras de inscribirse en sus clases: inscripción por “WebSTAR”, o en persona. Los estudiantes que se inscriben por primera vez no pueden inscribirse por “WebSTAR” al menos que hayan completado la matriculación, o que sean declarados exentos (que tengan permiso) por la oficina de matriculación. A las personas sin cita se les atiende en la orden que van llegando a la Oficina de Admisiones y Registros en el edificio LRC.

CUOTAS
Las cuotas deben de pagarse al inscribirse

Es su responsabilidad pagar todas las cuotas correspondientes al inscribirse. Si a usted lo dan de baja en alguna clase por no pagar sus cuotas, el Colegio puede hacerlo a Ud. responsable por pagarlas. Las cuotas no pagadas siguen siendo su responsabilidad y pueden resultar en restricciones que pueden prevenir la entrega de su historial académico o de sus calificaciones, y hasta podría prohibirle la inscripción en el futuro.

EL RETIRARSE DE CLASES
Es responsabilidad del estudiante tomar las medidas necesarias antes de la fecha límite establecida para retirarse de una clase. Los formularios para este propósito están disponibles en la Oficina de Admisiones y Registros. Si usted se inscribe en una clase, jamás asiste, ni se retira de la clase oficialmente, le corresponderá pagar las cuotas. Ud. puede retirarse de sus clases por medio de STAR/web: www.vcccd.net/webstar.

ASISTENCIA CONTINUA
Proveyendo ayuda

Después de matricularse, el colegio seguirá ofreciéndole servicios a través del sistema “Early Alert” (alerta académica temprana) y el Departamento de Consejería. El personal de matriculación se mantendrá en comunicación con usted durante el semestre para asistirle si está indeciso en su carrera, si está inscrito en clases básicas, y para ayudarle a realizar sus metas en el colegio de Oxnard. Finalmente, puede ver a un consejero si tiene preguntas personales, académicas, o acerca de su carrera. Citas pueden hacerse en el salón 22 del edificio LRC.

INFORMATION YOU NEED TO KNOW

ASSESSMENT
Understanding Your Scholastic Talents and Selecting Courses that Match Those Talents

Assessment sessions are conducted in group settings by Oxnard College matriculation staff. Your interests, past academic record, college readiness, aptitude, work schedule, and other criteria are evaluated to help you make important choices about your college career. All assessments will be held in the LRC Building, Room 5A.

ORIENTATION
Getting to Know Us and You

Orientation sessions provide information about matriculation, registration, counseling, assessment, student support, and other services. Orientation is held in the LRC Building, Room 5A. All Assessments will be held in the LRC Building, Room 5A.

GROUP COUNSELING/ADVISEMENT
Planning for Your Classes

Counselors will help you develop an educational plan which includes a list of courses to consider during registration.

If you need additional assistance, you can then choose to see a counselor on an individual or group basis. A drop-by counselor is also available to handle quick questions. The Counseling Center is located in the LRC Building, Room 22.

REGISTRATION
Selecting Your Schedule of Courses and Enrolling

You are responsible for selecting your class schedule and registering for your classes. We offer TWO options for registration: Web registration and Walk-in registration. First-time students cannot register by WEBSTAR unless they have completed the matriculation process or have been exempted by the Matriculation Office.

In-Person registration is provided on a first-come, first-served basis at the Admissions & Records Office in the LRC Building. Walk-in dates are listed on page 6.

IMPORTANT NOTICE REGARDING PAYMENT OF FEES

All fees are due and payable IMMEDIATELY. Students who do not pay their fees in a timely manner MAY have one or both of the following actions taken:

- Be dropped from classes and required to re-enroll;
- Have a financial hold placed against their records which until paid will prevent all enrollment and withdrawals, prohibit access to transcripts, grades, and limit access to certain campus services.

CLASS DROPS

Dropping a class is your responsibility. It is not your instructor’s responsibility. If you must drop a class, be sure to drop within the established deadlines. If you’ve enrolled in a class, have never attended the class and have never dropped it, you are still responsible for the fees incurred. You may drop your class on Web: www.oxnardcollege.edu/webstar.

FOLLOW UP

Providing Assistance

After enrolling, you will continue to receive follow-up services through the Matriculation Early Alert system and the counseling department. The counseling department may contact you to assist you if you are undecided about your major, are enrolled in basic skills classes, or to help you achieve your goals at Oxnard College. In addition, you may opt to see a counselor at any time if you have personal, academic, or career concerns. Appointments can be scheduled in Room 22 of the LRC Building.

WAIT LIST

Closed Class?? If you have an e-mail address on file with the college you can add your name to a wait list. (You will automatically be moved into the class if room permits, with e-mail confirmation.)
WAIT LIST TERMS AND CONDITIONS

Students may choose to place themselves on a waitlist for closed classes. Being on a waitlist affords the best chance of being admitted to a closed class.

MAKE THE WAITLIST WORK FOR YOU! Here’s what you need to know:

- Being on a waitlist does not guarantee admission to the class. Waitlisted students will automatically be registered into the waitlisted class in priority order when a seat becomes available. While the colleges will make every attempt to notify students by email when they are moved from the waitlist into the class, it is the student’s responsibility to be aware of their registration status.

- Fees will be assessed when a student is moved from the waitlist and registered in the class.

- Check the status of waitlisted classes frequently.

- Make sure you have an active email address on file. This is how the college will notify you if you are moved from the waitlist into the class.

- Don’t register or place yourself on the waitlist for any other class that meets at the same time as the waitlisted class.

- Don’t register or place yourself on the waitlist for another section of the same course as the waitlisted class. Example: if you are registered in English R101, you cannot also be on the waitlist for a different section of English R101.

- Be sure you meet the prerequisites for the waitlisted course. This means that students must have completed the prerequisite course at this college with a grade of A, B, C or CR, or must have seen a counselor for prerequisite clearance.

- Do not exceed the maximum allowable number of units including the waitlisted course. Requests for unit overload must be approved by a counselor and filed with Admissions and Records.

- Do not exceed the maximum allowable number of repeats for any class.

If you are still on the waitlist on the first day of instruction you must attend the first class meeting! The instructor will use the waitlist on the first day of class to admit additional students (if seats are available). Drop yourself off of the waitlist and then add the course, using your “Add Authorization code”.

ADD A WAITLISTED CLASS WITH AN ADD AUTHORIZATION CODE

1. Go on-line (www.oxnardcollege.edu/webstar) and drop the waitlist class.

2. Re-enter the course number and click on “Submit Registration Changes”.

3. Enter the Add Authorization Code and click “ADMIT ME”.

   You may register for the class(es) listed if you have an Authorization Code issued from the instructor. Input the Code and press the “ADMIT ME” button.

   CRN's

   CRN 72324

   Auth # 2424

   ADMIT ME

4. Click on “Exit Registration & View Fees” and pay for the class.

   Exit Registration & View Fees
Student Enrollment Verification

There is a new service offered by the National Student Clearinghouse in cooperation with Moorpark, Oxnard and Ventura Colleges. Follow the simple steps below to obtain an enrollment certificate to print and mail to a health/auto insurer, housing authority, or other company that requests proof of your enrollment.

1. Log on to webSTAR for college of attendance
   (moorparkcollege.edu/webstar) (oxnardcollege.edu/webstar) (venturacollege.edu/webstar
2. Click on Student Services
3. Click on College Services
4. Click on National Student Clearinghouse
5. Click on Connect To to Clearinghouse
6. Click on Obtain an enrollment certificate to print and mail to a health insurer or other company that requests proof of my enrollment.
7. Click Current Enrollment
8. Print

Progress Check for CSU, IGETC Transfer, and Associate Degree

Are you ready to transfer to a university? If so, you can track your own progress online with this new service:

1. Log on to webSTAR oxnardcollege.edu/webstar
2. Click on Student Services
3. Click on Student Records
4. Click on Progress Check
5. Submit requested information
6. Generate request
7. Print
(Classes taken prior to Fall 1999 not included.)

Closed Classes

If you wish to enter a closed class, you must: (See page  )

1. Add your name to the WAITLIST. You will automatically be moved into the class if a space becomes available.
2. Attend the first class meeting
3. Obtain an add authorization code number from the instructor
4. Go to www.oxnardcollege.edu/webstar, log into webSTAR, click on student services, click on add/drop selection, drop yourself off of the waitlist, click Submit Registration Changes, type in the CRN, type authorization code, click Submit Registration Changes, click Exit Registration.

YOU CAN RECEIVE MORE ON-LINE SERVICES!!!

Do we have your email address?

If you give the college your email address, you could:

Get reminders of school deadlines
Receive messages from instructors
Automatically reset your PIN on WebSTAR
Add your name to a closed class WAIT LIST

All you need to do is follow these easy steps:

1) Log into oxnardcollege.edu/webstar
2) Select PERSONAL INFORMATION from the menu
3) Select UPDATE EMAIL ADDRESS
4) Enter your address type (home, work, etc.) & email address
5) Double check the email address – make sure it's correct!

Contact the Admissions Office if you have questions
(ocadmissions@vccd.net)

LOOK WHAT’S AVAILABLE ON WebSTAR!!! – oxnardcollege.edu/webstar

SELECTIVE SERVICE REGISTRATION

Oxnard College, in accordance with AB 397 added by statutes 1997, c. 575, E.C.s 66500 & 69400, is alerting all male applicants for admission who are at least 18 years of age and born after December 31, 1959 to be aware of their obligation to register with the Selective Service. In order to receive Federal student aid, you must be registered with the Selective Service. For more information, refer to:
www.sss.gov.

STUDENT I.D. NUMBERS!

In Summer 2003, the colleges of the Ventura County Community College District began assigning student ID numbers to replace social security numbers as the student identifier. The assigned ID number will appear the first time you enter your social security number on WebSTAR for online registration. It will also appear on printed mailers and notices from the colleges and on faculty attendance, drop and grade rosters. Your social security number will still be collected for such purposes as statistical reporting, financial aid, and Hope Scholarship Tax Credit reporting, and it will appear on your official transcript.

Although you will still be able to access your records using your social security number, the use of a student ID number will provide you with additional security and confidentiality.

FLASH!

Students can request their ID numbers online.

In Summer 2003, the colleges of the Ventura County Community College District began assigning student ID numbers to replace social security numbers as the student identifier. The assigned ID number will appear the first time you enter your social security number on WebSTAR for online registration. It will also appear on printed mailers and notices from the colleges and on faculty attendance, drop and grade rosters. Your social security number will still be collected for such purposes as statistical reporting, financial aid, and Hope Scholarship Tax Credit reporting, and it will appear on your official transcript.

Although you will still be able to access your records using your social security number, the use of a student ID number will provide you with additional security and confidentiality.

LOOK WHAT’S AVAILABLE ON WebSTAR!!! – oxnardcollege.edu/webstar

Student Enrollment Verification

There is a new service offered by the National Student Clearinghouse in cooperation with Moorpark, Oxnard and Ventura Colleges. Follow the simple steps below to obtain an enrollment certificate to print and mail to a health/auto insurer, housing authority, or other company that requests proof of your enrollment.

1. Log on to webSTAR for college of attendance
   (moorparkcollege.edu/webstar) (oxnardcollege.edu/webstar) or (venturacollege.edu/webstar
2. Click on Student Services
3. Click on College Services
4. Click on National Student Clearinghouse
5. Click on Connect To to Clearinghouse
6. Click on Obtain an enrollment certificate to print and mail to a health insurer or other company that requests proof of my enrollment.
7. Click Current Enrollment
8. Print

Services Available on WebSTAR

- Locate your Priority Registration date.
- Add/Drop classes.
- View/request transcript, account balance, holds
- Check your grades
- Search for open classes
- Update address/phone information
- Add closed classes with add authorization code
- Pay for classes with Visa, Mastercard, Discover and American Express
- Locate Deadline Dates for short-term courses by CRN
- Enrollment verification
- CSU and IGETC Transfer Progress
- Add your name to a closed class WAITLIST
Estudiantes nuevos
Si nunca ha asistido a Oxnard College:
• Solicite su inscripción por correo, en persona o por Internet.
• Regístrese por Internet o en persona.

Estudiantes que continúan
Si ha asistido a Moorpark, Oxnard o Ventura College durante los últimos dos semestres:
• Busque su cita de inscripción prioritaria en el Internet en www.oxnardcollege.edu después oprima Student Central.
• Regístrese por Internet o en persona durante o después de la fecha de su cita.

Estudiantes que regresan
Si la última vez que asistió a Moorpark, Oxnard o Ventura College fue hace más de dos semestres:
• Llame a la oficina de Admisión y Archivos al (805) 986-5810 para poner al día su información estudiantil y para obtener su cita para inscribirse.
• Inscríbase por Internet o en persona.

Estudiantes bajo admisión especial
Debe solicitar su inscripción por Internet www.oxnardcollege.edu/apply o en persona. La inscripción por Internet no está disponible:
• Grados del 9 al 12 inscribirse a partir del 9 de Mayo.
• Grados K al 8 inscribirse a partir del 14 de Mayo.

Se requiere presentar la solicitud de Admisión Especial de su preparatoria. Toda la documentación requerida deberá ser presentada antes de la inscripción.

**Todas la cuotas deberán ser pagadas de inmediato**

Todo aquel estudiante que no pague a tiempo será sujeto a una o más de las consecuencias siguientes: sus clases serán canceladas, tendrá que registrarse nuevamente, suspender el acceso a su archivo, lo cual suspenderá cualquier trámite escolar y ciertos servicios escolares.

Los estudiantes que abandonan sus clases después de las fechas ya fijadas para obtener reembolso, serán responsables de pagar toda la cuota de registración. Favor de ver el calendario de registración para las fechas de vencimiento y de reembolso.

**DIRECCIÓN ELECTRÓNICA**

¿Tenemos su dirección electrónica?

Tener su dirección electrónica archivada le permite:
• Recibir mensajes de su instructor
• Recibir avisos del colegio
• Recomponer su PIN en webSTAR

Para darnos su dirección electrónica, siga las siguientes instrucciones simples:
1) Entre a: www.oxnardcollege.edu
2) Oprima “Student Central,” después oprima webSTAR.
3) Entre a “webSTAR.”
4) Seleccione “Personal Information” del menú.
5) Seleccione “Update e-mail Dirección”.
6) Apunte su tipo de dirección (casa, trabajo, etc.) y apunte su dirección electrónica.
7) Revise su dirección electrónica – Asegúrese que esté correcta.

Comuníquese con la Oficina de Admisión si tiene preguntas.

**NUMERO DE IDENTIFICACIÓN PERSONAL (PIN)**

Números de ID y PIN ¿Lo tienen confundido?

Entre a webSTAR usando:
• Su ID (Número de Seguro Social o su Número Estudiantil Asignado disponible en la página imprimida de sus clases o en la Oficina de Admisión. Después ponga sus 6 números o letras de PIN.

Su número de PIN:
• La primera vez que entre a webSTAR tendrá que usar sus 6 dígitos de su fecha de nacimiento como su número de PIN.
• Después de su entrada inicial, recibirá un mensaje de que su PIN se ha vencido. Se le pedirá que elija un nuevo PIN usando 6 dígitos o letras (excepto su fecha de nacimiento).

Si su número de PIN se ha vencido:
• Por motivos de seguridad su número de PIN automáticamente se vence si no es usado.
• Si recibe un mensaje de que su PIN ha se ha vencido, se le pedirá que elija un nuevo PIN usando 6 dígitos.

Si su número de PIN está inhabilitado:
• Por motivos de seguridad su número de PIN automáticamente queda inhabilitado después de varios intentos de ingresar sin tener éxito.
• Llame a la Oficina de Admisión para darle su dirección electrónica si aún no está archivada.
• Una vez que su dirección electrónica esté archivada, usted podrá usar la opción en webSTAR para recomponer su número de PIN.
• Se le enviará por e-mail un PIN temporal para tener acceso a webSTAR, este número deberá ser usado dentro de 24 horas.
• Después de entrar a webSTAR, usted tendrá que crear un nuevo número de PIN con 6 dígitos de su preferencia (excepto su fecha de nacimiento).
You are ready for college. Now, get your skills ready too!

- Work at your own pace!
- Flexible! Set your own hours!
- State-of-the-art computer support!
- Open entry-exit!
- Small group focused instruction and one-on one instruction!
- Strengthen your weak areas in math, English, and reading—FAST!
- Open Monday through Friday with hours as early as 8 a.m. and as late as 10 p.m. Check the Success Academy classrooms (NH - 1 and 2) for the most current hours posting.
- Drop-in Tutoring!
- Instructors and tutors to answer questions on the spot!

If you assess below English R096/English R140 or Math R014, the new Oxnard College Success Academy is for YOU!*

Credit courses available for Summer and Fall 2008:

| MATH R009 | MATH R098A – Basic Mathematics – 1 Unit  
|           | MATH R098B – Basic Mathematics – 1 Unit  
|           | MATH R098C – Basic Mathematics – 1 Unit  
| MATH R098M | MATH R098D – Pre-Algebra – 1 Unit  
|           | MATH R098E – Pre-Algebra – 1 Unit  
|           | MATH R098F – Pre-Algebra – 1 Unit  
|           | MATH R098G – Pre-Algebra – 1 Unit  
| MATH R098N | MATH R098H – Elem. Algebra – 2.5 Units  
|           | MATH R098I – Elem. Algebra – 2.5 Units  
| ENGL R066 | ENGL R066M – Gram & Writing – 1 Unit  
|           | ENGL R066N – Gram & Writing – 1 Unit  
|           | ENGL R066P – Gram & Writing – 1 Unit  
| ENGL R068 | ENGL R068C – Basic Comp – 2.5 Units  
|           | ENGL R068D – Basic Comp – 2.5 Units  
| ENGL R095 | ENGL R098E – College Reading – 1 Unit  
|           | ENGL R098F – College Reading – 1 Unit  
|           | ENGL R098G – College Reading – 1 Unit  

*Get assessed! See your counselor.
Summer 2008

The Latest

Microsoft – Office 2007

The premier professional business application software in use today!

Learn MS – Office 2007 Now

Learn how to use the latest features and functions in MS – Office 2007, this includes WORD, EXCEL, ACCESS, and POWERPOINT

Learn new skills – upgrade old skills

Six-week summer session CIS R022A, Microsoft Office CRN 54726
June 24 to July 31; Tue & Thur 9 to 11:50 am in LA-7.

COMING FALL 2008

Office Occupations Preparation
(CIS R007)

Office Training to Prepare You for
Entry-level Office positions

Program includes: keyboarding, Intro to Windows,
Microsoft Word & Beginning Excel, Filing, 10-Key,
& Office Communications & more

CIS R007, Office Preparation (CRN 72423)

CIS R003K, Proofreading (CRN 71162)

Computer Skills Center (CSC)

Computer Literacy &
Microsoft Office 2007 courses

Courses in Word, Excel, Access & PowerPoint; and
Intro to Microcomputers, Intro to Windows

All courses are open entry and self-paced:
YOU set your own schedule

Refer to course listing under Computer Information
System for more info

Log on to www.oxnardcollege.edu/cis/CSC for more information about the CSC, department & instructor contact info, to download class syllabi, lab hours, instructors’ schedules and more.
PACE assists students with unique scheduling needs to succeed!

For Information to join PACE TODAY call 986-5886.

PACE Summer 2008 Schedule:

<table>
<thead>
<tr>
<th>Course</th>
<th>Begin/End Dates</th>
<th>Day(s)</th>
<th>Time(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math R011</td>
<td>May 19 – Jul.30</td>
<td>Mon.&amp; Thur.</td>
<td>6-9:50 p.m. (11 week class)</td>
</tr>
<tr>
<td>Math R014</td>
<td>May 19 – Jul.30</td>
<td>Mon.&amp; Thur.</td>
<td>6-9:50 p.m. (11 week class)</td>
</tr>
<tr>
<td>PE R146A</td>
<td>June 3 – July 29</td>
<td>Tues.&amp; Sat.</td>
<td>6-8:50 p.m. (9 week class)</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>8:10:20 a.m. (9 week class)</td>
</tr>
<tr>
<td>ENGL R101</td>
<td>June 3 – July 29</td>
<td>Tues.&amp; Sat.</td>
<td>6-9:50 p.m.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>8-11:50 a.m. (9 week class)</td>
</tr>
<tr>
<td>ENGL R102</td>
<td>June 2 – July 28</td>
<td>Mon.&amp;Thurs.</td>
<td>6-8:50 p.m. (9 week class)</td>
</tr>
</tbody>
</table>

High School Partnership Program

This Summer, OC is the Place to be For High School students.

The Oxnard College High School Partnership Program (HSPP) is offering a unique course schedule for high school students.

Talk to your high school counselor before leaving school regarding courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>CRN</th>
<th>Begin/End Dates</th>
<th>Day(s)</th>
<th>Time(s)</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math R23 Geometry</td>
<td>54504</td>
<td>June 23-July 30</td>
<td>MTW</td>
<td>9-11:50</td>
<td>LA-19</td>
</tr>
<tr>
<td>Math R23 Geometry</td>
<td>54523</td>
<td>June 23-July 30</td>
<td>MTW</td>
<td>1-3:50</td>
<td>LA-16</td>
</tr>
</tbody>
</table>

Earn College and High School Credits

Apply online @ www.oxnardcollege.edu/apply
Or call 986-5886 for information
Karen Sutton, Coordinator 986-5800 x2024
email: KSutton@vcccd.edu
Barbara Partee, Student Services email: BPartee@vcccd.edu
## PROGRAM PLANNER

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
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</tbody>
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### ADD FORM - List Courses to Add

<table>
<thead>
<tr>
<th>SSN:</th>
<th>Name:</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Course ID</th>
<th>Units</th>
<th>Instructor Signature</th>
<th>Date of 1st attendance</th>
<th>Today’s Date</th>
</tr>
</thead>
</table>

*All Adds must be turned in by the Add Deadline*

### DROP FORM - List Courses to Drop or go to www.vcccd.net/webstar

<table>
<thead>
<tr>
<th>Code</th>
<th>Course ID</th>
<th>Units</th>
<th>Reason for dropping the class(es)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Student Signature:</th>
<th>Semester:</th>
<th>Year:</th>
<th>Date Rec’d</th>
<th>Initials</th>
</tr>
</thead>
</table>
If you are a self-starter and work well on your own, telecourses can give you access to transferable general education classes that can fit your schedule. Telecourses meet on a different schedule than standard classes: some meet just a few times during the semester; some more often, but for a shorter class time. Students get the rest of the course information by viewing videos outside of class. Depending on the course, you will watch between 22 and 30 half-hour episodes during a semester. For a full-semester class, that's a little less than an hour a week.

If you live in Oxnard or Port Hueneme, you can watch your course on Oxnard College Television, OCTV; on channel 15, Time Warner Cable. Tapes may be also viewed in the Learning Center on the second floor of the Library until 9 p.m. Monday through Thursday, or can be purchased through the OC Bookstore or online at intelecom.org.

To find out more about telecourses, contact the instructor, or OCTV at 986-5817. Telecourse schedules and other information can be found at the OCTV website, http://www.oxnardcollege.edu/collegenews/OCTV/octvschedule.asp

**WEB COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH R101</td>
<td>Intro to Physical Anthropology</td>
<td>3.00</td>
<td>06:00pm-08:50pm W</td>
<td>CSSC-101</td>
</tr>
<tr>
<td>ANTH R102</td>
<td>Intro to Cultural Anthropology</td>
<td>3.00</td>
<td>06:00pm-09:50pm W</td>
<td>CSSC-101</td>
</tr>
<tr>
<td>CIS R144</td>
<td>Web Pages with Flash</td>
<td>3.00</td>
<td>02:00pm-04:15pm MW</td>
<td>LS-13</td>
</tr>
<tr>
<td>ECON R101</td>
<td>Principles of Macroeconomics</td>
<td>3.00</td>
<td>05:30pm-08:20pm W</td>
<td>LS-8</td>
</tr>
<tr>
<td>ECON R102</td>
<td>Principles of Microeconomics</td>
<td>3.00</td>
<td>05:30pm-08:50pm MW</td>
<td>LS-8</td>
</tr>
<tr>
<td>ENGT R144</td>
<td>Network+ Certification Prep</td>
<td>3.00</td>
<td>08:00am-09:50am MW</td>
<td>LS-12</td>
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<tr>
<td>MUS R119</td>
<td>History of Jazz</td>
<td>3.00</td>
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</tbody>
</table>

**MAPS TO OFF-CAMPUS LOCATIONS**

See page 22 for the addresses of our other off-campus locations.
The following abbreviations indicate where a particular class is being offered.

### OFF-CAMPUS CLASSROOM LOCATIONS (SEE MAP ON PAGE 128.)

**Oxnard College – Rose Avenue & Bard Road (Oxnard College is a smoke-free campus.)**

<table>
<thead>
<tr>
<th>Subject Heading</th>
<th>Course Number</th>
<th>Course Information</th>
<th>CRN Number</th>
<th>Instructor</th>
<th>Additional CRN Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO</td>
<td>BIOL R100</td>
<td>Marine Biology</td>
<td>53846</td>
<td>NEWBY SG</td>
<td>NOTE: CRN 53846 IS A 6 WEEK CLASS FROM 06/16/2008 TO 07/24/2008</td>
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</tbody>
</table>

Distance learning classes (TV, WEB) are shown in outline type under location. Evenings classes (classes after 4:00 pm) are shown in Shaded Type. An asterisk (*) after the location abbreviation indicates an off-campus classroom location.

U Sundays class

The Ventura County Community College District and Oxnard College have made every reasonable effort to determine that everything stated in this schedule of classes is accurate.
**Associate Degrees**

Awarded to students who have successfully completed a minimum of 60 semester units in general education courses with at least 18 units in one curriculum area. Beginning Summer 2008 all new students are subject to new AA/AS degree requirements as listed on page 25 of this schedule.

**Certificates**

Awarded to students who have successfully completed an approved program. See catalog for details.

**License/Permit Preparations**

Successful completion of course(s) prepares students to take necessary exams.

---

### 2007-2008 OC Curriculum, Degrees and Certificates*

<table>
<thead>
<tr>
<th>Associate Degree</th>
<th>Certificate</th>
<th>Permission/Licensing</th>
<th>Associate Degree</th>
<th>Certificate</th>
<th>Permission/Licensing</th>
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<tr>
<td>African-American Studies</td>
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</tr>
</tbody>
</table>

*Adapted from 2007-2008 Orange Coast College catalog. For the most current information, please refer to the official catalog.*

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### AA in General Studies requires:

- Completion of the Oxnard College General Education Plan (pg. 25)
- Completion of 18 units in an area of emphasis* with a grade of “C” or better in all courses
- Completion of 60 degree-applicable semester units
- A 2.0 grade point average
- Completion of residency and competency requirements

*Please see your counselor or the 2008/2009 catalog for current information on the new areas of emphasis in the General Studies AA degree. Proposed areas of emphasis include: Arts & Humanities, Social & Behavioral Sciences, and Natural Sciences & Mathematics

### AA in General Studies for Transfer Students requires:

- Completion of the IGETC Certification Plan (pg. 27) or the CSU General Education Certification Plan (pg. 26)
- Completion of Areas E and F of the Oxnard College General Education Plan (pg. 25)
- Completion of an 18 unit area of emphasis* with a grade of “C” or better in all courses
- Completion of 60 transferable semester units
- A 2.0 grade point average
- Completion of residency and competency requirements

*Please see your counselor or the 2008/2009 catalog for current information on the new areas of emphasis in the General Studies AA degrees. Proposed areas of emphasis include: Liberal Studies, Art & Humanities, Social & Behavioral Sciences, and Natural Sciences & Mathematics

### NOTE:

Students who entered Oxnard College in the 2007/2008 Academic year or prior retain catalog rights for degree requirements in the catalog year in which they first enrolled as long as they have maintained continuous enrollment. Please see the Counseling Department for questions on catalog rights.

### AA/AS degrees in specific majors or fields require:

- Completion of the Oxnard College General Education Plan (pg. 25)
- Completion of a major (ranging from 18-56 units)* with a grade of “C” or better in all courses

### Available majors:

<table>
<thead>
<tr>
<th>Accounting</th>
<th>Environmental Technology</th>
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</thead>
<tbody>
<tr>
<td>Addictive Disorders Studies</td>
<td>Family Day Care Provider</td>
</tr>
<tr>
<td>Addictive Disorders in the Criminal Justice System</td>
<td>Fire Technology (Pre-Service)</td>
</tr>
<tr>
<td>Administrative Assistant</td>
<td>Fire Technology (Administrative Fire Services)</td>
</tr>
<tr>
<td>Air Conditioning and Refrigeration</td>
<td>Fire Technology (In-Service)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Health Information Technology</td>
</tr>
<tr>
<td>Art</td>
<td>History</td>
</tr>
<tr>
<td>Art: Two-Dimensional Studio</td>
<td>Interdisciplinary Studies</td>
</tr>
<tr>
<td>Art: Three-Dimensional Studio</td>
<td>International Business</td>
</tr>
<tr>
<td>Automotive Body and Fender Repair</td>
<td>Legal Assisting</td>
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<tr>
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<td>Engineering Technology</td>
<td>Television Production</td>
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<tr>
<td>English</td>
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</table>
## A – NATURAL SCIENCES (a minimum of 6 units with one course from sections 1 and 2)

1. **BIOLOGICAL SCIENCE:**  
   - ANAT R100, R100L, R101;  
   - ANTH R101;  
   - BIOL R100, R100L, R101L, R120, R120L, R122, R122L, R170;  
   - MICR R100, R100L;  
   - MST R100, R100L, R122, R175, R190, R195;  
   - PHSO R100, R100L;  
   - PSY R105

2. **PHYSICAL SCIENCE:**  
   - AST R101, R101L;  
   - CHEM R100, R100L, R104, R110, R112, R120, R122, R124L, R130, R132;  
   - GEOG R101, R101L, R103;  
   - GEOL R101, R101L, R103, R103L;  
   - MST R103, R103L, R160;  
   - PHSC R170;  
   - PHYS R101, R101L, R102, R102L, R121, R121, R131, R132, R133;

## B – SOCIAL & BEHAVIORAL SCIENCES (a minimum of 6 units with one course from sections 1 and 2)

1. **AMERICAN HISTORY/INSTITUTIONS:**  
   - CHST R107;  
   - HIST R102, R103, R107, R108, R117, R121;  
   - POLS R100, R101, R102, R107

2. **SOCIAL/BEHAVIORAL SCIENCE:**  
   - AAS R101;  
   - AFAM R101;  
   - ANTH R102, R103, R105, R106, R107, R108, R109, R110, R111, R113, R114, R115, R116, R117, R120, R121;  
   - BUS R110, R186;  
   - CD R102, R103, R106, R108, R130, R132;  
   - CHST R101, R108, R114;  
   - ECON R100, R101, R102;  
   - EDU R122;  
   - GEOG R102, R104;  
   - HIST R100A, R100B, R104, R109, R110, R111, R112, R113, R114, R115, R116, R117, R118, R119, R120, R121;  
   - IDS R102, R150, R151;  
   - PHIL R109, R110, R114;  
   - POLS R100, R101, R102, R104, R106, R108, R109, R110, R111, R114, R116, R118, R122;  
   - SOC R101, R102, R103, R104, R105, R106, R107, R108, R110, R111, R114, R116, R118, R122;  
   - TV R100

## C – HUMANITIES (a minimum of 6 units with one course from sections 1 and 2)

1. **FINE ARTS:**  
   - ART R100A, R101, R102, R103, R104A, R104B, R106, R106, R108, R109, R110, R111, R113, R114, R189B;  
   - BUS R110, R186;  
   - CD R102, R103, R106, R108, R130;  
   - CHST R101, R108, R114;  
   - EDU R112;  
   - GEOG R101, R102, R104;  
   - HIST R100A, R100B, R106, R109, R110, R111, R112, R113, R114, R115, R116, R117, R118, R119, R120, R121;  
   - IDS R102, R150, R152A, R152B, R152C, R189A;  
   - ENGL R112;  
   - SPCH R101, R104, R109;  
   - TV R102, R103, R104

2. **OTHER HUMANITIES:**  
   - ASL R101, R102, R103, R104, R105;  
   - EDU R112;  
   - HIST R100A, R100B, R105, R106, R109, R111, R112, R117, R118, R119;  
   - IDS R101A, R101B, R110;  
   - JAPN R101, R101A, R101B;  
   - PHIL R101, R102, R104, R105, R106, R108, R110;  
   - SPAN R101, R101A, R101B, R102, R103, R104, R105, R106, R107, R117, R118;  
   - SPCH R101, R104, R105, R108;  
   - TV R100, R105

## D – LANGUAGE & RATIONALITY (a minimum of 6 units with one course from sections 1 and 2)

1. **ENGLISH COMPOSITION:**  
   - BUS R104, R140;  
   - ENGL R096, R101, R102, R140

2. **COMMUNICATION/ANALYTIC THINKING:**  
   - ANTH R115;  
   - BUS R062, R140;  
   - ENGL R102, R130;  
   - IDS R110;  
   - MATH R014, R023, R101, R102, R103, R105, R106, R115, R116, R118, R120, R121, R122, R125, R134, R139, R143;  
   - PG R101B, R102;  
   - PHIL R107, R111, R112, R121;  
   - PSY R103, R104;  
   - SPCH R101, R104, R105, R107, R108, R110, R111, R113;  
   - TV R105

## E – PHYSICAL EDUCATION & HEALTH (a minimum of 2 courses one course from section 1 and one course from section 2)

1. **HEALTH EDUCATION:**  
   - HED R101, R102, R103, R104, R105, R106

2. **PHYSICAL EDUCATION:**  
   - All Physical Education activity courses; MST R120L

## F – WOMEN’S STUDIES/ETHNIC STUDIES (choose one course)-General Liberal Arts & Science Majors ONLY; not required for other degrees.

- AAS R101;  
- AFAM R101;  
- ANTH R102, R105, R107, R109, R114, R189D;  
- BUS R103, R104, R105, R107, R108, R109, R110, R111, R113;  
- CHST R101, R107, R108, R109, R110, R112, R120, R121;  
- CD R102, R103, R106, R108, R130, R132;  
- CHST R101, R108, R114;  
- EDU R122;  
- ENGL R102, R130;  
- IDS R101A, R101B, R110;  
- PHIL R107, R111, R112, R121;  
- PSY R103, R104;  
- SPCH R101, R104, R105, R107, R108, R110, R111, R113;  
- TV R105

01/08
CALIFORNIA STATE UNIVERSITY (CSU)

California State University (CSU) 2008 - 2009

TRANSFER GENERAL EDUCATION CERTIFICATION PLAN

It is recommended that students planning to transfer to a California State University (CSU) complete their lower division general education prior to transfer by following the plan of courses listed below. Counselors can help students select courses that fulfill lower division major requirements as well as general education. After completing the CSU GE Certification Plan below, students must meet with a community college counselor to apply for CSU GE Certification in order for the CSU to consider the lower division general education complete. Without this "certification", students will have additional lower division general education requirements to fulfill that vary from campus to campus in the CSU.

Check with your counselor for updated information and on www.assist.org.

AREA A – Communication & Critical Thinking (Choose one course from each group. Grades lower than "C" are not accepted in Area A.)

Group 1: Oral Communication: SPCH R101, R104, R107, R110, R111
Group 2: Written Communication: ENGL R101
Group 3: Critical Thinking: ENGL R102; IDS R110; PHIL R107, R111, R112, R121; SPCH R107

AREA B – Physical Universe & It's Life Forms (Choose one course from each group. Grades lower than "C" are not accepted in Group 4.)

Group 1: Physical Science: AST R101; CHEM R100, R110, R112, R120, R122, R130, R132; GEOG R101, R103; GEOL R101, R103; MST R103; PHSC R170; PHYS R101, R102, R121, R122, R131;
Group 2: Life Science: ANAT R100, R101; ANTH R101; BIOL R100, R101, R120; MICR R100; PHSO R100; PSY R105
Group 3: Lab Experience: ANAT R100L, R101; AST R101L; BIOL R100L, R101L, R120L; CHEM R100L, R110, R112, R120, R122, R130, R132; GEOG R101L; GEOL R101L, R103L; MICR R100L; MST R100L, R103L; PHSC R170; PHSO R100L; PHYS R101L, R102L, R121, R122, R131;
Group 4: Math: MATH R101, R103, R105, R106, R115, R116, R118, R120, R121, R122, R125, R134, R143; PSY R103

AREA C – Arts, Literature, Philosophy and Foreign Language (One course from C1, one course from C2 and one course from either C1 or 2)


AREA D – Social, Political, and Economic Institutions & Behavior: Historical Background. Choose one course from three different groups.

Group 0: Sociology & Criminology: CHST R108; HIST R112; PSY R106, R107; SOC R101, R102, R103, R104, R105, R106, R107, R108, R111, R116, R118

Group 1: Anthropology & Archaeology: AFAM R101; ANTH R102, R103, R105, R106, R107, R108, R109, R110, R113, R114, R189B, R189C
Group 2: Economics: ECON R100, R101, R102
Group 3: Ethnic Studies: AAS R101; AFAM R101; ANTH R107, R114, R189D; CD R107; CHST R101, R107, R108, R114; ENGL R109, R117, R121, R122; HIST R107, R108, R109, R121; MUS R189A; PSY R114; SOC R103, R107, R108; SPAN R107
Group 4: Gender Studies: ANTH R105; ENGL R110; HED R103; HIST R112, R117; PSY R107, R110; SOC R104
Group 5: Geography: GEOG R102, R104
Group 7: Interdisciplinary, Social, or Behavioral Science: BUS R186; CHST R108; IDS R101A, R101B, R102, R110; JOUR R100, R186; SOC R105, R108; TV R100
Group 8: Political Science, Government, Legal Institutions: POLS R100, R101, R102, R104, R105, R106, R107, R108, R189A
Group 9: Psychology: CHST R114; PSY R101, R104, R106, R107, R108, R110, R114, R130, R131; SOC R104

AREA E – Lifelong Understanding & Self-Development (3 units are required. Only one unit can be applied from P.E. activity courses or MST R120L.)


In addition to CSU GE certification, the CSU universities require one course in American History and one course in American Government. The following courses will meet the requirements and will also allow these courses to double count for Area D.

U.S. History: CHST R107; HIST R102, R103, R107, R108; U.S. Government: POLS R100, R101, R102 (POLs R107 will also fulfill this requirement but only when combined with HIST R102).

01/08
IGETC CERTIFICATION

Oxnard College
University of California and California State University
Intersegmental General Education Transfer Curriculum
IGETC 2008-2009 CERTIFICATION PLAN

Check with your counselor and on www.assist.org for updated information to the IGETC Certification Plan

Completion of the IGETC with certification will permit a student to transfer to a UC or CSU campus without the need, after transfer, to take additional lower-division general education courses to satisfy campus specific general education requirements. All courses in IGETC must be completed with a "CR" (credit) or grade of "C" or better. Once a student has completed the IGETC, they must make an appointment with an Oxnard College counselor to request certification, it is not automatic. Pre-major courses may also be completed prior to transfer and may count towards IGETC. Counselors can help students choose appropriate courses for their major and transfer goals.

1. English Communication (CSU – Complete groups A, B, and C. UC – Complete groups A and B.) 1 course, minimum 3 semester units (4 - 5 quarter units.)
   A. English Composition: ENGL R101.
   B. Critical Thinking–English Composition: 1 course, 3 semester units (4 - 5 quarter units.) ENGL R102; PHIL R111
   C. Oral Communication (CSU Requirement only): 1 course, 3 semester units. SPCH R101, R107, R110, R111

2. Mathematical Concepts & Quantitative Reasoning (One course, minimum 3 semester units (4-5 quarter units.)
   MATH R101, R103, R105, R106, R115, R118, R120, R121, R122, R125, R134, R143

3. Arts & Humanities (At least 3 courses, with at least one course from the Arts and one course from the Humanities, 9 semester units (12 - 15 quarter units.)
   A. Arts: ART R100A, R101, R102, R103, R118; MUS R101, R102A, R102B, R102C, R102D, R103A, R103B, R104, R105, R106, R116, R119, R189A; SPAN R118

4. Social & Behavioral Sciences At least three courses from at least 2 disciplines or an interdisciplinary sequence; 9 semester units (12 - 15 quarter units.)
   A. Anthropology and Archaeology: AFAM R101; ANTH R102, R103, R105, R106, R107, R108, R109, R110, R113, R114, R115, R189C
   B. Economics: ECON R100, R101, R102
   C. Ethnic Studies: AAS R101; AFAM R101; ANTH R114; CHST R101, R107, R108, R114; HIST R107; PSY R114; SOC R108; SPAN R107
   E. Geography: GEG R102, R104
   F. History: CHST R107; HIST R100A, R100B, R102, R103, R104, R105, R106, R107, R108, R109, R110, R111, R112, R113, R114, R115, R116, R117, R118, R119, R120, R121
   G. Interdisciplinary, Social & Behavioral Sciences: IDS R101A, R101B, R102, R110
   H. Political Science, Government & Legal Institutions: POLS R100, R101, R102, R104, R105, R106, R108
   I. Psychology: CHST R114; PSY R101, R104, R106, R107, R108, R110, R114, R130, R131; SOC R104
   J. Sociology & Criminology: BUS R186; CD R102, R106; CHST R108; HIST R112; JOUR R100, R186; PHIL R114; PSY R106, R107; SOC R101, R102, R103, R104, R106, R107, R108, R111, R114, R116

5. Physical & Biological Sciences (At least 2 courses, one Physical Science course and one Biological Science course; one of which must include a laboratory corresponding to selected lecture (circle appropriate laboratory); 7 - 9 semester units (9 - 12 quarter units.)
   A. Physical Science: AST R101, R101L; CHEM R100, R100L, R110, R112, R120, R125, R130, R132; GEOG R101, R101L, R103; GEOL R101, R101L, R103, R103L; MST R103, R103L; PHSC R170; PHYS R101, R101L, R102, R102L, R121, R122, R131, R132, R133
   B. Biological Science: ANTH R101; BIOL R100, R100L, R101, R101L, R120, R120L, R122, R122L; MICR R100, R100L; MST R100, R100L; PHSO R100, R100L; PSY R105

6. Languages other than English. (UC requirement only.) Proficiency equivalent to two years of high school study in the same language with a C or better or complete one of the following courses with a C or better: ASL R101, R102, R103, R104, R105; JAPN R101, R102; SPAN R101, R101B, R102, R103, R104, R105, R106

CSU graduation requirement in U.S. History, Constitution and American Ideals (not part of IGETC; may be completed prior to transfer.) 6 units, one course from Group 1 and one course from Group 2. Group 1- POLS R100, R101, R102 (POLS R107 will also fulfill this requirement but only when combined with HIST R102 from Group 2).

Group 2 - CHST R107, HIST R102, R103, R107, R108, R117.

01/08
ADDICTIVE DISORDER STUDIES

**ADS R105A Group Leadership I** 3.00 Units
Course designed to familiarize students with group dynamics, especially groups involving recovering alcoholics.
Transfer credit: CSU.

**ADS R108 Alcohol/Human Development** 3.00 Units
Analysis of developmental behaviors associated with each stage in human development and ways the social environment impedes or helps this development.
Transfer credit: CSU.

AMERICAN SIGN LANGUAGE

**ASL R101 Beginning ASL 1** 3.00 Units
Students with little or no prior knowledge of American Sign Language (ASL) will be introduced to the natural language of deaf people.
Transfer credit: CSU; UC.
*May be taken for a maximum of two times.

ANATOMY

**ANAT R101 General Human Anatomy** 4.00 Units
This course is organized into two parts: lecture and laboratory. The lecture portion is an introduction to gross anatomy as well as organization and histology of human organ systems. The laboratory portion reinforces the lecture material and consists of hands-on experiments and demonstrations used to illustrate the principles and concepts of anatomy.
*Preq: BIOL R101 or BIOL R120. Field trips may be required.
Transfer credit: CSU.

**ANAT R102 Intro to Physical Anthropology** 3.00 Units
The human species, its origin and present biological variations, based on current evolutionary theory, fossil evidence, primate behavior, population genetics, and comparative vertebrate evolution; origin of culture and its interaction with our unique human form, intelligence, emotions, and sexuality.
*Can: ANTH 2. Transfer credit: CSU; UC.

ANTHROPOLOGY

**ANTH R101 Intro to Cultural Anthropology** 3.00 Units
Study of human society with emphasis on nature and significance of culture in human life; comparisons, drawn largely from non-Western, non-industrial societies, illustrate diverse solutions to universal human problems; evolution and future of human cultures.
*Can: ANTH 4. Transfer credit: CSU; UC.

**ANTH R102 Intro to Physical Anthropology** 3.00 Units
The human species, its origin and present biological variations, based on current evolutionary theory, fossil evidence, primate behavior, population genetics, and comparative vertebrate evolution; origin of culture and its interaction with our unique human form, intelligence, emotions, and sexuality.
*Can: ANTH 2. Transfer credit: CSU; UC.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
### ART

**ART R101 Art Appreciation** 3.00 Units

One-semester survey to acquaint students with major periods and styles of art of the western world and to develop understanding of the visual arts.  
Transfer credit: CSU;UC.

<table>
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<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Start/End</th>
<th>Days</th>
<th>Location</th>
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**ART R104A Beginning Color & Design** 2.00 Units

Basic course provides thorough background in design principles—problems in line, shape, texture, form, and color; working with practical color theory, making a color wheel, twelve color system, mixing process with three primary colors, value grading, making and understanding tints, tones, shades and harmonies developed for certain design needs.  
CAN: ART 14. Transfer credit: CSU;UC.  
May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
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**ART R104B Intermediate Color & Design** 2.00 Units

A further development from ART R104A with usage of new materials adjusting levels of intensity and value of low yield color harmonies.  
PREQ: ART R104A. Transfer credit: CSU;UC.  
May be taken for a maximum of two times.

<table>
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<th>Instructor</th>
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**ART R106A Beginning Drawing** 3.00 Units

Basic drawing experience stresses graphic representation of objects through a variety of media and techniques; particular emphasis upon the fundamental means of pictorial composition.  
Field trips may be required.  
CAN: ART 8. Transfer credit: CSU;UC.  
May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
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</table>

**ART R106B Intermediate Drawing** 3.00 Units

Using materials in a variety of ways: line structures, mass structuring, building structured shapes (use of perspective). Begin drawing from compositional set-ups. Selection and composing.  
PREQ: ART R106A. Transfer credit: CSU;UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Start/End</th>
<th>Days</th>
<th>Location</th>
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**ART R106C Advanced Drawing** 3.00 Units

Study complexities and simplicities of composition development. Overstated objects, diminishing objects and understanding the value of either.  
PREQ: ART R106B. Transfer credit: CSU;UC.

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<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Start/End</th>
<th>Days</th>
<th>Location</th>
<th>Units</th>
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</table>

### AUTOMOTIVE TECHNOLOGY

**AT R010 Fundamentals of Auto Tech** 3.00 Units

This course is a comprehensive overview of the automobile, basic operation principles and repair procedures.  
Field trips may be required.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Start/End</th>
<th>Days</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>54672</td>
<td>STAFF</td>
<td>08:00am-10:50am MTW</td>
<td>AT-1</td>
<td>3.00</td>
<td></td>
</tr>
</tbody>
</table>

### SCIENCE BY THE SEA

Satisfy your physical science requirement with oceanography (GEOL R103 or MST R103), and your life science requirement with marine biology (MST 100 or BIOL R100) at the Oxnard College Marine Center and Aquarium. The Center is located in Fisherman’s Wharf at Channel Islands Harbor at the corner of Victoria Avenue and Channel Islands Boulevard. There are classrooms, laboratories, and an aquarium at the Center, including touch tanks and display tanks holding local marine animals and plants. Classes will study at the Marine Center and at local beaches. There are no parking fees at the Marine Center. For more information, please call Tom O’Neil at 985-9801 or e-mail toneil@vcccd.net
BIOL R100  Marine Biology                                       3.00 Units

This survey course includes an introduction to ecology, organism identification, anatomy, physiology, and conservation of marine organisms.
Transfer credit: CSU;UC. Same as MST R100.

53846 NEWBY SG   08:00am-10:50am MTW   MCA*       3.00
NOTE: CRN 53846 IS A 6 WEEK CLASS
FROM 06/16/2008 TO 07/24/2008
NOTE: CRN 53846 - The MCA is located at the intersection of Channel Islands Blvd. & Victoria Ave. in the Fisherman's Wharf area of Channel Islands Harbor.

BIOL R100L Marine Biology Laboratory                    1.00 Units

This survey course includes laboratory and field studies of marine organisms and their environment, the use of the scientific method, and basic biological skills.
PREQ: BIOL R100 or concurrent enrollment.
Field trips may be required.
Transfer credit: CSU;UC. Same as MST R100L.

53848 NEWBY SG   11:00am-01:50pm MTW   MCA*       1.00
NOTE: CRN 53848 IS A 6 WEEK CLASS
FROM 06/16/2008 TO 07/24/2008
NOTE: CRN 53848 - The MCA is located at the intersection of Channel Islands Blvd. & Victoria Ave. in the Fisherman's Wharf area of Channel Islands Harbor.

BIOL R101  General Biology                                      3.00 Units

This is a survey course that presents the major principles and phenomena governing biological systems.
Field trips may be required. Transfer credit: CSU;UC.

53850 BUCKLEY LM  11:30am-02:50pm MTWTh LS-16       3.00
NOTE: CRN 53850 IS A 4 WEEK CLASS
FROM 05/19/2008 TO 06/12/2008

51028 NICHOLSON M  04:00pm-06:50pm MTW   LS-16       3.00
NOTE: CRN 51028 IS A 6 WEEK CLASS
FROM 06/16/2008 TO 07/24/2008

BIOL R101L General Biology Laboratory                   1.00 Units

This is a laboratory course designed to be taken in conjunction with BIOL R101.
PREQ: BIOL R101 or concurrent enrollment.
Field trips may be required. Transfer credit: CSU;UC.

53851 BUCKLEY LM  08:00am-11:20am MTWTh LS-3         1.00
NOTE: CRN 53851 IS A 4 WEEK CLASS
FROM 05/19/2008 TO 06/12/2008

54700 NICHOLSON M  03:00pm-06:20pm MTWTh LS-1         1.00
NOTE: CRN 54700 IS A 4 WEEK CLASS
FROM 05/19/2008 TO 06/12/2008

54709 JESU KA      08:00am-10:50am S   LS-3         1.00
AND 11:00am-01:50pm S LS-3
NOTE: CRN 54709 IS A 6 WEEK CLASS
FROM 06/07/2008 TO 08/02/2008

54710 STAFF        01:00pm-03:50pm MTW   LS-1         1.00
NOTE: CRN 54710 IS A 6 WEEK CLASS
FROM 06/16/2008 TO 07/24/2008

53263 SCHIENLE JH  07:00pm-09:50pm MTW   LS-1         1.00
NOTE: CRN 53263 IS A 6 WEEK CLASS
FROM 06/16/2008 TO 07/24/2008

For current course information go to www.OxnardCollege.edu/schedule

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.

* Indicates off-campus class. See Page 22 for location.
BUS  R001 Preparation for Accounting  3.00 Units

This course covers the accounting cycle, including journalizing, posting, trial balance, worksheets, adjusting and closing entries, payroll and financial statements. Field trips may be required.

53866  BASSEY ER  06:00pm-09:50pm  TWHLA-11  3.00
NOTE: CRN 53866 IS A 4 WEEK CLASS FROM 05/19/2008 TO 06/12/2008

BUS  R101A Accounting Principles I  3.00 Units

Basic principles of accounting as a foundation for advanced study, and as a vocational skill: accounting cycle, vouchers system; problems involved in accounting for notes, expenses, assets, payroll, and for sole proprietorship, partnership, corporation, or manufacturing enterprises.
ADVISORY: BUS R001. CAN: BUS 2; BUS SEQ A (BUS R101A+R101B). Transfer credit: CSU;UC.

50958  CABRAL R  noon-03:50pm  TThLA-8  3.00
NOTE: CRN 50958 IS A 6 WEEK CLASS FROM 06/17/2008 TO 07/23/2008

53868  GREENE P  06:00pm-09:50pm  MWLA-8  3.00
NOTE: CRN 53868 IS A 7 WEEK CLASS FROM 06/17/2008 TO 07/29/2008

BUS  R101B Accounting Principles II  3.00 Units

Continues and concludes introductory phase of accounting; surveys accounting problems and procedures unique to partnerships and corporations; includes sections on managerial financial analysis for decision-making in business and the Federal Income Tax.
PREQ: BUS R101A with a grade of C or better. CAN: BUS 4; BUS SEQ A (BUS R101A+R101B). Transfer credit: CSU;UC.

53155  HOUSE S  06:00pm-09:50pm  MWLA-11  3.00
NOTE: CRN 53155 IS A 6 WEEK CLASS FROM 06/16/2008 TO 07/23/2008

53155  HOUSE S  06:00pm-09:50pm  MWLA-11  3.00
NOTE: CRN 53155 IS A 6 WEEK CLASS FROM 06/16/2008 TO 07/23/2008

BUS  R111A Business Law I  3.00 Units

Includes a general review of law and society and specifically stresses the law of contracts, personal property and bailments, consumer protection, real property, and estates and wills.
CAN: BUS 8. Transfer credit: CSU;UC.

54971  POLEN D  06:00pm-09:50pm  WCSSC-101  3.00
NOTE: CRN 54971 IS A 4 WEEK CLASS FROM 05/21/2008 TO 06/11/2008
NOTE: CRN 54971 is a TV course. Check with instructor for viewing dates and times.

52579  SMENT M  06:00pm-08:50pm  WCSSC-101  3.00
NOTE: CRN 52579 IS A 6 WEEK CLASS FROM 06/16/2008 TO 07/23/2008
NOTE: CRN 52579 is a TV course. Check with instructor for viewing dates and times.

CHEM R104 General, Org, & Bio Chemistry  5.00 Units

CHEM R104 is a college-level one-semester course for nursing and non-science Major students. The concepts of general, organic, and biological chemistry are studied with an emphasis placed on medical applications.
ADVISORY: MATH R009. Field trips may be required Transfer credit: CSU.

55014  MA Y  05:00pm-09:50pm  TWHLA-2  5.00
NOTE: CRN 55014 IS A 8 WEEK CLASS FROM 05/20/2008 TO 07/10/2008

* Indicates off-campus class. See Page 22 for location.
<table>
<thead>
<tr>
<th>Class Listings</th>
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</thead>
<tbody>
<tr>
<td>### CHEM R110 Elementary Chemistry 5.00 Units</td>
</tr>
<tr>
<td>This is an introductory course in chemistry stressing basic principles of atomic and molecular structure, periodic table and states of matter, as well as quantitative techniques involved in elementary chemical calculations; there is some discussion of nuclear, organic, and bio-chemistry.</td>
</tr>
<tr>
<td><strong>PREQ:</strong> MATH R011 or 1 year high school algebra or equivalent. Field trips may be required. Transfer credit: CSU;UC.</td>
</tr>
<tr>
<td><strong>51025 ESCOBAR JD</strong> 05:00pm-09:50pm TWTh LA-1 5.00</td>
</tr>
<tr>
<td>NOTE: CRN 51025 IS A 6 WEEK CLASS FROM 06/17/2008 TO 08/07/2008</td>
</tr>
</tbody>
</table>

### CHICANO STUDIES

| CHST R101 Intro to Chicano Studies 3.00 Units |
| Introductory level course designed to familiarize students with several political, economic and historical issues characterizing the Chicano experience in the United States. Transfer credit: CSU;UC. |
| **55004 CARRASCO TA** 05:30pm-09:45pm TTh LS-15 3.00 |
| NOTE: CRN 55004 IS A 6 WEEK CLASS FROM 06/17/2008 TO 07/23/2008 |
| **CHST R107 History of Mexicans in the US 3.00 Units** |
| Historical survey of Mexican/Chicano from pre-Columbian period to present. Course provides background for contemporary achievements, problems, possibilities, and prospects. Field trips may be required. Transfer credit: CSU;UC. Same as HIST R107. |
| **50991 SALINAS TA** 11:00am-01:50pm MTW LS-8 3.00 |
| NOTE: CRN 50991 IS A 6 WEEK CLASS FROM 06/16/2008 TO 07/23/2008 |

### CHILD DEVELOPMENT

| CD R010 Field Work in Child Development 1.00 Units |
| Course provides supervised laboratory and field experience for students interested in developing their skills of observation and working with children. Field trips may be required. Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of four times. |
| **54490 RIVERO E** 12.50 HRS/WK ARR CD 1.00 |
| NOTE: CRN 54490 IS A 4 WEEK CLASS FROM 05/19/2008 TO 06/12/2008 |
| **CD R042 Identifying/Working w/Abused .50 Units** |
| Course discusses the evidence and identification, as well as the cause of abuse. Field trips may be required. Offered on a credit/no credit basis only. May be taken for a maximum of four times. |
| **54111 BERRINGTON N** 08:00am-04:50pm S LA-18 .50 |
| NOTE: CRN 54111 IS A 1 DAY CLASS ON 06/07/2008 |

| CD R044 Nutrition for Young Children .50 Units |
| Course is designed to present current nutritional information as it relates to children, as well as ideas and methods to bring children and food together in a positive manner. Field trips may be required. Offered on a credit/no credit basis only. May be taken for a maximum of four times. |
| **54112 BERRINGTON N** 08:00am-04:50pm S LA-18 .50 |
| NOTE: CRN 54112 IS A 1 DAY CLASS ON 07/19/2008 |

| CD R102 Human Development 3.00 Units |
| This is a survey course of normal human development throughout the life span. Areas relating to physical, social, cognitive, and emotional growth at various points in the life cycle are explored. Field trips may be required. Negative TB test may be required. Transfer credit: CSU;UC. |
| **51944 MENDEZ P** 05:30pm-09:45pm MW OE-10 3.00 |
| NOTE: CRN 51944 IS A 7 WEEK CLASS FROM 06/16/2008 TO 07/28/2008 |

| CD R103 Programs for Young Children 3.00 Units |
| Course offers introduction to various kinds of school programs for young children, their histories, philosophies, and program emphasis. Field trips are required. Negative TB test or chest X-ray required. Transfer credit: CSU. |
| **51121 JONES PL** 05:30pm-09:45pm MW LA-18 3.00 |
| NOTE: CRN 51121 IS A 6 WEEK CLASS FROM 06/16/2008 TO 07/23/2008 |
| **54745 BAUTISTA S** 05:30pm-09:45pm TTh LA-14 3.00 |
| NOTE: CRN 54745 IS A 6 WEEK CLASS FROM 06/17/2008 TO 07/24/2008 |
| NOTE: CRN 54745 IS A BILINGUAL CLASS. |

| CD R106 Child, Family, and Community 3.00 Units |
| Course allows students to gain awareness of interaction and interdependency between home, school, and community. Field trips are required. Negative TB test required. Transfer credit: CSU;UC. |
| **53174 SPIELMAN S** 05:30pm-08:50pm MTWTh LA-17 3.00 |
| NOTE: CRN 53174 IS A 4 WEEK CLASS FROM 05/19/2008 TO 06/12/2008 |

| CD R129 Child Nutrition, Health/Safety 3.00 Units |
| Instruction is given in health protection and resources provided by home, school, and community. Field trips and negative TB test are required. Transfer credit: CSU. |
| **54083 MENDEZ P** 08:00am-11:20am MTWTh LA-14 3.00 |
| NOTE: CRN 54083 IS A 4 WEEK CLASS FROM 05/19/2008 TO 06/12/2008 |

| CD R131 Art in Early Childhood 3.00 Units |
| Course is aimed at developing awareness and sensitivity of the nursery school teacher and understanding of stage-by-stage development of the preschool child. Materials fee required. Transfer credit: CSU. |
| **54746 SAHOTA DE** 11:30am-02:50pm MTWTh LA-18 3.00 |
| NOTE: CRN 54746 requires a $6 materials charge. |

| CD R132 Science in Early Childhood 3.00 Units |
| Methods of enriching the child’s exposure to the natural and physical world are explored using basic science equipment and developing practical materials as well as reference materials for school and teacher included. Materials fee required. Transfer credit: CSU. |
| **54124 SPIELMAN S** 05:30pm-09:45pm TTh LA-18 3.00 |
| NOTE: CRN 54124 IS A 6 WEEK CLASS FROM 06/17/2008 TO 07/24/2008 |
| NOTE: CRN 54124 requires a $6 materials charge. |

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Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.

* Indicates off-campus class. See Page 22 for location.
COMPUTER INFORMATION SYSTEMS

CIS R001A Keyboarding I  1.00 Units

This course is required to receive a Certificate of Completion from the Office Occupations Preparation Program and for the Office Microcomputers and the Administrative Assistant degree and certificate. This course is for the beginning student. May be taken for a maximum of two times.

51085 PINTO-CASILLAS 09:00am-11:50am MTWTh LA-7 1.00
NOTE: CRN 51085 IS A 3 WEEK CLASS
FROM 05/19/2008 TO 06/05/2008
NOTE: CRN 51085 Assistance available in Spanish.

CIS R001B Keyboarding II  1.00 Units

This course is required for the Office Microcomputers and for the Administrative Assistant degree and certificate. This course provides instruction on the formatting of basic business documents - e-mails, reports, letters, envelopes, memos, and tables.

PREQ: CIS R001A.

51087 ZUROMSKI AA 09:00am-11:50am MTWTh OE-2 1.00
NOTE: CRN 51087 IS A 3 WEEK CLASS
FROM 05/19/2008 TO 06/26/2008

CIS R021A Introduction to Windows  1.00 Units

In this course, students will learn to manage files and to use Windows tools, accessories, and applications. This course is suitable for students wishing to learn more about system software. Not applicable for degree credit.

54972 GILMORE L 10:00am-11:50am TTh OE-3 1.00
NOTE: CRN 54972 IS A 4 WEEK CLASS
FROM 05/27/2008 TO 06/19/2008

CIS R022A Microsoft Office  3.00 Units

This is a survey course and is designed to teach the fundamentals of Microsoft Office; Microsoft Word, a word processing program; Microsoft Excel, a spreadsheet program; Microsoft Access, a database program; and Microsoft PowerPoint, a graphic presentations program.

ADVISORY: CIS R021A.

54726 BOUMA H 09:00am-11:50am MTWTh LA-7 3.00
NOTE: CRN 54726 IS A 6 WEEK CLASS
FROM 05/15/2008 TO 06/26/2008

CIS R100 Intro to Computer Info Systems  3.00 Units

This course is a comprehensive introduction to computer technology and information systems and their relationship to business and society.

Transfer credit: CSU/UC.

53173 BOUMA H noon-02:50pm TTh OE-2 3.00
NOTE: CRN 53173 IS A 6 WEEK CLASS
FROM 06/09/2008 TO 07/31/2008

COMPUTER NETWORKING

See courses listed under Engineering Technology

CULINARY ARTS

See Hotel Restaurant Management in this schedule.

DENTAL HYGIENE

DH R050 Clinical Practice IV  1.00 Units

 Provides clinical practice for students as they prepare to take the State Board Examination.

PREQ: Successful completion of all fourth semester Dental Hygiene Program courses, as stipulated by the American Dental Association.

Field trips may be required. Offered on a credit/no credit basis only.

54499 ENRIQUEZ RP 11:00am-08:50pm Th DH-2 1.00

DERDIARIAN AL

NEWVILLE MW
NOTE: CRN 54499 IS A 4 WEEK CLASS
FROM 05/19/2008 TO 06/12/2008

NOTE: CRN 54499 has a materials fee of $150.00.

ECONOMICS

ECON R101 TELECOURSE

(INTRO TO PRINCIPLES OF MACROECONOMICS)

Mondays and Wednesdays 2:00 P.M. – 4:15 P.M. in Room LS-13

FIRST SIX-WEEK SESSION (MAY 19 – JUNE 30)

Those students unable to be on campus 48 hours or more in any semester, and who need to complete ECON R101, are encouraged to enroll in this telecourse.

This course is identical in content and transferability to the regular (non-telecourse) ECON R101, and meets the same Business and GE requirements. It differs only in the mode of instruction. The principal advantage of this telecourse is that it enables those with unusual work hours, childcare needs, or those who for other reasons are unable to be on campus 48 hours or more in any semester, an opportunity to complete this 3-unit course without severely disrupting their lifestyles or incurring high childcare expenses.
This telecourse combines four and a half hours a week of instructor contact with relaxed multiple viewing (at convenient hours) of a series of instructional videos. The video series currently being used for this class is "ECONOMICS USA". These videos are aired weekly on OCTV as per a pre-arranged schedule, and can be viewed, free of charge, by those residing in the Oxnard and Hueneme area, and with access to Times-Warner Cable channel 15. Copies of the complete set of DVDs are also available for purchase at the OC Bookstore, and additional sets may be accessed from the OC library. The videos are an essential segment of instruction for the telecourse.

This course is ideally suited to the needs of self-motivated and disciplined students, who are also capable of efficient self-learning.

ECON R101 Principles of Macroeconomics 3.00 Units
This course introduces the student to the functioning of the national economy in a global environment, its economic institutions, and to the issues of economic policy related to levels of employment, prices, economic growth, national income accounting and international trade and exchange rates.
ADVISORY: MATH R011. Field trips may be required.
CAN: ECON 2. Transfer credit: CSU/UC.

52533 EDWARDS IM 02:00pm-04:15pm MW LS-13 3.00
NOTE: CRN 52533 IS A 6 WEEK CLASS
FROM 05/19/2008 TO 06/25/2008
NOTE: CRN 52533 requires the viewing of the accompanying telecourse videos (ECONOMICS USA) in conjunction with the class lectures. The video series will be aired on OCTV on Time-Warner cable channel 15. DVDs of the videos are available for purchase at the OC bookstore, and a copy of the VHS is available for viewing at the OC library. Midterm and final will be taken in class. An orientation will be offered at the first class meeting. Students must email the instructor immediately after registering in this class, and all inquiries should be emailed to iedwards@vcccd.edu.

54734 JENOEFFY MF 06:00pm-09:50pm MW LS-13 3.00
NOTE: CRN 54734 IS A 6 WEEK CLASS
FROM 06/30/2008 TO 08/06/2008

ECON R102 Principles of Microeconomics 3.00 Units
This course introduces the student to the functioning of the market mechanism, its strengths and weaknesses, and to the role of the consumer and the producer in the modern global economy.
ADVISORY: MATH R011. Field trips may be required.
CAN: ECON 4. Transfer credit: CSU/UC.

54129 EDWARDS IM 05:00pm-08:20pm MW LS-13 3.00
NOTE: CRN 54129 IS A 6 WEEK CLASS
FROM 05/19/2008 TO 06/25/2008
NOTE: CRN 54129 requires the completion of additional WEB exercises of 2 hours per week for 6 weeks (total 12 hours) in addition to class lectures. Details will be announced at the first class meeting. For more information, contact instructor at iedwards@vcccd.edu.

ENGLISH AS A SECOND LANGUAGE

ESL R040 English Conversation 1 3.00 Units
Emphasis placed on communicating and listening skills. Activities include role playing, dialogues, and class discussions. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.

54717 VILLALPANDO G 11:00am-01:50pm MTWTh LRC-5 3.00
NOTE: CRN 54717 IS A 7 WEEK CLASS
FROM 06/23/2008 TO 08/07/2008

ESL R046 ESL Oral/Language Skills 3.00 Units
Intended for non-native advanced speakers of English who are able to hold conversations in English, this course provides knowledge of English grammar, vocabulary, and idiomatic usage.
ADVISORY: Readiness for Level 4 listening and speaking ability. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.

54098 KORNELEN R 06:00pm-09:50pm TTh LRC-5 3.00
NOTE: CRN 54098 IS A 6 WEEK CLASS
FROM 06/24/2008 TO 07/31/2008

ESL R060 Grammar and Writing 1 3.00 Units
This introductory course, primarily for ESL learners, is designed to present basic beginning grammar in the context of writing in simple real-life situations.
Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.

54719 VILLALPANDO MR 06:00pm-08:50pm MTWTh LS-14 3.00
NOTE: CRN 54719 IS A 8 WEEK CLASS
FROM 06/23/2008 TO 08/07/2008

ENGLISH

ENGL R030T Techniques of Tutoring 1.00 Units
Course provides background for students to become effective as tutors of a special subject across the curriculum. Interpersonal skills, effective tutoring techniques, available materials and equipment and how to use them will be covered.

54847 SANCHEZ M 4.00 HRS/WK ARR JCC-3C 1.00
NOTE: CRN 54847 IS A 4 WEEK CLASS
FROM 05/19/2008 TO 06/12/2008

ENGL R068 Basic Composition 5.00 Units
In this course, students develop sentence skills by writing, analyzing, and rewriting sentence exercises and paragraphs. The course includes study of paragraph structure and various patterns of development.
PREQ: Placement as measured by the college assessment process. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.

54698 M M 11:00am-01:50pm MTWTh LA-12 5.00
NOTE: CRN 54698 IS A 8 WEEK CLASS
FROM 06/23/2008 TO 08/07/2008

ENGL R095 College Reading Skills 3.00 Units
This course emphasizes college-level reading materials with training in reading for major details, main ideas, drawing inferences, and conclusions; considering the nature of evidence and knowledge; and interpreting author’s tone and purpose.
ADVISORY: Reading ability commensurate with high school level or ENGL R095. May be taken for a maximum of two times.

54846 DENVRIES D 06:00pm-09:50pm MWTh JCC-3C 3.00
NOTE: CRN 54846 IS A 12 WEEK CLASS
FROM 05/19/2008 TO 08/16/2008

* Indicates off-campus class. See Page 22 for location.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
ENGL R096 Intermediate Composition 5.00 Units

In this Associate Degree-level composition course, students review the principles of effective paragraphs and learn to plan, write and revise short expository themes.

_PREQ:_ ENGL R068. Field trips may be required. May be taken for a maximum of two times.

51046 M M
08:00am-10:50am MTWTh LA-15 5.00

NOTE: CRN 51046 IS A 8 WEEK CLASS
FROM 06/23/2008 TO 08/07/2008

54706 BOYS E
11:00am-1:50pm MTWTh LA-15 5.00

NOTE: CRN 54706 IS A 8 WEEK CLASS
FROM 06/23/2008 TO 08/07/2008

54109 SCROGGINS P
06:00pm-08:50pm MTWTh LA-15 5.00

NOTE: CRN 54109 IS A 8 WEEK CLASS
FROM 06/23/2008 TO 08/07/2008

ENGL R101 College Composition 4.00 Units

This course provides development of skills in written expression, especially expository themes, including training in research techniques and preparation of a research paper.

_PREQ:_ ENGL R096 or ENGL R140. Field trips may be required.
_CAN: ENGL 2, ENGL SEQ A (ENGL R101+R102).

Transfer credit: CSU;UC.

54163 DEVRIES D
06:00pm-09:50pm TTh JCC-3C 4.00

AND
08:00am-11:50am S JCC-3C 4.00

NOTE: CRN 54163 IS A 9 WEEK CLASS
FROM 06/03/2008 TO 07/29/2008

51053 FAUTH LM
08:00am-10:50am MTWTh CSSC-106 4.00

NOTE: CRN 51053 IS A 6 WEEK CLASS
FROM 06/23/2008 TO 07/31/2008

51054 FAUTH LM
11:00am-1:50pm MTWTh CSSC-106 4.00

NOTE: CRN 51054 IS A 6 WEEK CLASS
FROM 06/23/2008 TO 07/31/2008

54711 BOYS E
02:00pm-04:50pm MTWTh LA-14 4.00

NOTE: CRN 54711 IS A 6 WEEK CLASS
FROM 06/23/2008 TO 07/31/2008

51049 HAWKINS KF
06:00pm-08:50pm MTWTh CSSC-106 4.00

NOTE: CRN 51049 IS A 6 WEEK CLASS
FROM 06/23/2008 TO 07/31/2008

ENGL R102 Critical Thinking: Comp & Lit 3.00 Units

This course provides study of literature combined with instruction in critical thinking and composition. The course emphasizes understanding and writing about literature using principles of logical analysis, criticism, advocacy of ideas, and inductive and deductive reasoning.

_PREQ:_ ENGL R101. Field trips may be required.
_CAN: ENGL SEQ A (ENGL R101+R102).

Transfer credit: CSU;UC.

54094 FINCH DJ
08:00am-11:20am MTWTh LA-15 3.00

NOTE: CRN 54094 IS A 4 WEEK CLASS
FROM 05/19/2008 TO 06/12/2008

54093 SAVREN S
11:30am-02:50pm MTWTh LA-15 3.00

NOTE: CRN 54093 IS A 4 WEEK CLASS
FROM 05/19/2008 TO 06/12/2008

54164 STAFF
06:00pm-08:50pm MTh CSSC-107 3.00

NOTE: CRN 54164 IS A 9 WEEK CLASS
FROM 06/02/2008 TO 07/29/2008

51055 HERMES EC
08:00am-10:50am MTW CSSC-107 3.00

NOTE: CRN 51055 IS A 6 WEEK CLASS
FROM 06/23/2008 TO 07/30/2008

54713 HERMES EC
11:00am-01:50pm MTW CSSC-107 3.00

NOTE: CRN 54713 IS A 6 WEEK CLASS
FROM 06/23/2008 TO 07/30/2008

51058 BEASLEY BT
06:00pm-09:50pm MW LA-12 3.00

NOTE: CRN 51058 IS A 6 WEEK CLASS
FROM 06/23/2008 TO 07/30/2008

* Indicates off-campus class. See Page 22 for location.

GEOG R101 Elements of Physical Geography 3.00 Units

Physical geography as a spatial study investigates the "human/environment" interaction process incorporating the elements of the atmosphere, lithosphere, hydrosphere, and biosphere.

Field trips may be required. _CAN: GEOG 2._
_Transfer credit: CSU;UC._

54703 CRAINE J
05:30pm-09:50pm TTh LS-4 3.00

NOTE: CRN 54703 IS A 6 WEEK CLASS
FROM 06/16/2008 TO 07/24/2008

GEOG R102 World Cultural Geography 3.00 Units

This course introduces the regional approach to the study of human geography and the world's major culture realms. Interpreting the cultural landscape employs the essential concepts in a geographic survey of the world in spatial terms, places and regions, the physical environment, and society and environment interaction.

_CAN: GEOG 4._
_Transfer credit: CSU;UC._

52503 CRAINE J
05:30pm-09:50pm MW LS-15 3.00

NOTE: CRN 52503 IS A 6 WEEK CLASS
FROM 06/16/2008 TO 07/24/2008

GEOG R105 Introduction to Oceanography 3.00 Units

This course is a broad survey of the field of oceanography. Topics include geology and geography of ocean basins and coastlines, plate tectonics, waves, currents, tides, properties of seawater, methods of oceanographic exploration, and an introduction to Marine Biology.

Field trips may be required. _Transfer credit: CSU;UC._
_Same as MST R103._

53853 O'NEIL TJ
05:30pm-09:50pm MTWTh MCA* 3.00

NOTE: CRN 53853 IS A 4 WEEK CLASS
FROM 05/19/2008 TO 06/12/2008

NOTE: CRN 53853 - The MCA is located at the intersection of Channel Islands Blvd. & Victoria Ave. in the Fisherman's Wharf area of Channel Islands Harbor.

* Indicates off-campus class. See Page 22 for location.
### HEALTH EDUCATION

<table>
<thead>
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<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>CRN</th>
<th>Notes</th>
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<tbody>
<tr>
<td>HED  R101</td>
<td>Health &amp; Society</td>
<td>2.00</td>
<td>05:30-08:20pm MW</td>
<td>PE-4</td>
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<td>53863</td>
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<tr>
<td>HED  R102</td>
<td>Fitness/Nutrition/Health</td>
<td>3.00</td>
<td>11:00am-01:50pm MW</td>
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<tr>
<td>HED  R104</td>
<td>Family &amp; Personal Health</td>
<td>3.00</td>
<td>08:00-10:50am MW</td>
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<td>HED  R105</td>
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### HISTORY

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<tr>
<td>HIST R102</td>
<td>History of the US I</td>
<td>3.00</td>
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### HOTEL & RESTAURANT MANAGEMENT

<table>
<thead>
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<th>Course Code</th>
<th>Course Name</th>
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<th>Time</th>
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<tbody>
<tr>
<td>HRM  R100</td>
<td>Introduction to Hospitality</td>
<td>2.00</td>
<td>08:00am-09:50am MT</td>
<td>OE-11</td>
<td>54732</td>
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<tr>
<td>HRM  R104</td>
<td>Sanitation</td>
<td>3.00</td>
<td>08:00am-09:50am MT</td>
<td>OE-11</td>
<td>54733</td>
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</tr>
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</table>

### JOURNALISM

Students at Oxnard College and Ventura College should contact the instructor regarding attendance requirements for these classes offered through Moorpark College. Instructor is Joanna Miller: 805-378-1400 x1618.
JOUR M02  Writing and Reporting for the Media  3.00 Units

Introduces reporting and writing for the media. Focuses on information gathering, interviewing and writing for print and broadcast media.

Transfer credit: CSU. CAN: JOUR 2.

MST R100L Marine Biology Laboratory  1.00 Units

This survey course includes laboratory and field studies of marine organisms and their environment, the use of the scientific method, and basic biological skills.

PREQ: MST R100 or concurrent enrollment. Field trips may be required. Transfer credit: CSU/UC. Same as BIOL R100L.

MST R103  Introduction to Oceanography  3.00 Units

This course is a broad survey of the field of oceanography. Topics include geology and geography of ocean basins and coastlines, plate tectonics, waves, currents, tides, properties of seawater, methods of oceanographic exploration, and an introduction to Marine Biology.

Field trips may be required. Transfer credit: CSU/UC. Same as GEOL R103.

MST R190  Experiential Education  1.00 Units

Students will learn about specific marine-related topics by working at the Oxnard College Marine Education Center assisting in the care and feeding of marine animals, guiding tours, developing exhibits, and/or maintaining the specimen collections.

Field trips may be required. Transfer credit: CSU. May be taken for a maximum of four times.

MATH R009  Basic Mathematics  3.00 Units

This course reviews basic mathematical skills and fundamental operations as applied to integers, common and decimal fractions, and percentages.

Not applicable for degree credit. May be taken for a maximum of two times.

MST R100  Marine Biology  3.00 Units

This survey course includes an introduction to ecology, organism identification, anatomy, physiology, and conservation of marine organisms.

Transfer credit: CSU/UC. Same as BIOL R100.

WebSTAR
www.vcccd.net/webstar

ATTENTION: New easy online payment plan (eCashier) on WebSTAR.
See page 10 for more information.
Here are some sample questions from the areas of Math 9, 10, 11, and 14. If you can do all three questions from the area you may be ready for the next course. Be sure to take the FULL PLACEMENT TEST offered through the matriculation process.

### Essential Skills Taught in Math 9

1. \[ \frac{3}{7} + \frac{5}{14} \]
2. What is 45% of 60?
3. Find the area of a rectangular carpet that is 9 feet by 14 feet.

If you can correctly answer the above three questions, you may be ready for Math 10.

### Essential Skills Taught in Math 10

4. \[-2 \left( \frac{1}{6} - \frac{1}{2} \right) \]
5. Find the simple interest earned on $450 in one year if the interest rate is 5% per year.
6. Solve for \( x \): \(-2(x + 1) = 8\)

If you correctly answer all the previous questions, you may be ready for Math 11.

### Essential Skills Taught in Math 11

7. Graph: \( y = 2x - 4 \)
8. Solve for \( x \): \( x^2 - 3x = 0 \)
9. Solve for \( x \): \( \frac{x}{2} + \frac{x}{4} = 6 \)

### Essential Skills Taught in Math 14

10. Solve for \( x \): \( \log_{10} x = 4 \)
11. Solve for \( x \) in terms of \( y \):
   \[ \frac{1}{x} + \frac{1}{y} = 1 \]
12. Graph: \( y = x^2 - 4 \)

If you correctly answer all the previous questions, you may be ready for a 100-level Math course.

Answers to all questions:

1. \( \frac{5}{14} \)
2. 27
3. 126 square feet
4. \( \frac{2}{3} \)
5. $22.50
6. \( x = -5 \)
7. \( x = 3 \) or \( x = 0 \)
8. \( x = 8 \)
9. \( x = 10,000 \)
10. \( x = \frac{-y}{1-y} \) or \( x = \frac{y}{y-1} \)
11. \( x = -5 \)

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
### MATH R010  Pre-Algebra  4.00 Units
This course bridges the gap between arithmetic and elementary algebra. It reviews whole numbers, fractions, mixed numbers, decimals and integers, and examines proportions, unit analysis, and percent.  
**Preq:** MATH R009. Not applicable for degree credit. May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>VIVEROS H</td>
<td>08:00am-10:20am MTWTh</td>
<td>SH-1</td>
<td>4.00</td>
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**Note:** CRN 51017 IS A 7 WEEK CLASS FROM 06/16/2008 TO 07/31/2008

### MATH R011  Elementary Algebra  5.00 Units
This is a first course in algebra. The topics will include: operations with counting numbers, integers, rational, and real-numbers; linear equations and inequalities; graphing in one and two dimensions; ratio, proportion; laws of exponents; operations with polynomials; rational expressions; factoring; systems of linear equations; and quadratic equations.  
**Preq:** MATH R010.

<table>
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<tr>
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<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Units</th>
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<tr>
<td>YANG CE</td>
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<td>OE-1</td>
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<tr>
<td>ZUNIGA J</td>
<td>06:00pm-09:50pm MW</td>
<td>OE-1</td>
<td>5.00</td>
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**Note:** CRN 51001 IS A 11 WEEK CLASS FROM 05/19/2008 TO 08/04/2008

### MATH R014  Intermediate Algebra  5.00 Units
This is a second course in algebra emphasizing applications of mathematics to scientific and logical problems. Students learn to analyze and interpret problems, develop inductive and deductive logic abilities and apply these skills to solutions of verbal and quantitative problems.  
**Preq:** MATH R011.

<table>
<thead>
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<td>ANDRICH J</td>
<td>06:00pm-09:50pm MW</td>
<td>SH-2</td>
<td>5.00</td>
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**Note:** CRN 51005 IS A 8 WEEK CLASS FROM 06/16/2008 TO 07/31/2008

### MATH R023  Geometry  3.00 Units
This course selected topics in Euclidean plane and solid geometry, including lines and planes, triangles, congruence, deductive reasoning, proof, geometric inequalities, parallel and perpendicular lines, polygons, similarity, circles, constructions, and measuring areas and volumes related to solids.  
**Preq:** MATH R011.

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Units</th>
</tr>
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<tr>
<td>ZUNIGA J</td>
<td>06:00pm-09:50pm MW</td>
<td>SH-2</td>
<td>3.00</td>
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**Note:** CRN 51023 IS A 8 WEEK CLASS FROM 05/19/2008 TO 07/15/2008

### MATH R105  Introductory Statistics  4.00 Units
This course covers descriptive and inferential statistics for students of social sciences, science, education, business, and engineering.  
**Preq:** MATH R014. CAN: STAT 2. Transfer credit: CSU/UC.

### MATH R115  College Algebra  3.00 Units
An advanced course in algebra, this course focuses on the study of functions and their graphs, techniques of solving equations and the recognition and creation of patterns.  
**Preq:** MATH R014. Transfer credit: CSU/UC.

### MATH R116  College Trigonometry  3.00 Units
This course is designed to give Calculus-bound students a solid foundation in trigonometric functions.  
**Preq:** MATH R014. Transfer credit: CSU.

### MICROBIOLOGY

#### MICR R100  Principles of Microbiology  3.00 Units
This is an introduction to the structure and metabolic activities of bacteria, fungi, algae, protozoa and viruses.  
**Preq:** BIOL R120 or both ANAT R100 and PHSO R100. Field trips may be required. CAN: BIOL 14 (MICR R100 + R100L). Transfer credit: CSU/UC.

<table>
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<th>Time</th>
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<td>HULBERT R</td>
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**Note:** CRN 51023 IS A 8 WEEK CLASS FROM 05/19/2008 TO 07/15/2008

#### MICR R100L  Principles of Microbiology Lab  2.00 Units
This is a laboratory course designed for biological science majors and students interested in the health science professions.  
**Preq:** MICR R100 or concurrent enrollment. Field trips may be required. CAN: BIOL 14 (MICR R100 + R100L). Transfer credit: CSU/UC.

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Units</th>
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<tr>
<td>HULBERT R</td>
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<td>LS-2</td>
<td>2.00</td>
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**Note:** CRN 51024 IS A 8 WEEK CLASS FROM 05/19/2008 TO 07/15/2008

For current course information go to [www.OxnardCollege.edu/schedule](http://www.OxnardCollege.edu/schedule)
MUSIC

MUS R103A Music Appreciation I 3.00 Units
Survey of Western musical history from medieval to present; special emphasis on understanding and enjoyment in listening with an introduction to principles employed in music.
Transfer credit: CSU/UC.
53880 DRUCKMAN J 08:00am-10:50am MTW LA-5 3.00
NOTE: CRN 53880 IS A 6 WEEK CLASS FROM 06/16/2008 TO 07/17/2008

MUS R118 Introduction to Guitar 1.00 Units
Fundamentals of guitar and related musicianship; basic techniques and repertoire unique to the folk guitar; chordal accompaniment to folk singing will be emphasized.
Transfer credit: CSU/UC.
May be taken a maximum of four times.
53878 GONZALES CH 09:00am-11:50am MW LA-9 1.00
NOTE: CRN 53878 IS A 6 WEEK CLASS FROM 06/16/2008 TO 07/17/2008

MUS R119 History of Jazz 3.00 Units
Examination of musical elements as they apply to Jazz; historical survey of major jazz styles from origins to most recent trends.
Transfer credit: CSU/UC.
54826 LEGOHN F 09:00am-10:50am MTW OHS* 3.00
NOTE: CRN 54826 IS A 7 WEEK CLASS FROM 05/19/2008 TO 06/08/2008

PERSONAL GROWTH

PERSONAL GROWTH R101A
Uncertain about your career and major? Consider enrolling in PG 101A, Career Development/Life Planning. This class includes various lessons, projects, steps for researching career choices and how to accomplish that goal. This class counts in Area D2 for your Associate Degree and also transfers to California State University in Area E.

PG R100A Student Success: EOPS 1.00 Units
This course is designed to provide students with college survival techniques: Learn what the EOPS services are, tour the campus, use the college catalogue, identify the requirements for graduation and transferring to a four year university, navigate the financial aid process and requirements, review academic policy, utilize career search services, explore other support services, review available study skills and learn how to develop an educational plan.
Offered on a credit/no credit basis only.
Transfer credit: CSU.
52560 FONTEs RA 08:00pm-10:50pm MW CSSC-107 1.00
NOTE: CRN 52560 IS A 4 WEEK CLASS FROM 06/16/2008 TO 07/11/2008
52559 RIVERA EG 08:00am-09:50am TTh LRC-3 1.00
NOTE: CRN 52559 IS A 4 WEEK CLASS FROM 06/16/2008 TO 07/11/2008
NOTE: CRN 52559 provides assistance in Spanish.
54133 LOPEZ MG 11:00am-12:50pm TTh LA-11 1.00
NOTE: CRN 54133 IS A 4 WEEK CLASS FROM 06/16/2008 TO 07/11/2008

PG R101A Career Development/Life Plan I 3.00 Units
Assists students systematically to examine components of career choice; focuses on career awareness, personal awareness, and educational awareness as they relate to the process of career choice.
Transfer credit: CSU. May be taken for a maximum of two times.
54837 STAFF 09:00am-10:50am MTW LRC-5 3.00
NOTE: CRN 54837 IS A 6 WEEK CLASS FROM 06/16/2008 TO 07/24/2008

PHILOSOPHY

PHIL R101 Introduction to Philosophy 3.00 Units
This course is an introduction to the basic issues, questions, problems and methods in philosophy. Topics explored include: logic, reasoning, knowledge, truth, mind, self, identity, values, ethics, meaning, existence, reality, God, religion, politics and governance.
CAN: PHIL 2. Transfer credit: CSU/UC.
54087 DORRANCE CL 05:30pm-08:20pm TTh LS-8 3.00
NOTE: CRN 54087 IS A 5 WEEK CLASS FROM 05/20/2008 TO 06/19/2008
CRN 54087 is a partial telecourse which requires students to view 7 half-hour programs each week outside of class. Programs are from the series THE EXAMINED LIFE and can be viewed in the Learning Resource Center or on OCTV in Oxnard and Port Hueneme. A complete set of the programs can be purchased in the OC Bookstore or on-line.
50975 TEPFER JE 11:00am-01:50pm MTW LS-16 3.00
NOTE: CRN 50975 IS A 6 WEEK CLASS FROM 06/16/2008 TO 07/23/2008
51975 TEPFER JE 05:30pm-09:50pm MW LS-11 3.00
NOTE: CRN 51975 IS A 6 WEEK CLASS FROM 06/16/2008 TO 07/23/2008

PHIL R107 Introduction to Logic 3.00 Units
This course studies the elements, principles and methods of formal deductive reasoning. Topics include: basic analysis of arguments, traditional categorical logic, modern propositional logic, the sentential calculus, natural deduction, quantification theory, formal and informal fallacies.
Transfer credit: CSU/UC.
54766 FRENCH LE 08:00am-10:50am MTW LA-17 3.00
NOTE: CRN 54766 IS A 6 WEEK CLASS FROM 06/16/2008 TO 07/23/2008

PHIL R111 Thinking Critically/Analytic Wr 3.00 Units
This course is an introduction to critical thinking skills with an emphasis on logical analysis through writing. The course will examine deductive and inductive reasoning techniques applied in arguments, natural and social science, social and cultural issues and everyday situations.
PREREQ: ENGL R101. Transfer credit: CSU/UC.
54896 HORROCK CN 08:00am-11:20am MTW LRC-3 3.00
NOTE: CRN 54896 IS A 4 WEEK CLASS FROM 06/19/2008 TO 06/12/2008

PHIL R121 Thinking Critically 3.00 Units
This survey course for non-majors provides an introduction to the nature of arguments: how to analyze them and assess the soundness of the reasoning they represent.
Transfer credit: CSU/UC.
54897 HORROCK CN 08:00am-11:20am MTW LRC-3 3.00
NOTE: CRN 54897 IS A 4 WEEK CLASS FROM 06/19/2008 TO 06/12/2008

PHYSICAL EDUCATION

PE R099J Lifetime Fitness 1.00 Units
Short courses or activities designed to inform and/or train interested persons in various disciplines within the scope of Physical Education.
May be taken for a maximum of two times.
55026 Harrison, T. 2.50 HRS/WKARR PE-5 50
NOTE: CRN 55026 is an open-entry/open-exit class.
54811 HARRISON TJ 5 HRS/WKARR PE-5 1.00
NOTE: CRN 54811 IS A 4 WEEK CLASS FROM 05/19/2008 TO 07/31/08
This is an open-entry/open-exit class

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
### Class Listings

#### SUMMER 2008

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<thead>
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<th>Title</th>
<th>Units</th>
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<tr>
<td>PE 540</td>
<td><strong>Basketball I</strong></td>
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<td>PE 540</td>
<td><strong>Basketball II</strong></td>
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<tr>
<td>PE 540</td>
<td><strong>Soccer I</strong></td>
<td>1.50</td>
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<td>PE 540</td>
<td><strong>Soccer II</strong></td>
<td>1.50</td>
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<td>PE 540</td>
<td><strong>Volleyball I</strong></td>
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<td>PE 540</td>
<td><strong>Volleyball II</strong></td>
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<td>PE 540</td>
<td><strong>Volleyball III</strong></td>
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<td>PE 540</td>
<td><strong>Volleyball IV</strong></td>
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<tr>
<td>PE 540</td>
<td><strong>Volleyball V</strong></td>
<td>1.50</td>
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</table>

#### Pre-requisites and Notes

- Courses may be taken for a maximum of two times unless otherwise noted.
- Transfer credit: CSU unless otherwise specified.
- Field trips may be required. Transfer credit: CSU/UC.
- Previous experience in basketball is not necessary. A continuing development of a high degree of skill is emphasized.
- Development of basic skills in playing basketball, including rules and techniques.
- Development of basic skills in playing baseball, including rules and techniques.
- Development of skills in playing soccer, including rules, techniques, and strategy.
- Advanced techniques and skills in the game of soccer.
- Development of basic skills in playing volleyball, including rules and techniques of playing power volleyball.

#### Additional Information

- **KOFIT/Aerobic Kickboxing I**
  - Course designed to provide exercise and fitness training for the sedentary student population. Emphasis on cardiovascular conditioning and muscle tone.
  - Transfer credit: CSU.
  - May be taken for a maximum of two times.

- **Walking for Fitness I**
  - Course designed to provide exercise and fitness training for the walking student population.
  - Pre-req: PE R146A. Transfer credit: CSU.
  - May be taken for a maximum of two times.

- **Women's Conditioning**
  - This course is designed to improve student's cardiovascular conditioning, and appearance of the body. Class sessions will include the use training equipment useful in shaping and toning the body.
  - Field trips may be required. Transfer credit: CSU/UC.
  - May be taken for a maximum of four times.

### Additional Information

- **KOFIT/Aerobic Kickboxing I**
  - Course designed to provide exercise and fitness training for the sedentary student population. Emphasis on cardiovascular conditioning and muscle tone.
  - Transfer credit: CSU.
  - May be taken for a maximum of two times.

- **Run for Fitness I**
  - Exercise program of relaxed walking and running to improve fitness level of nearly everyone at any age level.
  - Transfer credit: CSU.
  - May be taken for a maximum of two times.

- **Run for Fitness II**
  - Course designed to provide exercise and fitness training for the walking student population.
  - Pre-req: PE R146A. Transfer credit: CSU.
  - May be taken for a maximum of two times.

- **Women's Conditioning**
  - This course is designed to improve student's cardiovascular conditioning, and appearance of the body. Class sessions will include the use training equipment useful in shaping and toning the body.
  - Field trips may be required. Transfer credit: CSU/UC.
  - May be taken for a maximum of four times.

* Indicates off-campus class. See Page 22 for location.
Beautiful new facility ~ State-of-the-Art exercise equipment

COME JOIN THE FUN!

This new state-of-the-art facility offers an open entry-exit program to provide a flexible schedule for students to arrange their own hours and workout at their own pace. Instructors are present to give personal training tips and customized plans to assist students reach their goals. Advice by our instructors focuses on proper mechanics, aerobic and anaerobic exercises, flexibility, core strength, circuit and free weight training and a variety of options to each person for a great workout every visit!

Summer and Fall 2008

~ PE R098J (Soon to be changed to PE R151A in the future)
  • 0.5 unit (If you plan to work out 1.5+ hours a week)
  • 1.0 unit (If you plan to work out 3.0+ hours a week)
  • 1.5 units (If you plan to work out 4.5+ hours a week)

Hours of Operation:
~ Summer 2008 (Subject to change)
  Monday thru Thursday’s:  8:00am - 2:00pm & 5:30pm - 9:00pm

~ Fall 2008 (Subject to change)
  Monday thru Thursday’s:  8:00am - 2:00pm & 5:30pm - 9:00pm
  Friday’s: 8:00am - 1:00pm

For more information call the Health, PE and Athletics Department: 805-986-5825
<table>
<thead>
<tr>
<th>Class Code</th>
<th>Instructor</th>
<th>Time</th>
<th>CRN</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>PE R165 Conditioning for Athletes</td>
<td>ABRAM MW</td>
<td>noon-01:20pm MTWTh</td>
<td>FROM 06/16/2008 TO 07/28/2008</td>
<td>LS-3</td>
<td>3.00</td>
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<td>54540 STAFF</td>
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<tr>
<td>51951 THEILER J</td>
<td>07:00pm-09:50pm TTh</td>
<td>PE-1</td>
<td>1.00</td>
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<tr>
<td>54738 RODRIGUEZ G</td>
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<td>LA-17</td>
<td>3.00</td>
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<td>50995 GUEVARA GY</td>
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<td>3.00</td>
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</table>

### PSYCHOLOGY

**PSY R101 General Psychology**

- **Units:** 3.00
- **Description:** Introduction to subject matter of psychology, including scientific method, biology of behavior, conditioning and learning, intelligence, motivation, personality, mental health, and therapy.
- **Coreq:** PSY 2.
- **Transfer credit:** CSU; UC.

**PSY R102A Interpersonal Relations**

- **Units:** 3.00
- **Description:** Class provides exploration of personal awareness and interaction. Students will learn to apply psychological principles of human behavior, and explore ways of knowing themselves and others.
- **Transfer credit:** CSU.

### SOCIOLOGY

**SOC R101 Intro to Sociology**

- **Units:** 3.00
- **Description:** This course provides students with the ability to perform analysis of historical development of sociology and recent trends in society and the field of study.
- **Field trips may be required.**
- **Transfer credit:** CSU; UC.

**SOC R102 Social Problems**

- **Units:** 3.00
- **Description:** This class is a study of contemporary social problems from a theoretical framework, emphasizing social conditions causing social problems, and examining existing programs aimed at their solutions.
- **Field trips may be required.**
- **Transfer credit:** CSU; UC.

*Indicates off-campus class. See Page 22 for location.
### Class Listings

**SPANISH**

#### SPAN R101A Elementary Spanish 1A 3.00 Units

This is a first semester Spanish course for non-native speakers. It provides an introduction to the language and culture of the Spanish-speaking world.

- **52022** CENTENO R 08:00am-09:50am MW LS-12 3.00
  - NOTE: CRN 52022 IS A 4 WEEK CLASS FROM 06/23/2008 TO 07/03/2008
- **54721** EBLEN CP 13:50 HRS/WK ARR WEB 3.00
  - NOTE: CRN 54721 IS A 4 WEEK CLASS FROM 06/23/2008 TO 07/03/2008
  - CRN 54721 will be completely online.
  - There will be an orientation for the course. For more information contact the instructor at: ceblen@vccd.edu

#### SPAN R101B Elementary Spanish 1B 3.00 Units

Second semester Spanish for non-native speakers. Introduction to language and culture of the Spanish-speaking world, designed for students who have had no formal training in Spanish, emphasis on oral communication and on reading and writing.

- **54106** GARZA-LAIRD M 11:00am-01:50pm MTW LRC-3 3.00
  - NOTE: CRN 54106 IS A 6 WEEK CLASS FROM 06/23/2008 TO 07/30/2008
- **51062** GARZA-LAIRD M 06:00pm-09:50pm MW LRC-3 3.00
  - NOTE: CRN 51062 IS A 6 WEEK CLASS FROM 06/23/2008 TO 07/30/2008

**SOC**

#### SOC R103 Race and Ethnic Relations 3.00 Units

This course covers topics including analysis of racism and prejudice in U.S., similarities and differences in racial and ethnic group experiences; with emphasis on majority-minority relations among major racial and cultural groups.

**FIELD TRIPS MAY BE REQUIRED.** Transfer credit: CSU;UC.

- **54902** SHEAR JL 05:30pm-09:20pm MW LS-12 3.00
  - NOTE: CRN 54902 IS A 6 WEEK CLASS FROM 06/23/2008 TO 07/30/2008

#### SOC R106 Contemporary American Family 3.00 Units

Sociological analysis of the American family, including historical and recent changes, present nature and sociocultural forces shaping these conditions.

**TRANSFER CREDIT: CSU;UC.**

- **54743** BUTLER M 09:00am-09:50am MW LS-12 3.00
  - NOTE: CRN 54743 IS A 5 WEEK CLASS FROM 05/19/2008 TO 06/18/2008
  - NOTE: CRN 54743 requires viewing of 7 telecourse programs per week. Programs can be viewed in the Learning Resource Center or on OCTV in Oxnard and Port Hueneme. A complete set of the programs can be purchased in the OC Bookstore or on-line. There is a text and separate telecourse guide. Review sessions and exams are held in class. Final exam is Wednesday, June 18.

#### SOC R116 Crime and Society 3.00 Units

This introductory course is designed to provide students with the fundamental knowledge of the fields of criminology and criminal justice, and examines crime and deviance within a socio-legal context.

**FIELD TRIPS MAY BE REQUIRED.** Transfer credit: CSU;UC.

- **54904** SHEAR JL 06:00pm-09:50pm TTh LS-11 3.00
  - NOTE: CRN 54904 IS A 6 WEEK CLASS FROM 06/24/2008 TO 07/31/2008

**SPCH**

#### SPCH R101 Intro to Oral Communication 3.00 Units

This course provides training and practice in basic principles of effective oral communication through participation in public speaking, group discussion, and oral reading.

**ADVISORY: ENGL R101. Field trips may be required.**

**CAN: SPCH 4. Transfer credit: CSU;UC.**

- **54103** STAFF 08:00am-11:20am MTW LRC-4 3.00
  - NOTE: CRN 54103 IS A 4 WEEK CLASS FROM 05/19/2008 TO 06/12/2008
- **54060** STAFF 06:00pm-09:20pm MTW LRC-4 3.00
  - NOTE: CRN 54060 IS A 4 WEEK CLASS FROM 05/19/2008 TO 06/12/2008
- **54100** GLOVER RL 08:00am-10:50am MTW LRC-4 3.00
  - NOTE: CRN 54100 IS A 6 WEEK CLASS FROM 06/23/2008 TO 07/30/2008
- **54101** GLOVER RL 11:00am-01:50pm MTW LRC-4 3.00
  - NOTE: CRN 54101 IS A 6 WEEK CLASS FROM 06/23/2008 TO 07/30/2008
- **50984** STAFF 06:00pm-09:50pm LRC-5 3.00
  - NOTE: CRN 50984 IS A 6 WEEK CLASS FROM 06/23/2008 TO 07/30/2008
- **50985** STAFF 06:00pm-09:50pm TTh LRC-4 3.00
  - NOTE: CRN 50985 IS A 6 WEEK CLASS FROM 06/24/2008 TO 07/31/2008

**SUMMER 2008**

**Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.**
## SUMMER 2008 EVENING CLASSES

### Monday/Tuesday/Wednesday/Thursday

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANAT R101</td>
<td>General Human Anatomy</td>
<td>05:30pm-09:20pm</td>
</tr>
<tr>
<td>CD R106</td>
<td>Child, Family, and Community</td>
<td>05:30pm-08:50pm</td>
</tr>
<tr>
<td>CD R134</td>
<td>Movement/Music Early Childhood</td>
<td>05:30pm-08:50pm</td>
</tr>
<tr>
<td>ENGL R096</td>
<td>Intermediate Composition</td>
<td>06:00pm-08:50pm</td>
</tr>
<tr>
<td>ENGL R101</td>
<td>College Composition</td>
<td>06:00pm-08:50pm</td>
</tr>
<tr>
<td>ESL R060</td>
<td>Grammar and Writing 1</td>
<td>06:00pm-08:50pm</td>
</tr>
<tr>
<td>GEOL R101</td>
<td>Introduction to Oceanography</td>
<td>05:30pm-08:50pm</td>
</tr>
<tr>
<td>HED R102</td>
<td>Fitness/Nutrition/Health</td>
<td>05:30pm-08:50pm</td>
</tr>
<tr>
<td>MATH R009</td>
<td>Basic Mathematics</td>
<td>05:30pm-08:50pm</td>
</tr>
<tr>
<td>MATH R010</td>
<td>Pre-Algebra</td>
<td>06:00pm-08:20pm</td>
</tr>
<tr>
<td>MATH R011</td>
<td>Elementary Algebra</td>
<td>06:00pm-08:50pm</td>
</tr>
<tr>
<td>MATH R014</td>
<td>Intermediate Algebra</td>
<td>06:00pm-08:50pm</td>
</tr>
<tr>
<td>MICR R100</td>
<td>Principles of Microbiology</td>
<td>05:00pm-06:20pm</td>
</tr>
<tr>
<td>MICR R100L</td>
<td>Principles of Microbiology Lab</td>
<td>06:30pm-09:20pm</td>
</tr>
<tr>
<td>MST R103</td>
<td>Introduction to Oceanography</td>
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</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ENGL R095</td>
<td>College Reading Skills</td>
<td>06:00pm-09:50pm</td>
</tr>
</tbody>
</table>

### Monday/Thursday

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL R102</td>
<td>Critical Thinking: Comp &amp; Lit</td>
<td>06:00pm-08:50pm</td>
</tr>
</tbody>
</table>

### Tuesday/Thursday

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADS R105A</td>
<td>Group Leadership I</td>
<td>06:00pm-09:50pm</td>
</tr>
<tr>
<td>ANTH R101</td>
<td>Intro to Physical Anthropology</td>
<td>05:30pm-08:50pm</td>
</tr>
<tr>
<td>CD R103</td>
<td>Programs for Young Children</td>
<td>05:30pm-09:45pm</td>
</tr>
<tr>
<td>CD R132</td>
<td>Science in Early Childhood</td>
<td>05:30pm-09:45pm</td>
</tr>
<tr>
<td>CHST R101</td>
<td>Intro to Chicano Studies</td>
<td>05:30pm-09:45pm</td>
</tr>
<tr>
<td>ENGT R144</td>
<td>Network+ Certification Prep (WEB)</td>
<td>06:00pm-09:50pm</td>
</tr>
<tr>
<td>ESL R046</td>
<td>ESL Oral/Listening Skills</td>
<td>06:00pm-09:50pm</td>
</tr>
<tr>
<td>GEOG R101</td>
<td>Elements of Physical Geography</td>
<td>05:30pm-09:50pm</td>
</tr>
<tr>
<td>HIST R102</td>
<td>History of the US I</td>
<td>05:30pm-09:45pm</td>
</tr>
<tr>
<td>PE R165</td>
<td>Conditioning for Athletes</td>
<td>06:00pm-08:50pm</td>
</tr>
<tr>
<td>PHIL R101</td>
<td>Introduction to Philosophy (TV)</td>
<td>05:30pm-08:20pm</td>
</tr>
<tr>
<td>PSY R102A</td>
<td>Interpersonal Relations</td>
<td>05:30pm-09:20pm</td>
</tr>
<tr>
<td>PSY R103</td>
<td>Begin Statistics/Behav Science</td>
<td>05:30pm-09:20pm</td>
</tr>
<tr>
<td>SOC R116</td>
<td>Crime and Society</td>
<td>06:00pm-09:50pm</td>
</tr>
<tr>
<td>SPCH R101</td>
<td>Intro to Oral Communication</td>
<td>06:00pm-09:50pm</td>
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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS R001</td>
<td>Preparation for Accounting</td>
<td>06:00pm-09:50pm</td>
</tr>
<tr>
<td>CHEM R104</td>
<td>General, Org, &amp; Bio Chemistry</td>
<td>05:00pm-09:50pm</td>
</tr>
<tr>
<td>CHEM R110</td>
<td>Elementary Chemistry</td>
<td>05:00pm-09:50pm</td>
</tr>
</tbody>
</table>

### Wednesday

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS R111A</td>
<td>Business Law I (TV)</td>
<td>06:00pm-08:50pm</td>
</tr>
</tbody>
</table>

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For current course information go to
www.OxnardCollege.edu/schedule

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WebSTAR
www.vcccd.net/webstar

ATTENTION: New easy online payment plan (eCashier) on WebSTAR.
See page 10 for more information.
The Board of Governors Fee Waiver (BOGW) provides a waiver of enrollment fees to qualifying students who are California residents. A BOGW application is on page 47 (in Spanish on page 50). You are eligible to receive a fee waiver if you are a California resident and you meet any ONE of the following criteria:

**Method A**
1. Are currently receiving benefits from TANF/CalWORKs, SSI/SSP or General Assistance;
2. Are a dependent student whose parent(s) are currently receiving TANF/CalWORKs or SSI/SSP;
3. Are certified by the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a dependent’s fee waiver;
4. Are a recipient of the Congressional Medal of Honor or are a child of a recipient, or a dependent of a victim of the September 11, 2001, terrorist attack;
5. Are eligible as a dependent of a deceased law enforcement / fire suppression personnel killed in the line of duty.

**Method B**
Meet the income standards below:

<table>
<thead>
<tr>
<th>FAMILY SIZE</th>
<th>YEAR 2006 INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$14,700</td>
</tr>
<tr>
<td>2</td>
<td>$19,800</td>
</tr>
<tr>
<td>3</td>
<td>$24,900</td>
</tr>
<tr>
<td>4</td>
<td>$30,000</td>
</tr>
<tr>
<td>5</td>
<td>$35,100</td>
</tr>
<tr>
<td>6</td>
<td>$40,200</td>
</tr>
<tr>
<td>7</td>
<td>$45,300</td>
</tr>
<tr>
<td>8</td>
<td>$50,400</td>
</tr>
<tr>
<td>Each Additional Family Member</td>
<td>$ 5,100</td>
</tr>
</tbody>
</table>

You must complete the BOGW application to apply for a fee waiver.

If you do not meet any of the criteria, you may still qualify for a fee waiver under Method C.

**Method C**
To apply for a Method C Enrollment Fee Waiver you must complete the Free Application for Federal Student Aid (FAFSA). Applications are available at your financial aid office or you may apply online at www.fafsa.ed.gov. If you need assistance completing your application, please contact your financial aid office.

Example of BOGW “C” eligible student
An independent student with a family of three, earning $67,000, per year may be ELIGIBLE for the Method C Fee Waiver. If your family size is greater than three family members, you can earn up to $67,000, per year and still qualify for the Method C Fee Waiver.

Many students will lose the opportunity to receive the BOGW Fee Waiver because they did not apply. **Do not assume you are not eligible. APPLY TODAY.**

Fee waivers are valid for the entire academic year including Summer semester.

**FINANCIAL AID**
In addition to enrollment fee waivers, you may also apply for assistance with other educational expenses, e.g., books, transportsations, etc. The financial aid office has the Free Application for Federal Student Aid (FAFSA) for students who wish to apply for financial assistance for the 2007-08 academic year. Those applications cover both federal and state financial aid programs, including the following:

- Federal Pell Grant
- Federal Work Study
- Federal Supplemental Educational Opportunity Grant
- Cal Grants A, B, C and Transfer Grant

Interested students should **APPLY AS EARLY AS POSSIBLE!** Financial aid will be awarded to eligible students subject to availability of funds. For more information and application forms, please contact the financial aid office. Our staff will be happy to assist you!

Oxnard College
FINANCIAL AID OFFICE • LRC-2
(805) 986-5828
email: ocfa@vcccd.net
www.oxnardcollege.edu/finaid
This is an application to have your **ENROLLMENT FEES WAIVED**. This FEE WAIVER is for California residents only. If you need money to help with books, supplies, food, rent, transportation and other costs, please complete a FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) immediately. Contact the Financial Aid Office for more information. The FAFSA is available at [www.fafsa.ed.gov](http://www.fafsa.ed.gov) or at the Financial Aid Office.

Note: Students who are exempt from paying nonresident tuition under Education Code Section 68130.5 (AB 540) are NOT California residents. If you are NOT a California resident, you are not eligible for this fee waiver. Do not complete this application. You may apply for financial aid by completing the FAFSA.

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**IMPLEMENTATION OF THE CALIFORNIA DOMESTIC PARTNER RIGHTS AND RESPONSIBILITIES ACT**

The California Domestic Partner Rights and Responsibilities Act extends new rights, benefits, responsibilities and obligations to individuals in domestic partnerships registered with the California Secretary of State under Section 297 of the Family Code. If you are in a Registered Domestic Partnership (RDP), you will be treated as an Independent married student to determine eligibility for this Enrollment Fee Waiver and will need to provide income and household information for your domestic partner. If you are a dependent student and your parent is in a Registered Domestic Partnership, you will be treated the same as a student with married parents and income and household information will be required for the parent’s domestic partner.

Note: These provisions apply to state student financial aid ONLY, and not to federal student financial aid.

Are you or your parent in a Registered Domestic Partnership with the California Secretary of State under Section 297 of the Family Code? (Answer “Yes” if you or your parent are separated from a Registered Domestic Partner but have **NOT FILED** a Notice of Termination of Domestic Partnership with the California Secretary of State’s Office.)

[ ] Yes  [ ] No

If you answered “Yes” to the question above treat the Registered Domestic Partner as a spouse. You are required to include your domestic partner’s income and household information or your parent’s domestic partner’s income and household information in Questions 3, 6, 7, 8, 9, 10, 11, 12.

**DEPENDENCY STATUS**

1. Were you born before January 1, 1984?

[ ] Yes  [ ] No

2. As of today, are you married or in a Registered Domestic Partnership? (Answer “Yes” if you are separated but not divorced or have not filed a termination notice to dissolve partnership.)

[ ] Yes  [ ] No

3. Do you have children who receive more than half of their support from you, or other dependents who live with you (other than your children and spouse/RDP) who receive more than half of their support from you, now and through June 30, 2008?

[ ] Yes  [ ] No

4. Are (a) both your parents deceased, or (b) are you (or were you until age 18) a ward/dependent of the court?

[ ] Yes  [ ] No

5. Are you a veteran of the U.S. Armed Forces or currently serving on active duty for purposes other than training?

[ ] Yes  [ ] No

* If you answered "Yes" to any of the questions 1 - 5, you are considered an INDEPENDENT student for enrollment fee waiver purposes and must provide income and household information about yourself (and your spouse or RDP if applicable). Skip to Question #6.
* If you answered "No" to all questions 1 - 5, complete the following questions:

6. If your parent(s) or his/her RDP filed or will file a 2006 U.S. Income Tax Return, were you, or will you be claimed on their tax return as an exemption by either or both of your parents?

[ ] Will Not File  [ ] Yes  [ ] No

7. Do you live with one or both of your parent(s) and/or his/her RDP?

[ ] Yes  [ ] No

* If you answered "No" to questions 1 - 5 and "Yes" to either question 6 or 7, you must provide income and household information about your PARENT(S)/RDP. Please answer questions for a DEPENDENT student in the sections that follow.
* If you answered "No" or "Parent(s) will not file" to question 6, and "No" to question 7, you are a dependent student for all student aid except this enrollment fee waiver. You may answer questions as an INDEPENDENT student on the rest of this application, but please try to get your PARENT information and file a FAFSA so you may be considered for other student aid. You cannot get other student aid without your parent(s) information.

**METHOD A ENROLLMENT FEE WAIVER**

8. Are you (the student ONLY) currently receiving monthly cash assistance for yourself or any dependents from:
   - TANF/CalWORKs?  [ ] Yes  [ ] No
   - SSI/SSP (Supplemental Security Income/State Supplemental Program)?  [ ] Yes  [ ] No
   - General Assistance?  [ ] Yes  [ ] No

9. If you are a dependent student, are your parent(s)/RDP receiving monthly cash assistance from TANF/CalWORKs or SSI/SSP as a primary source of income?

[ ] Yes  [ ] No

* If you answered "Yes" to question 8 or 9 you are eligible for an ENROLLMENT FEE WAIVER. Sign the Certification at the end of this form. You are required to show current proof of benefits. Complete a FAFSA to be eligible for other financial aid opportunities.

Continued on other side
### SPECIAL CLASSIFICATIONS ENROLLMENT FEE WAIVERS

13. Do you have certification from the CA Department of Veterans Affairs that you are eligible for a dependent's fee waiver?  
   Submit certification.  
   - Yes  - No

14. Do you have certification from the National Guard Adjutant General that you are eligible for a dependent's fee waiver?  
   Submit certification  
   - Yes  - No

15. Are you eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient?  
   Submit documentation from the Department of Veterans Affairs  
   - Yes  - No

16. Are you eligible as a dependent of a victim of the September 11, 2001, terrorist attack?  
   Submit documentation from the CA Victim Compensation and Government Claims Board  
   - Yes  - No

17. Are you eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty?  
   Submit documentation from the public agency employer of record  
   - Yes  - No

* If you answered "Yes" to any of the questions from 13-17, you are eligible for an ENROLLMENT FEE WAIVER and perhaps other fee waivers or adjustments.  Sign the Certification below.  Contact the Financial Aid Office if you have questions.

### CERTIFICATION FOR ALL APPLICANTS: READ THIS STATEMENT AND SIGN BELOW

I hereby swear or affirm, under penalty of perjury, that all information on this form is true and complete to the best of my knowledge. If asked by an authorized official, I agree to provide proof of this information, which may include a copy of my and my spouse/registered domestic partner and/or my parent's/registered domestic partner's 2006 U.S. Income Tax Return(s). I also realize that any false statement or failure to give proof when asked may be cause for the denial, reduction, withdrawal, and/or repayment of my waiver. I authorize release of information regarding this application between the college, the college district, and the Chancellor's Office of the California Community Colleges.

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**METHOD B ENROLLMENT FEE WAIVER**

10. **DEPENDENT STUDENT**: How many persons are in your parent(s)/RDP household? (Include yourself, your parent(s)/RDP, and anyone who lives with your parent(s)/RDP and receives more than 50% of their support from you, now and through June 30, 2008.)  

11. **INDEPENDENT STUDENT**: How many persons are in your household? (Include yourself, your spouse/RDP, and anyone who lives with you and receives more than 50% of their support from you, now and through June 30, 2008.)  

12. **2006 Income Information**

<table>
<thead>
<tr>
<th>DEPENDENT STUDENT: PARENT(S)/RDP INCOME</th>
<th>INDEPENDENT STUDENT: STUDENT (&amp; SPOUSE’S/RDP) INCOME</th>
</tr>
</thead>
</table>
| Adjust Gross Income (If 2006 U.S. Income Tax Return was filed, enter the amount from Form 1040, line 37; 1040A, line 21; 1040EZ, line 4). | $_____________________
| All other income (Include ALL money earned in 2006 that is not included in line (a) above (such as TANF benefits, disability, Social Security, child support). | $_____________________

**TOTAL** Income for 2006 (Sum of a + b)  
$_____________________

The Financial Aid Office will review your income and let you know if you qualify for an ENROLLMENT FEE WAIVER under Method B. If you do not qualify using this simple method, you should file a FAFSA.
La Junta de Gobernadores otorga la Exención del Pago de la Matrícula a estudiantes elegibles que sean residentes de California. Esta solicitud está disponible en la página 50. Usted es elegible para recibirla si es residente de California y satisface uno de los siguientes requisitos:

**Método A**

1. Está actualmente recibiendo Asistencia Temporal para Familias Necesitadas (TANF)/Asistencia Social (CalWORKS), Beneficios de Seguro Social/ Beneficios de Seguro Social Suplementario (SSI/SSP).
2. Es alumno dependiente cuyos padres actualmente reciben TANF/CalWorks o SSI/SSP.
3. Está acreditado como alumno dependiente por el Departamento de California de Asuntos de Veteranos o de la Guardia Nacional de California para recibir el “fee waiver”.
4. Es usted elegible por ser receptor de la Medalla de Honor del Congreso o hijo de alguien que la haya recibido; o por ser dependiente de una víctima de los ataques terroristas del 11 de septiembre.
5. Es usted elegible por ser dependiente de un policía o bombero que haya muerto en el cumplimiento del deber.

**Método B**

Satisface las pautas de ingreso a continuación:

- Tiene que llenar la solicitud para solicitar evitar el pago de la cuota de inscripción.
- Si usted no satisface las previas normas establecidas, usted todavía puede recibir el “fee waiver” por medio del Método C.

**Método C**


**EJEMPLO DE UN ESTUDIANTE ELEGIBLE PARA EL “FEE WAIVER” POR MEDIO DEL MÉTODO C**

Un estudiante independiente con una familia de tres miembros y con un ingreso de $67,000 por año, podría ser ELEGIBLE para el Método C y evitar pago de la cuota de inscripción. Si el número de personas en su familia es superior a tres, usted puede ganar hasta $67,000 y aún ser elegible bajo el Método C y evitar pago de la cuota de inscripción.

Muchos estudiantes pierden la oportunidad de recibir el “fee waiver” * por que no lo solicitan. No deduzca que no es elegible, ¡SOLICÍTELO HOY!!

**AYUDA FINANCIERA ESTUDIANTIL**

Además del “fee waiver”, usted también puede solicitar asistencia monetaria para libros, comida, renta y transporte. La Oficina de Ayuda Financiera provee la Solicitud Gratuita de Ayuda Federal Estudiantil (FAFSA) a los alumnos que desean solicitar asistencia monetaria para el año académico 2007-2008. La solicitud FAFSA ofrece ambos programas de ayuda financiera estudiantil federal y estatal, incluyendo los siguientes:

Beca Federal Pell * Becas Cal Grant A, B, C
Beca Federal de Trabajo-Estudio
Beca Federal Complementaria para Oportunidades Educativas
Beca para Transferirse

¡Los alumnos interesados deben presentar su solicitud a la brevedad. La ayuda financiera estudiantil se otorgará a los estudiantes elegibles y está sujeta a la disponibilidad de fondos. Para adquirir formularios o información adicional, póngase en contacto con la Oficina de Ayuda Financiera: ¡nuestro personal le asistirá con mucho gusto!

**Colegio de Oxnard**

Oficina de Ayuda Financiera * LRC-2
(805) 986-5828
correo electrónico: ocfa@vcccd.net

www.oxnardcollege.edu/finaid

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<table>
<thead>
<tr>
<th>Pautas de Ingreso del “Fee Waiver”*</th>
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<tbody>
<tr>
<td><strong>INGRESO DEL AÑO 2005</strong></td>
<td><strong>EN SU Hogar</strong></td>
</tr>
<tr>
<td>1....................................................$14,700</td>
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<td>2....................................................$19,800</td>
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<tr>
<td>3....................................................$24,900</td>
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<td>6....................................................$40,200</td>
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<tr>
<td>7....................................................$45,300</td>
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</tr>
<tr>
<td>8....................................................$50,400</td>
<td></td>
</tr>
<tr>
<td><strong>POR CADA MIEMBRO ADICIONAL.........$  5,100</strong></td>
<td></td>
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</tbody>
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Esta solicitud se utiliza para recibir su EXENCIÓN DE PAGO DE INSCRIPCIÓN. Esta EXENCIÓN DE PAGO DE INSCRIPCIÓN (fee waiver) es exclusivamente para residentes de California. Si necesita ayuda económica para la compra de libros, útiles escolares, alimentos, pago de renta, transporte y otros gastos, llene a la brevedad posible la SOLICITUD GRATUITA DE AYUDA FEDERAL PARA ESTUDIANTES (FAFSA) por sus siglas en inglés. La FAFSA está disponible en la red www.fafsa.ed.gov o en la Oficina de Ayuda Económica. Nota aclaratoria: Los estudiantes que han sido exentos del pago de inscripción como no residentes de California, según la Cláusula 68130.5 (AB 540) del Código de Educación NO SE CONSIDERAN RESIDENTES DE CALIFORNIA para efectos de esta solicitud. Si usted NO es residente de California, no es elegible para recibir la exención de pago de inscripción. Por lo tanto, no llene esta solicitud. Puede solicitar ayuda económica llenando la FAFSA.

Nombre: ____________________________ Núm. de estudiante (900.) o Núm. de Seguro Social ____________
Apellido Nombre Inicial del Segundo Nombre

Correo electrónico (opcional): ____________________________ Número de Teléfono: (________) __________

Dirección: ____________________________ Fecha de Nacimiento: _____/_____/______
Calle Ciudad Código Postal

¿DETERMINÓ LA OFICINA DE ADMISIONES QUE USTED ES RESIDENTE DE CALIFORNIA? □ Sí □ No

IMPLEMENTACIÓN DEL ESTATUTO DE CALIFORNIA DE DERECHOS Y RESPONSABILIDADES DE PAREJAS DOMÉSTICAS

El Estatuto de California de Derechos y Responsabilidades de Parejas Domésticas concede nuevos derechos, beneficios, responsabilidades y obligaciones a los individuos que están en una Relación Doméstica Registrada en la Secretaría del Estado de California, bajo la sección 297 del Código de Familia. Si usted está en una Relación Doméstica Registrada (RDP por sus siglas en inglés), se le considera estudiante independiente-casado a fin de que se establezca la elegibilidad a esta EXENCIÓN DE PAGO DE INSCRIPCIÓN; y, deberá proveer el ingreso y la información sobre el número de personas que integran el hogar de su pareja doméstica. Si usted es estudiante dependiente y su padre o madre está en una RDP, se le considera igual que un estudiante de padres casados y debe proveer el ingreso de la pareja doméstica de su padre o madre.

Nota aclaratoria: Estas cláusulas se aplican sólo a los solicitantes de la ayuda económica estatal y por lo tanto, excluyen toda ayuda económica federal.

¿Está usted o su padre o madre en una Relación Doméstica Registrada con la Secretaría del Estado de California, bajo la cláusula 297 del Código de Familia? (Responda SI si su padre o madre está separado/a de su RDP. SIN HABER PRESENTADO un aviso de Terminación [Notice of Termination of Domestic Partnerships] en la Oficina de la Secretaría del Estado de California.)

□ Sí □ No

Si respondió SI a la pregunta anterior tiene que incluir a su pareja doméstica registrada como su cónyuge. Debe incluir la información familiar y el ingreso de su pareja, o de la pareja doméstica de su padre o madre en las preguntas 3, 6, 7, 8, 9, 10, 11, 12.

ESTADO CIVIL: □ SOLTERO/A □ CASADO/A □ DIVORCIADO/A □ SEPARADO/A □ VIUDO/A □ PAREJA DOMÉSTICA REGISTRADA (RDP)

ESTADO DE DEPENDENCIA

1. ¿Nació usted antes del 1 de enero de 1984? □ Sí □ No

2. Actualmente, ¿está casado o está en una Relación Doméstica Registrada? (Responda SI si está separado/a pero no divorciado/a o si no presentó un aviso de terminación para disolver su RDP.) □ Sí □ No

3. ¿Tiene hijos que reciben más de la mitad de su manutención u otros dependientes que tiene a su cargo (que no sean sus hijos ni su cónyuge) que viven con usted y que recibirán más de la mitad de su manutención entre hoy y el 30 de junio de 2008? □ Sí □ No

4. ¿Han fallecido tanto su padre como su madre? O bien, ¿está usted bajo la tutela de los Tribunales (o lo estuvo hasta los 18 años de edad)? □ Sí □ No

5. ¿Es usted veterano de las Fuerzas Armadas de EE.UU. o presta servicio activo actualmente en las Fuerzas Armadas de EE.UU. para fines ajenos al entrenamiento? □ Sí □ No

Si respondió SI a cualquiera de las preguntas de 1 a 5, se le considera estudiante DEPENDIENTE y debe proporcionar tanto su información familiar como el ingreso de su cónyuge o RDP (si correspondiera). Pase a la pregunta #8.

6. Si sus padres (o RDP) presentaron o van a presentar una Declaración de Impuestos del año 2006, ¿fué o será considerado como dependiente de alguno o ambos padres? □ Sí □ No

7. ¿Vive usted con alguno o ambos padres (y/o su RDP)? □ Sí □ No

Si respondió SI a la pregunta 1 a 5 y SI a cualquiera de las preguntas 6 o 7, debe proporcionar tanto la información familiar como los ingresos de su/s padre/s o RDP (o RDP). Conteste las preguntas para estudiantes DEPENDIENTES en las Secciones que siguen.

8. Si respondió No a la pregunta 6 y No a la pregunta 7, ¿es usted estudiante dependiente para toda ayuda estudiantil a excepción a esta EXENCIÓN DE PAGO DE INSCRIPCIÓN. Llene las preguntas que siguen como estudiante INDEPENDIENTE, pero intente obtener la información de su/s padre/s y presente la solicitud FAFSA para que se le considere para otro tipo de ayuda económica, No puede recibir otra ayuda económica sin la información de su/s padre/s.

MÉTODO A

8. Actaualmente, ¿está recibiendo mensualmente (sólo el estudiante) ayuda monetaria de:
Programa TANF/CalWORKS? □ Sí □ No
Programa de Ingreso Suplementario de Seguro Social (SSI/SSP)? □ Sí □ No
Programa de Asistencia General? □ Sí □ No

9. Si es estudiante dependiente, ¿están sus padre/s (o RDP) recibiendo ayuda monetaria de TANF/CalWorks, SSI/SSP como fuente principal de sus ingresos? □ Sí □ No

Si usted respondió SI a la pregunta 8 ó 9, es elegible para la EXENCIÓN DE PAGO DE INSCRIPCIÓN. Firme la certificación al final de este formulario. Debe entregar constancia al día que indique que es elegible para este/os beneficio/s. Solicite a la Junta Directiva de los Colegios Comunitarios de California
MÉTODO B

10. **ESTudiante DEPENDIENTE.** ¿Cuántas personas hay en la familia de su/s padre/s? (incluyase a sí mismo, su/s padre/s y cualquier otra persona que viva con su/s padre/s o RDP y reciba más del 50% de su manutención entre hoy y hasta el 30 de junio de 2008.)

11. **ESTudiante INDEPENDIENTE.** ¿Cuántas personas hay en su familia? (incluyase a sí mismo, su cónyuge/RDP y cualquier otra persona que viva con usted y reciba más del 50% de su manutención entre hoy y hasta el 30 de junio de 2008.)

12. Información sobre los Ingresos del 2006

<table>
<thead>
<tr>
<th>Estudiante Dependiente: Ingreso del Padre/s o RDP</th>
<th>Estudiante Independiente: Ingreso del Estudiante, cónyuge o RDP</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Ingreso Bruto Ajustado (Si presentó la Declaración de Impuestos de 2006, escriba la cantidad del formulario 1040, línea 37; 1040A, línea 21; 1040EZ, línea 4).</td>
<td>$_______________________</td>
</tr>
<tr>
<td>b. Todo otro ingreso (Incluya todo el dinero ganado en el 2006 que no está incluido en la línea de arriba (i.e. beneficios de discapacidad, Seguro Social, pensión alimenticia, CalWorks).)</td>
<td>$_______________________</td>
</tr>
<tr>
<td><strong>TOTAL de ingresos para el 2006 (Sume a + b)</strong></td>
<td>$_______________________</td>
</tr>
</tbody>
</table>

La oficina de Ayuda Económica revisará sus ingresos y le notificará si es elegible para la EXENCIÓN DE PAGO DE INSCRIPCIÓN por medio del Método B. Si no es elegible usando este método sencillo, le recomendamos que llene la FAFSA.

**CLASIFICACIONES ESPECIALES PARA SER EXENTO DE PAGO DE INSCRIPCIÓN**

13. ¿Tiene usted Certificación del Departamento de California de Asuntos para Veteranos que establezca que es dependiente elegible para esta exención?  Presente constancia.  
   □ Sí  □ No

   □ Sí  □ No

15. ¿Es usted elegible por ser beneficiario de la Medalla de Honor del Congreso o por ser hijo de alguien que la haya recibido?  Presente constancia del Departamento de Asuntos para Veteranos.  
   □ Sí  □ No

16. ¿Es usted elegible por ser dependiente de una víctima de los atentados terroristas del 11 de septiembre del 2001?  Presente constancia del CA Victim Compensation y del Government Claims Board.  
   □ Sí  □ No

17. ¿Es usted elegible por ser dependiente de un agente de la autoridad o personal de control de incendios que pereció en el cumplimiento de su deber?  Presente constancia de la Agencia pública correspondiente.  
   □ Sí  □ No

- Si respondió Sí a cualquiera de las preguntas de 13 a 17, es elegible para ser exento del pago de inscripción y tal vez por otro tipo de reducción de cuotas. Firmé la certificación de abajo. Si tiene preguntas, póngase en contacto con la Oficina de Ayuda Económica.

**LEA, FIRME Y FECHE LA CERTIFICACIÓN QUE SIGUE**

Por este acto juro o afirmo, bajo pena de perjuicio, que toda la información en este formulario es verdadera y completa según mi leal saber y entender. Si personal autorizado me lo pide, consiento a proveer pruebas sobre este contenido, que podrían consistir en una fotocopia de mi Declaración de Impuestos de 2006 como la de mi cónyuge/RDP o de mi/s padre/s y/o su RDP. También entiendo que cualquier aserción falsa o la falta de cumplimiento a proveer pruebas cuando se me pida podría ser causa de negación, reducción o retiro y/o devolución de mi exención de pago de inscripción. Autorizo el intercambio de información relacionada a esta solicitud entre el colegio, el distrito del colegio y la Oficina del Rector de los Colegios Comunitarios de California (Chancellor’s Office).

Firma del solicitante: ___________________________  Fecha: ___________________________

Firma del padre (Sólo para estudiantes dependientes): ___________________________  Fecha: ___________________________

Estatuto de California sobre la Ley de Confidencialidad. Las leyes federales y estatales protegen el derecho del individuo a la privacidad con respecto a su información personal. El Acta de 1977 de California sobre Prácticas de Información (California Information Practices Act 1977) requiere que la siguiente información sea entregada a todos los solicitantes de la ayuda económica de quienes se les ha pedido proveer su información personal. La información que proporcione en este formulario se usará para determinar si usted tiene el derecho a recibir la ayuda económica. La política de la Oficina del Rector de los Colegios Comunitarios (Chancellor’s Office) y la política del colegio comunitario a quien ha solicitado la ayuda económica autoriza el uso de esta información. La omisión de dicha información demorará y hasta podría prevenirlle de recibir la ayuda económica. La información en este formulario podrá ser cedida a otros organismos estatales y al gobierno federal, si es requerido por ley. Los individuos tienen el derecho a acceder a su historial personal establecido en base a su información personal proveída. La autoridad responsable de mantener la información incluida en este formulario son los administradores de la ayuda financiera de la institución a la cual esté solicitando la ayuda económica. El número de Seguro Social podría ser utilizado para verificar su identidad bajo el sistema de registros establecido antes del 1ro de enero de 1975. Si su colegio comunitario le pide que proporcione su número de Seguro Social y tiene alguna pregunta, pida más información al administrador de la oficina de Ayuda Financiera de su colegio. La Oficina del Rector y los Colegios Comunitarios, de acuerdo con las leyes federales y estatales, no discrimina en base a raza, religión, color, nacionalidad, sexo, edad, incapacidad, condición médica, orientación sexual, relación doméstica registrada, o cualquier otra condición amparada legalmente. Cualquier pregunta sobre estas políticas podría ser dirigida a la Oficina de Ayuda Financiera del colegio al cual esté solicitando.

**FOR OFFICE USE ONLY**

☐ BOGFW-A  ☐ TANF/CalWORKs  ☐ BOGFW-B  ☐ GA  ☐ BOGFW-C  ☐ SSI/SSP  ☐ Special Classification  ☐ Veteran  ☐ National Guard dep.  ☐ RDP  ☐ Student  ☐ Dependent of deceased law enforcement/fire suppression personel  ☐ Student is not eligible

☐ BOGFW-C
☐ Medal of Honor
☐ 9/11 Dependent
☐ Parent

Comments: ____________________________________________  Date: ___________________________

Certified by: _______________  ___________________________
High School Partnership Program (HSPP)

• High School Juniors and Seniors can enroll in college courses to earn High School and College credits.

• Students can learn to be prepared for university coursework and expectations by completing courses that meet the A-G transfer requirements.

• Courses such as History of Rock Music, History of Jazz, Chicano Studies, American Sign Language are some of the college classes offered at area high schools in the After School Program. See your high school counselor for a list of classes at your school.

• High School students do not pay tuition, only small fees (approximately $20).

For information regarding the OC High School Partnership Program (HSPP) please call 986-5886 to learn about enrollment and registration procedures for high school students.

Students can complete the first step to enroll by going onto www.oxnardcollege.edu and click on “How to Apply.” Be sure to print out your signature page.
PACE options include majors in Business, Liberal Studies, Legal Assisting, or General Education with a direct link to CSU, UC, and Private Colleges’ Transfer programs.

Classes start every 9 weeks, so call (805) 986-5886 to attend an Information Session Now!

<table>
<thead>
<tr>
<th>Fall 1st 9 weeks</th>
<th>Tues/Sat Legal Assisting</th>
<th>Tues/Sat Liberal Studies</th>
<th>Tues/Sat Business</th>
<th>Tues/Sat GE</th>
<th>Mon/Wed PACE Plus++</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug. 18 – Oct.18</td>
<td>LA R001</td>
<td>CD R102</td>
<td>ECON R102</td>
<td>ENGL R101</td>
<td>MATH R009</td>
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<tr>
<td></td>
<td>LA R002a</td>
<td>ART R101</td>
<td>ART R101</td>
<td></td>
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<tr>
<td>Fall 2nd 9 weeks</td>
<td>Tues/Sat Legal Assisting</td>
<td>Tues/Sat Liberal Studies</td>
<td>Tues/Sat Business</td>
<td>Mon/Sat GE</td>
<td>Mon/Thurs PACE Plus++</td>
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<tr>
<td>Oct. 20-Dec.20</td>
<td>LA R002b</td>
<td>ENGL R 102</td>
<td>ECON R101</td>
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<td>MATH R010</td>
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<td></td>
<td>LA R003</td>
<td>PHIL R101</td>
<td>POLS R101</td>
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</tr>
</tbody>
</table>

PACE Plus ++ ! These courses are designed for students returning to school to strengthen lost or forgotten skills while earning college credit towards a degree!

PACE Your Pathway to Achieving Your Degree At Oxnard College!

Join PACE and see why Students succeed in this comprehensive program!

Call (805) 986-5886 today and get on the “fast track” to achieve your degree

We’re keeping PACE with your educational future!

For information: Karen Sutton, Coordinator 986-5800 x2024/email: KSutton@vccd.edu
Barbara Partee, PACE Student Srvs. (805) 986-5886/email: BPartee@vccd.edu
If you are a self-starter and work well on your own, telecourses can give you access to transferable general education classes that can fit your schedule. Telecourses meet on a different schedule than standard classes: some meet just a few times during the semester; some more often, but for a shorter class time. Students get the rest of the course information by viewing videos outside of class. Depending on the course, you will watch between 22 and 30 half-hour episodes during a semester. For a full-semester class, that’s a little less than an hour a week.

If you live in Oxnard or Port Hueneme, you can watch your course on Oxnard College Television, OCTV; on channel 15, Time Warner Cable. Tapes may be also viewed in the Learning Center on the second floor of the Library until 9 p.m. Monday through Thursday, or can be purchased through the OC Bookstore or online at intelecom.org.

To find out more about telecourses, contact the instructor, or OCTV at 986-5817. Telecourse schedules and other information can be found at the OCTV website, http://www.oxnardcollege.edu/collegenews/OCTV/octvschedule.asp

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**WEB COURSES**

- **BUS R120 Introduction to Business**
  - 75764 Eberhardt D M
  - 3.00

- **CIS R100 Intro to Computer Info Systems**
  - 70974 Eberhardt D M
  - 3.00

- **CIS R128C Photoshop I**
  - 72422 Spencer K E
  - 3.00

- **CIS R142 Web Pages with Dreamweaver**
  - 72893 Spencer K E
  - 3.00

- **ECON R101 Principles of Macroeconomics**
  - 72598 Edwards I M
  - 3.00

- **ECON R102 Principles of Microeconomics**
  - 72601 Edwards I M
  - 3.00

- **ENGL R096 Intermediate Composition**
  - 71409 Bonham T J
  - 5.00

- **ENGL R101 College Composition**
  - 72368 Wilkes E
  - 72370 STAFF
  - 72919 Wilkes E
  - 3.00

- **ENGL R102 Critical Thinking: Comp & Lit**
  - 71385 Wilkes E
  - 73566 Caruth E
  - 3.00

- **ENGT R120 First Half of CCNA Prep**
  - 70123 Lynch A E
  - 791177 Wolfkiel A L
  - 4.00

- **ENGT R121 Second Half of CCNA Prep**
  - 70562 Lynch A E
  - 3.00

- **GEOG R101 Elements of Physical Geography**
  - 72631 Mainzer CM
  - 3.00

- **GEOG R102 World Cultural Geography**
  - 72750 Vallade M
  - 3.00

- **HIST R102 History of the US I**
  - 70742 Corbett P S
  - 3.00

- **HIST R104 History of California**
  - 71013 Corbett P S
  - 3.00

- **MA TH R011 Elementary Algebra**
  - 77119 Black B S
  - 5.00

- **MA TH R014 Intermediate Algebra**
  - 72404 Black B S
  - 5.00

- **SOC R101 Intro to Sociology**
  - 70211 Butler M
  - 3.00

- **SPAN R101 Elementary Spanish I**
  - 73556 Kornuc S P
  - 78498 Milan C
  - 3.00

- **SPAN R101A Elementary Spanish 1A**
  - 72346 Eblen C P
  - 3.00

For current course information go to www.OxnardCollege.edu/schedule
## ADDICTIVE DISORDER STUDIES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADS R101</td>
<td>Overview of Addiction</td>
<td>3.00</td>
</tr>
<tr>
<td>ADS R103</td>
<td>Pharmacology of Drugs</td>
<td>3.00</td>
</tr>
<tr>
<td>ADS R104</td>
<td>Case Management</td>
<td>3.00</td>
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<tr>
<td>ADS R105A</td>
<td>Group Leadership I</td>
<td>3.00</td>
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<td>ADS R106</td>
<td>Adult Children of Alcoholics</td>
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<tr>
<td>ADS R110A</td>
<td>Field Experience I</td>
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<tr>
<td>ADS R110B</td>
<td>Field Experience II</td>
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<tr>
<td>ADS R111</td>
<td>Managing Alcohol Programs</td>
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<td>ADS R112</td>
<td>Prevention</td>
<td>3.00</td>
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<tr>
<td>ADS R113</td>
<td>Dual Diagnosis</td>
<td>3.00</td>
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<tr>
<td>ADS R116</td>
<td>Alcohol/Drugs/Driving Law</td>
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<tr>
<td>ADS R117</td>
<td>Treat Modalities in the CJS</td>
<td>3.00</td>
</tr>
<tr>
<td>ADS R119</td>
<td>Community As Treatment in CJS</td>
<td>3.00</td>
</tr>
</tbody>
</table>

### ADS R101 Overview of Addiction 3.00 Units
This introductory course studies alcohol-related problems, including their relationship to alienation and change in lifestyle, cultural and family attitudes, causes and addiction, subcultures, ethical implications, and solutions.  
*Transfer credit: CSU.*

**73247 SHILLEY WL 07:00pm-09:50pm M LA-19 3.00**

### ADS R103 Pharmacology of Drugs 3.00 Units
This course will cover both an ancient and contemporary history of drug use. It will describe the new micro-biology of the brain, especially as it is affected and changed by drug use.

*Field trips may be required. Transfer credit: CSU.*

**71183 STAFF 11:00am-12:20pm TTh LA-19 3.00**

### ADS R104 Case Management 3.00 Units
This course is designed to teach students case management and the basic skills of alcohol/drug counseling: active listening, empathic responding and motivational interviewing.

*Transfer credit: CSU.*

**73234 SPIELMAN S 04:00pm-06:50pm T LA-19 3.00**

### ADS R105A Group Leadership I 3.00 Units
Course designed to familiarize students with group dynamics, especially groups involving recovering alcoholics. Also offers practicums in group leadership skills and examines various types of groups and specific group functions for alcoholics.

*PREQ: ADS R101. ADVISORY: ADS R104. Transfer credit: CSU.*

**73254 HERRON E 07:00pm-09:50pm M NH-5 3.00**

### ADS R106 Adult Children of Alcoholics 3.00 Units
This course is specifically designed for potential counselors to develop self-awareness and examine their origins as possible adult children of alcoholics. They will study the necessity of maintaining boundaries in all relationships.

*Transfer credit: CSU.*

**72411 LUCAS ML 09:30am-10:50am TTh LA-19 3.00**

### ADS R110A Field Experience I 3.00 Units
Experience in applied alcohol studies in community agencies such as mental health, youth correction, welfare, homes for the neglected, selected industrial settings, military bases, Alcoholics Anonymous, and other private and public agencies for prevention and treatment of alcoholics.

*PREQ: Completion of 12 units in the ADS program. Transfer credit: CSU.*

**73252 SHILLEY WL 7.00 HRS/WK ARR LA-19 3.00**

**NOTE: CRN 73252 meets 7 hours a week by arrangement. All students must attend a MANDATORY orientation on Wed., August 20, in LA-19, at 5 pm. ALL STUDENTS MUST ATTEND THIS FIRST CLASS.**

### ADS R110B Field Experience II 3.00 Units
Experience in applied alcohol studies in a two-semester sequence where students are placed in various agencies and organizations in the alcohol education and treatment field. Students learn through supervised participation in agency work.

*PREQ: ADS R110A. Transfer credit: CSU.*

**73253 SHILLEY WL 7.00 HRS/WK ARR LA-19 3.00**

**NOTE: CRN 73253 meets 7 hours a week by arrangement. All students must attend a MANDATORY orientation on Wed., August 20, in LA-19, at 5 pm. ALL STUDENTS MUST ATTEND THIS FIRST CLASS.**

### ADS R111 Managing Alcohol Programs 3.00 Units
Course focuses on five levels of alcohol program management: federal, state and local governments, and private and voluntary agencies. Emphasis on organization, inter- and intra-organizational relationships, communication, employee assistance programs, and management styles and their influence on services.

*PREQ: ADS R101, ADS R110A. Transfer credit: CSU.*

**70679 SANDERS LA 08:00am-02:50pm FS LA-19 3.00**

**NOTE: CRN 70679 meets Fridays and Saturdays on the following dates: 9/19, 9/20, 10/3, 10/4, 10/10, and 10/11/2008**

### ADS R112 Prevention 3.00 Units
Study of prevention strategies in the field of alcohol and drug addictions stressing a positive and practical approach to the diminution and eradication of addictive diseases in our society.

*Transfer credit: CSU.*

**70568 STAPLES K 08:00am-04:50pm FS LA-19 3.00**

### ADS R113 Dual Diagnosis 3.00 Units
Course addresses the coexistence of chemical dependency and other major psychiatric illnesses. Course will focus on identification and assessment, current treatment approaches, understanding medications, making appropriate referrals, and how addiction counselors may interface with the professional mental health community.

*PREQ: ADS R108. Transfer credit: CSU.*

**71085 HERRON E 07:00pm-09:50pm Th LA-19 3.00**

### ADS R116 Alcohol/Drugs/Driving Law 3.00 Units
Course designed for students interested in working with a DUI program, people working in probation or police work, and for people who supervise others, some of whom have DUI problems.

*PREQ: ADS R101 or equivalent. Transfer credit: CSU.*

**71901 TOVAR L 07:00pm-09:50pm Th LS-14 3.00**

### ADS R117 Treat Modalities in the CJS 3.00 Units
This course is an examination of the treatment and intervention models in the Criminal Justice System (CJS) for treating the substance-abusing client. The focus will be on the various treatment approaches used at each phase of the justice continuum, that is, the pretrial phase, custodial phase, pre-release phase, and probation/parole supervision phase.

*Field trips may be required. Transfer credit: CSU.*

**75887 WEBB MG 07:00pm-09:50pm M LA-17 3.00**

### ADS R119 Community As Treatment in CJS 3.00 Units
This course is designed to familiarize students with the various theories of rehabilitation for addicts in the Criminal Justice System from initial incarceration to reinstatement in the community. Students will be introduced to various therapeutic community models, the methodology involved in such models, and step-by-step explanations and illustrations of the entire process of life-style changes.

*Field trips may be required. Transfer credit: CSU.*

**78466 WEBB MG 07:00pm-09:50pm W LA-19 3.00**

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For current course information go to [www.OxnardCollege.edu/schedule](http://www.OxnardCollege.edu/schedule)

* Indicates off-campus class. See Page 22 for location.

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Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
AIR CONDITIONING & REFRIGERATION

AC_R010  Air Cond & Refrigeration I  3.00 Units

This course develops competency in the theoretical troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for refrigeration. Field trips may be required.

73291  STAFF  03:00pm-05:50pm M  LA-14  3.00
74558  STAFF  07:00pm-09:50pm W  OE-9  3.00

AC_R010L Air Cond & Refrigeration I Lab  2.00 Units

This course develops competency in the hands-on troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for refrigeration. Field trips may be required.

73283  STAFF  03:00pm-06:50pm W  OE-8  2.00
73293  STAFF  06:00pm-09:50pm M  OE-8  2.00

AC_R011L Air Cond & Refriger II Lab  2.00 Units

This course develops additional competency in the hands-on troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for refrigeration. 

PREQ: AC R10L.

73284  STAFF  03:00pm-06:50pm W  OE-8  2.00
73294  STAFF  06:00pm-09:50pm M  OE-8  2.00

AC_R020  Electrical Systems I  3.00 Units

This course develops competency in the theoretical troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for electrical wiring systems used in air conditioning and refrigeration installations. Field trips may be required.

71166  STAFF  07:00pm-09:50pm Th  OE-9  3.00

AC_R020L Electrical Systems I Lab  2.00 Units

This course develops competency in the hands-on troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for electrical wiring systems used in air conditioning and refrigeration installations. Field trips may be required.

71167  STAFF  06:00pm-09:50pm T  OE-8  2.00

AC_R021L Electrical Systems II Lab  2.00 Units

This course develops additional competency in the hands-on troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for electrical wiring systems used in air conditioning and refrigeration installations. Field trips may be required.

73288  STAFF  03:00pm-06:50pm Th  OE-8  2.00
77107  STAFF  06:00pm-09:50pm T  OE-8  2.00

AC_R030  Airside Systems  3.00 Units

This course develops competency in the theoretical troubleshooting of air side problems in air conditioning systems through an understanding of the principles of air flow, the properties of air, theory of controls, reading of construction drawings, calculation of building loads. Field trips may be required.

70337  STAFF  03:00pm-05:50pm T  OE-9  3.00

AC_R030L Airside Systems Lab  2.00 Units

This course develops competency in the hands-on troubleshooting of air side problems in air conditioning systems through an understanding of the principles of air flow, the properties of air, theory of controls, reading of construction drawings, calculation of building loads. Field trips may be required.

70438  STAFF  03:00pm-06:50pm Th  OE-8  2.00

AMERICAN SIGN LANGUAGE

ASL_R101  American Sign Language 1  3.00 Units

Students with little or no prior knowledge of American Sign Language (ASL) will be introduced to the natural language of deaf people. Provides basic vocabulary and preparation for visual/gestural communication including information relating to deaf culture. Field trips may be required. Transfer credit: CSU/UC. May be taken for a maximum of two times.

73879  PINEAU AE  04:00pm-06:50pm M  LA-14  3.00
70617  KASKUS D  07:00pm-09:50pm M  LA-14  3.00
77603  LOVEJOY JA  12:30pm-01:50pm TTh  NH-4  3.00
76336  BEISHLINE M  07:00pm-08:20pm TTh  LA-9  3.00
73895  LOVEJOY JA  07:48am-08:46am MTWF  RMHS*  3.00
AND  08:48am-09:36am Th  RMHS*  3.00
NOTE: CRN 73895 IS A 10 WEEK CLASS FROM 08/26/2008 TO 10/30/2008
NOTE: CRN 73895 is offered on a high school campus.
73896  LOVEJOY JA  08:52am-09:53am MTWF  RMHS*  3.00
AND  09:42am-10:33am Th  RMHS*  3.00
NOTE: CRN 73896 IS A 10 WEEK CLASS FROM 08/26/2008 TO 10/30/2008
NOTE: CRN 73896 is offered on a high school campus.
73892  LOVEJOY JA  11:58am-01:28pm MWF  OHS*  3.00
NOTE: CRN 73892 IS A 10 WEEK CLASS FROM 08/26/2008 TO 10/30/2008
NOTE: CRN 73892 is offered on a high school campus.

ASL_R102  American Sign Language 2  3.00 Units

Building on the skills acquired in the ASL R101 course, instruction will focus on ASL sentence types, time, numbers, pronominalization, classifiers, spatial referencing, pluralization, temporal and distributional aspects of the language. Transfer credit: CSU/UC. May be taken for a maximum of two times.

73880  KASKUS D  04:00pm-06:50pm W  LA-14  3.00
73904  WINEsburg D  07:48am-08:46am MTWF  RMHS*  3.00
AND  08:48am-09:36am Th  RMHS*  3.00
NOTE: CRN 73904 IS A 18 WEEK CLASS FROM 11/24/2008 TO 01/04/2009
NOTE: CRN 73904 is offered on a high school campus.
ANATOMY

ANAT R101 General Human Anatomy
This course is organized into two parts: lecture and laboratory. The lecture portion is an introduction to gross anatomy as well as organization and histology of human organ systems. The laboratory portion reinforces the lecture material and consists of hands-on experiments and demonstrations used to illustrate the principles and concepts of anatomy.

PREQ: BIOL R101 or BIOL R120. Field trips may be required.
Transfer credit: CSU;UC.

72385 ULRICH RL 08:00am-11:50am TTh LS-3 4.00
72387 STAFF noon-03:50pm TTh LS-3 4.00
72399 ABRAM MW 09:00am-04:50pm F LS-3 4.00
72398 BROWN LM 06:00pm-09:50pm TTh LS-3 4.00

ANTHROPOLOGY

ANTH R101 Intro to Physical Anthropology
(please check the web for current information)

ANTH R102 Intro to Cultural Anthropology
(please check the web for current information)

ANTH R107 Intro To Native America
Survey of Native American cultures, including prehistory, adaptations, and social, political and religious beliefs. The effects of European contact and the situations of contemporary Native Americans considered.
Field trips may be required. Transfer credit: CSU;UC.

70640 KAMAILA LL 11:00am-12:20pm TTh LS-11 3.00

ART

ART R101 Art Appreciation
One-semester survey to acquaint students with major periods and styles of art of the western world and to develop understanding of the visual arts. Recommended for the general student.
Transfer credit: CSU;UC.

71451 BALBES SL 09:30am-10:50am MW LA-6 3.00
70606 TRANOVICH M 09:30am-10:50am TTh LA-6 3.00
77633 TRANOVICH M 12:30pm-01:50pm TTh LA-6 3.00

71481 MCFADYEN CP 07:00pm-09:50pm M LA-6 3.00
77385 TRANOVICH M 08:00pm-09:50pm T CSSC-101 3.00

AND 01:00pm-04:50pm S CSSC-101
NOTE: CRN 77385 IS A 9 WEEK CLASS FROM 08/19/2008 TO 10/18/2008

NOTE: CRN 77385 is a PACE class.

ART R102 Art History I
Basic course provides thorough background in design principles—problems in line, shape, texture, form, and color; working with practical color theory, making a color wheel, twelve color system, mixing process with three primary colors, value grading, making and understanding tints, tones, shades and harmonies developed for certain design needs.
CAN: ART 14. Transfer credit: CSU;UC.
May be taken for a maximum of two times.

71470 MORLA CJ 09:30am-11:20am TTh SH-6 2.00

ART R104B Intermediate Color & Design
A further development from ART R104A with usage of new materials adjusting levels of intensity and value of low yield color harmonies. Specific ideas of suitable procedures in projects designed for various segments in the design field, such as advertising, fabric, fashion interior.
PREQ: ART R104A. Transfer credit: CSU;UC.
May be taken for a maximum of two times.

71475 MORLA CJ 09:30am-11:20am TTh SH-6 2.00

ART R106A Beginning Drawing
Basic drawing experience stresses graphic representation of objects through a variety of media and techniques; particular emphasis upon the fundamental means of pictorial composition. Field trips may be required. CAN: ART 8.
Transfer credit: CSU;UC.
May be taken for maximum of two times.

71684 MORLA CJ 09:30am-12:20pm MW SH-6 3.00
71513 IRIE I 06:00pm-08:50pm TTh SH-6 3.00
72141 STAFF 01:10pm-01:55pm MTWThF FHS* 3.00
NOTE: CRN 72141 IS A 14 WEEK CLASS FROM 09/13/2008 TO 12/13/2008

ART R106B Intermediate Drawing
Using materials in a variety of ways: line structures, mass structuring, building structured shapes (use of perspective). Begin drawing from compositional set-ups. Selection and composing.
PREQ: ART R106A. Transfer credit: CSU;UC.

71883 MORLA CJ 09:30am-12:20pm MW SH-6 3.00
71521 IRIE I 06:00pm-08:50pm TTh SH-6 3.00
72317 STAFF 01:10pm-01:55pm MTWThF FHS* 3.00
NOTE: CRN 72317 IS A 18 WEEK CLASS FROM 08/18/2008 TO 12/17/2008

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
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<tr>
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<td>ART R108A</td>
<td>Beginning Oil Painting</td>
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<td>ART R108B</td>
<td>Intermediate Oil Painting</td>
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<tr>
<td>ART R110A</td>
<td>Beginning Acrylic Painting</td>
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<td>ART R110B</td>
<td>Intermediate Acrylic Painting</td>
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<td>ART R110C</td>
<td>Advanced Acrylic Painting</td>
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<td>ART R120A</td>
<td>Begin Figure Drawing</td>
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<td>Inter Figure Drawing</td>
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<td>ART R120C</td>
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<td>ART R126A</td>
<td>Begin Ceramics I</td>
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<td>ART R126B</td>
<td>Intermediate Ceramics I</td>
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<td>ART R151A</td>
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<tr>
<td>ART R151B</td>
<td>Intermediate Ceramics II</td>
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</tbody>
</table>

*Indicates off-campus class. See Page 22 for location.*
ASSISTIVE COMPUTER TECHNOLOGY 2.00 Units

This course provides in-depth computer access evaluation to determine the most appropriate access environment for students with a disability or multiple disabilities. Offered on a credit/no credit basis only.
Not applicable for degree credit. May be taken for a maximum of two times.

<table>
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<tr>
<th>CRN</th>
<th>Section</th>
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<th>Days</th>
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Adapted Keyboarding 2.00 Units

This course teaches keyboarding basics to disabled students who must use adaptive technologies for successful access to the keyboard or monitor and/or are unable to successfully complete a mainstream keyboarding course. Offered on a credit/no credit basis only. Not applicable for for degree credit. May be taken for a maximum of four times.

<table>
<thead>
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<th>CRN</th>
<th>Section</th>
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Computer-Aided Learning 1.00 Units

This course teaches keyboarding basics to disabled students who must use adaptive technologies for successful access to the keyboard or monitor and/or are unable to successfully complete a mainstream keyboarding course. Offered on a credit/no credit basis only. Not applicable for for degree credit. May be taken for a maximum of four times.

<table>
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<th>CRN</th>
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<td>75823</td>
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ASTRONOMY

Introduction to Astronomy 3.00 Units

This course is an introduction to astronomy for both science and non-science students. The intent of the course is to familiarize each student with the terms, tools, and theories of modern astronomy.
Transfer credit: CSU/UC.

<table>
<thead>
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<th>CRN</th>
<th>Section</th>
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</table>

Astronomy Laboratory 1.00 Units

This laboratory reinforces principles learned in AST R101. Students obtain hands-on experience with telescopes, star charts, and other devices used in astronomy. Observations are made of the Moon, the planets, and the stars.
Transfer credit: CSU/UC.

<table>
<thead>
<tr>
<th>CRN</th>
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</table>

* Indicates off-campus class. See Page 22 for location.
# AUTOMOTIVE BODY REPAIR & PAINT

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<th>Course Code</th>
<th>Course Title</th>
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<td>AB R001</td>
<td>Auto Body/Fender Repair I</td>
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<tr>
<td>AB R003</td>
<td>Estimating Damage/Repair</td>
<td>4.00</td>
</tr>
<tr>
<td>AB R005A</td>
<td>Painting &amp; Refinishing I</td>
<td>2.00</td>
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</tbody>
</table>

**AB R001 Auto Body/Fender Repair I**

This course covers the fundamentals of auto body repair, including arc and oxy-acetylene welding, and metal finishing, use of body filler, sanding, masking, and priming. Field trips may be required. May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
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<th>Location</th>
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**AB R003 Estimating Damage/Repair**

This course is designed to prepare students with the necessary skills in writing estimates or accident reports for none structural damage, and repair of automobile damage. PREQ: AB R002. Field trips may be required. May be taken for a maximum of four times.

<table>
<thead>
<tr>
<th>CRN</th>
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**AB R005A Painting & Refinishing I**

This course is designed to prepare students for entry-level positions in the automotive refinishing industry by providing training in painting fundamentals. Topics to be covered include a history of the industry, shop safety, shop equipment and layout, required tools and materials, and surface preparation techniques. Field trips may be required. May be taken for a maximum of three times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>72096</td>
<td>SEGURA H</td>
<td>Th</td>
<td>06:00pm-09:50pm</td>
<td>AT-4</td>
</tr>
</tbody>
</table>

# AUTOMOTIVE TECHNOLOGY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AT R004</td>
<td>Automotive Emission Control</td>
<td>3.00</td>
</tr>
<tr>
<td>AT R010</td>
<td>Fundamentals of Auto Tech</td>
<td>3.00</td>
</tr>
<tr>
<td>AT R013</td>
<td>Engine Performance</td>
<td>4.00</td>
</tr>
</tbody>
</table>

**AT R004 Automotive Emission Control**

This course covers a brief history of air pollution, automotive emissions controls and control systems. Emission control (such as crank-case systems, exhaust gas recirculation systems, evaporative systems retrofit devices, air injection systems and catalytic converters) will be discussed. ADVISORY: AT R010. Field trips may be required.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>73308</td>
<td>STAFF</td>
<td>F</td>
<td>12:30pm-03:20pm</td>
<td>AT-1</td>
</tr>
</tbody>
</table>

**AT R010 Fundamentals of Auto Tech**

This course is a comprehensive overview of the automobile, basic operation principles and repair procedures. Systems included are ignition, charging, cranking, cooling, fuel, lubrication, brakes, engine operation and front suspension. Field trips may be required.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>73310</td>
<td>STAFF</td>
<td>F</td>
<td>09:00am-11:50am</td>
<td>AT-1</td>
</tr>
<tr>
<td>71120</td>
<td>STAFF</td>
<td>W</td>
<td>06:00pm-08:50pm</td>
<td>AT-1</td>
</tr>
</tbody>
</table>

**AT R013 Engine Performance**

This course provides detailed coverage of automotive ignition systems and fuel injection systems. This course will focus on engine computer management, and the skills required for diagnosing, servicing and repairing these systems. ADVISORY: AT R010. COREQ: AT R013L. Field trips may be required.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>75803</td>
<td>CAVELTI AE</td>
<td>M</td>
<td>08:00am-11:50am</td>
<td>AT-1</td>
</tr>
</tbody>
</table>

* Indicates off-campus class. See Page 22 for location.

**ATTENTION:** New easy online payment plan (eCashier) on WebSTAR. See page 10 for more information.
SCIENCE BY THE SEA

Satisfy your physical science requirement with oceanography (GEOL R103 or MST R103), and your life science requirement with marine biology (MST 100 or BIOL R100) at the Oxnard College Marine Center and Aquarium. The Center is located in Fisherman’s Wharf at Channel Islands Harbor at the corner of Victoria Avenue and Channel Islands Boulevard. There are classrooms, laboratories, and an aquarium at the Center, including touch tanks and display tanks holding local marine animals and plants. Classes will study at the Marine Center and at local beaches. There are no parking fees at the Marine Center. For more information, please call Tom O’Neil at 985-9801 or e-mail toneil@vcccd.net.

BIOL R101 General Biology 3.00 Units

This is a survey course that presents the major principles and phenomena governing biological systems. Topics include biological chemistry, the cellular basis of life, metabolism, nutrition, reproduction, genetics, DNA modification, evolution and recombinant DNA technologies. Field trips may be required. Transfer credit: CSU;UC.

70841 BUCKLEY LM 09:30am-10:50am TTh LS-16 3.00
73405 BUCKLEY LM 11:00am-12:20pm TTh LS-1 3.00
71530 BUCKLEY LM 07:00pm-09:50pm M LS-16 3.00
77094 NICHOLSON M 07:00pm-09:50pm T LS-1 3.00
73404 BUCKLEY LM 04:00pm-06:50pm M LS-16 3.00
73407 WELTY LY 09:00am-11:50am S LS-16 3.00

NOTE: CRN 73407 first class meeting is Saturday, August 18, 2007.

BIOL R101L General Biology Laboratory 1.00 Units

This is a laboratory course designed to be taken in conjunction with BIOL R101. The laboratory exercises deal with the scientific method, basic biochemistry, microscopy, cellular organization, cellular energy transformation, molecular genetics and evolution. PREQ: BIOL R101 or concurrent enrollment. Field trips may be required. Transfer credit: CSU;UC.

70936 STAFF 01:00pm-03:50pm M LS-4 1.00
72381 STAFF 04:00pm-06:50pm W LS-2 1.00
76130 NEWBY SG 01:00pm-03:50pm T LS-1 1.00
78476 STAFF 04:00pm-06:50pm T LS-1 1.00
73412 STAFF 01:00pm-03:50pm Th LS-1 1.00
72380 STAFF 08:00am-10:50am F LS-1 1.00
71534 STAFF 07:00pm-09:50pm M LS-1 1.00
73606 STAFF 07:00pm-09:50pm Th LS-4 1.00
73425 STAFF noon-02:50pm S LS-1 1.00
NOTE: CRN 73425 first class meeting is Saturday, August 18, 2007.

BIOL R120 Principles of Biology I 4.00 Units

The principles of molecular and cellular biology are presented. An emphasis will be placed on the diversity of organisms. This course is designed for biological science majors. PREQ: CHEM R120. Field trips may be required. CAN: BIOL 2 (BIOL R120 + R120L). Transfer credit: CSU;UC.

73415 HULBERT RR 11:00am-12:50pm MW LS-4 4.00

BIOL R120L Principles of Biology I Lab 1.00 Units

This is a laboratory course designed to complement BIOL R120. The current methods employed by investigators in the biological sciences are presented. These include, but are not limited, to microscopy, differential centrifugation, chromatography, electrophoresis, spectrophotometry and nucleic acid hybridization. PREQ: BIOL R120 or college level equivalent. Field trips may be required. CAN: BIOL 2 (BIOL R120 + R120L). Transfer credit: CSU;UC.

73416 HULBERT RR 01:00pm-03:50pm W LS-2 1.00

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 22 for location.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
STARTING & MANAGING YOUR OWN SMALL BUSINESS
Sep 27, 2008 - Dec 20, 2008 (Alternate Saturdays) / 9:00 AM - 3:00 PM
Oxnard College (4000 South Rose Ave, Oxnard, CA 93033) Room JCC-3B

Workshop 1 - Sep 27
STARTING A NEW BUSINESS
Is small business your road to success? We will show sources and help you research your options and your personality to find the right business for you.

Workshop 2 - Oct 11
PREPARING A WINNING BUSINESS PLAN
Business planning allows us to save money by making our errors on paper not in our check book and our new business. This class will show you how to develop a powerful business plan to guide your team and secure financial backing.

Workshop 3 - Oct 25
MARKETING, THE HEART OF ALL BUSINESS
(NO CUSTOMERS = NO BUSINESS)
Marketing is the heart of any business. Gain the skills to acquire & retain customers. We will explore both top down and bottoms up approaches to this vital business function and tailor the tools to your business.

Workshop 4 - Nov  8
FINANCIAL MANAGEMENT (SHOW ME THE MONEY)
Financial management has key tools to keep your business & profits growing. Learn about cash flow, how to read financial statements and use financial information to manage your money.

Workshop 5 - Nov 22
MANAGING YOUR BUSINESS FOR FUN & PROFIT
Business management and administration is another of those skills that spells the difference between successful business and just job. We will cover building your team, obtaining professional help and purchasing insurance and other basic needs of your new business.

Workshop 6 - Dec  6
HOME-BASED & INTERNET BUSINESSES
Working at home or starting your own internet business; turning a hobby into full-time with little cash; learning about associate opportunities, e-business techniques and much more.

Workshop 7 - Dec 20
BUSINESS WITH THE GOVERNMENT
Learn how to connect with the world’s largest business, the United States government

Each workshop: $30. Complete series: $100 / $110 (in-class) or $60 / $70 (in-class) for current full-time community college students. Certificate provided for complete series. To register or get more information: (805) 986-5896 or citd@vcccd.edu. http://citd.org/

GOING, GOING, GLOBAL
INTERNATIONAL TRADE CERTIFICATE
Oct 4, 2008 - Dec 13, 2008 (Alternate Saturdays) / 9:00 AM - 1:30 PM
Oxnard College (4000 South Rose Ave, Oxnard, CA 93033) Room JCC-3B

Workshop 1 - Oct  4
INTRO TO INTERNATIONAL BUSINESS STRUCTURES, & ADAPTATIONS, DOCUMENTATION AND COMPLIANCE
Market research and internet resources; counterparts; qualifications of counterparts; US import process; export licensing; 7501 & SED; documentation.

Workshop 2 - Oct 18
IMPORT/EXPORT MATH
Incoterms; components of a landed cost; percentage and fixed cost; cost of money; weight or measure; pricing negotiations.

Workshop 3 - Nov  1
CONTRACTS & BASIC ORDERING AGREEMENTS; FINANCE & PAYMENT TERMS
Open accounts; advance payments; documentary collection; letters of credit; foreign exchange; purchasing agreements; sales agreements; clauses of an international sales agreement.

Workshop 4 - Nov 15
LOGISTICS AND SUPPLY CHAIN
Freight forwarders; customs brokers; carriers; terminal operations; warehouses and 3PLs (third-party logistics providers); risk management.

Workshop 5 - Dec 13
STEPS OF AN INTERNATIONAL TRADE TRANSACTION
C-TPAT & Homeland Security; organizing your trade transactions; best practices in international trade; components of an international business plan; your logistics program.

Each workshop: $50. Complete series: $150 / $160 (in-class) or $100 / $110 (in-class) for current full-time community college students. Limited free consulting included after each class. Certificate provided for complete series. To register or get more information: (805) 986-5896 or citd@vcccd.edu. http://citd.org/
**BUSINESS**

<table>
<thead>
<tr>
<th>BUS R001 Preparation for Accounting</th>
<th>3.00 Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>This course covers the accounting cycle, including journalizing, posting, trial balance, worksheets, adjusting and closing entries, payroll and financial statements. Field trips may be required.</td>
<td></td>
</tr>
<tr>
<td>73239 STAFF 09:30am-10:50am TTh LA-8 3.00</td>
<td></td>
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<tr>
<td>73238 BASSEY ER 07:00pm-09:50pm M LA-11 3.00</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>BUS R006A Income Tax Accounting I</th>
<th>2.00 Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>This course will provide an introduction to federal income tax theory. COREQ: BUS R006L Field trips may be required.</td>
<td></td>
</tr>
<tr>
<td>75891 GREENE P 06:00pm-07:50pm TTh OE-3 2.00</td>
<td></td>
</tr>
<tr>
<td>NOTE: CRN 75891 IS A 6 WEEK CLASS</td>
<td></td>
</tr>
<tr>
<td>FROM 08/19/2008 TO 10/09/2008</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BUS R006B Income Tax Accounting II</th>
<th>2.00 Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>This course will provide instruction in advanced federal income tax theory including alternative minimum tax, passive loss rules, and income from partnerships, S-corporations, and estates and trusts. PREQ: BUS R006A. Field trips may be required.</td>
<td></td>
</tr>
<tr>
<td>75892 GREENE P 06:00pm-07:50pm TTh OE-3 2.00</td>
<td></td>
</tr>
<tr>
<td>NOTE: CRN 75892 IS A 6 WEEK CLASS</td>
<td></td>
</tr>
<tr>
<td>FROM 10/14/2008 TO 12/11/2008</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BUS R006L Income Tax Accounting Lab</th>
<th>1.00 Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>This course provides lab work on the forms needed in preparing individual federal and California state tax returns. ADVISORY: Previous or concurrent enrollment in BUS R006A. Field trips may be required. May be taken for a maximum of four times.</td>
<td></td>
</tr>
<tr>
<td>75894 GREENE P 08:00pm-09:20pm TTh OE-3 1.00</td>
<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>BUS R030 Business Math</th>
<th>3.00 Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>This course provides a review of math fundamentals and relates math principles and operations to business oriented problems such as payroll, invoicing, financial statements and ratios, markups and markdowns, and interest.</td>
<td></td>
</tr>
<tr>
<td>75742 STAFF 11:00am-12:20pm MW LA-8 3.00</td>
<td></td>
</tr>
<tr>
<td>73223 WANG C 07:00pm-09:50pm T NH-5 3.00</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>BUS R101A Accounting Principles I</th>
<th>3.00 Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic principles of accounting as a foundation for advanced study, and as a vocational skill: accounting cycle, vouchers system; problems involved in accounting for notes, expenses, assets, payroll, and for sole proprietorship, partnership, corporation, or manufacturing enterprise. ADVISORY: BUS R001. Field trips may be required. CAN: BUS 2; BUS SEQ A (BUS R101A+R101B).</td>
<td></td>
</tr>
<tr>
<td>73240 CABRAL R 02:00pm-03:20pm TTh LA-8 3.00</td>
<td></td>
</tr>
<tr>
<td>79519 CABRAL R 04:00pm-06:50pm T LA-11 3.00</td>
<td></td>
</tr>
<tr>
<td>73234 BASSEY ER 07:00pm-09:50pm Th LA-11 3.00</td>
<td></td>
</tr>
</tbody>
</table>

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 22 for location.

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**BUS R101B Accounting Principles II** 3.00 Units

Continues and concludes introductory phase of accounting: accounting problems and procedures unique to partnerships and corporations; includes sections on managerial financial analysis for decision-making in business and the Federal Income Tax. PREQ: BUS R101A. Field trips may be required. CAN: BUS 4; BUS SEQ A (BUS R101A+R101B). Transfer credit: CSU;UC.

| 72391 HOUSE S 09:30am-10:50am MW LA-11 3.00 |
| 72342 BASSEY ER 07:00pm-09:50pm T LA-11 3.00 |
| 79222 HOUSE S 07:00pm-09:50pm W OE-10 3.00 |

**BUS R102 Managerial Accounting** 3.00 Units

Course emphasizes how accounting data can be interpreted and used by management in planning and controlling business activities of the firm; use of accounting data by investors is discussed wherever appropriate. PREQ: BUS R101A. Field trips may be required. Transfer credit: CSU.

| 73226 GREENE P 07:00pm-09:50pm M SH-2 3.00 |

**BUS R104 Business English** 3.00 Units

This course develops competency in the fundamentals and mechanics of college-level business communications skills, including grammar, sentence structure, punctuation, and written expression. Field trips may be required. Transfer credit: CSU.

| 78571 ZUROMSKI AA 06:00pm-08:50pm M NH-4 3.00 |

**BUS R111A Business Law I** 3.00 Units

Includes a general review of law and society and specifically stresses the law of contracts, personal property and bailments, consumer protection, real property, and estates and wills. Field trips may be required. CAN: BUS 8. Transfer credit: CSU.

| 72303 POLEN D 08:00am-09:20am TTh LA-11 3.00 |
| 72308 BASSEY ER 06:00pm-06:50pm W LA-11 3.00 |
| NOTE: CRN 72308 is a TV course. Check with the instructor for viewing dates and times. |
| 72319 BASSEY ER 07:00pm-09:50pm W LA-11 3.00 |

**BUS R120 Introduction to Business** 3.00 Units

This course is a survey and study of business and its relationship to government, the international marketplace and the Internet and provides students with a foundation in important concepts of business including forms of business ownership, organization, marketing, laws and regulations. Field trips may be required. Transfer credit: CSU;UC.

| 76070 STAFF TTh LA-8 3.00 |
| 72506 STAFF 06:00pm-08:50pm W LA-8 3.00 |
| 75764 EBERHARDY DM 03:00 HRS/WK ARR WEBSITE CRN 75764 does not meet in a classroom. It is a web-based course held exclusively on-line. For more information, go to http://faculty.oxnardcollege.edu/eberryhardy |

**BUS R121 Introduction to Management** 3.00 Units

This transfer course examines the basic management functions of a business organization and middle management’s responsibilities in planning, organizing, directing, controlling, coordinating, and executing the organizations’ goals and objectives. Field trips may be required. Transfer credit: CSU;UC.

| 77134 STAFF 06:00pm-08:50pm T LA-8 3.00 |

Course offerings continue on page 69
1. I plan to attend:  
- Moortpark College  
- Oxnard College  
- Ventura College  
- [ ] Other college  

2. I am applying for the:  
- [ ] Spring Semester  
- [ ] Summer Session  
- [ ] Fall Semester  

3. Social Security Number:  

4. Name:  

   Last Name:  
   First Name:  
   Middle Initial:  

5. Previous Last Name (if you attended under another name):  

6. Date of Birth:  

   Month  
   Day  
   Year  

7. State Birthplace:  
- [ ] California  
- [ ] Other (see facing page)  

8. Sex:  
- [ ] Male  
- [ ] Female  

9. Address:  

   (Number and Street):  

10. City/State:  

11. Zip Code:  

12. Day Phone (include area code):  

13. Evening Phone (include area code):  

14. Last High School Attended:  

   Name:  
   City:  
   State:  

15. High School Graduation or date last attended:  

   Month  
   Year  

16. Proposed Major:  

17. Last College Attended:  

   Name:  
   City:  
   State:  

Degree Earned:  
- [ ] AA/AS  
- [ ] Bachelor or higher  

18. California Driver’s License Number:  

19. Ethnic Survey (Voluntary & Confidential):  

- [ ] Asian  
- [ ] Chinese  
- [ ] Asian Indian  
- [ ] Japanese  
- [ ] Korean  
- [ ] Laotian  
- [ ] Cambodian  
- [ ] Vietnamese  
- [ ] Other Asian  
- [ ] Black, Non-Hispanic  
- [ ] Filipino  
- [ ] Hispanic  
- [ ] Mexican, Mex.-Amer.Chicano  

- [ ] HR  
- [ ] HS  
- [ ] HK  
- [ ] N  
- [ ] O  
- [ ] P  
- [ ] PG  
- [ ] PH  
- [ ] PS  
- [ ] W  
- [ ] X  
- [ ] XD  
- [ ] Unknown  

20. Primary Language:  
- [ ] English  
- [ ] Not English  

21. Citizenship Status:  
- [ ] U.S. Citizen  
- [ ] Not a U.S. Citizen  
  - [ ] Permanent Resident (Immigrant) Visa  
  - [ ] Temporary Resident/Amnesty  
  - [ ] Refugee/Asylee  
  - [ ] Student Visa (F-1 or M-1)  
  - [ ] Other Visa or Visa type  
  - [ ] Unknown  

22. Student Academic Level:  

   (Please indicate your education status at the beginning of the semester for which you are applying. Mark the highest level of education attained.)  

- [ ] Not a High School Graduate:  
  - [ ] Not a graduate of, and no longer enrolled in high school.  
  - [ ] Special admit student currently enrolled in high school.  
  - [ ] Currently enrolled in Adult School.  

- [ ] High school graduate without a college degree:  
  - [ ] Received high school diploma  
  - [ ] Passed the GED, or received a High School Certificate of Equivalency/Completion  
  - [ ] Received a Certificate of California High School Proficiency Exam  
  - [ ] Foreign High School Diploma/Certificate of Graduation  

- [ ] College Degree:  
  - [ ] Received an Associate Degree  
  - [ ] Received a Bachelor Degree or higher  
  - [ ] Unknown:  
    - [ ] Unknown  
    - [ ] Date of the highest level of education attained  
      
      Month  
      Year  

23. Student Enrollment Status (Mark one):  

- [ ] First-time student. A student enrolled in any college for the first time.  
- [ ] First-time transfer student. A student enrolled at this college for the first time and who has transferred from another college after earning credit.  
- [ ] Returning transfer student. A student who has previously attended this college, transferred to another college, and has now returned to this college.  
- [ ] Returning student. A student enrolled at this college after an absence of one or more regular sessions without interim attendance at another college.  
- [ ] Special admissions student. A student who is currently enrolled in K-10 or a senior high school student currently enrolled in 11-12.  

24. Student Educational Goal:  

   (Select your highest priority)  

- [ ] Obtain a bachelor’s degree after completing an associate’s degree.  
- [ ] Obtain a bachelor’s degree without completing an associate’s degree.  
- [ ] Obtain a two year associate’s degree without transfer.  
- [ ] Obtain a two year vocational degree without transfer.  
- [ ] Earn a vocational certificate without transfer.  
- [ ] Discover/formulate career interests, plans, goals.  
- [ ] Prepare for new career (acquire job skills).  
- [ ] Advance in current job/career (update job skills).  
- [ ] Maintain certificate or license (e.g. Nursing, Real Estate).  
- [ ] Educational development (intellectual, cultural).  
- [ ] Improve basic skills in English, reading or math.  
- [ ] Complete credits for high school diploma or GED.  
- [ ] Undecided on goal.
STATEMENT OF LEGAL RESIDENCE

All students classified incorrectly as residents are subject to reclassification and to payment of all nonresident fees not paid.

ALL APPLICANTS MUST COMPLETE THIS SECTION

SOCIAL SECURITY NUMBER ___________________________________________ TODAY'S DATE ________________________________

NAME (Print full legal name. DO NOT use nicknames, initials, or abbreviations.)

Last ___________________________________________ First _______________________________________ Middle ________________

Age _________ Birth Date _________________ Birthplace __________________________________ Occupation_______________________

RESIDENCE ADDRESS (Legal/permanent address. DO NOT use P.O. Box Number.)

Number & Street_________________________________________ City_______________________________ State__________ Zip________

I have lived at this address since _______/_______/_______ (if less than 2 years, show previous address below.)

Number & Street_________________________________________ City_______________________________ State__________ Zip________

When did your present stay in California begin? (State month/day/year)_______/_______/_______

Yes No

☐ ☐ Are you a United States Citizen?

☐ ☐ If you are not a United States citizen, have you been admitted to the U.S. as a resident alien?

If yes, give Date Admitted_________________________ and Alien Registration Number___________________

If no, list visa type (example B-2, Visitor visa dependent), duration of status, and country of citizenship:

Visa Type________________Duration of Status_________________Country of Citizenship________________

Verification of visa status is required. Students must present proof of status.

☐ ☐ Did you file California State Income Tax last year:

If not California, in what state did you last file state taxes?__________________For what year(s) __________

☐ ☐ Have you or (if you are under 19 and unmarried) your parents:

If yes, where and when?

☐ ☐ Registered to vote in a state other than California

☐ ☐ Petitioned for divorce in a state other than California?

☐ ☐ Attended an out-of-state institution as a resident of that other state?

☐ ☐ Declared nonresidence for California State Income Tax purposes?

☐ ☐ Are you on active military duty?

If yes, what date did your tour begin in California? (month/day/year)________________________

State of legal residence on military records: ____________________________

☐ ☐ Are you a dependent of an active duty military person?

If yes, when did your sponsor's tour begin in California? (month/day/year)

☐ ☐ Have you been discharged from active military duty within the last year?

If yes, submit copy of DD-214

NAME OF FATHER (if living)_________________________________________________Occupation _________________________

NAME OF MOTHER (if living)________________________________________________Occupation _________________________

NAME OF LEGAL GUARDIAN ____________________________________________________Occupation _________________________

RESIDENCE ADDRESS (Number & Street, City, State, Zip) ________________________________ DATES (month / year)

Father ____________________________ From _______/_______/_______ To _______/_______/_______

Mother ____________________________ From _______/_______/_______ To _______/_______/_______

Guardian __________________________ From _______/_______/_______ To _______/_______/_______

If less than 2 years, give previous address(es) for past 2 years.

Relationship __________________________ No. & Street________________________City_________State____Zip ________From______To_____

Relationship __________________________ No. & Street________________________City_________State____Zip ________From______To_____

I CERTIFY UNDER PENALTY OF PERJURY THAT THE INFORMATION ON THIS APPLICATION IS CORRECT AND I UNDERSTAND THAT FALSIFICATION OR FAILURE TO REPORT CHANGE IN RESIDENCE MAY RESULT IN MY DISMISSAL.

Student Signature _____________________________________________________________ Date ______________________________
### Solicitud De Admisión

**Oxnard College**

**Solicitude De Admisión**

(Use Pluma Solamente)

**Código Residencial:**________

**Esta solicitud debe entregarse en persona a la oficina de Admisión y Archivos.**

1. **Piensas asistir al Colegio de:**
   - [ ] Moorpark College  - [ ] Oxnard College  - [ ] Ventura College
   - [ ] E  - [ ] N

2. **Estás solicitando para el:**
   - Año 20____
   - Semestre/Sesión de:
   - [ ] Primavera  - [ ] Verano  - [ ] Otoño  - [ ] Invierno

3. **No. del Seguro Social:**

4. **Nombre:**
   - [ ] Apellido  [ ] Primer Nombre  [ ] Inicial

5. **Apellido Anterior**
   - [ ] si asistió bajo otro nombre)

6. **Fecha de Nacimiento:**
   - [ ] Mes  [ ] Día  [ ] Año

7. **Lugar de Nacimiento (Estado):**
   - [ ] California  [ ] Otro (Use claves de estado en la página adjunta)

8. **Sexo:**
   - [ ] Masculino  - [ ] Femenino
   - [ ] 000  - [ ] 100  - [ ] 200
   - [ ] CORREO ELECTRÓNICO

9. **Domicilio:**
   - [ ] (Número y Calle)
   - [ ] 400

10. **Ciudad/Estado:**

11. **Código Postal:**

12. **No. de teléfono durante el Día**

13. **No. de teléfono durante la Noche**

14. **Ultima Escuela Preparatoria Que Asistió:**
   - [ ] Nombre:
   - [ ] (Use las claves de Escuela Secundaria en la página adjunta)
   - [ ] xxx
   - [ ] Ciudad:
   - [ ] Estado:

15. **Año en que graduó**
   - [ ] última vez que asistió a la Preparatoria:
   - [ ] Mes  [ ] Año
   - [ ] 1  - [ ] 7

16. **Programa de Estudio**
   - [ ] (Obtenga la clave de la página adjunta)

17. **Ultimo Colegio Que Asistió**
   - [ ] Nombre:
   - [ ] (Obtenga la clave de la página adjunta)
   - [ ] 4

18. **Número de Licencia Para Conducir en California:**

19. **Origen Etnico (Voluntario y confidencial):**
   - [ ] Asiático (no Filipino)  - [ ] Chino
   - [ ] Indio Asiático  - [ ] Japonés  - [ ] Coreano
   - [ ] Laotiano  - [ ] Camboyano  - [ ] Vietnamita
   - [ ] Otro Asiático  - [ ] Afroamericano  - [ ] Filipino
   - [ ] Hispano  - [ ] Mexicano, Mex.-Amer.Chicano
   - [ ] 000  - [ ] 100  - [ ] 200

20. **Idioma Principal:**
   - [ ] Inglés  - [ ] Español

21. **Condición de E.E.U.U.:**
   - [ ] Ciudadano de E.E.U.U.
   - [ ] No Ciudadano de E.E.U.U.
   - [ ] Visa de Residente Permanente (Inmigrante)
   - [ ] Residente Temporal/Amnistía
   - [ ] Refugiado/Asiliado
   - [ ] Visa de Estudiante (F-1 o M-1)
   - [ ] Otra Visa
   - [ ] Desconocido

22. **Nivel Académico del Estudiante**
   - (Indique su nivel de educación al principio del semestre por el cual usted está aplicando. Marque el nivel más avanzado de educación logrado)
   - [ ] No Graduado de La Preparatoria:
   - [ ] Graduado de La Preparatoria sin título de colegio:
   - [ ] Graduado de La Preparatoria con título de colegio:
   - [ ] Recibió diploma de Escuela Preparatoria.
   - [ ] Aprobó el examen de GED, o recibió Certificado Equivalente o de Terminación de Escuela Preparatoria.
   - [ ] Recibió certificado del Estado de California por haber aprobado el Examen de Competencia de Enseñanza Preparatoria.
   - [ ] Diploma/Certificado de Graduación de la Escuela Preparatoria en País Extranjero.
   - [ ] Título Colegial:
   - [ ] Recibió Título Asociado.
   - [ ] Recibió Título Bachillerato o más alto.
   - [ ] Desconocido

23. **Condición Estudiantil (Marque una):**
   - [ ] Nuevo. Nunca habiendo asistido a un colegio.
   - [ ] Nuevo Transferido. Un estudiante inscrito en este colegio por primera vez y que se ha transferido de otro colegio después de Obtener crédito.
   - [ ] Transferido Reingresando. Un estudiante que ha asistido anteriormente a este colegio, pero después de haberse transferido a otro colegio, ha regresado a este colegio.
   - [ ] Regresando. Un estudiante inscrito en este colegio después de una ausencia de una o más sesiones regulares sin haber asistido a otro colegio.
   - [ ] Estudiante de Admisión Especial. Un estudiante actualmente inscrito en grados K-10, o un estudiante de preparatoria actualmente inscrito en grado 11 o 12.

24. **Objetivos Educativos del Estudiante**
   - (Seleccione el objetivo que mejor se refiere a usted)
   - [ ] Obtener un título bachillerato después de haber completado un título asociado.
   - [ ] Obtener un título bachillerato sin haber completado los requisitos para un título asociado.
   - [ ] Obtener un título asociado de dos años sin transferir.
   - [ ] Obtener un título vocacional de dos años sin transferir.
   - [ ] Obtener un certificado vocacional sin transferir.
   - [ ] Descubrir/formular intereses, planes, metas de carrera.
   - [ ] Prepararse para una nueva carrera (aprender habilidades de trabajo).
   - [ ] Actualizar sus habilidades para avanzar en su trabajo/carrera.
   - [ ] Mantener un certificado o licencia (Enfermería, Bienes y Raíces, por ejemplo).
   - [ ] Desarrollo educativo (intelectual, cultural).
   - [ ] Mejorar habilidades básicas en inglés, lectura o matemáticas.
   - [ ] Completar créditos de Escuela Preparatoria o GED.
   - [ ] Indeciso
DECLARACIÓN DE RESIDENCIA LEGAL

Estudiantes clasificados incorrectamente como residentes legales están expuestos a una reclasificación y a pagar todos los costos de no ser residente.

TODOS LOS SOLICITANTES DEBERÁN COMPLETAR ESTA SECCIÓN

NUMERO DE SEGURO SOCIAL __________________________________________ FECHA DE HOY ________________________________

NOMBRE (Escriba su nombre completo. NO USE apodos, iniciales, o abreviaciones.)

Apellido__________________________________Primer Nombre_______________________________Segundo Nombre_______________

Edad________Fecha de Nacimiento______________Lugar de Nacimiento________________________Ocupación_____________________

LUGAR DE RESIDENCIA (Residencia legal/permanente. NO USE número de apartado postal.)

Número y calle________________________________________Ciudad___________________________Estado______Código Postal______

He vivido en esta dirección desde_________/_________/_________ (Si es menos de 2 años, escriba abajo la dirección previa.)

Número y calle________________________________________Ciudad___________________________Estado______Código Postal______

Número y calle________________________________________Ciudad___________________________Estado______Código Postal______

Cuándo se estableció en California por última vez? (Mes/Día/Año) ___________ /___________/ ___________

NOTICIA PARA LOS ESTUDIANTES: SI se necesita información adicional para determinar su condición de residente, se le exigirá completar un cuestionario y/o presentar evidencia de acuerdo a las Secciones del Código Educativo 68040. Es la obligación del estudiante comprobar su presencia en California. El no poder producir evidencia resultará en ser clasificado como no-residente.

SI NO

□ □ ¿Es usted ciudadano de los Estados Unidos?

□ □ Si no es ciudadano de los Estados Unidos, ¿Ha sido admitido en los E.E.U.U. como residente extranjero?

Si respondió sí, dé la fecha en que fue admitido_________ y número de registración de extranjero_________.

Si respondió no, escriba el tipo de visa (ejemplo: B-2 visa de visitante–dependiente), duración de la condición legal, y el país de ciudadanía.

Tipo de Visa_________Duración de Condición Legal_________País de Ciudadanía___________________________

Verificación de la visa es requerida. Los estudiantes deben presentar prueba de su condición legal.

□ □ ¿Hizo un reporte de impuestos sobre sus ingresos de California el año pasado?

Si no fue en California, ¿En cuál estado?_________¿En que año(s)?_________________________

□ □ Usted o (si es menor de 19 y soltero) sus padres:

□ □ Si ha registrado para votar en un estado que no es California?

□ □ ¿Ha asistido a una institución fuera del estado como residente de ese estado?

□ □ ¿Se han registrado para votar en un estado que no es California?

□ □ ¿Ha sido dado de baja del servicio militar durante el último año?

□ □ Si respondió sí, presente copia de su DD-214

□ □ Si está activo en el servicio militar?

□ □ Si respondió sí, ¿Cuándo empezó su servicio militar en California? (mes/día/año)___________________________

□ □ Estado de residencia legal en los archivos militares___________________________

□ □ ¿Es usted dependiente de una persona en servicio militar activo?

□ □ Si respondió sí, ¿Cuándo empezó esta persona su servicio militar activo en California? (mes/día/año)

□ □ ¿Ha sido dado de baja del servicio militar activo durante el último año?

□ □ Si respondió sí, presente copia de su DD-214

SI ES SOLTERO Y MENOR DE 19, FAVOR DE COMPLETAR ESTA PARTE

<table>
<thead>
<tr>
<th>NOMBRE DEL PADRE (si vive)</th>
<th>Ocupación</th>
<th>NOMBRE DE LA MADRE (si vive)</th>
<th>Ocupación</th>
<th>NOMBRE DE GUARDIAN LEGAL</th>
<th>Ocupación</th>
</tr>
</thead>
</table>

DIRECCIÓN (Número, calle, ciudad, estado, código postal) FECHAS (mes, año)

Padre__________________________De__a________Madre__________________________De__a__________________Guardian__________________________De__a__________________

Si es menos de 2 años, de su dirección(es) anterior por los últimos 2 años.

Relación________________________No. y calle________________________Ciudad________________________Estado________________________Zip________________________Código Postal________De__a__________________

Relación________________________No. y calle________________________Ciudad________________________Estado________________________Zip________________________Código Postal________De__a__________________

CERTIFICO BAJO PENA DE PERJURIO QUE LA INFORMACION EN ESTA SOLICITUD ES CORRECTA Y ENTENDO QUE LA FALSIFICACION O FALLA DE REPORTAR CAMBIO DE RESIDENCIA PUEDE RESULTAR EN SER DESPEDIDO DEL COLEGIO.

Firma del estudiante________________________________________________________Fecha________________________
CHEM R110 Elementary Chemistry 5.00 Units

This is an introductory course in chemistry stressing basic principles of atomic and molecular structure, periodic table and states of matter, as well as quantitative techniques involved in elementary chemical calculations; there is some discussion of nuclear, organic, and bio-chemistry.

PREQ: MATH R011 or 1 year high school algebra or equivalent. Field trips may be required. Transfer credit: CSU;UC.

74015 MILLER KJ 09:30am-11:20am MW LA-1 5.00
BOAN T 09:30am-12:20pm F LA-1 5.00
74014 MILLER KJ 11:30am-01:20pm MW LA-1 5.00
CRANE JL 01:30pm-04:20pm W LA-1 5.00
77095 CROCKETT LM 11:00am-12:50pm TTh LS-1 5.00
CRANE JL 01:00pm-03:50pm Th LA-1 5.00
74018 ESCOBAR JD 07:00pm-09:50pm T LA-1 5.00
AND 05:00pm-06:50pm TTh LS-16 5.00
72637 STAFF 08:00am-02:50pm S LA-2 5.00
CHEM R120 General Chemistry I 5.00 Units

This course studies fundamental principles and theories of chemistry with special emphasis on calculations of solution chemistry, stoichiometry, chemical equilibrium and oxidation-reduction; includes discussion of quantum mechanical model of the atom, kinetic-molecular theory, and periodic table.

PREQ: CHEM R110 or high school chemistry, and MATH R014. Field trips may be required. Transfer credit: CSU;UC.

74016 MA YC 11:30am-02:20pm M LA-2 5.00
MA YC 09:30am-11:20am MW LA-2 5.00
CHEM R122 General Chemistry II 5.00 Units

CHEM R122 is a continuation course of CHEM R120. Emphasis is on solution equilibria, kinetics, electrochemistry, radioactivity, transition metal chemistry, and descriptive chemistry of the elements.

PREQ: CHEM R120. Field trips may be required. Transfer credit: CSU;UC.

71277 CROCKETT LM 05:30pm-09:50pm MW LA-1 5.00
CHEM R130 Organic Chemistry I 5.00 Units

CHEM R130 studies the fundamental principles of organic chemistry with the emphasis upon practical application of modern principles to functional groups, reactivity, physical properties, and methods of synthesis of organic compounds.

PREQ: CHEM R120 and CHEM R122. Field trips may be required. Transfer credit: CSU;UC.

72638 MA YC 09:00am-01:20pm TTh LA-2 5.00

* Indicates off-campus class. See Page 22 for location.
Are You Ready to Become a Leader?

TIOC

The Training Institute at Oxnard College

Presents

Leadership Academy

The Leadership Academy is a group of six courses designed to improve your leadership and communication skills.

Courses include:

- The Leader in You
- Respect and Accountability
- Cultural Awareness
- Team Building and Group Dynamics
- Conflict Resolution
- Leadership with Communication

These classes are ideal for employers and/or organizations that desire customized training for their management and/or employee team. This training can be provided at your own work site.

Office of Economic & Workforce Development

CALL US at (805) 986-5800 x7638

* Indicates off-campus class. See Page 22 for location.
CD R044 Nutrition for Young Children .50 Units
(please check the web for current information)

CD R048 Science/Math for Children .50 Units
Course teaches curriculum planning for the early childhood classroom related to science and math concepts. Students will learn how to plan art, science, language, and motor activities, as well as room environments that will facilitate more effective learning with young children.
Field trips may be required. Not applicable for degree credit. May be taken for a maximum of four times.

72892 BAUTISTA S 08:00am-04:50pm S LA-18 .50
NOTE: CRN 72892 IS A 1 DAY CLASS ON 11/08/2008

72897 STAFF 08:00am-04:50pm S LA-18 .50
NOTE: CRN 72897 IS A 1 DAY CLASS ON 11/15/2008

CD R051 Managing Children's Behavior 1.00 Units
Course is an overview of basic theories and applications of methods of child management. Techniques of adapting and applying theories to individual situations are covered. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.

75861 STAFF 08:00am-04:50pm S LA-17 1.00
NOTE: CRN 75861 IS A 2 WEEK CLASS FROM 09/13/2008 TO 09/20/2008
NOTE: CRN 75861 is a bilingual class.

CD R102 Human Development 3.00 Units
This is a survey course of normal human development throughout the life span. Areas relating to physical, social, cognitive and emotional growth at various points in the life cycle are explored. Field trips may be required. Negative TB test may be required. Transfer credit: CSU;UC.

72466 MENDEZ P 08:00am-10:50am MW LA-19 3.00
NOTE: CRN 72466 IS A 9 WEEK CLASS FROM 08/18/2008 TO 10/16/2008

72463 MENDEZ P 07:00pm-09:50pm W LA-9 3.00
NOTE: CRN 72463 is a bilingual class, and may require concurrent enrollment in an ESL class.

72472 STAFF 06:00pm-07:50pm T LA-6 3.00
AND 08:00am-11:50am S LA-6
NOTE: CRN 72472 is a 9-week class from 8/19/08 to 10/18/08. Students will be responsible to view 4 hours per week of television instruction which includes attending four Saturday classes from 8:00-11:50am in LA-6 on Aug. 23, Sept. 20, Oct. 4 and Oct. 18, 2008.

72921 MENDEZ P 04:00pm-06:50pm W LA-17 3.00
NOTE: CRN 72921 IS A 17 WEEK CLASS FROM 08/25/2008 TO 12/17/2008
NOTE: CRN 72921 is a bilingual class.

72465 SPIELMAN S 01:00pm-03:50pm TTh CSSC-101 3.00
NOTE: CRN 72465 IS A 9 WEEK CLASS FROM 10/21/2008 TO 12/18/2008

CD R103 Programs for Young Children 3.00 Units
Course offers introduction to various kinds of school programs for young children, their histories, philosophies, and program emphasis. Requirements and opportunities in Early Childhood Education are explored—both private and public. Field trips may be required. Negative TB test or chest X-ray required. Transfer credit: CSU.

77303 BAUTISTA S 07:00pm-09:50pm W LA-18 3.00
NOTE: CRN 77303 is a bilingual class, and may require concurrent enrollment in an ESL class.

74803 JONES PL 07:00pm-09:50pm Th LA-18 3.00

CD R106 Child, Family, and Community 3.00 Units
Course allows students to gain awareness of interaction and interdependency between home, school, and community. Patterns of child rearing in contemporary society are covered as well as interaction of family culture, and community. Field trips are required. Negative TB test required. Transfer credit: CSU;UC.

74973 MENDEZ P 04:00pm-06:50pm T OE-10 3.00
NOTE: CRN 74973 is a bilingual class, and may require concurrent enrollment in an ESL class.

75859 WASEF RG 04:00pm-06:50pm T LA-13 3.00
NOTE: CRN 75859 IS A 9 WEEK CLASS FROM 08/19/2008 TO 10/14/2008

CD R107 Cross-Cultural Experiences 3.00 Units
Course offers general introduction to life styles, values, and socioeconomic conditions of children from bilingual and bicultural families, with special emphasis on ways in which these factors affect teaching and learning processes. Field trips are required. Negative TB test required. Transfer credit: CSU.

77232 MENDEZ P 07:00pm-09:50pm T LA-17 3.00

CD R108 The Exceptional Child 3.00 Units
Characteristics and problems of the developmentally delayed, socially handicapped, and those with emotional problems, as well as the mentally gifted child, will be covered. The class will cover study of issues, and research encountered in these specific areas. Transfer credit: CSU. Same as PSY R111.

75859 WASEF RG 04:00pm-06:50pm Th LA-17 3.00

CD R111 Principles and Practicum I 3.00 Units
Basic principles of child development programs and their application to development of appropriate school experience for young children are covered. A variety of learning experiences considering environment, materials and equipment, and play routines in relation to child needs are discussed. PREQ: CD R103 and one of the following: CD R131, CD R132, CD R133 or CD R134 with a minimum of grade of C each. Also TB test required. ADVISORY: A minimum level of English proficiency; Example ENGL R066. Field trips will be required. Transfer credit: CSU.

72475 RIVERO E 01:00pm-02:50pm W LA-18 3.00
PLUS 3.00 HRS/WK ARR TBA

72485 RIVERO E 06:00pm-07:50pm T LA-18 3.00
PLUS 3.00 HRS/WK ARR TBA

CD R112 Principles and Practicum II 3.00 Units
Course requires participation in a preschool classroom 3 hours per week. This is an opportunity for supervised practice in planning and guiding play, learning, and children's routine living activities. Emphasis is on experiences which lead to increasing skill in dealing effectively with group and individual behavior. PREQ: CD R111. Field trips and proof of negative TB clearance will be required. Transfer credit: CSU.

78478 LAWSON C 01:00pm-02:50pm M LA-18 3.00
PLUS 3.00 HRS/WK ARR TBA

79105 LAWSON C 04:00pm-05:50pm M LA-18 3.00
PLUS 3.00 HRS/WK ARR TBA

CD R115 Management for CD Programs 3.00 Units
(please check the web for current information)

* Indicates off-campus class. See Page 22 for location.
### Class Listings

#### COMPUTER INFORMATION SYSTEMS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS R001A</td>
<td>Keyboarding I</td>
<td>1.00</td>
</tr>
<tr>
<td>CIS R001B</td>
<td>Keyboarding II</td>
<td>1.00</td>
</tr>
<tr>
<td>CIS R002</td>
<td>Keyboarding Speed and Accuracy</td>
<td>1.50</td>
</tr>
<tr>
<td>CIS R003K</td>
<td>Proofreading Skills</td>
<td>2.00</td>
</tr>
<tr>
<td>CIS R004</td>
<td>Intro to Computer Info Systems</td>
<td>3.00</td>
</tr>
<tr>
<td>CIS R005</td>
<td>Administration Office</td>
<td>2.00</td>
</tr>
<tr>
<td>CIS R006</td>
<td>Administrative Office</td>
<td>2.00</td>
</tr>
<tr>
<td>CIS R007</td>
<td>Office Procedures</td>
<td>3.00</td>
</tr>
<tr>
<td>CIS R020A</td>
<td>Intro to Microcomputers</td>
<td>3.00</td>
</tr>
<tr>
<td>CIS R201A</td>
<td>Introduction to Windows</td>
<td>1.00</td>
</tr>
<tr>
<td>CIS R100</td>
<td>Intro to Computer Info Systems</td>
<td>3.00</td>
</tr>
</tbody>
</table>

### Notes
- May be taken for a maximum of two times.
- May be taken for a maximum of three times.
- Materials fee required. Transfer credit: CSU.
- Field trips will be required.

### Course Descriptions

**CIS R001A Keyboarding I**
This course is required to receive a Certificate of Completion from the Office Occupations Preparation Program and for the Office Microcomputers and the Administrative Assistant degree and certificate. This course is for the beginning student. May be taken for a maximum of two times.

**CIS R001B Keyboarding II**
This course is required for the Office Microcomputers and for the Administrative Assistant degree and certificate. This course provides instruction on the formatting of basic business documents—e-mails, reports, letters, envelopes, memos, and tables. PREQ: CIS R001A.

**CIS R002 Keyboarding Speed and Accuracy**
This course is designed to improve speed and accuracy in using the keyboard through development of proper technique, assessment of keyboarding deficiencies, and through individual practice to improve keyboarding deficiencies. ADVISORY: CIS R001A. May be taken for a maximum of two times.

**CIS R003K Proofreading Skills**
This course provides skill development in proofreading with emphasis on finding and correcting typographical, grammatical, formatting, and content errors. This course is required for the Administrative Assistant, Office Technology Customer Service, and Office Microcomputers certificates and degrees. ADVISORY: ENGL R066.

**CIS R004 Introduction to Microcomputers**
This course provides an initial introduction to computer technology for students who have no experience or limited experience with computers.

**CIS R005 Office Procedures**
This course provides an introduction to computer technology and information systems and their relationship to business and society. Transfer credit: CSU; UC.

**CIS R010 Intro to Computer Info Systems**
This course is a comprehensive introduction to computer technology and information systems and their relationship to business and society. Transfer credit: CSU; UC.
CIS R101 Programming Prin and Design 3.00 Units
This is an introductory course in computer program design and development. Emphasis is on basic analytical and problem-solving techniques of algorithm development. Field trips may be required. Transfer credit: CSU; UC.

CIS R120 Systems Analysis & Design 3.00 Units
This course is a comprehensive introduction to business information systems analysis and design. PREREQ: CIS R100. Field trips may be required. Transfer credit: CSU.

CIS R122 Microsoft Applications Office 3.00 Units
Students will be introduced to the various application programs that make up the suite of Microsoft Office. The focus for this course will be on learning the basic features of Word, Excel, Access, and PowerPoint. Transfer credit: CSU.

CIS R123A Excel I 3.00 Units
This course provides instruction in Microsoft Excel, concentrating on the development of an understanding and working knowledge of the business and practical applications of a spreadsheet. Students will be introduced to topics such as charts, formulas, functions, Web queries, formatting, financial functions, data tables, and hyperlinks. Transfer credit: CSU.

CIS R126 Intro to the Internet/WWW 3.00 Units
Students will be introduced to the various services that make up the Internet. The primary focus for this course will be the World Wide Web. Students will learn the basic components that make up the Internet and how to interact with the World Wide Web. Transfer credit: CSU.

CIS R127 Web Pages with HTML 3.00 Units
This course provides a solid foundation in the design and development of web pages using HTML and scripting. HTML elements including fonts, images, forms, and tables will be studied. ADVISORY: CIS R020B. Transfer credit: CSU.

CIS R128C Photoshop I 3.00 Units
This course will introduce students to basic topics in using Photoshop digital image editing software. Transfer credit: CSU.

CIS R129 Microsoft PowerPoint 3.00 Units
Students will be introduced to various methods of creating presentation slides using graphics, animation, and transitions that are part of the Microsoft PowerPoint features. Transfer credit: CSU.

CIS R130 Microsoft Word 3.00 Units
This course provides a solid foundation in the use of a word processor utilizing MS Word. This includes the knowledge and skills needed to perform specific formatting specifications required for business and research documents. PREREQ: CIS R021A. Transfer credit: CSU.

CIS R142 Web Pages with Dreamweaver 3.00 Units
This course provides instruction on the design and development of web pages using Macromedia Dreamweaver. Students will develop personal and commercial web pages as well as publish web sites on the World Wide Web. Transfer credit: CSU.
CULINARY ARTS & RESTAURANT MGT

CRM R100 Intro to Hospitality Industry 2.00 Units

Overview of the hospitality industry, its history and interrelationships of hotel, restaurant, travel, and leisure industries. Field trips may be required. Transfer credit: CSU.

71496 HARNDEN RL 05:00pm-06:50pm M OE-11 2.00

CRN 71496 requires MANDATORY orientation on Wednesday, 8/13/08, from 9 am to 10:30 am, in OE-11. Orientation includes details of program and student counseling. For further information, contact Frank Haywood at (805) 986-5869 or Joe Carabajal at (805) 986-5800, ext. 1985.

CRM R102A Quantity Food Preparation 7.00 Units

Study and laboratory experience of quantity food preparation (i.e. school food service and CRM kitchen): introduction and application of principles and procedures of basic food preparation, emphasis on equipment, tools and the proper utilization of time and use of leftovers, basic safe food handling. Field trips may be required. Transfer credit: CSU.

71497 HAYWOOD FW 02:00pm-04:50pm T OE-11 7.00

PLUS 12.00 HRS/WK ARR OE-12

CRN 71497 requires MANDATORY orientation on Wed., 8/13/08, from 9 am to 1 pm in OE-11. Orientation includes details of program and student counseling. Lab hours will be assigned at this meeting. Students are required to take TWO SIX HOUR LAB DAYS WEEKLY: TENTATIVE days and hours are Monday - Wednesday, 8 am to 2 pm, and Wednesday and Thursday, 2 pm to 8 pm. Course has tool and uniform requirements. Orders and payment for tools and uniform will be taken at this orientation. For more information, please contact Frank Haywood at (805) 986-5869 or Joe Carabajal at (805) 986-5800, ext. 1985.

CRM R102B Food Preparation Management 4.00 Units

Advanced study and laboratory experience of food preparation management. Application of kitchen organization, and supervision of food service workers, emphasizing high production standards, recipe standardization, portion control, and sanitation. Field trips may be required. Transfer credit: CSU.

71542 HAYWOOD FW 02:00pm-03:50pm W OE-11 4.00

PLUS 6.00 HRS/WK ARR OE-12

CRN 71542 requires MANDATORY orientation on Wed., 8/13/08, from 9 am to 1 pm in OE-12. Orientation includes details of program and student counseling. Lab hours will be assigned at this meeting. Students are required to take TWO SIX HOUR LAB DAYS WEEKLY: TENTATIVE days and hours are Monday - Wednesday, 8 am to 2 pm, and Wednesday and Thursday, 2 pm to 8 pm. Course has tool and uniform requirements. Orders and payment for tools and uniform will be taken at this orientation. For more information, please contact Frank Haywood at (805) 986-5869 or Joe Carabajal at (805) 986-5800, ext. 1985.

* Indicates off-campus class. See Page 22 for location.

DA R010 Intro to Dental Assisting 3.00 Units

This course is an introduction to the dental assistant, dental terminology, basic anatomy of the oral cavity, dental anatomy and physiology, oral embryology, tooth morphology, classifications of restorations, preliminary oral inspection, charting existing conditions of the hard and soft tissues, taking and recording vitals signs and the introduction to systemic conditions which may affect dental care. Field trips may be required. May be taken for a maximum of two times.

72618 DERDIARIAN AL 09:00am-11:50am S LA-8 3.00

NOTE: CRN 72618 is a 18 WEEK CLASS FROM 08/16/2008 TO 12/13/08

ATTENTION: New easy online payment plan (eCashier) on WebSTAR. See page 10 for more information.
DA R011 Beginning Radiology 3.00 Units
This is a course to teach the fundamentals of radiation safety and the operation of dental radiology equipment. Student will learn clinical application of procedures involved in exposing, processing, mounting and interpreting dental radiographs.
PREQ: Admittance to Dental Assisting program per application process. Fees will be required.
71656 DERDIARIAN AL 01:00pm-02:50pm F LA-8 3.00
BURKE JJ 03:00pm-05:50pm F DH-2
NOTE: CRN 71656 requires a $100 materials charge.

DA R012 Dental Materials for the DA 3.00 Units
This course teaches the composition and use of restorative materials, impressions materials, pouring dental impressions, the procedural steps in composite resin material, temporary restorative materials used in dentistry and the role of the dental team in the various procedures performed.
PREQ: Admittance to Dental Assisting program per application process. Fees will be required.
72620 DERDIARIAN AL 01:00pm-02:50pm S LA-8 3.00
EADS EK 03:00pm-05:50pm S DH-2
NOTE: CRN 72620 IS A 18 WEEK CLASS FROM 08/16/2008 TO 12/17/2008
NOTE: CRN 72620 requires a $50 materials charge.

DA R013 Occupational Health for the DA 1.00 Units
This course teaches the dental assistant the rules and regulations in a dental office that are required by the federal, state and local regulations concerning the handling of hazardous chemicals, employee safety and waste management.
PREQ: Admittance to Dental Assisting program per application process.
72621 DERDIARIAN AL 08:00am-08:50am S LA-8 1.00
NOTE: CRN 72621 IS A 18 WEEK CLASS FROM 08/16/2008 TO 12/17/2008

DA R014 Intro to Chairside DA 2.00 Units
This course is an introduction to the chairside dental assistant's responsibilities, which include: preparing the patient for dental treatment; positioning of the patient, operator, and assistant for four-handed and six-handed dentistry; obtaining patient health history and vital signs for treatment planning and data gathering; proper instrument grasp/transfer, triple syringe use, oral evacuation and retraction; identification and use of hand instruments; equipment maintenance; and tub tray and cassette set-ups of the basic general dental procedures.
PREQ: Admittance to Dental Assisting program per application process. Fees will be required. Field trips may be required.
72622 DERDIARIAN AL 01:00pm-06:50pm Th DH-2 2.00
VALLEJO MI
NOTE: CRN 72622 requires a $200 materials charge.

DA R015 Dental Specialties 2.00 Units
This course is an instruction to assisting and instrumentation for the following specialties in dentistry: orthodontics, endodontics, periodontics, removable prosthodontics, pediatric dentistry and oral maxillofacial surgery, and assisting in the administration of nitrous oxide. 
PREQ: Admittance to Dental Assisting program per application process. Field trips may be required.
72623 BURKE JJ 08:00am-08:50am F LA-8 2.00
AND 09:00am-11:50am F DH-2

DA R016 Oral Biology 3.00 Units
Study of embryology and histology of oral structural formation, clinical recognition of normal oral structures, the physiological and structural functions of teeth and supporting tissues, and oral anatomy relative to proper dental hygiene procedures.
PREQ: Completion of program prerequisites as stipulated by the American Dental Association. Field trips may be required.
73735 ENRIQUEZ RP 01:00pm-04:50pm F LS-2 3.00

DA R017 Dental Health Seminar 1.00 Units
Course teaches the principles and practices of prevention and control of dental disease with emphasis on nutrition, plaque control, motivation, and chairside patient education.
PREQ: Completion of program prerequisites as stipulated by the American Dental Association. Field trips may be required.
73749 ZIEGLER HO 08:00am-10:50am F LS-15 2.00

DA R018 Dental Hygiene 3.00 Units
Introduction to all theoretical and didactic components of dental hygiene practice. 
PREQ: Completion of program prerequisites as stipulated by the American Dental Association. Fees will be required. Field trips may be required.
73753 NEWVILLE MW 08:00am-09:20am TTH DH-1 3.00

DA R019 Oral Radiology 3.00 Units
Study of the use of diagnostic radiographs in the evaluation of oral conditions. Pathological changes and maxillofacial surgery, and assisting in the administration of nitrous oxide. 
PREQ: Completion of program prerequisites as stipulated by the American Dental Association. Field trips may be required.
73754 NEWVILLE MW 09:30am-12:20pm TTH DH-2 2.00
NOTE: CRN 73754 requires a $350.00 material charge.

DA R01A Oral Hygiene Pract 3.00 Units
Introduction to all theoretical and didactic components of dental hygiene practice. 
PREQ: Completion of program prerequisites as stipulated by the American Dental Association. Fees will be required. Field trips may be required.
73755 SEIBERS E 11:00am-11:50am F DH-1 1.00

DA R01B Head and Neck Anatomy 2.00 Units
Course studies the anatomical structures of the head and neck regions and relates these structures to the clinical practice of Dental Hygiene. 
PREQ: Completion of program prerequisites as stipulated by the American Dental Association. Field trips may be required.
73756 ZIEGLER HO 12:00pm-01:50pm F DH-2 2.00

DA R01C Dental Hygiene Program 3.00 Units
Introduction to all theoretical and didactic components of dental hygiene practice. 
PREQ: Completion of program prerequisites as stipulated by the American Dental Association. Fees will be required. Field trips may be required.
73757 SEIBERS E 02:00pm-03:50pm F DH-1 2.00

DA R01D Dental Hygiene Program 3.00 Units
Introduction to all theoretical and didactic components of dental hygiene practice. 
PREQ: Completion of program prerequisites as stipulated by the American Dental Association. Fees will be required. Field trips may be required.
73758 SEIBERS E 04:00pm-05:50pm F DH-1 2.00

DA R01E Dental Hygiene Program 3.00 Units
Introduction to all theoretical and didactic components of dental hygiene practice. 
PREQ: Completion of program prerequisites as stipulated by the American Dental Association. Fees will be required. Field trips may be required.
73759 SEIBERS E 06:00pm-07:50pm F DH-1 2.00

DA R01F Dental Hygiene Program 3.00 Units
Introduction to all theoretical and didactic components of dental hygiene practice. 
PREQ: Completion of program prerequisites as stipulated by the American Dental Association. Fees will be required. Field trips may be required.
73760 SEIBERS E 08:00am-09:50am F DH-1 2.00

DA R01G Dental Hygiene Program 3.00 Units
Introduction to all theoretical and didactic components of dental hygiene practice. 
PREQ: Completion of program prerequisites as stipulated by the American Dental Association. Fees will be required. Field trips may be required.
73761 SEIBERS E 09:00am-10:50am F DH-1 2.00
NOTE: CRN 73761 - This class will meet every other Friday.

* Indicates off-campus class. See Page 22 for location.
DH R031 Nutrition in Dentistry 1.00 Units
Course provides basic principles of nutrition and their relationship to dental health. Students perform dietary surveys on clinic patients and plan nutritional dietary programs.
PREQ: Successful completion of the first semester Dental Hygiene Program courses as stipulated by the American Dental Association. Field trips may be required.

73762 STANULIS K 03:00pm-03:50pm M DH-1 1.00

DH R032 Dental Materials 2.00 Units
Course teaches the composition and use of various materials used in dental procedures, and the fundamentals of chairside assisting while using dental materials. The concepts of the entire dental team in performing responsibilities in the care of oral dentition are covered.
PREQ: Successful completion of all second semester Dental Hygiene Program courses as stipulated by the American Dental Association. Fees will be required. Field trips may be required.

73763 STAFF 08:00am-08:50am M DH-1 2.00
STAFF 09:00am-11:50am M DH-2
NOTE: CRN 73763 requires a $5.00 materials charge.

DH R033 Clinic II Seminar 2.00 Units
Course expands knowledge of comprehensive dental hygiene care through lectures and group discussions.
PREQ: Successful completion of all second semester Dental Hygiene Program courses as stipulated by the American Dental Association. Field trips may be required.

73770 ENRIQUEZ RP 10:00am-11:50am W DH-1 2.00

DH R034 Clinical Practice II 4.00 Units
Course provides intermediate experience in the treatment of dental hygiene patients to expand on the procedures and techniques introduced in Clinical I and provides additional experience on more difficult cases.
PREQ: Successful completion of all second semester Dental Hygiene Program courses as stipulated by the American Dental Association. Fees will be required. Field trips may be required.

73775 NEWVILLE MW 01:00pm-03:50pm T DH-2 4.00
ENRIQUEZ RP 05:00pm-07:50pm T DH-2
NOTE: CRN 73775 requires a $350 material fee.

DH R035 Periodontics II 2.00 Units
A course to enhance assessment skills applicable to the treatment of patients with advanced periodontal disease. Teaches the dental hygienist ethical and clinical responsibility in periodontal disorders and the relationship of the specialty practice of periodontics within the broad scope of dentistry and the legal ramifications thereof.
PREQ: Successful completion of all second semester Dental Hygiene Program courses as stipulated by the American Dental Association. Field trips may be required.

73795 JOHNSON KA 01:00pm-02:50pm M DH-1 2.00

DH R036 Community Oral Health I 2.00 Units
This course introduces students to the principles and practices of dental public health. The emphasis is placed on the role of the dental hygienist as an innovator of and educator in community health programs.
PREQ: Successful completion of all second semester Dental Hygiene Program courses as stipulated by the American Dental Association. Field trips may be required.

73796 SIEBERS ED 08:00am-09:50am F DH-1 2.00

ATTENTION: New easy online payment plan (eCashier) on WebSTAR. See page 10 for more information.

DISABILITY STUDIES

DST R003 Learning Disability Testing .50 Units
This course is designed to provide information regarding students' academic achievement, modalities strengths and weaknesses, and learning styles. Eligibility to receive educational support services as a learning disabled student, as defined by the Chancellor's Office of the California Community Colleges, may result from completion of this course.
Offered on a credit/no credit basis only.
Not applicable for degree credit.
May be taken for a maximum of two times.

75951 FRICK CA 1.50 HRS/WK ARR SS-EAC .50
NOTE: CRN 75951 To make an appointment, call EAC at 986-5830.

71717 AYLETT VK 1.50 HRS/WK ARR SS-EAC .50
72325 FRICK CA 1.50 HRS/WK ARR TBA .50
NOTE: To make an appointment for CRN 72325, call EAC at 986-5830

ECONOMICS

ECONOMICS: you can plan your future around it (ECON R101, ECON R102, ECON R100)

Economics teaches analytical reasoning, offers an explanation of the working of economics in a global context, and enables us to understand how consumers and sellers make decisions in a market environment. An undergraduate degree in economics opens the door to many different areas of specialization that lead to numerous and often lucrative careers in business, government and academia.

Did you know these facts?

- A Bachelor’s degree in Economics is among the most in demand by employers.
- People with advanced degrees in Economics are among the highest paid in the U.S. today.
- The highest scorers in LSAT (Law) exams are those with degrees in Economics.
- A Bachelor’s degree in Economics enables people to get into many areas, such as Finance, Law, Engineering, Political Science, Business Administration, Public Administration etc.
- These are just a few of the famous people who have majored in Economics: Former President Ronald Reagan, Ernesto Zedillo and Carlos Salinas de Gortari (both former Presidents of Mexico), former Fed Chairman, Alan Greenspan, U.S. senator, Barbara Boxer, singer Lionel Richie, actor Paul Newman, actress Cate Blanchett, Meg Whitman (CEO, eBay Technologies), former Supreme Court justice Sandra Day O’Connor, cartoonist Scott Adams (Dilbert), Steve Ballmer (CEO, Microsoft).
- The Federal Reserve Board (the central body in the U.S. responsible for setting interest rates and other aspects of monetary policy) is made up entirely of people with advanced degrees in Economics and Finance.

ECON R100: THE MODERN AMERICAN ECONOMY

This course offers a wonderful opportunity to learn about various economic issues in the US, such as Social Security, Healthcare, Environmental Controls, Taxation, and Agricultural and Industrial Subsidies. It attempts to provide an insight into the historical background of US economic institutions, as it may also demystify the rationale of Federal and State economic policies. This transfer level course has no prerequisites, and may satisfy many different interests, and varies in content each time it is offered.

Note: * Indicates off-campus class. See Page 22 for location.
ECON R100 Modern American Economy  3.00 Units

This course examines a variety of current economic issues pertaining to the U.S. economy in the domestic and international context, their historical origins, and how they relate to policy decisions at the Federal and State levels.  

Field trips may be required.  Transfer credit: CSU;UC.  May be taken for a maximum of four times.

72402 STAFF 07:00pm-09:50pm M  LS-13  3.00

ECON R101 Principles of Macroeconomics  3.00 Units

This course introduces the student to the functioning of the national economy in a global environment, its economic institutions, and to the issues of economic policy related to levels of employment, prices, economic growth, national income accounting and international trade and exchange rates.

ADVISORY: MATH R011.  Field trips may be required.  

CAN: ECON 2.  Transfer credit: CSU;UC.

71263 EDWARDS IM  11:00am-12:20pm MW  LS-13  3.00
71276 EDWARDS IM  09:30am-10:50am MTh  LS-13  3.00
72598 EDWARDS IM  3.00 HRS/WK ARR  W  CRN 72598 is being offered fully on-line as an internet class.

To take this class, you must be comfortable using a computer, have basic word processing, email, and internet navigation skills, and be familiar with chat rooms.  There may be on-line chat sessions.  After enrolling in the class, you MUST send an email message to the instructor introducing yourself BEFORE the first day of class.

Send email to: iedwards@vcccd.edu in order to receive instructions on how you will connect with the class and the course.

71291 STAFF 07:00pm-09:50pm Th  LS-13  3.00
70623 EDWARDS IM  05:30pm-06:20pm W  LS-13  3.00

NOTE: CRN 70623 IS A 13 WEEK CLASS FROM 09/03/2008 TO 11/26/2008
NOTE: CRN 70623 is a thirteen week, late start telecourse.  All students enrolling in this class are expected to attend an orientation on September 3, 2008, 5:30 p.m. in room LS-13.  Other days of attendance are: MIDTERM TEST on 10/15, FINAL EXAM on 11/26. PRE-TEST REVIEWS are on 10/8 and 11/19.

71031 STAFF  06:00pm-07:50pm T  CSSC-101  3.00
AND 08:00am-11:50am S  CSSC-101
NOTE: CRN 71031 IS A 9 WEEK CLASS FROM 08/19/2008 TO 10/18/2008

ECON R102 Principles of Microeconomics  3.00 Units

This course introduces the student to the functioning of the market mechanism, its strengths and weaknesses, and to the role of the consumer and the producer in the modern global economy.

ADVISORY: MATH R011.  Field trips may be required.  

CAN: ECON 4.  Transfer credit: CSU;UC.

71305 EDWARDS IM  09:30am-10:50am MW  LS-13  3.00
72601 EDWARDS IM  3.00 HRS/WK ARR  W

CRN 72601 is being offered fully on-line as an internet class.  To take this class, you must be comfortable using a computer, have basic word processing, email, and internet navigation skills, and be familiar with chat rooms.  There may be on-line chat sessions.  After enrolling in the class, you MUST send an email message to the instructor introducing yourself BEFORE the first day of class.

Send to: iedwards@vcccd.edu in order to receive instructions on how you will connect with the class and the course.

71312 STAFF 07:00pm-09:50pm W  LS-13  3.00
70386 STAFF 06:00pm-07:50pm T  CSSC-101  3.00
AND 08:00am-11:50am S  CSSC-101
NOTE: CRN 70386 IS A 9 WEEK CLASS FROM 08/19/2008 TO 10/18/2008

EDU R122 Intro to Education  3.00 Units

This introductory course is designed to provide students with the fundamental knowledge of the American educational system, using a multicultural approach to analyze urban schools.  

Field trips may be required.  Transfer credit: CSU.  

Same as SOC R122.

70654 BUTLER M 04:00pm-06:50pm M  LS-13  3.00

ENGT R110 Direct Current Engineering  4.00 Units

Students use various engineering techniques to design, draft, construct, test, and evaluate direct current circuits.  This is a core course in the Engineering Technology Degree sequence and helps those seeking employment as technicians.

Field trips may be required.  Transfer credit: CSU.

70263 SANDOVAL JC 06:00pm-09:50pm TTh  OE-5  4.00

ENGT R114 Introductions to PLCs  4.00 Units

A beginning course on the principles of how PLCs work.  Course provides practical information about installing, programming, and maintaining PLC systems.  Course is designed to help students acquire the necessary qualifications to work in the automation industry.

PREQ: ENGT R111 or AC R021.  Field trips may be required.  Transfer credit: CSU.

73343 DE KREEK DA 06:00pm-09:50pm M  OE-4  4.00
AND 06:00pm-09:50pm W  OE-4

* Indicates off-campus class.  See Page 22 for location.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
ENGT R120  First Half of CCNA Prep  4.00 Units

This course is offered by the Oxnard College Cisco Networking Academy. It provides instruction in computer basics, Local Area Networks (LANs), the 7-layer OSI model, cabling, and network topologies.

Field trips may be required. Transfer credit: CSU.

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<tr>
<th>CRN</th>
<th>Course</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
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<td>OE-4</td>
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ENGT R121  Second Half of CCNA Prep  4.00 Units

This course is offered by the Oxnard College Cisco Networking Academy. This course provides instruction in the Open System Interconnection reference model and routing, LAN switching, VLANs, routing protocols, access control lists, and network management.

Preq: ENGT R120. Field trips may be required. Transfer credit: CSU.

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<td>OE-4</td>
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ENGT R130  Admin Microsoft Windows Pro  3.00 Units

This course provides in-depth, hands-on introduction to the latest Microsoft Windows Professional operating system administration including creating and administering user and group accounts, network resource security, network printer server set-up and administration, resources and events auditing, and backup procedures.

Field trips may be required. Transfer credit: CSU.

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<th>CRN</th>
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ENGT R142  A+ Certification Prep  4.00 Units

This course provides instruction in computer repair and upgrade. This course also helps prepare students to take the two required exams for the Computing Technology Industry Association (CompTIA) A+ certification.

Field trips may be required. Transfer credit: CSU.

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<th>Days</th>
<th>Location</th>
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<td>79182</td>
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ENGT R145  Security + Certification Prep  3.00 Units

The Security+ course covers a wide variety of topics including communication security, infrastructure security, cryptography, access control, authentication, external attack and operational and organization security.

Field trips may be required. Transfer credit: CSU.

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<th>Time</th>
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ESL R030E  Vocab for Shopping and Health  .50 Units

This is one of the four self-paced vocabulary development courses for students learning English. Students study the vocabulary of everyday life, people and housing individually, using mediated materials in the college’s Learning Center.

Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.

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<tr>
<th>CRN</th>
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ESL R030F  Vocab for School and Community  .50 Units

This is one of the four self-paced vocabulary development courses for students learning English. Students study the vocabulary of community, transportation and areas of study individually, using mediated materials in the college’s Learning Center.

Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.

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ESL R030G  Vocab for Work and Play  .50 Units

This is one of the four self-paced vocabulary development courses for students learning English. Students study the vocabulary of plants and animals, work and recreation individually, using mediated materials in the college’s Learning Center.

Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.

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<th>Days</th>
<th>Location</th>
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<td>71476</td>
<td>MERRILL JA</td>
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</table>

ESL R030H  Crossroads Cafe 1  .50 Units

This self-paced course in the college Learning Center for intermediate ESL learners is designed to develop, through the study of the first half of a series of nationally acclaimed videos, listening skills, a knowledge of U.S.A. culture, and an awareness of functional structures such as making apologies, offering suggestions, and dispatching orders.

ADVISORY: ESL R042. Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of two times.

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ESL R030J  Crossroads Cafe 2  .50 Units

This self-paced course in the college Learning Center for intermediate ESL learners is designed to develop, through the study of the second half of a series of nationally acclaimed videos, listening skills, a knowledge of U.S.A. culture, and an awareness of functional structures such as giving advice, making complaints, and asking permission.

ADVISORY: ESL R040. Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of two times.

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ESL R040  English Conversation 1  3.00 Units

Emphasis placed on communicating and listening skills. Activities include role playing, dialogues, and class discussions.

Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.

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* Indicates off-campus class. See Page 22 for location.

ATTENTION: New easy online payment plan (eCashier) on WebSTAR. See page 10 for more information.
ESL R042  English Conversation 2  3.00 Units
Designed for non-native speakers of English to provide practice in English conversational patterns and to reinforce English grammar, syntax, and vocabulary at an intermediate level.
ADVISORY: ESL R040. Field trips may be required.
Not applicable for degree credit.
May be taken for a maximum of two times.

74187  SIMMEN VS  11:00am-12:20pm TTh  NH-5  3.00
NOTE: CRN 74187 is bilingual.

74165  KORNELENSEN R  07:00pm-09:50pm T  LRC-4  3.00

ESL R044  English Conversation 3  3.00 Units
Intended for non-native speakers of English who are able to hold a basic conversation in English, this course provides additional knowledge of English grammar, vocabulary, and idiomatic usage.
ADVISORY: ESL R042. Field trips may be required.
Not applicable for degree credit.
May be taken for a maximum of two times.

74133  BURCIAGA A  12:30pm-01:50pm MW  NH-4  3.00

74118  KORNELENSEN R  05:30pm-06:50pm TTh  LRC-4  3.00

ESL R046  ESL Oral/Listening Skills  3.00 Units
Intended for non-native advanced speakers of English who are able to hold conversations in English, this course provides knowledge of English grammar, vocabulary, and idiomatic usage.
ADVISORY: ESL R044. Field trips may be required.
Not applicable for degree credit.
May be taken for a maximum of two times.

79286  KORNELENSEN R  07:00pm-09:50pm Th  SH-2  3.00

ESL R050 Reading Skills 1  3.00 Units
(please check the web for current information)

ESL R052 Reading Skills 2  3.00 Units
(please check the web for current information)

ESL R054 Reading Skills 3  4.00 Units
(please check the web for current information)

ESL R060  Grammar and Writing 1  3.00 Units
This introductory course, primarily for ESL learners, is designed to present basic beginning grammar in the context of writing in simple real-life situations.
Field trips may be required. Not applicable for degree credit.
May be taken for a maximum of two times.

74221  SIMMEN VS  09:30am-10:50am MW  NH-4  3.00
PLUS  2.00 HRS/WK ARR  LC
NOTE: CRN 74221 is bilingual.

74145  VILLALPANDO MR  07:00pm-09:50pm W  LRC-5  3.00
PLUS  2.00 HRS/WK ARR  LC
NOTE: CRN 74145 is bilingual.

ESL R062  Grammar and Writing 2  3.00 Units
This course, primarily for the high beginning ESL learner, is designed to develop and strengthen sentence-level writing ability.
PREQ: ESL R060. Field trips may be required.
Not applicable for degree credit.
May be taken for a maximum of two times.

74136  SMITH P  09:30am-10:50am TTh  LA-17  3.00
PLUS  2.00 HRS/WK ARR  LC

74482  VILLALPANDO G  05:30pm-06:50pm MW  NH-5  3.00
PLUS  2.00 HRS/WK ARR  LC

ESL R064  Grammar and Writing 3  3.00 Units
This course is primarily designed to instruct the intermediate ESL learner in the forms and usage of all verb tenses and other grammatical points focusing on grammar, but applying it to writing, reading, speaking and listening.
PREQ: ESL R062. Not applicable for degree credit.
May be taken for a maximum of two times.

74183  SANCHEZ M  09:30am-10:50am MW  LRC-5  3.00

74503  BETANCOURT H  05:30pm-06:50pm TTh  LRC-3  3.00

ENGLISH

ENGL R030K Individualized Study Skills  .50 Units
This course offers students the opportunity to work at their own pace to improve their study skills to promote college success. Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of two times.

72842  STAFF  .50 HRS/WK ARR  TBA  .50
NOTE: CRN 72842 IS A 18 WEEK CLASS FROM 09/01/2008 TO 12/10/2008

ENGL R030R Individualized Reading  .50 Units
This course offers students the opportunity to work at their own pace to enhance their reading skills, using a variety of materials in a laboratory setting.
Offered on a credit/no credit basis only. Not applicable for degree credit.
May be taken for a maximum of two times.

72793  STAFF  1.00 HRS/WK ARR  TBA  .50
NOTE: CRN 72793 IS A 18 WEEK CLASS FROM 09/01/2008 TO 12/10/2008

71737  STAFF  1.00 HRS/WK ARR  TBA  .50
NOTE: CRN 71737 IS A 18 WEEK CLASS FROM 09/01/2008 TO 12/10/2008

ENGL R030S Individualized Spelling  .50 Units
This course offers students the opportunity to work at their own pace to improve their spelling skills.
Offered on a credit/no credit basis only. Not applicable for degree credit.
May be taken for a maximum of two times.

70833  STAFF  .50 HRS/WK ARR  TBA  .50
NOTE: CRN 70833 IS A 18 WEEK CLASS FROM 09/01/2008 TO 12/10/2008

ENGL R030T Techniques of Tutoring  1.00 Units
Course provides background for students to become effective as tutors of a special subject across the curriculum. Interpersonal skills, effective tutoring techniques, available materials and equipment and how to use them will be covered.
Field trips may be required.

74433  SANCHEZ M  1.00 HRS/WK ARR  LC  1.00

* Indicates off-campus class. See Page 22 for location.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
Class Listings

ENGL R030V Vocabulary Development .50 Units

This course offers students the opportunity to work at their own pace to develop their vocabularies.
Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of two times.

71174 STAFF  .50 HRS/WK ARR TBA .50

ENGL R056 Reading Skills 4 3.00 Units

(please check the web for current information)

ENGL R066 Grammar and Writing 4 3.00 Units

(please check the web for current information)

ENGL R066A Grammar and Writing 4 Part A 1.00 Units

This course is designed primarily to instruct the low-advanced ESL learner or native speaker of English desiring instruction in the forms and beginning usage of compound and complex sentence structure and other grammar points.
PREQ: Placement as measured by the college assessment process.
ADVISORY: ESL R064. Offered on a pass/no pass basis only. Not applicable for degree credit. May be taken for a maximum of two times.

71078 STAFF  2.00 HRS/WK ARR TBA 1.00

ENGL R066B Grammar and Writing 4 Part B 1.00 Units

This course is designed primarily to instruct the low-advanced ESL learner or native speaker of English desiring instruction in the forms and usage of compound and complex sentence structure and other grammar points.
PREQ: Placement as measured by the college assessment process.
ADVISORY: ESL R064; ENGL R066A. Offered on a pass/no pass basis only. Not applicable for degree credit. May be taken for a maximum of two times.

71053 STAFF  2.00 HRS/WK ARR TBA 1.00

ENGL R066C Grammar and Writing 4 Part C 1.00 Units

This course is designed primarily to instruct the low-advanced ESL learner or native speaker of English desiring instruction in the forms and usage of compound and complex sentence structure and other grammar points.
PREQ: Placement as measured by the college assessment process.
ADVISORY: ESL R064; ENGL R066A & ENGL R066B. Offered on a pass/no pass basis only. Not applicable for degree credit. May be taken for a maximum of two times.

70954 STAFF  2.00 HRS/WK ARR TBA 1.00

ENGL R068 Basic Composition 5.00 Units

In this course, students develop sentence skills by writing, analyzing, and rewriting sentence exercises and paragraphs. The course includes study of paragraph structure and various patterns of development.
PREQ: Placement as measured by the college assessment process. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.

72180 STAFF  08:00am-09:10am MTWTh LA-12 5.00
74190 STAFF  09:30am-10:40am MTWTh LA-12 5.00
70635 REDDING J 11:00am-01:20pm MW LA-14 5.00
74181 YOUNG BJ 12:30pm-02:50pm TTh LA-17 5.00
72228 STAFF  04:30pm-06:50pm MW LRC 4 5.00
74212 YOUNG BJ 04:30pm-06:50pm TTh LA-14 5.00
75875 YOUNG BJ 07:00pm-09:20pm TTh LA-14 5.00

ENGL R068A Basic Composition Part A 2.50 Units

This course is designed to help students improve their paragraph writing skills and develop sentence skills. Students will write, analyze, and rewrite sentence exercises.
PREQ: Placement as measured by the college assessment process. Offered on a pass/no pass basis only. Not applicable for degree credit. May be taken for a maximum of two times.

70486 STAFF  5.50 HRS/WK ARR TBA 2.50

ENGL R068B Basic Composition Part B 2.50 Units

This course is designed to help students improve their paragraph and essay writing skills. In this course, students will write, analyze, and rewrite sentence exercises and paragraphs.
PREQ: Placement as measured by the college assessment process. ADVISORY: ENGL R068A. Offered on a pass/no pass basis only. Not applicable for degree credit. May be taken for a maximum of two times.

71032 STAFF  5.50 HRS/WK ARR TBA 2.50

ENGL R080 Developmental Vocabulary 3.00 Units

This course provides skills in vocabulary improvement at a developmental level. Instruction ranges from learning words in context to analysis of word structures.
Not applicable for degree credit.
May be taken for a maximum of two times.

71138 YOUNG BJ 04:00pm-06:50pm W LA-14 3.00
71388 YOUNG BJ 07:00pm-09:50pm M LA-18 3.00

ENGL R084 Introductory Creative Writing 3.00 Units

This creative writing course at the beginning level is designed to enhance confidence in and enjoyment of writing. The course explores the writing process, the practice of writing in various creative forms, and presents analysis of factors contributing to effective writing.
Not applicable for degree credit.

70312 M M 07:00pm-09:50pm M LRC-5 3.00
71388 YOUNG BJ 07:00pm-09:50pm M LA-18 3.00

ENGL R095 College Reading Skills 3.00 Units

This course emphasizes college-level reading materials with training in reading for major details, main ideas, drawing inferences, and conclusions; considering the nature of evidence and knowledge; and interpreting author’s tone and purpose. ADVISORY: Reading ability commensurate with high school level or ENGL R056. May be taken for a maximum of two times.

74206 M M 12:30pm-01:50pm TTh LRC-5 3.00
74177 STAFF  05:30pm-06:50pm TTh LRC-5 3.00

ENGL R096 Intermediate Composition 5.00 Units

In this Associate Degree-level composition course, students review the principles of effective paragraphs and learn to plan, write and revise short expository themes. This course -includes essay-exam taking skills and an introduction to library resources.
PREQ: ENGL R068. Field trips may be required.
May be taken for a maximum of two times.

70641 BOYS E 08:00am-09:10am MTWTh LRC-3 5.00
74188 BONHAM TJ 09:30am-10:40am MTWTh LA-14 5.00
74194 CARUTH E 09:30am-10:40am MTWTh CSSC-107 5.00
74195 CARUTH E 11:00am-12:10pm MTWTh CSSC-107 5.00
74208 CROKER GB 12:30pm-02:50pm MW SH-2 5.00
74200 M M 12:30pm-02:50pm MW LRC-5 5.00
77300 STAFF  11:00am-01:20pm TTh JCC-3C 5.00

* Indicates off-campus class. See Page 22 for location.
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</table>

**ENGL R098E College Reading Skills Part 1** 1.00 Units

Emphasis on college-level reading materials with training in vocabulary, study skills, main ideas, major details, and drawing conclusions and inferences. The course is taught via an interactive, competency-based computer-assisted software in a lab setting.

**Preq:** Placement as measured by the college assessment process. Offered on a credit/no credit basis only. May be taken for a maximum of two times.

**ENGL R098F College Reading Skills Part 2** 1.00 Units

Emphasis on college-level reading materials with training in vocabulary, study skills, main ideas, major details, and drawing conclusions and inferences. The course is taught via an interactive, competency-based computer-assisted software in a lab setting.

**Preq:** Placement as measured by the college assessment process. Offered on a credit/no credit basis only. May be taken for a maximum of two times.

**ENGL R098G College Reading Skills Part 3** 1.00 Units

Emphasis on college-level reading materials with training in vocabulary, study skills, main ideas, major details, and drawing conclusions and inferences. The course is taught via an interactive, competency-based computer-assisted software in a lab setting.

**Preq:** Placement as measured by the college assessment process. Offered on a credit/no credit basis only. May be taken for a maximum of two times.

**ENGL R101 College Composition** 4.00 Units

This course provides development of skills in written expression, especially expository themes, including training in research techniques and preparation of a research paper.

**Preq:** ENGL R096 or ENGL R140. Field trips may be required. Can: ENGL 2; ENGL SEQ A (ENGL R101 R102). Transfer credit: CSUC-UCC.

**Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.**
**ENGL R102 Critical Thinking: Comp & Lit** 3.00 Units

This course provides study of literature combined with instruction in critical thinking and composition.

PREQ: ENGL R101. Field trips may be required.

CAN: ENGL SEQ A (ENGL R101+R102). Transfer credit: CSU,UC.

**ENGL R108 American Literature II** 3.00 Units

Significant American writers from 1865 to present, with emphasis on the intrinsic political, social, and intellectual trends of the periods they represent.

PREQ: ENGL R101. Field trips may be required.

CAN: ENGL SEQ C (ENGL R107+R108).

Transfer credit: CSU,UC.

**ENGL R111 Shakespeare** 3.00 Units

This course presents an introductory survey of Shakespeare’s poetry and plays, including comedies, histories, tragedies, and romances.

PREQ: ENGL R101. Field trips may be required.

Transfer credit: CSU,UC.

**ENGL R132 Cinema: History and Culture** 3.00 Units

This course presents a study of American film as it interprets the past. It presents a visual perspective of society and events and how they are portrayed in cinema.

ADVISORY: Eligibility for ENGL R096.

Transfer credit: CSU,UC.

**ENGL R140 Composition: ESL Emphasis** 5.00 Units

A course in reading and composition for students whose native language is other than -English.

ADVISORY: Eligibility for ENGL R096.

Transfer credit: CSU,UC.

**ENGL R151 Major British Authors I** 3.00 Units

Intended for non-English majors, this course offers a survey of works by major British authors up to the nineteenth century.

The course will include works by authors such as Chaucer, Shakespeare, Donne, Milton, Swift, Pope, and Johnson.

ADVISORY: Eligibility for ENGL R101.

Transfer credit: CSU,UC.

**ENGL R154 Major American Authors II** 3.00 Units

Intended for non-English majors, this course surveys the works of significant American authors since the Civil War. The course examines literary works and their relation to historical, social, or cultural trends.

ADVISORY: Eligibility for ENGL R101.

Transfer credit: CSU,UC.

* Indicates off-campus class. See Page 22 for location.
<table>
<thead>
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<th>Units</th>
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<td>EMT 1 Refresher</td>
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<td>FT R070</td>
<td>Firefighter I Academy</td>
<td>16.00</td>
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<tr>
<td>FT R080A</td>
<td>Fire Prevention 1A</td>
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<td>FT R084A</td>
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<td>FT R084B</td>
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<tr>
<td>FT R151</td>
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<tr>
<td>FT R152</td>
<td>Fire Prevention Technology</td>
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### FT R069B EMT 1 Refresher 1.50 Units

Refresher course for EMT/Fire Service recertification. Curriculum designed to present students with updated and new technology in areas of emergency pre-hospital care.

**Preq:** EMT 1 Certification within the past two years and Health Care Provider or Professional Rescuer CPR certification.

Field trips may be required. Not applicable for degree credit. May be taken for a maximum of four times.

**71170** MANZANO LA 08:30am-04:15pm FS CA-4 1.50

**Note:** CRN 71170 IS A 2 WEEK CLASS FROM 09/19/2008 TO 09/27/2008

CRN 71170: REQUIRED: Current EMT Certification (or EMT Course Completion within the past year); Current CPR card - either AHA Healthcare Provider or Red Cross Professional Rescuer.

Students MUST purchase the required textbook and bring to first class meeting: AACOS 2ND EDITION, REFRESHER: EMERGENCY CARE AND TRANSPORTATION OF THE SICK AND INJURED.

**71461** MANZANO LA 08:30am-04:15pm FS CA-4 1.50

**Note:** CRN 71461 IS A 2 WEEK CLASS FROM 11/07/2008 TO 11/15/2008

CRN 71461: REQUIRED: Current EMT Certification (or EMT Course Completion within the past year); Current CPR card - either AHA Healthcare Provider or Red Cross Professional Rescuer.

Students MUST purchase the required textbook and bring to first class meeting: AACOS 2ND EDITION, REFRESHER: EMERGENCY CARE AND TRANSPORTATION OF THE SICK AND INJURED.

### FT R070 Firefighter I Academy 16.00 Units

This class provides information about fire service employment opportunities.

**Preq:** FT R169A & FT R151. ADVISORY: FT R152, FT R154, FT R156, & FT R161. Fees will be required.

Field trips may be required. May be taken for a maximum of four times.

**74333** PETERSEN JP 08:00am-04:50pm US CA-9 16.00

**Note:** CRN 74333 open only to students who have been formally accepted into Firefighter I Academy. Approximately $2000 for uniforms and miscellaneous equipment.

### FT R080A Fire Prevention 1A 2.50 Units

This course reviews the general fire inspection practices, inspector’s responsibilities, code interpretations and legal precedents, hazardous and toxic materials, hazardous processes, life safety and procedures for correcting fire and life hazards.

**Preq:** FT R151. ADVISORY: FT R080A. Field trips may be required.

**72206** FOSTER JR EA 08:00am-04:50pm F CA-8 2.50

**Note:** CRN 72206 IS A 5 WEEK CLASS FROM 09/05/2008 TO 10/03/2008

**Note:** CRN 72206 $80 fee for State Fire Marshal certificate and manual.

### FT R080B Fire Prevention 1B 2.50 Units

This course reviews building construction principles, occupancy classifications and fire protection systems as they relate to fire and life safety.

**Preq:** FT R080A. Fees will be required.

Field trips may be required.

**71554** FOSTER JR EA 08:00am-04:50pm F CA-8 2.50

**Note:** CRN 71554 IS A 5 WEEK CLASS FROM 10/10/2008 TO 11/07/2008

**Note:** CRN 71554 $80 fee for State Fire Marshal certificate and manual.

* Indicates off-campus class. See Page 22 for location.

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Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
**Class Listings**

**FT R154 Fire Behavior and Combustion 3.00 Units**

This course covers the theory of how fires start, spread, and are controlled; the fundamentals of fire behavior in an open and closed environment; an in-depth study of fire chemistry and physics; burn characteristics of materials; techniques for controlling fires through the use of a variety of proven and newly developed extinguishing agents.

**PreQ:** FT R151. Field trips may be required.

**Transfer credit:** CSU.

**FT R155 Fire Protection Equipment/Sys 3.00 Units**

Provides information relating to the features of design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection and portable fire extinguishers.

**PreQ:** FT R151. Field trips may be required.

**Transfer credit:** CSU.

**FT R156 Fundamentals Fire Protection 3.00 Units**

This course introduces the theory and fundamentals of fire protection including fire protection laws, water systems, and public fire protection systems, fire protection in buildings and fire protection in open areas.

**PreQ:** FT R151. Field trips may be required.

**Transfer credit:** CSU.

**FT R157 Wildland Fire Control 3.00 Units**

Course is designed to provide the employed firefighter or fire technology major with a fundamental knowledge of the factors affecting wildland fire behavior, fire prevention, and fire suppression techniques.

**PreQ:** FT R151. Field trips may be required.

**Transfer credit:** CSU.

**FT R160 Fire Tactics and Strategies 3.00 Units**

Principles of fire control through utilization of firefighters, equipment, and extinguishing agents on the fireground.

**PreQ:** FT R151. Field trips may be required.

**Transfer credit:** CSU.

**FT R161 Bldg Constr for Fire Prot 3.00 Units**

This course covers the fundamentals of building construction as they relate to fire protection. It focuses on classification by occupancy and types of construction, with emphasis on fire protection features, including building equipment, facilities, fire resistive materials and high-rise considerations.

**PreQ:** FT R151. Field trips may be required.

**Transfer credit:** CSU.

**FT R164 Fire Company Org/Mgmt 3.00 Units**

Review of fire department organization; planning, organizing, and supervising to meet needs of fire department, with emphasis on company officer's role.

**PreQ:** FT R151. Field trips may be required.

**Transfer credit:** CSU.

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**GEOGRAPHY**

**GEOG R101 Elements of Physical Geography 3.00 Units**

Physical geography as a spatial study investigates the "human/environment" interaction process incorporating the elements of the atmosphere, lithosphere, hydrosphere, and biosphere.

**Field trips may be required.** CAN: GEOG 2.

**Transfer credit:** CSU/UC.

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ATTENTION: New easy online payment plan (eCashier) on WebSTAR. See page 10 for more information.
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<td>GEOG R102</td>
<td>World Cultural Geography</td>
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<td>GEOL R101</td>
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<tr>
<td>GEOL R103L</td>
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**Environmental Partnership Program:**
A grant from the National Oceanic and Atmospheric Administration will enable students to develop entrepreneurial skills in science and technology through coursework, research, and activities such as oceanographic experience aboard the Research Vessel Shearwater. Each qualified student will receive a $2,500.00 at the completion of their project in the spring semester and eight units of coursework. Interested students should enroll in MST R175 and MST R122. Email lbuckley@vccd.edu for more information.

**SCIENCE BY THE SEA**
Satisfy your physical science requirement with oceanography (GEOL R103 or MST R103), and your life science requirement with marine biology (MST 100 or BIOL R100) at the Oxnard College Marine Center and Aquarium. The Center is located in Fisherman's Wharf at Channel Islands Harbor at the corner of Victoria Avenue and Channel Islands Boulevard. There are classrooms, laboratories, and an aquarium at the Center, including touch tanks and display tanks holding local marine animals and plants. Classes will study at the Marine Center and at local beaches. There are no parking fees at the Marine Center. For more information, please call Tom O'Neil at 985-9801 or e-mail toneil@vccd.net

* Indicates off-campus class. See Page 22 for location.

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Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
## HEALTH EDUCATION

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<td>HED R103</td>
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<td>3.00</td>
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<tr>
<td>HED R104</td>
<td>Family &amp; Personal Health</td>
<td>3.00</td>
</tr>
<tr>
<td>HED R105</td>
<td>First Aid/Personal Safety</td>
<td>3.00</td>
</tr>
<tr>
<td>HED R106</td>
<td>Intro to Athletic Training</td>
<td>3.00</td>
</tr>
</tbody>
</table>

### HED R101 Health and Society 2.00 Units

Consideration of the nature and function of health in our social pattern; an analysis of major health problems designed to contribute to students' understanding of their roles as individuals and as contributing members of the community's efforts to implement advances in medicine and health sciences.

- **Transfer credit:** CSU;UC.

- **CRNs:** 71744 ARMJO RJ 08:30am-09:20am MW PE-4 2.00
- **CRNs:** 76112 NELSON JS 05:00pm-06:50pm M PE-4 2.00
- **CRNs:** 72710 JONES JE 05:00pm-06:50pm Th PE-4 2.00
- **CRNs:** 71759 ARMJO RJ 09:00am-11:50am F PE-4 2.00

### HED R102 Fitness/Nutrition/Health 3.00 Units

A study of the knowledge and skills required to make wise decisions about personal lifetime fitness, nutrition, and health life styles.

- **Transfer credit:** CSU;UC.

- **CRNs:** 71786 FRALLIC MD 11:00am-12:20pm MW PE-4 3.00
- **CRNs:** 76157 CASILLAS G 11:00am-12:20pm TTh PE-4 3.00
- **CRNs:** 78558 NELSON JS 07:00pm-09:50pm M PE-4 3.00

### HED R103 Women's Health 3.00 Units

Consideration of the nature and function of women's health in our society; an analysis of major female health problems designed to contribute to students' understanding of women's role as individuals and contributing members of the community's efforts to implement advances in medicine and health sciences.

- **Transfer credit:** CSU;UC.

- **CRNs:** 71796 CASILLAS G 09:30am-10:50am TTh PE-4 3.00

### HED R104 Family & Personal Health 3.00 Units

This course is a broad study of the knowledge and skills necessary for family and personal health and wellness. It covers the prevention, assessment, and treatment of common health problems.

- **Field trips may be required. Transfer credit:** CSU;UC.

- **CRNs:** 71802 MCCURKIN LR 09:30am-10:50am MW PE-4 3.00
- **CRNs:** 72358 FRALLIC MD 07:00pm-09:50pm W PE-4 3.00

### HED R105 First Aid/Personal Safety 3.00 Units

This course develops safety awareness and positive reactions to emergency situations. It covers ways of reacting to persons suffering from traumatic shock as well as ways of interacting with and calming family members of injured persons.

- **Fees will be required. Transfer credit:** CSU;UC.

- **CRNs:** 72302 DIBBLE MM 08:00am-09:20am TTh PE-4 3.00
- **CRNs:** 76113 DIBBLE MM 12:30pm-01:50pm TTh PE-4 3.00

### HED R106 Intro to Athletic Training 3.00 Units

This is an introductory course designed to present the basic concepts and skills involved in Athletic Training pursuant to the expanded field of Sports Medicine.

- **Field trips may be required. Transfer credit:** CSU;UC.

- **CRNs:** 70558 CHANGARIS JM 09:00am-11:50am F TR 3.00

*Indicates off-campus class. See Page 22 for location.*

## HISTORY

<table>
<thead>
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<tr>
<td>HIST R100B</td>
<td>World Civilizations II</td>
<td>3.00</td>
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### HIST R100A World Civilizations I 3.00 Units

This interdisciplinary survey will investigate the social, cultural, economic, and political characteristics of the ancient and classical civilizations that emerged in Asia, the Near East, Europe and the Americas before 1,500 C.E.

- **Field trips may be required. Transfer credit:** CSU;UC.

- **CRNs:** 70618 DORRANCE CL 11:00am-12:20pm MW LA-6 3.00
- **CRNs:** 78486 KAAPUNI G 07:00pm-09:50pm M LS-8 3.00

### HIST R100B World Civilizations II 3.00 Units

This interdisciplinary survey will examine the social, cultural, economic and political factors influencing the modernization of classical civilizations established in Asia, the Near East, Europe, Africa and the Americas.

- **Field trips may be required. Transfer credit:** CSU;UC.

- **CRNs:** 70613 EDWARDS IM 11:00am-12:20pm TTh LS-13 3.00

### HIST R102 History of the US I 3.00 Units

This course surveys and seeks to explain the cultural, social, economic, political, military and diplomatic history of colonial North America and the United States from 1607 to 1877.

- **CAN:** HIST 8; HIST SEQ B (HIST R102+R103).

- **Transfer credit:** CSU;UC.

- **CRNs:** 70670 SALINAS TA 11:00am-12:20pm MW CSSC-101 3.00
- **CRNs:** 70761 SALINAS TA 12:30pm-01:50pm MW CSSC-101 3.00
- **CRNs:** 70779 SALINAS TA 11:00am-12:20pm TTh CSSC-101 3.00
- **CRNs:** 70767 SALINAS TA 12:30pm-01:50pm TTh LS-12 3.00
- **CRNs:** 70742 CORBETT PS 3.00 HRS/WK ARR WE3 3.00
- **CRNs:** 70807 DORRANCE CL 07:00pm-09:50pm Th LS-8 3.00
- **CRNs:** 70815 DORRANCE CL 05:00pm-06:50pm W LS-12 3.00

### HIST R103 History of the US II 3.00 Units

This course examines the social, cultural, economic, political, and military history of the United States from 1865 to the present. Significant historical events and issues that affect contemporary Americans will be surveyed and analyzed by examining significant individuals and groups.

- **CAN:** HIST 10; HIST SEQ B (HIST R102+R103).

- **Transfer credit:** CSU;UC.

- **CRNs:** 71630 MC HARGUE DS 04:00pm-06:50pm M LS-12 3.00
- **CRNs:** 78484 DORRANCE CL 12:30pm-01:50pm TTh LS-13 3.00

For current course information go to www.OxnardCollege.edu/schedule

WEBSTAR ATTENTION: New easy online payment plan (eCashier) on WebSTAR.
www.vcccd.net/webstar

See page 10 for more information.
<table>
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<td>JAPP R101A</td>
<td>Elementary Japanese 1A</td>
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<td>HIST R107</td>
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Field trips may be required. Transfer credit: CSU/U.C.

* Indicates off-campus class. See Page 22 for location.

**JOURNALISM**

Students at Oxnard College and Ventura College should contact the instructor regarding attendance requirements for these classes offered through Moorpark College.

Instructor is Joanna Miller: 805-378-1400 x1618.

**LEARNING SKILLS**

**Class Listings**

**Class Listings**

**Class Listings**

**Class Listings**

**Class Listings**
**FALL 2008**

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Course is designed for learning disabled students who require specialized instruction for reading. Not applicable for degree credit. May be taken for a maximum of four times.

**ADVISORY: ASSISTIVE COMPUTER TECHNOLOGY**

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**LEGAL ASSISTING**

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<td></td>
<td>AND 08:00am-11:50am S</td>
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<td>NOTE: CRN 77433 IS A 10 WEEK CLASS FROM 10/18/2008 TO 12/16/2008</td>
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**MARINE STUDIES**

**Environmental Partnership Program:**

A grant from the National Oceanic and Atmospheric Administration will enable students to develop entrepreneurial skills in science and technology through coursework, research, and activities such as oceanographic experience aboard the Research Vessel Shearwater. Each qualified student will receive a $2,500.00 at the completion of their project in the spring semester and eight units of coursework. Interested students should enroll in MST R175 and MST R122. Email Lbuckley@vcccd.net for more information.

**SCIENCE BY THE SEA**

Satisfy your physical science requirement with oceanography (GEOL R103 or MST R103), and your life science requirement with marine biology (MST 100 or BIOL R100) at the Oxnard College Marine Center and Aquarium. The Center is located in Fisherman's Wharf at Channel Islands Harbor at the corner of Victoria Avenue and Channel Islands Boulevard. There are classrooms, laboratories, and an aquarium at the Center, including touch tanks and display tanks holding local marine animals and plants. Classes will study at the Marine Center and at local beaches. There are no parking fees at the Marine Center. For more information, please call Tom O'Neil at 985-9801 or e-mail toneil@vcccd.net

<table>
<thead>
<tr>
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**MST R100 Marine Biology**

This course survey includes an introduction to ecology, organism identification, anatomy, physiology, and conservation of marine organisms. Applications of the scientific method in marine biology are emphasized.

Transfer credit: CSU; UC. Same as BIOL R100.

<table>
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<td>NOTE: CRN 78514 - The MCA is located at the intersection of Channel Islands Blvd. &amp; Victoria Ave. in the Fisherman's Wharf area of Channel Islands Harbor.</td>
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**MST R100L Marine Biology Laboratory**

This course survey includes laboratory and field studies of marine organisms and their environment, the use of the scientific method, and basic biological skills.

Transfer credit: CSU; UC. Same as BIOL R100.

<table>
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</table>

**MST R103 Introduction to Oceanography**

This course is a broad survey of the field of oceanography. Topics include geology and geography of ocean basins and coastlines, plate tectonics, waves, currents, tides, properties of seawater, methods of oceanographic exploration, and an introduction to Marine Biology.

Field trips may be required.

Transfer credit: CSU; UC. Same as GEOL R103.

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</table>

* Indicates off-campus class. See Page 22 for location.
### MST R190 Experiential Education 1.00 Units

Students will learn about specific marine-related topics by working at the Oxnard College Marine Education Center assisting in the care and feeding of marine animals, guiding tours, developing exhibits, and/or maintaining the specimen collections. Field trips may be required. Transfer credit: CSU. May be taken for a maximum of four times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
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<th>Time</th>
<th>Location</th>
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* CRN 72320 - The MCA is located at the intersection of Channel Islands Blvd. & Victoria Ave. in the Fisherman's Wharf area of Channel Islands Harbor.

### MATH R009 Basic Mathematics 3.00 Units

This course reviews basic mathematical skills and fundamental operations as applied to integers, common and decimal fractions, and percentages. Emphasis is placed on understanding of arithmetic and mathematical processes.

Not applicable for degree credit. May be taken for a maximum of two times.

<table>
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### MATH R010 Pre-Algebra 4.00 Units

This course bridges the gap between arithmetic and elementary algebra. It reviews whole numbers, fractions, mixed numbers, decimals and integers, and examines proportions, unit analysis, and percentages. Emphasis is placed on understanding of arithmetic and mathematical processes.

May be taken for a maximum of two times.

<table>
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* CRN 78473 is a 9 WEEK CLASS FROM 10/20/2008 TO 12/18/2008

For current course information go to www.OxnardCollege.edu/schedule

* Indicates off-campus class. See Page 22 for location.
COMING Soon

to a Computer Near You !!!

An Internet Portal for Moorpark, Oxnard & Ventura colleges and the Ventura County Community College District.

When is it Coming?
The Portal is set to launch during the 2008-2009 academic year. Watch the web for the Portal Launch announcement.

What Can it Do?
Students and staff will have access to the entire college experience, academic records, links to courses or work assignments, grades, employee benefit information and more.

Endless Customizable Options
You will be able to set up and link to the internet’s most popular sites from your personal Portal page.

New student e-mail system
A new student e-mail system will provide a unique identity for each student to correspond with their teachers, classmates and friends.
### MATH R011 Elementary Algebra 5.00 Units

This is a first course in algebra. The topics will include: operations with counting numbers, integers, rational, and real-numbers; linear equations and inequalities; graphing in one and two dimensions; ratio, proportion; laws of exponents; operations with polynomials; rational expressions; factoring; systems of linear equations; and quadratic equations. 

PREQ: MATH R010.

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<td>LA-13</td>
<td>5.00</td>
</tr>
<tr>
<td>08:00am-09:10am MTWTh</td>
<td>PARKER ME</td>
<td>SH-1</td>
<td>5.00</td>
</tr>
<tr>
<td>09:30am-10:40am MTWTh</td>
<td>HAYASHI AT</td>
<td>SH-1</td>
<td>5.00</td>
</tr>
<tr>
<td>11:00am-12:10pm MTWTh</td>
<td>PARKER ME</td>
<td>LRC-5</td>
<td>5.00</td>
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<tr>
<td>11:00am-12:10pm MTWTh</td>
<td>HAYASHI AT</td>
<td>SH-1</td>
<td>5.00</td>
</tr>
<tr>
<td>11:00am-01:20pm MW</td>
<td>HAYASHI AT</td>
<td>LA-13</td>
<td>5.00</td>
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<tr>
<td>08:00am-10:20am TTh</td>
<td>STAFF</td>
<td>NH-5</td>
<td>5.00</td>
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<tr>
<td>09:30am-11:50am TTh</td>
<td>BATES M</td>
<td>LS-15</td>
<td>5.00</td>
</tr>
<tr>
<td>12:30pm-02:50pm TTh</td>
<td>FAHS HG</td>
<td>LA-10</td>
<td>5.00</td>
</tr>
<tr>
<td>5.00 HRS/WK ARR</td>
<td>BLACK BS</td>
<td>W</td>
<td>5.00</td>
</tr>
</tbody>
</table>

NOTE: CRN 77119 is offered over the Internet. Students must attend one of the following orientation meetings: Saturday August 16th or Saturday August 23rd from 1:00-3:00 PM. Both orientations will be held in LS-5. For more information about the course go to http://faculty.oxnardcollege.edu/black/classes.asp or email bblack@vcccd.edu.

<table>
<thead>
<tr>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>04:30pm-06:50pm MW</td>
<td>HALL SC</td>
<td>OE-1</td>
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<tr>
<td>07:00pm-09:20pm MW</td>
<td>HALL SC</td>
<td>SH-1</td>
<td>5.00</td>
</tr>
<tr>
<td>04:30pm-06:50pm TTh</td>
<td>STAFF</td>
<td>OE-1</td>
<td>5.00</td>
</tr>
<tr>
<td>07:00pm-09:20pm TTh</td>
<td>STAFF</td>
<td>LA-10</td>
<td>5.00</td>
</tr>
<tr>
<td>06:00pm-08:20pm MW</td>
<td>STAFF</td>
<td>MCA*</td>
<td>5.00</td>
</tr>
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</table>

### MATH R014 Intermediate Algebra 5.00 Units

This is a second course in algebra emphasizing applications of mathematical to scientific and logical problems. Students learn to analyze and interpret problems, develop inductive and deductive logic abilities and apply these skills to solutions of verbal and quantitative problems.

PREQ: MATH R011.

<table>
<thead>
<tr>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>06:40am-07:50am MTWTh</td>
<td>PARKER ME</td>
<td>SH-1</td>
<td>5.00</td>
</tr>
<tr>
<td>08:00am-09:10am MTWTh</td>
<td>ANDRICH JJ</td>
<td>LA-10</td>
<td>5.00</td>
</tr>
<tr>
<td>09:30am-10:40am MTWTh</td>
<td>ANDRICH JJ</td>
<td>LA-10</td>
<td>5.00</td>
</tr>
<tr>
<td>11:00am-12:10pm MTWTh</td>
<td>HAYASHI AT</td>
<td>SH-1</td>
<td>5.00</td>
</tr>
<tr>
<td>09:30am-11:50am TTh</td>
<td>HALL SC</td>
<td>LS-6</td>
<td>5.00</td>
</tr>
<tr>
<td>12:30pm-02:50pm TTh</td>
<td>HALL SC</td>
<td>LS-6</td>
<td>5.00</td>
</tr>
<tr>
<td>5.00 HRS/WK ARR</td>
<td>BLACK BS</td>
<td>W</td>
<td>5.00</td>
</tr>
<tr>
<td>04:30pm-06:50pm MW</td>
<td>HAYASHI AT</td>
<td>SH-1</td>
<td>5.00</td>
</tr>
<tr>
<td>07:00pm-09:20pm MW</td>
<td>YANG CE</td>
<td>LA-10</td>
<td>5.00</td>
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<tr>
<td>07:00pm-09:20pm MW</td>
<td>STAFF</td>
<td>SH-1</td>
<td>5.00</td>
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</table>

*Indicates off-campus class. See Page 22 for location.

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### Class Listings

#### FALL 2008

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
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<tbody>
<tr>
<td>MATH R011</td>
<td>Elementary Algebra</td>
<td>5.00</td>
</tr>
<tr>
<td>MATH R014</td>
<td>Intermediate Algebra</td>
<td>5.00</td>
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</table>

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#### MATH R098A Basic Mathematics I 1.00 Units

This course is the first of a three-course sequence equivalent to MATH R009. In this course, students master basic mathematical skills and fundamental operations as applied to whole numbers. 

**Offered on a credit/no credit basis only. Not applicable for degree credit.**

<table>
<thead>
<tr>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
<th>Units</th>
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<td>2.00 HRS/WK ARR</td>
<td>DEAN MD</td>
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#### MATH R098B Basic Mathematics II 1.00 Units

This course is the second of a three-course sequence equivalent to MATH R009. In this course, students master basic mathematical skills and fundamental operations as applied to fractions and decimals.

**ADVISORY: MATH R098A. Offered on a credit/no credit basis only. Not applicable for degree credit.**

<table>
<thead>
<tr>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
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<tr>
<td>2.00 HRS/WK ARR</td>
<td>DEAN MD</td>
<td>NH-1</td>
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#### MATH R098C Basic Mathematics III 1.00 Units

This course is the third of a three-course sequence equivalent to MATH R009. In this course, students master basic mathematical skills involving ratio and proportions, percent, geometry and measurement.

**Offered on a credit/no credit basis only. Not applicable for degree credit.**

<table>
<thead>
<tr>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>2.00 HRS/WK ARR</td>
<td>DEAN MD</td>
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#### MATH R098D Pre-Algebra I 1.00 Units

This course is the first of a four-course sequence equivalent to MATH R010. This course helps bridge the gap between arithmetic and elementary algebra.

**PREQ: MATH R009 or MATH R098A, MATH R098B and MATH R098C. Offered on a credit/no credit basis only. Not applicable for degree credit.**

May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.00 HRS/WK ARR</td>
<td>DEAN MD</td>
<td>NH-1</td>
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#### MATH R098E Pre-Algebra II 1.00 Units

This course is the second of a four-course sequence equivalent to MATH R010. This course helps bridge the gap between arithmetic and elementary algebra.

**PREQ: MATH R009 or MATH R098A, MATH R098B and MATH R098C. ADVISORY: MATH R098D. Offered on a credit/no credit basis only. Not applicable for degree credit.**

May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
<th>Units</th>
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#### MATH R098F Pre-Algebra III 1.00 Units

This course is the third of a four-course sequence equivalent to MATH R010. This course helps bridge the gap between arithmetic and elementary algebra.

**PREQ: MATH R009 or MATH R098A, MATH R098B and MATH R098C. ADVISORY: MATH R098D and MATH R098E. Offered on a credit/no credit basis only. Not applicable for degree credit.**

May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
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<td>DEAN MD</td>
<td>NH-1</td>
<td>1.00</td>
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</table>

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#### MATH R098G Pre-Algebra IV 1.00 Units

This course is the fourth of a four-course sequence equivalent to MATH R010. This course helps bridge the gap between arithmetic and elementary algebra.

**PREQ: MATH R009 or MATH R098A, MATH R098B and MATH R098C. ADVISORY: MATH R098D and MATH R098E and MATH R098F. Offered on a credit/no credit basis only. Not applicable for degree credit.**

May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>2.00 HRS/WK ARR</td>
<td>DEAN MD</td>
<td>NH-1</td>
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<tr>
<td>Class Code</td>
<td>Class Name</td>
<td>Units</td>
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<tr>
<td>------------</td>
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</tr>
<tr>
<td>MATH R098M</td>
<td>Elementary Algebra I</td>
<td>2.50</td>
<td>This course is the first in a two-course sequence equivalent to MATH R011. This course will review operations on real numbers and begin the study of elementary algebra. &lt;br&gt; <strong>Preq:</strong> MATH R010 or MATH R098D, MATH R098E, MATH R098F, and MATH R098G. &lt;br&gt; Offered on a credit/no credit basis only. &lt;br&gt; May be taken for a maximum of two times.</td>
</tr>
<tr>
<td>MATH R098N</td>
<td>Elementary Algebra II</td>
<td>2.50</td>
<td>This course is the second in a two-course sequence equivalent to MATH R011. This course will continue the study of elementary algebra. &lt;br&gt; <strong>Preq:</strong> MATH R098M. Offered on a credit/no credit basis only. &lt;br&gt; May be taken for a maximum of two times.</td>
</tr>
<tr>
<td>MATH R102</td>
<td>Math for Elementary Teachers</td>
<td>4.00</td>
<td>This course is designed for candidates pursuing an elementary teaching credential. Topics include problem solving, language of sets, number systems, and numerical operations. &lt;br&gt; <strong>Preq:</strong> MATH R014. Field trips may be required. &lt;br&gt; Transfer credit: CSU;UC.</td>
</tr>
<tr>
<td>MATH R105</td>
<td>Introductory Statistics</td>
<td>4.00</td>
<td>This course covers descriptive and inferential statistics for students of social sciences, science, education, business, and engineering. &lt;br&gt; <strong>Preq:</strong> MATH R014. CAN: STAT 2. Transfer credit: CSU;UC.</td>
</tr>
<tr>
<td>MATH R106</td>
<td>Math for Business Applications</td>
<td>5.00</td>
<td>Designed for students in business, economics, social and life sciences, this course includes the study of functions, limits, differentiation and curve sketching, related rates, maxima and minima, integration, and differential equations. &lt;br&gt; <strong>Preq:</strong> MATH R014. CAN: MATH 30. Transfer credit: CSU;UC.</td>
</tr>
<tr>
<td>MATH R115</td>
<td>College Algebra</td>
<td>3.00</td>
<td>An advanced course in algebra, this course focuses on the study of functions and their graphs, techniques of solving equations and the recognition and creation of patterns. Students will analyze and graph functions (constant, linear, quadratic, absolute value, square root, cubic, polynomial, rational, exponential, and logarithmic). &lt;br&gt; <strong>Preq:</strong> MATH R014. Transfer credit: CSU;UC.</td>
</tr>
<tr>
<td>MATH R116</td>
<td>College Trigonometry</td>
<td>3.00</td>
<td>This course is designed to give Calculus-bound students a solid foundation in trigonometric functions. Emphasis will be placed on the trigonometric functions and their graphs, radian measure, trigonometric identities and equations, inverse trigonometric functions, complex numbers, and DeMoivre’s Theorem. &lt;br&gt; <strong>Preq:</strong> MATH R014. Transfer credit: CSU.</td>
</tr>
</tbody>
</table>

### MICROBIOLOGY

<table>
<thead>
<tr>
<th>Class Code</th>
<th>Class Name</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MICR R100</td>
<td>Principles of Microbiology</td>
<td>3.00</td>
<td>This course is an introduction to the structure and metabolic activities of bacteria, fungi, algae, protozoa and viruses. The topics will include distribution, molecular genetics and the physical/chemical methods used in microbial control. &lt;br&gt; <strong>Preq:</strong> BIOL R120 or both ANAT R100 and PHSO R100. Field trips may be required. CAN: BIOL 14 (MICR R100 + R100L). Transfer credit: CSU;UC.</td>
</tr>
</tbody>
</table>

* Indicates off-campus class. See Page 22 for location.
MUS R101Fundamentals of Music 3.00 Units
Designed for students with little or no prior understanding of music who wish to learn to read music; objective is to gain basic understanding of scales, intervals, chords, key signatures, time signatures, musical symbols, and an introduction to piano keyboard.
Transfer credit: CSU/UC.

MUS R103AMusic Appreciation I 3.00 Units
Survey of Western musical history from medieval to present; special emphasis on understanding and enjoyment in listening with an introduction to principles employed in music.
Transfer credit: CSU/UC.

MUS R107AClass Piano I 2.00 Units
This course starts with fundamentals of piano playing. It continues through accompaniments, studies in piano literature, to reading choral scores, improvisation and harmonization of melodies.
Transfer credit: CSU/UC.

MUS R107BClass Piano II 2.00 Units
Studies continue with additional major scales, cadence chord progressions, damper pedal technique, and further introductory/intermediate literature.

MUS R107CClass Piano III 2.00 Units
Studies continue with all remaining major scales, more intermediate piano literature, technique, improvisation, harmonization and sight-reading.

MUS R107DClass Piano IV 2.00 Units
Studies continue in more advanced piano literature, technique, improvisation, harmonization and sight-reading.

PERSONAL GROWTH

PG R100A Student Success: EOPS 1.00 Units
This course is designed to provide students with college survival strategies: Learn what the Extended Opportunity Programs and Services (EOPS) are, tour the campus, use the college catalog, explore university websites, understand the requirements for graduation, financial aid, and academic policies, review academic policies, utilize career search services, identify additional support services, and develop an educational plan.
Offered on a credit/no credit basis only. Transfer credit: CSU.

PG R101ACareer Devel and Life Plan I 3.00 Units
Assists students systematically to examine components of career choice; focuses on career awareness, personal awareness, and educational awareness as they relate to the process of career choice.
Field trips may be required. Transfer credit: CSU.

MUS R116History of Rock Music 3.00 Units
This course is a musical and cultural survey of popular music widely referred to as Rock and Roll.
Transfer credit: CSU/UC.

MUSIC
PHILOSOPHY

PHIL R101 Introduction to Philosophy 3.00 Units
This course is an introduction to the basic issues, questions, problems and methods in philosophy. Topics explored include: logic, reasoning, knowledge, truth, mind, self, identity, values, ethics, meaning, existence, reality, God, religion, politics and governance.
CAN: PHIL 2. Transfer credit: CSU/UC.

PHIL R102 Introduction to Ethics 3.00 Units
This course provides an introduction to the nature and main types of ethical theory developed in the West. Transfer credit: CSU/UC.

PHIL R107 Introduction to Logic 3.00 Units
This course studies the elements, principles and methods of formal deductive reasoning. Transfer credit: CSU/UC.

PHIL R108 World Mythology 3.00 Units
Survey and comparative study of global myths concerning origin of world, nature of universe and humankind, processes of change and transformation, and connections between spiritual and mundane worlds; also examines philosophical and social functions of myths and symbols. Transfer credit: CSU/UC.

PHIL R111 Thinking Critically/Analytic Wr 3.00 Units
This course is an introduction to critical thinking skills with an emphasis on logical analysis through writing. The course will examine deductive and inductive reasoning techniques applied in arguments, natural and social science, social and cultural issues and everyday situations. PREQ: ENG R101. Transfer credit: CSU/UC.

PHIL R114 Social Philosophy 3.00 Units
Social philosophy studies man in society from the standpoint of metaphysical and ethical principles and presuppositions of human nature. Transfer credit: CSU/UC. Same as SOC R114.

PHYSICAL EDUCATION

PE R098F Softball Theory 2.00 Units
The student will explore various aspects of softball including history, game strategies, rule book interpretations, scientific principles applied to fundamental skills, and motivational stories of the game of baseball.
May be taken for a maximum of two times.

PE R098G Martial Arts - Tai Chi Chuan 1.50 Units
Tai Chi Chuan is a system of martial art that will enhance balance, flexibility and strengthen internal energy.
May be taken for a maximum of two times.

PE R098J Lifetime Fitness .50 - 1.00 Units
This course is designed to improve physical fitness by promoting the five components of fitness, flexibility, cardiovascular fitness, muscle strength, muscle endurance, and body composition.
May be taken for a maximum of two times.

PE R116A Modern Dance I 1.50 Units
Development of proficiency in modern dance techniques with emphasis upon combination of basic skills. Study of the dance phrase integrating elements of rhythm, design, dynamics, and motivation change.
Transfer credit: CSU/UC.
May be taken for a maximum of two times.

PE R116B Modern Dance II 2.00 Units
Continuing study of modern dance techniques with emphasis upon combination of basic skills. Study of the dance phrase integrating elements of rhythm, design, dynamics, and motivation change.
PREQ: PE R116A or equivalent. Transfer credit: CSU/UC.
May be taken for a maximum of two times.

PHIL R121 Thinking Critically 3.00 Units
This survey course for non-majors provides an introduction to the nature of arguments: how to analyze them and assess the soundness of the reasoning they represent.
Transfer credit: CSU/UC.

* Indicates off-campus class. See Page 22 for location.
PE R119B Modern Jazz II 2.00 Units
Continuing study of Modern Jazz dance with technique emphasis upon combination of basic skills. Study of integrating elements of jazz dance, combining techniques, rhythm, design, and level change in dance form.
PREQ: PE R119A or equivalent. Transfer credit: CSU/UC. May be taken for a maximum of two times.

72508 COHEN PJ 11:00am-12:50pm TTh PE-3 2.00

PE R124 Mexican Folklorico Dance 1.50 Units
The roots of Mexican folklorico dance date back to the Aztec and Mayan civilizations that later blended with the cultural influences brought from Spain.
Field trips may be required. Transfer credit: CSU, UC. May be taken for a maximum of three times.

70714 SANCHEZ M 04:00pm-06:50pm M PE-3 1.50

PE R130 Martial Arts-Jujitsu 1.50 Units
The feudal Samurai warrior class once used jujitsu, one of the oldest Japanese martial arts practiced. It is an unarmed self-defense system incorporating various methods of defensive tactics.
Transfer credit: CSU. May be taken for a maximum of three times.

71059 CASILLAS G 08:00am-09:20am TTh PE-3 1.50

PE R131A KOFIT/Aerobic Kickboxing I 1.50 Units
KOFIT/Aerobic Kickboxing I is designed to burn more fat than the average aerobic class. Body conditioning and weight loss are emphasized.
May be taken for a maximum of two times.

71505 CASILLAS G 09:30am-10:50am MW PE-3 1.50
71504 CASILLAS G 12:30pm-01:50pm TTh PE-1 1.50

PE R133A Boxing for Fitness I 1.50 Units
This course is designed to develop cardiovascular conditioning and body sculpturing through the use of boxing techniques. Students will learn how professional boxers train in order to attain a high level of physical fitness.
May be taken for a maximum of two times.

71503 CASILLAS G 08:00am-09:20am MW PE-3 1.50

PE R134A Escrima/Filipino Martial Arts 1.50 Units
Escrima is an ancient martial art system which evolved in the Philippines around the 9th century during the T'ang dynasty. It was outlawed during the Spanish conquest in the 16th century, yet preserved by the Filipinos who hid the art in dance.
Transfer credit: CSU. May be taken for a maximum of two times.

72757 CASILLAS G 07:00pm-09:50pm T PE-3 1.50

PE R141A Tennis I 1.50 Units
Development of skill in playing tennis, including beginning skills, etiquette, rules, and techniques of play.
Transfer credit: CSU. May be taken for a maximum of two times.

72538 STAFF 08:00am-10:50am S TNCT 1.50

PE R141B Tennis II 2.00 Units
Development of higher proficiency and performance of tennis skills with special emphasis on game strategy and techniques.
PREQ: PE R141A or equivalent. Transfer credit: CSU. May be taken for a maximum of two times.

72544 STAFF 08:00am-11:50am S TNCT 2.00

PE R143 Running for Fitness 1.50 Units
Exercise program of relaxed walking and running to improve fitness level of nearly everyone at any age level.
Transfer credit: CSU. May be taken for a maximum of four times.

72105 BECKTEL W 11:00am-12:20pm MW PE-1 1.50
72736 COOK RE 04:00pm-05:20pm MW PE-3 1.50
72825 MCCLURKIN LR 09:30am-10:50am TTh PE-3 1.50

PE R146A Walking for Fitness I 1.50 Units
Course designed to provide exercise and fitness training for the sedentary student population. Emphasis on cardiovascular conditioning and muscle tone.
Transfer credit: CSU. May be taken for a maximum of two times.

72106 BECKTEL W 11:00am-12:20pm MW PE-1 1.50
72758 COOK RE 04:00pm-05:20pm MW PE-3 1.50
72837 MCCLURKIN LR 09:30am-10:50am TTh PE-3 1.50

PE R146B Walking for Fitness II 1.50 Units
Course designed to provide exercise and fitness training for the walking student population. Emphasis on individualized cardiovascular conditioning, muscle strength, and endurance related specifically to walking and power walking.
PREQ: PE R146A. Transfer credit: CSU. May be taken for a maximum of two times.

72107 BECKTEL W 11:00am-12:20pm MW PE-1 1.50
72792 COOK RE 04:00pm-05:20pm MW PE-3 1.50
72861 MCCLURKIN LR 09:30am-10:50am TTh PE-3 1.50

PE R148 Women's Conditioning 1.50 Units
This course is designed to improve student's cardiovascular conditioning, and appearance of the body. Class sessions will include the use training equipment useful in shaping and toning the body.
Field trips may be required. Transfer credit: CSU, UC. May be taken for a maximum of four times.

73141 CASILLAS G 11:00am-12:20pm MW PE-3 1.50
73676 COHEN PJ 05:30pm-06:50pm TTh PE-3 1.50
73151 COHEN PJ 09:00am-11:50am S PE-3 1.50
NOTE: PE R148 includes Step Aerobics.
First class meeting is Saturday, August 18, 2007.

PE R156A Baseball I 1.50 Units
Development of basic skills for playing baseball, including rules and techniques.
Transfer credit: CSU, UC.
May be taken for a maximum of two times.

73641 LARSON J 02:30pm-03:20pm MWTh BBD 1.50

PE R156B Baseball II 2.00 Units
Development of higher proficiency and performance of baseball skills with special emphasis on game strategy and techniques.
Transfer credit: CSU. May be taken for a maximum of two times.

73644 LARSON J 02:30pm-03:20pm MW BBD 2.00
AND 02:30pm-04:20pm Th BBD

PE R160 Co-Educational Softball 1.50 Units
This course is co-educational course which covers intermediate skills and strategy of slow pitch softball.
Field trips may be required. Transfer credit: CSU, UC.
May be taken for a maximum of four times.

70610 PERAZA GM 02:00pm-03:20pm MW SBF 1.50

* Indicates off-campus class. See Page 22 for location.
### PHYSICAL SCIENCE

**PHSC R170 Concepts in Physical Science 4.00 Units**

This introductory course focuses on principles, laws, and concepts in physics and chemistry. Students model scientific reasoning and experimentation processes: questioning, forming hypotheses, testing hypotheses experimentally, and performing analysis and additional questioning that lead to further experimentation.

**PREQ:** MATH R014. Field trips may be required.

Transfer credit: CSU;UC.  

<table>
<thead>
<tr>
<th>CRN</th>
<th>Class Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>78627</td>
<td>SYNNES DC</td>
<td>T</td>
<td>07:00pm-09:50pm</td>
<td>LS-2</td>
<td>4.00</td>
</tr>
<tr>
<td></td>
<td>AND</td>
<td>TTh</td>
<td>05:30pm-06:50pm</td>
<td>TS-4</td>
<td></td>
</tr>
</tbody>
</table>

### PHYSICS

**PHYS R101 College Physics 1 4.00 Units**

This course is an introduction to classical mechanics and thermal physics that is appropriate for non-majors. It assumes a prior knowledge of mathematics through algebra/trigonometry.

**PREQ:** MATH R116, MATH R118, or MATH R118A.  

Field trips may be required. CAN: PHYS 2 (PHYS R101 + R101L); PHYS SEQ A (PHYS R101 + R101L + R102 + R102L).

Transfer credit: CSU;UC.  

<table>
<thead>
<tr>
<th>CRN</th>
<th>Class Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>71316</td>
<td>MILLER JW</td>
<td>M</td>
<td>02:00pm-03:50pm</td>
<td>LS-16</td>
<td>4.00</td>
</tr>
</tbody>
</table>

**PHYS R101L College Physics Laboratory 1.00 Units**

This course is the laboratory that complements PHYS R101, which may be taken either previously or concurrently. It provides students with opportunities to learn and apply the scientific method through investigations of the phenomena discussed in that course.

**PREQ:** PHYS R101 (may be taken concurrently).

Transfer credit: CSU;UC.  

<table>
<thead>
<tr>
<th>CRN</th>
<th>Class Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tr>
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</tr>
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</table>

**PHYS R132 Science/Engineering Physics 2 5.00 Units**

This course is an introduction to electricity and magnetism, with emphasis on understanding field theory and the behavior of simple electrical circuits.

**PREQ:** PHYS R131 and MATH R121. Field trips may be required.

Transfer credit: CSU;UC.  

<table>
<thead>
<tr>
<th>CRN</th>
<th>Class Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>72738</td>
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</tr>
<tr>
<td></td>
<td>AND</td>
<td>T</td>
<td>09:00pm-10:20pm</td>
<td>LS-1</td>
<td></td>
</tr>
</tbody>
</table>

### PHYSIOLOGY

**PHSO R100 Human Physiology 3.00 Units**

This course emphasizes principles of cellular and systemic functions of the human body. Lecture topics include scientific method, basic inorganic and organic chemistry, solute as well as water transport and balance, homeostatic mechanisms, and functions of the major organ systems.

**PREQ:** CHEM R110, ANAT R100 & ANAT R100L.  

Field trips may be required. CAN: BIOL 12 (PHSO R100 + R100L).

Transfer credit: CSU;UC.  

<table>
<thead>
<tr>
<th>CRN</th>
<th>Class Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
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<tr>
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<td>08:00am-10:50am</td>
<td>LS-3</td>
<td>3.00</td>
</tr>
</tbody>
</table>
POLITICAL SCIENCE

Wonder which Political Science Course to take?
Three introductory courses in Political Science are offered:

**Political Science 100**, Introduction to Politics studies political theory and the use of ideologies in politics. Also, the impact of globalization, economic trends and cultural diversity on American government and politics is studied.

**Political Science 101**, Government of the United States: Institutions and Politics surveys the institutions and political process at the national, state and local level. Emphasis is placed on legislative politics, the role of political parties and interest groups and the influence of the Presidency on public policy.

**Political Science 102**, Government of the United States: Institutions and Law focuses on the development and use of constitutional Law to define civil rights, civil liberties and public policy. The course includes a study of the judicial process and the criminal justice system.

Note: each course includes a study of the United States and California Constitutions, each fulfills the American Institutions requirement in government and each is an introductory course that requires no prior course in political science.

**Political Science 105**, Current Issues in Foreign and Domestic Politics: Join in lively discussion of the current political issues that dominate the news and divide us in national dialogue. Learn the facts and examine the arguments behind such issues as the US role in the world, the Iraq war, nuclear arms policy, responses to globalization, the trade deficit, job outsourcing, NAFTA, environmental dangers, immigration policy, health care costs, budget cuts, teaching to tests, inner city development, criminal justice process and punishment, civil rights and many others.

Course may be taken for credit/non-credit.

OUTSIDE OF CLASS.
Students must watch 26 half hour programs outside of class.

To attending class each Tuesday from 5-7 PM, starts October 21 and ends December 16. In addition from 10/21/2008 to 12/16/2008

Field trips may be required. Transfer credit: CSU;UC.

**POLS R101** Govt of US I: Inst&Politics 3.00 Units

This course provides a study of the Constitutional principles, institutions and politics of American Government with special attention to the dynamics of representative government evident in voting, campaigns, political party politics, legislative process, presidential leadership and the public policy process. Field trips may be required. Transfer credit: CSU/UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
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<td>72906</td>
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<td>70626</td>
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<tr>
<td>75739</td>
<td>GRANT P</td>
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<td>TTh</td>
<td>LS-12</td>
<td>3.00</td>
</tr>
<tr>
<td>71963</td>
<td>GUEVARA GY</td>
<td>05:00pm-06:50pm</td>
<td>T</td>
<td>LS-13</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**POLS R102** Govt of the US Instit/Laws 3.00 Units

Study of principles, institutions, and politics of American Government with special attention to judicial interpretation of constitutional principles such as separation of power, federalism and citizenship. Field trips may be required. Transfer credit: CSU/UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>72409</td>
<td>MC HARGUE DS</td>
<td>09:00am-11:50am</td>
<td>S</td>
<td>LS-12</td>
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</tr>
</tbody>
</table>

Note: CRN 72409 is a late start accelerated course that starts September 6 and ends November 8. Course requires viewing of 26 half hour programs outside of class.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
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<th>Units</th>
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<td>3.00</td>
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</table>

Note: CRN 70759 is an accelerated telecourse that starts October 19 and ends October 14. In addition to attending class each Tuesday from 5-7 PM, students must watch 26 half hour programs outside of class.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>79397</td>
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<td>T</td>
<td>CSSC-101</td>
<td>3.00</td>
</tr>
</tbody>
</table>

Plus 4.00 hrs/wk arr TV

Note: CRN 79397 is a 9 week class from 10/21/2008 to 12/20/2008

**POLS R100** Introduction to Politics 3.00 Units

Course introduces students to the ideas and institutions of politics at the local, state and Federal levels. Concepts of law, justice, democracy, social welfare and liberty will be discussed in relation to contemporary institutions of government. Field trips may be required. Transfer credit: CSU/UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>71852</td>
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<td>LS-11</td>
<td>3.00</td>
</tr>
<tr>
<td>71884</td>
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<td>07:00pm-09:50pm</td>
<td>W</td>
<td>LS-12</td>
<td>3.00</td>
</tr>
</tbody>
</table>

For current course information go to www.OxnardCollege.edu/schedule

FEES ARE DUE IMMEDIATELY OR YOU MAY BE DROPPED FROM CLASSES OR A HOLD PLACED ON YOUR ACCOUNT.
SOC R101 Intro to Sociology 3.00 Units
This course provides students with the ability to perform analysis of historical development of sociology and recent trends in society and the field of study. Field trips may be required. CAN: SOC 2. Transfer credit: CSU,UC.

SOC R102 Social Problems 3.00 Units
This is a study of contemporary social problems from a theoretical framework, emphasizing social conditions causing social problems, and examining existing programs aimed at their solution. Field trips may be required. Transfer credit: CSU,UC.

SOC R103 Race and Ethnic Relations 3.00 Units
This course covers topics including analysis of racism and prejudice in U.S., similarities and differences in racial and ethnic group experiences; with emphasis on majority-minority relations among major racial and cultural groups. Field trips may be required. Transfer credit: CSU,UC.

SOC R104 Sex Roles 3.00 Units
Class explores sex role development and how roles can be changed, role conflicts, common stereotypes of males and females, women as a minority group, aspects of sexuality, and psycho-social implications of the liberation movement: psycho-social aspects of both sex roles are emphasized. Transfer credit: CSU,UC. Same as PSY R107.

SOC R106 Contemporary American Family 3.00 Units
Sociological analysis of the American family, including historical and recent changes, present nature and sociocultural forces shaping these conditions. Transfer credit: CSU,UC.

SOC R107 Sociology Black Community 3.00 Units
Analysis of values, mores, norms, and interaction patterns within the Black community; emphasis on socialization process of community members and effects of racism within the community. Transfer credit: CSU,UC.

SOC R111 Intro to Social Research 3.00 Units
Students examine fundamental elements of empirical research and the ways sociologists think critically. Transfer credit: CSU,UC.

SOC R114 Social Philosophy 3.00 Units
Social philosophy studies man in society from the standpoint of metaphysical and ethical principles and presuppositions of human nature. Transfer credit: CSU,UC. Same as PHIL R114.

SOC R118 Introduction to Human Services 3.00 Units
This course includes a survey of helping institutions and social issues concerning human services; identifying target populations, the historical perspective of human services in the U.S., theoretical perspectives of human services, survey of human services occupations and careers, and economics of helping professions. Transfer credit: CSU.

* Indicates off-campus class. See Page 22 for location.
### SPANISH

**SPAN R101 Elementary Spanish I**  
5.00 Units  
First year (first semester) Spanish for non-native speakers. Introduction to language and culture of the Spanish-speaking world, designed for students who have had no formal training in Spanish. Field trips may be required. CAN: SPAN SEQ A (SPAN R101+R102). Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>Time</th>
<th>CRN</th>
<th>Instruction</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
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<td>09:30am-10:40am MTWTh</td>
<td>70987</td>
<td>MILAN C</td>
<td>LS-4</td>
<td>5.00</td>
</tr>
<tr>
<td>08:00am-09:20am MW</td>
<td>73556</td>
<td>KORNUC SP</td>
<td>LRC-4</td>
<td>5.00</td>
</tr>
</tbody>
</table>

**SPAN R101A Elementary Spanish 1A**  
3.00 Units  
This is a first semester Spanish course for non-native speakers. It provides an introduction to the language and culture of the Spanish-speaking world. Field trips may be required. Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>Time</th>
<th>CRN</th>
<th>Instruction</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>04:30pm-06:50pm MW</td>
<td>73885</td>
<td>HARDING SJ</td>
<td>LRC-3</td>
<td>5.00</td>
</tr>
</tbody>
</table>

**SPAN R101B Elementary Spanish 1B**  
3.00 Units  
Second semester Spanish for non-native speakers. Introduction to language and culture of the Spanish-speaking world, designed for students who have had no formal training in Spanish. Field trips may be required. Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>Time</th>
<th>CRN</th>
<th>Instruction</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>07:00pm-09:50pm MW T</td>
<td>73370</td>
<td>MADRIGAL D</td>
<td>LRC-3</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**SPAN R102 Elementary Spanish 2**  
5.00 Units  
This is a first year, second semester Spanish course for non-native speakers. It provides an introduction to the language and culture of the Spanish-speaking world. Field trips may be required. Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>Time</th>
<th>CRN</th>
<th>Instruction</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>07:00pm-09:50pm Th</td>
<td>72428</td>
<td>CENTENO R</td>
<td>LRC-3</td>
<td>5.00</td>
</tr>
</tbody>
</table>

**SPAN R103 Intermediate Spanish I**  
5.00 Units  
Second year (third semester) Spanish for non-native speakers. Further study of language and culture through reading and listening to a variety of works. Field trips may be required. Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>Time</th>
<th>CRN</th>
<th>Instruction</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:00am-01:20pm TTh</td>
<td>73552</td>
<td>GARZA-LAIRD M</td>
<td>LRC-3</td>
<td>5.00</td>
</tr>
</tbody>
</table>

**SPAN R105 Native Spanish Speaker I**  
5.00 Units  
This is a first semester Spanish course for native Spanish speakers. Emphasis is on vocabulary expansion and correct usage in speaking and writing; study of basic principles of grammar is also included. Field trips may be required. Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>Time</th>
<th>CRN</th>
<th>Instruction</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
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<td>71424</td>
<td>MILAN C</td>
<td>LRC-4</td>
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</table>

**SPAN R117 Hispanic American Literature**  
3.00 Units  
This course provides a survey of Hispanic American Literature from Pre-Columbian times to the present. ADVISORY: Advanced knowledge of Spanish reading and writing. SPAN R104, SPAN R105, or the equivalent is highly recommended. Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>Time</th>
<th>CRN</th>
<th>Instruction</th>
<th>Location</th>
<th>Units</th>
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<td>71169</td>
<td>MILAN C</td>
<td>LRC-4</td>
<td>3.00</td>
</tr>
</tbody>
</table>

### SPEECH

**SPCH R101 Intro to Oral Communication**  
3.00 Units  
This course provides training and practice in basic principles of effective oral communication through participation in public speaking, group discussion, and oral reading. ADVISORY: ENGL R101. Field trips may be required. CAN: SPCH 4. Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>Time</th>
<th>CRN</th>
<th>Instruction</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
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<td>70696</td>
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<td>3.00</td>
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<tr>
<td>09:30am-10:50am MW</td>
<td>74022</td>
<td>LONDON AF</td>
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<td>79579</td>
<td>LONDON AF</td>
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<td>3.00</td>
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<td>04:00pm-06:50pm T</td>
<td>74032</td>
<td>STAFF</td>
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<td>3.00</td>
</tr>
<tr>
<td>08:00am-09:20am TTh</td>
<td>74026</td>
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<td>LS-14</td>
<td>3.00</td>
</tr>
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<td>09:30am-10:50am TTh</td>
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<td>LS-14</td>
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</tr>
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<td>12:30pm-01:50pm TTh</td>
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<td>07:00pm-09:50pm M</td>
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<td>3.00</td>
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<td>3.00</td>
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<tr>
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<td>74029</td>
<td>CONWAY MK</td>
<td>LRC-4</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**SPCH R108 ESL Academic Oral Comm**  
3.00 Units  
Speech R108 is designed to help advanced non-native speakers of English communicate effectively in academic, professional, and social settings. ADVISORY: ESL R046. Field trips may be required. Transfer credit: CSU.

<table>
<thead>
<tr>
<th>Time</th>
<th>CRN</th>
<th>Instruction</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
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<td>REDDING J</td>
<td>LA-15</td>
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<tr>
<td>1.00 HRS/WK ARR</td>
<td>PLUS</td>
<td>74039</td>
<td>CONWAY MK</td>
<td>LA-15</td>
</tr>
</tbody>
</table>

**SPCH R110 Small Group Communication**  
3.00 Units  
This course focuses on the principles and methods of communication in a small group setting. Group interactions such as problem solving, leadership, and decision-making will be analyzed. Field trips may be required. Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>Time</th>
<th>CRN</th>
<th>Instruction</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:00am-12:20pm MW</td>
<td>70879</td>
<td>LONDON AF</td>
<td>LS-14</td>
<td>3.00</td>
</tr>
</tbody>
</table>

* Indicates off-campus class. See Page 22 for location.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
This course provides an introduction to the dynamics of communication in one-to-one relationships. Communication experiences, behaviors, and rules governing interpersonal contexts are explored.

Field trips may be required. CAN: SPCH 8.

Transfer credit: CSU, UC.

71487 MERRILL KB 3.00 HRS/WK ARR LRC-26 1.00
71622 MERRILL KB 6.00 HRS/WK ARR LRC-26 2.00
71372 MERRILL KB 1.50 HRS/WK ARR LRC-26 .50

**TELEVISION**

**TV R101 Intro Digital Film and Video** 3.00 Units

This class offers a basic introduction to digital video studio and field production.

Field trips may be required. Transfer credit: CSU.

71075 OROZCO A 03:20pm-05:20pm TTh CIHS* 3.00

NOTE: CRN 71075 is a 14-week class from 9/11/07 to 12/12/07.

Class will also meet four Saturdays from 9:00am to 2:20pm in

NH-6 on 9/22/07, 10/13/07, 11/10/07 and 12/01/07.

70678 OROZCO A 03:20pm-05:20pm TTH CIHS* 3.00

NOTE: CRN 70678 is a 14-week class from 9/11/07 to 12/13/07.

Class will also meet four Saturdays from 9:00am to 2:20pm in

NH-6 on 9/29/07, 10/06/07, 11/03/07 and 12/8/07.

**TV R102 Digital Video Production** 3.00 Units

(please check the web for current information)

**TV R103 Digital Filmmaking** 3.00 Units

(please check the web for current information)

**TV R104 Adv Digital Video Workshop** 3.00 Units

(please check the web for current information)

**TV R190 Internship: Video Production** 50 - 2.00 Units

This course internship provides an opportunity for students to intern in specific areas of digital video, film, or television, under the supervision of a professional, as well as the instructor.

COREQ: TV R101 or TV R102 or TV R103 or TV R104 or concurrent enrollment. Field trips may be required.

Transfer credit: CSU. May be taken for a maximum of four times.

71487 MERRILL KB 3.00 HRS/WK ARR LRC-26 1.00
71622 MERRILL KB 6.00 HRS/WK ARR LRC-26 2.00
71372 MERRILL KB 1.50 HRS/WK ARR LRC-26 .50

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* Indicates off-campus class. See Page 21 for location.
EVENING CLASSES

**Monday**

72875 GEOG R101 Elements of Physical Geography 05:30pm-06:50pm
76091 MATH R009 Basic Mathematics 05:30pm-06:50pm
76163 MATH R009 Basic Mathematics 06:00pm-08:50pm
72400 MATH R010 Pre-Algebra 05:00pm-06:50pm
78549 MATH R010 Pre-Algebra 07:00pm-08:50pm
70697 MATH R011 Elementary Algebra 06:00pm-08:20pm
72706 MATH R011 Elementary Algebra 07:00pm-09:20pm
72855 MATH R014 Intermediate Algebra 07:00pm-09:20pm
72882 MATH R105 Introductory Statistics 05:00pm-06:50pm
76154 MATH R106 Math for Business Applications 07:00pm-09:20pm
73365 MATH R120 Calculus I 07:00pm-09:20pm
72670 MATH R121 Calculus II 07:00pm-09:20pm

**Tuesday**

71167 AC R020L Electrical Systems I Lab 06:00pm-09:50pm
71077 AC R020L Electrical Systems I Lab 06:00pm-09:50pm
73881 ASL R103 American Sign Language 3 07:00pm-09:50pm
71156 AT R018 Automotive Brake Systems 06:00pm-09:50pm
77094 BIOL R101 General Biology 07:00pm-09:50pm
73223 BUS R030 Business Math 07:00pm-09:50pm
73242 BUS R101B Accounting Principles II 07:00pm-09:50pm
77134 BUS R121 Introduction to Management 06:00pm-08:50pm
72472 CD R102 Human Development 06:00pm-07:50pm
72732 CD R108 The Exceptional Child 07:00pm-09:50pm
72485 CD R111 Principles and Practicum I 06:00pm-07:50pm
72249 CIS R126 Intro to the Internet/WWW 06:00pm-09:50pm
71601 CRM R110 Food & Beverage Cost Control 05:00pm-07:50pm
75879 ENGL R101 College Composition 06:00pm-09:50pm
79177 ENGL R120 First Half of CCNA Prep (WEB) 06:00pm-09:50pm
74165 ESL R042 English Conversation 2 07:00pm-09:50pm
71428 FT R154 Fire Behavior and Combustion 07:00pm-09:50pm
73273 FT R156 Fundamentals Fire Protection 07:00pm-09:50pm
72953 GEOL R101L Physical Geology Lab 07:00pm-09:50pm
77100 GEOL R103 Introduction to Oceanography 06:00pm-08:50pm
71364 HIST R117 History of American Women 07:00pm-09:50pm
70280 JAPN R101A Elementary Japanese 1A 07:00pm-09:50pm
72940 MATH R115 College Algebra 07:00pm-09:50pm
77101 MST R103 Introduction to Oceanography 06:00pm-08:50pm
72757 PE R134A Escrima/Filipino Martial Arts 07:00pm-09:50pm
72633 PHIL R111 Thinking Critically/Analytic Wr 07:00pm-09:50pm
72635 PHIL R121 Thinking Critically 07:00pm-09:50pm
70759 POLS R101 Govt of US I: Instil&Politics (TV) 05:00pm-06:50pm
71963 POLS R101 Govt of US I: Instil&Politics (TV) 05:00pm-06:50pm
79397 POLS R101 Govt of US I: Instil&Politics (TV) 08:00pm-09:50pm
72707 PSY R105 Intro to Physiological Psych 07:00pm-09:50pm

**Monday/Thursday**

78473 MATH R010 Pre-Algebra 06:00pm-09:50pm

**Monday/Wednesday**

72034 ART R150A Beginning Ceramics I 06:00pm-08:50pm
72036 ART R150B Beginning Ceramics II 06:00pm-08:50pm
72039 ART R151A Intermediate Ceramics I 06:00pm-08:50pm
74610 ART R151B Intermediate Ceramics II 06:00pm-08:50pm
72041 ART R152A Ceramic Design I 06:00pm-08:50pm
72048 ART R152B Ceramic Design II 06:00pm-08:50pm
72051 ART R153 Glaze Formulation 06:00pm-08:50pm
72053 ART R154A Beg Abstract Concept/Clay 06:00pm-08:50pm
72054 ART R154B Interal Abst Concept/Clay 06:00pm-08:50pm
71612 CHEM R104 General, Org, & Bio Chemistry 05:30pm-08:50pm
71277 CHEM R122 General Chemistry II 05:30pm-08:50pm
75876 ENGL R096 Intermediate Composition 07:00pm-09:20pm
74012 ENGL R101 College Composition 05:00pm-06:50pm
75883 ENGL R140 Composition: ESL Emphasis 07:00pm-09:20pm
73343 ENGT R114 Introductions to PLCs 06:00pm-09:50pm
74482 ESL R062 Grammar and Writing 2 05:30pm-06:50pm
73260 FT R169A EMT - BASIC 05:00pm-06:50pm
73260 FT R169A EMT - BASIC 05:00pm-06:50pm

For current course information go to www.OxnardCollege.edu/schedule
## FRIDAY DAY CLASSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANAT R101</td>
<td>General Human Anatomy</td>
</tr>
<tr>
<td>AT R004</td>
<td>Automotive Emission Control</td>
</tr>
<tr>
<td>AT R010</td>
<td>Fundamentals of Auto Tech</td>
</tr>
<tr>
<td>BIOL R101L</td>
<td>General Biology Laboratory</td>
</tr>
<tr>
<td>DA R011</td>
<td>Beginning Radiology</td>
</tr>
<tr>
<td>DA R015</td>
<td>Dental Specialties</td>
</tr>
<tr>
<td>DH R010</td>
<td>Oral Biology</td>
</tr>
<tr>
<td>DH R012</td>
<td>Head and Neck Anatomy</td>
</tr>
<tr>
<td>DH R013</td>
<td>Dental Health Seminar</td>
</tr>
<tr>
<td>DH R030</td>
<td>Special Patients/Geriatrics</td>
</tr>
<tr>
<td>DH R036</td>
<td>Community Oral Health I</td>
</tr>
<tr>
<td>FT R080A</td>
<td>Fire Prevention 1A</td>
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<tr>
<td>FT R080B</td>
<td>Fire Prevention 1B</td>
</tr>
<tr>
<td>GEOL R101L</td>
<td>Physical Geology Lab</td>
</tr>
<tr>
<td>HED R101</td>
<td>Health and Society</td>
</tr>
<tr>
<td>HED R106</td>
<td>Intro to Athletic Training</td>
</tr>
<tr>
<td>HIST R102</td>
<td>History of the US I</td>
</tr>
<tr>
<td>PG R100A</td>
<td>Student Success: EOPS</td>
</tr>
<tr>
<td>PHIL R101</td>
<td>Introduction to Philosophy</td>
</tr>
<tr>
<td>PSY R101</td>
<td>General Psychology</td>
</tr>
</tbody>
</table>

## WEEKEND CLASSES

### Saturday Classes

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART R102</td>
<td>Art History I</td>
</tr>
<tr>
<td>BIOL R101</td>
<td>General Biology</td>
</tr>
<tr>
<td>BIOL R101L</td>
<td>General Biology Laboratory</td>
</tr>
<tr>
<td>CD R042</td>
<td>Identifying/Working w/Abused</td>
</tr>
<tr>
<td>CD R048</td>
<td>Science/Math for Children</td>
</tr>
<tr>
<td>CD R051</td>
<td>Managing Children's Behavior</td>
</tr>
<tr>
<td>CHEM R110</td>
<td>Elementary Chemistry</td>
</tr>
<tr>
<td>CHST R101</td>
<td>Intro to Chicano Studies</td>
</tr>
<tr>
<td>DA R010</td>
<td>Intro to Dental Assisting</td>
</tr>
<tr>
<td>DA R012</td>
<td>Dental Materials for the DA</td>
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<tr>
<td>DA R012</td>
<td>Dental Materials for the DA</td>
</tr>
<tr>
<td>DA R013</td>
<td>Occupational Health for the DA</td>
</tr>
<tr>
<td>ENGT R142</td>
<td>A+ Certification Prep</td>
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<tr>
<td>ENGT R145</td>
<td>Security + Certification Prep</td>
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<tr>
<td>PE R141A</td>
<td>Tennis I</td>
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<tr>
<td>PE R141B</td>
<td>Tennis II</td>
</tr>
<tr>
<td>PE R148</td>
<td>Women's Conditioning</td>
</tr>
<tr>
<td>PHSO R100</td>
<td>Human Physiology</td>
</tr>
<tr>
<td>PHSO R100L</td>
<td>Human Physiology Laboratory</td>
</tr>
<tr>
<td>POLS R101</td>
<td>Govt of US I: Insti&amp;Politics</td>
</tr>
</tbody>
</table>

## EDUCATIONAL ASSISTANCE CENTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT R001</td>
<td>Assistive Computer Technology</td>
</tr>
<tr>
<td>ACT R002</td>
<td>Adapted Keyboarding</td>
</tr>
<tr>
<td>ACT R011</td>
<td>Computer-Aided Learning</td>
</tr>
<tr>
<td>DST R003</td>
<td>Learning Disability Testing</td>
</tr>
<tr>
<td>LS R006</td>
<td>Improving Memory Strategies</td>
</tr>
<tr>
<td>LS R008</td>
<td>Spelling Improvement</td>
</tr>
<tr>
<td>LS R010</td>
<td>Vocabulary Building</td>
</tr>
<tr>
<td>LS R016A</td>
<td>Fundamentals of Math II</td>
</tr>
<tr>
<td>LS R017</td>
<td>Basic Reading Skills for LD</td>
</tr>
<tr>
<td>LS R018A</td>
<td>Improving Written Language A</td>
</tr>
</tbody>
</table>

### California Work Opportunities and Responsibility to Kids (CalWORKs)

**Community Student Services Center, Room 119**  
CalWORKs (805) 986-5887  
**Summer and Fall HOURS:** Monday thru Friday: 8 a.m.-5 p.m.; Wednesday: 8 a.m.-7 p.m.

**What is Oxnard College CalWORKs?**  
The Oxnard College CalWORKs program successfully combines workforce preparation efforts with intensive student services to assist Temporary Assistance for Needy Families (TANF) recipients to achieve their educational and career goals.

The purpose of the Oxnard College CalWORKs program is ultimately employment, and can include certificates, degrees and ultimately transfer programs. The eligibility requirements for students are that they and their child (ren) are CalWORKS/TANF recipients in addition to having or acquiring a welfare to work plan (WTW).

**Activities:**

- Collaboration with County Welfare Department in order to assist students in achieving their goals and support the county in their efforts to assist their clients in becoming self-sustaining.
- Local Labor Market Linkages: Oxnard College CalWORKs programs research local labor and coordinate with career technical education to identify specific areas of study that will lead CalWORKs students into employment based on demonstrated labor market demand.
- Employment-Related Services: Due to the focus on employment, services are identified to provide for job preparation, development, and placement (work-study and internships), post-employment services are also provided to former welfare recipients to assist them with job retention, advancement, and skills upgrade.

**Services**

- Academic, Career, & Personal Counseling:
  - Development of Individual Training Plan (ITP)
  - Case management and tracking of student progress
  - Work-Study and Internship Placements with focus on job-skills acquisition

- Counselors and staff familiar with WTW requirements and regulations
- Job Development & Placement, Post-Employment Services
- Liaison with Employment Specialists to assist students

For current course information go to www.OxnardCollege.edu/schedule
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD R042</td>
<td>Identifying/Working w/Abused</td>
<td>9/13/2008</td>
<td>9/13/2008</td>
</tr>
<tr>
<td>CD R048</td>
<td>Science/Math for Children</td>
<td>11/15/2008</td>
<td>11/15/2008</td>
</tr>
<tr>
<td>CD R051</td>
<td>Managing Children’s Behavior</td>
<td>9/13/2008</td>
<td>9/20/2008</td>
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<tr>
<td>FT R059B</td>
<td>EMT 1 Refresher</td>
<td>9/17/2008</td>
<td>9/17/2008</td>
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<td>EMT 1 Refresher</td>
<td>9/19/2008</td>
<td>9/27/2008</td>
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<tr>
<td>ADS R112</td>
<td>Prevention</td>
<td>10/31/2008</td>
<td>11/15/2008</td>
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<td>FT R080B</td>
<td>Fire Prevention 1B</td>
<td>10/10/2008</td>
<td>11/7/2008</td>
</tr>
<tr>
<td>FT R084A</td>
<td>Fire Instructor 1A</td>
<td>9/2/2008</td>
<td>9/30/2008</td>
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<tr>
<td>FT R084B</td>
<td>Fire Instructor 1B</td>
<td>10/7/2008</td>
<td>11/4/2008</td>
</tr>
<tr>
<td>PG R100A</td>
<td>Student Success: EOPS</td>
<td>9/8/2008</td>
<td>10/31/2008</td>
</tr>
<tr>
<td>PG R100A</td>
<td>Student Success: EOPS</td>
<td>9/8/2008</td>
<td>10/31/2008</td>
</tr>
<tr>
<td>MATH R009</td>
<td>Basic Mathematics</td>
<td>8/20/2008</td>
<td>10/15/2008</td>
</tr>
<tr>
<td>MATH R010</td>
<td>Pre-Algebra</td>
<td>10/20/2008</td>
<td>12/18/2008</td>
</tr>
<tr>
<td>POLS R101</td>
<td>Govt of US I: Inst&amp;Politics</td>
<td>8/19/2008</td>
<td>10/14/2008</td>
</tr>
<tr>
<td>ADS R111</td>
<td>Managing Alcohol Programs</td>
<td>9/19/2008</td>
<td>10/11/2008</td>
</tr>
<tr>
<td>CHST R101</td>
<td>Intro to Chicano Studies</td>
<td>9/13/2008</td>
<td>12/13/2008</td>
</tr>
<tr>
<td>HIST R102</td>
<td>History of the US I</td>
<td>9/5/2008</td>
<td>12/12/2008</td>
</tr>
</tbody>
</table>

**For current course information go to [www.OxnardCollege.edu/schedule](http://www.OxnardCollege.edu/schedule)**
OFF-CAMPUS CLASSES

Oxnard College offers a variety of classes at convenient off-campus locations.

For current course information go to www.OxnardCollege.edu/schedule

Camarillo Airport ~ 100 Durley Rd., Camarillo
FT R069B EMT 1 Refresher
FT R070 Firefighter I Academy
FT R080A Fire Prevention 1A
FT R080B Fire Prevention 1B
FT R084A Fire Instructor IA
FT R084B Fire Instructor IB
FT R151 Fire Protection Organizations
FT R152 Fire Prevention Technology
FT R153 Fund Pers Fire Safety/Emerg Ac
FT R154 Fire Behavior and Combustion
FT R155 Fire Protection Equipment/Sys
FT R156 Fundamentals Fire Protection
FT R157 Wildland Fire Control
FT R160 Fire Tactics and Strategies
FT R161 Bldg Constr for Fire Prot
FT R164 Fire Company Org/Mgmt
FT R167 Fire Apparatus/Equipment
FT R169A EMT - BASIC

Channel Islands HS ~ 1400 Raiders Way, Oxnard
CHST R101 Intro to Chicano Studies
MUS R116 History of Rock Music
TV R101 Intro Digital Film and Video

Frontier High School ~ 545 Airport Way, Camarillo
(and on campus)
ART R106A Beginning Drawing
ART R106B Intermediate Drawing
ART R106C Advanced Drawing

Hueneme HS ~ 500 Bard Rd., Pt., Hueneme
MUS R116 History of Rock Music
TV R101 Intro Digital Film and Video

Leisure Village ~ Main Gate at Santa Rosa Rd. & Leisure Village Dr., Camarillo
PHIL R102 Introduction to Ethics

MCA Marine Center & Aquarium ~ 3848 Channel Islands Blvd. Oxnard
ART R102 Art History I
BIOL R100 Marine Biology
BIOL R100L Marine Biology Laboratory
GEOL R103 Introduction to Oceanography
GEOL R103L Intro to Oceanography Lab
MST R100 Marine Biology
MST R100L Marine Biology Laboratory
MST R103 Introduction to Oceanography
MST R103L Intro to Oceanography Lab
MST R190 Experiential Education
MATH R011 Elementary Algebra

Oxnard HS ~ 3400 W. Gonzales Rd., Oxnard
ASL R101 American Sign Language 1
ASL R102 American Sign Language 2
CHST R101 Intro to Chicano Studies
MUS R116 History of Rock Music

PHS Pacifica High School 600 E. Gonzales Rd. Oxnard
MUS R116 History of Rock Music

Rio Mesa HS ~ 545 Central Ave., Oxnard
ASL R101 American Sign Language 1
ASL R102 American Sign Language 2

MAPS TO OFF-CAMPUS LOCATIONS
See page 22 for the addresses of our other off-campus locations
ADMISSIONS

Being Admitted to Oxnard College
Your application for admission must be on file before you can register for classes. Applications for admission to Oxnard College are available year-round and can be filed at any time with the Admissions and Records Office in the LRC Building or on the web @ www.oxnardcollege.edu/apply.

Before submitting your application, please make certain you have provided at least two full years of residence information (see details below). Not providing sufficient residence information could delay processing your application. Once your application is submitted to the Admissions and Records Office, you will be directed to the Matriculation Office located in LRC-5A to receive an overview of Oxnard College’s matriculation process. Questions regarding application for admission, residence requirements, or registration procedures should be directed to the Admissions and Records Office at 986-5810.

RESIDENCY REQUIREMENTS

California state law requires each student enrolled in, or applying for admission to, a California community college to provide the information and evidence deemed necessary by the VCCCD Board of Trustees to determine his/her residence classification.

Students 19 Years of Age or Older

A student 19 years of age or older may establish residency by meeting the following requirements:

1. Verify physical presence in California one year prior to the day before the start of the semester. Residency is determined by union of act and intent. The one-year period begins when the student is not only present in California, but also has demonstrated clear intent to become a permanent resident of California.

2. Clearly verify an intent to make California a permanent place of residency by:
   A. Primary Determinants
      • filing California state tax as a resident
      • possessing California motor vehicle license plates and registration
      • possessing a valid California driver's license or a Department of Motor Vehicles ID card
      • registering to vote in California
   B. Supplemental Determinants
      • showing California as a home address on federal tax forms
      • being a petitioner for divorce in California
      • obtaining a license from California for professional practice
      • establishing and maintaining active California bank accounts
      • owning residential property
      • holding active membership in service or social clubs
      • having spouse, children, or other close relatives reside in California

3. Not be involved in conduct inconsistent with a claim of California residency. Some examples of inconsistent conduct which nullify intent are:
   • maintaining voter registration in another state
   • being a petitioner for divorce in another state
   • attending an out-of-state institution as a resident of that state
   • declaring nonresidency for state income tax purposes
   • retaining a driver's license and/or keeping a vehicle registered in another state during the time period for which California residence is claimed

No one factor is controlling. All criteria must be met. The responsibility for establishing residence lies with the student and proof must be presented.

Students Associated with the Armed Forces

Students who are members of the armed forces of the United States stationed on active duty in California shall be entitled to resident classification (Education Code 68075.1). Spouses and dependents of military personnel shall be entitled to resident classification until they have resided in the state the minimum time necessary to become a resident (Education Code 68074).

Further information regarding residency is available from the Admissions and Records Office at 986-5810.

The Application for Admissions is located in the center pages of this schedule or go to www.oxnardcollege.edu/apply.

If you have an application for admission on file with Moorpark, Oxnard, or Ventura College, login to webSTAR using your Social Security number or ID number and PIN.

These Student Services are now available...
• Locate your registration appointment date
• Add/Drop classes.
• View/request transcript, account balance, holds
• Check your grades
• Search for open classes
• Update address/phone information
• Add closed classes with add authorization code
• Pay for classes with Visa, Mastercard, Discover, American Exp.
• Locate Deadline Dates for short-term courses by CRN
• Enrollment verification
• CSU and IGETC Transfer Progress/Associate Degree Check
• Closed Class Wait List - if you have an e-mail address on file with the college add your name

www.oxnardcollege.edu/webstar
NEED HELP PAYING YOUR ENROLLMENT FEES OR NEED FINANCIAL AID?
Financial difficulty is not a reason to put off your education!

ENROLLMENT FEE WAIVER

The Board of Governors Fee Waiver (BOGW) provides a waiver of enrollment fees to qualifying students who are California residents. A BOGW application is on page 108 (in Spanish on page 111). You are eligible to receive a fee waiver if you are a California resident and you meet any ONE of the following criteria:

**Method A**
1. Are currently receiving benefits from TANF/CalWORKs, SSI/SSP or General Assistance;
2. Are a dependent student whose parent(s) are currently receiving TANF/CalWORKs or SSI/SSP;
3. Are certified by the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a dependent’s fee waiver;
4. Are a recipient of the Congressional Medal of Honor or are a child of a recipient, or a dependent of a victim of the September 11, 2001, terrorist attack;
5. Are eligible as a dependent of a deceased law enforcement / fire suppression personnel killed in the line of duty.

**Method B**
Meet the income standards below:

<table>
<thead>
<tr>
<th>FAMILY SIZE</th>
<th>YEAR 2007 INCOME</th>
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<tbody>
<tr>
<td>1</td>
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<td>2</td>
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<td>7</td>
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<tr>
<td>8</td>
<td>$51,855</td>
</tr>
<tr>
<td>Each Additional Family Member</td>
<td>$5,220</td>
</tr>
</tbody>
</table>

You must complete the BOGW application to apply for a fee waiver.
If you do not meet any of the criteria, you may still qualify for a fee waiver under Method C.

**Method C**
To apply for a Method C Enrollment Fee Waiver you must complete the Free Application for Federal Student Aid (FAFSA). Applications are available at your financial aid office or you may apply online at www.fafsa.ed.gov. If you need assistance completing your application, please contact your financial aid office.

Example of BOGW “C” eligible student
An independent student with a family of three, earning $67,000, per year may be ELIGIBLE for the Method C Fee Waiver. If your family size is greater than three family members, you can earn up to $67,000, per year and still qualify for the Method C Fee Waiver.

Many students will lose the opportunity to receive the BOGW Fee Waiver because they did not apply. **Do not assume you are not eligible. APPLY TODAY.**

Fee waivers are valid for the entire academic year including Summer semester.

**FINANCIAL AID**
In addition to enrollment fee waivers, you may also apply for assistance with other educational expenses, e.g., books, transportation, etc. The financial aid office has the Free Application for Federal Student Aid (FAFSA) for students who wish to apply for financial assistance for the 2008-09 academic year. Those applications cover both federal and state financial aid programs, including the following:

- Federal Pell Grant
- Federal Work Study
- Federal Supplemental Educational Opportunity Grant
- Cal Grants A, B, C and Transfer Grant

Interested students should **APPLY AS EARLY AS POSSIBLE!**
Financial aid will be awarded to eligible students subject to availability of funds. For more information and application forms, please contact the financial aid office. Our staff will be happy to assist you!

Oxnard College
FINANCIAL AID OFFICE • LRC-2

(805) 986-5828
e-mail: ocfa@vcccd.net
www.oxnardcollege.edu/finaid
This is an application to have your ENROLLMENT FEES WAIVED. This FEE WAIVER is for California residents only. If you need money to help
with books, supplies, food, rent, transportation and other costs, please complete a FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)
immediately. Contact the Financial Aid Office for more information. The FAFSA is available at www.fafsa.ed.gov or at the Financial Aid Office.

Note: Students who are exempt from paying nonresident tuition under Education Code Section 68130.5 (AB 540) are NOT California residents. If you are NOT a California resident, you are not eligible for this fee waiver. Do not complete this application. You may apply for
financial aid by completing the FAFSA.

Name: ___________________________________________________________ Student ID # ____________________________

Email (if available): ____________________________________________________ Telephone Number: (_______)________________________

Home Address: ______________________________________________________

Has the Admissions or the Registrar's Office determined that you are a California resident?  □ Yes □ No

IMPLEMENTATION OF THE CALIFORNIA DOMESTIC PARTNER RIGHTS AND RESPONSIBILITIES ACT

The California Domestic Partner Rights and Responsibilities Act extends new rights, benefits, responsibilities and obligations to individuals in domestic
partnerships registered with the California Secretary of State under Section 297 of the Family Code. If you are in a Registered Domestic Partnership
(RDP), you will be treated as an Independent married student to determine eligibility for this Enrollment Fee Waiver and will need to provide income and
household information for your domestic partner. If you are a dependent student and your parent is in a Registered Domestic Partnership, you will be
treated the same as a student with married parents and income and household information will be required for the parent’s domestic partner.

Note: These provisions apply to state student financial aid ONLY, and not to federal student financial aid.

Are you or your parent in a Registered Domestic Partnership with the California Secretary of State under Section 297 of the Family Code?
(Answer “Yes” if you or your parent are separated from a Registered Domestic Partner but have NOT FILED a Notice of Termination of Domestic
Partnership with the California Secretary of State’s Office.)  □ Yes □ No

If you answered “Yes” to the question above treat the Registered Domestic Partner as a spouse. You are required to include your domestic partner’s income and household information or your parent’s domestic partner’s income and household information in Questions 3, 6, 7, 8, 9, 10,
11, 12.

Student Marital Status: □ Single □ Married □ Divorced □ Separated □ Widowed □ Registered Domestic Partnership

DEPENDENCY STATUS

1. Were you born before January 1, 1985?  □ Yes □ No

2. As of today, are you married or in a Registered Domestic Partnership (RDP)? (Answer “Yes” if you are separated but not divorced or have not
filed a termination notice to dissolve partnership.)  □ Yes □ No

3. Do you have children who receive more than half of their support from you, or other dependents who live with you (other than your children and
spouse/RDP) who receive more than half of their support from you, now and through June 30, 2009?  □ Yes □ No

4. Are (a) both your parents deceased, or (b) are you (or were you until age 18) a ward/dependent of the court?  □ Yes □ No

5. Are you a veteran of the U.S. Armed Forces or currently serving on active duty for purposes other than training?  □ Yes □ No

★ If you answered “Yes” to any of the questions 1 - 5, you are considered an INDEPENDENT student for enrollment fee waiver purposes and
must provide income and household information about yourself (and your spouse or RDP if applicable). Skip to Question #6.
★ If you answered “No” to all questions 1 - 5, complete the following questions:

6. If your parent(s) or his/her RDP filed or will file a 2007 U.S. Income Tax Return, were you, or will you be claimed on their tax return as an
exemption by either or both of your parents?  □ Will Not File □ Yes □ No

7. Do you live with one or both of your parent(s) and/or his/her RDP?  □ Yes □ No

★ If you answered “No” to questions 1 - 5 and “Yes” to either question 6 or 7, you must provide income and household information about your PARENT(S)/RDP. Please answer questions for a DEPENDENT student in the sections that follow.
★ If you answered “No” or “Parent(s) will not file” to question 6, and “No” to question 7, you are a dependent student for all student
aid except this enrollment fee waiver. You may answer questions as an INDEPENDENT student on the rest of this application, but
please try to get your PARENT information and file a FAFSA so you may be considered for other student aid. You cannot get other
student aid without your parent(s)’ information.

METHOD A ENROLLMENT FEE WAIVER

8. Are you (the student ONLY) currently receiving monthly cash assistance for yourself or any dependents from:
   TANF/CalWORKs?  □ Yes □ No
   SSI/SSP (Supplemental Security Income/State Supplemental Program)?  □ Yes □ No
   General Assistance?  □ Yes □ No

9. If you are a dependent student, are your parent(s)/RDP receiving monthly cash assistance from TANF/CalWORKs or SSI/SSP as a primary
source of income?  □ Yes □ No

★ If you answered “Yes” to question 8 or 9 you are eligible for an ENROLLMENT FEE WAIVER. Sign the Certification at the end of this
form. You are required to show current proof of benefits. Complete a FAFSA to be eligible for other financial aid opportunities.
### SPECIAL CLASSIFICATIONS ENROLLMENT FEE WAIVERS

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>13. Do you have certification from the CA Department of Veterans Affairs that you are eligible for a dependent's fee waiver?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Submit certification.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. Do you have certification from the National Guard Adjutant General that you are eligible for a dependent's fee waiver?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Submit certification.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. Are you eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Submit documentation from the Department of Veterans Affairs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16. Are you eligible as a dependent of a victim of the September 11, 2001, terrorist attack?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Submit documentation the CA Victim Compensation and Government Claims Board</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. Are you eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Submit documentation from the public agency employer of record</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- If you answered "Yes" to any of the questions from 13-17, you are eligible for an ENROLLMENT FEE WAIVER and perhaps other fee waivers or adjustments. Sign the Certification below. Contact the Financial Aid Office if you have questions.

### CERTIFICATION FOR ALL APPLICANTS: READ THIS STATEMENT AND SIGN BELOW

I hereby swear or affirm, under penalty of perjury, that all information on this form is true and complete to the best of my knowledge. If asked by an authorized official, I agree to provide proof of this information, which may include a copy of my and my spouse/registered domestic partner and/or my parent's/registered domestic partner's 2007 U.S. Income Tax Return(s). I also realize that any false statement or failure to give proof when asked may be cause for the denial, reduction, withdrawal, and/or repayment of my waiver. I authorize release of information regarding this application between the college, the college district, and the Chancellor's Office of the California Community Colleges.

Applicant's Signature: ______________________ Date: ____________

Parent Signature (Dependent Students Only): ______________________ Date: ____________

California Information Privacy Act.

State and federal laws protect an individual's right to privacy regarding information pertaining to oneself. The California Information Practices Act of 1977 requires the following information be provided to financial aid applicants who are asked to supply information about themselves. The principal purpose for requesting information on this form is to determine your eligibility for financial aid. The Chancellor's Office policy and the policy of the community college to which you are applying for aid authorize maintenance of this information. Failure to provide such information will delay and may even prevent your receipt of financial assistance. This form's information may be transmitted to other state agencies and the federal government if required by law. Individuals have the right of access to records established from information furnished on this form as it pertains to them.

The officials responsible for maintaining the information contained on this form are the financial aid administrators at the institutions to which you are applying for financial aid. The SSN may be used to verify your identity under record keeping systems established prior to January 1, 1975. If your college requires you to provide an SSN and you have questions, you should ask the financial aid officer at your college for further information. The Chancellor's Office and the California community colleges, in compliance with federal and state laws, do not discriminate on the basis of race, religion, color, national origin, gender, age, disability, medical condition, sexual orientation, domestic partnership or any other legally protected basis. Inquiries regarding these policies may be directed to the financial aid officer of the college to which you are applying.

### FOR OFFICE USE ONLY

- BOGFW-A
- TANF/CalWORKs
- GA
- SSI/SSP
- BOGFW-B
- BOGFW-C
- Special Classification
  - Veteran
  - National Guard dep.
  - RDP
  - Student
- Medal of Honor
- 9/11 Dependent
- Parent
- Dependent of deceased law enforcement/fire suppression personnel

Comments: ____________________________________________

Certified by: ______________________________________ Date: ____________
La Junta de Gobernadores otorga la Exención del Pago de la Matrícula a estudiantes elegibles que sean residentes de California. Esta solicitud está disponible en la página 111.

Usted es elegible para recibirla si es residente de California y satisface uno de los siguientes requisitos:

**Método A**
1. Está actualmente recibiendo Asistencia Temporal para Familias Necesitadas (TANF)/Asistencia Social (CalWORKS), Beneficios de Seguro Social/ Beneficios de Seguro Social Suplementario (SSI/SSP).
2. Es alumno dependiente cuyos padres actualmente reciben TANF/CalWorks o SSI/SSP.
3. Está acreditado como alumno dependiente por el Departamento de California de Asuntos de Veteranos o de la Guardia Nacional de California para recibir el “fee waiver”.
4. Es usted elegible por ser reciente de la Medalla de Honor del Congreso o hijo de alguien que la haya recibido; o por ser dependiente de una víctima de los ataques terroristas del 11 de septiembre.
5. Es usted elegible por ser dependiente de un policía o bombero que haya muerto en el cumplimiento del deber.

**Método B**

Satisface las pautas de ingreso a continuación:

Si usted no satisface las previas normas establecidas, usted todavía puede recibir el “fee waiver” por medio del Método C.

**Método C**

Para ser elegible para evitar el pago de la cuota de inscripción bajo el Método C, usted debe llenar la Solicitud Gratuita de Ayuda Federal Estudiantil (FAFSA) 2008-2009, disponible en la Oficina de Ayuda Financiera o por la Internet en www.fafsa.ed.gov. Si desea asistencia para llenar esta solicitud, póngase en contacto con la Oficina de Ayuda Financiera.

---

### Pautas de Ingreso del “Fee Waiver”*

<table>
<thead>
<tr>
<th>NÚMERO DE PERSONAS EN SU HOGAR</th>
<th>INGRESO DEL AÑO 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$15,315</td>
</tr>
<tr>
<td>2</td>
<td>$20,535</td>
</tr>
<tr>
<td>3</td>
<td>$25,755</td>
</tr>
<tr>
<td>4</td>
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</tr>
<tr>
<td>5</td>
<td>$36,195</td>
</tr>
<tr>
<td>6</td>
<td>$41,415</td>
</tr>
<tr>
<td>7</td>
<td>$46,635</td>
</tr>
<tr>
<td>8</td>
<td>$51,855</td>
</tr>
</tbody>
</table>

POR CADA MIEMBRO ADICIONAL....... $ 5,220

Tiene que llenar la solicitud para solicitar evitar el pago de la cuota de inscripción.

Sí usted no satisface las previas normas establecidas, usted todavía puede recibir el “fee waiver” por medio del Método C.

---

**Colegio de Oxnard**

**Oficina de Ayuda Financiera * LRC-2**

(805) 986-5828

correo electrónico: ocfa@vcccd.net

www.oxnardcollege.edu/finaid
SOLICITUD DE EXENCIÓN DE PAGO DE INSCRIPCIÓN 2008-2009 (Fee Waiver)
Junta Directiva de los Colegios Comunitarios de California

Esta solicitud se utiliza para recibir su EXENCIÓN DE PAGO DE INSCRIPCIÓN. Esta EXENCIÓN DE PAGO DE INSCRIPCIÓN (fee waiver) es exclusivamente para residentes de California. Si necesita ayuda económica para la compra de libros, útiles escolares, alimentos, pago de renta, transporte y otros gastos, llene a la brevedad posible la SOLICITUD GRATUITA DE AYUDA FEDERAL PARA ESTUDIANTES (FAFSA) por sus siglas en inglés. La FAFSA está disponible en la red www.fafsa.ed.gov o en la Oficina de Ayuda Económica. Nota aclaratoria: Los estudiantes que han sido exentos del pago de inscripción como no residentes de California, según la Cláusula 66130.5 (AB 540) del Código de Educación NO SE CONSIDERAN RESIDENTES DE CALIFORNIA para efectos de esta solicitud. Si usted NO es residente de California, no es elegible para recibir la exención de pago de inscripción. Por lo tanto, no llene esta solicitud. Puede solicitar ayuda económica llenando la FAFSA.

Nombre: __________________________ Núm. de estudiante (900.) o Núm. de Seguro Social __________________________
Apellido               Nombre Inicial del Segundo Nombre
Correo electrónico (opcional): ______________________________________________________ Número de Teléfono: (______)________________
Dirección: __________________________ Calle __________________________ Ciudad __________________________ Código Postal __________________________
Fecha de Nacimiento: ______/_____/_____
¿HA DETERMINADO LA OFICINA DE ADMISIONES QUE USTED ES RESIDENTE DE CALIFORNIA? ☐ Sí ☐ No

IMPLEMENTACIÓN DEL ESTATUTO DE CALIFORNIA DE DERECHOS Y RESPONSABILIDADES DE PAREJAS DOMÉSTICAS

El Estatuto de California de Derechos y Responsabilidades de Parejas Domésticas concede nuevos derechos, beneficios, responsabilidades y obligaciones a los individuos que están en una Relación Doméstica Registrada en la Secretaría del Estado de California, bajo la sección 297 del Código de Familia. Si usted está en una Relación Doméstica Registrada (RDP por sus siglas en inglés), se le considera estudiante independiente-casado a fin de que se establezca la elegibilidad a esta exención de pago de inscripción, y deberá proveer el ingreso y la información sobre el número de personas que integran el hogar de usted y de su pareja doméstica. Si usted es un estudiante dependiente y su padre o madre está en una RDP, se le considera igual que a un estudiante de padres casados y deberá proveer el ingreso de la pareja doméstica de su padre o madre.

Nota aclaratoria: Estas cláusulas se aplican sólo a los solicitantes de la ayuda económica estatal y por lo tanto, excluyen toda ayuda económica federal.

¿Está usted o su padre o madre en una Relación Doméstica Registrada con la Secretaría del Estado de California, bajo la cláusula 297 del Código de Familia? (Responda “Sí” si su padre o madre está separado/a de su RDP, SIN HABER PRESENTADO un aviso de Terminación [Notice of Termination of Domestic Partnership] en la Oficina de la Secretaría del Estado de California.) ☐ Sí ☐ No
Si respondió “Sí” a la pregunta anterior tiene que incluir a su pareja doméstica registrada como su cónyuge. Debe incluir la información familiar y el ingreso de su pareja, o de la pareja doméstica de su padre o madre en las preguntas 3, 6, 7, 8, 9, 10, 11, 12.

ESTADO CIVIL: ☐ SÓLTERO/A ☐ CASADO/A ☐ DIVORCIADO/A ☐ SEPARADO/A ☐ VIUVO/A ☐ PAREJA DOMÉSTICA REGISTRADA (RDP)

ESTADO DE DEPENDENCIA

1. ¿Nació usted antes del 1 de enero de 1985? ☐ Sí ☐ No
2. Actualmente, ¿está casado o está en una Relación Doméstica Registrada? (Responda “Sí” si está separado/a, pero no divorciado/a o si no presentó un aviso de terminación para disolver su relación.) ☐ Sí ☐ No
3. ¿Usted tiene hijos que reciben más de la mitad de su sustento económico y otros dependientes que tiene a su cargo (que no sean sus hijos ni su cónyuge) que viven con usted y que reciben más de la mitad de su sustento económico entre hoy y el 30 de junio de 2009? ☐ Sí ☐ No
4. ¿Han fallecido tanto su padre como su madre? O bien, ¿está usted bajo la tutela de los tribunales (o lo estuvo hasta los 18 años de edad)? ☐ Sí ☐ No
5. ¿Es usted veterano de las Fuerzas Armadas de EE.UU. o actualmente presta servicio activo a las Fuerzas Armadas de EE.UU. para fines ajenos al entrenamiento? ☐ Sí ☐ No
   Si respondió Sí a cualquiera de las preguntas de 1 a 5, se le considera estudiante INDEPENDIENTE para fines de esta solicitud de exención de inscripción y debe proveer tanto su información familiar e ingreso como el de su cónyuge o RDP (si correspondiera). Pase a la pregunta #8.
   Si respondió No a todas las preguntas de 1 a 5, conteste las siguientes preguntas:
6. Si sus padres (o RDP) presentaron o presentarán una Declaración de Impuestos del año 2007, ¿usted fue o será considerado exención (dependiente) de cualquiera de sus padres? ☐ No presentarán Declaración de Impuestos ☐ Sí ☐ No
7. ¿Vive usted con alguno o ambos padres (y/o su RDP, si correspondiera)? ☐ Sí ☐ No
   Si respondió No a las preguntas 1 a 5 y Sí a cualquiera de las preguntas 6 o 7, debe proporcionar tanto la información familiar como los ingresos de sus padres (o RDP). Contesten las preguntas para estudiantes DEPENDIENTES en las Secciones que siguen.
   Si respondió No a las preguntas 6 y 7, usted es estudiante dependiente para toda ayuda estudiantil a excepción a esta EXENCIÓN DE PAGO DE INSCRIPCIÓN. Llene las preguntas que siguen como estudiante INDEPENDIENTE, pero intente obtener la información de sus padres y presente la solicitud FAFSA para que se le considere para otro tipo de ayuda económica. No puede recibir otra ayuda económica sin la información de sus padres.

MÉTODO A

8. Actualmente, ¿está recibiendo mensualmente (sólo el estudiante) ayuda monetaria de:
   Programa TANF/CalWORKS? ☐ Sí ☐ No
   Programa de Ingreso Suplementario de Seguro Social (SSI/SSP)? ☐ Sí ☐ No
   Programa de Asistencia General? ☐ Sí ☐ No
9. Si es estudiante independiente, ¿están sus padres (o RDP) recibiendo ayuda monetaria de TANF/CalWorks, SSI/SSP como fuente principal de sus ingresos? ☐ Sí ☐ No
Si usted respondió Sí a la pregunta 8 o 9, es elegible para la EXENCIÓN DE PAGO DE INSCRIPCIÓN. Firme la certificación al final de este formulario. Debe entregar constancia al día que indique que es elegible para este/os beneficio/s. Solicite a la Oficina de Ayuda Económica una FAFSA para calificar para otras oportunidades de ayuda económica.
### ESTUDIANTE Dependiente

10. ¿Cuántas personas hay en la familia de sus/Padres? (Incluya a sí mismo, su/s padre/s o cualquier otra persona que vive con su/s padre/s o RDP y que recibe más del 50% de su manutención entre hoy y el 30 de junio de 2009.)

11. ¿Cuántas personas hay en su familia? (Incluyase a sí mismo, su cónyuge/RDP y cualquier otra persona que vive con usted y que recibe más del 50% de su manutención entre hoy y el 30 de junio de 2009.)

12. Información sobre los Ingresos del 2007

<table>
<thead>
<tr>
<th>Ingreso Bruto Ajustado</th>
<th>Ingreso del Padre/s o RDP</th>
<th>Ingreso del Estudiante, cónyuge o RDP</th>
</tr>
</thead>
<tbody>
<tr>
<td>$___________________</td>
<td>$_____________________</td>
<td>$_____________________</td>
</tr>
</tbody>
</table>

13. ¿Tiene usted Certificación del Departamento de California de Asuntos para Veteranos que establece que es dependiente elegible para esta exención?  
- [ ] Sí  
- [ ] No

14. ¿Tiene usted Certificación de la Guardia Nacional General que establece que es dependiente elegible para esta exención?  
- [ ] Sí  
- [ ] No

15. ¿Es usted elegible por ser beneficiario de la Medalla de Honor del Congreso o por ser hijo de alguien quien la recibió?  
- [ ] Sí  
- [ ] No

16. ¿Es usted elegible por ser dependiente de una víctima de los atentados terroristas del 11 de septiembre del 2001?  
- [ ] Sí  
- [ ] No

17. ¿Es usted elegible por ser dependiente de un agente de la autoridad o personal de control de incendios que perdió el cumplimiento de su deber?  
- [ ] Sí  
- [ ] No

- Si respondió Sí a cualquiera de las preguntas de 13 a 17, es elegible para ser enviado el pago de inscripción y tal vez para otro tipo de reducción de cuotas. Firme la certificación de abajo. Si tiene preguntas, póngase en contacto con la Oficina de Ayuda Económica.

### LA OFICINA DE LA AYUDA ECONÓMICA

**CLASIFICACIONES ESPECIALES PARA SER EXENTO DE PAGO DE INSCRIPCIÓN**

13. ¿Tiene usted Certificación del Departamento de California de Asuntos para Veteranos que establece que es dependiente elegible para esta exención?  
- [ ] Sí  
- [ ] No

14. ¿Tiene usted Certificación de la Guardia Nacional General que establece que es dependiente elegible para esta exención?  
- [ ] Sí  
- [ ] No

15. ¿Es usted elegible por ser beneficiario de la Medalla de Honor del Congreso o por ser hijo de alguien quien la recibió?  
- [ ] Sí  
- [ ] No

16. ¿Es usted elegible por ser dependiente de una víctima de los atentados terroristas del 11 de septiembre del 2001?  
- [ ] Sí  
- [ ] No

17. ¿Es usted elegible por ser dependiente de un agente de la autoridad o personal de control de incendios que perdió el cumplimiento de su deber?  
- [ ] Sí  
- [ ] No

Firma del solicitante: ___________________________  Fecha: ____________

Firma del padre (Sólo para estudiantes dependientes): ___________________________  Fecha: ____________

FOR OFFICE USE ONLY

- [ ] BOGFW-A
- [ ] BOGFW-B
- [ ] BOGFW-C
- [ ] BOGFW-A
- [ ] BOGFW-B
- [ ] BOGFW-C
- [ ] Special Classification
- [ ] Veteran
- [ ] Medal of Honor
- [ ] 9/11 Dependent
- [ ] Dependent of deceased law enforcement/fire suppression personal
- [ ] RDP
- [ ] Student
- [ ] Parent
- [ ] Student is not eligible

Comments: ____________________________________________  Date: ____________

Certified by: ___________________________  Date: ____________
Mission Statement, Vision, and Goals

Oxnard College promotes high quality teaching and learning that meet the needs of a diverse student population. As a multicultural, comprehensive institution of higher learning, Oxnard College works to empower and inspire students to succeed in their personal and educational goals and aspirations.

As a unique and accessible community resource, our mission is to provide and promote student learning:

- Transfer, occupational, and general education, second language acquisition, and basic skills development;
- Student services and programs;
- Educational partnerships and economic development; and
- Opportunities for lifelong learning.

Oxnard College intends to lead its community to fulfill its highest potential.

The Oxnard College Vision

The collaborative learning community of Oxnard College will...

- rely upon scholarly, comprehensive, and current knowledge in all areas of instruction and service;
- provide innovative, appropriate, and effective instruction for student success;
- facilitate and maximize students’ use of services that enables their educational success;
- encourage students to enjoy self-reliant, lifelong learning;
- ensure student and staff access to technology and develop proficiency in all forms of communication, information retrieval, critical thinking and applied analysis;
- demonstrate and embrace respect for varied educational needs and cultural contributions;
- enhance our students’ connections to the world by promoting leadership qualities, their understanding of global inter-dependence, their appreciation of vast diversity of human cultures, and their cross-cultural competencies;
- establish mutually beneficial relationships with the industries and communities we serve;
- provide leadership and resources for economic development and for improving the quality of life within the region;
- challenge students and the entire staff to a commitment in serving their communities and fellow human beings;
- promote a community culture of kindness, respect and integrity;
- secure sufficient resources – material, financial and otherwise – to facilitate the accomplishment of all of the above.

Oxnard College’s Core Values

We, the members of Oxnard College, are inspired by and will strive to exemplify through our collaborative actions the following core values:

Diversity and Commonality

We value others and ourselves as unique individuals and embrace the commonalities and the differences that promote the best of who we are.

Excellence

We value vision, creativity, risk taking and innovation to achieve and sustain excellence.

Integrity and Civility

We value integrity, honesty and congruence in action and word by demonstrating kindness and respect in all our interactions.

Learning

We value learning as a lifelong process in the pursuit of knowledge and personal growth.

Shared Decision Making

We value shared decision making (shared governance) as the process that provides each of us the opportunity to build consensus.

Oxnard College Strategic Goals

1. To develop and strengthen a positive college image in our community.
2. To obtain additional financial and human resources to strengthen the institution.
3. To provide facilities, technology, and other learning resources necessary to meet the educational and cultural needs of our growing community.
4. To enhance the economic, cultural, and social well-being of individuals and families in our community.
5. To use research and program review to assess program quality and guide institutional development.
6. To maximize student success.

Philosophy of the College

Wise I may not call them; for that is a great name that belongs to God alone-lovers of wisdom or philosophers is their modest and befitting title. —Socrates

Oxnard College is dedicated to the philosophy of providing educational programs that develop individual abilities, strengthen human relationships, enhance community life, and heighten global consciousness. We recognize that the process of education is a process of exploration that depends on mutual responsibility.

The College schedules programs that reflect changing local, national, and international needs. Dedicated professionals create an environment that stimulates intellectual curiosity, nurtures learning, and develops an understanding of society and how individuals can influence its workings. The students develop self-understanding, pursue educational objectives, and ultimately stand accountable for their own progress.

Oxnard College celebrates diversity and cultural understanding at all levels throughout the campus. Cultural and aesthetic activities are also relevant in today’s society and are to be fostered. The College strives to provide open-access to educational opportunities so that every adult, regardless of age, sex, race, disability, or ethnic socioeconomic, cultural or educational background shall have the opportunity for appropriate education to fulfill his or her potential.

Oxnard College looks to the past to understand the present in order to produce a more successful future. It strives to be innovative and responsive to the educational needs and demands of society in an atmosphere of shared governance, mutual respect, and trust. Oxnard College is responsive not only to community needs but also to the needs of our larger society.

AB540
NONRESIDENT TUITION EXEMPTION

In accordance with Education Code section 68130.5, any student, other than a student who is a nonimmigrant alien under 8 U.S.C. 1101(a)(15), shall be exempt from paying nonresident tuition at any community college district after filling out a questionnaire form prescribed by the State Chancellor if he or she:

1. Attended high school in California for three years or more; and
2. Graduated from a California high school or attained the equivalent of such graduation.

For further details please contact the Admission Office at (805) 986-5810.
You should submit your application for admission to the Admissions and Records Office before coming to be assessed, or making an appointment for Orientation/Group Counseling. If you have not purchased a regular parking permit, please obtain a visitor permit from Parking Lot “A” (Corner of Simpson Drive and South Campus Road.)

Application for Admission submitted to Admissions Office.

ASSESSMENT DAYS & TIMES
WALK-INS!
NO APPOINTMENTS NEEDED!
MONDAY, TUESDAY, WEDNESDAY, THURSDAY
8:30 am – 6:00 pm
FRIDAY
8:30 am – 4:00 pm

You will need approximately 2 hours to take the Assessment!

If you have questions, please call the Assessment Office at (805) 986-5864

ORIENTATION/GROUP COUNSELING
(English & ESL Sessions)
To schedule Counselor Orientation appointment, please call the Student Information Center (805) 986-5837, or come in person to the College Administration/LRC Building, Room LRC 1.

MATRICULACIÓN: PASOS AL EXITO
Debe entregar su solicitud de admisión a la oficina de Admisiones y Registros antes de ser evaluado, o hacer una cita para una orientación o asesoría. Si no ha comprado un permiso de estacionamiento, por favor obtenga un permiso de visitante en el estacionamiento “A” (localizado en la esquina de Simpson Drive y South Campus Road).

Entregue su solicitud de admisión a la oficina de Admisiones y Archivos.

HORARIOS DE LA EVALUACION
No se necesita hacer citas!
Lunes, martes, miercoles, jueves
8:30 am – 6:00pm
Viernes
8:30am – 4:00pm
Si tiene alguna pregunta, por favor llame al (805) 986-5864

Examen de Ayuda Financiera (ATB)
PARA EL EXAMEN DE AYUDA FINANCIERA NECESITA HACER CITA

ATB
Horarios para el examen
Primer y tercer viernes del mes solamente
8:30am – 12:30pm
Puede hacer las citas en el salón LRC-6, o llamar al (805) 986-5864
Para obtener más información del examen de ayuda financiera por favor llame a Suzette Williams
(805) 986-5800 Ext. 1955

Por favor trate de llegar 10 minutos antes de su cita. Las personas que lleguen con retraso no serán admitidas. No existe cobro alguno.
Auditing a Class

You may petition to audit a maximum of one 3-unit class per semester or summer session.
1. Obtain an Audit Form from the Admissions and Records Office and have the class instructor sign the form.
2. Take the signed Audit Form to the Admissions and Records Office for processing during the last two days of the Program Adjustment period.
3. Audit fees are $15 per unit (plus a $16 health fee during the regular semester or a $12 health fee during Summer session.)
4. No class credit is given. Audit fees are non-refundable.

Audit Rules

1. You may audit one class per semester or summer session.
2. The Audit Form is accepted only during the last two days of the published add/drop period.
3. Enrollment in any audited course may not be changed in an attempt to receive credit for the course.
4. Audited courses may not be challenged at a later date in order to receive credit for the course.
5. If you audit a course, you may not take the class exams.
6. Instructors are under no obligation to grade assignments of students auditing a course.

Courses Open to Enrollment

Each course offered by the Ventura County Community College District and its colleges is open to enrollment and participation by any person who has been admitted to the college and who meets the prerequisites to the class or program, unless specifically exempted by the state.

Credit by Examination

Each division of the college determines the courses for which credit by examination may be granted. This list is maintained in the Office of Student Learning. Units which are earned through credit by exam to establish eligibility for athletics, financial aid, and veteran’s benefits are subject to the rules and regulations of the external agencies involved. If you wish to petition for credit by examination, you should make an appointment with a counselor. Do not enroll in the class you are attempting to challenge. Credit by examination may only be granted if you are currently enrolled in at least one credit course at the college, have completed 12 units in residence in the colleges of the VCCCD, are not on academic probation, have submitted transcripts of all previous course work, have not earned credit in more advanced subject matter, have not been or are not currently enrolled in the subject course as an auditor, and have not received a grade (A, B, C, D, F, CR, NC or equivalent) in the course for which credit by exam is being petitioned. Approved petitions for credit by exam must be on file with the administering instructor. The exam must be administered prior to the last day of the session for which you are enrolled. A grade of "CR" or "NC" will be given for the exam.

Credit/No Credit Grading Option

Some courses have a "credit/no credit" grading option available to students. Check the college catalog (not the schedule) to see whether the course you are enrolling in has this option. If it does and you choose this option, you must complete a Request for Credit/No Credit form available in the Admissions and Records Office. This form must be returned to the Admissions and Records Office by no later than the first 30% of the class. By exercising this option, you will receive a grade of "CR" which denotes work equivalent to a letter grade of "C" or better. A maximum of 20 units of "CR" may be applied to an AA or AS degree or a certificate of achievement. Units earned on a credit/no credit basis may not be used to calculate grade point averages. However, units attempted for which NC is recorded shall be considered in probation and dismissal policies. You should be aware that other colleges and universities may restrict the acceptance of courses taken on a credit/no credit basis, especially in satisfaction of major or general education requirements. Consult your counselor for more information.

Course Repetition Policy

Regulations of Title V of the California Code of Regulations strictly limit how many times you may repeat courses. Ordinarily, you may not repeat for credit any course which you have completed previously with a satisfactory grade (C/Cr or better). The college catalog identifies those courses which may be repeated for a specific number of times. (Petition for Course Repetition forms are available in the Counseling Office.)

Course Prerequisites, Corequisites, and Recommended Preparation

A course prerequisite indicates the preparation which is required to complete a particular course successfully. For example, if you enroll in general chemistry, you are likely to have difficulty in the course without adequate preparation in algebra.

A course corequisite indicates the course or courses in which you must be concurrently enrolled in order to succeed in a specific course for which you are registered.
Recommended preparation indicates the preparation suggested by the faculty to complete a particular course successfully. While encouraged to do so, you do not have to satisfy recommended preparation guidelines to enroll in a course.

Course prerequisites, corequisites, or recommended preparation are specified within course descriptions announced in the catalog; they are also specified in this schedule of classes. A course has no prerequisites or corequisites unless so designated. You are expected to have satisfied the prerequisite or corequisite requirements for all courses in which you enroll.

If you have the equivalent past experience, have completed appropriate course work, or desire to challenge the validity of a prerequisite/corequisite, the state law permits that process. The petition for the aforementioned challenge is available in the Counseling Office. The challenge process requires you to show specific grounds for waiving the prerequisite or corequisite. The grounds you may use to pursue a challenge are as follows:

1. You will be subject to undue delay in attaining the goal of your educational plan because the prerequisite or corequisite course has not been made reasonably available.
2. The prerequisite or corequisite is not valid because it is not necessary for success in the course for which it is required.
3. The prerequisite or corequisite is unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.
4. You have the knowledge or ability to succeed in the course despite not meeting the prerequisite or corequisite.

Full-Time Status

You are a full-time student if you are registered in 12 units or more in a regular semester; 4 units or more in a summer session.

Dropping a Class or Withdrawing From School

You may drop a class by using one of the methods listed below:

- on the web at www.oxnardcollege.edu/webstar
- in person at the Admissions Office (LRC Bldg)
  A& R Hours are Monday - Thursday 8 am - 7 pm, and Friday 8 am - 5 pm

IF YOU WITHDRAW FROM CLASS WITHOUT PAYING YOUR STUDENT FEES, YOU MAY STILL BE LIABLE FOR THOSE FEES, AND A “HOLD” WILL BE PLACED ON YOUR STUDENT RECORDS UNTIL THEY ARE PAID IN FULL. CONTACT THE STUDENT BUSINESS OFFICE AT 986-5811 IF YOU HAVE ANY QUESTIONS ABOUT YOUR STUDENT FEES.

Grades

Grades are available approximately 3 weeks after the last day of any semester or summer session. You may obtain your grade report by doing one of the following:

- Student Web — www.oxnardcollege.edu/webstar
- Request a transcript to the Admissions Office. (Signature required)
  4000 S. Rose Ave., Oxnard, Ca 93033.

High School Students

Qualified local high school juniors and seniors may enroll for classes at Oxnard College without paying enrollment fees up to 11 units, under the Special Admission program. However, students must pay the mandatory health, student representation, and student center fees. Students who are not California residents must also pay nonresident tuition.

Students may take up to seven college units (seniors in their final semester may take 12 units, but are NOT exempt from the enrollment fees). Units may apply toward certificate or degree programs and may transfer to other colleges and universities.

High School Advanced Placement Students must submit the Advanced Placement petition from their high school and receive registration instructions at the Admissions Office. Once admission is granted, the student must complete the three matriculation activities of orientation, assessment and advisement. All activities must be completed prior to the beginning of walk-in registration.

If you are below the 11th grade you and your parent must interview with the Dean of Student Services, 986-5847.

Additional information is available from the Counseling Center, 986-5816, or Admissions and Records, 986-5810.

Maximum Units Allowed

You may register for up to 19.5 units in a regular semester (9 units for Summer) without obtaining the approval of a counselor. An Academic Overload Petition is required to exceed these maximum units. Forms are available in the Counseling Office.

Outstanding Obligations

If you owe course enrollment fees, library fines, bookstore charges, financial aid loans, or Student Fee Installment Agreements from past semesters, you must clear these obligations before you register for classes, obtain grades, obtain transcripts or any other student records. A “hold” will be placed on your student records until you pay all outstanding obligations in full. Please pay your obligation at the Student Business Office located in the Bookstore, or with a Visa, Mastercard, Discovery or American Express online at oxnarcollege.edu/webstar.

Oxnard College No Smoking Regulations

Oxnard College is a Smoke Free Campus. Smoking is prohibited in all college buildings, vehicles, indoor and outdoor facilities, interior bus stops, designated campus entrances and all open areas. Smoking is permitted only in campus parking lots. All smoking materials including cigarettes, cigars, pipes, and other apparatus used to smoke organic and non-organic materials must be extinguished and/or properly disposed of in the designated receptacles located in the parking lots before entering our smoke free campus.

*Smoking Cessation Counseling and Patches are available free at the Student Health Center.

**Enforcement:
- first time offenders will be informed of the new regulation
- repeat offenders who are students – the Dean of Student Services will be notified
- repeat offenders who are employees – the Dean of their division will be notified

Requesting Your Oxnard College Transcripts

You may request official copies of your Oxnard College transcripts (form available at www.oxnardcollege.edu/transcripts) by completing and submitting a Transcript Request form at the Admissions Office. Requests are also accepted by mail, providing they include all of the following information:

- Full name, including prior names
- Date of birth, social security number (or college ID number)
- Dates of attendance
- Clear instructions as to where transcripts are to be sent.
- Signature required

Fees are $3 for regular processing (allow a minimum of three weeks) and $5 for RUSH processing. The first 2 transcripts that you ever request are free of charge. Unofficial copies are $1. Pay your transcript fee at the Student Business Office.

You may view your transcript at www.oxnardcollege.edu/webstar free of charge.
Transcripts – Incoming From Other Colleges

1. All new students are required to forward their high school transcripts if they have attended high school in the past three years.
2. All veterans and financial aid students are required to forward transcripts of any courses completed at other colleges and universities.
3. All students enrolling in any math courses are required to forward transcripts of any math courses completed either in high school or at other colleges and universities during the past three years.
4. All applicants for associate degrees and/or certificates of achievement are required to forward transcripts of any courses completed at other colleges and universities.
5. Programs with special admissions requirements such as varsity athletics require a student to file all high school and college transcripts to verify eligibility.
6. All other students are urged to have transcripts of both high school and college work forwarded to the Counseling office.

Veterans’ Affairs

The Veterans’ Readjustment Act of 1966 (PL 89-358) provides educational assistance for veterans who served on active duty for a period of more than 180 days. The monthly basic educational assistance allowance for training may be paid on a full-time (12 units), three quarter-time (9 units), or half-time (6 units) basis. All veterans receiving Veteran’s Educational Benefits are required to:
1. Submit to the Admissions and Records Office official academic transcripts from each college previously attended.
2. Complete a Student Educational Plan (SEP) with a VA college counselor and submit the SEP to the VA representative in the Admissions Office.

Courses will not be certified for VA benefits until this is completed. Only courses that meet requirements for the major and degree objective indicated on the SEP will be certified for payment. If the educational objective is changed, the student must complete a new SEP and report to the Veterans’ Assistant to update the 22-1995 form. Veterans must request enrollment certification each semester, if they want to continue to receive benefits.

In addition to the academic probation and dismissal standards applicable to all students, the Veteran’s Administration requires that standards of progress be adopted for Certification of Educational Benefits. The Admissions and Records Office will notify the VA that satisfactory progress is not being made and will not certify educational benefits eligibility if the veteran has been dismissed due to academic or progress probation regulations.

Credit may be granted for regular training courses completed at a military base during a term of military service based on the recommendation of the American Council on Education (ACE), and for approved courses completed with the United States Armed Forces Institute. In order to receive credit for military training, Veterans must see a Veteran’s Counselor and present authentic military service and training records (DD295) and/or a copy of their discharge paper (DD214). Under existing Veterans’ Administration regulations, a student repeating courses completed at other colleges and universities during the past three years.

Micro-payment plans are available for students enrolled in vocational rehabilitation or tuition assistance programs.

Foreign Student Capital Outlay Surcharge
$14.00 per unit plus enrollment/nonresident tuition/health fees

Health Fee.........................$16.00 regular semester/$12.00 summer session
Student Representation Fee...........................$1.00 per semester
Student Center Fee............................$1.00 per unit, maximum $10 per year
Materials Fee..............................as required per semester, see class listing
Remote registration fee (WebSTAR)..........................$3 per semester

Enrollment Fee FAQs:

Q When are my fees due?
A All fees are due at the time of registration. Payments can be made on-line with a credit card at www.oxnardcollege.edu/webstar, by phone at 986-5811, in person at the Business Office, or e-Cashier easy payment plan.

Q Will I be dropped if I don’t pay my fees?
A You MAY be dropped.

Q What if I don’t have the money to pay right away?
A Contact the Financial Aid Office to see if you qualify for a Board of Governors Fee Waiver.

Q What if my fees are going to be paid by a scholarship, vocational rehabilitation or tuition assistance programs?
A Contact the Student Business Office immediately after you register for classes. You will be required to present documented confirmation that the fees will be paid by a third party.

Q Can I pay my fees in installments?
A Select e-Cashier on webSTAR to set up a Student Fees Installment Plan.

It is your responsibility to drop by the published deadlines for a refund. If you have been charged for a course and drop after the refund deadline you are still responsible for the fees.

We are here to help.
Have a question we have not answered?
Call us.

Financial Aid Office (805) 986-5828
Student Business Office (805) 986-5811
Admissions & Records Office (805) 986-5810

Reminder: Fees must be paid before a program will be released. The Student Business Office, located in the Bookstore, handles all refunds. Instructions to view the last day to officially drop a course and credit your account is located on Page 7.
Nonresident Tuition for Non-California residents
The Ventura County Community College District Governing Board has adopted the state-mandated nonresident tuition fee of $181 per unit for students who are non-California residents including international students. This fee is in addition to the mandatory enrollment fee and health fee. Nonresident students, including international students, who withdraw from full-term classes are eligible for a refund of 100% of nonresident tuition if they withdraw during the first two weeks of the semester or 50% of nonresident tuition if they withdraw during the third week of the semester.

Foreign Student Capital Outlay Surcharge
The Ventura County Community College District Governing Board has adopted the state-mandated surcharge of $14.00 per unit for international students. This fee is in addition to the mandatory enrollment fee, nonresident tuition, and health fees unless you meet one of the exemptions listed below pursuant to Ed Code §76141:

- You must demonstrate economic hardship, or
- You must be a victim of persecution in the country in which you are a resident.

Health Fee
A mandatory $16 per semester ($12 summer session) Health Fee entitles you to the services of the Student Health Center. In accordance with the California Education Code and Board policy, you are required to pay a health fee, regardless of the units taken, unless you meet one of the exemptions listed below pursuant to Ed Code §76355:

- You depend exclusively on prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization. Documentary evidence of such an affiliation is required.
- You are attending college under approved apprenticeship training program.

"Fee Waivers" are located in the Admissions and Records Office and the Health Office.

Student Representation Fee of $1.00 per semester provides support for student representatives to lobby for legislation affecting Community Colleges. However, you may for religious, political, financial, or moral reasons refuse to pay this fee by indicating your reason on the Student Representation Fee Waiver form, which is obtained in the Financial Aid Office, 986-5828.

Student Center Fee was established by a vote of the students to build a Student Center. The fee is $1 per unit, maximum $10 per academic year. If you receive benefits under CalWORKs, SSI/SSP, or General Assistance, you may be exempt from this fee. Contact the Financial Aid Office for further information.

Instructional Material Fee – Optional Fee
Instructional material fees for certain selected credit or noncredit courses may be required at the time of registration, or the materials may be purchased on your own. If an Instructional Materials Fee is required, the amount of the fee is listed beneath the course title in the schedule of classes. Authority for the charge is granted under VCCCD Board Policy 5030. These instructional or other materials include, but are not limited to, textbooks, tools, equipment and clothing if:

1.) the instructional and other materials required for the course have a continuing value to the student outside of the classroom setting, or
2.) the instructional and other materials are used in the production of an “end product” that has continuing value to the student outside the classroom setting. See course schedule for instructional material fee costs.

Refund or Credit
If you drop your classes within the deadline for refund/credit and you are eligible for a refund, there is a $10 charge to process the refund if you request it. If you have a credit balance on account, you may apply the balance toward other student fees and charges, either in the current term or in a future term. You may also apply a credit balance toward Bookstore purchases.

Returned Checks/Returned Credit Cards Charge
If you pay for your student fees, book purchases, or other transactions with a check or credit card that is returned or charged back by the bank, you will be charged a $10.00 service charge. You will be required to pay the full amount of your transaction, plus the $10.00 charge. Please make all payments at the Student Business Office.

Fee Obligations
If you owe student fees, bookstore charges, emergency student loans, library fines, or Student Fee Installment Agreement amounts from prior semesters, you may not register for classes, obtain grades, obtain transcripts or any other student records until all obligations have been paid in full. A “hold” will be placed on your student records until you pay all outstanding obligations in full. Please make all payments at the Student Business Office.

OPTIONAL FEES

College Photo Identification/ASB Card
A College Photo Identification Card is available for $2.00 a semester or $6.00 for the year. Cards for the year can be purchased only in the fall semester. There is a $2.00 replacement charge for a lost card. All registered students are encouraged to buy their cards as early as possible to ensure maximum benefits. Funds from the purchase of cards support the operations and activities of student government and, in turn, various college programs. Check with the Associated Student Government Office at 986-5800 Ext. 2097 for further information.

Parking Permits
Automobile, Regular semester/Summer semester...............................$40/$19
Motorcycle, Regular semester/Summer semester...............................$28/$12
Additional Permit, same registered owner
Regular semester/Summer semester..................................................$8/$7
Replacement Permit (Requires return of original permit)
Regular semester/Summer semester..................................................$7/$5
Single-day Permit............................................................................$1

You may purchase Parking Permits at the Student Business Office. They are required for all lots on the campus! We must have your license plate number to issue a parking permit. Campus Police will issue a citation for a vehicle without a valid permit. For a Parking Permit Application Form see page 94.

If you receive benefits under CalWORKs, SSI/SSP, or General Assistance, you are exempt from parking fees in excess of $20.00 per semester. (See parking brochure for specific parking regulations.)

Ridesharing/Carpooling—To encourage ridesharing and carpooling. If you certify that you have two or more passengers regularly commuting to the college in your vehicle, you may qualify for a reduced parking fee of $30.00 for fall/spring semesters and $10.00 for summer session. To apply for carpool permits, please bring schedule of carpooling passengers to the Student Business Office.

Single-day Permits—Single-day permits may be purchased for $1.00 at the Parking Permit Machines on South Campus Road and parking lot H off North Campus Road.

Textbooks and Supplies—These may be purchased at the College Bookstore. Their cost will vary each semester depending on individual class requirements. Contact the Financial Aid Office at (805) 986-5828 to inquire about financial assistance to help pay for textbooks and related materials.
A sure way to enrich your education is to involve yourself in campus activities outside of classes. Students who are involved enjoy school more, achieve more, and leave with a more meaningful experience. Whether you are engaged in a full-time degree program or non-degree program, you can participate in the many activities available to you. If you like to be involved with change and want to enhance your resume, you may want to join the Associated Student Government (ASG) or a shared governance committee which deals with an area of specific interest. These committees include members of the college staff as well as student representatives. You may become a member of a shared governance committee by appointment of the ASG President. You can pick up an ASG or committee application at the ASG Office.

College Photo ID/ASB Card Student Discount Program

College Photo ID (ASB) cards can be purchased at the Student Business Office in the Bookstore and photos taken at the Student Center. (Check with the ASG Office at 986-5800 ext. 2097 for the picture-taking schedule.) Students are encouraged to purchase their College Photo ID (ASB) cards as soon as possible to ensure maximum benefits. Cards are $2.00 for each semester and $2.00 for the summer session. (There is a $2.00 fee to replace cards lost, stolen, damaged, etc.) Cardholders are eligible for the following benefits:

- Merchandise discounts up to 20 percent at favorite food, clothing and novelty stores
- Discount to all on-campus athletic events
- Discount to all club-sponsored events
- Discount to musical and theatrical productions
- 10% discount on used books, school supplies, and clothing at the bookstore
- Eligibility to apply for Associated Student Government scholarships
- Eligibility to apply for other student scholarships
- And more!

The funds received from the sale of student body cards are used for financing the operations and activities of the ASG scholarship and awards, club activities, concerts, lectures, and other major college events.

STUDENT BUSINESS OFFICE
Building OE-6 (in the Bookstore), (805) 986-5811
Hours: First two week of the semester
Monday - Thursday from 8 a.m. to 7 p.m., Friday 8 a.m. to 3 p.m.

Second week of the semester
Monday - Thursday from 8 a.m. to 7 p.m., Friday 8 a.m. to 3 p.m.

All student fee payments are processed through the Student Business Office. You may pay your fees by cash, check, Visa, or Mastercard. You must pay your student fees within 7 business days or you may be dropped. You may still be liable for your student fees if you are dropped for non-payment, or if you withdraw from classes and have a credit balance on account. You may apply the balance toward other student fees and charges, either in the current term or in a future term. If you request a refund, there will be a $10 service charge to process the refund.
FALL 2008 HOLIDAY CLOSURES
Labor day: September 1
Veteran’s day: November 10
Thanksgiving break: November 27 & 28
Winter break: December 18-January 1

FALL 2008 BOOK BUYBACKS
August 16, 2008 (Saturday)
9 a.m. - 2 p.m.
August 18 & 19, 2008
9 a.m. - 3 p.m. and 4 p.m. - 7 p.m.
December 11, 15, 16 & 17, 2008
9 a.m. – 3 p.m. and 4 p.m. – 7 p.m.
December 12, 2008
9 a.m. – 2 p.m.

LAST DAY FOR REFUNDS AND EXCHANGES:
August 29, 2008

CAREER CENTER

Located in CSSC Room 113, 986-5838.

Need help in choosing a career? The Career Center has research materials to assist you in personal decision-making. These include interest inventories, and personality type indicators. Campus and outside employment opportunity listings are maintained by the center, along with information on job-related matters such as labor outlook information, resume writing, job search skills, and job placement services for students. The Career Center also has reference materials such as videotapes of interviewing skills and company information. Internet access is available for direct connections to on-line job search engines and to information on jobs and careers nationwide. Information on resume writing and job search skills is also available.

The Job Placement services include employment information for enrolled students and alumni. The Career Resource Specialist maintains a listing of campus and outside employment opportunities and coordinates all student employment. For those who have received a Federal Work Study Award as part of their financial aid, the office maintains a listing of all available positions on campus and directs all steps necessary for placement.

CHILD DEVELOPMENT CENTER

Located at the north end of the campus, Phone (805)986-5801.

HOURS: Monday thru Friday 7:30am - 4:00pm.

The Oxnard College Child Development Center provides childcare and early education programs for children between the ages of 12 months through 5 years. The children's program is well rounded and promotes creativity, experimentation, critical thinking, language and literacy, music, art, socialization and school readiness. The Center also serves as a model laboratory preschool for college students preparing for a career working with young children.

The Center is open to families from the local area as well as from the college community. There is a non-refundable $50 deposit. Contact the Center for the dates of registration. Tuition fees are paid on a monthly basis on advance of services based on a contracted schedule. There is a minimum requirement of three hours per day and two days per week. Registration materials are available at the Center. Call the Center Director at (805) 986-5801 for more information.

ACADEMIC COUNSELING

LRC-22, (805) 986-5816

HOURS: MWTh 8 am - 7 pm, T 8 am - 5 pm,
F 8 am - noon

If you have questions about your major for a certificate, graduation and/or transfer to a four-year college or university, you are welcome to see any counselor. Information on A.A. or A.S. degrees and transfer requirements are listed in the OC Catalog or can be obtained from counselors. If you are undecided about a college major, the counseling faculty can assist you in exploring and formulating your educational and career goals. You can sign up for one of several career and life planning courses or personal growth classes, and you can see a counselor for help in making a decision.

PERSONAL COUNSELING

Oxnard College counselors are trained professionals available to help you with personal concerns. In the Summer available by appointment only.

A career is much more than just a job; it is a way of life. It is the way most people will spend one-third of their lives. Recent research indicates that most people average five career and ten job changes in their lifetime. Counselors help students develop lifelong skills that will serve them in making present and future career decision. Counselors can assist you early in your academic program to relate aptitudes, experience, attitudes, and resources in developing career goals and alternatives through individual and group counseling, workshops, seminars, academic classes, and other career information programs. They also can guide you in learning about clusters of occupations and employment data, position requirements and related information, and provide information on and interpretation of the labor market.

The counselors are a resource for students and faculty in locating the most current and accurate career information. All of the counselors are generalists and work with students from all academic areas.

CAREER AND PERSONAL ASSESSMENT

Any Oxnard College student can receive a customized plan for personal and career development. An assessment service is available simply by making an appointment with the Career or Counseling Center. Specialized services available to first-time and continuing students

• Athletics  • General Counseling  • Teen Parent Program
• Personal Growth • Re-entry  • Vocational Education
• Career and Transfer • Matriculation  • Veterans

DEAF STUDENT SERVICES

Student Services Building, Suite 105
(805) 488-8022 (TTY); (805) 986-5928 (Fax)
jmcarthur@vcccd.edu (e-mail)

HOURS: 8:00 a.m. - 5:00 p.m. or by arrangement

Please refer to the Educational Assistance Center (EAC) for services.
DENTAL HYGIENE CLINIC

Please call 986-5823 for appointments.

The Oxnard College Dental Hygiene Clinic is offering services to all faculty, staff, and students of the VCCCD. Services offered include x-rays, cleanings, and exams. An office visit is $30 and includes a routine cleaning, exam, and x-rays.

EDUCATIONAL ASSISTANCE CENTER (EAC)

Student Services Building, Suite 105
(805) 985-5830; (805) 5928 Fax; (805) 488-8022 TTY

Monday - Thursday: 8:00 a.m. - 7:00 p.m. &
Friday: 8:00 a.m. - 5:00 p.m.

The Educational Assistance Center (EAC) is a state-funded program that provides support services, reasonable accommodations and special instruction for students with a verified physical or learning disability. These support services insure inclusion, integration and full participation with the college setting. The Educational Assistance Center promotes the educational and vocational potential of students with mobility, visual, hearing, speech, learning, acquired brain injuries, developmental, and/or other disabilities.

Services:
- Testing Accommodations • Learning Disability Assessment
- Alternate Media Materials
- Interpreters for Deaf and Hard of Hearing • Real-time Captioning
- Tutoring Referrals • Note Taking
- Scribes • Readers • Mobility Assistance • Early Registration

Counseling
- Academic Advisement • Personal Counseling • Career Counseling
- University Transfer Assistance

Job Placement
Available through the WorkAbility III Grant Program in collaboration with the State Department of Rehabilitation

Classes
- Basic Reading • Spelling • Math • Vocabulary Development
- Improving Written Language Skills • Memory Strategies • Study Skills

High Tech Center
Computer-assisted instructions are also available in our High Tech Center located next to the EAC office. Specific adaptive equipment includes screen readers, enlarged print, speech synthesizers, keyboard adaptations, optical character recognition and voice-activated computers

EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (EOPS)

Community Student Services Center, Rooms 104 & 105, EOPS/CARE (805) 986-5827

SUMMER HOURS:
Monday, Tuesday 8am to 7pm
Wednesday thru Friday: 8am to 5 pm

FALL HOURS:
Monday thru Thursday: 8 a.m.-7 p.m.; Friday: 8 a.m.-5 p.m.

What is EOPS? The Extended Opportunity Program and Services (EOPS) is a state-funded support services program. It is designed to assist low-income and educationally disadvantaged students achieve their educational goals through a college education.

All CARE students are EOPS. CARE is Cooperative Agencies Resources for Education and is under the umbrella of EOPS. CARE provides services to EOPS eligible, single heads of households, with one child under the age of 14 that is receiving cash aid. CalWORKs students that meet CARE criteria may also be eligible for services.

SERVICES
- Assessment • Grants * • EOPS College Success Class
- Early registration • Field trips to Universities
- Help through the financial aid process • Job placement assistance
- Referrals • Tutoring • Assistance with Books*
- *Dependent on available funds

COUNSELING
- Academic Advisement • Personal Counseling
- Career Counseling • University transfer assistance
- College orientation • CalWORKs Assistance

WORKSHOPS
- Transferring to a University • Academic Policy • Time Management
- • Graduation Requirements

Additional Services for CARE-eligible students
- PG-7: Single Parent Issues Class
- Meal Vouchers* • Assistance with Books and Parking permits*
- * Dependent on available funds.

POLICY & PROCEDURES
Utilizing academic adjustments and accommodations provided by the Educational Assistance Center (EAC) program & services is strictly voluntary and no student may be denied necessary accommodations because he/she chooses not to use the EAC program. Students must provide professional documentation of their disability to their general college counselor or classroom instructor who shall arrange for the accommodation.

Procedures: (To be retained in the EAC, Health Office and the Dean of Student Services office for reference.)
Students with a disability who choose not to register with the EAC but require an academic adjustment or accommodation may request the needed service from a general counselor or an instructor.
1. Student identifies him/herself to the general counselor or instructor as a student with a disability who does not want to be associated with the EAC.
2. Student requests the accommodation(s) needed.
3. Student must supply professionally generated written documentation of disability to contact person that should then be forwarded to the college health center.
4. Instructor or counselor may consult with the EAC Coordinator or special needs counselor for assistance or advice regarding accommodation(s) requested.
5. If the accommodation requires funding, please contact the Dean of Student Services.
The schedule for professional care varies each semester and includes some evening hours. Consult the Student Health Center brochure for suggested.

Speciality Services:
- Personal Counseling. An appointment can be arranged for students who have personal concerns which are interfering with achieving academic goals.
- Women’s Health (family planning, STD treatment, etc.)
- Personal Counseling. An appointment can be arranged for students who have personal concerns which are interfering with achieving academic goals.

The Learning Center at Oxnard College is located on the mezzanine level of the Library and Learning Resources building (LRC).

HOURS: Monday-Thursday 8 am - 9 pm, Friday 8 am - 5 pm and Saturday 10 am - 3 pm. The Learning Center is closed Sundays and all academic holidays.

LIBRARY INFORMATION

LRC Building (805) 986-5818, Admin; (805) 986-5819, Circulation; (805) 986-5820, Reference.
http://www.oxnardcollege.edu/library/index.asp

HOURS: Monday - Thursday 8 am - 9 pm, Friday 8 am - 5 pm and Saturday 10 am - 3 pm.

You may direct questions to the Library staff, by calling (805) 986-5820/5819 or 986-5800 ext. 1974.

The Oxnard College Library supports the curriculum by providing a collection of 34,000 books, 67 hard-copy periodicals and online databases to meet the diverse information needs of students, faculty, staff, and the community. The online databases available to the Oxnard College community are Netlibrary, searchable full-text of 8000+ electronic books, Biography Resource Center, CQ Researcher, Health&Wellness, FACTS.com and ProQuest. Off-site access to our electronic collection is available to currently registered students, faculty, and staff. To access the databases from home:
1. Point Browser to http://www.oxnardcollege.edu/library/index.asp
2. Click on “Online Databases”.
3. Click on “Oxnard College Library Remote Access Login”.
4. Enter your social security number and PIN as directed.
5. Select database from “Oxnard College Library On-Line Resources” list.

Inquire at the Circulation Desk for lending policies, library cards, reserve books, and questions of a general nature. The loan period for circulating materials is three weeks. Reserve materials may be
requested by course number at the Circulation Desk. Inquire at the Reference Desk for book information, reference questions, assistance with class assignments or placing interlibrary loans. Instructors may schedule library tours and orientations for their classes. Printers and copy machines are also available in the College Library. Professional librarians and staff are on duty both day and evening to assist you. Students are encouraged to make optimum use of the Library and its resources.

Note - Please check at the Circulation desk to see if we have the textbook for your class in our Reserve Collection.

OUTREACH AND RECRUITMENT CENTER

LRC-1

HOURS M-TH 8-7PM and F 8-5

The Outreach and Recruitment Center provides services that include assistance with the enrollment process, matriculation, Financial Aid, Educational Assistance Center, and Extended Opportunity Programs and Services. The purpose of the Outreach and Recruitment Center is to facilitate the enrollment of new and returning students from local high schools and the community. Student Ambassadors serve as representatives of the college at local high schools and at community events. For more information, please call 805-986-5907

TUTORIAL CENTER

Learning Resources/Library Building (upstairs), (805) 986-5846.

HOURS: Monday - Thursday 8:00pm - 7:00pm, Fridays 8:00am - 3:00pm

The Tutorial Center provides free tutoring services to all enrolled students who wish to do better in their classes. The Mission of the Oxnard College Tutorial Center is to assist students to become independent learners through the use of study skills and strategies that will help them succeed in classes across the curriculum. Tutors are college students who have outstanding academic records and are selected on the basis on their performance in the subjects they tutor, communication skills, and their ability to relate to other students in a positive supportive manner. They are available for short - or - long term assistance, on a drop-in basis, and for small group study sessions.

The Tutorial Center also offers study skills workshops designed to help students develop college readiness skills in areas including organization, time management, note taking, test preparation, and goal setting. For more information about tutoring services and schedules, please call (805) 986-5846 or stop by the Tutorial Center located on the second floor of the college library.

TRANSFER CENTER

LRC-6

For an appointment with the Transfer Center Counselor, please call 805-986-5837.

Hours: Monday-Thursday 8-6pm and Fridays from 8-5 pm

The Transfer Center will provide transfer advice to public and private institutions of higher education. College catalogs, the computerized ASSIST Program for academic information along with the Transfer Center counselor can assist students in developing an educational plan.

Opportunities to meet with University Reps are available thru the Transfer Center. Advisors from various public and private institutions are on the campus every semester to meet with individual students to evaluate transcripts, conduct workshops on transfer procedures, and give assistance and follow-up services on the admission application. Obtain information on Transfer Admission Guarantees. Learn about the Transfer Admission Agreements and Transfer Admission Guarantees (TAAs and TAGs) that Oxnard College has to give students priority in gaining admission to colleges and specific majors. Oxnard currently has agreements with UC Santa Barbara, UC Santa Cruz, UC Riverside, CSU Northridge, CSU Channel Islands and California Lutheran University.

COMUNICADO DE PRENSA

Líderes Educacionales Aplauden la Próxima Reducción de las Tarifas para los Colegios Comunitarios de California

Regresa la Accesibilidad y los Precios Equitativos para Estudiantes

Sacramento, CA – El Secretario de Educación de California, Alan Bersin, y el Rector de los Colegios Comunitarios de California, Marshall “Mark” Drummond, anunciaron una reducción de casi un 25 por ciento a las cuotas de matriculación para los actuales y futuros estudiantes de los 109 colegios comunitarios a través del estado de California. La AB 1802, firmada por el gobernador Arnold Schwarzenegger, y aprobada con el apoyo bipartidario de la Legislatura, es una medida educativa conjunta, que inicia la implementación del Presupuesto Estatal del 2006-2007, el cual incluye la reducción a la cuota de matriculación, de $26 dólares por clase a $20 dólares por clase, a partir del 1 de enero del 2007.

Earn a UC Degree Through the UCSB Ventura Center

Bachelor of Arts
- Anthropology - English - History - Interdisciplinary Studies
- Law & Society - Political Science - Psychology - Sociology

3585 Maple Street, Suite 112 • 805-644-7261 • www.oics.ucsb.edu
Members of a college community—students, faculty, administrators, staff, and visitors—must be able to study and work in an atmosphere of mutual respect and trust. Ventura County Community College District is actively committed to creating and maintaining an environment which respects the dignity of individuals and groups.

The goal of Ventura County Community College District is to be sensitive to the needs of students, staff and those who interact with the college community, while preserving the rights of those against whom allegations have been made.

Employees or students of the District who feel that they have been harassed or discriminated against based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability have the right to file a complaint. The procedures outlined govern the process for all discrimination complaints filed by employees or students, including sexual harassment. Complaints may be filed student against student, student against employee, employee against student, employee against employee, visitor against employee, employee against visitor, etc.

Complaints must be filed with the District within one year of the alleged harassment or discrimination or within one year of the date on which the Complainant knew or should have known of the facts of the alleged incident.

District employees involved in any aspect of investigating or resolving a complaint of harassment or discrimination will have received training from a qualified source in advance of their service.

Non-retaliation for filing—no individual will suffer retaliation as a result of filing a claim or being a witness in regard to harassment/discrimination allegations. Persons engaging in retaliation are subject to disciplinary action.

DEFINITIONS
Complainant: An individual who believes that he/she has been the victim of harassment or discrimination.
Respondent: An individual against whom a claim of harassment or discrimination is made.
Complaint: A written allegation that a student, staff member, or other individual who interacts with VCSCCD has subjected someone to harassment or discrimination.
Responsible District Officer: The person at the District who is responsible for coordinating the investigations of all harassment and discrimination complaints.
Intake Facilitator: The person on the campus or at the District Service Center who is responsible for conducting the informal and/or formal investigation of all harassment/discrimination complaints.

INFORMAL PROCESS
An individual who has reason to believe that he or she has been a victim of harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability may resolve the matter through an informal process under this procedure. Participation in the informal process is optional and not a prerequisite to filing a formal complaint.

1. A person who believes that he or she has personally suffered harassment or discrimination should contact the appropriate Intake Facilitator at their location to directly discuss his or her concerns.
2. The Intake Facilitator may inform the Respondent of the possible complaint and shall meet with the Complainant to:
   a. understand the nature of the concern;
   b. give to Complainant a copy of the District’s Sexual Harassment Policy brochure and this “Complaint Procedure for Harassment/Discrimination” document;
   c. inform Complainant of his or her rights under this complaint procedure;
   d. assist the Complainant in any way advisable.
3. If the Complainant and the Respondent agree to a proposed resolution, the resolution shall be implemented and the informal process shall be concluded. At any time during the informal process, the Complainant may initiate a formal complaint.
4. The Intake Facilitator shall keep a written log of discussions and a record of the resolution. This information shall become part of the official investigation file if the Complainant initiates a formal complaint. If the parties reach a tentative agreement upon resolution of the complaint, a letter summarizing the resolution shall be sent to the Complainant and the Respondent. A copy of this letter shall be sent to Human Resources for approval.
5. Once a complaint is put in writing and signed by the Complainant, the Complaint is considered to be formal and the formal complaint procedures should be followed.

FORMAL PROCESS
1. A person who alleges that he or she has personally suffered harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability shall complete and sign the District’s Harassment/Discrimination Complaint Form within one year of the alleged incident or within one year of the date on which the Complainant knew or should have known of the facts of the harassment or discrimination incident.
2. On the complaint form, the Complainant shall describe in detail such alleged harassment or discrimination and the actions the Complainant requests to resolve the matter. All written complaints shall be signed and dated by the Complainant, and shall contain at least the name(s) of the individual(s) involved, the date(s) of the event(s) at issue and a detailed description of the actions constituting the alleged harassment or discrimination. Names, addresses and phone numbers of witnesses or potential witnesses should also be included, when possible.
3. The Intake Facilitator will review the complaint to determine whether it describes the kind of harassment or discrimination which is prohibited under these procedures and whether the complaint sufficiently describes the facts of the alleged misconduct. If the complaint does not describe the kind of prohibited conduct the District investigates under the procedures, the Complainant will be notified and referred to the appropriate process. If the complaint does not sufficiently describe the facts giving rise to the complaint so that a determination can be made regarding whether the alleged misconduct is covered under these procedures, the complaint will be returned and the Complainant will be invited to submit an amended complaint providing enough factual detail to allow the above determination to be made.
4. After a proper complaint is received, the Intake Facilitator shall investigate the charges as stated in the complaint. The Intake Facilitator shall send a copy of the complaint to the Responsible District Officer, who, after consultation with the Vice Chancellor of Human Resources and the District Chancellor, shall send a copy to the State Chancellor of the California Community College System. A summary of the complaint and procedures shall also be sent to the Respondent. A copy of the complaint will be maintained in the Office of Human Resources at the District Service Center.
5. The Intake Facilitator shall meet with the Complainant to review the nature of the complaint and identify the scope and nature of the investigation. If the Complainant fails to meet with the Intake Facilitator within a reasonable time (usually 10 working days), the Intake Facilitator will continue the investigation to the best of his/her abilities based on the written formal complaint. After meeting with the Complainant, the Intake Facilitator shall give the Respondent an opportunity to meet with him/her to receive the Respondent’s answer to the complaint and to review with Respondent the scope and nature of the investigation. Complainant and Respondent may inform the Intake Facilitator of witnesses to contact and may present documents in support of their positions.

6. Prior to completing the investigation, the Intake Facilitator shall meet again with the Complainant and the Respondent separately, to give an overview of the steps taken during the investigation, to ask Complainant and Respondent for the names of any other individuals the Intake Facilitator might speak with to request any additional information.

7. The Responsible District Officer shall determine whether harassment or discrimination did or did not occur with respect to each allegation in the complaint. The findings shall take into consideration the severity of the conduct, the pervasiveness of the conduct, the pertinent background, and other relevant District policies. If disciplinary action is recommended, appropriate contractual due process and statutory processes will be invoked. If the Responsible District Officer finds there is no evidence to sustain the allegation, the record shall be kept confidential, except to the extent that disclosure may be required by law. The records will be destroyed to the extent the law allows.

After completion of the investigation, the Intake Facilitator shall meet with the Responsible District Officer who shall be responsible for reviewing the Intake Facilitator’s report, making factual determinations, reaching a conclusion regarding the charges, and recommending appropriate action, if any.

8. In the event the complaint is against the Responsible District Officer, the Vice Chancellor of Human Resources shall appoint an investigator to review the complaint. In the event the complaint is against the Vice Chancellor of Human Resources, the District Chancellor or designee shall appoint an investigator to hear the complaint, receive the report, and make a determination on any final action.

9. The District shall complete its investigation and forward to the Complainant and Respondent within 90 calendar days of receiving a complaint, and the Chancellor of the California Community College System within 150 calendar days of receiving a complaint, all of the following:

   a. A summary of the investigative report;

   b. A written notice setting forth:

      (1) the findings of the District investigator and District Chancellor as to whether harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability did or did not occur with respect to each allegation in the complaint;

      (2) a description of actions to be taken, if any, to remedy any discrimination or harassment that occurred and to prevent similar problems from occurring in the future;

      (3) the proposed resolution of the complaint;

      (4) the Complainant’s right to appeal to the District Chancellor, then the State Chancellor of the California Community College System; and

      (5) In the event disciplinary action is recommended for the Respondent, he/she shall be entitled to all due process procedures provided by statute and/or the employee collective bargaining agreement.

APPEAL RIGHTS

If the Complainant is not satisfied with the results of the formal level administrative determination, the Complainant may appeal the determination by submitting objections to the District Chancellor within fifteen calendar days of the receipt of the determination. Within forty-five calendar days of receiving the Complainant’s appeal, a copy of the final District decision rendered by the District Chancellor shall be forwarded to the Complainant, the State Chancellor of the California Community College System, and, if appropriate, the Respondent.

If the District Chancellor does not act within forty-five calendar days, the administrative determination shall be deemed approved and shall become the final District decision in the matter. Complainant shall have the right to file a written appeal with the State Chancellor of the California Community College System within thirty calendar days after the District Chancellor has issued the final District decision or permits the administrative determination to become final.

HOW TO FILE A HARASSMENT OR DISCRIMINATION COMPLAINT

1. A copy of these procedures and the Ventura County Community College District’s Harassment/Discrimination Complaint forms are available in the Office of Human Resources, the offices of the Intake Facilitators on each campus, and in the Executive Vice President’s Office on each campus.

2. Completed complaint forms may either be mailed or delivered to the Ventura County Community College District, Assistant Vice Chancellor of Human Resources, 333 Skyway Drive, Camarillo, CA 93010, or to one of the Intake Facilitators on each campus.

3. Complaints must be filed with the District within one year of the alleged unlawful harassment or discrimination or within one year of the date on which the Complainant knew or should have known of the facts of the alleged incident.

4. A person who alleges that he or she has personally suffered harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability, or one who has learned of such unlawful harassment or discrimination, shall invoke the procedures described above.

5. An individual may also file a complaint of unlawful discrimination with the Equal Employment Opportunity Commission, 2014 "T" Street, Suite 210, Sacramento, CA 95814, the United States Department of Education, Office of Civil Rights, 50 United Nations Plaza, Room 239, San Francisco, CA 94102, or the Department of Fair Employment and Housing may be called at 1-408-291-7352. These additional procedures may be used at the time of filing a complaint, during, or after use of the District harassment or discrimination complaint process. Filing deadlines for the aforementioned offices may vary. Note that the filing deadlines and procedures for each agency may differ.

6. Non-retaliation for filing—no individual will suffer retaliation as a result of filing a claim or being a witness in regard to harassment/discrimination allegations. Persons engaging in retaliation are subject to disciplinary action.

DISSEMINATION

The District will disseminate the information regarding District policies and appropriate procedures on harassment and discrimination to all employees and students by announcing its existence in prominent places throughout the District including, but not limited to, the college catalog and schedule of classes, appropriate employee and/or student publications, on official District and Union bulletin boards, and by direct communication to District employees.
For Eligible California High School Graduates

Complete and sign this form to request an exemption from Nonresident Tuition. You must submit any documentation required by the College or University (for example, proof of high school attendance in California). Contact the California Community College, University of California or California State University campus where you intend to enroll (or are enrolled) for instructions on documentation, additional procedures and applicable deadlines.

ELIGIBILITY:

I, the undersigned, am applying for a California Nonresident Tuition Exemption for eligible California high school graduates at [specify the college or university] and I declare the following:

Check YES or NO boxes:

- Yes   No  I have graduated from a California high school or have attained the equivalent thereof, such as a High School Equivalency Certificate, issued by the California State GED Office or a Certificate of Proficiency, resulting from the California High School Proficiency Examination.

- Yes   No  I have attended high school in California for three or more years.

Provide information on all school(s) you attended in grades 9 - 12

<table>
<thead>
<tr>
<th>School</th>
<th>City</th>
<th>State</th>
<th>Dates: From - Month/Year</th>
<th>To - Month/Year</th>
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Documentation of high school attendance and graduation (or its equivalent) is required by the University of California, The California State University and some California Community Colleges. Follow campus instructions.

Check the box that applies to you – check only one box:

- Yes   No  I am a nonimmigrant alien as defined by federal law, [including, but not limited to, a foreign student (F visa) or exchange visitor (J visa)].

  OR

- Yes   No  I am NOT a nonimmigrant alien (including, but not limited to, a U.S. citizen, permanent resident, or an alien without lawful immigration status).

AFFIDAVIT:

I, the undersigned, declare under penalty of perjury under the laws of the State of California that the information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the nonresident tuition exemption for eligible California high school graduates. I hereby declare that, if I am an alien without lawful immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so. I further understand that if any of the above information is untrue, I will be liable for payment of all nonresident charges from which I was exempted and may be subject to disciplinary action by the College or University.

Print Full Name (as it appears on your campus student records)  Campus/Student Identification Number

Print Full Mailing Address (Number, Street, City, State, Zip Code)  Email Address (Optional)

Phone Number (Optional)

Signature  Date
Para graduados de una preparatoria en California

Complete y firme este formulario para solicitar la exención de pago de cuotas para No-residentes. Debe entregar cualquier documentación que le exija el Colegio o Universidad (por ejemplo, prueba de haber asistido a una preparatoria en California). Para más información sobre los documentos necesarios para admisiones y los plazos, póngase en contacto con el colegio o universidad de uno de los siguientes sistemas: Colegios Comunitarios de California (CCC), Universidad Estatal de California (CSU), o la Universidad de California (UC).

Elegibilidad:

Yo, el infrascripto, solicito la exención de pago de cuotas para no-residentes, disponible para (los) estudiantes que se han recibido de la preparatoria en California y buscan admisiones a (especifique un colegio o universidad) _____________________________________ y declaro lo siguiente:

Marque la respuesta correspondiente a su situación:

☐ Si  ☐ No  (Yo) me he recibido de una preparatoria (high school) y tengo un diploma o el equivalente GED (General Education Diploma), el certificado de equivalencia de la preparatoria (High School Equivalency Certificate), o algún otro certificado proveniente del examen de aprendizaje al nivel de preparatoria (Certificate of Proficiency, resulting from the California High School Proficiency Examination).

☐ Si  ☐ No  (Yo) he asistido a una preparatoria (high school) en California por un mínimo de tres años.

Presente información sobre todas las escuelas en las que se haya registrado en los niveles de 9 - 12:

<table>
<thead>
<tr>
<th>Preparatoria</th>
<th>Ciudad</th>
<th>Estado</th>
<th>Fecha:</th>
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<tr>
<td></td>
<td></td>
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<td>De – Mes/ Año A – Mes/ Año</td>
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La Universidad de California (UC), las Universidades Estatales de California (CSU), y los Colegios Comunitarios de California (CCC) requieren prueba de asistencia y graduación (o su equivalente). Por favor de seguir las directivas de cada colegio o universidad

Marque la respuesta correspondiente a su situación – solo marque una respuesta:

☐ Yo soy un extranjero no inmigrante legal según lo define la ley federal [(con inclusión, pero sin limitarse a un estudiante extranjero (visa tipo F) o un visitante de intercambio (con visa tipo J)].

☐ NO soy un extranjero no inmigrante (con inclusión, pero sin limitarse a un ciudadano norteamericano, un residente permanente, o un extranjero sin estatus inmigratorio legal).

DECLARACIÓN:

Yo, el solicitante de la presente, declaro bajo pena de perjurio bajo las leyes del Estado de California que la información que yo he presentado en esta solicitud es verdadera y exacta. Entiendo que esta información será utilizada para determinar mi elegibilidad para la colegiatura estatal para estudiantes graduados de una preparatoria en California. Asimismo, declaro que si soy una persona indocumentada, (1) ya he presentado la solicitud para legalizar mi estatus inmigratorio o (2) comenzaré a legalizar mi estatus inmigratorio en cuanto tenga la oportunidad de hacerlo. Además, entiendo que si la información que he presentado es falsa, yo seré responsable de pagar todos los cargos de no residente de los que he sido exento. Adicionalmente, pueden haber acciones disciplinarias tomadas por el colegio o universidad.

<table>
<thead>
<tr>
<th>Nombre Completo (escrito como aparece en la registración escolar)</th>
<th>Número de Identificación Escolar</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Dirección (Calle, Ciudad, y Código Postal)</th>
<th>Correo Electrónico (Opcional)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Número de Teléfono (Opcional)</td>
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</tbody>
</table>

Firma  Fecha
OXNARD COLLEGE
Designated Smoking Areas

- Parking Lot F
- Parking Lot H
- Drop-Off Parking
- Staff Parking
- JCC Parking Lot G
- (Future) Students Services Building
- Evacuation Site
- Baseball
- Soccer Field
- Tennis Courts
- Basketball/Volleyball Courts
- Observatory
- Raquetball Courts
- PE Gym
- M&O
- NH-7 MC
- FLS
- AT
- Lot D
- Lot C
- Simpson Drive
- South Campus Road
- Pleasant Valley Road
- North Campus Road
- Olds Road
- Rose Avenue
- Parking Lot H
The Crime Awareness and Campus Security Act of 1990 requires institutions to report data for certain criminal acts that occur on campus. The Ventura County Community College District Police Department office reported the following crimes on the Oxnard College campus for the reporting period January 1, 2007 to December 31, 2007.

**CAMPUS SAFETY STATISTICS**

<table>
<thead>
<tr>
<th>Crime</th>
<th>Number of Incidents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Homicide</td>
<td>0</td>
</tr>
<tr>
<td>Rape</td>
<td>0</td>
</tr>
<tr>
<td>Robbery</td>
<td>0</td>
</tr>
<tr>
<td>Aggravated Assault</td>
<td>0</td>
</tr>
<tr>
<td>Theft</td>
<td>15</td>
</tr>
<tr>
<td>Motor Vehicle Theft</td>
<td>2</td>
</tr>
<tr>
<td>Arson</td>
<td>2</td>
</tr>
<tr>
<td>Misdemeanor Assault</td>
<td>4</td>
</tr>
<tr>
<td>Drug Violations</td>
<td>2</td>
</tr>
<tr>
<td>Alcohol Violations</td>
<td>3</td>
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<tr>
<td>Weapons Violations</td>
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<tr>
<td>Vandalism</td>
<td>16</td>
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<tr>
<td>Bomb Threats</td>
<td>0</td>
</tr>
<tr>
<td>Fraud/Embezzlement</td>
<td>2</td>
</tr>
<tr>
<td>Stolen Property (Buy/Receive/Possess)</td>
<td>0</td>
</tr>
<tr>
<td>Sex Crimes</td>
<td>1</td>
</tr>
<tr>
<td>Burglary</td>
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**SERVICES GUIDE**

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<td>Veteran's Assistance</td>
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</tbody>
</table>

**BUILDING & SERVICES GUIDE**

**Building Guide**

- AT (Auto Technology)
- Automotive Technology
- Auto Body Repair
- CD (Child Development Center)
- CSSC (Community Student Services Center)
  - Career & CalWORKs Services
  - Center for International Trade Dev.
  - Economic Development/Community Initiatives
  - EOPS
  - O.C. Foundation
  - International Students
  - Job & Career Center
  - Off-Campus Programs
  - Re-entry Center
  - Student Activities
  - Student Conference Center
  - Student Government
- DH (Dental Hygiene Facility)
- FLS (FL Language Centre)
- JCC (Job & Career Center)
- Classrooms
- LA (Liberal Arts Building)
  - Forum (LA-6)
  - Offices and Classrooms
  - Addictive Disorders Studies
  - Business
  - Child Development
- LS (Letters & Science)
  - Computer Science
  - English
  - Language
  - Math
  - Science
  - Social Science
  - Liberal Education Division Office
  - Math, Science, Health Division Office
- LRC (Learning Resources Center)
  - Administrative and Faculty Offices
  - Admissions and Records
  - Civic Center
  - Community Services
  - Counseling Office
  - Evening Programs
  - Financial Aid
  - Human Resources
  - Learning Center
  - Library
  - Media Center
  - Tutorial Center
  - Television Studio
  - Traffic School
  - Veterans Assistance
- OE (Occupational Education)
  - Cisco Academy
- PE (Physical Education)
  - Athletics
  - Gymnasium
  - Physical Education
- SH (South Hall)
  - Ceramics
  - Art
- SS (Student Services Building)
  - Educational Assistance Center
  - Health Center
  - High-Tech Center
  - Police (Campus)
Statement of Nondiscrimination

The Ventura County Community Colleges are committed to providing an equal opportunity for admissions, student financing, student support facilities and activities, and employment regardless of race, color, religion, sex, national origin, handicap, age, marital status or Vietnam veteran status, in accordance with the requirements of Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964 (as amended by the Equal Employment Opportunity Act of 1972), sections 503 and 504 of the Rehabilitation Act of 1973 and the Rehabilitation Act Amendments of 1974, Executive Order 11246 (as amended by Executive Order 11375), and the Federal Age Discrimination Employment Act of 1967 and the Age Discrimination-Nation Employment Act Amendments of 1978 and the Americans with Disabilities Act of 1992.

The Ventura County Community College District has a policy of nondiscrimination regarding persons with disabilities and a process for resolving allegations of discrimination. If you feel that you have been discriminated against because of a disability, you should first contact the program coordinator at (805) 986-5830 or the dean at (805) 986-5847.

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We look forward to seeing you on campus!
*Proposed programs for the 2007-08 academic year

AVOID THE LINES ON THE FIRST DAY OF CLASSES!
1. Register on the web or by phone.
2. Pay your fees in advance on line - Visa/Mastercard

This is the sample of information we need from you for parking permit, please bring the information with you in person to get your parking permit at the Student Business Office.

Date __________________________________________ Social Security # ________________________________________

Name ______________________________________________________________________________________________
Last First Middle

Address ______________________________________________________________________________________________
Address & Street                                                     City                                                      Zip
License Plate #______________________________________ License Plate #______________________________________
Make ___________________________ Year_______________ Make______________________________   Year__________
Office use: Permit #_________________________                     Office use: Permit #_________________________________

Office use: Permit #_________________________________
The Oxnard College Foundation has been in existence since 1983. Our Board of Directors consists of community leaders in the Oxnard/Camarillo area. OCF has earned $500,000 in the Title V Endowment Grant to supplement the $25,000 in Student Scholarships and Awards Ceremony. OCF involved in many community activities and fundraisers that include the weekend Community Market at Oxnard College (grossing $600,000) and the M.O.V.E. Golf Tournament, Moorpark, Oxnard and Ventura for Education ($30,000). Funds were provided by OCF to purchase equipment for campus needs to include a street sweeper, 3 golf carts, furniture for three offices, portion of the Marquee, helped fund campaign for the “S Bond” in Ventura County, funding to build restrooms in the new parking lot. Campus sponsored programs include the Adopt-A-Computer Program (provided over 800 computers to students), Campus Clean-up Day, providing trees, trimming/removal, GEO Bowl, Proyecto Access, Interactive Science and Math Expo, Book Loan Vouchers, Discretionary Fund for Special Events and Multi-Cultural Day at Oxnard College.