GOT QUICK & EASY REGISTRATION?

YES!!!

New Students

1. Complete online application for admissions
   www.oxnardcollege.edu/apply
2. Complete assessment requirements
   LRC 5A 8am-5pm
3. Attend orientation
   Appt call 986-5864
4. Register for classes
   www.oxnardcollege.edu/webstar

Pay online or at Student Business Office
For more information see Page 5

Returning Student?

1. Contact Admissions at 986-5810 to update enrollment status
2. Register for classes at
   www.oxnardcollege.edu/webstar

High School Student?

1. Apply online at www.oxnardcollege.edu/apply
2. Bring completed Special Admission form to Admissions (LRC) to register for classes

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Graphic Design & Photography by Jorge Sanchez
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<th>Telephone</th>
<th>Bldg.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions &amp; Records</td>
<td>M - Th 8-7</td>
<td>Susan Cabral</td>
<td>986-5810</td>
<td>LRC</td>
</tr>
<tr>
<td>Registration, Grade Changes, Credit/No Credit, Problems, Transcripts, Veterans Affairs</td>
<td>F 8-5</td>
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<td>Bookstore</td>
<td>M-T 7:30-7:30</td>
<td>Gina Brenner</td>
<td>986-5826</td>
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<tr>
<td>F 7:30-2</td>
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<tr>
<td>Campus Safety</td>
<td>Open 24-Hours</td>
<td>Campus Police</td>
<td>986-5805</td>
<td>SS</td>
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<tr>
<td>Accidents, parking, Escorts, Crimes</td>
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<tr>
<td>Careers/Job Placement</td>
<td>M-F 8-5</td>
<td>Reggie Talili</td>
<td>986-5838</td>
<td>CSSC</td>
</tr>
<tr>
<td>Career Center, research materials, Job placement services</td>
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<tr>
<td>Child Development Center</td>
<td>M-F 7:30-4</td>
<td>Kim Karkos</td>
<td>986-5801</td>
<td>CDC</td>
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<td>Offers developmental preschool programming for children between the ages of 12 months through five years of age</td>
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<td>Federal Work Study</td>
<td>For appointments Call</td>
<td>Susan Cabral</td>
<td>986-5843</td>
<td>LRC</td>
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<td>International Students' Program</td>
<td>M-F 8-5</td>
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<tr>
<td>Grants and Federal Work-Study</td>
<td>M-Th 8-7</td>
<td>Linda Faasua</td>
<td>986-5828</td>
<td>LRC</td>
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<tr>
<td>F 8-5</td>
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<tr>
<td>Student Business Office</td>
<td>M-Th 8-7; F closed</td>
<td>Masi Lashkari</td>
<td>986-5811</td>
<td>OE</td>
</tr>
<tr>
<td>Student Outreach and Recruitment Center</td>
<td>M-Th 8-7; F 8-5</td>
<td>Student Ambassadors</td>
<td>986-5907</td>
<td>LRC</td>
</tr>
<tr>
<td>Admissions &amp; Records, Matriculation, Financial Aid, and academic counseling information</td>
<td></td>
<td>Valerie Lee</td>
<td>986-5857</td>
<td></td>
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<tr>
<td>Counseling/Careers/Health Services</td>
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<tr>
<td>CARE Program</td>
<td>M-Th 8-7; F 8-5</td>
<td>Ana Maria Valle</td>
<td>986-5827</td>
<td>CSSC</td>
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<tr>
<td>Educational Resources for Single Parents</td>
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<td>College CalWORKS</td>
<td>M-F 8-5</td>
<td>Ana Maria Valle</td>
<td>986-5887</td>
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<td>College support services for CalWORKS students</td>
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<tr>
<td>Counseling</td>
<td>M-Th 8-7</td>
<td>Ralph Smith</td>
<td>986-5816</td>
<td>LRC</td>
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<td>M-F 8-5</td>
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<tr>
<td>Academic, Personal, Career and Personal Assessment, Graduation Requirements</td>
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<td>Dental Hygiene Clinic</td>
<td></td>
<td>Christine Tafoya</td>
<td>986-5823</td>
<td>DHC</td>
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<tr>
<td>Appointments</td>
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<td>EOPS</td>
<td>M-Th 8-7; F 8-5</td>
<td>Ana Maria Valle</td>
<td>986-5827</td>
<td>CSSC</td>
</tr>
<tr>
<td>Counseling and Support Services for low-income students</td>
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<tr>
<td>Health Center</td>
<td>MW 1-7; TTh 9-3</td>
<td>Mary Jones</td>
<td>986-5832</td>
<td>SS</td>
</tr>
<tr>
<td>General Health., Specialty Services</td>
<td></td>
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<tr>
<td>Scholarships</td>
<td>M-F 8-4:30</td>
<td>Conni Bittinger</td>
<td>986-5847</td>
<td>LRC</td>
</tr>
<tr>
<td>Learning Support Services</td>
<td></td>
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</tr>
<tr>
<td>Assessment/Orientation Matriculation</td>
<td>M - 8:30-6; TF - 8:30-4</td>
<td>David Lopez</td>
<td>986-5864</td>
<td>LRC6</td>
</tr>
<tr>
<td></td>
<td>M-F 8-5</td>
<td>Judy McArthur</td>
<td>488-8022(TTY)</td>
<td>SS</td>
</tr>
<tr>
<td>Deaf Student Services</td>
<td>and by arrangement</td>
<td>or 986-5830</td>
<td></td>
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</tr>
<tr>
<td>Disability Services/ Educational Assistance Center</td>
<td>M-Th 8-7; F 8-5</td>
<td>Leo Orange</td>
<td>986-5830</td>
<td>SS</td>
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<tr>
<td>M-Th 8am-9pm</td>
<td>Sandra Allen</td>
<td>986-5839</td>
<td>LRC</td>
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<td>F 8-5; S 10-3</td>
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<tr>
<td>Learning Center</td>
<td>M-Th 8am-9pm</td>
<td>Circulation Reference</td>
<td>986-5819</td>
<td>LRC</td>
</tr>
<tr>
<td>F 8-5; S 10-3</td>
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<td>986-5820</td>
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<td>Library</td>
<td>Tutorial Center</td>
<td>Jose Cornelio</td>
<td>986-5846</td>
<td>LRC</td>
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<tr>
<td>M-Th 8-7; F 8-3</td>
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</table>
**HOW DO I REGISTER FOR CLASSES AT OXNARD COLLEGE?**

**New Student?** If you have never attended Oxnard, Moorpark, or Ventura Colleges go to [www.oxnardcollege.edu/apply](http://www.oxnardcollege.edu/apply)

1. Complete online Application for Admissions or apply in person at the Admissions Office (LRC Bldg.).
2. Call 986-5864 for Assessment & Orientation Appointment.
3. Submit official transcripts from prior institutions.
4. Call 986-5816 for a counseling appointment.
5. Log into webstar using Social Security number or ID number followed by your 6-digit date of birth PIN (your DOB will expire immediately. Create a new 6-character PIN). Keep for future reference. See page 6.
6. Select classes from the web searchable schedule.
7. Fees are due immediately – pay online w/ Visa/Mastercard or at the Student Business Office.

**Continuing Student?** If you have been enrolled at Oxnard, Moorpark, or Ventura Colleges within the past year (Fall 2007 or Spring 2007) go to [www.oxnardcollege.edu/webstar](http://www.oxnardcollege.edu/webstar). Click on Webstar. Log in using your social security or ID number followed by your selected PIN.

1. Outstanding fees and holds must be cleared prior to registration.
2. View your priority registration appointment date on webSTAR.
3. Register for courses from the web Searchable Schedule.
4. Fees are due immediately – pay online w/Visa/Mastercard or at the Student Business Office.

**Notice:** If you last attended Oxnard College as a high school student and have since graduated, you must contact the Office of Admissions to update your enrollment status and date of high school graduation. You will be prevented from registering on the web until you have completed this update.

**Returning Student?** If you last attended Oxnard, Moorpark or Ventura Colleges prior to Spring 2007 semester you are a Returning Student.

1. Contact the Office of Admissions and Records to update your enrollment status at 986-5810.
2. Register into courses at [www.oxnardcollege.edu/webstar](http://www.oxnardcollege.edu/webstar).
3. Fees are due immediately – pay online with Visa/Mastercard or at the Student Business Office.

**High School Student?** (For students in Grades 11 and 12)

1. Apply for Admissions online at [www.oxnardcollege.edu/apply](http://www.oxnardcollege.edu/apply) or in-person at the Office of Admissions and Records.
2. Call 986-5864 for Assessment & Orientation Appointment.
3. Requires an approved Special Admission form signed by a parent (or guardian) and high school principal or counselor.
4. In-person registration only. (Office of Admissions and Records – LRC Bldg.).
5. Enrollment fees are waived for students enrolled in 11 units or less. (All other fees apply) Students enrolled in more than 11 units are required to pay all fees.

If you are below the 11th grade:

1. Student and parent interview with the Dean of Student Services (appt. 986-5847).
2. Provide a Special Admissions form with authorized signatures.
3. Student must take Assessment test if requesting Math or English courses.

---

**WEBSTAR REGISTRATION FOR:**

**SPRING 2008**

(One time $3 charge per semester) (by appointment)

**Continuing Students**

Begins Nov 13

**New/Returning Students**

Begins Dec 3

**OPEN (no appt)**

Begins Dec 10

---

**WEBSTAR On-line Registration**

[www.oxnardcollege.edu/webstar](http://www.oxnardcollege.edu/webstar)

---

**2 WAYS TO REGISTER**

**webSTAR REGISTRATION**

[www.oxnardcollege.edu/webstar](http://www.oxnardcollege.edu/webstar)

Begins Nov 13 by appt.

24 hours a day!

*New*

*Class Closed ??? Sign up for the "Waitlist”*

**WALK-IN REGISTRATION**

(No appointment needed.)

Begins for Spring on Jan 2

---

**Closed Classes.** If you wish to enter a closed class, you must:

1. Add your name to the WAITLIST. You will automatically be moved into the class if a space becomes available. (If not - See Page 12)
2. Attend the first class meeting
3. Obtain an add authorization code number from the instructor
4. Go to [www.oxnardcollege.edu/webstar](http://www.oxnardcollege.edu/webstar), log into webSTAR, click on student services, click on add/drop selection, drop yourself off of the waitlist, click Submit Registration Changes, type in the CRN, type authorization code, click Submit Registration Changes, click Exit Registration.
SPRING 2008 DEADLINE DATES

Dates subject to change. All deadline dates will be strictly enforced. Students who petition for extensions to published dates must have documented proof of extenuating circumstances.

<table>
<thead>
<tr>
<th>Class Meets</th>
<th>Deadline for Refund/Credit</th>
<th>End of Late Registration sem.-length</th>
<th>Deadline to Drop without a “W” on your transcript</th>
<th>Deadline to select CR/NC grading option</th>
<th>Deadline to Drop “W” will appear on your transcript</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 7 - May 14</td>
<td>Jan 18</td>
<td>Jan 18</td>
<td>Feb 1</td>
<td>Feb 8</td>
<td>April 18</td>
</tr>
</tbody>
</table>

IF YOUR CLASS MEETS OTHER THAN THE DATES LISTED ABOVE, follow the instructions below for online access.

During each semester, classes of varying lengths and meeting patterns are offered accounting for differing deadline dates. For that reason, the Oxnard College website has been improved so that you may view the deadline dates on-line for every course offered. Follow these few easy steps to find the deadline dates for your class:

- Go to www.oxnardcollege.edu/schedule. Click on preferred schedule semester, click on Search.
- Select Term, Subject, College.
- Select Search
- Click on the CRN
- Use the scroll bar to view deadline dates and other information specific to that CRN or hit print key.

DEADLINES - Short Term Courses

As a general rule, short-term course deadline dates for all California Community Colleges are determined as follows:

- **Refund Deadline:** 10% of class sessions
- **No “W” Deadline:** 30% of class sessions
- **Cr/NCr Deadline:** 30% of class sessions
- **“W” Deadline:** 75% of class sessions

It remains the responsibility of the student to drop courses by the appropriate deadline.

Before you qualify for a refund/credit of enrollment/health/parking/ASB/Student Rep/Student Center Fees you MUST DROP your classes and return parking permits to the Business Office by the specified deadline date.

**DEADLINE TO APPLY FOR GRADUATION OR CERTIFICATE OF ACHIEVEMENT**

March 28

Applications are available in the Counseling and Admissions Offices

To view your class schedule online go to www.oxnardcollege.edu/webstar.

**IMPORTANT:** All fees are due and payable immediately. Students who do not pay their fees in a timely manner may have one or both of the following actions taken: be dropped from their classes and required to re-enroll and/or have a financial hold placed against their records which until paid will prevent all enrollment, drops, and withdrawals, prohibit access to transcripts, grades, and limit access to certain campus services.

Students who drop classes after the refund deadline are held responsible for all fees owed. The last date to drop a semester-length class for fee credit/refund purposes is Jan 18, 2008.

Enrollment fees are set by the State and are subject to change without notice and may be retroactive; all other fees are set by the Ventura County Community College District Board of Trustees and are subject to change by Board action.

**PIN LOG IN**

Enter your User ID (social security number or assigned ID) and PIN (default is your date of birth. (DOB) Example: 010176).

When finished, click the “Login” button. Your DOB will automatically expire and becomes your old PIN. You will be prompted to create a new PIN.

Note: If you receive a message telling you that your pin has expired, please create a new 6-character PIN using letters or numbers. If your account is disabled and you have a current e-mail address on file, you can reset your own pin by clicking on the Reset Pin Form Button. This temporary PIN # will expire in 24 hours. If you do not have a current e-mail address on file with the college please call 986-5810, DO NOT click the Reset Pin Button.

**PIN DISABLED or EXPIRED?**

Enter your User ID (social security number or assigned ID) and PIN (default is your date of birth. (DOB) Example: 010176).

Enter your old PIN number (The six-character PIN number you initially entered.)

Enter a new six-character PIN number (use letters or numbers).

Confirm the new six-character PIN. Keep this number in a safe place for future reference.
WEBSTAR

1. Read the following criteria for WebSTAR eligibility. The majority of students attending Oxnard College are eligible to use the WebSTAR system for registration and program adjustment. The following students may not register by WebSTAR and should refer to the walk-in registration calendar on page 5 for more information:
   • High School Advanced Placement (Special Admit) students.
   • Students subject to dismissal may not register by WebSTAR until they have seen a counselor and completed the continued enrollment petition.
   • Students attempting to register in classes that require written permission from the instructor, a directed studies contract, or other special handling.
   • Students registering in more than 19.5 units (9.00 units for summer term). We recommend that you register by WebSTAR for up to the maximum, then obtain an Academic Overload Petition from a counselor for the class(es) that put you over 19.5 units (9.0 for summer).
   • Students who have outstanding fees, obligations or holds.
   • A closed class unless you have an Add Authorization Code from the instructor (web only).

2. Read the Registration Calendar on page 5. Find out when you can register by WebSTAR. If you are not eligible, the calendar will give you other options.

3. Make sure the Admissions Office has your current e-mail address on file to access:
   • Pin Disabled? Automated PIN reset option
   • Closed Class? Add your name to a WAITLIST

4. Make sure you don’t have any outstanding fees or obligations. Refer to item #1 on this page. WebSTAR will not let you register if you owe fees or have any outstanding obligations. Don’t wait until the last minute or you risk having registration delayed.

5. You are ready to register.
   WebSTAR - www.oxnardcollege.edu/webstar

6. Pay your fees by one of the following methods:
   a. CREDIT CARD—use your Visa, Mastercard, American Express, Discover to pay fees on the Web. Your payment will be authorized right away. Pay with a credit card by phone at 986-5811.
   Note: The WebSTAR will not credit your card if you drop classes. Refunds to your credit card are processed in person and you must bring your card to the Student Business Office, located in the Bookstore.

   b. CHECK OR MONEY ORDER
   • Mail your check or money order to the Student Business Office, 4000 S. Rose Ave., Oxnard, CA 93033
   • Drop in lock boxes located in the LRC hall (near ATM), or the Bookstore

Be sure to include your student ID number and driver's license number. Confirm receipt of your payment @ www.oxnardcollege.edu/webstar

c. CASH—should be paid on campus at the Student Business Office.

PLEASE DO NOT MAIL CASH.

7. Refunds
   All refunds must be requested in person at the Student Business Office. The Web system will not credit your charge card if you drop classes. Refunds to your credit card are processed in person at the Student Business Office, located in the Bookstore.
   To ensure proper credit you must bring your credit card. There is a $10 charge to process Refunds.

8. Parking Permits
   May be picked up at the Student Business Office or you may mail the Permit Form from this brochure. Bring your license plate number and make of vehicle.

9. Adding or Dropping a Class.
   Once you register or add a class, you are registered, and responsible for the fees. If you enroll in a class and then change your mind, it is your responsibility to drop the class. YOU MUST DROP BY THE REFUND DEADLINE, OTHERWISE, YOU WILL BE RESPONSIBLE FOR ALL FEES OWED. Each semester has a different refund deadline.

FOR CLASS DEADLINE DATES FOLLOW THESE SIMPLE STEPS:

   • Go to oxnardcollege.edu/webstar and select the “Searchable Schedule”
   • Click on Index of Subjects option listed under the current semester Schedule. Select your subject.
   • Find your course and course reference number (CRN).
   • Click on the CRN.
   • Use the scroll bar to view deadline dates, Instructor and other information specific to that CRN.
   • It remains the responsibility of the student to drop courses by the appropriate deadline. If you have not paid your fees and drop or are administratively dropped after the refund deadline you are still responsible for the fees.

TO DROP A CLASS GO TO www.oxnardcollege.edu/webstar.
Click on Webstar. Click on Registration, click Registration: Add/Drop. Click the arrow in the Action box of the class you desire to drop, select withdraw (DW). Click Submit Changes. Click Complete Registration. For your records print out your confirmation copy with the drop confirmation number.

Problems with WebSTAR?
Call the Admissions Office at 986-5810 if you encounter problems with your Web registration. We can help you and you will help us by making us aware of problems we need to address.
Inscripción por WebSTAR

1. Lea el Siguiente Criterio para Elegibilidad de WebSTAR.
La mayoría de los estudiantes que asisten al Colegio de Oxnard son elegibles para usar el sistema WebSTAR para inscribirse y para hacer cambios en sus programas. Los estudiantes en las siguientes categorías no pueden registrarse por WebSTAR y deberán consultar el calendario de la página 5 para inscribirse en persona.
   • Estudiantes de la preparatoria con admisión especial (High School Advanced Placement).
   • Estudiantes a prueba académica no pueden registrarse por WebSTAR hasta no ver un consejero y completar la petición para continuar su inscripción.
   • Estudiantes que desean registrarse en una clase que requiere el permiso escrito del maestro, un contrato de estudios dirigidos, un proceso especial.
   • Estudiantes que se registran en más de 19.5 unidades (9.0 para cursos de verano), se les recomienda registrarse por WebSTAR hasta el límite de unidades, y luego obtener una petición de “Academic Overload” de un consejero.
   • Estudiantes que deben cuotas u otras obligaciones financieras.

2. Lea el Calendario para Inscribirse en la Página 5.
Vea cuando se puede inscribir por WebSTAR. Si no es elegible, el calendario le dará otras opciones.

3. Asegúrese que la Oficina de Admisión Tenga su Domicilio Correcto.
Esta se aplica a todo estudiante, ya que su confirmación de clases y recibo de pago se le enviará por correo.

4. Asegúrese que no Tenga Obligaciones Financieras.
Vea el #1 en esta página. WebSTAR no le permitirá registrarse si debe cuotas o tiene otras obligaciones financieras pendientes. No espere hasta el último momento porque arrieza retrasar su inscripción.

5. Está Listo para Inscribirse.
WebSTAR - www.oxnardcollege.edu/webstar

6. Pague su Cuota de Una de las Siguentes Formas:
   a. Tarjeta de Crédito - Use su Visa o Mastercard para pagar su cuota. Su pago se autorizará inmediatamente. Pague con tarjeta de crédito y complete toda su registración por teléfono!
   Nota: El sistema WebSTAR no le devolverá crédito a su tarjeta si cancela su registración en clases.
   Reembolsos a su tarjeta de crédito se procesan en persona y necesita traer su tarjeta a la oficina de Negocios Estudiantiles (Student Business Office).

   b. Cheque personal o giro postal - Envíe su cheque o giro postal a la Oficina de Negocios Estudiantiles (Student Business Office) siguiendo las instrucciones provistas por el sistema WebSTAR, paso #4 o depositelo en las cajas de seguridad localizadas en el pasillo de LRC o en la librería. Asegúrese de incluir su número de identificación estudiantil y número de su licencia de manejar. Su confirmación de clases y recibo de su cuota se le enviará por correo dentro de dos semanas de recibir su pago.

   c. En efectivo—Debe pagarse en persona en la Oficina de Negocios Estudiantiles (Student Business Office).

POR FAVOR NO ENVIE DINERO EN EFECTIVO POR CORREO

7. Reembolsos
Todo reembolso debe pedirse en persona a la Oficina de Negocios Estudiantiles (Student Business Office) o puede enviar la tarjeta en este folleto para su permiso. El sistema WebSTAR no le devolverá crédito a su tarjeta si cancela su inscripción en clases. Reembolsos a su tarjeta de crédito se procesan en persona y necesita traer su tarjeta a la oficina de Negocios Estudiantiles (Student Business Office) localizada en la librería del colegio. Hay un recargo de $10 por el proceso del reembolso.

8. Permiso Para Estacionamiento
Los permisos para estacionamiento se pueden obtener en la Oficina de Negocios Estudiantiles (Student Business Office) o puede enviar la tarjeta en este folleto para su permiso. Traiga el número de placas de su vehículo. Vea la página 87 para las cuotas. Cancele su inscripción antes de la fecha límite o será responsable del pago de la cuota.

9. Agregar o Dejar Una Clase
   a. Al momento de registrarse en una clase, usted ya está registrado y es responsable por el pago de cuota.
   b. Si se registra en una clase y se arrepiente, es su reponsabilidad cancelar su registración en esa clase. Debe cancelar su registración antes de la fecha límite para reembolsos, si no, usted es responsable por el pago de todas las cuotas para esa clase.
   Vea el calendario en la página 4 para la fecha límite para cancelar su registración en clases y recibir crédito. Consulte la Oficina de Admisión para las fechas límites para cursos cortos.
   TODAS LAS CUOTAS DEBEN PAGARSE INMEDIATAMENTE. TODA CUOTA PENDIENTE QUEDA COMO RESPONSABILIDAD DEL ESTUDIANTE Y RESULTARA EN RESTRICCIONES EN LA ENTREGA DE ARCHIVOS ACADEMICOS, CALIFICACIONES, Y SE LE PROHIBIRA INSCRIBIRSE EN EL FUTURO.

¿Problemas con WebSTAR?
Llame a la Oficina de Admisión al 986-5810 si se encuentra con problemas usando el sistema “WebSTAR” para su registracíon. Nosotros podemos ayudarle, y usted nos ayudará al avisarnos de problemas que necesitamos arreglar.
FACTS – eCashier Payment Plans

Advantages:

- Easy online enrolment
- Monthly payment plan
- Flexible payment options
- No interest

Cost to participate:

- $15 enrolment fee per semester (ACH & Credit Card)
- $25 returned payment fee

Payment Methods:

- Automatic Bank Payment (ACH)
- Credit card/debit card

*Payments are processed on the 5th or 20th of each month and will continue until balance is paid in full.*

E-Cashier Availability:

Availability of eCashier is determined by each college. Please be aware that each campus may elect not to have eCashier available during specific times and dates during registration.

Please do not assume your balance will automatically be adjusted if financial aid is received or a class is dropped or added. Any changes in amount owed to the college may be reflected in your agreed upon payment plan. You should review your agreement balance online through the Myfacts Account or call your campus student business office:

Oxnard College Student Business Office: 805-986-5811

Target Dates to Enroll By:

<table>
<thead>
<tr>
<th></th>
<th>Last day to enroll in payment plan</th>
<th>Required down payment</th>
<th>Number of payments</th>
<th>Months of payments</th>
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<tr>
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<td>4</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>December 21st</td>
<td>25%</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>January 23rd</td>
<td>50%</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Full payments through Jan. 23rd</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**www.oxnardcollege.edu**

You need to go to college. We’ll pay for it. Financial aid is available for students at Oxnard College. It’s there for the asking. Real money ... for real education. One that could get you a better job and get you started in your future.

So if you need money for college...fees, books, supplies... even help with the rent...you just need to ask.

Log on now and find out how we can help you @ oxnardcollege.edu/finaid

ocfa@vcccd.edu

Or call 805.986.5828

Financial Aid Office

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**Dinero Gratis para el Colegio**

Para más información, contáctenos al Teléfono 986.5828 o Correo Electrónico: ocfa@vcccd.edu
EVALUACIÓN ACADÉMICA
Entienda sus talentos académicos y seleccione las clases que los complementan
Las Sesiones para la evaluación académica son conducidas en grupo por especialistas de matrícula. Sus intereses, historial académico, preparación, habilidades, horario de trabajo, y otros criterios son evaluados para ayudarle a tomar buenas decisiones respecto a su carrera académica. Todas las evaluaciones académicas tendrán lugar en el edificio LRC, en el salón 5A.

LA ORIENTACIÓN
Llegándonos a conocer
Las Sesiones para la orientación del estudiante proveen información acerca de matrícula, el proceso de inscripción, asesoría, evaluación académica, y servicios disponibles para los estudiantes. La orientación tanto como la evaluación académica se llevan a cabo en el edificio LRC, en el salón 5A.

ASESORÍA EN GRUPO
Planeando sus clases
Con la ayuda de consejeros, los estudiantes desarrollan su plan académico para un semestre, el cual incluye una lista de clases para elegir durante la registración. Si usted necesita ayuda adicional, puede hacer una cita con un consejero individualmente o en grupo. Consultas sin cita son disponibles para resolver algunas preguntas rápidas. El centro de consejeros está localizado en el edificio LRC, en el salón 22.

INSCRIPCIÓN
Selecione sus clases para el primer semestre e inscribase en ellas
Usted tiene la responsabilidad de formular su horario de clases e inscribirse en ellas. Hay dos maneras de inscribirse en sus clases: inscripción por “WebSTAR”, o en persona. Los estudiantes que se inscriben por primera vez no pueden inscribirse por “WebSTAR” al menos que hayan completado la matrícula, o que sean declarados exentos (que tengan permiso) por la oficina de matrícula. A las personas sin cita se les atiende en la orden que van llegando a la Oficina de Admisiones y Registros en el edificio LRC.

CUOTAS
Las cuotas deben de pagarse al inscribirse
Es su responsabilidad pagar todas las cuotas correspondientes a inscribirse. Si a usted lo dan de baja en alguna clase por no pagar sus cuotas, el Colegio puede hacerlo a Ud. responsable por pagarlas. Las cuotas no pagadas siguen siendo su responsabilidad y pueden resultar en restricciones que pueden prevenir la entrega de su historial académico o de sus calificaciones, y hasta podría prohibirle la inscripción en el futuro.

EL RETIRARSE DE CLASES
Es responsabilidad del estudiante tomar las medidas necesarias antes de la fecha límite establecida para retirarse de una clase. Los formularios para este propósito están disponibles en la Oficina de Admisiones y Registros. Si usted se inscribe en una clase, jamás asiste, ni se retira de la clase oficialmente, le corresponderá pagar las cuotas. Ud. puede retirarse de sus clases por medio de STAR/web: www.vccd.net/webstar.

ASISTENCIA CONTINUA
Proveyendo ayuda
Después de matricularse, el colegio seguirá ofreciéndole servicios a través del sistema “Early Alert” (alerta académica temprana) y el Departamento de Consejería. El personal de matrícula se mantendrá en comunicación con usted durante el semestre para asistirle si está indeciso en su carrera, si está inscrito en clases básicas, y para ayudarle a realizar sus metas en el colegio de Oxnard. Finalmente, puede ver a un consejero si tiene preguntas personales, académicas, o acerca de su carrera. Citas pueden hacerse en el salón 22 del edificio LRC.

INFORMATION YOU NEED TO KNOW

ASSESSMENT
Understanding Your Scholastic Talents and Selecting Courses that Match Those Talents
Assessment sessions are conducted in group settings by Oxnard College matriculation staff. Your interests, past academic record, college readiness, aptitude, work schedule, and other criteria are evaluated to help you make important choices about your college career. All assessments will be held in the LRC Building, Room 5A.

ORIENTATION
Getting to Know Us and You
Orientation sessions provide information about matriculation, registration, counseling, assessment, student support, and other services. Orientation is held in the LRC Building, Room 5A. All Assessments will be held in the LRC Building, Room 5A.

GROUP COUNSELING/AVISEMENT
Planning For Your Classes
Counselors will help you develop an educational plan which includes a list of courses to consider during registration. If you need additional assistance, you can then choose to see a counselor on an individual or group basis. A drop-by counselor is also available to handle quick questions. The Counseling Center is located in the LRC Building, Room 22.

REGISTRATION
Selecting Your Schedule of Courses and Enrolling
You are responsible for selecting your class schedule and registering for your classes. We offer TWO options for registration: Web registration and Walk-in registration. First-time students cannot register by WEBSTAR unless they have completed the matriculation process or have been exempted by the Matriculation Office. In-Person registration is provided on a first-come, first-served basis at the Admissions & Records Office in the LRC Building. Walk-in dates are listed on page 5.

IMPORTANT NOTICE REGARDING PAYMENT OF FEES
All fees are due and payable IMMEDIATELY. Students who do not pay their fees in a timely manner MAY have one or both of the following actions taken:
• Be dropped from classes and required to re-enroll;
• Have a financial hold placed against their records which until paid will prevent all enrollment and withdrawals, prohibit access to transcripts, grades, and limit access to certain campus services.

CLASS DROPS
Dropping a class is your responsibility. It is not your instructor’s responsibility. If you must drop a class, be sure to drop within the established deadlines. If you’ve enrolled in a class, have never attended the class and have never dropped it, you are still responsible for the fees incurred. You may drop your class on Web: www.oxnardcollege.edu/webstar.

FOLLOW UP
Providing Assistance
After enrolling, you will continue to receive follow-up services through the Matriculation Early Alert system and the counseling department. The counseling department may contact you to assist you if you are undecided about your major, are enrolled in basic skills classes, or to help you achieve your goals at Oxnard College. In addition, you may opt to see a counselor at any time if you have personal, academic, or career concerns. Appointments can be scheduled in Room 22 of the LRC Building.

WAIT LIST
Closed Class?? If you have an e-mail address on file with the college you can add your name to a wait list. (You will automatically be moved into the class if room permits, with e-mail confirmation.)
There is a new service offered by the National Student Clearinghouse in cooperation with Moorpark, Oxnard and Ventura Colleges. Follow the simple steps below to obtain an enrollment certificate to print and mail to a health/auto insurer, housing authority, or other company that requests proof of your enrollment.

1. Log on to webSTAR for college of attendance (oxnardcollege.edu/webstar)
2. Click on Student Services
3. Click on College Services
4. Click on National Student Clearinghouse
5. Click on Connect To Clearinghouse
6. Click on Obtain an enrollment certificate to print and mail to a health insurer or other company that requests proof of my enrollment.
7. Click Current Enrollment
8. Print

If you have an application for admission on file with Moorpark, Oxnard, or Ventura College, login to webSTAR using your Social Security number or ID number and PIN.

These Student Services are now available…
- Add/Drop classes.
- View/request transcript, account balance, holds
- Check your grades
- Search for open classes
- Update address/phone information
- Add closed classes with add authorization code
- Pay for classes with Visa, Mastercard, Discovery or American Express
- Locate Deadline Dates for short-term courses by CRN
- Enrollment verification
- CSU and IGETC Transfer Progress
- Add your name to a closed class WAIT LIST

Students may choose to place themselves on a waitlist for closed classes. Being on a waitlist affords the best chance of being admitted to a closed class.

MAKE THE WAITLIST WORK FOR YOU! Here’s what you need to know:

- Being on a waitlist does not guarantee admission to the class. Waitlisted students will automatically be registered into the waitlisted class in priority order when a seat becomes available. While the colleges will make every attempt to notify students by email when they are moved from the waitlist into the class, it is the student’s responsibility to be aware of their registration status.
- Fees will be assessed when a student is moved from the waitlist and registered in the class.
- Check the status of waitlisted classes frequently.
- Make sure you have an active email address on file. This is how the college will notify you if you are moved from the waitlist into the class.
- Don’t register or place yourself on the waitlist for any other class that meets at the same time as the waitlisted class.
- Don’t register or place yourself on the waitlist for another section of the same course as the waitlisted class. Example: if you are registered in English R101, you cannot also be on the waitlist for a different section of English R101.
- Be sure you meet the prerequisites for the waitlisted course. This means that students must have completed the prerequisite course at this college with a grade of A, B, C or CR, or must have seen a counselor for prerequisite clearance.
- Do not exceed the maximum allowable number of units including the waitlisted course. Requests for unit overload must be approved by a counselor and filed with Admissions and Records.
- Do not exceed the maximum allowable number of repeats for any class.

If you are still on the waitlist on the first day of instruction you must attend the first class meeting! The instructor will use the waitlist on the first day of class to admit additional students (if seats are available). Drop yourself off of the waitlist and then add the course, using your "Add Authorization code".
**YOU CAN RECEIVE MORE ON-LINE SERVICES!!!**

![You've got mail!]

Do we have your email address?

If you give the college your email address, you could:

- Get reminders of school deadlines
- Receive messages from instructors
- Automatically reset your PIN on WebSTAR
- Add your name to a closed class WAIT LIST

All you need to do is follow these easy steps:

1. Log into oxnardcollege.edu/webstar
2. Select PERSONAL INFORMATION from the menu
3. Select UPDATE EMAIL ADDRESS
4. Enter your address type (home, work, etc.) & email address
5. Double check the email address – make sure it’s correct!

Contact the Admissions Office if you have questions
(oacadmisions@vcccdf.net)

---

**RECEIVE**

**LOOK**

**WHAT’S AVAILABLE ON WebSTAR!!! – oxnardcollege.edu/webstar**

**Progress Check for CSU, IGETC Transfer, and Associate Degree**
Are you ready to transfer to a university? If so, you can track your own progress online with this new service:

1. Log on to webSTAR oxnardcollege.edu/webstar
2. Click on Student Services
3. Click on Student Records
4. Click on Progress Check
5. Submit requested information
6. Generate request
7. Print

*(Classes taken prior to Fall 1999 not included.)*

**New**

If you would like a payment plan the new e-cashier payment plan is available. For information see page 9.

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**LOOK WHAT YOU CAN DO!**

![webSTAR]

www.oxnardcollege.edu/webstar

If you have an application for admission on file with Moorpark, Oxnard, or Ventura College, login to webSTAR using your Social Security number or ID number and PIN.

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**SELECTIVE SERVICE REGISTRATION**

Oxnard College, in accordance with AB 397 added by statutes 1997, c. 575, E.C.s 66500 & 69400, is alerting all male applicants for admission who are at least 18 years of age and born after December 31, 1959 to be aware of their obligation to register with the Selective Service. In order to receive Federal student aid, you must be registered with the Selective Service. For more information, refer to: www.sss.gov.

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**STUDENT I.D. NUMBERS!**

**FLASH!!**

In Summer 2003, the colleges of the Ventura County Community College District began assigning student ID numbers to replace social security numbers as the student identifier. The assigned ID number will appear the first time you enter your social security number on WebSTAR for online registration. It will also appear on printed mailers and notices from the colleges and on faculty attendance, drop and grade rosters. Your social security number will still be collected for such purposes as statistical reporting, financial aid, and Hope Scholarship Tax Credit reporting, and it will appear on your official transcript.

Although you will still be able to access your records using your social security number, the use of a student ID number will provide you with additional security and confidentiality.

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**LOOK WHAT YOU CAN DO!**

**WebSTAR**

www.oxnardcollege.edu/webstar

If you have an application for admission on file with Moorpark, Oxnard, or Ventura College, login to webSTAR using your Social Security number or ID number and PIN.

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**LOOK WHAT YOU CAN DO!**

**webSTAR**

www.oxnardcollege.edu/webstar

If you have an application for admission on file with Moorpark, Oxnard, or Ventura College, login to webSTAR using your Social Security number or ID number and PIN.
Estudiantes nuevos
Si nunca ha asistido a Oxnard College:
• Solicite su inscripción por correo, en persona o por Internet.
• Regístrese por Internet o en persona.

Estudiantes que continúan
Si ha asistido a Moorpark, Oxnard o Ventura College durante los últimos dos semestres:
• Busque su cita de inscripción prioritaria en el Internet en www.oxnardcollege.edu después oprima Student Central.
• Regístrese por Internet o en persona durante o después de la fecha de su cita.

Estudiantes que regresan
Si la última vez que asistió a Moorpark, Oxnard o Ventura College fue hace más de dos semestres:
• Llame a la oficina de Admisión y Archivos al (805) 986-5810 para poner al día su información. Estudiantil y para obtener su cita para inscribirse.
• Regístrese por Internet o en persona.

Estudiantes bajo admisión especial
Debe solicitar su inscripción por Internet www.oxnardcollege.edu/apply o en persona. La inscripción por Internet no está disponible:
• Grados del 9 al 12 inscribirse a partir del 9 de Mayo.
• Grados K al 8 inscribirse a partir del 14 de Mayo.

Se requiere presentar la solicitud de Admisión Especial de su preparatoria. Toda la documentación requerida deberá ser presentada antes de la inscripción.

Todas la cuotas deberán ser pagadas de inmediato
Todo aquel estudiante que no pague a tiempo será sujeto a una o más de las consecuencias siguientes: sus clases serán canceladas, tendrá que registrarse nuevamente, suspender el acceso a su archivo, lo cual suspenderá cualquier trámite escolar y ciertos servicios escolares.

Los estudiantes que abandonan sus clases después de las fechas ya fijadas para obtener reembolso, serán responsables de pagar toda la cuota de registración. Favor de ver el calendario de registración para las fechas de vencimiento y de reembolso.

NÚMERO DE IDENTIFICACIÓN PERSONAL (PIN)

Números de ID y PIN
¿Lo tienen confundido?

Entre a webSTAR usando:
• Su ID (Número de Seguro Social o su Número) Estudiantil Asumado disponible en la página impresa de cada uno de las oficinas de Admisión. Después ponga sus 6 números o letras de PIN.

Su número de PIN:
• La primera vez que entre a webSTAR tendrá que usar sus 6 dígitos de su fecha de nacimiento como su número de PIN.
• Después de su entrada inicial, recibirá un mensaje de que su PIN se ha vencido. Se le pedirá que elija un nuevo PIN usando 6 dígitos o letras (excepto su fecha de nacimiento).

Si su número de PIN se ha vencido:
• Por motivos de seguridad su número de PIN automáticamente se vence si no es usado.
• Si recibe un mensaje de que su PIN ha se ha vencido, se le pedirá que elija un nuevo PIN usando 6 dígitos.

Si su número de PIN está inhabilitado:
• Por motivos de seguridad su número de PIN automáticamente queda inhabilitado después de varios intentos de ingresar sin tener éxito.
• Llame a la Oficina de Admisión para darle su dirección electrónica si aún no está archivada.
• Una vez que su dirección electrónica esté archivada, usted podrá usar la opción en webSTAR para recomponer su número de PIN.
• Se le enviará por e-mail un PIN temporal para tener acceso a webSTAR, este número deberá ser usado dentro de 24 horas.
• Después de entrar a webSTAR, usted tendrá que crear un nuevo número de PIN con 6 dígitos de su preferencia (excepto su fecha de nacimiento).

¿Tenemos su dirección electrónica?
Tener su dirección electrónica archivada le permite:
• Recibir mensajes de su instructor
• Recibir avisos del colegio
• Recomponer su PIN en webSTAR

Para darnos su dirección electrónica, siga las siguientes instrucciones simples:
1) Entre a: www.oxnardcollege.edu
2) Oprima “Student Central,” después oprima webSTAR.
3) Entre a “webSTAR.”
4) Seleccione “Personal Information” del menú.
5) Seleccione “Update e-mail Dirección”.
6) Apunte su tipo de dirección (casa, trabajo, etc.) y apunte su dirección electrónica.
7) Revise su dirección electrónica – Asegúrese que esté correcta.

Comuníquese con la Oficina de Admisión si tiene preguntas.
You are ready for college. Now, get your skills ready too!

• Work at your own pace!
• Flexible! Set your own hours!
• State-of-the-art computer support!
• Open entry-exit!
• Small group focused instruction and one-on one instruction!
• Strengthen your weak areas in math, English, and reading—FAST!
• Open M-TH 8 a.m. to 9 p.m.
• Drop-in Tutoring!
• Instructors and tutors to answer questions on the spot!

If you assess below English R096/English R140 or Math R014, the new Oxnard College Success Academy is for YOU!*  

Credit courses available for Spring 2008:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>MATH R009</td>
<td>MATH R098A – Basic Mathematics – 1 Unit</td>
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<tr>
<td></td>
<td>MATH R098B – Basic Mathematics – 1 Unit</td>
</tr>
<tr>
<td></td>
<td>MATH R098C – Basic Mathematics – 1 Unit</td>
</tr>
<tr>
<td>ENGL R066</td>
<td>ENGL R098M – Gram &amp; Writing – 1 Unit</td>
</tr>
<tr>
<td></td>
<td>ENGL R098N – Gram &amp; Writing – 1 Unit</td>
</tr>
<tr>
<td></td>
<td>ENGL R098P – Gram &amp; Writing – 1 Unit</td>
</tr>
<tr>
<td>MATH R098M</td>
<td>MATH R098D – Pre-Algebra – 1 Unit</td>
</tr>
<tr>
<td></td>
<td>MATH R098E – Pre-Algebra – 1 Unit</td>
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<tr>
<td></td>
<td>MATH R098F – Pre-Algebra – 1 Unit</td>
</tr>
<tr>
<td></td>
<td>MATH R098G – Pre-Algebra – 1 Unit</td>
</tr>
<tr>
<td>ENGL R068</td>
<td>ENGL R098C – Basic Comp – 2.5 Units</td>
</tr>
<tr>
<td></td>
<td>ENGL R098D – Basic Comp – 2.5 Units</td>
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<tr>
<td></td>
<td>ENGL R098E – College Reading – 1 Unit</td>
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<td>ENGL R098G – College Reading – 1 Unit</td>
</tr>
<tr>
<td>MATH R011</td>
<td>MATH R098H – Elem. Algebra – 2.5 Units</td>
</tr>
<tr>
<td></td>
<td>MATH R098I – Elem. Algebra – 2.5 Units</td>
</tr>
</tbody>
</table>

*Get assessed! See your counselor.
NEW COMPUTER SKILLS CENTER

Spring 2008
Oxnard College is Taking Care of Business with its new

COMPUTER SKILLS CENTER (CSC)
www.oxnardcollege.edu/programs/cis/CSC
OPEN ENTRY/OPEN EXIT – FLEXIBLE SCHEDULING

The CSC has two programs: Computer Literacy and Microsoft Office Applications; and Office Occupations Preparation Program (OOPP). Both are designed to provide students with full-time office technology training, as well as flexible short-term, open-entry/open exit scheduling. In the OOPP you can earn a Certificate of Completion after earning just 17.5 units. Computer literacy and Microsoft Office applications’ coursework can be completed in as little as two weeks. These units may be used towards a two-year degree; AND you can enroll in classes at any time before April 2008. We have day and evening instruction. Limited English-speaking students are welcome. Student financial assistance is available for those who qualify. Job placement assistance is also available for job ready students.

For more information visit our website: www.oxnardcollege.edu/cis/CSC ; or call (805) 986-5800, ext 1979.

Center Hours: Monday-Thursday 9 a.m. to 9 p.m. and Fridays 9 a.m. to 12 p.m.
A professor is available during these times to assist students.

Computer Literacy and Microsoft Office Courses:
Courses by Arrangement/Flexible Scheduling (students establish their own schedules)

The following courses DO NOT have specific meeting times. “By Arrangement” or flexible scheduling means that you, the student, establish your own schedule to fit your needs.

ORIENTATION: All students enrolled in the courses below are required to attend an orientation session.

• Day and afternoon orientations will be given Mon through Thurs, Jan 7 – 17 in OE-3 at the following times: 9 am, 11 am, 1 pm, and 3 pm; and Friday, Jan 11 & 18 at 9 and 11 am.
• Late afternoon and evening orientations will be given in LA-7 Mon through Thurs, Jan 7 through 17 at 5 pm and 7 pm.

<table>
<thead>
<tr>
<th>CRN</th>
<th>COURSE</th>
<th>COURSE TITLE</th>
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<td>31109</td>
<td>CIS R020A</td>
<td>Introduction to Microcomputers</td>
<td>2 units</td>
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<td>30098</td>
<td>CIS R021A</td>
<td>Introduction to Windows</td>
<td>1 unit</td>
<td>OE-3</td>
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<tr>
<td>31914</td>
<td>CIS R022A</td>
<td>Microsoft Office</td>
<td>3 units</td>
<td>OE-3</td>
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<tr>
<td>38740</td>
<td>CIS R024A</td>
<td>Microsoft Access</td>
<td>3 units</td>
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<td>30144</td>
<td>CIS R025A</td>
<td>Microsoft PowerPoint</td>
<td>2 units</td>
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<tr>
<td>32336</td>
<td>CIS R026B</td>
<td>Microsoft Word</td>
<td>3 units</td>
<td>OE-3</td>
</tr>
<tr>
<td>30179</td>
<td>CIS R123A</td>
<td>Microsoft Excel 1</td>
<td>3 units</td>
<td>OE-3</td>
</tr>
</tbody>
</table>

Office Occupations Preparation Program (daytime program only) in LA-7

Training in this program includes Keyboarding, Speed and Accuracy, Introduction to Windows, Microsoft Word, Filing, Job Skills, Office Communication, Microsoft Excel Basics, Ten-Key Calculating, Spelling, and Vocabulary. Limited English-speaking students are welcome. Student financial assistance is available for those who qualify. Job placement assistance is also available for job ready students.

To receive a Certificate of Completion, you must enroll in both of the listed courses for a total of 17.5 units

<table>
<thead>
<tr>
<th>CRN</th>
<th>COURSE</th>
<th>COURSE TITLE</th>
<th>UNITS</th>
<th>SECTION TIMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>31443</td>
<td>CIS R007</td>
<td>Office Occupations Preparation Program</td>
<td>15.5 units</td>
<td>MWF 9 a.m.-12:50 p.m. and 9 a.m.-3:32 p.m.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>From 01/07/2008 to 05/14/2007</td>
<td></td>
<td>T-TH Mary Pinto Casillas</td>
</tr>
<tr>
<td>37362</td>
<td>CIS R003K</td>
<td>Proofreading</td>
<td>2 units</td>
<td>MWF 8 a.m.-9 a.m.</td>
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<tr>
<td></td>
<td></td>
<td>From 01/14/2008 to 04/18/2008</td>
<td></td>
<td>Sandy Iverson</td>
</tr>
</tbody>
</table>

For additional assistance with scheduling needs and/or to obtain section numbers to enroll in fewer units, please visit the Center in room LA-7 or call (805) 986-5800, ext. 1979.
Beautiful new facility with State of the Art exercise equipment

Come join the fun and get healthy and fit

PE R098J - Fitness for Life

<table>
<thead>
<tr>
<th>Hours of Operation:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon-Thurs:</td>
</tr>
<tr>
<td>7 a.m. to 9 p.m.</td>
</tr>
<tr>
<td>Fridays:</td>
</tr>
<tr>
<td>7 a.m. to 3 p.m.</td>
</tr>
<tr>
<td>Saturdays:</td>
</tr>
<tr>
<td>8 a.m. to 1 p.m.</td>
</tr>
</tbody>
</table>

This open entry-exit program is designed to provide a flexible schedule that allows them to arrange their own hours and work in a self-paced manner anytime during the hours that the center is open. Instructors are present to assist students in meeting their exercise goals and to fulfill course requirements. Instruction is focused on the proper mechanics of exercise and exercise prescription based on individual fitness assessments. The program is designed to accommodate beginning, intermediate, and advanced students of all ages.

Students new to the Life Fitness Program must complete a mandatory program orientation prior to using the facility for exercise. Orientations are scheduled throughout the semester for your convenience. Contact the Physical Education/Athletics Office at (805) 986-5825 for additional information.

Spring 2008: CRN 32727 PE R098J - Fitness for Life .5 units/hours by arrangement
CRN 32734 PE R098J - Fitness for Life 1.0 units/hours by arrangement
CRN 32696 PE R098J - Fitness for Life 1.5 units/hours by arrangement
• PACE options include majors in Business, Liberal Studies, Legal Assisting, or General Education with a direct link to CSU, UC, and Private Colleges’ Transfer programs.

• Classes start every 9 weeks, so call (805) 986-5886 to attend an Information Session Now!

<table>
<thead>
<tr>
<th>Spring 1st 9 weeks</th>
<th>Tues/Sat Legal Assisting</th>
<th>Mon/Sat Liberal Studies</th>
<th>Mon/Sat Business</th>
<th>Tues/Sat GE</th>
<th>Mon/Wed PACE Plus++</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 7-Mar. 8</td>
<td>LA R005</td>
<td>SPCH R101</td>
<td>BUS R001</td>
<td>ENGL R101</td>
<td>MATH R009</td>
</tr>
<tr>
<td></td>
<td>LA R007</td>
<td>HIST R102</td>
<td>HIST R102</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spring 2nd 9 weeks</td>
<td>Tues/Sat Legal Assisting</td>
<td>Tues/Sat Liberal Studies</td>
<td>Tues/Sat Business</td>
<td>Mon/Sat GE</td>
<td>Mon/Thurs PACE Plus++</td>
</tr>
<tr>
<td>Mar. 10 – May 14</td>
<td>LA R009</td>
<td>PHIL R 121</td>
<td>BUS R101a</td>
<td>ENGL R101</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CIS R041</td>
<td>ENGL.R102</td>
<td>BIO R101</td>
<td></td>
<td>MATH R010</td>
</tr>
</tbody>
</table>

PACE Plus ++ ! These courses are designed for students returning to school to strengthen lost or forgotten skills while earning college credit towards a degree!

PACE Your Pathway to
Achieving Your Degree
At Oxnard College!

Join PACE and see why Students succeed in this comprehensive program!

Call (805) 986-5886 today and get on the “fast track” to achieve your degree

We’re keeping PACE with your educational future!

For information: Karen Sutton, Coordinator 986-5800 x2024/email: KSutton@vcccd.edu
Barbara Partee, PACE Student Srvs. (805) 986-5886/email: BPartee@vcccd.edu
High School Partnership Program (HSPP)

• High School Juniors and Seniors can enroll in college courses to earn High School and College credits.

• Students can learn to be prepared for university coursework and expectations by completing courses that meet the A-G transfer requirements.

• Courses such as History of Rock Music, History of Jazz, Chicano Studies, American Sign Language are some of the college classes offered at area high schools in the After School Program. See your high school counselor for a list of classes at your school.

• High School students do not pay tuition, only small fees (approximately $20).

OC Is the Place to Be!

For information regarding the OC High School Partnership Program (HSPP) please call 986-5886 to learn about enrollment and registration procedures for high school students.

Students can complete the first step to enroll by going onto www.oxnardcollege.edu and click on “How to Apply.” Be sure to print out your signature page.
### FALL 2007 DISTANCE EDUCATION - TELECOURSES

If you are a self-starter and work well on your own, telecourses can give you access to transferable general education classes that can fit your schedule. Telecourses meet on a different schedule than standard classes; some meet just a few times during the semester; some more often, but for a shorter class time. Students get the rest of the course information by viewing videos outside of class. Depending on the course, you will watch between 22 and 30 half-hour episodes during a semester. For a full-semester class, that's a little less than an hour a week.

If you live in Oxnard or Port Hueneme, you can watch your course on Oxnard College Television, OCTV; on channel 15, Time Warner Cable. Tapes may be also viewed in the Learning Center on the second floor of the Library until 9 p.m. Monday through Thursday, or can be purchased through the OC Bookstore or online at intelecom.org.

To find out more about telecourses, contact the instructor, or OCTV at 986-5817. Telecourse schedules and other information can be found at the OCTV website, http://www.oxnardcollege.edu/collegenews/OCTV/octvschedule.asp

### WEB COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Instructor</th>
<th>Days/Time</th>
<th>Location</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS R111A</td>
<td>Business Law I</td>
<td>3.00</td>
<td>Bassey</td>
<td>06:00pm-06:50pm</td>
<td>LA-11</td>
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</tr>
<tr>
<td>ECON R101</td>
<td>Principles of Macroeconomics</td>
<td>3.00</td>
<td>Edwards IM</td>
<td>05:00pm-06:20pm</td>
<td>LS-13</td>
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</tr>
<tr>
<td>HIST R102</td>
<td>History of the US I</td>
<td>3.00</td>
<td>Scott M</td>
<td>07:00pm-08:20pm</td>
<td>LS-8</td>
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<tr>
<td>ANTH R101</td>
<td>Intro to Physical Anthropology</td>
<td>3.00</td>
<td>Kamaila LL</td>
<td>12:30pm-01:50pm</td>
<td>LS-11</td>
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</tr>
<tr>
<td>ANTH R102</td>
<td>Intro to Cultural Anthropology</td>
<td>3.00</td>
<td>Kamaila LL</td>
<td>04:00 HRS/WK</td>
<td>WE3</td>
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<tr>
<td>CIS R128D</td>
<td>Photoshop II</td>
<td>3.00</td>
<td>Spencer KE</td>
<td>04:00 HRS/WK</td>
<td>WE3</td>
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<tr>
<td>ECON R101</td>
<td>Principles of Macroeconomics</td>
<td>3.00</td>
<td>Edwards IM</td>
<td>03:00 HRS/WK</td>
<td>WE3</td>
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<tr>
<td>ENGL R096</td>
<td>Intermediate Composition</td>
<td>5.00</td>
<td>Bohnam TJ</td>
<td>05:00 HRS/WK</td>
<td>WE3</td>
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<tr>
<td>ENGL R101</td>
<td>College Composition</td>
<td>4.00</td>
<td>Wilkes</td>
<td>03:00 HRS/WK</td>
<td>WE3</td>
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<tr>
<td>ENGL R102</td>
<td>Critical Thinking: Comp &amp; Lit</td>
<td>3.00</td>
<td>Wilkes</td>
<td>03:00 HRS/WK</td>
<td>WE3</td>
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<tr>
<td>ENGT R120</td>
<td>First Half of CCNA Prep</td>
<td>4.00</td>
<td>Lynch AE</td>
<td>06:00pm-09:50pm</td>
<td>OE-4</td>
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<tr>
<td>ENGT R120</td>
<td>Second Half of CCNA Prep</td>
<td>4.00</td>
<td>Lynch AE</td>
<td>06:00pm-09:50pm</td>
<td>OE-4</td>
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<tr>
<td>GEOG R101</td>
<td>Elements of Physical Geography</td>
<td>3.00</td>
<td>Mainzer C</td>
<td>03:00 HRS/WK</td>
<td>WE3</td>
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<tr>
<td>GEG R102</td>
<td>World Cultural Geography</td>
<td>3.00</td>
<td>Vallaide M</td>
<td>03:00 HRS/WK</td>
<td>WE3</td>
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<tr>
<td>HIST R108</td>
<td>African-American History</td>
<td>3.00</td>
<td>Corbett PS</td>
<td>03:00 HRS/WK</td>
<td>WE3</td>
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<tr>
<td>MATH R011</td>
<td>Elementary Algebra</td>
<td>5.00</td>
<td>Black BS</td>
<td>03:00 HRS/WK</td>
<td>WE3</td>
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<tr>
<td>MATH R014</td>
<td>Intermediate Algebra</td>
<td>5.00</td>
<td>Black BS</td>
<td>03:00 HRS/WK</td>
<td>WE3</td>
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</tr>
<tr>
<td>PHIL R101</td>
<td>Introduction to Philosophy</td>
<td>3.00</td>
<td>Sanders RM</td>
<td>03:00 HRS/WK</td>
<td>WE3</td>
<td></td>
</tr>
<tr>
<td>SOC R101</td>
<td>Intro to Sociology</td>
<td>3.00</td>
<td>Butler M</td>
<td>03:00 HRS/WK</td>
<td>WE3</td>
<td></td>
</tr>
<tr>
<td>SOC R102</td>
<td>Social Problems</td>
<td>3.00</td>
<td>Butler M</td>
<td>09:00am-10:50am</td>
<td>LA-15</td>
<td></td>
</tr>
<tr>
<td>SPAN R101</td>
<td>Elementary Spanish I</td>
<td>5.00</td>
<td>Eble C</td>
<td>04:00pm-06:20pm</td>
<td>LRC-3</td>
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<tr>
<td>SPAN R101A</td>
<td>Elementary Spanish 1A</td>
<td>3.00</td>
<td>Eble C</td>
<td>03:00 HRS/WK</td>
<td>WE3</td>
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<tr>
<td>SPAN R102</td>
<td>Elementary Spanish 2</td>
<td>5.00</td>
<td>Eble C</td>
<td>11:00am-12:20pm</td>
<td>LRC-3</td>
<td></td>
</tr>
</tbody>
</table>

For current course information go to www.OxnardCollege.edu/schedule
The “R” in the course number designates the course as an Oxnard College course. Courses at Moorpark College use an “M” in the course number and courses at Ventura College use a “V”

**Subject Heading**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Information</th>
<th>Instructor</th>
<th>Time and Days</th>
<th>Location</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASL R103</td>
<td>Intermediate ASL 1</td>
<td>LOVE JOY JA</td>
<td>MTWTh 11:23am-12:18pm</td>
<td>OHS* 3.00 Units</td>
<td>OHS 18 WEEK CLASS FROM 01/07/2008 TO 05/14/2008</td>
</tr>
</tbody>
</table>

Distance learning classes (TV, WEB) are shown in outline type under location. Evening classes (classes after 4:00 pm) are shown in Shaded Type.

An asterisk (*) after the location abbreviation indicates an off-campus classroom location. U Sundays class

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The following abbreviations indicate where a particular class is being offered.

**ON-CAMPUS CLASSROOM LOCATIONS (SEE MAP ON PAGE 104.)**

Oxnard College – Rose Avenue & Bard Road *(Oxnard College is a designated smoking-area only campus.)*

| AT.......... | BBD........ | CD........ | CSSC...... | DH........ | EAC...... | HTC...... | JCC......... | LA......... | LC......... | LRC....... | LS......... | NH........ | OE......... | PE......... | SBF....... | SF....... | SH....... | SS....... | TNCT..... | TR....... | TRAC..... |
|-------------|------------|-----------|------------|-----------|-----------|-----------|-------------|------------|------------|------------|------------|-----------|------------|------------|------------|-----------|----------|---------|---------|---------|--------|---------|
| Auto Technology | Baseball Diamond | Child Development | Community/Student Services Center | Dental Hygiene | Educational Assistance Center | High Tech Center | Job & Career Center | Liberal Arts Classrooms | Learning Center | Learning Resources Center | Letters & Science Complex | North Hall | Occupational Education Complex | Physical Education Complex | Softball Field | Soccer Field | South Hall | Student Services Building | Tennis Courts | Training Room | Track |

**OFF-CAMPUS CLASSROOM LOCATIONS**

| CA........ | CHCD..... | CHS...... | CIHS...... | CDR...... | CSCC...... | CI........ | FHS....... | HSD...... | HHS...... | LAMS...... | LV......... | MEC....... | MEC....... | NHS....... | PH....... | RMHS..... | SBF....... | SF....... | SH....... | SS....... | TNCT..... | TR....... | TRAC..... |
|------------|----------|----------|-----------|----------|-----------|-----------|------------|----------|----------|------------|-----------|------------|------------|------------|----------|---------|--------|---------|--------|---------|----------|---------|---------|----------|----------|---------|
| Camarillo Airport | Camarillo Health Care District | Camarillo High School | Channel Islands High School | Child Development Resources of Ventura County | Colonia Senior Citizen Center | Lamar School for the Arts | Frontier High School | Head Start Office | Hueneme High School | Los Altos Middle School | Leisure Village | Marine Educational Center | Moorpark College | Nordhoff High School | Port Hueneme | Rio Mesa High School | Softball Field | Soccer Field | South Hall | Student Services Building | Tennis Courts | Training Room | Track |

Oxnard

100 Durley Rd. Camarillo
1878 S. Lewis Rd. Camarillo
4660 Mission Oaks Blvd. Camarillo
1400 Raiders Way Oxnard
221 Ventura Blvd. Oxnard
126 B Amelia Ct. Oxnard
545 Airport Way Camarillo
2500 Vineyard Ave. Oxnard
500 Bard Rd. Pt. Hueneme
700 Temple Ave Camarillo
Main Gate at Santa Rosa Rd. & Leisure Village Dr. Camarillo
3848 Channel Islands Blvd. Oxnard
7075 Campus Road Moorpark

The Ventura County Community College District and Oxnard College have made every reasonable effort to determine that everything stated in this schedule of classes is accurate.
# PROGRAM PLANNER

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 AM</td>
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<td>8 AM</td>
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<td>10 PM</td>
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## ADD FORM - List Courses to Add

<table>
<thead>
<tr>
<th>SSN:</th>
<th>Name:</th>
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</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Course ID</th>
<th>Units</th>
<th>Instructor Signature</th>
<th>Date of 1st attendance</th>
<th>Today's Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>

All Adds must be turned in by the Add Deadline

## DROP FORM - List Courses to Drop or go to www.vcccd.net/webstar

<table>
<thead>
<tr>
<th>Code</th>
<th>Course ID</th>
<th>Units</th>
<th>Reason for dropping the class(es)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Student Signature: ___________________________ Semester: ______ Year: ______ Date Rec'd: ______ Initials: ___________
ADDICTIVE DISORDER STUDIES

ADS R098F Alcohol/Drugs & Domestic Violence  3.00 Units

This course will explain the dynamics of domestic violence and the related power and control affects it has on all aspects of relationships and intimacy.

32717 STAFF  08:00am-5:00pm FS LS-8  3.00

NOTE: This will be a short-term class starting 3/14/08 to 4/05/08
NOTE: This is a new 3 unit elective class taught on two and one half weekends. Friday and Saturday, (March 14, 15 then a one week break and continuing on March 28, 29, and April 5), from 8am to 5 pm on the OCE campus. This course, taught by a certified facilitator of Domestic Violence Training will allow the student successfully completing the course to do a supervised internship through our field experience classes (ADS - R110A and ADS-R110B) and thus obtain a certificate as a Certified Domestic Violence Facilitator and Trainer.

ADS R101 Overview of Addiction  3.00 Units

This introductory course studies alcohol-related problems, including their relationship to alienation and change in lifestyle, cultural and family attitudes, causes and addiction, subcultures, ethical implications, and solutions.
Transfer credit: CSU.

31816 SHILLEY WL  09:30am-10:50am TTh LA-19  3.00

ADS R102 Interven Treat & Recovery  3.00 Units

This course will give students a comprehensive history of alcohol/drug treatment modalities and the rules of ethics and confidentiality involved in such treatment.
PREQ: ADS R101. Field trips may be required.
Transfer credit: CSU.

30277 WEBB MG  04:00pm-06:50pm T LA-19  3.00

ADS R103 Pharmacology of Drugs  3.00 Units

This course will cover both an ancient and contemporary history of drug use. It will describe the new micro-biology of the brain, especially as it is affected and changed by drug use.
Field trips may be required. Transfer credit: CSU.

31197 PEYTON JA  07:00pm-09:50pm T LA-9  3.00

ADS R104 Case Management  3.00 Units

This course is designed to teach students case management and the basic skills of alcohol/drug counseling: active listening, empathic responding and motivational interviewing.
Transfer credit: CSU.

30507 WEBB MG  11:00am-12:20pm TTh LA-19  3.00

ADS R105A Group Leadership I  3.00 Units

Course designed to familiarize students with group dynamics, especially groups involving recovering alcoholics.
PREQ: ADS R101. ADVISORY: ADS R104. Transfer credit: CSU.

30493 HERRON E  07:00pm-09:50pm M LA-14  3.00

ADS R106 Adult Children of Alcoholics  3.00 Units

This course is specifically designed for potential counselors to develop self-awareness and examine their origins as possible adult children of alcoholics.
Transfer credit: CSU.

32639 WEBB M  04:00pm-6:50pm W LA-19  3.00

* Indicates off-campus class. See Page 21 for location.

ADS R107B Treatment of Adolescents  3.00 Units

Course integrates biological, psychological, and social factors into a comprehensive model for understanding and treating alcohol and drug problems and addiction in the adolescent population.
Field trips may be required. Transfer credit: CSU.

33526 ROSCH G  07:00pm-09:50pm T LA-19  3.00

ADS R109 Marriage/Cultural Influences  3.00 Units

Primary emphasis is exploration of social and psychological consequences of ethnic background as contributing factors in misuse of alcohol.
Transfer credit: CSU.

30282 PORTER RM  07:00pm-09:50pm M LA-19  3.00

ADS R110A Field Experience I  3.00 Units

Experience in applied alcohol studies in community agencies such as mental health, youth correction, welfare, homes for the neglected, selected industrial settings, military bases, Alcoholics Anonymous, and other private and public agencies for prevention and treatment of alcoholics.
PREQ: Completion of 12 units in the ADS program.
Transfer credit: CSU.

30284 SHILLEY WL  7.00 HRS/WK ARR LA-19  3.00

CRN 30284 meets 7 hours a week by arrangement. All students must attend a MANDATORY orientation on Wed., January 9, at 5:00 PM in LA-19.
Remember, you must have completed ADS 101, 102, 103, 104 and 105A to take this class.

ADS R110B Field Experience II  3.00 Units

Experience in applied alcohol studies in a two-semester sequence where students are placed in various agencies and organizations in the alcohol education and treatment field.
PREQ: ADS R110A. Transfer credit: CSU.

30289 SHILLEY WL  7.00 HRS/WK ARR LA-19  3.00

CRN 30289 meets 7 hours a week by arrangement. All students must attend a MANDATORY orientation on Wed., January 9, in LA-19 at 5 p.m.
Remember you must have completed ADS 101, 102, 103, 104 and 105A to take this class.

ADS R113 Dual Diagnosis  3.00 Units

Course addresses the coexistence of chemical dependency and other major psychiatric illnesses.
PREQ: ADS R108. Transfer credit: CSU.

30678 HERRON E  07:00pm-09:50pm Th LA-9  3.00

ADS R117 Treat Modalities in the CJS  3.00 Units

This course is an examination of the treatment and intervention models in the Criminal Justice System (CJS) for treating the substance-abusing client.
Field trips may be required. Transfer credit: CSU.

30750 WEBB MG  07:00pm-09:50pm W SH-2  3.00

ADS R120 Intro to Alcohol/Drugs in CJS  3.00 Units

This course is an introduction to the treatment of alcohol and drug addicts living in the Criminal Justice System. It will include the history and evolution of the Justice System in the United States.
Field trips may be required. Transfer credit: CSU.

39518 WEBB MG  07:00pm-09:50pm M SH-1  3.00

 Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
AIR CONDITIONING & REFRIGERATION

AC R010 Air Cond & Refrigeration I 3.00 Units
This course develops competency in the theoretical troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for refrigeration.
Field trips may be required.
31742 CHATENEVER R 03:00pm-05:50pm M OE-9 3.00
31761 SMITH J 07:00pm-09:50pm W OE-9 3.00

AC R010L Air Cond & Refrigeration I Lab 2.00 Units
This course develops competency in the hands-on troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for refrigeration.
Field trips may be required.
31746 STEWART JT 03:00pm-06:50pm W OE-8 2.00
31766 SMITH JA 06:00pm-09:50pm M OE-8 2.00

AC R020 Electrical Systems I 3.00 Units
This course develops competency in the theoretical troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for electrical wiring systems used in air conditioning and refrigeration installations.
Field trips may be required.
30551 CHATENEVER R 03:00pm-05:50pm T OE-9 3.00

AC R020L Electrical Systems I Lab 2.00 Units
This course develops competency in the hands-on troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for electrical wiring systems used in air conditioning and refrigeration installations.
Field trips may be required.
30552 STEWART J 03:00pm-06:50pm Th OE-8 2.00

AC R021L Electrical Systems II Lab 2.00 Units
This course develops additional competency in the hands-on troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for electrical wiring systems used in air conditioning and refrigeration installations.
Field trips may be required.
31753 STEWART J 03:00pm-06:50pm Th OE-8 2.00
36396 AINSWORTH A 06:00pm-09:50pm T OE-8 2.00

AC R040 Heating and Control Systems 3.00 Units
This course develops competency in the theoretical troubleshooting of mechanical and electrical problems in heating systems through an understanding of the operating principles heating and furnace electrical control circuits.
Field trips may be required.
30228 AINSWORTH A 07:00pm-09:50pm Th OE-9 3.00

* Indicates off-campus class. See Page 21 for location.

AMERICAN SIGN LANGUAGE

ASL R101 Beginning ASL 1 3.00 Units
Students with little or no prior knowledge of American Sign Language (ASL) will be introduced to the natural language of deaf people.

Transfer credit: CSU:UC.
May be taken for a maximum of two times.

36096 PINUE AE 04:00pm-06:50pm M CSSC-107 3.00
34147 LOVEJOY JA 12:30pm-01:50pm TTh LA-14 3.00
31661 LOVEJOY JA 04:00pm-05:20pm TTh LRC-4 3.00
31389 BEISHLINE M 07:00pm-09:50pm T LRC-4 3.00
37476 KASKUS D 07:00pm-09:50pm W LRC-5 3.00

ASL R102 Beginning ASL 2 3.00 Units
Building on the skills acquired in the ASL R101 course, instruction will focus on ASL sentence types, time, numbers, pronominalization, classifiers, spatial referencing, pluralization, temporal and distributional aspects of the language.

Transfer credit: CSU:UC.
May be taken for a maximum of two times.

34150 KASKUS D 07:00pm-09:50pm M LA-13 3.00

ASL R103 Intermediate ASL 1 3.00 Units
Course will continue the study of conversational American Sign Language with expanded information on ASL grammar syntax, spatial referencing, and vocabulary development.

Transfer credit: CSU:UC.
May be taken for a maximum of two times.

34152 LOVEJOY JA 07:50am-08:48am MTWF RMHS* 3.00
AND 08:50am-09:38am Th RMHS* NOTE: CRN 34152 is a 9 week class from 01/28/2008 to 04/11/2008.
NOTE: CRN 34152 will be held at Rio Mesa High School.

34154 LOVEJOY JA 08:44am-09:55am MTWF RMHS* 3.00
AND 09:44am-10:35am Th RMHS* NOTE: CRN 34154 is a 9 week class from 01/28/2008 to 04/11/2008.
NOTE: CRN 34154 will be held at Rio Mesa High School.
ASL  R104 Intermediate ASL 2  3.00 Units
Course will build on skills acquired in ASL R103, and includes more complex ASL grammatical features, vocabulary building in context, and comprehension and development of lengthier stories, narratives and dialogues.
PREQ: ASL R103 or equivalent. Transfer credit: CSU/UC. May be taken for a maximum of two times.
34156 WINESBURG D  07:50am-08:48am MTWF  RMHS*  3.00
AND  
   08:50am-09:38am Th  RMHS*
NOTE: CRN 34156 is a 9 WEEK CLASS from 04/14/2008 to 06/13/2008
NOTE: CRN 34156 will be held at Rio Mesa High School.
34157 WINESBURG D  08:54am-09:55am MTWF  RMHS*  3.00
AND  
   09:44am-10:35am Th  RMHS*
NOTE: CRN 34157 is a 9 WEEK CLASS from 04/14/2008 to 06/13/2008
NOTE: CRN 34157 will be held at Rio Mesa High School.
31088 LOVEJOY JA  3:30pm-6:50 pm TR  NH-5  3.00

ANATOMY

ANAT R101 General Human Anatomy  2.00 Units
This course is an introduction to gross anatomy as well as organization and histology of human organ systems. It is appropriate and meets the requirements for students anticipating transfer to medical school, dental school or other health care and kinesiology programs.
PREQ: BIOL R101 or BIOL R120. Field trips may be required.
CAN: BIOL 10 (ANAT R100 + R100L). Transfer credit: CSU/UC.
31870 STAFF  08:00am-11:50am TTh  LS-3  2.00
30217 ABRAM MW  12:30pm-04:20pm TTh  LS-3  2.00
31608 COLE DM  09:00am-04:50pm F  LS-3  2.00
32427 BROWN LM  06:00pm-09:50pm TTh  LS-3  2.00

ANTHROPOLOGY

ANTH R101 Intro to Physical Anthropology  3.00 Units
The human species, its origin and present biological variations, based on current evolutionary theory, fossil evidence, primate behavior, population genetics, and comparative vertebrate evolution; origin of culture and its interaction with our unique human form, intelligence, emotions, and sexuality.
CAN: ANTH 2. Transfer credit: CSU/UC.
33551 GREER JB  08:00am-09:20am MW  LS-11  3.00
31049 KAMAILA LL  11:00am-12:20pm MW  LS-8  3.00
33564 KAMAILA LL  09:30am-10:50am TTh  LS-8  3.00
38853 GREER JB  07:00pm-09:50pm W  LS-8  3.00
32613 KAMAILA LL  4.00 HRS/WK M  WEB  3.00
NOTE: CRN 32613 is a 15 WEEK CLASS from 01/21/2008 to 05/12/2008
CRN 32613 course is located at vcccd.blackboard.com. You will use your student ID number and webstar pin to enter the site (no birthdays or alphabetic characters, you must change your PIN to all numbers; do not type "www" before the "vcccd"). It is each student’s responsibility to make sure they have a working email address on file with WEBSTAR. There will be an on-campus orientation on 1/28/08 at 4 p.m. in LA-6. Attendance is not mandatory, but highly recommended. Email lkamaila@vcccd.edu after the beginning course date only if you are having trouble getting inside the course. All other questions should be asked inside vcccd.blackboard.com
31797 KAMAILA LL  12:30pm-01:50pm TTh  LS-11  3.00
NOTE: CRN 31797 is a 12 WEEK CLASS from 02/04/2008 to 05/12/2008
33567 KAMAILA LL  09:30am-10:50am MW  LS-11  3.00
32179 GREER J  12:30 pm-1:50 pm MW  LA-11  3.00
30866 STAFF  08:00am-09:20am TTh  LS-11  3.00
38883 WOOLSON HH  07:00pm-09:50pm Th  LS-11  3.00
30116 KAMAILA LL  3.00 HRS/WK ARR  WEB  3.00
NOTE: CRN 30116 is an internet-based course. Attendance at the organizational meeting on Jan. 30th at 4:00 pm in LS-8 is highly recommended. The syllabus may be reviewed at www.geocities.com/athens/11111/anth.html. All course requirements must be completed by April 16. Each student MUST have an active email address on WEBSTAR. Instructor emails begin after January 30.
NOTE: CRN 30116 course is located at vcccd.blackboard.com. You will use your student ID number and webstar pin to enter the site (no birthdays or alphabetic characters. You must change your PIN to all numbers; do not type "www" before the "vcccd"). It is each student’s responsibility to make sure they have a working email address on file with WEBSTAR. There will be an orientation 1/30/08 in LA-6 at 4 p.m. Attendance is not mandatory, but highly recommended. Email lkamaila@vcccd.edu after the beginning course date only if you are having trouble getting inside the course. All other questions should be asked inside vcccd.blackboard.com
38849 KAMAILA LL  11:00am-12:20pm TR  LS-11  3.00

ART

ART R101 Art Appreciation  3.00 Units
One-semester survey to acquaint students with major periods and styles of art of the western world and to develop understanding of the visual arts.
Transfer credit: CSU/UC.
32301 BALBES SL  01:00pm-02:20pm MW  LA-6  3.00
30032 TRANOVICH M  09:30am-10:50am TTh  LA-6  3.00
34501 TRANOVICH M  12:30pm-01:50pm TTh  LA-6  3.00
30809 MCFADYEN CP  07:00pm-09:50pm M  LA-6  3.00

ART R103 Art History II  3.00 Units
Continuation of survey of the history of art of the western world from prehistoric times to the present; emphasis on techniques of producing art as well as an examination of the key figures in art history.
CAN: ART 4. Transfer credit: CSU/UC.
30887 CAVISH JA  09:00am-11:50am S  OE-1  3.00

* Indicates off-campus class. See Page 21 for location.
**ART R104A Beginning Color & Design 2.00 Units**

Basic course provides thorough background in design principles-problems in line, shape, texture, form, and color; working with practical color theory, making a color wheel, twelve color system, mixing process with three primary colors, value grading, making and understanding tints, shades and harmonies developed for certain design needs.

CAN: ART 14. Transfer credit: CSU; UC.

May be taken for a maximum of two times.

| 30037 | MORLA CJ | 09:30am-11:20am MW | SH-6 | 2.00 |

**ART R104B Intermediate Color & Design 2.00 Units**

A further development from ART R104A with usage of new materials adjusting levels of intensity and value of low yield color harmonies.

PREQ: ART R104A. Transfer credit: CSU; UC.

May be taken for a maximum of two times.

| 30388 | MORLA CJ | 09:30am-11:20am MW | SH-6 | 2.00 |

**ART R106A Beginning Drawing 3.00 Units**

Basic drawing experience stresses graphic representation of objects through a variety of media and techniques; particular emphasis upon the fundamental means of pictorial composition. Field trips may be required. CAN: ART 8. Transfer credit: CSU; UC.

May be taken for maximum of two times.

| 30392 | MORLA CJ | 09:30am-12:20pm TTh | SH-6 | 3.00 |
| 30253 | HARTMAN L | 02:00pm-3:50 pm MW | FHS* | 3.00 |
| 32622 | STAFF | 06:00pm-08:50pm TTh | SH-6 | 3.00 |

**ART R106B Intermediate Drawing 3.00 Units**

Using materials in a variety of ways: line structures, mass structuring, building structured shapes (use of perspective). Begin drawing from compositional set-ups. Selection and composing.

PREQ: ART R106A. Transfer credit: CSU; UC.

| 30418 | MORLA CJ | 09:30am-12:20pm TTh | SH-6 | 3.00 |
| 30256 | HARTMAN L | 2:00pm-3:50pm MW | FHS* | 3.00 |
| 32623 | IRIE I | 06:00pm-08:50pm TTh | SH-6 | 3.00 |

**ART R106C Advanced Drawing 3.00 Units**

Study complexities and simplicities of composition development. Overstated objects, diminishing objects and understanding the value of either.

PREQ: ART R106B. Transfer credit: CSU; UC.

| 30423 | MORLA CJ | 09:30am-12:20pm TTh | SH-6 | 3.00 |
| 31018 | HARTMAN L | 08:30am-12:20pm S | SH-6 | 3.00 |
| 32624 | IRIE I | 06:00pm-08:50pm TTh | SH-6 | 3.00 |

**ART R108A Beginning Oil Painting 3.00 Units**

Use and understanding of basic oil materials and their application in painting. Learning -basic concepts of organization and selection. PREQ: ART R104B, ART R106B or equivalent. CAN: ART 10. Transfer credit: CSU; UC.

May be taken for a maximum of two times.

| 30169 | MORLA CJ | 12:30pm-03:20pm MW | SH-6 | 3.00 |

**ART R108B Intermediate Oil Painting 3.00 Units**

Critical evaluation of student's work at a higher level and its placement in contemporary art trends; the student will work more on his/her own as in a solo situation.

PREQ: ART R108A. Transfer credit: CSU; UC.

| 30231 | MORLA CJ | 01:30pm-04:20pm TTh | SH-6 | 3.00 |

**ART R108C Advanced Oil Painting 3.00 Units**

Exploration of more advanced concepts in painting; examines abstract qualities in contemporary art; understanding philosophical trends and movements in painting; critical analysis of student works.

PREQ: ART R108B. Transfer credit: CSU; UC.

| 30251 | MORLA CJ | 01:30pm-04:20pm TTh | SH-6 | 3.00 |

**ART R110A Beginning Acrylic Painting 3.00 Units**

Learning basic concepts or organization and selection in still life. Awareness of shape and form, their importance in composition. Basic acrylic palette and media water soluble.

PREQ: ART R104B, ART R106B or equivalent. Transfer credit: CSU; UC.

Course may be taken for a maximum of two times.

| 30204 | MORLA CJ | 12:30pm-03:20pm MW | SH-6 | 3.00 |

**ART R110B Intermediate Acrylic Painting 3.00 Units**

Continued mastering of beginning concepts and involvement in more complex possibilities. Fragmentation, over-enlargement, manipulation.

PREQ: ART R110A. Transfer credit: CSU; UC.

| 30249 | MORLA CJ | 01:30pm-04:20pm TTh | SH-6 | 3.00 |

**ART R110C Advanced Acrylic Painting 3.00 Units**

Complex versus simplicities. Analyzing and sectioning for distortion and psychological-visual enhancement. Relocation of formal parts of given set-up.

PREQ: ART R110B. Transfer credit: CSU; UC.

| 30154 | MORLA CJ | 01:30pm-04:20pm TTh | SH-6 | 3.00 |

**ART R115A Abstract Concepts I 3.00 Units**

Exploring abstract conceptual trends, both past and present. Dealing with a product relative to findings. Working within the areas of abstraction in real and non-objective form.

PREQ: ART R110B, ART R112B, ART R126B or equivalent. Transfer credit: CSU; UC.

Course may be taken a maximum of two times.

| 32307 | MORLA CJ | 01:30pm-04:20pm TTh | SH-6 | 3.00 |

**ART R115B Abstract Concepts II 3.00 Units**

Exploring abstract conceptual trends, both past and present. Dealing with a product relative to findings. Working within the areas of abstraction in real and non-objective form.

PREQ: ART R115A. Transfer credit: CSU; UC. Course may be taken a maximum of two times.

| 32309 | MORLA CJ | 01:30pm-04:20pm TTh | SH-6 | 3.00 |

**ART R150A Beginning Ceramics I 3.00 Units**

A beginning class in pottery-making, wheel-throwing, and coil method will be presented, as well as glaze application.

CAN: ART 6. Transfer credit: CSU; UC.

May be taken a maximum of two times.

| 30574 | LAWSON G | 02:30pm-05:20pm MW | SH-4 | 3.00 |
| 30584 | FLOCCO JR VR | 09:30am-12:20pm TTh | SH-4 | 3.00 |
| 30588 | FLOCCO JR VR | 12:30pm-03:20pm TTh | SH-4 | 3.00 |
| 31927 | LAWSON G | 06:00pm-08:50pm MW | SH-4 | 3.00 |

*Indicates off-campus class. See Page 21 for location.*
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART R150B</td>
<td>Beginning Ceramics II</td>
<td>3.00</td>
</tr>
<tr>
<td></td>
<td>Continued development of wheel-throwing and coil skills and introduction of slab method of construction and review of glaze application. PREQ: ART R150A. Transfer credit: CSU;UC. May be taken for a maximum of two times.</td>
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</tr>
<tr>
<td>30592</td>
<td>LAWSON G</td>
<td>02:30pm-05:20pm MW</td>
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<tr>
<td>30597</td>
<td>FLOCCO JR VR</td>
<td>09:30am-12:20pm TTh</td>
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<tr>
<td>30598</td>
<td>FLOCCO JR VR</td>
<td>12:30pm-03:20pm TTh</td>
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<tr>
<td>31932</td>
<td>LAWSON G</td>
<td>06:00pm-08:50pm MW</td>
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<tr>
<td>ART R151A</td>
<td>Intermediate Ceramics I</td>
<td>3.00</td>
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<tr>
<td></td>
<td>Intermediate class on wheel-thrown and coil-constructed pottery. Increased skill development in glaze application techniques. PREQ: ART R150B. Transfer credit: CSU;UC. May be taken for a maximum of two times.</td>
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<tr>
<td>30601</td>
<td>LAWSON G</td>
<td>02:30pm-05:20pm MW</td>
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<tr>
<td>30605</td>
<td>FLOCCO JR VR</td>
<td>09:30am-12:20pm TTh</td>
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<tr>
<td>30609</td>
<td>FLOCCO JR VR</td>
<td>12:30pm-03:20pm TTh</td>
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<tr>
<td>31933</td>
<td>LAWSON G</td>
<td>06:00pm-08:50pm MW</td>
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<tr>
<td>ART R151B</td>
<td>Intermediate Ceramics II</td>
<td>3.00</td>
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<tr>
<td></td>
<td>Emphasis will be on slab construction with continued development in wheel-thrown and coil-constructed forms. PREQ: ART R151A. Transfer credit: CSU;UC. May be taken for a maximum of two times.</td>
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<tr>
<td>30680</td>
<td>LAWSON G</td>
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<td>30686</td>
<td>FLOCCO JR VR</td>
<td>09:30am-12:20pm TTh</td>
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<td>30690</td>
<td>FLOCCO JR VR</td>
<td>12:30pm-03:20pm TTh</td>
</tr>
<tr>
<td>31936</td>
<td>LAWSON G</td>
<td>06:00pm-08:50pm MW</td>
</tr>
<tr>
<td>ART R152A</td>
<td>Ceramic Design I</td>
<td>3.00</td>
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<tr>
<td></td>
<td>An advanced beginners class. Greater emphasis is placed on aesthetic awareness of form and balance. PREQ: ART R151B. Transfer credit: CSU;UC. May be taken for a maximum of two times.</td>
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</tr>
<tr>
<td>30690</td>
<td>LAWSON G</td>
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<td>30691</td>
<td>FLOCCO JR VR</td>
<td>09:30am-12:20pm TTh</td>
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<td>30692</td>
<td>FLOCCO JR VR</td>
<td>12:30pm-03:20pm TTh</td>
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<tr>
<td>31939</td>
<td>LAWSON G</td>
<td>06:00pm-08:50pm MW</td>
</tr>
<tr>
<td>ART R152B</td>
<td>Ceramic Design II</td>
<td>3.00</td>
</tr>
<tr>
<td></td>
<td>An advanced beginners class. Continued emphasis on form and balance. Advanced projects in glaze application. PREQ: ART R152A. Transfer credit: CSU;UC.</td>
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<tr>
<td>30696</td>
<td>LAWSON G</td>
<td>02:30pm-05:20pm MW</td>
</tr>
<tr>
<td>30698</td>
<td>FLOCCO JR VR</td>
<td>09:30am-12:20pm TTh</td>
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<td>30699</td>
<td>FLOCCO JR VR</td>
<td>12:30pm-03:20pm TTh</td>
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<tr>
<td>31941</td>
<td>LAWSON G</td>
<td>06:00pm-08:50pm MW</td>
</tr>
<tr>
<td>ART R153</td>
<td>Glaze Formulation</td>
<td>3.00</td>
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<tr>
<td></td>
<td>A study of ceramic glazes through practical laboratory experiments. Gram scale will be used to keep accurate record of ingredients used to formulate base glazes and oxides used as colorants. PREQ: ART R152B. Transfer credit: CSU;UC. May be taken for a maximum of four times.</td>
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<tr>
<td>30700</td>
<td>LAWSON G</td>
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<tr>
<td>30702</td>
<td>FLOCCO JR VR</td>
<td>09:30am-12:20pm TTh</td>
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<tr>
<td>30705</td>
<td>FLOCCO JR VR</td>
<td>12:30pm-03:20pm TTh</td>
</tr>
<tr>
<td>31943</td>
<td>LAWSON G</td>
<td>06:00pm-08:50pm MW</td>
</tr>
<tr>
<td>ART R154A</td>
<td>Beg Abstract Concept/Clay</td>
<td>3.00</td>
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<tr>
<td></td>
<td>This class introduces the use of low fire clay and glazes in the creation of original abstract forms, and is to include the use of electric kilns for clean firings. PREQ: ART R152C. Transfer credit: CSU;UC. May be taken for a maximum of two times.</td>
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</tr>
<tr>
<td>30754</td>
<td>LAWSON G</td>
<td>02:30pm-05:20pm MW</td>
</tr>
<tr>
<td>30756</td>
<td>FLOCCO JR VR</td>
<td>09:30am-12:20pm TTh</td>
</tr>
<tr>
<td>30759</td>
<td>FLOCCO JR VR</td>
<td>12:30pm-03:20pm TTh</td>
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<tr>
<td>31946</td>
<td>LAWSON G</td>
<td>06:00pm-08:50pm MW</td>
</tr>
<tr>
<td>ART R154B</td>
<td>Inter Abstrct Concp/Clay</td>
<td>3.00</td>
</tr>
<tr>
<td></td>
<td>Continuation of ART R154A to further the students understanding of the use of low fire clays and glazes. Additional instruction in the use of the electric kiln will be presented. PREQ: ART R154A. Transfer credit: CSU;UC.</td>
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<tr>
<td>30762</td>
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<td>30766</td>
<td>FLOCCO JR VR</td>
<td>09:30am-12:20pm TTh</td>
</tr>
<tr>
<td>30768</td>
<td>FLOCCO JR VR</td>
<td>12:30pm-03:20pm TTh</td>
</tr>
<tr>
<td>31947</td>
<td>LAWSON G</td>
<td>06:00pm-08:50pm MW</td>
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### ASSISTIVE COMPUTER TECHNOLOGY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ACT R001</td>
<td>Assistive Computer Technology</td>
<td>2.00</td>
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<tr>
<td></td>
<td>This course provides in-depth computer access evaluation to determine the most appropriate access environment for students with a disability or multiple disabilities. Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of two times.</td>
<td></td>
</tr>
<tr>
<td>31022</td>
<td>BARTH TG</td>
<td>08:00am-08:50am M</td>
</tr>
<tr>
<td>PLUS</td>
<td>3.00 HRS/WK ARR</td>
<td>SS-HTC</td>
</tr>
<tr>
<td>31466</td>
<td>BARTH TG</td>
<td>03:00pm-03:50pm W</td>
</tr>
<tr>
<td>PLUS</td>
<td>3.00 HRS/WK ARR</td>
<td>SS-HTC</td>
</tr>
<tr>
<td>ACT R002</td>
<td>Adapted Keyboarding</td>
<td>2.00</td>
</tr>
<tr>
<td></td>
<td>This course teaches keyboarding basics to disabled students who must use adaptive technologies for successful access to the keyboard or monitor and/or are unable to successfully complete a mainstream keyboarding course. Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of four times.</td>
<td></td>
</tr>
<tr>
<td>31061</td>
<td>BARTH TG</td>
<td>08:00am-08:50am T</td>
</tr>
<tr>
<td>PLUS</td>
<td>3.00 HRS/WK ARR</td>
<td>SS-HTC</td>
</tr>
<tr>
<td>33284</td>
<td>BARTH TG</td>
<td>03:00pm-03:50pm Th</td>
</tr>
<tr>
<td>PLUS</td>
<td>3.00 HRS/WK ARR</td>
<td>SS-HTC</td>
</tr>
</tbody>
</table>

* Indicates off-campus class. See Page 21 for location.
**ACT R011 Computer-Aided Learning** 1.00 Units

The course provides computer-assisted instruction in basic academic skills and test preparation. Course may include fundamental word processing to assist students in completion of classroom assignments such as homework and term papers. Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Title</th>
<th>Days</th>
<th>Start/End Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>30719</td>
<td>BARTH TG</td>
<td>0300pm-03:20pm M</td>
<td>SS-HTC</td>
<td>1.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PLUS</td>
<td></td>
<td>1.50 HRS/WK ARR</td>
<td>SS-HTC</td>
<td></td>
</tr>
<tr>
<td>33290</td>
<td>BARTH TG</td>
<td>0800am-08:20am W</td>
<td>SS-HTC</td>
<td>1.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PLUS</td>
<td></td>
<td>1.50 HRS/WK ARR</td>
<td>SS-HTC</td>
<td></td>
</tr>
</tbody>
</table>

**ASTRONOMY**

**AST R101 Introduction to Astronomy** 3.00 Units

This course is an introduction to astronomy for both science and non-science students. The intent of the course is to familiarize each student with the terms, tools, and theories of modern astronomy. Transfer credit: CSU/UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Title</th>
<th>Days</th>
<th>Start/End Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>31949</td>
<td>GOODMAN G</td>
<td>0700pm-09:50pm M</td>
<td>NH-5</td>
<td>3.00</td>
<td></td>
</tr>
</tbody>
</table>

**AST R101L Astronomy Laboratory** 1.00 Units

This laboratory reinforces principles learned in AST R101. Students obtain hands-on experience with telescopes, star charts, and other devices used in astronomy. PREQ: AST R101 or concurrent enrollment. Field trips may be required. Transfer credit: CSU/UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Title</th>
<th>Days</th>
<th>Start/End Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>31952</td>
<td>GOODMAN G</td>
<td>0700pm-09:50pm W</td>
<td>LS-1</td>
<td>1.00</td>
<td></td>
</tr>
</tbody>
</table>

**AUTOMOTIVE TECHNOLOGY**

**AT R004 Automotive Emission Control** 3.00 Units

This course covers a brief history of air pollution, automotive emissions control laws and control systems. ADVISORY: AT R010. Field trips may be required.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Title</th>
<th>Days</th>
<th>Start/End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>32480</td>
<td>STAFF</td>
<td>0800am-10:50am T</td>
<td>AT-1</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**AT R010 Fundamentals of Auto Tech** 3.00 Units

This course is a comprehensive overview of the automobile, basic operation principles and repair procedures. Field trips may be required.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Title</th>
<th>Days</th>
<th>Start/End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>31819</td>
<td>CASTRO F</td>
<td>1000pm-3:50pm T</td>
<td>AT-1</td>
<td>3.00</td>
</tr>
<tr>
<td>31290</td>
<td>CAWELTI AE</td>
<td>0600pm-08:50pm W</td>
<td>AT-2</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**AT R014 Advanced Engine Performance** 4.00 Units

This advanced course provides technical preparation in the skills required to diagnose engine control management systems of modern vehicles. PREQ: AT R013. COREQ: AT R014L. Field trips may be required.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Title</th>
<th>Days</th>
<th>Start/End Time</th>
<th>Location</th>
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</thead>
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<tr>
<td>30310</td>
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<td>AT-2</td>
<td>4.00</td>
</tr>
</tbody>
</table>

*Indicates off-campus class. See Page 21 for location.*

**AUTOMOTIVE BODY REPAIR & PAINT**

**AB R002 Auto Body/Fender Repair II** 4.00 Units

This course provides training in special problems in repair of automobiles using advanced techniques with material such as steel, aluminum, and plastic. PREQ: AB R001. Field trips may be required. May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Title</th>
<th>Days</th>
<th>Start/End Time</th>
<th>Location</th>
<th>Units</th>
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<tbody>
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<td>0800am-11:50am MF</td>
<td>AT-2</td>
<td>4.00</td>
<td></td>
</tr>
</tbody>
</table>

**AB R004 Collision Damage/Repair** 4.00 Units

This course provides an advanced course in the techniques of repairing heavy damage to the automobile body and chassis; emphasis will be on automobile frame straightening, structure damage repairs, and advanced welding. PREQ: AB R003. Field trips may be required. May be taken for a maximum of four times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Title</th>
<th>Days</th>
<th>Start/End Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>30299</td>
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<td>0800am-11:50am T</td>
<td>AT-2</td>
<td>4.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>AND</td>
<td>0800am-11:50am Th</td>
<td>AT-4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**AB R005B Painting/Refinishing II** 4.00 Units

This course continues training in automotive painting and refinishing. PREQ: AB R005A. Field trips may be required. May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Title</th>
<th>Days</th>
<th>Start/End Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>30302</td>
<td>ORTEGA JL</td>
<td>0800am-11:50am W</td>
<td>AT-2</td>
<td>4.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>AND</td>
<td>1200pm-04:20pm W</td>
<td>AT-2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**AB R007A Automotive Graphics** 2.00 Units

A comprehensive overview of automotive graphics including preparation and layout of pinstriping, touch-up, lettering and murals. Fees will be required. Field trips may be required. May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Title</th>
<th>Days</th>
<th>Start/End Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>32633</td>
<td>SEGURA H</td>
<td>0600pm-09:50pm Th</td>
<td>AT-4</td>
<td>2.00</td>
<td></td>
</tr>
</tbody>
</table>

**CONTACT INFORMATION**

For more information, please visit the VCCCD WebSTAR at www.vcccd.net/webstar.

ATTENTION: New easy online payment plan (eCashier) on WebSTAR. See page 9 for more information.
BIOLOGY

Environmental Partnership Program
TA new government grant will enable students to develop
entrepreneurial skills in science and technology through coursework,
research, and activities such as oceanographic experience aboard
the Research Vessel SearJay. Each qualified student will receive
$2,500.00 at the completion of their project and eight units of
coursework. Students must be enrolled in MST 160 to qualify. MST
R100 and R103 are also recommended. Email lbuckley@vccd.edu
for more information.

BIOL R101/R101L
General Biology Lecture and Laboratory: This introduction to
cellular and molecular biology is designed to prepare students for further
studies in physiology and microbiology. If you are interested in the
field of health care or how the cells in your body work then this class
is a must take. General Biology lecture and lab transfer to 4-year
institutions as a general education, life science requirement.

BIOL R100 Marine Biology 3.00 Units

This survey course includes an introduction to ecology, organism
identification, anatomy, physiology, and conservation of marine
organisms. Transfer credit: CSU; UC. Same as MST R100.
38809 NEWBY SG 09:30am-10:50am TTh LS-16 3.00
38807 NEWBY SG 01:00pm-03:50pm M MEC* 3.00
38811 NEWBY SG 06:00pm-08:50pm M MEC* 3.00

BIOL R100L Marine Biology Laboratory 1.00 Units

This survey course includes laboratory and field studies of marine
organisms and their environment, the use of the scientific method,
and basic biological skills. PREQ: BIOL R100 or concurrent enrollment. Field trips may
be required. Transfer credit: CSU; UC. Same as MST R100L.
38813 NEWBY SG 01:00pm-03:50pm W MEC* 1.00
38815 NEWBY SG 06:00pm-08:50pm W MEC* 1.00

BIOL R101 General Biology 3.00 Units

This is a survey course that presents the major principles and
phenomena governing biological systems. Field trips may be required. Transfer credit: CSU; UC.
33644 BUCKLEY LM 04:00pm-06:50pm M LS-16 3.00
32270 BUCKLEY LM 09:30 am - 10:50 am MW LS-16 3.00
30990 BUCKLEY LM 07:00pm-09:50pm T LS-16 3.00
33635 BUCKLEY LM 11:00am-12:20pm TTh LS-16 3.00
38806 NICHOLSON M 01:00pm-03:50pm W LS-16 3.00
37387 NICHOLSON M 07:00pm-09:50pm W LS-16 3.00
33639 WELTY LY 09:00am-11:50am S LS-16 3.00
32276 RALPH YJ 08:00pm-09:50pm T CSSC-101 3.00
AND 01:00pm-04:50pm S CSSC-101 NOTE: CRN 32276 IS A 9 WEEK CLASS FROM 03/11/2008 TO
05/13/2008

BIOL R101L General Biology Laboratory 1.00 Units

This is a laboratory course designed to be taken in conjunction with
BIOL R101. PREQ: BIOL R101 or concurrent enrollment. Field trips may be required. Transfer credit: CSU; UC.
35736 SCHIENLE JH 01:00pm-03:50pm M LS-1 1.00
38840 NEWBY SG 01:00pm-03:50pm T LS-1 1.00
31771 FLINT KJ 04:00pm-06:50pm T LS-4 1.00
37388 NICHOLSON M 09:30am-12:30pm W LS-1 1.00
33655 SCHIENLE JH 01:00pm-03:50pm Th LS-4 1.00
30182 MUTZ SJ 08:00am-11:00am F LS-1 1.00

* Indicates off-campus class. See Page 21 for location.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
**BIOL R120 Principles of Biology I**  **4.00 Units**

The principles of molecular and cellular biology are presented. An emphasis will be placed on the diversity of organisms. This course is designed for biological science majors.

**PREQ:** CHEM R120. Field trips may be required.

**CAN:** BIOL 2 (BIOL R120 + R120L).

Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Days/Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>33649</td>
<td>MOGHADAM MK</td>
<td>07:00pm-09:50pm M</td>
<td>LS-1</td>
<td>1.00</td>
</tr>
<tr>
<td>31607</td>
<td>MOGHADAM MK</td>
<td>07:00pm-09:50pm Th</td>
<td>LS-4</td>
<td>1.00</td>
</tr>
<tr>
<td>33658</td>
<td>WELTY LY</td>
<td>noon-02:50pm S</td>
<td>LS-1</td>
<td>1.00</td>
</tr>
</tbody>
</table>

**BIOL R120L Principles of Biology I Lab**  **1.00 Units**

This is a laboratory course designed to complement BIOL R120. The current methods employed by investigators in the biological sciences are presented.

**PREQ:** BIOL R120 or college level equivalent. Field trips may be required. **CAN:** BIOL 2 (BIOL R120 + R120L).

Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Days/Time</th>
<th>Location</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>39781</td>
<td>STAFF</td>
<td>02:00pm-03:50pm TTh</td>
<td>LS-15</td>
<td>4.00</td>
</tr>
</tbody>
</table>

**BIOL R122 Principles of Biology II**  **4.00 Units**

This course is designed to complete the study of basic principles of biology for biological science majors.

**PREQ:** BIOL R120 and BIOL R120L. Field trips may be required. **Transfer credit:** CSU; UC.

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Days/Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>34033</td>
<td>ZIEGLER HO</td>
<td>12:30pm-04:20pm M</td>
<td>LA-12</td>
<td>4.00</td>
</tr>
</tbody>
</table>

**BIOL R122L Principles of Biology II Lab**  **1.00 Units**

This course is designed to complete the study of basic principles of biology laboratory for biological science majors.

**PREQ:** BIOL R120 and BIOL R120L or equivalent; BIOL R122 or concurrent enrollment. Field trips may be required. **Transfer credit:** CSU; UC.

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<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Days/Time</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>34036</td>
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<td>12:30pm-03:20pm W</td>
<td>LS-4</td>
<td>1.00</td>
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</table>

**BIOL R170 Biol Marine Resource Mgt**  **1.00 Units**

Topics in marine biology related to current resource management issues in this region.

**COREQ:** GEOL R178. Field trips will be required. **Transfer credit:** CSU. Same as MST R170. May be taken for a maximum of four times.

<table>
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<th>Name</th>
<th>Days/Time</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>34115</td>
<td>NEWBY SG</td>
<td>3.00 HRS/WK ARR</td>
<td>MEC*</td>
<td>1.00</td>
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</table>

**NOTE:** CRN 34115 first meeting is Saturday, January 12, 2008 from 1:30 to 2:00 pm at the Marine Education Center (MEC). If you are unable to attend the Jan. 12th meeting, we will hold a second meeting on Thursday, January 17, 2008 from 11:00 to 11:30 pm in the South Office Wing (across from LA-9). Contact Shannon Newby (snewby@vcccd.edu) if you will be unable to attend one of these introductory meetings.

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**SCORE**

*Center for International Trade Development*

**STARTING & MANAGING YOUR OWN SMALL BUSINESS**

Feb 16, 2008 - May 10, 2008 (Alternate Saturdays) / 8:30 AM - 3:00 PM

Oxnard College (4000 South Rose Ave, Oxnard, CA 93033) Room JCC-3B

**Workshop 1 - Feb 16**

**STARTING A NEW BUSINESS**

Surveying trends in business today, your business personality, government requirements and permits, resources available to help you, doing research, checklist for starting a business and buying a business or franchise options.

**Workshop 2 - Mar 1**

**PREPARING A WINNING BUSINESS PLAN**

Planning, including formatting organizational areas, marketing, financial, and desired attachments.

**Workshop 3 - Mar 15**

**MARKETING, THE HEART OF ALL BUSINESS**

(NO CUSTOMERS = NO BUSINESS) Marketing strategy, customers, and tools, techniques, networking and publicity that will bring in customers and lead to successes.

**Workshop 4 - Mar 29**

**HOME-BASED & INTERNET BUSINESSES**

Working at home or starting your own internet business; turning a hobby into full-time with little cash; learning about associate opportunities, e-business techniques and much more.

**Workshop 5 - Apr 12**

**SECRETS OF A SUCCESSFUL ENTREPRENEUR & OBTAINING FINANCING FOR YOUR BUSINESS**

Making money by becoming a full-time liquidator; buying and selling close-outs; successful part time “swap meeting”, or just “wheeling and dealing” merchandise; obtaining financing for your business.

**Workshop 6 - Apr 26**

**MANAGING THE MONEY AND INSURANCE**

Setting up your accounting system, reading and using financial statements, keeping records, and making projections; insuring to protect yourself and your employees.

**Workshop 7 - May 10**

**MANAGING YOUR BUSINESS FOR FUN & PROFIT**

Accessing advisory boards; using tax strategies, managing cash flow; marketing grabbers; protecting personnel wealth; using parties & tours, business trade shows, trade organizations, and free things.

Each workshop: $30. Complete series: $100 / $110 (in-class) or $60 / $70 (in-class) for current full-time community college students. Certificate provided for complete series. To register or get more information: (805) 986-5896 or ccd@vcccd.edu. http://citd.org/
GOING, GOING, GLOBAL INTERNATIONAL TRADE CERTIFICATE
Feb 23, 2008 - May 3, 2008 (Alternate Saturdays) / 9:00 AM - 1:30 PM
Oxnard College (4000 South Rose Ave, Oxnard, CA 93033)
Room JCC-3B

Workshop 1 - Feb 23
INTRO TO INTERNATIONAL BUSINESS STRUCTURES, & ADAPTATIONS, DOCUMENTATION AND COMPLIANCE
Market research and internet resources; counterparts; qualifications of counterparts; US import process; export licensing; 7501 & SED; documentation.

Workshop 2 - Mar 8
IMPORT/EXPORT MATH
Incoterms; components of a landed cost; percentage and fixed cost; cost of money; weight or measure; pricing negotiations.

* Skipped * - Mar 22 * HOLIDAY WEEKEND *

Workshop 3 - Apr 5
CONTRACTS & BASIC ORDERING AGREEMENTS; FINANCE & PAYMENT TERMS
Open accounts; advance payments; documentary collection; letters of credit; foreign exchange; purchasing agreements; sales agreements; clauses of an international sales agreement.

Workshop 4 - Apr 19
LOGISTICS AND SUPPLY CHAIN
Freight forwarders; customs brokers; carriers; terminal operations; warehouses and 3PLs (third-party logistics providers); risk management.

Workshop 5 - May 3
STEPS OF AN INTERNATIONAL TRADE TRANSACTION
C-TPAT & Homeland Security; organizing your trade transactions; best practices in international trade; components of an international business plan; your logistics program.

Each workshop: $50. Complete series: $150 / $160 (in-class) or $100 / $110 (in-class) for current full-time community college students. Limited free consulting included after each class. Certificate provided for complete series. To register or get more information: (805) 986-5896 or cld@vccd.edu. http://cld.org/

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**BUSINESS**

**BUS R001 Preparation for Accounting** 3.00 Units
This course covers the accounting cycle, including journalizing, posting, trial balance, worksheets, adjusting and closing entries, payroll and financial statements. Field trips may be required.

30958 STAFF 11:00am-12:20pm TTh LA-11 3.00
32329 HOUSE S 06:00pm-07:50pm M NH-4 3.00
AND 08:00am-11:50am S NH-4
PLUS 23 HRS/WK ARR TBA
NOTE: CRN 32329 IS A 9 WEEK CLASS FROM 01/07/2008 TO 03/08/2008

37320 BASSEY ER 07:00pm-09:50pm M LA-11 3.00

**BUS R030 Business Math** 3.00 Units
This course provides a review of math fundamentals and relates math principles and operations to business oriented problems such as payroll, invoicing, financial statements and ratios, markups and markdowns, and interest.

30311 IVERSON SS 11:00am-12:20pm MW LA-8 3.00
31226 WANG CP 04:00pm-06:50pm T LA-8 3.00

**BUS R101A Accounting Principles I** 3.00 Units
Basic principles of accounting as a foundation for advanced study, and as a vocational skill: accounting cycle, vouchers system; problems involved in accounting for notes, expenses, assets, payroll, and for sole proprietorship, partnership, corporation, or manufacturing enterprises.

ADVISORY: BUS R001. CAN: BUS 2;
BUS SEQ A (BUSR101A+R101B).
Transfer credit: CSU; UC.

38784 GREENE P 04:00pm-06:50pm T LA-11 3.00
31280 CABRAL R 02:00pm-03:20pm TTh LA-8 3.00
31230 BASSEY ER 07:00pm-09:50pm Th LA-11 3.00
31833 HOUSE S 06:00pm-07:50pm T NH-4 3.00
AND 08:00am-11:50am S NH-4
NOTE: CRN 31833 IS A 8 WEEK CLASS FROM 03/11/2008 TO 05/10/2008

**BUS R101B Accounting Principles II** 3.00 Units
Continues and concludes introductory phase of accounting; accounting problems and procedures unique to partnerships and corporations; includes sections on managerial financial analysis for decision-making in business and the Federal Income Tax.

PREQ: BUS R101A with a grade of C or better.
CAN: BUS 4; BUS SEQ A (BUS R101A+R101B).
Transfer credit: CSU; UC.

31514 HOUSE S 11:00am-12:20pm MW LA-11 3.00
31232 BASSEY ER 07:00pm-09:50pm T LA-11 3.00
31285 STAFF 04:00pm-06:50pm W LA-8 3.00

**BUS R104 Business English** 3.00 Units
This course develops competency in the fundamentals and mechanics of college-level business communications skills, including grammar, sentence structure, punctuation, and written expression.

Field trips may be required. Transfer credit: CSU.

38721 IVERSON SS 09:30am-10:50am MW LA-8 3.00
38722 CABRAL R 07:00pm-09:50pm M LA-8 3.00

* Indicates off-campus class. See Page 21 for location.

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Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
CHEM 31246 BASSEY ER 06:00pm-06:50pm W LA-11 3.00
NOTE: CRN 31246 is a TV course. Check with the instructor for viewing dates and times.

CHEM 31243 BASSEY ER 07:00pm-09:50pm W LA-11 3.00

BUS R120 Introduction to Business 3.00 Units
This course is a survey of study of business and its relationship to government, the international marketplace and the Internet and provides students with a foundation in important concepts of business including forms of business organization, ownership, marketing, laws and regulations. Field trips may be required. Transfer credit: CSU,UC.

BUS R122 Human Resource Management 3.00 Units
This transfer course examines the concepts of human resource organization and management including finance, operation, compliance with federal government regulations, internal organization and the personnel practices of the organization as an employer and its role with employees. Field trips may be required. Transfer credit: CSU.

BUS R132A Marketing 3.00 Units
Marketing from the viewpoint of the manager includes discussion on the aspects of market research, product development, promotion, advertising, channels of distribution, international and web marketing. Field trips may be required. Transfer credit: CSU.

BUS R140 Business Communications 3.00 Units
Business communications develops effective business and professional communication in written, oral, and non-verbal modes. This course includes business correspondence, report writing, listening, collaborative communication, and oral reports. PREQ: BUS R104. ADVISORY: ENGL R101, and word processing skills. Field trips may be required. Transfer credit: CSU.

CHEM R120 General Chemistry I 5.00 Units
This course studies fundamental principles and theories of chemistry with special emphasis on calculations of solution chemistry, stoichiometry, chemical equilibrium and oxidation-reduction; includes discussion of quantum mechanical model of the atom, kinetic-molecular theory, and periodic table. PREQ: CHEM R110 or high school chemistry, and MATH R014. Field trips may be required. CAN: CHEM 2. Transfer credit: CSU,UC.

CHEM R122 General Chemistry II 5.00 Units
CHEM R122 is a continuation course of CHEM R120 with emphasis on solution equilibria, kinetics, electrochemistry, radiochemistry, transition metal chemistry, and descriptive chemistry of the elements. PREQ: CHEM R120. Field trips may be required. CAN: CHEM 4. Transfer credit: CSU,UC.

CHEM R130 Organic Chemistry II 5.00 Units
CHEM R130 is a continuation course of CHEM R130 with emphasis on oxygen-containing and nitrogen-containing organic substances, polymers, carbohydrates, proteins, lipids, and other biomolecules. PREQ: CHEM R130.

CHEM R132 Organic Chemistry II 5.00 Units
This is an introductory course in chemistry stressing basic principles of atomic and molecular structure, periodic table and states of matter, as well as quantitative techniques involved in elementary chemical calculations; there is some discussion of nuclear, organic, and bio-chemistry. PREQ: MATH R011 or 1 year high school algebra or equivalent. Field trips may be required. Transfer credit: CSU,UC.

CHEM R140 Analytical Chemistry 1.00 Units
This course is designed to cover the theories and methods in the analysis of chemical substances. PREQ: CHEM R120.

CHEM R150 Introduction to Biochemistry 1.00 Units
This is an introductory course in biochemistry, covering the chemical aspects of the structure and function of enzymes and nucleic acids and their derivative molecules. PREQ: CHEM R130.

CHEM R170 Physical Chemistry 1.00 Units
This course is designed to cover the principles of physical chemistry. PREQ: CHEM R120.
### CHICANO STUDIES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>CHST R101</td>
<td>Intro to Chicano Studies</td>
<td>3.00</td>
</tr>
<tr>
<td>33926</td>
<td>SALINAS TA</td>
<td>09:30am-10:50am TTh</td>
</tr>
<tr>
<td>31647</td>
<td>STAFF</td>
<td>07:00pm-09:50pm M</td>
</tr>
<tr>
<td>31600</td>
<td>STAFF</td>
<td>02:30pm-05:20pm MW</td>
</tr>
<tr>
<td>32431</td>
<td>STAFF</td>
<td>03:30pm-05:20pm MW</td>
</tr>
<tr>
<td>31436</td>
<td>STAFF</td>
<td>03:30pm-05:20pm TTh</td>
</tr>
<tr>
<td>CHST R114</td>
<td>Psy Issues/Mexican People</td>
<td>3.00</td>
</tr>
<tr>
<td>32465</td>
<td>RODRIGUEZ G</td>
<td>07:00pm-09:50pm T</td>
</tr>
</tbody>
</table>

* Indicates off-campus class. See Page 21 for location.

### CHILD DEVELOPMENT

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>CD R010</td>
<td>Field Work in Child Development</td>
<td>1.00</td>
</tr>
<tr>
<td>32537</td>
<td>STAFF</td>
<td>07:00pm-09:50pm ARR</td>
</tr>
<tr>
<td>CD R011</td>
<td>Field Exp in Lab Schools</td>
<td>3.00</td>
</tr>
<tr>
<td>38835</td>
<td>KARKOS KA</td>
<td>5.00 HRS/WK ARR</td>
</tr>
<tr>
<td>CD R042</td>
<td>Identifying/Working w/Abused</td>
<td>.50</td>
</tr>
<tr>
<td>37752</td>
<td>STAFF</td>
<td>08:00am-04:50pm S</td>
</tr>
</tbody>
</table>

### Are You Ready to Become a Leader?

**TIOC**

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Presents

**Leadership Academy**

The Leadership Academy is a group of six courses designed to improve your leadership and communication skills.

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Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
CD  R045  Creative Activities/Children .50 Units

Creative activities (art, music, dramatic play, etc.) are important for the growth of children mentally, socially and emotionally. Field trips may be required. May be taken for a maximum of four times.

32424 STAFF 08:00am-04:50pm S LA-18 .50
NOTE: CRN 32424 IS A 1 DAY CLASS ON 01/19/2008
NOTE: CRN 32424 will be taught in Spanish.

31877 STAFF 08:00am-04:50pm S LA-19 .50
NOTE: CRN 31877 IS A 1 DAY CLASS ON 01/26/2008

CD  R047  Children and Discipline .50 Units

Course covers various discipline methods and techniques for adults to use with children. Field trips may be required. Offered on a credit/no credit basis only. May be taken for a maximum of four times.

31879 BAUTISTA S 08:00am-04:50pm S LA-18 .50
NOTE: CRN 31879 IS A 1 DAY CLASS ON 03/08/2008

CD  R048  Science/Math for Children .50 Units

Course teaches curriculum planning for the early childhood classroom related to science and math concepts. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of four times.

31881 BAUTISTA S 08:00am-04:50pm S LA-18 .50
NOTE: CRN 31881 IS A 1 DAY CLASS ON 02/09/2008
NOTE: CRN 31881 will be taught in Spanish.

32488 STAFF 08:00am-04:50pm S LA-18 .50
NOTE: CRN 32488 IS A 1 DAY CLASS ON 02/23/2008
NOTE: CRN 32488 will be taught in Spanish.

CD  R050  Family Day Care Today 1.50 Units

This is a specialized course designed to inform and update interested persons in the area of day care. Course covers areas of home day care and its strengths, uniqueness, and needs. Field trips may be required. May be taken for a maximum of two times.

32518 STAFF 08:00am-04:50pm S LA-17 1.50
NOTE: CRN 32518 IS A 3 WEEK CLASS FROM 02/02/2008 TO 02/23/2008
NOTE: CRN 32518 Students must attend all 3 days to receive credit.

CD  R051  Managing Children's Behavior 1.00 Units

Course is an overview of basic theories and applications of methods of child management. Techniques of adapting and applying theories to individual situations are covered. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.

32495 MENDEZ P 08:00am-04:50pm S LA-17 1.00
NOTE: CRN 32495 IS A 2 WEEK CLASS FROM 03/01/2008 TO 03/08/2008
NOTE: CRN 32495 will be taught in Spanish.

38829 MENDEZ P 08:00am-04:50pm S LA-15 1.00
NOTE: CRN 38829 IS A 2 WEEK CLASS FROM 04/12/2008 TO 04/19/2008

CD  R053  Family Child Care for Profess 1.50 Units

Course is designed for family day care providers extending their training in the specialized field of in-home care for children. PREQ: CD R050. Field trips will be required. Not applicable for degree credit.

32520 STAFF 08:00am-04:50pm S LA-17 1.50
NOTE: CRN 32520 IS A 2 WEEK CLASS FROM 04/05/2008 TO 04/19/2008

CD  R102  Human Development 3.00 Units

This is a survey course of normal human development throughout the life span. Areas relating to physical, social, cognitive and emotional growth at various points in the life cycle are explored. Field trips may be required. Negative TB test may be required. Transfer credit: CSU/UC.

32411 MENDEZ P 04:00pm-06:50pm T LA-18 3.00
NOTE: CRN 32411 will be taught in Spanish

34372 KARKOS KA 04:00pm-06:50pm W LA-17 3.00

39747 STAFF 07:00pm-09:50pm Th LA-16 3.00

37336 MENDEZ P 08:00am-10:50am MW CSSC-101 3.00
NOTE: CRN 37336 IS A 9 WEEK CLASS FROM 01/09/2008 TO 03/05/2008

32500 STAFF 05:00pm-07:50pm Th NH-4 3.00
NOTE: CRN 32500 is a TV course. Class will meet only 5 times. Weekly viewing of tapes is required.

30181 LEVIN ME 07:00pm-09:50pm Th LRC-5 3.00
NOTE: CRN 30181 IS A 5 WEEK CLASS FROM 01/10/2008 TO 05/08/2008
NOTE: CRN 30181 WILL BE BILINGUAL

34562 SPIELMAN S 01:00pm-03:50pm TT CWCC-101 3.00
NOTE: CRN 34562 IS A 8 WEEK CLASS FROM 03/11/2008 TO 05/13/2008

CD  R103  Programs for Young Children 3.00 Units

Course offers introduction to various kinds of school programs for young children, their histories, philosophies, and program emphasis. Field trips are required. Negative TB test or chest X-ray required. Transfer credit: CSU.

32891 WASEF RG 09:00am-11:50am MW LA-18 3.00
NOTE: CRN 32891 IS A 18 WEEK CLASS FROM 01/07/2008 TO 05/14/2008

32339 WASEF RG 04:00pm-06:50pm T LA-8 3.00

32529 BAUTISTA S 07:00pm-09:50pm T LA-15 3.00
NOTE: CRN 32529 will be taught in Spanish.

CD  R106  Child, Family, and Community 3.00 Units

Course allows students to gain awareness of interaction and interdependency between home, school, and community. Field trips are required. Negative TB test required. Transfer credit: CSU/UC.

34962 JONES PL 04:00pm-06:50pm T LA-12 3.00

34363 OLSON G 09:00am-11:50am T Th LA-18 3.00
NOTE: CRN 34363 IS A 18 WEEK CLASS FROM 01/07/2008 TO 05/14/2008

32409 MENDEZ P 07:00pm-09:50pm T LA-18 3.00
NOTE: CRN 32409 will be taught in Spanish.

CD  R111  CD Principles and Practicum I 3.00 Units

Basic principles of child development programs and their application to development of appropriate school experience for young children are covered. PREQ: Completion or concurrent enrollment in CD R103, and one course in creative experiences (CD R131-CD R134). Field trips are required. Negative TB test required. Transfer credit: CSU.

37751 RIVER E 01:00pm-02:50pm Th LA-11 3.00
PLUS 3.00 HRS/WK ARR TBA
NOTE: CRN 37751 requires a 3 consecutive hour per week student teacher experience at an assigned child development site. Most observation sites accept student in the morning or early afternoon. Students must receive release time to start the observation no later than 1:00 p.m.
33390  RIVERO E  07:00pm-08:50pm T  SH-1  3.00

PLUS  3.00 HRS/WK ARR  TBA
NOTE: CRN 33390 requires a 3 hour consecutive hours per
week student teacher experience at an assigned child
development site. Most observation sites accept students in
the morning or early afternoon. Students must receive release time
to start the observation no later than 1:00 p.m.

CD  R112  CD Principles and Practicum II  3.00 Units

Course requires participation in a preschool classroom 3 hours per
week. This is an opportunity for supervised practice in planning and
guiding play, learning, and children’s routine living activities.
PREQ: CD R111.
Field trips and negative TB test or chest X-ray are required.
Transfer credit: CSU.
38832  LAWSON C  01:00pm-02:50pm M  LA-18  3.00
PLUS  3.00 HRS/WK ARR  TBA
NOTE: CRN 38832 requires a 3 hour per week student teacher
experience at an assigned child development site.

33384  LAWSON C  04:00pm-05:50pm M  LA-18  3.00
PLUS  3.00 HRS/WK ARR  TBA
NOTE: CRN 33384 requires a 3 hour per week student teacher
experience at an assigned child development site.
CD  R113  Programs for Infants/Toddlers  3.00 Units

Course will cover the normal development of children from birth
to age 3 and the environments and activities which meet their
developmental needs.
PREQ: CD R102 or equivalent.
Field trips and negative TB test are required.
Transfer credit: CSU.
38833  RIVERO E  04:00pm-06:50pm T  LS-11  3.00

CD  R116  Mgt/Admin Prog Young Children  3.00 Units

Course covers the principles and practices of the administration
of early childhood programs with an emphasis on personnel
management.
PREQ: CD R115, experience as a supervisor or equivalent.
Field trips and negative TB test are required.
Transfer credit: CSU.
31007  KARKOS KA  07:00pm-09:50pm W  LA-18  3.00

CD  R117  Adult Supervision Mentor Teach  2.00 Units

This is a course that will study the methods and principles of
supervising student teachers in early childhood classrooms.
PREQ: CD R112.
30872  SPIELMAN S  04:00pm-06:50pm W  LA-18  2.00
NOTE: CRN 30872 IS A 18 WEEK CLASS FROM 01/07/2008 TO
05/14/2008

CD  R129  Child Nutrition, Health/Safety  3.00 Units

Instruction is given in health protection and resources provided by
home, school, and community.
Field trips and negative TB test are required.
Transfer credit: CSU.
34920  MENDEZ P  12:30pm-03:20pm W  LA-18  3.00
31940  STAFF  04:00pm-06:50pm W  LS-14  3.00
NOTE: CRN 31940 will be taught in Spanish.
31105  SPIELMAN S  07:00pm-09:50pm M  LA-18  3.00

CD  R131  Art in Early Childhood  3.00 Units

Course is aimed at developing awareness and sensitivity of the
nursery school teacher and understanding of stage-by-stage
development of the preschool child.
Materials fee required. Transfer credit: CSU.
35979  SAHOTA DE  01:00pm-3:50 pm  LA-18  3.00
NOTE: CRN 35979 requires a $6 materials charge.

CD  R132  Science in Early Childhood  3.00 Units

Methods of enriching the child’s exposure to the natural and
physical world are explored using basic science equipment and
developing practical materials as well as reference materials for
school and teacher included.
Materials fee required. Transfer credit: CSU.
35005  WASEF RG  07:00pm-09:50pm R  LA-18  3.00
NOTE: CRN 35005 requires a $6 materials charge. Classes will
be held at the Children’s Center in CD-1.

CD  R133  Language Arts/Early Childhood  3.00 Units

Instruction is given in developing language arts and literature
experiences for young children.
Materials fee is required. Transfer credit: CSU.
32561  MENDEZ P  07:00pm-09:50pm M  LA-17  3.00
NOTE: CRN 32561 requires a $6 materials charge.

CD  R134  Movement/Music Early Childhood  3.00 Units

Course covers principles and methods of providing movement and
musical experiences for young children.
Materials fee is required. Transfer credit: CSU.
39752  MENDEZ P  04:00pm-06:50pm W  CSSC-101  3.00
NOTE: CRN 39752 requires a $6 materials charge.
37309  SAHOTA DE  09:00am-11:50am F  LA-18  3.00
NOTE: CRN 37309 requires a $6 materials charge.

COMPUTER INFORMATION SYSTEMS

CIS  R001A  Keyboarding I  1.00 Units

This course is required to receive a Certificate of Completion from
the Office Occupations Preparation Program and for the Office
Microcomputers and the Administrative Assistant degree and
certificate.
May be taken for a maximum of two times.
35808  ZIEGLER CL  06:00pm-09:50pm W  LA-7  1.00
NOTE: CRN 35808 IS A 9 WEEK CLASS FROM 01/07/2008 TO
03/05/2008

CIS  R001B  Keyboarding II  1.00 Units

This course is required for the Office Microcomputers and for the
Administrative Assistant degree and certificate.
PREQ: CIS R001A.
35816  ZIEGLER CL  06:00pm-09:50pm W  LA-7  1.00
NOTE: CRN 35816 IS A 9 WEEK CLASS FROM 03/12/2008 TO
05/14/2008

CIS  R002  Keyboarding Speed and Accuracy  1.50 Units

This course is designed to improve speed and accuracy in
using the keyboard through development of proper technique,
assessment of keyboarding deficiencies, and through individual
practice to improve keyboarding deficiencies.
ADVISORY: CIS R001A.
May be taken for a maximum of two times.
35818  ZIEGLER CL  05:00pm-06:50pm T  OE-3  1.50
AND  05:00pm-06:20pm Th  OE-3
NOTE: Students enrolling in CIS R002 should know the keyboard
by touch before taking this class.

* Indicates off-campus class. See Page 21 for location.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
CIS  R003K Proofreading Skills  2.00 Units
This course provides skill development in proofreading with emphasis on finding and correcting typographical, grammatical, formatting, and content errors.
PREQ: BUS R040 or ENGL R066 or equivalent.
ADVISORY: CIS R001A and CIS R001B.
37362  IVerson SS  08:00am-08:50am MWF LA-7  2.00
NOTE: CRN 37362 IS A 12 WEEK CLASS FROM 01/14/2008 TO 04/18/2008

CIS  R007 Office Occupations Preparation  1.00 - 15.00 Units
This course is for students with little or no previous office training and who have immediate job goals in mind:
Field trips may be required.
Offered on a credit/no credit basis only.
May be taken for a maximum of three times.
31443  PINTO-C Mi  09:00am-12:50pm MWF LA-7  15.50
AND  09:00am-03:20pm TTh LA-7

CIS  R020A Intro to Microcomputers  3.00 Units
This course provides an initial introduction to computer technology for students who have no experience or limited experience with computers.
Not applicable for degree credit.
31169  GUERRERO MC  4.00 HRS/WK ARR  OE-3  3.00
NOTE: COURSE REQUIRES MANDATORY ORIENTATION AT ONE OF THE FOLLOWING SESSIONS IN OE-3: MON-THUR JAN 7 - 17: 9 AM, 11 AM, 1 PM, 3 PM; FRI JAN 11 & 18: 9 AM or 11 AM; OR IN LA-7 MON-THURS JAN 7 - 17: 5 PM OR 7 PM

CIS  R021A Introduction to Windows  1.00 Units
In this course, students will learn to manage files and to use Windows tools, accessories, and applications. This course is suitable for students wishing to learn more about system software.
Not applicable for degree credit.
30998  GUERRERO MC  1.00 HRS/WK ARR  OE-3  1.00
NOTE: COURSE REQUIRES MANDATORY ORIENTATION AT ONE OF THE FOLLOWING SESSIONS IN OE-3: MON-THUR JAN 7 - 17: 9 AM, 11 AM, 1 PM, 3 PM; FRI JAN 11 & 18: 9 AM or 11 AM; OR IN LA-7 MON-THURS JAN 7 - 17: 5 PM OR 7 PM

CIS  R022A Microsoft Office  3.00 Units
This is a survey course and is designed to teach the fundamentals of Microsoft Office: Microsoft Word, a word processing program; Microsoft Excel, a spreadsheet program; Microsoft Access, a database program; and Microsoft PowerPoint, a graphic presentations program.
ADVISORY: CIS R021A.
39194  GUERRERO MC  3.00 HRS/WK ARR  OE-3  3.00
NOTE: COURSE REQUIRES MANDATORY ORIENTATION AT ONE OF THE FOLLOWING SESSIONS IN OE-3: MON-THUR JAN 7 - 17: 9 AM, 11 AM, 1 PM, 3 PM; FRI JAN 11 & 18: 9 AM or 11 AM; OR IN LA-7 MON-THURS JAN 7 - 17: 5 PM OR 7 PM

CIS  R024A Microsoft Access  3.00 Units
Students taking this course will use Access to design forms and reports for the retrieving and viewing of information commonly used to manage organizational data.
ADVISORY: CIS R021A.
38740  BOUMA H  3.00HRS/WK ARR  OE-3  3.00
NOTE: COURSE REQUIRES MANDATORY ORIENTATION AT ONE OF THE FOLLOWING SESSIONS IN OE-3: MON-THUR JAN 7 - 17: 9 AM, 11 AM, 1 PM, 3 PM; FRI JAN 11 & 18: 9 AM or 11 AM; OR IN LA-7 MON-THURS JAN 7 - 17: 5 PM OR 7 PM

CIS  R026B Microsoft Word  3.00 Units
This course includes instruction and practical experience using basic Microsoft Word functions while learning job-related skills.
ADVISORY: CIS R021A.
32336  GUERRERO MC  3.00HRS/WK ARR  OE-3  3.00
NOTE: COURSE REQUIRES MANDATORY ORIENTATION AT ONE OF THE FOLLOWING SESSIONS IN OE-3: MON-THUR JAN 7 - 17: 9 AM, 11 AM, 1 PM, 3 PM; FRI JAN 11 & 18: 9 AM or 11 AM; OR IN LA-7 MON-THURS JAN 7 – 17: 5 PM OR 7 PM

CIS  R041 Computers Legal Assisting  3.00 Units
This course trains the legal assistant to use a variety of computer software packages. Students will become familiar with word processing, data bases, and spreadsheets.
Field trips may be required.
37637  NEEDHAM DM  08:00pm-09:50pm T  OE-3  3.00
AND  01:00pm-04:50pm S  OE-3
NOTE: CRN 37637 IS A 9 WEEK CLASS FROM 03/11/2008 TO 05/14/2008

CIS  R042A Computerized Accounting  2.00 Units
This course will provide an in-depth study of financial accounting using microcomputer software systems.
PREQ: BUS R001 and CIS R020A.
COREQ: CIS R042L.
35988  GREENE P  09:00am-10:50am S  OE-2  2.00
NOTE: CRN 35988 meets 1/12/08 to 5/10/08.
Course uses QuickBooks.

CIS  R042L Computer Accounting Lab  1.00 Units
This course provides laboratory experience to accompany CIS R042A.
COREQ: CIS R042A.
36202  GREENE P  11:00am-01:50pm S  OE-2  1.00
NOTE: CRN 36202 meets 1/12/08 to 5/10/08.

CIS  R100 Intro to Computer Info Systems  3.00 Units
This course is a comprehensive introduction to computer technology and information systems and their relationship to business and society.
Transfer credit: CSU/UC.
35871  BOUMA H  10:00am-11:20am MW  OE-2  3.00
37755  BOUMA H  01:00pm-02:20pm TTh  OE-2  3.00
31692  BOUMA H  06:00pm-08:50pm M  OE-2  3.00
31944  DAVIS BR  07:00pm-09:50pm T  OE-2  3.00

CIS  R101 Programming Principles and Design  3.00 Units
This is an introductory course in computer program design and development. Emphasis is on basic analytical and problem-solving techniques of algorithm development.
Field trips may be required. Transfer credit: CSU/UC.
31963  STAFF  07:00pm-09:50pm T  OE-10  3.00

CIS  R112B JAVA Programming II  3.00 Units
Java Programming II introduces students to advanced features of Java object-oriented programming. Students will learn to create applications that run in a web browser as well as add graphics, images, and sounds to applications.
PREQ: CIS R112A.
Field trips may be required. Transfer credit: CSU/UC.
32620  STAFF  06:00pm-09:50pm T  OE-2  3.00

* Indicates off-campus class. See Page 21 for location.
CIS R120 Systems Analysis & Design 3.00 Units

This course is a comprehensive introduction to business information systems analysis and design.
PREREQUISITES: CIS R100. Field trips may be required.
Transfer credit: CSU.

32002 STAFF 07:00pm-09:50pm Th O-E 3 3.00

CIS R123A Excel I 3.00 Units

This course provides instruction in Microsoft Excel, concentrating on the development of an understanding and working knowledge of the business and practical applications of a spreadsheet.
Transfer credit: CSU.

30179 BOUMA H 4.00 HRS/WK ARR O-E 3 3.00
NOTE: COURSE REQUIRES MANDATORY ORIENTATION AT ONE OF THE FOLLOWING SESSIONS IN O-E-3: MON-THURS JAN 7 – 17: 9 AM, 11 AM, 1 PM, 3PM; FRI JAN 11 & 18: 9 AM OR 11 AM; OR IN LA-7 MON-THURS JAN 7 – 17: 5 PM OR 7 PM

CIS R126 Intro to the Internet/WWW 3.00 Units

Students will be introduced to the various services that make up the Internet. The primary focus for this course will be the World Wide Web.
Transfer credit: CSU.

31482 STAFF 06:00pm-09:50pm W O-E 3 3.00

CIS R127 Web Pages with HTML 3.00 Units

This course provides a solid foundation in the design and development of web pages using HTML and scripting. HTML elements including fonts, images, forms, and tables will be studied.
ADVISORY: CIS R202B. Transfer credit: CSU.

32324 BOUMA H 11:30am-12:50pm TTh O-E 2 3.00

CIS R128D Photoshop II 3.00 Units

This course will introduce students to advanced topics in Photoshop.
PREREQUISITES: CIS R128C. Transfer credit: CSU.

32621 SPENCER KE 4.00 HRS/WK ARR W-E 3 3.00

CIS R198B Web Pages with Dreamweaver 3.00 Units

Macromedia Dreamweaver is the most popular web page development on the market.
Transfer credit: CSU.

31655 STAFF 4.00 HRS/WK ARR TBA 3.00

CIS R198C Web Pages with Flash 3.00 Units

This course provides instruction in the design and development of web pages using Macromedia Flash.
Transfer credit: CSU.

32380 STAFF 4.00 HRS/WK ARR TBA 3.00

COMPUTER NETWORKING

See courses listed under Engineering Technology

CULINARY ARTS

See Hotel Restaurant Management in this schedule.

DENTAL ASSISTANT

DA R020 Advanced Dental Assisting 2.00 Units

This is a course to teach the development of pre-clinical skills required for the registered dental assistant. Students are required to meet standards of competency for each registered dental assistant task.
PREREQUISITE: Successful completion of all first semester Dental Assisting Program courses (DA R010, R011, R012, R013, R014, & R015). Fees will be required.

30950 DERDIRIAN A 1:00pm-1:50pm F LA-8 2.00
DERDIRIAN A 2:00pm-4:50pm DH-2 2.00

BURKE J
NOTE: CRN 30950 requires a $100 material fee.

DA R021 Practice Management for the DA 3.00 Units

This course is an instructional course to the non-clinical functions which dental assistants are required to perform. Emphasis is on financial arrangements, collection techniques, completing insurance forms, and maintaining current insurance records, office mail, dental office computer systems, group practice, inventory, marketing, purchasing, payroll, tax records, disbursements, and petty cash.
PREREQUISITE: Successful completion of all first semester Dental Assisting Program courses (DA R010, R011, R012, R013, R014, & R015).

31574 DERDIRIAN A 10:00am-11:50am S LA-8 3.00
DERDIRIAN A 1:00pm-3:50pm DH-2 3.00

EADS E

DA R022 Clinical Dental Experiences 2.00 Units

This course provides the student practical experience working in a private practice in all fields of dentistry. Experiences in chairside and office management techniques, with emphasis on performance of the Registered Dental Assistant tasks, will be provided.
PREREQUISITE: Successful completion of all first semester Dental Assisting Program courses (DA R010, R011, R012, R013, R014, & R015). Field trips may be required.

31582 DERDIRIAN A 8:00am-8:50am F LA-8 2.00
STAFF 9:00am-11:50am Th
STAFF 1:00pm-3:50pm

DA R023 Ethics and Jurisprudence 1.00 Unit

This course is the study of the fundamental factors necessary to be employed in a dental office. Practice within the ethical and legal framework of the State Dental Practice Act, and the Code of Ethics of the American Dental Association is provided.
PREREQUISITE: Successful completion of DA R010.

31587 CAINGILIT E 9:00am-9:50am F LA-8 1.00

DA R024 Dental Assisting Seminar 2.00 Units

Preparation for the Dental Assisting Certificate Examination.
PREREQUISITE: Successful completion of all first semester Dental Assisting Program courses (DA R010, R011, R012, R013, R014, & R015).

31667 DERDIRIAN A 8:00am-9:50am S LA-8 2.00

DA R025 Dental Health Education 2.00 Units

This course teaches the principles and practices of prevention and control of dental diseases with emphasis on nutrition, plaque control, motivation, and chairside patient education.
PREREQUISITE: Successful completion of DA R010.

31869 VALLEJO M 10am-11:50am F LA-19 2.00

* Indicates off-campus class. See Page 21 for location.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
DENTAL HYGIENE

**DH R020 Local Anesthesia/Nitrous Oxide 2.00 Units**
A course to teach pharmacology, physiology, and proper use of local anesthetic agents. The course also teaches the anatomy of the trigeminal nerve, physiology of nerve conduction, how anesthesia works and prevention and management of emergencies.
PREQ: Successful completion of all first semester Dental Hygiene Program courses, as stipulated by the American Dental Association.

**32218 ENRIQUEZ RP 08:00am-08:50am Th DH-1 2.00**
DEWAR G 09:00am-11:50am Th DH-2
STAFF 09:00 am - 11:50 am DH-2
01/07/08 - 05/14/08

**DH R021 General/Oral Pathology 4.00 Units**
Study of the pathological processes of inflammation, immunology defense, degeneration, neoplasm, developmental disorders, and healing and repair.
PREQ: Successful completion of all first semester Dental Hygiene Program courses, as stipulated by the American Dental Association.

**32219 STAFF 10:00am-11:50am M DH-1 4.00**
AND 10:00am-11:50am W DH-1

**DH R022 Pharmacology 2.00 Units**
Classification and study of drugs according to origin, physical and chemical properties, therapeutic effect and values particularly of drugs used in dentistry.
PREQ: Successful completion of all first semester Dental Hygiene Program courses, as stipulated by the American Dental Association.

**32220 STAFF 03:00pm-04:50pm M DH-1 2.00**

**DH R023 Clinical Practice I 3.00 Units**
Course provides beginning clinical experience in the treatment of adult and child patients.
PREQ: Successful completion of all first semester Dental Hygiene Program courses, as stipulated by the American Dental Association.

**32224 SIEBERS ED 09:00am-11:50am T DH-2 3.00**
SIEBERS ED 01:00pm-03:50pm T DH-2
NEWVILLE MW 01:00pm-03:50pm Th DH-2
DEWAR G NOTE: CRN 32224 $300 materials fee will be required.

**DH R024 Clinic I Seminar 3.00 Units**
This course is designed to provide additional didactic material for clinical procedures which students apply in clinical situations. Information presented in previous clinic/patient treatment-related courses is reviewed.
PREQ: Successful completion of all first semester Dental Hygiene Program courses.

**32227 HAWLEY CL 01:00pm-03:50pm W OE-5 3.00**

**DH R025 Periodontics I 2.00 Units**
Course in periodontics teaching identification of the normal periodontium and recognition of deviations from normal; the etiology and principles of periodontal diseases, examination procedures, treatment and preventive measures.
PREQ: Successful completion of all first semester Dental Hygiene Program courses, as stipulated by the American Dental Association.

**32229 JOHNSON KA 01:00pm-02:50pm M DH-1 2.00**

**DH R040 Advanced Clinical Topics 2.00 Units**
Course emphasizes advanced dental hygiene skills and procedures, state board patient selection, ways to minimize occupational hazards common to dental practice, and interpersonal skill development for the dental practice.
PREQ: Successful completion of all third semester Dental Hygiene Program courses, as stipulated by the American Dental Association.

**32231 STAFF 05:00pm-05:50pm Th DH-1 2.00**
AND 06:00pm-08:50pm Th DH-2

**DH R041 Practice Management 1.00 Units**
Course in office practice management; ethical and legal aspects of dentistry and dental hygiene, and business matters relating to dental hygiene practice.
PREQ: Successful completion of all third semester Dental Hygiene Program courses, as stipulated by the American Dental Association.

**32232 HAWLEY CL 10:00am-10:50am W LA-19 1.00**

**DH R042 Clinic III Seminar 2.00 Units**
Course emphasizes advanced treatment planning and treatment of advanced periodontal patients. State Board review, application, and preparation will be emphasized also.
PREQ: Successful completion of all third semester Dental Hygiene Program courses, as stipulated by the American Dental Association.

**32233 NEWVILLE MW 01:00pm-02:50pm W DH-1 2.00**
ENRIQUEZ RP

**DH R043 Clinical Practice III 4.00 Units**
Course provides students with the opportunity to become more proficient in the clinical skills learned and practiced in previous clinical courses and prepares them for success on their state and national board examinations.
PREQ: Successful completion of all third semester Dental Hygiene Program courses, as stipulated by the American Dental Association.

**32234 NEWVILLE MW 08:30am-12:20pm M DH-2 4.00**
NEWVILLE MW 01:30pm-05:20pm M DH-2
MCDONALD S 05:00pm-08:50pm W DH-2
ENRIQUEZ RP
NOTE: CRN 32234 $300 materials fee will be required.

**DH R044 Community Oral Health II 1.00 Units**
Laboratory practice in a community setting of the principles of dental public health as they relate to both children and adult populations.
PREQ: Successful completion of all third semester Dental Hygiene Program courses, as stipulated by the American Dental Association.

**32236 SIEBERS ED 09:00am-11:50am Th DH-1 1.00**

* Indicates off-campus class. See Page 21 for location.
**ECON R100 Modern American Economy** 3.00 Units

This course examines a variety of current economic issues pertaining to the U.S. economy in the domestic and international context, their historical origins, and how they relate to policy decisions at the Federal and State levels. Field trips may be required. Transfer credit: CSU; UC. May be taken for a maximum of four times.

31762 EDWARDS IM 09:30am-10:50am TTh LS-13 3.00

**ECON R101 Principles of Macroeconomics** 3.00 Units

This course introduces the student to the functioning of the national economy in a global environment, its economic institutions, and to the issues of economic policy related to levels of employment, prices, economic growth, national income accounting and international trade and exchange rates. ADVISORY: MATH R011. Field trips may be required. CAN: ECON 2. Transfer credit: CSU; UC.

32977 EDWARDS IM 11:00am-12:20pm MW LS-13 3.00

31077 EDWARDS IM 07:30am-09:00am MW WE3 3.00

Note: CRN 31077 is being offered fully on-line as a Internet class. To take this class, you must be comfortable using a computer, have basic word processing, email, and Internet navigational skills, and be familiar with chat rooms. There may be on-line chat sessions. After enrolling in the class, you MUST send an emailed message to the instructor, introducing yourself BEFORE the first day of class, to iedwards@vcccd.edu, in order to receive instructions on how you will connect with the class and the course.

31844 STAFF 07:00pm-09:50pm T LS-13 3.00

* Indicates off-campus class. See Page 21 for location.

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**ECON R102 Principles of Microeconomics** 3.00 Units

This course introduces the student to the functioning of the market mechanism, its strengths and weaknesses, and to the role of the consumer and the producer in the modern global economy. ADVISORY: MATH R011. Field trips may be required. CAN: ECON 4. Transfer credit: CSU; UC.

32974 EDWARDS IM 09:30am-10:50am MW LS-13 3.00

32984 EDWARDS IM 07:00pm-09:50pm W LS-13 3.00

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**ENGINEERING TECHNOLOGY**

**ENGT R111 AC Engineering** 4.00 Units

This course helps prepare students for the more rigorous study of alternating current engineering found at four-year engineering schools. PREQ: ENGT R110. Field trips may be required. Transfer credit: CSU.

32245 SANDOVAL JC 06:00pm-09:50pm MW OE-5 4.00

**ENGT R112 Digital Engineering** 4.00 Units

This course helps prepare students for the more rigorous study of digital electronics found at four-year engineering schools. Field trips may be required. Transfer credit: CSU.

30654 STAFF 06:00pm-09:50pm TTH OE-5 4.00

**ENGT R114 Introductions to PLCs** 4.00 Units

A beginning course on the principles of how PLCs work. Course provides practical information about installing, programming, and maintaining PLC systems. PREQ: ENGT R111 or AC R021. Field trips may be required. Transfer credit: CSU.

32249 DE KREEK DA 06:00pm-09:50pm M OE-10 4.00

AND 06:00pm-09:50pm W OE-4

**ENGT R120 First Half of CCNA Prep** 4.00 Units

This course is offered by the Oxnard College Cisco Networking Academy. It provides instruction in computer basics, Local Area Networks (LANs), the 7-layer OSI model, cabling, and network topologies. Field trips may be required. Transfer credit: CSU.

32247 LYNCH AE 06:00pm-09:50pm Th OE-4 4.00

PLUS 2.00 HRS/WK ARR WE3

NOTE: CRN 32247: For more information, please contact instructor Alex Lynch at (805) 986-5840 or email: alynch@vcccd.edu

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Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
ENGT R121 Second Half of CCNA Prep 4.00 Units

This course is offered by the Oxnard College Cisco Networking Academy. This course provides instruction in the Open System Interconnection reference model and routing, LAN switching, VLANs, routing protocols, access control lists, and network management.

PREREQUISITE: ENGT R120. Field trips may be required.

Transfer credit: CSU.

30242 LYNCH AE 06:00pm-09:50pm M OE-4 4.00

PLUS 2.00 HRS/WK ARR

NOTE: CRN 30242: For more information, please contact instructor Alex Lynch at (805) 986-5840 or email alynch@vcccd.edu.

ENGT R127 Cisco Wireless Fundamentals 3.00 Units

This course is offered by the Oxnard College Cisco Networking Academy. This is an introductory course in wireless networking technology.

Field trips may be required. Transfer credit: CSU.

30651 LYNCH AE 06:00pm-09:50pm T OE-4 3.00

ENGT R142 A+ Certification Prep 4.00 Units

This course provides instruction in computer repair and upgrade. This course also helps prepare students to take the required exams for the Computing Technology Industry Association (CompTIA) A+ certification.

Field trips may be required. Transfer credit: CSU.

38700 CARMICHAEL R 08:00am-04:20pm S OE-5 4.00

NOTE: CRN 38700 MEETS 1/12/08 TO 5/10/08.

ENGT R145 Security + Certification Prep 3.00 Units

The Security+ course covers a wide variety of topics including communication security, infrastructure security, cryptography, access control, authentication, external attack and operational and organization security.

Field trips may be required. Transfer credit: CSU.

32246 WOLFKIEL AL 06:00pm-09:50pm F OE-4 3.00

ENGLISH AS A SECOND LANGUAGE

ESL R030D ESL Vocab for Daily Life .50 Units

This is one of four self-paced vocabulary development courses for students learning English. Students study the vocabulary of everyday life, people and housing individually, using mediated materials in the college's Learning Center.

Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of two times.

32722 SIMMEN VS 1.50 HRS/WK ARR LC .50

ESL R030E Vocab for Shopping and Health .50 Units

This is one of four self-paced vocabulary development courses for students learning English. Students study the vocabulary of food, clothing and health individually, using mediated materials in the college's Learning Center.

Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of two times.

32724 SIMMEN VS 1.50 HRS/WK ARR LC .50

ESL R030F Vocab for School and Community .50 Units

This is one of four self-paced vocabulary development courses for students learning English. Students study the vocabulary of community, transportation and areas of study individually, using mediated materials in the college's Learning Center.

Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of two times.

32725 MERRILL JA 1.50 HRS/WK ARR LC .50

ESL R030G Vocab for Work and Play .50 Units

This is one of four self-paced vocabulary development courses for students learning English. Students study the vocabulary of plants and animals, work and recreation individually, using mediated materials in the college's Learning Center.

Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of two times.

32726 MERRILL JA 1.50 HRS/WK ARR LC .50

ESL R030H Crossroads Cafe 1 .50 Units

This self-paced course in the college Learning Center for intermediate ESL learners is designed to develop, through the study of the first half of a series of nationally acclaimed videos, listening skills, a knowledge of U.S.A. culture, and an awareness of functional structures such as making apologies, offering suggestions, and dispatching orders.

ADVISORY: ESL R042. Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of two times.

36193 SIMMEN VS 1.50 HRS/WK ARR LC .50

ESL R030J Crossroads Cafe 2 .50 Units

This self-paced course in the college Learning Center for intermediate ESL learners is designed to develop, through the study of the second half of a series of nationally acclaimed videos, listening skills, a knowledge of U.S.A. culture, and an awareness of functional structures such as giving advice, making complaints, and asking permission.

ADVISORY: ESL R030H. Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of two times.

32346 SIMMEN VS 1.50 HRS/WK ARR LC .50

ESL R040 English Conversation 1 3.00 Units

Emphasis placed on communicating and listening skills. Activities include role playing, dialogues, and class discussions.

Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.

34197 MERRILL JA 11:00am-12:10pm MTWTh LA-14 3.00

NOTE: CRN 34197 is bilingual.

34288 VILLALPANDO G 07:00pm-09:20pm TTh LS-14 3.00

NOTE: CRN 34288 is bilingual.

ESL R042 English Conversation 2 3.00 Units

Designed for non-native speakers of English to provide practice in English conversational patterns and to reinforce English grammar, syntax, and vocabulary at an intermediate level.

ADVISORY: ESL R040 or ENGL R040. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.

34243 SIMMEN VS 11:00am-12:20pm TTh NH-5 3.00

NOTE: CRN 34243 is bilingual.

34283 KORNELEN R 07:00pm-09:50pm T LRC-5 3.00

NOTE: CRN 34283 is bilingual.

ESL R044 English Conversation 3 3.00 Units

Intended for non-native speakers of English who are able to hold a basic conversation in English, this course provides additional knowledge of English grammar, vocabulary, and idiomatic usage.

ADVISORY: Level 3 listening and speaking ability. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of three times.

34230 STAFF 12:30pm-01:50pm MW LA-8 3.00

34281 KORNELEN R 05:30pm-06:50pm TTh LRC-4 3.00

* Indicates off-campus class. See Page 21 for location.
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<thead>
<tr>
<th>Course Code</th>
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<td>ESL R046</td>
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<tr>
<td>ESL R050</td>
<td>Reading Skills 1</td>
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<tr>
<td>ESL R052</td>
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<td>ESL R054</td>
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<tr>
<td>ENGL R056</td>
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<tr>
<td>ENGL R066</td>
<td>Grammar and Writing 4</td>
<td>3.00</td>
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**ESL R046 ESL Oral/Listening Skills 3.00 Units**

Intended for non-native advanced speakers of English who are able to hold conversations in English, this course provides knowledge of English grammar, vocabulary, and idiomatic usage. ADVISORY: Readiness for Level 4 listening and speaking ability. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.

**ESL R050 Reading Skills 1 3.00 Units**

An introductory course designed for students learning English as a second language. Topics for the course include basic reading skills, such as vocabulary development, spelling phonics and word recognition, study skills and basic comprehension skills. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of four times.

**ESL R052 Reading Skills 2 3.00 Units**

Designed for ESL students at the advanced beginning reading level. This course will review the basics of reading skills and vocabulary development and introduce more advanced concepts, such as main idea and details, meaning from context, syllabication, idiomatic expressions and summarizing. ADVISORY: ESL R050 or ENGL R052. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of four times.

**ESL R054 Reading Skills 3 4.00 Units**

Intermediate level reading course for students who want to upgrade reading skills and/or for students learning English as a second language who need to develop reading and study skills. ADVISORY: ESL R052 or ENGL R052. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of four times.

**ESL R060 Grammar and Writing 1 3.00 Units**

This introductory course, primarily for ESL learners, is designed to present basic beginning grammar in the context of writing in simple real-life situations. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.

**ESL R062 Grammar and Writing 2 3.00 Units**

This course, primarily for the high beginning ESL learner, is designed to develop and strengthen sentence-level writing ability. PREQ: ESL R060 or ENGL R060. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.

**ESL R064 Grammar and Writing 3 3.00 Units**

This course is primarily designed to instruct the intermediate ESL learner in the forms and usage of all verb tenses and other grammatical points focusing on grammar, but applying it to writing, reading, speaking and listening. PREQ: ESL R062 or ENGL R062. Not applicable for degree credit. May be taken for a maximum of two times.

**ENGL R056 Reading Skills 4 3.00 Units**

This course is designed for students who want to prepare themselves for content-area reading and study skills and/or for low-advanced students of English as a second language who want to prepare themselves for study skills and content area reading. ADVISORY: ESL R054 or ENGL R054. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.

**ENGL R066 Grammar and Writing 4 3.00 Units**

Course is designed primarily to instruct the low-advanced ESL learner or native speaker of English desiring instruction in the forms and usage of compound and complex sentence structure and other grammar points focusing on grammar, but applying it to writing, reading, speaking and listening. PREQ: ESL R064 or ENGL R064. Not applicable for degree credit. May be taken for a maximum of two times.

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* Indicates off-campus class. See Page 21 for location.
Major in English
You can start your BA in English here at OC and finish it without leaving Ventura County. California State University, Channel Islands, established English as one of its first eight majors.
You can also complete the English bachelor’s degree at the UCSB Off-Campus Studies Program in Ventura.
Our English major courses also prepare you for successful transfer to other universities, such as, UCLA or CSUN.

This semester we’ll offer three sophomore-level literature courses for English majors: ENGL R105, ENGL R107, and ENGL R112. (For those who do not plan to major in English, we offer parallel non-majors surveys in English and American literature: ENGL R152 and ENGL R153.) ENGL R103 is offered for students whose major may include creative writing

ENGL R103 – Creative Writing
You know you love to write! You know you have a story to tell! Now, here's your chance to get 3 units of transfer credit just for being creative! Here's your chance to learn how to write stories, poems and scenes from plays. The course will be conducted in workshop style, providing everyone with the opportunity to give and receive feedback from class members. You will write in all three genres, with close instruction from your professor on how to improve your work. This course is open to any student who has completed English R101, and it transfers to CSUs and UCs.

English R105/R152
English Literature I/Major British Authors
Take a trip to the British Isles and find out what "Frost at Midnight" feels like while you experience "A Summer Evening's Meditation." Visit "Dover Beach" and see London through the eyes of Blake, Wordsworth, T.S. Eliot, H.D., and Martin Amis. Learn about Hard Times and "Love Without Hope" while you discover who met "Down by the Salley Gardens." Take a deep breath and then dig into "the squeal and slap/ Of soggy peat" with a poet and his pen. Now, feel all your senses come alive when you take English R105/R152.

English R107/153
American Literature I/Major American Authors I
From Native American oral traditions to the American classics, take a tour through the many literatures of the first three centuries of the land that became the USA. English 107 is for English majors. English 153 is an option for those not majoring in English. Both classes meet IGETC and CSU Humanities requirements.

English R112
Literature by Women
Travel back in time to ancient Greece or India and imagine life as portrayed by women poets. Follow the lives of women across time from cultures around the world through stories, memoirs and plays. See how women address current issues affecting their lives, such as childbirth, aging, work, family, education, and spirituality. Become a world traveler in English R112, Literature by Women, and contribute your own views in discussions and short papers. This course, taught by Professor Shelley Savren, fulfills the Ethnic Studies requirement, transfers to UC's and CSU's, and is part of the Oxnard College Women's Studies concentration. Don't miss your chance to come aboard! (English R101 required.)

English R132
Cinema – History and Culture
Learn to critique films and understand their history in American culture. Use analysis of the elements of film making along with a historical perspective to enhance your understanding and enjoyment of the movies you see.

ENGL R068 Basic Composition 5.00 Units
In this course, students develop sentence skills by writing, analyzing, and rewriting sentence exercises and paragraphs. The course includes study of paragraph structure and various patterns of development.
PREQ: Placement as measured by the college assessment process. Field trips may be required.
Not applicable for degree credit.
May be taken for a maximum of two times.

34136 STAFF 08:00am-09:10am MTWTh LA-12 5.00
30614 STAFF 09:30am-10:40am MTWTh LA-12 5.00
34137 M M 12:30pm-02:50pm MW NH-5 5.00
31910 STAFF 12:30pm-02:50pm TTh LRC-3 5.00
34247 YOUNG BJ 04:30pm-06:50pm TTh LA-14 5.00
38909 YOUNG BJ 07:00pm-09:20pm TTh LA-14 5.00

ENGL R090 College Vocabulary 3.00 Units
This degree-applicable course provides students with a variety of techniques for developing lifelong vocabulary building and enhancement skills.

32615 YOUNG BJ 04:00pm-06:50pm W LA-14 3.00

ENGL R095 College Reading Skills 3.00 Units
This course emphasizes college-level reading materials with training in reading for major details, main ideas, drawing inferences, and conclusions; considering the nature of evidence and knowledge; and interpreting author’s tone and purpose.
PREQ: ENGL R068. Field trips may be required.
May be taken for a maximum of two times.

38908 M M 12:30pm-01:50pm TTh LRC-5 3.00
34245 DOZEN 05:30pm-06:50pm TTh LRC-5 3.00

ENGL R096 Intermediate Composition 5.00 Units
In this Associate Degree-level composition course, students review the principles of effective paragraphs and learn to plan, write and revise short expository themes.
PREQ: ENGL R068. Field trips may be required.
May be taken for a maximum of two times.

34142 BOYS E 08:00am-09:10am MTWTh NH-5 5.00
34191 BONHAM TJ 09:30am-10:40am MTWTh LA-14 5.00
39764 STAFF 09:30am-10:40am MTWTh OE-10 5.00
31391 STAFF 11:00am-12:10pm MTWTh CSSC-107 5.00
34219 CROKER GB 12:30pm-02:50pm MW SH-2 5.00
34273 SAVREN S 04:30pm-06:50pm MW LA-15 5.00
34187 STAFF 11:00am-01:20pm TTh JCC-3C 5.00
34188 CROKER GB 12:30pm-02:50pm TTh SH-2 5.00

* Indicates off-campus class. See Page 21 for location.
ENGL R098K Individualized Study Skills .50 Units
This course offers students the opportunity to work at their own pace to improve their study skills to promote college success. Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of two times.
31884 DOZEN 1.50 HRS/WK ARR LC .50

ENGL R098R Individualized Reading .50 Units
This course offers students the opportunity to work at their own pace to enhance their reading skills, using a variety of materials in a laboratory setting. Students may enroll through the twelfth week of the semester. Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of two times.
30466 DOZEN 1.50 HRS/WK ARR LC .50

ENGL R098S Individualized Spelling .50 Units
This course offers students the opportunity to work at their own pace to improve their spelling skills. Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of two times.
31886 DOZEN 1.50 HRS/WK ARR LC .50

ENGL R098V Vocabulary Development .50 Units
This course offers students the opportunity to work at their own pace to develop their vocabularies. Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of two times.
31899 M M 1.50 HRS/WK ARR LC .50

ENGL R101 College Composition 4.00 Units
This course provides development of skills in written expression, especially expository themes, including training in research techniques and preparation of a research paper. PREREQS: ENGL R098 or ENGL R140. Field trips may be required.
CAN: ENGL 2; ENGL SEQ A (ENGL R101+R102). Transfer credit: CSU, UC.
38917 STAFF 08:00am-08:50am MTWTh LRC-5 4.00
34216 BOYS E 09:30am-10:20am MTWTh NH-5 4.00
34503 BONHAM TJ 11:00am-11:50am MTWTh NH-4 4.00

34160 STAFF 12:30pm-01:20pm MTWTh LA-16 4.00
38914 SAVREN S 09:00am-10:50am MW LA-15 4.00
39768 WILKES E 10:00am-10:50am MW CSSC-107 4.00
PLUS 2.00 HRS/WK ARR WE3 NOTE: CRN 39768 includes 2 hours per week on-line.
31359 FAUTH LM 11:00am-12:50pm MW CSSC-106 4.00
34165 FAUTH LM 01:00pm-02:50pm MW CSSC-106 4.00
34204 WILKES E 11:00am-11:50am MTh JCC-3C 4.00
PLUS 2.00 HRS/WK ARR WE3
39766 RODRIGUEZ S 06:30am-08:20am TTh SH-2 4.00
34140 RODRIGUEZ S 09:30am-11:20am TTh CSSC-101 4.00
38921 CROKER GB 09:30am-10:20am TTh SH-2 4.00
PLUS 2.00 HRS/WK ARR WE3 NOTE: CRN 38921 includes 2 hours per week on-line.
39767 RODRIGUEZ S 12:30pm-02:20pm TTh NH-5 4.00
34218 STAFF 12:30pm-02:20pm TTh LA-12 4.00
31576 BONHAM TJ 4.00 HRS/WK ARR WE3 NOTE: CRN 31576 will be held exclusively on-line. There will be no required face-to-face meetings. To succeed in this course, students must have daily access to a reliable computer with internet connection; 56k modem speed or higher is strongly recommended. It is also strongly recommended that your computer uses a Windows 2000 operating system or higher. Students are expected to have an email account and experience using a web browser before class starts. Students are required to contact the instructor at tbonham@vcccd.edu within the first three days of the start of the term. Please write "English 101 Online" in the subject line of your email or your email may go unread. Students need to make sure that they can receive email from the instructor (if you have email blocks, change your settings). The instructor will respond to your email with specific directions describing how to access the online classroom.
To see if online learning is the right mode of instruction for you, please visit www.teresabonham.com and click on the Oxnard College link.
34168 STAFF 06:00pm-09:50pm M CSSC-106 4.00
34167 ALARCON EM 05:00pm-06:50pm MW LA-12 4.00
34168 HAWKINS KF 06:00pm-09:50pm T CSSC-107 4.00
34171 STAFF 06:00pm-09:50pm W JCC 4.00
32330 STAFF 06:00pm-09:50pm Th CSSC-107 4.00
34173 CROKER GB 06:00pm-07:50pm Th LA-15 4.00
PLUS 2.00 HRS/WK ARR WE3 NOTE: CRN 34173 includes 2 hours per week on-line.
34334 WILKES E 4.00 HRS/WK ARR WE3 NOTE: CRN 34334 IS A 15 WEEK CLASS FROM 01/28/2008 TO 05/14/2008
31897 DEVRIES D 08:00am-11:50 am S CSSC-106 4.00
DEVRIES D 06:00pm-9:50 pm T

* Indicates off-campus class. See Page 21 for location.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL R102</td>
<td>Critical Thinking: Comp &amp; Lit</td>
<td>3.00</td>
<td>This course provides study of literature combined with instruction in critical thinking and composition. PREQ: ENGL R101. Field trips may be required. CAN: ENGL SEQ A (ENGL R101+R102). Transfer credit: CSU/UC.</td>
</tr>
<tr>
<td>38923</td>
<td>RODRIGUEZ S</td>
<td>06:30am-07:50am MW</td>
<td>NH-5</td>
</tr>
<tr>
<td>34174</td>
<td>RODRIGUEZ S</td>
<td>08:00am-09:20am MW</td>
<td>NH-4</td>
</tr>
<tr>
<td>39769</td>
<td>STAFF</td>
<td>09:30am-10:50am MW</td>
<td>CSSC-106</td>
</tr>
<tr>
<td>31193</td>
<td>RODRIGUEZ S</td>
<td>09:30am-10:50am MW</td>
<td>LA-11</td>
</tr>
<tr>
<td>34653</td>
<td>SAVREN S</td>
<td>11:00am-12:20pm MW</td>
<td>LA-15</td>
</tr>
<tr>
<td>34178</td>
<td>STAFF</td>
<td>12:30pm-01:50pm MW</td>
<td>CSSC-107</td>
</tr>
<tr>
<td>31288</td>
<td>FAUTH LM</td>
<td>08:00am-09:20am TTh</td>
<td>CSSC-106</td>
</tr>
<tr>
<td>34183</td>
<td>FAUTH LM</td>
<td>09:30am-10:50am TTh</td>
<td>CSSC-106</td>
</tr>
<tr>
<td>34176</td>
<td>CROKER GB</td>
<td>11:00am-12:20pm TTh</td>
<td>SHE-2</td>
</tr>
<tr>
<td>32331</td>
<td>WILKES E</td>
<td>3.00 HRS/WK ARR</td>
<td>WE³</td>
</tr>
<tr>
<td>34184</td>
<td>BONHAM TJ</td>
<td>3.00 HRS/WK ARR</td>
<td>WE³</td>
</tr>
<tr>
<td>34129</td>
<td>HERMES EC</td>
<td>05:30pm-06:50pm TTh</td>
<td>LA-12</td>
</tr>
<tr>
<td>34123</td>
<td>HERMES EC</td>
<td>07:00pm-09:50pm TTh</td>
<td>LA-12</td>
</tr>
<tr>
<td>39771</td>
<td>STAFF</td>
<td>01:00pm-04:50pm S</td>
<td>JCC-3C</td>
</tr>
<tr>
<td>31387</td>
<td>SAVREN S</td>
<td>11:00am-12:20pm TTh</td>
<td>LA-15</td>
</tr>
<tr>
<td>ENGL R105</td>
<td>English Literature II</td>
<td>3.00</td>
<td>This course surveys the literature of the British Isles from the late eighteenth century to the late twentieth century, ranging from the early Romantic period to the Postmodern era. PREQ: ENGL R101. Field trips may be taken. Transfer credit: CSU/UC.</td>
</tr>
<tr>
<td>36084</td>
<td>FAUTH LM</td>
<td>07:00pm-09:50pm M</td>
<td>LS-14</td>
</tr>
<tr>
<td>ENGL R107</td>
<td>American Literature 1</td>
<td>3.00</td>
<td>This course surveys the literatures of America from Native American oral tradition through the early 17th century to 1865, with emphasis on significant writers from diverse cultures within what is now the U.S.A. PREQ: ENGL R101. Field trips may be required. CAN: ENGL SEQ C (ENGL R107+R108). Transfer credit: CSU/UC.</td>
</tr>
<tr>
<td>38924</td>
<td>MERRILL JA</td>
<td>12:30pm-01:50pm TTh</td>
<td>LA-17</td>
</tr>
<tr>
<td>ENGL R112</td>
<td>Literature by Women</td>
<td>3.00</td>
<td>This course is a survey of literature by women reflecting women’s changing roles and identities of women in society in various cultural settings. PREQ: ENGL R101. Field trips may be required. Transfer credit: CSU/UC.</td>
</tr>
<tr>
<td>32654</td>
<td>SAVREN S</td>
<td>09:30am-10:50am TTh</td>
<td>LA-15</td>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL R130</td>
<td>Screenwriting</td>
<td>3.00</td>
<td>This course is required for Television Production majors and is an elective for the English major. This is a basic introductory course that trains students to write for film and electronic media, and to prepare scripts in proper formats. ADVISORY: ENGL R096. Field trips may be required. Transfer credit: CSU. Same as TV R105. May be taken for a maximum of two times.</td>
</tr>
<tr>
<td>31095</td>
<td>OROZCO A</td>
<td>07:00pm-09:50pm T</td>
<td>NH-6</td>
</tr>
<tr>
<td>ENGL R132</td>
<td>Cinema: History, Culture</td>
<td>3.00</td>
<td>A study of American film from a historical view. A visual perspective of society and events and how portrayed in cinema. ADVISORY: Eligibility for ENGL R096. Transfer credit: CSU/UC.</td>
</tr>
<tr>
<td>32506</td>
<td>YOUNG BJ</td>
<td>07:00pm-09:50pm W</td>
<td>LS-9</td>
</tr>
<tr>
<td>ENGL R140</td>
<td>Composition: ESL Emphasis</td>
<td>5.00</td>
<td>A course in reading and composition for students whose native language is other than English. The course is intended for students familiar with the structure and vocabulary of English and with paragraph development. PREQ: ENGL R088. Field trips may be required. Transfer credit: CSU/UC.</td>
</tr>
<tr>
<td>34139</td>
<td>STAFF</td>
<td>09:30am-11:50am MW</td>
<td>SH-2</td>
</tr>
<tr>
<td>34138</td>
<td>STAFF</td>
<td>07:00pm-09:20pm MW</td>
<td>CSSC-107</td>
</tr>
<tr>
<td>ENGL R152</td>
<td>Major British Authors II</td>
<td>3.00</td>
<td>Intended for non-English majors, this course surveys the major works of British authors from the late eighteenth century to the late twentieth century. ADVISORY: Eligibility for ENGL R101. Field trips may be required. Transfer credit: CSU/UC.</td>
</tr>
<tr>
<td>34145</td>
<td>STAFF</td>
<td>07:00pm-09:50pm M</td>
<td>LS-14</td>
</tr>
<tr>
<td>ENGL R153</td>
<td>Major American Authors I</td>
<td>3.00</td>
<td>Intended for non-English majors, this course offers a survey of works by American authors up to 1865. The course examines literary works and their relation to historical, social, or cultural trends. ADVISORY: ENGL R096. Transfer credit: CSU/UC.</td>
</tr>
<tr>
<td>38925</td>
<td>MERRILL JA</td>
<td>12:30pm-01:50pm TTh</td>
<td>LA-17</td>
</tr>
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</table>

**FIRE TECHNOLOGY**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>FT R069B</td>
<td>EMT I Recertification</td>
<td>1.50</td>
<td>Refresher course for EMT/Fire Service recertification. Curriculum designed to present students with updated and new technology in areas of emergency pre-hospital care. PREQ: FT 169A or equivalent course work. May be taken for a maximum of four times.</td>
</tr>
<tr>
<td>31136</td>
<td>MANZANO LA</td>
<td>08:30am-04:15pm FS</td>
<td>CA-4</td>
</tr>
<tr>
<td>31157</td>
<td>MANZANO LA</td>
<td>08:30am-04:15pm FS</td>
<td>CA-4</td>
</tr>
</tbody>
</table>

* Indicates off-campus class. See Page 21 for location.

**ATTENTION:** New easy online payment plan (eCashier) on WebSTAR. See page 9 for more information.
FT_R070 Firefighter I Academy 16.00 Units
This class provides information about fire service employment opportunities.
PREQ: FT R160A & FT R151. ADVISORY: FT R152, FT R154, FT R156, & FT R161. Fees will be required.
Field trips may be required.
May be taken for a maximum of four times.
31159 PETERSEN JP 08:00am-04:50pm MTWTHF CA-9 16.00
NOTE: CRN 31159 IS A 13 WEEK CLASS FROM 01/07/2008 TO 04/11/2008
CRN 31159 is open only to those students who have been formally accepted into the Firefighter I Academy. There is a cost of approximately $2000 for uniforms and miscellaneous equipment.

FT_R080C Fire Prevention IC 2.50 Units
Key topics include physical properties of flammable liquids and gases, outside storage and handling of bulk flammable liquids and gases, regulations and procedures for the installation of storage tanks and containers, regulations relative to the transportation of flammable liquids and gases, and procedures for controlling compressed and liquefied gas leaks.
PREQ: FT R080A and FT R080B. Fees will be required.
32420 FOSTER JR EA 08:00am-04:50pm F CA-8 2.50
NOTE: CRN 32420 IS A 6 WEEK CLASS FROM 01/11/2008 TO 02/08/2008
$80 fee for State Fire Marshal certificate and State Fire Marshal manual.

FT_R084A Fire Instructor IA 2.50 Units
Topics include occupational analysis, course outlines, concepts of learning, levels of instruction, behavioral objectives and lesson plans, the psychology of learning, evaluation of effectiveness, and student teaching demonstrations.
ADVISORY: FT R0151. Fees will be required.
Field trips may be required.
37247 KETALY M 08:00am-04:50pm T CA-1 2.50
NOTE: CRN 37247 IS A 6 WEEK CLASS FROM 01/08/2008 TO 02/05/2008
$80 fee for State Fire Marshal certificate and State Fire Marshal manual.

FT_R084B Fire Instructor IB 2.50 Units
Topics include preparing course outlines; establishing levels of instruction; constructing behavioral objectives and lesson plans; instructional aid development; fundamentals of testing and measurements; tests planning; evaluation techniques and tools; and student teaching demonstrations.
ADVISORY: FT R084A. Fees will be required.
Field trips may be required.
37249 KETALY M 08:00am-04:50pm T CA-1 2.50
NOTE: CRN 37249 IS A 6 WEEK CLASS FROM 02/12/2008 TO 03/11/2008
$80 fee for State Fire Marshal certificate and State Fire Marshal manual.

FT_R151 Fire Protection Organizations 3.00 Units
Provides introduction to fire protection: career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics.
Field trips may be required. Transfer credit: CSU.
31827 SQUIRE JE 08:30am-11:20am T CA-8 3.00
30999 DONABEDIAN A 04:00pm-06:50pm T CA-8 3.00
30543 HOudeshell P 08:30am-11:20am W CA-8 3.00
31004 HOudeshell P 07:00pm-09:50pm W CA-8 3.00

FT_R152 Fire Prevention Technology 3.00 Units
Provides fundamental information regarding the history and philosophy of fire prevention; organization and operation of a fire prevention bureau; use of codes; identification and correction of fire hazards; the relationship of fire prevention with fire safety education and detection and suppression systems.
PREQ: FT R151. Field trips may be required.
Transfer credit: CSU.
31074 FOSTER JR EA 08:00am-10:50am CA-2 3.00
31089 HODGE DB 07:00pm-09:50pm Th CA-1 3.00

FT_R153 Fund Personal Fire Safety/Emer 3.00 Units
Designed to provide basic skills in assessing fire dangers, handling common fire situations in the home and/or industry, basic CPR, and standard first aid.
PREQ: FT R151. Transfer credit: CSU.
32422 HODGE DB 07:00pm-09:50pm W CA-2 3.00
31082 HODGE DB 04:00pm-06:50pm Th CA-1 3.00

FT_R154 Fire Behavior and Combustion 3.00 Units
This course covers the theory of how fires start, spread, and are controlled; the fundamentals of fire behavior in an open and closed environment; an in-depth study of fire chemistry and physics; burn characteristics of materials; techniques for controlling fires through the use of a variety of proven and newly developed extinguishing agents.
PREQ: FT R151. Field trips may be required.
Transfer credit: CSU.
31069 HOudeshell P 04:00pm-06:50pm M CA-8 3.00
31071 HOudeshell P 07:00pm-09:50pm T CA-2 3.00

FT_R155 Fire Protection Equipment/Sys 3.00 Units
Provides information relating to the features of design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection and portable fire extinguishers.
PREQ: FT R151. Field trips may be required.
Transfer credit: CSU.
31087 ARAGHI M 04:00pm-06:50pm M CA-1 3.00
38680 HOudeshell P 07:00pm-09:50pm M CA-1 3.00

FT_R156 Fund of Fire Protection 3.00 Units
Theory and fundamentals of fire protection including fire protection laws, water systems and public fire protection systems, fire protection in buildings and open areas.
PREQ: FT R151. Transfer credit: CSU.
31094 DONABEDIAN A 07:00pm-09:50pm T CA-8 3.00
31090 BASE DL 04:00pm-06:50pm Th CA-2 3.00

FT_R157 Wildland Fire Control 3.00 Units
Course is designed to provide the employed firefighter or fire technology major with a fundamental knowledge of the factors affecting wildland fire behavior, fire prevention, and fire suppression techniques.
PREQ: FT R151. Transfer credit: CSU.
37221 SQUIRE JE 04:00pm-06:50pm T CA-2 3.00
31793 SQUIRE JE 04:00pm-06:50pm W CA-2 3.00

* Indicates off-campus class. See Page 21 for location.
**GEOGRAPHY**

**GEOG R101 Elements of Physical Geography 3.00 Units**

Physical geography as a spatial study investigates the "human/environment" interaction process incorporating the elements of the atmosphere, lithosphere, hydrosphere, and biosphere. Field trips may be required. CAN: GEOG 2. Transfer credit: CSU/UC.

- **30454** MAINZER CM 08:00am-09:20am TTh MW LS-16 3.00
- **33674** MAINZER CM 05:30pm-06:50pm MW LS-4 3.00
- **33671** CRAINE J 08:00am-11:50am S MEC* 3.00
  
  NOTE: CRN 33671 IS A 14 WEEK CLASS FROM 02/02/2008 TO 05/10/2008

**GEOG R101L Physical Geography Lab 1.00 Units**

This course is the laboratory to accompany GEOG R101. Topics include introduction to earth/sun relationships, interpretation of area maps, applied methods of measurement, and descriptive analysis of the physical landscape, including landforms, climate, soils and vegetation. Transfer credit: CSU/UC.

- **30858** MAINZER CM 09:30am-10:50am TTh LS-4 1.00
- **33675** MAINZER CM 07:00pm-09:50pm W LS-4 1.00

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**FT R160 Fire Tactics & Strategy 3.00 Units**

Principles of fire control through utilization of firefighters, equipment, and extinguishing agents on the fireground. PREQ: FT R151. Transfer credit: CSU.

**30545** BASE DL 07:00pm-09:50pm Th CA-2 3.00

**FT R161 Bidg Constr for Fire Prot 3.00 Units**

This course covers the fundamentals of building construction as they relate to fire protection. PREQ: FT R151. Field trips may be required. Transfer credit: CSU.

**31103** STAFF 08:30am-11:20am Th CA-8 3.00

**31100** STAFF 04:00pm-06:50pm Th CA-8 3.00

**FT R163 Fire Hydraulics 3.00 Units**

Review of applied mathematics; hydraulic laws as applied to the fire service; application of formulas and mental calculation to hydraulics and water supply problems. PREQ: FT R151. Transfer credit: CSU.

**37240** KROMKA DA 07:00pm-09:50pm W CA-1 3.00

**FT R164 Fire Company Organization/Mgt 3.00 Units**

Review of fire department organization; planning, organizing, and supervising to meet needs of fire department, with emphasis on company officer's role. PREQ: FT R151. Transfer credit: CSU.

**30291** PETZING NJ 07:00pm-09:50pm M CA-8 3.00

**FT R167 Fire Apparatus/Equipment 3.00 Units**

Fire apparatus design, specifications, and performance capabilities; effective utilization of apparatus in fire service emergencies. PREQ: FT R151. Transfer credit: CSU.

**31110** KROMKA DA 04:00pm-06:50pm W CA-1 3.00

**FT R169A 8.00 Units**

STUDENTS MUST BE 18 YEARS OF AGE BY MIDTERM AND WILL BE REQUIRED TO SHOW PROOF ON THE FIRST NIGHT OF CLASS. STUDENT MUST BE PRESENT AT THE FIRST CLASS MEETING AND HAVE CURRENT CPR CERTIFICATION FROM AMERICAN HEART ASSOC. (HEALTH CARE PROVIDER) OR AMERICAN RED CROSS (CPR FOR THE PROFESSIONAL RESCUE). ORIGINAL CARD MUST BE BROUGHT TO THE FIRST NIGHT OF CLASS. FEES FOR THE REQUIRED PHYSICAL EXAM AND BLOOD TESTS RANGE FROM AROUND $65 TO $200. THESE CLASSES REQUIRE AN ADDITIONAL 10 HOURS BY ARRANGEMENT. 100% ATTENDANCE IS EXPECTED TO RECEIVE CREDIT FOR THE CLASS. STUDENTS MUST PURCHASE THE REQUIRED BOOKS AT THE COLLEGE BOOKSTORE AND BRING TO THE FIRST CLASS. REQUIRED BOOKS ARE: EMERGENCY CARE AND TRANSPORTATION OF THE SICK AND INJURED AND EMT BASIC SUPPLEMENTAL MATERIALS. STUDENTS WILL BE REQUIRED TO OBTAIN AND PASS A CRIMINAL BACKGROUND SEARCH IN ORDER TO COMPLETE CLINICAL HOURS. INFORMATION WILL BE GIVEN THE FIRST DAY OF CLASS.

**31114** HUHN SP 05:00pm-08:50pm MW CA-4 8.00

**35484** CRUDO TL 08:00am-04:50pm W CA-4 8.00

* Indicates off-campus class. See Page 21 for location.
GEOG R102 World Cultural Geography 3.00 Units

This course introduces the regional approach to the study of human geography and the world’s major culture realms. Interpreting the cultural landscape employs the essential concepts in a geographic survey of the world in spatial terms, places and regions, the physical environment, and society and environment interaction.

CAN: GEOG 4. Transfer credit: CSU/UC.

32677 VALLADE M 3.00 HRS/WK ARR WEB 3.00
NOTE: CRN 32677 will be held completely online. There will be no required face-to-face meetings. Students must have regular access to a computer, the internet, and an active e-mail account. E-mail accounts must be current and in working order. Students are expected to have experience using the internet and e-mail prior to enrolling in this course. Students who enroll in this course must e-mail the instructor within the first 5 days of class at <martine.vallad@csun.edu>. Write “Geography 101 Online” as the subject, otherwise the e-mail may not be responded to. Students who do not contact the instructor within the first week of class will be dropped from class. Once students have contacted the instructor, detailed instructions will be sent on how to access the class online.

35495 MAINZER CM 07:00pm-09:50pm M LS-4 3.00

30123 STAFF 09:00am-12:50pm S LS-4 3.00
NOTE: CRN 30123 IS A 17 WEEK CLASS FROM 01/26/2008 TO 05/03/2008

GEOGRAPHY OF CALIFORNIA

What is the California dream? The Golden State has always held out the promise of a better life and a richer future for people. What makes California so unique? Is it the diverse physical landscape, its climate, its rich agricultural land, or its culturally diverse people? These are some of the themes that will be reviewed during the spring term. As a social science course, California geography will also investigate such issues as population characteristics and migration to the Golden State.

GEOG R104 Geography of California 3.00 Units

This course examines the physical and cultural environments of California’s diverse landscapes, including landforms, climate, vegetation, natural resources, economic activities and historical settlement in the Golden State.

Transfer credit: CSU/UC.

30461 MAINZER C 11:00am-12:20pm TR LA-17 3.00

GEOLOGY

Environmental Partnership Program

TA new government grant will enable students to develop entrepreneurial skills in science and technology through coursework, research, and activities such as oceanographic experience aboard the Research Vessel Shearwater. Each qualified student will receive $2,500.00 at the completion of their project and eight units of coursework. Students must be enrolled in MST 160 to qualify. MST R100 and R103 are also recommended. Email Lbuckle@vcccd.net for more information.

GEOL R101 Physical Geology 3.00 Units

This course is a survey of the earth and the processes that shape it. The course offers an overview of plate tectonics, volcanism, earthquakes, mountain building, weathering, erosion, soil, origin of minerals and rocks, and water and energy resources.

Field trips may be required. CAN: GEOL 2, GEOL 2 (GEOL R101 + R101L). Transfer credit: CSU/UC.

33780 O’NEIL TJ 11:00am-12:20pm MW LS-16 3.00

33784 SAENZ JM 07:00pm-09:50pm M LS-16 3.00

GEOL R101L Physical Geology Lab 1.00 Units

This course is the laboratory to accompany GEOL R101. Topics include identification and interpretation of geologic features, interpretation of topographic maps and aerial photographs, identification of rocks and minerals.

PREQ: GEOL R101 or concurrent. Field trips will be required. Transfer credit: CSU/UC.

31127 STAFF 12:30pm-03:20pm M LS-4 1.00

33792 SAENZ JM 07:00pm-09:50pm T LS-4 1.00

GEOL R103 Introduction to Oceanography 3.00 Units

This course is a broad survey of the field of oceanography. Topics include geography and geography of ocean basins and coastlines, plate tectonics, waves, currents, tides, properties of seawater, methods of oceanographic exploration, and an introduction to Marine Biology.

Field trips may be required. Transfer credit: CSU/UC. Same as MST R103.

31907 O’NEIL TJ 08:00am-09:20am MW LS-4 3.00

33794 O’NEIL TJ 09:30am-10:50am MW LS-4 3.00

33798 O’NEIL TJ 01:00pm-03:50pm T MEC* 3.00

37389 O’NEIL TJ 06:00pm-08:50pm T MEC* 3.00

GEOL R103L Intro to Oceanography Lab 1.00 Units

This course is the laboratory to accompany GEOL R103. Topics include introduction to ocean/atmosphere relationships, interpretation of bathymetric maps, applied methods of measurement, and descriptive analysis of the physical ocean, including beaches, ocean currents, waves, and water properties.

PREQ: GEOL R103, MST R103 or concurrent. Field trips will be required. Transfer credit: CSU/UC. Same as MST R103L.

33800 O’NEIL TJ 01:00pm-03:50pm Th MEC* 1.00

31649 O’NEIL TJ 06:00pm-08:50pm Th MEC* 1.00

GEOL R178 Geol Marine Resource Mngt 1.00 Units

Topics in related areas in marine geology related to current resource management issues in this region. Study of requirements and applications of federal, state, and local laws and regulations related to marine resource management.

COREQ: BIOL R170. Field trips will be required. Transfer credit: CSU. Same as MST R178. May be taken for a maximum of four times.

33820 SAENZ JM 3.00 HRS/WK ARR MEC* 1.00
NOTE: CRN 33820 first meeting is Saturday, January 12, 2008 from 1:30 to 2:00 pm at the Marine Education Center (MEC). If you are unable to attend the January 12th meeting, we will hold a second meeting on Thursday, January 17, 2008 from 11:00 to 11:30 am in the South Office Wing (access from LA-9). Contact Shannon Newby (snewby@vcccd.edu) if you will be unable to attend one of these introductory meetings.

HEALTH EDUCATION

HED R010 CPR .50 Units

Training in the life-saving techniques, which combine artificial respiration and external chest compression. Class also covers obstructed airway management and pediatric resuscitation. Fees will be required. Offered on a credit/no credit basis only. May be taken for a maximum of four times.

39754 SHARP GA 08:00am-09:50pm S PE-4 .50
NOTE: CRN 39754 is a 1 DAY CLASS ON 01/12/2008 NOTE: CRN 39754 requires a $10 materials fee.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
HED R101 Health & Society 2.00 Units

Consideration of the nature and function of health in our social pattern; an analysis of major health problems designed to contribute to students' understanding of their roles as individuals and as contributing members of the community's efforts to implement advances of medicine and health sciences.
Transfer credit: CSU/UC.

34443 FRALLIC MD 08:30am-09:20am MW PE-4 2.00
37420 NELSON JS 05:00pm-06:50pm M PE-4 2.00
34643 BETKER BM 05:00pm-06:50pm Th PE-4 2.00
34642 ARMUJO RJ 09:00am-11:50am F PE-4 2.00
NOTE: CRN 34642 IS A 11 WEEK CLASS FROM 02/08/2008 TO 05/09/2008

HED R102 Fitness/Nutrition/Health 3.00 Units

A study of the knowledge and skills required to make wise decisions about personal lifetime fitness, nutrition, and health life styles.
Fees may be required. Transfer credit: CSU/UC.

32001 FRALLIC MD 11:00am-12:20pm MW PE-4 3.00
35945 DAILY L 09:30am-10:50am TTh PE-4 3.00
37421 NELSON JS 07:00pm-09:50pm M PE-4 3.00

HED R103 Women's Health 3.00 Units

Consideration of the nature and function of women's health in our society; an analysis of major female health problems designed to contribute to students' understanding of women's role as individuals and contributing members of the community's efforts to implement advances in medicine and health sciences.
Fees may be required. Transfer credit: CSU/UC.

33819 STAFF 08:00am-09:20am TTh PE-4 3.00

HED R104 Family & Personal Health 3.00 Units

This course is a broad study of the knowledge and skills necessary for family and personal health and wellness. It covers the prevention, assessment, and treatment of common health problems.
Field trips may be required. Transfer credit: CSU/UC.

33821 MCCURKIN R 09:30am-10:50am MW PE-4 3.00
34520 BETKER BM 07:00pm-09:50pm T PE-4 3.00
31220 ARMUJO RJ 11:00am-12:20pm TTh PE-4 3.00

HED R105 First Aid/Personal Safety 3.00 Units

This course develops safety awareness and positive reactions to emergency situations. It covers ways of reacting to persons suffering from traumatic shock as well as ways of interacting with and calming family members of injured persons.
Fees will be required. Transfer credit: CSU/UC.

33859 DIBBLE MM 12:30pm-01:50pm MW PE-4 3.00
NOTE: CRN 33859 requires a $10 materials fee.
37423 DIBBLE MM 12:30pm-01:50pm TTh PE-4 3.00
NOTE: CRN 37423 requires a $10 materials fee.

HED R106 Intro to Athletic Training 3.00 Units

This is an introductory course designed to present the basic concepts and skills involved in Athletic Training pursuant to the expanded field of Sports Medicine.
Field trips may be required. Transfer credit: CSU/UC.

31872 CHANGARIS JM 07:00pm-09:50pm M TR 3.00

HISTORY

HIST R100A World Civilizations I 3.00 Units

This interdisciplinary survey will investigate the social, cultural, economic, and political characteristics of the ancient and classical civilizations that emerged in Asia, the Near East, Europe and the Americas before 1,500 C.E.
Field trips may be required. Transfer credit: CSU/UC.

38773 EDWARDS IM 08:00am-09:20am MW LS-13 3.00

HIST R100B World Civilizations II 3.00 Units

This interdisciplinary survey will examine the social, cultural, economic and political factors influencing the modernization of classical civilizations established in the Asia, the Near East, Europe, Africa and the Americas.
Field trips may be required. Transfer credit: CSU/UC.

31044 DORRANCE CL 11:00am-12:20pm TTh LS-13 3.00
30385 KAAPUNI G 07:00pm-09:50pm M LA-15 3.00

HIST R102 History of the US I 3.00 Units

This course surveys and seeks to explain the cultural, social, economic, political, military, and diplomatic history of colonial North America and the United States from 1607 to 1877.
CAN: HIST B; HIST SEQ B (HIST R102+R103).
Transfer credit: CSU/UC.

31473 SALINAS TA 09:30am-10:50am MW LS-8 3.00
32285 SALINAS TA 12:30pm-01:50pm MW CSCS-101 3.00
32297 SALINAS TA 11:00am-12:20pm TTh LA-6 3.00
32281 SALINAS TA 12:30pm-01:50pm TTh LS-12 3.00
31154 STAFF 09:30am-12:20pm F LS-12 3.00
31641 STAFF 08:00pm-09:50pm M CSCS-101 3.00
AND 01:00pm-04:50pm S CSCS-101
PLUS 50 HRS/WK ARR TBA
NOTE: CRN 31641 IS A 9 WEEK CLASS FROM 01/07/2008 TO 03/08/2008

31906 SCOTT M 07:00pm-08:20pm T LS-8 3.00
NOTE: CRN 31906 is a 12 week class from 01/29/08 to 04/22/08. Students are required to view 2.25 hours of telecourse materials per week outside of class.

32305 MC HARGUE S 07:00pm-09:50pm Th LS-8 3.00

HIST R103 History of the US II 3.00 Units

This course examines the social, cultural, economic, political and military history of the United States from 1865 to the present.
Significant historical events and issues that affect contemporary Americans will be surveyed and analyzed by examining significant individuals and groups.
CAN: HIST 10; HIST SEQ B (HIST R102+R103).
Transfer credit: CSU/UC.

37599 DORRANCE CL 11:00am-12:20pm MW LS-12 3.00
32872 DORRANCE CL 05:00pm-06:50pm M LS-12 3.00
NOTE: CRN 32872 is a telecourse which begins 1/14/08 and meets 5 times during the semester in LS-12 at 5:00 pm (1/22, 2/11, 3/10, 4/14, & 5/12). Requires 1.5 hours per week of viewing video programs outside of class time.

HIST R104 History of California 3.00 Units

This course presents a survey of Native American, Spanish, Mexican and American periods of California while considering the political, social, and cultural evolution of the state.
Field trips may be required. Transfer credit: CSU/UC.

32308 MC HARGUE S 04:00pm-06:50pm Th LS-12 3.00

* Indicates off-campus class. See Page 21 for location.
HIST R108 African-American History 3.00 Units

This course provides an analysis of the history of African-Americans in the United States from their African origins to the present with special emphasis on contemporary implications of historical events.
Field trips may be required. Transfer credit: CSU; UC.

30516 CORBETT PS 3.00 HRS/WK ARR WE3 3.00
NOTE: CRN 30516 will be offered fully online using the Internet and regular phone lines. There will be no face-to-face meetings during this semester. There may be online chat sessions scheduled and arranged depending on the needs of the class. After enrolling in the class, you MUST send an email, prior to the first class meeting, to scorbett@vccd.edu or pscorbett@yahoo.com in order to receive instructions on how you will connect with the class and the course.

HIST R109 History of Mexico 3.00 Units

This is a survey of Mexican history from the pre-Columbian era to the present. The course presents major historical developments and personalities shaping the nation of Mexico.
Field trips may be required. Transfer credit: CSU; UC.

32291 SALINAS TA 11:00am-12:20pm MW CSSC-101 3.00

HIST R114 Modern Asia 3.00 Units

Survey of historical developments in Asian societies since the 16th century. Course focuses on impact of contact with western societies, national independence movements, political and economic development, sources of war and contemporary social changes.
Field trips may be required. Transfer credit: CSU; UC.

31461 KAAPUNI G 07:30pm-09:50pm W LA-14 3.00

HIST R116 History of the Americas II 3.00 Units

Study of comparative development of the American nations since independence, considering their constitutions, leadership, religions, relations with each other, and their adjustment to the principle of democracy.
Transfer credit: CSU; UC.

32612 GUEVARA 07:00pm-09:50pm W LA-16 3.00

HIST R117 History of American Women 3.00 Units

This course offers a survey of the historical experience of women in North America including comparisons of Native-American, African-American, Latin-American, Asian-American and European cultures.
Transfer credit: CSU; UC.

32993 DORRANCE CL 07:30pm-09:50pm T LS-12 3.00

HOTEL & RESTAURANT MANAGEMENT

HRM R100 Introduction to Hospitality 2.00 Units

Overview of the hospitality industry, its history and interrelationships of hotel, restaurant, travel, and leisure industries. Economic and social influences of leisure.
Transfer credit: CSU.

32102 HARNDEN RL 05:00pm-06:50pm M OE-11 2.00
NOTE: CRN 32102 requires MANDATORY orientation on Friday, 1/4/08, from 9 am to 10:30 am, in OE-11. Orientation includes details of program, student counseling, and continental breakfast. For further information, contact Frank Haywood at (805) 986-5869.

HRM R102A Quantity Food Preparation 7.00 Units

Study and laboratory experience of quantity food preparation (i.e. school cafeteria); introduction and application of principles and procedures of basic food preparation, emphasis on equipment, tools and the proper utilization of time and use of leftovers.
PREQ: Negative TB test. ADVISORY: HRM R100.
Transfer credit: CSU.

32119 HAYWOOD FW 02:00pm-04:50pm T OE-11 7.00
PLUS 12.00 HRS/WK ARR OE-11
NOTE: CRN 32119 requires MANDATORY orientation on Friday, 1/4/08, from 9 am to 1 pm, in OE-11. Orientation includes details of program, student counseling, and continental breakfast. Lab hours will be assigned at this meeting. Students are required to take two 6-hour lab days weekly. Available days and hours are Monday through Thursday, 8 am to 2 pm. This course has tool and uniform requirements. They will be available to view and size and orders will be taken, with payment, at this orientation (also available for purchase at the bookstore). For further information, contact Frank Haywood at (805) 986-5869.

HRM R102B Food Preparation Management 4.00 Units

Advanced study and laboratory experience of food preparation management.
PREQ: HRM R102A and negative TB test.
Field trips may be required. Transfer credit: CSU.

32132 HAYWOOD FW 02:00pm-03:50pm W OE-11 4.00
PLUS 6.00 HRS/WK ARR OE-11
NOTE: CRN 32132 requires MANDATORY orientation on Friday, 1/4/08, from 9 am to 1 pm, in OE-12. Lab hours will be assigned at this meeting. Students are required to take one 6-hour lab day weekly. Available days and hours are Monday through Thursday, 8 am to 2 pm. This course has tool and uniform requirements. For further information, contact Frank Haywood at (805) 986-5869.

HRM R102E HRM Foods Lab 2.00 Units

Supervised practice in the college-operated cafeteria and HRM kitchen. Food preparation in range, pantry, bakery and short order. Kitchen maintenance and care stressed.
PREQ: Negative TB test. ADVISORY: HRM R102A.
Transfer credit: CSU. May be taken a maximum of four times.

32141 HAYWOOD FW 6.00 HRS/WK ARR OE-12 2.00
NOTE: CRN 32141 requires MANDATORY orientation on Friday, 1/4/08, from 9 am to 1 pm, in OE-12. Lab hours will be assigned at this meeting. Students are required to take one 6-hour lab day weekly. Available days and hours are Monday through Thursday, 8 am to 2 pm. This course has tool and uniform requirements. Orders and payment will be taken at orientation (also available for purchase at the bookstore). For further information, contact Frank Haywood at (805) 986-5869.

HRM R104 Sanitation 3.00 Units

Course covers the principles of food microbiology, important foodborne diseases, standards that are enforced by regulatory agencies, and applied measures for the prevention of foodborne diseases and other microbiological problems.
Transfer credit: CSU.

35672 HAYWOOD FW 02:00pm-04:50pm M OE-11 3.00
NOTE: CRN 35672: Students can earn the Serv Safe certificate that meets Public Health Department requirements. For further information, contact Frank Haywood at (805) 986-5869.

HRM R105 Gourmet/Garde Manger 4.00 Units

Develops special techniques and skills in quality saute and flambe cooking. Covers entrée cooking and specialty food items, cooking with wine and herbs, exotic salads.
Transfer credit: CSU. May be taken for a maximum of two times.

32147 PATEY H 01:00pm-02:50pm Th OE-10 4.00
AND 03:00pm-08:50pm Th OE-12
NOTE: CRN 32147 is an advanced culinary course. Be prepared at first class meeting with full back-of-house uniform (white scarf) and tools. All CRM uniform and grooming standards apply.
### HRM R106 Nutrition in Food Service 2.00 Units

Course focuses on nutrition as it relates to personal health, foods and food preparation, menu planning and recipe modification, and marketing of food products for use in hotels, restaurants, and institutions.

**PREREQUISITE:** HRM R100, HRM R102A. Transfer credit: CSU.

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<th>Notes</th>
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<tbody>
<tr>
<td>HRM R106</td>
<td>32155</td>
<td>D</td>
<td>09:00am-10:50am F</td>
<td>OE-11</td>
<td>2.00</td>
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### HRM R107 Dining Room Service 3.50 Units

Course provides proper methods of service in all types of eating establishments, from "mom and pop" operations to haute cuisine restaurants.

**PREREQUISITE:** HRM R100, HRM R102A. Transfer credit: CSU.

May be taken a maximum of two times.

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<tr>
<th>Course</th>
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<tr>
<td>HRM R107</td>
<td>32159</td>
<td>ST</td>
<td>02:30pm-08:50pm Th</td>
<td>OE-11</td>
<td>3.50</td>
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**NOTE:** CRN 32159 requires students to have a front-of-house uniform in "new" condition with the correct footwear. It is recommended that students stop by orientation on 1/4/08, in OE-12, between 10:30 am and noon, to place order and make payment (also available for purchase at the bookstore). NOTE: ALL CRM UNIFORM AND GROOMING STANDARDS APPLY.

### HRM R108 Facilities & Equipment 3.00 Units

Course looks at the steady growth of the foodservice industry combined with the need to control costs through more efficient facilities.

**PREREQUISITE:** HRM R100, HRM R102A. Transfer credit: CSU.

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<tr>
<th>Course</th>
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<tr>
<td>HRM R108</td>
<td>32538</td>
<td>R</td>
<td>05:00pm-07:50pm W</td>
<td>OE-11</td>
<td>3.00</td>
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### HRM R109 Management by Menu 3.00 Units

Course studies the menu as the central theme that controls or influences most foodservice functions. Examines basic principles of menu making, including all phases of menu planning, for today's trends.

**PREREQUISITE:** HRM R102A. Transfer credit: CSU.

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<tr>
<td>HRM R109</td>
<td>32166</td>
<td>D</td>
<td>11:00am-01:50pm F</td>
<td>OE-11</td>
<td>3.00</td>
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### JAPANESE

#### JAPN R102 Elementary Japanese II 5.00 Units

This course offers a second semester of emphasis on the fundamentals of pronunciation, grammar, practical vocabulary, useful phrases and the ability to understand, speak, read and write basic colloquial Japanese, including Hiragana, Katakana, and KANJI.

**PREREQUISITE:** JAPN R101. Field trips may be required. Transfer credit: CSU/UC.

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<th>Course</th>
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<tr>
<td>JAPN R102</td>
<td>37478</td>
<td>N</td>
<td>04:30pm-06:50pm TTh</td>
<td>LS-14</td>
<td>5.00</td>
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### JOURNALISM

#### JOUR R101 News Writing and Reporting 3.00 Units

This beginning news writing course provides instruction and practice in news reporting and the fundamentals of news writing, with analysis of typical news story types.

Field trips may be required. Transfer credit: CSU (CAN: JOUR 2)

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<th>Course</th>
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<tr>
<td>JOUR R101</td>
<td>31549</td>
<td>D</td>
<td>01:00pm-03:20pm TR</td>
<td>LS-10</td>
<td>3.00</td>
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Note: CRN 31549 is composed of lecture from 4 -5 pm on TR followed by lab hours. Lab hours will be used for research and news gathering which may include attending events, interviewing, and traveling off the school campus.

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**JOUR M02 Writing & Reporting for the Media 3.00 Units**

Introductes reporting and writing for the media. Focuses on information gathering, interviewing and writing for print and broadcast media.

*Applies to Associate Degree.*

Transfer credit: CSU. CAN: JOUR 2

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<th>Course</th>
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<tr>
<td>JOUR M02</td>
<td>32302</td>
<td>MILLER J</td>
<td>11:00am-12:20pm MW</td>
<td>See note**</td>
<td>3.00</td>
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**NOTE:** CRN 32302 is a course offered concurrently at Moorpark College in LLR 122, Oxnard College in LS Conference Room and Ventura College in LRC 114. The course will utilize video-conferencing enhanced by WebCT instruction and video-conferencing enhanced by WebCT. For additional information contact the instructor, Joanna Miller at 805-378-1400 x1618 or email her at JoannaMiller@vccd.edu.

### JOUR M10A Newspaper Staff 3.00 Units

Emphasizes content and presentation of the college newspaper, including news, features, opinion articles, photos, graphics and advertising. Refines investigative and multi-source writing skills.

*Applies to Associate Degree.*

Transfer credit: CSU

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<th>Course</th>
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<tr>
<td>JOUR M10A</td>
<td>32310</td>
<td>MILLER J</td>
<td>11:30am-1:50pm TR</td>
<td>COM-122*</td>
<td>3.00</td>
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### JOUR M10B Newspaper Editorial Staff 3.00 Units

Emphasizes writing, copy editing, headline writing, and page layout pre-production of the college newspaper. Explores various aspects of editorial roles and responsibilities.

*Applies to Associate Degree.*

Transfer credit: CSU

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<th>Course</th>
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<tbody>
<tr>
<td>JOUR M10B</td>
<td>32312</td>
<td>MILLER J</td>
<td>noon-2:50pm T</td>
<td>COM-122*</td>
<td>3.00</td>
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**AND**

noon-12:50pm Th | COM-122*

PLUS 3.00 HRS/WK ARR

### JOUR M10C Newspaper Production 3.00 Units

Provides hands-on experience in the pagination and production of the college newspaper. Provides hands-on learning through electronic assembly of the newspaper using computers, scanners and other related equipment. RECOMMENDED PREPARATION: GR 20 and GR 23 May be taken two (2) times for credit. *Applies to Associate Degree.*

Transfer credit: CSU.

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<th>Course</th>
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<tr>
<td>JOUR M10C</td>
<td>31346</td>
<td>MILLER J</td>
<td>04:00pm-07:50pm T</td>
<td>COM-122*</td>
<td>3.00</td>
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**PLUS** 3.00 HRS/WK ARR

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**Students at Oxnard College and Ventura College should contact the instructor regarding attendance requirements for these classes offered through Moorpark College.**

Instructor is Joanna Miller: 805-378-1400 x1618.

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**Tech Prep Connects**

Programs Students Teachers Counselors Employers Communities Parents. Students master the skills necessary for success in college and high skill careers in Auto Tech, Culinary/Restaurant Mgmt., Computer Info. Sys., & Engineering.

Tech Prep allows high school students to take articulated high school/ROP courses and receive college units. For further information, contact the Tech Prep Office at 805-986-5800, ext. 5984.

* Indicates off-campus class. See Page 21 for location.
LEARNING SKILLS

LS R006 Improving Memory Strategies 3.00 Units
This course is designed to teach students with disabilities the practical and necessary memory skills required to retain large bodies of information, to assist them in developing a system for approaching any material that must be learned and to help in transferring acquired skills to different areas of learning. Not applicable for degree credit. May be taken for a maximum of four times.

38839 STAFF 09:30am-10:50am MW NH-7 3.00

LS R008 Spelling Improvement 3.00 Units
Foundation course for Learning Disabled students to improve spelling efficiency. Special emphasis on developing spelling competence through individualized methods. Not applicable for degree credit.

32573 FRICK CA 01:00pm-02:20pm MW NH-7 3.00

LS R016A Fundamentals of Math I 3.00 Units
This class is designed as a foundation course for students who have difficulty understanding and applying mathematical concepts. The course will cover fractions, decimals, ratio and proportion, percent, introduction to geometry, measurement, graphs, and an introduction to algebra. Not applicable for degree credit. May be taken for a maximum of four times.

32577 FRICK CA 09:00am-10:20am TTH NH-7 3.00

LS R016B Fundamentals of Math II 3.00 Units
This course is designed to assist students in understanding and applying mathematical concepts. The course will cover fractions, decimals, ratio and proportion, percent, introduction to geometry, measurement, graphs, and an introduction to algebra. Not applicable for degree credit. May be taken for a maximum of four times.

32592 FRICK CA 04:00pm-05:50pm T NH-7 3.00

LS R017 Basic Reading Skills for LD 3.00 Units
Course is designed for learning disabled students who require specialized instruction for reading. Not applicable for degree credit. May be taken for a maximum of four times.

31791 STAFF 04:00pm-05:50pm M NH-7 3.00

33391 FRICK CA 12:30pm-01:50pm TTH NH-7 3.00

LS R018B Improving Written Language B 3.00 Units
This course is intended for students with learning disabilities or other written language difficulties. ADVISORY: LS R018A or demonstrated ability to write four types of sentences including: simple, compound, complex, and compound-complex sentences. Not applicable for degree credit. May be taken for a maximum of four times.

30662 STAFF 04:00pm-05:50pm W SS-EAC 3.00

LEGAL ASSISTING

LA R005 Legal Research/Drafting II 3.00 Units
Continuation of coursework from LA R003. Students will spend time in legal library and will research and draft documents representative of those required for legal assistants. PREQ: LA R003.

30575 STAFF 06:00pm-07:50pm T SH-2 3.00

AND 08:00am-11:50am S SH-2
NOTE: CRN 30575 IS A 9 WEEK CLASS FROM 1/8/08 TO 3/8/08.

LA R007 Civil Litigation 3.00 Units
Deals with role of paralegals in preparation and filing of civil law suits. PREQ: LA R001, LA R002A or LA R002B, LA R003.

31700 STAFF 08:00pm-09:50pm T SH-2 3.00
AND 01:00pm-03:50pm S SH-2
NOTE: CRN 31700 IS A 9 WEEK CLASS FROM 1/8/08 TO 3/8/08.

LA R009 Evidence 3.00 Units
Examines rules of civil and criminal evidence. Emphasis on theory and principles of evidence as utilized and applied to the civil discovery process. PREQ: LA R001, LA R002A or LA R002B, LA R003

32689 STAFF 06:00pm-07:50pm T SH-2 3.00
AND 08:00am-11:50am S SH-2
NOTE: CRN 32689 IS A 9 WEEK CLASS FROM 3/11/08 TO 5/13/08.

MARINE STUDIES

Environmental Partnership Program
TA new government grant will enable students to develop entrepreneurial skills in science and technology through coursework, research, and activities such as oceanographic experience aboard the Research Vessel Shearwater. Each qualified student will receive $2,500.00 at the completion of their project and eight units of coursework. Students must be enrolled in MST 160 to qualify. MST R100 and R103 are also recommended. Email Lbuckley@vccd.net for more information.

SCIENCE BY THE SEA
Satisfy your physical science requirement with oceanography (GEOL R103 or MST R103), and your life science requirement with marine biology (MST 100 or BIOL R100) at the Oxnard College Marine Center and Aquarium. The Center is located in Fisherman’s Wharf at Channel Islands Harbor at the corner of Victoria Avenue and Channel Islands Boulevard. There are classrooms, laboratories, and an aquarium at the center, including touch tanks, a shark tank, and display tanks holding local marine animals and plants. Classes will study at the Marine Center and at local beaches. There are no parking fees at the Marine Center. For more information, please call Tom O’Neill at 998-5800 ext. 1916 or e-mail tonell@vccd.net

MST R100/R100L
Marine Biology Lecture and Laboratory: Learn about sharks, snails, and sperm whales and meet other people interested in the creatures of the ocean. Classes meet on Campus or at Oxnard College’s Marine Center at Channel Islands Harbor. Marine Biology lecture and lab transfer to most 4-year institutions as a general education, life science requirement and helps qualify students to enter the grant-funded Environmental Partnership Program. Email lbuckley@vccd.edu or snewby@vccd.edu for more information. (Same as BIOL R100/R100L)

* Indicates off-campus class. See Page 21 for location.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
MST R100 Marine Biology 3.00 Units

This survey course includes an introduction to ecology, organism identification, anatomy, physiology, and conservation of marine organisms. Transfer credit: CSU;UC. Same as BIOL R100.

38810 NEWBY SG 09:30am-10:50am TTh LS-16 3.00
38808 NEWBY SG 01:00pm-03:50pm M MEC* 3.00
38812 NEWBY SG 06:00pm-08:50pm M MEC* 3.00

MST R100L Marine Biology Laboratory 1.00 Units

This survey course includes laboratory and field studies of marine organisms and their environment, the use of the scientific method, and basic biological skills. PREQ: MST R100 or concurrent enrollment. Field trips may be required. Transfer credit: CSU;UC. Same as BIOL R100L.

38814 NEWBY SG 01:00pm-03:50pm W MEC* 1.00
38816 NEWBY SG 06:00pm-08:50pm W MEC* 1.00

MST R103 Introduction to Oceanography 3.00 Units

This course is a broad survey of the field of oceanography. Topics include geology and geography of ocean basins and coastlines, plate tectonics, waves, currents, tides, properties of seawater, methods of oceanographic exploration, and an introduction to Marine Biology. Field trips may be required. Transfer credit: CSU;UC. Same as GEOL R103.

32684 O’NEIL TJ 08:00am-09:20am MW LS-4 3.00
33827 O’NEIL TJ 09:30am-10:50am MW LS-4 3.00
33828 O’NEIL TJ 01:00pm-03:50pm T MEC* 3.00
37390 O’NEIL TJ 06:00pm-08:50pm T MEC* 3.00

MST R103L Intro to Oceanography Lab 1.00 Units

This course is the laboratory to accompany MST R103. Topics include introduction to ocean/atmosphere relationships, interpretation of bathymetric maps, applied methods of measurement, and descriptive analysis of the physical ocean, including beaches, ocean currents, waves, and water properties. PREQ: MST R103, GEOL R103 or concurrent. Field trips will be required. Transfer credit: CSU;UC. Same as GEOL R103L.

33829 O’NEIL TJ 01:00pm-03:50pm Th MEC* 1.00
31571 O’NEIL TJ 06:00pm-08:50pm Th MEC* 1.00

MST R160

MST R160 is a course designed to introduce students to the process of science and includes the opportunity for students to complete a project on the White Abalone Restoration Project. Students in MST 160 will work with scientists at local research institutions to gain hands-on experience with current technology. Students enrolled will be eligible for $2,600.00 stipends as a part of the Environmental Partnership Program. Email Lbuckley@vcccd.net for more information.

MST R160 Introduction to Research 1.00 Units

Students will learn basic concepts and procedures for scientific research including experimental design, data management, funding, and scientific reporting. Field trips may be required. Transfer credit: CSU. May be taken for a maximum of four times.

31878 BUCKLEY LM 01:00pm-03:50pm T LA-9 1.00
32503 BUCKLEY LM 3.00 HRS/WK ARR LS-16 1.00

MST R170 & R178 BIOLOGICAL AND GEOLOGICAL MARINE RESOURCE MANAGEMENT

If you are tired of sitting in lectures and want to see marine biology and geology in action in Ventura County and beyond, then these classes are for you! Weekend field trips to see elephant seals giving birth and to examine marine rock formations in the mountains are only some of the opportunities for adventure you‘ll have throughout the semester. First meeting is Saturday, January 12, 2008 from 1:30 to 2:00 at the Oxnard College Marine Center and Aquarium at Channel Islands Harbor (corner of Channel Islands Blvd. and Victoria Ave.), OR Thursday, January 17, 2008 from 11:00 to 11:30 in the South Office Wing (across from LA-9). Email snewby@vcccd.edu for more information or if you will be unable to attend one of these introductory meetings.

MST R170 Biol Marine Resource Mgt 1.00 Units

Topics in related areas in marine biology related to current resource management issues in this region. Study of requirements and applications of federal, state, and local laws and regulations related to marine resource management. COREQ: MST R178. Field trips will be required. Transfer credit: CSU. Same as BIOL R170. May be taken for a maximum of four times.

37442 NEWBY SG 3.00 HRS/WK ARR MEC* 1.00
NOTE: CRN 37442 first meeting is Saturday, January 12, 2008 from 1:30 to 2:00 pm at the Marine Education Center (MEC). If you are unable to attend the Jan. 12th meeting, we will hold a second meeting on Thursday, January 17, 2008 from 11:00 to 11:30 am in the South Office Wing (across from LA-9). Contact Shannon Newby (snewby@vcccd.edu) if you will be unable to attend one of these introductory meetings.

MST R178 Geol Marine Resource Mgmt 1.00 Units

Topics in related areas in marine geology related to current resource management issues in this region. Study of requirements and applications of federal, state, and local laws and regulations related to marine resource management. COREQ: MST R170. Field trips will be required. Transfer credit: CSU. Same as GEOL R178. May be taken a maximum of four times.

37443 SAENZ JM 3.00 HRS/WK ARR MEC* 1.00
NOTE: CRN 37443 first meeting is Saturday, January 12, 2008 from 1:30 to 2:00 pm at the Marine Education Center (MEC). If you are unable to attend the Jan. 12th meeting, we will hold a second meeting on Thursday, January 17, 2008 from 11:00 to 11:30 am in the South Office Wing (across from LA-9). Contact Shannon Newby (snewby@vcccd.edu) if you will be unable to attend one of these introductory meetings.

MST R190 Experiential Education 1.00 Units

Students will learn about specific marine-related topics by working at the Oxnard College Marine Education Center assisting in the care and feeding of marine animals, guiding tours, developing exhibits, and/or maintaining the specimen collections. Field trips may be required. Transfer credit: CSU. May be taken for a maximum of four times.

32667 NEWBY SG 3.00 HRS/WK ARR TBA 1.00
32665 NEWBY SG 10:00am-11:20am MW MEC* 1.00

MST R198A CA Marine Invertebrates 3.00 Units

This course is composed of classes in selected areas of Marine Studies to meet specific needs of community or college as required or requested by persons whose needs are not met by regular college offerings. Transfer credit: CSU.

32003 NEWBY SG 11:30am-2:20pm S MEC* 3.00

* Indicates off-campus class. See Page 21 for location.
MST 198A
California Marine Invertebrates: Learn about the slimy and spineless creatures of our nearshore waters in this 3 unit short course. Each week we will discuss a different habitat then head out into the field to look for invertebrates in the sand, in the mud, and among the rocks. Previous coursework in marine biology is strongly recommended but not required. Email snewby@vcccd.edu for more information.

MST R198B Principles of Research 3.00 Units
This course will explore marine science research including application of the scientific method, critiques of marine science experiments, methods of data analysis and display, and presentation of results. Field trips may be required. Transfer credit: CSU.

32716 BUCKLEY LM 1:00pm-3:50pm T LA-1 3.00

MATH R009 Basic Mathematics 3.00 Units
This course reviews basic mathematical skills and fundamental operations as applied to integers, common and decimal fractions, and percentages. Not applicable for degree credit. May be taken for a maximum of two times.

32317 RUVALCABA LV 11:00am-12:20pm MW LS-6 3.00
33999 GREASON W 08:00am-09:20am MW LS-5 3.00
34000 RUVALCABA LV 09:30am-10:50am TH LS-6 3.00
35428 YANG CE 12:30pm-01:50pm TH LS-15 3.00
34002 STAFF 05:30pm-06:50pm MW LA-10 3.00
37632 YANG CE 06:00pm-08:50pm MW JCC-3C 3.00
NOTE: CRN 37632 IS A 9 WEEK CLASS FROM 01/07/2008 TO 03/05/2008
32318 STAFF 05:30pm-06:50pm TH LS-15 3.00
34897 HANDY RJ 07:00pm-09:50pm TH SH-1 3.00
39759 RUVALCABA LV 12:30pm-02:20pm TH SH-1 3.00
NOTE: CRN 39759 IS A 14 WEEK CLASS FROM 02/04/2008 TO 05/14/2008

MATH R010 Pre-Algebra 4.00 Units
This course bridges the gap between arithmetic and elementary algebra. It reviews whole numbers, fractions, mixed numbers, decimals and integers, and examines proportions, unit analysis, and percent. PREQ: MATH R009. Not applicable for degree credit. May be taken for a maximum of two times.

34005 MAGALLANES N 08:00am-08:50am MTWTH SH-1 4.00
34006 YANG CE 09:30am-11:20am MW LS-15 4.00
35429 YANG CE 12:30pm-02:20pm MW LS-15 4.00
34007 MAGALLANES N 09:30am-11:20am TTH SH-1 4.00
30239 PARKER ME 12:30pm-02:20pm TTH LA-19 4.00
35430 RIGSBY 05:00pm-06:50pm MW LS-15 4.00
37393 STAFF 07:00pm-08:50pm MW OE-1 4.00
34010 VIVEROS H 05:00pm-06:50pm TH LA-10 4.00
32319 JONES M 07:00pm-08:50pm TH OE-1 4.00
32316 PARKER ME 11:00am-12:10pm MTWTH LS-4 4.00
NOTE: CRN 32316 IS A 14 WEEK CLASS FROM 02/04/2008 TO 05/14/2008

37633 YANG CE 06:00pm-09:50pm MTH JCC-3C 4.00
NOTE: CRN 37633 IS A 9 WEEK CLASS FROM 03/10/2008 TO 05/15/2008

MATH R011 Elementary Algebra 5.00 Units
This is a first course in algebra. The topics will include: operations with counting numbers, integers, rational, and real numbers; linear equations and inequalities; graphing in one and two dimensions; ratio, proportion; laws of exponents; operations with polynomials; rational expressions; factoring; systems of linear equations; and quadratic equations.
PREQ: MATH R010.

34012 PARKER ME 06:40am-07:50am MTWTH LA-13 5.00
34014 PARKER ME 08:00am-09:10am MTWTH LA-13 5.00
34018 HAYASHI AT 09:30am-10:40am MTWTH OE-1 5.00
34019 HAYASHI AT 11:00am-12:10pm MTWTH OE-1 5.00
34020 HALL SC 12:30pm-02:50pm MW LS-6 5.00
34015 GREASON W 08:00am-10:20am TH JCC-3C 5.00
32321 BLACK BS 09:30am-11:50am TH LA-13 5.00
36388 HAYASHI AT 12:30pm-02:50pm TH OE-1 5.00
34022 HALL SC 04:30pm-06:50pm MW LS-6 5.00
34024 RIGSBY 07:00pm-09:20pm MW LS-15 5.00
34023 STAFF 04:30pm-06:50pm TH OE-1 5.00
34025 VIVEROS H 07:00pm-09:20pm TH LA-10 5.00
38800 BLACK BS 5.00 HRS/WK ARR WEB 5.00
NOTE: CRN 38800 is offered over the Internet. Students must attend one of the following orientation meetings: Saturday January 5th or Saturday January 12th from 1:00-3:00pm. Both orientations will be held in LS-5. For more information about the course go to http://faculty.oxnardcollege.edu/black/classes.asp or email bbblack@vcccd.edu.
32320 HERNANDEZ M 06:00pm-08:20pm TH MEC* 5.00

MATH R014 Intermediate Algebra 5.00 Units
This is a second course in algebra emphasizing applications of mathematics to scientific and logical problems. Students learn to analyze and interpret problems, develop inductive and deductive logic abilities and apply these skills to solutions of verbal and quantitative problems.
PREQ: MATH R011.

32719 BLACK BS 5.00 HRS/WK ARR WEB 5.00
NOTE: CRN 32719 is offered over the Internet. Students must attend one of the following orientation meetings: Saturday, January 5th or Saturday, January 12th from 1:00 - 3:00 pm. Both orientations will be held in LS-5. For more information about the course go to http://faculty.oxnardcollege.edu/black/classes.asp or email bbblack@vcccd.edu.
34027 MAGALLANES N 06:40am-07:50am MTWTH SH-1 5.00
34028 ANDRICH JJ 08:00am-09:10am MTWTH LA-10 5.00
34029 ANDRICH JJ 09:30am-10:40am MTWTH LA-10 5.00
34034 ANDRICH JJ 11:00am-12:10pm MTWTH LA-10 5.00
34031 HAYASHI AT 12:30pm-02:50pm MW OE-1 5.00
34035 FAHS HG 09:30am-11:50am TH LA-9 5.00
34036 FAHS HG 04:30pm-06:50pm MW SH-1 5.00
34040 STAFF 07:00pm-09:20pm MW LA-10 5.00
34039 JONES M 04:30pm-06:50pm TTH SH-1 5.00
34032 STAFF 07:00pm-09:20pm TTH LA-13 5.00

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
Question 7 - States

7. Connecticut 25. Mississippi 43. Tennessee
8. Delaware 26. Missouri 44. Texas
15. Indiana 33. New York 51. Wyoming
16. Iowa 34. North Carolina
17. Kansas 35. North Dakota
18. Kentucky 36. Ohio

If not U.S., list country

Question 14 — High Schools

193008 Agoura 563454 Oxnard
563499 Apollo 563038 Pacifica
563079 Buena 563470 Rio Mesa
563161 Camarillo 563500 Royal
563174 Channel Islands 564536 Santa Clara
563202 Fillmore 563577 Santa Paula
563284 Hueneme 563618 Simi Valley
564310 La Reina 564486 St. Bonaventure
563325 Moorpark 563700 Thousands Oaks
563374 Newbury Park 563782 Ventura
563407 Nordhoff 564823 Villanova
563013 Oak Park 563011 Westlake

Question 16 — Majors

1234 Accounting 2347 Hotel & Restaurant Management
0948 Automotive 2356 Information Processing
1236 Criminal Justice 2356 Information Systems
1237 Administrative Aide 4789 Interior Design
1239 Agriculture 2360 International Studies
A928 Air Conditioning/Refrigeration 0602 Journalism
1246 Alcohol/Drug Studies 2359 Laser/Electro-optics
1248 Anthropology 2368 Technology
1249 Architecture 2368 Legal Assisting
1256 Art 2369 Liberal Arts
0948 Automotive 2379 Machinist Shop
1259 Behavioral Science 2456 Marine Studies
1267 Bilingual/Cross Cultural 2456 Mathematics
1268 Biology 2456 Music
1278 Business 2468 Nursing
1289 Chemistry 2469 Office Technology/
1345 Chicano Studies 2489 Petroleum Technology/
1346 Child Development 1509 Philosophy
1358 Construction Technology 2500 Photography
1360 Computer Sciences 2500 Physical Education
1378 Dance 2508 Physics
1204 Dental Hygiene 2678 Political Science
1389 Drafting Technology 2679 Predential
1458 Economics 2689 Premedical
1459 Electronics 2689 Psychics
1464 Emergency Medical Services 3456 Psychiatric Technology
0925 Engineering 2001 Psychology
1501 English 3457 Video/Television/Film
1475 Environmental Sciences 3460 Radiologic Technology
1478 Ethnic & Special Studies 3467 Real Estate
1479 Exotic Animal Training 3468 Recreation
1469 Family & Management 3469 Religious Studies
1567 Fire Technology 2208 Sociology
1568 Food Management 1105 Spanish
4901 General Liberal Arts & Science 3578 Speech
1589 Geography 3678 Teaching/Liberal Studies
1678 Geology 3679 Telecommunications
1689 Graphic Communications/Design Production 3689 Theatre Arts
1769 Hazardous Materials 4587 Water Science
1789 Health Science 4589 Welding
2000 High School Special 4599 Word Processing
2001 Admissions Program 4400 Transfer-Other
2205 History 4500 Undeclared
2346 Home Economics

Question 17 — Last College Attended

University of California
017846 UC Berkeley 337797 UC Riverside
577750 UC Davis 377837 UC San Diego
307718 UC Irvine 427677 UC Santa Barbara
197887 UC Los Angeles 447765 UC Santa Cruz

California State University and Colleges

156250 CSU Bakersfield 196140 Cal Poly Pomona
046242 CSU Chico 346760 CSU Sacramento
196135 CSU Dominguez Hills 366194 CSU San Bernardino
106260 CSU Fresno 376720 CSU San Diego
351006 CSU Fullerton 387666 CSU San Francisco
016117 CSU Hayward 436727 CSU San Jose
126450 CSU Humboldt 376820 CSU San Marcos
196131 CSU Long Beach 406145 Cal Poly San Luis Obispo
150154 CSU Los Angeles 493013 CSU Sonoma
196770 CSU Northridge 506730 CSU Stanislaus

Community Colleges

425213 Allan Hancock College 195346 Los Angeles City College
345023 American River College 195365 Los Angeles Harbor College
195020 Antelope Valley Comm. College 195953 Los Angeles Mission College
155050 Bakersfield College 195384 Los Angeles Pierce College
365074 Barstow College 195745 Mt. San Antonio College
045115 Butte College 335403 Mt. San Jacinto College
445076 Cabrillo College 195396 Los Angeles Valley College
415062 Canada College 075269 Medanos College
195154 Cerro Coso Comm. College 230021 Mendocino College
155001 Cerritos College 245475 Merced College
015235 Chabot College 015570 Merritt College
365210 Chaffey College 375059 Mira Costa College
195177 Citrus College 435861 Mission College
385092 City College of San Francisco 505500 Modesto Junior College
305001 Coastline Comm. College 275270 Monterey Peninsula College
015257 College of Alameda 563320 Moorpark College
215060 College of Marin 184754 Mt. Shasta College
415151 College of San Mateo 335403 Mt. San Jacinto College
195175 College of the Canyons 285540 Napa Valley College
335125 College of the Desert 015610 Ohione College
125140 College of the Redwoods 230521 Orange Coast College
545071 College of the Sequoias 256321 Oxnard College
475200 College of the Siskiyous 335565 Palo Verde College
555055 Columbia College 375542 Palomar College
195166 Compton Com. College 195758 Pasadena City College
075190 Contra Costa College 545364 Porterville College
345124 Cosumnes River College 306609 Rancho Santiago College
365211 Crafton Hills College 195658 Rio Hondo College
409690 Cuesta College 338867 Riverside City College
375250 Cuyamaca College 345740 Sacramento City College
305191 Cypress College 305579 Saddleback College
435164 DeAnza College 365594 San Bernardino Valley College
075260 Diablo Valley College 375663 San Diego City College
195217 East Los Angeles College 375693 San Diego Mesa College
195225 El Camino College 375300 San Diego Miramar College
435679 Evergreen Valley College 395670 San Joaquin Delta College
325335 Feather River College 435690 San Jose City College
435227 Foothill College 425560 Santa Barbara City College
105240 Fresno City College 195825 Santa Monica College
305240 Fullerton College 495690 Santa Rosa Junior College
435263 Gavilan College 455620 Santa Rosa Junior College
195257 Glendale Comm. College 315730 Sierra College
305262 Golden West College 415711 Skyline College
375249 Grossmont College 468825 Solano Community College
275129 Hartnell Comm. College 375807 Southwestern College
135570 Imperial Valley College 155580 Taft College
215001 Indian Valley College 365741 Ventura College
305580 Irvine Valley College 365790 Victor Valley College
195235 Kings River College 015235 Los Angeles City College
095001 Lake Tahoe Comm. College 105131 West Hills College
015450 Laney College 195952 West Los Angeles College
185420 Lassen College 435880 West Valley College
195337 Long Beach City College 589925 Yuba College

Independent Colleges and Universities

568120 Cal Lutheran University
198329 University of LaVerne
198804 University of Southern California
This application must be submitted in person to the Admissions and Records Office, or apply on-line at www.oxnardcollege.edu/apply

1. I plan to attend:  
   ☐ Moorpark College ☐ Oxnard College ☐ Ventura College  
   E  
   N  

2. I am applying for the:  
   ☐ Year 20______  
   ☐ Spring Semester ☐ Summer Session ☐ Fall Semester  
   1  

3. Social Security Number:  

4. Name:  
   Last Name First Name Middle Initial  
   2  
   3  
   4  
   5  
   6  

5. Previous Last Name (if you attended under another name)  

6. Date of Birth:  
   Month Day Year  

7. State Birthplace:  
   ☐ California ☐ Other (see facing page for state codes)  

8. Sex: ☐ Male ☐ Female E-MAIL  
   000  
   100  
   200  

9. Address:  
   (Number and Street)  
   300  
   400  

10. City/State:  
    500  
    600  

11. Zip Code:  

12. Day Phone (include area code)  
   Cell #  

13. Evening Phone (include area code)  

14. Last High School Attended:  
   (Use High School Codes on Facing Page)  
   xxx  

15. High School Graduation or date last attended:  
   Month Year  
   1  
   7  

16. Proposed Major (Obtain code from facing page)  

17. Last College Attended (Obtain code from facing page)  

18. California Driver’s License Number:  

19. Ethnic Survey (Voluntary & Confidential):  
   A ☐ Asian  
   AC ☐ Chinese  
   AJ ☐ Asian Indian  
   AJ ☐ Japanese  
   AK ☐ Korean  
   AL ☐ Laotian  
   AM ☐ Cambodian  
   AV ☐ Vietnamese  
   AX ☐ Other Asian  
   B ☐ Black, Non-Hispanic  
   F ☐ Filipino  
   H ☐ Hispanic  
   HM ☐ Mexican, Mex.-Amer.Chicano  
   HR ☐ Central American  
   HS ☐ South American  
   HX ☐ Other Hispanic  
   N ☐ American Indian/Alaskan Native  
   O ☐ Other Non-White  
   P ☐ Pacific Islander  
   PG ☐ Guamanian  
   PH ☐ Hawaiian  
   PS ☐ Samoan  
   W ☐ White  
   X ☐ Unknown  
   XD ☐ Decline to state  

20. Primary Language  
   ☐ English  
   ☐ Not English  

21. Citizenship Status:  
   ☐ U.S. Citizen  
   ☐ Not a U.S. Citizen  
   ☐ Permanent Resident (Immigrant) Visa  
   ☐ Temporary Resident/Amnesty  
   ☐ Refugee/Asylee  
   ☐ Other Visa type  
   ☐ Unknown  

22. Student Academic Level (Please indicate your education status at the beginning of the semester for which you are applying. Mark the highest level of education attained.)  
   Not a High School Graduate:  
   ☐ Not a graduate of, and no longer enrolled in high school.  
   ☐ Special admit student currently enrolled in high school.  
   ☐ Currently enrolled in Adult School.  
   ☐ High school graduate without a college degree:  
   ☐ Received high school diploma  
   ☐ Passed the GED, or received a High School Certificate of Equivalency/Completion  
   ☐ Received a Certificate of California High School Proficiency Exam  
   ☐ Foreign High School Diploma/Certificate of Graduation  
   College Degree:  
   ☐ Received an Associate Degree  
   ☐ Received a Bachelor Degree or higher  
   Unknown:  
   ☐ Unknown  
   ☐ Date of the highest level of education attained:  
   Month Year  

23. Student Enrollment Status (Mark one)  
   ☐ First-time student. A student enrolled in any college for the first time.  
   ☐ First-time transfer student. A student enrolled at this college for the first time and who has transferred from another college after earning credit.  
   ☐ Returning transfer student. A student who has previously attended this college, transferred to another college, and has now returned to this college.  
   ☐ Returning student. A student enrolled at this college after an absence of one or more regular sessions without interim attendance at another college.  
   ☐ Special admissions student. A student who is currently enrolled in K-10 or a senior high school student currently enrolled in 11-12.  

24. Student Educational Goal (Select your highest priority)  
   ☐ Obtain a bachelor’s degree after completing an associate’s degree.  
   ☐ Obtain a bachelor's degree without completing an associate’s degree.  
   ☐ Obtain a two year associate's degree without transfer.  
   ☐ Obtain a two year vocational degree without transfer.  
   ☐ Earn a vocational certificate without transfer.  
   ☐ Discover/formulate career interests, plans, goals.  
   ☐ Prepare for new career (acquire job skills).  
   ☐ Advance in current job/career (update job skills).  
   ☐ Maintain certificate or license (e.g. Nursing, Real Estate)  
   ☐ Educational development (intellectual, cultural).  
   ☐ Improve basic skills in English, reading or math.  
   ☐ Complete credits for high school diploma or GED.  
   ☐ Undecided on goal.
STATEMENT OF LEGAL RESIDENCE

All students classified incorrectly as residents are subject to reclassification and to payment of all nonresident fees not paid.

ALL APPLICANTS MUST COMPLETE THIS SECTION

SOCIAL SECURITY NUMBER ________________________________ TODAY’S DATE ________________________________

NAME (Print full legal name. DO NOT use nicknames, initials, or abbreviations.)

Last ___________________________ First ___________________________ Middle ___________________________

Age _______ Birth Date _______ Birthplace ___________________________ Occupation ___________________________

RESIDENCE ADDRESS (Legal/permanent address. DO NOT use P.O. Box Number.)

Number & Street_________________________ City_________________________ State_________ Zip________

I have lived at this address since _______/_____/______ (if less than 2 years, show previous address below.)

Number & Street_________________________ City_________________________ State_________ Zip________

Number & Street_________________________ City_________________________ State_________ Zip________

When did your present stay in California begin? (State month/day/year) _______/_____/______

NOTICE TO STUDENTS: If additional information is needed to determine your residence status, you will be required to complete a supplemental residence questionnaire and/or to present evidence in accordance with Education Code Sections 68040 et seq. The burden of proof to clearly demonstrate both physical presence in California and intent to establish California Residence lies with the student. Failure to present such proof will result in a classification of non-resident.

Yes __ No __

☐ ☐ Are you a United States Citizen?

☐ ☐ If you are not a United States citizen, have you been admitted to the U.S. as a resident alien?

If yes, give Date Admitted________________ and Alien Registration Number________________

If no, list visa type (example B-2, Visitor visa dependent), duration of status, and country of citizenship:

Visa Type_________________________________________Duration of Status_________________________Country of Citizenship_________________

Verification of visa status is required. Students must present proof of status.

☐ ☐ Did you file California State Income Tax last year:

If not California, in what state did you last file state taxes?_________________________ For what year(s) ______________________

☐ ☐ Have you or (if you are under 19 and unmarried) your parents: If yes, where and when?

☐ ☐ Registered to vote in a state other than California ___________________________

☐ ☐ Petitioned for divorce in a state other than California? ___________________________

☐ ☐ Attended an out-of-state institution as a resident of that other state? ___________________________

☐ ☐ Declared nonresidence for California State Income Tax purposes? ___________________________

☐ ☐ Are you on active military duty?

If yes, what date did your tour begin in California? (month/day/year) ___________________________

State of legal residence on military records: ___________________________

☐ ☐ Are you a dependent of an active duty military person?

If yes, when did your sponsor’s tour begin in California? (month/day/year) ___________________________

☐ ☐ Have you been discharged from active military duty within the last year?

If yes, submit copy of DD-214 ___________________________

To be completed by all unmarried students under 19

NAME OF FATHER (if living) ___________________________ Occupation ___________________________

NAME OF MOTHER (if living) ___________________________ Occupation ___________________________

NAME OF LEGAL GUARDIAN ___________________________ Occupation ___________________________

RESIDENCE ADDRESS (Number & Street, City, State, Zip) ___________________________ DATES (month / year) ___________________________

Father ___________________________ From _______/_____/______ To _______/_____/______

Mother ___________________________ From _______/_____/______ To _______/_____/______

Guardian ___________________________ From _______/_____/______ To _______/_____/______

If less than 2 years, give previous address(es) for past 2 years.

Relationship ___________________________ No. & Street_________________________ City_________________________ State_________ Zip________ From _______/_____/______ To _______/_____/______

Relationship ___________________________ No. & Street_________________________ City_________________________ State_________ Zip________ From _______/_____/______ To _______/_____/______

I CERTIFY UNDER PENALTY OF PERJURY THAT THE INFORMATION ON THIS APPLICATION IS CORRECT AND I UNDERSTAND THAT FALSIFICATION OR FAILURE TO REPORT CHANGE IN RESIDENCE MAY RESULT IN MY DISMISSAL.

Student Signature ___________________________ Date ___________________________
### Esta solicitud debe entregarse en persona a la oficina de Admisión y Archivos.

1. **Piensas asistir al Colegio de:**
   - [ ] Moorpark College
   - [ ] Oxnard College
   - [ ] Ventura College

2. **Estoy solicitando para el Año 20____. Semestre/Sesión de:**
   - [ ] Primavera
   - [ ] Verano
   - [ ] Otoño
   - Semestre: ______________

3. **No. del Seguro Social:** ____________________________

4. **Apellido:** ____________________________
   **Primer Nombre:** ____________________________
   **Iniciales:**

5. **Apellido Anterior (si asistió bajo otro nombre):**

6. **Fecha de Nacimiento:** __________ - ________ - ________
   **Mes** **Día** **Año**

7. **Lugar de Nacimiento:**
   - [ ] California
   - [ ] Otro (Use las claves de estado en la página adjunta)

8. **Sexo:**
   - [ ] Masculino
   - [ ] Femenino

9. **Dirección Electrónica:**

10. **Ciudad/Estado:**
    - [ ] (Número y Calle)
    - ________

11. **Código Postal:**

12. **No. de teléfono durante el Día:**

13. **No. de teléfono durante la Noche:**

14. **Ultima Escuela Preparatoria Que Asistió:**
    - [ ] Use las claves de Escuela Secundaria en la página adjunta
    - Nombre: xxx
    - Ciudad: ____________
    - Estado: ____________

15. **Año en que graduó:**
    - [ ] última vez que asistió a la Preparatoria:
    - [ ] __________ - ________
    - **Mes** **Año**

16. **Programa de Estudio:**
    - [ ] Obtenga la clave de la página adjunta
    - ________

17. **Ultimo Colegio Que Asistió:**
    - [ ] Obtenga la clave de la página adjunta
    - Nombre: ____________
    - Ciudad: ____________
    - Estado: ____________
    - **Titulación Recibida:**
    - [ ] AA/AS
    - [ ] Bachillerato o más alto
    - ________

18. **Número de Licencia Para Conducir en California:**

19. **Origen Étnico (Voluntario y confidencial):**
    - [ ] Asiático (no Filipino)
    - [ ] Chino
    - [ ] Indo Asiático
    - [ ] Japonés
    - [ ] Coreano
    - [ ] Laosiano
    - [ ] Camboyano
    - [ ] Vietnamita
    - [ ] Otro Asiático
    - [ ] Afroamericano
    - [ ] Filipino
    - [ ] Hispano
    - [ ] Mexicano, Mex.-Amer.Chicano
    - [ ] Centroamericano
    - [ ] Suramericano
    - [ ] Otro Hispano
    - [ ] Americano Nativo/
    - [ ] Nativo de Alaska
    - [ ] Otro no blanco
    - [ ] Isléfio del Pacífico
    - [ ] Guamanio
    - [ ] Hawaiiano
    - [ ] Samoa
    - [ ] Blanco
    - [ ] desconocido
    - [ ] Prefiero no decirlo

20. **Idioma Principal:**
    - [ ] Inglés
    - [ ] Español

21. **Condición de E.E.U.U.**
    - [ ] Ciudadano de E.E.U.U.
    - [ ] No Ciudadano de E.E.U.U.
    - [ ] Visa de Residente Permanente (Inmigrante)
    - [ ] Residente Temporal/Amnistía
    - [ ] Refugiado/Asilado
    - [ ] Visa de Estudiante (F-1 o M-1)
    - [ ] Otra Visa
    - [ ] Desconocido

22. **Nivel Académico del Estudiante**
    - [ ] No Graduado de La Preparatoria:
    - [ ] No graduado y ya no inscrito en la Preparatoria.
    - [ ] Estudiante de admisión especial asistiendo la Escuela Preparatoria.
    - [ ] Actualmente inscrito en Escuela Para Adultos.
    - [ ] Graduado de La Preparatoria sin título de colegio:
    - [ ] Recibió diploma de Escuela Preparatoria.
    - [ ] Aprobó el examen de GED, o recibió Certificado Equivalente o de Terminación de Escuela Preparatoria.
    - [ ] Recibió certificado del Estado de California por haber aprobado el Examen de Competencia de Enseñanza Preparatoria.
    - [ ] Diploma/Certificado de Graduación de la Escuela Preparatoria en País Extranjero.
   - **Título Colegial:**
   - [ ] Recibió Título Asociado.
   - [ ] Recibió Título Bachillerato o más alto.
   - [ ] Desconocido
   - [ ] No Graduado de La Preparatoria:

23. **Condición Estudiantil (Marque una)**
    - [ ] Nuevo
    - [ ] Regresando
    - [ ] Regresando
    - [ ] Regresando
    - [ ] Regresando
    - [ ] Regresando
    - [ ] Regresando
    - [ ] Regresando

24. **Objetivos Educativos del Estudiante**
    - [ ] Obtener un título bachillerato después de haber completado un título asociado.
    - [ ] Obtener un título bachillerato sin haber completado los requisitos para un título asociado.
    - [ ] Obtener un título asociado de dos años sin transferir.
    - [ ] Obtener un título vocacional de dos años sin transferir.
    - [ ] Obtener un certificado vocacional sin transferir.
    - [ ] Descubrir/formular intereses, planes, metas de carrera.
    - [ ] Prepararse para una nueva carrera (aprender habilidades de trabajo).
    - [ ] Actualizar sus habilidades para avanzar en su trabajo/carrera.
    - [ ] Mantener un certificado o licencia (Enfermería, Bienes y Raíces, por ejemplo).
    - [ ] Desarrollo educativo (intelectual, cultural).
    - [ ] Mejorar habilidades básicas en inglés, lectura o matemáticas.
    - [ ] Completar créditos de Escuela Preparatoria o GED.
    - [ ] Indeciso
DECLARACIÓN DE RESIDENCIA LEGAL

Estudiantes clasificados incorrectamente como residentes legales están expuestos a una reclasificación y a pagar todos los costos de no ser residente.

TODOS LOS SOLICITANTES DEBÉRAN COMPLETAR ESTA SECCIÓN

NUMERO DE SEGURO SOCIAL__________________________ FECHA DE HOY__________________________________

NOMBRE (Escriba su nombre completo. NO USE apodos, iniciales, o abreviaciones.)

Apellido__________________________Primer Nombre__________________________Segundo Nombre__________________________

Edad__________________________Fecha de Nacimiento__________________________Lugar de Nacimiento__________________________Ocupación__________________________

LUGAR DE RESIDENCIA (Residencia legal/permanente. NO USE número de apartado postal.)

Número y calle________________________________Ciudad__________________________Estado__________________________Código Postal__________________________

He vivido en esta dirección desde__________/__________/_________ (Si es menos de 2 años, escriba abajo la dirección previa.)

Número y calle________________________________Ciudad__________________________Estado__________________________Código Postal__________________________

Cuándo se estableció en California por última vez? (Mes/Día/Año)__________________________/__________/__________

NOTICIA PARA LOS ESTUDIANTES: Si se necesita información adicional para determinar su condición de residente, se le exigirá completar un cuestionario y/o presentar evidencia de acuerdo a las Secciones del Código Educativo 68040. Es la obligación del estudiante comprobar su presencia en California. El no poder producir evidencia resultará en ser clasificado no-residente.

SI NO
☐☐ ¿Es usted ciudadano de los Estados Unidos?
☐☐ Si no es ciudadano de los Estados Unidos, ¿Ha sido admitido en los E.E.U.U. como residente extranjero?
☐☐ Si respondió sí, dé la fecha en que fue admitido__________________y número de registro de extranjero__________________
☐☐ Si respondió no, escriba el tipo de visa (ejemplo: B-2 visa de visitante–dependiente), duración de la condición legal, y el país de ciudadanía.

Tipo de Visa__________________________Duración de Condición Legal__________________________País de Ciudadanía__________________________

Verificación de la visa es requerida. Los estudiantes deben presentar prueba de su condición legal.

☐☐ ¿Hizo un reporte de impuestos sobre sus ingresos de California el año pasado?
☐☐ Si no fue en California, ¿En cuál estado?__________________________¿En que año(s)?__________________________

Usted o (si es menor de 19 y soltero) sus padres:

☐☐ ¿Se han registrado para votar en un estado que no es California?
☐☐ Si respondió sí, ¿dónde y cuándo?

☐☐ ¿Ha hecho petición de divorcio en un estado que no es California?
☐☐ ¿Han asistido a una institución fuera del estado como residente de ese estado?
☐☐ ¿Se han declarado no residentes de California para evadir impuestos?

☐☐ ¿Está usted activo en el servicio militar?
☐☐ Si respondió sí, ¿Cuándo empezó su servicio militar en California? (mes/día/año)__________________________

☐☐ Estado de residencia legal en los archivos militares__________________________

☐☐ ¿Es usted dependiente de una persona en servicio militar activo?
☐☐ Si respondió sí, ¿Cuándo empezó esta persona su servicio militar activo en California? (mes/día/año)__________________________

☐☐ ¿Ha sido dado de baja del servicio militar activo durante el último año?
☐☐ Si respondió sí, presente copia de su DD-214

SI ES SOLTERO
☐☐ ☐ NOMBRE DEL PADRE (si vive)__________________________Ocupación__________________________
☐☐ ☐ NOMBRE DE LA MADRE (si vive)__________________________Ocupación__________________________
☐☐ ☐ NOMBRE DE GUARDIAN LEGAL__________________________Ocupación__________________________

DIRECCIÓN (Número, calle, ciudad, estado, código postal)__________________________FECHAS (mes, año)__________________________

Padre__________________________________________________________________________________________De__a____

Madre__________________________________________________________________________________________De__a____

Guardian________________________________________________________________________________________________________De__a____

☐☐ Si es menor de 2 años, de su dirección(es) anterior por los últimos 2 años.

Relación__________________________No. y calle__________________________Ciudad__________________________Estado__________________________Zip__________________________Código Postal__________________________De__a____

Relación__________________________No. y calle__________________________Ciudad__________________________Estado__________________________Zip__________________________Código Postal__________________________De__a____

CERTIFICO BAJO PENA DE PERJURIO QUE LA INFORMACION EN ESTA SOLICITUD ES CORRECTA Y ENTENDO QUE LA FALSIFICACION O FALLA DE REPORTAR CAMBIO DE RESIDENCIA PUEDE RESULTAR EN SER DESPEDIDO DEL COLEGIO..

Firma del estudiante__________________________Fecha__________________________
Here are some sample questions from the areas of Math 9, 10, 11, and 14. If you can do all three questions from the area you may be ready for the next course. Be sure to take the FULL PLACEMENT TEST offered through the matriculation process.

**Essential Skills Taught in Math 9**

1. \( \frac{1}{7} + \frac{3}{14} \)
2. What is 45% of 60?
3. Find the area of a rectangular carpet that is 9 feet by 14 feet.

If you can correctly answer the above three questions, you may be ready for Math 10.

**Essential Skills Taught in Math 10**

4. \(-2 \left( \frac{1}{6} - \frac{1}{2} \right)\)
5. Find the simple interest earned on $450 in one year if the interest rate is 5% per year.
6. Solve for \( x \): \(-2(x + 1) = 8\)

If you correctly answer all the previous questions, you may be ready for Math 11.

**Essential Skills Taught in Math 11**

7. Graph: \( y = 2x - 4 \)
8. Solve for \( x \): \( x^2 - 3x = 0 \)
9. Solve for \( x \): \( \frac{x}{2} + \frac{x}{4} = 6 \)

If you correctly answer all the previous questions, you may be ready for Math 14.

**Essential Skills Taught in Math 14**

10. Solve for \( x \): \( \log_{10}x = 4 \)
11. Solve for \( x \) in terms of \( y \):
\[
\frac{1}{x} + \frac{1}{y} = 1
\]
12. Graph: \( y = x^2 - 4 \)

If you correctly answer all the previous questions, you may be ready for a 100-level Math course.

Answers to all questions:

1. 5/14 8. \( x = 3 \) or \( x = 0 \)
2. 27 9. \( x = 8 \)
3. 126 square feet 10. \( x = 10,000 \)
4. 2/3 11. \( x = -y/(1-y) \) or \( x = y/(y-1) \)
5. $22.50 6. \( x = -5 \)
7. 7.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
MATH R102 Math for Elementary Teachers 4.00 Units
This course is designed for candidates pursuing an elementary teaching credential. Topics include problem solving, language of sets, number systems, and numerical operations.
PREQ: MATH R014. Field trips may be required.
Transfer credit: CSU/UC.
30763 RUVALCABA LV 09:30am-10:50am MW LS-6 4.00
AND 09:00am-11:50am F LS-6

MATH R105 Introductory Statistics 4.00 Units
This course covers descriptive and inferential statistics for students of social sciences, science, education, business, and engineering.
PREQ: MATH R014. CAN: STAT 2.
Transfer credit: CSU/UC.
34046 BATES M 09:30am-11:20am MW LS-5 4.00
34049 BATES M 12:30pm-02:20pm MW LS-5 4.00
34048 BATES M 09:30am-11:20am TTh LS-5 4.00
34051 NORBUTAS J 05:00pm-06:50pm TTh LS-5 4.00
36070 STAFF 07:00pm-08:50pm TTh LS-5 4.00

MATH R106 Math for Business Applications 5.00 Units
Designed for students in business, economics, social and life sciences, this course includes the study of functions, limits, differentiation and curve sketching, related rates, maxima and minima, integration, and differential equations.
PREQ: MATH R014. CAN: MATH 30.
Transfer credit: CSU/UC.
34056 ANDRICH JJ 12:30pm-01:40pm MTWTh LS-5 5.00
34057 STAFF 07:00pm-09:20pm TTh LS-15 5.00

MATH R115 College Algebra 3.00 Units
An advanced course in algebra, this course focuses on the study of functions and their graphs, techniques of solving equations and the recognition and creation of patterns.
PREQ: MATH R014. Transfer credit: CSU/UC.
34059 FAHS HG 08:00am-09:20am MW LS-6 3.00
34058 YANG CE 09:30am-10:50am TTh LS-15 3.00
34060 STAFF 07:00pm-09:50pm Th LS-6 3.00

MATH R116 College Trigonometry 3.00 Units
This course is designed to give Calculus-bound students a solid foundation in trigonometric functions.
PREQ: MATH R014. Transfer credit: CSU.
30687 HALL SC 11:00am-12:20pm TTh LS-6 3.00
30693 HALL SC 07:00pm-09:50pm T LS-6 3.00

MATH R120 Calculus I 5.00 Units
The first course in the calculus sequence, this course combines elements of analytic geometry with calculus applications.
PREQ: MATH R116, or both MATH R115 and MATH R116. CAN: MATH 18; MATH SEQ C (MATH R120+R121+R122).
Transfer credit: CSU/UC.
34069 BLACK BS 09:30am-11:50am MW LS-13 5.00
34070 HALL SC 07:00pm-09:20pm MW LS-6 5.00

MATH R121 Calculus II 5.00 Units
As the second course in the calculus sequence, this course emphasizes integral Calculus, techniques of integration, and applications of definite integrals. It also includes the study of infinite series, conic sections, and parametric equations.
PREQ: MATH R120. CAN: MATH SEQ C (MATH R120+R121+R122).
Transfer credit: CSU/UC.
34073 FAHS HG 09:30am-11:50am MW LA-9 5.00
31277 FAHS HG 07:00pm-09:20pm MW LA-1 5.00

MATH R122 Calculus III 5.00 Units
As the third course in the calculus sequence, this course reviews the calculus of several variables and solid analytic geometry.
PREQ: MATH R121. CAN: MATH 22; MATH SEQ C (MATH R120+R121+R122).
Transfer credit: CSU/UC.
34074 STAFF 07:00pm-09:20pm MW LS-5 5.00

MATH R125 Diff Eqns w/Linear Algebra 5.00 Units
This is an introductory course in differential equations with linear algebra for mathematics, physical science, computer science, and engineering major students who have completed at least a two-course sequence in calculus.
PREQ: MATH R121. Transfer credit: CSU/UC.
32435 MAGALLANES N 09:30am-11:50am MW SH-1 5.00

MICROBIOLOGY

MICR R100 Principles of Microbiology 3.00 Units
This course is an introduction to the structure and metabolic activities of bacteria, fungi, algae, protozoa and viruses.
PREQ: BIOL R120 or both ANAT R100 and PHLS R100. Field trips may be required. CAN: BIOL 14 (MICR R100 + R100L). Transfer credit: CSU/UC.
33823 HABER JJ 12:30pm-01:50pm TTh LS-6 3.00
33822 HABER JJ 05:30pm-06:50pm MW LS-8 3.00

MICR R100L Principles of Microbiology Lab 2.00 Units
This is a laboratory course designed for biological science majors and students interested in the health science professions.
PREQ: MICR R100 or concurrent enrollment. Field trips may be required. CAN: BIOL 14 (MICR R100 + R100L). Transfer credit: CSU/UC.
33825 HABER JJ 02:00pm-04:50pm MW LS-2 2.00
30235 HABER JJ 02:00pm-04:50pm TTh LS-2 2.00
33824 STAFF 07:00pm-09:50pm MW LS-2 2.00

MUSIC

MUS R101 Fundamentals of Music 3.00 Units
Designed for students with little or no prior understanding of music who wish to learn to read music; objective is to gain basic understanding of scales, intervals, chords, key signatures, time signatures, musical symbols, and an introduction to piano keyboard.
Transfer credit: CSU/UC.
33871 KENNEY JE 08:00am-09:20am MW LA-5 3.00
30163 KENNEY JE 09:30am-10:50am TTh LA-5 3.00

* Indicates off-campus class. See Page 21 for location.
MUS R103A Music Appreciation I  
Survey of Western musical history from medieval to present; special emphasis on understanding and enjoyment in listening with an introduction to principles employed in music.  
Transfer credit: CSU;UC.

33878 KENNEY JE 07:00pm-09:50pm M LA-5 3.00
32632 KENNEY JE 09:50pm-10:50pm MW LA-5 3.00

MUS R107A Class Piano I  
This course starts with fundamentals of piano playing. It continues through accompaniments, studies in piano literature, to reading choral scores, improvisation and harmonization of melodies.  
Transfer credit: CSU;UC.

30167 KENNEY JE 11:00am-12:50pm MW LA-5 2.00

MUS R107B Class Piano II  
Studies continue with additional major scales, cadence chord progressions, damper pedal technique, and further introductory/intermediate literature.  
PREQ: MUS R107A. Transfer credit: CSU;UC.

30134 KENNEY JE 11:00am-12:50pm MW LA-5 2.00

MUS R107C Class Piano III  
Studies continue with all remaining major scales, more intermediate piano literature, technique, improvisation, harmonization and sight-reading.  
PREQ: MUS R107B. Transfer credit: CSU;UC.

30145 KENNEY JE 11:00am-12:50pm MW LA-5 2.00

MUS R107D Class Piano IV  
Studies continue in more advanced piano literature, technique, improvisation, harmonization and sight-reading.  
PREQ: MUS R107C. Transfer credit: CSU;UC.

30171 KENNEY JE 11:00am-12:50pm MW LA-5 2.00

MUS R110A Voice I: Fund/Vocal Techniques  
Designed to begin development of vocal potential, to lay a foundation for proper vocal production, and to correct faulty singing. Material consists of song literature sung in English and vocal exercises.  
Transfer credit: CSU;UC.

32375 STAFF 06:00pm-09:50pm T LA-6 3.00

MUS R110B Voice II: Vocal Developmt/Song  
Continuation of MUS R110A in development of proper vocal production; English, Italian, French, and German art songs studied. Standards and jazz styling introduced.  
PREQ: MUS R110A. Transfer credit: CSU;UC.

32634 STAFF 07:00pm-09:50pm T LA-6 3.00

MUS R110C Voice III: Vocal Develop/Aria  
Continuation of vocal development through study of more challenging classical literature (e.g. Bach, Handel, Mozart). Songs by contemporary American composers and from musical theatre (e.g. Webber and Sondheim) may also be studied.  
PREQ: MUS R110B. Transfer credit: CSU;UC.

32640 STAFF 06:00pm-09:50pm T LA-6 3.00

MUS R110D Voice IV:Voice Music Th Wkshop  
Study of song literature from opera and musical theatre; studying and performing operas and musical plays in excerpt. Designed for singers with proven ability and interest in drama.  
PREQ: MUS R110C. Transfer credit: CSU;UC.

32642 STAFF 06:00pm-09:50pm T LA-6 3.00

* Indicates off-campus class. See Page 21 for location.

MUS R116 History of Rock Music  
This course is a musical and cultural survey of popular music widely referred to as Rock and Roll.  
Transfer credit: CSU;UC.

39798 KENNEY JE 11:00am-12:00pm TR LA-5 3.00
32601 STAFF 03:30pm-05:20pm MW PHS* 3.00  
NOTE: CRN 32601 is A 18 WEEK CLASS FROM 01/07/2008 TO 05/14/2008

31977 DRUCKMAN J 03:30pm-05:20pm MW CIHS* 3.00  
NOTE: CRN 31977 is an 11 week Class from 02/04/2008 to 05/14/2008

30776 TURNER ME 03:00pm-04:50pm TTh RMHS* 3.00  
NOTE: CRN 30776 is an 11 week Class from 02/05/08 to 05/14/2008

38959 DRUCKMAN J 03:30pm-05:20pm TTh HHS* 3.00  
NOTE: CRN 38959 is an 11 week Class from 02/04/2008 to 05/14/2008

37528 EDMISTON BA 03:30pm-05:20pm TTh OHS* 3.00  
NOTE: CRN 37528 is an 11 week Class from 02/04/2008 to 05/14/2008

MUS R117 Stage Band  
This course provides practical experience in rehearsing and performing music in popular, jazz, and jazz-rock styles arranged for stage band.  
ADVISORY: Ability to play a musical instrument commensurate with a stage band. Transfer credit: CSU;UC.  
May be taken for a maximum of four times.

37924 LEGOHN F 03:30pm-05:20pm TTh OHS* 1.00  
NOTE: CRN 37924 is an 11 week Class from 02/04/2008 to 05/14/2008

MUS R118 Introduction to Guitar  
Fundamentals of guitar and related musicianship; basic techniques and repertoire unique to the folk guitar; chordal accompaniment and folk singing will be emphasized.  
Transfer credit: CSU;UC.  
May be taken a maximum of four times.

33880 GONZALES CH 07:00pm-09:50pm M LA-9 1.00

MUS R119 History of Jazz  
Examination of musical elements as they apply to Jazz; historical survey of major jazz styles from origins to most recent trends.  
Transfer credit: CSU;UC.

30274 LEGOHN F 09:00am-12:20pm S LA-5 3.00  
NOTE: CRN 30274 is an 14 week Class from 01/19/2008 to 05/14/2008

PERSONAL GROWTH

PG R100A Student Success: EOPS  
This course is designed to provide students with college survival techniques: Learn what the EOPS services are, tour the campus, use the college catalogue, identify the requirements for graduation and transferring to a four year university, navigate the financial aid process and requirements, review academic policy, utilize career search services, explore other support services, review available study skills and learn how to develop an educational plan.  
Offered on a credit/no credit basis only. Transfer credit: CSU.

31640 RIVERA EG 03:00pm-04:50pm Th CSSC-106 1.00  
NOTE: CRN 31640 IS A 8 WEEK CLASS FROM 01/31/08 TO 03/27/08; provides assistance in Spanish

37500 LOPEZ MG 11:00am-12:50pm F LA-8 1.00  
NOTE: CRN 37500 IS A 8 WEEK CLASS FROM 02/01/2008 TO 03/28/2008

37501 FONTES RA 01:00pm-02:50pm F CSSC-107 1.00  
NOTE: CRN 37501 IS A 8 WEEK CLASS FROM 02/01/2008 TO 03/28/2008

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
PHIL R101 Introduction to Philosophy 3.00 Units

This course is an introduction to the basic issues, questions, problems and methods in philosophy. Topics explored include: logic, reasoning, knowledge, truth, mind, self, identity, values, ethics, meaning, existence, reality, God, religion, politics and government.

CAN: PHIL 2. Transfer credit: CSU/UC.

30736 SANDERS RM 08:00am-09:20am MW LS-12 3.00
30738 FRENCH LE 09:00am-11:50am F LA-6 3.00
30632 SANDERS RM 3.00 HRS/WK ARR WEB 3.00
CRN 30652 is taught completely over the Internet, except for an optional orientation (Monday, 1/7/08, from 6 pm to 7 pm in LS-12) for those new to distance learning. Upon enrollment, students need to contact the instructor at rmsanders@hotmail.com or (805) 652-1726 so as to receive instructions on how to gain access to the class on the Internet.

30745 HORROCK CN 12:30pm-01:50pm TTh LS-8 3.00
30757 TEPFER JE 07:00pm-09:50pm M LS-11 3.00
31867 FRENCH LE 04:00pm-06:50pm W LA-16 3.00

PHIL R102 Introduction to Ethics 3.00 Units

This course provides an introduction to the nature and main types of ethical theory developed in the West. The course will examine the continuing quest for developing adequate ethical theories for contemporary individuals, together with suggestions for making progress toward this goal.

Transfer credit: CSU/UC.

30646 HORROCK CN 11:00am-12:20pm TR LA-16 3.00

PHIL R104 Survey of World Religions: West 3.00 Units

Origin and historical development of major ideas of the world’s Western religious traditions including Judaism, Christianity, and Islam.

Transfer credit: CSU/UC.

37464 TEPFER JE 07:00pm-09:50pm T LS-11 3.00

PHIL R107 Introduction to Logic 3.00 Units

This course studies the elements, principles and methods of formal deductive reasoning. Topics include: basic analysis of arguments, traditional categorical logic, modern propositional logic, the sentential calculus, natural deduction, quantification theory, formal and informal fallacies.

Transfer credit: CSU/UC.

30783 HORROCK CN 11:00am-12:20 pm MW LA-16 3.00
31568 HORROCK CN 08:00am-9:20 am TR LA-16 3.00

* Indicates off-campus class. See Page 21 for location.

PHIL R108 Mythology 3.00 Units

Survey and comparative study of global myths concerning origin of world, nature of universe and humankind, processes of change and transformation, and connections between spiritual and mundane worlds; also examines philosophical and social functions of myths and symbols.

Transfer credit: CSU/UC.

30639 HORROCK CN 09:30am-10:50 am MW LA-16 3.00

PHIL R111 Thinking Critically/Analytic Wr 3.00 Units

This course is an introduction to critical thinking skills with an emphasis on logical analysis through writing. The course will examine deductive and inductive reasoning techniques applied in arguments, natural and social science, social and cultural issues and everyday situations.

PREF: ENGL R101. Transfer credit: CSU/UC.

32332 HORROCK CN 12:30pm-01:50 pm LA-16 3.00
30791 TEPFER JE 07:00pm-09:50pm W LS-11 3.00

PHIL R121 Thinking Critically 3.00 Units

This survey course for non-majors provides an introduction to the nature of arguments: how to analyze them and assess the soundness of the reasoning they represent.

Transfer credit: CSU/UC.

32606 HORROCK CN 12:30pm-01:50pm LA-16 3.00
30793 TEPFER JE 07:00pm-09:50pm W LS-11 3.00
31134 THIEL D 06:00pm-07:50pm T CSSC-101 3.00
AND 08:00am-11:50am S CSSC-101
NOTE: CRN 31134 IS A 9 WEEK CLASS FROM 03/11/2008 TO 05/13/2008

PHYSICAL EDUCATION

Be sure to see our full-page advertisement on our Life Fitness Center on page 65

PE R098G Martial Arts - Tai Chi Chuan 1.50 Units

Short courses or activities designed to inform and/or train interested persons in various disciplines within the scope of Physical Education. Not applicable for degree credit. May be taken for a maximum of two times.

32453 CHANG AT 07:00pm-09:50pm Th PE-3 1.50

PE R098J Lifetime Fitness .50 - 1.50 Units

Short courses or activities designed to inform and/or train interested persons in various disciplines within the scope of Physical Education. Not applicable for degree credit. May be taken for a maximum of two times.

32727 STAFF 1.5 HRS/WK ARR PE-5 .50
NOTE: CRN 32727 is designed as an open entry/exit program to provide a flexible schedule that allows students to arrange their own hours and work in a self-paced manner anytime during the hours that the center is open.

32734 STAFF 3.00 HRS/WK ARR PE-5 1.00
NOTE: CRN 32734 is designed as an open entry/exit program to provide a flexible schedule that allows students to arrange their own hours and work in a self-paced manner anytime during the hours that the center is open.

32696 STAFF 4.5 HRS/WK ARR PE-5 1.50
NOTE: CRN 32696 is designed as an open entry/exit program to provide a flexible schedule that allows students to arrange their own hours and work in a self-paced manner anytime during the hours that the center is open.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PE R116A Modern Dance I</strong></td>
<td>Development of proficiency in modern dance techniques, skills, and development of understanding and appreciation of modern dance as an art form. Transfer credit: CSU/UC. May be taken for a maximum of two times.</td>
<td>1.50</td>
</tr>
<tr>
<td>34166 COHEN PJ</td>
<td>11:00am-12:20pm TTh</td>
<td>PE-3</td>
</tr>
<tr>
<td><strong>PE R116B Modern Dance II</strong></td>
<td>Continuing study of modern dance techniques with emphasis upon combination of basic skills. Study of the dance phrase integrating elements of rhythm, design, dynamics, and motivation change. PREQ: PE R116A or equivalent. Transfer credit: CSU/UC. May be taken for a maximum of two times.</td>
<td>2.00</td>
</tr>
<tr>
<td>34177 COHEN PJ</td>
<td>11:00am-12:50pm TTh</td>
<td>PE-3</td>
</tr>
<tr>
<td><strong>PE R119A Modern Jazz I</strong></td>
<td>Development of proficiency in jazz technique and skills and development of an understanding and appreciation of jazz as a dance form. Transfer credit: CSU/UC. May be taken for a maximum of two times.</td>
<td>1.50</td>
</tr>
<tr>
<td>34182 COHEN PJ</td>
<td>11:00am-12:20pm TTh</td>
<td>PE-3</td>
</tr>
<tr>
<td><strong>PE R119B Modern Jazz II</strong></td>
<td>Continuing study of Modern Jazz dance with technique emphasis upon combination of basic skills. Study of integrating elements of jazz dance, combining techniques, rhythm, design, and level change in dance form. PREQ: PE R119A or equivalent. Transfer credit: CSU/UC. May be taken for a maximum of two times.</td>
<td>2.00</td>
</tr>
<tr>
<td>34185 COHEN PJ</td>
<td>11:00am-12:50pm TTh</td>
<td>PE-3</td>
</tr>
<tr>
<td><strong>PE R124 Mexican Folklorico Dance</strong></td>
<td>Development of basic Mexican dance skills, understanding and appreciation. Transfer credit: CSU, UC. May be taken for a maximum of two times.</td>
<td>1.50</td>
</tr>
<tr>
<td>39491 SANCHEZ M</td>
<td>04:00pm-06:50pm M</td>
<td>PE-3</td>
</tr>
<tr>
<td><strong>PE R130 Martial Arts-Jujitsu</strong></td>
<td>The feudal Samurai warrior class once used jujitsu, one of the oldest Japanese martial arts practiced. It is an unarmed self-defense system incorporating various methods of defensive tactics. Transfer credit: CSU. May be taken for a maximum of three times.</td>
<td>1.50</td>
</tr>
<tr>
<td>30308 STAFF</td>
<td>11:00am-12:20pm TTh</td>
<td>PE-1</td>
</tr>
<tr>
<td><strong>PE R131A KOFIT/Aerobic Kickboxing I</strong></td>
<td>KOFIT/Aerobic Kickboxing I is designed to burn more fat than the average aerobic class. Body conditioning and weight loss are emphasized. May be taken for a maximum of two times.</td>
<td>1.50</td>
</tr>
<tr>
<td>31428 DAILY L</td>
<td>09:30am-10:50am MW</td>
<td>PE-3</td>
</tr>
<tr>
<td>31430 DAILY L</td>
<td>11:00am-12:20pm MW</td>
<td>PE-3</td>
</tr>
<tr>
<td>31432 DAILY L</td>
<td>8:00 am - 9:20 am TTh</td>
<td>PE-3</td>
</tr>
<tr>
<td><strong>PE R133A Boxing for Fitness I</strong></td>
<td>This course is designed to develop cardiovascular conditioning and body sculpturing through the use of boxing techniques. Students will learn how professional boxers train in order to attain a high level of physical fitness. May be taken for a maximum of two times.</td>
<td>1.50</td>
</tr>
<tr>
<td>31425 DAILY L</td>
<td>08:00am-09:20am MW</td>
<td>PE-3</td>
</tr>
<tr>
<td><strong>PE R134A Escrima/Filipino Martial Arts</strong></td>
<td>Escrima is an ancient martial art system which evolved in the Philippines around the 9th century during the Tang dynasty. It was outlawed during the Spanish conquest in the 16th century, yet preserved by the Filipinos who hid the art in dance. Transfer credit: CSU. May be taken for a maximum of two times.</td>
<td>1.50</td>
</tr>
<tr>
<td>30004 DAILY L</td>
<td>01:00pm-02:20pm TTh</td>
<td>PE-3</td>
</tr>
<tr>
<td>30661 STAFF</td>
<td>07:00pm-09:50pm T</td>
<td>PE-3</td>
</tr>
<tr>
<td><strong>PE R141A Tennis I</strong></td>
<td>Development of skill in playing tennis, including beginning skills, etiquette, rules, and techniques of play. Transfer credit: CSU. May be taken for a maximum of two times.</td>
<td>1.50</td>
</tr>
<tr>
<td>35968 YOUNG M</td>
<td>08:00am-11:50am S</td>
<td>TNCT</td>
</tr>
<tr>
<td><strong>PE R141B Tennis II</strong></td>
<td>Exercise program of relaxed walking and running to improve fitness level of nearly everyone at any age level. Transfer credit: CSU. May be taken for a maximum of four times.</td>
<td>1.50</td>
</tr>
<tr>
<td>32322 BECKTEL W</td>
<td>09:30am-10:50am MW</td>
<td>PE-1</td>
</tr>
<tr>
<td>34342 COOK RE</td>
<td>04:00pm-05:20pm MW</td>
<td>PE-1</td>
</tr>
<tr>
<td>34513 MCCLURKIN R</td>
<td>09:30am-10:50am TTh</td>
<td>PE-3</td>
</tr>
<tr>
<td><strong>PE R146A Walking for Fitness I</strong></td>
<td>Course designed to provide exercise and fitness training for the sedentary student population. Emphasis on cardiovascular conditioning and muscle tone. Transfer credit: CSU. May be taken for a maximum of two times.</td>
<td>1.50</td>
</tr>
<tr>
<td>32323 BECKTEL W</td>
<td>09:30am-10:50am MW</td>
<td>PE-1</td>
</tr>
<tr>
<td>34344 COOK RE</td>
<td>04:00pm-05:20pm MW</td>
<td>PE-1</td>
</tr>
<tr>
<td>34514 MCCLURKIN R</td>
<td>09:30am-10:50am TTh</td>
<td>PE-3</td>
</tr>
<tr>
<td><strong>PE R146B Walking for Fitness II</strong></td>
<td>Course designed to provide exercise and fitness training for the walking student population. PREQ: PE R146A. Transfer credit: CSU. May be taken for a maximum of two times.</td>
<td>1.50</td>
</tr>
<tr>
<td>32366 BECKTEL W</td>
<td>09:30am-10:50am MW</td>
<td>PE-1</td>
</tr>
<tr>
<td>34349 COOK RE</td>
<td>04:00pm-05:20pm MW</td>
<td>PE-1</td>
</tr>
<tr>
<td>34515 MCCLURKIN R</td>
<td>09:30am-10:50am TTh</td>
<td>PE-3</td>
</tr>
<tr>
<td><strong>PE R148 Women's Conditioning</strong></td>
<td>This course is designed to improve student's cardiovascular conditioning, and appearance of the body. Class sessions will include the use training equipment useful in shaping and toning the body. Field trips may be required. Transfer credit: CSU/UC. May be taken for a maximum of four times.</td>
<td>1.50</td>
</tr>
<tr>
<td>33965 STAFF</td>
<td>12:30pm-01:50pm MW</td>
<td>PE-3</td>
</tr>
<tr>
<td>NOTE: CRN 33965 will feature the new and exciting pilates.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31913 DAILY L</td>
<td>11:00am-12:20pm TTh</td>
<td>PE-5</td>
</tr>
<tr>
<td>NOTE: CRN 31913 will feature the new and exciting pilates.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Indicates off-campus class. See Page 21 for location.
### Course Listings

- **PE R155A Basketball I** 1.50 Units
  - Development of basic skills in playing basketball, including rules and techniques.
  - Transfer credit: CSU. May be taken for a maximum of two times.
  - CRN: 34451
  - THEILER J
  - 12:30pm-01:50pm TTh PE-1 1.50

- **PE R155B Basketball II** 1.50 Units
  - For those students who want to become proficient in basketball.
  - Previous experience in basketball is not necessary. A continuing development of a high degree of skill is emphasized.
  - Transfer credit: CSU. May be taken for a maximum of two times.
  - CRN: 34464
  - THEILER J
  - 12:30pm-01:50pm TTh PE-1 1.50

- **PE R159A Soccer I** 1.50 Units
  - Development of skills in playing soccer, including rules, techniques, and strategy.
  - Transfer credit: CSU. May be taken for a maximum of two times.
  - CRN: 31750
  - GREANEY RA
  - 12:30pm-01:50pm MW SF 1.50

- **PE R159B Soccer II** 1.50 Units
  - Advanced techniques and skills in the game of soccer.
  - PREQ: PE R159A or equivalent. Transfer credit: CSU. May be taken for a maximum of two times.
  - CRN: 34268
  - SCANLON MP
  - 09:00am-11:50am S SF 1.50

- **PE R165 Conditioning for Athletes** .50 Units - 1.00 Units
  - This course is designed to properly prepare and condition prospective athletes. Varsity athletics require an advanced degree of skill.
  - Transfer credit: CSU. May be taken for a maximum of four times.
  - CRN: 37441
  - SCANLON MP
  - 03:30pm-04:50pm MW SF 1.00
  - NOTE: CRN 37441 is designed for students interested in participating in Women's soccer. Women's soccer players are welcomed.

- **PE R172 Varsity Baseball** 3.00 Units
  - Transfer credit: CSU. May be taken for a maximum of four times.
  - CRN: 34331
  - FRASH RD
  - 02:30pm-04:20pm MTWThF BBD 3.00
  - BANKS CM
  - 02:30pm-04:20pm MTWThF BBD 3.00

- **PE R174 Varsity Track & Field/Men** 3.00 Units
  - Field trips will be required. Transfer credit: CSU. May be taken for a maximum of four times.
  - CRN: 36041
  - SHARP GA
  - 12:30pm-02:20pm MTWThF TRAC 3.00

- **PE R175 Varsity Track & Field/Women** 3.00 Units
  - Field trips will be required. Transfer credit: CSU. May be taken for a maximum of four times.
  - CRN: 36185
  - SHARP GA
  - 10.00 HRS/WK ARR TRAC 3.00

- **PE R177 Intercollegiate Softball** 3.00 Units
  - Field trips will be required. Transfer credit: CSU/UC. May be taken for a maximum of four times.
  - CRN: 32404
  - PERAZA GM
  - 02:00pm-03:50pm MTWThF BBD 3.00
  - Intercollegiate Softball BBD 01/07/08 5/14/08 2:00 pm - 3:50 pm MTWR HD STAFF

- **PE R185A Basketball Theory** 2.00 Units
  - Development of advanced skills in basketball and theory behind different styles of play, includes study films, drills, rules, and technique of coaching.
  - PREQ: Advanced basketball ability. Transfer credit: CSU; UC. May be taken for a maximum of two times.
  - CRN: 36180
  - THEILER J
  - 02:00pm-03:50pm MTWThF PE-1 2.00
  - NOTE: CRN 36180 IS A 18 WEEK CLASS FROM 01/07/2008 TO 02/22/08
  - NOTE: CRN 36180 requires instructor's signature for registration. Basketball Theory PE-1 01/07/08 05/14/08 2:00 pm - 3:50 pm MTWRF STAFF

- **PE R185B Men's Basketball Theory** 2.00 Units
  - Development of advanced skills in basketball and theory behind different styles of play, includes study films, drills, rules, and technique of coaching.
  - PREQ: Advanced basketball ability. Transfer credit: CSU; UC. May be taken for a maximum of two times.
  - CRN: 37636
  - SHERMAN PA
  - 04:00pm-05:50pm MTWThF PE-1 2.00
  - BANKS CM
  - 04:00pm-05:50pm MTWThF PE-1 2.00
  - NOTE: CRN 37636 IS A 18 WEEK CLASS FROM 01/07/2008 TO 05/14/2008

- **PE R185C Women's Basketball Theory** 2.00 Units
  - Development of advanced skills in basketball and theory behind different styles of play, includes study films, drills, rules, and technique of coaching.
  - PREQ: Advanced basketball ability. Transfer credit: CSU; UC. May be taken for a maximum of two times.
  - CRN: 37747
  - SHERMAN PA
  - 10.00 HRS/WK ARR PE-1 2.00
  - BANKS CM
  - 10.00 HRS/WK ARR PE-1 2.00
  - NOTE: CRN 37747 IS A 18 WEEK CLASS FROM 01/07/2008 TO 05/14/2008

### Varsity Sports

- Varsity sports are highly competitive and require an advanced degree of skill. Students engaged in varsity sports should expect to compete against other institutions, travel, and put in additional hours beyond the normal activity load.

---

* Indicates off-campus class. See Page 21 for location.
Beautiful new facility with State of the Art exercise equipment

Come join the fun and get healthy and fit

**PE R098J - Fitness for Life**

<table>
<thead>
<tr>
<th>Hours of Operation:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon-Thurs:</td>
<td>7 a.m. to 9 p.m.</td>
</tr>
<tr>
<td>Fridays:</td>
<td>7 a.m. to 3 p.m.</td>
</tr>
<tr>
<td>Saturdays:</td>
<td>8 a.m. to 1 p.m.</td>
</tr>
</tbody>
</table>

This open entry-exit program is designed to provide a flexible schedule that allows them to arrange their own hours and work in a self-paced manner anytime during the hours that the center is open. Instructors are present to assist students in meeting their exercise goals and to fulfill course requirements. Instruction is focused on the proper mechanics of exercise and exercise prescription based on individual fitness assessments. The program is designed to accommodate beginning, intermediate, and advanced students of all ages.

Students new to the Life Fitness Program must complete a mandatory program orientation prior to using the facility for exercise. Orientations are scheduled throughout the semester for your convenience. Contact the Physical Education/Athletics Office at (805) 986-5825 for additional information.

**Spring 2008:** CRN 32727 PE R098J - Fitness for Life .5 units/hours by arrangement
CRN 32734 PE R098J - Fitness for Life 1.0 units/hours by arrangement
CRN 32696 PE R098J - Fitness for Life 1.5 units/hours by arrangement
PHYS R102 College Physics 2 4.00 Units

This course is an introduction to electromagnetic theory, optics, and modern physics that is appropriate for non-majors. It assumes a prior knowledge of mathematics through algebra/trigonometry, and of the fundamentals of classical mechanics.

Prerequisite: PHYS R101. Field trips may be required. Can: PHYS 4 (PHYS R102R+R102L). PHYS SEQ A (PHYS R101+ R101L + R102+ R102L). Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>31631</td>
<td>MINTER JW</td>
<td>09:30am-10:50am T</td>
<td>LA-13</td>
<td>4.00</td>
</tr>
</tbody>
</table>

PHYS R102L College Physics 2 Laboratory 1.00 Unit

This course is the laboratory that complements PHYS R102, which may be taken either previously or concurrently. It provides students with opportunities to learn and apply the scientific method through investigations of the phenomena discussed in that course.

Prerequisite: PHYS R102.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>32007</td>
<td>MILLER JW</td>
<td>07:00pm-09:50pm W</td>
<td>LA-13</td>
<td>5.00</td>
</tr>
</tbody>
</table>

PHYS R122 Physics with Calculus II 5.00 Units

This course is an introduction to electromagnetic theory and physics. Central topics include: Electricity, magnetism, optics, quantum ideas, atomic and nuclear physics, and special relativity.

Prerequisite: PHYS R121. Field trips may be required. Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>34124</td>
<td>TAOK HB</td>
<td>07:00pm-10:20pm T</td>
<td>LA-13</td>
<td>1.00</td>
</tr>
</tbody>
</table>

PHYS R131 Sci/Engineering Physics 1 5.00 Units

This course is an introduction to the statics and dynamics of rigid bodies and ideal fluids. Central topics include: Newton's laws, conservation of energy, linear momentum, and angular momentum; equilibrium of rigid bodies, and oscillatory motion.

Prerequisite: MATH R120. Field trips may be required. Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>33862</td>
<td>ABRAM MW</td>
<td>08:00am-09:20am MW</td>
<td>LA-3</td>
<td>3.00</td>
</tr>
</tbody>
</table>

PHSO R100 Human Physiology 3.00 Units

This course emphasizes principles of cellular and systemic functions of the human body.

Prerequisite: CHEM R110, ANAT R100 & ANAT R100L. Corequisite: PHYS R100L. Field trips may be required. Can: BIOL 12 (PHYS R100 + R100L). Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>33863</td>
<td>FRANTZ J</td>
<td>05:30pm-06:50pm MW</td>
<td>LA-3</td>
<td>3.00</td>
</tr>
</tbody>
</table>

PHSO R100L Human Physiology Laboratory 2.00 Units

This course emphasizes demonstrations and techniques of commonly utilized laboratory equipment.

Prerequisite: CHEM R110, ANAT R100 & ANAT R100L. Corequisite: PHYS R100. Field trips may be required. Can: BIOL 12 (PHYS R100 + R100L). Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>33854</td>
<td>ABRAM MW</td>
<td>09:30am-10:20am MW</td>
<td>LA-3</td>
<td>3.00</td>
</tr>
</tbody>
</table>

POLS R101 Govt of US I: Instit&Politics 3.00 Units

This course provides a study of the Constitutional principles, institutions and politics of American Government with special attention to the dynamics of representative government evident in voting, campaigns, political party politics, legislative process, presidential leadership and the public policy process. Field trips may be required. Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>33956</td>
<td>GUEVARA GY</td>
<td>05:00pm-06:50pm T</td>
<td>LA-3</td>
<td>3.00</td>
</tr>
</tbody>
</table>

POLS R104 International Relations 3.00 Units

This course explores official and unofficial connections between governments and peoples of the world and traditions, policies, and institutions which bind them together or hold them apart, with particular reference to problems of war, peace, and change. Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>33956</td>
<td>GUEVARA GY</td>
<td>05:00pm-06:50pm T</td>
<td>LA-3</td>
<td>3.00</td>
</tr>
</tbody>
</table>
### PSYCHOLOGY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY R101</td>
<td>General Psychology</td>
<td>3.00</td>
</tr>
<tr>
<td>PSY R102A</td>
<td>Interpersonal Relations</td>
<td>3.00</td>
</tr>
<tr>
<td>PSY R104</td>
<td>Intro Experimental Psych</td>
<td>3.00</td>
</tr>
<tr>
<td>PSY R107</td>
<td>Sex Roles</td>
<td>3.00</td>
</tr>
<tr>
<td>PSY R110</td>
<td>Human Sexuality</td>
<td>3.00</td>
</tr>
<tr>
<td>PSY R114</td>
<td>Psy Issues/Mexican People</td>
<td>3.00</td>
</tr>
</tbody>
</table>

### SOCIOLOGY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC R101</td>
<td>Intro to Sociology</td>
<td>3.00</td>
</tr>
<tr>
<td>SOC R102</td>
<td>Social Problems</td>
<td>3.00</td>
</tr>
<tr>
<td>SOC R103</td>
<td>Race and Ethnic Relations</td>
<td>3.00</td>
</tr>
<tr>
<td>SOC R104</td>
<td>Sex Roles</td>
<td>3.00</td>
</tr>
<tr>
<td>SOC R110</td>
<td>Intro to Field Studies</td>
<td>3.00</td>
</tr>
<tr>
<td>SOC R116</td>
<td>Crime and Society</td>
<td>3.00</td>
</tr>
</tbody>
</table>

#### PSY R101 General Psychology
Introduction to subject matter of psychology, including scientific method, biology of behavior, conditioning and learning, intelligence, motivation, personality, mental health, and therapy. CAN: PSY 2. Transfer credit: CSU; UC.

#### PSY R102A Interpersonal Relations
Class provides exploration of personal awareness and interaction. Students will learn to apply psychological principles of human behavior, and explore ways of knowing themselves and others. Transfer credit: CSU.

#### PSY R104 Intro Experimental Psych
Designed for prospective psychology majors or minors; emphasis on designing, conducting, and writing experimental research in human and animal behavior. Preq: PSY R101 and PSY R103 or concurrent enrollment in PSY R103. CAN: PSY 8. Transfer credit: CSU; UC.

#### PSY R107 Sex Roles
Class explores sex role development and how roles can be changed, role conflicts, common stereotypes of males and females, women as a minority group, aspects of sexuality, and psycho-social implications of the liberation movement; psycho-social aspects of both sex roles are emphasized. Transfer credit: CSU; UC. Same as SOC R104.

#### PSY R110 Human Sexuality
Biological, psychological, and sociological aspects of sexuality. Emphasis is placed on the individual's personal sexuality in the present time; past and future trends are also considered. Transfer credit: CSU; UC.

#### PSY R114 Psy Issues/Mexican People
Course analyzes experiences of people of Mexican descent living in the Southwest from a psychological perspective. Examines nature of individual and group conflict, explores problems of social participation in a dominant culture and its psychological implications. Transfer credit: CSU; UC. Same as CHST R114.

#### SOC R101 Intro to Sociology
This course provides students with the ability to perform analysis of historical development of sociology and recent trends in society and the field of study. Field trips may be required. CAN: SOC 2. Transfer credit: CSU; UC.

#### SOC R102 Social Problems
This is a class of contemporary social problems from a theoretical framework, emphasizing social conditions causing social problems, and examining existing programs aimed at their solution. Field trips may be required. Transfer credit: CSU; UC.

#### SOC R103 Race and Ethnic Relations
This course covers topics including analysis of racism and prejudice in U.S., similarities and differences in racial and ethnic group experiences; with emphasis on majority-minority relations among major racial and cultural groups. Field trips may be required. Transfer credit: CSU; UC.

#### SOC R104 Sex Roles
Class explores sex role development and how roles can be changed, role conflicts, common stereotypes of males and females, women as a minority group, aspects of sexuality, and psycho-social implications of the liberation movement; psycho-social aspects of both sex roles are emphasized. Transfer credit: CSU; UC. Same as PSY R107.

#### SOC R110 Intro to Field Studies
This course is for students who seek the knowledge and experience gained through both classroom and applied on-site involvement with government and/or social agencies in the community. Field trips may be required. Transfer credit: CSU.

#### SOC R116 Crime and Society
This introductory course is designed to provide students with the fundamental knowledge of the fields of criminology and criminal justice, and examines crime and deviance within a socio-legal context. Field trips may be required. Transfer credit: CSU; UC.

---

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
### SPANISH

#### SPAN R101 Elementary Spanish I 5.00 Units
First year (first semester) Spanish for non-native speakers. Introduction to language and culture of the Spanish-speaking world, designed for students who have had no formal training in Spanish; emphasis on oral communication and on reading and writing. Field trips may be required. CAN: SPAN SEQ A (SPAN R101+R102). Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<td>38097</td>
<td>MILAN C</td>
<td>TTh</td>
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<td>MTWTh</td>
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<tr>
<td>31458</td>
<td>EBLEN CP</td>
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<td>LRC-3</td>
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</table>

#### SPAN R101A Elementary Spanish 1A 3.00 Units
This is a first semester Spanish course for non-native speakers. It provides an introduction to the language and culture of the Spanish-speaking world. Field trips may be required. Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tbody>
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<td>TTh</td>
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</table>

#### SPAN R101B Elementary Spanish 1B 3.00 Units
Second semester Spanish for non-native speakers. Introduction to language and culture of the Spanish-speaking world; designed for students who have had no formal training in Spanish; emphasis on oral communication and on reading and writing. PREQ: SPAN R101A or equivalent. Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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<tr>
<td>34102</td>
<td>HARDING J</td>
<td>TTh</td>
<td>10:00am-11:00am</td>
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</table>

#### SPAN R102 Elementary Spanish 2 5.00 Units
This is a first year, second semester Spanish course for non-native speakers. It provides an introduction to the language and culture of the Spanish-speaking world. PREQ: SPAN R101. Field trips may be required. CAN: SPAN SEQ A (SPAN R101+R102). Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
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<tr>
<td>34105</td>
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#### SPAN R104 Intermediate Spanish II 5.00 Units
Second year (fourth semester) Spanish for non-native speakers. Further study of language and culture through reading and listening to a variety of works; discussion of these works and other topics will give continued practice and development of oral skills. PREQ: SPAN R103 or equivalent. Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
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<td>TTh</td>
<td>9:00am-10:00am</td>
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#### SPAN R105 Native Spanish Speaker I 5.00 Units
This is a first semester Spanish course for native Spanish speakers. Emphasis is on vocabulary expansion and correct usage in speaking and writing; study of basic principles of grammar is also included. Field trips may be required. Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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<td>30335</td>
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</table>

#### SPAN R106 Native Spanish Speaker II 5.00 Units
This is a language course for native Spanish speakers. The emphasis in this course is on correct language usage, both in speaking and writing, vocabulary expansion, and the study of more advanced grammatical forms such as the perfect tenses of the indicative, the passive voice and the subjunctive. Field trips may be required. Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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</table>

### SPEECH

#### SPCH R101 Intro to Oral Communication 3.00 Units
This course provides training and practice in basic principles of effective oral communication through participation in public speaking, group discussion, and oral reading. ADVISORY: ENGL R101. Field trips may be required. CAN: SPCH 4. Transfer credit: CSU; UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tr>
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<tr>
<td>31960</td>
<td>LONDON AF</td>
<td>TTh</td>
<td>10:00am-11:00am</td>
<td>LA-17</td>
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<tr>
<td>38952</td>
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<td>38955</td>
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<td>TTh</td>
<td>10:00am-11:00am</td>
<td>LA-17</td>
<td>3.00</td>
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</table>

#### SPCH R108 ESL Academic Oral Comm 3.00 Units
Speech R108 is designed to help advanced non-native speakers of English communicate effectively in academic, professional, and social settings. ADVISORY: ESL R046. Field trips may be required. Transfer credit: CSU.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>34466</td>
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<td>TTh</td>
<td>10:00am-11:00am</td>
<td>LC</td>
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</tr>
</tbody>
</table>
**TELEVISION**

**TV R100 Electronic Media Studies 3.00 Units**

This course is a survey of electronic media including television, film, radio and multimedia and their impact on culture and society. Field trips may be required. Transfer credit: CSU.

**31620 MERRILL KB 07:00pm-09:50pm W LS-14 3.00**

**TV R101 Intro Digital Film and Video 3.00 Units**

This class offers a basic introduction to digital video studio and field production. Field trips may be required. Transfer credit: CSU.

**30653 OROZCO A 07:00pm-08:50pm M NH-6 3.00**

**30303 OROZCO A 03:30pm-05:20pm MW CHS* 3.00**

NOTE: CRN 30303 is a 9 week class from 01/28/2008 – 06/06/2008. Class will also meet for 4 Saturdays from 9:00 a.m. to 2:20 p.m. at CHS on 2/23/08, 3/15/08, 4/19/08, and 5/3/08.

**TV R105 Screenwriting 3.00 Units**

This course is required for Television Production majors and is an elective for the English major. This is a basic introductory course that trains students to write for film and electronic media, and to prepare scripts in proper formats.

ADVISORY: ENGL R096. Field trips may be required. Transfer credit: CSU. Same as ENGL R130. May be taken for a maximum of two times.

**30035 OROZCO A 07:00pm-09:50pm T NH-6 3.00**

**TV R190 Internship: Video Production .50 Units - 1.50 Units**

This course internship provides an opportunity for students to intern in specific areas of digital video, film, or television, under the supervision of a professional, as well as the instructor. COREQ: TV R101 or TV R102 or TV R103 or TV R104 or concurrent enrollment. Field trips may be required. Transfer credit: CSU. May be taken for a maximum of four times.

**32550 MERRILL KB 1.50 HRS/WK ARR LRC-26 .50**

**32551 MERRILL KB 3.00 HRS/WK ARR LRC-26 1.00**

**32553 MERRILL KB 4.50 HRS/WK ARR LRC-26 1.50**

* Indicates off-campus class. See Page 21 for location.
# EVENING CLASSES

## Monday

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>34167</td>
<td>ENGL R101  College Composition</td>
<td>05:00pm-06:50pm</td>
</tr>
<tr>
<td>34138</td>
<td>ENGL R140  Composition: ESL Emphasis</td>
<td>07:00pm-09:20pm</td>
</tr>
<tr>
<td>32245</td>
<td>ENGT R111  AC Engineering</td>
<td>06:00pm-09:50pm</td>
</tr>
<tr>
<td>32249</td>
<td>ENGT R114  Introductions to PLCs</td>
<td>06:00pm-09:50pm</td>
</tr>
<tr>
<td>34252</td>
<td>ESL R064  Grammar and Writing 3</td>
<td>05:30pm-05:50pm</td>
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<tr>
<td>31114</td>
<td>FT R169A  EMT - BASIC</td>
<td>05:00pm-08:50pm</td>
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<tr>
<td>33674</td>
<td>GEOG R101  Elements of Physical Geography</td>
<td>05:30pm-06:50pm</td>
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<tr>
<td>34002</td>
<td>MATH R099  Basic Mathematics</td>
<td>05:30pm-06:50pm</td>
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<tr>
<td>37632</td>
<td>MATH R099  Basic Mathematics</td>
<td>06:00pm-08:50pm</td>
</tr>
<tr>
<td>35430</td>
<td>MATH R100  Pre-Algebra</td>
<td>05:00pm-06:50pm</td>
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<td>37393</td>
<td>MATH R100  Pre-Algebra</td>
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<td>34024</td>
<td>MATH R011  Elementary Algebra</td>
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<td>34040</td>
<td>MATH R014  Intermediate Algebra</td>
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<tr>
<td>34070</td>
<td>MATH R120  Calculus I</td>
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<tr>
<td>31277</td>
<td>MATH R121  Calculus II</td>
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<td>34074</td>
<td>MATH R122  Calculus III</td>
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<tr>
<td>33822</td>
<td>MICR R100  Principles of Microbiology</td>
<td>05:30pm-06:50pm</td>
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<td>33824</td>
<td>MICR R100L  Principles of Microbiology Lab</td>
<td>07:00pm-09:50pm</td>
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<tr>
<td>38843</td>
<td>PHSC R170  Physical Science Concepts</td>
<td>05:30pm-06:50pm</td>
</tr>
<tr>
<td>33863</td>
<td>PHSO R100  Human Physiology</td>
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<tr>
<td>32547</td>
<td>PHSO R100L  Human Physiology Laboratory</td>
<td>07:00pm-09:50pm</td>
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<tr>
<td>35964</td>
<td>SPAN R101  Elementary Spanish I</td>
<td>07:00pm-09:20pm</td>
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<tr>
<td>30653</td>
<td>TV R101  Intro Digital Film and Video</td>
<td>07:00pm-08:50pm</td>
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## Monday/Thursday

<table>
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<th>Course Code</th>
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<tbody>
<tr>
<td>37633</td>
<td>MATH R010  Pre-Algebra</td>
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## Tuesday

<table>
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<th>Course Title</th>
<th>Time</th>
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<tbody>
<tr>
<td>36396</td>
<td>AC R021L  Electrical Systems II Lab</td>
<td>06:00pm-09:50pm</td>
</tr>
<tr>
<td>30764</td>
<td>AC R040L  Heating &amp; Control Systems Lab</td>
<td>06:00pm-09:50pm</td>
</tr>
<tr>
<td>31197</td>
<td>ADS R103  Pharmacology of Drugs</td>
<td>07:00pm-09:50pm</td>
</tr>
<tr>
<td>33526</td>
<td>ADS R107B  Treatment of Adolescents</td>
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<tr>
<td>31389</td>
<td>ASL R101  Beginning ASL I</td>
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<td>32720</td>
<td>AT R014L  Advanced Engine Perform Lab</td>
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<tr>
<td>32222</td>
<td>AT R018  Automotive Brake Systems</td>
<td>06:00pm-09:50pm</td>
</tr>
<tr>
<td>30990</td>
<td>BIOL R101  General Biology</td>
<td>07:00pm-09:50pm</td>
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<td>32276</td>
<td>BIOL R101  General Biology</td>
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<tr>
<td>31232</td>
<td>BUS R101B  Accounting Principles II</td>
<td>07:00pm-09:50pm</td>
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<td>39684</td>
<td>BUS R120  Introduction to Business</td>
<td>07:00pm-09:50pm</td>
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<tr>
<td>31293</td>
<td>BUS R132A  Marketing</td>
<td>07:00pm-09:50pm</td>
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<tr>
<td>32529</td>
<td>CD R103  Programs for Young Children</td>
<td>07:00pm-09:50pm</td>
</tr>
<tr>
<td>32409</td>
<td>CD R106  Child, Family, and Community</td>
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<td>33390</td>
<td>CD R111  CD Principles and Practicum I</td>
<td>07:00pm-08:50pm</td>
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<tr>
<td>30434</td>
<td>CHEM R110  Elementary Chemistry</td>
<td>07:00pm-09:50pm</td>
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<tr>
<td>32465</td>
<td>CHST R114  Pay Issues/Mexican People</td>
<td>07:00pm-09:50pm</td>
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<td>37637</td>
<td>CIS R041  Computers Legal Assisting</td>
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<td>31963</td>
<td>CIS R101  Programming Pn &amp; Design</td>
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<td>CIS R198B  Web Pages with Dreamweaver</td>
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<tr>
<td>31844</td>
<td>CONC R101  Principles of Macroeconomics</td>
<td>07:00pm-09:50pm</td>
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<td>34168</td>
<td>ENGL R101  College Composition</td>
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<td>39771</td>
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<td>ESL R042  English Conversation 2</td>
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<tr>
<td>31071</td>
<td>FT R154  Fire Behavior and Combustion</td>
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For current course information go to [www.OxnardCollege.edu/schedule](http://www.OxnardCollege.edu/schedule)
FRIDAY DAY CLASSES

- ANAT R101 General Human Anatomy
- AT R016 Auto Electronics
- AT R017L Automotive Wheel Alignment Lab
- BIOL R101L General Biology Laboratory
- CD R134 Movement/Music Early Childhood
- CHEM R110 Elementary Chemistry
- DA R020 Advanced Dental Assisting
- DA R022 Clinical Dental Experiences
- DA R023 Ethics and Jurisprudence
- DA R025 Dental Health Education
- DH R045 Ethics and Jurisprudence
- ENGT R145 Security + Certification Prep
- FT R080C Fire Prevention IC
- HED R101 Health & Society
- HIST R102 History of the US I
- HRM R106 Nutrition in Food Service
- HRM R109 Management by Menu
- MATH R102 Math for Elementary Teachers
- PG R100A Student Success: EOPS
- PHIL R101 Introduction to Philosophy
- PSY R101 General Psychology
- SOC R102 Social Problems

Friday

- 32246 ENGT R145 Security + Certification Prep 06:00pm-09:50pm

WEEKEND CLASSES

Saturday Classes

- ART R103 Art History II
- ART R106C Advanced Drawing
- AT R021 BAR Smog Certification
- BIOL R101 General Biology
- BIOL R101L General Biology Laboratory
- CD R042 Identifying/Working w/Abused
- CD R045 Creative Activities/Children
- CD R047 Children and Discipline
- CD R048 Science/Math for Children
- CD R050 Family Day Care Today
- CD R051 Managing Children's Behavior
- CD R053 Family Child Care for Profess
- CHEM R110 Elementary Chemistry
- CIS R042A Computerized Accounting
- CIS R042L Computer Accounting Lab
- DA R021 Practice Management for the DA
- DA R024 Dental Assisting Seminar
- ENGT R142 A+ Certification Prep
- GEOG R101 Elements of Physical Geography
- GEOG R102 World Cultural Geography
- HED R101 CPR
- MUS R198A CA Marine Invertebrates
- MUS R119 History of Jazz
- PE R141A Tennis I
- PE R141B Tennis II
- PE R148 Women's Conditioning
- PE R159A Soccer I
- PE R159B Soccer II
- PHSO R100 Human Physiology
- PHSO R100L Human Physiology Laboratory
- POLS R101 Govt of US I: Instit&Politics

EDUCATIONAL ASSISTANCE CENTER

- ACT R001 Assistive Computer Technology
- ACT R002 Adapted Keyboarding
- ACT R011 Computer-Aided Learning
- DST R003 Learning Disability Testing
- LS R006 Improving Memory Strategies
- LS R008 Spelling Improvement
- LS R016A Fundamentals of Math I
- LS R016A Fundamentals of Math II
- LS R017 Basic Reading Skills for LD
- LS R018B Improving Written Language A

For current course information go to www.OxnardCollege.edu/schedule
<table>
<thead>
<tr>
<th>COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>SHORT TERM/LATE START COURSES - SPRING 2008</td>
</tr>
</tbody>
</table>

1-Week Classes

| COURSES | 5/12/2008 |
|------------------|
| CD R042 | Identifying/Working w/Abused |
| CD R045 | Creative Activities/Children |
| CD R045 | Creative Activities/Children |
| CD R047 | Children and Discipline |
| CD R048 | Science/Math for Children |
| HED R010 | CPR |

2-Week Classes

| COURSES | 3/14/2008 |
|------------------|
| CD R051 | Managing Children's Behavior |
| CD R051 | Managing Children's Behavior |
| CD R053 | Family Child Care for Profess |
| FT R069B | EMT I/Recertification |
| FT R069B | EMT I/Recertification |

3-Week Classes

| COURSES | 1/12/2008 |
|------------------|
| ADS R098F | Alcohol/Drugs&Domestic/Violent |
| CD R050 | Family Day Care Today |

5-Week Classes

| COURSES | 3/11/2008 |
|------------------|
| CD R102 | Human Development |
| ECON R101 | Principles of Macroeconomics |
| FT R080C | Fire Prevention IC |
| FT R084A | Fire Instructor IA |
| FT R084B | Fire Instructor IB |
| HIST R103 | History of the US II |

7-Week Classes

| COURSES | 1/14/2008 |
|------------------|
| MST R198A | CA Marine Invertebrates |
| PE R185A | Basketball Theory |

8-Week Classes

| COURSES | 3/11/2008 |
|------------------|
| CD R102 | Human Development |
| PG R100A | Student Success: EOPS |
| PG R100A | Student Success: EOPS |
| PG R100A | Student Success: EOPS |
| SPAN R101A | Elementary Spanish 1A |

9-Week Classes

| COURSES | 1/28/2008 |
|------------------|
| ASL R103 | Intermediate ASL 1 |
| ASL R103 | Intermediate ASL 1 |
| ASL R104 | Intermediate ASL 2 |
| ASL R104 | Intermediate ASL 2 |
| CD R103 | Programs for Young Children |
| CD R106 | Child, Family, and Community |
| CIS R001A | Keyboarding I |
| CIS R001B | Keyboarding II |
| MATH R009 | Basic Mathematics |
| MATH R100 Pre-Algebra |
| PE R155A | Basketball I |
| PE R155B | Basketball II |
| PE R165 | Conditioning for Athletes |
| POLS R101 | Gov't of US I: Inst&Politics |
| POLS R101 | Gov't of US I: Inst&Politics |
| SOC R101 | Intro to Sociology |
| TV R101 | Intro Digital Film and Video |

10-Week Classes

| COURSES | 1/9/2008 |
|------------------|
| CD R102 | Human Development |
| PE R165 | Conditioning for Athletes |
| SOC R102 | Social Problems |

11-Week Classes

| COURSES | 1/30/2008 |
|------------------|
| ANTH R102 | Intro to Cultural Anthropology |
| CD R117 | Adult Supervision Mentor Teach |
| CHST R101 | Intro to Chicano Studies |
| CHST R101 | Intro to Chicano Studies |
| CHST R101 | Intro to Chicano Studies |
| HED R101 | Health & Society |

12-Week Classes

| COURSES | 2/4/2008 |
|------------------|
| ANTH R101 | Intro to Physical Anthropology |
| HIST R102 | History of the US I |

For current course information go to www.OxnardCollege.edu/schedule

PRIVACY ALERT

Oxnard College regards the following as “Directory Information” which may be released to the public: student’s name, address, phone, place of birth, current enrollment status, dates of attendance, major field of study, degrees and awards received from the College, participation in officially recognized activities and sports, weight and height of members of athletic teams, the most recent public or private school attended by the student.

If you desire to withhold “Directory Information,” you must provide written notification to the Executive Vice President of Student Learning prior to the first day of each semester that you are attending.

In accordance with the Family Education Rights and Privacy Act of 1974, all other student information, excluding that designated as Directory Information, cannot be released to a third party without written permission submitted to the college by the student. This law applies to all students attending Oxnard College regardless of the student’s age.

CAMPUS ACCIDENT PROCEDURES

CATALOG

The college catalog specifies the programs and services offered by the college. It lists regulations and requirements, and describes each of the courses offered. Not all courses listed in the catalog are offered each semester. Catalogs are sold in the Bookstore.

SCHEDULE OF CLASSES

The Schedule of Classes lists the courses offered for the current term, the course title, days and times of each class, instructor name, class location, unit value, academic prerequisites, and transfer information (if any). Fees are subject to change. Schedules are available on the web at oxnardcollege.edu/webstar, in the Admissions Office and at various locations throughout the community.

EMERGENCY ON CAMPUS—Dial 1900 or 5805
Camarillo Airport ~ 100 Durley Rd., Camarillo
- FT R069B  EMT I/Recertification
- FT R070  Firefighter I Academy
- FT R080C  Fire Prevention IC
- FT R084A  Fire Instructor IA
- FT R084B  Fire Instructor IB
- FT R151  Fire Protection Organizations
- FT R152  Fire Prevention Technology
- FT R153  Fund Personal Fire Safety/Emer
- FT R154  Fire Behavior and Combustion
- FT R155  Fire Protection Equipment/ Sys
- FT R156  Fund of Fire Protection
- FT R157  Wildland Fire Control
- FT R160  Fire Tactics & Strategy
- FT R161  Bldg Constr for Fire Prot
- FT R163  Fire Hydraulics
- FT R164  Fire Company Organization/Mgt
- FT R167  Fire Apparatus/Equipment
- FT R169A  EMT - BASIC

Channel Islands HS ~ 1400 Raiders Way, Oxnard
- MUS R116  History of Rock Music
- TV R101  Intro Digital Film and Video

Frontier High School ~ 545 Airport Way, Camarillo
(on campus)
- ART R106A  Beginning Drawing
- ART R106B  Intermediate Drawing

Hueneme HS ~ 500 Bard Rd., Pt., Hueneme
- CHST R101  Intro to Chicano Studies
- MUS R116  History of Rock Music

Leisure Village ~ Main Gate at Santa Rosa Rd. & Leisure Village Dr., Camarillo
- POLS R100  Introduction to Politics

MEC Marine Educational Center 3848 Channel Islands Blvd.
Oxnard
- BIOL R100  Marine Biology
- BIOL R100L  Marine Biology Laboratory
- BIOL R170  Bio Marine Resource Mgt

MAPS TO OFF-CAMPUS LOCATIONS
See page 21 for the addresses of our other off-campus locations

Camarillo Airport
- Map to Marine Educational Center
- Map to Camarillo Airport

Oxnard College offers a variety of classes at convenient off-campus locations.
For current course information go to www.OxnardCollege.edu/schedule

GEOG R101  Elements of Physical Geography
GEOL R103  Introduction to Oceanography
GEOL R103L  Intro to Oceanography Lab
GEOL R178  Geol Marine Resource Mngt
MATH R011  Elementary Algebra
MST R100  Marine Biology
MST R100L  Marine Biology Laboratory
MST R103  Introduction to Oceanography
MST R103L  Intro to Oceanography Lab
MST R170  Bio Marine Resource Mgt
MST R178  Geol Marine Resource Mngt
MST R190  Experiential Education
MST R198A  CA Marine Invertebrates

Oxnard HS ~ 3400 W. Gonzales Rd., Oxnard
- MUS R116  History of Rock Music
- MUS R117  Stage Band

PH Port Hueneme ~ Naval base, Port Hueneme
- BUS R101B  Accounting Principles II
- BUS R121  Introduction to Management

PHS Pacifica High School 600 E. Gonzales Rd. Oxnard
- CHST R101  Intro to Chicano Studies
- MUS R116  History of Rock Music

Rio Mesa HS ~ 545 Central Ave., Oxnard
- ASL R103  Intermediate ASL 1
- ASL R104  Intermediate ASL 2
- CHST R101  Intro to Chicano Studies
- MUS R116  History of Rock Music
ADMISSIONS AND RESIDENCY REQUIREMENTS

ADMISSIONS

Being Admitted to Oxnard College
Your application for admission must be on file before you can register for classes. Applications for admission to Oxnard College are available year-round and can be filed at any time with the Admissions and Records Office in the LRC Building or on the web at www.oxnardcollege.edu/apply.

Before submitting your application, please make certain you have provided at least two full years of residence information (see details below). Not providing sufficient residence information could delay processing your application. Once your application is submitted to the Admissions and Records Office, you will be directed to the Matriculation Office located in LRC-6 to receive an overview of Oxnard College’s matriculation process. Questions regarding application for admission, residence requirements, or registration procedures should be directed to the Admissions and Records Office at 986-5810.

RESIDENCY REQUIREMENTS

California state law requires each student enrolled in, or applying for admission to, a California community college to provide the information and evidence deemed necessary by the VCCCD Board of Trustees to determine his/her residence classification.

Students 19 Years of Age or Older
A student 19 years of age or older may establish residency by meeting the following requirements:

1. Verify physical presence in California one year prior to the day before the start of the semester. Residency is determined by union of act and intent. The one-year period begins when the student is not only present in California, but also has demonstrated clear intent to become a permanent resident of California.

2. Clearly verify an intent to make California a permanent place of residency by:
   A. Primary Determinants
      • filing California state tax as a resident
      • possessing California motor vehicle license plates and registration
      • possessing a valid California driver's license or a Department of Motor Vehicles ID card
      • registering to vote in California
   B. Supplemental Determinants
      • showing California as a home address on federal tax forms
      • being a petitioner for divorce in California
      • obtaining a license from California for professional practice
      • establishing and maintaining active California bank accounts
      • owning residential property
      • holding active membership in service or social clubs
      • having spouse, children, or other close relatives reside in California

3. Not be involved in conduct inconsistent with a claim of California residency. Some examples of inconsistent conduct which nullify intent are:
   • maintaining voter registration in another state
   • being a petitioner for divorce in another state
   • attending an out-of-state institution as a resident of that state
   • declaring nonresidency for state income tax purposes
   • retaining a driver's license and/or keeping a vehicle registered in another state during the time period for which California residence is claimed

No one factor is controlling. All criteria must be met. The responsibility for establishing residence lies with the student and proof must be presented.

Students Associated with the Armed Forces
Students who are members of the armed forces of the United States stationed on active duty in California shall be entitled to resident classification (Education Code 68075.1). Spouses and dependents of military personnel shall be entitled to resident classification until they have resided in the state the minimum time necessary to become a resident (Education Code 68074).

Further information regarding residency is available from the Admissions and Records Office at 986-5810.

The Application for Admissions is located in the center pages of this schedule or go to www.oxnardcollege.edu/apply.

LOOK WHAT YOU CAN DO!

webSTAR

www.oxnardcollege.edu/webstar

If you have an application for admission on file with Moorpark, Oxnard, or Ventura College, login to webSTAR using your Social Security number or ID number and PIN.

These Student Services are now available...
• Add/Drop classes.
• View/request transcript, account balance, holds
• Check your grades
• Search for open classes
• Update address/phone information
• Add closed classes with add authorization code
• Pay for classes with Visa or Mastercard
• Locate Deadline Dates for short-term courses by CRN
• Enrollment verification
• CSU and IGETC Transfer Progress/Associate Degree Check
• Closed Class Wait List - if you have an e-mail address on file with the college add your name.
NEED HELP PAYING YOUR ENROLLMENT FEES OR NEED FINANCIAL AID?
Financial difficulty is not a reason to put off your education!

ENROLLMENT FEE WAIVER

The Board of Governors Fee Waiver (BOGW) provides a waiver of enrollment fees to qualifying students who are California residents. A BOGW application is on page 77 (in Spanish on page 80). You are eligible to receive a fee waiver if you are a California resident and you meet any ONE of the following criteria:

Method A
1. Are currently receiving benefits from TANF/CalWORKS, SSI/SSP or General Assistance;
2. Are a dependent student whose parent(s) are currently receiving TANF/CalWORKS or SSI/SSP;
3. Are certified by the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a dependent’s fee waiver;
4. Are a recipient of the Congressional Medal of Honor or are a child of a recipient, or a dependent of a victim of the September 11, 2001, terrorist attack;
5. Are eligible as a dependent of a deceased law enforcement / fire suppression personnel killed in the line of duty.

Method B
Meet the income standards below:

<table>
<thead>
<tr>
<th>BOGW Income Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAMILY SIZE</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>3</td>
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<tr>
<td>6</td>
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<tr>
<td>7</td>
</tr>
<tr>
<td>8</td>
</tr>
<tr>
<td>Each Additional Family Member</td>
</tr>
</tbody>
</table>

Example of BOGW “C” eligible student
An independent student with a family of three, earning $67,000, per year may be ELIGIBLE for the Method C Fee Waiver. If your family size is greater than three family members, you can earn up to $67,000, per year and still qualify for the Method C Fee Waiver.

Many students will lose the opportunity to receive the BOGW Fee Waiver because they did not apply. Do not assume you are not eligible. APPLY TODAY.

Fee waivers are valid for the entire academic year including Summer semester.

FINANCIAL AID

In addition to enrollment fee waivers, you may also apply for assistance with other educational expenses, e.g., books, transportsations, etc. The financial aid office has the Free Application for Federal Student Aid (FAFSA) for students who wish to apply for financial assistance for the 2007-08 academic year. Those applications cover both federal and state financial aid programs, including the following:

- Federal Pell Grant
- Federal Work Study
- Federal Supplemental Educational Opportunity Grant
- Cal Grants A, B, C and Transfer Grant

Interested students should APPLY AS EARLY AS POSSIBLE!
Financial aid will be awarded to eligible students subject to availability of funds. For more information and application forms, please contact the financial aid office. Our staff will be happy to assist you!

Oxnard College
FINANCIAL AID OFFICE • LRC-2
(805) 986-5828
e-mail: o DFA@vcccd.net
www.oxnardcollege.edu/finaid
This is an application to have your ENROLLMENT FEES WAIVED. This FEE WAIVER is for California residents only. If you need money to help with books, supplies, food, rent, transportation and other costs, please complete a FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) immediately. Contact the Financial Aid Office for more information. The FAFSA is available at www.fafsa.ed.gov or at the Financial Aid Office.

Note: Students who are exempt from paying nonresident tuition under Education Code Section 68130.5 (AB 540) are NOT California residents. If you are NOT a California resident, you are not eligible for this fee waiver. Do not complete this application. You may apply for financial aid by completing the FAFSA.

IMPLEMENTATION OF THE CALIFORNIA DOMESTIC PARTNER RIGHTS AND RESPONSIBILITIES ACT

The California Domestic Partner Rights and Responsibilities Act extends new rights, benefits, responsibilities and obligations to individuals in domestic partnerships registered with the California Secretary of State under Section 297 of the Family Code. If you are in a Registered Domestic Partnership (RDP), you will be treated as an Independent married student to determine eligibility for this Enrollment Fee Waiver and will need to provide income and household information for your domestic partner. If you are a dependent student and your parent is in a Registered Domestic Partnership, you will be treated the same as a student with married parents and income and household information will be required for the parent’s domestic partner.

Note: These provisions apply to state student financial aid ONLY, and not to federal student financial aid.

Are you or your parent in a Registered Domestic Partnership with the California Secretary of State under Section 297 of the Family Code? (Answer “Yes” if you or your parent are separated from a Registered Domestic Partner but have NOT FILED a Notice of Termination of Domestic Partnership with the California Secretary of State’s Office.)

If you answered “Yes” to the question above treat the Registered Domestic Partner as a spouse. You are required to include your domestic partner’s income and household information or your parent’s domestic partner’s income and household information in Questions 3, 6, 7, 8, 9, 10, 11, 12.

Student Marital Status: □ Single □ Married □ Divorced □ Separated □ Widowed □ Registered Domestic Partnership

DEPENDENCY STATUS

1. Were you born before January 1, 1984? □ Yes □ No
2. As of today, are you married or in a Registered Domestic Partnership? (Answer “Yes” if you are separated but not divorced or have not filed a termination notice to dissolve partnership.) □ Yes □ No
3. Do you have children who receive more than half of their support from you, or other dependents who live with you (other than your children and spouse/RDP) who receive more than half of their support from you, now and through June 30, 2008? □ Yes □ No
4. Are (a) both your parents deceased, or (b) are you (or were you until age 18) a ward/dependent of the court? □ Yes □ No
5. Are you a veteran of the U.S. Armed Forces or currently serving on active duty for purposes other than training? □ Yes □ No

❖ If you answered “Yes” to any of the questions 1 - 5, you are considered an INDEPENDENT student for enrollment fee waiver purposes and must provide income and household information about yourself (and your spouse or RDP if applicable). Skip to Question #8.
❖ If you answered ”No” to all questions 1 - 5, complete the following questions:
6. If your parent(s) or his/her RDP filed or will file a 2006 U.S. Income Tax Return, were you, or will you be claimed on their tax return as an exemption by either or both of your parents? □ Will Not File □ Yes □ No
7. Do you live with one or both of your parent(s) and/or his/her RDP? □ Yes □ No

❖ If you answered ”No” to questions 1 - 5 and “Yes” to either question 6 or 7, you must provide income and household information about your PARENT(S)/RDP. Please answer questions for a DEPENDENT student in the sections that follow.
❖ If you answered ”No” or ”Parent(s) will not file” to question 6, and ”No” to question 7, you are a dependent student for all student aid except this enrollment fee waiver. You may answer questions as an INDEPENDENT student on the rest of this application, but please try to get your PARENT information and file a FAFSA so you may be considered for other student aid. You cannot get other student aid without your parent’s information.

METHOD A ENROLLMENT FEE WAIVER

8. Are you (the student ONLY) currently receiving monthly cash assistance for yourself or any dependents from: TANF/CalWORKs? □ Yes □ No
SSI/SSP (Supplemental Security Income/State Supplemental Program)? □ Yes □ No
General Assistance? □ Yes □ No

9. If you are a dependent student, are your parent(s)/RDP receiving monthly cash assistance from TANF/CalWORKs or SSI/SSP as a primary source of income? □ Yes □ No

❖ If you answered ”Yes” to question 8 or 9 you are eligible for an ENROLLMENT FEE WAIVER. Sign the Certification at the end of this form. You are required to show current proof of benefits. Complete a FAFSA to be eligible for other financial aid opportunities.

Continued on other side
METHOD B ENROLLMENT FEE WAIVER

10. **DEPENDENT STUDENT:** How many persons are in your parent(s)/RDP household? (Include yourself, your parent(s)/RDP, and anyone who lives with your parent(s)/RDP and receives more than 50% of their support from your parent(s)/RDP, now and through June 30, 2008.) 

11. **INDEPENDENT STUDENT:** How many persons are in your household? (Include yourself, your spouse/RDP, and anyone who lives with you and receives more than 50% of their support from you, now and through June 30, 2008.)

12. **2006 Income Information**

<table>
<thead>
<tr>
<th>DEPENDENT STUDENT</th>
<th>INDEPENDENT STUDENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PARENT(S)/ RDP INCOME</td>
<td>STUDENT ( &amp; SPOUSE’S/ RDP) INCOME</td>
</tr>
</tbody>
</table>

a. Adjusted Gross Income (If 2006 U.S. Income Tax Return was filed, enter the amount from Form 1040, line 37; 1040A, line 21; 1040EZ, line 4).

b. All other income (Include ALL money earned in 2006 that is not included in line (a) above (such as TANF benefits, disability, Social Security, child support).

**TOTAL** Income for 2006 (Sum of a + b)

The Financial Aid Office will review your income and let you know if you qualify for an ENROLLMENT FEE WAIVER under Method B. If you do not qualify using this simple method, you should file a FAFSA.

**SPECIAL CLASSIFICATIONS ENROLLMENT FEE WAIVERS**

13. Do you have certification from the CA Department of Veterans Affairs that you are eligible for a dependent's fee waiver? Submit certification. ☐ Yes ☐ No

14. Do you have certification from the National Guard Adjutant General that you are eligible for a dependent's fee waiver? Submit certification. ☐ Yes ☐ No

15. Are you eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient? Submit documentation from the Department of Veterans Affairs. ☐ Yes ☐ No

16. Are you eligible as a dependent of a victim of the September 11, 2001, terrorist attack? Submit documentation the CA Victim Compensation and Government Claims Board. ☐ Yes ☐ No

17. Are you eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty? Submit documentation from the public agency employer of record. ☐ Yes ☐ No

* If you answered "Yes" to any of the questions from 13-17, you are eligible for an ENROLLMENT FEE WAIVER and perhaps other fee waivers or adjustments. Sign the Certification below. Contact the Financial Aid Office if you have questions.

**CERTIFICATION FOR ALL APPLICANTS: READ THIS STATEMENT AND SIGN BELOW**

I hereby swear or affirm, under penalty of perjury, that all information on this form is true and complete to the best of my knowledge. If asked by an authorized official, I agree to provide proof of this information, which may include a copy of my and my spouse/registered domestic partner and/or my parent's/registered domestic partner’s 2006 U.S. Income Tax Return(s). I also realize that any false statement or failure to give proof when asked may be cause for the denial, reduction, withdrawal, and/or repayment of my waiver. I authorize release of information regarding this application between the college, the college district, and the Chancellor's Office of the California Community Colleges.

Applicant’s Signature ______________ Date ______________ Parent Signature (Dependent Students Only) ______________ Date ______________

California Information Privacy Act.

State and federal laws protect an individual's right to privacy regarding information pertaining to oneself. The California Information Practices Act of 1977 requires the following information be provided to financial aid applicants who are asked to supply information about themselves. The principal purpose for requesting information on this form is to determine your eligibility for financial aid. The Chancellor’s Office policy and the policy of the community college to which you are applying for aid authorize maintenance of this information. Failure to provide such information will delay and may even prevent your receipt of financial assistance. This form’s information may be transmitted to other state agencies and the federal government if required by law. Individuals have the right of access to records established from information furnished on this form as it pertains to them.

The officials responsible for maintaining the information contained on this form are the financial aid administrators at the institutions to which you are applying for financial aid. The SSN may be used to verify your identity under record keeping systems established prior to January 1, 1975. If your college requires you to provide an SSN and you have questions, you should ask the financial aid officer at your college for further information. The Chancellor’s Office and the California community colleges, in compliance with federal and state laws, do not discriminate on the basis of race, religion, color, national origin, gender, age, disability, medical condition, sexual orientation, domestic partnership or any other legally protected basis. Inquiries regarding these policies may be directed to the financial aid office of the college to which you are applying.

**FOR OFFICE USE ONLY**

- [ ] BOGFW-A
  - TANF/CalWORKs
  - GA
  - SSI/SSP

- [ ] BOGFW-B

- [ ] BOGFW-C

- [ ] Special Classification
  - Veteran
  - Medal of Honor
  - 9/11 Dependent
  - Dependent of deceased law enforcement/fire suppression personnel

- [ ] National Guard dep.
- [ ] RDP
- [ ] Student
- [ ] Parent
- [ ] Student is not eligible

Comments: ______________
Certified by: ______________ Date: ______________
¿NECESITA ASISTENCIA PARA PAGAR LAS CUOTAS DE INSCRIPCIÓN O NECESITA AYUDA ECONÓMICA?
¡Las dificultades económicas no son un obstáculo para postergar su educación!

SOLITUD PARA LA EXENCIÓN DEL PAGO DE LA MATRÍCULA (FEE WAIVER)*

La Junta de Gobernadores otorga la Exención del Pago de la Matrícula a estudiantes elegibles que sean residentes de California. Esta solicitud está disponible en la página 80. Usted es elegible para recibirla si es residente de California y satisface uno de los siguientes requisitos:

**Método A**
1. Está actualmente recibiendo Asistencia Temporal para Familias Necesitadas (TANF)/Asistencia Social (CalWORKS), Beneficios de Seguro Social/ Beneficios de Seguro Social Suplementario (SSI/SSP).
2. Es alumno dependiente cuyos padres actualmente reciben TANF/CalWorks o SSI/SSP.
3. Está acreditado como alumno dependiente por el Departamento de California de Asuntos de Veteranos o de la Guardia Nacional de California para recibir el “fee waiver”**.
4. Es usted elegible por ser receptor de la Medalla de Honor del Congreso o hijo de alguien que la haya recibido; o por ser dependiente de una víctima de los ataques terroristas del 11 de septiembre.
5. Es usted elegible por ser dependiente de un policía o bombero que haya muerto en el cumplimiento de deber.

**Método B**
Satisfice las pautas de ingreso a continuación:

<table>
<thead>
<tr>
<th>Pautas de Ingreso del “Fee Waiver”**</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>NÚMERO DE PERSONAS En SU HOGAR</td>
<td>INGRESO DEL AÑO 2005</td>
</tr>
<tr>
<td>1........................................</td>
<td>$14,700</td>
</tr>
<tr>
<td>2........................................</td>
<td>$19,800</td>
</tr>
<tr>
<td>3........................................</td>
<td>$24,900</td>
</tr>
<tr>
<td>4........................................</td>
<td>$30,000</td>
</tr>
<tr>
<td>5........................................</td>
<td>$35,100</td>
</tr>
<tr>
<td>6........................................</td>
<td>$40,200</td>
</tr>
<tr>
<td>7........................................</td>
<td>$45,300</td>
</tr>
<tr>
<td>8........................................</td>
<td>$50,400</td>
</tr>
<tr>
<td>POR CADA MIEMBRO ADICIONAL........</td>
<td>$ 5,100</td>
</tr>
</tbody>
</table>

Tiene que llenar la solicitud para solicitar evitar el pago de la cuota de inscripción.

Si usted no satisface las previas normas establecidas, usted todavía puede recibir el “fee waiver”** por medio del Método C.

**Método C**

EJEMPLO DE UN ESTUDIANTE ELEGIBLE PARA EL “FEE WAIVER”** POR MEDIO DEL MÉTODO C
Un estudiante independiente con una familia de tres miembros y con un ingreso de $67,000 por año, podría ser ELEGIBLE para el Método C y evitar pago de la cuota de inscripción. Si el número de personas en su familia es superior a tres, usted puede ganar hasta $67,000 y aún ser elegible bajo el Método C y evitar pago de la cuota de inscripción.

Muchos estudiantes pierden la oportunidad de recibir el “fee waiver”** por que no lo solicitan. **No deduzca que no es elegible, ¡SOLICÍTELO HOY!!**

El “fee waiver”** tiene validez durante todo el año académico, incluyendo la sesión de verano.

AYUDA FINANCIERA ESTudiantil
Además del “fee waiver”**, usted también puede solicitar asistencia monetaria para libros, comida, renta y transporte. La Oficina de Ayuda Financiera provee la Solicitud Gratuita de Ayuda Federal Estudiantil (FAFSA) a los alumnos que desean solicitar asistencia monetaria para el año académico 2007-2008. La solicitud FAFSA ofrece ambos programas de ayuda financiera estudiantil federal y estatal, incluyendo los siguientes:

- Becas Federal Pell
- Becas Cal Grant A, B, C
- Becas Federal de Trabajo-Estudio
- Becas Federal Complementarias para Oportunidades Educativas
- Becas para Transferirse

¡Los alumnos interesados deben presentar su solicitud a la brevedad. La ayuda financiera estudiantil se otorgará a los estudiantes elegibles y está sujeta a la disponibilidad de fondos. Para adquirir formularios o información adicional, póngase en contacto con la Oficina de Ayuda Financiera: ¡nuestro personal le asistirá con mucho gusto!

Colegio de Oxnard
Oficina de Ayuda Financiera * LRC-2
(805) 986-5828
correo electrónico: ocfa@vcccd.net

www.oxnardcollege.edu/finaid
SOLICITUD DE EXENCIÓN DE PAGO DE INSCRIPCIÓN 2007-2008 (Fee Waiver)
Junta Directiva de los Colegios Comunitarios de California

Esta solicitud se utiliza para recibir su EXENCIÓN DE PAGO DE INSCRIPCIÓN. Esta EXENCIÓN DE PAGO DE INSCRIPCIÓN (fee waiver) es exclusivamente para residentes de California. Si necesita ayuda económica para la compra de libros, útiles escolares, alimentos, pago de renta, transporte y otros gastos, llene a la brevedad posible la SOLICITUD GRATUITA DE AYUDA FEDERAL PARA ESTUDIANTES (FAFSA por sus siglas en inglés). La FAFSA está disponible en la red www.fafsa.ed.gov o en la Oficina de Ayuda Económica. Nota aclaratoria: Los estudiantes que han sido exentos del pago de inscripción como no residentes de California, según la Cláusula 68130.5 (AB 540) del Código de Educación NO SE CONSIDERAN RESIDENTES DE CALIFORNIA para efectos de esta solicitud. Si usted NO es residente de California, no es elegible para recibir la exención de pago de inscripción. Por lo tanto, no llene esta solicitud. Puede solicitar ayuda económica llenando la FAFSA.

<table>
<thead>
<tr>
<th>Nombre:</th>
<th>Núm. de estudiante (900.) o Núm. de Seguro Social</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apellido</td>
<td>Nombre</td>
</tr>
<tr>
<td>Correo electrónico (opcional):</td>
<td>Número de Teléfono: (____)</td>
</tr>
<tr>
<td>Dirección:</td>
<td>Calle</td>
</tr>
<tr>
<td>Fecha de Nacimiento:</td>
<td></td>
</tr>
</tbody>
</table>

¿DETERRMINÓ LA OFICINA DE ADMISIONES QUE USTED ES RESIDENTE DE CALIFORNIA?  
☐ Sí  ☐ No

IMPLEMENTACIÓN DEL ESTATUTO DE CALIFORNIA DE DERECHOS Y RESPONSABILIDADES DE PAREJAS DOMÉSTICAS

El Estatuto de California de Derechos y Responsabilidades de Parejas Domésticas concede nuevos derechos, beneficios, responsabilidades y obligaciones a los individuos que están en una Relación Doméstica Registrada en la Secretaría del Estado de California, bajo la sección 297 del Código de Familia. Si usted está en una Relación Doméstica Registrada (RDP por sus siglas en inglés), se le considera estudiante independiente-casado a fin de que se establezca la elegibilidad a esta EXENCIÓN DE PAGO DE INSCRIPCIÓN; y, deberá proveer el ingreso y la información sobre el número de personas que integran el hogar de su pareja doméstica. Si usted es estudiante dependiente y su padre o madre está en una RDP, se le considera igual que un estudiante de padres casados y debe proveer el ingreso de la pareja doméstica de su padre o madre.  
Nota aclaratoria: Estas cláusulas se aplican sólo a los solicitantes de la ayuda económica estatal y por lo tanto, excluyen toda ayuda económica federal.

¿Está usted o su padre o madre en una Relación Doméstica Registrada con la Secretaría del Estado de California, bajo la cláusula 297 del Código de Familia? (Responda Sí si su padre o madre está separado/a de su RDP, SIN HABER PRESENTADO un aviso de Terminación [Notice of Termination of Domestic Partnership] en la Oficina de la Secretaría del Estado de California.)  
☐ Sí  ☐ No

Si respondió Sí a la pregunta anterior tiene que incluir a su pareja doméstica registrada como su cónyuge. Debe incluir la información familiar y el ingreso de su pareja, o de la pareja doméstica de su padre o madre en las preguntas 3, 6, 7, 8, 9, 10, 11, 12.

ESTADO CIVIL: ☐ SOLTERO/A  ☐ CASADO/A  ☐ DIVORCIADO/A  ☐ SEPARADO/A  ☐ VIUDO/A  ☐ PAREJA DOMÉSTICA REGISTRADA (RDP)

1. ¿Nació usted antes del 1 de enero de 1984?  
☐ Sí  ☐ No

2. Actualmente, ¿está casado o está en una Relación Doméstica Registrada? (Responda Sí si está separado/a pero no divorciado/a o si no presentó un aviso de terminación para disolver su RDP.)  
☐ Sí  ☐ No

3. ¿Tiene usted hijos que reciben más de la mitad de su manutención u otros dependientes que tiene a su cargo (que no sean sus hijos ni su cónyuge) que viven con usted y que recibirán más de la mitad de su manutención entre hoy y el 30 de junio de 2008?  
☐ Sí  ☐ No

4. ¿Han fallecido tanto su padre como su madre? O bien, ¿está usted bajo la tutela de los Tribunales (o lo estuvo hasta los 18 años de edad)?  
☐ Sí  ☐ No

5. ¿Es usted veterano de las Fuerzas Armadas de EE.UU. o presta servicio activo actualmente en las Fuerzas Armadas de EE.UU. para fines ajenos al entrenamiento?  
☐ Sí  ☐ No

6. Si sus padres (o RDP) presentaron o van a presentar una Declaración de Impuestos del año 2006, ¿fue o será considerado como dependiente de alguno o ambos padres?  
☐ No presentarán Declaración de Impuestos  ☐ Sí  ☐ No

7. ¿Vive usted con alguno o ambos padres (y/o su RDP)?  
☐ Sí  ☐ No

8. Si respondió No a las preguntas 1 a 5 y Sí a cualquiera de las preguntas 6 o 7, debe proporcionar tanto la información familiar como los ingresos de sus padres o RDP. Conteste las preguntas para estudiantes DEPENDIENTES en las Secciones que siguen.

9. Si respondió No a las preguntas 1 a 5 y Sí a cualquiera de las preguntas 6 o 7, debe proporcionar tanto la información familiar como los ingresos de sus padres o RDP. Conteste las preguntas para estudiantes DEPENDIENTES en las Secciones que siguen.

METODO A

8. Actualmente, ¿está recibiendo mensualmente (sólo el estudiante) ayuda monetaria de:  
☐ Programa TANF/CalWORKS?  ☐ Sí  ☐ No

☐ Programa de Ingreso Supplementario de Seguro Social (SSI/SSP)?  ☐ Sí  ☐ No

☐ Programa de Asistencia General?  ☐ Sí  ☐ No

9. Si es estudiante dependiente, ¿están sus padres (o RDP) recibiendo ayuda monetaria de TANF/CalWorks, SSI/SSP como fuente principal de sus ingresos?  
☐ Sí  ☐ No

Sí respondió Sí a la pregunta 8 o 9, es elegible para la EXENCIÓN DE PAGO DE INSCRIPCIÓN. Firme la certificación al final de este formulario. Debe entregar constancia al día que indique que es elegible para este/os beneficio/s. Solicite a la Oficina de Ayuda Económica una FAFSA para calificar para otras oportunidades de ayuda económica.
MÉTODO B

10. ESTUDIANTEDEPENDIENTE. ¿Cuántas personas hay en la familia de su/s padre/s? (inclúyase a sí mismo, su/s padre/s y cualquier otra persona que viva con su/s padre/s o RDP y reciba más del 50% de su manutención entre hoy y hasta el 30 de junio de 2008.)

11. ESTUDIANTE INDEPENDIENTE. ¿Cuántas personas hay en su familia? (inclúyase a sí mismo, su cónyuge/RDP y cualquier otra persona que viva con usted y reciba más del 50% de su manutención entre hoy y hasta el 30 de junio de 2008.)

12. Información sobre los Ingresos del 2006

<table>
<thead>
<tr>
<th>Estudiante Dependiente: Ingreso del Padre/s o RDP</th>
<th>Estudiante Independiente: Ingreso del Estudiante, cónyuge o RDP</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Ingreso Bruto Ajustado (Si presentó la Declaración de Impuestos de 2006, escriba la cantidad del formulario 1040, línea 37; 1040A, línea 21; 1040EZ, línea 4).</td>
<td>$___________________</td>
</tr>
<tr>
<td>b. Todo otro ingreso (Incluya todo el dinero ganado en el 2006 que no está incluido en las líneas arriba (i.e. beneficios de discapacidad, Servicio Social, pensión alimenticia, CalWorks)).</td>
<td>$___________________</td>
</tr>
<tr>
<td>TOTAL de ingresos para el 2006 (Suma a + b)</td>
<td>$___________________</td>
</tr>
</tbody>
</table>

La oficina de Ayuda Económica revisará sus ingresos y le notificará si es elegible para la EXENCIÓN DE PAGO DE INSCRIPCIÓN por medio del Método B. Si no es elegible usando este método sencillo, le recomendamos que llene la FAFSA.

CLASIFICACIONES ESPECIALES PARA SER EXENTO DE PAGO DE INSCRIPCIÓN

13. ¿Tiene usted Certificación del Departamento de California de Asuntos para Veteranos que establezca que es dependiente elegible para esta exención? Presente constancia.


15. ¿Es usted elegible por ser beneficiario de la Medalla de Honor del Congreso o por ser hijo de alguien que la haya recibido? Presente constancia del Departamento de Asuntos para Veteranos.

16. ¿Es usted elegible por ser dependiente de una víctima de los atentados terroristas del 11 de septiembre del 2001? Presente constancia del CA Victim Compensation y del Government Claims Board.

17. ¿Es usted elegible por ser dependiente de un agente de la autoridad o personal de control de incendios que perdió en el cumplimiento de su deber? Presente constancia de la Agencia pública correspondiente.

Si respondió Sí a cualquiera de las preguntas de 13 a 17, es elegible para ser exento del pago de inscripción y tal vez para otro tipo de reducción de cuotas. Firme la certificación de abajo. Si tiene preguntas, póngase en contacto con la Oficina de Ayuda Económica.

LEA, FIRME Y FECHA LA CERTIFICACIÓN QUE SIGUE

Por este acto juro o afirmo, bajo pena de perjuicio, que toda la información en este formulario es verdadera y completa según mi leal saber y entender. Si personal autorizado me lo pide, consento a proveer pruebas sobre este contenido, que podrían consistir en una fotocopia de mi Declaración de Impuestos de 2006 como la de mi cónyuge/RDP o la de mi/s padre/s y/o su RDP. También entiendo que cualquier aseveración falsa o la falta de cumplimiento a proveer pruebas cuando se me pida podría ser causa de negación, reducción o retiro y/o devolución de mi exención de pago de inscripción. Autorizo el intercambio de información relacionada a esta solicitud entre el colegio, el distrito del colegio y la Oficina del Rector de los Colegios Comunitarios de California (Chancellor’s Office).

Firma del solicitante Fecha Firma del padre (Sólo para estudiantes dependientes) Fecha

Estatuto de California sobre la Ley de Confidencialidad. Las leyes federales y estatales protegen el derecho del individuo a la privacidad con respecto a su información personal. El Acta de 1977 de California sobre Prácticas de Información (California Information Practices Act 1977) requiere que la siguiente información sea entregada a todos los solicitantes de la ayuda económica de quienes se les ha pedido proveer su información personal. La información que propone en este formulario se usará para determinar si usted tiene el derecho a recibir la ayuda económica. La política de la Oficina del Rector de los Colegios Comunitarios (Chancellor’s Office) y la política del colegio comunitario a quien ha solicitado la ayuda económica autoriza el uso de esta información. La obstrucción de dicha información demorará y hasta podría prevenirle de recibir la ayuda económica. La información en este formulario podrá ser otorgada a otros organismos estatales y al gobierno federal, si es requerido por ley. Los individuos tienen el derecho a acceder a su historial personal establecido en base a su información personal proveída. La autoridad responsable de mantener la información incluida en este formulario son los administradores de la ayuda financiera de la institución a la cual está solicitando la ayuda económica. El número de Seguro Social podrá ser utilizado para verificar su identidad bajo el sistema de registros establecido antes del 1ro de enero de 1975. Si su colegio comunitario le pide que proporcione su número de Seguro Social y tiene alguna pregunta, pída más información a su administrador de la oficina de Ayuda Financiera de su colegio. La Oficina del Rector y los Colegios Comunitarios, de acuerdo con las leyes federales y estatales, no discrimina en base a raza, religión, color, nacionalidad, sexo, edad, incapacidad, condición médica, orientación sexual, relación doméstica registrada, o cualquier otra condición amparada legalmente. Cualquier pregunta sobre estas políticas podrá ser dirigida a la Oficina de Ayuda Financiera del colegio al cual esté solicitando.

FOR OFFICE USE ONLY

☐ BOGFW-A ☐ BOGFW-B ☐ BOGFW-C ☐ GA ☐ SSI/SSP ☐ Special Classification ☐ Veteran ☐ National Guard dep. ☐ RDP ☐ Student ☐ Student is not eligible ☐ Medal of Honor ☐ 9/11 Dependent ☐ Parent ☐ Dependent of deceased law enforcement/fire suppression personnel

Comments: __________________________ Date: __________________________

Certified by: __________________________ Date: __________________________
Mission Statement, Vision, and Goals

Oxnard College promotes high quality teaching and learning that meet the needs of a diverse student population. As a multicultural, comprehensive institution of higher learning, Oxnard College works to empower and inspire students to succeed in their personal and educational goals and aspirations.

As a unique and accessible community resource, our mission is to provide and promote student learning:

- Transfer, occupational, and general education, second language acquisition, and basic skills development;
- Student services and programs;
- Educational partnerships and economic development; and
- Opportunities for lifelong learning.

Oxnard College intends to lead its community to fulfill its highest potential.

The Oxnard College Vision

The collaborative learning community of Oxnard College will...

- rely upon scholarly, comprehensive, and current knowledge in all areas of instruction and service;
- provide innovative, appropriate, and effective instruction for student success;
- facilitate and maximize students’ use of services that enables their educational success;
- encourage students to enjoy self-reliant, lifelong learning;
- ensure student and staff access to technology and develop proficiency in all forms of communication, information retrieval, critical thinking and applied analysis;
- demonstrate and embrace respect for varied educational needs and cultural contributions;
- enhance our students’ connections to the world by promoting leadership qualities, their understanding of global inter-dependence, their appreciation of vast diversity of human cultures, and their cross-cultural competencies;
- establish mutually beneficial relationships with the industries and communities we serve;
- provide leadership and resources for economic development and for improving the quality of life within the region;
- challenge students and the entire staff to a commitment in serving their communities and fellow human beings;
- promote a community culture of kindness, respect and integrity;
- secure sufficient resources – material, financial and otherwise – to facilitate the accomplishment of all of the above.

Oxnard College’s Core Values

We, the members of Oxnard College, are inspired by and will strive to exemplify through our collaborative actions the following core values:

Diversity and Commonality

We value others and ourselves as unique individuals and embrace the commonalities and the differences that promote the best of who we are.

Excellence

We value vision, creativity, risk taking and innovation to achieve and sustain excellence.

Integrity and Civility

We value integrity, honesty and congruence in action and word by demonstrating kindness and respect in all our interactions.

Learning

We value learning as a lifelong process in the pursuit of knowledge and personal growth.

Shared Decision Making

We value shared decision making (shared governance) as the process that provides each of us the opportunity to build consensus.

Oxnard College Strategic Goals

1. To develop and strengthen a positive college image in our community.
2. To obtain additional financial and human resources to strengthen the institution.
3. To provide facilities, technology, and other learning resources necessary to meet the educational and cultural needs of our growing community.
4. To enhance the economic, cultural, and social well-being of individuals and families in our community.
5. To use research and program review to assess program quality and guide institutional development.
6. To maximize student success.

Philosophy of the College

Wise I may not call them; for that is a great name that belongs to God alone-lovers of wisdom or philosophers is their modest and befitting title. ~Socrates

Oxnard College is dedicated to the philosophy of providing educational programs that develop individual abilities, strengthen human relationships, enhance community life, and heighten global consciousness. We recognize that the process of education is a process of exploration that depends on mutual responsibility.

The College schedules programs that reflect changing local, national, and international needs. Dedicated professionals create an environment that stimulates intellectual curiosity, nurtures learning, and develops an understanding of society and how individuals can influence its workings. The students develop self-understanding, pursue educational objectives, and ultimately stand accountable for their own progress.

Oxnard College celebrates diversity and cultural understanding at all levels throughout the campus. Cultural and aesthetic activities are also relevant in today’s society and are to be fostered. The College strives to provide open-access to educational opportunities so that every adult, regardless of age, sex, race, disability, or ethnic socioeconomic, cultural or educational background shall have the opportunity for appropriate education to fulfill his or her potential.

Oxnard College looks to the past to understand the present in order to produce a more successful future. It strives to be innovative and responsive to the educational needs and demands of society in an atmosphere of shared governance, mutual respect, and trust. Oxnard College is responsive not only to community needs but also to the needs of our larger society.
You should submit your application for admission to the Admissions and Records Office before coming to be assessed, or making an appointment for Orientation/Group Counseling. If you have not purchased a regular parking permit, please obtain a visitor permit from Parking Lot “A” (Corner of Simpson Drive and South Campus Road.)

**Application for Admission submitted to Admissions Office.**

<table>
<thead>
<tr>
<th>ATB TESTING (Financial Aid)</th>
</tr>
</thead>
<tbody>
<tr>
<td>For the Ability to Benefit Test</td>
</tr>
<tr>
<td><strong>YOU MUST MAKE AN APPOINTMENT</strong></td>
</tr>
<tr>
<td>ATB Testing Days &amp; Times are: First and Third Friday Only 8:30 am – 12:30 pm</td>
</tr>
<tr>
<td>You will need approximately 2 hours to take the ATB Test!</td>
</tr>
<tr>
<td>MAKE APPOINTMENTS IN ROOM LRC-5A, or</td>
</tr>
<tr>
<td>For questions regarding ATB please call S.R. Williams (805) 986-5800 Ext. 1955</td>
</tr>
</tbody>
</table>

**ASSESSMENT DAYS & TIMES**

**WALK-INS! NO APPOINTMENTS NEEDED!**

**MONDAY, TUESDAY, WEDNESDAY, THURSDAY**

8:30 am – 6:00 pm

**FRIDAY**

8:30 am – 4:00 pm

You will need approximately 2 hours to take the Assessment!

*If you have questions, please call the Assessment Office at (805) 986-5864*

**ORIENTATION/GROUP COUNSELING**

(English & ESL Sessions)

To schedule Counselor Orientation appointment, please call the Student Information Center (805) 986-5837, or come in person to the College Administration/LRC Building, Room LRC 1.

**MATRICULACIÓN: PASOS AL EXITO**

Debe entregar su solicitud de admisión a la oficina de Admisiones y Registros antes de ser evaluado, o hacer una cita para una orientación o asesoría. Si no ha comprado un permiso de estacionamiento, por favor obtenga un permiso de visitante en el estacionamiento “A” (localizado en la esquina de Simpson Drive y South Campus Road).

<table>
<thead>
<tr>
<th>Entregue su solicitud de admisión a la oficina de Admisiones y Archivos.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HORARIOS DE LA EVALUACION</strong></td>
</tr>
<tr>
<td>No se necesita hacer citas!</td>
</tr>
<tr>
<td><strong>Lunes, martes, miercoles, jueves</strong></td>
</tr>
<tr>
<td>8:30 am – 6:00pm</td>
</tr>
<tr>
<td><strong>Viernes</strong></td>
</tr>
<tr>
<td>8:30am – 4:00pm</td>
</tr>
<tr>
<td>Si tiene alguna pregunta, por favor llame al (805) 986-5864</td>
</tr>
</tbody>
</table>

**Examen de Ayuda Financiera (ATB)**

**PARA EL EXAMEN DE AYUDA FINANCIERA NECESITA HACER CITA**

ATB

Horarios para el examen

Primer y tercer viernes del mes solamente

8:30am – 12:30pm

Puede hacer las citas en el salón LRC-6, o llamar al (805) 986-5864

Para obtener más información del examen de ayuda financiera por favor llame a Suzette Williams (805) 986-5800 Ext. 1955

Por favor trate de llegar 10 minutos antes de su cita. Las personas que lleguen con retraso no serán admitidas. No existe cobro alguno.
POLICIES & FEES

Matriculation Exemption Policy

During the admissions process, all first-time students are classified as exempt or non-exempt from the matriculation process or any of the individual steps. Oxnard College's exemption policy is outlined below.

Criteria for Exemption from Orientation, Assessment, or Counseling Advisement

You may be exempted if...
1. You have already earned an AA/AS degree or higher.
2. You have completed a basic skills assessment or prerequisite courses at other colleges and can demonstrate this with documentation.
3. You are concurrently enrolled at another college in the district, or a four-year college or university, and have completed fewer than 16 units of college credit.
4. You have completed fewer than 16 units and your educational goals are among the following:
   a. Updating or advancement of job skills.
   b. Maintenance of a certificate (e.g., nursing or real estate).
   c. Educational development.
   d. Personal interest.

Alternative Matriculation Services

Oxnard College provides the following alternative matriculation services:
1. Admissions and registration materials in Spanish for those who need assistance. Contact the Admissions and Records Office.
2. If you have a physical, visual, or communication limitation that might require special assistance for any segment of the matriculation process, please contact the Educational Assistance Center located in the Student Services building. If you have questions, challenges, or need for further information regarding the matriculation process or any of the component steps, contact the Admissions and Records Office or the Counseling Office in the LRC building.
3. Prerequisite/Co-requisite Challenge. If there is any prerequisite or co-requisite that you disagree with or that prevents you from entering a class, please pick up a challenge form in the Student Learning Office.

Academic Dismissal

If you are placed on Academic Dismissal status, you must see a counselor prior to registering. Complete information about academic dismissal is in the college catalog.

Auditing a Class

1. You may petition to audit a maximum of one 3-unit class per semester or summer session.
2. Obtain an Audit Form from the Admissions and Records Office and have the class instructor sign the form.
3. Take the signed Audit Form to the Admissions and Records Office for processing during the last two days of the Program Adjustment period.
4. Audit fees are $15 per unit (plus a $16 health fee during the regular semester or a $12 health fee during Summer session.)
5. No class credit is given. Audit fees are non-refundable.

Audit Rules

1. You may audit one class per semester or summer session.
2. The Audit Form is accepted only during the last two days of the published add/drop period.
3. Enrollment in any audited course may not be changed in an attempt to receive credit for the course.
4. Audited courses may not be challenged at a later date in order to receive credit for the course.

5. If you audit a course, you may not take the class exams.
6. Instructors are under no obligation to grade assignments of students auditing a course.

Students enrolled in classes to receive credit for ten or more units shall not be charged a fee to audit three or fewer semester units.

Courses Open to Enrollment

Each course offered by the Ventura County Community College District and its colleges is open to enrollment and participation by any person who has been admitted to the college and who meets the prerequisites to the class or program, unless specifically exempted by the state.

Credit by Examination

Each division of the college determines the courses for which credit by examination may be granted. This list is maintained in the Office of Student Learning. Units which are earned through credit by exam to establish eligibility for athletics, financial aid, and veteran's benefits are subject to the rules and regulations of the external agencies involved. If you wish to petition for credit by examination, you should make an appointment with a counselor. Do not enroll in the class you are attempting to challenge. Credit by examination may only be granted if you are currently enrolled in at least one credit course at the college, have completed 12 units in residence in the colleges of the VCCCD, are not on academic probation, have submitted transcripts of all previous course work, have not earned credit in more advanced subject matter, have not been or are not currently enrolled in the subject course as an auditor, and have not received a grade (A, B, C, D, F, CR, NC or equivalent) in the course for which credit by exam is being petitioned. Approved petitions for credit by exam must be on file with the administering instructor. The exam must be administered prior to the last day of the session for which you are enrolled. A grade of “CR” or “NC” will be given for the exam.

Credit/No Credit Grading Option

Some courses have a “credit/no credit” grading option available to students. Check the college catalog (not the schedule) to see whether the course you are enrolling in has this option. If it does and you choose this option, you must complete a Request for Credit/No Credit form available in the Admissions and Records Office. This form must be returned to the Admissions and Records Office by no later than the first 30% of the class. By exercising this option, you will receive a grade of “CR” which denotes work equivalent to a letter grade of “C” or better. A maximum of 20 units of “CR” may be applied to an AA or AS degree or a certificate of achievement. Units earned on a credit/no credit basis may not be used to calculate grade point averages. However, units attempted for which NC is recorded shall be considered in probation and dismissal policies. You should be aware that other colleges and universities may restrict the acceptance of courses taken on a credit/no credit basis, especially in satisfaction of major or general education requirements. Consult your counselor for more information.

Course Repetition Policy

Regulations of Title V of the California Code of Regulations strictly limit how many times you may repeat courses. Ordinarily, you may not repeat for credit any course which you have completed previously with a satisfactory grade (C/CR or better). The college catalog identifies those courses which may be repeated for a specific number of times. (Petition for Course Repetition forms are available in the Counseling Office.)

Course Prerequisites, Corequisites, and Recommended Preparation

A course prerequisite indicates the preparation which is required to complete a particular course successfully. For example, if you enroll in general chemistry, you are likely to have difficulty in the course without adequate preparation in algebra.

A course corequisite indicates the course or courses in which you must be concurrently enrolled in order to succeed in a specific course for which you are registered.
Recommended preparation indicates the preparation suggested by the faculty to complete a particular course successfully. While encouraged to do so, you do not have to satisfy recommended preparation guidelines to enroll in a course.

Course prerequisites, corequisites, or recommended preparation are specified within course descriptions announced in the catalog; they are also specified in this schedule of classes. A course has no prerequisites or corequisites unless so designated. You are expected to have satisfied the prerequisite or corequisite requirements for all courses in which you enroll.

If you have the equivalent past experience, have completed appropriate course work, or desire to challenge the validity of a prerequisite/corequisite, the state law permits that process. The petition for the aforementioned challenge is available in the Counseling Office. The challenge process requires you to show specific grounds for waiving the prerequisite or corequisite. The grounds you may use to pursue a challenge are as follows:

1. You will be subject to undue delay in attaining the goal of your educational plan because the prerequisite or corequisite course has not been made reasonably available.
2. The prerequisite or corequisite is not valid because it is not necessary for success in the course for which it is required.
3. The prerequisite or corequisite is unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.
4. You have the knowledge or ability to succeed in the course despite not meeting the prerequisite or corequisite.

Full-Time Status

You are a full-time student if you are registered in 12 units or more in a regular semester, 4 units or more in a summer session.

Dropping a Class or Withdrawing From School

You may drop a class by using one of the methods listed below:

- on the web at www.oxnardcollege.edu/webstar
- in person at the Admissions Office (LRC Bldg)
A&F Hours are Monday - Thursday 8 am - 7 pm, and Friday 8 am - 5 pm

IF YOU WITHDRAW FROM CLASS WITHOUT PAYING YOUR STUDENT FEES, YOU MAY STILL BE LIABLE FOR THOSE FEES, AND A "HOLD" WILL BE PLACED ON YOUR STUDENT RECORDS UNTIL THEY ARE PAID IN FULL. CONTACT THE STUDENT BUSINESS OFFICE AT 986-5811 IF YOU HAVE ANY QUESTIONS ABOUT YOUR STUDENT FEES.

Grades

Grades are available approximately 3 weeks after the last day of any semester or summer session. You may obtain your grade report by doing one of the following:

- Student Web — www.oxnardcollege.edu/webstar
- Request a transcript to the Admissions Office. (Signature required)
  4000 S. Rose Ave., Oxnard, Ca 93033.

High School Students

Qualified local high school juniors and seniors may enroll for classes at Oxnard College without paying enrollment fees up to 11 units, under the Special Admission program. However, students must pay the mandatory health, student representation, and student center fees. Students who are not California residents must also pay nonresident tuition

Students may take up to seven college units (seniors in their final semester may take 12 units, but are NOT exempt from the enrollment fees). Units may apply toward certificate or degree programs and may transfer to other colleges and universities.

High School Advanced Placement Students must submit the Advanced Placement petition from their high school and receive registration instructions at the Admissions Office. Once admission is granted, the student must complete the three matriculation activities of orientation, assessment and advisement. All activities must be completed prior to the beginning of walk-in registration.

If you are below the 11th grade you and your parent must interview with the Dean of Student Services, 986-5847.

Additional information is available from the Counseling Center, 986-5816, or Admissions and Records, 986-5810.

Maximum Units Allowed

You may register for up to 19.5 units in a regular semester (9 units for Summer) without obtaining the approval of a counselor. An Academic Overload Petition is required to exceed these maximum units. Forms are available in the Counseling Office.

Outstanding Obligations

If you owe course enrollment fees, library fines, bookstore charges, financial aid loans, or Student Fee Installment Agreements from past semesters, you must clear these obligations before you register for classes. Obtain grades, obtain transcripts or any other student records. A "hold" will be placed on your student records until you pay all outstanding obligations in full. Please pay your obligation at the Student Business Office located in the Bookstore, or with a Visa, Mastercard, Discovery or American Express online at oxnardcollege.edu/webstar.

Requesting Your Oxnard College Transcripts

You may request official copies of your Oxnard College transcripts (form available at www.oxnardcollege.edu/transcripts) by completing and submitting a Transcript Request form at the Admissions Office. Requests are also accepted by mail, providing they include all of the following information:

- Full name, including prior names
- Date of birth, social security number (or college ID number)
- Dates of attendance
- Clear instructions as to where transcripts are to be sent.
- Signature required

Fees are $3 for regular processing (allow a minimum of three weeks) and $5 for RUSH processing. The first 2 transcripts that you ever request are free of charge. Unofficial copies are $1. Pay your transcript fee at the Student Business Office. You may view your transcript at www.oxnardcollege.edu/webstar.

Transcripts – Incoming From Other Colleges

1. All new students are required to forward their high school transcripts if they have attended high school in the past three years.
2. All veterans and financial aid students are required to forward transcripts of any courses completed at other colleges and universities.
3. All students enrolling in any math courses are required to forward transcripts of any math courses completed either in high school or at other colleges and universities during the past three years.
4. All applicants for associate degrees and/or certificates of achievement are required to forward transcripts of any courses completed at other colleges and universities.
5. Programs with special admissions requirements such as varsity athletics require a student to file all high school and college transcripts to verify eligibility.
6. All other students are urged to have transcripts of both high school and college work forwarded to the Counseling office.
The Veterans’ Readjustment Act of 1966 (PL 89-358) provides educational assistance for veterans who served on active duty for a period of more than 180 days. The monthly basic educational assistance allowance for training may be paid on a full-time (12 units), three-quarter-time (9 units), or half-time (6 units) basis.

All veterans receiving Veteran’s Educational Benefits are required to:
1. Submit to the Admissions and Records Office official academic transcripts from each college previously attended,
2. Complete a Student Educational Plan (SEP) with a VA college counselor and submit the SEP to the VA representative in the Admissions Office.

Courses will not be certified for VA benefits until this is completed. Only courses that meet requirements for the major and degree objective indicated on the SEP will be certified for payment. If the educational objective is changed, the student must complete a new SEP and report to the Veterans’ Assistant to update the 22-1995 form. Veterans must request enrollment certification each semester, if they want to continue to receive benefits.

In addition to the academic probation and dismissal standards applicable to all students, the Veteran’s Administration requires that standards of progress be adopted for Certification of Educational Benefits. The Admissions and Records Office will notify the VA that satisfactory progress is not being made and will not certify educational benefits eligibility if the veteran has been dismissed due to academic or progress probation regulations.

Credit may be granted for regular training courses completed at a military base during a term of military service based on the recommendations of the American Council on Education (ACE), and for approved courses completed with the United States Armed Forces Institute. In order to receive credit for military training, Veterans must see a Veteran’s Counselor and present authentic military service and training records (DD295) and/or a copy of their discharge paper (DD214).

Under existing Veterans’ Administration regulations, a student repeating a course is not eligible for veterans’ benefits in most cases. Veterans should, therefore, check with the Veterans’ Assistant in the Admissions Office before repeating a course.

### MANDATORY FEES

| All fees are due and payable immediately. Students who do not pay their fees in a timely manner may have one or both of the following actions taken: be dropped from their courses and required to re-enroll and/or have a financial hold placed against their records which until paid will prevent all enrollment, drops, and withdrawals, prohibit access to transcripts, grades, and limit access to certain campus services. |
| Students who drop classes after the refund deadline are held responsible for all fees owed. The last date to drop a semester-length class for fee credit/refund purposes is January 18, 2008. If you need assistance to pay your fees, contact the Financial Aid Office at 986-5828. |
| Enrollment fee for all students $20.00 per unit, $10.00 per 1/2 unit, $5.00 per 1/4 unit |
| Nonresident tuition for non-California residents $175 , per unit plus enrollment, health, and other fees |
| Foreign Student Capital Outlay Surcharge $14.00 per unit plus enrollment/nonresident tuition/health fees |
| Health Fee..............................$16.00 regular semester/$12.00 summer session |
| Student Representation Fee.........................$1.00 per semester |
| Student Center Fee............................$1.00 per unit, maximum $10 per year |
| Materials Fee..............................as required per semester, see class listing |
| Remote registration fee (WebSTAR)....................$3 per semester |

### ENROLLMENT FEE FAQS:

**Q** When are my fees due?
**A** All fees are due at the time of registration. Payments can be made on-line with a credit card at www.oxnardcollege.edu/webstar, by phone at 986-5811, in person at the Business Office, or e-Cashier the easy payment plan.

**Q** Will I be dropped if I don’t pay my fees?
**A** You MAY be dropped.

**Q** What if I don’t have the money to pay right away?
**A** Contact the Financial Aid Office to see if you qualify for a Board of Governors Fee Waiver.

**Q** What if my fees are going to be paid by a scholarship, vocational rehabilitation or tuition assistance programs?
**A** Contact the Student Business Office immediately after you register for classes. You will be required to present documented confirmation that the fees will be paid by a third party.

**Q** Can I pay my fees in installments?
**A** Select e-Cashier on webSTAR to set up a Student Fees Installment Plan.

It is your responsibility to drop by the published deadlines for a refund. If you have been charged for a course and drop after the refund deadline you are still responsible for the fees.

**WE ARE HERE TO HELP. HAVE A QUESTION WE HAVE NOT ANSWERED? CALL US.**

Financial Aid Office (805) 986-5828
Student Business Office (805) 986-5811
Admissions & Records Office (805) 986-5810

### Enrollment Fee for California residents

The enrollment fee is set by the California Legislature, is subject to change without notice, and may be retroactive. The fee is $20 per unit, $10.00 per 1/2 unit, $5.00 per 1/4 unit. California residents who are receiving benefits under CalWORKs, SSI/SSP, or General Assistance, or who meet certain income standards may be eligible for a Board of Governors’ Fee Waiver (BOGW). Contact the Financial Aid Office, (805) 986-5828, for further information. High school students taking College classes are exempt from this fee, unless they are taking 12 or more units.

Enrollment fees are set by the California Legislature, are subject to change without notice, and may be retroactive. All other fees are set by the Ventura County Community College District Board of Trustees and may change by board action.

### Nonresident Tuition for Non-California residents

The Ventura County Community College District Governing Board has adopted the state-mandated nonresident tuition fee of $175 per unit for students who are non-California residents including international students. This fee is in addition to the mandatory enrollment fee and health fee. Nonresident students, including international students, who withdraw from full-term classes are eligible for a refund of 100% of nonresident tuition if they withdraw during the first two weeks of the semester or 50% of nonresident tuition if they withdraw during the third week of the semester.

### Foreign Student Capital Outlay Surcharge

The Ventura County Community College District Governing Board has adopted the state-mandated surcharge of $14.00 per unit for international students. This fee is in addition to the mandatory enrollment fee, nonresident tuition, and health fees unless you meet one of the exemptions listed below pursuant to Ed Code §76141:

- You must demonstrate economic hardship, or
- You must be a victim of persecution in the country in which you are a resident.
Health Fee
A mandatory $16 per semester ($12 summer session) Health Fee entitles you to the services of the Student Health Center. In accordance with the California Education Code and Board policy, you are required to pay a health fee, regardless of the units taken, unless you meet one of the exemptions listed below pursuant to Ed Code §76355:
• You depend exclusively on prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization. Documentary evidence of such an affiliation is required.
• You are attending college under approved apprenticeship training program.

Student Representation Fee of $1.00 per semester provides support for student representatives to lobby for legislation affecting Community Colleges. However, you may for religious, political, financial, or moral reasons refuse to pay this fee by indicating your reason on the Student Representation Fee Waiver form, which is obtained in the Financial Aid Office, 986-5828.

Student Center Fee was established by a vote of the students to build a Student Center. The fee is $1 per unit, maximum $10 per academic year. If you receive benefits under CalWORKs, SSI/SSP, or General Assistance, you may be exempt from this fee. Contact the Financial Aid Office for further information.

Materials Charge
Students who enroll in certain courses are charged for required course materials necessary for successful course completion. Materials may include, but are not limited to, textbooks, tools, equipment, clothing, and materials necessary for the student’s vocational training and employment.

Refund or Credit
If you drop your classes within the deadline for refund/credit and you are eligible for a refund, there is a $10 charge to process the refund if you request it. If you have a credit balance on account, you may apply the balance toward other student fees and charges, either in the current term or in a future term. You may also apply a credit balance toward Bookstore purchases.

Returned Checks/Returned Credit Cards Charge
If you pay for your student fees, book purchases, or other transactions with a check or credit card that is returned or charged back by the bank, you will be charged a $10.00 service charge. You will be required to pay the full amount of your transaction, plus the $10.00 charge. Please make all payments at the Student Business Office.

Fee Obligations
If you owe student fees, bookstore charges, emergency student loans, library fines, or Student Fee Installment Agreement amounts from prior semesters, you may not register for classes, obtain grades, obtain transcripts or any other student records until all obligations have been paid in full. A "hold" will be placed on your student records until you pay all outstanding obligations in full. Please make all payments at the Student Business Office.

OPTIONAL FEES
College Photo Identification/ASB Card
A College Photo Identification Card is available for $2.00 a semester or $6.00 for the year. Cards for the year can be purchased only in the fall semester. There is a $2.00 replacement charge for a lost card. All registered students are encouraged to buy their cards as early as possible to ensure maximum benefits. Funds from the purchase of cards support the operations and activities of student government and, in turn, various college programs. Check with the Associated Student Government Office at 986-5800 Ext. 2097 for further information.

Parking Permits
Automobile, Regular semester/Summer semester............................$40/$19
Motorcycle, Regular semester/Summer semester............................$28/$12
Additional Permit, same registered owner
Regular semester/Summer semester..............................................$8/$7
Replacement Permit (Requires return of original permit)
Regular semester/Summer semester..............................................$7/$5
Single-day Permit.........................................................................$1

You may purchase Parking Permits at the Student Business Office. They are required for all lots on the campus! You must have your license plate number to issue a parking permit. Campus Police will issue a citation for a vehicle without a valid permit.
For a Parking Permit Application Form see page 94.

If you receive benefits under CalWORKs, SSI/SSP, or general assistance, you are exempt from parking fees in excess of $20.00 per semester. (See parking brochure for specific parking regulations.)

Ridesharing/Carpooling—To encourage ridesharing and carpooling. If you certify that you have two or more passengers regularly commuting to the college in your vehicle, you may qualify for a reduced parking fee of $30.00 for fall/spring semesters and $10.00 for summer session.
To apply for carpool permits, please bring schedule of carpooling passengers to the Student Business Office.

Single-day Permits—Single-day permits may be purchased for $1.00 at the Parking Permit Machines on South Campus Road and parking lot H off North Campus Road.

Textbooks and Supplies—These may be purchased at the College Bookstore. Their cost will vary each semester depending on individual class requirements. Contact the Financial Aid Office at (805) 986-5828 to inquire about financial assistance to help pay for textbooks and related materials.

In accordance with Education Code section 68130.5, any student, other than a student who is a nonimmigrant alien under 8 U.S.C. 1101(a)(15), shall be exempt from paying nonresident tuition at any community college district after filling out a questionnaire form prescribed by the State Chancellor if he or she:
1. Attended high school in California for three years or more; and
2. Graduated from a California high school or attained the equivalent of such graduation.
For further details please contact the Admission Office at (805) 986-5810.

Reminder: Fees must be paid before a program will be released. The Student Business Office, located in the Bookstore, handles all refunds. Instructions to view the last day to officially drop a course and credit your account is located on Page 6.
STUDENT SERVICES

ADMISSIONS & RECORDS

LRC Building, (805) 986-5810

Monday thru Thursday 8 a.m. to 7 p.m.
Friday 8 a.m. to 5 p.m.

ASSOCIATED STUDENTS OF OXNARD COLLEGE

Student Center, (805) 986-5800 ext. 2097

HOURS: Monday-Friday: 8:30 a.m.-5 p.m.

A sure way to enrich your education is to involve yourself in campus activities outside of classes. Students who are involved enjoy school more, achieve more, and leave with a more meaningful experience. Whether you are engaged in a full-time degree program or non-degree program, you can participate in the many activities available to you. If you like to be involved with change and want to enhance your resume, you may want to join the Associated Student Government (ASG) or a shared governance committee which deals with an area of specific interest. These committees include members of the college staff as well as student representatives. You may become a member of a shared governance committee by appointment of the ASG President. You can pick up an ASG or committee application at the ASG Office.

College Photo ID/ASB Card Student Discount Program
College Photo ID (ASB) cards can be purchased at the Student Business Office in the Bookstore and photos taken at the Student Center. (Check with the ASG Office at 986-5800 ext. 2097 for the picture-taking schedule.)

Students are encouraged to purchase their College Photo ID (ASB) cards as soon as possible to ensure maximum benefits. Cards are $2.00 for each semester and $2.00 for the summer session. (There is a $2.00 fee to replace cards lost, stolen, damaged, etc.) Cardholders are eligible for the following benefits:

- Merchandise discounts up to 20 percent at favorite food, clothing and novelty stores
- Discount to all on-campus athletic events
- Discount to all club-sponsored events
- Discount to musical and theatrical productions
- 10% discount on used books, school supplies, and clothing at the bookstore
- Eligibility to apply for Associated Student Government scholarships
- And more!

The funds received from the sale of student body cards are used for financing the operations and activities of the ASG scholarship and awards, club activities, concerts, lectures, and other major college events.

STUDENT BUSINESS OFFICE

Building OE-6 (in the Bookstore), (805) 986-5811

Spring Hours: First two week of the semester
Monday - Thursday from 8 a.m. to 7 p.m. Friday 8 a.m. to 5 p.m.
Beginning the third week of the semester
Monday - Thursday from 8 a.m. to 7 p.m. and Friday 8 a.m. to 3 p.m.

All student fee payments are processed through the Student Business Office. You may pay your fees by cash, check, Visa, or Mastercard. You must pay your student fees within 7 business days or you may be dropped. You may still be liable for your student fees if:
- you are dropped for non-payment, or
- you withdraw from classes without paying.

Failure to pay student fees will result in the suspension of registration privileges and the placement of a hold on grades, transcripts, and other records. If you withdraw from classes and have a credit balance on account, you may apply the balance toward other student fees and charges, either in the current term or in a future term. If you request a refund, there will be a $10 service charge to process the refund.

BOOKSTORE

Building OE-6, (805) 986-5826, Fax (805) 986-5955
www.bookstore.oxnardcollege.edu

Come visit our central campus location for all your academic needs. Our friendly staff will be glad to help students and staff with their selection of textbooks, supplies, computer software, electronics, clothing, balloons, gift items, and more. Other services available include UPS, FAX, mailing supplies, lamination, and Notary Public services.

Spring 2008 Store Hours

January 2 – May 16, 2008
Mon – Thurs....................... 7:30 a.m. - 7:30 p.m.
Friday............................... 7:30 a.m. - 2:00 p.m.

January 4, 11 & 18, 2008
Friday (Late Close)............ 7:30 a.m. – 5:00 p.m.

January 5, 2008
Saturday............................. 9:00 a.m. - 2:00 p.m.

May 14, 2008
Thursday (Graduation).........7:30 a.m. – 2:00 p.m.

Spring 2008 Book BuyBacks

January 5, 2008
9 a.m. - 2 p.m.

January 7 & 8, 2008
9 a.m. - 3 p.m. and 4 p.m. - 7 p.m.

May 6, 12 & 13, 2008
9 a.m. – 3 p.m. and 4 p.m. – 7 p.m.

May 9, 14 & 15, 2008
9 a.m. – 2 p.m.

Spring 2008 Holiday Closures

Martin Luther King Jr. Day....... January 21
Lincoln’s Birthday............. February 15
Washington’s Birthday........... February 18
Spring Break....................March 17-21

LAST DAY FOR REFUNDS AND EXCHANGES:
January 18, 2008
COUNSELING

Located in CSSC Room 113, 986-5838.

Need help in choosing a career? The Career Center has research materials to assist you in personal decision-making. These include interest inventories, and personality type indicators. Campus and outside employment opportunity listings are maintained by the center, along with information on job-related matters such as labor outlook information, resume writing, job search skills, and job placement services for students.

The Career Center also has reference materials such as videotapes of interviewing skills and company information. Internet access is available for direct connections to on-line job search engines and to information on jobs and careers nationwide. Information on resume writing and job search skills is also available.

The Job Placement services include employment information for enrolled students and alumni. The Career Resource Specialist maintains a listing of campus and outside employment opportunities and coordinates all student employment. For those who have received a Federal Work Study Award as part of their financial aid, the office maintains a listing of all available positions on campus and directs all steps necessary for placement.

CHILD DEVELOPMENT CENTER

Located at the north end of the campus, Phone (805)986-5801.

SPRING HOURS: Monday thru Friday 7:30am - 4:00pm.

The Oxnard College Child Development Center provides childcare and early education programs for children between the ages of 12 months through 5 years. The children's program is well rounded and promotes creativity, experimentation, critical thinking, language and literacy, music, art, socialization and school readiness. The Center also serves as a model laboratory preschool for college students preparing for a career working with young children.

The Center is open to families from the local area as well as from the college community. There is a non-refundable $50 deposit. Contact the Center for the dates of registration. Tuition fees are paid on a monthly basis on advance of services based on a contracted schedule. There is a minimum requirement of three hours per day and two days per week.

Registration materials are available at the Center. Call the Center Director at (805) 986-5801 for more information.

ACADEMIC COUNSELING

LRC-22, (805) 986-5816

SPRING HOURS: MWTh 8 am - 7 pm, T 8 am - 5 pm, F 8 am - noon

If you have questions about your major for a certificate, graduation and/or transfer to a four-year college or university, you are welcome to see any counselor. Information on A.A. or A.S. degrees and transfer requirements are listed in the OC Catalog or can be obtained from counselors. If you are undecided about a college major, the counseling faculty can assist you in exploring and formulating your educational and career goals. You can sign up for one of several career and life planning courses or personal growth classes, and you can see a counselor for help in making a decision.

PERSONAL COUNSELING

Oxnard College counselors are trained professionals available to help you with personal concerns. In the Summer available by appointment only.

A career is much more than just a job; it is a way of life. It is the way most people will spend one-third of their lives. Recent research indicates that most people average five career and ten job changes in their lifetime. Counselors help students develop lifelong skills that will serve them in making present and future career decision. Counselors can assist you early in your academic program to relate aptitudes, experience, attitudes, and resources in developing career goals and alternatives through individual and group counseling, workshops, seminars, academic classes, and other career information programs. They also can guide you in learning about clusters of occupations and employment data, position requirements and related information, and provide information on and interpretation of the labor market.

The counselors are a resource for students and faculty in locating the most current and accurate career information. All of the counselors are generalists and work with students from all academic areas.

CAREER AND PERSONAL ASSESSMENT

Any Oxnard College student can receive a customized plan for personal and career development. An assessment service is available simply by making an appointment with the Career or Counseling Center.

Specialized services available to first-time and continuing students

• Athletics
• General Counseling
• Personal Growth
• Re-entry
• Career and Transfer
• Matriculation
• Vocational Education
• Teen Parent Program
• Veterans

DEAF STUDENT SERVICES

Student Services Building, Suite 105
(805) 488-8022 (TTY); (805) 986-5928 (Fax)
jmcarthur@vcccd.edu (e-mail)

SPRING HOURS: 8:00 a.m. - 5:00 p.m. or by arrangement

Please refer to the Educational Assistance Center (EAC) for services

DENTAL HYGIENE CLINIC

Please call 986-5823 for appointments.

The Oxnard College Dental Hygiene Clinic is offering services to all faculty, staff, and students of the VCCCD. Services offered include x-rays, cleanings, and exams. An office visit is $30 and includes a routine cleaning, exam, and x-rays.

EDUCATIONAL ASSISTANCE CENTER (EAC)

Student Services Building, Suite 105
(805) 985-5830; (805) 5928 Fax; (805) 488-8022 TTY

Monday - Thursday: 8:00 a.m. - 7:00 p.m. & Friday: 8:00 a.m. - 5:00 p.m.
The Educational Assistance Center (EAC) is a state-funded program that provides support services, reasonable accommodations and special instruction for students with a verified physical or learning disability. These support services insure inclusion, integration and full participation with the college setting. The Educational Assistance Center promotes the educational and vocational potential of students with mobility, visual, hearing, speech, learning, acquired brain injuries, developmental, and/or other disabilities.

Services:
Testing Accommodations • Learning Disability Assessment
Alternate Media Materials
Interpreters for Deaf and Hard of Hearing • Real-time Captioning
Tutoring Referrals • Note Taking
Scribes • Readers • Mobility Assistance • Early Registration

Counseling
Academic Advisement • Personal Counseling • Career Counseling
University Transfer Assistance

Job Placement
Available through the WorkAbility III Grant Program in collaboration with the State Department of Rehabilitation

Classes
Basic Reading • Spelling • Math • Vocabulary Development
Improving Written Language Skills • Memory Strategies • Study Skills

High Tech Center
Computer-assisted instructions are also available in our High Tech Center located next to the EAC office. Specific adaptive equipment includes screen readers, enlarged print, speech synthesizers, keyboard adaptations, optical character recognition and voice-activated computers

POLICY & PROCEDURES
Utilizing academic adjustments and accommodations provided by the Educational Assistance Center (EAC) program & services is strictly voluntary and no student may be denied necessary accommodations because he/she chooses not to use the EAC program. Students must provide professional documentation of their disability to their general college counselor or classroom instructor who shall arrange for the accommodation.

Procedures: (To be retained in the EAC, Health Office and the Dean of Student Services office for reference.)
Students with a disability who choose not to register with the EAC but require an academic adjustment or accommodation may request the needed service from a general counselor or an instructor.
1. Student identifies him/herself to the general counselor or instructor as a student with a disability who does not want to be associated with the EAC.
2. Student requests the accommodation(s) needed.
3. Student must supply professionally generated written documentation of disability to contact person that should then be forwarded to the college health center.
4. Instructor or counselor may consult with the EAC Coordinator or special needs counselor for assistance or advice regarding accommodation(s) requested.
5. If the accommodation requires funding, please contact the Dean of Student Services.

EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (EOPS)

Community Student Services Center, Rooms 104 & 105, EOPS/CARE (805) 986-5827

SPRING HOURS:
Monday thru Thursday: 8 a.m.-7 p.m.; Friday: 8 a.m.-5 p.m.

What is EOPS? The Extended Opportunity Program and Services (EOPS) is a state-funded support services program. It is designed to assist low-income and educationally disadvantaged students achieve their educational goals through a college education.

All CARE students are EOPS. CARE is Cooperative Agencies Resources for Education and is under the umbrella of EOPS. CARE provides services to EOPS eligible, single heads of households, with one child under the age of 14 that is receiving cash aid. CalWORKs students that meet CARE criteria may also be eligible for services.

SERVICES
Assessment • Grants * • EOPS College Success Class
Early registration • Field trips to Universities
Help through the financial aid process • Job placement assistance
Referrals • Tutoring • Assistance with Books*
*Dependent on available funds

COUNSELING
Academic Advisement • Personal Counseling
Career Counseling • University transfer assistance
College orientation • CalWORKs Assistance

WORKSHOPS
Transferring to a University • Academic Policy • Time Management • Graduation Requirements

Additional Services for CARE-eligible students
PG-7: Single Parent Issues Class
Meal Vouchers* • Assistance with Books and Parking permits*
*Dependent on available funds.

FINANCIAL AID

LRC-2, (805) 986-5828 email: ocfa@vccd.net

Office hours:
Monday - Thursday 8:00 a.m. to 7:00 p.m.
Friday 8:00 a.m. to 5:00 p.m.

The Financial Aid Office participates in a full range of federal and state grant programs. These programs are designed to assist financially needy students from low- and middle-income families with their educational expenses. The Free Application for Federal Student Aid (FAFSA) is available at the Financial Aid Office or financial aid website. Workshops to help students complete the FAFSA are at 1:30 p.m. (English) Tuesdays and 2:30 p.m. (Spanish) Tuesdays in LRC-1. Information and an application for the Board of Governors Fee Waiver program available to California residents are on Page 77 in this schedule or at the Financial Aid Office. For faster, easier processing students are encouraged to apply on the Internet at www.fafsa.ed.gov.
STUDENT HEALTH CENTER

Student Services Building, (805) 986-5832

SPRING HOURS:
Monday and Wednesday 1:00 - 7:00 pm; Tues-Thurs 9:00-3:00 pm;
Friday - Closed

Call for an appointment.
The Health Fee that you are required to pay when you register entitles you to ALL health programs at the Student Health Center. It also provides accident insurance coverage while you are on campus if you are an enrolled student. There is a deductible.

General Health services include:
• Immunizations—Tetanus*, Measles, Mumps, Rubella*, Hepatitis A* and Hepatitis B *
• TB Tests *
• Emergency care for cuts, burns, etc.
• Tests: Pregnancy*, Cholesterol*, Diabetes*, etc. *
• Evaluation by Family Practice Physician
• Blood pressure, vision, and hearing screening
* Additional fee

Specialty Services:
• Women’s Health (family planning, STD treatment, etc.)
• Personal Counseling. An appointment can be arranged for students who have personal concerns which are interfering with achieving academic goals.

The schedule for professional care varies each semester and includes some evening hours. Consult the Student Health Center brochure for designated times. For prompt attention an appointment is suggested.

LEARNING CENTER

The Learning Center at Oxnard College is located on the mezzanine level of the Library and Learning Resources building (LRC).

HOURS: Monday-Thursday 8 am - 9 pm, Friday 8 am - 5 pm and Saturday 10 am - 3 pm. The Learning Center is closed Sundays and all academic holidays.

Through a variety of programmed learning materials, covering many disciplines, the Learning Center provides a broad range of services to supplement classroom instruction across the curriculum and encourage individualized independent study.

Credit individualized instructional modules are available in reading (for speed and comprehension), writing, spelling, vocabulary, note-taking, study skills, essay and objective test taking, grammar and punctuation brush-up and research paper writing. Videotapes, workbooks (with and without cassettes), and skill building computerized instructional materials are available. Multi-media and self-instructional materials are also accessible to supplement classroom instruction or for independent study.

Instructors are scheduled to assist students in skill areas like reading, writing, math and other disciplines throughout the day and evening. Tele-course videos such as Business Law, History (Unfinished Nation), Economics USA, Exploring Society, The Way We Live, The Examined Life, Anthropology (Faces of Culture) and others are available on a non-circulating basis for student viewing.

Computers grant access for web star registration, checking of grades, viewing holds, word processing, accessing on-line homework, on-line exams, on-line lab assignments and/or on-line academic research, Printing is 10 cents per page and Print Cards may be purchased in the back of the Library (next to the copy machine).

Supplemental lab hours are completed in the Learning Center for designated classes. Orientations are provided for classes with a scheduled appointment. Make-up test-taking services are available.

You may direct questions to the Learning Center staff, by calling (805) 986-5800 ext. 1974.

LIBRARY INFORMATION

LRC Building (805) 986-5818, Admin; (805) 986-5819, Circulation;
(805) 986-5820, Reference.
http://www.oxnardcollege.edu/library/index.asp

SPRING HOURS: Monday - Thursday 8 am - 9 pm,
Friday 8 am - 5 pm and Saturday 10am - 3 pm.

You may direct questions to the Library staff, by calling
(805) 986-5820/5819 or 986-5800 ext. 1971.

The Oxnard College Library supports the curriculum by providing a collection of 34,000 books, 67 hard-copy periodicals and online databases to meet the diverse information needs of students, faculty, staff, and the community. The online databases available to the Oxnard College community are Netlibrary, searchable full-text of 8000+ electronic books, Biography Resource Center, CQ Researcher, Health&Wellness, FACTS.com and ProQuest. Off-site access to our electronic collection is available to currently registered students, faculty, and staff. To access the databases from home:
1. Point Browser to http://www.oxnardcollege.edu/library/index.asp
2. Click on “Online Databases”.
3. Click on “Oxnard College Library Remote Access Login”.
4. Enter your social security number and PIN as directed.
5. Select database from “Oxnard College Library On-Line Resources” list.

Inquire at the Circulation Desk for lending policies, library cards, reserve books, and questions of a general nature. The loan period for circulating materials is three weeks. Reserve materials may be requested by course number at the Circulation Desk. Inquire at the Reference Desk for book information, reference questions, assistance with class assignments or placing interlibrary loans. Instructors may schedule library tours and orientations for their classes. Printers and copy machines are also available in the College Library. Professional librarians and staff are on duty both day and evening to assist you. Students are encouraged to make optimum use of the Library and its resources.

Note - Please check at the Circulation desk to see if we have the textbook for your class in our Reserve Collection.
OUTREACH AND RECRUITMENT CENTER

LRC-1

SPRING HOURS M-TH 8-7PM and F 8-5

The Outreach and Recruitment Center provides services that include assistance with the enrollment process, matriculation, Financial Aid, Educational Assistance Center, and Extended Opportunity Programs and Services. The purpose of the Outreach and Recruitment Center is to facilitate the enrollment of new and returning students from local high schools and the community. Student Ambassadors serve as representatives of the college at local high schools and at community events. For more information, please call 805-986-5807.

TUTORIAL CENTER

Learning Resources/Library Building (upstairs), (805) 986-5846.

SPRING HOURS: Monday - Thursday 8:00pm - 7:00pm, Fridays 8:00am - 3:00pm

The Tutorial Center provides free tutoring services to all enrolled students who wish to do better in their classes. The Mission of the Oxnard College Tutorial Center is to assist students to become independent learners through the use of study skills and strategies that will help them succeed in classes across the curriculum. Tutors are college students who have outstanding academic records and are selected on the basis of their performance in the subjects they tutor, communication skills, and their ability to relate to other students in a positive supportive manner. They are available for short - or - long term assistance, on a drop-in basis, and for small group study sessions.

The Tutorial Center also offers study skills workshops designed to help students develop college readiness skills in areas including organization, time management, note taking, test preparation, and goal setting. For more information about tutoring services and schedules, please call (805) 986-5846 or stop by the Tutorial Center located on the second floor of the college library.

TRANSFER CENTER

LRC-6

For an appointment with the Transfer Center Counselor, please call 805-986-5816.
Hours: Monday thru Thursday 8 am-7 pm and Friday 8 am-5 pm

The Transfer Center will provide transfer advice to public and private institutions of higher education. College catalogs, the computerized ASSIST Program for academic information along with the Transfer Center counselor can assist students in developing an educational plan. Discuss your transfer opportunities with a university representative. Advisors from various public and private institutions are on the campus every semester to meet with individual students to evaluate transcripts, conduct workshops on transfer procedures, and give assistance and follow-up services on the admission application. Obtain information on Transfer Admission Guarantees. Learn about the Transfer Admission Agreements and Transfer Admission Guarantees (TAA and TAGs) that Oxnard College has to give students priority in gaining admission to colleges and specific majors. Oxnard currently has agreements with UC Santa Barbara, UC Santa Cruz, UC Riverside, CSU Northridge, CSU Channel Islands and California Lutheran University.

COMUNICADO DE PRENSA

Líderes Educacionales Aplauden la Próxima Reducción de las Tarifas para los Colegios Comunitarios de California

Regresa la Accesibilidad y los Precios Equitativos para Estudiantes

Sacramento, CA – El Secretario de Educación de California, Alan Bersin, y el Rector de los Colegios Comunitarios de California, Marshall “Mark” Drummond, anunciaron una reducción de casi un 25 por ciento a las cuotas de matriculación para los actuales y futuros estudiantes de los 109 colegios comunitarios a través del estado de California. La AB 1802, firmada por el gobernador Arnold Schwarzenegger, y aprobada con el apoyo bipartidario de la Legislatura, es una medida educativa conjunta, que inicia la implementación del Presupuesto Estatal del 2006-2007, el cual incluye la reducción a la cuota de matriculación, de $26 dólares por clase a $20 dólares por clase, a partir del 1 de enero del 2007.

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Cursos Bilingües y de Inglés Como Segundo Idioma

Para información acerca de las inscripciones, llame al 986-5864.
NOTA: El número entre paréntesis ( ) indica el nivel de inglés recomendado para tomar esa clase.
Regístrese para una sesión de evaluación en la oficina de Matriculación (986-5864).

**DESARROLLO INFANTIL**

**CD R045 Actividades creativas para niños** .50 unidades
Las actividades creativas (arte, música, obras teatrales, etc.) son importantes para el desarrollo mental, social y emocional de los niños. Se pueden requerir viajes de estudio. Se puede tomar un máximo de cuatro veces.

**32424 INSTRUCTOR** 08:00am-04-50pm S LA-18 .50
**NOTA:** CRN 32424 ES UNA CLASE DE UN SOLO DÍA, EL 01/19/2008.
**NOTA:** CRN 32424 se enseña en español.

**CD R048 Ciencia/matemáticas para niños** .50 unidades
En este curso se enseña a planificar el programa de estudios para clases infantiles en relación a conceptos científicos y matemáticos. Se pueden requerir viajes de estudio. Los créditos no cuentan para el diploma. Se puede tomar un máximo de cuatro veces.

**31881 BAUTISTA S** 08:00am-04-50pm S LA-18 .50
**NOTA:** CRN 31881 ES UNA CLASE DE UN SOLO DÍA, EL 02/09/2008.
**NOTA:** CRN 31881 se enseña en español.

**CD R051 Manejo de la Conducta Infantil** .50 unidades
Este curso examina las teorías básicas y la aplicación de métodos del manejo de la conducta infantil. Se estudian técnicas para adaptar y aplicar las teorías a situaciones individuales. Se pueden requerir viajes de estudio. Los créditos no cuentan para el diploma. Se puede tomar un máximo de dos veces.

**32495 INSTRUCTOR** 08:00am-04-50pm S LA-17 1.00
**NOTA:** CRN 32495 ES UNA CLASE DE DOS SEMANAS, DEL 03/01/2008 AL 03/08/2008.
**NOTA:** CRN 32495 se enseña en español.

**CD R102 Desarrollo Humano** 3.00 unidades
Este curso examina el desarrollo humano normal a través del transcurso de la vida. Se exploran áreas relacionadas con el crecimiento físico, social, cognitivo y emocional en distintas etapas de la vida. Se pueden requerir viajes de estudio. Se puede requerir un análisis de tuberculosis negativo. Créditos transferibles: CSU; UC.

**32411 INSTRUCTOR** 04:00pm-6:50pm M LA-18 3.00
**NOTA:** CRN 32411 se enseña en español.

**30181 LEVIN ME** 07:00pm-9:50pm J LA-18 3.00
**NOTA:** CRN 30181 ES UNA CLASE DE CINCO SEMANAS, DEL 01/10/2008 AL 05/08/2008.
**NOTA:** CRN 30181 es una clase bilingüe.

**CD R103 Programas Infantiles** 3.00 unidades
Este curso ofrece una introducción a varios tipos de programas escolares para niños pequeños; las trayectorias, filosofías y énfasis de dichos programas. Se requieren viajes de estudio. Se requiere el análisis de tuberculosis o radiografías de tórax negativas. Créditos transferibles: CSU.

**32529 INSTRUCTOR** 07:00pm-9:50pm J LA-19 3.00
**NOTA:** CRN 32529 se enseña en español.

**INGLES COMO SEGUNDA LENGUA**

**ESL R030D ESL Vocabulario para la vida cotidiana** .50 unidades
Este es el primero de cuatro cursos con ritmo individualizado para desarrollar el vocabulario de los estudiantes del idioma inglés. Se ofrece únicamente como Crédito/No Crédito. Los créditos no se cuentan para el diploma. Se puede tomar un máximo de dos veces.

**32722 SIMMEN VS** 1.50 horas por semana LC .50

**ESL R030E ESL Vocabulario - compras y salud** .50 unidades
Este es el segundo de cuatro cursos con ritmo individualizado para desarrollar el vocabulario de los estudiantes del idioma inglés. Se ofrece únicamente como Crédito/No Crédito. Los créditos no se cuentan para el diploma. Se puede tomar un máximo de dos veces.

**32724 SIMMEN VS** 1.50 horas por semana LC .50

**ESL R030F ESL Vocabulario - escuela y comunidad** .50 unidades
Este es el tercero de cuatro cursos con ritmo individualizado para desarrollar el vocabulario de los estudiantes del idioma inglés. Se ofrece únicamente como Crédito/No Crédito. Los créditos no se cuentan para el diploma. Se puede tomar un máximo de dos veces.

**32725 MERRILL JA** 1.50 horas por semana LC .50

**ESL R030G ESL Vocabulario - trabajo y descanso** .50 unidades
Este es el último de cuatro cursos con ritmo individualizado para desarrollar el vocabulario de los estudiantes de inglés. Se ofrece únicamente como Crédito/No Crédito. Los créditos no se cuentan para el diploma. Se puede tomar un máximo de dos veces.

**32726 MERRILL JA** 1.50 horas por semana LC .50

**ESL R030H Crossroads Café 1** .50 unidades
Este curso de estudio independiente para estudiantes intermedios de inglés como segunda lengua desarrolla la comprensión oral, el reconocimiento de estructuras gramaticales y el conocimiento de la cultura de los Estados Unidos a través del uso de una serie de videoesos reconocidos a nivel nacional. **RECOMENDACION: ESL R042. Se ofrece únicamente por Crédito/No Crédito. Los créditos no se cuentan para el diploma. Se puede tomar un máximo de dos veces.**

**36193 SIMMEN VS** 1.50 hora por semana LC .50
ESL R030J Crossroads Café 2.50 unidades

Este curso de estudios independiente para estudiantes intermedios de inglés como segunda lengua es una continuación de ESL/ENG R030H. Está asimismo creado para desarrollar la comprensión oral, el reconocimiento de estructuras gramaticales y el conocimiento de la cultura de los Estados Unidos a través del uso de una serie de videocasetes reconocidos a nivel nacional.

RECOMENDACION: ELS R030H. Se ofrece únicamente como Crédito/No Crédito. Los créditos no se cuentan para el diploma. Se puede tomar un máximo de dos veces.

34215 SIMMEN VS 1.50 hora por semana LC .50

ESL R040 Conversación en inglés 1 3.00 unidades

Enfasis en la comunicación y la comprensión oral. Se incluyen actividades como representación de situaciones, diálogos y discusiones en clase. Se pueden requerir viajes de estudio. Los créditos no se cuentan para el diploma. Se puede tomar un máximo de dos veces.

34197 MERRIL JA 11:00am-12:10pm LMA-MJ LA-14 3.00
NOTA: CRN 34197 es bilingüe.

34288 VILLALPANDO G 07:00pm-09:20pm MaJ LS-14 3.00
NOTA: CRN 34288 es bilingüe.

ESL R042 Conversación en inglés 2 3.00 unidades

Este curso ofrece a los estudiantes de inglés práctica de los modelos de conversación y un repaso de la gramática del idioma inglés, la sintaxis y el vocabulario a un nivel intermedio.

RECOMENDACION: ESL R040 o ENGL R040. Se pueden requerir viajes de estudio. Los créditos no se cuentan para el diploma. Se puede tomar un máximo de dos veces.

34243 SIMMEN VS 11:00am-12:20pm MaJ NH-5 3.00
NOTA: CRN 74187 es bilingüe.

34283 KORNESEN R 07:00pm-09:50pm MaJ LRC-5 3.00

ESL R044 Conversación en inglés 3 3.00 unidades

Este curso, preparado para estudiantes de inglés capaces de mantener una conversación básica en inglés, ofrece información adicional de la gramática inglesa, vocabulario y expresiones idiomáticas.

RECOMENDACION: Nivel 3 en destrezas de comprensión y comunicación oral. Se pueden requerir viajes de estudio. Los créditos no se cuentan para el diploma. Se puede tomar un máximo de tres veces.

34230 INSTRUCTOR 12:30pm-1:50pm LM LA-8 3.00

34284 KORNESEN R 05:30pm-06:50pm MaJ LRC-4 3.00

ESL R046 Destrezas de comprensión y comunicación oral 3.00 un

Preparado para estudiantes avanzados de inglés como segunda lengua capaces de mantener conversaciones en inglés, este curso ofrece conocimiento de la gramática inglesa, vocabulario y expresiones idiomáticas.

RECOMENDACION: Nivel 4 en destrezas de comprensión y comunicación oral. Se pueden requerir viajes de estudio. Los créditos no se cuentan para el diploma. Se puede tomar un máximo de dos veces.

39911 CULHANE LP 12:30pm-01:50pm LM LA-14 3.00

39975 REDDING J 07:00pm-09:50p L LRC-5 3.00

ESL R050 Lectura 1 3.00 unidades

Curso introductorio para estudiantes que están aprendiendo inglés como segunda lengua. Los temas del curso incluyen destrezas básicas de lectura, tales como desarrollo del vocabulario, inscripciones fonéticas y reconocimiento de palabras; estudio de técnicas de estudio y de comprensión básica.

Se pueden requerir viajes de estudio. Los créditos no se cuentan para el diploma. Se puede tomar un máximo de cuatro veces.

34652 SIMMEN VS 09:30am-10:50 am MaJ +2 horas adicionales por semana NH-4 3.00
NOTA: CRN 34652 es bilingüe.

34264 VILLALPANDO MR 07:00pm-09:50 pm L +2 horas adicionales por semana LRC-4 3.00
NOTA: CRN 34264 es bilingüe.

ESL R052 Lectura 2 3.00 unidades

Preparado para estudiantes con un nivel de lectura más avanzado. En este curso se repasan los conceptos básicos de lectura y desarrollo de vocabulario, y se presentan conceptos más avanzados, tales como: idea principal y detalles, significado a través del contexto, división en silabas, expresiones idiomáticas y resúmenes.

RECOMENDACION: ESL R050 o ENG R050. Se pueden requerir viajes de estudio. Los créditos no se cuentan para el diploma. Se puede tomar un máximo de cuatro veces.

34224 INSTRUCTOR 09:30am-10:50am am LM +3 horas adicionales por semana LRC-5 3.00
NOTA: CRN 34224 es bilingüe.

ESL R054 Lectura 3 4.00 unidades

Curso de lectura intermedio para estudiantes que quieren mejorar sus destrezas en lectura y/o para estudiantes de inglés como segunda lengua que necesitan desarrollar sus técnicas de lectura y estudio.

RECOMENDACION: ESL R052 o ENGL R052. Se pueden requerir viajes de estudio. Los créditos no se cuentan para el diploma. Se puede tomar un máximo de cuatro veces.

34224 SANCHEZ M 9:30am-10:50am am MaJ +3 horas adicionales por semana LA-15 4.00
NOTA: CRN 34224 es bilingüe.

ESL R060 Gramática y Escritura 1 3.00 unidades

Este curso introductorio, principalmente para estudiantes de inglés como segunda lengua, presenta una gramática inicial básica para escribir en situaciones reales simples. Se pueden requerir viajes de estudio. Los créditos no se cuentan para el diploma. Se puede tomar un máximo de dos veces.

34211 SIMMEN VS 9:30am-10:50am am +2 horas adicionales por semana NH-4 3.00
NOTA: CRN 34211 es bilingüe.

34377 VILLALPANDO MR 07:00pm-09:50pm M +2 horas adicionales por semana LA-15 3.00
NOTA: CRN 34377 es bilingüe.

ESL R062 Gramática y Escritura 2 3.00 unidades

El segundo nivel de este curso para estudiantes de inglés como segunda lengua, se ha preparado para desarrollar y mejorar la escritura de oraciones.

PREREQUISITO: ESL R060 o ENGL R060. Se pueden requerir viajes de estudio. Los créditos no se cuentan para el diploma. Se puede tomar un máximo de dos veces.

34181 SMITH P 09:30am-10:50am am +2 horas adicionales por semana CSC-107 3.00
NOTA: CRN 34181 es bilingüe.

34262 VILLALPANDO G 05:30pm-06:50 pm M +2 horas adicionales por semana NH-5 3.00

ESL R064 Gramática y Escritura 3 3.00 unidades

Este curso enseña al estudiante intermedio de inglés como segunda lengua las formas y usos de todos los tiempos verbales y otros aspectos gramaticales. Enfasis en la gramática aplicada a la escritura, lectura, conversación y comprensión oral.

PREREQUISITO: ESL R062 o ENGL R062. Los créditos no se cuentan para el diploma. Se puede tomar un máximo de dos veces.

34222 SANCHEZ M 09:30am-10:50am am +2 horas adicionales por semana LRC-5 3.00
NOTA: CRN 34222 es bilingüe.

34252 INSTRUCTOR 05:30pm-06:50pm M +2 horas adicionales por semana LRC-4 3.00
NOTA: CRN 34252 es bilingüe.

Para obtener la información más actualizada, por favor consulte el horario de clases en Internet.
CURSOS DE INGLÉS

ENGL R140 Composición: Inglés como Segunda Lengua  5.00 un
Curso de lectura y composición para estudiantes cuya lengua materna no es el inglés. Este curso está destinado para estudiantes familiarizados con la estructura y vocabulario del idioma inglés y el desarrollo de párrafos.  
PRÉREQUISITO: ENGL R068.  
Se pueden requerir viajes de estudios.  
Créditos transferibles: CSU; UC.  
34139 INSTRUCTOR  09:30am-11:50am AM  SH-2  5.00
34138 INSTRUCTOR  07:00pm-9:20pm LM  CSSC-107  5.00

DESAÑO PERSONAL

PG R100A Exitos estudiant: EOPS  1.00 unidades
Este curso ha sido preparado para ofrecer al estudiante técnicas de supervivencia en la universidad: conocer los servicios de EOPS, recorrer la universidad, usar el catálogo de clases, identificar los requisitos para graduarse y transferirse a una universidad de cuatro años, revisar el proceso y requisitos para recibir ayuda financiera, repasar la política académica, utilizar servicios para encontrar trabajo, explorar otros servicios de apoyo, repasar técnicas de estudio y aprender a desarrollar un programa de estudios.  
Se ofrece como Crédito/No Crédito solamente.  
Créditos transferibles: CSU.  
31640 Rivera EG  03:00pm-04:50am. J  CSSC-107  5.00
NOTA: CRN 31640 ES UNA CLASE DE 8 SEMANAS, DEL 01/31/08 AL 03/27/08. Esta clase ofrece asistencia en español.

EDUCACIÓN FÍSICA

PE R124 Baile folklórico mexicano  1.50 unidades
Desarrollo de las destrezas básicas de la danza mexicana, su comprensión y apreciación.  
Créditos transferibles: CSU; UC.  
Se puede tomar un máximo de dos veces.  
39491 SANCHEZ M  04:00pm-6:50pm M  PE-3  1.50

ESPAÑOL

SPAN R101 Español Básico 1  5 unidades
Primer año (primer semestre) de español para no-hispanohablantes. Introducción a la lengua y la cultura del mundo hispanohablante, preparado para estudiantes que no han recibido instrucción formal en español. Enfasis en comunicación oral, lectura y escritura.  
Pueden requerirse viajes de estudios. CAN: SPAN Secuencias A (R101-R102).  
Créditos transferibles: CSU; UC.  
38897 MILAN C  11:00am-12:10 LMaMJ  LRC-4  5.00
31458 EBLEN CP  04:00pm-06:20pm Ma  LRC-3  5.00
NOTA: Los estudiantes de la sección CRN 31458 tendrán la responsabilidad de completar dos horas adicionales por semana en internet. Para mayor información, ponerse en contacto con la instructora: ceblen@vcccd.edu.
34097 EBLEN CP  09:30pm-10:50pm Ma  LRC-3  5.00
NOTA: Los estudiantes de la sección CRN 34097 tendrán la responsabilidad de completar dos horas adicionales por semana en internet. Para mayor información, ponerse en contacto con la instructora: ceblen@vcccd.edu.
35964 GARZA C  07:00pm-09:50pm J  LRC-3  5.00

SPAN R101A Español Básico 1A  3.00 unidades
Es la primera mitad del curso básico de español para no-hispanohablantes. Introducción a la lengua y la cultura del mundo hispanohablante. Pueden requerirse viajes de estudios.  
Créditos transferibles: CSU; UC.  
34099 MADRIGAL D  07:00pm-09:50pm Ma  LRC-3  3.00
31788 EBLEN CP  3 hrs. semanales a combinar Internet  3.00
NOTA: CRN 31788 se dictará exclusivamente por medio del internet y habrá una orientación para este curso. Para mayor información, ponerse en contacto con la instructora: ceblen@vcccd.edu.

SPAN R101B Español Básico 1B  3.00 unidades
Es la segunda mitad del curso básico de español para no-hispanohablantes. Introducción a la lengua y la cultura del mundo hispanohablante, preparado para estudiantes que no han recibido instrucción formal en español. Enfasis en comunicación oral, lectura y escritura.  
Pueden requerirse viajes de estudios. PREREQUISITO: SPAN R101A.  
Créditos transferibles: CSU; UC.  
34102 HARDING J  07:00pm-09:50pm J  LRC-3  3.00

SPAN R102 Español Básico 2  5 unidades
Primer año (segundo semestre) de español para no-hispanohablantes. Introducción a la lengua y la cultura del mundo hispanohablante, preparado para estudiantes que no han recibido instrucción formal en español. Enfasis en comunicación oral, lectura y escritura.  
Pueden requerirse viajes de estudios. PREREQUISITO: SPAN R101.  
Créditos transferibles: CSU; UC.  
34105 EBLEN CP  11:00am-12:10pm Ma  LRC-3  5.00
+ 2 hrs. adicionales por semana Internet  
NOTA: CRN 34105 incluye dos horas adicionales por semana en internet.

SPAN R104 Español Intermedio 2  5 unidades
Segundo año (cuarto semestre) de español para estudiantes cuya lengua materna no es el español. Se continúa el estudio de la lengua y cultura españolas a través de lecturas y práctica oral con una variedad de obras. La discusión de éstas y otras obras posibilitará que el estudiante estudiante practique y desarrolle de sus destrezas orales.  
Pueden requerirse viajes de estudio.  
Créditos transferibles: CSU; UC.  
36080 MILAN C  09:30am-10:40am LMaMJ  LRC-4  5.00

SPAN R105 Español para hispanohablantes 1  5 unidades
Este es el primer semestre del curso de español para hispanohablantes. Enfasis en el desarrollo de vocabulario y las formas correctas del habla oral y escrita. Se estudian aspectos básicos de gramática.  
Pueden requerirse viajes de estudio.  
Créditos transferibles: CSU; UC.  
30932 CENTENO R  04:30am-06:50pm LM  LRC-3  5.00

SPAN R106 Español para hispanohablantes 2  5 unidades
Curso para hispanohablantes con enfasis en los usos correctos del habla oral y escrita, ampliación del vocabulario y formas gramaticales más complejas como el presente perfecto del indicativo, la voz pasiva y el modo subjuntivo.  
Pueden requerirse viajes de estudio.  
Créditos transferibles: CSU; UC.  
30335 MILAN C  12:30pm-01:40pm LMaMJ  LRC-4  5.00

SPAN R118 Cine en español  3 unidades
Por medio de películas de directores españoles y latinoamericanos, este curso explora la identidad cultural, los eventos políticos y históricos, y la vida en países de habla hispana. La clase se dicta en español; las películas están subtituladas en inglés.  
RECOMENDACIÓN: SPAN R103.  
Pueden requerirse viajes de estudio.  
Créditos transferibles: CSU; UC.  
30556 GARZA C  07:00pm-09:50pm J  LRC-4  3.00

NOTA: LM=Lunes Ma=Martes Mi=Miércoles J=Jueves V=Viernes S=Sábado
COMPLAINT PROCEDURE FOR HARASSMENT/DISCRIMINATION

Members of a college community—students, faculty, administrators, staff, and visitors—must be able to study and work in an atmosphere of mutual respect and trust. Ventura County Community College District is actively committed to creating and maintaining an environment which respects the dignity of individuals and groups.

The goal of Ventura County Community College District is to be sensitive to the needs of students, staff and those who interact with the college community, while preserving the rights of those against whom allegations have been made.

Employees or students of the District who feel that they have been harassed or discriminated against based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability have the right to file a complaint. The procedures outlined govern the process for all discrimination complaints filed by employees or students, including sexual harassment. Complaints may be filed student against student, student against employee, employee against student, employee against employee, visitor against employee, employee against visitor, etc.

Complaints must be filed with the District within one year of the alleged harassment or discrimination or within one year of the date on which the Complainant knew or should have known of the facts of the alleged incident.

District employees involved in any aspect of investigating or resolving a complaint of harassment or discrimination will have received training from a qualified source in advance of their service.

Non-retaliation for filing—no individual will suffer retaliation as a result of filing a claim or being a witness in regard to harassment/discrimination allegations. Persons engaging in retaliation are subject to disciplinary action.

DEFINITIONS

Complainant: An individual who believes that he/she has been the victim of harassment or discrimination.

Respondent: An individual against whom a claim of harassment or discrimination is made.

Complaint: A written allegation that a student, staff member, or other individual who interacts with VCCCD has subjected someone to harassment or discrimination.

Responsible District Officer: The person at the District who is responsible for coordinating the investigations of all harassment and discrimination complaints.

Intake Facilitator: The person on the campus or at the District Service Center who is responsible for conducting the informal and/or formal investigation of all harassment/discrimination complaints.

The District has established the following procedures to resolve charges of harassment or discrimination.

INFORMAL PROCESS

An individual who has reason to believe that he or she has been a victim of harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, marital status, veteran status, or physical or mental disability may resolve the matter through an informal process under this procedure. Participation in the informal process is optional and not a prerequisite to filing a formal complaint.

1. A person who believes that he or she has personally suffered harassment or discrimination should contact the appropriate Intake Facilitator at their location to directly discuss his or her concerns.

2. The Intake Facilitator may inform the Respondent of the possible complaint and shall meet with the Complainant to:

a. understand the nature of the concern;

b. give to Complainant a copy of the District’s Sexual Harassment Policy brochure and this “Complaint Procedure for Harassment/Discrimination” document;

c. inform Complainant of his or her rights under this complaint procedure;

d. assist the Complainant in any way advisable.

3. If the Complainant and the Respondent agree to a proposed resolution, the resolution shall be implemented and the informal process shall be concluded. At any time during the informal process, the Complainant may initiate a formal complaint.

4. The Intake Facilitator shall keep a written log of discussions and a record of the resolution. This information shall become part of the official investigation file if the Complainant initiates a formal complaint. If the parties reach a tentative agreement upon resolution of the complaint, a letter summarizing the resolution shall be sent to the Complainant and the Respondent. A copy of this letter shall be sent to Human Resources for approval.

5. Once a complaint is put in writing and signed by the Complainant, the Complaint is considered to be formal and the formal complaint procedures should be followed.

FORMAL PROCESS

1. A person who alleges that he or she has personally suffered harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability shall complete and sign the District’s Harassment/Discrimination Complaint Form within one year of the alleged incident or within one year of the date on which the Complainant knew or should have known of the facts of the harassment or discrimination incident.

2. On the complaint form, the Complainant shall describe in detail such alleged harassment or discrimination and the action the Complainant requests to resolve the matter. All written complaints shall be signed and dated by the Complainant, and shall contain at least the name(s) of the individual(s) involved, the date(s) of the event(s) at issue and a detailed description of the actions constituting the alleged harassment or discrimination. Names, addresses and phone numbers of witnesses or potential witnesses should also be included, when possible.

3. The Intake Facilitator will review the complaint to determine whether it describes the kind of harassment or discrimination which is prohibited under these procedures and whether the complaint sufficiently describes the facts of the alleged misconduct. If the complaint does not describe the kind of prohibited conduct the District investigates under the procedures, the Complainant will be notified and will be referred to the appropriate process. If the complaint does not sufficiently describe the facts giving rise to the complaint so that a determination can be made regarding whether the alleged misconduct is covered under these procedures, the complaint will be returned and the Complainant will be invited to submit an amended complaint providing enough factual detail to allow the above determination to be made.

4. After a proper complaint is received, the Intake Facilitator shall investigate the charges as stated in the complaint. The Intake Facilitator shall send a copy of the complaint to the Responsible District Officer, who, after consultation with the Vice Chancellor of Human Resources and the District Chancellor, shall send a copy to the State Chancellor of the California Community College System. A summary of the complaint and procedures shall also be sent to the Respondent. A copy of the complaint will be maintained in the Office of Human Resources at the District Service Center.
5. The Intake Facilitator shall meet with the Complainant to review the nature of the complaint and identify the scope and nature of the investigation. If the Complainant fails to meet with the Intake Facilitator within a reasonable time (usually 10 working days), the Intake Facilitator will continue the investigation to the best of his/her abilities based on the written formal complaint. After meeting with the Complainant, the Intake Facilitator shall give the Respondent an opportunity to meet with him/her to receive the Respondent’s answer to the complaint and to review with Respondent the scope and nature of the investigation. Complainant and Respondent may inform the Intake Facilitator of witnesses to contact and may present documents in support of their positions.

6. Prior to completing the investigation, the Intake Facilitator shall meet again with the Complainant and the Respondent separately, to give an overview of the steps taken during the investigation, to ask Complainant and Respondent for the names of any other individuals the Intake Facilitator might speak with to request any additional information.

7. The Responsible District Officer shall determine whether harassment or discrimination did or did not occur with respect to each allegation in the complaint. The findings shall take into consideration the severity of the conduct, the pervasiveness of the conduct, the pertinent background, and other relevant District policies.

If disciplinary action is recommended, appropriate contractual due process and statutory processes will be invoked. If the Responsible District Officer finds there is no evidence to support the allegation, the record shall be kept confidential, except to the extent that disclosure may be required by law. The records will be destroyed to the extent the law allows.

After completion of the investigation, the Intake Facilitator shall meet with the Responsible District Officer who shall be responsible for reviewing the Intake Facilitator’s report, making factual determinations, reaching a conclusion regarding the charges, and recommending appropriate action, if any.

8. In the event the complaint is against the Responsible District Officer, the Vice Chancellor of Human Resources shall appoint an investigator to review the complaint. In the event the complaint is against the Vice Chancellor of Human Resources, the District Chancellor or designee shall appoint an investigator to hear the complaint, receive the report, and make a determination on any final action.

9. The District shall complete its investigation and forward to the Complainant and Respondent within 90 calendar days of receiving a complaint, and the Chancellor of the California Community College System within 150 calendar days of receiving a complaint, all of the following:

a. A summary of the investigative report;

b. A written notice setting forth:

(1) the findings of the District investigator and District Chancellor as to whether harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability did or did not occur with respect to each allegation in the complaint;

(2) a description of actions to be taken, if any, to remedy any discrimination or harassment that occurred and to prevent similar problems from occurring in the future;

(3) the proposed resolution of the complaint;

(4) the Complainant’s right to appeal to the District Chancellor, then the State Chancellor of the California Community College System; and

(5) In the event disciplinary action is recommended for the Respondent, he/she shall be entitled to all due process procedures provided by statute and/or the employee collective bargaining agreement.

**APPEAL RIGHTS**

If the Complainant is not satisfied with the results of the formal level administrative determination, the Complainant may appeal the determination by submitting objections to the District Chancellor within fifteen calendar days of the receipt of the determination. Within forty-five calendar days of receiving the Complainant’s appeal, a copy of the final District decision rendered by the District Chancellor shall be forwarded to the Complainant, the State Chancellor of the California Community College System, and, if appropriate, the Respondent.

If the District Chancellor does not act within forty-five calendar days, the administrative determination shall be deemed approved and shall become the final District decision in the matter. Complainant shall have the right to file a written appeal with the State Chancellor of the California Community College System within thirty calendar days after the District Chancellor has issued the final District decision or permits the administrative determination to become final.

**HOW TO FILE A HARASSMENT OR DISCRIMINATION COMPLAINT**

1. A copy of these procedures and the Ventura County Community College District’s Harassment/Discrimination Complaint forms are available in the Office of Human Resources, the offices of the Intake Facilitators on each campus, and in the Executive Vice President’s Office on each campus.

2. Completed complaint forms may either be mailed or delivered to the Ventura County Community College District, Assistant Vice Chancellor of Human Resources, 333 Skyway Drive, Camarillo, CA 93010, or to one of the Intake Facilitators on each campus.

3. Complaints must be filed with the District within one year of the alleged unlawful harassment or discrimination or within one year of the date on which the Complainant knew or should have known of the facts of the alleged incident.

4. A person who alleges that he or she has personally suffered harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability, or one who has learned of such unlawful harassment or discrimination, shall invoke the procedures described above.

5. An individual may also file a complaint of unlawful discrimination with the Equal Employment Opportunity Commission, 2014 “T” Street, Suite 210, Sacramento, CA 95814, the United States Department of Education, Office of Civil Rights, 50 United Nations Plaza, Room 239, San Francisco, CA 94102, or the Department of Fair Employment and Housing may be called at 1-408-291-7352. These additional procedures may be used at the time of filing a complaint, during, or after use of the District harassment or discrimination complaint process. Filing deadlines for the aforementioned offices may vary. Note that the filing deadlines and procedures for each agency may differ.

6. Non-retaliation for filing—no individual will suffer retaliation as a result of filing a claim or being a witness in regard to harassment/discrimination allegations. Persons engaging in retaliation are subject to disciplinary action.

**DISSEMINATION**

The District will disseminate the information regarding District policies and appropriate procedures on harassment and discrimination to all employees and students by announcing its existence in prominent places throughout the District including, but not limited to, the college catalog and schedule of classes, appropriate employee and/or student publications, on official District and Union bulletin boards, and by direct communication to District employees.
California Nonresident Tuition Exemption Request

For Eligible California High School Graduates

Complete and sign this form to request an exemption from Nonresident Tuition. You must submit any documentation required by the College or University (for example, proof of high school attendance in California). Contact the California Community College, University of California or California State University campus where you intend to enroll (or are enrolled) for instructions on documentation, additional procedures and applicable deadlines.

ELIGIBILITY:

I, the undersigned, am applying for a California Nonresident Tuition Exemption for eligible California high school graduates at __________________________ and I declare the following:

Check YES or NO boxes:

☐ Yes ☐ No I have graduated from a California high school or have attained the equivalent thereof, such as a High School Equivalency Certificate, issued by the California State GED Office or a Certificate of Proficiency, resulting from the California High School Proficiency Examination.

☐ Yes ☐ No I have attended high school in California for three or more years.

Provide information on all school(s) you attended in grades 9 - 12

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<tr>
<th>School</th>
<th>City</th>
<th>State</th>
<th>Dates: From - Month/Year</th>
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Documentation of high school attendance and graduation (or its equivalent) is required by the University of California, The California State University and some California Community Colleges. Follow campus instructions.

Check the box that applies to you -- check only one box:

☐ I am a nonimmigrant alien as defined by federal law, [including, but not limited to, a foreign student (F visa) or exchange visitor (J visa)].

OR

☐ I am NOT a nonimmigrant alien (including, but not limited to, a U.S. citizen, permanent resident, or an alien without lawful immigration status).

AFFIDAVIT:

I, the undersigned, declare under penalty of perjury under the laws of the State of California that the information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the nonresident tuition exemption for eligible California high school graduates. I hereby declare that, if I am an alien without lawful immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so. I further understand that if any of the above information is untrue, I will be liable for payment of all nonresident charges from which I was exempted and may be subject to disciplinary action by the College or University.

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<th>Print Full Name (as it appears on your campus student records)</th>
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## Solicitud para la colegiatura estatal de California

Para graduados de una preparatoria en California

Complete y firme este formulario para solicitar la exención de pago de cuotas para No-residentes. Debe entregar cualquier documentación que le exija el Colegio o Universidad (por ejemplo, prueba de haber asistido a una preparatoria en California). Para más información sobre los documentos necesarios para admisiones y los plazos, póngase en contacto con el colegio o universidad de uno de los siguientes sistemas: Colegios Comunitarios de California (CCC), Universidad Estatal de California (CSU), o la Universidad de California (UC).

### Elegibilidad:

Yo, el infrascripto, solicito la exención de pago de cuotas para no-residentes, disponible para (los) estudiantes que se han recibido de la preparatoria en California y buscan admisiones a (especifique un colegio o universidad) ____________________________ y declaro lo siguiente:

#### Marque la respuesta correspondiente a su situación:

- [ ] Sí  [ ] No  (Yo) me he recibido de una preparatoria (high school) y tengo un diploma o el equivalente GED (General Education Diploma), el certificado de equivalencia de la preparatoria (High School Equivalency Certificate), o algún otro certificado proveniente del examen de aprendizaje al nivel de preparatoria (Certificate of Proficiency, resulting from the California High School Proficiency Examination).

- [ ] Sí  [ ] No  (Yo) he asistido a una preparatoria (high school) en California por un mínimo de tres años.

#### Presente información sobre todas las escuelas en las que se haya registrado en los niveles de 9 - 12:

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La Universidad de California (UC), las Universidades Estatales de California (CSU), y los Colegios Comunitarios de California (CCC) requieren prueba de asistencia y graduación (o su equivalente). 

Por favor de seguir las directivas de cada colegio o universidad

#### Marque la respuesta correspondiente a su situación – solo marque una respuesta:

- [ ] Yo soy un extranjero no inmigrante legal según lo define la ley federal [(con inclusión, pero sin limitarse a un estudiante extranjero (visa tipo F) o un visitante de intercambio (con visa tipo J)].
  - [ ]

- [ ] NO soy un extranjero no inmigrante (con inclusión, pero sin limitarse a un ciudadano norteamericano, un residente permanente, o un extranjero sin estatus inmigratorio legal).
  
#### DECLARACIÓN:

Yo, el solicitante de la presente, declaro bajo pena de perjurio bajo las leyes del Estado de California que la información que yo he presentado en esta solicitud es verdadera y exacta. Entiendo que esta información será utilizada para determinar mi elegibilidad para la colegiatura estatal para estudiantes graduados de una preparatoria en California. Asimismo, declaro que si soy una persona indocumentada, (1) ya he presentado la solicitud para legalizar mi estatus inmigratorio o (2) comenzaré a legalizar mi estatus inmigratorio en cuanto tenga la oportunidad de hacerlo. Además, entiendo que si la información que he presentado es falsa, yo seré responsable de pagar todos los cargos de no residente de los que he sido exento. Adicionalmente, pueden haber acciones disciplinarias tomadas por el colegio o universidad.

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<th>Nombre Completo (escrito como aparece en la registración escolar)</th>
<th>Número de Identificación Escolar</th>
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BASIC REQUIREMENTS: Completion of 60 semester units of degree-applicable college work with not less than a 2.00 GPA and completion of residence and competency requirements. Always check with your counselor for current information.

AA/AS GENERAL EDUCATION REQUIREMENTS: The completion of at least 24 units of general education, in addition to those units used to satisfy the requirements for the major.

A – NATURAL SCIENCES (a minimum of 6 units with one course from sections 1 and 2); ANAT R101

1. BIOLOGICAL SCIENCE: ANAT R100, R100L; ANTH R101; BIOL R100, R100L, R101, R101L, R106, R106L, R120, R120L, R122L, R130, R135, R135L, R140L, R145L, R150L, R170; BOT R100, R100L; CHEM R132; MICR R100, R100L; MST R100, R100L, R122L, R175, R190, R195; PHSO R100, R100L; PSY R105

2. PHYSICAL SCIENCE: AST R101, R101L; CHEM R100, R100L, R110, R112, R120, R122, R124L, R130, R132; GEOG R101, R101L, R103; GEOL R101, R101L, R102, R103, R103L, R104, R105, R107, R110, MST R103, R103L; PHYS R101, R102, R121, R122, R131, R133; PHSC R170

B – SOCIAL & BEHAVIORAL SCIENCES (a minimum of 6 units with one course from sections 1 and 2)

1. AMERICAN HISTORY/INSTITUTIONS: AAS R101; CHST R107; HIST R102, R103, R107, R108, R117, R121; POLS R100, R101, R102, R107


C – HUMANITIES (a minimum of 6 units with one course from sections 1 and 2)


D – LANGUAGE & RATIONALITY (a minimum of 6 units with one course from sections 1 and 2)

1. ENGLISH COMPOSITION: BUS R104, R140; ENGL R096, R101, R102, R140

2. COMMUNICATION/ANALYTIC THINKING: ANTH R115; BUS R062, R140; CS R110, R122, R128, R142, R144; ECON R103; ENGL R102, R130; IDS R110; LIB R100; MATH R014, R101, R102, R103, R105, R106, R115, R116, R118, R118A, R118B, R120, R121, R122, R125, R134, R139, R143; PG R101A, R101B, R102; PHIL R107, R111, R112, R121; PSY R103, R104; SPCH R101, R102, R104, R105, R108; TV R105

E – PHYSICAL EDUCATION & HEALTH (a minimum of 2 courses one course from section 1 and one course from section 2)

1. HEALTH EDUCATION: HED R101, R102, R103, R104, R105, R106

2. PHYSICAL EDUCATION: All Physical Education activity courses; MST R120L

F – WOMEN’S STUDIES/ETHNIC STUDIES (choose one course)-General Liberal Arts & Science Majors ONLY; not required for other degrees. AAS R101; AFAM R101; ANTH R105, R107, R109, R114, R189D; CD R107; CHST R101, R107, R108, R114; ENGL R109, R110, R112, R114, R117, R121, R122; HED R103; HIST R107, R108, R109, R112, R117, R120, R121; IDS R189C; INT R102; MUS R189A; PSY R107, R110, R114; SOC R103, R104, R107, R108, R112; SPAN R107, R117; TV R117

G – FOR GENERAL LIBERAL ARTS & SCIENCE MAJORS ONLY (Select 9 additional units from Areas, A, B, C, D) 02/07
Students transferring to a California State University are permitted to complete their lower division general education transfer courses by completing the plan of courses listed below. In addition a transfer student will have pre-major transfer courses to complete. Lower division pre-major courses can also be used as general education courses.

Check with your counselor for updated information.

**AREA A – Communication & Critical Thinking** (Choose one course from each group. Grades lower than “C” are not accepted in Area A.)
- **Group 1: Oral Communication:** SPCH R101, R102, R104
- **Group 2: Written Communication:** ENGL R101
- **Group 3: Critical Thinking:** ENGL R102; IDS R110; PHIL R107, R111, R112, R121

**AREA B – Physical Universe & Its Life Forms** (Choose one course from each group. Grades lower than “C” are not accepted in Group 4.)
- **Group 1: Physical Science:** AST R101; CHEM R100, R110, R112, R120; GEOG R101, R103; GEOL R101, R102, R103, R104, R105, R107, R110; MST R103; PHYS R101, R102, R121, R122, R131; PHSC R170
- **Group 2: Life Science:** ANAT R100; ANTH R101; BIOL R100, R101, R106, R120, R130, R135; BOT R100; MICR R100, R101, R106; PHSO R100; PSY R105
- **Group 3: Lab Experience:** ANAT R100L; AST R101L; BIOL R100L, R101L, R106L, R120L, R135L; BOT R100L; CHEM R100L, R110, R120; CHEM R122; GEOG R101L; GEOL R101L, R103L; MICR R100L; MST R100L, R103L; PHSO R100; PHYS R101, R102, R121, R122, R131; PHSC R170
- **Group 4: Math:** MATH R102, R103, R105, R106, R118, R115, R116, R120, R121, R122, R125, R134, R136, R137, R143; PSY R103

**AREA C – Arts, Literature, Philosophy and Foreign Language** (One course from C1, one course from C2 and one course from either C1 or 2)
- **Group 1: Arts (Art, Dance, Music, Theater):** ART R100A, R101, R102, R103, R118, R157B; ENGL R119, R130; MUS R101, R102A, R102B, R102C, R102D, R103A, R103B, R104, R105, R106, R110A, R116, R119, R120, R121, R124, R125, R189A; SPAN R118; TV R105

**AREA D – Social, Political, and Economic Institutions & Behavior** (Choose one course from three different groups. (One course in US History and one in US Government is a CSU graduation requirement.)
- **Group 0: Sociology & Criminology:** CHST R108; HIST R112; PSY R106, R107; SOC R101, R102, R103, R104, R105, R106, R107, R108, R109, R111, R112, R113, R115, R116, R118, R121
- **Group 1: Anthropology & Archaeology:** AFAM R101; ANTH R102, R103, R105, R106, R107, R108, R109, R110, R113, R114, R189B, R189C; SOC R104
- **Group 2: Economics:** ECON R100, R101, R102
- **Group 3: Ethnic Studies:** AAS R101; AFAM R101; ANTH R107, R114, R189D; CD R107; CHST R101, R107, R108, R114; ENGL R109, R114, R117, R121, R122; HIST R107, R108, R109, R121; MUS R189A; PSY R114; SOC R103, R107, R108; SPAN R107, R117; THA R127
- **Group 4: Gender Studies:** ANTH R105; ENGL R110; HED R103; HIST R112, R117; PSY R110; SOC R112
- **Group 5: Geography:** GEOG R102, R104
- **Group 6: History:** AAS R101; CHST R107; HIST R100A, R100B, R102, R103, R104, R105, R106, R107, R108, R109, R110, R111, R112, R113, R114, R115, R116, R117, R118, R119, R120, R121; SOC R112
- **Group 7: Interdisciplinary, Social, or Behavioral Science:** BUS R186; IDS R101A, R101B, R102, R110; JOUR R100, R186; SOC R105
- **Group 8: Political Science, Government, Legal Institutions:** POLS R100, R101, R102, R104, R105, R107, R108, R189A
- **Group 9: Psychology:** CHST R114; PSY R101, R104, R106, R107, R108, R110, R114, R130, R131; SOC R104, R113

**AREA E – Lifelong Understanding & Self-Development** (3 units are required. Only one unit can be applied from P.E. activity courses or MSTR 120L.)

In addition to CSU GE certification, the CSU universities require one course in American History and one course in American Government. The following courses will meet the requirements and will also allow these courses to double count for Area D.
- **U.S. History:** CHST R107; HIST R102, R103, R107, R108, R117
- **U.S. Government:** POLS R100, R101, R102, R107
# IGETC CERTIFICATION

Oxnard College  
University of California and California State University  
Intersegmental General Education Transfer Curriculum  
IGETC 2006-2007 CERTIFICATION PLAN

*Check with your counselor for updated information to the IGETC certification Plan.*

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<th>1. English Communication (CSU – Complete groups A, B, and C. UC – Complete groups A and B.) 1 course, minimum 3 semester units (4 - 5 quarter units.)</th>
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<tbody>
<tr>
<td>A. English Composition: ENGL R101.</td>
</tr>
<tr>
<td>B. Critical Thinking–English Composition: 1 course, 3 semester units (4 - 5 quarter units.) ENGL R102; PHIL R111</td>
</tr>
<tr>
<td>C. Oral Communication (CSU Requirement only): 1 course, 3 semester units. SPCH R101, R102</td>
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</table>

<table>
<thead>
<tr>
<th>2. Mathematical Concepts &amp; Quantitative Reasoning (One course, minimum 3 semester units (4-5 quarter units.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH R103, R105, R106, R115, R118, R118B, R120, R121, R122, R125, R134, R143</td>
</tr>
</tbody>
</table>

| 3. Arts & Humanities  
(At least 3 courses, with at least one course from the Arts and one course from the Humanities, 9 semester units  
(12 - 15 quarter units.) |
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Arts: ART R100A, R101, R102, R103, R118; MUS R101, R102A, R102B, R102C, R102D, R103A, R103B, R104, R105, R116, R119, R189A; SPAN R118</td>
</tr>
</tbody>
</table>

| 4. Social & Behavioral Sciences  
At least three courses from at least 2 disciplines or an interdisciplinary sequence; 9 semester units (12 - 15 quarter units) |
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Anthropology and Archaeology: AFAM R101; ANTH R102, R103, R105, R106, R107, R108, R109, R110, R113, R114, R115, R189C</td>
</tr>
<tr>
<td>B. Economics: ECON R100, R101, R102</td>
</tr>
<tr>
<td>C. Ethnic Studies: AAS R101; AFAM R101; ANTH R114; CHST R101, R107, R108, R114; HIST R107; PSY R114; SOC R108</td>
</tr>
<tr>
<td>D. Geography: GEOG R102, R104</td>
</tr>
<tr>
<td>E. History: CHST R107; HIST R100A, R100B, R102, R103, R104, R105, R106, R107, R108, R109, R110, R111, R112, R113, R114, R115, R116, R117, R118, R119, R120, R121, SOC R112</td>
</tr>
<tr>
<td>F. Interdisciplinary, Social &amp; Behavioral Sciences: IDS R101A, R101B, R102, R110</td>
</tr>
<tr>
<td>G. Political Science, Government &amp; Legal Institutions: POLS R100, R101, R102, R104, R105, R106, R108,</td>
</tr>
<tr>
<td>H. Psychology: CHST R114; PSY R101, R104, R106, R107, R108, R110, R114, R130, R131; SOC R104, R113</td>
</tr>
<tr>
<td>J. Sociology &amp; Criminology: BUS R186; CHST R108; CD R102, R106; HIST R112; PHIL R114; PSY R106, R107; SOC R101, R102, R103, R104, R106, R107, R111, R112, R113, R114, R115, R116, R121</td>
</tr>
</tbody>
</table>

| 5. Physical & Biological Sciences  
At least 2 courses, one Physical Science course and one Biological Science course; one of which must include a laboratory corresponding to selected lecture (circle appropriate laboratory); 7 - 9 semester units (9 - 12 quarter units.) |
|---|
| A. Physical Science:  
AST R101, R101L; CHEM R100, R100L, R110, R112, R120, R122, R130, R132; GEOG R101, R101L, R103; GEOL R101, R101L, R102, R103, R103L, R105, R107, R110; MST R103, R103L; PHYS R101,R102, R121, R122, R131, R132, R133; PHSC R170 |
| B. Biological Science: ANTH R101; BIOL R100, R100L, R101, R101L, R106, R106L, R120, R120L, R122, R122L, R130, R135, R135L; BOT R100, R100L; MICR R100, R100L; MST R100, R100L; PHSO R100, R100L; PSY R105 |

| 6. Languages other than English. (UC requirement only.) Proficiency two years of high school study in the same language with a C or better or complete one of the following courses with a C or better: ASL R101; JAPN R101; SPAN R101, R102, R102A, R102B, R103, R194, R106 |

CSU graduation requirement in U.S. History, Constitution and American Ideals (not part of IGETC; may be completed prior to transfer) 6 units, one course from Group 1 and one course from Group 2.  
**Group 1 - POLS R100, R101, R102, R107.**  
**Group 2 - AAS R101, CHST R107, HIST R102, R103, R107, R108, R117.**
## OC Curriculum, Degrees and Certificates

<table>
<thead>
<tr>
<th>Addictive Disorders Studies</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Addictive Disorders Studies</td>
<td>• English</td>
</tr>
<tr>
<td>• Addictive Disorders Studies in the Criminal Justice System</td>
<td>• English as a Second Language</td>
</tr>
<tr>
<td>African-American Studies</td>
<td>Environmental Technology</td>
</tr>
<tr>
<td>• Air Conditioning &amp; Refrigeration</td>
<td>• Fire Technology</td>
</tr>
<tr>
<td>• Air Conditioning &amp; Refrigeration</td>
<td>• Fire Technology (Pre-Service)</td>
</tr>
<tr>
<td>American Sign Language</td>
<td>• Fire Technology (Administrative Fire Services)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>• Fire Technology (In-Service)</td>
</tr>
<tr>
<td>• Anthropology</td>
<td>Geography</td>
</tr>
<tr>
<td>Area Studies</td>
<td>Geology</td>
</tr>
<tr>
<td>Art</td>
<td>Health Education</td>
</tr>
<tr>
<td>• Art</td>
<td>• Health Information Technology</td>
</tr>
<tr>
<td>• Art Two-Dimensional Studio</td>
<td>History</td>
</tr>
<tr>
<td>• Art Three-Dimensional Studio</td>
<td>• History</td>
</tr>
<tr>
<td>Asian-American Studies</td>
<td>Hotel &amp; Restaurant Management</td>
</tr>
<tr>
<td>• Assisitve Computer Technology</td>
<td>• Culinary Arts</td>
</tr>
<tr>
<td>Astronomy</td>
<td>• Restaurant Management</td>
</tr>
<tr>
<td>• Automotive Body Repair &amp; Paint</td>
<td>• Hotel Management</td>
</tr>
<tr>
<td>• Automotive Technology</td>
<td>Interdisciplinary Studies</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>Japanese</td>
</tr>
<tr>
<td>• Anatomy</td>
<td>Learning Skills</td>
</tr>
<tr>
<td>• Biology</td>
<td>Legal Assisting</td>
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<tr>
<td>• Botany</td>
<td>• Legal Assisting</td>
</tr>
<tr>
<td>• Microbiology</td>
<td>Library Instruction</td>
</tr>
<tr>
<td>• Physiology</td>
<td>Marine Studies</td>
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<tr>
<td>Business</td>
<td>• Marine Studies</td>
</tr>
<tr>
<td>• Accounting</td>
<td>• Art/Graphics Option</td>
</tr>
<tr>
<td>• Business</td>
<td>• Broadcast/Television Option</td>
</tr>
<tr>
<td>• Business Management</td>
<td>• Business Option</td>
</tr>
<tr>
<td>• Marketing</td>
<td>• Music Option</td>
</tr>
<tr>
<td>Chemistry</td>
<td>• Programming Option</td>
</tr>
<tr>
<td>Chicano Studies</td>
<td>• Web Design Option</td>
</tr>
<tr>
<td>Child Development</td>
<td>Music</td>
</tr>
<tr>
<td>• Child Development</td>
<td>Personal Growth/Leadership</td>
</tr>
<tr>
<td>• Family Day Care Provider Option</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Communications - Radio, Motion Picture and Television</td>
<td>• Philosophy</td>
</tr>
<tr>
<td>• Television Production Option</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>Physical Science</td>
</tr>
<tr>
<td>• Administrative Assistant</td>
<td>Physics</td>
</tr>
<tr>
<td>• Computer Information Systems</td>
<td>Political Science</td>
</tr>
<tr>
<td>• Office Microcomputers</td>
<td>• Political Science</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Psychology</td>
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<tr>
<td>• Computer Networking</td>
<td>• Psychology</td>
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<tr>
<td>Cooperative Work Experience</td>
<td>Sociology</td>
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<tr>
<td>• Dental Assistant</td>
<td>• Sociology</td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td>Spanish</td>
</tr>
<tr>
<td>• Dental Hygiene</td>
<td>• Spanish</td>
</tr>
<tr>
<td>Disability Studies</td>
<td>Special Education</td>
</tr>
<tr>
<td>Economics</td>
<td>Speech</td>
</tr>
<tr>
<td>• Economics</td>
<td>Television (see Communications)</td>
</tr>
<tr>
<td>Education</td>
<td>Travel &amp; Tourism</td>
</tr>
</tbody>
</table>

### ASSOCIATE DEGREES
Awarded to students who have successfully completed a minimum of 60 semester units in general education courses with at least 18 units in one curriculum area.

### CERTIFICATES
Awarded to students who have successfully completed a minimum of 18 units in an occupational curriculum.

### LICENSE/PERMIT PREPARATIONS
Successful completion of course(s) prepares students to take necessary exams.
### Building Guide

**AT (Auto Technology)**  
Automotive Technology  
Auto Body Repair  

**CD (Child Development Center)**  
**CSSC (Community Student Services Center)**  
Career & CalWORKS Services  
Center for International Trade Dev.  
Economic Development/Community Initiatives  
EOPS  
O.C. Foundation  
International Students  
Job & Career Center  
Off-Campus Programs  
Re-entry Center  
Student Activities  
Student Conference Center  
Student Government  

**DH (Dental Hygiene Facility)**  
**FLS (FL Language Centre)**  
**JCC (Job & Career Center Classrooms)**  
**LA (Liberal Arts Building)**  
Forum (LA-6)  
Offices and Classrooms  
Addictive Disorders Studies  
Business  

**LRC (Learning Resources Center)**  
**LS (Letters & Science)**  

Child Development  
Computer Information Systems  
Math  
Science  
Humanities  

Administrative and Faculty Offices  
Admissions and Records  
Civic Center  
Community Services  
Counseling Office  
Evening Programs  
Financial Aid  
Human Resources  
Learning Center  
Library  
Media Center  
Tutorial Center  
Television Studio  
Traffic School  
Veterans Assistance  

Computer Science  
English  
Language  
Math  
Science  
Social Science  
Liberal Education Division Office  
Math, Science, Health Division Office  

### SERVICES GUIDE

<table>
<thead>
<tr>
<th>Building</th>
<th>EOPS/CARE</th>
<th>CLLS</th>
<th>CSSC</th>
<th>LRC</th>
<th>MC (McNish Art Gallery)</th>
<th>M &amp; O (Maintenance and Operations)</th>
<th>NH (North Hall)</th>
<th>OE (Occupational Education)</th>
<th>PE (Physical Education)</th>
<th>SH (South Hall)</th>
<th>SS (Student Services Building)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Offices</td>
<td>LRC</td>
<td></td>
<td>CSSC</td>
<td>LRC</td>
<td>Maintenance &amp; Operations</td>
<td>M&amp;O</td>
<td></td>
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<tr>
<td>Admissions &amp; Records</td>
<td>LRC</td>
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<td>Media Center</td>
<td>LRC</td>
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<tr>
<td>Bookstore</td>
<td>CSSC</td>
<td></td>
<td>CSSC</td>
<td>LRC</td>
<td>Off-Campus Programs</td>
<td>CSSC</td>
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<tr>
<td>Career &amp; CalWORKS Services</td>
<td>CSSC</td>
<td></td>
<td>LRC</td>
<td>LRC</td>
<td>Parking Permit Machine</td>
<td>X</td>
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<tr>
<td>Campus Police</td>
<td>LRC</td>
<td></td>
<td>LA</td>
<td>LRC</td>
<td>Police (Campus)</td>
<td>LRC</td>
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<td>Campus Resource Center</td>
<td>CSSC</td>
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<td>LRC</td>
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<td>Publications/Campus Resource Ctrn</td>
<td>CSSC</td>
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<tr>
<td>Center for International Trade Development</td>
<td>CSSC</td>
<td></td>
<td>SS</td>
<td>SS</td>
<td>Re-entry Center</td>
<td>CSSC</td>
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<tr>
<td>Child Development Center</td>
<td>CD</td>
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<td>LRC</td>
<td>LRC</td>
<td>Student Business Office</td>
<td>OE</td>
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<td>Cisco Academy</td>
<td>CSSC</td>
<td></td>
<td>LRC</td>
<td>LRC</td>
<td>Student Center</td>
<td>CSSC</td>
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<tr>
<td>Civic Center</td>
<td>LRC</td>
<td></td>
<td>CSSC</td>
<td>LRC</td>
<td>Television Studio</td>
<td>LRC</td>
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<tr>
<td>Community Services</td>
<td>LRC</td>
<td></td>
<td>CSSC</td>
<td>LRC</td>
<td>Traffic School</td>
<td>LRC</td>
<td></td>
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<td>Counseling</td>
<td>LRC</td>
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<td>CSSC</td>
<td>LRC</td>
<td>Transfer Center</td>
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<td>Economic Development</td>
<td>CSSC</td>
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<td>LRC</td>
<td>LRC</td>
<td>Tutorial Center</td>
<td>LRC</td>
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<tr>
<td>Educational Assistance Center</td>
<td>CSSC</td>
<td></td>
<td>SS</td>
<td>LRC</td>
<td>Veteran's Assistance</td>
<td>LRC</td>
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</tbody>
</table>

### CAMPUS SAFETY STATISTICS

The Crime Awareness and Campus Security Act of 1990 requires institutions to report data for certain criminal acts that occur on campus. The Ventura County Community College District Police Department office reported the following crimes on the Oxnard College campus for the reporting period January 1, 2006 to December 31, 2006:

<table>
<thead>
<tr>
<th>Category</th>
<th>Incidents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Homicide</td>
<td>0</td>
</tr>
<tr>
<td>Rape</td>
<td>0</td>
</tr>
<tr>
<td>Robbery</td>
<td>0</td>
</tr>
<tr>
<td>Aggravated Assault</td>
<td>0</td>
</tr>
<tr>
<td>Theft</td>
<td>20</td>
</tr>
<tr>
<td>Motor Vehicle Theft</td>
<td>6</td>
</tr>
<tr>
<td>Arson</td>
<td>4</td>
</tr>
<tr>
<td>Misdemeanor Assault</td>
<td>1</td>
</tr>
<tr>
<td>Drug Violations</td>
<td>6</td>
</tr>
<tr>
<td>Alcohol Violations</td>
<td>0</td>
</tr>
<tr>
<td>Weapons Violations</td>
<td>1</td>
</tr>
<tr>
<td>Vandalism</td>
<td>18</td>
</tr>
<tr>
<td>Bomb Threats</td>
<td>0</td>
</tr>
<tr>
<td>Fraud/Embezzlement</td>
<td>0</td>
</tr>
<tr>
<td>Stolen Property (Buy/Receive/Possess)</td>
<td>0</td>
</tr>
<tr>
<td>Sex Crimes</td>
<td>0</td>
</tr>
<tr>
<td>Burglary</td>
<td>4</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>12</td>
</tr>
<tr>
<td>Computer Crime</td>
<td>0</td>
</tr>
<tr>
<td>Traffic Accidents</td>
<td>6</td>
</tr>
<tr>
<td>Battery</td>
<td>0</td>
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<tr>
<td>Misdemeanor Arrest (Traffic Related Included)</td>
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<tr>
<td>Restraining Order</td>
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<tr>
<td>Hate Crimes</td>
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<td>Stalking</td>
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<td>DUI Arrest</td>
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<tr>
<td>Annoying Phone Calls</td>
<td>0</td>
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<tr>
<td>Criminal Threats</td>
<td>2</td>
</tr>
<tr>
<td>Disturbing the Peace</td>
<td>4</td>
</tr>
</tbody>
</table>
Statement of Nondiscrimination
The Ventura County Community Colleges are committed to providing an equal opportunity for admissions, student financing, student support facilities and activities, and employment regardless of race, color, religion, sex, national origin, handicap, age, marital status or Vietnam veteran status, in accordance with the requirements of Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964 (as amended by the Equal Employment Opportunity Act of 1972), sections 503 and 504 of the Rehabilitation Act of 1973 and the Rehabilitation Act Amendments of 1974, Executive Order 11246 (as amended by Executive Order 11375), and the Federal Age Discrimination Employment Act of 1967 and the Age Discrimination-Nation Employment Act Amendments of 1978 and the Americans with Disabilities Act of 1992.

The Ventura County Community College District has a policy of nondiscrimination regarding persons with disabilities and a process for resolving allegations of discrimination. If you feel that you have been discriminated against because of a disability, you should first contact the program coordinator at (805) 986-5830 or the dean at (805) 986-5847.

Oxnard College CalWORKs
The Oxnard Community College California Work Opportunities and Responsibility to Kids program (CalWORKs) combines workforce preparation efforts with intensive student services to assist Temporary Assistance for Needy Families (TANF) recipients to achieve their educational and career goals.

- Academic and CalWORKs Counseling
- Development of an Individualized Training Plan
- Work-Study
- Assistance with Job Placement
- Internships
- Job readiness workshops
- Financial Aid Assistance
- Child Care Assistance
- Financial Aid Assistance
- Dental service referrals
- Tutoring referrals
- Short-term courses
- Orientation and assessment

FOR INFORMATION and appointments
CALL 986-5887
Oxnard College CalWORKs office located in the Community Student Services Center (CSSC) - Room 119.

Transfer to CSU Channel Islands
Degrees available to students with 60 transferrable units:

Visit us on the web at www.csuchANNELS.org
or call (805) 437-8500.
We look forward to seeing you on campus!
*Proposed programs for the 2007-08 academic year

AVOID THE LINES ON THE FIRST DAY OF CLASSES!
1. Register on the web or by phone.
2. Pay your fees in advance on line - Visa/Mastercard

Date ___________________________ Social Security # _______________________

Name ___________________________ Last Name ___________________________

First Name ________________________ Middle Name _______________________

Address ___________________________ Address & Street _______________________

City ___________________________ Zip Code ___________________________

License Plate # ___________________________ License Plate # _______________________

Make ___________________________ Year ___________________________ Make ___________________________ Year ___________________________

Office use: Permit # ___________________________ Office use: Permit # ___________________________
The Oxnard College Foundation has been in existence since 1983. Our Board of Directors consists of community leaders in the Oxnard/Camarillo area. OCF has earned $500,000 in the Title V Endowment Grant to supplement the $25,000 in Student Scholarships and Awards Ceremony. OCF involved in many community activities and fundraisers that include the weekend Community Market at Oxnard College (grossing $600,000) and the M.O.V.E. Golf Tournament, Moorpark, Oxnard and Ventura for Education ($30,000). Funds were provided by OCF to purchase equipment for campus needs to include a street sweeper, 3 golf carts, furniture for three offices, portion of the Marquee, helped fund campaign for the “S Bond” in Ventura County, funding to build restrooms in the new parking lot. Campus sponsored programs include the Adopt-A-Computer Program (provided over 800 computers to students), Campus Clean-up Day, providing trees, trimming/removal, GEO Bowl, Proyecto Access, Interactive Science and Math Expo, Book Loan Vouchers, Discretionary Fund for Special Events and Multi-Cultural Day at Oxnard College.