Welcome to the Spring 2006 Semester at Oxnard College (OC)! As we continue to celebrate the 30th anniversary of the founding of Oxnard College, our OC family welcomes you. OC’s mission is to provide our students and community with the finest quality education and to enrich your student academic experience at OC by providing programs, services and student activities that will enhance your time with us.

I, too, am a graduate of a California community college. I can relate to the challenges and opportunities that lie ahead of you. With the help of the Academic Senate, the Classified Senate and the Associated Students Government at Oxnard College we are building the best educational institution for all our students.

Oxnard College has created its “Pathways for Excellence” to help you succeed and obtain your educational goals. Our faculty and staff have earned an excellent reputation as caring, committed and professional educators. OC has developed numerous articulation agreements with four-year colleges and universities, including the California State University, Channel Islands campus located just six miles away in Camarillo. Students who graduate or transfer from OC are well positioned to enter into many prestigious four-year universities or are well prepared to compete for jobs in industry as they pursue their chosen careers.

I encourage you to get involved! Take an active role in student government and in our various student clubs and activities. By becoming involved, your educational experiences at OC will be challenging, rewarding and help build a foundation for your next steps in higher education and life.

I wish you much success in your educational endeavors at Oxnard College

Lydia Ledesma-Reese, Ed.D.
President, Oxnard College

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Graphic Design by Jorge Sanchez
**HOW DO I REGISTER FOR CLASSES AT OXNARD COLLEGE?**

**New Student?** If you have never attended Oxnard, Moorpark, or Ventura Colleges go to www.oxnardcollege.edu/apply

1. Complete online Application for Admissions or apply in person at the Admissions Office (LRC Bldg.).
2. Call 986-5864 for Assessment & Orientation Appointment.
3. Submit official transcripts from prior institutions.
4. Call 986-5816 for a counseling appointment.
5. Log into webstar using Social Security number or ID number followed by your 6-digit PIN (use your 6-digit DOB and then select your own 6-digit PIN) Keep for future reference.
6. Select classes from the web searchable schedule.
7. Fees are due immediately – pay online w/ Visa/Mastercard or at the Student Business Office.

**Continuing Student?** If you have been enrolled at Oxnard, Moorpark, or Ventura Colleges within the past year (Fall 2005 or Spring 2005) go to www.oxnardcollege.edu/webstar. Click on Webstar. Log in using your social security or ID number followed by your selected PIN.

1. Outstanding fees and holds must be cleared prior to registration.
2. View your priority registration appointment date on web.
3. Register for courses from the web searchable Schedule.
4. Fees are due immediately – pay online w/Visa/Mastercard or at the Student Business Office.

**Notice:** If you last attended Oxnard College as a high school student and have since graduated, you must contact the Office of Admissions to update your enrollment status and date of high school graduation. You will be prevented from registering on the web until you have completed this update.

**Returning Student?** If you last attended Oxnard, Moorpark or Ventura Colleges prior to Spring 2005 semester you are a

1. Contact the Office of Admissions and Records to update your enrollment status at 986-5810.
2. Register into courses at www.oxnardcollege.edu/webstar.
3. Fees are due immediately – pay online with Visa/Mastercard or at the Student Business Office.

**High School Student?** (For students in Grades 11 and 12)

1. Apply for Admissions online at www.oxnardcollege.edu/webstar or in-person at the Office of Admissions and Records.
2. Call 986-5864 for Assessment & Orientation Appointment.
3. Requires an approved Special Admission form signed by a parent (or guardian) and high school principal or counselor.
4. In-person registration only. (Office of Admissions and Records – LRC Bldg.).
5. Enrollment fees are waived for students enrolled in 11 units or less. (All other fees apply.) Students enrolled in more than 11 units are required to pay all fees.
6. In-Person Registration begins on December 6, 2005.

**If you are below the 11th grade:**

1. Student and parent interview with the Dean of Student Services (aptt. 986-5847).
2. Provide a Special Admissions form with authorized signatures, and individual letters from parent and principal explaining how student will benefit from the advanced scholastic course.
3. Student must take Assessment test if requesting Math or English courses.

---

**REGISTRATION FOR:**

**WEBSTAR ONLY**

(One time $3 charge per semester)

(by appointment)

**Continuing Students**

Begins November 14

**New/Returning Students**

Begins December 5

**OPEN (no appt)**

Begins December 8

---

**2 WAYS TO REGISTER**

**webSTAR**

www.oxnardcollege.edu/webstar

Begins

November 14

24 hours a day!

*Closed classes need Add Authorization Code from Instructor

**WALK-IN REGISTRATION**

No appointment needed.

Your application must be on file with the college.

Begins January 3

Monday – Thursday

8:00 a.m. – 6:30 p.m.

Friday Jan 6, 13, & 20

8:00 a.m. – 4:30 p.m.

---

*Closed Classes* If you wish to enter a closed class, you must:

1. Attend the first class meeting.
2. Obtain an add authorization code number from the instructor.
3. Go to www.oxnardcollege.edu/webstar, log into webSTAR, click on student services, click on add/drop selection, type in the CRN, click Submit Registration Changes, type Authorization Code where designated, click Submit Registration Changes, then click Exit Registration.
Important Dates - Keep this Page for Reference

### PACE Classes
- 1st 9 weeks: 1/09 - 3/1
- 2nd 9 weeks: 3/13 - 5/20

### Registration Begins
- WEB
  - Continuing (appt): Nov 14
  - New/Returning (appt): Dec 5
  - Open (no Appt): Dec 8

- WALK - IN
  - 11th/12th Grades: Dec 6
  - Open (no Appt): Jan 3

### Add Authorization Codes from Instructors Needed for ALL Classes as of Jan 17

### No Classes Holidays
- Martin Luther King Day: Jan 16
- Presidents' Days: Feb 17-20
- Memorial Day: May 29
- Self Assigned Flex: April 7
- Spring Break: April 10-16

### Commencement
- May 18 (1:30 pm)

### Deadline Dates Full-Term Courses
- Add/Refund: Jan 20
- Census: Jan 30
- Drop w/o "W": Feb 3
- Cr/NCr Petition: Feb 10
- Graduation & Certificate Petitions: March 10
- Drop with "W": April 21

### Mandatory Fees
- Enrollment: $26 per unit
- Health: $14 per semester
- Non-Res Tuition: $155 per unit
- Foreign Student Capital Outlay: $14 per unit
- Foreign Appl. Fee: $50
- Student Rep. Fee: $1 per semester
- Student Center Fee: $1 per unit Max $10 per year
- Remote Reg. Fee: $10 per year
- Webstar Fee: $3 per semester

### Final Exams
- May 11-17

### Parking
- $40

### E-mail on file?
- you can -Reset your own PIN

### Easy Registration
- "Get caught up in the web"

### Spring 2006 Calendar
- Oxnard College
- www.oc.nvc.edu
- ocweb.nvc.edu

### Spring Calendar (Full-Term Courses)
- 1/09 - 5/17
- 2006
- Saturday & Sunday Classes Begin
- January 14 & 15

### Apply now
Dates subject to change. All deadline dates will be strictly enforced. Students who petition for extensions to published dates must have documented proof of extenuating circumstances.

<table>
<thead>
<tr>
<th>Class Meets</th>
<th>Deadline for Refund/Credit</th>
<th>Deadline for Add</th>
<th>Deadline to Drop without a &quot;W&quot; on your transcript</th>
<th>Deadline to select CR/NC grading option</th>
<th>Deadline to Drop &quot;W&quot; will appear on your transcript</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 9 - May 17</td>
<td>January 20</td>
<td>January 20</td>
<td>February 3</td>
<td>February 10</td>
<td>April 21</td>
</tr>
</tbody>
</table>

IF YOUR CLASS MEETS OTHER THAN THE DATES LISTED ABOVE, follow the simple instructions below for on-line access.

DEADLINES - Short Term Courses

During each semester, classes of varying lengths and meeting patterns are offered accounting for differing deadline dates. For that reason, the Oxnard College website has been improved so that you may view the deadline dates on-line for every course offered. Follow these few easy steps to find the deadline dates for your class:

- Go to www.oxnardcollege.edu/schedule. Click on preferred schedule semester, click on Search.
- Select Term, Subject, College.
- Click Search
- Click on the CRN
- Use the scroll bar to view deadline dates and other information specific to that CRN or hit print key.

As a general rule, short-term course deadline dates for all California Community Colleges are determined as follows:
- **Refund Deadline:** 10% of class sessions
- **No "W" Deadline:** 30% of class sessions
- **Cr/NCr Deadline:** 30% of class sessions
- **"W" Deadline:** 75% of class sessions

It remains the responsibility of the student to drop courses by the appropriate deadline.

Before you qualify for a refund/credit of enrollment/health/parking/ASB/Student Rep/Student Center Fees you MUST DROP your classes and return parking permits to the Business Office by the specified deadline date.

**DEADLINE TO APPLY FOR GRADUATION OR CERTIFICATE OF ACHIEVEMENT FOR SPRING 2006 - March 10, 2006**

Applications are available in the Counseling and Admissions Offices

Registration confirmation notices will no longer be mailed to students. To view your class schedule online go to www.oxnardcollege.edu/webstar.

**IMPORTANT:** You must pay your fees within 7 days of registration or you MAY be dropped and MAY be responsible for fees

**PIN LOG IN**

Enter your User ID (social security number or assigned ID) and PIN (default is your date of birth. Example: 010176). When finished, click the “Login” button. Your DOB will automatically expire.

Note: If you receive a message telling you that your pin has expired, please create a new 6-digit PIN using letters or numbers. If your account is disabled and you have a current e-mail address on file, you can reset your own pin by clicking on the Reset Pin Form Button. If you do not have a current e-mail address on file with the college please call 986-5810, DO NOT click the Reset Pin Button.

**PIN DISABLED or EXPIRED?**

Enter your old PIN number (The six-digit PIN you initially entered.) Enter a new six-digit PIN number (use letters or numbers). Confirm the new six-digit PIN number
Student Enrollment Verification
There is a new service offered by the National Student Clearinghouse in cooperation with Moorpark, Oxnard and Ventura Colleges. Follow the simple steps below to obtain an enrollment certificate to print and mail to a health/auto insurer, housing authority, or other company that requests proof of your enrollment.

1. Log on to webSTAR for college of attendance
2. Click on Student Services
3. Click on College Services
4. Click on National Student Clearinghouse
5. Click on Obtain an enrollment certificate to print and mail to a health insurer or other company that requests proof of my enrollment.
6. Click on Submit requested information
7. Generate request
8. Print

(Classes taken prior to Fall 1999 not included.)

Selective Service Registration
Oxnard College, in accordance with AB 397 added by statutes 1997, c. 575, E.C.s 66500 & 69400, is alerting all male applicants for admission who are at least 18 years of age and born after December 31, 1959 to be aware of their obligation to register with the Selective Service. In order to receive Federal student aid, you must be registered with the Selective Service. For more information, refer to: www.sss.gov.

VCCCD Now Assigning Student I.D. Numbers!
In Summer 2003, the colleges of the Ventura County Community College District began assigning student ID numbers to replace social security numbers as the student identifier. The assigned ID number will appear the first time you enter your social security number on WebSTAR for online registration. It will also appear on printed mailers and notices from the colleges and on faculty attendance, drop and grade rosters. Your social security number will still be collected for such purposes as statistical reporting, financial aid, and Hope Scholarship Tax Credit reporting, and it will appear on your official transcript.

Although you will still be able to access your records using your social security number, the use of a student ID number will provide you with additional security and confidentiality.

Look What’s New in WebSTAR!!! – oxnardcollege.edu/webstar

Progress Check for CSU and IGETC Transfer
Are you ready to transfer to a university? If so, you can track your own progress online with this new service:

1. Log on to webSTAR
2. Click on Student Services
3. Click on Student Records
4. Click on Progress Check
5. Submit requested information
6. Generate request
7. Print

(Classes taken prior to Fall 1999 not included.)

Look What You Can Do!
If you have an application for admission on file with Moorpark, Oxnard, or Ventura College, log in to webSTAR using your Social Security number or ID number and PIN.

These Student Services are now available...
• Add/Drop classes.
• View/request transcript, account balance, holds
• Check your grades
• Search for open classes
• Update address/phone information
• Add closed classes with add authorization code
• Pay for classes with Visa or Mastercard
• Locate Deadline Dates for short-term courses by CRN
• Enrollment verification
• CSU and IGETC Transfer Progress

www.oxnardcollege.edu/webstar
WEBSTAR

1. Read the following criteria for WebSTAR eligibility.
The majority of students attending Oxnard College are eligible to use the WebSTAR system for registration and program adjustment. The following students may not register by WebSTAR and should refer to the walk-in registration calendar on page 4 for more information:
   - High School Advanced Placement (Special Admit) students.
   - Students subject to dismissal may not register by WebSTAR until they have seen a counselor and completed the continued enrollment petition.
   - Students attempting to register in classes that require written permission from the instructor, a directed studies contract, or other special handling.
   - Students registering in more than 19.5 units (9.00 units for summer term). We recommend that you register by WebSTAR for up to the maximum, then obtain an Academic Overload Petition from a counselor for the class(es) that put you over 19.5 units (9.0 for summer).
   - Students who have outstanding fees, obligations or holds.
   - A closed class unless you have an Add Authorization Code from the instructor (web only).

2. Read the Registration Calendar on page 4.
Find out when you can register by WebSTAR. If you are not eligible, the calendar will give you other options.

3. Make sure the Admissions Office has your current e-mail address on file.
Pin Disabled? If we have your current e-mail address on file the system will allow you to use the automated PIN reset option.

4. Make sure you don’t have any outstanding fees or obligations.
Refer to item #1 on this page. WebSTAR will not let you register if you owe fees or have any outstanding obligations. Don’t wait until the last minute or you risk having registration delayed.

5. You are ready to register.
WebSTAR - www.oxnardcollege.edu/webstar

6. Pay your fees by one of the following methods:
a. CREDIT CARD—use your Visa or Mastercard to pay fees on the Web. Your payment will be authorized right away. Pay with credit card and complete your entire registration by phone! Note: The WebSTAR will not credit your card if you drop classes. Refunds to your credit card are processed in person at the Student Business Office, located in the Bookstore.

b. CHECK OR MONEY ORDER
   • Mail your check or money order to the Student Business Office, 4000 S. Rose Ave., Oxnard, CA 93033
   • Drop in lock boxes located in the LRC hall (near ATM), or the Bookstore
Be sure to include your student ID number and driver’s license number. Confirm receipt of your payment at www.oxnardcollege.edu/webstar

c. CASH—should be paid on campus at the Student Business Office.

PLEASE DO NOT MAIL CASH.

7. Refunds
All refunds must be requested in person at the Student Business Office. The Web system will not credit your charge card if you drop classes. Refunds to your credit card are processed in person at the Student Business Office, located in the Bookstore. To ensure proper credit you must bring your credit card.
There is a $10 charge to process Refunds.

8. Parking Permits
May be picked up at the Student Business Office or you may mail the Permit Form from this brochure. Bring your license plate number and make of vehicle.

9. Adding or Dropping a Class.
Once you register or add a class, you are registered, and responsible for the fees. If you enroll in a class and then change your mind, it is your responsibility to drop the class. YOU MUST DROP BY THE REFUND DEADLINE, OTHERWISE, YOU WILL BE RESPONSIBLE FOR ALL FEES OWED. Each semester has a different refund deadline.

FOR CLASS DEADLINES FOLLOW THESE SIMPLE STEPS:
   • Go to oxnardcollege.edu/webstar and select the “Searchable Schedule”
   • Click on Index of Subjects option listed under the Spring 2006 Schedule. Select your subject.
   • Find your course and course reference number (CRN).
   • Click on the CRN.
   • Use the scroll bar to view deadline dates and other information specific to that CRN.
   • It remains the responsibility of the student to drop courses by the appropriate deadline. If you have not paid your fees and drop or are administratively dropped after the deadline you are still responsible for the fees.

TO DROP A CLASS GO TO www.oxnardcollege.edu/webstar. Click on Webstar. Click on Registration, click Registration: Add/Drop. Click the arrow in the Action box of the class you desire to drop, select withdraw (DW). Click Submit Changes. Click Complete Registration. For your records print out your confirmation copy with the drop confirmation number.

Problems with Web?
Call the Admissions Office at 986-5810 if you encounter problems with your Web registration. We can help you and you will help us by making us aware of problems we need to address.

ATTENTION STAR TELEPHONE REGISTRATION USERS!!

Due to security and maintenance concerns, the STAR telephone registration system has been disconnected for Spring 2006. We invite you to use our online registration system Webstar. WebSTAR can be accessed by going to www.oxnardcollege.edu/webstar, then click on WebSTAR. If you do not have access to a computer, we invite you to use the computers in the Learning Center on the 2nd floor of the library.

Click on STAR and GO!
Inscripción por WebSTAR

1. Lea el Siguiente Criterio para Elegibilidad de WebSTAR.
   La mayoría de los estudiantes que asisten al Colegio de Oxnard son elegibles para usar el sistema WebSTAR para inscribirse y para hacer cambios en sus programas. Los estudiantes en las siguientes categorías no pueden registrarse por WebSTAR y deberán consultar el calendario de la página 4 para inscribirse en persona.
   - Estudiantes de la preparatoria con admisión especial (High School Advanced Placement).
   - Estudiantes a prueba académica no pueden registrarse por WebSTAR hasta no ver un consejero y completar la petición para continuar su inscripción.
   - Estudiantes que desean registrarse en una clase que requiere el permiso escrito del maestro, un contrato de estudios dirigidos, u otro proceso especial.
   - Estudiantes que se registran en más de 19.5 unidades (9.0 para cursos de verano), se les recomienda registrarse por WebSTAR hasta el límite de unidades, y luego obtener una petición de “Academic Overload” de un consejero.
   - Estudiantes que deben cuotas u otras obligaciones financieras.

2. Lea el Calendario para Inscribirse en la Página 4.
   Vea cuando se puede inscribir por WebSTAR. Si no es elegible, el calendario le dará otras opciones.

3. Asegúrese que la Oficina de Admisión Tenga su Domicilio Correcto.
   Esto se aplica a todo estudiante, ya que su confirmación de clases y recibo de pago se le enviará por correo.

4. Asegúrese que no Tenga Obligaciones Financieras.
   Vea el #1 en esta página. WebSTAR no le permitirá registrarse si debe cuotas o tiene otras obligaciones financieras pendientes. No espere hasta el último momento porque arrieza retrasar su registración.

5. Está Listo para Inscribirse.
   WebSTAR - www.oxnardcollege.edu/webstar

6. Pague su Cuota de Una de las Siguientes Formas:
   a. Tarjeta de Crédito - Use su Visa o Mastercard para pagar su cuota. Su pago se autorizará inmediatamente. Pague con tarjeta de crédito y complete toda su registración por teléfono! Nota: El sistema WebSTAR no le devolverá crédito a su tarjeta si cancela su registración en clases.

   Reembolsos a su tarjeta de crédito se procesan en persona y necesita traer su tarjeta a la oficina de Negocios Estudiantiles (Student Business Office).

   b. Cheque personal o giro postal - Envíe su cheque o giro postal a la Oficina de Negocios Estudiantiles (Student Business Office) siguiendo las instrucciones provistas por el sistema WebSTAR, paso #4 o depositelo en las cajas de seguridad localizadas en el pasillo de LRC o en la librería.

   Asegúrese de incluir su número de identificación estudiantil y número de su licencia de manejar. Su confirmación de clases y recibo de su cuota se le enviará por correo dentro de dos semanas de recibir su pago.

7. Reembolsos
   Todo reembolso debe pedirse en persona a la Oficina de Negocios Estudiantiles (Student Business Office) o puede enviar la tarjeta en este folleto para su permiso. El sistema WebSTAR no le devolverá crédito a su tarjeta si cancela su inscripción en clases. Reembolsos a su tarjeta de crédito se procesan en persona y necesita traer su tarjeta a la oficina de Negocios Estudiantiles (Student Business Office) localizada en la librería del colegio.

   Hay un recargo de $10 por el proceso del reembolso.

8. Permiso Para Estacionamiento
   Los permisos para estacionamiento se pueden obtener en la Oficina de Negocios Estudiantiles (Student Business Office) o puede enviar la tarjeta en este folleto para su permiso. Traiga el número de placas de su vehículo. Vea la página 73 para las cuotas.

   Cancele su inscripción antes de la fecha límite o será responsable del pago de la cuota.

9. Agregar o Dejar Una Clase
   a. Al momento de registrarse en una clase, usted ya está registrado y es responsable por el pago de cuota.
   b. Si se registra en una clase y se arrepiente, es su reponsabilidad cancelar su registración en esa clase.

   Debe cancelar su registración antes de la fecha límite para reembolsos, si no, usted es responsable por el pago de todas las cuotas para esa clase.

   Vea el calendario en la página 4 para la fecha límite para cancelar su registración en clases y recibir crédito. Consulte la Oficina de Admisión para las fechas límites para cursos cortos.

   TODAS LAS CUOTAS DEBEN PAGARSE INMEDIATAMENTE. TODA CUOTA PENDIENTE QUEDA COMO RESPONSABILIDAD DEL ESTUDIANTE Y RESULTRA EN RESTRICCIONES EN LA ENTREGA DE ARCHIVOS ACADEMICOS, CALIFICACIONES, Y SE LE PROHIBIRA INSCRIBIRSE EN EL FUTURO.

¿Problemas con WebSTAR?
Llame a la Oficina de Admisión al 986-5810 si se encuentra con problemas usando el sistema “WebSTAR” para su registración. Nosotros podemos ayudarle, y usted nos ayudará al avisarnos de problemas que necesitemos arreglar.
**EVALUACIÓN ACADÉMICA**
Entienda sus talentos académicos y seleccione las clases que los complementan

Las Sesiones para la evaluación académica son conducidas en grupo por especialistas de matriculación. Sus intereses, historial académico, preparación, habilidades, horario de trabajo, y otros criterios son evaluados para ayudarle a tomar buenas decisiones respecto a su carrera académica. Todas las evaluaciones académicas tendrán lugar en el edificio LRC, en el salón 5A.

**LA ORIENTACIÓN**
Llegándonos a conocer

Las Sesiones para la orientación del estudiante proveen información acerca de matriculación, el proceso de inscripción, asesoría, evaluación académica, y servicios disponibles para los estudiantes. La orientación tanto como la evaluación académica se llevan a cabo en el edificio LRC, en el salón 5A.

**ASESORÍA EN GRUPO**
Planeando sus clases

Con la ayuda de consejeros, los estudiantes desarrollan su plan académico para un semestre, el cual incluye una lista de clases para elegir durante la registración. Si usted necesita ayuda adicional, puede hacer una cita con un consejero individualmente o en grupo. Consultas sin cita son disponibles para resolver algunas preguntas rápidas. El centro de consejeros está localizado en el edificio LRC, en el salón 22.

**INSCRIPCIÓN**
Seleccione sus clases para el primer semestre e inscríbase en ellas

Usted tiene la responsabilidad de formular su horario de clases e inscribirse en ellas. Hay dos maneras de inscribirse en sus clases: inscripción por “WebSTAR”, o en persona. Los estudiantes que se inscriben por primera vez no pueden inscribirse por “WebSTAR” al menos que hayan completado la matriculación, o que sean declarados exentos (que tengan permiso) por la oficina de matriculación. A las personas sin cita se les atiende en la orden que van llegando a la Oficina de Admisiones y Registros en el edificio LRC.

**CUOTAS**
Las cuotas deben de pagarse al inscribirse

Es su responsabilidad pagar todas las cuotas correspondientes al inscribirse. Si a usted le dan de baja en alguna clase por no pagar sus cuotas, el Colegio puede hacerlo a Ud. responsable por pagarlas. Las cuotas no pagadas siguen siendo su responsabilidad y pueden resultar en restricciones que pueden prevenir la entrega de su historial académico o de sus calificaciones, y hasta podría prohibirle la inscripción en el futuro.

**EL RETIRARSE DE CLASES**
Es responsabilidad del estudiante tomar las medidas necesarias antes de la fecha límite establecida para retirarse de una clase.

Los formularios para este propósito están disponibles en la Oficina de Admisiones y Registros. Si usted se inscribe en una clase, jamás asiste, ni se retira de la clase oficialmente, le corresponderá pagar las cuotas. Ud. puede retirarse de sus clases por medio de STAR/web: www.vccd.net/webstar.

**ASISTENCIA CONTINUA**
Proveyendo ayuda

Después de matricularse, el colegio seguirá ofreciéndole servicios a través del sistema “Early Alert” (alerta académica temprana) y el Departamento de Consejería. El personal de matriculación se mantendrá en comunicación con usted durante el semestre para asistirle si está indeciso en su carrera, si está inscrito en clases básicas, y para ayudarle a realizar sus metas en el colegio de Oxnard. Finalmente, puede ver a un consejero si tiene preguntas personales, académicas, o acerca de su carrera. Citas pueden hacerse en el salón 22 del edificio LRC.

**ORIENTATION**
Getting to Know Us and You

Orientation sessions provide information about matriculation, registration, counseling, assessment, student support, and other services. Orientation is held in the LRC Building, Room 5A. All Assessments will be held in the LRC Building, Room 5A.

**GROUP COUNSELING/ADVISEMENT**
Planning for Your Classes

Counselors will help you develop an educational plan which includes a list of courses to consider during registration. If you need additional assistance, you can then choose to see a counselor on an individual or group basis. A drop-by counselor is also available to handle quick questions. The Counseling Center is located in the LRC Building, Room 22.

**REGISTRATION**
Selecting Your Schedule of Courses and Enrolling in Them

You are responsible for selecting your class schedule and registering for your classes. We offer TWO types of registration: Web registration and Walk-in registration. First-time students cannot register by WEBSTAR unless they have completed the matriculation process or have been exempted by the Matriculation Office. In-Person registration is provided on a first-come, first-served basis at the Admissions & Records Office in the LRC Building. Walk-in dates are listed on page 4.

**IMPORTANT NOTICE REGARDING PAYMENT OF SPRING 2006 FEES**

All fees are due and payable IMMEDIATELY. Students who do not pay their fees in a timely manner MAY have one or both of the following actions taken:
- Be dropped from their classes and required to re-enroll;
- Have a financial hold placed against their records which until paid will prevent all enrollment and withdrawals, prohibit access to transcripts, grades, and limit access to certain campus services.

**CLASS DROPS**

Dropping a class is your responsibility. It is not your instructor’s responsibility. If you must drop a class, be sure to drop within the established deadlines. If you’ve enrolled in a class, have never attended the class and have never dropped it, you are still responsible for the fees incurred. You may drop your class on Web: www.oxnardcollege.edu/webstar.

**FOLLOW UP**
Providing Assistance

After enrolling, you will continue to receive follow-up services through the Matriculation Early Alert system and the counseling department. The counseling department may contact you to assist you if you are undecided about your major, are enrolled in basic skills classes, or to help you achieve your goals at Oxnard College. In addition, you may opt to see a counselor at any time if you have personal, academic, or career concerns. Appointments can be scheduled in Room 22 of the LRC Building.
<table>
<thead>
<tr>
<th><strong>Services</strong></th>
<th><strong>Hours</strong></th>
<th><strong>Contact Person</strong></th>
<th><strong>Telephone</strong></th>
<th><strong>Bldg.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Admissions &amp; Records</strong></td>
<td>M - 8-7; T - 8-5; WTh - 10-7 F - 8-noon</td>
<td>Susan Cabral</td>
<td>986-5810</td>
<td>LRC</td>
</tr>
<tr>
<td><strong>Bookstore</strong></td>
<td>M-Th: 7:30-7:30 F: 7-30-2</td>
<td>Gina Brenner</td>
<td>986-5826</td>
<td>OE</td>
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<tr>
<td><strong>Campus Safety</strong></td>
<td>Open 24-Hours</td>
<td>Campus Police</td>
<td>986-5805</td>
<td>SS</td>
</tr>
<tr>
<td><strong>CARE Program</strong></td>
<td>M-Th - 8-7; F-8-5</td>
<td>Ana Maria Valle</td>
<td>986-5827</td>
<td>CSSC</td>
</tr>
<tr>
<td><strong>College CalWORKS</strong></td>
<td>M-Th:8:30-4:30; F:8:30-12</td>
<td>Danelle Fallert</td>
<td>986-5887</td>
<td>CSSC</td>
</tr>
<tr>
<td><strong>Careers/Job Placement</strong></td>
<td>M-F - 8-5</td>
<td>Reggie Talili</td>
<td>986-5838</td>
<td>CSSC</td>
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<tr>
<td><strong>Child Development Center</strong></td>
<td>M-F - 7:30-4</td>
<td>Kim Karkos</td>
<td>986-5801</td>
<td>CC</td>
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<td><strong>EOPS</strong></td>
<td>M-Th- 8-7; F - 8-5</td>
<td>Ana Maria Valle</td>
<td>986-5827</td>
<td>CSSC</td>
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<tr>
<td><strong>Federal Work Study</strong></td>
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</tr>
<tr>
<td><strong>Financial Aid</strong></td>
<td>MW - 8-6:30; T - 10-6:30 Th - 8-4:30; F - 8-12 at A&amp;R window</td>
<td>Linda Faasua</td>
<td>986-5828</td>
<td>LRC</td>
</tr>
<tr>
<td><strong>Grants and Federal Work-Study</strong></td>
<td></td>
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</tr>
<tr>
<td><strong>International Students' Program</strong></td>
<td>For appointments Call 986 - 5859 M-Th 1-3</td>
<td>Susan Cabral</td>
<td>986-5859</td>
<td>LRC</td>
</tr>
<tr>
<td><strong>Student Business Office</strong></td>
<td>M-Th - 8-7:30; F 8-2</td>
<td>Masi Lashkari</td>
<td>986-5811</td>
<td>OE</td>
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<tr>
<td><strong>Educational Talent Search</strong></td>
<td>M-Th - 8:30 - 5</td>
<td>Dennis Marletti</td>
<td>986-5978</td>
<td>CSSC</td>
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<tr>
<td><strong>University Transfer Center</strong></td>
<td>M-F 8-4:30</td>
<td>Olivia Menchaca</td>
<td>986-5837</td>
<td>LRC</td>
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<td><strong>Counseling/Careers/Health Services</strong></td>
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<td><strong>Counseling</strong></td>
<td>MW - 8-7; T - 8-5 Th - 10-7; F - 8-noon</td>
<td>Interim Dean Leo Orange</td>
<td>986-5816</td>
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<tr>
<td><strong>Re-Entry Center</strong></td>
<td>TWTh - 10-3</td>
<td>Teresa Elenes</td>
<td>986-5833</td>
<td>CSSC</td>
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<tr>
<td><strong>Health Center</strong></td>
<td>MW - 1-7; TTh - 9-3 F closed</td>
<td>Mary Jones</td>
<td>986-5832</td>
<td>SS</td>
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<td><strong>Dental Hygiene Clinic</strong></td>
<td>Appointments</td>
<td>Staff</td>
<td>986-5823</td>
<td>DHC</td>
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<td><strong>Learning Support Services</strong></td>
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<td><strong>Assessment/Orientation</strong></td>
<td>MW - 8-7; TTh - 8-5 F - 8-12pm</td>
<td>Staff</td>
<td>986-5864</td>
<td>LRC</td>
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<tr>
<td><strong>Deaf Student Services</strong></td>
<td>M-F - 8:30-5:30</td>
<td>Ila Sachs</td>
<td>488-8022(TTY) 986-5830</td>
<td>SS</td>
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<tr>
<td><strong>Disability Services/ Educational Assistance Center</strong></td>
<td>M-F - 8-5</td>
<td>Leo Orange</td>
<td>986-5830</td>
<td>SS</td>
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<tr>
<td><strong>Learning Center</strong></td>
<td>M-Th - 8am-9pm F - 8-5</td>
<td>Sandra Allen</td>
<td>986-5839</td>
<td>LRC</td>
</tr>
<tr>
<td><strong>Library</strong></td>
<td>M-Th - 8am-9pm F - 8-5</td>
<td>Circulation Reference</td>
<td>986-5819 986-5820</td>
<td>LRC</td>
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<tr>
<td><strong>Tutorial Center</strong></td>
<td>M-F - 8-5</td>
<td>Jose Cornelio</td>
<td>986-5846</td>
<td>LRC</td>
</tr>
</tbody>
</table>
What is PACE?

Program for Accelerated College Education

What can it do for me?

PACE offers students a fast-track method of completing a two-year degree and/or transferring to a university. Semesters are 9 weeks in length.

- We guide & assist students with completion of prerequisite math & English courses.
- We offer transfer courses for students so that there are no gaps in their program.
- We provide personal & customized assessment, orientation, counseling & registration assistance to reduce “red tape” for students.

Do you work full-time?

Are you taking forever to finish your degree?

Problems getting the courses you need to finish?

We can help you if you are pursuing any of the following academic goals:

- General Education
- Sociology
- Liberal Education
- Business
- Transfer
- Legal Assisting

For more information contact:
Karen Sutton, Coordinator (805) 986-5800, ext. 2024/email: KSutton@vcccd.net
or
Barbara Partee, PACE Office (805) 986-5886/email: BPartee@vcccd.net
Spring 2006 Classes

• Earn full-time credit towards a degree and/or transfer by taking classes one or two evenings per week and some Saturdays during each 9-week session. Internet and telecourses are available for schedule flexibility.

• PACE options include majors in Business, Liberal Studies, Sociology, or General Education with a direct link to CSU and UC Transfer programs.

• Classes start every 9 weeks, so call now: (805) 986-5886 for an appointment.

<table>
<thead>
<tr>
<th>Spring 1st 9 weeks</th>
<th>Tues/Sat Sociology</th>
<th>Tues/Sat Liberal Studies</th>
<th>Tues/Sat Business</th>
<th>Tues/Sat GE</th>
<th>Mon/Wed GE</th>
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<tr>
<td>Jan 9 – Mar 11</td>
<td>SOC R103</td>
<td>GEOG R102</td>
<td>CIS R100</td>
<td>ENGL R101</td>
<td>MATH R009</td>
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<tr>
<td></td>
<td>HIST R102</td>
<td>HIST R102</td>
<td>BUS R111A*</td>
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<table>
<thead>
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<th>Spring 2nd 9 weeks</th>
<th>Tues/Sat Sociology</th>
<th>Tues/Sat Liberal Studies</th>
<th>Tues/Sat Business</th>
<th>Mon/Wed GE</th>
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<tr>
<td>Mar 13- May 20</td>
<td>SOC R118</td>
<td>PHIL R121</td>
<td>PHIL R121</td>
<td>ENGL R101</td>
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<td></td>
<td>GEOG R101</td>
<td>ENGL R102</td>
<td>GEOG R102</td>
<td>MATH R010</td>
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</table>

*In addition to the scheduled class time, video viewing will be required.

The PACE Program begins with an information session, followed by assessment, a PACE orientation, advisement and then registration.

Important Note: Courses are rotated into each track every nine-week session but not necessarily in the order listed here. The intent of our scheduling is to meet all degree and transfer requirements in an accelerated mode.

For the General Education track, courses are taken from the areas noted in the boxes. The GE track is especially designed for students who need general education units to meet A.A. or A.S. and/or transfer requirements.

Call (805) 986-5886 today and get on the “fast track” to achieve your educational goal.

Oxnard College reserves the right to alter emerging course scheduling, depending on changes in graduation or transfer requirements, as well as other institutional considerations.

We’re keeping PACE with your educational future!

Check our website: http://www.computergumbo.com
SPRING 2006 DISTANCE EDUCATION - TELECOURSES

If you are a self-starter and work well on your own, telecourses can give you access to transferrable general education classes that can fit your schedule. Telecourses meet less often than standard classes, with additional time used for viewing video on different topics. Typically, you will watch 26 half-hour episodes during a semester, or a little less than an hour a week.

If you live in Oxnard or Port Hueneme, watch your course on Oxnard College Television, OCTV; on channel 24, Adelphia; or on channel 15, Americast. Tapes may be viewed in the Learning Center on the second floor of the Library until 9 p.m. Monday through Thursday. Or, you may rent a set of videos from an outside company for about $60 for the semester.

To find out more about telecourses, contact the instructor, the Liberal Studies Office at (805) 986-5804, or OCTV at 986-5817.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Days</th>
<th>Schedule</th>
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</thead>
<tbody>
<tr>
<td>BUS R111A</td>
<td>Business Law I</td>
<td>3.00</td>
<td>06:00pm-07:50pm T</td>
<td>CSSC-106</td>
<td>Huston A J</td>
<td>T</td>
<td>3.00</td>
</tr>
<tr>
<td>31168</td>
<td></td>
<td></td>
<td>Plus 4.00 hrs/wk arr</td>
<td>TV</td>
<td></td>
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<tr>
<td>31246</td>
<td></td>
<td></td>
<td>06:00pm-06:50pm W</td>
<td>LA-11</td>
<td>Bassey E R</td>
<td>W</td>
<td>3.00</td>
</tr>
<tr>
<td>31246</td>
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<td></td>
<td>Plus 2.00 hrs/wk arr</td>
<td>TV</td>
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<tr>
<td>ECON R101</td>
<td>Principles of Macroeconomics</td>
<td>3.00</td>
<td>06:00pm-06:50pm W</td>
<td>LA-11</td>
<td>Croker G B</td>
<td>W</td>
<td>3.00</td>
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<tr>
<td>32980</td>
<td></td>
<td></td>
<td>05:30pm-06:20pm W</td>
<td>LS-13</td>
<td>Edwards I M</td>
<td>T</td>
<td>3.00</td>
</tr>
<tr>
<td>HIST R103</td>
<td>History of the US I</td>
<td>3.00</td>
<td>06:00pm-07:50pm</td>
<td>CSSC-106</td>
<td>Guevara G Y</td>
<td>W</td>
<td>3.00</td>
</tr>
<tr>
<td>32872</td>
<td></td>
<td></td>
<td>05:30pm-06:50pm M</td>
<td>LS-12</td>
<td>Dorrance C L</td>
<td>T</td>
<td>3.00</td>
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</table>

WEB COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Location</th>
<th>Instructor</th>
<th>Days</th>
<th>Schedule</th>
</tr>
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<tbody>
<tr>
<td>ANTH R102</td>
<td>Intro to Cultural Anthropology</td>
<td>3.00</td>
<td>06:00pm-07:50pm R</td>
<td>CSSC-106</td>
<td>Kamaila L L</td>
<td>W</td>
<td>3.00</td>
</tr>
<tr>
<td>30116</td>
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<tr>
<td>CIS R026B</td>
<td>Microsoft Word</td>
<td>3.00</td>
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<td>38742</td>
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<tr>
<td>CIS R027B</td>
<td>Web Pages with HTML I</td>
<td>3.00</td>
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<td>31204</td>
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<tr>
<td>ENGL R101</td>
<td>College Composition</td>
<td>3.00</td>
<td>06:00pm-07:50pm R</td>
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<td>Croker G B</td>
<td>B</td>
<td>3.00</td>
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<td>34173</td>
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<td>10:00am-10:50am T R</td>
<td>LA-15</td>
<td>Wilkes E</td>
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<td>39768</td>
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<td>SPAN R101A</td>
<td>Elementary Spanish 1A</td>
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<td>07:00pm-08:20pm R</td>
<td>LRC-3</td>
<td>Kornuc S P</td>
<td>W</td>
<td>3.00</td>
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<td>31788</td>
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</tr>
</tbody>
</table>

See the specific course information within the department listings of this schedule for further information about these classes.

PRIVACY ALERT! Oxnard College regards the following as “Directory Information” which may be released to the public: student’s name, place of birth, current enrollment status, dates of attendance, major field of study, degrees and awards received from the College, participation in officially recognized activities and sports, weight and height of members of athletic teams, the most recent public or private school attended by the student.

If you desire to withhold “Directory Information,” you must provide written notification to the Executive Vice President of Student Learning prior to the first day of each semester that you are attending.

In accordance with the Family Education Rights and Privacy Act of 1974, all other student information, excluding that designated as Directory Information, cannot be released to a third party without written permission submitted to the college by the student. This law applies to all students attending Oxnard College regardless of the student’s age.

CATALOG

The college catalog specifies the programs and services offered by the college. It lists regulations and requirements, and describes each of the courses offered. Not all courses listed in the catalog are offered each semester. Catalogs are sold in the Bookstore.

SCHEDULE OF CLASSES

The Schedule of Classes lists the courses offered for the current term, the course title, days and times of each class, instructor name, class location, unit value, academic prerequisites, and transfer information (if any.) Fees are subject to change. Schedules are available on the web at oxnardcollege.edu/webstar, in the Admissions Office and at various locations throughout the community.

CAMPUS ACCIDENT PROCEDURES

If you have an accident on campus, it is your responsibility to fill out an Accident Report immediately. This report is available in the Health Center (SS), the Campus Police (SS) (986-5805) and the Evening Program Office (986-5807). The Health Center has to be notified that you have had an accident so that we can inform you about your Student Accident Policy. In the event of an accident that requires you to seek outside medical attention, there is a $50 deductible per accident. To have all of your medical expenses covered, you need to see a Health Care Provider that is on the list. This list can be obtained in the Health Center. For further information, contact Mary Jones, Coordinator, Student Health Center at 986-5832.

EMERGENCY ON CAMPUS—Dial 1900 or 5805
The following abbreviations indicate where a particular class is being offered.

**ON-CAMPUS CLASSROOM LOCATIONS (SEE MAP ON PAGE 92.)**

Oxnard College – Rose Avenue & Bard Road (Oxnard College is a designated smoking-area only campus.)

<table>
<thead>
<tr>
<th>Subject Heading</th>
<th>Course Number</th>
<th>Course Information</th>
<th>CRN Number</th>
<th>Instructor</th>
<th>Additional CRN Information</th>
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<td>AT.............</td>
<td>Auto Technology</td>
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<td>BBD...........</td>
<td>Baseball Diamond</td>
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<td>Educational Assistance Center</td>
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<td>LA..........</td>
<td>Liberal Arts Classrooms</td>
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<td>Letters &amp; Science Complex</td>
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<td>SF..........</td>
<td>Soccer Field</td>
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<td>SS..........</td>
<td>Student Services Building</td>
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<td>TNCT.......</td>
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**OFF-CAMPUS CLASSROOM LOCATIONS**

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<tr>
<th>Subject Heading</th>
<th>Course Number</th>
<th>Course Information</th>
<th>CRN Number</th>
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<td>RMHS......</td>
<td>Rio Mesa High School</td>
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Distance learning classes (TV, WEB) are shown in outline type under location. Evening classes (classes after 4:30 pm) are shown in Bold, Shaded Type. An asterisk (*) after the location abbreviation indicates an off-campus classroom location.

U Sundays class

The Ventura County Community College District and Oxnard College have made every reasonable effort to determine that everything stated in this schedule of classes is accurate.
ADDICTIVE DISORDER STUDIES

**ADS R101 Overview of Addictions 3.00 Units**

Study of alcohol-related problems, including relationship to alienation and change in life-style, cultural and family attitudes, causes and addiction, sub-cultures, ethical implications, and solutions. Fulfills one 3-unit chemical core requirement for California Association of Alcoholism/Drug Educators (CAADE). Transfer credit: CSU.

**31816 SHILLEY WL 09:30am-10:50am TTh LA-19 3.00**

**ADS R102 Intervention & Recovery 3.00 Units**

Course familiarizes students with the essential tools and techniques of helping individuals in changing life-style and job performance during recovery and rehabilitation. Studies various vocational rehabilitation services available to assist the alcoholic, family, and children.

PREQ: ADS R101. Transfer credit: CSU.

**7027 SHILLEY WL 07:00pm-09:50pm Th LA-19 3.00**

**ADS R103 Pharmacology of Drugs 3.00 Units**

Fundamental principles of action of alcohol and other drugs studied. Pharmacological and physiological implications of tolerance, habituation, and excessive consumption emphasized. ADVISORY: ADS R101. Transfer credit: CSU.

**31197 NIEMI C 07:00pm-09:50pm T NH-5 3.00**

**ADS R104 Case Management 3.00 Units**

Course seeks to develop understanding of a variety of personality theories as applied to the unique life-style of alcoholics and to provide overview of theory and application in counseling of alcoholics.

PREQ: ADS R101. Transfer credit: CSU.

**30503 SHILLEY WL 04:00pm-06:50pm T LA-19 3.00**

**ADS R106 Adult Children/Alcoholics 3.00 Units**

Valuable foundation course for those interested in becoming alcoholism counselors involved in family intervention and treatment. Specifically designed to meet the needs of those counseling adult children of alcoholic parents, studying effects of alcoholism on children and what can be done.

Transfer credit: CSU.

**31196 MARKS DR 07:00am-09:50am W LA-19 3.00**

**ADS R107B Treatment of Adolescents 3.00 Units**

Course integrates biological, psychological, and social factors into a comprehensive model for understanding and treating alcohol and drug problems and addiction in the adolescent population. In this context, students will learn necessary techniques of counseling and basic aspects of adolescent addiction.

Field trips may be required. Transfer credit: CSU.

**33526 ROSCH G 07:00pm-09:50pm T LA-19 3.00**

**ADS R108 Alcohol/Human Development 3.00 Units**

Analysis of developmental behaviors associated with each stage in human development and ways the social environment impedes or helps this development. Special emphasis given to how drugs and alcohol affect this development.

Transfer credit: CSU.

**38946 MARKS DR 04:00pm-06:50pm Th LA-19 3.00**

* Indicates off-campus class. See Page 14 for location.

**ADS R109 Marriage/Cultural Influences 3.00 Units**

Primary emphasis is exploration of social and psychological consequences of ethnic background as contributing factors in misuse of alcohol. Further emphasis placed on stress-producing factors in marriage, and use and misuse of alcohol by youth explored.

Transfer credit: CSU.

**30282 SHILLEY WL 07:00pm-09:50pm M LA-19 3.00**

**ADS R110A Field Experience I 3.00 Units**

Experience in applied alcohol studies in community agencies such as mental health, youth correction, welfare, homes for the neglected, selected industrial settings, military bases, Alcoholics Anonymous, and other private and public agencies for prevention and treatment of alcoholics.

PREQ: Completion of 12 units in the ADS program.

Transfer credit: CSU.

**30284 SHILLEY WL 7.00 HRS/WK A RR LA-19 3.00**

**CRN 30284 meets 7 hours a week by arrangement. All students must attend a MANDATORY orientation on Wed., January 11, in LA-19 at 5 p.m. ALL STUDENTS MUST ATTEND THIS FIRST CLASS.**

**ADS R110B Field Experience II 3.00 Units**

Experience in applied alcohol studies in a two-semester sequence where students are placed in various agencies and organizations in the alcohol education and treatment field. Students learn through supervised participation in agency work.

PREQ: ADS R110A. Transfer credit: CSU.

**30288 SHILLEY WL 7.00 HRS/WK ARR LA-19 3.00**

**CRN 30289 meets 7 hours a week by arrangement. All students must attend a MANDATORY orientation on Wed., January 11, in LA-19 at 5 p.m. ALL STUDENTS MUST ATTEND THIS FIRST CLASS.**

**ADS R112 Prevention 3.00 Units**

Study of prevention strategies in the field of alcohol and drug addictions stressing a positive and practical approach to the diminution and eradication of addictive diseases in our society.

Transfer credit: CSU.

**35733 SHILLEY WL 07:00pm-09:50pm Th LA-19 3.00**

**ADS R116 Alcohol/Drugs/Driving Law 3.00 Units**

Course designed for students interested in working with a DUI program, people working in probation or police work, and for people who supervise others, some of whom have DUI problems.

PREQ: ADS R101 or equivalent. Transfer credit: CSU.

**30508 TOVAR L 07:00pm-09:50pm Th SH-2 3.00**

**ADS R118 Culture, Race, Gender in CJS 3.00 Units**

This course is designed to familiarize students with the theories of addiction and their application to incarcerated populations of men, women, and youth. The course will give special consideration to the impact of gender, race, and culture in the treatment of the prison population.

Field trips may be required. Transfer credit: CSU.

**37454 WEBB MG 07:00pm-09:50pm W LA-19 3.00**

**ADS R120 Intro to Alcohol/Drugs in CJS 3.00 Units**

This course is an introduction to the treatment of alcohol and drug addicts living in the Criminal Justice System. It will include the history and evolution of the Justice System in the United States. It will survey crime, criminal behavior, the police, courts, and corrections.

Field trips may be required. Transfer credit: CSU.

**39518 WEBB MG 07:00pm-09:50pm M SH-2 3.00**
AIR CONDITIONING & REFRIGERATION

AC  R010  Air Cond & Refrigeration I  3.00 Units
This course develops competency in the theoretical troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for refrigeration.
Field trips may be required.
31742 CHATENEVER R 03:00pm-05:50pm M OE-9  3.00
31761 IOANNIDIS N 07:00pm-09:50pm W OE-9  3.00

AC  R010L  Air Cond & Refrigeration I Lab  2.00 Units
This course develops competency in the theoretical troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for refrigeration.
Field trips may be required.
31746 STEWART JT 03:00pm-06:50pm W OE-8  2.00
31766 SMITH JA 06:00pm-09:50pm M OE-8  2.00

AC  R011L  Air Cond & Refrig II Lab  2.00 Units
This course develops additional competency in the hands-on troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for refrigeration.
PREQ: AC R010L.
31747 STEWART JT 03:00pm-06:50pm W OE-8  2.00
31768 SMITH JA 06:00pm-09:50pm M OE-8  2.00

AC  R021L  Electrical Systems II Lab  2.00 Units
This course develops additional competency in the hands-on troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for electrical wiring systems used in air conditioning and refrigeration installations.
Field trips may be required.
31753 SMITH JA 03:00pm-06:50pm Th OE-8  2.00
36396 AINSWORTH A 06:00pm-09:50pm T OE-8  2.00

AC  R030  Aiswirth Systems  3.00 Units
This course develops competency in the theoretical troubleshooting of air side problems in air conditioning systems through an understanding of the principles of air flow, the properties of air, theory of controls, reading of construction drawings, calculation of building loads.
Field trips may be required.
30228 AINSWORTH A 07:00pm-09:50pm Th OE-9  3.00

AC  R030L  Aiswirth Systems Lab  2.00 Units
This course develops competency in the hands-on troubleshooting of air side problems in air conditioning systems through an understanding of the principles of air flow, the properties of air, theory of controls, reading of construction drawings, calculation of building loads.
Field trips may be required.
30764 AINSWORTH A 06:00pm-09:50pm T OE-8  2.00

AC  R040  Heating and Control Systems  3.00 Units
This course develops competency in the theoretical troubleshooting of mechanical and electrical problems in heating systems through an understanding of the operating principles heating and furnace electrical control circuits.
Field trips may be required.
30551 CHATENEVER R 03:00pm-05:50pm T OE-8  3.00

* Indicates off-campus class. See Page 14 for location.

Field trips may be required.

AMERICAN SIGN LANGUAGE

ASL  R101  Beginning ASL 1  3.00 Units
Students with little or no prior knowledge of American Sign Language (ASL) will be introduced to the natural language of deaf people. Provides basic vocabulary and preparation for visual/gestural communication including information relating to deaf culture.
May be taken for a maximum of two times.
Transfer credit: CSU;UC.
36096 PINEAU AE 04:00pm-06:50pm M LA-16  3.00
34147 SACHS IM 01:00pm-02:20pm TTh LA-17  3.00
37475 KASKUS D 07:00pm-09:50pm M LRC-5  3.00
31661 BEISHLINE M 07:00pm-09:50pm T LA-15  3.00
37476 KASKUS D 07:00pm-09:50pm W SH-1  3.00

ASL  R102  Beginning ASL 2  3.00 Units
Building on the skills acquired in the ASL R101 course, instruction will focus on ASL sentence types, time, numbers, pronominalization, classifiers, spatial referencing, pluralization, temporal and distributional aspects of the language.
PREQ: ASL R101 or equivalent. Transfer credit: CSU;UC.
May be taken for a maximum of two times.
34150 LOVEJOY JA 07:00pm-09:50pm M LS-12  3.00

ASL  R103  Intermediate ASL 1  3.00 Units
Course will continue the study of conversational American Sign Language with expanded information on ASL grammar, syntax, spatial referencing, and vocabulary development. Dialogues, short stories, narratives, and short conversations will focus on discussion of deaf culture and detailed descriptions of people and surroundings.
PREQ: ASL R102 or equivalent. Transfer credit: CSU;UC.
May be taken for a maximum of two times.
34152 LOVEJOY JA 07:48am-08:46am MTWF RMHS*  3.00
34153 PINEAU AE 07:48am-08:46am TTh RMHS*  3.00
NOTE: CRN 34152 IS A 10 WEEK CLASS FROM 01/31/2006 TO 04/07/2006
34151 LOVEJOY JA 11:23am-12:18pm MTWThF OHS*  3.00
NOTE: CRN 34151 IS A 10 WEEK CLASS FROM 01/31/2006 TO 04/07/2006
34154 LOVEJOY JA 08:52am-09:53am MTWF RMHS*  3.00
34155 PINEAU AE 08:52am-09:53am T Th RMHS*  3.00
NOTE: CRN 34154 IS A 10 WEEK CLASS FROM 01/31/2006 TO 04/07/2006

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
**ANATOMY**

**ANAT R100 General Human Anatomy  2.00 Units**

This course is an introduction to gross anatomy as well as organization and histology of human organ systems. It is appropriate and meets the requirements for students anticipating transfer to medical school, dental school or other health care and kinesiology programs. This course is fundamental for students entering studies in most general biology fields.

**Preq:** BIOL R101 or BIOL R120. Field trips may be required. CAN: BIOL 10 (ANAT R100 + R100L). Transfer credit: CSU; UC.

**33509 ABRAM MW** 11:00am-noon TTh OE-1 2.00

**35368 JESU KA** 06:00pm-06:50pm TTh LS-3 2.00

**30217 COLE DM** 06:00pm-06:50pm F LS-3 2.00

**ANAT R100L General Human Anatomy Lab  2.00 Units**

This is a laboratory course to accompany ANAT R100. Laboratory experiments and demonstrations will be used to illustrate the principles and concepts of anatomy.

**Preq:** BIOL R101 or BIOL R120. **Coreq:** ANAT R100 Field trips may be required. CAN: BIOL 10 (ANAT R100 + R100L). Transfer credit: CSU; UC.

**33510 ABRAM MW** 08:00am-10:50am TTh LS-3 2.00

**30182 ABRAM MW** noon-02:50pm TTh LS-3 2.00

**35371 JESU KA** 07:00pm-09:50pm TTh LS-3 2.00

**30168 COLE DM** 07:00pm-09:50pm F LS-3 2.00

**COLE DM** 10:00am-12:50pm S LS-3 2.00

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**ANTHROPOLOGY**

**ANTH R101 Intro to Physical Anthropology  3.00 Units**

The human species, its origin and present biological variations, based on current evolutionary theory, fossil evidence, primate behavior, population genetics, and comparative vertebrate evolution; origin of culture and its interaction with our unique human form, intelligence, emotions, and sexuality.

**CAN: ANTH 2. Transfer credit: CSU; UC.**

**33551 KAMAILA LL** 08:00am-08:50am MWF LS-8 3.00

**33549 KAMAILA LL** 10:00am-10:50am MWF LS-8 3.00

**33564 KAMAILA LL** 09:30am-10:50am TTh LS-8 3.00

**38853 GREER JB** 07:00pm-09:50pm W LS-8 3.00

**ANTH R102 Intro to Cultural Anthropology  3.00 Units**

Study of human society with emphasis on nature and significance of culture in human life; comparisons, drawn largely from non-Western, non-industrial societies, illustrate diverse solutions to universal human problems; evolution and future of human cultures.

**CAN: ANTH 4. Transfer credit: CSU; UC.**

**33567 KAMAILA LL** 09:00am-09:50am MWF LS-11 3.00

**30866 KAMAILA LL** 11:00am-12:20pm TTh LS-11 3.00

**30116 KAMAILA LL** 3.50 HRS/WK ARR WE8 3.00

**NOTE: CRN 30116 IS AN INTERNET-BASED COURSE, WITH A VIDEO COMPONENT. ATTENDANCE AT THE ORGANIZATIONAL MEETING ON JAN. 18TH AT 4 PM IS HIGHLY RECOMMENDED BUT NOT REQUIRED (REPEAT MEETING FOR LATE ADDS HELD ON FEB. 1). IF YOU ENROLL IN THIS CLASS, YOU MUST EMAIL LKAMAILA@VCCCD.NET NO LATER THAN JAN. 25TH. THE SYLLABUS MAY BE REVIEWED AT www.geocities.com/athemyst/dlsyllabus.html. ALL COURSE REQUIREMENTS MUST BE COMPLETED BY APR. 28.**

**38883 WOOLSON HH** 07:00pm-09:50pm Th LS-11 3.00

**ANTH R189C Magic/Religion/Witchcraft  3.00 Units**

Introduction to magic, witchcraft, and sorcery as practiced by primitive, archaic, and classical cultures, comparisons with practices around the world today and a study of the intimate connection with ancient and modern religion.

**Transfer credit: CSU; UC.**

**38849 KAMAILA LL** noon-12:50pm MWF LS-8 3.00

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**ART**

**ART R101 Art Appreciation  3.00 Units**

One-semester survey to acquaint students with major periods and styles of art of the western world and to develop understanding of the visual arts. Recommended for the general student.

**Transfer credit: CSU; UC.**

**30032 BALBES SL** 10:00am-10:50am MWF LA-6 3.00

**34501 STAFF** 12:30pm-01:50pm TTh LS-8 3.00

**30809 EAKES MR** 07:00pm-09:50pm M LA-6 3.00

**31073 CAVISH JA** 09:00am-11:50am S LA-6 3.00

**31203 TRANOVICH M** 03:30pm-05:20pm TTh RMHS* 3.00

**NOTE: CRN 31203 IS A 14 WEEK CLASS FROM 02/14/2006 TO 05/16/2006**

**37534 STAFF** 03:30pm-05:20pm MW CIHS* 3.00

**NOTE: CRN 37534 IS A 14 WEEK CLASS FROM 02/13/2006 TO 05/17/2006**

* Indicates off-campus class. See Page 14 for location.
ART R104A Beginning Color & Design 2.00 Units
Basic course provides thorough background in design principles-problems in line, shape, texture, form, and color; working with practical color theory, making a color wheel, twelve color system, mixing process with three primary colors, value grading, making and understanding tints, tones, shades and harmonies developed for certain design needs. CAN: ART 14. Transfer credit: CSU;UC. May be taken for a maximum of two times.

ART R104B Intermediate Color & Design 2.00 Units
A further development from ART R104A with usage of new materials adjusting levels of intensity and value of low yield color harmonies. Specific ideas of suitable procedures in projects designed for various segments in the design field, such as advertising, fabric, fashion interior. Value of Op color. PREQ: ART R104A. Transfer credit: CSU;UC. May be taken for a maximum of two times.

ART R106A Beginning Drawing 3.00 Units
Basic drawing experience stresses graphic representation of objects through a variety of media and techniques; particular emphasis upon the fundamental means of pictorial composition. Field trips may be required. CAN: ART 8. Transfer credit: CSU;UC. May be taken for maximum of two times.

ART R106B Intermediate Drawing 3.00 Units
Using materials in a variety of ways: line structures, mass structuring, building structured shapes (use of perspective). Begin drawing from compositional set-ups. Selection and composing. PREQ: ART R106A. Transfer credit: CSU;UC.

ART R106C Advanced Drawing 3.00 Units
Study complexities and simplicities of composition development. Overstated objects, diminishing objects and understanding the value of either. Overstated and understated procedures in composition. Further technical development. PREQ: ART R106B. Transfer credit: CSU;UC.

ART R108A Beginning Oil Painting 3.00 Units
Use and understanding of basic oil materials and their application in painting. Learning basic concepts of organization and selection. Awareness of shape, form and color, and their importance in composition. PREQ: ART R104B, ART R106B or equivalent. Transfer credit: CSU;UC. May be taken for a maximum of two times.

ART R108B Intermediate Oil Painting 3.00 Units
Critical evaluation of student’s work at a higher level and its placement in contemporary art trends; the student will work more on his/her own as in a solo situation. PREQ: ART R108A. Transfer credit: CSU;UC.

ART R110A Beginning Acrylic Painting 3.00 Units
Learning basic concepts or organization and selection in still life. Awareness of shape and form, their importance in composition. Basic acrylic palette and media water soluble. PREQ: ART R104B, ART R106B or equivalent. Transfer credit:CSU;UC. Course may be taken for a maximum of two times.

ART R110B Intermediate Acrylic Painting 3.00 Units
Continued mastering of beginning concepts and involvement in more complex possibilities. Fragmentation, over-enlargement, manipulation. PREQ: ART R110A. Transfer credit: CSU;UC.

ART R110C Advanced Acrylic Painting 3.00 Units
Complex versus simplicities. Analyzing and sectioning for distortion and psychological-visual enhancement. Relocation of formal parts of given set-up. PREQ: ART R110B. Transfer credit: CSU;UC.

ART R150A Beginning Ceramics I 3.00 Units
A beginning class in pottery-making, wheel-throwing, and coil method will be presented, as well as glaze application. CAN: ART 6. Transfer credit: CSU;UC. May be taken a maximum of two times.

ART R150B Beginning Ceramics II 3.00 Units
Continued development of wheel-throwing and coil skills and introduction of slab method of construction and review of glaze application. PREQ: ART R150A. Transfer credit: CSU;UC. May be taken for a maximum of two times.
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<tr>
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<td>ART R151B</td>
<td>Intermediate Ceramics II</td>
<td>3.00</td>
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<tr>
<td>ART R152A</td>
<td>Ceramic Design I</td>
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<td>ART R152B</td>
<td>Ceramic Design II</td>
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<td>ART R153</td>
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**ASSISTIVE COMPUTER TECHNOLOGY**

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<td>ACT R002</td>
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<tr>
<td>ACT R011</td>
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* Indicates off-campus class. See Page 14 for location.
### AUTOMOTIVE TECHNOLOGY

#### AT R004 Automotive Emission Control 3.00 Units
Course covers a brief history of air pollution, automotive emission control laws, and control systems such as crank case, exhaust, evaporative loss, Nox, and retro-fit devices; also use of infrared and other test equipment and preparation for State Emission Control Installer License.

#### AT R010 Fundamentals of Auto Tech 3.00 Units
Comprehensive overview of the automobile, including the systems, basic operating principles, and repair procedures. Systems included are ignition, charging, cranking, cooling, fuel, lubricating, brakes, and front end. Field trips may be required.

#### AT R012 Automotive Air Conditioning 2.00 Units
Comprehensive study of the principles of operation and theory of automotive air conditioning. Course offers a study of design features of each manufacturer to include servicing, troubleshooting, and diagnosis.

#### AT R015 Auto Electrical Systems 4.00 Units
Course covers all aspects of automotive electrical systems including charging, starting, ignition, accessories, and electronics. 

#### AT R015L Auto Electrical Sys Lab 2.00 Units
Course provides vocational preparation in the skill required in the diagnosis, adjustment, repair and maintenance of the electrical systems of modern automotive equipment.

#### AT R016 Auto Electronics 3.00 Units
For advanced students or mechanics in the auto service industry. Course covers various types of electronic ignition and fuel injection and other electronic devices used on late model cars.

#### AT R018 Automotive Brake Systems 4.00 Units
Course includes the study of automotive brake systems, including hydraulics and friction principles, drum, disc and antilock brake units. 

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### AUTOMOTIVE BODY REPAIR & PAINT

#### AB R002 Auto Body/Fender Repair II 4.00 Units
This course provides training in special problems in repair of automobiles using advance techniques with materials such as steel, aluminum and plastic. 

PREQ: AB R001. May be taken for a maximum of two times.

#### AB R004 Collision Damage/Repair 4.00 Units
Advanced course in techniques of estimating and repair of heavy damage to auto body and chassis; emphasis on automobile frame, sectioning, straightening, and advanced welding. student auto body projects in the scope of complete automotive wrecks. 

PREQ: AB R001 and AB R002 or equivalent.

#### AB R005B Painting/Refinishing II 4.00 Units
This course is designed to prepare students for entry-level positions in the automotive refinishing industry by providing training in painting and refinishing fundamentals. Topics to be covered include a history of the industry, shop safety, shop equipment and layout, required tools and materials, and surface preparation techniques. 

PREQ: AB R001 or AB R005A or concurrent enrollment. 
May be taken for a maximum of two times. 

#### TECH PREP Connects
- Programs: Students
- Teachers: Counselors
- Employers: Communities
- Parents: Students
- master the skills

Tech Prep allows high school students to take articulated high school/ ROP courses and receive college units. For further information, contact the Tech Prep Office at 805-986-5824.

* indicates off-campus class. See Page 14 for location.

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### Class Listings

#### ASTRONOMY

#### AST R101 Introduction to Astronomy 3.00 Units
This course is an introduction to astronomy for both science and non-science students. The intent of the course is to familiarize each student with the terms, tools, and theories of modern astronomy.

Transfer credit: CSU/UC.

#### AST R101L Astronomy Laboratory 1.00 Units
This laboratory reinforces principles learned in AST R101. Students obtain hands-on experience with telescopes, star charts, and other devices used in astronomy.

PREQ: AST R101 or concurrent enrollment. 
Field trips may be required. 
Transfer credit: CSU/UC.

#### AUTO EMISSION CONTROL

#### AT R004 Automotive Emission Control 3.00 Units
Course covers a brief history of air pollution, automotive emission control laws, and control systems such as crank case, exhaust, evaporative loss, Nox, and retro-fit devices; also use of infrared and other test equipment and preparation for State Emission Control Installer License.

#### AT R010 Fundamentals of Auto Tech 3.00 Units
Comprehensive overview of the automobile, including the systems, basic operating principles, and repair procedures. Systems included are ignition, charging, cranking, cooling, fuel, lubricating, brakes, and front end. Field trips may be required.

#### AT R012 Automotive Air Conditioning 2.00 Units
Comprehensive study of the principles of operation and theory of automotive air conditioning. Course offers a study of design features of each manufacturer to include servicing, troubleshooting, and diagnosis.

#### AT R015 Auto Electrical Systems 4.00 Units
Course covers all aspects of automotive electrical systems including charging, starting, ignition, accessories, and electronics. 

#### AT R015L Auto Electrical Sys Lab 2.00 Units
Course provides vocational preparation in the skill required in the diagnosis, adjustment, repair and maintenance of the electrical systems of modern automotive equipment. 

#### AT R016 Auto Electronics 3.00 Units
For advanced students or mechanics in the auto service industry. Course covers various types of electronic ignition and fuel injection and other electronic devices used on late model cars. 

#### AT R018 Automotive Brake Systems 4.00 Units
Course includes the study of automotive brake systems, including hydraulics and friction principles, drum, disc and antilock brake units. 

#### TECH PREP Connects
- Programs: Students
- Teachers: Counselors
- Employers: Communities
- Parents: Students
- master the skills

Tech Prep allows high school students to take articulated high school/ ROP courses and receive college units. For further information, contact the Tech Prep Office at 805-986-5824.

* indicates off-campus class. See Page 14 for location.

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Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
**Environmental Partnership Program:** A new government grant will enable students to develop entrepreneurial skills in science and technology through coursework, research, and activities such as oceanographic experience aboard the Research Vessel Shearwater. Each qualified student will receive over $2,500.00 at the completion of their project and eight units of coursework. Students must be enrolled in MST 175 and BIOL 198A to qualify. Email Lbuckley@vcccd.net for more information.

**BIOL R100/R100L Marine Biology** 3.00 Units

This survey course includes an introduction to ecology, organism identification, anatomy, physiology, and conservation of marine organisms. Applications of the scientific method in marine biology are emphasized.

**BIOL R101 General Biology** 3.00 Units

This is a survey course that presents the major principles and phenomena governing biological systems. Topics include biological chemistry, the cellular basis of life, metabolism, nutrition, reproduction, genetics, DNA modification, evolution and recombinant DNA technologies.

**BIOL R101L General Biology Laboratory** 1.00 Units

This is a laboratory course designed to be taken in conjunction with BIOL R101. The laboratory exercises deal with the scientific method, basic biochemistry, microscopy, cellular organization, cellular energy transformation, molecular genetics and evolution.

**BIOL R120 Principles of Biology I** 4.00 Units

The principles of molecular and cellular biology are presented. An emphasis will be placed on the diversity of organisms. This course is designed for biological science majors.

**BIOL R120L Principles of Biology I Lab** 1.00 Units

This is a laboratory course designed to complement BIOL R120. The current methods employed by investigators in the biological sciences are presented.

**BIOL R122 Principles of Biology II** 4.00 Units

This course is designed to complete the study of basic principles of biology laboratory for biological science majors.
### Class Listings

#### BIOL R122L Principles of Biology II Lab 1.00 Units

This course is designed to complete the study of basic principles of biology laboratory for biological science majors. Topics include the diversity and evolutionary relationships of the fungi, major plant divisions, and animal phyla.

**Prerequisite:** BIOL R120 and BIOL R122L or equivalent; BIOL R122 or concurrent enrollment. Field trips may be required.  
Transfer credit: CSU; UC.

#### BIOL R170 Biol Marine Resource Mgt 1.00 Units

Topics in marine biology related to current resource management issues in this region. Application of the scientific method to questions about marine resources. Field trips will be to natural areas where geological, biological, and oceanographic interactions can be observed.

**Corequisite:** GEOL R178. Field trips will be required.  
Transfer credit: CSU.  
Same as MST R170. May be taken for a maximum of four times.

#### BIOL R198A Process of Science 1.00 Units

This course will introduce the student to scientific research, including experimental design, data management, funding, and scientific reporting.  
Field trips may be required. May be taken for a maximum of four times.

#### Business

##### BUS R001 Preparation for Accounting 3.00 Units

A general overview of accounting, designed to give students the background necessary to take Accounting Principles (BUS R101A). Course covers the accounting cycle, including journalizing; posting; trial balance; work sheets; adjusting and closing entries; payroll; and financial statements.

+ 31275 CABRAL R 09:30am-10:50am TTh  
+ 37320 BASSEY ER 07:00pm-09:50pm M  
+ 31279 GREENE P 07:00pm-09:50pm Th

##### BUS R030 Business Math 3.00 Units

This course provides a review of math fundamentals and relates math principles and operations to business oriented problems such as payroll, invoicing, financial statements and ratios, markups and markdowns, and interest.

+ 30311 STAFF 11:00am-12:20pm TTh  
+ 31226 STAFF 07:00pm-09:50pm W

##### BUS R101A Accounting Principles I 3.00 Units

Basic principles of accounting as a foundation for advanced study, and as a vocational skill: accounting cycle, vouchers system; problems involved in accounting for notes, expenses, assets, payroll, and for sole proprietorship, partnership, corporation, or manufacturing enterprises.

**Advisory:** BUS R001. CAN: BUS 2; BUS SEQ A (BUS R101A+R101B). Transfer credit: CSU; UC.

+ 38784 FOSTER R 04:00pm-06:50pm T  
+ 31280 CABRAL R 02:00pm-03:20pm TTh  
+ 31230 BASSEY ER 07:00pm-09:50pm Th

##### BUS R101B Accounting Principles II 3.00 Units

Continues and concludes introductory phase of accounting; surveys accounting problems and procedures unique to partnerships and corporations; includes sections on managerial financial analysis for decision-making in business and the Federal Income Tax.

**Prerequisite:** BUS R101A with a grade of C or better. CAN: BUS 4; BUS SEQ A (BUS R101A+R101B). Transfer credit: CSU; UC.

+ 31285 FOSTER R 04:00pm-06:50pm W  
+ 31232 BASSEY ER 07:00pm-09:50pm T  

##### BUS R104 Business English 3.00 Units

This course develops competency in the fundamentals and mechanics of college-level business communications skills, including grammar, sentence structure, punctuation, and written expression.

Field trips may be required. Transfer credit: CSU.

+ 38721 STAFF 09:30am-10:50am TTh  
+ 38722 CABRAL R 07:00pm-09:50pm M  

##### BUS R111A Business Law I 3.00 Units

Includes a general review of law and specifically stresses the law of contracts, personal property and bailments, consumer protection, real property, and estates and wills.

**Can:** BUS 8. Transfer credit: CSU; UC.

+ 31246 BASSEY ER 06:00pm-08:50pm W  
+ 31243 BASSEY ER 07:00pm-09:50pm M  
+ 31168 HUSTON AJ 06:00pm-07:50pm T  

*Indicates off-campus class. See Page 14 for location.

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Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
CHEM R110 Elementary Chemistry 5.00 Units

Introductory course in chemistry stressing basic principles of atomic and molecular structure, periodic table and states of matter, as well as quantitative techniques involved in elementary chemical calculations; some discussion of nuclear, organic, and bio-chemistry.

PREF: MATH R011. Transfer credit: CSU;UC.

34898 CROCKETT LM 09:00am-10:50am MW LA-1 5.00
CRANE JL 09:00am-11:50am F LA-2

30390 CROCKETT LM noon-01:50pm MW LA-1 5.00
CRANE JL noon-02:50pm F LA-2

30402 MA YC 09:00am-10:50am TTh LA-2 5.00
MA YC 01:00pm-03:50pm Th LA-2

30434 ESCOBAR JD 07:00pm-09:50pm TTh LA-2 5.00

CHEM R112 Elem Organic/Biological Chem 5.00 Units

A continuation of CHEM R110 to include equilibrium, oxidation-reduction, simple electrochemistry, radioactivity. Major emphasis will be on organic chemistry.

PREF: CHEM R110 or equivalent. Transfer credit: CSU;UC.

30444 MA YC 01:00pm-03:50pm T LA-2 5.00
MA YC 11:00am-12:50pm TTh LA-2

CHEM R120 General Chemistry I 5.00 Units

Fundamental principles and theories of chemistry with special emphasis on calculations of solution chemistry, stoichiometry, chemical equilibrium and oxidation-reduction; includes discussion of quantum mechanical model of the atom, kinetic-molecular theory, and periodic table.

PREF: CHEM R110 or high school chemistry, and MATH R014. CAN: CHEM 2. Transfer credit: CSU;UC.

30412 MA YC 05:30pm-09:50pm MW LA-1 5.00

CHEM R122 General Chemistry II 5.00 Units

Continuation of CHEM R120 with emphasis on solution equilibria, kinetics, electrochemistry, radiochemistry, transition metal chemistry, and descriptive chemistry of the elements. Lab includes qualitative analysis, thermochemistry, and kinetic studies, and further develops inorganic preparative techniques.

PREF: CHEM R120. CAN: CHEM 4. Transfer credit: CSU;UC.

30421 CROCKETT LM 05:30pm-09:50pm TTh LA-1 5.00

CHICANO STUDIES

CHST R101 Intro to Chicano Studies 3.00 Units

Introductory level course designed to familiarize students with several political, economic and historical issues characterizing the Chicano experience in the United States. Course introduces students to research and publications in several related disciplines and familiarizes them with interdisciplinary aspects of Chicano Studies.

Transfer credit: CSU;UC.

33926 SALINAS TA 09:30am-10:50am TTh LS-12 3.00
31647 STAFF 07:00pm-09:50pm MW LA-16 3.00
31095 STAFF 03:30pm-05:20pm MW HHS* 3.00
NOTE: CRN 31095 IS A 14 WEEK CLASS FROM 02/13/2006 TO 05/17/2006

CHST R108 Soc of Chicano Community 3.00 Units

Socio-cultural analysis of familial, political, economic, religious, and educational institutions in Chicano community; emphasis on social stratification and socialization process of community members.

Field trips may be required.

Transfer credit: CSU;UC. Same as SOC R108.

31777 CARRASCO M 03:30pm-05:20pm MW CIHS* 3.00
NOTE: CRN 31777 IS A 14 WEEK CLASS FROM 02/13/2006 TO 05/17/2006

* Indicates off-campus class. See Page 14 for location.
CHILD DEVELOPMENT

CD  R010  Field Work in Child Development  1.00 Units

Course provides supervised laboratory and field experience for students interested in developing their skills of observation and working with children. Opportunities will be given for students to work with various ages of children from infants through school-age in more than one type of setting. Field trips may be required. Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of four times.

30056 RIVERO E  09:00am-09:50am F  LA-18  1.00
AND
5.00 HRS/WK ARR  TBA
NOTE: CRN 30056 IS A 9 WEEK CLASS FROM 03/10/2006 TO 05/12/2006

CD  R011  Field Exp in Lab Schools  3.00 Units

Course covers philosophy and implementation of programming for lab schools. Curriculum planning, as well as review and evaluation of new concepts and teaching methods, is covered.
PREQ: CD R112 or equivalent. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of four times.

38835 KARKOS KA  5.00 HRS/WK ARR  CD  3.00
NOTE: CRN 38835 is held in the Oxnard College Child Development Center.

CD  R039  Health & Safety Issues  .50 Units

Course covers the recognition, management, and prevention of infectious diseases including immunizations. Prevention of childhood injuries will also be covered.
Field trips may be required. Offered on a credit/no credit basis only. May be taken for a maximum of four times.

38797 MENDEZ P  08:00am-04:50pm S  LA-18  .50
NOTE: CRN 38797 IS A 1 DAY CLASS ON 01/28/2006

CD  R042  Identifying/Working w/Abused  .50 Units

Course discusses the evidence and identification, as well as the cause of abuse. Students will learn to identify physical, emotional, and sexual abuse signs, as well as methods and laws relating to reporting.
Field trips may be required. Offered on a credit/no credit basis only. May be taken for a maximum of four times.

37752 STAFF  08:00am-04:50pm S  LA-18  .50
NOTE: CRN 37752 IS A 1 DAY CLASS ON 02/25/2006

CD  R044  Nutrition for Young Children  .50 Units

Course is designed to present current nutritional information as it relates to children, as well as ideas and methods to bring children and food together in a positive manner. Different topics and activities are presented each time the course is presented.
Field trips may be required. Offered on a credit/no credit basis only. May be taken for a maximum of four times.

38798 MENDEZ P  08:00am-04:50pm S  LA-18  .50
NOTE: CRN 38798 will be taught in Spanish and meets on 04/01/06.

CD  R046  Teacher/Parent Communication  .50 Units

Course teaches the art of developing skills of working with parents for information and helping with the growth and development of children. This course will cover the value of effective communication, the places and ways it is most effective, and methods of developing communication skills.
Field trips may be required. Offered on a credit/no credit basis only. May be taken for a maximum of four times.

39748 RIVERO E  08:00am-04:50pm S  LA-18  .50
NOTE: CRN 39748 will be taught in Spanish and meets on 03/04/06.

CD  R049  Programs for Infants/Toddlers  .50 Units

Course will cover the development and implementation of environments and activities for children birth to age two and a half. The emphasis will be on the importance of play as a medium for learning and the selection of appropriate materials and resources.
Field trips may be required. Offered on a credit/no credit basis only. May be taken for a maximum of four times.

39886 STAFF  04:00pm-06:50pm W  LS-12  .50
NOTE: CRN 39886 IS A 3 WEEK CLASS FROM 04/05/2006 TO 04/26/2006
NOTE: CRN 39886 will be specific to infants

CD  R050  Family Day Care Today  1.50 Units

This is a specialized course designed to inform and update interested persons in the area of day care. Course covers areas of home day care and its strengths, uniqueness, and needs.
Field trips may be required. May be taken for a maximum of two times.

30466 STAFF  08:00am-04:50pm S  LA-15  1.50
NOTE: CRN 30466 IS A 3 WEEK CLASS FROM 03/11/2006 TO 03/25/2006

CD  R051  Managing Children's Behavior  1.00 Units

Course is an overview of basic theories and applications of methods of child management. Techniques of adapting and applying theories to individual situations are covered.
Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.

38830 MENDEZ P  08:00am-04:50pm S  LA-15  1.00
NOTE: CRN 38830 IS A 2 WEEK CLASS FROM 02/04/2006 TO 02/11/2006
NOTE: CRN 38830 will be offered in Spanish.

CD  R053  Family Child Care for Profess  1.50 Units

Course is designed for family care providers extending their training in the specialized field of in-home care for children.
PREQ: CD R050. Field trips will be required. Not applicable for degree credit.

30896 RIVERO E  08:00am-04:50pm S  LA-15  1.50
NOTE: CRN 30896 will be taught in Spanish and meets on 01/14, 01/21, and 01/28/06.

30048 RIVERO E  08:00am-04:50pm S  LA-15  1.50
NOTE: CRN 30048 will meet on 04/22, 04/29, and 05/06/2006.

CD  R102  Human Development  3.00 Units

This is a survey course of normal human development throughout the life span. Areas relating to physical, social, cognitive and emotional growth at various points in the life cycle are explored.
Field trips may be required. Negative TB test may be required.
Transfer credit: CSU,UC.

34372 KARKOS KA  04:00pm-06:50pm W  LA-17  3.00

30181 MENDEZ P  07:00pm-09:50pm T  LA-18  3.00
NOTE: CRN 30181 will be taught in Spanish

39747 KARKOS KA  07:00pm-09:50pm W  SH-2  3.00

37336 MENDEZ P  08:00am-10:50am MW  CSSC-101  3.00
NOTE: CRN 37336 IS A 10 WEEK CLASS FROM 01/18/2006 TO 03/20/2006

34562 SPIELMAN S  01:00pm-03:50pm TTh  LA-19  3.00
NOTE: CRN 34562 IS A 8 WEEK CLASS FROM 03/14/2006 TO 05/11/2006

* Indicates off-campus class. See Page 14 for location.
CD R103 Programs for Young Children 3.00 Units
Course offers introduction to various kinds of school programs for young children, their histories, philosophies, and program emphasis. Requirements and opportunities in Early Childhood Education are explored both private and public.
Field trips are required. Negative TB test or chest X-ray required.
Transfer credit: CSU.
32891 OLSON G 09:00am-11:50am MW LA-18 3.00
NOTE: CRN 32891 IS A 10 WEEK CLASS FROM 01/09/2006 TO 03/15/2006

CD R106 Child, Family, and Community 3.00 Units
Course allows students to gain awareness of interaction and interdependency between home, school, and community. Patterns of child rearing in contemporary society are covered as well as interaction of family culture, and community.
Field trips are required. Negative TB test required.
Transfer credit: CSU; UC.
34962 MENDEZ P 04:00pm-06:50pm T LA-15 3.00
NOTE: CRN 34962 will be taught in Spanish
34363 OLSON G 09:00am-11:50am TTh CSSC-106 3.00
NOTE: CRN 34363 IS A 12 WEEK CLASS FROM 01/10/2006 TO 03/07/2006

CD R111 CD Principles and Practicum I 3.00 Units
Basic principles of child development programs and their application to development of appropriate school experience for young children are covered. A variety of learning experiences considering environment, materials, and equipment, and play routines in relation to child needs are discussed.
PREQ: Completion or concurrent enrollment in CD R103, and one course in creative experiences (CD R131-CD R134).
Field trips are required. Negative TB test required.
Transfer credit: CSU.
33390 RIVERO E 04:00pm-05:50pm T LA-17 3.00
PLUS 3.00 HRS/WK ARR TBA
NOTE: CRN 33390 requires a 3 hour per week student teacher experience at an assigned child development site.
37751 RIVERO E 01:00pm-02:50pm Th LA-16 3.00
PLUS 3.00 HRS/WK ARR TBA
NOTE: CRN 37751 requires a 3 hour per week student teacher experience at an assigned child development site.

CD R112 CD Principles and Practicum II 3.00 Units
Course requires participation in a preschool classroom 3 hours per week. This is an opportunity for supervised practice in planning and guiding play, learning, and children’s routine living activities.
PREQ: CD R111.
Field trips and negative TB test or chest X-ray are required.
Transfer credit: CSU.
38832 LAWSON C 01:00pm-02:50pm M LA-18 3.00
PLUS 3.00 HRS/WK ARR TBA
NOTE: CRN 38832 requires a 3 hour per week student teacher experience at an assigned child development site.
33384 LAWSON C 04:00pm-05:50pm M LA-19 3.00
PLUS 3.00 HRS/WK ARR TBA
NOTE: CRN 33384 requires a 3 hour per week student teacher experience at an assigned child development site.

CD R113 Programs for Infants/Toddlers 3.00 Units
Course will cover the normal development of children from birth to age 3 and the environments and activities which meet their developmental needs.
PREQ: CD R102 or equivalent.
Field trips and negative TB test are required.
Transfer credit: CSU.
38833 RIVERO E 07:00pm-09:50pm W NH-4 3.00
NOTE: CRN 38833 will be taught in Spanish.

CD R115 Management for CD Programs 3.00 Units
Course covers preparation for administering child development programs including management principles related to licensing and standards, budgeting, space and equipment, hiring and evaluating practices, staff relationships, and parent and community involvement, including organizational requirements to fulfill goals of the program.
PREQ: CD R103. Transfer credit: CSU.
34591 MENDEZ P 07:00pm-09:50pm M LA-17 3.00

CD R117 Adult Supervision Mentor Teach 2.00 Units
This is a course that will study the methods and principles of supervising student teachers in early childhood classrooms.
PREQ: CD R112.
30872 SHEAKS CD 04:00pm-06:50pm W LA-19 2.00
NOTE: CRN 30872 IS A 12 WEEK CLASS FROM 01/11/2006 TO 03/29/2006

CD R129 Child Nutrition, Health/Safety 3.00 Units
Instruction is given in health protection and resources provided by home, school, and community. Emphasis is placed on the study of nutritional needs, health and safety practices, and characteristics of good health as well as recognition of symptoms of communicable diseases.
Field trips and negative TB test are required.
Transfer credit: CSU.
34920 MENDEZ P 07:00pm-09:50pm W CSSC-101 3.00
NOTE: CRN 34920 will be taught in Spanish.
31105 STAFF 07:00pm-09:50pm M LA-18 3.00

CD R131 Art in Early Childhood 3.00 Units
Course is aimed at developing awareness and sensitivity of the nursery school teacher and understanding of stage-by-stage development of the preschool child.
Materials fee required. Transfer credit: CSU.
35979 SAHOTA DE 01:00pm-03:50pm Th LA-18 3.00
NOTE: CRN 35979 requires a $6 materials charge.

CD R132 Science in Early Childhood 3.00 Units
Methods of enriching the child’s exposure to the natural and physical world are explored using basic science equipment and developing practical materials as well as reference materials for school and teacher included.
Materials fee required. Transfer credit: CSU.
35005 WASEF RG 04:00pm-06:50pm Th LA-18 3.00
NOTE: CRN 35005 requires a $6 materials charge.

CD R134 Movement/Music Early Childhood 3.00 Units
Course covers principles and methods of providing movement and musical experiences for young children. Ways of providing creative experiences in body movement and dance as well as development of skills in using simple musical techniques are explored.
Materials fee is required. Transfer credit: CSU.
37309 SAHOTA DE 09:00am-11:50am F LA-19 3.00
NOTE: CRN 37309 requires a $6 materials charge.
39752 MENDEZ P 04:00pm-06:50pm W CSSC-101 3.00
NOTE: CRN 39752 will be taught in Spanish; requires a $6 materials charge.

* Indicates off-campus class. See Page 14 for location.

WebSTAR Register for classes • Enrollment Verification • Search for open classes www.vcccd.net/webstar Pay fees • Check grades • View transcript • View account balance
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>CIS R001A</td>
<td>Keyboarding I</td>
<td>1.00</td>
</tr>
<tr>
<td>CIS R002</td>
<td>Speed and Accuracy</td>
<td>2.00</td>
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<tr>
<td>CIS R003K</td>
<td>Proofreading Skills</td>
<td>2.00</td>
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<tr>
<td>CIS R009</td>
<td>Office Procedures</td>
<td>3.00</td>
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<tr>
<td>CIS R020A</td>
<td>Introduction to Microcomputers</td>
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<td>CIS R021A</td>
<td>Introduction to Windows</td>
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</tr>
<tr>
<td>CIS R025A</td>
<td>Microsoft PowerPoint</td>
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</table>

**CIS R001A Keyboarding I**

This course provides instruction on letter, number, symbol, and special keys and develops fundamental skills in the operation of the keyboard.

**CIS R002 Speed and Accuracy**

This course is designed to improve speed and accuracy in using the keyboard through development of proper techniques. It is for students who know the keyboard but need more work on speed and/or accuracy.

**CIS R003K Proofreading Skills**

This course provides skill development in proofreading with emphasis on finding and correcting typographical, grammatical, formatting, and content errors.

**CIS R009 Office Procedures**

This course provides instruction and practical applications in current office techniques. Field trips may be required.

**CIS R020A Introduction to Microcomputers**

This course will provide beginning students with a basic understanding of the concepts and terminology relating to microcomputers and will provide them with a survey of popular microcomputer applications programs.

**CIS R021A Introduction to Windows**

In this course, students will learn to manage files and to use Windows tools, accessories, and applications. This course is suitable for students wishing to learn more about system software.

**CIS R022A Microsoft Office**

This is a survey course and is designed to teach the fundamentals of Microsoft Office; Microsoft Word, a word processing program; Microsoft Excel, a spreadsheet program; Microsoft Access, a database program; and Microsoft PowerPoint, a graphic presentations program.

**CIS R023A Excel I**

This course provides instruction in Microsoft Excel, concentrating on the development of an understanding and working knowledge of the business and practical applications of a spreadsheet.

**CIS R024A Microsoft Access**

Students taking this course will use Access to design forms and reports for the retrieving and viewing of information commonly used to manage organizational data. Students will use built-in templates that enable them to build attractive and useful database objects.

**CIS R025A Microsoft PowerPoint**

This course instructs students in the creation of professional looking presentations such as overheads, electronic slides, and 35mm slides on a computer using features such as outlining, graphing, drawing, clip art, presentation management, and Wizards (a tutorial approach to creating presentations).

*Indicates off-campus class. See Page 14 for location.
CIS R026B Microsoft Word                      3.00 Units
This course includes instruction and practical experience using basic Microsoft Word functions while learning job-related skills.
ADVISORY: CIS R021A.
30569 BOUMA H 01:00pm-02:20pm TTh  OE-2  3.00

CIS R027B Web Pages with HTML I              3.00 Units
This course provides instruction in the development of HTML documents and creation of a web page using many of the HTML elements of design and publication.
ADVISORY: CIS R020B. Not applicable for degree credit.
31204 VISWANATH VY 3.00 HRS/WK ARR WEB 3.00

CIS R041 Computers Legal Assisting            3.00 Units
This course trains the legal assistant to use a variety of computer software packages. Students will become familiar with word processing, data bases, and spreadsheets. Retrieval, timekeeping, billing, document search, and time management software packages will be used also.
Field trips may be required.
37637 NEEDHAM DM 08:00am-09:50am T           NH-1  3.00
AND 01:00pm-04:50pm S                        NH-1
NOTE: CRN 37637 IS A 10 WEEK CLASS FROM 03/14/2006 TO 05/16/2006

Office Occupations Preparation Program
Spring 2006
Receive a Certificate of Completion after 15 units! The Office Occupations Preparation Program is designed for students interested in obtaining entry-level office skills. The program can be completed in 13 weeks! Keyboarding is a skill needed to succeed in the program. If a student does not type 20 wpm then enrollment in CIS R001A, Beginning Keyboarding is required.

TO REGISTER FOR THE OFFICE OCCUPATIONS PREPARATION PROGRAM, REGISTER FOR THE SECTIONS INDICATED BELOW:

Preparation Classes 1/9/06-1/31/06*

<table>
<thead>
<tr>
<th>SECTION/COURSE NO./INSTRUCTOR</th>
<th>Course Name</th>
<th>Units</th>
<th>Dates</th>
<th>Class Times</th>
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<tr>
<td>37396/CIS R026/Zuromski</td>
<td>Prep. For Microsoft Word (Optional Class*)</td>
<td>.5</td>
<td>1/9/06-1/18/06</td>
<td>8-10 MWF</td>
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<tr>
<td>38746/BUS R004</td>
<td>Prep. For Business English (Optional Class*)</td>
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<td>1/9/06-1/27/06</td>
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<tr>
<td>35809/CIS R001A</td>
<td>Beginning Keyboarding I (Required class, unless</td>
<td>1</td>
<td>1/9/06-1/31/06</td>
<td>12:30-2:50 MTWTH</td>
</tr>
<tr>
<td></td>
<td>you type 20 wpm necessary to enter 13-week</td>
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<tr>
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<td>program below)</td>
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</table>

13-Week Program 2/6/06 – 5/10/06

<table>
<thead>
<tr>
<th>SECTION/COURSE NO./INSTRUCTOR</th>
<th>Course Name</th>
<th>Units</th>
<th>Dates</th>
<th>Class Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>39590/BUS R041/Iverson</td>
<td>Basic Business English</td>
<td>3</td>
<td>2/6/06-4/6/06</td>
<td>8-9:30 MTWTH</td>
</tr>
<tr>
<td>38747/CIS R026B</td>
<td>Microsoft Word</td>
<td>3</td>
<td>2/7/06-3/22/06</td>
<td>9:30-12 TWTH</td>
</tr>
<tr>
<td>37376/CIS R021</td>
<td>Windows Basics</td>
<td>.5</td>
<td>2/10/06-2/24/06</td>
<td>9-1 F</td>
</tr>
<tr>
<td>37337/CIS R002</td>
<td>Keyboarding Speed/Accuracy</td>
<td>2</td>
<td>2/6/06-4/27/06</td>
<td>1:30-3 MTWTH</td>
</tr>
<tr>
<td>37345/CIS R003A</td>
<td>Filing</td>
<td>.5</td>
<td>3/3/06-3/31/06</td>
<td>8:30-1:30 F</td>
</tr>
<tr>
<td>37365/CIS R003P</td>
<td>Job Skills</td>
<td>2</td>
<td>3/6/06-5/4/06</td>
<td>12:30-1:30 MTWTH</td>
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<tr>
<td>37361/CIS R003D</td>
<td>Office Communications and Interpersonal Skills</td>
<td>2</td>
<td>4/3/06-5/4/06</td>
<td>10-12 MTWTH</td>
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<tr>
<td>37383/CIS R023</td>
<td>Microsoft Excel Basics</td>
<td>.5</td>
<td>4/21/06-4/28/06</td>
<td>9-1 F</td>
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<tr>
<td>37360/CIS R003B</td>
<td>Ten-Key Calculators</td>
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<td>5/1/06-5/10/06</td>
<td>9-12 MTWTHF</td>
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<td>37366/CIS R007L</td>
<td>Office Prep. Lab</td>
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</table>

Total Units Required                     15

Mary Pinto-Casillas teaches most classes except where noted otherwise.
For additional information on the program call 986-5800, Ext. 1979.
*The Preparation Classes are scheduled before the 13-week program begins, and they are designed to help you succeed in the program. These classes are highly recommended.

vviswanath@vcccd.net or call Vish Viswanath at (805) 986-5800, ext. 1987 (instructor not in from 12/15/05 through 01/06/06).

CIS R042A Computerized Accounting       2.00 Units
This course will provide an in-depth study of financial accounting using microcomputer software systems.
PREQ: BUS R001 and CIS R020A. COREQ: CIS R042L.
35988 GREENE P 09:00am-10:50am S         LA-7  2.00
Course uses QuickBooks.

* Indicates off-campus class. See Page 14 for location.
## DENTAL HYGIENE

### DH  R020 Local Anesthesia/Nitrous Oxide  2.00 Units

A course to teach pharmacology, physiology, and proper use of local anesthetic agents. The course also teaches the anatomy of the trigeminal nerve, physiology of nerve conduction, how anesthesia works and prevention and management of emergencies.

**PREQ:** Successful completion of all first semester Dental Hygiene Program courses, as stipulated by the American Dental Association.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
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<th>Units</th>
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<td>Th</td>
<td>08:00am-08:50am</td>
<td>DH-1</td>
<td>2.00</td>
</tr>
<tr>
<td></td>
<td>GOLDENRING DE</td>
<td>Th</td>
<td>09:00am-11:50am</td>
<td>DH-2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENRIQUEZ RP</td>
<td>Th</td>
<td>09:00am-11:50am</td>
<td>DH-2</td>
<td></td>
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<tr>
<td></td>
<td>DEWAR G</td>
<td>Th</td>
<td>09:00am-11:50am</td>
<td>DH-2</td>
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</tbody>
</table>

### DH  R021 General/Oral Pathology  4.00 Units

Study of the pathological processes of inflammation, immunology defense, degeneration, neoplasm, developmental disorders, and healing and repair.

**PREQ:** Successful completion of all first semester Dental Hygiene Program courses, as stipulated by the American Dental Association.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>HRS/WK</th>
<th>ARR</th>
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</table>

### DH  R022 Pharmacology  2.00 Units

Classification and study of drugs according to origin, physical and chemical properties, therapeutic effect and values particularly of drugs used in dentistry.

**PREQ:** Successful completion of all first semester Dental Hygiene Program courses, as stipulated by the American Dental Association.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
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<th>Location</th>
<th>Units</th>
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<tr>
<td>32222</td>
<td>ENRIQUEZ RP</td>
<td>M</td>
<td>10:00am-11:50am</td>
<td>DH-1</td>
<td>2.00</td>
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</tbody>
</table>

### DH  R023 Clinical Practice I  3.00 Units

Course provides beginning clinical experience in the treatment of adult and child patients.

**PREQ:** Successful completion of all first semester Dental Hygiene Program courses, as stipulated by the American Dental Association.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
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<th>Location</th>
<th>Units</th>
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<td>32224</td>
<td>ENRIQUEZ RP</td>
<td>T</td>
<td>09:00am-11:50am</td>
<td>DH-2</td>
<td>3.00</td>
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<tr>
<td></td>
<td>SIEBERS ED</td>
<td>T</td>
<td>01:00pm-03:50pm</td>
<td>DH-2</td>
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<tr>
<td></td>
<td>SIEBERS ED</td>
<td>Th</td>
<td>01:00pm-03:50pm</td>
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<td></td>
<td>ENRIQUEZ RP</td>
<td>W</td>
<td>noon-02:50pm</td>
<td>OE-5</td>
<td>3.00</td>
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</table>

### DH  R024 Clinic I Seminar  3.00 Units

This course is designed to provide additional didactic material for clinical procedures which students apply in clinical situations.

**PREQ:** Successful completion of all first semester Dental Hygiene Program courses.

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<th>CRN</th>
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### DH  R025 Periodontics I  2.00 Units

Course in periodontics teaching identification of the normal periodontium and recognition of deviations from normal; the etiology and principles of periodontal diseases, examination procedures, treatment and preventive measures.

**PREQ:** Successful completion of all first semester Dental Hygiene Program courses, as stipulated by the American Dental Association.

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<tr>
<th>CRN</th>
<th>Instructor</th>
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<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>32229</td>
<td>JOHNSON KA</td>
<td>M</td>
<td>01:00pm-02:50pm</td>
<td>DH-1</td>
<td>2.00</td>
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</table>

### DH  R040 Advanced Clinical Topics  2.00 Units

Course emphasizes advanced dental hygiene skills and procedures, state board patient selection, ways to minimize occupational hazards common to dental practice, and interactional skill development for the dental practice.

**PREQ:** Successful completion of all third semester Dental Hygiene Program courses, as stipulated by the American Dental Association.

<table>
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<tr>
<th>CRN</th>
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<th>Location</th>
<th>Units</th>
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<tr>
<td>32231</td>
<td>MATSUNO B</td>
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<td>noon-2:50pm</td>
<td>DH-2</td>
<td>2.00</td>
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<td></td>
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<td>01:00pm-03:50pm</td>
<td>DH-2</td>
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</tr>
<tr>
<td></td>
<td>HUGHES PJ</td>
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<tr>
<td></td>
<td>WATERMAN J</td>
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</table>

### DH  R041 Practice Management  1.00 Units

Course in office practice management; ethical and legal aspects of dentistry and dental hygiene, and business matters relating to dental hygiene practice.

**PREQ:** Successful completion of all third semester Dental Hygiene Program courses, as stipulated by the American Dental Association.

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<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>32232</td>
<td>ENRIQUEZ RP</td>
<td>T</td>
<td>noon-12:50pm</td>
<td>DH-1</td>
<td>1.00</td>
</tr>
</tbody>
</table>

* Indicates off-campus class. See Page 14 for location.

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Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
DH R042 Clinic III Seminar  2.00 Units

Course emphasizes advanced treatment planning and treatment of advanced periodontal patients. State Board review, application, and preparation will be emphasized also.

PREQ: Successful completion of all third semester Dental Hygiene Program courses, as stipulated by the American Dental Association.

32233 HUGHES PJ  08:00am-09:50am W DH-1  2.00

DH R043 Clinical Practice III  4.00 Units

Course provides students with the opportunity to become more proficient in the clinical skills learned and practiced in previous clinical courses and prepares them for success on their state and national board examinations.

PREQ: Successful completion of all third semester Dental Hygiene Program courses, as stipulated by the American Dental Association.

32234 MATSUNO B  08:00am-11:50am M DH-2  4.00
MATSUMO B  01:00pm-04:50pm M DH-2
MCDONALD S  05:00pm-08:50pm W DH-2
MCDONALD S

NOTE: CRN 32234 $300 materials fee will be required.

DH R044 Community Oral Health II  1.00 Units

Laboratory practice in a community setting of the principles of dental public health as they relate to both children and adult populations.

PREQ: Successful completion of all third semester Dental Hygiene Program courses, as stipulated by the American Dental Association.

32236 SIEBERS ED  09:00am-11:50am Th DH-1  1.00

DH R045 Ethics and Jurisprudence  2.00 Units

Study of the fundamental factors necessary to be employed and practiced within the ethical and legal framework of the state Dental Practice Act and the Code of Ethics of the American Dental Assoc.

PREQ: Successful completion of all third semester Dental Hygiene Program courses, as stipulated by the American Dental Association.

32237 ENRIQUEZ RP  01:00pm-02:50pm T DH-1  2.00

DISABILITY STUDIES

DST R003 Learning Disability Testing .50 Units

This course is designed to provide information regarding students’ academic achievement, modality strengths and weaknesses, and learning styles.

Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of two times.

30252 RIGSBY LT  1.50 HRS/WK ARR SS-EAC .50
36028 FRICK CA  1.50 HRS/WK ARR SS-EAC .50
NOTE: To make an appointment for CRN 36028, call EAC at 986-5830.

ECON R100 The Modern American Economy  3.00 Units

Course describes elements of the national and international economy of interest to the intelligent citizen. Surveys evolution of the present economy, roles of government, business, and labor in it; decisions of production, distribution, and exchange and problems of unemployment and inflation. Field trips may be required. Transfer credit: CSU;UC.

May be taken for a maximum of four times.

31762 EDWARDS IM  11:00am-11:50am MWF LS-13  3.00

ECON R101 (Intro to Principles of Macroeconomics):

This course is NOT a prerequisite to ECON R102.

(ECON R101 may assume some basic understanding of the workings of markets. Such an introduction to the workings of markets may be acquired by taking ECON R102. It is recommended that ECON R102 be completed BEFORE this class, though neither course is a pre-requisite to the other.)

• In ECON R101 one learns about national and international economic issues such as national production, employment, prices, the working of the banking sector and international trade and finance. This course enables the learner to better understand the economy in which we live. It provides a familiarity with such concepts as Gross Domestic Product (or, GDP), recession, inflation, fiscal and monetary policies, NAFTA and the impact of globalization.

ECON R101 TELECOUSE

(INTRO TO PRINCIPLES OF MACROECONOMICS)

Once a week, Wednesdays, 5:30 p.m. – 6:20 p.m., in Room LS-13.

Those students unable to be on campus three hours every week, and who need to complete ECON R101, are encouraged to enroll in this telecourse.

This course is identical in content and transferability to the regular (non-telecourse) ECON R101, and meets all Business and GE requirements satisfied by the non-telecourse version. It differs only in the mode of instruction. The principal advantage of this telecourse is that it enables those with unusual work hours, childcare needs, or those who for other reasons are unable to be on campus three hours every week, an opportunity to complete this 3-unit course without severely disrupting their lifestyles or incurring high childcare expenses.

This telecourse combines limited instructor contact with relaxed multiple viewing (at convenient hours) of a series of instructional videos. This course is ideally suited to the needs of self-motivated and disciplined students, who are also capable of efficient self-learning.

ECON R101 Principles of Macroeconomics  3.00 Units

Course introduces the student to the forces which shape the present day economy and considers the interrelations of the factors of production and the interplay among government, business and labor in facing the problems occasioned by inflation, unemployment, and economic growth in an increasingly integrated economic world. Field trips may be required. CAN: ECON 2.

Transfer credit: CSU;UC.

32977 EDWARDS IM  10:00am-10:50am MWF LS-13  3.00
31077 OLMSTED PD  09:30am-10:50am TTh LS-13  3.00
32980 EDWARDS IM  05:30pm-06:20pm W LS-13  3.00

NOTE: CRN 32980 requires the viewing of the Economics USA videos (available on OCTL, OC Library and OC Bookstore). This course does not require regular class attendance. The instructor will be available in the classroom, for discussion and assistance during the assigned class hours. Students must attend class for an introductory class meeting, and for tests and examinations. Students are required to create an email account and to email the instructor at iedwards@vcccd.net.

* Indicates off-campus class. See Page 14 for location.

WebSTAR Register for classes • Enrollment Verification • Search for open classes www.vcccd.net/webstar Pay fees • Check grades • View transcript • View account balance

By completing this form, you agree to the WebSTAR Privacy Policy.
ECON R102 Principles of Microeconomics 3.00 Units

Course examines the function of the market mechanism, its strengths and weaknesses, the role of the consumer in the modern economy and the ways in which firms are structured to perform their roles of producers, employers and profit makers.

Field trips may be required. CAN: ECON 4.
Transfer credit: CSU; UC.

32974 EDWARDS IM 09:00am-09:50am MWF LS-13 3.00
32978 EDWARDS IM 07:00am-09:50am W LS-13 3.00

ENGINEERING TECHNOLOGY

ENGT R113 Circuits Engineering 4.00 Units

This course helps prepare the student for the more rigorous study of circuits engineering found at four-year engineering schools. Students will use various engineering techniques to design, draft, construct, test, and evaluate electronic circuits.

PREQ: ENGT R111. Field trips may be required. Transfer credit: CSU.

38705 SANDOVAL JC 06:00pm-09:50pm T Th OE-5 4.00

ENGT R115 Advanced PLCs 4.00 Units

In this second course on Programmable Logic Controllers, emphasis is on advanced programming, editing, and troubleshooting.

PREQ: ENGT R114. Field trips may be required. Transfer credit: CSU.

38706 DE KREEK DA 06:00pm-09:50pm MW OE-4 4.00

ENGT R120 First Half of CCNA Prep 4.00 Units

This course is offered by the Oxnard College Cisco Networking Academy. It provides instruction in computer basics, Local Area Networks (LANs), the 7-layer OSI model, cabling, and network topologies.

Field trips may be required. Transfer credit: CSU.

38691 LYNCH AE 08:00am-02:20pm W OE-4 4.00

ENGT R121 Second Half of CCNA Prep 4.00 Units

This course is offered by the Oxnard College Cisco Networking Academy. This course provides instruction in the Open System Interconnection reference model and routing, LAN switching, VLANs, routing protocols, access control lists, and network management.

PREQ: ENGT R120. Field trips may be required. Transfer credit: CSU.

30242 LYNCH AE 08:00am-02:20pm M OE-4 4.00

* Indicates off-campus class. See Page 14 for location.

ENGT R123 CCNP Remote Access 4.00 Units

This course provides the student with the knowledge to configure remote access networking devices. The course also prepares the student for the Cisco Remote Access Networks exam.

ADVISORY: ENGT R121. Field trips may be required. Transfer credit: CSU.

38696 WOLFKIEL AL 08:00am-04:20pm U OE-4 4.00
CRN 38696 MEETS 1/15/06 TO 5/15/06.

ENGT R125 CCNP Support 4.00 Units

This course provides the student with the knowledge to troubleshoot and repair various network problems. The course also prepares students for the Cisco Support exam.

ADVISORY: ENGT R121. Field trips may be required. Transfer credit: CSU.

39578 WOLFKIEL AL 10:00am-06:20pm U OE-4 4.00
CRN 39578 MEETS 1/15/06 TO 5/15/06.

ENGT R127 Cisco Wireless Fundamentals 3.00 Units

This course is offered by the Oxnard College Cisco Networking Academy. This is an introductory course in wireless networking technology.

Field trips may be required. Transfer credit: CSU.

30651 LYNCH AE 06:00pm-09:50pm T OE-4 3.00

ENGT R130 Admin Microsoft Windows Pro 3.00 Units

This course provides in-depth, hands-on introduction to the latest Microsoft Windows Professional operating system administration including creating and administering user and group accounts, network resources security, network printer server set-up and administration, resources and events auditing, and backup procedures.

Field trips may be required. Transfer credit: CSU.

30654 LYNCH AE 06:00pm-09:50pm M OE-5 3.00

ENGT R131 Admin Microsoft Windows Server 3.00 Units

This course provides in-depth, hands-on introduction to the latest Microsoft Windows Server operating system administration including configuring server roles, maintaining server availability with clusters, planning a TCP/IP network infrastructure, and deploying security features.

Field trips may be required. Transfer credit: CSU.

39579 STAFF 09:00am-12:50pm S CRN 39579 MEETS 1/14/06 TO 5/13/06.

ENGT R142 A+ Certification Prep 4.00 Units

This course provides instruction in computer repair and upgrade. This course also helps prepare students to take the two required exams for the Computing Technology Industry Association (CompTIA) A+ certification.

Field trips may be required. Transfer credit: CSU.

38709 CARMICHAEL R 08:00am-04:20pm S CRN 38700 MEETS 1/14/06 TO 5/13/06.

ENGLISH AS A SECOND LANGUAGE

ESL R030A Bilingual Vocab Span/Engl 1 1.00 Units

This is the first module of sixteen hours of study in vocabulary of Spanish and English equivalents using self-paced, mediated instruction.

Offered on a credit/no credit basis only.
Not applicable for degree credit.

36190 MERRILL JA 1.00 HRS/WK ARR LC 1.00

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
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<td>1.00</td>
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</table>

This is the second module of sixteen hours of study in vocabulary of Spanish and English equivalents using self-paced, mediated instruction. Offered on a credit/no credit basis only. Not applicable for degree credit.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
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<td>1.00 HRS/WK ARR</td>
<td>LC</td>
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<th>Course Title</th>
<th>Units</th>
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<td>ESL R030C</td>
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This is the third module of sixteen hours of study in vocabulary of Spanish and English equivalents using self-paced, mediated instruction. Offered on a credit/no credit basis only. Not applicable for degree credit.

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<td>MWF</td>
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<tbody>
<tr>
<td>ESL R030H</td>
<td>Crossroads Cafe 1</td>
<td>1.00</td>
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</table>

This independent-study course for intermediate ESL learners is designed to develop listening skills, awareness of grammatical structures, and a knowledge of U.S.A. culture through the study of a series of nationally acclaimed videotapes. ADVISORY: ESL R042 or ENGL R042. Offered on a credit/no credit basis only. Not applicable for degree credit. May be taken for a maximum of two times.

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<thead>
<tr>
<th>CRN</th>
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<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tr>
<td>34197</td>
<td>MERRILL JA</td>
<td>MWF</td>
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<td>LRC-4</td>
<td>3.00</td>
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<th>Units</th>
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<tbody>
<tr>
<td>34288</td>
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<td>07:00pm-09:20pm</td>
<td>LS-14</td>
<td>3.00</td>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ESL R040</td>
<td>English Conversation 1</td>
<td>3.00</td>
</tr>
</tbody>
</table>

Emphasis placed on communicating and listening skills. Activities include role playing, dialogues, and class discussions. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>34243</td>
<td>SIMMEN VS</td>
<td>TTh</td>
<td>11:00am-12:20pm</td>
<td>LA-16</td>
<td>3.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>34283</td>
<td>KORNELEN RR</td>
<td>Th</td>
<td>07:00pm-09:50pm</td>
<td>LRC-5</td>
<td>3.00</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ESL R042</td>
<td>English Conversation 2</td>
<td>3.00</td>
</tr>
</tbody>
</table>

Designed for non-native speakers of English to provide practice in English conversational patterns and to reinforce English grammar, syntax, and vocabulary at an intermediate level. Emphasis on developing listening/speaking skills and confidence in expressing oneself in English. ADVISORY: ESL R040 or ENGL R040. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.

<table>
<thead>
<tr>
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<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>34224</td>
<td>SIMMEN VS</td>
<td>TTh</td>
<td>12:30pm-01:50pm</td>
<td>SH-2</td>
<td>3.00</td>
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</tbody>
</table>

<table>
<thead>
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<th>Location</th>
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</thead>
<tbody>
<tr>
<td>34281</td>
<td>KORNELEN RR</td>
<td>T</td>
<td>07:00pm-09:50pm</td>
<td>LA-12</td>
<td>3.00</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL R046</td>
<td>ESL/Oral/Listening Skills</td>
<td>3.00</td>
</tr>
</tbody>
</table>

Intended for non-native advanced speakers of English who are able to hold conversations in English, this course provides knowledge of English grammar, vocabulary, and idiomatic usage. ADVISORY: Readiness for Level 4 listening and speaking ability. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>34652</td>
<td>SIMMEN VS</td>
<td>MWF</td>
<td>10:00am-10:50am</td>
<td>NH-5</td>
<td>3.00</td>
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<table>
<thead>
<tr>
<th>CRN</th>
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<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>34264</td>
<td>VILLALPANDO MR</td>
<td>W</td>
<td>07:00pm-09:50pm</td>
<td>LS-14</td>
<td>3.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL R052</td>
<td>Reading Skills 2</td>
<td>3.00</td>
</tr>
</tbody>
</table>

Designed for ESL students at the advanced beginning reading level. This course will review the basics of reading skills and vocabulary development and introduce more advanced concepts, such as main idea and details, meaning from context, syllabication, idiomatic expressions and summarizing. ADVISORY: ESL R050 or ENGL R050. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of four times.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>34234</td>
<td>CULHANE LP</td>
<td>MWF</td>
<td>09:00am-09:50am</td>
<td>NH-5</td>
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<tr>
<th>CRN</th>
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<th>Days</th>
<th>Time</th>
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<th>Units</th>
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<tbody>
<tr>
<td>34290</td>
<td>BURCIAGA A</td>
<td>W</td>
<td>07:00pm-09:50pm</td>
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<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>ESL R054</td>
<td>Reading Skills 3</td>
<td>4.00</td>
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</tbody>
</table>

Intermediate level reading course for students who want to upgrade reading skills and/or for students learning English as a second language who need to develop reading and study skills. ADVISORY: ESL R052 or ENGL R052. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of four times.

<table>
<thead>
<tr>
<th>CRN</th>
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<th>Time</th>
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<th>Units</th>
</tr>
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<tbody>
<tr>
<td>34224</td>
<td>SANCHEZ M</td>
<td>TTh</td>
<td>09:30am-10:50am</td>
<td>LA-9</td>
<td>4.00</td>
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<table>
<thead>
<tr>
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<th>Days</th>
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<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>34296</td>
<td>DOZEN PE</td>
<td>M</td>
<td>07:00pm-09:50pm</td>
<td>LS-14</td>
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<tr>
<th>Course Code</th>
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<th>Units</th>
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<tbody>
<tr>
<td>ESL R060</td>
<td>Grammar and Writing 1</td>
<td>3.00</td>
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</table>

This introductory course, primarily for ESL learners, is designed to present basic beginning grammar in the context of writing in simple real-life situations. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.

<table>
<thead>
<tr>
<th>CRN</th>
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<tr>
<td>34211</td>
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<td>LA-17</td>
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<table>
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<tr>
<th>CRN</th>
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<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>34277</td>
<td>VILLALPANDO MR</td>
<td>M</td>
<td>07:00pm-09:50pm</td>
<td>SH-1</td>
<td>3.00</td>
</tr>
</tbody>
</table>

* Indicates off-campus class. See Page 14 for location.
### ESL  R062 Grammar and Writing 2  3.00 Units

This course, primarily for the high beginning ESL learner, is designed to develop and strengthen sentence-level writing ability. **PREQ: ESL R060 or ENGL R060. Field trips may be required. Not applicable for degree credit.**

**May be taken for a maximum of two times.**

<table>
<thead>
<tr>
<th>CRN</th>
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<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tr>
<td>34181</td>
<td>DOZEN PE</td>
<td>09:30am-10:50am TTh</td>
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<td></td>
<td>PLUS</td>
<td>2.00 HRS/WK ARR</td>
<td>LC</td>
<td></td>
</tr>
<tr>
<td>34262</td>
<td>DOZEN PE</td>
<td>05:30pm-06:50pm MW</td>
<td>LA-9</td>
<td>3.00</td>
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<td></td>
<td>PLUS</td>
<td>2.00 HRS/WK ARR</td>
<td>LC</td>
<td></td>
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</table>

### ESL  R064 Grammar and Writing 3  3.00 Units

This course is primarily designed to instruct the intermediate ESL learner in the forms and usage of all verb tenses and other grammatical points focusing on grammar, but applying it to writing, reading, speaking and listening. **PREQ: ESL R062 or ENGL R062. Not applicable for degree credit.**

**May be taken for a maximum of two times.**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>34222</td>
<td>SANCHEZ M</td>
<td>09:00am-09:50am MWF</td>
<td>LA-14</td>
<td>3.00</td>
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<tr>
<td>34252</td>
<td>BETANCOURT HM</td>
<td>05:30pm-06:50pm MW</td>
<td>NH-4</td>
<td>3.00</td>
</tr>
</tbody>
</table>

### ENGLISH

#### THE LITERATURE INSTITUTE OF OXNARD COLLEGE

Life is literature, and literature is life!

Are you interested in being part of an intellectual community, a society of thinkers?

Would you like to build your resume while you develop your ability to read, discuss and compose?

Do you enjoy talking about books, stories and poems?

We invite you to join the Literature Institute of Oxnard College! When do we meet? The 3rd Friday of each month at 2:30 pm. Where? The CSSC Conference Room 132.

For more information, please contact professor Anthony Rodriguez at (805) 986-5800 ext. 2085, anthonyrodriguez@vcccd.net.

### ENGL R030R Speed Reading  1.00 Units

Self-instructional module in study and communication skills. **Students may enroll at any time; units will be awarded on the basis of time devoted, work completed, and progress made. Not applicable for degree credit.**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>38903</td>
<td>YOUNG BJ</td>
<td>1.25 HRS/WK ARR</td>
<td>LC</td>
<td>1.00</td>
</tr>
<tr>
<td>NOTE: CRN 38903 IS A 14 WEEK CLASS FROM 02/06/2006 TO 05/17/2006</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

### ENGL R030S Spelling  1.00 Units

Self-instructional module in study and communication skills. **Students may enroll at any time; units will be awarded on the basis of time devoted, work completed, and progress made. Not applicable for degree credit.**

**May be taken for a maximum of two times.**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>34304</td>
<td>YOUNG BJ</td>
<td>1.25 HRS/WK ARR</td>
<td>LC</td>
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</table>

### ENGL R030V Vocabulary  1.00 Units

Self-instructional module in study and communication skills. **Students may enroll at any time; units will be awarded on the basis of time devoted, work completed, and progress made. Not applicable for degree credit. May be taken for a maximum of two times.**

<table>
<thead>
<tr>
<th>CRN</th>
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<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>34306</td>
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</table>

### ENGL R056 Reading Skills 4  3.00 Units

This course is designed for students who want to prepare themselves for content-area reading and study skills and/or for low-advanced students of English as a second language who want to prepare themselves for study skills and content area reading. **ADVISORY: ESL R054 or ENGL R054. Field trips may be required. Not applicable for degree credit. May be taken for a maximum of two times.**

<table>
<thead>
<tr>
<th>CRN</th>
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<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>34227</td>
<td>SANCHEZ M</td>
<td>10:00am-10:50am MWF</td>
<td>LRC-5</td>
<td>3.00</td>
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<tr>
<td>34291</td>
<td>VILLALPANDO G</td>
<td>05:30pm-06:50pm MW</td>
<td>LA-14</td>
<td>3.00</td>
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</tbody>
</table>

### ENGL R066 Grammar and Writing 4  3.00 Units

Course is designed primarily to instruct the low-advanced ESL learner or native speaker of English desiring instruction in the forms and usage of compound and complex sentence structure and other grammar points focusing on grammar, but applying it to writing, reading, speaking and listening. **PREQ: ESL R064 or ENGL R064. Not applicable for degree credit. May be taken for a maximum of two times.**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>34237</td>
<td>SANCHEZ M</td>
<td>11:00am-12:20pm TTh</td>
<td>LRC-5</td>
<td>3.00</td>
</tr>
<tr>
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<td>PLUS</td>
<td>2.00 HRS/WK ARR</td>
<td>LC</td>
<td></td>
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<tr>
<td>34256</td>
<td>NEWTON PB</td>
<td>07:00pm-09:50pm W</td>
<td>CSCC-107</td>
<td>3.00</td>
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<td></td>
<td>PLUS</td>
<td>2.00 HRS/WK ARR</td>
<td>LC</td>
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</tbody>
</table>

### ENGL R068 Basic Composition I  5.00 Units

In this course, students develop sentence skills by writing, analyzing, and rewriting sentence exercises and paragraphs. The course includes study of paragraph structure and various patterns of development. **Not applicable for degree credit. May be taken for a maximum of two times.**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>34138</td>
<td>BOYS E</td>
<td>09:00am-09:50am MTWThF</td>
<td>LRC-4</td>
<td>5.00</td>
</tr>
<tr>
<td>30614</td>
<td>STAFF</td>
<td>10:00am-10:50am MTWThF</td>
<td>JCC-3B</td>
<td>5.00</td>
</tr>
<tr>
<td>34137</td>
<td>HEWITT JS</td>
<td>11:00am-01:20pm MW</td>
<td>LA-14</td>
<td>5.00</td>
</tr>
<tr>
<td>34247</td>
<td>YOUNG BJ</td>
<td>04:30pm-06:50pm MW</td>
<td>NH-5</td>
<td>5.00</td>
</tr>
<tr>
<td>38909</td>
<td>YOUNG BJ</td>
<td>07:00pm-09:20pm MW</td>
<td>NH-5</td>
<td>5.00</td>
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</tbody>
</table>

### ENGL R080 Developmental Vocabulary  3.00 Units

Vocabulary improvement at developmental level. Instruction ranges from learning words in context to analysis of word structures. **Students grasp word meanings through exploring roots and increasing awareness of prefix clues. Not applicable for degree credit. May be taken for a maximum of two times.**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>30998</td>
<td>YOUNG BJ</td>
<td>04:00pm-06:50pm T</td>
<td>LA-9</td>
<td>3.00</td>
</tr>
</tbody>
</table>

### ENGL R095 College Reading Skills  3.00 Units

Emphasis on college-level reading materials with training in reading for major details, main ideas, drawing inferences and conclusions; considering the nature of evidence and knowledge; interpreting author’s tone and purpose. **ADVISORY: Reading ability commensurate with high school level.**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>38908</td>
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<td>11:00am-11:50am MWF</td>
<td>LRC-5</td>
<td>3.00</td>
</tr>
<tr>
<td>34245</td>
<td>DOZEN PE</td>
<td>05:30pm-06:50pm TTh</td>
<td>LS-12</td>
<td>3.00</td>
</tr>
</tbody>
</table>

* Indicates off-campus class. See Page 14 for location.

**Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.**
Major in English

It’s really convenient to earn your BA in English right here in Ventura County! California State University Channel Islands made English one of its first 8 majors. And, UCSB offers English as an undergraduate program through its Off Campus Studies program in Ventura.

Get started on your English major right here at Oxnard College. This semester we’ll offer three sophomore-level courses for English majors: English 105, English 107, and English 111. (For those who do not plan to major in English, we offer parallel non-majors courses in British and American literature: English 152 and English 153.) Also of interest to English majors is English 131, a literary view of cinema.

Our English major courses also prepare you for successful transfer to other universities, such as UCLA or CSUN.

English R105/R152 English Literature II/Major British Authors II
The Monster of All Monsters, Ecologists, Capitalists, and Feminists

Have you ever "wandered lonely as a cloud" listening to "a thousand blended notes?" Was the monster Dr. Frankenstein, or his creation? Where did the Light Brigade really charge? And, why is April "the cruellest month?" Who are Dubliners, really? And should women have their own rooms? Find the answers to these questions and all about Romantic, Victorian and Modernist concerns.

English 107/153 – American Literature 1.

From Native American oral traditions to the American classics, take a tour through the many literatures of the first three centuries of the land that became the USA. English 107 is for English majors. English 153 is an option for those not majoring in English. Both classes meet IGETC and CSU Humanities requirements.

SHAKESPEARE at OC
Taught by Professor Caruth
Want to have more drama, love or comedy in your life? Shakespeare offers it all in a lively, fun atmosphere. Enjoy learning about yourself and the human condition through literature. Enroll in Shakespeare English R111 today!

ENGL R101 College Composition 4.00 Units

Development of skills in written expression, especially expository themes, including training in research techniques and preparation of a research paper. Designed to develop critical thinking, analytical and rhetorical skills.

PREF: Satisfactory grade in ENGL R096 or ENGL R140.CAN: ENGL 2; ENGL SEQ A (ENGL R101+R102).
Transfer credit: CSU/UC.

39766 RODRIGUEZ AS 07:00am-07:50am MTWTh LRC-4 4.00
34216 BOYS E 08:00am-08:50am MTWTh LRC-4 4.00
38917 STAFF 08:00am-08:50am MTWTh LA-9 4.00
34140 RODRIGUEZ AS 09:00am-09:50am MTWTh NH-4 4.00
34204 WILKES E 09:00am-09:50am MTWTh SH-2 4.00
38914 WILKES E 10:00am-10:50am MTWTh CSSC-107 4.00
34160 RODRIGUEZ AS 11:00am-11:50am MTWTh NH-4 4.00
34503 SHAHOIAN SR 11:00am-11:50am MTWTh LS-14 4.00
34218 CARUTH E noon-12:50pm MTWTh NH-5 4.00
39767 DEVRIES D 01:00pm-01:50pm MTWTh LRC-4 4.00
31359 FAUTH LM 11:00am-12:50pm MW CSSC-106 4.00
34165 HEWITT JS 01:30pm-03:20pm MW LA-11 4.00
39891 CROKER GB 10:00am-10:50am TTh LA-15 4.00
PLUS 2.00 HRS/WK ARR WE3
NOTE: CRN 39891 includes 2 hours per week on-line.
39816 FAUTH LM 11:00am-12:50pm TTh LA-9 4.00
31576 WILKES E 4.00 HRS/WK ARR WE3
NOTE: CRN 31576 will be held exclusively on-line. An orientation will be held the first week of classes. For additional information visit the website at http://www.vcsun.org/~ewilkes/welcome.html.
39768 WILKES E 4.00 HRS/WK ARR WE3
NOTE: CRN 39768 will be held exclusively on-line. An orientation will be held the first week of classes. For additional information visit the website at http://www.vcsun.org/~ewilkes/welcome.html.
34169 HERRERA C 06:00pm-09:50pm M CSSC-106 4.00
34167 ALARCON EM 05:00pm-06:50pm MW LS-14 4.00
34168 STAFF 05:00pm-06:50pm TTh NH-5 4.00
34334 HAWKINS KF 05:00pm-06:50pm TTh CSSC-107 4.00
34171 HERRERA C 06:00pm-09:50pm W CSSC-106 4.00
34173 CROKER GB 06:00pm-07:50pm Th CSSC-106 4.00
PLUS 2.00 HRS/WK ARR WE3
NOTE: CRN 34173 includes 2 hours per week on-line.
38969 FAUTH LM 02:00pm-03:50pm MW CA-2 4.00
NOTE: CRN 38969 is held at the Fire Academy site at the Camarillo Airport.

ENGL R102 Critical Thinking: Composition 3.00 Units

Study of literature combined with instruction in critical thinking and composition. This class emphasizes understanding and writing about literature using principles of logical analysis, criticism, advocacy of ideas, inductive and deductive reasoning.

PREF: ENGL R101, ENGL R101+R102.
Transfer credit: CSU/UC.

34174 RODRIGUEZ AS 08:00am-08:50am MW LRC-5 3.00
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**ENGLISH 103 – Creative Writing**

We know you love to write! Now here's your chance to get 3-units of transfer credit, just for being creative! During this course you will learn how to write stories, poems and scenes from plays. The course will be conducted in workshop style, providing everyone with the opportunity to give and receive feedback from class members. You will be given writing and reading assignments in all three genres, with close instructions from your professor on how to improve your work. This course (held on Tuesdays and Thursdays from 11am-12:20pm) will be taught by English Professor Shelley Savren, author of The Common Fire (Red Hen Press, 2004) and is open to any student who has successfully completed English 96, 140, or 101.

**ENGLISH 105 English Literature 2**

Survey of English literature in its cultural and political framework from the beginning of the 19th century to the early 20th century, covering the Romantic, Victorian, Edwardian, and Georgian periods of literature. Appropriate field trips. Not available for credit for students with credit in ENGL 152.

**ENGLISH 107 American Literature 1**

Significant American writers from the early 17th century to 1865, with emphasis on the intrinsic political, social, and intellectual trends of the periods they represent. Recommended as an elective for majors in the humanities, history, or education. Not available for credit for students with credit in ENGL 153.

**ENGLISH 111 Shakespeare**

Survey of plays, including romantic comedies, chronicles, tragedies, dark comedies, and romances; lectures, critical papers, and class discussions.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
HANSEN J 08:30am-04:15pm FS CA-4 1.50
EMORY JR 08:30am-11:20am W CA-8 3.00
FOSTER JR EA 09:00am-05:50pm F CA-8 2.50
KETAILY M 08:00am-04:50pm T CA-1 2.50
LA PLANTME 09:00am-05:50pm F CA-1 2.50
FOSTER JR EA 09:00am-05:50pm F CA-8 2.50
KETAILY M 08:00am-04:50pm T CA-1 2.50
MORGAN GW 08:30am-11:20am T CA-8 3.00
MASHBURN KL 09:00am-05:50pm F CA-2 2.50
MORGAN GW 04:00pm-06:50pm T CA-8 3.00
PETERSEN JP 08:00am-04:50pm MTWThF CA-9 16.00

FT R070 Firefighter I Academy 16.00 Units
This class provides information about fire service employment opportunities. The following topics are also covered: Technical and manipulative training in basic concepts of fire department apparatus, tools and equipment; tactics and strategy; extinguishers and fire protection equipment; hazardous materials; petroleum fire control; fire service ladders and ladder evolutions; structural ventilation and salvage operations; wildland fire control; inspection and maintenance of fire department stations and equipment; fire characteristics; apparatus and equipment inspection; breathing apparatus; communication systems; and ropes, knots and hitches.
PREQ: FT R169A & FT R151. ADVISORY: FT R154, FT R156, & FT R161. Fees will be required. Field trips may be required. May be taken for a maximum of four times.

CRN 31159 PETERSEN JP 08:00am-04:50pm MThWThF CA-9 16.00
NOTE: CRN 31159 IS A 13 WEEK CLASS FROM 01/09/2006 TO 04/07/2006
CRN 31159 is open only to those students who have been formally accepted into the Firefighter I Academy. There is a cost of approximately $1200 for uniforms and miscellaneous equipment.

FT R080A Fire Prevention IA 2.50 Units
General fire inspection practices, inspector's responsibilities, code interpretations and legal precedents, hazardous and toxic materials, hazardous processes, life safety and procedures for correcting fire and life hazards.
ADVISORY: FT R151. Fees will be required.

CRN 39548 FOSTER JR EA 09:00am-05:50pm F CA-8 2.50
NOTE: CRN 39548 IS A 5 WEEK CLASS FROM 01/13/2006 TO 02/10/2006

FT R080B Fire Prevention IB 2.50 Units
Building construction principles, occupancy classifications and fire protection systems as they relate to fire and life safety. Importance of detection, alarm systems, properly maintained ways of egress and emergency evacuation procedures are also stressed.
PREQ: FT R080A. Fees will be required.

CRN 39682 FOSTER JR EA 09:00am-05:50pm F CA-8 2.50
NOTE: CRN 39682 IS A 5 WEEK CLASS FROM 02/24/2006 TO 03/24/2006
$50 materials fee for State Fire Marshal Certificate. No student manual for this course.

FT R081B Fire Investigation IB 2.50 Units
Provides advanced training in fire/explosion investigative techniques, evidence preservation, courtroom testimony, interview and interrogation techniques, and fire cause/origin determination.
PREQ: FT R081A. Fees will be required.

CRN 30526 MASHBURN KL 09:00am-05:50pm F CA-2 2.50
NOTE: CRN 30526 IS A 5 WEEK CLASS FROM 01/13/2006 TO 02/10/2006

FT R082 Fire Management I 2.50 Units
Fundamental course cover such topics as key concepts of supervision and management, decision-making for supervisors, leadership styles and techniques, development of policies and problems, time management, stress management, and personnel appraisal and counseling guidelines.
ADVISORY: FT R151. Fees will be required. Field trips may be required.

CRN 35474 LA PLANTME 09:00am-05:50pm F CA-1 2.50
NOTE: CRN 35474 IS A 5 WEEK CLASS FROM 01/13/2006 TO 02/10/2006

FT R084A Fire Instructor IA 2.50 Units
Topics include occupational analysis, course outlines, concepts of learning, levels of instruction, behavioral objectives, using lesson plans, the psychology of learning, evaluation of effectiveness, and student teaching demonstrations.
ADVISORY: FT R151. Fees will be required. Field trips may be required.

CRN 37247 KETAILY M 08:00am-04:50pm T CA-1 2.50
NOTE: CRN 37247 IS A 5 WEEK CLASS FROM 01/31/2006 TO 02/28/2006
Please bring a 3.5 inch HD floppy disk to the first class. $50 materials fee for State Fire Marshal certificate and $22 materials fee for State Fire Marshal manual.

FT R084B Fire Instructor IB 2.50 Units
Topics include preparing course outlines; establishing levels of instruction; constructing behavioral objectives and lesson plans; instructional aid development; fundamentals of testing and measurements; tests planning; evaluation techniques and tools; and student teaching demonstrations.
ADVISORY: FT R084A. Fees will be required. Field trips may be required.

CRN 37249 KETAILY M 08:00am-04:50pm T CA-1 2.50
NOTE: CRN 37249 IS A 5 WEEK CLASS FROM 03/07/2006 TO 04/04/2006
Please bring a 3.5 inch HD floppy disk to the first class. $50 materials fee for State Fire Marshal certificate and $22 materials fee for State Fire Marshal manual.

FT R094A Fire Management II 2.50 Units
Course provides the participants with information on how to make the transition from supervisor to manager. It offers sound management principles in preparation for more intensified training in specific disciplines.
ADVISORY: FT R082. Fees will be required. Field trips may be required.

CRN 35480 LA PLANTME 09:00am-05:50pm F CA-1 2.50
NOTE: CRN 35480 IS A 5 WEEK CLASS FROM 02/24/2006 TO 03/24/2006

FT R151 Fire Protection Organization 3.00 Units
Provides introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; fire bure; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics.
Transfer credit: CSU.

CRN 35457 MORGAN GW 08:30am-11:20am T CA-8 3.00
CRN 30999 MORGAN GW 04:00pm-06:50pm T CA-8 3.00
CRN 30543 EMORY JR 08:30am-11:20am W CA-8 3.00
CRN 31004 HOUDESHELL JP 07:00pm-09:50pm W CA-8 3.00
### Class Listings

**FT R152 Fire Prevention Technology 3.00 Units**
Provides fundamental information regarding the history and philosophy of fire prevention, organization and operation of a fire prevention bureau, use of fire codes, identification and correction of fire hazards, and the relationship of fire prevention with fire safety education and detection and suppression systems.
PREQ: FT R151. Transfer credit: CSU.

**31074** FOSTER JR EA 08:00am-10:50am T CA-2* 3.00
**31080** HODGEB DB 07:00pm-09:50pm Th CA-1* 3.00

**FT R153 Fund Personal Fire Safety/Emer 3.00 Units**
Designed to provide basic skills in assessing fire dangers, handling common fire situations in the home and/or industry, basic CPR, and standard first aid.
PREQ: FT R151. Transfer credit: CSU.

**31082** HODGEB DB 04:00pm-06:50pm Th CA-1* 3.00

**FT R154 Fire Behavior and Combustion 3.00 Units**
Theory and fundamentals of how and why fires start, spread, and are controlled; an in-depth study of fire chemistry and physics, fire characteristics of materials, extinguishing agents, and fire control techniques.
PREQ: FT R151. Transfer credit: CSU.

**31069** EMORY JR 04:00pm-06:50pm M CA-8* 3.00
**31071** EMORY JR 07:00pm-09:50pm T CA-8* 3.00

**FT R155 Fire Protection Equipment/Syst 3.00 Units**
Provides information relating to the features of design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection and portable fire extinguishers.
PREQ: FT R151. Transfer credit: CSU.

**31087** ARAGHI M 04:00pm-06:50pm M CA-1* 3.00
**38680** HODGESHELL JP 07:00pm-09:50pm M CA-1* 3.00

**FT R156 Fund of Fire Protection 3.00 Units**
Theory and fundamentals of fire protection including fire protection laws, water systems and public fire protection systems, fire protection in buildings and open areas.
PREQ: FT R151. Transfer credit: CSU.

**31094** BASE DL 07:00pm-09:50pm M CA-2* 3.00
**31090** BASE DL 04:00pm-06:50pm W CA-2* 3.00

**FT R157 Wildland Fire Control 3.00 Units**
Course is designed to provide the employed firefighter or fire technology major with a fundamental knowledge of the factors affecting wildland fire behavior, fire prevention, and fire suppression techniques.
PREQ: FT R151. Transfer credit: CSU.

**37221** SQUIRE JE 04:00pm-06:50pm T CA-2* 3.00
**38681** PETZING NJ 04:00pm-06:50pm Th CA-2* 3.00

**FT R160 Fire Tactics & Strategy 3.00 Units**
Principles of fire control through utilization of firefighters, equipment, and extinguishing agents on the fireground.
PREQ: FT R151. Transfer credit: CSU.

**30545** BASE DL 07:00pm-09:50pm W CA-2* 3.00

**FT R161 Bldg Const for Fire Prot 3.00 Units**
This course covers the fundamentals of building construction as it relates to fire protection. It focuses on classification by occupancy and types of construction, with emphasis on fire protection features, including building equipment, facilities, fire resistive materials and high-rise considerations.
PREQ: FT R151. Field trips may be required. Transfer credit: CSU.

**31103** EMORY JR 08:30am-11:20am Th CA-8* 3.00
**31100** EMORY JR 04:00pm-06:50pm Th CA-8* 3.00

**FT R163 Fire Hydraulics 3.00 Units**
Review of applied mathematics; hydraulic laws as applied to the fire service; application of formulas and mental calculation to hydraulics and water supply problems.
PREQ: FT R151. Transfer credit: CSU.

**37240** KROMKA DA 07:00pm-09:50pm W CA-1* 3.00

**FT R164 Fire Company Organization/Mgt 3.00 Units**
Review of fire department organization; planning, organizing, and supervising to meet needs of fire department, with emphasis on company officer's role.
PREQ: FT R151. Transfer credit: CSU.

**30291** PETZING NJ 07:00pm-09:50pm M CA-8* 3.00

**FT R167 Fire Apparatus/Equipment 3.00 Units**
Fire apparatus design, specifications, and performance capabilities; effective utilization of apparatus in fire service emergencies.
PREQ: FT R151. Transfer credit: CSU.

**31110** KROMKA DA 04:00pm-06:50pm W CA-1* 3.00

**FT R169A EMT - BASIC 8.00 Units**
Course covers the skills necessary for the individual to provide emergency medical care with an ambulance service or other specialized service at the BLS level. This course is approved by the Ventura County Emergency Medical Services Agency and the California State Department of Emergency Services.
PREQ: CPR Certification: AHA "Healthcare Provider" or Red Cross "Professional Rescuer" or equivalent. Fees will be required. Field trips may be required. Transfer credit: CSU. May be taken for a maximum of four times.

**31114** HUHN SP 05:00pm-08:50pm MW CA-4* 8.00

MANZANO LA
NOTE: CRN 31114 STUDENT MUST BE 18 YEARS OF AGE BY MIDTERM AND WILL BE REQUIRED TO SHOW PROOF ON THE FIRST NIGHT OF CLASS. STUDENT MUST BE PRESENT AT THE FIRST CLASS MEETING AND HAVE CURRENT CPR CERTIFICATION FROM AMERICAN HEART ASSOC. (HEALTH CARE PROVIDER) OR AMERICAN RED CROSS (CPR FOR THE PROFESSIONAL RESCUE). ORIGINAL CARD MUST BE BROUGHT TO THE FIRST NIGHT OF CLASS. FEES FOR THE REQUIRED PHYSICAL EXAM AND BLOOD TESTS RANGE FROM APPROXIMATELY $65 TO $200. THESE CLASSES REQUIRE AN ADDITIONAL 10 HOURS BY ARRANGEMENT. 100% ATTENDANCE IS EXPECTED TO RECEIVE CREDIT FOR THE CLASS. STUDENTS MUST PURCHASE THE REQUIRED BOOKS AT THE COLLEGEBOOKSTORE AND BRING TO THE FIRST CLASS.

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* Indicates off-campus class. See Page 14 for location.

**Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.**
GEOGRAPHY

GEOG R101 Elements of Physical Geography 3.00 Units

Physical geography as a spatial study investigates the "human/environment" interaction process incorporating the elements of the atmosphere, lithosphere, hydrosphere, and biosphere.

CAN: GEOG 2. Transfer credit: CSU;UC.

30454 MAINZER CM 08:00am-09:20am TTh LS-16 3.00
33674 MAINZER CM 05:30pm-06:50pm MW LS-4 3.00
33671 CRANO J 08:00am-11:50am MEC* 3.00
NOTE: CRN 33671 IS A 14 WEEK CLASS FROM 02/11/2006 TO 05/13/2006
AND CRANO J 01:00pm-04:50pm T CSSC-101 3.00
NOTE: CRN 30862 IS A 9 WEEK CLASS FROM 03/14/2006 TO 05/16/2006

GEOG R101L Physical Geography Lab 1.00 Units

Laboratory to accompany GEOG R101. Introduction to earth-sun relationships, interpretation of area maps, applied methods of measurement, and descriptive analysis of the physical landscape, including landforms, climate, soils, and vegetation.

PREQ: GEOG R101 (may be concurrent) or equivalent. Transfer credit: CSU;UC.

30858 MAINZER CM 09:30am-10:50am TTh LS-4 1.00
33675 MAINZER CM 07:00pm-09:50pm W LS-4 1.00

GEOG R102 World Cultural Geography 3.00 Units

This course introduces the regional approach to the study of human geography and the world’s major culture realms. Interpreting the cultural landscape employs the essential concepts in a geographic survey of the world in spatial terms, places and regions, the physical environment, and society and environment interaction.

CAN: GEOG 4. Transfer credit: CSU;UC.

35405 MAINZER CM 07:00pm-09:50pm M LS-4 3.00
30103 MAINZER CM 11:00pm-01:00pm T LS-4 3.00
NOTE: CRN 30103 IS A 9 WEEK CLASS FROM 01/10/2006 TO 03/11/2006

GEOG R104 Geography of California 3.00 Units

Examines physical and cultural environment of California’s diverse landscapes, including climate, vegetation, natural resources, economic activities, and settlement in the Golden State.

Transfer credit: CSU;UC.

30461 MAINZER CM 11:00am-12:20pm TTh LS-4 3.00

GEOLOGY

Environmental Partnership Program: A new government grant will enable students to develop entrepreneurial skills in science and technology through coursework, research, and activities such as oceanographic experience aboard the Research Vessel Shearwater. Each qualified student will receive over $2,500.00 at the completion of their project and eight units of coursework. Students must be enrolled in MST 175 and BIOL 198A to qualify. Email Lbuckley@vcccd.net for more information.

GEOL R101 Physical Geology 3.00 Units

This course is a survey of the earth and the processes that shape it. The course offers an overview of plate tectonics, volcanism, earthquakes, mountain building, weathering, erosion, soil, origin of minerals and rocks, and water and energy resources. Field trips may be required. CAN: GEOL 6; GEOL 2 (GEOL R101 + R101L). Transfer credit: CSU;UC.

33780 O’NEIL TJ 11:00am-11:50am MW LF-6 3.00
33784 SAENZ JM 07:00pm-09:50pm T LS-16 3.00

GEOL R101L Physical Geology Lab 1.00 Units

Introduction to study of geologic and topographic map reading and analysis; also, study of subsurface techniques utilized in determining subsurface structure as well as evolution of present-day landscape. Rock forming mineral identification and rock identification are stressed.

PREQ: GEOL R101 or concurrent enrollment. Field trips will be required. CAN: GEOL 2 (GEOL R101 + R101L). Transfer credit: CSU;UC.

31217 STAFF 12:30pm-02:20pm LS-4 1.00
33792 SAENZ JM 07:00pm-09:50pm Th LS-4 1.00
Tired of sitting in lecture? Wish you could take a guilt free break from studying on the weekends? Then MST 170/178 are the courses for you! Learn marine biology and geology while exploring California locations and facilities both within Ventura County and beyond. Kayak in the harbor while learning about marine life, visit our local abalone hatchery, investigate local area beaches, and more.

The first class meeting will be Thursday, January 12, 2006 from 1-2 pm or from 5-6 pm at the Marine Education Center.

GEOL R103 Introduction to Oceanography 3.00 Units

This course is a broad survey of the field of oceanography. Topics include geology and geography of ocean basins and coastlines, plate tectonics, waves, currents, tides, properties of seawater, methods of oceanographic exploration, and an introduction to Marine Biology.

Field trips may be required. Transfer credit: CSU;UC. Same as MST R103.

GEOL R103L Intro to Oceanography Lab 1.00 Units

Experimental studies of the basic methods of data collection and interpretation in physical oceanography in both the laboratory and field.

PREREQ: GEOL R103 or concurrent enrollment. Field trips and boat fees may be required.

Transfer credit: CSU. Same as MST R103L.

GEOL R178 Geol Marine Resource Mngt 1.00 Units

Topics in related areas in marine geology related to current resource management issues in this region. Study of requirements and applications of federal, state, and local laws and regulations related to marine resource management. Field trips will be to natural areas where geological, biological, and oceanographic interactions can be observed.

COREQ: BIOL R170. Field trips will be required.

Transfer credit: CSU. Same as MST R178. May be taken for a maximum of four times.

HISTORY

HIST R100A World Civilizations I 3.00 Units

This interdisciplinary survey will investigate the social, cultural, economic, and political characteristics of the ancient and classical civilizations that emerged in Asia, the Near East, Europe and the Americas before 1,500 C.E.

Field trips may be required. Transfer credit: CSU.

HIST R100B World Civilizations II 3.00 Units

This interdisciplinary survey will examine the social, cultural, economic and political factors influencing the modernization of classical civilizations established in Asia, the Near East, Europe, Africa and the Americas.

Field trips may be required. Transfer credit: CSU.

 Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
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HIST R102 History of the US I 3.00 Units
Survey of creation and development of American Society to 1865. Analysis of impact of both individuals and groups, evaluation of issues of religion, race, reform, revolution, responsive government, sectionalism, and expansion. Course satisfies degree requirements in American Institutions.
CAN: HIST 8; HIST SEQ B (HIST R102+R103).
Transfer credit: CSU; UC.

HIST R103 History of the US II 3.00 Units
Evaluation of social and political adjustment from 1865 to present. Significant historical events and issues that affect contemporary Americans surveyed and analyzed by examining significant individuals and groups.
CAN: HIST 10; HIST SEQ B (HIST R102+R103).
Transfer credit: CSU; UC.

HIST R104 History of California 3.00 Units
Survey of Native American, Spanish, Mexican, and American periods of California with consideration of political, social, and cultural developments.
Transfer credit: CSU; UC.

HIST R106 Modern Asia 3.00 Units
This class will broadly cover the making of Modern Asia since the 17th century onwards. Particular emphasis will be placed on Modern Chinese history as the instructor seeks to share relevant information with the class from his recent one-semester sabbatical leave when he was living and teaching in Shaoxing, China.

HIST R114 Modern Asia 3.00 Units
Survey of historical developments in Asian societies since the 16th century. Course focuses on impact of contact with western societies, national independence movements, political and economic development, sources of war and contemporary social changes. Field trips may be required.
Transfer credit: CSU; UC.

HIST R116 History of the Americas II 3.00 Units
Study of Spanish, Portuguese, French, and English conquest, exploration and colonization of the world, and main developments in Colonial life in each area up to independence.
Transfer credit: CSU; UC.

HIST R117 History of American Women 3.00 Units
This is a multi-cultural survey of the historical experience of women on the North American continent, 1600 to the present. The tension between expanding work opportunities and persisting cultural prejudices is studied. Fulfills ethnic/gender requirement for Liberal Studies major.

HRM R100 Introduction to Hospitality 2.00 Units
Overview of the hospitality industry, its history and interrelationships of hotel, restaurant, travel, and leisure industries. Required course for ACFEI, AHMAEI, and EFNRA.
Transfer credit: CSU.

HOTEL & RESTAURANT MANAGEMENT
**HRM R102A Quantity Food Preparation** 7.00 Units

- Study and laboratory experience of quantity food preparation (i.e., school cafeteria); introduction and application of principles and procedures of basic food preparation, emphasis on equipment, tools and the proper utilization of time and use of leftovers.
- **PReq:** Negative TB test. **Advisory:** HRM R100.
- Transfer credit: CSU.

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<th>Days</th>
<th>Time</th>
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<td></td>
<td>T</td>
<td>06:00 HRS/WK</td>
<td>OE-12</td>
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**HRM R102B Food Preparation Management** 4.00 Units

- Advanced study and laboratory experience of food preparation management. Application of advanced preparation, kitchen organization and supervision of service workers emphasizing high production standards, recipe standardization, portion control, and food service sanitation.
- **PReq:** HRM R102A and negative TB test.
- Transfer credit: CSU. Field trips may be required.

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<th>Time</th>
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<td>32132</td>
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**HRM R102E HRM Foods Lab** 2.00 Units

- Supervised practice in the college-operated cafeteria and HRM kitchen. Food preparation in range, pantry, bakery and short order. Kitchen maintenance and care stressed.
- **PReq:** Negative TB test. **Advisory:** HRM R102A.
- Transfer credit: CSU. May be taken a maximum of four times.

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**HRM R104 Sanitation** 3.00 Units

- Course covers the principles of food microbiology, important foodborne diseases, standards that are enforced by regulatory agencies, and applied measures for the prevention of foodborne diseases and other microbiological problems.
- Transfer credit: CSU.

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**HRM R105 Gourmet/Garde Manger** 4.00 Units

- Develops special techniques and skills in quality saute and flambe cooking. Covers entree cooking and specialty food items, cooking with wine and herbs, exotic salads.
- **PReq:** HRM R102A, HRM R102B and negative TB test. May be taken for a maximum of two times.
- Transfer credit: CSU.

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**HRM R106 Nutrition in Food Service** 2.00 Units

- Course focuses on nutrition as it relates to personal health, foods and food preparation, menu planning and recipe modification, and marketing of food products for use in hotels, restaurants, and institutions. Required course for ACFEI and EFNRA.
- **PReq:** HRM R100, HRM R102A. Transfer credit: CSU. May be taken a maximum of two times.

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**HRM R107 Dining Room Service** 3.50 Units

- Course provides proper methods of service in all types of eating establishments, from "mom and pop" operations to haute cuisine restaurants. A comprehensive presentation of what is needed to provide excellent service.
- **PReq:** HRM R100, HRM R102A. Transfer credit: CSU. May be taken a maximum of two times.

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**HRM R108 Facilities & Equipment** 3.00 Units

- Course looks at the steady growth of the foodservice industry combined with the need to control costs through more efficient facilities. Students will study the task of designing foodservice facilities step by step, from developing the initial concept to planning the project.
- **PReq:** HRM R100; HRM R102A. Transfer credit: CSU.

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**HRM R109 Management by Menu** 3.00 Units

- Course studies the menu as the central theme that controls or influences most foodservice functions. Examines basic principles of menu making, including all phases of menu planning, for today's trends.
- **PReq:** HRM R102A. Transfer credit: CSU.

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**HRM R110 Hospitality Marketing** 3.00 Units

- An in-depth look at proven marketing strategies specific to hospitality services. Demonstrates how hotels, motels, and resorts can promote their unique features and compete more effectively in their market. Required course for AHMAE1 and EFNRA.
- **PReq:** HRM R100. **Advisory:** HRM R102A, BUS R132. Transfer credit: CSU.

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* Indicates off-campus class. See Page 14 for location.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
**INTERDISCIPLINARY STUDIES**

**Interdisciplinary Studies 107**

Attention all students in all majors: Here is the best bet around! Sign up for Interdisciplinary Studies (IDS) 107 and receive credit just for attending the Scholars’ Lecture Series and a few other cultural events. You will be required to write short responses to each event, and for that, you will receive one unit of transfer credit! Meanwhile you can enjoy performances, lectures, discussions and films during the noon-time Scholars’ Lecture Series, held each Wednesday for one hour. Don’t miss out on this great opportunity. No prerequisites are required.

**IDS R107 Cultural Events Series** 1.00 Units

This course involves attendance at Scholars’ Lecture Series events and other approved cultural or arts events held on campus or in the community. Students will write brief analyses of each event that they attend. Field trips may be required. Offered on a credit/no credit basis only. May be taken for a maximum of two times. Transfer credit: CSU.

31006 SAVREN S noon-12:50pm W LA-6 1.00

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**JAPANESE**

**JAPN R102 Elementary Japanese II** 5.00 Units

Course stresses the fundamentals of pronunciation, grammar, practical vocabulary, useful phrases and the ability to understand, speak, read and write basic colloquial Japanese, including basic Hiragana, Katakana and Kanji.

PREQ: JAPN R101. Transfer credit: CSU/UC.

37478 KOJIMA S 04:30pm-06:50pm TTh LS-14 5.00

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**JOURNALISM**

**Students at Oxnard College and Ventura College should contact the instructor regarding attendance requirements for these classes offered through Moorpark College.**

Instructor is Joanna Miller: 805-378-1400 x1618.

**JOUR M02 Writing & Reporting for the Media** 3.00 Units

Introduces reporting and writing for the media. Focuses on information gathering, interviewing and writing for print and broadcast media. Emphasizes news reporting, including the basics of feature writing, journalism law and ethics.

Applies to Associate Degree. Transfer credit: CSU: CAN: JOUR 2

32302 MILLER JM 11:00am-12:20pm See note** 3.00

**NOTE: CRN 32302 is a course offered concurrently at Moorpark College in LLR-122, Oxnard College in LS conference room, and Ventura College in LRC 114. The course will utilize a combination of in-person instruction and teleconferencing enhanced by WebCT. For additional information contact the instructor, Joanna Miller at 378-1400 x1618.**

**JOUR 10A Newspaper Staff** 3.00 Units

Emphasizes content and presentation of the college newspaper, including news, features, opinion articles, photos, graphics and advertising. Refines investigative and multi-source writing skills.

Applies to Associate Degree. Transfer credit: CSU

32310 MILLER JM 11:00am-01:20pm TR COM-122* 1.5 HRS/WK ARR 3.00

PLUS

31346 ALLEN T 03:00pm-09:50pm T COM-122* 3.00

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**JOUR 10B Newspaper Editorial Staff** 3.00 Units

Emphasizes writing, copy editing, headline writing, and page layout for pre-production of the college newspaper. Explores various aspects of editorial roles and responsibilities.

Applies to Associate Degree. Transfer credit: CSU

32312 MILLER JM 12:00-02:50pm T COM-122* 3.00

12:00-12:50pm R COM-122*

PLUS 3.00 HRS/WK ARR

NOTE: This Journalism class is taught on the Moorpark College campus only.

**JOUR 10C Newspaper Production** 3.00 Units

Provides hands-on experience in the pagination and production of the college newspaper. Provides hands-on learning through electronic assembly of the newspaper using computers, scanners and other related equipment. RECOMMENDED PREPARATION: GR 20 and GR 23

May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU.

31346 ALLEN T 03:00pm-09:50pm T COM-122* 3.00

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**LEARNING SKILLS**

**LS R006 Memory Strategies** 3.00 Units

This course is designed to teach students with disabilities the practical and necessary memory skills required to retain large bodies of information, to assist them in developing a system for approaching any material that must be learned and to help in transferring acquired skills to different areas of learning.

Not applicable for degree credit.

May be taken for a maximum of four times.

38839 RIGSBY LT 09:30am-10:50am MW LA-8 3.00

**LS R008 Spelling Improvement** 3.00 Units

Foundation course for Learning Disabled students to improve spelling efficiency. Special emphasis on developing spelling competence through individualized methods.

Not applicable for degree credit.

33375 FRICK CA 09:00am-10:20am TTh LA-18 3.00

**LS R010 Vocabulary Building** 3.00 Units

This basic course focuses on specific vocabulary building techniques, independent study and individual as well as group exercises in vocabulary development.

Not applicable for degree credit.

May be taken for a maximum of four times.

30666 RIGSBY LT 01:00pm-02:20pm MTWTh NH-4 3.00

NOTE: CRN 30666 IS A 8 WEEK CLASS FROM 03/08/2005 TO 05/10/2005

**LS R016 Math/Learning Disabled** 3.00 Units

Introduction to basic skills of mathematics including addition, subtraction, multiplication, and division. Also includes money handling, time (clock and calendar).

Not applicable for degree credit.

37494 FRICK CA 04:00pm-06:50pm T SS-HTC 3.00

31759 FRICK CA 10:30am-11:50am TTh LA-12 3.00

**LS R017 Basic Reading Skills/LD** 3.00 Units

Course is designed for learning disabled students who require specialized instruction for reading.

Not applicable for degree credit.

33391 RIGSBY LT 01:00pm-02:20pm MTWTh NH-4 3.00

NOTE: CRN 33391 IS A 8 WEEK CLASS FROM 01/09/2006 TO 03/07/2006

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* Indicates off-campus class. See Page 14 for location.
**LS R018B Improving Written Language B**  3.00 Units

This course is intended for students with learning disabilities or other written language difficulties. ADVISORY: LS R018A or demonstrated ability to write four types of sentences including: simple, compound, complex, and compound-complex sentences. Not applicable for degree credit. May be taken for a maximum of four times.

**30662 RIGSBY LT**  11:00am-12:20pm  MW  LA-11  3.00

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**LEGAL ASSISTING**

**LA R001 Legal Assisting Fund**  3.00 Units

Course covers paralegalism as a career and includes relationship of attorney and paralegal in decision-making and systems procedures, introduction to law, legal terminology, bibliography, and brief history of law.

**37608 NEEDHAM DM**  06:00pm-07:50pm  T  LA-8  3.00

AND  08:00am-11:50am  S  LA-8  3.00

**NOTE:** CRN 37608 IS A 9 WEEK CLASS FROM 01/10/2006 TO 03/11/2006

**LA R002A Torts**  3.00 Units

Study of legal concepts of duty, breach, causation, and damages. Course explores traditional torts such as negligence and fraud and includes newer torts such as “wrongful life.”

**PREG:** LA R001.

**37609 JOHNSON N**  08:00pm-09:50pm  T  LA-8  3.00

AND  01:00pm-04:50pm  S  LA-8  3.00

**NOTE:** CRN 37609 IS A 9 WEEK CLASS FROM 01/10/2006 TO 03/11/2006

**LA R002B Contracts**  3.00 Units

Study of formation, interpretation, and breach of contracts, both written and oral. Students expected to draft “complaints” for breach of contract lawsuits. Class explores investigative techniques commonly used.

**PREG:** LA R001.

**37610 JOHNSON N**  08:00pm-09:50pm  T  LA-8  3.00

AND  01:00pm-04:50pm  S  LA-8  3.00

**NOTE:** CRN 37610 IS A 10 WEEK CLASS FROM 03/14/2006 TO 05/16/2006

**LA R003 Legal Research/Drafting I**  3.00 Units

General introduction to basic legal research and drafting tools and their use to accomplish research requirements of a legal practice. Concentration on legal writing is aimed to improve techniques. Students will learn to write technically in legal terms.

**PREG:** LA R001, LA R002A or LA R002B.

**37611 NEEDHAM DM**  06:00pm-07:50pm  T  LA-8  3.00

AND  08:00am-11:50am  S  LA-8  3.00

**NOTE:** CRN 37611 IS A 10 WEEK CLASS FROM 03/14/2006 TO 05/16/2006

**LA R005 Legal Research/Drafting II**  3.00 Units

Continuation of coursework from LA R003. Students will spend time in legal library and will research and draft documents representative of those required for legal assistants.

**PREG:** LA R003.

**37612 BROOKS T**  08:00pm-09:50pm  T  SH-2  3.00

AND  01:00pm-04:50pm  S  SH-2  3.00

**NOTE:** CRN 37612 IS A 9 WEEK CLASS FROM 01/10/2006 TO 03/11/2006

**LA R007 Civil Litigation**  3.00 Units

Deals with role of paralegals in preparation and filing of civil law suits. Subject includes determination of proper form and major Code of Civil Procedure sections, court rules, as well as general principles of pleading, joinder, discovery, and adjudication through trial.

**PREG:** LA R001, LA R002A or LA R002B, LA R003.

**37613 SMENT M**  06:00pm-07:50pm  T  SH-2  3.00

**AND**  08:00am-11:50am  S  SH-2  3.00

**NOTE:** CRN 37613 IS A 9 WEEK CLASS FROM 01/10/2006 TO 03/11/2006

**LA R009 Evidence**  3.00 Units

Examines rules of civil and criminal evidence. Emphasis on theory and principles of evidence as utilized and applied to the civil discovery process.

**PREG:** LA R001, LA R002A or LA R002B.

**32207 RODRIGUEZ M**  06:00pm-07:50pm  T  SH-2  3.00

**AND**  08:00am-11:50am  S  SH-2  3.00

**NOTE:** CRN 32207 IS A 10 WEEK CLASS FROM 03/14/2006 TO 05/16/2006

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**MARINE STUDIES**

**MARINE EDUCATION CENTER**

Learn about the ocean while earning your science credits for CSU and UC. Satisfy your physical and life science requirements at the Marine Education Center (MEC) at Channel Islands Harbor. The Center is located at Fisherman's Wharf at the corner of Victoria Avenue and Channel Islands Boulevard. Classrooms, laboratories and an aquarium are being developed at the Center. The aquarium includes touch tanks, a shark-ray tank, and display tanks holding local marine animals and plants. Email Tom O’Neil at tonelli@vcccd.net for more information.

**Environmental Partnership Program:** A new government grant will enable students to develop entrepreneurial skills in science and technology through coursework, research, and activities such as oceanographic experience aboard the Research Vessel Shearwater. Each qualified student will receive over $2,500.00 at the completion of their project and eight units of coursework. Students must be enrolled in MST 175 and BIOL 198A to qualify. Email Lbuckley@vcccd.net for more information.

**MST R100 Marine Biology**  3.00 Units

This survey course includes an introduction to ecology, organism identification, anatomy, physiology, and conservation of marine organisms. Applications of the scientific method in marine biology are emphasized.

**Transfer credit:** CSU; UC. Same as BIOL R100.

**38810 BUCKLEY L**  08:30am-10:50am  TTh  LS-16  3.00

**38808 NEWBY SG**  12:30pm-03:20pm  M  MEC*  3.00

**38812 NEWBY SG**  06:00pm-08:50pm  T  MEC*  3.00

**MST R100L Marine Biology Laboratory**  1.00 Units

This survey course includes laboratory and field studies of marine organisms and their environment, the use of the scientific method, and basic biological skills.

**PREG:** MST R100 or concurrent enrollment. Field trips may be required. Transfer credit: CSU; UC. Same as BIOL R100L.

**38814 NEWBY SG**  12:30pm-03:20pm  W  MEC*  1.00

**38816 NEWBY SG**  06:00pm-08:50pm  Th  MEC*  1.00

* Indicates off-campus class. See Page 14 for location.

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**Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.**
MST R103 Introduction to Oceanography 3.00 Units

This course is a broad survey of the field of oceanography. Topics include geology and geography of ocean basins and coasts, plate tectonics, waves, currents, tides, properties of seawater, methods of oceanographic exploration, and an introduction to Marine Biology. Field trips may be required. Transfer credit: CSU/UC. Same as GEOL R103.

33827 O'NEIL TJ 09:00am-09:50am MWF LS-4 3.00
33828 O'NEIL TJ 10:00am-10:50am MWF LS-4 3.00
37390 O'NEIL TJ 06:00pm-08:50pm Th MEC* 3.00

MST R103L Intro to Oceanography Lab 1.00 Units

Experimental studies of the basic methods of data collection and interpretation in physical oceanography in both the laboratory and field. PREQ: MST R103 or concurrent enrollment. Field trips and boat fees may be required. Transfer credit: CSU/UC. Same as GEOL R103L.

33829 O'NEIL TJ 12:30pm-03:20pm M MEC* 1.00
31571 STAFF 06:00pm-08:50pm T MEC* 1.00

Tired of sitting in lecture? Wish you could take a guilt free break from studying on the weekends? Then MST 170/178 are the courses for you! Learn marine biology and geology while exploring California locations and facilities both within Ventura County and beyond. Kayak in the harbor while learning about marine life, visit our local abalone hatchery, investigate local area beaches, and more.

The first class meeting will be Thursday, January 12, 2006 from 1-2 pm or from 5-6 pm at the Marine Education Center.

MST R170 Biol Marine Resource Mgmt 1.00 Units

Topics in related areas in marine biology related to current resource management issues in this region. Field trips will be to natural areas where geological, biological, and oceanographic interactions can be observed. COREQ: MST R178. Field trips will be required. Transfer credit: CSU. Same as BIOL R170. May be taken for a maximum of four times.

37442 NEWBY SG 03.00 HRS/WK ARR LS-2 1.00
NOTE: CRN 37442 first meeting is Thursday, January 12, from 1-2 pm or from 5-6 pm at Marine Education Center (MEC).

MST R175 Marine Sampling Tech/Field 3.00 Units

Experimental study of ocean resources in natural settings aboard research vessels or in remote coastal locations. Oceanographic sampling and field techniques will be demonstrated. Travel off-campus is required.

ADVISORY: Completion of another MST course is recommended prior to enrollment. Travel off-campus is required.

Some field trips will be extensive. Fees may be required. Transfer credit: CSU.

30992 MCCORMICK TB 01:00pm-03:50pm Th LA-12 3.00

* Indicates off-campus class. See Page 14 for location.

MST R178 Geol Marine Resource Mgmt 1.00 Units

Topics in related areas in marine geology related to current resource management issues in this region. Field trips will be to natural areas where geological, biological, and oceanographic interactions can be observed.

COREQ: MST R170. Field trips will be required. Transfer credit: CSU. Same as GEOL R178. May be taken for a maximum of four times.

37443 SAENZ JM 3.00 HRS/WK ARR LS-2 1.00
NOTE: CRN 37443 first meeting is Thursday, January 12, from 1-2 pm or from 5-6 pm at Marine Education Center (MEC).

MST 190 EXPERIENTIAL EDUCATION IN MARINE STUDIES:

Join the Docent teaching team at the Marine Education Center (MEC) in Channel Islands Harbor. Students will aid in developing exhibits for the MEC, participate in MEC outreach events, and provide marine science programs to area K-12 students. Take advantage of this opportunity to gain experience teaching marine science at the MEC.

MST R190 Exper Educ/Marine Studies 3.00 Units

Experiential learning on a marine-related project developed by the student and the supervising instructor or the director of the marine studies program (ORCA).

ADVISORY: Completion or concurrent enrollment in MST R103/ R103L (GEOL R103/R103L) or MST R108/R108L (BIOL R108/ R108L) is recommended.

Transfer credit: CSU. May be taken a maximum of four times.

30160 NEWBY SG 04:00pm-06:50pm M MEC* 3.00

MATHEMATICS

MATH R009 Basic Mathematics 3.00 Units

Review of basic mathematical skills and fundamental operations as applied to integers, common and decimal fractions, and percentages; emphasis on understanding of arithmetic and mathematical processes.

Not applicable for degree credit. May be taken for a maximum of two times.

35428 BATES M 09:00am-09:50am MWF LS-15 3.00
34000 BATES M 10:00am-10:50am MWF LS-15 3.00
39759 ZAMBRANO LV 11:00am-11:50am MWF LS-6 3.00
33999 BATES M 08:00am-09:20am TTH LS-15 3.00
34002 RIGSBY GA 05:30pm-06:50pm MW LA-13 3.00
37632 HERNANDEZ MO 06:00pm-08:50pm MW JCC-3C 3.00
NOTE: CRN 37632 IS A 9 WEEK CLASS FROM 01/09/2006 TO 03/08/2006
34897 HANDY RJ 07:00pm-09:50pm TH SH-1 3.00
Here are some sample questions from the areas of Math 9, 10, 11, and 14. If you can do all three questions from the area you may be ready for the next course. Be sure to take the FULL PLACEMENT TEST offered through the matriculation process.

**Essential Skills Taught in Math 9**

1. \( \frac{1}{7} + \frac{3}{14} \)
2. What is 45% of 60?
3. Find the area of a rectangular carpet that is 9 feet by 14 feet.

If you can correctly answer the above three questions, you may be ready for Math 10.

**Essential Skills Taught in Math 10**

4. \(-2 \left( \frac{1}{6} - \frac{1}{2} \right)\)
5. Find the simple interest earned on $450 in one year if the interest rate is 5% per year.
6. Solve for \( x \): \(-2( x + 1) = 8\)

If you correctly answer all the previous questions, you may be ready for Math 11.

**Essential Skills Taught in Math 11**

7. Graph: \( y = 2x - 4 \)
8. Solve for \( x \): \( x^2 - 3x = 0 \)
9. Solve for \( x \): \( \frac{x}{2} + \frac{x}{4} = 6 \)

If you correctly answer all the previous questions, you may be ready for Math 11.

**Essential Skills Taught in Math 14**

10. Solve for \( x \): \( \log_{10}x = 4 \)
11. Solve for \( x \) in terms of \( y \):
    \[ \frac{1}{x} + \frac{1}{y} = 1 \]
12. Graph: \( y = x^2 - 4 \)

If you correctly answer all the previous questions, you may be ready for a 100-level Math course.

Answers to all questions:

1. \( \frac{5}{14} \)
2. 27
3. 126 square feet
4. \( \frac{2}{3} \)
5. $22.50
6. \( x = -5 \)
7. \( x = 3 \) or \( x = 0 \)
8. \( x = 8 \)
9. \( x = 10,000 \)
10. \( x = -y/(1-y) \) or \( x = y/(y-1) \)
MATH R010  Pre-Algebra  4.00 Units

This course bridges the gap between arithmetic and elementary algebra. It reviews whole numbers, introduces algebra, reviews fractions and mixed numbers, introduces solving equations and grouping, and examines decimals, proportions, unit analysis, and percent.

ADVISORY: MATH R008 or MATH R009. Not applicable for degree credit. May be taken for a maximum of two times.

30239  DEAN MD  07:00am-07:50am MTWTh LA-10  4.00
34005  MAGALLANES D  08:00am-08:50am MTWTh SH-1  4.00
34006  MAGALLANES D  09:00am-09:50am MTWTh SH-1  4.00
34007  MAGALLANES D  10:00am-10:50am MTWTh SH-1  4.00
36359  DEAN MD  11:00am-11:50am MTWTh LA-10  4.00
35429  ZAMBRANO LV  noon-12:50pm MTWTh LS-6  4.00
35430  ZAMBRANO LV  05:00pm-06:50pm MW LA-10  4.00
37393  SANTIAGO MM  07:00pm-08:50pm MW OE-1  4.00
34010  DE SMET JF  05:00pm-06:50pm TTh OE-1  4.00
34011  PHAM P  07:00pm-08:50pm TTh LS-15  4.00
37633  HERNANDEZ M  06:00pm-09:50pm MW JCC-3C  4.00
NOTE: CRN 37633 IS A 9 WEEK CLASS FROM 03/13/2006 TO 05/17/2006

MATH R011  Elementary Algebra  5.00 Units

This is a first course in algebra. The topics will include; operations with counting numbers, integers, rational, and real-numbers; linear equations and inequalities; graphing in one and two dimensions; ratio, proportion; laws of exponents; operations with polynomials; rational expressions; factoring; systems of linear equations; and quadratic equations.

PREQ: MATH R010.

34012  PARKER ME  07:00am-07:50am MTWThF LA-13  5.00
34014  PARKER ME  08:00am-08:50am MTWThF LA-13  5.00
34015  HAYASHI AT  09:00am-09:50am MTWThF LA-13  5.00
36388  BLACK BS  09:00am-09:50am MTWThF OE-1  5.00
34018  HAYASHI AT  10:00am-10:50am MTWThF LA-13  5.00
36305  DEAN MD  10:00am-10:50am MTWThF LA-10  5.00
34019  BLACK BS  11:00am-11:50am MTWThF LA-13  5.00
34020  HAYASHI AT  noon-12:50pm MTWThF LS-15  5.00
34022  SANTIAGO MM  04:30pm-06:50pm MW SH-1  5.00
34024  JONES MC  07:00pm-09:20pm MW LA-13  5.00
34023  GREASON WW  04:30pm-06:50pm TTh SH-1  5.00
34025  STAFF  07:00pm-09:20pm TTh OE-1  5.00
38800  BLACK BS  5.00 HRS/WK ARR WEB  5.00
NOTE: CRN 38800 is offered over the Internet. Students must purchase a NEW textbook prior to orientation meeting. Students must attend one of the following orientation meetings: Saturday January 7th or, Saturday, January 14th from 1:00-3:00pm. Both orientations will be in LS-5. For more information about the course e-mail bblack@vcccd.net.

MATH R014  Intermediate Algebra  5.00 Units

This is a second course in algebra emphasizing applications of mathematics to scientific and logical problems.

PREQ: MATH R011.

34027  MAGALLANES D  07:00am-07:50am MTWThF SH-1  5.00
34028  DEAN MD  08:00am-08:50am MTWThF LA-10  5.00
34029  ANDRICH JJ  09:00am-09:50am MTWThF LA-10  5.00
34031  PARKER ME  10:00am-10:50am MTWThF LS-6  5.00
34034  ANDRICH JJ  11:00am-11:50am MTWThF SH-1  5.00
34035  FAHS HG  noon-12:50pm MTWThF LA-10  5.00
34038  FAHS HG  04:30pm-06:50pm MW OE-1  5.00
34040  RIGSBY GA  07:00pm-09:20pm MW LA-10  5.00
34039  PHAM P  04:30pm-06:50pm TTh LS-15  4.00
34032  VIVEROS HH  07:00pm-09:20pm TTh LA-13  5.00

MATH R102  Math for Elementary Teachers  4.00 Units

Designed for candidates for elementary teaching credential; topics include problem-solving, language of sets, number systems, and numerical operations; emphasis on explanations for elementary school students.

PREQ: MATH R014. Transfer credit: CSU;UC.

30763  ZAMBRANO LV  08:00am-09:50am MWF LS-6  4.00
34044  HAYASHI AT  06:00pm-08:50pm MW MEC*  4.00

MATH R105  Introductory Statistics  4.00 Units

This course covers descriptive and applied statistics for students of social sciences, education, business, life sciences, and engineering.

PREQ: MATH R014. CAN: STAT 2.

Transfer credit: CSU;UC.

34046  RYAN C  10:00am-10:50am MTWTh LS-5  4.00
34048  RYAN C  11:00am-11:50am MTWTh LS-5  4.00
34049  BLACK BS  noon-12:50pm MTWTh LA-13  4.00
34051  NORBUTAS JA  05:00pm-06:50pm MW LS-5  4.00
36070  STAFF  07:00pm-08:50pm TTh LS-5  4.00

MATH R106  Math for Business Applications  5.00 Units

Short course in calculus and analytic geometry for students in business, social and life sciences; topics include functions, limits, differentiation and curve sketching, related rates, maxima and minima, integration, and differential equations.

PREQ: MATH R014. CAN: MATH 30.

Transfer credit: CSU;UC.

34056  ANDRICH JJ  noon-12:50pm MTWThF SH-1  5.00
34057  DE SMET JF  07:00pm-09:20pm TTh LA-10  5.00

MATH R115  College Algebra  3.00 Units

An advanced course in algebra, this course focuses on the study of functions and their graphs, techniques of solving equations and the recognition and creation of patterns.

PREQ: MATH R014. Transfer credit: CSU;UC.

34059  FAHS HG  08:00am-08:50am MWF LA-12  3.00
34058  FAHS HG  09:30am-10:50am TTh LS-15  3.00
34060  GREASON WW  07:00pm-09:50pm T SH-1  3.00

Course offerings continue on page 51
**Question 7 - States**

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**Question 14 — High Schools**

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<tbody>
<tr>
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<tr>
<td>563499 Apollo</td>
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<tr>
<td>563079 Buena</td>
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<tr>
<td>563161 Camarillo</td>
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<td>563174 Channel Islands</td>
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<td>563202 Fillmore</td>
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<td>563284 Hueneme</td>
<td>San Diego</td>
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<td>563410 La Reina</td>
<td>San Diego</td>
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<tr>
<td>563325 Moorpark</td>
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<tr>
<td>563374 Newbury Park</td>
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<tr>
<td>563407 Nordhoff</td>
<td>Los Angeles</td>
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<td>563013 Oak Park</td>
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**Question 16 — Majors**

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<tbody>
<tr>
<td>Accounting</td>
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<td>Agricultural Engineering</td>
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<tr>
<td>Agricultural Sciences</td>
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<tr>
<td>Biology</td>
<td>2368</td>
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<tr>
<td>Business</td>
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<td>Chemistry</td>
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<td>Child Development</td>
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<td>Construction Technology</td>
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<tr>
<td>Computer Science</td>
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<td>Dance</td>
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<td>Dental Hygiene</td>
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<td>Drafting Technology</td>
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<td>Economics</td>
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<td>Electronics</td>
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<td>Emergency Medical Services</td>
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<td>Engineering</td>
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<td>Environmental Sciences</td>
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<tr>
<td>Ethnic &amp; Special Studies</td>
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<tr>
<td>Exotic Animal Training &amp; Management</td>
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<td>Fire Technology</td>
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<td>Food Management</td>
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<tr>
<td>Geography</td>
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<tr>
<td>Geology</td>
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<tr>
<td>Graphic Communications/Design Production</td>
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<td>Hazardous Materials</td>
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<tr>
<td>Health Science</td>
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<td>High School Special Admissions Program</td>
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<tr>
<td>History</td>
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<td>Home Economics</td>
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**Question 17 — Last College Attended**

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<th>College</th>
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<tbody>
<tr>
<td>University of California</td>
<td>Berkeley</td>
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<tr>
<td>017846 UC, Berkeley</td>
<td>337797 UC, Riverside</td>
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<tr>
<td>577750 UC, Davis</td>
<td>377837 UC, San Francisco</td>
</tr>
<tr>
<td>307781 UC, Irvine</td>
<td>427677 UC, Santa Barbara</td>
</tr>
<tr>
<td>197887 UC, Los Angeles</td>
<td>447765 UC, Santa Cruz</td>
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<tr>
<td>California State University and Colleges</td>
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</tr>
<tr>
<td>156250 CSU, Bakersfield</td>
<td>196140 Cal Poly, Pomona</td>
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<tr>
<td>156422 CSU, Chico</td>
<td>346760 CSU, Sacramento</td>
</tr>
<tr>
<td>196135 CSU, Dominguez Hills</td>
<td>366184 CSU, San Bernardino</td>
</tr>
<tr>
<td>106380 CSU, Fresno</td>
<td>376520 CSU, San Francisco</td>
</tr>
<tr>
<td>306106 CSU, Fullerton</td>
<td>386796 CSU, San Francisco</td>
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<tr>
<td>016178 CSU, Hayward</td>
<td>436727 CSU, San Jose</td>
</tr>
<tr>
<td>126450 CSU, Humboldt</td>
<td>378620 CSU, San Marcos</td>
</tr>
<tr>
<td>196012 CSU, Long Beach</td>
<td>406710 CSU, San Luis Obispo</td>
</tr>
<tr>
<td>196133 CSU, Los Angeles</td>
<td>496710 CSU, Sonoma</td>
</tr>
<tr>
<td>196770 CSU, Northridge</td>
<td>506730 CSU, Stanislaus</td>
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**Community Colleges**

<table>
<thead>
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<th>College</th>
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<tbody>
<tr>
<td>425213 Allan Hancock College</td>
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<tr>
<td>345023 American River College</td>
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<td>195020 Antelope Valley Com. College</td>
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<tr>
<td>155050 Bakersfield College</td>
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<tr>
<td>366074 Barstow Community College</td>
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<tr>
<td>405115 Butte College</td>
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<tr>
<td>445076 Cabrillo College</td>
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<td>415926 Chula College</td>
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<td>195154 Cerritos College</td>
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<tr>
<td>155001 Cerro Coso Com. College</td>
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<tr>
<td>015235 Chabot College</td>
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<td>19517 Citrus College</td>
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<td>385092 City College of San Francisco</td>
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<tr>
<td>305001 Coastline Com. College</td>
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<td>015257 College of Alameda</td>
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<td>215060 College of Mann</td>
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<td>435227 Foothill College</td>
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<td>13570 Imperial Valley College</td>
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<td>195320 Lassen College</td>
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<tr>
<td>195337 Long Beach City College</td>
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<tr>
<td>585925 Yuba College</td>
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**Independent Colleges and Universities**

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<tr>
<th>College</th>
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<tbody>
<tr>
<td>568120 Cal Lutheran University</td>
<td></td>
</tr>
<tr>
<td>198329 University of LaVerne</td>
<td></td>
</tr>
<tr>
<td>198904 University of Southern California</td>
<td></td>
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</tbody>
</table>
This application must be submitted in person to the Admissions and Records Office, or apply on-line at www.oxnardcollege.edu/apply

1. I plan to attend:
   - [ ] Moorpark College
   - [ ] Oxnard College
   - [ ] Ventura College

2. I am applying for the:  
   - [ ] Year 20_____.
   - [ ] Spring Semester
   - [ ] Summer Session
   - [ ] Fall Semester

3. Social Security Number: _____________________________

4. Name: ____________________________________________
   - Last Name First Name Middle Initial

5. Previous Last Name (if you attended under another name).__________________________

6. Date of Birth: __________ - ________ - __________

7. State Birthplace:  
   - [ ] California
   - [ ] Other (see facing page for state codes)

8. Sex:  
   - [ ] Male
   - [ ] Female

9. Address: _________________________________________
   - (Number and Street)

10. City/State: _____________________________
    - __________

11. Zip Code: _______________________________________

12. Day Phone (include area code) _____________________
    - Cell # __________________

13. Evening Phone (include area code) _________________

14. Last High School Attended: ________________________
    - (Use High School Codes on Facing Page)

15. High School Graduation or date last attended: ______ 
    - Month Year

16. Proposed Major (Obtain code from facing page) ________

17. Last College Attended (Obtain code from facing page) ________
    - Name: _________________________________________
    - City: _____________________________
    - State: ____________________________
    - Degree Earned: [ ] AA/AS [ ] Bachelor or higher

18. California Driver’s License Number: _________________

19. Ethnic Survey (Voluntary & Confidential):
   - [ ] Asian
   - [ ] Chinese
   - [ ] Asian Indian
   - [ ] Japanese
   - [ ] Korean
   - [ ] Laotian
   - [ ] Cambodian
   - [ ] Vietnamese
   - [ ] Other Asian
   - [ ] Black, Non-Hispanic
   - [ ] Hispanic
   - [ ] Mexican, Mex.-Amer.Chicano

20. Primary Language  
   - [ ] English
   - [ ] Not English

21. Citizenship Status:  
   - [ ] U.S. Citizen
   - [ ] Not a U.S. Citizen
   - [ ] Permanent Resident (Immigrant) Visa
   - [ ] Temporary Resident/Amnesty
   - [ ] Refugee/Asylee
   - [ ] Student Visa (F-1 or M-1)
   - [ ] Other Visa or Visa type
   - [ ] Unknown

22. Student Academic Level (Please indicate your education status at the beginning of the semester for which you are applying. Mark the highest level of education attained.)
   - Not a High School Graduate:  
     - [ ] Not a graduate of, and no longer enrolled in high school.
     - [ ] Special admist student currently enrolled in high school.
     - [ ] Currently enrolled in Adult School.
   - High school graduate without a college degree:  
     - [ ] Received high school diploma
     - [ ] Passed the GED, or received a High School Certificate of Equivalency/Completion
     - [ ] Received a Certificate of California High School Proficiency Exam
     - [ ] Foreign High School Diploma/Certificate of Graduation
   - College Degree:  
     - [ ] Received an Associate Degree
     - [ ] Received a Bachelor Degree or higher
     - [ ] Unknown
     - [ ] Unknown

23. Student Enrollment Status (Mark one)
   - [ ] First-time student. A student enrolled in any college for the first time.
   - [ ] First-time transfer student. A student enrolled at this college for the first time and who has transferred from another college after earning credit.
   - [ ] Returning transfer student. A student who has previously attended this college, transferred to another college, and has now returned to this college.
   - [ ] Returning student. A student enrolled at this college after an absence of one or more regular sessions without interim attendance at another college.
     - [ ] Special admissions student. A student who is currently enrolled in K-10 or a senior high school student currently enrolled in 11-12.

24. Student Educational Goal (Select your highest priority)
   - [ ] Obtain a bachelor’s degree after completing an associate’s degree.
   - [ ] Obtain a bachelor’s degree without completing an associate’s degree.
   - [ ] Obtain a two year associate’s degree without transfer.
   - [ ] Obtain a two year vocational degree without transfer.
   - [ ] Earn a vocational certificate without transfer.
   - [ ] Discover/formulate career interests, plans, goals.
   - [ ] Prepare for new career (acquire job skills).
   - [ ] Advance in current job/career (update job skills).
   - [ ] Maintain certificate or license (e.g. Nursing, Real Estate)
   - [ ] Educational development (intellectual, cultural).
   - [ ] Improve basic skills in English, reading or math.
   - [ ] Complete credits for high school diploma or GED.
   - [ ] Undecided on goal.
STATEMENT OF LEGAL RESIDENCE

All students classified incorrectly as residents are subject to reclassification and to payment of all nonresident fees not paid.

ALL APPLICANTS MUST COMPLETE THIS SECTION

SOCIAL SECURITY NUMBER ____________________________ TODAY’S DATE ____________________________

NAME (Print full legal name. DO NOT use nicknames, initials, or abbreviations.)

Last ___________________________________________ First _______________________________________ Middle ________________
Age _________ Birth Date _________________ Birthplace __________________________________ Occupation_______________________

RESIDENCE ADDRESS (Legal/permanent address. DO NOT use P.O. Box Number.)

Number & Street_________________________________________ City_______________________________ State__________ Zip________

I have lived at this address since _______/_______/_______ (if less than 2 years, show previous address below.)

Number & Street _________________________________________ City_______________________________ State_________ Zip________

When did your present stay in California begin? (State month/day/year)_______/_______/_______

Yes ☐ No ☐ Are you a United States Citizen?
☐ ☐ If you are not a United States citizen, have you been admitted to the U.S. as a resident alien?

If yes, give Date Admitted_________________________ and Alien Registration Number___________________

If no, list visa type (example B-2, Visitor visa dependent), duration of status, and country of citizenship:

Visa Type________________ Duration of Status_________________ Country of Citizenship________________

Verification of visa status is required. Students must present proof of status.

☐ ☐ Did you file California State Income Tax last year:

☐ ☐ If not California, in what state did you last file state taxes?__________________For what year(s) __________

☐ ☐ Have you or (if you are under 19 and unmarried) your parents: If yes, where and when?

☐ ☐ Registered to vote in a state other than California

☐ ☐ Petitioned for divorce in a state other than California?

☐ ☐ Attended an out-of-state institution as a resident of that other state?

☐ ☐ Declared nonresidence for California State Income Tax purposes?

☐ ☐ Are you on active military duty?

If yes, what date did your tour begin in California? (month/day/year)______________________

State of legal residence on military records: ____________________________

☐ ☐ Are you a dependent of an active duty military person?

If yes, when did your sponsor’s tour begin in California? (month/day/year)

☐ ☐ Have you been discharged from active military duty within the last year?

If yes, submit copy of DD-214

To be completed by all unmarried students under 19

NAME OF FATHER (if living) ____________________________ Occupation ____________________________

NAME OF MOTHER (if living) ____________________________ Occupation ____________________________

NAME OF LEGAL GUARDIAN ____________________________ Occupation ____________________________

RESIDENCE ADDRESS (Number & Street, City, State, Zip) ____________________________

DATES (month / year) ____________________________

Father ___________________________________________ From _______/_______/_______ To _______/_______/_______

Mother ___________________________________________ From _______/_______/_______ To _______/_______/_______

Guardian ___________________________________________ From _______/_______/_______ To _______/_______/_______

If less than 2 years, give previous address(es) for past 2 years.

Relationship ____________________________ No. & Street________________________ City________________________ State ______ Zip________ From______To_______

Relationship ____________________________ No. & Street________________________ City________________________ State ______ Zip________ From______To_______

I CERTIFY UNDER PENALTY OF PERJURY THAT THE INFORMATION ON THIS APPLICATION IS CORRECT AND I UNDERSTAND THAT FALSIFICATION OR FAILURE TO REPORT CHANGE IN RESIDENCE MAY RESULT IN MY DISMISSAL.

Student Signature ____________________________________________ Date ____________________________
Esta solicitud debe entregarse en persona a la oficina de Admisión y Archivos.

1. Pienso asistir al Colegio de:
   - Moorpark College
   - Oxnard College
   - Ventura College

2. Estoy solicitando para el: Año 20____. Semestre/Sesión de:
   - Primavera
   - Verano
   - Otoño

3. No. del Seguro Social:

4. Nombre:
   - Apellido
   - Primer Nombre
   - Inicial

5. Apellido Anterior (si asistió bajo otro nombre):

6. Fecha de Nacimiento: __________ - ________ - ________

7. Lugar de Nacimiento (Estado):
   - California
   - Otro (Use las claves de Estado en la página adjunta)

8. Sexo:
   - Masculino
   - Femenino

9. Domicilio:
   - (Número y Calle)

10. Ciudad/Estado: __________ - ________

11. Código Postal: ________

12. No. de teléfono durante el Día: ________ - ________ - ________

13. No. de teléfono durante la Noche: ________ - ________ - ________

14. Última Escuela Preparatoria Que Asistió:
   - (Use las claves de Escuela Secundaria en la página adjunta)

15. Año en que graduó
   - última vez que asistió a la Preparatoria:
   - Mes: ________ - ________ - ________

16. Programa de Estudio
   - (Obtenga la clave de la página adjunta)

17. Último Colegio Que Asistió
   - (Obtenga la clave de la página adjunta)

18. Número de Licencia Para Conducir en California:

19. Origen Etnico (Voluntario y confidencial):
   - Asian (no Filipino)
   - Chino
   - Indio Asiático
   - Japonés
   - Coreano
   - Laotiano
   - Camboyano
   - Vietnamita
   - Otro Asiático
   - Afroamericano
   - Filipino
   - Hispano
   - Mexicano, Mex.-Amer.Chicano
   - Nativo de Alaska
   - Nativo de California
   - Nativos Americanos
   - Suramericanos
   - Centroamericanos
   - Otro hispano
   - Otro no blanco
   - Isla del Pacífico
   - Guamanio
   - Hawaiano
   - Samoano
   - Inglés
   - Español
   - Indeciso

20. Idioma Principal:
   - Inglés
   - Español

21. Condición de E.E.U.U.:
   - Ciudadano de E.E.U.U.
   - No Ciudadano de E.E.U.U.
   - Visa de Residente Permanente (Inmigrante)
   - Residente Temporal/Amnistía
   - Refugio/Asiliado
   - Visa de Estudiante (F-1 o M-1)
   - Otra Visa
   - Desconocido

22. Nivel Académico del Estudiante
   - Graduado de La Preparatoria:
   - No graduado y ya no inscrito en la Preparatoria.
   - Actualmente inscrito en Escuela Para Adultos.
   - Graduado de La Preparatoria sin título de colegio:
   - Recibió diploma de Escuela Preparatoria.
   - Aprobó el examen de GED, o recibió Certificado Equivalente o de Terminación de Escuela Preparatoria.
   - Recibió certificado del Estado de California por haber aprobado el Examen de Competencia de Enseñanza Preparatoria.
   - Diploma/Certificado de Graduación de la Escuela Preparatoria en País Extranjero.
   - Título Colegial:
   - Recibió Título Asociado.
   - Recibió Título Bachillerato o más alto.
   - Desconocido
   - Fecha en que obtuvo el nivel de educación más avanzado o la última vez que asistió a la Preparatoria:

23. Condición Estudiantil (Marque una)
   - Nuevo. Nunca haber asistido a un colegio.
   - Nuevo Transferido. Un estudiante inscrito en este colegio por primera vez y que se ha transferido de otro colegio después de Obtener crédito.
   - Transferido Reingresando. Un estudiante que ha asistido anteriormente a este colegio, pero después de haberse transferido a otro colegio, ha regresado a este colegio.
   - Regresando. Un estudiante inscrito en este colegio después de una ausencia de una o más sesiones regulares sin haber asistido a otro colegio.
   - Estudiante de Admisión Especial. Un estudiante actualmente inscrito en grados K-10, o un estudiante de preparatoria actualmente inscrito en grado 11 o 12.

24. Objetivos Educacionales del Estudiante
   - Selecciona el objetivo que mejor se refiere a usted:
   - Obtener un título bachillerato después de haber completado un título asociado.
   - Obtener un título bachillerato sin haber completado los requisitos para un título asociado.
   - Obtener un título asociado de dos años sin transferir.
   - Obtener un título vocacional de dos años sin transferir.
   - Obtener un certificado vocacional sin transferir.
   - Descubrir/formular intereses, planes, metas de carrera.
   - Prepararse para una nueva carrera (aprender habilidades de trabajo).
   - Actualizar sus habilidades para avanzar en su trabajo/carrera.
   - Mantener un certificado o licencia (Enfermeria, Bienes y Raíces, por ejemplo).
   - Desarrollo educativo (intelectual, cultural).
   - Mejorar habilidades básicas en inglés, lectura o matemáticas.
   - Completar créditos de Escuela Preparatoria o GED.
   - Indeciso
DECLARACIÓN DE RESIDENCIA LEGAL

Estudiantes clasificados incorrectamente como residentes legales están expuestos a una reclasificación y a pagar todos los costos de no ser residente.

TODOS LOS SOLICITANTES DEBERÁN COMPLETAR ESTA SECCIÓN

NUMERO DE SEGURO SOCIAL___________________________________________ FECHA DE HOY______________________________

NOMBRE (Escriba su nombre completo. NO USE apodos, iniciales, o abreviaciones.)

Apellido_______________________Primer Nombre_______________________Segundo Nombre_________________________

Edad________Fecha de Nacimiento_________________________Lugar de Nacimiento________________________Ocupación________________________

LUGAR DE RESIDENCIA (Residencia legal/permanente. NO USE número de apartado postal.)

Número y calle________________________________________Ciudad_________________________Estado______Código Postal______

He vivido en esta dirección desde_______/_______/_______ (Si es menos de 2 años, escriba abajo la dirección previa.)

Número y calle________________________________________Ciudad_________________________Estado______Código Postal______

Cuándo se estableció en California por última vez? (Mes/Día/Año) ___________/_________/_________

NOTICIA PARA LOS ESTUDIANTES: Si se necesita información adicional para determinar su condición de residente, se le exigirá completar un cuestionario y/o presentar evidencia de acuerdo a las Secciones del Código Educativo 68040. Es la obligación del estudiante comprobar su presencia en California. El no poder producir evidencia resultará en ser clasificado como no-residente.

SI NO
□ □ ¿Es usted ciudadano de los Estados Unidos?
□ □ Si no es ciudadano de los Estados Unidos, ¿Ha sido admitido en los E.E.U.U. como residente extranjero?
   Si respondió sí, dé la fecha en que fue admitido__________ y número de registración de extranjero__________
   Si respondió no, escriba el tipo de visa (ejemplo: B-2 visa de visitante–dependiente), duración de la condición legal, y el país de ciudadanía.
   Tipo de Visa__________________ Duración de Condición Legal________________ País de Ciudadanía__________________

Verificación de la visa es requerida. Los estudiantes deben presentar prueba de su condición legal.

□ □ ¿Hizo un reporte de impuestos sobre sus ingresos de California el año pasado?
   Si no fue en California, ¿En cuál estado?__________________ ¿En que año(s)?__________________
   Usted o (si es menor de 19 y soltero) sus padres:
   Si respondió sí, ¿dónde y cuándo?

□ □ ¿Se han registrado para votar en un estado que no es California?
□ □ ¿Han asistido a una institución fuera del estado como residente de ese estado?
□ □ ¿Se han declarado no residentes de California para evadir impuestos?

□ □ ¿Está usted activo en el servicio militar?
   Si respondió sí, ¿Cuándo empezó su servicio militar en California? (mes/día/año) _______________________
   Estado de residencia legal en los archivos militares _________________________

□ □ ¿Es usted dependiente de una persona en servicio militar activo?
   Si respondió sí, ¿Cuándo empezó esta persona su servicio militar activo en California? (mes/día/año) _________________________

□ □ ¿Ha sido dado de baja del servicio militar activo durante el último año?
   Si respondió sí, presente copia de su DD-214

FIRMADO DEL ESTUDIANTE___________________________________________________________ Fecha ______________________________

SI ES SOLTERO Y MENOR DE 19, FAVOR DE COMPLETAR ESTA PARTE

NOMBRE DEL PADRE (si vive)_________________________________________ Ocupación_______________________

NOMBRE DE LA MADRE (si vive)_________________________________________ Ocupación_______________________

NOMBRE DE GUARDIAN LEGAL_________________________________________ Ocupación_______________________

DIRECCION (Número, calle, ciudad, estado, código postal))

Padre_________________________________________De_________a_________

Madre_________________________________________De_________a_________

Guardiano____________________________________De_________a_________

CERTIFICO BAJO PENA DE PERJURIO QUE LA INFORMACION EN ESTA SOLICITUD ES CORRECTA Y ENTIENDO QUE LA FALSIFICACION O FALLA DE REPORTAR CAMBIO DE RESIDENCIA PUEDE RESULTAR EN SER DESPEDIDO DEL COLEGIO.

Firma del estudiante___________________________________________________________ Fecha ______________________________

NOTA: Si se necesita información adicional para determinar su condición de residente, se le exigirá completar un cuestionario y/o presentar evidencia de acuerdo a las Secciones del Código Educativo 68040. Es la obligación del estudiante comprobar su presencia en California. El no poder producir evidencia resultará en ser clasificado como no-residente.
MATH R116 College Trigonometry 3.00 Units
This course is designed to give Calculus-bound students a solid foundation in trigonometric functions.
PREREQUISITES: MATH R014. Transfer credit: CSU.
30687 FAHS HG 09:00am-09:50am MWF LA-12 3.00
30693 JONES MC 07:00pm-09:50pm Th LA-12 3.00
MATH R120 Calculus I 5.00 Units
The first course in the calculus sequence, this course combines elements of analytic geometry with Calculus applications.
PREREQUISITES: MATH R119, or both MATH R115 and MATH R116.
CAN: MATH 18; MATH SEQ C (MATH R120+R121+R122).
Transfer credit: CSU;UC.
34069 BATES M 11:00am-11:50am MTWThF LS-15 5.00
34070 STAFF 07:00pm-09:20pm MW LS-15 5.00
MATH R121 Calculus II 5.00 Units
As the second course in the calculus sequence, this course emphasizes integral Calculus, techniques of integration, and applications of definite integrals.
PREREQUISITES: MATH R120. CAN: MATH 20; MATH SEQ C (MATH R120+R121+R122).
Transfer credit: CSU;UC.
34073 STAFF 07:00pm-09:20pm MW LA-12 5.00
MATH R122 Calculus III 5.00 Units
As the third course in the calculus sequence, this course reviews the calculus of several variables and solid analytic geometry.
PREREQUISITES: MATH R121. CAN: MATH 22; MATH SEQ C (MATH R120+R121+R122).
Transfer credit: CSU;UC.
34074 ANDRICH JJ 07:00pm-09:20pm MW LS-5 5.00
MICROBIOLOGY
MICR R100 Principles of Microbiology 3.00 Units
Study of the distribution, structure, and metabolic activities of bacteria, fungi, algae, protozoa and viruses and physical/chemical methods in their control.
PREREQUISITES: BIOL R120 or both ANAT R100 and PHSO R100.
Field trips may be required. CAN: BIOL 14 (MICR R100 + R100L).
Transfer credit: CSU;UC.
33822 ZITNIK LA noon-01:20pm TTh LS-3 3.00
33823 ZITNIK LA 05:30pm-06:50pm MW LS-16 3.00
MICR R100L Principles of Microbiology Lab 2.00 Units
Laboratory methods of the isolation, cultivation and identification of common soil, water and commensal microorganisms.
PREREQUISITES: MICR R100 or concurrent enrollment. Field trips may be required. CAN: BIOL 14 (MICR R100 + R100L).
Transfer credit: CSU;UC.
30235 ZITNIK LA 02:00pm-04:50pm MW LS-2 2.00
33825 ZITNIK LA 01:30pm-04:20pm TTh LS-2 2.00
33824 ZITNIK LA 07:00pm-09:50pm MW LS-2 2.00
MUSIC
MUS R101 Fundamentals of Music 3.00 Units
Designed for students with little or no prior understanding of music who wish to learn to read music; objective is to gain basic understanding of scales, intervals, chords, key signatures, time signatures, musical symbols, and an introduction to piano keyboard.
Transfer credit: CSU;UC.
33871 KENNEY JE 10:00am-10:50am MW LA-5 3.00
30163 KENNEY JE 09:30am-10:50am TTh LA-5 3.00
MUS R103A Music Appreciation I 3.00 Units
Survey of Western musical history from medieval to present; special emphasis on understanding and enjoyment in listening with an introduction to principles employed in music.
Transfer credit: CSU;UC.
33866 KENNEY JE 09:00am-09:50am MW LA-5 3.00
33878 DECESARE MW 07:00pm-09:50pm M LA-5 3.00
MUS R107A Class Piano I 2.00 Units
Course starts with fundamentals of piano playing and continue through accompaniments, studies in piano literature, to reading choral scores, improvisation, and harmonization of melodies.
Transfer credit: CSU;UC.
30167 KENNEY JE 11:00am-12:50pm MW LA-5 2.00
MUS R107B Class Piano II 2.00 Units
Studies continue with additional major scales, cadence chord progressions, damper pedal technique, and further introductory/intermediate literature.
PREREQUISITE: MUS R107A. Transfer credit: CSU;UC.
30134 KENNEY JE 11:00am-12:50pm MW LA-5 2.00
MUS R107C Class Piano III 2.00 Units
Studies in more intermediate piano literature, technique, improvisation, harmonization and sight-reading.
PREREQUISITE: MUS R107B. Transfer credit: CSU;UC.
30145 KENNEY JE 11:00am-12:50pm MW LA-5 2.00
MUS R107D Class Piano IV 2.00 Units
Studies in more advanced piano literature, technique, improvisation, harmonization and sight-reading.
PREREQUISITE: MUS R107C. Transfer credit: CSU;UC.
30171 KENNEY JE 11:00am-12:50pm MW LA-5 2.00
MUS R116 History of Rock Music 3.00 Units
Musical and cultural survey of original form of American music. Musical trends followed from influential traditions of early blues and jazz to most recent developments.
Transfer credit: CSU;UC.
38959 DRUCKMAN J 03:30pm-05:20pm TTh HHS* 3.00
NOTE: CRN 38959 IS A 14 WEEK CLASS FROM 02/14/2006 TO 05/16/2006
39798 KENNEY JE 11:00am-12:20pm TTh LA-5 3.00
30035 DRUCKMAN J 06:00pm-08:50pm TTh LAMS* 3.00
31202 STAFF 03:30pm-05:20pm MW PHS* 3.00
NOTE: CRN 31202 IS A 14 WEEK CLASS FROM 02/13/2006 TO 05/17/2006
37528 EDMISTON BA 03:30pm-05:20pm TTh OHS* 3.00
NOTE: CRN 37528 IS A 14 WEEK CLASS FROM 02/14/2006 TO 05/16/2006

* Indicates off-campus class. See Page 14 for location.
MUS R117 Stage Band 1.00 Units
Practical experience in performing music in popular and jazz styles arranged for stage band.
PREQ: Competency with a musical instrument appropriate to a stage band. May be taken a maximum of four times.
Transfer credit: CSU/UC.

MUS R118 Introduction to Guitar 1.00 Units
Fundamentals of guitar and related musicianship; basic techniques and repertoire unique to the folk guitar; choral accompaniment to folk singing will be emphasized. Students furnish own instrument. May be taken a maximum of four times.
Transfer credit: CSU/UC.

PHIL R102 Introduction to Ethics 3.00 Units
This course provides an introduction to the nature and main types of ethical theory developed in the West. The course will examine the continuing quest for developing adequate ethical theories for contemporary individuals, together with suggestions for making progress toward this goal.
Transfer credit: CSU/UC.

PHIL R104 Survey of World Religions: West 3.00 Units
Origin and historical development of major ideas of the world’s Western religious traditions including Judaism, Christianity, and Islam.
Transfer credit: CSU/UC.

PHIL R107 Logic 3.00 Units
This course provides an introduction to the subject of deductive reasoning. Both ancient and modern forms of argument and language analysis will be considered.
Transfer credit: CSU/UC.

PHIL R111 Thinking Critically/Analytic Writing 3.00 Units
This course provides an introduction to the nature of arguments: how to analyze them and assess the soundness of the reasoning they represent.
PREQ: ENGL R101. Transfer credit: CSU/UC.

PHIL R121 Thinking Critically 3.00 Units
This survey course for non-majors provides an introduction to the nature of arguments: how to analyze them and assess the soundness of the reasoning they represent.

PHYSICAL EDUCATION

PE R098E Escrima-Filipino Martial Arts 1.50 Units
Escrima is a Filipino martial arts system which employs empty hand techniques as well as traditional weapons such as rattan sticks, swords, and daggers. May be taken for a maximum of four times.

PE R116A Modern Dance I 1.50 Units
Development of proficiency in modern dance techniques, skills, and development of understanding and appreciation of modern dance as an art form. May be taken for a maximum of two times.

PE R116B Modern Dance II 2.00 Units
Continuing study of modern dance techniques with emphasis upon combination of basic skills. Study of the dance phrase integrating elements of rhythm, design, dynamics, and motivation change. PREQ: PE R116A or equivalent. Transfer credit: CSU/UC. May be taken for a maximum of two times.

* Indicates off-campus class. See Page 14 for location.

Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.
PE_R119A Modern Jazz I 1.50 Units
Development of proficiency in jazz technique and skills and development of an understanding and appreciation of jazz as a dance form.
Transfer credit: CSU, UC.
May be taken for a maximum of two times.

34182 COHEN PJ 11:00am-12:20pm TTh PE-3 1.50

PE_R119B Modern Jazz II 2.00 Units
Development of proficiency in jazz technique and skills and development of an understanding and appreciation of jazz as a dance form.
PREQ: PE R119A or equivalent. Transfer credit: CSU, UC.
May be taken for a maximum of two times.

34185 COHEN PJ 11:00am-12:50pm TTh PE-3 2.00

PE_R124 Mexican Folklorico Dance 1.50 Units
Development of basic Mexican dance skills, understanding and appreciation.
Transfer credit: CSU. UC.
May be taken for a maximum of two times.

39491 SANCHEZ M 04:00pm-06:50pm M PE-3 1.50

PE_R130 Martial Arts-Jujitsu 1.50 Units
The feudal Samurai warrior class once used jujitsu, one of the oldest Japanese martial arts practiced. It is an unarmed self-defense system incorporating various methods of defensive tactics.
Transfer credit: CSU.
May be taken for a maximum of three times.

30308 CASILLAS G 08:00am-09:20am TTh PE-3 1.50
38761 CASILLAS G 07:00pm-09:50pm Th PE-3 1.50

PE_R131A KOFIT/Aerobic Kickboxing I 1.50 Units
KOFIT/Aerobic Kickboxing I is designed to burn more fat than the average aerobic class. Body conditioning and weight loss are emphasized.
May be taken for a maximum of two times.

31428 CASILLAS G 09:00am-09:50am MWF PE-3 1.50
31430 CASILLAS G noon-12:50pm MWF PE-3 1.50

PE_R133A Boxing for Fitness I 1.50 Units
This course is designed to develop cardiovascular conditioning and body sculpturing through the use of boxing techniques.
May be taken for a maximum of two times.

31425 CASILLAS G 08:00am-08:50am MWF PE-3 1.50

PE_R141A Tennis I 1.50 Units
Development of skill in playing tennis, including beginning skills, etiquette, rules, and techniques of play.
Transfer credit: CSU.
May be taken for a maximum of two times.

35960 PERAZA GM 08:00am-10:50am S TNCT 1.50

PE_R141B Tennis II 2.00 Units
Development of higher proficiency and performance of tennis skills with special emphasis on game strategy and techniques.
Development of skill in playing tennis, including beginning skills, etiquette, rules, and techniques of play.
PREQ: PE R141A or equivalent. Transfer credit: CSU.
May be taken for a maximum of two times.

35961 PERAZA GM 08:00am-11:50am S TNCT 2.00

Note: * Indicates off-campus class. See Page 14 for location.

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Class Listings

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<table>
<thead>
<tr>
<th>Course</th>
<th>CRN</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE R150A Basketball I</td>
<td>35948</td>
<td>Weight Training/Conditioning</td>
<td>1.50</td>
<td>Development of basic skills in playing basketball, including rules and techniques. Transfer credit: CSU. May be taken for a maximum of two times.</td>
</tr>
<tr>
<td>PE R155B Basketball II</td>
<td>34451</td>
<td>noon-01:20pm MW</td>
<td>1.50</td>
<td>For those students who want to become proficient in basketball. Previous experience in basketball is not necessary. A continuing development of a high degree of skill is emphasized. PREQ: PE R155A or equivalent. Transfer credit: CSU. May be taken for a maximum of two times.</td>
</tr>
<tr>
<td>PE R159A Soccer I</td>
<td>34464</td>
<td>noon-01:20pm MW</td>
<td>1.50</td>
<td>Development of skills in playing soccer, including rules, techniques, and strategy. Transfer credit: CSU. May be taken for a maximum of two times.</td>
</tr>
<tr>
<td>PE R159B Soccer II</td>
<td>34468</td>
<td>noon-01:20pm S</td>
<td>1.50</td>
<td>Advanced techniques and skills in the game of soccer. PREQ: PE R159A or equivalent. Transfer credit: CSU. May be taken for a maximum of two times.</td>
</tr>
<tr>
<td>PE R161A Volleyball I</td>
<td>34249</td>
<td>07:00pm-09:50pm Th</td>
<td>1.50</td>
<td>Development of basic skills in playing volleyball including rules, techniques of playing power volleyball. Transfer credit: CSU. May be taken for a maximum of two times.</td>
</tr>
<tr>
<td>PE R161B Volleyball II</td>
<td>34251</td>
<td>07:00pm-09:50pm Th</td>
<td>1.50</td>
<td>Advanced techniques and strategies in playing volleyball at the six, four, and two person levels; continuing development of high skills emphasized. PREQ: PE R161A or equivalent. Transfer credit: CSU. May be taken for a maximum of two times.</td>
</tr>
<tr>
<td>PE R165 Conditioning for Athletes</td>
<td>34252</td>
<td>07:00pm-09:50pm Th</td>
<td>.50 - 1.00</td>
<td>This course is designed to properly prepare and condition prospective athletes. Athletes engaged in varsity athletics need additional preparation to ensure optimal opportunity to perform to the best of their abilities. Transfer credit: CSU. May be taken for a maximum of four times.</td>
</tr>
<tr>
<td>PE R172 Varsity Baseball</td>
<td>34331</td>
<td>02:30pm-04:20pm MTWThF BBD</td>
<td>3.00</td>
<td>Field trips will be required. Transfer credit: CSU. May be taken for a maximum of four times.</td>
</tr>
<tr>
<td>PE R174 Varsity Track &amp; Field/Men</td>
<td>36041</td>
<td>noon-01:50pm S</td>
<td>3.00</td>
<td>Field trips will be required. Transfer credit: CSU. May be taken for a maximum of four times.</td>
</tr>
</tbody>
</table>

**VARSITY SPORTS** are highly competitive and require an advanced degree of skill. Students engaged in varsity sports should expect to compete against other institutions, travel, and put in additional hours beyond the normal activity load. Varsity sports meet the PE activity requirement.

**Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.**
PE R185A Basketball Theory 2.00 Units
Development of advanced skills in basketball and theory behind different styles of play; includes study films, drills, rules, and technique of coaching.
PREQ: Advanced basketball ability. Transfer credit: CSU, UC. May be taken for a maximum of two times.

36180 MCCLURKIN LR 02:00pm-03:50pm MTWThF PE-1 2.00
BECKTEL W
NOTE: CRN 36180 IS A 7 WEEK CLASS FROM 01/09/2006 TO 02/24/2006
NOTE: CRN 36180 requires instructor's signature for registration.

37636 VALENCIA KM 04:00pm-05:50pm MTWThF PE-1 2.00
WALKER A
NOTE: CRN 37636 IS A 7 WEEK CLASS FROM 01/09/2006 TO 02/24/2006

37747 VALENCIA KM 10.00 HRS/WK ARR PE-1 2.00
WALKER A
NOTE: CRN 37747 IS A 7 WEEK CLASS FROM 01/09/2006 TO 02/24/2006

37793 MCCLURKIN LR 10.00 HRS/WK ARR PE-1 2.00
BECKTEL W
NOTE: CRN 37793 IS A 7 WEEK CLASS FROM 01/09/2006 TO 02/24/2006

PHYSICAL SCIENCE
PHSC R170 Physical Science Concepts 4.00 Units
This introductory course focuses on principles, laws, and concepts in physics and chemistry. Students model scientific reasoning and experimentation processes: questioning, forming hypotheses, testing hypotheses experimentally, and performing analysis and additional questioning that lead to further experimentation.
PREQ: MATH R014. Field trips may be required.
Transfer credit: CSU, UC.

38843 SYNNES DC 07:00pm-09:50pm T LS-6 4.00
AND 05:30pm-06:50pm T Th LS-6

39783 SYNNES DC 05:30pm-06:50pm T Th LS-6 4.00
AND 07:00pm-09:50pm Th LS-6

PHYSICS
PHYS R131 Sci/Engineering Physics 1 5.00 Units
This course is an introduction to the statics and dynamics of rigid bodies and ideal fluids. The laboratory provides students with opportunities to learn and apply the scientific method through investigations of the phenomena discussed in lecture.
PREQ: MATH R120. Field trips may be required.
Transfer credit: CSU, UC.

34124 AHAD P 05:00pm-06:50pm Th LS-1 5.00
AHAD P 07:00pm-09:50pm Th LS-1

PHYSIOLOGY
PHSO R100 Human Physiology 3.00 Units
Study of the underlying physiological processes involved in the functioning of the organs and systems of the human body.
PREQ: CHEM R110 or college-level equivalent, ANAT R100 and ANAT R100L. CAN: BIOL 12 (PHSO R100 + R100L).
Transfer credit: CSU, UC.

33862 ABRAM MW 11:00am-12:20pm MW LS-16 3.00
33863 FRANTZ J 05:30pm-06:50pm MW LS-3 3.00

* Indicates off-campus class. See Page 14 for location.

PHSOC R100L Human Physiology Lab 2.00 Units
Laboratory experiments and demonstrations to illustrate basic physiological principles and techniques.
PREQ: CHEM R110 or equivalent, ANAT R100 and ANAT R100L.
COREQ: PHSO R100 or successful completion of PHSO R100.
CAN: BIOL 12 (PHSO R100 + R100L).
Transfer credit: CSU, UC.

33864 ABRAM MW 08:00am-10:50am MW LS-3 2.00
31631 ABRAM MW 12:30pm-03:20pm MW LS-3 2.00
33865 FRANTZ J 07:00pm-09:50pm MW LS-3 2.00

POLITICAL SCIENCE

Wonder which Political Science Course to take? Three introductory courses in Political Science are offered:

Political Science 100, Introduction to Politics studies political theory and the use of ideologies in politics. Also, the impact of globalization, economic trends and cultural diversity on American government and politics is studied.

Political Science 101, Government of the United States: Institutions and Politics surveys the institutions and political process at the national, state and local level. Emphasis is placed on legislative politics, the role of political parties and interest groups and the influence of the Presidency on public policy.

Political Science 102, Government of the United States: Institutions and Law focuses on the development and use of constitutional law to define civil rights, civil liberties and public policy. The course includes a study of the judicial process and the criminal justice system.

Note: each course includes a study of the United States and California Constitutions, each fulfills the American Institutions requirement in government and each is an introductory course that requires no prior course in political science.

POLS R100 Introduction to Politics 3.00 Units
Course introduces students to the ideas and institutions of politics at the local, state and Federal levels. Field trips may be required. Transfer credit: CSU, UC.

37550 GRANT P 09:30am-10:50am TTh LS-11 3.00
30384 FLYNN T 07:00pm-09:50pm Th LS-12 3.00

POLS R101 Govt US Institutions/Politics 3.00 Units
Study of principles, institutions and politics of American Government with special attention to the dynamics of voting, campaigns, representative government, presidential leadership and the economic functions of government.
Field trips may be required. Transfer credit: CSU, UC.

33956 GUEVARA GY 07:30am-08:50am MW LA-16 3.00
NOTE: CRN 33956 requires instructor's signature for registration.
NOTE: CRN 33956 is a 9 week class from 01/10/2006 to 03/07/2006. Students are required to view four (4) hours of telecourse materials per week outside of class.

33939 GUEVARA GY 10:00am-11:50am MW LA-16 3.00
NOTE: CRN 33939 is a telecourse. Students are required to view one hour of telecourse material per week outside of class.

30084 GUEVARA GY 01:00pm-02:50pm MW LS-11 3.00
NOTE: CRN 30084 is a telecourse. Students are required to view one hour of telecourse material per week outside of class.

39853 GRANT P 11:00am-12:20pm Th LS-16 3.00
33548 MC HARGUE DS 07:00pm-09:50pm M LS-13 3.00

33956 GUEVARA GY 05:00pm-06:50pm T LS-16 3.00
NOTE: CRN 33956 is a 9 week class from 01/10/2006 to 03/07/2006. Students are required to view four (4) hours of telecourse materials per week outside of class.
**PSYCHOLOGY**

**PSY R101 General Psychology** 3.00 Units

Introduction to subject matter of psychology, including scientific method, biology of behavior, conditioning and learning, intelligence, motivation, personality, mental health, and therapy. CAN: PSY 2. Transfer credit: CSU/UC.

**PSY R102A Intro to Physiological Psych** 3.00 Units

Course provides exploration of physiological basis of behavior. PREQ: PSY R101; PSY R103 recommended. Transfer credit: CSU/UC.

**PSY R102A Interpersonal Relations** 3.00 Units

Class provides exploration of personal awareness and interaction. Students will learn to apply psychological principles of human behavior, and explore ways of knowing themselves and others. Transfer credit: CSU.

**PSY R110 Human Sexuality** 3.00 Units

Biological, psychological, and sociological aspects of sexuality. Emphasis is placed on the individual's personal sexuality in the present time; past and future trends are also considered. Transfer credit: CSU, UC.

**SOCIOLOGY**

**SOC R101 Introduction to Sociology** 3.00 Units

Analysis of historical development of sociology and recent trends in the field; studying the relationship between social systems and human behaviors; emphasis on such basic factors as socialization, culture, class, race, and social change. Field trips may be required. CAN: SOC 2. Transfer credit: CSU/UC.

**SOC R102 Social Problems** 3.00 Units

Study of contemporary social problems from a theoretical framework, emphasizing social conditions causing social problems and examining existing programs aimed at their solution. Field trips may be required. Transfer credit: CSU/UC.

**SOC R103 Racial/Ethnic Group Relations** 3.00 Units

Analysis of racism and prejudice in the U.S., discussing similarities and differences in racial and ethnic group experiences; emphasis on majority-minority group relations among major racial and cultural groups. Transfer credit: CSU/UC.

**SOC R104 Sex Roles** 3.00 Units

Class explores sex role development and how roles can be changed, role conflicts, common stereotypes of males and females, women as a minority group, aspects of sexuality, and psycho-social implications of the liberation movement; psycho-social aspects of both sex roles are emphasized. Transfer credit: CSU/UC. Same as PSY R107.

**SOC R108 Soc Chicano Community** 3.00 Units

Socio-cultural analysis of familial, political, economic, religious, and educational institutions within Chicano community: emphasis on social stratification and socialization process of community members. Transfer credit: CSU/UC. Same as CHST R108.
**SPANISH**

**SPAN R101 Elementary Spanish I** 5.00 Units

First year (first semester) Spanish for non-native speakers. Introduction to language and culture of the Spanish-speaking world; designed for students who have had no formal training in Spanish; emphasis on oral communication and on reading and writing. Field trips may be required. Transfer credit: CSU;UC.

**SPAN R102 Elementary Spanish II** 5.00 Units

First year (second semester) Spanish for non-native speakers. Introduction to language and culture of the Spanish-speaking world, designed for students who have had no formal training in Spanish; emphasis on oral communication and on reading and writing. 

**SPAN R103 Intermediate Spanish I** 5.00 Units

Second year (third semester) Spanish for non-native speakers. Further study of language and culture through reading and listening to a variety of works; discussion of these works and other topics will give continued practice and development of oral skills. Transfer credit: CSU;UC.

**SPAN R104 Intermediate Spanish II** 5.00 Units

Second year (fourth semester) Spanish for non-native speakers. Further study of language and culture through reading and listening to a variety of works.

**SPAN R106 Native Spanish Speaker 2** 5.00 Units

Second semester Spanish for native Spanish speakers. Reviews principles of grammar. Increases proficiency in understanding, speaking, reading, and writing Spanish through the use of short stories, short novels, and cultural readings.

**SPAN R118 Cinema Hispanoamericano** 3.00 Units

The course will focus on the relationship between film and literature in the Hispanic American world. Spanish language films from Hispanoamerica will be viewed and discussed.

**SPAN R101A Elementary Spanish 1A** 3.00 Units

First semester Spanish for non-native speakers. Introduction to language and culture of the Spanish-speaking world, designed for students who have had no formal training in Spanish; emphasis on oral communication and on reading and writing. Transfer credit: CSU;UC.

**SPAN R101B Elementary Spanish 1B** 3.00 Units

Second semester Spanish for non-native speakers. Introduction to language and culture of the Spanish-speaking world, designed for students who have had no formal training in Spanish, emphasis on oral communication and on reading and writing. 

PreReq: SPAN R101A or equivalent. Transfer credit: CSU;UC.
LEARN FROM 1200 YEARS OF BUSINESS EXPERIENCE

Once again starting March 11, 2006, SCORE (the Service Corps of Retired Executives), sponsored by the U.S. Small Business Administration and Center of International Trade Development (CITD), will conduct at the College a series of six all-day small business workshops for present and future business owners. Learn from experienced business executives, members of SCORE.

**Fall Business Workshops presented by SCORE**

**Saturdays, 8:30 am till 3:00 pm**

**Workshop 1-** 3/11/06
**STARTING A NEW BUSINESS IN VENTURA COUNTY BUYING A BUSINESS OR FRANCHISE**

**Workshop 2-** 3/25/06
**PREPARING A WINNING BUSINESS PLAN**

**Workshop 3-** 4/8/06
**MARKETING TOOLS & TECHNIQUES NETWORKING & PUBLICITY**

**Workshop 4-** 4/22/06
**HOME BASED BUSINESSES INTERNET BUSINESSES**

**Workshop 5-** 5/6/06
**SECRETS OF A SUCCESSFUL ENTREPRENEUR FINANCING YOUR BUSINESS**

**Workshop 6-** 5/20/06
**FINANCIAL MANAGEMENT BUSINESS INSURANCE**

Cost is $100.00 for all 6 workshops, $60.00 for VCCCD students or $30.00 for individual workshops. No lab fee, lots of free handouts & referrals

Co-Sponsored by Oxnard College, Occupational Education and Economic Development

SCORE is a resource partner of the U. S. Small Business Administration (SBA) (805) 986-5831 or (805) 986-5896.

**Class Listings**

**SPEECH**

**SPCH R101 Intro to Oral Communication 3.00 Units**

Training and practice in basic principles of effective oral communication through participation in public speaking, group discussion, and oral reading; emphasis on being at ease in front of, and with, a group, and on developing constructive attitudes, organized thinking, proper use of voice and body, and discriminative listening.

**ADVISORY:** ENGL R101 or equivalent. CAN: SPCH 4.

**Transfer credit:** CU, UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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<tr>
<td>31957</td>
<td>CONWAY MK</td>
<td>MWF</td>
<td>09:00am-09:50am</td>
<td>MWF LRC-3 3.00</td>
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<tr>
<td>31960</td>
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<td>MWF</td>
<td>10:00am-10:50am</td>
<td>MWF LRC-3 3.00</td>
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<tr>
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<td>MWF</td>
<td>11:00am-11:50am</td>
<td>MWF LRC-3 3.00</td>
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<tr>
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<td>MWF</td>
<td>noon-12:50pm</td>
<td>MWF LA-12 3.00</td>
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<td>30152</td>
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<td>08:00am-09:20am</td>
<td>TTh LA-16 3.00</td>
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<tr>
<td>38954</td>
<td>RADFORD LJ</td>
<td>TTh</td>
<td>09:30am-10:50am</td>
<td>TTh NH-5 3.00</td>
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<tr>
<td>38953</td>
<td>LONDON AF</td>
<td>TTh</td>
<td>11:00am-12:20pm</td>
<td>TTh LA-18 3.00</td>
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<tr>
<td>38955</td>
<td>LONDON AF</td>
<td>TTh</td>
<td>12:30pm-01:50pm</td>
<td>TTh LS-12 3.00</td>
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<tr>
<td>38901</td>
<td>FREDETTE RO</td>
<td>MWF</td>
<td>05:30pm-06:50pm</td>
<td>MWF LS-13 3.00</td>
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<tr>
<td>31976</td>
<td>AMAR GJ</td>
<td>MWF</td>
<td>07:00pm-09:50pm</td>
<td>M NH-4 3.00</td>
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<tr>
<td>30004</td>
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<td>05:30pm-06:50pm</td>
<td>MWF LA-15 3.00</td>
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<td>07:00pm-09:50pm</td>
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<tr>
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<td>GLOVER RL</td>
<td>TTh</td>
<td>03:30pm-05:20pm</td>
<td>TTh CHS* 3.00</td>
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</table>

**NOTE:** CRN 36241 IS A 14 WEEK CLASS FROM 02/14/2006 TO 05/16/2006

**SPCH R108 ESL Academic Oral Comm 3.00 Units**

Speech R108 is designed to help advanced non-native speakers of English communicate effectively in academic, professional, and social settings.

**ADVISORY:** ESL R046. Field trips may be required.

**Transfer credit:** CU, UC.

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<th>Location</th>
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<td>TTh SH-2 3.00</td>
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<td>PLUS</td>
<td></td>
<td>1.00 HRS/WK ARR</td>
<td>LC</td>
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<tr>
<td>31485</td>
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<td>07:00pm-09:50pm</td>
<td>W LRC-4 3.00</td>
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<tr>
<td></td>
<td>PLUS</td>
<td></td>
<td>1.00 HRS/WK ARR</td>
<td>LC</td>
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</table>

**TELEVISION**

**TV R102 TV Production Workshop 3.00 Units**

Course involves intermediate work in production camera work, technical direction, lighting, etc. Creation of new program concepts and types stressed.

**ADVISORY:** TV R101. Transfer credit: CU.

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<th>Time</th>
<th>Location</th>
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<td>TTh</td>
<td>01:00pm-03:20pm</td>
<td>LRC-26 3.00</td>
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**TV R103 TV Directing & Editing 3.00 Units**

Course covers advanced directing and editing of special projects and experimental TV programs.

**Transfer credit:** CU.

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<th>Time</th>
<th>Location</th>
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<td>M NH-6 3.00</td>
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<td></td>
<td>AND</td>
<td>W</td>
<td>07:00pm-09:50pm</td>
<td>W NH-6 3.00</td>
</tr>
</tbody>
</table>

**NOTE:** CRN 39804 is bilingual.

* Indicates off-campus class. See Page 14 for location.

**Fees are due immediately or you MAY be dropped from classes or a hold placed on your account.**
All laboratory practical examinations.

Final exams for all Saturday classes will be held at the class's regular
9:00 or 9:30 a.m., TTh................................................10:00 a.m.-Noon.
1:00 or 1:30 p.m., MW, MWF, MTWTh, or Daily.............1:00-3:00 p.m.
2:00 or 2:30 p.m., MW, MWF, MTWTh, or Daily.............2:00-4:00 p.m.

Monday, May 15
7:00 or 7:30 a.m., MW, MWF, MTWTh, or Daily............7:00-9:00 a.m.
9:00 or 9:30 a.m., MW, MWF, MTWTh, or Daily...........9:00-11:00 a.m.
11:00 or 11:30 a.m., MW, MWF, MTWTh, or Daily.....11:00-1:00 p.m.
1:00 or 1:30 p.m., MW, MWF, MTWTh, or Daily.........1:00-3:00 p.m.
10:00 or 10:30 a.m., TTh............................................11:00 a.m.-1:00 p.m.
11:00 or 11:30 a.m., TTh............................................11:00 a.m.-1:00 p.m.
1:00 or 1:30 p.m., TTh.............................................1:00-3:00 p.m.

Wednesday, May 17
All other morning classes meeting
more than one day of the week.................................9:00-11:00 a.m.
All other classes meeting
one day a week......................................................11:00 a.m.-1:00 p.m.
All other afternoon classes meeting
more than one day of the week...............................1:00-3:00 p.m.

Evening Classes
Final exams will be held on the following dates:
Mon. Classes:.............Mon., May 15 Tues. Classes:..........Tues., May 16
Mon./Wed. Classes:...Mon., May 15 Tues./Thurs. Classes:...Tues., May 16

Saturday & Sunday Classes
Final exams for all Saturday classes will be held at the class's regular
meeting time on Saturday, May 13.
Final exams for all Sunday classes will be held at the class's regular
meeting time on Sunday, May 14.

Short Term Classes
All classes less than a semester in length will have their final exam
on the last day of class.

Online Classes
The final exam for all online classes is to be scheduled during final
exam week, May 11-17.

Last Meeting of Class
All laboratory practical examinations.
All modular and mini-classes (less than a semester in length).

STUDENT REQUESTS FOR EARLY OR LATE EXAMINATION—Examinations
are to be administered on their regularly scheduled dates and times. Students
requesting an early or late exam may obtain a petition form from the appropriate
Division Office; for approval, petitions bearing the instructor's authorizing signature
must be filed with the Division Dean. Instructors will be notified when a petition for
early or late examination has been granted.
ROOM ASSIGNMENTS—Normally, final examinations will be held in the regularly
assigned classroom. If there is a room conflict, please consult the Student Learning
Office for assignment of rooms.
FAILURE TO REPORT FOR EXAMINATIONS—Failure to report for a
scheduled final examination may result in a failing grade for the course. In
case of illness, the student must report the illness to the instructor's office prior to
the scheduled beginning of the examination.
OFF-CAMPUS CLASSES

Oxnard College offers a variety of classes at convenient off-campus locations. See the specific course information within the department listings of this schedule for further information about these classes.

Camarillo Airport ~ 100 Durley Rd., Camarillo

- ENGL R101 College Composition
- FT R069B EMT / Recentertification
- FT R070 Firefighter I Academy
- FT R080A Fire Prevention IA
- FT R080B Fire Prevention IB
- FT R081B Fire Investigation IB
- FT R082 Fire Management I
- FT R084A Fire Instructor IA
- FT R084B Fire Instructor IB
- FT R094A Fire Management II
- FT R151 Fire Protection Organization
- FT R152 Fire Prevention Technology
- FT R153 Fund Personal Fire Safety/Emer
- FT R154 Fire Behavior and Combustion
- FT R155 Fire Protection Equipment/Syst
- FT R156 Fund of Fire Protection
- FT R157 Wildland Fire Control
- FT R160 Fire Tactics & Strategy
- FT R161 Bldg Const for Fire Prot
- FT R163 Fire Hydraulics
- FT R164 Fire Company Organization/Mgt
- FT R167 Fire Apparatus/Equipment
- FT R169A EMT - BASIC

Camarillo HS ~ 4660 Mission Oaks Blvd., Camarillo

- SOC R101 Introduction to Sociology
- SPCH R101 Intro to Oral Communication

Channel Islands HS ~ 1400 Raiders Way, Oxnard

- ART R101 Art Appreciation
- CHST R108 Soc of Chicano Community
- SOC R108 Soc Chicano Community

Hueneme HS ~ 500 Bard Rd., Pt., Hueneme

- ART R101 Art Appreciation
- CHST R101 Intro to Chicano Studies
- MUS R116 History of Rock Music

Los Altos Middle School ~ 700 Temple Ave, Camarillo

- MUS R116 History of Rock Music

Leisure Village ~ Leisure Village Dr, at Santa Rosa Rd., Camarillo

- POLS R102 Govt US Institutions/Laws

MEC Marine Educational Center 3848 Channel Islands Blvd.

- BIOL R100 Marine Biology
- BIOL R100L Marine Biology Laboratory
- GEOG R101 Elements of Physical Geography
- GEOL R103 Introduction to Oceanography
- GEOL R103L Intro to Oceanography Lab
- MATH R102 Math for Elementary Teachers
- MST R100 Marine Biology
- MST R100L Marine Biology Laboratory
- MST R103 Introduction to Oceanography
- MST R103L Intro to Oceanography Lab
- MST R190 Exper Educ/ Marine Studies

Oxnard HS ~ 3400 W. Gonzales Rd., Oxnard

- ASL R103 Intermediate ASL 1
- ASL R104 Intermediate ASL 2
- MUS R116 History of Rock Music
- MUS R117 Stage Band

PHS Pacifica High School 600 E. Gonzales Rd., Oxnard

- ART R101 Art Appreciation
- MUS R116 History of Rock Music

Rio Mesa HS ~ 545 Central Ave., Oxnard

- ART R101 Art Appreciation
- ASL R103 Intermediate ASL 1
- ASL R104 Intermediate ASL 2
- SOC R101 Introduction to Sociology

See the specific course information within the department listings of this schedule for further information about these classes.

MAPS TO OFF-CAMPUS LOCATIONS

See page 12 for the addresses of our other off-campus locations.

Map to Camarillo Airport

Map to Marine Educational Center

Map to: Camarillo High School
Leisure Village

Map to: Oxnard High School
Leisure Village
2006 BUSINESS SCHEDULE

THE TRAINING INSTITUTE AT OXNARD COLLEGE is a program of the Division of Vocational Education and Economic Development. The Institute’s purpose is to provide contract education to local and regional employers who are interested in upgrading the skills of their workforce. In addition, we offer technical support to businesses interested in establishing international relationships abroad.

To achieve its mission, the Division maintains the Workplace Learning Resource Center, Center for International Trade Development (CITD), Contract Education, the Job and Career Center, and The Service Corps of Retired Executives (SCORE). We provide entrepreneurial training programs, customized in-house training, one-on-one free technical assistance to business, an extensive array of published and electronic resources, and career development and placement opportunities for all students and community residents. Collectively, these services provide the most comprehensive and accessible employer services available in Ventura County. Call for a free appointment with one of our project specialists today.

Division of Occupational Education and Economic Development

TRAINING INSTITUTE AT OXNARD COLLEGE
4000 South Rose Avenue, Oxnard CA 93033-6699
Voice: 805-986-5831
Fax: 805-986-5988

Coming Soon!

2nd Annual Multicultural Arts Day
Everyone Welcome - Family Event

Food
Music
Dance
Workshops
Lectures
Exhibits
Vendors

workshops, lectures, college & career fair, live entertainment, guest speakers
**AA/AS REQUIREMENTS 2005-2006**

**BASIC REQUIREMENTS:** Completion of 60 semester units of degree-applicable college work with not less than a 2.00 GPA and completion of residence and competency requirements. Always check with your counselor for current information.

**AA/AS GENERAL EDUCATION REQUIREMENTS:** The completion of at least 24 units of general education, in addition to those units used to satisfy the requirements for the major.

### A – NATURAL SCIENCES (a minimum of 6 units with one course from sections 1 and 2)

1. **BIOLOGICAL SCIENCE:** 
   - ANAT R100, R100L; ANTH R101; BIOL R100, R100L, R101, R101L, R106, R106L, R120, R120L, R122, R122L, R130, R135, R135L, R140L, R145L, R150L, R170; BOT R100, R100L; CHEM R132; MICR R100, R100L; MST R100, R100L, R122, R122L, R175, R190, R195; PHSO R100, R100L; PSY R105

2. **PHYSICAL SCIENCE:** 
   - AST R101, R101L; CHEM R100, R100L, R110, R112, R120, R122, R124L, R130, R132; GEOG R101, R101L, R103; GEOI R101, R101L, R102, R103, R103L, R104, R105, R107, R110; MST R103, R103L; PHYS R101, R102, R121, R122, R131, R132, R133; PHSC R170

### B – SOCIAL & BEHAVIORAL SCIENCES (a minimum of 6 units with one course from sections 1 and 2)

1. **AMERICAN HISTORY/INSTITUTIONS:** AAS R101; CHST R107; HIST R102, R103, R107, R108, R117, R121; POLS R100, R101, R102, R107


### C – HUMANITIES (a minimum of 6 units with one course from sections 1 and 2)


### D – LANGUAGE & RATIONALITY (a minimum of 6 units with one course from sections 1 and 2)

1. **ENGLISH COMPOSITION:** BUS R104, R140; ENGL R096, R101, R102, R140

2. **COMMUNICATION/ANALYTIC THINKING:** ANTH R115; BUS R062, R140; CS R110, R122, R128, R142, R144; ECON R103; ENGL R101, R102, R130; IDS R110; LIB R100; MATH R014, R101, R102, R103, R105, R106, R115, R116, R118, R118A, R118B, R120, R121, R122, R125, R134, R139, R143; PG R101A, R101B, R102, R102A, R102B, R103, R104, R105, R107, R117, R120; SPCH R102, R104; TV R105

### E – PHYSICAL EDUCATION & HEALTH (a minimum of 2 courses one course from section 1 and one course from section 2)

1. **HEALTH EDUCATION:** HED R101, R102, R103, R104, R105, R106

2. **PHYSICAL EDUCATION:** All Physical Education activity courses; MST R120L

### F – WOMEN’S STUDIES/ETHNIC STUDIES (choose one course)-General Liberal Arts & Science Majors ONLY; not required for other degrees.

- AAS R101; AFAM R101; ANTH R105, R107, R109, R114, R189D; CD R107; CHST R101, R107, R108, R114; ENGL R109, R110, R112, R114, R117, R121, R122; HED R103; HIST R107, R108, R109, R112, R117, R120, R121; IDS R189C; INT R102; MUS R189A; PSY R107, R110, R114; SOC R103, R104, R107, R108, R112, R113, R114, R115, R116, R118, R121, R122

### G – FOR GENERAL LIBERAL ARTS & SCIENCE MAJORS ONLY (Select 9 additional units from Areas, A, B, C, D)
Students transferring to a California State University are permitted to complete their lower division general education transfer courses by completing the plan of courses listed below. In addition a transfer student will have pre-major transfer courses to complete. Lower division pre-major courses can also be used as general education courses.

Check with your counselor for updated information.

**AREA A – Communication & Critical Thinking** (Choose one course from each group. Grades lower than "C" are not accepted in Area A.)

**Group 1:** Oral Communication: SPCH R101, R102, R104
**Group 2:** Written Communication: ENGL R101
**Group 3:** Critical Thinking: ENGL R102; IDS R110; PHIL R107, R111, R112, R121

**AREA B – Physical Universe & It’s Life Forms** (Choose one course from each group. Grades lower than "C" are not accepted in Group 4.)

**Group 1:** Physical Science: AST R101; CHEM R100, R110, R112, R120; GEOG R101, R103, GEOI R101, R102, R103, R104, R105, R107, R110; MST R103; PHYS R101, R102, R121, R122, R131; PHSC R170

**Group 2:** Life Science: ANAT R100; ANTH R101; BIOL R100, R101, R106, R120, R130, R135; BOT R100; MICR R100; MST R100; PHPS R100; PSY R105

**Group 3:** Lab Experience: ANAT R100L; AST R101L; BIOL R100L, R101L, R106L, R120L, R135L; BOT R100L; CHEM R100L, R110, CHEM R112, R120; GEOG R101L; GEOI R101L, R103L, R106A; MICR R100L; MST R100L, R103L; PHSO R100; PHYS R101, R102, R121, R131; PHSC R170

**Group 4:** Math: MATH R102, R103, R105, R106, R118, R115, R116, R120, R121, R122, R125, R134, R136, R137, R143; PSY R103

**AREA C – Arts, Literature, Philosophy and Foreign Language** (One course from C1, one course from C2 and one course from either C1 or 2)

**Group 1:** Arts (Art, Dance, Music, Theater): ART R100A, R101, R102, R103, R118, R157B; ENGL R119, R130; MUS R101, R102A, R102B, R102C, R102D, R103A, R103B, R104, R105, R106, R110A, R116, R119, R120, R121, R124, R125, R189A; SPAN R118; THA R101, R102A, R105, R106, R107, R103A, R103B, R127; TV R105


**AREA D – Social, Political, and Economic Institutions & Behavior: Historical Background.** Choose one course from three different groups. (One course in US History and one in US Government is a CSU graduation requirement.)

**Group 0:** Sociology & Criminology: CHST R108; HIST R112; PSY R106, R107; SOC R101, R102, R103, R104, R105, R106, R107, R108, R109, R111, R112, R113, R115, R116, R118, R121

**Group 1:** Anthropology & Archaeology: AFAM R101; ANTH R102, R103, R105, R106, R107, R108, R109, R110, R113, R114, R189B, R189C; SOC R104

**Group 2:** Economics: ECON R100, R101, R102

**Group 3:** Ethnic Studies: AAS R101; AFAM R101; ANTH R107, R114, R189D; CD R107; CHST R101, R107, R108, R114; ENGL R109, R114, R117, R121, R122; HIST R107, R108, R109, R121; MUS R189A; PSY R114; SOC R103, R107, R108; SPAN R107, R117; THA R127

**Group 4:** Gender Studies: ANTH R105; ENGL R110; HED R103; HIST R112, R117; PSY R110; SOC R112

**Group 5:** Geography: GEOG R102, R104; HIST R104

**Group 6:** History: AAS R101; CHST R107; HIST R100A, R100B, R102, R103, R104, R105, R106, R107, R108, R109, R110, R112, R113, R114, R115, R116, R117, R118, R119, R120, R121; SOC R112

**Group 7:** Interdisciplinary, Social, or Behavioral Science: BUS R186; IDS R101A, R101B, R102, R110; JOUR R100, R186; SOC R105

**Group 8:** Political Science, Government, Legal Institutions: POLS R100, R101, R102, R104, R105, R106, R107, R108, R189A

**Group 9:** Psychology: CHST R114; PSY R101, R104, R106, R107, R108, R110, R114, R130, R131; SOC R104, R113

**AREA E – Lifelong Understanding & Self-Development** (3 units are required. Only one unit can be applied from P.E. activity courses or MST R120L.)


In addition to CSU GE certification, the CSU universities require one course in American History and one course in American Government. The following courses will meet the requirements and will also allow these courses to double count for Area D.

**U.S. History:** CHST R107; HIST R102, R103, R107, R108, R117

**U.S. Government:** POLS R100, R101, R102, R107
IGETC CERTIFICATION

Oxnard College
University of California and California State University
Intersegmental General Education Transfer Curriculum
IGETC 2005-2006 CERTIFICATION PLAN

Check with your counselor for updated information to the IGETC certification Plan.

1. English Communication (CSU – Complete groups A, B, and C. UC – Complete groups A and B.) 1 course, minimum 3 semester units (4 - 5 quarter units.)
   A. English Composition: ENGL R101.
   B. Critical Thinking–English Composition: 1 course, 3 semester units (4 - 5 quarter units.) ENGL R102; PHIL R111
   C. Oral Communication (CSU Requirement only): 1 course, 3 semester units. SPCH R101, R102

2. Mathematical Concepts & Quantitative Reasoning (One course, minimum 3 semester units (4-5 quarter units.)
   MATH R103, R105, R106, R115, R118, R120, R121, R122, R125, R134, R143

3. Arts & Humanities (At least 3 courses, with at least one course from the Arts and one course from the Humanities, 9 semester units (12 - 15 quarter units.)

4. Social & Behavioral Sciences At least three courses from at least 2 disciplines or an interdisciplinary sequence; 9 semester units (12 - 15 quarter units.)
   A. Anthropology and Archaeology: AFAM R101; ANTH R102, R103, R105, R106, R107, R108, R109, R110, R113, R114, R115, R189C
   B. Economics: ECON R100, R101, R102
   C. Ethnic Studies: AAS R101; AFAM R101; ANTH R114; CHST R101, R107, R108, R114; HIST R107; PSY R114; SOC R108
   E. Geography: GEOG R102, R104
   G. Interdisciplinary, Social & Behavioral Sciences: IDS R101A, R101B, R102, R110
   H. Political Science, Government & Legal Institutions: POLS R100, R101, R102, R104, R105, R106, R108
   I. Psychology: PSY R101, R104, R106, R107, R108, R110, R114, R130, R131; SOC R104, R113
   J. Sociology & Criminology: BUS R186; CHST R108; CD R102, R106; HIST R112; JOUR R100, R186; PHIL R114; PSY R107; SOC R101, R102, R103, R104, R106, R107, R108, R111, R112, R113, R114, R115, R116, R121

5. Physical & Biological Sciences (At least 2 courses, one Physical Science course and one Biological Science course; one of which must include a laboratory corresponding to selected lecture (circle appropriate laboratory); 7 - 9 semester units (9 - 12 quarter units.)
   A. Physical Science: AST R101, R101L; CHEM R100, R110, R112, R120, R122, R130, R132; GEOG R101, R101L, R103; GEOL R101, R101L, R102, R103, R103L, R105, R107, R110; MRT R103, R103L; PHYS R101, R102, R121, R122, R131, R132, R133, PHSC R170
   B. Biological Science: ANAT R100, R100L; ANTH R101; BIOL R100, R100L; R101, R101L, R106, R120, R120L, R122, R122L, R130, R135, R136L; BOT R100, R100L; MICR R100, R100L; MRT R100, R100L; PHSC R100, R100L; PSY R105

6. Languages other than English. (UC requirement only.) Proficiency equivalent to two years of high school study in the same language with a C or better or complete one of the following courses with a C or better: ASL R101; JAPN R101; SPAN R101, R101A and R101B, R105

CSU graduation requirement in U.S. History, Constitution and American Ideals (not part of IGETC; may be completed prior to transfer.) 6 units, one course from Group 1 and one course from Group 2. Group 1- POLS R100, R101, R102, R107. Group 2 - AAS R101, CHST R107, HIST R102, R103, R107, R108, R117.

09/05
ADMISSIONS

Being Admitted to Oxnard College
Your application for admission must be on file before you can register for classes. Applications for admission to Oxnard College are available year-round and can be filed at any time with the Admissions and Records Office in the LRC Building or on the web @ www.oxnardcollege.edu/apply.

Before submitting your application, please make certain you have provided at least two full years of residence information (see details below). Not providing sufficient residence information could delay processing your application. Once your application is submitted to the Admissions and Records Office, you will be directed to the Matriculation Office located in LRC-6 to receive an overview of Oxnard College’s matriculation process.

Questions regarding application for admission, residence requirements, or registration procedures should be directed to the Admissions and Records Office at 986-5810.

RESIDENCY REQUIREMENTS

California state law requires each student enrolled in, or applying for admission to, a California community college to provide the information and evidence deemed necessary by the VCCCD Board of Trustees to determine his/her residence classification.

Students 19 Years of Age or Older

A student 19 years of age or older may establish residency by meeting the following requirements:

1. Verify physical presence in California one year prior to the day before the start of the semester. Residency is determined by union of act and intent. The one-year period begins when the student is not only present in California, but also has demonstrated clear intent to become a permanent resident of California.

2. Clearly verify an intent to make California a permanent place of residency by:
   A. Primary Determinants
      • filing California state tax as a resident
      • possessing California motor vehicle license plates and registration
      • possessing a valid California driver's license or a Department of Motor Vehicles ID card
      • registering to vote in California
   B. Supplemental Determinants
      • showing California as a home address on federal tax forms
      • being a petitioner for divorce in California
      • obtaining a license from California for professional practice
      • establishing and maintaining active California bank accounts
      • owning residential property
      • holding active membership in service or social clubs
      • having spouse, children, or other close relatives reside in California

3. Not be involved in conduct inconsistent with a claim of California residency. Some examples of inconsistent conduct which nullify intent are:
   • maintaining voter registration in another state
   • being a petitioner for divorce in another state
   • attending an out-of-state institution as a resident of that state
   • declaring nonresidency for state income tax purposes
   • retaining a driver's license and/or keeping a vehicle registered in another state during the time period for which California residence is claimed

No one factor is controlling. All criteria must be met. The responsibility for establishing residence lies with the student and proof must be presented.

Students Associated with the Armed Forces

Students who are members of the armed forces of the United States stationed on active duty in California shall be entitled to resident classification (Education Code 68075.1). Spouses and dependents of military personnel shall be entitled to resident classification until they have resided in the state the minimum time necessary to become a resident (Education Code 68074).

Further information regarding residency is available from the Admissions and Records Office at 986-5810.

The Application for Admissions is located in the center pages of this schedule or go to www.oxnardcollege.edu/apply.

LOOK WHAT YOU CAN DO!

If you have an application for admission on file with Moorpark, Oxnard, or Ventura College, login to webSTAR using your Social Security number or ID number and PIN.

These Student Services are now available…
- Add/Drop classes.
- View/request transcript, account balance, holds
- Check your grades
- Search for open classes
- Update address/phone information
- Add closed classes with add authorization code
- Pay for classes with Visa or Mastercard
- Locate Deadline Dates for short-term courses by CRN
- Enrollment verification
- CSU and IGETC Transfer Progress

www.oxnardcollege.edu/webstar
The Oxnard College Mission
Oxnard College embraces its diverse community by providing excellent and unique educational programs in a collaborative, nurturing safe environment that promotes student success and lifelong learning.

Mission of California Community Colleges
NOTE: Our mission, while unique to Oxnard College, also enables us to accomplish the State-mandated mission for all California community colleges, which requires us to offer a variety of programs and services in the following areas:

Transfer Education
Standard collegiate courses at the lower division level for those students who plan to earn an associate degree and/or transfer to four-year colleges and universities

Vocational Education
Specialized vocational and technical education and training in selected occupational fields leading to job entry, advancement, retraining, certification, and associate degrees

General Education
Courses designed to contribute to associate degree programs; broaden knowledge and perspectives; develop critical thinking and communication skills; enhance cultural literacy; encourage a positive attitude toward learning; and equip students to participate in a complex, interdependent world.

Basic Skills Education
Courses in mathematics, reading, writing, and speaking for underprepared students, as well as other programs designed to enable those with special learning needs to reach their educational goals

Support Services
Comprehensive services that help students achieve their educational goals through assessment of skills and abilities, counseling and advisement, tutoring, financial aid, job placement, health services, student activities, student government, child care and personal development programs

Community Education
Conveniently scheduled, state-supported noncredit classes and fee-supported educational, cultural, recreational, and occupational programs that enrich the lives of area residents and provide opportunities for lifelong learning

Economic Development
Programs and services, including contract training, designed to meet the specific needs of business and industry in developing a trained workforce that can enhance the economic vitality of the community

Oxnard College celebrates diversity and cultural understanding at all levels throughout the campus. Cultural and aesthetic activities are also relevant in today’s society and are to be fostered. The College strives to provide open-access to educational opportunities so that every adult, regardless of age, sex, race, disability, or ethnic socioeconomic, cultural or educational background shall have the opportunity for appropriate education to fulfill his or her potential.

Oxnard College looks to the past to understand the present in order to produce a more successful future. It strives to be innovative and responsive to the educational needs and demands of society in an atmosphere of shared governance, mutual respect, and trust. Oxnard College is responsive not only to community needs but also to the needs of our larger society.
Assessment/Orientation/Group Counseling sessions are conducted on an appointment basis. You should submit your application for admission to the Admissions and Records Office before scheduling your Assessment/Orientation/Group Counseling appointments. You may make appointments in person at the Matriculation Office (LRC 6) or call 986-5864 to schedule an appointment by phone. Each of the scheduled sessions is limited to 30 students, so please make your appointments early. All tests will be held in LRC 5A.

### ASSESSMENT TESTING SCHEDULE

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Please call the Matriculation Office for additional dates and times.

### ABILITY TO BENEFIT TEST SCHEDULES

The Ability to Benefit Test is for those students who do not have a high school diploma or GED and are applying for federally funded financial aid. Please contact the Financial Aid Office, 986-5828, for further information. All tests will be held in LRC-5A.

### ORIENTATION/GROUP COUNSELING SCHEDULE

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Please call the Matriculation Office for additional dates and times.

### MATRICULACIÓN: PASOS AL EXITO

La evaluación académica/orientación o servicios de consejería se ofrecen al estudiante por medio de cita. Debe entregar su solicitud de admisión a la oficina de Admisiones y Archivos antes de poder hacer cita para la evaluación académica/orientación o servicios de consejería. Puede hacer su cita en la oficina de matriculación o puede llamar al 986-5864 para hacer una cita por teléfono. Todo tipo de examen se llevará acabo en el salón LRC-5A. Si no ha comprado su permiso de estacionamiento, puede obtenerlo en el estacionamiento “A” (esquina de Simpson Drive and South Campus Road).

### HORARIO PARA EL EXAMEN DE AYUDA FINANCIERA

El examen para calificar para recibir ayuda financiera (ATB) está diseñado para aquellos estudiantes que no poseen ni Diploma de High School ni su Certificado de Educación General (GED), y necesitan solicitar ayuda financiera. Para más información comuníquese con la oficina de ayuda financiera al 986-5828. Los exámenes se darán en el salón LRC-5A.

L=Lunes  M=Martes  Mi=Miercoles  J=Jueves  V=Viernes  S=Sábado
policies & fees

matriculation exemption policy

During the admissions process, all first-time students are classified as exempt or non-exempt from the matriculation process or any of the individual steps. Oxnard College’s exemption policy is outlined below.

criteria for exemption from orientation, assessment, or counseling advisement

You may be exempted if...
1. You have already earned an AA/AS degree or higher.
2. You have completed a basic skills assessment or prerequisite courses at other colleges and can demonstrate this with documentation.
3. You are concurrently enrolled at another college in the district, or a four-year college or university, and have completed fewer than 16 units of college credit.
4. You have completed fewer than 16 units and your educational goals are among the following:
   a. Updating or advancement of job skills.
   b. Maintenance of a certificate (e.g., nursing or real estate).
   c. Educational development.
   d. Personal interest.

alternative matriculation services

Oxnard College provides the following alternative matriculation services:
1. Admissions and registration materials in Spanish for those who need assistance. Contact the Admissions and Records Office.
2. If you have a physical, visual, or communication limitation that might require special assistance for any segment of the matriculation process, please contact the Educational Assistance Center located in the Student Services building. If you have questions, challenges, or need for further information regarding the matriculation process or any of the component steps, contact the Admissions and Records Office or the Counseling Office in the LRC building.
3. Prerequisite/co-requisite Challenge. If there is any prerequisite or co-requisite that you disagree with or that prevents you from entering a class, please pick up a challenge form in the Student Learning Office.

academic dismissal

If you are placed on Academic Dismissal status, you must see a counselor prior to registering. Complete information about academic dismissal is in the college catalog.

auditing a class

1. You may petition to audit a maximum of one 3-unit class per semester or summer session.
2. Obtain an Audit Form from the Admissions and Records Office and have the class instructor sign the form.
3. Take the signed Audit Form to the Admissions and Records Office for processing during the last two days of the Program Adjustment period.
4. Audit fees are $15 per unit (plus a $14 health fee during the regular semester or a $10 health fee during Summer session.)
5. No class credit is given. Audit fees are non-refundable.

audit rules

1. You may audit one class per semester or summer session.
2. The Audit Form is accepted only during the last two days of the published add/drop period.
3. Enrollment in any audited course may not be changed in an attempt to receive credit for the course.
4. Audited courses may not be challenged at a later date in order to receive credit for the course.
5. If you audit a course, you may not take the class exams.
6. Instructors are under no obligation to grade assignments of students auditing a course.

Students enrolled in classes to receive credit for ten or more units shall not be charged a fee to audit three or fewer semester units.

courses open to enrollment

Each course offered by the Ventura County Community College District and its colleges is open to enrollment and participation by any person who has been admitted to the college and who meets the prerequisites to the class or program, unless specifically exempted by the state.

credit by examination

Each division of the college determines the courses for which credit by examination may be granted. This list is maintained in the Office of Student Learning. Units which are earned through credit by exam to establish eligibility for athletics, financial aid, and veteran’s benefits are subject to the rules and regulations of the external agencies involved. If you wish to petition for credit by examination, you should make an appointment with a counselor. Do not enroll in the class you are attempting to challenge. Credit by examination may only be granted if you are currently enrolled in at least one credit course at the college, have completed 12 units in residence in the colleges of the VCCCD, are not on academic probation, have submitted transcripts of all previous course work, have not earned credit in more advanced subject matter, have not been or are not currently enrolled in the subject course as an auditor, and have not received a grade (A, B, C, D, F, CR, NC or equivalent) in the course for which credit by exam is being petitioned. Approved petitions for credit by exam must be on file with the administering instructor. The exam must be administered prior to the last day of the session for which you are enrolled. A grade of “CR” or “NC” will be given for the exam.

credit/no credit grading option

Some courses have a “credit/no credit” grading option available to students. Check the college catalog (not the schedule) to see whether the course you are enrolling in has this option. If it does and you choose this option, you must complete a Request for Credit/No Credit form available in the Admissions and Records Office. This form must be returned to the Admissions and Records Office by no later than the first 30% of the class. By exercising this option, you will receive a grade of “CR” which denotes work equivalent to a letter grade of “C” or better. A maximum of 20 units of “CR” may be applied to an AA or AS degree or a certificate of achievement. Units earned on a credit/no credit basis may not be used to calculate grade point averages. However, units attempted for which NC is recorded shall be considered in probation and dismissal policies. You should be aware that other colleges and universities may restrict the acceptance of courses taken on a credit/no credit basis, especially in satisfaction of major or general education requirements. Consult your counselor for more information.

course repetition policy

Regulations of Title V of the California Code of Regulations strictly limit how many times you may repeat courses. Ordinarily, you may not repeat for credit any course which you have completed previously with a satisfactory grade (C/Cr or better). The college catalog identifies those courses which may be repeated for a specific number of times. (Petition for Course Repetition forms are available in the Counseling Office.)

course prerequisites, corequisites, and recommended preparation

A course prerequisite indicates the preparation which is required to complete a particular course successfully. For example, if you enroll in general chemistry, you are likely to have difficulty in the course without adequate preparation in algebra.

A course corequisite indicates the course or courses in which you must be concurrently enrolled in order to succeed in a specific course for which you are registered.

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Recommended preparation indicates the preparation suggested by the faculty to complete a particular course successfully. While encouraged to do so, you do not have to satisfy recommended preparation guidelines to enroll in a course.

Course prerequisites, corequisites, or recommended preparation are specified within course descriptions announced in the catalog; they are also specified in this schedule of classes. A course has no prerequisites or corequisites unless so designated. You are expected to have satisfied the prerequisite or corequisite requirements for all courses in which you enroll.

If you have the equivalent past experience, have completed appropriate course work, or desire to challenge the validity of a prerequisite/corequisite, the state law permits that process. The petition for the aforementioned challenge is available in the Counseling Office. The challenge process requires you to show specific grounds for waiving the prerequisite or corequisite. The grounds you may use to pursue a challenge are as follows:

1. You will be subject to undue delay in attaining the goal of your educational plan because the prerequisite or corequisite course has not been made reasonably available.
2. The prerequisite or corequisite is not valid because it is not necessary for success in the course for which it is required.
3. The prerequisite or corequisite is unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.
4. You have the knowledge or ability to succeed in the course despite not meeting the prerequisite or corequisite.

Full-Time Status

You are a full-time student if you are registered in 12 units or more in a regular semester, 4 units or more in a summer session.

Dropping a Class or Withdrawing From School

You may drop a class by using one of the methods listed below:

- on the web at www.oxnardcollege.edu/webstar
- in person at the Admissions Office (LRC Bldg)
  A& R Hours are Monday 8 am - 7 pm, Tuesday 8 am - 5 pm, Wed/Thurs 10 am - 7 pm, and Friday 8 am - noon

IF YOU WITHDRAW FROM CLASS WITHOUT PAYING YOUR STUDENT FEES, YOU MAY STILL BE LIABLE FOR THOSE FEES, AND A "HOLD" WILL BE PLACED ON YOUR STUDENT RECORDS UNTIL THEY ARE PAID IN FULL. CONTACT THE STUDENT BUSINESS OFFICE AT 986-5811 IF YOU HAVE ANY QUESTIONS ABOUT YOUR STUDENT FEES.

Grades

Grades are available approximately 3 weeks after the last day of any semester or summer session. You may obtain your grade report by doing one of the following:

- Student Web — www.oxnardcollege.edu/webstar
- Request a transcript to the Admissions Office. (Signature required)
  4000 S. Rose Ave., Oxnard, Ca 93033.

High School Students

Qualified local high school juniors and seniors may enroll for classes at Oxnard College without paying enrollment fees up to 11 units, under the Special Admission program. However, students must pay the mandatory health, student representation, and student center fees. Students who are not California residents must also pay nonresident tuition

Students may take up to seven college units (seniors in their final semester may take 12 units, but are NOT exempt from the enrollment fees). Units may apply toward certificate or degree programs and may transfer to other colleges and universities.
When are my fees due?
Will I be dropped if I don’t pay my fees?
Contact the Student Business Office immediately after you
Can I pay my fees in installments?
Contact the Financial Aid Office to see if you qualify for a Board of
What if I don’t have the money to pay right away?
What if my fees are going to be paid by a scholarship,
Under special circumstances a Student Fees Installment
All fees are due at the time of registration. Payments can
The monthly basic educational assistance allowance for training may be
satisfactory progress is not being made and will not certify educational
indications on the SEP will be certified for payment. If the
educational objective is changed, the student must complete a new
Courses will not be certified for VA benefits until this is completed.
Only courses that meet requirements for the major and degree
In addition to the academic probation and dismissal standards
applicable to all students, the Veteran’s Administration requires that standards of progress be adopted for Certification of Educational Benefits. The Admissions and Records Office will notify the VA that satisfactory progress is not being made and will not certify educational benefits eligibility if the veteran has been dismissed due to academic
or progress probation regulations.
Credit may be granted for regular training courses completed at a
military base during a term of military service based on the recommenda-
tions of the American Council on Education (ACE), and for approved courses completed with the United States Armed Forces Institute.
In order to receive credit for military training, Veterans must see a
Veteran’s Counselor and present authentic military service and training records (DD295) and/or a copy of their discharge paper (DD214).
Under existing Veterans’ Administration regulations, a student repeating a course is not eligible for veterans' benefits in most cases. Veterans should, therefore, check with the Veterans’ Assistant in the Admissions Office before repeating a course.

MANDATORY FEES

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment fee for all students</td>
<td>$26.00 per unit, $13.00 per 1/2 unit, $6.50 per 1/4 unit</td>
</tr>
<tr>
<td>Nonresident tuition for non-California residents</td>
<td>$155.00 per unit plus enrollment, health, and other fees</td>
</tr>
<tr>
<td>Foreign Student Capital Outlay Surcharge</td>
<td>$14.00 per unit plus enrollment/nonresident tuition/health fees</td>
</tr>
<tr>
<td>Application fee (International Students), non-refundable</td>
<td>$50.00</td>
</tr>
<tr>
<td>Health Fee</td>
<td>$14.00 regular semester/$11.00 summer session</td>
</tr>
<tr>
<td>Student Representation Fee</td>
<td>$1.00 per semester</td>
</tr>
<tr>
<td>Student Center Fee</td>
<td>$1.00 per unit, maximum $10 per year</td>
</tr>
<tr>
<td>Materials Fee</td>
<td>as required per semester, see class listing</td>
</tr>
<tr>
<td>Remote registration fee (WebSTAR)</td>
<td>$3 per semester</td>
</tr>
</tbody>
</table>

Reminder: Fees must be paid before a program will be released. The Student Business Office, located in the Bookstore, handles all refunds. Instructions to view the last day to officially drop a course and credit your account is located on Page 5.

ENROLLMENT FEE FAQS:

Q When are my fees due?
A All fees are due at the time of registration. Payments can be made on-line with a credit card at www.oxnardcollege.edu/webstar, by phone at 986-5811, or in person at the Business Office.

Q Will I be dropped if I don’t pay my fees?
A You MAY be dropped.

Q What if I don’t have the money to pay right away?
A Contact the Financial Aid Office to see if you qualify for a Board of Governors Fee Waiver. If the Financial Aid Office determines you are not eligible, then contact the Student Business Office to see if you qualify for a temporary fee deferral or Student Fees Installment Agreement.

Q What if my fees are going to be paid by a scholarship, vocational rehabilitation or tuition assistance programs?
A Contact the Student Business Office immediately after you register for classes. You will be required to present documented confirmation that the fees will be paid by a third party.

Q Can I pay my fees in installments?
A Under special circumstances a Student Fees Installment Agreement may be approved. Contact the Student Business Office for more information.

It is your responsibility to drop by the published deadlines for a refund. If you have been charged for a course and drop after the refund deadline you are still responsible for the fees.

WE ARE HERE TO HELP.
H ave a question we have not answered?
C all us.

Financial Aid Office (805) 986-5828
Student Business Office (805) 986-5811
Admissions & Records Office (805) 986-5810

Enrollment Fee for California residents
The enrollment fee is set by the California Legislature, is subject to change without notice, and may be retroactive. The fee is $26 per unit, $13.00 per 1/2 unit, $6.50 per 1/4 unit. California residents who are receiving benefits under CalWORKs, SSI/SSP, or General Assistance, or who meet certain income standards may be eligible for a Board of Governors’ Fee Waiver (BOAW). Contact the Financial Aid Office, (805) 986-5828, for further information. High school students taking College classes are exempt from this fee, unless they are taking 12 or more units.
Enrollment fees are set by the California Legislature, are subject to change without notice, and may be retroactive. All other fees are set by the Ventura County Community College District Board of Trustees and may change by board action.

Nonresident Tuition for Non-California residents
The Ventura County Community College District Governing Board has adopted the state-mandated nonresident tuition fee of $155 per unit for students who are non-California residents including international students. This fee is in addition to the mandatory enrollment fee and health fee. Nonresident students, including international students, who withdraw from full-term classes are eligible for a refund of 100% of nonresident tuition if they withdraw during the first two weeks of the semester or 50% of nonresident tuition if they withdraw during the third week of the semester.

Foreign Student Capital Outlay Surcharge
The Ventura County Community College District Governing Board has adopted the state-mandated surcharge of $14.00 per unit for international students. This fee is in addition to the mandatory enrollment fee, nonresident tuition, and health fees unless you meet one of the exemptions listed below pursuant to Ed Code 76141:

- You must demonstrate economic hardship, or
- You must be a victim of persecution in the country in which you are a resident.
**Application Fee (International Students)**
The Ventura County Community College District Governing Board has adopted a non-refundable $50 fee to apply for admission to Oxnard College. This fee covers the cost of federally-mandated documentation. You are required to pay the fee unless you meet one of the exemptions listed below pursuant to Ed Code §76142:
- You must demonstrate economic hardship, or
- You must be a victim of persecution in the country in which you are a resident.

**Health Fee**
A mandatory $14 per semester ($11 summer session) Health Fee entitles you to the services of the Student Health Center. In accordance with the California Education Code and Board policy, you are required to pay a health fee, regardless of the units taken, unless you meet one of the exemptions listed below pursuant to Ed Code §76355:
- You depend exclusively on prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization. Documentary evidence of such an affiliation is required.
- You are attending college under approved apprenticeship training program.

**Student Representation Fee** of $1.00 per semester provides support for student representatives to lobby for legislation affecting Community Colleges. However, you may for religious, political, financial, or moral reasons refuse to pay this fee by indicating your reason on the Student Representation Fee Waiver form, which is obtained in the Financial Aid Office, 986-5828.

**Student Center Fee** was established by a vote of the students to build a Student Center. The fee is $1 per unit, maximum $10 per academic year. If you receive benefits under CalWORKs, SSI/SSP, or General Assistance, you may be exempt from this fee. Contact the Financial Aid Office for further information.

**Materials Charge**
Students who enroll in certain courses are charged for required course materials necessary for successful course completion. Materials may include, but are not limited to, textbooks, tools, equipment, clothing, and materials necessary for the student's vocational training and employment.

**Refund or Credit**
If you drop your classes within the deadline for refund/credit and you are eligible for a refund, there is a $10 charge to process the refund if you request it. If you have a credit balance on account, you may apply the balance toward other student fees and charges, either in the current term or in a future term. You may also apply a credit balance toward Bookstore purchases.

**Returned Checks/Returned Credit Cards Charge**
If you pay for your student fees, book purchases, or other transactions with a check or credit card that is returned or charged back by the bank, you will be charged a $10.00 service charge. You will be required to pay the full amount of your transaction, plus the $10.00 charge. Please make all payments at the Student Business Office.

**Fee Obligations**
If you owe student fees, bookstore charges, emergency student loans, library fines, or Student Fee Installment Agreement amounts from prior semesters, you may not register for classes, obtain grades, obtain transcripts or any other student records until all obligations have been paid in full. A “hold” will be placed on your student records until you pay all outstanding obligations in full. Please make all payments at the Student Business Office.

**OPTIONAL FEES**

**College Photo Identification/ASB Card**
A College Photo Identification Card is available for $6.00 a semester or $10 for the year. Cards for the year can be purchased only in the fall semester. There is a $5.00 replacement charge for a lost card. All registered students are encouraged to buy their cards as early as possible to ensure maximum benefits. Funds from the purchase of cards support the operations and activities of student government and, in turn, various college programs. Check with the Associated Student Government Office at 986-5800 Ext. 2094 for further information.

**Parking Permits**
Automobile, Regular semester/Summer semester.................................$40/$19
Motorcycle, Regular semester/Summer semester....................................$28/$12
Additional Permit, same registered owner
Regular semester/Summer semester.......................................................$8/$7
Replacement Permit (Requires return of original permit)
Regular semester/Summer semester.......................................................$7/$5
Single-day Permit..................................................................................$1

You may purchase Parking Permits at the Student Business Office. They are required for all lots on the campus! We must have your license plate number to issue a parking permit. Campus Police will issue a citation for a vehicle without a valid permit.

For a Parking Permit Application Form see page 94.

If you receive benefits under CalWORKs, SSI/SSP, or general assistance, you are exempt from parking fees in excess of $20.00 per semester. (See parking brochure for specific parking regulations.)

Ridesharing/Carpooling—To encourage ridesharing and carpooling, if you certify that you have two or more passengers regularly commuting to the college in your vehicle, you may qualify for a reduced parking fee of $30.00 for fall/spring semesters and $10.00 for summer session. Apply for carpool permits at the Student Business Office.

**Single-day Permits**—Single-day permits may be purchased for $1.00 at the Parking Permit Machines on South Campus Road and parking lot H off North Campus Road.

Textbooks and Supplies—These may be purchased at the College Bookstore. Their cost will vary each semester depending on individual class requirements. Contact the Financial Aid Office at (805) 986-5828 to inquire about financial assistance to help pay for textbooks and related materials.

**AB540 NONRESIDENT TUITION EXEMPTION**
In accordance with Education Code section 68130.5, any student, other than a student who is a nonimmigrant alien under 8 U.S.C. 1101(a)(15), shall be exempt from paying nonresident tuition at any community college district after filling out a questionnaire form prescribed by the State Chancellor if he or she:
1. Attended high school in California for three years or more; and
2. Graduated from a California high school or attained the equivalent of such graduation.

For further details please contact the Admission Office at (805) 986-5810.

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**Parking Permits**
- **Automobile, Regular semester/Summer semester**: $40/$19
- **Motorcycle, Regular semester/Summer semester**: $28/$12
- **Additional Permit, same registered owner**: $8/$7
- **Replacement Permit (Requires return of original permit)**: $7/$5
- **Single-day Permit**: $1

**Parking Permit Machines**
- **South Campus Road**
- **Parking lot H off North Campus Road**
ASSOCIATE STUDENTS OF OXNARD COLLEGE

College Photo ID/ASB Card Student Discount Program

College Photo ID (ASB) cards can be purchased at the Student Business Office in the Bookstore and photos taken at the Student Center. (Check with the ASG Office at 986-5800 x2094 for the picture-taking schedule.)

Students are encouraged to purchase their College Photo ID (ASB) cards as soon as possible to ensure maximum benefits. Cards are $6 for a 1-semester card and $10 for the academic year ($5 replacement fee for lost card.) Cardholders are eligible for the following benefits:

- Merchandise discounts up to 20 percent at favorite food, clothing and novelty stores
- Discount to all on-campus athletic events
- Discount to all club-sponsored events
- Discount to musical and theatrical productions
- 10% discount on used books, school supplies, and clothing at the bookstore
- Eligibility to apply for Associated Student Government scholarships
- Discounts at movie theaters
- And more!

The funds received from the sale of student body cards are used for financing the operations and activities of the ASG scholarship and awards, club activities, concerts, lectures, and other major college events.

Educational Talent Search (ETS), a federally funded TRIO program of the U.S. Department of Education, is designed to assist participants in reaching their academic potential. The program assists students who are new or re-entering into education.

The following goals guide the work of the ETS staff:

- Identify, recruit, and select participants who have the potential to succeed in completing high school or GED programs, as well as post-secondary education.
- Familiarize participants with the admissions and financial aid application processes.
- Assess and guide participants' interests in professional careers.
- Provide experiences that will enhance participants' intellectual, cultural, social and personal development.
- Motivate participants to maximize their academic and personal potential.

For more information go to: http://www.oxnardcollege.edu/studentservices/ETS/ets.asp or contact (805)986-5800 x2097. Hours: M - F 8 am to 4:30 pm

STUDENT BUSINESS OFFICE

Building OE-6 (in the Bookstore), (805) 986-5811

Monday - Thursday: 8:00am - 7:30pm
Friday: 8:00am - 2:00 p.m.

When the Bookstore is closed, the Student Business Office operates from the back, outside window, adjacent to the Campus Resource Center, and accepts all student fee payments at the window.

All student fee payments are processed through the Student Business Office. You may pay your fees by cash, check, Visa, or Mastercard. You must pay your student fees within 7 business days or you may be dropped. You may still be liable for your student fees if:
- you are dropped for non-payment, or
- you withdraw from classes without paying.

Failure to pay student fees will result in the suspension of registration privileges and the placement of a hold on grades, transcripts, and other records.

If you withdraw from classes and have a credit balance on account, you may apply the balance toward other student fees and charges, either in the current term or in a future term. If you request a refund, there will be a $10 service charge to process the refund.

BOOKSTORE

Building OE-6, (805) 986-5826, Fax (805) 986-5955

Come visit our central campus location for all your academic needs. Our friendly staff will be glad to help students and staff with their selection of textbooks, supplies, computer software, electronics, clothing, balloons, gift items, and more. Other services available include UPS, FAX, mailing supplies, copy machine, lamination, and Notary Public services.

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<td>9:00 a.m. - 1:00 p.m.</td>
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SUNSET CURTAIN

ASSOCIATE STUDENTS OF OXNARD COLLEGE

Student Center, (805) 986-5800 ext.2094

Monday-Friday: 8:30 a.m.-5 p.m. A sure way to enrich your education is to involve yourself in campus activities outside of classes. Students who are involved enjoy school more, achieve more, and leave with a more meaningful experience. Whether you are engaged in a full-time degree program or non-degree program, you can participate in the many activities available to you. If you like to be involved with change and want to enhance your resume, you may want to join the Associated Student Government (ASG) or a shared governance committee which deals with an area of specific interest. These committees include members of the college staff as well as student representatives. You may become a member of a shared governance committee by appointment of the ASG President. You can pick up an ASG or committee application at the ASG Office.

College Photo ID/ASB Card Student Discount Program

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- you withdraw from classes without paying.

Failure to pay student fees will result in the suspension of registration privileges and the placement of a hold on grades, transcripts, and other records.

If you withdraw from classes and have a credit balance on account, you may apply the balance toward other student fees and charges, either in the current term or in a future term. If you request a refund, there will be a $10 service charge to process the refund.

BOOKSTORE

Building OE-6, (805) 986-5826, Fax (805) 986-5955

Come visit our central campus location for all your academic needs. Our friendly staff will be glad to help students and staff with their selection of textbooks, supplies, computer software, electronics, clothing, balloons, gift items, and more. Other services available include UPS, FAX, mailing supplies, copy machine, lamination, and Notary Public services.

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The purpose of the EAC is to provide support services and reasonable accommodations to qualified students with verified disabilities. The EAC promotes the educational and vocational potential of students with mobility, visual, hearing, speech, learning, acquired brain injuries, developmental, and/or other disabilities.

**Services**

- Early Registration • Tutoring Referrals • Note Taking • Alternate Media
- Materials • Scribes • Readers • Interpreters for Deaf Students
- Learning Disability Assessment.

**Counseling**

- Academic Advisement • Personal Counseling • Career Counseling
- University Transfer Assistance

**Job Placement**

Available through the WorkAbility III Grant Program

**Classes**

- Basic Reading • Spelling • Math • Vocabulary Development • Improving
- Written Language Skills • Memory Strategies • Adaptive Physical
- Education

**High Tech Center**

Computer-assisted instruction are also available in our High Tech Center located next to the EAC office. Specific adaptive equipment includes screen readers, enlarged print, speech synthesizers, keyboard adaptations, optical character recognition and voice-activated computers.

**EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (EOPS)**

Community Student Services Center, Rooms 104 & 105, EOPS/CARE (805) 986-5827

Monday thru Thursday: 8 a.m.-7 p.m.; F: 8 a.m.-5 p.m.

**What is EOPS?** The Extended Opportunity Program and Services (EOPS) is a state-funded support services program. It is designed to assist low-income and educationally disadvantaged students achieve their educational goals through a college education.

**What is Cooperative Agencies Resources for Education (C.A.R.E./Single Parent/CalWORKs)?**

All CARE students are EOPS. CARE is Cooperative Agencies Resources for Education and is under the umbrella of EOPS. CARE provides services to EOPS eligible, single heads of households, current TANF recipients with at least one child under the age of 14. CalWORKs students that meet CARE criteria may also be eligible for services.

**Through the EOPS Program EOPS/CARE students can receive:**

**SERVICES**

- Assessment • Grants * • EOPS College Success Class
- Early registration • Field trips to Universities
- Help through the financial aid process • Job placement assistance
- Referrals • Tutoring • Assistance with Books*
- *Dependent on available funds

**COUNSELING**

- Academic Advisement • Personal Counseling
- Career Counseling • University transfer assistance
- College orientation • CalWORKs Assistance

**WORKSHOPS**

- Transferring to a University • Academic Policy • Time Management
- Graduation Requirements

---

**CAREER CENTER**

Located in CSSC Room 113, 986-5838.

Need help in choosing a career? The Career Center has research materials to assist you in personal decision-making. These include interest inventories, and personality type indicators. Campus and outside employment opportunity listings are maintained by the center, along with information on job-related matters such as labor outlook information, resume writing, job search skills, and job placement services for students.

The Career Center has research materials to assist you in personal decision-making. These include videotapes of interviewing skills, direct connections to on-line job search engines, and internet access for connection to information on careers nationwide. Information on resume writing and job search skills is also available.

The Job Placement services include employment information for enrolled students and alumni. The Career Resource Specialist maintains a listing of campus and outside employment opportunities and coordinates all student employment. For those who have received a Federal Work Study Award as part of their financial aid, the office maintains a listing of all available positions on campus and directs all steps necessary for placement.

**CHILD DEVELOPMENT CENTER**

Located at the north end of the campus, Phone (805)986-5801. Monday thru Friday 7:30am - 4:00pm.

Oxnard College Child Development Center offers developmentally appropriate preschool programs to children between the ages of two years through five years.

The children's program is well-rounded and covers critical thinking, creative experiences, science, music, language development, movement education, social development, school readiness, and assessment. The Center serves as a model lab school for college students who are learning to observe and work with children. A $50.00 deposit will hold a space for children of Oxnard College students, staff and community. Contact the Center for dates of registration. Tuition fees are paid on a monthly basis in advance of services per a contracted schedule. There is a minimum of three hours per day, and two days per week. Registration materials are available at the center. Phone (805) 986-5801 for more information.

**DEAF STUDENT SERVICES**

Student Services Building, Suite 105
(805) 488-8022 (TTY); (805) 986-5928 (Fax)
isachs@vcccd.net (e-mail)
Monday – Friday: 8:30am-5:30pm.
Please refer to the Educational Assistance Center (EAC) for services.

**DENTAL HYGIENE CLINIC**

Please call 986-5823 for appointments.
The Oxnard College Dental Hygiene Clinic is offering services to all faculty, staff, and students of the VCCCD. Services offered include x-rays, cleanings, and exams. An office visit is $30 and includes a routine cleaning, exam, and x-rays.

**EDUCATIONAL ASSISTANCE CENTER (EAC)**

Student Services Building, Suite 105
(805) 986-5830; (805) 986-5928 Fax; (805) 488-8022 TTY
Monday-Friday: 8:00 a.m. – 5:00 p.m.
The Educational Assistance Center (EAC) offers support services to insure inclusion, integration and full participation of students with disabilities.
Additional Services for CARE-eligible students
Childcare • PG-7: Single Parent Issues Class • Auto Repair* 
Meal Vouchers* • Assistance with Books and Parking permits* 
* Dependent on available funds.

FINANCIAL AID
LRC-2, (805) 986-5828 email: ocfa@vccd.net
Mondays and Wednesdays, 8 a.m. to 6:30 p.m.; Tuesdays, 10 a.m. to 6:30 p.m. Thursdays, 8 a.m. to 4:30 p.m. Fridays 8:00 am to 12:00 p.m. at A&R window.
The Financial Aid Office participates in a full range of federal and state grant programs. These programs are designed to assist financially needy students from low- and middle-income families with their educational expenses. The Free Application for Federal Student Aid (FAFSA) is available at the Financial Aid Office or financial aid website. Workshops to help students complete the FAFSA are at 1:30 p.m. (English) Thursdays and 2:30 p.m. (Spanish) Thursdays in LRC-5. Information and an application for the Board of Governors Fee Waiver program available to California residents are on Page 81 in this schedule or at the Financial Aid Office. For faster, easier processing students are encouraged to apply on the Internet at www.fafsa.ed.gov.

STUDENT HEALTH CENTER
Student Services Building, (805) 986-5832
Monday and Wednesday 1:00- 7:00 PM ; Tues- Thurs 9:00- 3:00
Friday - Closed
Call for an appointment.
The Health Fee that you are required to pay when you register entitles you to ALL health programs at the Student Health Center. It also provides accident insurance coverage while you are on campus if you are an enrolled student. There is a deductible.

General Health services include:
• Immunizations—Tetanus*, Measles, Mumps, Rubella*, Hepatitis A* and Hepatitis B *
• TB Tests *
• Emergency care for cuts, burns, etc.
• Tests: Pregnancy*, Cholesterol*, Diabetes*, etc. *
• Evaluation by Family Practice Physician
• Blood pressure, vision, and hearing screening
* Additional fee

Speciality Services:
• Women’s Health (family planning, STD treatment, etc.)
• Personal Counseling. An appointment can be arranged for students who have personal concerns which are interfering with achieving academic goals.

The schedule for professional care varies each semester and includes some evening hours. Consult the Student Health Center brochure for designated times. For prompt attention an appointment is suggested.

INTERNATIONAL STUDENT PROGRAM
CSSC Building, telephone (805) 986-5859
Monday - Thursday 1pm - 3pm.
The application process for International Students may be involved and Admission and Records staff are prepared to assist individuals with the process. When appropriate, International Students planning to attend the college should contact the office and meet with staff before submitting their application. Once they are accepted to the college, new students need to make arrangements with the Matriculation Office (805) 986-5864 to schedule a date for their assessments in English, Mathematics and Counseling orientation in order to ensure their academic success. Students receive assistance and advisement with the preparation of various Immigration forms including student Visas, I-20AB and other related INS documents. Students are also provided information and advisement for health/medical insurance. Information is available at 986-8200.

LEARNING CENTER
Through a variety of programmed learning materials, covering many disciplines, the Learning Center provides a broad range of services to supplement classroom instruction across the curriculum and encourage individualized independent study. A variety of services and resources are available for students, faculty, staff and members of the community. Individualized instructional modules are available in reading (for speed and comprehension), writing, spelling, vocabulary, note-taking, library resources, study skills, essay and objective test taking, grammar and punctuation brush-up and research paper writing. These self-instructional modules or mini-courses offer students the opportunity to learn at their own pace. The materials are available whether offered during the semester for class credit or not each semester. Multi-media and self-instructional materials are also available to supplement classroom instruction or for independent study.

Videotapes on time management, how to write a research paper, listening and note taking and other study skill areas are obtainable for student utilization. Workbooks (with and without cassettes), and skill building computerized instruction are some of the resources available to assist in student learning and supplement classroom instruction. An example would be videotapes for Math which are available from Math 9 - Math 120.

Tele-course videos such as-Business Law, History (America In Perspective), Economics USA, Sociological Imagination (Sociology), Marketing (Business), Anthropology (Faces of Culture), Introduction to Biology, Earth Revealed (Geology) and others are available for student viewing.

The Learning Center staff assists students with the computers for web star registration, grammar review, math review, Language acquisition, checking of grades, viewing holds, word processing for general purposes and for CIS classes, accessing on-line homework, quizzes and or syllabi, on-line exams, on-line lab assignments and/or on-line academic research, for Spanish, English 96, English 101, History, Health, etc. Students may type research papers, homework and/or essays.

Supplemental lab hours are completed in the Learning Center for designated classes. The Learning Center at Oxnard College is located on the mezzanine level of the Library and Learning Resources building (LRC).

The Learning Center hours are Monday-Thursday 8 am - 9 pm and Friday 8 am - 5 pm. during Fall and Spring semesters. The Learning Center is closed weekends and all academic holidays. You may direct questions to the Learning Center staff, by calling (805) 986-5800 ext. 1974 or (805) 986-5839.

LIBRARY INFORMATION
LRC Building (805) 986-5818, Admin; (805) 986-5819, Circulation;
(805) 986-5820, Reference.
http://www.oxnardcollege.edu/library/index.asp
The Library hours for the Spring are Monday - Thursday 8am - 9pm and Friday 8am - 5pm. The Library is closed weekends and all academic holidays. You may direct questions to the Library staff, by calling (805) 986-5820/5819 or 986-5800 ext. 1971.
The Oxnard College Library supports the curriculum by providing a collection of 32,000 books, 87 hard-copy periodicals and online databases to meet the diverse information needs of students, faculty, staff, and the community. The online databases available to the Oxnard College community are Biography Resource Center, CQ Researcher, Health&Wellness, FACTS.com and ProQuest. Off-site access to our electronic collection is available to currently registered students, faculty, and staff. To access the databases from home:

1. Point Browser to http://www.oxnardcollege.edu/library/index.asp
2. Click on “Online Databases”.
3. Click on “Oxnard College Library Remote Access Login”.
4. Enter your social security number and PIN as directed.
5. Select database from “Oxnard College Library On-Line Resources” list.

Inquire at the Circulation Desk for lending policies, library cards, reserve books, and questions of a general nature. The loan period for circulating materials is three weeks. Reserve materials may be requested by course number at the Circulation Desk. Inquire at the Reference Desk for book information, reference questions, assistance with class assignments or placing interlibrary loans. Instructors may schedule library tours and orientations for their classes. Printers and copy machines are also available in the College Library. Professional librarians and staff are on duty both day and evening to assist you. Students are encouraged to make optimum use of the Library and its resources.

**OLC’S RE-ENTRY CENTER**
Community Student Services Center

Please call (805) 986-5833. Office hours are 10 a.m. to 3 p.m. Tuesday, Wednesday & Thursday

Learn about all the programs and services offered by Oxnard College and the Re-Entry Center.

**TUTORIAL CENTER**

Learning Resources/Library Building (upstairs), (805) 986-5846.
Office hours: Monday - Friday 8:00am - 5:00pm
Tutoring hours: M-Th 9:00am - 2:00pm and 4:00pm - 7:00pm
Fridays 9:00 - 1:00pm

The Tutorial Center provides tutoring to all enrolled students who wish to do better in their classes. The mission of the Oxnard College Tutorial Center is to assist students to become independent learners through the use of study skills and strategies that will help them succeed in classes across the curriculum. Tutors are available for short- or long-term assistance, on a drop-in basis, and for small group study sessions. Also available is the Writing Skills Center to assist with writing/research projects across the curriculum and the Math Skills Center to assist from Basic Math to Calculus/Physics. The Center helps to ensure success in college classes. Tutoring is provided to all students FREE of charge.

**UNIVERSITY TRANSFER CENTER**

LRC-1
Please call (805) 986-5837. Office Hours M-F 8-4:30.

Start your four-year degree program at Oxnard College. The Oxnard College University Transfer Center is one of the California Community College Transfer Centers that links transfer students with the campuses of the University of California, the California State Universities, and private/independent colleges and universities. College catalogs, the computerized ASSIST Program for academic information along with the Transfer Center counselor can assist students in developing an educational plan.

**DISCUSS YOUR TRANSFER OPPORTUNITIES WITH A UNIVERSITY REPRESENTATIVE**

Advisors from various public and private institutions are on the campus every semester to meet with individual students to evaluate transcripts, conduct workshops on transfer procedures, and give assistance and follow-up services on the admission application.

**OBTAIN INFORMATION ON TRANSFER ADMISSION GUARANTEES**

Learn about the Transfer Admission Agreements and Transfer Admission Guarantees (TAAs and TAGs) that Oxnard College has to give students priority in gaining admission to colleges and specific majors. Oxnard currently has agreements with UC Santa Barbara, UC Santa Cruz, UC Riverside, CSU Northridge, CSU Channel Islands and California Lutheran University.

**ACADEMIC COUNSELING**

LRC-22, (805) 986-5816

Office Hours: MW 8 am - 7 pm, T 8 am - 5 pm, Th 10 am - 7 pm, F 8 am - noon

If you have questions about your major for a certificate, graduation and/or transfer to a four-year college or university, you are welcome to see an advisor. Information on A.A. or A.S. degrees and transfer requirements are listed in the OC Catalog or can be obtained from counselors. If you are undecided about a college major, the counseling faculty can assist you in exploring and formulating your educational and career goals. You can sign up for one of several career and life planning courses or personal growth classes, and you can see a counselor for help in making a decision.

**PERSONAL COUNSELING**

Oxnard College counselors are trained professionals available to help you with personal concerns. N/A for Summer.

A career is much more than just a job; it is a way of life. It is the way most people will spend one-third of their lives. Recent research indicates that most people average five career and ten job changes in their lifetime. Counselors help students develop lifelong skills that will serve them in making present and future career decision. Counselors can assist you early in your academic program to relate aptitudes, experience, attitudes, and resources in developing career goals and alternatives through individual and group counseling, workshops, seminars, academic classes, and other career information programs. They also can guide you in learning about clusters of occupations and employment data, position requirements and related information, and provide information on and interpretation of the labor market.

The counselors are a resource for students and faculty in locating the most current and accurate career information. All of the counselors are generalists and work with students from all academic areas.

**CAREER AND PERSONAL ASSESSMENT**

Any Oxnard College student can receive a customized plan for personal and career development. An assessment service is available simply by making an appointment with the Career or Counseling Center.

Specialized services available to first-time and continuing students

- Athletics
- Personal Growth
- Career and Transfer
- General Counseling
- Re-entry
- Matriculation
- Teen Parent Program
- Vocational Education
- Veterans
Go to college. We’ll pay for it.

Vaya al colegio comunitario, inosotros pagamos para que asista!
You need to go to college. We’ll pay for it. Financial aid is available for students at Oxnard College. It’s there for the asking. Real money ... for real education. One that could get you a better job and get you started in your future.

So if you need money for college...fees, books, supplies... even help with the rent...you just need to ask.

Log on now and find out how we can help you. Or call 805.986.5828
Financial Aid Office

www.oxnardcollege.edu

Colegio Comunitario de Oxnard
Oficina de Ayuda Financiera

Dinero Gratis para el Colegio

Para más información, contáctenos al Teléfono 986.5828 o Correo Electrónico: ocfa@vcccd.net
The Board of Governors Fee Waiver (BOGW) provides a waiver of enrollment fees to qualifying students who are California residents. A BOGW application is on page 81 (in Spanish on page 84). You are eligible to receive a fee waiver if you are a California resident and you meet any ONE of the following criteria:

**Method A**
1. Are currently receiving benefits from TANF/CalWORKs, SSI/SSP or General Assistance;
2. Are a dependent student whose parent(s) are currently receiving TANF/CalWORKs or SSI/SSP;
3. Are certified by the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a dependent’s fee waiver;
4. Are a recipient of the Congressional Medal of Honor or are a child of a recipient, or a dependent of a victim of the September 11, 2001, terrorist attack;
5. Are eligible as a dependent of a deceased law enforcement / fire suppression personnel killed in the line of duty.

**Method B**
Meet the income standards below:

<table>
<thead>
<tr>
<th>FAMILY SIZE</th>
<th>YEAR 2004 INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$13,965</td>
</tr>
<tr>
<td>2</td>
<td>$18,735</td>
</tr>
<tr>
<td>3</td>
<td>$22,505</td>
</tr>
<tr>
<td>4</td>
<td>$26,275</td>
</tr>
<tr>
<td>5</td>
<td>$33,045</td>
</tr>
<tr>
<td>6</td>
<td>$37,815</td>
</tr>
<tr>
<td>7</td>
<td>$42,585</td>
</tr>
<tr>
<td>8</td>
<td>$47,355</td>
</tr>
</tbody>
</table>

Each Additional Family Member........$ 4,770

You must complete the BOGW application to apply for a fee waiver.

If you do not meet any of the criteria, you may still qualify for a fee waiver under Method C.

**Method C**
To apply for a Method C Enrollment Fee Waiver you must complete the Free Application for Federal Student Aid (FAFSA). Applications are available at your financial aid office or you may apply online at www.fafsa.ed.gov. If you need assistance completing your application, please contact your financial aid office.

**Example of BOGW “C” eligible student**
An independent student with a family of three, earning $67,000, per year may be ELIGIBLE for the Method C Fee Waiver. If your family size is greater than three family members, you can earn up to $67,000, per year and still qualify for the Method C Fee Waiver.

Many students will lose the opportunity to receive the BOGW Fee Waiver because they did not apply. Do not assume you are not eligible. APPLY TODAY.

Fee waivers are valid for the entire academic year including Summer semester.

**FINANCIAL AID**
In addition to enrollment fee waivers, you may also apply for assistance with other educational expenses, e.g., books, transportation, etc. The financial aid office has the Free Application for Federal Student Aid (FAFSA) for students who wish to apply for financial assistance for the 2005-06 academic year. Those applications cover both federal and state financial aid programs, including the following:

- Federal Pell Grant
- Federal Work Study
- Federal Supplemental Educational Opportunity Grant
- Cal Grants A, B, C and Transfer Grant

Interested students should APPLY AS EARLY AS POSSIBLE! Financial aid will be awarded to eligible students subject to availability of funds. For more information and application forms, please contact the financial aid office. Our staff will be happy to assist you!

**Oxnard College**
FINANCIAL AID OFFICE • LRC-2
(805) 986-5828
email: ocfa@vcccd.net
CALIFORNIA COMMUNITY COLLEGES
2005-2006 Board Of Governors Fee Waiver Application

This is an application to have your enrollment fees waived. This FEE WAIVER is for California residents only. If you need money to help with books, supplies, food, rent, transportation and other costs, please complete a FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) right away. Contact the Financial Aid Office for more information. The FAFSA is available at www.fafsa.ed.gov or at the Financial Aid Office.

<table>
<thead>
<tr>
<th>Name:</th>
<th>Last</th>
<th>First</th>
<th>Middle Initial</th>
<th>SSN#</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email (if available):</td>
<td></td>
<td></td>
<td>Telephone Number:</td>
<td></td>
</tr>
<tr>
<td>Home Address:</td>
<td>Street</td>
<td>City</td>
<td>Zip Code</td>
<td>Date of Birth: / /</td>
</tr>
</tbody>
</table>

Has the Admissions or the Registrar’s Office determined that you are a California resident? Yes  No

Note: Students who are exempted from paying nonresident tuition under Education Code Section 68130.5 (AB 540) are not California residents. If you are not a California resident you are not eligible for this fee waiver. Do not complete this application.

IMPLEMENTATION OF THE CALIFORNIA DOMESTIC PARTNER RIGHTS AND RESPONSIBILITIES ACT

Recent legislation (Assembly Bill 205) extends new rights, benefits, responsibilities and obligations to individuals in domestic partnerships registered with the California Secretary of State under Section 297 of the Family Code. If you are in a Registered Domestic Partnership (RDP), you will be treated as an Independent married student to determine eligibility for this Fee Waiver and will need to provide income and household information for your domestic partner. If you are a dependent student and your parent is in a Registered Domestic Partnership, you will be treated the same as a student with married parents and income and household information will be required for the parent’s domestic partner.

These new provisions apply to state-funded student financial aid ONLY, and not to federal student financial aid.

Are you or your parent in a Registered Domestic Partnership with the California Secretary of State under Section 297 of the Family Code? Answer “Yes” if you or your parent are separated from a Registered Domestic Partner but have NOT FILED a Notice of Termination of Domestic Partnership with the California Secretary of State’s Office. Yes  No

If you answered “Yes” to the question above treat the Registered Domestic Partner as a spouse. You are required to include your domestic partner’s income and household information or your parent’s domestic partner’s income and household information in Questions 3, 6, 7, 8, 9, 10, 11, 12.

Student Marital Status: Single  Married  Divorced  Separated  Widowed  Registered Domestic Partnership

### DEPENDENCY STATUS

1. Were you born before January 1, 1982? Yes  No

2. As of today, are you married or in a Registered Domestic Partnership? (Answer “Yes” if you are separated but not divorced or have not filed a termination notice to dissolve partnership.) Yes  No

3. Do you have children who receive more than half of their support from you, or other dependents who live with you (other than your children and spouse) who receive more than half of their support from you, now and through June 30, 2006? Yes  No

4. Are you an orphan or a ward of the court, or were you a ward of the court until your 18th birthday? Yes  No

5. Are you a veteran of the U.S. Armed Forces? Yes  No

- If you answered “Yes” to any of the questions 1 - 5, you are considered an INDEPENDENT student and must provide income and household information about yourself (and your spouse or RDP if applicable). Skip to Question 6.
- If you answered “No” to all questions 1 - 5, complete the following questions:

6. If your parent(s) or his/her RDP filed or will file a 2004 U.S. Income Tax Return, were you, or will you be claimed on their tax return as an exemption by either or both of your parents? Won’t File  Yes  No

7. Do you live with one or both of your parent(s) and/or his/her RDP? Yes  No

- If you answered “No” to questions 1 - 5 and “Yes” to either question 6 or 7, you must provide income and household information about your PARENT(S)/RDP. Please answer questions for a DEPENDENT student in the sections that follow.
- If you answered “No” or “Parent(s) won’t file” to question 6, and “No” to question 7, you are a dependent student for all student aid except this fee waiver. You may answer questions as an INDEPENDENT student on the rest of this application, but please try to get your PARENT information and file a FAFSA so you may be considered for other student aid. You cannot get other student aid without your parent(s) information.

### METHOD A

8. Are you (the student ONLY) currently receiving monthly cash assistance from:
   - TANF/CalWORKs? Yes  No
   - SSI/SSP (Supplemental Security Income/State Supplemental Program)? Yes  No
   - General Assistance? Yes  No

9. If you are a dependent student, are your parent(s)/RDP receiving monthly cash assistance from TANF/CalWORKs or SSI/SSP as a primary source of income? Yes  No

- If you answered “Yes” to question 8 or 9 you are eligible for a FEE WAIVER. Sign the certification at the end of this form. You are required to show current proof of benefits. Ask the Financial Aid Office for the FAFSA to be eligible for other financial aid opportunities.
**METHOD B**

10. **DEPENDENT STUDENT:** How many people are in your parent(s) household? (Include yourself, your parent(s), and anyone who lives with your parent(s) and receives more than 50% of their support from your parents, now and through June 30, 2006.) __________

11. **INDEPENDENT STUDENT:** How many people are in your household? (Include yourself, your spouse, and anyone who lives with you and receives more than 50% of their support from you, now and through June 30, 2006.) __________

12. **2004 Income Information**

<table>
<thead>
<tr>
<th>DEPENDENT STUDENT: PARENT(S)/RDP INCOME</th>
<th>INDEPENDENT STUDENT: STUDENT ( &amp; SPOUSE’S/ RDP) INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjusted Gross Income (If 2004 U.S. Income Tax Return was filed, enter the amount from Form 1040, line 36; 1040A, line 21; 1040EZ, line 4 or Telefile, line I.). $___________ $___________</td>
<td></td>
</tr>
<tr>
<td>All other income (Include <strong>ALL money</strong> earned in 2004 that is not included in line (a) above. Include TANF benefits, disability, Social Security, child support.) $___________ $___________</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong> Income for 2004 (Sum of a + b) $___________ $___________</td>
<td></td>
</tr>
</tbody>
</table>

The Financial Aid Office will review your income and let you know if you qualify for a FEE WAIVER Under Method B. If you do not qualify using this simple method, you should file a FAFSA.

**SPECIAL CLASSIFICATIONS**

13. Do you have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a dependent’s fee waiver? Submit certification. □ Yes □ No

14. Are you eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient, or a dependent of a victim of the September 11, 2001, terrorist attack? Submit documentation from the Department of Veterans Affairs or the CA Victim Compensation and Government Claims Board. □ Yes □ No

15. Are you eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty? Submit documentation from the public agency employer of record and income information. □ Yes □ No

* If you answered “Yes” to question 13, 14, or 15, you are eligible for a FEE WAIVER. Sign the Certification at the end of this form.

**NOTE:** Eligibility for the following Special Circumstances will only waive the Enrollment Fee. To be eligible to have the Parking Fee reduction requires the completion of the BOGFW or FAFSA application.

**CERTIFICATION FOR ALL APPLICANTS:** READ THIS STATEMENT AND SIGN BELOW

I hereby swear or affirm, under penalty of perjury, that all information on this form is true and complete to the best of my knowledge. If asked by an authorized official, I agree to provide proof of this information, which may include a copy of my and my spouse/registered domestic partner and/or my parent’s/registered domestic partner’s 2004 U.S. Income Tax Return(s). I also realize that any false statement or failure to give proof when asked may be cause for the denial, reduction, withdrawal, and/or repayment of my waiver. I authorize release of information regarding this application between the college, the college district, and the Chancellor's Office of the California Community Colleges.

Applicant’s Signature ____________________________ Date __________

Parent Signature (Dependent Students Only) ____________________________ Date __________

**FOR OFFICE USE ONLY**

- BOGFW-A
  - TANF/CalWORKs
  - GA
  - SSI/SSP
- BOGFW-B
- BOGFW-C
- Special Classification
  - Vet/National Guard Dep
  - Medal of Honor/or 9/11 Dependent
  - Dependent of deceased law enforcement/fire suppression personnel
- RDP
  - Student
  - Parent
- Student is not eligible

Notes: ____________________________________________________________

Certified by: __________________________________________ Date: __________

Certified by: __________________________________________ Date: __________
¿NECESITA ASISTENCIA PARA PAGAR POR LAS CUOTAS DE INSCRIPCIÓN O NECESITA AYUDA ECONÓMICA?

¡Las dificultades económicas no son un obstáculo para aplazar su educación!

SOLICITUD PARA EVITAR PAGO DE LA CUOTA DE INSCRIPCIÓN (FEE WAIVER)

La Solicitud para Evitar Pago de la Cuota de Inscripción de los Centros de Estudios Comunitarios [Board of Governor’s Enrollment Fee Waiver] paga por las cuotas de inscripción de los alumnos elegibles y que son residentes de California. Esta solicitud está disponible en la página 84. Usted es elegible para recibirla si es residente de California y satisface uno de los siguientes requisitos:

Método A
1. Está actualmente recibiendo Asistencia Temporal para Familias Necesitadas (TANF)/Asistencia Social (CalWORKS), Beneficios de Seguro Social/ Beneficios de Seguro Social Suplemental (SSI/SSP).
2. Es alumno dependiente cuyos padres actualmente reciben TANF/CalWorks o SSI/SSP.
3. Está acreditado como alumno dependiente por el Departamento de California de Asuntos de Veteranos o de la Guardia Nacional de California para recibir el “fee waiver”.
4. Es usted elegible por ser receptor de la Medalla de Honor del Congreso o hijo de quien la recibió; o por ser dependiente de una víctima de los ataques terroristas del 11 de septiembre.
5. Es usted elegible por ser dependiente de un policía o bombero que murió en la línea de servicio.

Método B
Satisfice las pautas de ingreso a continuación:

<table>
<thead>
<tr>
<th>Pautas de Ingreso del “Fee Waiver”</th>
</tr>
</thead>
<tbody>
<tr>
<td>NÚMERO DE PERSONAS</td>
</tr>
<tr>
<td>EN SU HOGAR</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
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<td>3</td>
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<td>7</td>
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<tr>
<td>8</td>
</tr>
<tr>
<td>POR CADA MIEMBRO ADICIONAL</td>
</tr>
</tbody>
</table>

Tiene que llenar la solicitud para solicitar evitar el pago de la cuota de inscripción.

Si usted no satisface las previas normas establecidas, usted todavía puede recibir el “fee waiver” por medio del Método C.

Método C
Para ser elegible para evitar el pago de la cuota de inscripción bajo el Método C, usted debe llenar la Solicitud Gratuita de Ayuda Federal Estudiantil (FAFSA) 2005-2006, disponible en la Oficina de Ayuda Financiera o por la Internet en www.fafsa.ed.gov. Si desea asistencia para llenar esta solicitud, póngase en contacto con la Oficina de Ayuda Financiera.

EJEMPLO DE UN ESTUDIANTE ELEGIBLE PARA EL “FEE WAIVER” POR MEDIO DEL MÉTODO C
Un estudiante independiente con una familia de tres y con un ingreso de $67,000 por año, podría ser ELEGIBLE para el Método C y evitar pago de la cuota de inscripción. Si el número de personas en su familia es superior a tres miembros de familia, usted puede ganar hasta $67,000 y aún ser elegible bajo el Método C y evitar pago de la cuota de inscripción.

Muchos estudiantes pierden la oportunidad de recibir el “fee waiver” por que no lo solicitan. No deduzca que no es elegible.
¡SOLICITELO HOY!!

El fee waiver prevalece durante todo el año académico, incluyendo el semestre de verano.

AYUDA FINANCIERA ESTUDIANTIL
Además del “fee waiver”, usted también puede solicitar asistencia monetaria para libros, comida, renta y transporteación. La Oficina de Ayuda Financiera provee la Solicitud Gratuita de Ayuda Federal Estudiantil (FAFSA) a los alumnos que desean solicitar asistencia monetaria para el año académico 2005-2006. La solicitud FAFSA ofrece ambos programas de ayuda financiera estudiantil federal y estatal, incluyendo los siguientes:

- Becas Federal Pell
- Becas Cal Grant A, B, C
- Becas Federal de Trabajo-Estudio
- Becas Federal Complementarias para Oportunidades Educativas
- Becas para Transferirse

¡Los alumnos interesados deben solicitar TAN PRONTO COMO PUEDAN! La ayuda financiera estudiantil se otorgará a los estudiantes elegibles y está sujeta a la disponibilidad de fondos. Para adquirir formularios o información adicional, póngase en contacto con la Oficina de Ayuda Financiera: ¡nuestro personal le asistirá con mucho gusto!

Colegio de Oxnard
Oficina de Ayuda Financiera * LRC-2
(805) 986-5828
correo electrónico: ocfa@vccd.net
Esta es una solicitud para recibir una exención del pago de la matrícula. Esta EXENCIÓN (FEE WAIVER) es exclusivamente para los residentes de California. Si necesitas ayuda económica para la compra de libros, útiles escolares, alimentos, pago de renta, transporte, y otros gastos, por favor llena en la brevedad posible una Solicitud GRATUITA DE AYUDA FEDERAL PARA ESTUDIANTES (FAFSA por sus siglas en inglés). Contacta a la Oficina de Ayuda Financiera para más información. Puedes obtener una solicitud FAFSA en el sitio www.fafsa.ed.gov o en la Oficina de Ayuda Financiera.

Nombre: ___________________________________________ SSN# __________________________
Apellido Paterno Nombre Inicial Segundo Nombre

Correo electrónico (si tienes): __________________________________________________ Número Telefónico: (______)________________

Dirección: __________________________________________ Fecha de Nacimiento: _____/_____/_____
Calle Ciudad Estado Código Postal

¿Ha determinado la Oficina de Registros y Admisiones que eres residente de California? ☐ Sí ☐ No

Atención: Los estudiantes que han sido exentos del pago de colegiatura como no residentes de California, según la Sección 68130.5 (AB 540) del Código de Educación, no se consideran residentes de California para efectos de esta solicitud. Sí tú no eres residente de California, no eres elegible para la exención de matrícula, en cuyo caso, no completes este formulario.

**Implementación del Decreto de California sobre Derechos y Responsabilidades de Parejas Domésticas**

La legislación reciente (Proyecto de Ley 205 de la Asamblea) extiende nuevos derechos, beneficios, responsabilidades y obligaciones a las personas que forman parte de una relación doméstica registrada con la Secretaría de Estado de California bajo la sección 297 del Código de Familia. Si tú estás registrado en una relación doméstica bajo Registered Domestic Partnership (RDP), entonces serás considerado como un estudiante independiente, casado, a fin de determinar la elegibilidad para esta exención de matrícula. Debes proveer información sobre tu familia y de los ingresos de tu pareja doméstica. Si eres un estudiante dependiente y tu padre/madre está en una relación de Registered Domestic Partnership, serás considerado como un estudiante con padres casados, por lo cual también puedes que proveer el ingreso de la pareja doméstica de tu padre/madre.

**Estas nuevas provisiones se aplican SOLO para la ayuda económica estudiantil que recibe fondos del estado, y no a la ayuda financiera estudiantil federal.**

¿Estás tú o tu padre/madre viviendo con una pareja registrada como Registered Domestic Partnership con la Secretaría de Estado de California bajo la Sección 297 del Código de Familia? (Responde “Sí” si tú padre/madre están separados de una pareja registrada, SIN HABER PRESENTADO un aviso de Terminación [Notice of Termination of Domestic Partnership] en la Oficina de la Secretaría de Estado de California). ☐ Sí ☐ No

Si respondiste “Sí” a la pregunta anterior, tienes que incluir a tu pareja doméstica registrada como cónyuge. Debes incluir la información familiar y el ingreso de tu pareja, o de la pareja doméstica de tu padre/madre en las preguntas 3, 6, 7, 8, 9, 10, 11, 12.

Estado Civil: ☐ Soltero ☐ Casado ☐ Divorciado ☐ Separado ☐ Viudo(a) ☐ Pareja Doméstica/Registered Domestic Partnership

**Estado de Dependencia**

1. ¿Naciste antes del 1 de enero de 1982? ☐ Sí ☐ No
2. En la actualidad, ¿estás casado, o vives con una pareja doméstica como Registered Domestic Partnership? (Responde “Sí” si estás separado pero no divorciado, o si no has presentado un aviso de terminación para disolver la relación.) ☐ Sí ☐ No
3. ¿Tienes hijos que reciben de ti más de la mitad de tu manutención, o otros dependientes que viven contigo (aparte de tus hijos y cónyuge) que reciben de ti más de la mitad de tu manutención, ahora mismo y hasta el 30 de junio del 2006? ☐ Sí ☐ No
4. ¿Eres huérfano, o estás bajo la tutela legal, o estuviste bajo la tutela legal hasta la edad de los 18 años? ☐ Sí ☐ No
5. ¿Eres veterano de las Fuerzas Armadas Norteamericanas? ☐ Sí ☐ No
   » Si respondiste “Sí” a cualquiera de las preguntas 1-5, eres considerado como estudiante INDEPENDIENTE y debes proporcionar tu información familiar y de ingresos (y de tu cónyuge, o RDP si es aplicable). Pasa a la pregunta 8.
   » Si respondiste “No” a todas las preguntas 1-5, llena las siguientes preguntas:
6. Si tu(s) padre(s) o su RDP presentaron o van a presentar una Declaración de Impuestos del año 2004, fuiste o serás considerado como exención, por alguno de sus padres? ☐ no presentarán Declaración de Impuestos ☐ Sí ☐ No
7. ¿Vives con alguno o ambos de sus padres, y/o su RDP? ☐ Sí ☐ No
   » Si respondiste “No” a las preguntas 1-5 y “Sí” a la pregunta 6 ó 7, debes proporcionar información familiar y de los ingresos de tu(s) PADRE(s)/RDP. Llena las preguntas para estudiantes DEPENDIENTES en las siguientes secciones.
   » Si respondiste “No” o “Padre(s) no presentará(n)”, en la pregunta 6 y “No” en la pregunta 7, eres un estudiante dependiente para toda la ayuda estudiantil, salvo en esta solicitud de exención de matrícula. Llena las preguntas como estudiante INDEPENDIENTE en las siguientes secciones, pero intenta obtener la información de tu(s) PADRE(s) y presentar una solicitud FAFSA para que seas considerado para otro tipo de ayuda económica. No puedes recibir otra ayuda financiera sin la información de tu(s) padre(s).

**Método A**

8. ¿Actualmente estás recibiendo (SÓLO el estudiante) mensualmente ayuda en efectivo de:
   - TANF/CalWORKs? ☐ Sí ☐ No
   - SSI/SSP (Supplemental Security Income/State Supplemental Program)? ☐ Sí ☐ No
   - Asistencia General? ☐ Sí ☐ No
9. Si eres estudiante dependiente, ¿está tu(s) padre(s)/RDP recibiendo mensualmente ayuda en efectivo de: TANF/CalWORKs, o SSI/SSP como su fuente principal de ingresos?
   » Si respondiste “Sí” a la pregunta 8 o 9, eres elegible para una EXENCIÓN DE PAGO DE MATRICULA. Firma la Certificación al final de este formulario. Se te requerirá mostrar prueba reciente de beneficios. Solicita a la Oficina de Ayuda Financiera una FAFSA para ser elegible para otras oportunidades de ayuda económica.
**MÉTODO B**

10. **ESTUDIANTE DEPENDIENTE.** ¿Cuántas personas hay en la familia de tu(s) padre(s)? (incluyéndote a ti mismo, tu(s) padre(s), y cualquier otra persona que vive con tu(s) padre(s) y recibe más del 50% de manutención de tu(s) padre(s), ahora mismo y hasta el 30 de junio del 2006.) _________

11. **ESTUDIANTE INDEPENDIENTE.** ¿Cuántas personas hay en tu familia? (incluyéndote a ti mismo, tu cónyuge, y cualquier otra persona que vive contigo y recibe más del 50% de manutención de tu parte, ahora mismo y hasta el 30 de junio del 2006.) ________

12. **Información de Ingresos del 2004**

<table>
<thead>
<tr>
<th>ESTUDIANTE DEPENDIENTE: INGRESOS DEL PADRE(S)/RDP</th>
<th>ESTUDIANTE INDEPENDIENTE: INGRESOS DEL ESTUDIANTE (Y DEL CONYUGE/RDP)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Ingreso Bruto Ajustado (Si presentó la declaración de impuestos del 2004, ingresa el monto que reportaste en el formulario 1040, línea 36; 1040A, línea 21; 1040EZ, línea 4, o Telefile, línea 1).</td>
<td></td>
</tr>
<tr>
<td>b. Todos los otros ingresos (Incluye TODO el dinero ganado en el 2004 no considerado en la parte (a). Incluye los beneficios TANF Incapacidad y Seguro Social, Manutención infantil.</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL de ingresos Para el 2004 (Suma de a+b) $___________________ $___________________

La Oficina de Ayuda Financiera revisará tus ingresos y te notificará si eres elegible para una **EXENCIÓN DE PAGO DE MATRÍCULA** según el Método B. si no eres elegible usando este método sencillo, te recomendamos llenar una **FAFSA**.

**CLASIFICACIONES ESPECIALES**

13. ¿Tienes una Certificación del California Department of Veterans Affairs, o del National Guard Adjust General que te hagan elegible para una exención de pago de matrícula como dependiente? Presenta la Certificación  □ Sí □ No

14. ¿Eres elegible, como beneficiario de la Medalla de Honor del Congreso o como hijo de alguien que la ha recibido o dependiente de una víctima de los atentados terroristas del 11 de septiembre del 2001? Presenta documentación del Department of Veterans Affairs o del CA Victim Compensation and Government Claims Board. □ Sí □ No

15. ¿Eres elegible como dependiente de algún agente del orden/personal de control de incendios, muerto en el cumplimiento de su deber? Presenta documentación de la agencia pública empleadora e información de ingresos  □ Sí □ No

Si respondiste “Sí” a la pregunta 13, 14 o 15, eres elegible para recibir una **EXENCIÓN DE PAGO DE MATRÍCULA**. Firma la Certificación al final del formulario.

Atención: La elegibilidad para las siguientes clasificaciones especiales sólo te autoriza recibir la exención del pago de matrícula. Para obtener una reducción en el permiso de estacionamiento, debes llenar la solicitud BOGW o FAFSA.

**CERTIFICACIÓN PARA TODOS LOS SOLICITANTES: LEE ESTA DECLARACIÓN Y FIRMA ABAJO**

Por medio de la presente juro o afirmo, bajo pena de perjurio, que toda la información en este formulario es verdadera y completa según mi conocimiento. Si personal autorizado me lo pide, consiento ofrecer pruebas relacionadas con esta información, las cuales podrían incluir una copia de mi Declaración de Impuestos del 2004, la de mi cónyuge/pareja doméstica registrada y/o la pareja doméstica registrada de mis padres. También reconozco que cualquier declaración falsa, o el incumplimiento en la presentación de pruebas cuando me sean solicitadas, podría ser causa de negación, reducción, retiro, y/o devolución de mi exención de matrícula.

Autorizo el intercambio de información relacionada con esta solicitud entre el colegio, el distrito del colegio, y la Oficina del Rector de los Colegios Comunitarios de California.

<table>
<thead>
<tr>
<th>Firma del solicitante</th>
<th>Fecha</th>
</tr>
</thead>
<tbody>
<tr>
<td>Firma del padre (Sólo para estudiantes dependientes)</td>
<td>Fecha</td>
</tr>
</tbody>
</table>

**FOR OFFICE USE ONLY**

- □ BOGFW-A
- □ TANF/CalWORKs
- □ GA
- □ SSI/SSP
- □ BOGFW-B
- □ BOGFW-C
- □ Special Classification
  - □ Vet/National Guard Dep
  - □ Medal of Honor/or 9/11 Dependent
  - □ Dependent of deceased law enforcement/fire suppression personnel
- □ RDP
- □ Student
- □ Parent
- □ Student is not eligible

**Notes:**

Certified by: ___________________________ Date: _______________________

_____________________________________________

FOR OFFICE USE ONLY
## Cursos Bilingües y de Inglés Como Segundo Idioma

Para información acerca de las inscripciones, llame al 986-5864.

**NOTA:** El número entre paréntesis ( ) indica el nivel de inglés recomendado para tomar esa clase. Para saber su nivel, regístrese para una sesión de evaluación en la oficina de matriculación, 986-5864.

### INGLÉS COMO SEGUNDO IDIOMA

**VOCABULARIO/VOCABULARY**

(*Inscripciones para ESL R030A, B, C están abiertas de la primera a la doceava semana del semestre.)

<table>
<thead>
<tr>
<th>Curso</th>
<th>Título</th>
<th>Código</th>
<th>Instructor</th>
<th>Horas por Semestre</th>
<th>Sala</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ESL R030A</strong></td>
<td>Vocabulario Bilingüe 1/Bilingual Vocabulary 1</td>
<td>36190</td>
<td>Merrill J</td>
<td>16</td>
<td>LC</td>
</tr>
<tr>
<td><strong>ESL R030B</strong></td>
<td>Vocabulario Bilingüe 2/Bilingual Vocabulary 2</td>
<td>36191</td>
<td>Simmen VS</td>
<td>16</td>
<td>LC</td>
</tr>
<tr>
<td><strong>ESL R030C</strong></td>
<td>Vocabulario Bilingüe 3/Bilingual Vocabulary 3</td>
<td>36192</td>
<td>Simmen VS</td>
<td>16</td>
<td>LC</td>
</tr>
</tbody>
</table>

### CONVERSACION/CONVERSATION

(*Inscripciones para ESL R030H están abiertas de la primera a la doceava semana del semestre.)

<table>
<thead>
<tr>
<th>Curso</th>
<th>Título</th>
<th>Código</th>
<th>Instructor</th>
<th>Horas por Semana</th>
<th>Sala</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ESL R030H</strong></td>
<td>Crossroads Café 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ESL R040</strong></td>
<td>Conversación en Inglés 1/English Conversation 1</td>
<td>34197</td>
<td>Merrill JA</td>
<td>11:11-50am</td>
<td>LRC-4</td>
</tr>
<tr>
<td><strong>ESL R042</strong></td>
<td>Conversación en Inglés 2/English Conversation 2</td>
<td>34228</td>
<td>Villalpando GG</td>
<td>7-9:50pm</td>
<td>MAJ</td>
</tr>
<tr>
<td><strong>ESL R044</strong></td>
<td>Conversación en Inglés 3/English Conversation 3</td>
<td>34234</td>
<td>Smith P</td>
<td>12:30-1:50pm</td>
<td>MAJ</td>
</tr>
<tr>
<td><strong>ESL R046</strong></td>
<td>ESL Oral/Listening Skills (4)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>ENGL R066</strong></td>
<td>Gramática-Escritura 4/Grammar-Writing 4</td>
<td></td>
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</tbody>
</table>

### LECTURA/READING

<table>
<thead>
<tr>
<th>Curso</th>
<th>Título</th>
<th>Código</th>
<th>Instructor</th>
<th>Horas por Semana</th>
<th>Sala</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ESL R050</strong></td>
<td>Lectura 2/Reading Skills 2</td>
<td></td>
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<tr>
<td><strong>ESL R054</strong></td>
<td>Lectura 3/Reading Skills 3</td>
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<tr>
<td><strong>ENGL R056</strong></td>
<td>Lectura 4/Reading Skills 4</td>
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</table>

### GRAMATICA Y ESCRITURA/GRAMMAR AND WRITING

<table>
<thead>
<tr>
<th>Curso</th>
<th>Título</th>
<th>Código</th>
<th>Instructor</th>
<th>Horas por Semana</th>
<th>Sala</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ESL R062</strong></td>
<td>Gramática-Escritura 2/ Grammar-Writing 2</td>
<td></td>
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<tr>
<td><strong>ENGL R064</strong></td>
<td>Gramática-Escritura 3/ Grammar-Writing 3</td>
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<td></td>
</tr>
<tr>
<td><strong>ENGL R140</strong></td>
<td>Composición para Estudiantes de ESL/</td>
<td></td>
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</tbody>
</table>

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*Estas clases no son bilingües.
ESPAÑOL/SPANISH

SPAN R103 - Español Intermedio I/Intermediate Spanish I
PREREQ: SPAN 102 o equivalente.
34108 Somoza B 4:30-6:50pm MaJ LRC-4 5.0

SPAN R104 - Español Intermedio II/Intermediate Spanish II
PREREQ: SPAN R103 o equivalente.
36080 Milan C 12:00-1:20 pm LRC-3 5.0
y 12:00-1:50 pm V LRC-3 5.0

SPAN R106 – Español Para el Hispanohablante 2/
Native Speaker Spanish 2
PREREQ: SPAN R104 o equivalente
30335 Milan C 9:00-9:50am Diario LA-15 5.0

SPAN R118 – Cinema Hispanoamericano
38179 Milan C 4:00-6:50 pm Jueves LA-15 5.0

ARTES/ARTS

ART R150A - Cerámica Para Principiantes/
Beginning Ceramics (2+)
30574 Flocco VR 3:5-5:50pm LM SH-4 3.0
30584 Flocco VR 9-11:50am MaJ SH-4 3.0
30588 Flocco VR 12-2:50pm MaJ SH-4 3.0
31927 Flocco VR 6-8:50pm LM SH-4 3.0
*Estas clases no son bilingües. Estudiantes con inglés limitado son bienvenidos.

PE R124 – Baile Folklórico Mexicano
39491 Sánchez M 4-6:50 pm Lunes PE-3 1.5

TELEVISIÓN

TV R103 TV Directing & Editing
39804 Orozco A 7-8:50 pm M NH-6 3.00
*Esta clase es bilingüe.

CLASES TECNICAS- VOCACIONALES /
OCCUPATIONAL EDUCATION CLASSES

CIS R020A – Introducción a Computación/
Introduction to Microcomputers
31443* Tafoya RC 6:00-9:50 pm Lunes LA-7 2.0
*CRN 31443: Clase de 9 semanas del 03/20/06 al 05/15/06. Ayuda disponible en español.

CIS R021A – Introducción a Windows/Intro to Windows
31482* Tafoya RC 6:00-7:50 pm Lunes LA-7 1.0
*CRN 31482: Clase de 10 semanas del 01/09/06 al 03/13/06. Ayuda disponible en español.

DESARROLLO INFANTIL

CD R044- Nutrición Para Niños/Nutrition for Young Children
38798 Méndez P 8am-4:50pm Sabado LA-18 5.0
*Clase de un dia: Abril 01, 2006. Se enseñará en español

CD R046 – Comunicación Entre Maestro y Padres de Familia
39748* Rivero E 8:00-4:50pm Sabado LA-18 5.0

CD R051 – Controlando el Comportamiento Infantil
38839* Méndez P 8:00-4:50pm Sabado LA-15 1.0
*Clase de dos semanas: 02/04/06-02/11/06. Se enseñará en español

CD R053 – Cuidado de Niños Familiar Para Profesionales
30896 Rivero E 8am-4:50pm Sabado LA-15 1.5
Clase de 3 sesiones: Enero 14, 21, y 28, 2006. Se enseñará en español

CD R102 – Desarrollo Humano/Human Development
30888* Mendez P 7:00-9:50pm Martes LA-18 3.0
*CRN 30888 se enseñará en español.

CD R105 – El Niño, La Familia, y La Comunidad/
Child-Family-Community
34962 Méndez P 4-6:50pm Martes LA-15 3.0
*CRN 34962 se enseñará en español.

CD R113 - Programas Para Bebes y Niños/
Programs for Infants and Toddlers
38833* Rivero E 7:00-9:50pm Miércoles NH-4 3.0
*CRN 38833 se enseñará en español.

CD R129 – Nutrición, Salud y Seguridad Infantil/
Nutrition, Health and Safety
34920* Méndez P 7:00-9:50pm M CSSC-101 3.0
*CRN 34920 se enseñará en español.

CD R134 – Movimiento y Música Infantil/
Movement & Music – Early Childhood
39752* Méndez P 4:00-6:50pm M CSSC-101 3.0
*CRN 37560 – Se enseñará en español. Requiere cuota de $6 para materiales.

EDUCACION FÍSICA

PE R124 – Baile Folklórico Mexicano
39491 Sánchez M 4-6:50 pm Lunes PE-3 1.5

Para más clases de educación física, vea el horario de clases bajo la sección de “Physical Education” en la página 52.

NOTA: El número entre paréntesis () indica el nivel de inglés recomendado para tomar esa clase. Para saber su nivel, registrese para una sesión de evaluación en la oficina de Matriculación (986-5864).

NOTA: L=LUNES M=MARTES M=MIERCOLES J=JUEVES V=VIERNES

Estudiantes tienen 7 días para pagar su cuota de inscripción. Después de este tiempo, se les cancelará la inscripción.

Earn a UC Degree Through the UCSB Ventura Center

Bachelor of Arts
• Anthropology • English • History • Interdisciplinary Studies
• Law & Society • Political Science • Psychology • Sociology

UNIVERSITY OF CALIFORNIA, SANTA BARBARA
Off Campus Studies
VENTURA
3585 Maple Street, Suite 112 • 805-644-7261 • www.oscs.ucsb.edu
Members of a college community—students, faculty, administrators, staff, and visitors—must be able to study and work in an atmosphere of mutual respect and trust. Ventura County Community College District is actively committed to creating and maintaining an environment which respects the dignity of individuals and groups.

The goal of Ventura County Community College District is to be sensitive to the needs of students, staff and those who interact with the college community, while preserving the rights of those against whom allegations have been made.

Employees or students of the District who feel that they have been harassed or discriminated against based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability have the right to file a complaint. The procedures outlined govern the process for all discrimination complaints filed by employees or students, including sexual harassment. Complaints may be filed student against student, student against employee, employee against student, employee against employee, visitor against employee, employee against visitor, etc.

Complaints must be filed with the District within one year of the alleged harassment or discrimination or within one year of the date on which the Complainant knew or should have known of the facts of the alleged incident.

District employees involved in any aspect of investigating or resolving a complaint of harassment or discrimination will have received training from a qualified source in advance of their service.

Non-retaliation for filing—no individual will suffer retaliation as a result of filing a claim or being a witness in regard to harassment/discrimination allegations. Persons engaging in retaliation are subject to disciplinary action.

DEFINITIONS
Complainant: An individual who believes that he/she has been the victim of harassment or discrimination.
Respondent: An individual against whom a claim of harassment or discrimination is made.
Complaint: A written allegation that a student, staff member, or other individual who interacts with VCCCD has subjected someone to harassment or discrimination.
Responsible District Officer: The person at the District who is responsible for coordinating the investigations of all harassment and discrimination complaints.
Intake Facilitator: The person on the campus or at the District Service Center who is responsible for conducting the informal and/or formal investigation of all harassment/discrimination complaints.

The District has established the following procedures to resolve charges of harassment or discrimination.

INFORMAL PROCESS
An individual who has reason to believe that he or she has been a victim of harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, marital status, veteran status, or physical or mental disability may resolve the matter through an informal process under this procedure. Participation in the informal process is optional and not a prerequisite to filing a formal complaint.

1. A person who believes that he or she has personally suffered harassment or discrimination should contact the appropriate Intake Facilitator at their location to directly discuss his or her concerns.
2. The Intake Facilitator may inform the Respondent of the possible complaint and shall meet with the Complainant to:
   a. understand the nature of the concern;
   b. give to Complainant a copy of the District’s Sexual Harassment Policy brochure and this “Complaint Procedure for Harassment/Discrimination” document;
   c. inform Complainant of his or her rights under this complaint procedure;
   d. assist the Complainant in any way advisable.
3. If the Complainant and the Respondent agree to a proposed resolution, the resolution shall be implemented and the informal process shall be concluded. At any time during the informal process, the Complainant may initiate a formal complaint.
4. The Intake Facilitator shall keep a written log of discussions and a record of the resolution. This information shall become part of the official investigation file if the Complainant initiates a formal complaint. If the parties reach a tentative agreement upon resolution of the complaint, a letter summarizing the resolution shall be sent to the Complainant and the Respondent. A copy of this letter shall be sent to Human Resources for approval.
5. Once a complaint is put in writing and signed by the Complainant, the Complaint is considered to be formal and the formal complaint procedures should be followed.

FORMAL PROCESS
1. A person who alleges that he or she has personally suffered harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability shall complete and sign the District’s Harassment/Discrimination Complaint Form within one year of the alleged incident or within one year of the date on which the Complainant knew or should have known of the facts of the harassment or discrimination incident.
2. On the complaint form, the Complainant shall describe in detail such allegations and request that the District investigates under the procedures and whether the complaint sufficiently describes the facts of the alleged misconduct. If the complaint does not describe the kind of prohibited conduct the District investigates under these procedures and whether the complaint sufficiently describes the facts of the alleged misconduct, it will be rejected and returned and the Complainant will be notified and invited to file an amended complaint providing enough factual details to allow the above determination to be made.
4. After a proper complaint is received, the Intake Facilitator shall investigate the charges as stated in the complaint. The Intake Facilitator shall send a copy of the complaint to the Responsible District Officer, who, after consultation with the Vice Chancellor of Human Resources and the District Chancellor, shall send a copy to the State Chancellor of the California Community College System. A summary of the complaint and procedures shall also be sent to the Respondent. A copy of the complaint shall be maintained in the Office of Human Resources at the District Service Center.
5. The Intake Facilitator shall meet with the Complainant to review the nature of the complaint and identify the scope and nature of the investigation. If the Complainant fails to meet with the Intake Facilitator within a reasonable time (usually 10 working days), the Intake Facilitator will continue the investigation to the best of his/her abilities based on the written formal complaint. After meeting with the Complainant, the Intake Facilitator shall give the Respondent an opportunity to meet with him/her to receive the Respondent’s answer to the complaint and to review with Respondent the scope and nature of the investigation. Complainant and Respondent may inform the Intake Facilitator of witnesses to contact and may present documents in support of their positions.

6. Prior to completing the investigation, the Intake Facilitator shall meet again with the Complainant and the Respondent separately, to give an overview of the steps taken during the investigation, to ask Complainant and Respondent for the names of any other individuals the Intake Facilitator might speak with to request any additional information.

7. The Responsible District Officer shall determine whether harassment or discrimination did or did not occur with respect to each allegation in the complaint. The findings shall take into consideration the severity of the conduct, the pervasiveness of the conduct, the pertinent background, and other relevant District policies. If disciplinary action is recommended, appropriate contractual due process and statutory processes will be invoked. If the Responsible District Officer finds there is no evidence to sustain the allegation, the record shall be kept confidential, except to the extent that disclosure may be required by law. The records will be destroyed to the extent the law allows. After completion of the investigation, the Intake Facilitator shall meet with the Responsible District Officer who shall be responsible for reviewing the Intake Facilitator’s report, making factual determinations, reaching a conclusion regarding the charges, and recommending appropriate action, if any.

8. In the event the complaint is against the Responsible District Officer, the Vice Chancellor of Human Resources shall appoint an investigator to review the complaint. In the event the complaint is against the Vice Chancellor of Human Resources, the District Chancellor or designee shall appoint an investigator to hear the complaint, receive the report, and make a determination on any final action.

9. The District shall complete its investigation and forward to the Complainant and Respondent within 90 calendar days of receiving a complaint, and the Chancellor of the California Community College System within 150 calendar days of receiving a complaint, all of the following:

   a. A summary of the investigative report;
   b. A written notice setting forth:
      (1) the findings of the District investigator and District Chancellor as to whether harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability did or did not occur with respect to each allegation in the complaint;
      (2) a description of actions to be taken, if any, to remedy any discrimination or harassment that occurred and to prevent similar problems from occurring in the future;
      (3) the proposed resolution of the complaint;
      (4) the Complainant’s right to appeal to the District Chancellor, then the State Chancellor of the California Community College System; and
      (5) In the event disciplinary action is recommended for the Respondent, he/she shall be entitled to all due process procedures provided by statute and/or the employee collective bargaining agreement.

**APPEAL RIGHTS**

If the Complainant is not satisfied with the results of the formal level administrative determination, the Complainant may appeal the determination by submitting objections to the District Chancellor within fifteen calendar days of the receipt of the determination. Within forty-five calendar days of receiving the Complainant’s appeal, a copy of the final District decision rendered by the District Chancellor shall be forwarded to the Complainant, the State Chancellor of the California Community College System, and, if appropriate, the Respondent.

If the District Chancellor does not act within forty-five calendar days, the administrative determination shall be deemed approved and shall become the final District decision in the matter. Complainant shall have the right to file a written appeal with the State Chancellor of the California Community College System within thirty calendar days after the District Chancellor has issued the final District decision or permits the administrative determination to become final.

**HOW TO FILE A HARASSMENT OR DISCRIMINATION COMPLAINT**

1. A copy of these procedures and the Ventura County Community College District’s Harassment/Discrimination Complaint forms are available in the Office of Human Resources, the offices of the Intake Facilitators on each campus, and in the Executive Vice President’s Office on each campus.

2. Completed complaint forms may either be mailed or delivered to the Ventura County Community College District, Assistant Vice Chancellor of Human Resources, 333 Skyway Drive, Camarillo, CA 93010, or to one of the Intake Facilitators on each campus.

3. Complaints must be filed with the District within one year of the alleged unlawful harassment or discrimination or within one year of the date on which the Complainant knew or should have known of the facts of the alleged incident.

4. A person who alleges that he or she has personally suffered harassment or discrimination based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, veteran status, marital status, or physical or mental disability, or one who has learned of such unlawful harassment or discrimination, shall invoke the procedures described above.

5. An individual may also file a complaint of unlawful discrimination with the Equal Employment Opportunity Commission, 2014 “T” Street, Suite 210, Sacramento, CA 95814, the United States Department of Education, Office of Civil Rights, 50 United Nations Plaza, Room 239, San Francisco, CA 94102, or the Department of Fair Employment and Housing may be called at 1-408-291-7352. These additional procedures may be used at the time of filing a complaint, during, or after use of the District harassment or discrimination complaint process. Filing deadlines for the aforementioned offices may vary. Note that the filing deadlines and procedures for each agency may differ.

6. Non-retaliation for filing—no individual will suffer retaliation as a result of filing a claim or being a witness in regard to harassment/discrimination allegations. Persons engaging in retaliation are subject to disciplinary action.

**DISSEMINATION**

The District will disseminate the information regarding District policies and appropriate procedures on harassment and discrimination to all employees and students by announcing its existence in prominent places throughout the District including, but not limited to, the college catalog and schedule of classes, appropriate employee and/or student publications, on official District and Union bulletin boards, and by direct communication to District employees.
**California Nonresident Tuition Exemption Request**

**For Eligible California High School Graduates**

Complete and sign this form to request an exemption from Nonresident Tuition. You must submit any documentation required by the College or University (for example, proof of high school attendance in California). Contact the California Community College, University of California or California State University campus where you intend to enroll (or are enrolled) for instructions on documentation, additional procedures and applicable deadlines.

**ELIGIBILITY:**

I, the undersigned, am applying for a California Nonresident Tuition Exemption for eligible California high school graduates at (specify the college or university) __________________________ and I declare the following:

Check **YES** or **NO** boxes:

- Yes  Yes  No  I have graduated from a California high school or have attained the equivalent thereof, such as a High School Equivalency Certificate, issued by the California State GED Office or a Certificate of Proficiency, resulting from the California High School Proficiency Examination.

- Yes  Yes  No  I have attended high school in California for three or more years.

*Provide information on all school(s) you attended in grades 9 - 12*

<table>
<thead>
<tr>
<th>School</th>
<th>City</th>
<th>State</th>
<th>Dates: From - Month/Year</th>
<th>To - Month/Year</th>
</tr>
</thead>
<tbody>
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</table>

*Documentation of high school attendance and graduation (or its equivalent) is required by the University of California, The California State University and some California Community Colleges. Follow campus instructions.*

Check the box that applies to you -- check only one box:

- Yes  Yes  No  I am a nonimmigrant alien as defined by federal law, [including, but not limited to, a foreign student (F visa) or exchange visitor (J visa)].

OR

- Yes  Yes  No  I am NOT a nonimmigrant alien (including, but not limited to, a U.S. citizen, permanent resident, or an alien without lawful immigration status).

**AFFIDAVIT:**

I, the undersigned, declare under penalty of perjury under the laws of the State of California that the information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the nonresident tuition exemption for eligible California high school graduates. I hereby declare that, if I am an alien without lawful immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so. I further understand that if any of the above information is untrue, I will be liable for payment of all nonresident charges from which I was exempted and may be subject to disciplinary action by the College or University.

<table>
<thead>
<tr>
<th>Print Full Name (as it appears on your campus student records)</th>
<th>Campus/Student Identification Number</th>
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<table>
<thead>
<tr>
<th>Print Full Mailing Address (Number, Street, City, State, Zip Code)</th>
<th>Email Address (Optional)</th>
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<th>Phone Number (Optional)</th>
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<tr>
<th>Signature</th>
<th>Date</th>
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</table>
Solicitud para la colegiatura estatal de California

Para graduados de una preparatoria en California

Al completar esta solicitud, fírmela para calificar bajo la ley AB 540 y pagar la colegiatura estatal. Debe someter la documentación requerida por los colegios o universidades (por ejemplo, calificaciones de una preparatoria en California). Para más información sobre los documentos necesarios para admisiones y los plazos, póngase en contacto con el colegio o universidad de uno de los siguientes sistemas: Colegios Comunitarios de California (CCC), Universidad Estatal de California (CSU), o la Universidad de California (UC).

Elegibilidad:

Yo, el solicitante del presente, estoy aplicando para ser elegible a la colegiatura estatal disponible para los estudiantes que se han recibido de la preparatoria en California y buscan admisiones a (especifica un colegio o universidad) ___________________ y declaro lo siguiente:

Marca la respuesta correspondiente a tu situación:

☐ Si ☐ No Yo me he recibido de una preparatoria (high school) y tengo un diploma o el equivalente GED (General Education Diploma), el certificado de equivalencia de la preparatoria (High School Equivalency Certificate), o algún otro certificado resultando del examen de aprendizaje al nivel de preparatoria (Certificate of Proficiency, resulting from the California High School Proficiency Examination).

☐ Si ☐ No Yo he asistido a una preparatoria (high school) en California por lo menos tres años o más.

 presenta información sobre todas las escuelas en que se ha registrado en los niveles de 9 - 12:

<table>
<thead>
<tr>
<th>Preparatoria</th>
<th>Ciudad</th>
<th>Estado</th>
<th>Fecha:</th>
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<tr>
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<td>De – Mes/Año</td>
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</table>

Documentos señalando la asistencia en una preparatoria y la graduación (o el equivalente) son requeridos para las Universidad de California (UC), las Universidades Estatales de California (CSU), y los Colegios Comunitarios de California (CCC).

Por favor de seguir la dirección de cada colegio o universidad

Marca la respuesta correspondiente a tu situación – solo marca una respuesta:

☐ Yo soy un inmigrante legal (nonimmigrant alien) al par con la definición federal [(incluyendo, pero no limitado a, un estudiante de intercambio (con visa tipo F) o un visitante o turista de intercambio (con visa tipo J)].

☐ Yo NO soy un inmigrante legal (NOT a nonimmigrant alien) al par con la definición federal [(incluyendo, pero no limitado a, un ciudadano estadounidense, un residente permanente, o una persona sin estatus inmigratorio legal o indocumentada)].

DECLARACIÓN:

Yo, el solicitante del presente, declaro bajo pena de perjurio bajo las leyes del Estado de California que la información que yo he presentado en esta solicitud es verdadera y exacta. Entiendo que esta información será utilizada para determinar mi elegibilidad para la colegiatura estatal para estudiantes graduados de una preparatoria en California. Asimismo, declaro que si soy una persona indocumentada, (1) ya he aplicado para legalizar mi estatus inmigratorio o (2) comenzaré a legalizar mi estatus inmigratorio en cuanto tenga la oportunidad de hacerlo. Además, entiendo que si la información que he presentado es falsa, yo seré responsable de pagar todos los cargos de no residente de los que he sido exento. Adicionalmente, pueden haber acciones disciplinarias tomadas por el colegio o universidad.

Nombre Completo (escrito como aparece en la registración escolar) | Numero de Identificación Escolar

Dirección (Calle, Ciudad, y Código Postal) | Correo Electrónico (Opcional)

Numero de Teléfono (Opcional)

Firma | Fecha
OXNARD COLLEGE
Designated Smoking Areas

Parking Lot F
Parking Lot G
Parking Lot H
### Building Guide

**AT (Auto Technology)**  
Automotive Technology  
Auto Body Repair

**CD (Child Development Center)**  
CSSC (Community Student Services Center)  
Career & CalWORKs Services  
Center for International Trade Dev.  
Economic Development/Community Initiatives  
EOPS  
O.C. Foundation  
International Students  
Job & Career Center  
Off-Campus Programs  
Re-entry Center  
Student Activities  
Student Conference Center  
Student Government

**DH (Dental Hygiene Facility)**  
FLS (FL Language Centre)  
JCC (Job & Career Center Classrooms)  
LA (Liberal Arts Building)  
Forum (LA-6)  
Offices and Classrooms  
Addictive Disorders Studies  
Business

**LRC (Learning Resources Center)**  
Administrative and Faculty Offices  
Admissions and Records  
Civic Center  
Community Services  
Counseling Office  
Evening Programs  
Financial Aid  
Human Resources  
Learning Center  
Library  
Media Center  
Tutorial Center  
Television Studio  
Traffic School  
Veterans Assistance

**LS (Letters & Science)**  
Computer Science  
English  
Language  
Math  
Science  
Social Science  
Liberal Education Division Office  
Math, Science, Health Division  
Office

**MC (McNish Art Gallery)**  
M & O (Maintenance and Operations)

**NH (North Hall)**  
Office Occupations Preparation  
Multi Media (NH-7)

**OE (Occupational Education)**  
Air Conditioning  
Bookstore  
Business/Technology Division Office  
Cisco Academy  
Computer Information Systems  
Information Processing Systems  
Hotel and Restaurant Management  
Publications/Campus Resource Center  
Student Business Office

**PE (Physical Education)**  
Athletics  
Gymnasium  
Physical Education

**SH (South Hall)**  
Ceramics  
Art

**SS (Student Services Building)**  
Educational Assistance Center  
Health Center  
High-Tech Center  
Police (Campus)

### Services Guide

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<thead>
<tr>
<th>Building</th>
<th>EOPS/CARE</th>
<th>CSSC</th>
<th>LH (Human Resources)</th>
<th>LRC (Learning Resources Center)</th>
<th>McNish Art Gallery</th>
<th>Media Center</th>
<th>Multi Media</th>
<th>OE (Occupational Education)</th>
<th>Office Occupations Preparation</th>
<th>Multi Media (NH-7)</th>
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<td>Social Science</td>
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<td>Aggravated Assault</td>
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<td>Theft</td>
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<td>Motor Vehicle Theft</td>
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<td>Arson</td>
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<td>Misdemeanor Assault</td>
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<td>Drug Violations</td>
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<td>Alcohol Violations (Inc. DUI)</td>
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<td>Weapons Violations</td>
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<td>Bomb Threats</td>
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<td>Stolen Property (Buy/Receive/Possess)</td>
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<td>Sex Crimes</td>
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</table>
Statement of Nondiscrimination
The Ventura County Community Colleges are committed to providing an equal opportunity for admissions, student financing, student support facilities and activities, and employment regardless of race, color, religion, sex, national origin, handicap, age, marital status or Vietnam veteran status, in accordance with the requirements of Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964 (as amended by the Equal Employment Opportunity Act of 1972), sections 503 and 504 of the Rehabilitation Act of 1973 and the Rehabilitation Act Amendments of 1974, Executive Order 11246 (as amended by Executive Order 11375), and the Federal Age Discrimination Employment Act of 1967 and the Age Discrimination in Employment Act Amendments of 1978 and the Americans with Disabilities Act of 1992.

The Ventura County Community College District has a policy of nondiscrimination regarding persons with disabilities and a process for resolving allegations of discrimination. If you feel that you have been discriminated against because of a disability, you should first contact the program coordinator at (805) 986-5830 or the dean at (805) 986-5847.

Oxnard College CalWORKs
The Oxnard Community College California Work Opportunities and Responsibility to Kids program (CalWORKs) combines workforce preparation efforts with intensive student services to assist Temporary Assistance for Needy Families (TANF) recipients to achieve their educational and career goals.

Academic and CalWORKs Counseling

- Development of an Individualized Training Plan
- Work-Study
- Internships
- Job readiness workshops
- Assistance with Job Placement
- Child Care
- Financial Aid Assistance
- Dental service referrals
- Tutoring referrals
- Short-term courses
- Orientation and assessment

FOR INFORMATION and appointments
CALL 986-5887
College CalWORKs office
located in the Community Student Services Center (CSSC) - Room 119.

AVOID THE LINES ON THE FIRST DAY OF CLASSES!
1. Register on the web or by phone.
2. Pay your fees in advance online - Visa/Mastercard
3. Complete and mail in your parking permit application.

Why wait in line? Bring or mail to the Student Business Office before the first day of classes

Date __________________________________________ Social Security # ________________________________________

Name ______________________________________________________________________________________________
Last First Middle

Address ______________________________________________________________________________________________
Address & Street                                                        City                                                      Zip

License Plate #______________________________________ License Plate #______________________________________

Make ___________________________ Year_______________ Make______________________________   Year__________

Office use: Permit #______________________________________ Office use: Permit #______________________________________
The Oxnard College Foundation has been in existence since 1983. Our Board of Directors consists of community leaders in the Oxnard/Camarillo area. OCF has earned $500,000 in the Title V Endowment Grant to supplement the $25,000 in Student Scholarships and Awards Ceremony. OCF involved in many community activities and fundraisers that include the weekend Community Market at Oxnard College (grossing $600,000) and the M.O.V.E. Golf Tournament, Moorpark, Oxnard and Ventura for Education ($30,000). Funds were provided by OCF to purchase equipment for campus needs to include a street sweeper, 3 golf carts, furniture for three offices, portion of the Marquee, helped fund campaign for the “S Bond” in Ventura County, funding to build restrooms in the new parking lot. Campus sponsored programs include the Adopt-A-Computer Program (provided over 800 computers to students), Campus Clean-up Day, providing trees, trimming/removal, GEO Bowl, Proyecto Access, Interactive Science and Math Expo, Book Loan Vouchers, Discretionary Fund for Special Events and Multi-Cultural Day at Oxnard College.

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