

SOC R116: CRIME AND SOCIETY

Originator

dortiz

Co-Contributor(s)
Name(s)

Pitones, Juan (jpitones)

College

Oxnard College

Discipline (CB01A)

SOC - Sociology

Course Number (CB01B)

R116

Course Title (CB02)

Crime and Society

Banner/Short Title

Crime and Society

Credit Type

Credit

Start Term

Fall 2021

Catalog Course Description

This course provides a sociological analysis of crime, criminal behavior, and the criminal justice system. It explores the history and social construction of crime and criminality and examines the definition of crime and its violations as well as the laws and methods used to control criminal behavior. Measurement of crime and basic theoretical explanations of criminal behavior will be discussed.

Taxonomy of Programs (TOP) Code (CB03)

2208.00 - Sociology

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

May be required

Grading method

Letter Graded

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | Evaluate deviant social behavior within a larger context of social control. |
| 2 | Students will identify and compare sources of crime data and be able to describe crime prevalence and trends, as well as, factors influencing crime data. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|----|--|
| 1 | Define the major concepts in criminology |
| 2 | Define the concept of social norms and explain why they exist in all cultures as a way to maintain social control. |
| 3 | Compare and contrast the sociological theories used to explain crime and criminal behavior. |
| 4 | Describe examples that illustrate the major criminology theories. |
| 5 | Compare and contrast the principles, procedures, and methods used by sociologists in the collection of crime-related data. |
| 6 | Analyze criminal patterns and trends. |
| 7 | Analyze society's means and methods of addressing criminal behavior. |
| 8 | Analyze crime rates and variations of criminality as they exist historically and cross-culturally and propose explanations for these variations. |
| 9 | Examine the role of the police, courts, and corrections as a means to enforce, sanction, and punish criminal acts. |
| 10 | Define and identify the types of crime . |
| 11 | Differentiate between actual crime and perceptions of crime |
| 12 | Analyze how race, gender, sexual orientation, age and class affect arrest, charging, and sentencing |

Course Content

Lecture/Course Content

1. Major sociological theories of crime
 - a. Rational choice theory
 - b. Social structure theory
 - c. Social process theory
 - d. Social conflict, critical criminology, and restorative justice
2. Definition and social construction of crime
 - a. Concepts of crime, social control and deviance
 - b. Criminology and the criminal law
 - c. Criminology and criminal justice
3. History of criminal law, policing, punishment and corrections
4. Crime data and social research on crime
 - a. Primary sources of crime data
 - b. Crime trends
 - c. Crime patterns
 - d. Race, ethnicity, gender, age, class
 - e. Chronic offenders
5. Victims and Victimization
 - a. The costs of victimization
 - b. The nature of victimization
 - c. Theories of victimization
 - d. Caring for the victim
6. Types of crime
 - a. Violent and property crime
 - b. White-collar and organized crime
 - c. Public order crimes

Laboratory or Activity Content

None

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Problem solving exercises
Skills demonstrations
Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams
Essays
Objective exams
Quizzes
Reports/papers
Research papers

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Class discussions
Distance Education
Field trips
Guest speakers
Lecture

Describe specific examples of the methods the instructor will use:

1. Instructor will evaluate student learning via testing. Quizzes may consist of multiple choice-questions and matching items. Exams may consist of multiple-choice questions and short answer essay questions.

2. Instructor will facilitate student discussions in person or online in written format on topics relevant to the course, such as: major sociological theories of crime, crime, social control and deviance.
3. Instructor will utilize film activities, in which students watch a film or a portion of a film and respond to discussion and comprehension questions applying course concepts to the film material.

Representative Course Assignments

Writing Assignments

1. A research paper on a topic of the student's choice will be developed with a clear thesis, proper citation of academic sources, and an overall organized paper. For example, Over the last thirty years our government has declared a War on Drugs. Behind this war lies a reliance on deterrence theory. Explain this relationship. Finally, what has been the effect of such a war- on drug usage and the prison population?

Critical Thinking Assignments

1. Students will complete written analyses applying critical criminological perspectives to various types of crime. For example, are we too soft on white collar criminals? Is our criminal justice system designed to imprison poor people and go easy on the rich and powerful? Discuss two to three high profile cases, and a similar number of laws, with special attention paid to *conflict/critical theory* in your analysis.
2. Students will engage in class and online discussion on controversial topics. For example, Edward Snowden, the famous NSA leaker living in Russia, revealed a global, mammoth spying program from our federal government. From spying on its citizens (phone records, emails, etc.) to spying on world leaders. Where did it come from? How extensive was the spying? Was this a "state crime?" (i.e. government crime) If so, who should be punished and how?

Reading Assignments

1. One textbook chapter per week, with related internet reading assignments.

Outside Assignments

Representative Outside Assignments

1. Weekly reading completed at home, using the course textbook and outside reading as assigned is necessary to complete coursework.
2. Outside viewing of documentary and educational film material may be needed to complete coursework and provide context for application of course content.

Articulation

C-ID Descriptor Number

SOCI 160

Status

Approved

Comparable Courses within the VCCCD

CJ M01 - Intro-Criminal Justice

CJ M01H - Honors: Introduction to Criminal Justice

CJ V01 - Introduction to Criminal Justice

SOC M15 - Introduction to Criminology

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

B2. Social and Behavioral Sciences

Approved

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

D Social Sciences

Approved

Area E: Lifelong Learning and Self-Development

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 4: Social and Behavioral Sciences

Approved

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Classic Textbook

Yes

Description

Criminology: The Core 7th Edition by Larry Siegel (2019)
ISBN: 9781337557719

Description

Punished: Policing the Lives of Black and Latino Boys by Victor Rios. New York, NY: University Press, 2011

Library Resources

Sufficient Library Resources exist

Yes

Distance Education Addendum

Definitions

Distance Education Modalities

Hybrid (51%–99% online)

Hybrid (1%–50% online)

100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities.

Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Students will post on Discussion Board topics such as theories of crime causation, racial profiling, and views on crime. Students must engage with classmates and must respond with a thoughtful original post and reply to two classmates. In addition, their thoughts and ideas must contribute to an atmosphere of respectful, productive, and collaborative learning within the classroom.
E-mail	Instructor will communicate with students via email regarding assignments, course activity, missing assignments, and campus resources.
Other DE (e.g., recorded lectures)	Instructor may post pre-recorded lecture material on topics such as crime trends and patterns, sociological theories of crime causation, critical criminology, and crime typologies.

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Students will post on Discussion Board topics such as theories of crime causation, racial profiling, and views on crime. Students must engage with classmates and must respond with a thoughtful original post and reply to two classmates. In addition, their thoughts and ideas must contribute to an atmosphere of respectful, productive, and collaborative learning within the classroom.
E-mail	Instructor will communicate with students via email regarding assignments, course activity, missing assignments, and campus resources.

Other DE (e.g., recorded lectures)	Instructor may post pre-recorded lecture material on topics such as crime trends and patterns, sociological theories of crime causation, critical criminology, and crime typologies.
Video Conferencing	Instructor will host live lecture meetings and live office hours.
100% online Modality:	
Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Students will post on Discussion Board topics such as theories of crime causation, racial profiling, and views on crime. Students must engage with classmates and must respond with a thoughtful original post and reply to two classmates. In addition, their thoughts and ideas must contribute to an atmosphere of respectful, productive, and collaborative learning within the classroom.
E-mail	Instructor will communicate with students via email regarding assignments, course activity, missing assignments, and campus resources.
Other DE (e.g., recorded lectures)	Instructor may post pre-recorded lecture material on topics such as crime trends and patterns, sociological theories of crime causation, critical criminology, and crime typologies.
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Examinations

Hybrid (1%–50% online) Modality

Online
On campus

Hybrid (51%–99% online) Modality

Online
On campus

Primary Minimum Qualification

SOCIOLOGY

Review and Approval Dates

Department Chair

10/27/2020

Dean

10/27/2020

Technical Review

10/28/2020

Curriculum Committee

10/28/2020

Curriculum Committee

12/09/2020

CCCCO

MM/DD/YYYY

Control Number

CCC000266010

DOE/accreditation approval date

MM/DD/YYYY

