

SOC R101H: HONORS: INTRODUCTION TO SOCIOLOGY

Originator

jpitones

Co-Contributor(s)
Name(s)

Ortiz, Dolores (dortiz)

College

Oxnard College

Discipline (CB01A)

SOC - Sociology

Course Number (CB01B)

R101H

Course Title (CB02)

Honors: Introduction to Sociology

Banner/Short Title

Honors: Intro to Sociology

Credit Type

Credit

Start Term

Fall 2021

Catalog Course Description

This course introduces students to the field of Sociology; a scientific field that emphasizes how structural, institutional, and group related social forces shape our society. These issues are addressed through an examination of historical and modern theoretical developments in the field. Students encounter topics such as the Sociological Imagination, socialization, culture, social class, race, ethnicity, age and gender in a context of social change. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of C or better or "P"

Taxonomy of Programs (TOP) Code (CB03)

2208.00 - Sociology

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

May be required

Grading method

Letter Graded

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class**Internship/Cooperative Work Experience**

Paid

Unpaid

Total Outside-of-Class**Total Outside-of-Class****Minimum Outside-of-Class Hours**

105

Maximum Outside-of-Class Hours

105

Total Student Learning**Total Student Learning****Total Minimum Student Learning Hours**

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|--|
| 1 | Demonstrate familiarity with major theories in sociology and exercise the sociological imagination to the study of social life |
| 2 | Demonstrate competence in defining, critically assessing, and using sociological concepts and their application to a social structural context |
| 3 | Demonstrate comprehension of 3 major sociological perspectives and key concepts |
| 4 | Identify the effects of the media on the development of sex roles in American society |
| 5 | Define and discuss sociology as a field of study by explaining all three sociological perspectives, and/or applying institutional examples |
| 6 | Using scholarly sources, demonstrate familiarity with the demography and development of one country (i.e. Mexico, India, or Egypt) |

Course Objectives**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|---|
| 1 | Explain the nature, scope and development of sociology. |
| 2 | Describe the methodology, theory and research techniques of the basic perspectives in sociology. |
| 3 | Recognize and explain some of the findings of the field. |
| 4 | Explain theoretical arguments related to the major social institutions. |
| 5 | Analyze the socialization process, social stratification and social organization in society. |
| 6 | Describe cause and effect relationships between the individual and society. |
| 7 | Demonstrate how women's status shapes education and social equality. |
| 8 | Analyze the relationship between demography and development in three countries: Mexico, India, and Egypt. |

Course Content

Lecture/Course Content

1. Sociology and the Social Sciences
 - a. The place of sociology in the social sciences
 - b. The importance of social theory within the discipline
2. The Scientific Method
 - a. The relationship of theory and research
 - b. The basic units of sociological analysis
 - c. The problems, perspectives and methodologies of social theory
3. Social Organization
 - a. The differences between groups and formal organizations
 - b. The future of formal organizations and opposing trends
4. Culture
 - a. The definition and components of culture
 - b. The technological evolution and diversity of culture
 - c. The theoretical analysis of culture
5. Socialization
 - a. The meaning and significance of socialization
 - b. The development of a "social self" and the influence of culture
 - c. The mechanisms of social control, deviance and labeling
 - d. The agents of socialization, the life course and re-socialization
6. Social Diversity
 - a. The understanding of race, sexuality, gender, ethnicity and population change
 - b. The theoretical analysis of change in society's social characteristics
7. Social Stratification and Global Stratification
 - a. The nature of stratification based on power, prestige and wealth
 - b. The theoretical analysis of stratification and social class using cross-cultural perspective
 - c. The causes of social mobility and poverty within a society, and across nations
8. Social institutions, including Politics, the Economy, the Family, Education and Religion
9. Case studies of Mexico, Egypt, and India including women's status, health, and education
10. Experiential simulation of humanitarian aid

Laboratory or Activity Content

none

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams
Essays
Group projects
Individual projects
Journals
Oral analysis/critiques
Objective exams
Oral presentations
Quizzes
Reports/papers
Research papers

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
Computer-aided presentations
Collaborative group work

Class activities
 Class discussions
 Distance Education
 Field trips
 Guest speakers
 Instructor-guided interpretation and analysis
 Instructor-guided use of technology
 Internet research
 Lecture
 Small group activities

Describe specific examples of the methods the instructor will use:

1. Use of technology (PowerPoint, online videos) to present course materials.
2. Lectures & discussions on various Sociological related issues.
3. Using internet resources (including online journal databases) to explain the effect of institutional discrimination (gender, race, class...) on minority groups.
4. Use of guest speakers with expertise in issues such as Social Movements, Labor organizing, and Social Justice.
5. Group discussions centered around various issues including, but not limited to, the issues of politics, identity formation, and institutional discrimination

Representative Course Assignments

Writing Assignments

1. Essays written on questions provided by the instructor. Example: In what ways is gender socially constructed?
2. Project paper written in essay format. Example: Discuss and provide evidence of your own socialization by two social institutions which resulted in your "self" composed of at least three personal characteristics, discussing socialization process.
3. Weekly Sociology Journal: student collect ideas and opinions on the content addressed both in the course assigned text and lecture.

Critical Thinking Assignments

1. Participate in class and small group discussions to address the impact of social institutions on our social lives.
2. Explore how the Sociological Imagination enables us to understand how our identities are the product of socio-historical processes.
3. Examine how Capitalism, as an economic force, shapes our everyday experiences in the US.
4. Participate in honors specific group discussions where students will share their insights from lecture and course materials.

Reading Assignments

1. One to two chapters in the textbook to be read each week along with critical thinking questions over each chapter. An example would be: Chapter 3 Socialization: From Infancy to Old Age in Society: The Basics, by Macionis.
2. Outside research on topics related to culture. For example: Margaret Mead's study of three tribes in the South Pacific, commenting on gender roles.

Other assignments (if applicable)

1. Conduct online searches of scholarly sources.
2. Report on the influence of the media on childhood socialization by viewing television programs.
3. Honors: Research scholarly journals on case studies to be used in the research paper
4. Honors: Sociological Research paper on a topic to be approved by the faculty member.

Outside Assignments

Representative Outside Assignments

1. Essays written on questions provided by the instructor. Example: Provide examples of how you "do gender" on a daily basis.
2. Project paper written in essay format. Example: Discuss and provide evidence of your own socialization by two social institutions which resulted in your "self" composed of at least three personal characteristics, discussing socialization process.
3. Assignment prompt: Explore how the Sociological Imagination enables us to understand how our identities are the product of socio-historical processes.
4. Assignment prompt: Examine how Capitalism, as an economic force, shapes our everyday experiences in the US.

Articulation

C-ID Descriptor Number

SOCI 110

Status

Approved

Comparable Courses within the VCCCD

SOC M01H - Honors: Introduction to Sociology

SOC M01 - Introduction to Sociology

SOC V01 - Introduction to Sociology

SOC R101 - Introduction to Sociology

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

B2. Social and Behavioral Sciences

Approved

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

D Social Sciences

Approved

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 4: Social and Behavioral Sciences

Approved

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Classic Textbook

No

Description

Griffiths, H & Keirns, N. (2015). Introduction to Sociology (2nd). Openstax. Houston.

Resource Type

Textbook

Description

Schneider, L, Silverman, A. (2013). *Global Sociology: Introducing Five Contemporary Societies* (6th). McGraw-Hill.

Resource Type

Other Resource Type

Description

Web resources as assigned by the instructor..

Resource Type

Textbook

Classic Textbook

Yes

Description

Conley, D. (2019) You May Ask Yourself: An Introduction to Talking Like a Sociologist (6th). WW Norton, NY.

Resource Type

Textbook

Classic Textbook

Yes

Description

Carr, D., Giddens, A., Duneier, M., & Appelbaum, R.P. (2018). Introduction to Sociology (11th). WW Norton. NY.

Library Resources**Assignments requiring library resources**

Sociological Research Paper

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Conduct research on sociological topics by making use of the library's peer reviewed journal databases.

Distance Education Addendum**Definitions****Distance Education Modalities**

Hybrid (51%–99% online)

Hybrid (1%–50% online)

100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact**Hybrid (1%–50% online) Modality:**

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Students will respond to an instructor initiated discussion board question. In addition, student will also respond to another student's posting.
E-mail	Conversing with students, notifying students of course updates
Video Conferencing	Possible use of Zoom for live and/or recorded lecture. ADA compliance will be upheld with Closed Captioning during the session or of the recorded session. Recordings of all live sessions will be made available within the LMS.
Synchronous Dialog (e.g., online chat)	Live lectures and live office hours via video conferencing through mediums such as Zoom or online chat through Canvas. ADA compliance will be upheld with Closed Captioning during the session or of the recorded session. Recordings of all live sessions will be made available within the LMS.

Other DE (e.g., recorded lectures) Online posting of videos, documentaries, or films related to the course content.

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Students will respond to an instructor initiated discussion board question. In addition, student will also respond to another student's posting.
E-mail	Conversing with students, notifying students of course updates.
Video Conferencing	Use of software like Zoom to produce live or recorded lectures. ADA compliance will be upheld with Closed Captioning during the session or of the recorded session. Recordings of all live sessions will be made available within the LMS.
Synchronous Dialog (e.g., online chat)	Live lectures and live office hours via video conferencing through mediums such as Zoom or online chat through Canvas. ADA compliance will be upheld with Closed Captioning during the session or of the recorded session. Recordings of all live sessions will be made available within the LMS.
Other DE (e.g., recorded lectures)	Online posting of videos, documentaries, or films related to the course content.

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Students will respond to an instructor initiated discussion board question. In addition, student will also respond to another student's posting.
E-mail	Conversing with students, notifying students of course updates
Video Conferencing	Use of Zoom or other video recording/conferencing software for live and/or recorded lectures. ADA compliance will be upheld with Closed Captioning during the session or of the recorded session. Recordings of all live sessions will be made available within the LMS.
Synchronous Dialog (e.g., online chat)	Live lectures and live office hours via video conferencing through mediums such as Zoom or online chat through Canvas. ADA compliance will be upheld with Closed Captioning during the session or of the recorded session. Recordings of all live sessions will be made available within the LMS.
Other DE (e.g., recorded lectures)	Online posting of videos, documentaries, or films related to the course content.

Examinations

Hybrid (1%–50% online) Modality

Online
On campus

Hybrid (51%–99% online) Modality

Online
On campus

Primary Minimum Qualification

SOCIOLOGY

Review and Approval Dates

Department Chair

09/11/2020

Dean

09/14/2020

Technical Review

10/14/2020

Curriculum Committee

10/14/2020

DTRW-I

MM/DD/YYYY

Curriculum Committee

12/09/2020

Board

MM/DD/YYYY

CCCCO

12/18/2020

Control Number

CCC000580084

DOE/accreditation approval date

MM/DD/YYYY