

SJS R120: INTRODUCTION TO WOMEN'S STUDIES

Originator

sdavis

Co-Contributor(s)
Name(s)

Ortiz, Dolores (dortiz)

College

Oxnard College

Discipline (CB01A)

SJS - Social Justice Studies

Course Number (CB01B)

R120

Course Title (CB02)

Introduction to Women's Studies

Banner/Short Title

Intro to Women's Studies

Credit Type

Credit

Start Term

Fall 2021

Catalog Course Description

This course introduces students to the origins, purpose, subject matter, and methods of Women's Studies and to feminist perspectives on a range of social issues affecting people of diverse backgrounds. The primary goal of this course is to familiarize students with key issues, questions and debates in Women's and Gender Studies scholarship, both historical and contemporary. Gender scholarship critically analyzes themes of gendered performance and power in a range of social spheres, such as law, culture, education, work, medicine, social policy and the family. It will include the study of gender and its intersections with race, class, sexuality, dis/ability, age, religion, and other systems of difference.

Taxonomy of Programs (TOP) Code (CB03)

2201.10 - Women's Studies

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

May be required

Grading method

Letter Graded

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|--|
| 1 | Identify, describe and apply different types of feminism |
| 2 | Describe and analyze specific issues relevant to women's lives including women's health, reproductive rights, sexuality, identity, violence, work, globalization and inequality. |
| 3 | Analyze the relationships between gender, identity and power. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | Analyze how gender intersects with other social identities. |
| 2 | Analyze how gender oppression intersects with other forms of oppression and systems of power. |
| 3 | Analyze key concepts and different types of feminisms. |
| 4 | Appraise issues surrounding women's sexuality and health. |
| 5 | Define women's work and illustrate the impact of globalization on work. |
| 6 | Analyze the causes and effects of violence against women. |
| 7 | Evaluate issues of security and sustainability as they relate to women. |
| 8 | Define and assess women's approaches to social change. |

Course Content

Lecture/Course Content

1. Introduction
 - a. Introduction to concepts such as sex, gender, patriarchy, gender socialization, intersectionality, micro, meso, macro and global
2. History and Theory
 - a. Comparison/contrast of gender formation theories
 - b. Historical and theoretical U.S. feminist movements

- c. Types of feminism including radical, lesbian, liberal, socialist, women of color, eco-feminism, transfeminism, transnational feminism and global feminism among others
- 3. Identity
 - a. Intersections of gender with other social identities: race/culture/ethnicity, class, sexuality, dis/ability, age, religion
- 4. Sexuality
 - a. Analysis of female sexuality and gender identity
- 5. Representations
 - a. Social impact of images of women in various media
- 6. Work, Health and Violence
 - a. Causes and effects of high poverty rates among women
 - b. Causes and effects of violence against women and children
 - c. Women's health, reproductive rights, and reproductive justice
 - d. Gender, crime, and criminalization
 - e. Women and education
 - f. Women and the military, war, and peace
- 7. Globalization and Colonialism
 - a. Women's work in a globalizing world
 - b. Women and gender in relation to imperialism and colonialism
- 8. Resistance
 - a. Process of making social change: theory, vision and action
 - b. Women's political activism, including electoral politics on the local and transnational level
 - c. Women's environmental activism, ecofeminism, and sustainability

Laboratory or Activity Content

NA

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams
Essays
Group projects
Objective exams
Oral presentations
Quizzes
Reports/papers
Research papers

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Class activities
Class discussions
Case studies
Distance Education
Guest speakers
Instructor-guided use of technology
Internet research
Lecture

Describe specific examples of the methods the instructor will use:

1. Instructor will evaluate student learning via testing. Quizzes may consist of multiple choice-questions and matching items. Exams may consist of multiple-choice questions and short answer essay questions.
2. Instructor will utilize lectures and facilitate discussions in person or online in written format on topics relevant to the course such as: sex, gender, sexuality, patriarchy, gender socialization, intersectionality and power in a range of social spheres, such as law, culture, education, work, medicine, social policy and the family.

3. Instructor will utilize film activities, in which students watch a film or a portion of a film and respond to discussion and comprehension questions applying course concepts to the film material.

Representative Course Assignments

Writing Assignments

1. Short papers on feminism, women's rights, sexuality and gender.
2. A research paper on a topic of the student's choice will be developed with a clear thesis, organization, application of theory, and proper citation of academic sources.

Critical Thinking Assignments

1. Students will complete writing assignments such as: Research and describe a gendered inequality issue in society today. For example, you could focus on the wage gap, sexual violence on college campuses, or societal double standards when it comes to school dress codes, expectations about sexual behavior, or media stereotypes. Consider questions such as: How did this inequality come to be? What are its effects on a population? What obstacles is the affected group facing? What are the statistics? Apply a course concept/s to the chosen inequality to reveal how power is operating.
2. Students will participate in class, online and small group discussions examining topics such as: sexual and domestic violence, work, wages, discrimination and occupational segregation, sexual harassment, beauty images and related health concerns, reproductive rights, and homophobia, ableism, racism, classism and their intersections with sexism.

Reading Assignments

1. One to two chapters from the textbook per week.
2. Additional articles acquired through library databases.

Outside Assignments

Representative Outside Assignments

1. Weekly reading completed at home, using the course textbook and outside reading as assigned is necessary to complete coursework.
2. Outside viewing of documentary and educational film material may be needed to complete coursework and provide context for application of course content.

Articulation

C-ID Descriptor Number

SJS 120

Status

Approved

Comparable Courses within the VCCCD

CHST V03 - Chicana Contemporary Issues

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

Course is CSU transferable

Yes

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

UC TCA

UC TCA
Approved

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type
Textbook

Description
Kolmar, W. (2013). *Feminist Theory: A Reader* (4th). New York McGraw-Hill Education. 0073512354

Resource Type
Textbook

Classic Textbook
Yes

Description
Andersen, Margaret L. (2015). *Thinking About Women: Sex and Gender in Society*. Pearson.

Resource Type
Textbook

Description
Shaw, Susan and Janet Lee. (2015). *Women's Voices, Feminist Visions: Classic and Contemporary Readings*, 6th Edition. New York, NY: McGraw Hill.

Resource Type

Textbook

Description

Saraswati et al. (2020) Introduction to Women's, Gender & Sexuality Studies: Interdisciplinary and Intersectional Approaches. Oxford University Press (2nd Ed.).

Library Resources**Sufficient Library Resources exist**

Yes

Distance Education Addendum**Definitions****Distance Education Modalities**

Hybrid (51%–99% online)
Hybrid (1%–50% online)
100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact**Hybrid (1%–50% online) Modality:**

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Students will post on Discussion Board forums such as comparing types of feminism including radical, lesbian, liberal, socialist, women of color, eco-feminism, transfeminism, transnational feminism and global feminism and topics including sexual and domestic violence, work, wages, discrimination and occupational segregation, sexual harassment, beauty images and related health concerns, reproductive rights, and homophobia, ableism, racism, classism and their intersections with sexism.
E-mail	Instructor will communicate with students via email regarding assignments, course activity, missing assignments, and campus resources.
Other DE (e.g., recorded lectures)	Instructor may post pre-recorded lecture material on topics such as gendered performance and power in a range of social spheres, such as law, culture, education, work, medicine, social policy and the family.
Video Conferencing	Instructor will host live lecture meetings and live office hours. Recordings of all live class sessions will be made available within the LMS.

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Students will post on Discussion Board forums such as comparing types of feminism including radical, lesbian, liberal, socialist, women of color, eco-feminism, transfeminism, transnational feminism and global feminism and topics including sexual and domestic violence, work, wages, discrimination and occupational segregation, sexual harassment, beauty images and related health concerns, reproductive rights, and homophobia, ableism, racism, classism and their intersections with sexism.
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Video Conferencing	Instructor will host live lecture meetings and live office hours. Recordings of all live class sessions will be made available within the LMS.

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Students will post on Discussion Board forums such as comparing types of feminism including radical, lesbian, liberal, socialist, women of color, eco-feminism, transfeminism, transnational feminism and global feminism and topics including sexual and domestic violence, work, wages, discrimination and occupational segregation, sexual harassment, beauty images and related health concerns, reproductive rights, and homophobia, ableism, racism, classism and their intersections with sexism.
E-mail	Instructor will communicate with students via email regarding assignments, course activity, missing assignments, and campus resources.
Other DE (e.g., recorded lectures)	Instructor may post pre-recorded lecture material on topics such as gendered performance and power in a range of social spheres, such as law, culture, education, work, medicine, social policy and the family.
Video Conferencing	Instructor will host live lecture meetings and live office hours. Recordings of all live class sessions will be made available within the LMS.

Examinations**Hybrid (1%–50% online) Modality**

Online

Hybrid (51%–99% online) Modality

Online

Primary Minimum Qualification

SOCIOLOGY

Additional Minimum Qualifications**Minimum Qualifications**

Anthropology

Women's Studies

Political Science

History

Review and Approval Dates

Department Chair

11/24/2020

Dean

11/24/2020

Technical Review

11/25/2020

Curriculum Committee

11/25/2020

Curriculum Committee

12/09/2020

CCCCO

MM/DD/YYYY

Control Number

CCC000570028

DOE/accreditation approval date

MM/DD/YYYY