

POLS R108: COMPARATIVE POLITICS

Originator

ptrujillo

Co-Contributor(s)
Name(s)

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College

Oxnard College

Discipline (CB01A)

POLS - Political Science

Course Number (CB01B)

R108

Course Title (CB02)

Comparative Politics

Banner/Short Title

Comparative Politics

Credit Type

Credit

Start Term

Fall 2021

Catalog Course Description

This course surveys the political life and institutions of a number of foreign countries. The impact of politics in developed and developing countries is examined on the local, state and international levels. Political and economic development, political conflicts, civil war, revolution, civic participation and their relationship to global forces are all examined in an effort to identify both similarities and differences in people's attempts to grapple with government problems throughout the world.

Taxonomy of Programs (TOP) Code (CB03)

2207.00 - Political Science

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

May be required

Grading method

Letter Graded

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | Identify the different theoretical frameworks used in comparative politics. |
| 2 | Demonstrate a working knowledge of the research process in political science and formulate research questions and hypotheses; analyze, critique and integrate source materials. |
| 3 | Identify the theories relevant to global politics and policies. This includes knowledge of Western and non-Western political systems, processes, values and models of politics and patterns of interaction among them. Students should demonstrate an understanding and respect for economic, socio-cultural, political and environmental interaction of global life. |
| 4 | Differentiate between the nature of politics and political processes across different political systems. |
| 5 | Identify the different economic systems (socialism, capitalism, mixed)found within states. |
| 6 | Explain the impact that colonialism has on the development of states; identify how the legacy of colonialism continues in the form of neocolonialism. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | Identify the different approaches/theoretical constructs and methods that exist in the discipline of comparative politics. |
| 2 | Identify and describe the different types of political regimes and their resulting institutions that exist in the world today. |
| 3 | Distinguish between the conception of nation and state in the study of comparative politics. |
| 4 | Distinguish between the different regions of the world and the patterns of politics associated with each region. |
| 5 | Explain the development of different cultures and its impact on regional and state development. |
| 6 | Understand the difference between developed (Western Industrialized Countries) and developing countries, as well as the Newly Industrialized Countries (NICs) found in the world today. |
| 7 | Identify the different types of economic systems that exist in the world today in different countries. |
| 8 | Compare the different party systems that exist in the world today. |

9	Identify the major international actors, international institutions and organizations that shape the global economy and governance and affect the different states around the world.
10	Identify the nature of ideology and explain the use of ideology in politics and how ideology shapes political systems.
11	Explain how institutional powers, procedures, and politics have been used to influence the laws and policies of different governments.
12	Understand how the policies of international organizations make an impact on the lives of students as well as on the lives of people of different countries.
13	Compare the different social movements that have impacted governments on the state and international levels.
14	Demonstrate the ability for reasoned analytical writing.
15	Research several data sources and demonstrate ability to use relevant current and scholarly information in their writing assignments.
16	Verbalize political questions/issues and defend their views as citizens and enhance civic participation.

Course Content

Lecture/Course Content

1. Introduction: Politics, Comparisons and Countries
 - a. Concepts and criteria for the study of Comparative Politics
 - b. Theories and Methods in Comparative Politics.
 - c. Political actors, models, regimes, and regions
 - i. The conception of the state
 - ii. Different political regimes/political systems
 - iii. Political institutions
 - iv. Political leadership
 - v. Political movements
 - vi. Comparative constitutional analysis
 - vii. Differing conceptions of democracy
 - viii. Models of economic systems
 - ix. Geography and natural resources
 - x. Culture, religion and history
 - xi. Globalization and its impact on regions
 - d. Political Ideologies
 - i. Capitalism, socialism, communism, fascism, liberalism
2. Western Europe: The Western Political Heritage
 - a. Political institutions: parliaments, pluralism, and consolidated democracies
 - i. United Kingdom
 - ii. France
 - iii. Great Britain
3. Russia and Slavic Europe: The Other Europe
 - a. Political institutions of transitioning governments
 - i. Russia,
 - ii. Czech Republic
 - iii. Yugoslavia
 - b. Ideology and political culture
 - c. The Velvet Revolution: new order, old disorders
 - d. The impact of political and economic liberalization
4. Asia: Totalitarianism, Authoritarianism and Democracy
 - a. Political institutions and political culture
 - i. China: transitioning from totalitarianism to authoritarian capitalism
 - ii. Japan: competing priorities of bureaucratic neomercantilism and parliamentary politics
 - iii. India: democracy, development and ethnic/religious conflict
5. The Middle East
 - a. Nation-state identity and the colonial legacy
 - b. The clash of traditional values and modernization
 - c. Politics as a source of national power and political conflict
 - d. Impact of Israeli-Palstinian conflict on the region
 - e. Terrorism as a source of internal/external instability

- i. Israel
 - ii. Iran
 - iii. Saudi Arabia
 - iv. Iraq
 - v. Egypt
6. Latin America
- a. Political institutions, political culture and the colonial legacy
 - b. Political patterns in Latin America: caudillos and coups
 - i. The failure of presidential politics
 - c. Development and dependency
 - d. Contemporary issues in Latin American politics
 - i. Nature of democracy
 - ii. Impact of WTO, IMF, World Bank on Latin American economies
 - iii. The role of MNCs
 - iv. Indigenous movements
 - v. The resurgence of populist politics
 - e. Case studies
 - i. Mexico
 - ii. Brazil
 - iii. Chile
 - iv. Nicaragua
7. Sub-Saharan Africa
- a. Political institutions, political culture and the colonial legacy
 - b. Sources of political instability and civil war
 - i. Failed nation-states
 - ii. Ethnic/tribal/religious conflict
 - iii. Political corruption
 - iv. Multinational corporations (MNCs)
 - v. United Nations (World Bank, IMF)
 - vi. AIDS
 - c. Political patterns in Sub-Saharan Africa
 - i. Nigeria
 - ii. South Africa
8. The Impact of Globalization (Political, Cultural, Economic) on Developed and Developing Countries

Laboratory or Activity Content

None

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams

Essays

Group projects

Individual projects

Oral analysis/critiques

Objective exams

Oral presentations

Quizzes

Reports/papers

Research papers

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations

Class activities

Class discussions
 Case studies
 Distance Education
 Group discussions
 Guest speakers
 Instructor-guided interpretation and analysis
 Instructor-guided use of technology
 Internet research
 Lecture
 Small group activities

Describe specific examples of the methods the instructor will use:

1. Instructor guided use of technology to access data from International Organizations such as the UN, World Bank, etc. on developed, newly industrialized (NICs) and developing countries (LDCs).
2. Lectures related to various important themes including the rise of populism/nationalism, regime breakdown and the rise of authoritarianism, country responses to Covid-19 or civil wars and failed states in Yemen or Syria.
3. Class Activities/Group discussions: Instructor will assign students to review historical primary documents such as the U.S. Constitution, the Magna Carta or the French Constitution/Universal Declaration on the Rights of Man, Mexican Constitution, etc.). Instructor will ask students to identify important concepts such as Liberalism, Nationalism, Limited Government, popular sovereignty, civil liberties civil rights, social contract, etc.
4. Internet research: Students will be asked to visit institutional webpages such as the CIA's World Factbook/Country profiles.

Representative Course Assignments

Writing Assignments

1. Critical Essays comparing the difference between liberal ideology, socialism and fascism or comparing the difference between authoritarianism, totalitarianism and democracy or identifying the difference between presidents and prime ministers.
2. Research Papers: such topics include: comparative paper on the democratic regimes of the United Kingdom and the United States; comparative paper on the semi-democratic regimes in Mexico and Brazil.
3. In-class policy analysis/issue analysis related to films shown in class. For example: the impact of regional trade agreements such as NAFTA on the lives of the Mexican people.

Critical Thinking Assignments

1. Critical Essays comparing the difference between liberal ideology, socialism and fascism or comparing the difference between authoritarianism, totalitarianism and democracy or identifying the difference between presidents and prime ministers.
2. In-class policy analysis/issue analysis related to films shown in class. For example: the impact of regional trade agreements such as NAFTA on the lives of the Mexican people.
3. Brief write-ups asking students to critically evaluate televised political debates in US or other countries, news sources, etc. Identify the differing nature of news sources/reporting and the quality (veracity) of such sources using criteria put forth in such online sites as Media Wise or other non-partisan sites.

Reading Assignments

1. Selections from assigned texts, for example chapters from Magstadt's Comparative Politics that address the changes to the countries of the former USSR and its impact on newly sovereign state.
2. Current Events—required to read a daily newspaper and journals such as *The Economist*, *The Latin American Research Review*, *Comparative Politics*, *The Financial Times*, *The New York Times*, *The Washington Post*, *The Wall Street Journal*, and other online sources.
3. Research material from library and different internet data sources, for example, exploring different government internet sites such as: The United Nations, The official website for the country of Brazil, China, Mexico, South Africa, The White House, etc.

Other assignments (if applicable)

1. Critically evaluate televised political debates, international news sources, etc.
2. Attend guest speaker events/lectures.
3. Research current elections in developed/newly industrialized countries or developing countries.

Outside Assignments

Representative Outside Assignments

1. Assigned readings
2. Discussion posts in LMS based on assigned readings and films

- 3. Chapter Quizzes in LMS
- 4. Televised debates, identify recent events in World Politics using news sources, etc.

Articulation

C-ID Descriptor Number

POLS 130

Status

Approved

Comparable Courses within the VCCCD

POLS V02 - Comparative Government
 POLS M02 - Comparative Politics

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

B2. Social and Behavioral Sciences

Approved

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

Course is CSU transferable

Yes

CSU Baccalaureate List effective term:

Fall 1999

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

D Social Sciences

Approved

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

UC TCA

UC TCA
Approved

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 4: Social and Behavioral Sciences
Approved

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Description

O'Neil, P. (2020). *Essentials of Comparative Politics. 7th edition. New York City, NY: Norton. 0393532771.*

Resource Type

Textbook

Description

Powell, B., Russell, D. and Strom, K (2017). *Comparative Politics Today: A World View (12th)*. New York City, NY: Pearson. 0134639782

Resource Type

Textbook

Description

Kesselman, Kreiger, Joseph, (2015). *Introduction to Comparative Politics (7th)*. Boston, MA: Cengage Learning. 1285865332

Resource Type

Other Resource Type

Description

Power Point presentations.

Resource Type

Other Resource Type

Description

Websites of various countries studied.

Resource Type

Other Resource Type

Description

Videos.

Library Resources

Assignments requiring library resources

1. Research papers, film write ups (films assigned through library video databases), news sources (research using library computers).

Sufficient Library Resources exist

No

Example of Assignments Requiring Library Resources

1. Research Papers: such topics include: comparative paper on the democracies of the United Kingdom and the United States; comparative paper on the democracies of Mexico and Brazil.
2. Use of library resources to access LMS, take chapter quizzes, participate in discussion posts based of library databases and research current issues/events in other countries.

Distance Education Addendum

Definitions

Distance Education Modalities

- Hybrid (51%–99% online)
- Hybrid (1%–50% online)
- 100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Student to student discussion posts in LMS (posted by instructor) related to films or current events/issues such as the rise of authoritarianism in transitioning democracies such as Turkey, Venezuela, Russia and Nicaragua.
E-mail	Faculty will use emails to notify students of upcoming exams and current assignments posted in LMS or to respond to student questions or concerns.
Other DE (e.g., recorded lectures)	Faculty may provide recorded lectures and use other DE for film assignments.

Video Conferencing	Faculty may use live video conferencing in LMS for review sessions, lead discussions, answer students' questions related to course.
Hybrid (51%–99% online) Modality:	
Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Student to student discussion posts in LMS (posted by instructor) related to films or current events/issues such as the rise of authoritarianism in transitioning democracies such as Turkey, Venezuela, Russia and Nicaragua.
E-mail	Faculty will use emails to notify students of upcoming exams and current assignments posted in LMS or to respond to student questions or concerns.
Other DE (e.g., recorded lectures)	Faculty may provide recorded lectures and use other DE for film assignments.
Video Conferencing	Faculty may use live video conferencing in LMS for review sessions, lead discussions, answer students' questions related to course.
100% online Modality:	
Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Student to student discussion posts in LMS (posted by instructor) related to films or current events/issues such as the rise of authoritarianism in transitioning democracies such as Turkey, Venezuela, Russia and Nicaragua.
E-mail	Faculty will use emails to notify students of upcoming exams and current assignments posted in LMS or to respond to student questions or concerns.
Other DE (e.g., recorded lectures)	Faculty may provide recorded lectures and use other DE for film assignments.
Video Conferencing	Faculty may use live video conferencing in LMS for review sessions, lead discussions, answer students' questions related to course.
Examinations	
Hybrid (1%–50% online) Modality	
Online	
Hybrid (51%–99% online) Modality	
Online	

Primary Minimum Qualification

POLITICAL SCIENCE

Review and Approval Dates**Department Chair**

09/21/2020

Dean

09/21/2020

Technical Review

10/28/2020

Curriculum Committee

10/28/2020

DTRW-I

MM/DD/YYYY

Curriculum Committee

12/09/2020

Board

MM/DD/YYYY

CCCCO

12/18/2020

Control Number

CCC000218725

DOE/accreditation approval date

MM/DD/YYYY