

POLS R104: INTRODUCTION TO INTERNATIONAL RELATIONS

Originator

ptrujillo

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Name(s)

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College

Oxnard College

Discipline (CB01A)

POLS - Political Science

Course Number (CB01B)

R104

Course Title (CB02)

Introduction to International Relations

Banner/Short Title

International Relations

Credit Type

Credit

Start Term

Fall 2021

Catalog Course Description

An introduction to international relations theory, this course examines national, international, transnational, and sub-national actors and their institutions, interactions and processes as they relate to global issues. The role of international institutions such as the United Nations and the World Bank, the activities of non-governmental organizations and the goals and methods of protest movements are described. Topics to be discussed include the impact of globalization, international trade, transnational corporations, mass communication technology, global migration, massive arms distributions and the sources of armed conflict.

Taxonomy of Programs (TOP) Code (CB03)

2207.00 - Political Science

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

May be required

Grading method

Letter Graded

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | Distinguish between the different theoretical frameworks in International Relations. |
| 2 | Identify the distinction between "terrorism", "revolution", "civil war" and "interstate war" in the context of international relations. |
| 3 | Explain how globalization and international treaties impact international relations, nation-states and people's lives. |
| 4 | Students should demonstrate a working knowledge of research in political science and identify research questions, hypotheses and analyze, critique and integrate source materials. |
| 5 | Explain the increasing role of non-state actors including transnational NGOs, transnational criminal networks (cartels, terrorist groups) and International Organizations in shaping international relations. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | Distinguish between and illustrate the basic concepts in the study of international relations such as nation, state, international and transnational. |
| 2 | Identify the multiple levels and different approaches, such as geoeconomic and geopolitical, to the study of international relations. |
| 3 | Describe the typical dynamics of international relations evident in diplomacy, treaties, trade, migration, ideology and conflict including war. |
| 4 | Explain the established theories used to explain and predict the behavior of governments and participants in international and transnational relations. |
| 5 | Describe the goals and tactics of typical foreign policies used by governments. |
| 6 | Explain the theories about why states go to war and describe the international rules of such conduct. |
| 7 | Differentiate between "terrorism" and "war" in the context of international relations. |
| 8 | Describe the influence of culture, ideology, religion and communications technology on international relations. |

- | | |
|----|---|
| 9 | Identify major international institutions and organizations, including non-governmental organizations, that participate in international politics and transnational development and describe their role with examples of problem solving such as health care, political instability, hunger, economic crises. |
| 10 | Describe the difference between developed (Western Industrialized Countries) and developing countries, as well as the Newly Industrialized Countries (NICs) found in the world today and analyze the impact of their different interests on international politics and the global economy. |
| 11 | Describe how globalization and international trade treaties impact international relations, nation-states and people's lives. |
| 12 | Define the criteria for identifying failed states and successful states and provide examples. |
| 13 | Describe international responses to global environmental problems. |
| 14 | Explain how institutional powers, procedures and agreements on the international level have been used to influence the laws and policies of national governments. |
| 15 | Compare different transnational social and political movements that have impacted international politics and nation state policies. |
| 16 | Verbalize political questions/issues and defend their views as citizens. |
| 17 | Identify opportunities for participation in international politics and for demonstrating the values of global citizenship. |

Course Content

Lecture/Course Content

1. Introduction to the Study of International Relations
 - a. Vocabulary and Definitions
 - b. Identification and Descriptions of International Actors
 - c. Levels of Analysis: Political, Economic, Social, Cultural
 - d. Theories of International Relations (Realism, Liberalism, Marxism)
 - e. Criteria of Success and Failure in International Relations
2. Characteristics of Foreign Policy and Diplomacy of Nation States
 - a. Goals and Sources of Foreign Policy
 - b. Goals, Protocols and Methods of Diplomacy
 - c. Goals and Impact of Treaties
 - d. Goals and Strategies of Interventions Outside the Nation State Including War
 - e. Political Leadership in International Relations
 - f. The impact of Geography, Natural Resources and Regional Parameters
 - g. The Characteristics and Impact of Failed Nation States
3. The Role of International Institutions in International Relations
 - a. Historical Examples
 - b. The United Nations and Satellite Organizations such as UNESCO
 - c. International Financial and Development Organizations
 - d. International Courts of Justice and the Defense of Human Rights
 - e. Regional Organizations; Economic and Security Examples
4. The Goals and Methods of Non-Governmental Organizations
5. The Sources and Impact of Globalization in International Relations
 - a. The Impact of Multinational Corporations
 - b. The Impact of the Global Economy
 - c. The Impact of Ideology and Religion
 - d. The Impact of Global and Local Social Protest Movements
 - e. The Impact of Global Communication Technologies and the Mass Media
 - f. The Impact of Perceptions of Global Terrorism
 - g. The Impact of Migration and Immigration
 - h. The Impact of Global Environmental Trends
6. Applying Competing Theories to Events: Debate and Assessment of Contemporary Issues in International Relations

Laboratory or Activity Content

None

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams

Essays

Group projects

Individual projects

Objective exams

Quizzes

Reports/papers

Research papers

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations

Class activities

Class discussions

Case studies

Distance Education

Group discussions

Instructor-guided interpretation and analysis

Instructor-guided use of technology

Internet research

Lecture

Small group activities

Describe specific examples of the methods the instructor will use:

1. The instructor will lead discussions on such topics as state sovereignty, international organizations frameworks in international relations, political economy, international law and politics, transnational criminal networks.
2. The instructor will use lectures, films, and websites to explore and critically analyze topics relevant to the understanding the nature of international power in the international system, war, civil war and spill over effects, UN websites including the Human Development Report and Index, World Social Report measuring global inequality or UN Report on Climate Change.
3. Students will learn about human development using the UN's Human Development Index (HDI) and use data to explore the nature of development in other countries compared to that within the US.

Representative Course Assignments

Writing Assignments

1. Critical Essays: For example, the student is asked to prepare as if he/she were an aide to the U.S. President an analysis of scholarly explanations for international conflicts such as are found in case studies of the Vietnam war and the war in Iraq.
2. Research Papers: For example, the student is asked to research and write a well organized paper on a topic such as the development of nuclear weapons and the impact of their proliferation, the rise of transnational terrorist networks or whether the creation of a Palestinian State will promote peace in the Middle East.
3. In-class policy analysis or issue analysis related to films shown in class. For example: the student is asked after watching a film to summarize the impact of regional trade agreements such as NAFTA on the lives of the Mexican people in the context of various theoretical perspectives in international relations.

Critical Thinking Assignments

1. Critical Essays: For example, the student is asked to prepare as if he/she were an aide to the U.S. President an analysis of scholarly explanations for international conflicts such as are found in case studies of the Vietnam war and the war in Iraq.
2. Position paper examining the pros/cons on taking action against transnational terrorist groups such as ISIS or withdrawing troops from Afghanistan.
3. Analyze state/international responses to pandemics such as the Covid-19 crises.

Reading Assignments

1. Selections from assigned texts or readers: For example student is assigned chapter in textbook on the “Evolution of World Politics” and is asked to differentiate in a written outline between 19th century systems of world politics, the late 20th century systems and 21st century systems.
2. Current Events: Student is required to read a daily online newspaper article in current journals such as the *New York Times*, *The Washington Post*, *The Wall Street Journal*, *The Economist*, *Foreign Affairs*, *International Journal of Law*, *The Financial Times*, etc. or other online sources such as Al Jazeera or the BBC.
3. Research material from library and different Internet data sources: For example, student is asked to explore different government Internet sites such as those offered by the United Nations, the World Health Organization, NATO, the European Union, The White House and those posted by non-governmental organizations and determine different perspectives on a proposed treaty to reduce global warming.

Other assignments (if applicable)

1. Watch and be prepared to critically evaluate televised political debates, international news reports, etc.
2. Attend guest speaker events/lectures.
3. Prepare and execute informal polls of public opinion on international issues.

Outside Assignments

Representative Outside Assignments

1. Assigned readings from textbook.
2. Discussion posts based on films/readings assigned in class.
3. Chapter Quizzes based on assigned readings.
4. Televised news conferences, Congressional committee hearings related to national security or international affairs.
4. Research various committees within the UN Framework.

Articulation

C-ID Descriptor Number

POLS 140

Status

Approved

Comparable Courses within the VCCCD

POLS M04 - International Relations

POLS V05 - Introduction to International Relations

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

B2. Social and Behavioral Sciences

Approved

C. Humanities**D. Language and Rationality****E. Health and Physical Education/Kinesiology****F. Ethnic Studies/Gender Studies****CSU GE-Breadth****Area A: English Language Communication and Critical Thinking****Area B: Scientific Inquiry and Quantitative Reasoning****Area C: Arts and Humanities****Area D: Social Sciences****D Social Sciences**

Approved

Area E: Lifelong Learning and Self-Development**Area F: Ethnic Studies****CSU Graduation Requirement in U.S. History, Constitution and American Ideals:****IGETC****Area 1: English Communication****Area 2A: Mathematical Concepts & Quantitative Reasoning****Area 3: Arts and Humanities****Area 4: Social and Behavioral Sciences****Area 4: Social and Behavioral Sciences**

Approved

Area 5: Physical and Biological Sciences**Area 6: Languages Other than English (LOTE)****Textbooks and Lab Manuals****Resource Type**

Textbook

Description

Baylis, J., Smith, S., Owens, P (2017). *Globalization of World Politics: An Introduction to International Relations* (7th). Oxford Oxford University Press. 0198739850

Resource Type

Textbook

Description

Rourke, J. (2017). *Taking Sides: Clashing Views in World Politics* (17th). New York City McGraw-Hill. 1259342824

Resource Type

Textbook

Description

Goldstein, J., Pevehouse, J. (2017). *International Relations and World Politics* (11th). Upper Saddle River, NJ. Pearson. 0134404769

Resource Type

Textbook

Classic Textbook

No

Description

Mingst, McKibben, Arreguin-Toft. (2018). *Essentials of International Relations*. 8th edition. Norton. ISBN:978-0-393-67519-1.

Resource Type

Other Resource Type

Description

Online Videos (streaming) and DVDs.

Resource Type

Other Resource Type

Description

Websites of United Nations and other International organizations.

Library Resources

Assignments requiring library resources

1. Research Papers, film write-ups, discussion posts.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

1. Research Papers: For example, the student is asked to research and write a well organized paper on a topic such as the development of nuclear weapons and the impact of their proliferation, the rise of transnational terrorist networks or whether the creation of a Palestinian State will promote peace in the Middle East.
2. Discussion posts based on films provided in the Library video database.
3. Computers available in the LRC for students to do research, watch videos and access the LMS to complete online assignments.

Distance Education Addendum

Definitions

Distance Education Modalities

- Hybrid (51%–99% online)
- Hybrid (1%–50% online)
- 100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Student to student discussion posts in LMS (posted by instructor) related to films such as genocide in Darfur, China or Neocolonialism in the Congo or the status of the US hegemony in light of China and Russia.
E-mail	Faculty will use emails to notify students of upcoming exams and current assignments posted in LMS or to respond to student questions or concerns.
Other DE (e.g., recorded lectures)	Faculty may provide recorded lectures and use other DE for film assignments.
Video Conferencing	Faculty may use live video conferencing in LMS for review sessions, lead discussions, answer students' questions related to course.

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Student to student discussion posts in LMS (posted by instructor) related to films such as genocide in Darfur, China or Neocolonialism in the Congo or the status of the US hegemony in light of China and Russia.
E-mail	Faculty will use emails to notify students of upcoming exams and current assignments posted in LMS or to respond to student questions or concerns.
Other DE (e.g., recorded lectures)	Faculty may provide recorded lectures and use other DE for film assignments.
Video Conferencing	Faculty may use live video conferencing in LMS for review sessions, lead discussions, answer students' questions related to course.

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Student to student discussion posts in LMS (posted by instructor) related to films such as genocide in Darfur, China or Neocolonialism in the Congo or the status of the US hegemony in light of China and Russia.
E-mail	Faculty will use emails to notify students of upcoming exams and current assignments posted in LMS or to respond to student questions or concerns.
Other DE (e.g., recorded lectures)	Faculty may provide recorded lectures and use other DE for film assignments.
Video Conferencing	Faculty may use live video conferencing in LMS for review sessions, lead discussions, answer students' questions related to course.

Examinations

Hybrid (1%–50% online) Modality

Online

Hybrid (51%–99% online) Modality

Online

Primary Minimum Qualification

POLITICAL SCIENCE

Review and Approval Dates

Department Chair

09/21/2020

Dean

09/21/2020

Technical Review

10/28/2020

Curriculum Committee

10/28/2020

DTRW-I

MM/DD/YYYY

Curriculum Committee

12/09/2020

Board

MM/DD/YYYY

CCCCO

12/18/2020

Control Number

CCC000168824

DOE/accreditation approval date

MM/DD/YYYY