

# PHIL R199: DIRECTED STUDIES IN PHILOSOPHY

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**Originator**

chorrock

**College**

Oxnard College

**Discipline (CB01A)**

PHIL - Philosophy

**Course Number (CB01B)**

R199

**Course Title (CB02)**

Directed Studies in Philosophy

**Banner/Short Title**

Directed Studies/Phil

**Credit Type**

Credit

**Start Term**

Fall 2021

**Catalog Course Description**

This course is intended for students interested in furthering their knowledge of philosophy on an independent-study basis. The student and instructor will work together to design course content and/or research. Meeting times and requirements will be determined by the instructor.

**Taxonomy of Programs (TOP) Code (CB03)**

1509.00 - Philosophy

**Course Credit Status (CB04)**

D (Credit - Degree Applicable)

**Course Transfer Status (CB05) (select one only)**

B (Transferable to CSU only)

**Course Basic Skills Status (CB08)**

N - The Course is Not a Basic Skills Course

**SAM Priority Code (CB09)**

E - Non-Occupational

**Course Cooperative Work Experience Education Status (CB10)**

N - Is Not Part of a Cooperative Work Experience Education Program

**Course Classification Status (CB11)**

Y - Credit Course

**Educational Assistance Class Instruction (Approved Special Class) (CB13)**

N - The Course is Not an Approved Special Class

**Course Prior to Transfer Level (CB21)**

Y - Not Applicable

**Course Noncredit Category (CB22)**

Y - Credit Course

**Funding Agency Category (CB23)**

Y - Not Applicable (Funding Not Used)

**Course Program Status (CB24)**

2 - Not Program Applicable

**General Education Status (CB25)**

Y - Not Applicable

**Support Course Status (CB26)**

N - Course is not a support course

**Field trips**

May be required

**Grading method**

Letter Graded

**Does this course require an instructional materials fee?**

No

**Repeatable for Credit**

No

**Is this course part of a family?**

No

**Units and Hours**

**Carnegie Unit Override**

No

**In-Class**

**Lecture**

**Minimum Contact/In-Class Lecture Hours**

17.5

**Maximum Contact/In-Class Lecture Hours**

52.5

**Activity**

**Laboratory**

**Total in-Class**

**Total in-Class**

**Total Minimum Contact/In-Class Hours**

17.5

**Total Maximum Contact/In-Class Hours**

52.5

**Outside-of-Class**

**Internship/Cooperative Work Experience**

**Paid**

**Unpaid**

### **Total Outside-of-Class**

**Total Outside-of-Class**

**Minimum Outside-of-Class Hours**

35

**Maximum Outside-of-Class Hours**

105

### **Total Student Learning**

**Total Student Learning**

**Total Minimum Student Learning Hours**

52.5

**Total Maximum Student Learning Hours**

157.5

**Minimum Units (CB07)**

1

**Maximum Units (CB06)**

3

**Limitations on Enrollment**

Interview

### **Student Learning Outcomes (CSLOs)**

**Upon satisfactory completion of the course, students will be able to:**

1 SLOs will be developed in consultation with the student and will be specific to each project.

### **Course Objectives**

**Upon satisfactory completion of the course, students will be able to:**

- 1 Identify an area of investigation in philosophy, and specify a topic/s within that area.
- 2 Develop a hypothesis, question, or problem to be explored within philosophy.
- 3 Demonstrate the ability to conduct independent research of a philosophical topic/s.
- 4 Examine and analyze the results of the research in view of the hypothesis or problem being investigated.
- 5 Relate the results of the analysis to one or more major philosophical theory.
- 6 Create a well-documented final paper which accurately, adequately, and relevantly encompasses the totality of the project, and which draws reasonable conclusions based on the findings.

## **Course Content**

### **Lecture/Course Content**

1. Student, in consultation with instructor, will discuss possible topics for a project, as well as requirements and grading criteria.
2. Student, in consultation with instructor, will discuss possible research sources, tools, methods, and techniques to be applied for a particular project.
3. Student, in consultation with instructor, will discuss/assess possible (general) background theoretical areas in philosophy related to the student's specific topic/area of investigation.
4. The student will then submit a draft version of the project which will be reviewed by instructor for possible modifications.
5. Student will meet with instructor at regular intervals, and (as necessary) in between intervals, to insure that the project is progressing appropriately.
6. Student will submit the final project to instructor for assessment and commentary.

### Laboratory or Activity Content

None

## Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams

Essays

Individual projects

Journals

Objective exams

Quizzes

Reports/papers

Research papers

## Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations

Computer-aided presentations

Distance Education

Field trips

Instructor-guided interpretation and analysis

Internet research

Lecture

Describe specific examples of the methods the instructor will use:

1. Methods of instruction will be determined for the specific project.

## Representative Course Assignments

### Writing Assignments

1. As agreed by instructor recommendation in consultation with student. A 15-20 pg. revised, well-documented, final paper is a customary example of a completed project.

### Critical Thinking Assignments

1. Reading a wide variety of books, articles, and resource material about the subject being researched. Specifics will vary with the topic under study.

### Reading Assignments

1. Reading assignments will be developed in consultation with the student and will be specific to each project. Typically, texts, articles, and essays by major philosophers will provide the primary source material.

### Skills Demonstrations

1. Skills demonstrations, if applicable, will be developed in consultation with the student and will be specific to each project.

### Other assignments (if applicable)

1. Additional assignments, if applicable, will be developed in consultation with the student and will be specific to each project.

## Outside Assignments

### Representative Outside Assignments

1. All assignments will be developed in consultation with the student and will be specific to each project.

**District General Education**

- A. Natural Sciences**
- B. Social and Behavioral Sciences**
- C. Humanities**
- D. Language and Rationality**
- E. Health and Physical Education/Kinesiology**
- F. Ethnic Studies/Gender Studies**

**CSU GE-Breadth**

- Area A: English Language Communication and Critical Thinking**
- Area B: Scientific Inquiry and Quantitative Reasoning**
- Area C: Arts and Humanities**
- Area D: Social Sciences**
- Area E: Lifelong Learning and Self-Development**
- Area F: Ethnic Studies**

**CSU Graduation Requirement in U.S. History, Constitution and American Ideals:**

**IGETC**

- Area 1: English Communication**
- Area 2A: Mathematical Concepts & Quantitative Reasoning**
- Area 3: Arts and Humanities**
- Area 4: Social and Behavioral Sciences**
- Area 5: Physical and Biological Sciences**
- Area 6: Languages Other than English (LOTE)**

**Textbooks and Lab Manuals**

**Resource Type**

Other Resource Type

**Description**

To be determined, as necessary or desirable, at the outset or during the term, by instructor and student agreement.

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**Resource Type**

Other Resource Type

**Description**

Other instructional materials may be required based on the specific project.

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## Library Resources

Sufficient Library Resources exist

Yes

## Distance Education Addendum

### Definitions

#### Distance Education Modalities

Hybrid (51%–99% online)  
Hybrid (1%–50% online)  
100% online

### Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

### Regular Effective/Substantive Contact

#### Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Students will post on discussion board topics relevant to the specific course offered.
E-mail	Faculty will communicate with students via email regarding course information and concerns.
Other DE (e.g., recorded lectures)	Faculty may record video lectures on the course content.
Video Conferencing	Faculty may utilize online live meetings with students to deliver lectures and have discussions on topics related to the course content.

#### Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Students will post on discussion board topics relevant to the specific course offered.
E-mail	Faculty will communicate with students via email regarding course information and concerns.
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Video Conferencing	Faculty may utilize online live meetings with students to deliver lectures and have discussions on topics related to the course content.

#### 100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Students will post on discussion board topics relevant to the specific course offered.
E-mail	Faculty will communicate with students via email regarding course information and concerns.

Other DE (e.g., recorded lectures)  
Video Conferencing

Faculty may record video lectures on the course content.  
Faculty may utilize online live meetings with students to deliver lectures and have discussions on topics related to the course content.

## Examinations

### Hybrid (1%–50% online) Modality

Online  
On campus

### Hybrid (51%–99% online) Modality

Online  
On campus

## Primary Minimum Qualification

PHILOSOPHY

## Review and Approval Dates

### Department Chair

09/19/2020

### Dean

09/21/2020

### Technical Review

10/28/2020

### Curriculum Committee

10/28/2020

### DTRW-I

MM/DD/YYYY

### Curriculum Committee

12/09/2020

### Board

MM/DD/YYYY

### CCCCO

MM/DD/YYYY

### Control Number

CCC000290989

### DOE/accreditation approval date

MM/DD/YYYY