

# PHIL R114: SOCIAL PHILOSOPHY

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**Originator**

chorrock

**College**

Oxnard College

**Discipline (CB01A)**

PHIL - Philosophy

**Course Number (CB01B)**

R114

**Course Title (CB02)**

Social Philosophy

**Banner/Short Title**

Social Philosophy

**Credit Type**

Credit

**Start Term**

Fall 2021

**Co-listed (Same-as) Course(s)**

SOC R114

**Taxonomy of Programs (TOP) Code (CB03)**

1509.00 - Philosophy

**SAM Priority Code (CB09)**

E - Non-Occupational

**Control Number**

CCC000101363

**Primary Minimum Qualification**

SOCIOLOGY

**Department**

Sociology (2216)

**Division**

Oxnard Liberal Studies

**Catalog Course Description**

Social philosophy studies humans in society from the standpoint of metaphysical and ethical principles and presuppositions of human nature. This course highlights major historical and contemporary perspectives in the history of philosophy and focuses on prominent social philosophers for detailed study. Questions concerning legal and social relationships, purpose in social order, and ethical values in human institutions are explored.

**Taxonomy of Programs (TOP) Code (CB03)**

1509.00 - Philosophy

**Course Credit Status (CB04)**

D (Credit - Degree Applicable)

**Course Transfer Status (CB05) (select one only)**

A (Transferable to both UC and CSU)

**Course Basic Skills Status (CB08)**

N - The Course is Not a Basic Skills Course

**SAM Priority Code (CB09)**

E - Non-Occupational

**Course Cooperative Work Experience Education Status (CB10)**

N - Is Not Part of a Cooperative Work Experience Education Program

**Course Classification Status (CB11)**

Y - Credit Course

**Educational Assistance Class Instruction (Approved Special Class) (CB13)**

N - The Course is Not an Approved Special Class

**Course Prior to Transfer Level (CB21)**

Y - Not Applicable

**Course Noncredit Category (CB22)**

Y - Credit Course

**Funding Agency Category (CB23)**

Y - Not Applicable (Funding Not Used)

**Course Program Status (CB24)**

1 - Program Applicable

**General Education Status (CB25)**

Y - Not Applicable

**Support Course Status (CB26)**

N - Course is not a support course

**Field trips**

Will not be required

**Grading method**

Letter Graded

**Does this course require an instructional materials fee?**

No

**Repeatable for Credit**

No

**Is this course part of a family?**

No

**Units and Hours**

**Carnegie Unit Override**

No

**In-Class****Lecture****Minimum Contact/In-Class Lecture Hours**

52.5

**Maximum Contact/In-Class Lecture Hours**

52.5

**Activity****Laboratory****Minimum Contact/In-Class Laboratory Hours**

0

**Maximum Contact/In-Class Laboratory Hours**

0

**Total in-Class****Total in-Class****Total Minimum Contact/In-Class Hours**

52.5

**Total Maximum Contact/In-Class Hours**

52.5

**Outside-of-Class****Internship/Cooperative Work Experience****Paid****Unpaid****Total Outside-of-Class****Total Outside-of-Class****Minimum Outside-of-Class Hours**

105

**Maximum Outside-of-Class Hours**

105

**Total Student Learning****Total Student Learning****Total Minimum Student Learning Hours**

157.5

**Total Maximum Student Learning Hours**

157.5

**Minimum Units (CB07)**

3

**Maximum Units (CB06)**

3

**Student Learning Outcomes (CSLOs)****Upon satisfactory completion of the course, students will be able to:**

- |   |   |
|---|---|
| 1 | Analyze the concept of a social contract, and recognize how the citizens participating in the contract are related to one another |
| 2 | Demonstrate improved critical writing skills using social and political philosophy subject matter as the basis                    |

- |   |  |
|---|--|
| 3 | Write paragraphs that exhibit clarity, focus, a good command of the subject matter, and an orderly development of ideas              |
| 4 | Compare the pros and cons of principal arguments or key concepts from either ancient and/or modern social and political philosophies |

### Course Objectives

**Upon satisfactory completion of the course, students will be able to:**

- |   |  |
|---|--|
| 1 | Articulate basic terms and concepts developed in social philosophy   |
| 2 | Demonstrate critical thinking skills in the analysis and communication of social ideas and ideals              |
| 3 | Recognize and summarize the ideas of social philosophy expressed historically by a full range of philosophers. |
| 4 | Describe and explain the core ideas of prominent social ideologies   |
| 5 | Develop and explain their own viewpoints on contemporary social issues from a philosophical perspective        |
| 6 | Practice how to participate in public dialogue about social ideals and values                                  |
| 7 | Write analytical essays in social philosophy   |

### Course Content

#### Lecture/Course Content

1. Introduction to Social Philosophy
  - a. Assumptions of Social Discourse
  - b. Terms and Method of Conceptual Analysis
  - c. Sources of Social Philosophy
  - d. Distinguishing between Philosophy, Theology and Ideology
2. Concepts of Social Identity
  - a. Traditional Values of Tribe or Clan
  - b. Classical Greek and Roman Ideas of Citizenship
  - c. Modern Concepts of Individuality and Individuation
  - d. Contemporary Critiques: the Crowd and Mass Society
3. Concepts of Social and Political Obligation
  - a. Kinship Affinities and Small Group Loyalties
  - b. Social Contract Theory: Classical and Modern
  - c. Allegiance to the Nation, State and Authoritative Government
  - d. Commitment to Radical Movements
4. Liberty, Freedom and Rights
  - a. Classical Liberalism and Natural Rights Philosophy
  - b. Using Law to Define Civil Liberties and Civil Rights
  - c. Philosophical Anarchism and Civil Disobedience
  - d. Concepts of Positive Freedom and Self Realization
5. Concepts of Equality and Democracy
  - a. Historical Voices of Debate: Equality as a Fact or an Ideal
  - b. Conceptual Definitions of Equality and Equal Opportunity
  - c. Competing Concepts of Class, Caste and Elites
  - d. Democracy as an Ideal and a Process
6. Concepts of Leadership
  - a. Culture Based Concepts of Leadership
  - b. Defining Office and Legal Authority as a Basis of Leadership
  - c. Democratic Views of Leadership
  - d. Elitism
  - e. Leaders as Revolutionaries and Ideological Guides
  - f. Standards of Leadership in a World of Mass Media
7. Concepts of Resistance, Rebellion and Revolution
  - a. Defining Sources of Resistance: social, cultural, religious, ideological, economic
  - b. Justifications of Rebellion and Revolution
  - c. Philosophies of Violent and Non-violent Action Contrasted
  - d. Utopian Visions as a Proposed Source of Social Transformation
8. Concepts of Punishment and Justice

- a. Retributive Justice Debated
  - b. Deterrence Theory in a Social Context
  - c. Punishment as an Expression of Class Conflict
  - d. Punishment in Relation to Warfare and Doctrines of National Security
9. Concepts of Social and Economic Justice
- a. The Philosophy of Social Darwinism.
  - b. Concepts of Distributive Justice
  - c. Opportunity through Education
  - d. Integrative Theories of Social Harmony
  - e. Radical Religious Remedies
10. Ideological Sets of Social Ideas
- a. Philosophical Conservatism
  - b. Classical Liberalism and Libertarianism
  - c. Welfare State Liberalism
  - d. Socialism and Communism
  - e. Fascism
  - f. Anarchism
11. Contemporary Perspectives on Social Philosophy
- a. Science and Technology as a Guide to Social Thinking?
  - b. The Challenge of Multi-cultural Societies for Philosophers
  - c. The Challenge of Feminist Perspectives
  - d. The Challenge of Corporate Power in a Global Economy
  - e. Environmentalism as a Guide to Social Philosophy
  - f. The Impact of Mass Media and Popular Culture on Philosophical Discourse
  - g. Other
12. Using Social Philosophy to Make Choices
- a. Issues of Personal Liberty in relation to life and death
  - b. Issues of Personal Association and Lifestyle
  - c. Issues of Police, Punishment and Prisons
  - d. Issues of Social Responsibility and Commitment to the Public Welfare
  - e. Issues of Educational Policy and Opportunity
  - f. Issues of Public Policy regarding work, housing, credit, environment, etc.
  - g. Issues of War, Weapons and Participation in a Global Community

### Laboratory or Activity Content

None

### Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams  
 Essays  
 Group projects  
 Objective exams  
 Quizzes  
 Reports/papers  
 Research papers

### Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations  
 Computer-aided presentations  
 Class activities  
 Distance Education  
 Field trips  
 Instructor-guided interpretation and analysis

## Lecture

### Describe specific examples of the methods the instructor will use:

1. Instructor will direct interactive instructional activities asking students to compare and contrast social/societal/political (theoretical) perspectives with (their) modern social/societal/political/critical (theoretical) counterparts, (ex. democracy, equality, leadership, etc.)
2. Guided and focused class discussions of representative philosophical subject areas, topics, questions, and theories. These discussions would elicit student opinions on the relationship between an social/societal/political/critical theory/-ies relative to a larger topic, (e.g. anarchy as a basis for the topic of social change); a social/societal/political/critical theory relative to another social/societal/political/critical theory (e.g. hierarchical capitalism versus democratic socialism as organizing principles in/ of (advanced economy) modern society/-ies); and/or an social/societal/political/critical theory/-ies relative to (ordinary) practice/s/ perspectives and/or personal (moral) outlooks.
3. Instructor will show video/s distinguishing the relationship between (traditional Western academic) philosophical social/societal critique and its methods of experience and reasoning, with that of actual historical, cultural, concrete/embodied/"lived" experience/ interrelationships.

## Representative Course Assignments

### Writing Assignments

1. Several written assignments include project paper, exercises, position papers, discussion questions.

### Critical Thinking Assignments

1. Participate in class and small group discussions which engage in dialogue on the topic of (a) feminist critique/s of/on the history of personal, civil, human, etc. rights, privileges, and responsibilities.
2. Compare and contrast normative and descriptive views of society and corresponding forms of governance and institutional structures, (e.g. family, religion, education, military/-ies, etc.), and their relationship/s to/with differing theories of knowledge in (academic) philosophy, e.g. idealist, empirical, pessimist/skeptical, pragmatic, etc.

### Reading Assignments

1. This course requires from 50-75 pages of reading every week, including internet assignments and library research.

### Skills Demonstrations

None

## Outside Assignments

### Representative Outside Assignments

1. Completing reading/s of primary source materials in social philosophy.
2. Completing reading/s of secondary source materials in social philosophy, including textbook materials, and other forms of interpretation.
3. Reviewing video of, for example, open-source university lectures on topics in social philosophy.
4. Searching for video related to course topics, but not included in the syllabus, and/or course bibliography
5. Research electronic databases, e.g., Standard Encyclopedia of Philosophy, for additional material on a subject
6. Reviewing content found on university/4-yr. college philosophy department websites, including philosophy program features, instructor web pages (of recent work, professional background), student web pages, insofar as they are indicative of professional work within the field of social philosophy.
7. Weekly short essay assignments related to class lecture.
8. Library/Learning resource search-inquiries and assignments.
9. (Self)-Reports/-ing of searches/inquiries, outcomes of searches, interpretation/analysis of searches.

## Articulation

### Comparable Courses within the VCCCD

PHIL M03 - Introduction to Social and Political Philosophy

**District General Education**

**A. Natural Sciences**

**B. Social and Behavioral Sciences**

**B2. Social and Behavioral Sciences**

Approved

**C. Humanities**

**C2. Humanities**

Approved

**D. Language and Rationality**

**E. Health and Physical Education/Kinesiology**

**F. Ethnic Studies/Gender Studies**

Course is CSU transferable

Yes

CSU Baccalaureate List effective term:

Fall 1999

**CSU GE-Breadth**

**Area A: English Language Communication and Critical Thinking**

**Area B: Scientific Inquiry and Quantitative Reasoning**

**Area C: Arts and Humanities**

C2 Humanities: Literature, Philosophy, Languages Other than English

Approved

**Area D: Social Sciences**

**Area E: Lifelong Learning and Self-Development**

**Area F: Ethnic Studies**

**CSU Graduation Requirement in U.S. History, Constitution and American Ideals:**

**UC TCA**

UC TCA

Approved

## IGETC

### Area 1: English Communication

### Area 2A: Mathematical Concepts & Quantitative Reasoning

### Area 3: Arts and Humanities

#### Area 3B: Humanities

Approved

### Area 4: Social and Behavioral Sciences

#### Area 4: Social and Behavioral Sciences

Approved

### Area 5: Physical and Biological Sciences

### Area 6: Languages Other than English (LOTE)

## Textbooks and Lab Manuals

### Resource Type

Textbook

### Description

Sterba, J.P. (2002). *Social and Political Philosophy: Classical Western Texts in Feminist and Multicultural Perspectives*. (Latest edition) Oxford University Press.

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### Resource Type

Textbook

### Description

Finsterbusch, K. (2016). *Taking Sides: Clashing Views Controversial Social Issues* (19th). McGraw-Hill Education.

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### Resource Type

Textbook

### Description

Ball, T., Desser, R., O'Neill, D. (2016). *Ideals and Ideologies: A Reader* (10th). Routledge.

## Distance Education Addendum

### Definitions

#### Distance Education Modalities

Hybrid (51%–99% online)

Hybrid (1%–50% online)

100% online

### Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes



Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

## Regular Effective/Substantive Contact

### Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Student-to-student discussion board topics/responses will be posted on, for example, the difference between a pragmatic, “neutral,” social contract/-arian view of human nature (e.g. John Locke, “Two Treatises of Government”), and a pessimistic view of human nature, (e.g. St. Augustine, and the concept of “original sin”).
E-mail	Faculty will communicate with students via email regarding course information and concerns.
Other DE (e.g., recorded lectures)	Faculty may record audio recordings and/or video lectures on the course content including videos on metaphysics, epistemology, logic, ethics, theology, philosophy of science, and/or axiology...within the context of each one’s (relative) impact on the field of social and political philosophy.
Video Conferencing	Faculty may record audio recordings and/or video lectures on the course content including videos on metaphysics, epistemology, logic, ethics, theology, philosophy of science, and/or axiology...within the context of each one’s (relative) impact on the field of social and political philosophy. All live meetings will be recorded and provided to students via the LMS.

### Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Student-to-student discussion board topics/responses will be posted on, for example, the difference between a pragmatic, “neutral,” social contract/-arian view of human nature (e.g. John Locke, “Two Treatises of Government”), and a pessimistic view of human nature, (e.g. St. Augustine, and the concept of “original sin”).
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### 100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Student-to-student discussion board topics/responses will be posted on, for example, the difference between a pragmatic, “neutral,” social contract/-arian view of human nature (e.g. John Locke, “Two Treatises of Government”), and a pessimistic view of human nature, (e.g. St. Augustine, and the concept of “original sin”).
E-mail	Faculty will communicate with students via email regarding course information and concerns.

Other DE (e.g., recorded lectures)

Faculty may record audio recordings and/or video lectures on the course content including videos on metaphysics, epistemology, logic, ethics, theology, philosophy of science, and/or axiology...within the context of each one's (relative) impact on the field of social and political philosophy.

Video Conferencing

Faculty may record audio recordings and/or video lectures on the course content including videos on metaphysics, epistemology, logic, ethics, theology, philosophy of science, and/or axiology...within the context of each one's (relative) impact on the field of social and political philosophy. All live meetings will be recorded and provided to students via the LMS.

## Examinations

### Hybrid (1%–50% online) Modality

Online  
On campus

### Hybrid (51%–99% online) Modality

Online  
On campus

## Primary Minimum Qualification

PHILOSOPHY

## Additional Minimum Qualifications

### Minimum Qualifications

Sociology

## Review and Approval Dates

### Department Chair

11/16/2020

### Dean

11/16/2020

### Technical Review

11/25/2020

### Curriculum Committee

11/25/2020

### DTRW-I

MM/DD/YYYY

### Curriculum Committee

12/09/2020

### Board

MM/DD/YYYY

### CCCCO

MM/DD/YYYY

### Control Number

CCC000079021

### DOE/accreditation approval date

MM/DD/YYYY