

PG R100B: STUDENT SUCCESS: STRATEGIES FOR ACADEMIC SUCCESS

Originator

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College

Oxnard College

Discipline (CB01A)

PG - Personal Growth

Course Number (CB01B)

R100B

Course Title (CB02)

Student Success: Strategies for Academic Success

Banner/Short Title

Student Success: Academic

Credit Type

Credit

Start Term

Fall 2021

Catalog Course Description

This course will provide students with academic success strategies. Topics include counseling services, using the college catalog, study skills, time management, academic probation and dismissal, financial aid, tutoring and other support services available.

Taxonomy of Programs (TOP) Code (CB03)

4930.14 - Study Skills

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

2 - Not Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

May be required

Grading method

Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

17.5

Maximum Contact/In-Class Lecture Hours

17.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

17.5

Total Maximum Contact/In-Class Hours

17.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

35

Maximum Outside-of-Class Hours

35

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

52.5

Total Maximum Student Learning Hours

52.5

Minimum Units (CB07)

1

Maximum Units (CB06)

1

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | List different student services that will assist them in achieving their goals through visits to on-site resources or classroom presentations |
| 2 | Develop an abbreviated educational plan |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | Identify barriers and challenges to student success. |
| 2 | Identify, discuss, and access OC support services |
| 3 | Analyze and discuss information on academic policy, student rights, and course descriptions in the college catalog |
| 4 | Illustrate knowledge in the student skills of time management, handling procrastination, note taking, and test taking. |
| 5 | Conduct a career search and individual assessment to determine career and life goals by using online career exploration resources |
| 6 | Identify major preparation courses along with general education requirements. |
| 7 | Interpret and locate the graduation and transfer requirements in the catalog and university web sites to include UC Transfer Pathways, A degree to transfer (ADT), CAL State Apply, and Assist.org. |
| 8 | Develop an abbreviated individualized student educational plan |

Course Content

Lecture/Course Content

1. Overcoming Barriers to Student Success
 - a. Systemic Racism and its effect on student success
 - b. Areas of student needs: economic or social
2. Support services available to college students :
 - a. Counseling
 - b. Disabled Students Center (Educational Assistance)
 - c. Extended Opportunity Programs and Services
 - d. Financial Aid

- e. Other: Clubs, Library Assistance, Job and Career Center, Transfer Center
 - f. Scholarships
 - g. Tutoring Center
 - h. Veterans Center
 - i. STEM Center
 - j. CalWORKs
 - k. First Year Experience
3. Student Success Strategies
 - a. Study Skills: Note taking and test taking
 - b. Values Clarification
 - c. Learning Modalities
 - d. Self-Management Skills
 4. Time Management
 - a. Identifying the number of study hours required for each unit of class
 - b. Managing your time
 - c. Overcoming Procrastination Strategies
 5. Overview of College Catalog Content
 - a. Probation, Dismissal, and Readmission Procedures
 - b. Academic Policies and Procedures
 - c. Appendices: Standards of Student Conduct
 - d. Student Rights and Responsibilities
 - e. Degree Requirements for AA and AS, Certificate Program and CSU and UC transfer requirements
 - f. Course Descriptions, Pre-requisites and Transferability
 6. Identifying Life and Career Goals
 - a. Conduct career exploration
 - b. Assess interest inventories
 7. General Education and Major Requirements
 - a. Interpret and Locate Graduation/Transfer Requirements
 - b. Use ASSIST.ORG and/or College Catalog, University Websites: Cal State Apply, UC Pathways
 - c. Out of State, Private Universities, California State University and University of California General Education and admissions requirements
 8. Develop and Educational Plan
 - a. Identify English and Math courses
 - b. Use DegreeWorks, college catalog, university websites and/or assist.org major requirements

Laboratory or Activity Content

None

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

- Essay exams
- Essays
- Group projects
- Individual projects
- Journals
- Objective exams
- Oral presentations
- Quizzes
- Reports/papers
- Research papers

Instructional Methodology

Specify the methods of instruction that may be employed in this course

- Audio-visual presentations
- Computer-aided presentations

Collaborative group work
 Class activities
 Class discussions
 Distance Education
 Field trips
 Group discussions
 Guest speakers
 Instructor-guided interpretation and analysis
 Instructor-guided use of technology
 Internet research
 Lecture
 Small group activities

Describe specific examples of the methods the instructor will use:

1. The instructor provides lectures and presentations supported with visual aids of the major topics of the course including student success strategies. Such lectures and presentations will enhance a student's ability to discuss and define these strategies.
2. The instructor facilitates class discussion with students on the major topics of the course. The discussions throughout the semester provide a forum for the students to verbally demonstrate their knowledge of such topics as Student Rights and Responsibilities.
3. In-class or online reading, lecture, videos, and discussion of academic policy and institutional information to include major requirements detailed in Oxnard College catalog.

Representative Course Assignments

Writing Assignments

1. Research reports on academic strategies, learning styles, university research, student services, personal goals and student planners.

Critical Thinking Assignments

1. Compare and contrast barriers to student success for example by discussing systemic racism and its impact in education.
2. Participating in classroom and small group discussion about providing strategies to overcome the barriers to student success

Reading Assignments

1. Oxnard College Catalog, Textbook, College Websites, Student Portal, Career Exploration and Four year Institution Websites, ASSIST.org, UC Transfer Pathways and Cal State Apply

Other assignments (if applicable)

1. Complete online assessment/surveys;
2. Interviews
3. Degreeworks

Outside Assignments

Representative Outside Assignments

1. Summary of what the Oxnard College Catalog covers
2. A paper on resources provided by the college to help with college success based on the college website
3. A summary of College Websites that assist with college transfer
4. A summary of websites and college resources that assist with career exploration
5. Prepare written and/or oral presentation on student support services, career options, transfer options or educational pathways
6. Visit a student service department/s and provide summary of the personnel and kinds of support provided
7. Research reports on academic strategies, learning styles, university research, student services, personal goals and student planners.
8. Online assessment/surveys on career interests and study skills
9. Reports on interviews conducted to learn about college resources and career options
10. Sample education plans created in DegreeWorks
11. Weekly short assignments related to lecture or presentations

Articulation

Comparable Courses within the VCCCD

COUN M01 - Student Success

GW V02B - College Orientation & Survival

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Other Resource Type

Description

Oxnard College (2020). Oxnard College General Catalog (Latest Edition)

Resource Type

Other Instructional Materials

Description

1. Online Resources
2. Handbooks
3. PowerPoint Presentations
4. DegreeWorks.

Distance Education Addendum**Definitions****Distance Education Modalities**

- Hybrid (51%–99% online)
- Hybrid (1%–50% online)
- 100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact**Hybrid (1%–50% online) Modality:**

| Method of Instruction | Document typical activities or assignments for each method of instruction |
|--|---|
| Video Conferencing | Student will participate in Zoom lectures in which they may have small group or in class discussions related to the lecture. |
| Other DE (e.g., recorded lectures) | Students will listen to pre-recorded lectures or videos pertaining to a specific topic. They may also have assigned readings, activities and/or assignments to be completed on a specified online platform. |
| Asynchronous Dialog (e.g., discussion board) | Student will respond to different discussion topics and will comment on other students responses |
| Synchronous Dialog (e.g., online chat) | Students will share their thoughts of the online lecture in an online chat with their classmates |

Hybrid (51%–99% online) Modality:

| Method of Instruction | Document typical activities or assignments for each method of instruction |
|--|---|
| Other DE (e.g., recorded lectures) | Students will listen to pre-recorded lectures or videos pertaining to a specific topic. They may also have assigned readings, activities and/or assignments to be completed on a specified online platform. |
| Asynchronous Dialog (e.g., discussion board) | Student will respond to different discussion topics and will comment on other students responses |
| Video Conferencing | Student will participate in Zoom lectures in which they may have small group or in class discussions related to the lecture. |
| Synchronous Dialog (e.g., online chat) | Students will share their thoughts of the online lecture in an online chat with their classmates |

100% online Modality:

| Method of Instruction | Document typical activities or assignments for each method of instruction |
|--|---|
| Other DE (e.g., recorded lectures) | Students will listen to pre-recorded lectures or videos pertaining to a specific topic. They may also have assigned readings, activities and/or assignments to be completed on a specified online platform. |
| Asynchronous Dialog (e.g., discussion board) | Student will respond to different discussion topics and will comment on other students responses |
| Video Conferencing | Student will participate in Zoom lectures in which they may have small group or in class discussions related to the lecture. |
| Synchronous Dialog (e.g., online chat) | Students will share their thoughts of the online lecture in an online chat with their classmates |

Examinations**Hybrid (1%–50% online) Modality**

Online
On campus

Hybrid (51%–99% online) Modality

On campus

Primary Minimum Qualification

COUNSELING

Review and Approval Dates**Department Chair**

09/14/2020

Dean

09/18/2020

Technical Review

10/28/2020

Curriculum Committee

10/28/2020

DTRW-I

MM/DD/YYYY

Curriculum Committee

12/09/2020

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000544130

DOE/accreditation approval date

MM/DD/YYYY