

PG R001: ORIENTATION: ALL ABOUT OXNARD COLLEGE

Originator

jmunyantwali

College

Oxnard College

Discipline (CB01A)

PG - Personal Growth

Course Number (CB01B)

R001

Course Title (CB02)

Orientation: All about Oxnard College

Banner/Short Title

Orientation: Oxnard College

Credit Type

Credit

Start Term

Fall 2021

Catalog Course Description

This course offers information about academic counseling, transferring to a four-year institution, career and technical education programs, study skills, college activities and clubs, student services, and basic survival hints.

Taxonomy of Programs (TOP) Code (CB03)

4930.10 - Career Guidance and Orientation

Course Credit Status (CB04)

C (Credit - Not Degree Applicable)

Course Transfer Status (CB05) (select one only)

C (Not transferable)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

2 - Not Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

8.75

Maximum Contact/In-Class Lecture Hours

8.75

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

8.75

Total Maximum Contact/In-Class Hours

8.75

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

17.5

Maximum Outside-of-Class Hours

17.5

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

26.25

Total Maximum Student Learning Hours

26.25

Minimum Units (CB07)

.5

Maximum Units (CB06)

.5

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- 1 List student support services available at Oxnard College
- 2 List academic and career planning tools

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1 Use the schedule of classes as a reference for themselves and other students;
- 2 Use the college catalogue of courses as a reference in academic planning and transfer information;
- 3 Identify all the student services, academic services and their location on campus;
- 4 Prepare and utilize DegreeWorks, a study skills plan.

Course Content

Lecture/Course Content

- 1. Certificates of Achievement information offered by Oxnard College
- 2. Associate of Arts and Sciences majors offered by Oxnard College
- 3. Transfer information:
 - a. CSU system
 - b. UC system
 - c. Private college/university system
- 4. All student service areas such as Transfer Center, Health Services, Counseling, Financial Aid EOPS, EAC, CARE, CalWORKs, Admissions
- 5. All academic and vocational assistance provided by Oxnard College
- 6. All counseling and college forms needed to matriculate through the system
- 7. Study skills techniques
- 8. Review of other two and four year college catalogues

Laboratory or Activity Content

None

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams
Group projects
Individual projects
Journals
Objective exams
Oral presentations
Quizzes
Reports/papers
Research papers

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
Computer-aided presentations
Collaborative group work
Class activities
Class discussions
Distance Education
Field trips
Group discussions
Guest speakers
Instructor-guided interpretation and analysis
Instructor-guided use of technology
Internet research
Lecture
Small group activities

Describe specific examples of the methods the instructor will use:

1. The instructor provides lectures and presentations supported with visual aids of the major topics of each chapter in the catalog. Such lectures and presentations will enhance a student's ability to discuss and define educational options and how to plan for the future.
2. The instructor facilitates class discussions with students on the major topics of each chapter of the catalog. The discussions throughout the semester provide a forum for the students to verbally demonstrate their knowledge of such topics as choosing a major and a marketable career.
3. In class reading, lecture and discussion of academic policy and institutional information detailed in the Oxnard College course catalog.
4. Lecture and workshop styled presentation will be conducted to introduce and review study skills.
5. Oxnard College guest speakers may provide information about various departments, clubs, and other student-related activities.

Representative Course Assignments

Writing Assignments

1. Students will be required to answer questions about the different services on campus and put together a student educational plan (SEP)

Critical Thinking Assignments

1. Compare and contrast barriers to student success for example by discussing systemic racism and its impact in education.
2. Participating in classroom and small group discussion about providing strategies to overcome the barriers to student success.

Reading Assignments

1. Students will do outside readings of two college catalogues other than Oxnard College (one four-year and one two-year).

Other assignments (if applicable)

1. Students will be required to give one oral report about a referral service on campus

Outside Assignments

Representative Outside Assignments

1. Summary of what the Oxnard College Catalog covers
2. A paper on resources provided by the college to help with college success based on the college website
3. Prepare written and/or oral presentation on student support services, career options, transfer options or educational pathways
4. Visit a student service department/s and provide summary of the personnel and kinds of support provided
5. Research reports on academic strategies, learning styles, university research, student services, personal goals and student planners.
6. Online assessment/surveys on career interests and study skills
7. Reports on interviews conducted to learn about college resources and career options

Articulation

Comparable Courses within the VCCCD

COUN M02 - Career and Life Planning
 GW V02A - College Orientation

Textbooks and Lab Manuals

Resource Type

Textbook

Description

Oxnard College Catalog

Resource Type

Other Resource Type

Description

Schedule of classes, transfer information, Student Handbook, brochures, program information, videos.

Distance Education Addendum

Definitions

Distance Education Modalities

Hybrid (51%–99% online)
 Hybrid (1%–50% online)
 100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Video Conferencing	Students will participate in Zoom lectures in which they may have small group or in class discussions related to the lecture.
Other DE (e.g., recorded lectures)	Students will listen to pre-recorded lectures or videos pertaining to a specific topic. They may also have assigned readings, activities and/or assignments to be completed on a specified online platform.
Asynchronous Dialog (e.g., discussion board)	Students will respond to different discussion topics and will comment on other students responses
Synchronous Dialog (e.g., online chat)	Students will share their thoughts of the online lecture in an online chat with their classmates

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Other DE (e.g., recorded lectures)	Students will listen to pre-recorded lectures or videos pertaining to a specific topic. They may also have assigned readings, activities and/or assignments to be completed on a specified online platform.
Asynchronous Dialog (e.g., discussion board)	Students will respond to different discussion topics and will comment on other students responses
Video Conferencing	Students will participate in Zoom lectures in which they may have small group or in class discussions related to the lecture.
Synchronous Dialog (e.g., online chat)	Students will share their thoughts of the online lecture in an online chat with their classmates

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Other DE (e.g., recorded lectures)	Students will listen to pre-recorded lectures or videos pertaining to a specific topic. They may also have assigned readings, activities and/or assignments to be completed on a specified online platform.
Asynchronous Dialog (e.g., discussion board)	Students will respond to different discussion topics and will comment on other students responses
Video Conferencing	Students will participate in Zoom lectures in which they may have small group or in class discussions related to the lecture.
Synchronous Dialog (e.g., online chat)	Students will share their thoughts of the online lecture in an online chat with their classmates

Examinations

Hybrid (1%–50% online) Modality

Online
On campus

Hybrid (51%–99% online) Modality

Online
On campus

Primary Minimum Qualification

COUNSELING

Review and Approval Dates

Department Chair

09/14/2020

Dean

09/18/2020

Technical Review

10/28/2020

Curriculum Committee

10/28/2020

DTRW-I

MM/DD/YYYY

Curriculum Committee

12/09/2020

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000234545

DOE/accreditation approval date

MM/DD/YYYY