LAW R122: IMMIGRATION LAW

Originator
ehess

College
Oxnard College

Attach Support Documentation (as needed)
PLS Advisory Committee Minutes - 10-6-21.pdf

Discipline (CB01A)
LAW - Paralegal Studies

Course Number (CB01B)
R122

Course Title (CB02)
Immigration Law

Banner/Short Title
Immigration Law

Credit Type
Credit

Start Term
Fall 2022

Formerly
PLS R122 - Immigration Law

Catalog Course Description
This course surveys immigration in the United States and how the paralegal supports the attorney. Topics covered include: visitors for business and pleasure, temporary visas, employment based preferences, asylum, and citizenship. Also covered will be representation before Department of Homeland Security agencies.

Taxonomy of Programs (TOP) Code (CB03)
1402.00 - *Paralegal

Course Credit Status (CB04)
D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)
B (Transferable to CSU only)

Course Basic Skills Status (CB08)
N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)
C - Clearly Occupational

Course Cooperative Work Experience Education Status (CB10)
N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)
Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)
N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)
Y - Not Applicable

Course Noncredit Category (CB22)
Y - Credit Course

Funding Agency Category (CB23)
Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)
1 - Program Applicable

General Education Status (CB25)
Y - Not Applicable

Support Course Status (CB26)
N - Course is not a support course

Field trips
May be required

Grading method
(L) Letter Graded

Does this course require an instructional materials fee?
No

Repeatable for Credit
No

Is this course part of a family?
No

Units and Hours

Carnegie Unit Override
No

In-Class

Lecture
Minimum Contact/In-Class Lecture Hours
52.5
Maximum Contact/In-Class Lecture Hours
52.5

Activity

Laboratory

Total in-Class

Total in-Class
Total Minimum Contact/In-Class Hours
52.5
Total Maximum Contact/In-Class Hours
52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class
Minimum Outside-of-Class Hours
105
Maximum Outside-of-Class Hours
105

Total Student Learning

Total Student Learning
Total Minimum Student Learning Hours
157.5
Total Maximum Student Learning Hours
157.5

Minimum Units (CB07)
3
Maximum Units (CB06)
3

Prerequisites
LAW R104

Advisories on Recommended Preparation
LAW R102

Entrance Skills
Entrance Skills
Utilize computer programs to prepare court documents, and interact with a client and the court in an online environment.

Prerequisite Course Objectives
LAW R102-Become proficient in word processing for specific functions needed in a law office.
LAW R102-Become proficient in utilizing case management software commonly used in law offices.
LAW R102-Become proficient in utilizing timeline creation software commonly used in law offices.
LAW R102-Become proficient in utilizing court presentation software commonly used in law offices.
LAW R102-Examine and identify the many ways computers are used in the law office.
LAW R102-Assess the capabilities of various legal software programs.
LAW R104-Locate and utilize statutes and statutes annotated

Entrance Skills
Analysis of legal resources.

Prerequisite Course Objectives
LAW R104-Demonstrate the use of legal encyclopedia in researching legal issues
LAW R104-Locate and utilize statutes and statutes annotated
LAW R104-Cite cases and other legal publications as set forth in the legal citation manuals which may include the Indigo Book, Blue Book, White Book, ALWD, and other commonly accepted legal style manuals.
LAW R104-Locate points and authorities in digests and have general understanding of the use of the digest system
LAW R104-Utilize the Shepard's Citator to determine if a specific case has been subsequently cited, revised or distinguished
LAW R104-Locate local ordinances
LAW R104-Summarize facts of a lengthy legal opinion

LAW R104-Research and write basic case briefs, legal office memorandums, and associated legal support tasks.

Entrance Skills

Ability to spot and articulate legal issues.

Prerequisite Course Objectives

LAW R104-Demonstrate the use of legal encyclopedia in researching legal issues
LAW R104-Locate and utilize statutes and statutes annotated
LAW R104-Cite cases and other legal publications as set forth in the legal citation manuals which may include the Indigo Book, Blue Book, White Book, ALWD, and other commonly accepted legal style manuals.
LAW R104-Locate points and authorities in digests and have general understanding of the use of the digest system
LAW R104-Utilize the Shepard's Citator to determine if a specific case has been subsequently cited, revised or distinguished
LAW R104-Locate local ordinances
LAW R104-Summarize facts of a lengthy legal opinion
LAW R104-Research and write basic case briefs, legal office memorandums, and associated legal support tasks.

Entrance Skills

Ability to locate necessary resources to dispose of legal issues.

Prerequisite Course Objectives

LAW R104-Demonstrate the use of legal encyclopedia in researching legal issues
LAW R104-Locate and utilize statutes and statutes annotated
LAW R104-Cite cases and other legal publications as set forth in the legal citation manuals which may include the Indigo Book, Blue Book, White Book, ALWD, and other commonly accepted legal style manuals.
LAW R104-Locate points and authorities in digests and have general understanding of the use of the digest system
LAW R104-Utilize the Shepard's Citator to determine if a specific case has been subsequently cited, revised or distinguished
LAW R104-Locate local ordinances

Entrance Skills

Assessment of legal issues by incorporating information from performed legal research.

Prerequisite Course Objectives

LAW R104-Demonstrate the use of legal encyclopedia in researching legal issues
LAW R104-Locate and utilize statutes and statutes annotated
LAW R104-Cite cases and other legal publications as set forth in the legal citation manuals which may include the Indigo Book, Blue Book, White Book, ALWD, and other commonly accepted legal style manuals.
LAW R104-Locate points and authorities in digests and have general understanding of the use of the digest system
LAW R104-Utilize the Shepard's Citator to determine if a specific case has been subsequently cited, revised or distinguished
LAW R104-Locate local ordinances
LAW R104-Summarize facts of a lengthy legal opinion
LAW R104-Research and write basic case briefs, legal office memorandums, and associated legal support tasks.

Entrance Skills

Ability to identify and locate legal resources in traditional and online libraries.

Prerequisite Course Objectives

LAW R104-Demonstrate the use of legal encyclopedia in researching legal issues
LAW R104-Locate and utilize statutes and statutes annotated
LAW R104-Cite cases and other legal publications as set forth in the legal citation manuals which may include the Indigo Book, Blue Book, White Book, ALWD, and other commonly accepted legal style manuals.
LAW R104-Locate points and authorities in digests and have general understanding of the use of the digest system
LAW R104-Utilize the Shepard's Citator to determine if a specific case has been subsequently cited, revised or distinguished
LAW R104-Locate local ordinances

Requisite Justification
Requisite Type
Advisory

Requisite
LAW R102

Requisite Description
Other (specify)

Specify Other Requisite Description
Knowledge that would enhance the student's aptitude in a specific area of practice highlighted throughout the course and enable more positive student outcomes.

Level of Scrutiny/Justification
Closely related lecture/laboratory course

Requisite Type
Prerequisite

Requisite
LAW R104

Requisite Description
Course in a sequence

Level of Scrutiny/Justification
Required communication/computation skill

Student Learning Outcomes (CSLOs)

	Upon satisfactory completion of the course, students will be able to:
1	Determine an individual's eligibility for benefits under U.S. immigration law for an immigrant and non-immigrant status.
2	Apply the procedural rules for immigrant and non-immigrant applications in the United States and abroad through Consular Processing.
3	Prepare and demonstrate the submission process of documents and forms for clients in the USCIS systems.

Course Objectives

	Upon satisfactory completion of the course, students will be able to:
1	Explain public policy on Immigration Law.
2	Compare and contrast between Immigrant visa and Non-immigrant visa.
3	Explain and understand the many interwoven departments that deal with Immigration.
4	Analyze complex scenarios, recommend solutions and explain why those solutions are recommended.
5	Explain the impact of policies on economy and national security.

Course Content

Lecture/Course Content
1. Meeting with the Client
2. Visitors for Business (B-1) and Pleasure (B-2)
3. Temporary Visas for Working
4. Temporary Visas for studying
5. Temporary Visas for Particular Occupations - O, P, Q, R Visas
6. Temporary and Permanent Visas for Victims – T and U Visas
7. Family Based Residency and Visas
8. Employment Based and Investor Immigrant Preferences
9. Claiming Asylum or Protection in the United States
10. Seeking Relief before the Courts (IJ, BIA and Federal Courts)

11. Citizenship in the United States
12. Representation Before Department of Homeland Security Agencies

Laboratory or Activity Content
None.

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):
Written expression
Problem solving exercises

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):
Computational homework
Essay exams
Group projects
Individual projects
Objective exams
Problem-solving exams
Quizzes
Reports/papers
Research papers
Simulations
Skills tests or practical examinations
Essays

Instructional Methodology

Specify the methods of instruction that may be employed in this course
Audio-visual presentations
Case studies
Class activities
Class discussions
Collaborative group work
Computer-aided presentations
Demonstrations
Distance Education
Group discussions
Guest speakers
Instructor-guided interpretation and analysis
Internet research
Large group activities
Lecture
Readings
Role-playing

Describe specific examples of the methods the instructor will use:
The instructor will utilize the following methods:
 1. Directed analysis of case law and federal statutes.
 2. Group observations of and participation in the immigration process.
 3. Lectures on the substance and application of individual federal immigration laws and related topics.
 4. The use of sample forms and filings for the purpose of identification of immigration procedure and development of practical skills.
 5. Leading discussion on the use of the federal immigration rules and policies from an ethical, practical, and legal perspective.
 6. Simulations that engage students in practical skills related to client counseling, conferring with the government and the court, and processing a case from pre-filing through final hearing.
Typical graded assignments (methods of evaluation):
 1. Over the semester students are evaluated with written tests that measure the student's knowledge of the immigration law.
 2. Students are evaluated in classroom discussions on their ability to explain and demonstrate their knowledge of information from textbook reading assignments on such topics as employment based and inventory immigrant preferences.
 3. Students are evaluated on chapter assignments e.g., family based residency and claiming asylum.

Representative Course Assignments

Writing Assignments

1. Written analysis of impact on economy and homeland security.

Critical Thinking Assignments

Students will be tested on their ability to take the legal concepts learned in the course and apply them to a given scenario and identify all legal issues presented in the scenario and successfully analyze the legal outcome of the case.

Reading Assignments

1. Students are required to read and study the information on various types of visas.
2. Students are required to read and study material or authorities obtained through research at a law library, online, or with other computer resources.

Outside Assignments

Representative Outside Assignments

Typical outside of classroom assignments:

1. Reading
   a. Students are required to study the information on legal research.
   b. Students are required to study material or authorities with research at a law library, online or with other computer resources.
2. Writing
   a. Students are required to draft and prepare a number of documents using their research.These writings may include, but are not limited to case briefings and introduction to pleadings, complaints, discovery, and other legal documents.

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals
Resource Type
Textbook

Classic Textbook
No

Description
Benson, Lenni, Immigration and Nationality Law: Problems and Strategies, Durham, N.C., Ca, Carolina Academic Press, 2020
SBN: 978-1-5310-1474-2

Distance Education Addendum

Definitions

Distance Education Modalities

Hybrid (1%–50% online)
Hybrid (51%–99% online)
100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Video Conferencing	Typical outside of classroom assignments:
	1.Reading a.Students are required to study the information on legal research.
	b.Students are required to study material or authorities with research at a law library, online or with other computer resources. 2.Writing
	a.Students are required to draft and prepare a number of documents using their research.These writings may include, but are not limited to case briefings and introduction to pleadings, complaints, discovery, and other legal documents
Telephone	The telephone media of communication will be used between the professor and students needing additional help on either a scheduled or unscheduled basis.
Synchronous Dialog (e.g., online chat)	The students will be involved in synchronous dialogue during webinar presentations by the professor in which they use the chat feature of the webinar to discuss issues brought up in the professor's lecture and ask questions of the professor and other students.
Other DE (e.g., recorded lectures)	Prerecorded lectures on the learning for a given week will be made and placed in the modules to be replayed by the students for additional assistance in learning the concepts involved for a given week.
Face to Face (by student request; cannot be required)	This media of communication will be used between the professor and students needing additional help by meeting at a specific location during normal office hours.
E-mail	The professor will be involved in email communication with students needing additional help via this communication media.
Asynchronous Dialog (e.g., discussion board)	Students will be involved in a online discussion forum where they will exchange ideas and viewpoints regarding the learning concepts involved for a given week and share their thoughts and viewpoints with the class.

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Video Conferencing	Typical outside of classroom assignments: 1.Reading a.Students are required to study the information on legal research. b.Students are required to study material or authorities with research at a law library, online or with other computer resources. 2.Writing a.Students are required to draft and prepare a number of documents using their research.These writings may include, but are not limited to case briefings and introduction to pleadings, complaints, discovery, and other legal documents
Telephone	The telephone media of communication will be used between the professor and students needing additional help on either a scheduled or unscheduled basis.
Synchronous Dialog (e.g., online chat)	The students will be involved in synchronous dialogue during webinar presentations by the professor in which they use the chat feature of the webinar to discuss issues brought up in the professor's lecture and ask questions of the professor and other students.
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E-mail	The professor will be involved in email communication with students needing additional help via this communication media.
Asynchronous Dialog (e.g., discussion board)	Students will be involved in a online discussion forum where they will exchange ideas and viewpoints regarding the learning concepts involved for a given week and share their thoughts and viewpoints with the class.

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Video Conferencing	Typical outside of classroom assignments: 1.Reading a.Students are required to study the information on legal research. b.Students are required to study material or authorities with research at a law library, online or with other computer resources. 2.Writing a.Students are required to draft and prepare a number of documents using their research.These writings may include, but are not limited to case briefings and introduction to pleadings, complaints, discovery, and other legal documents
Telephone	The telephone media of communication will be used between the professor and students needing additional help on either a scheduled or unscheduled basis.
Synchronous Dialog (e.g., online chat)	The students will be involved in synchronous dialogue during webinar presentations by the professor in which they use the chat feature of the webinar to discuss issues brought up in the professor's lecture and ask questions of the professor and other students.
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| Asynchronous Dialog (e.g., discussion board) | Students will be involved in a online discussion forum where they will exchange ideas and viewpoints regarding the learning concepts involved for a given week and share their thoughts and viewpoints with the class. |

Examinations

Hybrid (1%–50% online) Modality
On campus
Online

Hybrid (51%–99% online) Modality
On campus
Online

Primary Minimum Qualification
LEGAL ASSISTING

Additional Minimum Qualifications

Minimum Qualifications
Law

Review and Approval Dates

Department Chair
10/18/2021

Dean
10/19/2021

Technical Review
MM/DD/YYYY

Curriculum Committee
10/27/2021

DTRW-I
MM/DD/YYYY

Curriculum Committee
11/10/2021

Board
MM/DD/YYYY

CCCCO
11/29/2021

Control Number
CCC000552425

DOE/accreditation approval date
MM/DD/YYYY