

# LAW R110: CRIMINAL LAW AND PROCEDURE

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**Originator**

ehess

**College**

Oxnard College

**Attach Support Documentation (as needed)**

PLS Advisory Committee Minutes - 10-6-21.pdf

**Discipline (CB01A)**

LAW - Paralegal Studies

**Course Number (CB01B)**

R110

**Course Title (CB02)**

Criminal Law and Procedure

**Banner/Short Title**

Criminal Law and Procedure

**Credit Type**

Credit

**Start Term**

Fall 2022

**Formerly**

PLS R110 - Criminal Law and Procedure

**Catalog Course Description**

This course is designed to equip the student with the learning needed to understand the principles of criminal law and criminal procedure as well as those skills needed in the daily practice in a law office. The course will cover crimes, defenses, punishment, search and seizure law and pre-trial, trial and review procedures.

**Taxonomy of Programs (TOP) Code (CB03)**

1402.00 - \*Paralegal

**Course Credit Status (CB04)**

D (Credit - Degree Applicable)

**Course Transfer Status (CB05) (select one only)**

B (Transferable to CSU only)

**Course Basic Skills Status (CB08)**

N - The Course is Not a Basic Skills Course

**SAM Priority Code (CB09)**

C - Clearly Occupational

**Course Cooperative Work Experience Education Status (CB10)**

N - Is Not Part of a Cooperative Work Experience Education Program

**Course Classification Status (CB11)**

Y - Credit Course

**Educational Assistance Class Instruction (Approved Special Class) (CB13)**

N - The Course is Not an Approved Special Class

**Course Prior to Transfer Level (CB21)**

Y - Not Applicable

**Course Noncredit Category (CB22)**

Y - Credit Course

**Funding Agency Category (CB23)**

Y - Not Applicable (Funding Not Used)

**Course Program Status (CB24)**

1 - Program Applicable

**General Education Status (CB25)**

Y - Not Applicable

**Support Course Status (CB26)**

N - Course is not a support course

**Field trips**

May be required

**Grading method**

(L) Letter Graded

**Alternate grading methods**

(E) Credit by exam, license, etc.

**Does this course require an instructional materials fee?**

No

**Repeatable for Credit**

No

**Is this course part of a family?**

No

**Units and Hours**

**Carnegie Unit Override**

No

**In-Class**

**Lecture**

**Minimum Contact/In-Class Lecture Hours**

52.5

**Maximum Contact/In-Class Lecture Hours**

52.5

**Activity**

**Laboratory**

**Total in-Class**

**Total in-Class**

**Total Minimum Contact/In-Class Hours**

52.5

**Total Maximum Contact/In-Class Hours**

52.5

**Outside-of-Class****Internship/Cooperative Work Experience**

Paid

Unpaid

**Total Outside-of-Class****Total Outside-of-Class****Minimum Outside-of-Class Hours**

105

**Maximum Outside-of-Class Hours**

105

**Total Student Learning****Total Student Learning****Total Minimum Student Learning Hours**

157.5

**Total Maximum Student Learning Hours**

157.5

**Minimum Units (CB07)**

3

**Maximum Units (CB06)**

3

**Prerequisites**

LAW R104

**Entrance Skills****Entrance Skills**

Analysis of legal resources

**Prerequisite Course Objectives**

LAW R104-Locate and utilize statutes and statutes annotated

LAW R104-Cite cases and other legal publications as set forth in the Harvard "White Book"

LAW R104-Summarize facts of a lengthy legal opinion

**Entrance Skills**

Ability to spot and articulate legal issues.

**Prerequisite Course Objectives**

LAW R104-Demonstrate the use of legal encyclopedia in researching legal issues

LAW R104-Locate and utilize statutes and statutes annotated

LAW R104-Locate points and authorities in digests and have general understanding of the use of the digest system

LAW R104-Summarize facts of a lengthy legal opinion

**Entrance Skills**

Ability to locate necessary resources to dispose of legal resources

**Prerequisite Course Objectives**

LAW R104-Demonstrate the use of legal encyclopedia in researching legal issues

LAW R104-Locate and utilize statutes and statutes annotated

LAW R104-Cite cases and other legal publications as set forth in the Harvard "White Book"  
LAW R104-Locate points and authorities in digests and have general understanding of the use of the digest system  
LAW R104-Utilize the Shepard's Citator to determine if a specific case has been subsequently cited, revised or distinguished  
LAW R104-Locate local ordinances  
LAW R104-Summarize facts of a lengthy legal opinion

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**Entrance Skills**

Assessment of legal issues by incorporating information from performed legal research

**Prerequisite Course Objectives**

LAW R104-Demonstrate the use of legal encyclopedia in researching legal issues  
LAW R104-Locate and utilize statutes and statutes annotated  
LAW R104-Cite cases and other legal publications as set forth in the Harvard "White Book"  
LAW R104-Locate points and authorities in digests and have general understanding of the use of the digest system  
LAW R104-Utilize the Shepard's Citator to determine if a specific case has been subsequently cited, revised or distinguished  
LAW R104-Locate local ordinances  
LAW R104-Summarize facts of a lengthy legal opinion

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**Entrance Skills**

Ability to identify and locate legal resources in traditional and online libraries.

**Prerequisite Course Objectives**

LAW R104-Demonstrate the use of legal encyclopedia in researching legal issues  
LAW R104-Locate and utilize statutes and statutes annotated  
LAW R104-Cite cases and other legal publications as set forth in the Harvard "White Book"  
LAW R104-Locate points and authorities in digests and have general understanding of the use of the digest system  
LAW R104-Utilize the Shepard's Citator to determine if a specific case has been subsequently cited, revised or distinguished  
LAW R104-Locate local ordinances

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**Requisite Justification**

**Requisite Type**

Prerequisite

**Requisite**

LAW R104

**Requisite Description**

Course in a sequence

**Level of Scrutiny/Justification**

Required communication/computation skill

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**Student Learning Outcomes (CSLOs)**

**Upon satisfactory completion of the course, students will be able to:**

- |   |   |
|---|---|
| 1 | Ascertain if, upon a given set of provable facts, that a crime has or has not occurred.                           |
| 2 | Predict the outcome of a scenario subjected to a motion to exclude evidence as violative of the Fourth Amendment. |

**Course Objectives**

**Upon satisfactory completion of the course, students will be able to:**

- |   |   |
|---|---|
| 1 | Differentiate criminal law from other types of law  |
| 2 | Explain the roles and responsibilities of the paralegal, as well as the ethical standards to be demonstrated, while assisting a criminal law attorney |
| 3 | Describe the steps in a criminal prosecution  |
| 4 | Appraise the litigation process   |

5	Define Criminal Law
6	Discuss the California Statutes as they relate to criminal law

## Course Content

### Lecture/Course Content

1. Overview of the Criminal Law System
2. Administration of Criminal Justice and the Role of the Paralegal
3. Components of a Crime
4. Crimes Against the Persons and Crimes Against Habitation
5. Crimes Against Property, Public Order and Safety, Public Morals, and Justice and Public Administration
6. Inchoate and Organized Crimes
7. Defenses
8. Intake and Drafting of the Complaint
9. Search and Seizure
  - a. Warrant Requirements
  - b. Legislative Developments and the Exclusionary Rule
  - c. Exceptions to the Warrant Requirement
10. Confessions and Pretrial Identification Procedures
11. Pre-Trial Procedure
  - a. From initial appearance to preliminary hearing.
  - b. Grand Jury to Pretrial Conference
12. Trial Rights, Procedures and Tasks
13. Sentencing, Punishment and Review

### Laboratory or Activity Content

None.

## Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression  
Problem solving exercises

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams  
Group projects  
Individual projects  
Objective exams  
Problem-solving exams  
Quizzes  
Reports/papers  
Research papers  
Essays

## Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations  
Case studies  
Class activities  
Class discussions  
Computer-aided presentations  
Distance Education  
Group discussions  
Internet research  
Lecture

**Describe specific examples of the methods the instructor will use:**

Typical graded assignments (methods of evaluation):

1. Over the semester students are evaluated with written tests that measure the student's knowledge of the criminal law system.
2. Students are evaluated in classroom discussions on their ability to explain and demonstrate their knowledge of information from textbook reading assignments on such topics as pre-trial procedure.
3. Students are evaluated on chapter assignments e.g., differentiate between crimes against persons and crimes against property.

## **Representative Course Assignments**

### **Writing Assignments**

1. Written analysis of exceptions to the warrant requirement.

### **Critical Thinking Assignments**

Students will be tested on their ability to take the legal concepts learned in the course and apply them to a given scenario and identify all legal issues presented in the scenario and successfully analyze the legal outcome of the case.

### **Reading Assignments**

1. Students are required to read and study the information on components of a crime.
2. Students are required to study material or authorities obtained through research at a law library, online, or with other computer resources.

## **Outside Assignments**

### **Representative Outside Assignments**

Typical outside of classroom assignments:

1. Reading
  - a. Students are required to study the information on legal research.
  - b. Students are required to study material or authorities with research at a law library, online or with other computer resources.
2. Writing
  - a. Students are required to draft and prepare a number of documents using their research. These writings may include, but are not limited to case briefings and introduction to pleadings, complaints, discovery, and other legal documents.

**District General Education****A. Natural Sciences****B. Social and Behavioral Sciences****C. Humanities****D. Language and Rationality****E. Health and Physical Education/Kinesiology****F. Ethnic Studies/Gender Studies****CSU GE-Breadth****Area A: English Language Communication and Critical Thinking****Area B: Scientific Inquiry and Quantitative Reasoning****Area C: Arts and Humanities****Area D: Social Sciences****Area E: Lifelong Learning and Self-Development****Area F: Ethnic Studies****CSU Graduation Requirement in U.S. History, Constitution and American Ideals:****IGETC****Area 1: English Communication****Area 2A: Mathematical Concepts & Quantitative Reasoning****Area 3: Arts and Humanities****Area 4: Social and Behavioral Sciences****Area 5: Physical and Biological Sciences****Area 6: Languages Other than English (LOTE)****Textbooks and Lab Manuals****Resource Type**

Textbook

**Classic Textbook**

No

**Description**del Carmen, Rolando V., **Criminal Procedure: Law and Practice**, Independence, KY, Cengage, Inc. 2017 (or latest edition)

ISBN-10: 1305577361 | ISBN-13: 9781305577367

## Distance Education Addendum

### Definitions

#### Distance Education Modalities

Hybrid (1%–50% online)  
Hybrid (51%–99% online)  
100% online

### Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

### Regular Effective/Substantive Contact

#### Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Video Conferencing	Video conferencing will involve professor lecture, professor demonstrations, class discussions/student questions, and case study analysis by students (either as a class or in groups) with follow-up discussions.
Telephone	The telephone media of communication will be used between the professor and students needing additional help on either a scheduled or unscheduled basis.
Synchronous Dialog (e.g., online chat)	The students will be involved in synchronous dialogue during webinar presentations by the professor in which they use the chat feature of the webinar to discuss issues brought up in the professor's lecture and ask questions of the professor and other students.
Other DE (e.g., recorded lectures)	Prerecorded lectures on the learning for a given week will be made and placed in the modules to be replayed by the students for additional assistance in learning the concepts involved for a given week.
Face to Face (by student request; cannot be required)	This media of communication will be used between the professor and students needing additional help by meeting at a specific location during normal office hours.
E-mail	The professor will be involved in email communication with students needing additional help via this communication media.
Asynchronous Dialog (e.g., discussion board)	Students will be involved in a online discussion forum where they will exchange ideas and viewpoints regarding the learning concepts involved for a given week and share their thoughts and viewpoints with the class.

#### Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Video Conferencing	Video conferencing will involve professor lecture, professor demonstrations, class discussions/student questions, and case study analysis by students (either as a class or in groups) with follow-up discussions.
Telephone	The telephone media of communication will be used between the professor and students needing additional help on either a scheduled or unscheduled basis.



Synchronous Dialog (e.g., online chat)	The students will be involved in synchronous dialogue during webinar presentations by the professor in which they use the chat feature of the webinar to discuss issues brought up in the professor's lecture and ask questions of the professor and other students.
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Asynchronous Dialog (e.g., discussion board)	Students will be involved in a online discussion forum where they will exchange ideas and viewpoints regarding the learning concepts involved for a given week and share their thoughts and viewpoints with the class.

**100% online Modality:**

<b>Method of Instruction</b>	<b>Document typical activities or assignments for each method of instruction</b>
Video Conferencing	Video conferencing will involve professor lecture, professor demonstrations, class discussions/student questions, and case study analysis by students (either as a class or in groups) with follow-up discussions.
Telephone	The telephone media of communication will be used between the professor and students needing additional help on either a scheduled or unscheduled basis.
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Asynchronous Dialog (e.g., discussion board)	Students will be involved in a online discussion forum where they will exchange ideas and viewpoints regarding the learning concepts involved for a given week and share their thoughts and viewpoints with the class.

**Examinations****Hybrid (1%–50% online) Modality**

On campus  
Online

**Hybrid (51%–99% online) Modality**

On campus  
Online

**Primary Minimum Qualification**

LEGAL ASSISTING

**Additional Minimum Qualifications****Minimum Qualifications**

Law

## Review and Approval Dates

**Department Chair**

10/18/2021

**Dean**

10/19/2021

**Technical Review**

MM/DD/YYYY

**Curriculum Committee**

10/27/2021

**DTRW-I**

MM/DD/YYYY

**Curriculum Committee**

11/10/2021

**Board**

MM/DD/YYYY

**CCCCO**

11/29/2021

**Control Number**

CCC000552427

**DOE/accreditation approval date**

MM/DD/YYYY