

ICA R192: CONDITIONING FOR WOMEN'S BASKETBALL

Originator

jcrawford1

College

Oxnard College

Discipline (CB01A)

ICA - Intercollegiate Athletics

Course Number (CB01B)

R192

Course Title (CB02)

Conditioning for Women's Basketball

Banner/Short Title

Cond for Women's Basketball

Credit Type

Credit

Start Term

Fall 2021

Catalog Course Description

The topics covered in this course are designed to provide students with the opportunity to develop advanced strengthening, conditioning, nutritional, and strategic plans for intercollegiate women's basketball. Athletics that compete in intercollegiate athletics need additional preparation to ensure optimal opportunity to excel at their highest level. Course may be taken four times. Course is offered Pass/No Pass (P/NP) at student's option.

Taxonomy of Programs (TOP) Code (CB03)

0835.50 - Intercollegiate Athletics

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

May be required

Grading method

Letter Graded

Alternate grading methods

Student Option- Letter/Pass

Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

Yes

Number of times a student may enroll in this course

4

Maximum units a student may earn in this course

2

Specify the Title 5 justification for repeatability

Intercollegiate athletics

Justification for Repeatability

Intercollegiate athletics

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Activity

Laboratory

Minimum Contact/In-Class Laboratory Hours

26.25

Maximum Contact/In-Class Laboratory Hours

105

Total in-Class**Total in-Class****Total Minimum Contact/In-Class Hours**

26.25

Total Maximum Contact/In-Class Hours

105

Outside-of-Class**Internship/Cooperative Work Experience**

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Total Student Learning**Total Student Learning****Total Minimum Student Learning Hours**

26.25

Total Maximum Student Learning Hours

105

Minimum Units (CB07)

.5

Maximum Units (CB06)

2

Student Learning Outcomes (CSLOs)**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|---|
| 1 | Identify levels of cardiovascular fitness, muscular strength and endurance, and flexibility necessary for women's basketball |
| 2 | Demonstrate the ability to perform the skills, techniques, and strategies of women's basketball with a high degree of proficiency |

Course Objectives**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|--|
| 1 | Identify levels of cardiovascular fitness, muscular strength and endurance, and flexibility necessary for women's basketball. |
| 2 | Demonstrate basketball specific movement patterns to improve identified weaknesses. |
| 3 | Apply principles in order to prevent injury with regard to cardiovascular fitness, muscular strength, endurance, and flexibility. |
| 4 | Identify target heart rate, maximum heart rate, and recovery heart rate. |
| 5 | Demonstrate the ability to perform the skills, techniques, and strategies of women's basketball with a high degree of proficiency. |
| 6 | Explain thought process before, during, and after competition. |

Course Content**Lecture/Course Content**

See Lab Content

Laboratory or Activity Content

1. Orientation
2. Skills
 - a. Warm-up
 - b. Stretching and flexibility: static vs. ballistic
 - c. Developmental progression
 - d. Demonstration
 - e. Practice
 - f. Warm-down
3. Knowledge of Conditioning Techniques
 - a. Develop workout routine
 - b. Develop reasonable short-and long-range goals
 - c. Recordkeeping
4. Cardiovascular Fitness
 - a. Cardiovascular fitness for specific sports: aerobic and anaerobic
 - b. Reasonable short-and long-range goals
 - c. Warm-up
 - d. Intensity
 - e. Duration
 - f. Record keeping
5. Nutrition
 - a. Off-season recommendations
 - b. In-season recommendations
 - c. Pre-game meals
 - d. Water intake
6. Biomechanics
 - a. Shooting
 - b. Dribbling
 - c. Footwork
7. Mental Preparation
 - a. Pre-Competition
 - b. During-Competition
 - c. Post-Competition

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Skills demonstrations

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Journals

Other (specify)

Skills demonstrations

Skill tests

Other

Create an individual conditioning program

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Class activities

Distance Education

Demonstrations

Field trips

Guest speakers

Other (specify)

Small group activities

Specify other method of instruction

Video Analysis

Describe specific examples of the methods the instructor will use:

- A. Physical demonstration of skill or drill by the instructor
- B. Students and the instructor will participate physically throughout the class period
- C. Students will utilize training equipment: balls, baskets, shooting machines, etc., in order to physically apply the skills being taught
- D. Students will work in small groups to assist one another with the conditioning drill performed during class
- E. Film and video analysis will be used to post individual technique and emulate specific advanced models

Representative Course Assignments**Writing Assignments**

1. Students will keep conditioning and nutritional journals

Reading Assignments

1. Students will read articles from textbook and handouts

Skills Demonstrations

1. Students will demonstrate specific offensive and defensive acumen to advance to more advanced techniques

Other assignments (if applicable)

1. Students will spend an additional two hours a week practicing basketball skills
2. Write a conditioning program to enhance strength and endurance for specific skills

Outside Assignments**Representative Outside Assignments**

1. Students will follow conditioning plans created in class
2. Students will participate in community basketball activities

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Other Resource Type

Description

Handouts by instructors, such as individual workout programs or nutritional information..

Resource Type

Other Instructional Materials

Description

Students must have basketball shoes and appropriate clothing for basketball..

Distance Education Addendum

Definitions

Distance Education Modalities

Hybrid (51%–99% online)
 Hybrid (1%–50% online)
 100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	The coaching staff and students will share ideas to improve fitness and basketball skills.
Face to Face (by student request; cannot be required)	Instructor-led physical conditioning and skill practice throughout the class period. Emphasis on daily fitness activities to prepare for intercollegiate basketball.

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	The coaching staff and students will share ideas to improve fitness and basketball skills.
Face to Face (by student request; cannot be required)	Instructor-led physical conditioning and skill practice throughout the class period. Emphasis on daily fitness activities to prepare for intercollegiate basketball.
Video Conferencing	Film and video analysis will be used to post individual technique and emulate specific advanced models.

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	The coaching staff and students will share ideas to improve fitness and basketball skills.
Synchronous Dialog (e.g., online chat)	Text and video will be used to guide students through drills to improve particular basketball skills.
Video Conferencing	Film and video analysis will be used to post individual technique and emulate specific advanced models.
Other DE (e.g., recorded lectures)	Instructor-led videos of physical rehearsal of skills and strategy

Examinations

Hybrid (1%–50% online) Modality

On campus

Hybrid (51%–99% online) Modality

On campus

Primary Minimum Qualification

COACHING

Review and Approval Dates

Department Chair

08/07/2020

Dean

08/07/2020

Technical Review

8/26/2020

Curriculum Committee

8/26/2020

DTRW-I

MM/DD/YYYY

Curriculum Committee

10/28/2020

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000524416

DOE/accreditation approval date

MM/DD/YYYY