

GLST R102: GLOBAL ISSUES AND PROBLEMS

Originator

ptrujillo

Co-Contributor(s)
Name(s)

Guevara, Gloria (gguevara)

College

Oxnard College

Discipline (CB01A)

GLST - Global Studies

Course Number (CB01B)

R102

Course Title (CB02)

Global Issues and Problems

Banner/Short Title

Global Issues & Problems

Credit Type

Credit

Start Term

Fall 2021

Catalog Course Description

This course examines contemporary social, economic, political, cultural and environmental change in a global context. It introduces students to the origins, current status and future trends of transnational issues confronting the global community, explores the emergence of global economy, new systems of world order, transnational social movements, global governance, and collective global responsibilities. Through the examination of specific global problems such as economic inequality, population trends, human rights, conflict, security and environmental problems we will consider the impact of globalization around the world.

Taxonomy of Programs (TOP) Code (CB03)

2210.00 - International Studies

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

B (Transferable to CSU only)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

May be required

Grading method

Letter Graded

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class**Internship/Cooperative Work Experience**

Paid

Unpaid

Total Outside-of-Class**Total Outside-of-Class****Minimum Outside-of-Class Hours**

105

Maximum Outside-of-Class Hours

105

Total Student Learning**Total Student Learning****Total Minimum Student Learning Hours**

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|--|
| 1 | Identify major recurring and emerging global issues and analyze their global interconnections. |
| 2 | Describe various contemporary economic, political and cultural problems in a global context. |
| 3 | Examine and analyze specific global problems of international or regional nature, discuss their origins, current status, future trends and possible approaches to their solution (from an international perspective) |
| 4 | Compare and evaluate the efficacy of national, regional, and international efforts to solve the problems associated with global issues. |

Course Objectives**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|---|
| 1 | Describe and define globalization and global problems. |
| 2 | Identify global demographic developments and the challenges posed by an expanding global population, increased demand for resources and unsustainable development. |
| 3 | Analyze a variety of global problems, transnational and global issues such as global inequality, human rights violations, transnational crime networks, transnational conflicts, global health and environmental sustainability paying attention to the origins, current status and future trends of these problems and their possible solutions. |
| 4 | Compare and contrast new systems of world order, global governance, social and non-governmental movements, their impact on the global system and the challenges they place on local systems of government. |
| 5 | Evaluate the impact of the global economy on local systems including how trade, colonialism, inequality, IMF and World Bank policies and the integration of local and national markets shape local conditions. |
| 6 | Demonstrate in depth understandings of particular global problems and suggest possible pathways to addressing them. |
| 7 | Examine global issues and explain how they relate to course theories and perspectives. |

Course Content

Lecture/Course Content

1. Introduction to Globalization and to the study of global Issues/problems utilizing a global studies perspective.
 - a. What is Global Studies?
 - b. Utilizing an Interdisciplinary Perspective
 - c. What are Global Problems/Issues?
 - d. Understanding Global Problems and Issues in a Global Context
 - e. Key Concepts in Global Problems/Issues such as Interdependence
2. Global Population
 - a. The Challenges of Population Growth
 - b. Demographic Trends and their Impact on the Global System
 - c. Migration
 - d. Carrying Capacity
3. Global Governance and New Systems of World Order
 - a. The Study and Role of IGO's.
 - b. The Role of the Nation State
 - c. The Role of NGO's, Social Movements, Communities and Individuals
 - d. Political Power and the Challenge of Global Issues
4. Economic Challenges
 - a. Introduction to the Global Economy and Global Financial Institutions
 - b. The Goals of Economic Development
 - c. Resistance to Development, Colonialism and Imperialism
 - d. Global Inequality and Poverty
5. Resources
 - a. Food Scarcity and Production
 - b. Water Access and Pollution
 - c. Energy Demand and Access
6. Global Health
 - a. Sanitation and Access to Medical Care
 - b. Inequality, Disease and Pandemics
 - c. Health, Conflict and Security
7. The Environment
 - a. Environmental Challenges and Problems in a Global Context
 - b. Deforestation and Climate Change
 - c. Biodiversity
 - d. Pollution
 - e. Sustainability
8. Human Rights
 - a. International Law and Human Rights Violations
 - b. Marginalized Populations- Women, Children and Minorities
 - c. Refugees
 - d. Human Trafficking and Slavery in a Global Context
9. Conflict and Security
 - a. Global Crime
 - b. Ethnic and Sectarian Conflicts
 - c. Global Terror Networks
 - d. Transnational Social Movements
 - e. Borders and Sovereignty
 - f. Weapons of Mass Destruction
10. Cultural Problems
 - a. Cultural Imperialism and Resistance
 - b. "Threats" to National Identity and Fundamentalism and Resistance Movements
11. New Technologies
 - a. The Challenges and Benefits of New Technologies
 - b. Access to Technology- Cost, Net Neutrality and Censorship
 - c. Cybersecurity, Hacking and Piracy
 - d. Technological alternatives to areas normally controlled by governments- currency, information, identity
12. Developing Transnational and Global Problems/ Issues

- a. The Instructor will address contemporary and developing issues that are relevant to the course but are not covered by the outline.
13. Finding Solutions to Global Problems
- a. Using global perspectives to solve global problems

Laboratory or Activity Content

None

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams

Essays

Film/video productions

Group projects

Individual projects

Oral analysis/critiques

Objective exams

Oral presentations

Quizzes

Reports/papers

Research papers

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations

Computer-aided presentations

Class activities

Class discussions

Case studies

Distance Education

Group discussions

Guest speakers

Instructor-guided interpretation and analysis

Instructor-guided use of technology

Internet research

Lecture

Small group activities

Describe specific examples of the methods the instructor will use:

1. Instructor guided use of technology to demonstrate how students access/navigate LMS.
2. Lectures related to various important themes including the role of international law in global studies and its impact of creating global norms in influencing the behavior of states through conventions, international regimes and international organizations or the nature of transnational linkages between criminal networks such as drug cartels and terrorist networks.
3. Class Activities/Group discussions. Instructor will assign students to examine a specific global issue (from reader) and will ask students to identify important concepts, causal variables and global responses to such issues. Students will be asked to present findings to class.
4. Oral presentations based on internet research. Students will be asked to visit webpages of the international organizations and other data related to a specific global issue or global forums/meetings and report findings to the class.

Representative Course Assignments

Writing Assignments

1. Essays and other forms of expressive writing as assigned by the instructor, focused on having students make connections between the course theories and specific global problems. Topics for writing may include a papers on global conflict/genocide and identify specific case studies or specific global issues (pandemics) and the response of international organizations (e.g. WHO).

Critical Thinking Assignments

1. Critical essays examining the role of social media used by transnational actors to influence the international response to specific global issues/problems or the efficacy/inefficacy of international conventions, regimes and treaties addressing specific global issues.
2. Critical analysis/essay of scholarly writings in the field of global studies.

Reading Assignments

1. Readings from the course textbook and relevant additional readings from scholarly journals, magazines, news, the internet or books.

Outside Assignments

Representative Outside Assignments

1. Assigned readings.
2. Internet research of IGOs, Treaties, Conventions, etc.
3. Chapter quizzes.
4. Films assigned in LMS.
5. Essays and other forms of expressive writing as assigned by the instructor, focused on having students make connections between the course theories and specific global problems. Topics for writing may include a papers on global conflict/genocide and identify specific case studies or specific global issues (pandemics) and the response of international organizations (e.g. WHO).

Articulation

C-ID Descriptor Number

GLST 102

Status

Approved

Comparable Courses within the VCCCD

POLS V18 - Introduction to Global Issues

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

B2. Social and Behavioral Sciences

Approved

C. Humanities**D. Language and Rationality****E. Health and Physical Education/Kinesiology****F. Ethnic Studies/Gender Studies****CSU GE-Breadth****Area A: English Language Communication and Critical Thinking****Area B: Scientific Inquiry and Quantitative Reasoning****Area C: Arts and Humanities****Area D: Social Sciences****D Social Sciences**

Approved

Area E: Lifelong Learning and Self-Development**Area F: Ethnic Studies****CSU Graduation Requirement in U.S. History, Constitution and American Ideals:****IGETC****Area 1: English Communication****Area 2A: Mathematical Concepts & Quantitative Reasoning****Area 3: Arts and Humanities****Area 4: Social and Behavioral Sciences****Area 4: Social and Behavioral Sciences**

Approved

Area 5: Physical and Biological Sciences**Area 6: Languages Other than English (LOTE)****Textbooks and Lab Manuals****Resource Type**

Textbook

DescriptionJohn L. Seitz (2016). *Global Issues: An Introduction* (5th). Hoboken, NJ: Wiley-Blackwell. 1118-968857.**Resource Type**

Textbook

DescriptionSteger, M. (2020). *Global Studies Reader* (2nd). Oxford, England: Oxford University Press. 0199338469.**Resource Type**

Textbook

Description

Weiner, R. (2019). *Annual Editions: Global Issues* (34th). New York City, NY: McGraw-Hill. 1260494160.

Library Resources**Assignments requiring library resources**

1. Research Papers, Discussions based on films from video library, etc.
2. Library resources for students to access LMS to take quizzes, post discussions, write papers, etc.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

1. Research paper on global conflict focusing on case studies related to specific global contexts or the role of transnational actors addressing issues related to climate change, conservation efforts, human rights campaigns, etc. Other topics include the influence of International organizations on developing countries (such as the IOC (International Olympic Committee, FIFA, etc).
2. Library resources for students to access LMS to take quizzes, post discussions, write papers, etc.

Distance Education Addendum**Definitions****Distance Education Modalities**

Hybrid (51%–99% online)
Hybrid (1%–50% online)
100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact**Hybrid (1%–50% online) Modality:**

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Discussion posts (by students) in LMS related to films or current events/ issues such as the rise of transnational criminal networks, the impact of climate change on development and its national security implications or the rise of transnational social justice movements.
E-mail	Faculty will use emails to notify students of upcoming exams and current assignments posted in LMS or to respond to student questions or concerns.
Other DE (e.g., recorded lectures)	Faculty may provide recorded lectures and use other DE for film assignments.
Video Conferencing	Faculty may use live video conferencing in LMS for review sessions, lead discussions, answer students' questions related to course.

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Discussion posts (by students) in LMS related to films or current events/ issues such as the rise of transnational criminal networks, impact of climate change on development and its national security implications or the rise of transnational social justice movements.
E-mail	Faculty will use emails to notify students of upcoming exams and current assignments posted in LMS or to respond to student questions or concerns.
Other DE (e.g., recorded lectures)	Faculty may provide recorded lectures and use other DE for film assignments.
Video Conferencing	Faculty may use live video conferencing in LMS for review sessions, lead discussions, answer students' questions related to course.

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Discussion posts (by students) in LMS related to films or current events/ issues such as the rise of transnational actors, the impact of climate change on development and its national security implications or the rise of transnational social justice movements.
E-mail	Faculty will use emails to notify students of upcoming exams and current assignments posted in LMS or to respond to student questions or concerns.
Other DE (e.g., recorded lectures)	Faculty may provide recorded lectures and use other DE for film assignments.
Video Conferencing	Faculty may use live video conferencing in LMS for review sessions, lead discussions, answer students' questions related to course.

Examinations**Hybrid (1%–50% online) Modality**

Online

Hybrid (51%–99% online) Modality

Online

Primary Minimum Qualification

SOCIAL SCIENCE

Additional Minimum Qualifications**Minimum Qualifications**

Anthropology

Sociology

Political Science

History

Geography

Economics

Review and Approval Dates**Department Chair**

09/14/2020

Dean

09/14/2020

Technical Review

10/28/2020

Curriculum Committee

10/28/2020

DTRW-I

MM/DD/YYYY

Curriculum Committee

12/09/2020

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000570032

DOE/accreditation approval date

MM/DD/YYYY