

GEOG R102: WORLD REGIONAL GEOGRAPHY

Originator

jdanza

College

Oxnard College

Discipline (CB01A)

GEOG - Geography

Course Number (CB01B)

R102

Course Title (CB02)

World Regional Geography

Banner/Short Title

World Regional Geography

Credit Type

Credit

Start Term

Fall 2021

Catalog Course Description

This course introduces the regional approach to the study of human geography and the world's major culture realms. Interpreting the cultural landscape employs the essential concepts in a geographic survey of the world in spatial terms, places and regions, the physical environment, and society and environment interactions. Students will learn to recognize the role that culture plays in incidents of cooperation and conflict in contemporary global, social and economic issues. C-ID: GEOG 125.

Taxonomy of Programs (TOP) Code (CB03)

2206.00 - Geography

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

May be required

Grading method

Letter Graded

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid**Unpaid****Total Outside-of-Class****Total Outside-of-Class****Minimum Outside-of-Class Hours**

105

Maximum Outside-of-Class Hours

105

Total Student Learning**Total Student Learning****Total Minimum Student Learning Hours**

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Advisories on Recommended Preparation

READ R095 or ESL R095 and ENGL R097 or ENGL R100 or eligibility for ENGL R101.

Entrance Skills**Entrance Skills**

Ability to read a college level text and write college level essays and documented papers

Prerequisite Course Objectives

ENGL R097-Write short essays of at least five paragraphs with effective introductory paragraphs; well-organized, coherent, and detailed support of thesis; and effective conclusions

ENGL R097-Write essays with acceptable college-level grammar, syntax, spelling, and idiomatic usage

ENGL R097-Analyze essay exam questions and organize and write effective responses

ENGL R097-Demonstrate familiarity with the principles of research and documentation

ENGL R097-Write a short paper incorporating documentation

ENGL R100-Use pre-writing techniques in thought/information gathering.

ENGL R100-Develop a thesis.

ENGL R100-Employ logical organizational strategies in writing essays.

ENGL R100-Write short (500-word) essays with effective introductory paragraphs; well-organized, coherent, and detailed support of thesis; and effective conclusions.

ENGL R100-Revise content and rewrite for fluent expression.

ENGL R100-Write essays with acceptable college-level grammar, syntax, spelling, and idiomatic usage.

ENGL R100-Analyze essay exam questions and organize and write effective responses.

ENGL R100-Successfully use principles of research and documentation systems.

ENGL R100-Read college-level materials and recognize the main idea.

ENGL R100-Summarize and paraphrase.

Requisite Justification**Requisite Type**

Advisory

Requisite

ENGL R097

Requisite Description

Course not in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Advisory

Requisite

ENGL R100

Requisite Description

Course not in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Advisory

Requisite

READ R095

Requisite Description

Course not in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Advisory

Requisite

ESL R095

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Student Learning Outcomes (CSLOs)**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|---|
| 1 | Provide factual details and characteristics of all of the world's major realms. |
| 2 | Identify how physical environments and geography influence cultural attributes, including a nation's motivations and how this knowledge can reduce international conflict |
| 3 | Define and analyze the impact of globalization |
| 4 | Define a nation and nation-state and the centrifugal and centripetal forces that may be experienced |
| 5 | Define migration patterns and discuss the benefits and problems that arise for nations with high migration rates |

Course Objectives**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|---|
| 1 | Compare and contrast the major regions of the world with respect to their relative locations, natural environments, peoples, resources, economies, and contemporary problems. |
| 2 | Discuss how cultures differ in their use of similar environments and resources by comparing one culture with another. |

- | | |
|---|---|
| 3 | Describe and analyze the relationships between cultures and the environment in creating landscapes and changing our environment. |
| 4 | Interpret information about spatial features and relationships revealed through maps. |
| 5 | Identify the impact of human migration on physical and human systems. |
| 6 | Explain the spatial processes of cultural convergence, such as how communications and transportation technologies contribute to cultural convergence. |
| 7 | Identify the functions, sizes, and spatial arrangements of urban areas and the processes that change urban patterns. |
| 8 | Recognize the role that culture plays in incidents of cooperation and conflict in contemporary global, social and economic issues. |

Course Content

Lecture/Course Content

1. Overview of world regional geography
 - a. What is geography
 - b. Five themes of geography
 - c. Geographic terminology including regional concepts and classification
 - d. Physical landscape (land use patterns, landforms, water features, and climate) including an overview of environmental issues
 - e. World population patterns and issues
 - f. Migration patterns
 - i. Push vs. pull factors
 - ii. Impact on physical and human systems
 - g. Cultural landscape
 - i. Globalization and the world economy
 - ii. Major religions
 - iii. Major linguistic groups
 - iv. Political governance
 - v. Demographic transition levels of development
 - vi. Urban patterns
 - h. Map reading and interpretation of features and relationships
 - i. Overview of geospatial tools (GPS, GIS, and imagery)
 - j. Spatial perspective
2. Detailed explorations of the geographic characteristics (human and physical) and key environmental issues for each of the world regions, including case studies
 - a. Human geography
 - i. Population characteristics and distribution patterns
 - ii. Cultural elements such as faith systems and language
 - iii. Culture vs. ethnicity
 - iv. Economic resources/activities
 - v. Political/social issues affecting countries and regions including cooperation and conflict in the contemporary global, social, and economic issues.
 - vi. Concept of nation-state
 1. Devolution in a nation: centripetal vs. centrifugal forces
 2. International and supranational organizations
 3. Economic Development
 - b. Communication and transportation technology contribution to cultural convergence
 - c. Physical geography
 - i. Landforms and water features
 - ii. Weather and climate
 - iii. Influences on the cultural landscape
 - d. Culture and environment in creating landscapes in a changing environment
 - e. Geospatial tools: GIS, GPS, Remote Sensing, and Digital Cartography
3. Exploration of world regions applying the concepts from above, including
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Contemporary Issues

4. Geographic realms of the world:
 - a. North America
 - b. Middle America
 - c. South America
 - d. Europe
 - e. Russia Realm
 - f. East Asia
 - g. Southeast Asia
 - h. South Asia
 - i. North Africa/Southwest Asia
 - j. Sub-Saharan Africa
 - k. Oceania and Antarctica

Laboratory or Activity Content

None.

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams
 Essays
 Group projects
 Individual projects
 Journals
 Oral analysis/critiques
 Objective exams
 Oral presentations
 Quizzes
 Role playing
 Reports/papers
 Research papers

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
 Computer-aided presentations
 Collaborative group work
 Class activities
 Class discussions
 Case studies
 Distance Education
 Field experience/internship
 Field trips
 Group discussions
 Guest speakers
 Instructor-guided interpretation and analysis
 Internet research
 Lecture
 Role-playing
 Small group activities

Describe specific examples of the methods the instructor will use:

1. The instructor will direct interactive discussion comparing the United States government and physical environment to other nation-states.
2. Students will work in small groups to identify relationships between people and physical environments, such as the influence of the large Asian land mass on the Russian people.
3. Computer presentation and maps will be used to allow students to identify which geographic principles lead to cultural diversity across the globe such as the movement of language and ideas to the Americas.

4. Students will role-play with unfamiliar groups, such as the Muslim religion, to gain understanding of differing points of view.
5. Instructor will lead a discussion to compare and contrast how the Chinese government and its people can sustain human needs in a changing environment.

Representative Course Assignments

Writing Assignments

1. Write a detailed account of life in a region with emphasis on current events and how the environment and geography play a role.
2. Analyze, compare and contrast video accounts of life in other nations.
3. Essay assignment based on instructor provided multimedia regarding a specific region with case examples such as benefits and problems of migration and related push and pull factors.
4. Library based research paper on a geographic topic or nation as a case study, such as centrifugal and centripetal forces.

Critical Thinking Assignments

1. Participate in an interactive discussion the relationship of resources, people, and government and compare it to the United States.
2. Analyze how environmental factors and geographic principles play a role in the characteristics of nations and its development.
3. Debate how cultural diversity can benefit or hinder societies across the globe, and how related conflicts could be resolved.
4. Role-play by taking on the identity of religion or nation and present arguments to defend their point of view in a conflict scenario.
5. Working in teams, students will analyze how global organizations can better assist nations in need.

Reading Assignments

1. Read course text book and web links.
2. Read selected articles on world regional topics using respected news sources and feeds.
3. Read United Nations recommendations for under-developed countries.
4. Review journal articles on the latest science on how to resolve critical issues related to human crisis across the globe.

Other assignments (if applicable)

1. Discuss and evaluate other students comments on relevant topics related to current events, globalization, regional situational factors, and other geographic attributes.

Outside Assignments

Representative Outside Assignments

1. Write a detailed account of life in a region with emphasis on current events and how geography plays a role in the events.
2. Analyze, compare and contrast video accounts of life in other nations.
3. Library based research paper on a geographic topic or nation as a case study.
4. Essay assignment based on instructor provided videos regarding a specific region and case examples.
5. Read course text book and web links.
6. Read selected articles on world regional topics using respected news sources and feeds.
7. Weekly short essay assignments related to class lecture.
8. Library inquiry activities and assignments.

Articulation

C-ID Descriptor Number

GEOG 125

Status

Approved

Comparable Courses within the VCCCD

GEOG M03H - Honors: World Regional Geography

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Description

Pulsipher, Lydia M. (2017). *World Regional Geography* (7th). Macmillan. 1319048048

Resource Type

Textbook

Description

Nijman (2016). *The World Today: Concepts and Regions in Geography* (7th). Wiley.

Resource Type

Other Instructional Materials

Description

1. Wall maps.

Resource Type

Other Instructional Materials

Description

5. Online assignments/questions such as LMS.

Resource Type

Other Instructional Materials

Description

4. PowerPoint presentations.

Resource Type

Other Instructional Materials

Description

3. Video presentations.

Resource Type

Other Instructional Materials

Description

2. Slide presentation.

Distance Education Addendum**Definitions****Distance Education Modalities**

Hybrid (51%–99% online)

Hybrid (1%–50% online)

100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Synchronous Dialog (e.g., online chat)	Live video, which is recorded, and chat lead by instructor to discuss course topics and how it would apply to students. Students discuss issues in virtual break-out rooms.
Asynchronous Dialog (e.g., discussion board)	Discussion board posts after viewing a video summarizing thoughts on how the physical environment and geographic principles impact the daily lives of people. Students will interactively compare, contrast, and comment.
Other DE (e.g., recorded lectures)	Viewing of PowerPoint, videos and Google Earth to analyze a realm's geographic situation and development of nations. Students will interact with each other on suggested solutions and actions needed.

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Synchronous Dialog (e.g., online chat)	Live video, which is recorded, and chat lead by instructor to discuss course topics and how it would apply to students. Students discuss issues in virtual break-out rooms.
Asynchronous Dialog (e.g., discussion board)	Discussion board posts after viewing a video summarizing thoughts on how the physical environment and geographic principles impact the daily lives of people. Students will interactively compare, contrast, and comment.
Other DE (e.g., recorded lectures)	Viewing of PowerPoint, videos and Google Earth to analyze a realm's geographic situation and development of nations. Students will interact with each other on suggested solutions and actions needed.

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Synchronous Dialog (e.g., online chat)	Live video, which is record, and chat lead by instructor to discuss course topics and how it would apply to students. Students discuss issues in virtual break-out rooms.
Asynchronous Dialog (e.g., discussion board)	Discussion board posts after viewing a video summarizing thoughts on how the physical environment and geographic principles impact the daily lives of people. Students will interactively compare, contrast, and comment.
Other DE (e.g., recorded lectures)	Viewing of PowerPoint, videos and Google Earth to analyze a realm's geographic situation and development of nations. Students will interact with each other on suggested solutions and actions needed.

Examinations

Hybrid (1%–50% online) Modality

Online
On campus

Hybrid (51%–99% online) Modality

Online
On campus

Primary Minimum Qualification

GEOGRAPHY

Review and Approval Dates**Department Chair**

09/02/2020

Dean

09/02/2020

Technical Review

09/09/2020

Curriculum Committee

09/09/2020

Curriculum Committee

11/25/2020

CCCCO

MM/DD/YYYY

Control Number

CCC000227042

DOE/accreditation approval date

MM/DD/YYYY