

FT R231: ICS 200: BASIC INCIDENT COMMAND SYSTEM FOR INITIAL RESPONSE

Originator

ptrujillo

College

Oxnard College

Attach Support Documentation (as needed)

sft-fee-schedule-2021 (1).pdf

Discipline (CB01A)

FT - Fire Technology

Course Number (CB01B)

R231

Course Title (CB02)

ICS 200: Basic Incident Command System for Initial Response

Banner/Short Title

ICS 200

Credit Type

Credit

Start Term

Fall 2022

Catalog Course Description

This course reviews the Incident Command System (ICS), provides the context for ICS within initial response, and supports higher level ICS training. This course provides training on, and resources for, personnel who are likely to assume a supervisory position within ICS. The intended audience(s) are response personnel at the supervisory level who are involved with emergency planning, response, or recovery efforts. This includes fire, law enforcement, and emergency medical personnel as well as a large variety of disciplines including the U.S. Food and Drug Administration (FDA), federal workers, health care workers, higher education, law enforcement, public works, and schools.

Taxonomy of Programs (TOP) Code (CB03)

2133.00 - *Fire Technology

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

B (Transferable to CSU only)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

C - Clearly Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

(L) Letter Graded

Alternate grading methods

(E) Credit by exam, license, etc.

Does this course require an instructional materials fee?

Yes

Fee Amount

75.00

What personal property or material does the student need that the fee pays for?

1 @ \$75.00 EACH CERTIFICATES OF COURSE COMPLETION ISSUED BY STATE OF CALIFORNIA FIRE MARSHAL (FIRE SERVICE TRAINING & EDUCATION PROGRAM - FSTEP).

Identify a specific course objective that cannot be met but for the use of the materials at issue.

CERTIFICATES CONTRIBUTE TO THE PROFESSIONAL GROWTH OF FIREFIGHTERS PERSUING THE COMPANY OFFICER CERTIFICATION.

Describe how the material has continuing value outside the classroom.

YES, INDUSTRY CERTIFICATIONS STAY WITH THE STUDENT FOR LIFE AND AID IN THE JOB PLACEMENT AND CAREER ADVANCEMENT.

Is the amount of materials the students must supply, or the amount that they receive in exchange for the fee that is charged, consistent with the amount of material necessary to meet the required objectives of the course?

Yes

If students pay a fee rather than furnishing their own materials, why do they have to pay a fee rather than supply the materials themselves? Is the district/college the only source of the materials? If not, is there a health or safety reason for the district/college to supply the materials? If not, will the district/college supply the materials more cheaply than they can be obtained elsewhere, AND at the district's/college's actual cost?

THIS IS A STATE FIRE MARSHAL ACCREDITED COURSE WITH A REQUIRED REGISTRATION FEE. STUDENTS CANNOT REGISTER WITH THE FIRE MARSHAL DIRECTLY AND REQUIRED MATERIALS ARE DISTRIBUTED TO STUDENTS AT FIRST CLASS MEETING.

Specify the month and year in which the fee amount, or list of material provided, was reviewed by the host department to ensure that the preceding standards continue to be met.

November, 2020

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

17.5

Maximum Contact/In-Class Lecture Hours

17.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

17.5

Total Maximum Contact/In-Class Hours

17.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

35

Maximum Outside-of-Class Hours

35

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

52.5

Total Maximum Student Learning Hours

52.5

Minimum Units (CB07)

1

Maximum Units (CB06)

1

Limitations on Enrollment

Others (specify)

Other Limitations on Enrollment

IS-100.c Incident Command System (ICS), An Introduction, (certificate)

Entrance Skills**Entrance Skills**

Basic knowledge of the Incident Command System (ICS) and its working components.

Student Learning Outcomes (CSLOs)**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|--|
| 1 | Describe the various positions used in the ICS and the roles they fulfill as an initial response resource unit leader. |
| 2 | Describe how the ICS expands and contracts to a growing event or incident. |

Course Objectives**Upon satisfactory completion of the course, students will be able to:**

- | | |
|----|---|
| 1 | Describe and explain the basic terminology used in the Incident Command System. |
| 2 | Analyze how the incident organization expands or contracts to meet operational needs of the incident or event. |
| 3 | Investigate the use of branches, divisions, and groups within the Operations Section and provide supervisory titles associated with each level. |
| 4 | Assemble a list of the essential elements of information involved in transfer of command. |
| 5 | Assign organizational positions with appropriate ICS sections. |
| 6 | Create an ICS organization appropriate to a small incident using an Incident Briefing form. |
| 7 | Compare each of the principal facilities used in conjunction with ICS and explain the purpose and use of each. |
| 8 | Assess which facilities may be located together at an incident or event. |
| 9 | Assess how the various incident facilities are used and managed to support an incident or event. |
| 10 | Identify appropriate map symbols associated with incident facilities. |
| 11 | Evaluate the need for proper incident resource management. |
| 12 | Analyze three ways of managing resources and the advantages of each. |
| 13 | Justify the purpose of resource typing. |
| 14 | Compare the three resource status conditions used at an incident and the purpose and limits associated with each. |
| 15 | Investigate how resource status is changed, how notification of changes are made, and how status is maintained at an incident or event. |
| 16 | Outline actions to be accomplished prior to leaving for an incident or event. |
| 17 | Analyze the steps involved at incident check-in. |
| 18 | Assess major personal responsibilities at an incident or event. |
| 19 | Diagram the major steps necessary in the incident or event demobilization process. |

Course Content**Lecture/Course Content**

1. Principles and Features of ICS
2. Primary Management Functions
3. Management by Objectives
4. Unity and Chain of Command
5. Establishment and Transfer of Command
6. Organizational Flexibility

7. Unified Command
8. Span of Control
9. Common Terminology
10. Personnel Accountability
11. Integrated Communications
12. Resources Management
13. The Incident Action Plan
14. Organizational Overview
15. Terminology
16. Organizational Structure
17. Developing the Organization
18. Transfer of Command
19. Incident Facilities
20. ICS Facilities
21. Command Post
22. Staging Areas
23. Common Responsibilities

Laboratory or Activity Content

None

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression
Problem solving exercises

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Group projects
Objective exams
Oral analysis/critiques
Oral presentations
Problem-solving exams
Quizzes
Reports/papers
Role playing
Simulations

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
Case studies
Class discussions
Computer-aided presentations
Distance Education
Group discussions
Instructor-guided use of technology
Lecture

Describe specific examples of the methods the instructor will use:

1. The instructor will lecture on general responsibilities of command and general staff within the incident command system.
2. The instructor will lead a discussion on the theory of span of control.

Representative Course Assignments

Writing Assignments

1. Diagram the basic ICS organization including the command staff and general staff positions.
2. Identify and defend when branches, divisions and groups, strike teams and task forces and single resources should be utilized.

3. Students will write a report outlining the duties and responsibilities of the Operations Section Chief.
4. Students will write a report comparing the requirements of a Strike Team to the requirements of a Task Force.
5. Identify and defend when branches, divisions and groups, strike teams and task forces and single resources should be utilized.

Critical Thinking Assignments

1. Develop an ICS system for a 30 story high-rise building with fire on the 15th floor.
2. Develop a Base location for a brush fire located in a mountainous area.
3. Develop a helispot for water filling operations.
4. Students will work in small groups to identify the responsibilities of the various sub-positions within the system.

Reading Assignments

1. The student will read the material from the text on common responsibilities of various ICS positions and be prepared to give specific examples of the responsibilities in a classroom discussion.
2. The student will read the material identifying the correct titles of personnel in various supervisory positions and will then complete a worksheet where they will diagram the incident command system organizational structure.

Outside Assignments

Representative Outside Assignments

1. Student will complete an ICS chart with Command Positions.
2. Student will develop a command structure for Demobilization purposes.

Articulation

C-ID Descriptor Number

FIRE 231 X

Status

Approved

District General Education**A. Natural Sciences****B. Social and Behavioral Sciences****C. Humanities****D. Language and Rationality****E. Health and Physical Education/Kinesiology****F. Ethnic Studies/Gender Studies****CSU GE-Breadth****Area A: English Language Communication and Critical Thinking****Area B: Scientific Inquiry and Quantitative Reasoning****Area C: Arts and Humanities****Area D: Social Sciences****Area E: Lifelong Learning and Self-Development****Area F: Ethnic Studies****CSU Graduation Requirement in U.S. History, Constitution and American Ideals:****IGETC****Area 1: English Communication****Area 2A: Mathematical Concepts & Quantitative Reasoning****Area 3: Arts and Humanities****Area 4: Social and Behavioral Sciences****Area 5: Physical and Biological Sciences****Area 6: Languages Other than English (LOTE)****Textbooks and Lab Manuals****Resource Type**

Textbook

Classic Textbook

No

DescriptionNational Wildfire Coordinating Group. *Incident Command System National Training Curriculum*. NWCG, 2006. Most recent edition available. Phoenix AZ**Resource Type**

Textbook

Classic Textbook

No

Description

Bartlett, Callsen, Dolan, et. all. *National Incident Management System: Principles & Practice*. Jones & Bartlett Learning. 2010.

Library Resources**Sufficient Library Resources exist**

Yes

Distance Education Addendum**Definitions****Distance Education Modalities**

Hybrid (1%–50% online)
Hybrid (51%–99% online)
100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact**Hybrid (1%–50% online) Modality:**

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Students will post to a discussion board and post replies to two other students.
Synchronous Dialog (e.g., online chat)	Students will view live Zoom sessions. Students will post to a discussion board and post replies to two other students.
Synchronous Dialog (e.g., online chat)	Instructor will utilize fire simulator to provide real-life scenarios. Students will make decisions on company placement, strategies, tactics and overall safety.
Asynchronous Dialog (e.g., discussion board)	Instructor will post a scenario to Discussion Board. Students will develop and post their own solutions. Students will also be required to post a comment on another student's post.

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Synchronous Dialog (e.g., online chat)	Students will view live Zoom sessions. Students will post to a discussion board and post replies to two other students.
Synchronous Dialog (e.g., online chat)	Students will share their thoughts of the online lecture in an online chat with their classmates.
Asynchronous Dialog (e.g., discussion board)	Instructor will post a scenario to Discussion Board. Students will develop and post their own solutions. Students will also be required to post a comment on another student's post.
Other DE (e.g., recorded lectures)	Students will view online lectures through the District LMS.

Synchronous Dialog (e.g., online chat) Instructor will utilize fire simulator to provide real-life scenarios. Students will make decisions on company placement, strategies, tactics and overall safety.

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Instructor will post a scenario to Discussion Board. Students will develop and post their own solutions. Students will also be required to post a comment on another student's post.
Synchronous Dialog (e.g., online chat)	Students will view live Zoom sessions. Students will post to a discussion board and post replies to two other students.
Other DE (e.g., recorded lectures)	Students will share their thoughts of the online lecture in an online chat with their classmates.
Synchronous Dialog (e.g., online chat)	Instructor will utilize fire simulator to provide real-life scenarios. Students will make decisions on company placement, strategies, tactics and overall safety.
Synchronous Dialog (e.g., online chat)	Instructor will give Emergency Incident Information via Zoom breakout students to develop and present solutions to problems.

Examinations

Hybrid (1%–50% online) Modality

On campus
Online

Hybrid (51%–99% online) Modality

On campus
Online

Primary Minimum Qualification

FIRE TECHNOLOGY

Review and Approval Dates

Department Chair

08/25/2021

Dean

08/25/2021

Technical Review

09/08/2021

Curriculum Committee

09/08/2021

DTRW-I

09/09/2021

Curriculum Committee

10/13/2021

Board

12/14/2021

CCCCO

01/14/2022

Control Number

CCC000620122

DOE/accreditation approval date

MM/DD/YYYY