ENGL R100: INTERMEDIATE COMPOSITION: ESL EMPHASIS

Originator
ecaruth

College
Oxnard College

Discipline (CB01A)
ENGL - English

Course Number (CB01B)
R100

Course Title (CB02)
Intermediate Composition: ESL Emphasis

Banner/Short Title
InterComposition: ESL Emphasis

Credit Type
Credit

Start Term
Fall 2021

Catalog Course Description
This course focuses on reading and composition for students whose native language is other than English. The course is intended for students familiar with the structure and vocabulary of English and with paragraph development. The course will develop the student's ability to think critically about and organize information from reading and to write and revise expository essays. The course emphasizes basic writing processes, as well as focusing on grammar and syntax.

Taxonomy of Programs (TOP) Code (CB03)
1501.00 - English

Course Credit Status (CB04)
D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)
A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)
N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)
E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)
N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)
Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)
N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)
Y - Not Applicable

Course Noncredit Category (CB22)
Y - Credit Course

Funding Agency Category (CB23)
Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)
2 - Not Program Applicable

General Education Status (CB25)
Y - Not Applicable

Support Course Status (CB26)
N - Course is not a support course

Field trips
May be required

Grading method
Letter Graded

Does this course require an instructional materials fee?
No

Repeatable for Credit
No

Is this course part of a family?
No

Units and Hours

Carnegie Unit Override
No

In-Class

Lecture
Minimum Contact/In-Class Lecture Hours
70
Maximum Contact/In-Class Lecture Hours
70

Activity

Laboratory

Total in-Class

Total in-Class
Total Minimum Contact/In-Class Hours
70
Total Maximum Contact/In-Class Hours
70

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class
Minimum Outside-of-Class Hours
140
Maximum Outside-of-Class Hours
140

Total Student Learning

Total Student Learning
Total Minimum Student Learning Hours
210
Total Maximum Student Learning Hours
210

Minimum Units (CB07)
4
Maximum Units (CB06)
4

Prerequisites
Placement as determined by the college's multiple measures assessment process.

Entrance Skills
Entrance Skills
English R100 requires students to be familiar with basic writing skills such as writing complete sentences and short paragraphs.

Student Learning Outcomes (CSLOs)

	Upon satisfactory completion of the course, students will be able to:
1	Write an initial assessment essay as well as complete a final exam. The instructor will analyze the final exam tracking major grammar errors. A student's final essay exam of four or more paragraphs will contain no more than eight major grammar errors (defined as run-on and comma-spliced sentences, sentence fragments, subject-verb agreement, and pronoun usage).
2	Write a multiple-paragraph essay containing no more than an average of two individual major sentence errors per paragraph.
3	Write a multiple-paragraph essay with an introductory paragraph including a clearly stated thesis, detailed supporting paragraphs, and an effective concluding paragraph.

Course Objectives

	Upon satisfactory completion of the course, students will be able to:
1	Use pre-writing techniques in thought/information gathering.
2	Develop a thesis.
3	Employ logical organizational strategies in writing essays.
4	Write short (500-word) essays with effective introductory paragraphs; well-organized, coherent, and detailed support of thesis; and effective conclusions.
5	Revise content and rewrite for fluent expression.
6	Write essays with acceptable college-level grammar, syntax, spelling, and idiomatic usage.
7	Analyze essay exam questions and organize and write effective responses.
8	Successfully use principles of research and documentation systems.

9	Read college-level materials and recognize the main idea.
10	Summarize and paraphrase.
11	Identify a writer's tone, purpose, point of view.
12	Distinguish fact from opinion.

Course Content

Lecture/Course Content
1. Explanation and discussion of plagiarism and how to avoid it
2. The writing process--overview
   a. Prewriting strategies
      i. Brainstorming
      ii. Mapping
      iii. Freewriting
      iv. Journaling
   b. Drafting
   c. Rewriting strategies
3. Review of paragraph principles
   a. Topic sentences and support
   b. Patterns of development
4. The expository essay--structure
   a. Introduction
   b. Supporting paragraphs
   c. Conclusion
5. Thesis and detailed support
6. Organization and Unity
7. Various modes of essays
8. Focus on rewriting techniques
9. The essay exam
   a. Preparation for essay exams
   b. Analyzing essay questions
   c. Writing the response
10. Reading strategies
    a. Academic reading
       i. Identifying main ideas
       ii. Supporting details
    b. Other non-fiction texts, reading critically
       i. Newspapers
       ii. Magazines
       iii. Online sources
11. Writing with resources
    a. Use of the library, digital, and other research sources
    b. Evaluating sources
    c. Formal and informal documentation principles

Laboratory or Activity Content
None.

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):
Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):
Essay exams
Essays
Group projects

Individual projects
Journals
Objective exams
Portfolios
Quizzes
Reports/papers
Research papers

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
Computer-aided presentations
Collaborative group work
Class activities
Class discussions
Distance Education
Demonstrations
Field trips
Group discussions
Instructor-guided interpretation and analysis
Instructor-guided use of technology
Internet research
Lecture
Small group activities

Describe specific examples of the methods the instructor will use:

1. The instructor will lead small group projects in class.

2. The instructor will guide students in short written assignments relating to the parent class.

3. The instructor will assign journals to help students practice writing and develop ideas.

4. Students will engage in discussion with the class and/or small groups.

5. The instructor will guide and focus students' learning basic skills and how to apply those skills to their writing.

6. Students will engage in reading lessons that hone reading skills and focus on annotation and comprehension as well as interpretation and application of readings to other written assignments, small group work, or class discussions.

Representative Course Assignments

Writing Assignments
1. A minimum of three essays of four or more paragraphs.
2. Journal writing.

Critical Thinking Assignments
1. Participate in class and small group discussion on various topics relating to assigned reading and writing assignments.

2. Students will learn self-direction and self-motivation through various skills building assignments, both individually and within team or small groups.

Reading Assignments
1. Essays in reader representing various methods of development and diverse backgrounds.
2. Articles from newspapers such the *The Los Angeles Times* and/or *The Ventura County Star.*

Other assignments (if applicable)
1. Research sources.

Outside Assignments

Representative Outside Assignments
1. Supplemental reading beyond assigned texts.

2. Written assignments.

3. Outside of class group work.

4. Internet inquiry activities such as locating reliable websites to use in research.

5. Completion of online quizzes and other homework assignments.

6. Watching instructional videos such as those created by the instructor or TED Talks.

7. Skills-based exercises to reinforce basic skills, such as worksheets or other similar exercises.

8. Use of library databases to prepare for research in this and other classes.

Articulation

Comparable Courses within the VCCCD
ENGL M02 - Intro to College Writing
ENGL R096 - Intermediate Composition
ENGL V02 - Fundamentals of English Composition

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals
Resource Type
Textbook

Description
Fawcett, Susan. Evergreen: A Guide t Writing with Readings, 11th ed. Cengage, 2018.

Resource Type
Other Resource Type

Description
Online learning resource support programs for use in the Library Learning Resource Center or from home..

Resource Type
Other Resource Type

Description
Video/film materials as well as online resources..

Library Resources

Assignments requiring library resources
As appropriate and necessary for an introduction to research.

Sufficient Library Resources exist
Yes

Example of Assignments Requiring Library Resources
Research techniques and an introduction to online databases.

Distance Education Addendum

Definitions

Distance Education Modalities
Hybrid (51%–99% online)
Hybrid (1%–50% online)
100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.
Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.
Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Instructor will respond to students' written assignments.
Asynchronous Dialog (e.g., discussion board)	Students will interact with each other via discussion postings on directed topics.
Synchronous Dialog (e.g., online chat)	Online chat or messaging.

| Other DE (e.g., recorded lectures) | The instructor will provide instructional videos specific for the class. |
| Video Conferencing | Video tools such as ConferZoom can be used to provide live synchronous or asynchronous sessions with students. ADA compliance will be upheld with Closed Captioning during the session or of the recorded session. Recordings of all live sessions will be made available within the LMS. Video Conferences will be used to facilitate SLOs and student-to-student group meetings will also be encouraged. |

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Instructor will respond to students' written assignments.
Asynchronous Dialog (e.g., discussion board)	Students will interact with each other via discussion postings on directed topics.
Synchronous Dialog (e.g., online chat)	Online chat or messaging.
Other DE (e.g., recorded lectures)	The instructor will provide instructional videos specific for the class.
Video Conferencing	Video tools such as ConferZoom can be used to provide live synchronous or asynchronous sessions with students. ADA compliance will be upheld with Closed Captioning during the session or of the recorded session. Recordings of all live sessions will be made available within the LMS. Video Conferences will be used to facilitate SLOs and student-to-student group meetings will also be encouraged.

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Instructor will respond to students' written assignments.
Asynchronous Dialog (e.g., discussion board)	Students will interact with each other via discussion postings on directed topics.
Synchronous Dialog (e.g., online chat)	Online chat or messaging.
Other DE (e.g., recorded lectures)	The instructor will provide instructional videos specific for the class.
Asynchronous Dialog (e.g., discussion board)	Video chat or instruction using Zoom or other such technology.

Examinations

Hybrid (1%–50% online) Modality
Online
On campus

Hybrid (51%–99% online) Modality
Online
On campus

Primary Minimum Qualification
ENGLISH

Additional Minimum Qualifications

Minimum Qualifications
Reading
English as a Second Language (ESL)

Review and Approval Dates

Department Chair
07/22/2020

Dean
07/23/2020

Technical Review
08/26/2020

Curriculum Committee
08/26/2020

Curriculum Committee
11/25/2020

CCCCO
MM/DD/YYYY

Control Number
CCC000564318

DOE/accreditation approval date
MM/DD/YYYY