DH R050: DENTAL HYGIENE CLINICAL PRACTICE IV

Originator aderdiarian

College

Oxnard College

Discipline (CB01A) DH - Dental Hygiene

Course Number (CB01B) R050

Course Title (CB02) Dental Hygiene Clinical Practice IV

Banner/Short Title DH Clinical Practice IV

Credit Type Credit

Start Term Summer 2021

Catalog Course Description

This course provides clinical practice for students as they prepare to take the state dental hygiene licensure examination. Limitations on Enrollment: Physical/clinical examination (within the last year); Negative Tuberculosis Mantoux test or chest x-ray; Hepatitis B vaccine and titer; Tetanus vaccine; Titers showing immunity to Rubella, Rubeola and Varicella; CPR certification. This course is offered Pass/No Pass (P/NP) at student's option and is not degree applicable.

Taxonomy of Programs (TOP) Code (CB03)

1240.20 - *Dental Hygienist

Course Credit Status (CB04) C (Credit - Not Degree Applicable)

Course Transfer Status (CB05) (select one only) C (Not transferable)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

B - Advanced Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13) N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21) Y - Not Applicable

Course Noncredit Category (CB22) Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24) 1 - Program Applicable

General Education Status (CB25) Y - Not Applicable

Support Course Status (CB26) N - Course is not a support course

Field trips May be required

Grading method Letter Graded

Alternate grading methods Student Option- Letter/Pass Pass/No Pass Grading

Does this course require an instructional materials fee? No

Repeatable for Credit No Is this course part of a family?

No

Units and Hours

Carnegie Unit Override No

In-Class

Lecture Minimum Contact/In-Class Lecture Hours None Maximum Contact/In-Class Lecture Hours None

Activity

Laboratory Minimum Contact/In-Class Laboratory Hours 52.5 Maximum Contact/In-Class Laboratory Hours 52.5

Total in-Class

Total in-Class Total Minimum Contact/In-Class Hours 52.5 **Total Maximum Contact/In-Class Hours** 52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class Minimum Outside-of-Class Hours 0 Maximum Outside-of-Class Hours 0

Total Student Learning

Total Student Learning Total Minimum Student Learning Hours 52.5 Total Maximum Student Learning Hours 52.5

Minimum Units (CB07) 1 Maximum Units (CB06) 1

Prerequisites DH R040 and DH R041 and DH R042 and DH R043 and DH R044 and DH R045

Limitations on Enrollment

Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross) Proof of freedom from and immunity to communicable diseases No acrylic or long nails in clinical settings Current negative TB test or chest x-ray Physical examination demonstrating general good health No visible tattoos or visible body piercings except single studs in earlobes

Entrance Skills

Entrance Skills

Students must have achieved a competent level of clinical skills in delivering patient care at a competent level incorporating all levels of patient care.

Prerequisite Course Objectives

- DH R040-Illustrate advanced root instrumentation
- DH R040-Illustrate the use of alternative fulcrums and reinforced finger rests
- DH R040-Practice instrumentation utilizing modified periodontal instruments (Mini Five, Curvettes, Langer Curets)
- DH R040-Illustrate the maintenance of dental implants
- DH R040-List examples of common root morphology problems encountered that make exploration difficult
- DH R040-Describe the conditions that most likely cause burnished calculus
- DH R040-Describe the difference between hoes, files, and sickles
- DH R040-List the criteria for selection of an appropriate state board patient
- DH R040-Describe reasons for failure to pass the California state board examination
- DH R040-Describe the most common occupational hazards for dental hygienists

DH R040-Describe the relationship of operator body positioning, patient body and head positioning, and the reduction of injury to the dental hygienist

DH R040-Describe the advantages of reinforced scaling

DH R040-Practice the actions of each reinforcement finger(s) on the instrument

DH R041-Analyze various patient communication and education strategies

DH R041-Explain how personnel management skills relate to other management skills

DH R042-Assess the elements involved in and rationale behind dental specific treatment plans, especially for patients who present with advanced periodontal involvement

DH R042-Appraise and recognize the requirements for the state board exam

DH R042-Predict the elements involved in implementing non-surgical periodontal therapy as it applies in a clinical and private practice setting

DH R042-Describe medical conditions that require treatment modifications prior to or during dental hygiene treatment

DH R042-Evaluate the periodontium, and identify conditions that compromise periodontal health and function

DH R043-Manage advanced dental hygiene treatment of adult and child patients

DH R043-Illustrate appropriate dental hygiene techniques in scaling, polishing, and fluoride application

DH R043-Illustrate appropriate oral inspections, cancer screening, dental and periodontal charting, and nutritional counseling DH R043-Illustrate proper techniques in ultrasonic scaling, taking alginate impressions, making study models, and pit and fissure sealants

DH R043-Illustrate proper technique in the administration of local anesthetic and nitrous oxide oxygen sedation

DH R044-Evaluate and relate a community oral health education project in an adult population

DH R045-List and discuss the various levels of legal duties for the RDH in the State of California

DH R045-Demonstrate an appreciation for the role of accurate and appropriate record keeping in the preventin of malpractice DH R045-Define the basic principles found in health care ethics

DH R045-Explain how the principle of "Informed Consent" is derived from the basic principle of autonomy

DH R045-Give instances in which the practitioner would have legal requirements to report confidential matters that relate to health care

DH R045-List safeguards that should be considered in regards to allowing access to confidential patient records

Requisite Justification

Requisite Type

Prerequisite Requisite

DH R040

Requisite Description

Course in a sequence

Level of Scrutiny/Justification Content review

Requisite Type Prerequisite

Requisite

DH R041

Requisite Description Course in a sequence

Level of Scrutiny/Justification Content review

Requisite Type Prerequisite

Requisite DH R042

Requisite Description Course in a sequence

Level of Scrutiny/Justification Content review

Requisite Type Prerequisite

Requisite DH R043

Requisite Description Course in a sequence

Level of Scrutiny/Justification Content review

Requisite Type

Prerequisite

Requisite DH R044

Requisite Description Course in a sequence

Level of Scrutiny/Justification Content review

Requisite Type

Prerequisite

Requisite DH R045

Requisite Description Course in a sequence

Level of Scrutiny/Justification

Content review

Student Learning Outcomes (CSLOs)

	Upon satisfactory completion of the course, students will be able to:
1	Describe clinical criteria for selection of clinical board patient.
2	Demonstrate correct periodontal instrumentation technique using hand instruments.
3	Demonstrate correct periodontal instrumentation technique using automated instruments.
4	Demonstrate ability to determine end-point of periodontal instrumentation.
Course Objectives	
	Upon satisfactory completion of the course, students will be able to:
1	Screen, evaluate and select patients as candidates for use for the state licensure exam
2	Manage advanced dental hygiene treatment of state licensure exam appropriate patients
3	
	Illustrate appropriate dental hygiene techniques in scaling, polishing, and fluoride application as appropriate for state licensure exam

5 Illustrate proper techniques in ultrasonic scaling as appropriate for state licensure exam

6 Illustrate proper technique in the administration of local anesthetic and nitrous oxide oxygen sedation as appropriate for state licensure exam

Course Content

Lecture/Course Content

Lab class only

Laboratory or Activity Content

- 1. Screening medical history and appropriate treatment modification identified.
- 2. Perform and document Intra and Extraoral examinations.
- 3. Patient Selection identify an appropriate clinical licensure examination patient.
- 4. Effective clinical calculus removal for a qualifying licensure quality patient.
- 5. Selection and safe administration of local anesthetic for area selected to be treated.
- 6. Demonstration of proper infection control during a simulated licensure examination.
- 7. Instrumentation Choices during Board Exam
- 8. Ultrasonic Scaling Device Use during Board Exam

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply): Skills demonstrations

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Clinical demonstration Problem-Solving Assignments Skills demonstrations

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Case studies Instructor-guided interpretation and analysis Instructor-guided use of technology Practica

Describe specific examples of the methods the instructor will use:

Instructors will guide student decision making in selecting patients meeting state board licensure requirements, recognize and document all aspects of patient intraoral and extraoral examinations, assess student ability to properly anesthetize area of treatment, assess scaling abilities in adequately removing board quality calculus without resulting in soft tissue trauma.

Representative Course Assignments

Writing Assignments

None

Critical Thinking Assignments

Students will use critical thinking skills to understand exam criteria and select a patient meeting all of the requirements.

Reading Assignments

- 1. Students will be instructed to review the candidate information from the dental hygiene state licensure examination
- 2. Students may be instructed to review material from Periodontal Instrumentation (Pattison)
- 3. Students may be instructed to review material from Clinical Practice of the Dental Hygienist (Wilkins)
- 4. Students may be instructed to review material about Dental Radiology

Skills Demonstrations

Students will be delivering patient care in a safe manner. Students will demonstrate competence in the use of the ultrasonic scaler and inserts. The students will need to demonstrate the correct selection of ultrasonic inserts for the appropriate treatment plan.

Students will demonstrate advanced instrumentation techniques on advanced cases. During this course, students will be able to provide more advanced treatment of adult and child patients, demonstrate various clinical procedures utilizing scaling and polishing techniques, demonstrate extraoral and intraoral inspections, cancer screening, and dental and periodontal charting, deliver plaque control instruction, and demonstrate and explain fluoride applications.

Other assignments (if applicable)

1. Practice of scaling on typodont

Outside Assignments

Representative Outside Assignments None

Textbooks and Lab Manuals

Resource Type

Textbook

Description

Nield-Gehrig, J. S. (2017). Fundamentals of Periodontal Instrumentation and Advanced Root Instrumentation (7th). Baltimore, MD Lippincott Williams & Wilkins. 9781609133

Resource Type

Other Instructional Materials

Description

Typodonts, dental instruments, and dental equipment for physical demonstrations.

Primary Minimum Qualification

DENTAL TECHNOLOGY

Additional local certifications required

All dental hygiene program faculty members must possess a baccalaureate or higher degree in a course related field and must have current knowledge of the specific subjects they are teaching and background in appropriate educational methodology. Dentists or dental hygienists who supervise students' clinical procedures must have qualifications which comply with the state dental or dental hygiene practice act. For this class, an instructor must have a license, such as a license to practice dentistry or dental hygiene, which covers the rendering of dental hygiene treatment and administration of local anesthetic.

Review and Approval Dates

Department Chair 04/27/2020

Dean 04/27/2020

Technical Review 05/13/2020

Curriculum Committee 05/13/2020

Curriculum Committee 12/09/2020

CCCCO MM/DD/YYYY

Control Number CCC000236242

DOE/accreditation approval date MM/DD/YYYY