

DH R045: ETHICS AND JURISPRUDENCE FOR DENTAL HYGIENE

Originator

aderdiarian

Co-Contributor(s)**Name(s)**

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College

Oxnard College

Discipline (CB01A)

DH - Dental Hygiene

Course Number (CB01B)

R045

Course Title (CB02)

Ethics and Jurisprudence for Dental Hygiene

Banner/Short Title

Ethics & Jurisprudence for DH

Credit Type

Credit

Start Term

Spring 2021

Catalog Course Description

This course examines the fundamental factors necessary to be employed and practiced within the ethical and legal framework of the state dental practice act and the code of ethics of the American Dental Association. Limitations on Enrollment: Physical/Clinical examination (within the last 12 months); Negative Tuberculosis Mantoux test or chest x-ray; Hepatitis B vaccine & titer; Tetanus Vaccine; Titers showing immunity to Rubella, Rubeola, and Varicella; CPR certification.

Taxonomy of Programs (TOP) Code (CB03)

1240.20 - *Dental Hygienist

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

C (Not transferable)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

B - Advanced Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

May be required

Grading method

Letter Graded

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

17.5

Maximum Contact/In-Class Lecture Hours

17.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

17.5

Total Maximum Contact/In-Class Hours

17.5

Outside-of-Class**Internship/Cooperative Work Experience****Paid****Unpaid****Total Outside-of-Class****Total Outside-of-Class****Minimum Outside-of-Class Hours**

35

Maximum Outside-of-Class Hours

35

Total Student Learning**Total Student Learning****Total Minimum Student Learning Hours**

52.5

Total Maximum Student Learning Hours

52.5

Minimum Units (CB07)

1

Maximum Units (CB06)

1

Prerequisites

DH R030 and DH R031 and DH R032 and DH R033 and DH R034 and DH R035 and DH R036

Corequisites

DH R040 and DH R041 and DH R042 and DH R043 and DH R044

Limitations on Enrollment

Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross)

Proof of freedom from and immunity to communicable diseases

No acrylic or long nails in clinical settings

Current negative TB test or chest x-ray

Physical examination demonstrating general good health

No visible tattoos or visible body piercings except single studs in earlobes

Entrance Skills**Entrance Skills**

Students need an understanding of diverse patient populations so students will be better able to incorporate cultural competence into their practice.

Prerequisite Course Objectives

DH R030-Compare and contrast patient characteristics, motivation and management of individual patients

DH R030-Analyze how to establish positive interpersonal communication with patients

DH R030-Identify medically compromised patients and special needs patients and apply proper oral hygiene procedures

DH R030-Identify extra-oral risk factors affecting the older adult and their oral health

DH R032-Assess the various types of materials used for esthetic dental restorations

DH R032-Compare the role amalgam restorations have played in restorative dentistry in the past and what role they have in the present and the future

DH R033-Prepare for the National Boards

- DH R033-Assess the elements involved in and rationale behind dental specific treatment plans, especially for patients who present with moderate periodontal involvement
- DH R034-Provide treatment for moderately complex adult and pediatric dental hygiene cases.
- DH R034-Provide oral inspections, cancer screening, dental and periodontal charting, and nutritional counseling
- DH R035-Competently evaluate current scientific literature
- DH R035-Utilize problem-solving strategies related to comprehensive patient care and management of patients
- DH R035-Recognize the need for medical and/or dental referral when appropriate
- DH R035-Develop individual, evidence-based, comprehensive, sequenced dental hygiene care plans for patients using diagnostic information that incorporates the patient's history, goals, values and motivations, clinical assessment, diagnosis, economics and other dental needs.
- DH R036-Explain the history of dental hygiene in relation to dental public health.
- DH R036-Define community dental health/dental public health.
- DH R036-Defend the need for preventive modalities in dental public health practice.
- DH R036-Identify and use community dental health activities related to prevention and control of oral conditions and promotion of health.
- DH R036-Advocate the use of a dental hygienist without restrictive barriers in scope of practice.
- DH R036-Define oral health in relation to health education and promotion.
- DH R036-Describe the effect culture has on oral health and dental hygiene care.
- DH R036-Explain the elements necessary to obtain valid and reliable results for observational, exploratory and experimental research.

Entrance Skills

Communication is a skill needed for presenting case presentations and treatment plans as well as delivering oral hygiene instructions to patients.

Prerequisite Course Objectives

- DH R030-Compare and contrast patient characteristics, motivation and management of individual patients
- DH R030-Analyze how to establish positive interpersonal communication with patients
- DH R030-Identify medically compromised patients and special needs patients and apply proper oral hygiene procedures
- DH R030-Identify extra-oral risk factors affecting the older adult and their oral health
- DH R030-Recognize unusually apprehensive patient and demonstrate how to establish confidence within the patient
- DH R032-Explain the role preventive dental materials play in preventing oral diseases
- DH R032-Assess the various types of materials used for esthetic dental restorations
- DH R032-Compare the role amalgam restorations have played in restorative dentistry in the past and what role they have in the present and the future
- DH R032-Explain the amalgamation process and all related health concerns
- DH R032-Explain the legal and ethical ramifications of different levels of treatment
- DH R033-Develop a case presentation
- DH R033-Prepare for the National Boards
- DH R033-Prepare an oral discussion and typed summary of a literature paper on a selected topic
- DH R035-Competently evaluate current scientific literature
- DH R035-Identify periodontal risk factors that affect onset, progression and severity of periodontal diseases
- DH R035-Define and describe various evaluative methods (probing, clinical attachment levels, bleeding and exudate, mobility, etc.) needed to measure variations from periodontal health.
- DH R035-Determine the patient's use and understanding of preventive (oral self-care) measures and oral health goals.
- DH R035-Recognize the need for medical and/or dental referral when appropriate
- DH R035-Develop individual, evidence-based, comprehensive, sequenced dental hygiene care plans for patients using diagnostic information that incorporates the patient's history, goals, values and motivations, clinical assessment, diagnosis, economics and other dental needs.
- DH R035-Explain how an evidence-based decision-making approach enhances critical thinking and professional decision-making regarding patient care.
- DH R035-Conduct an effective literature search using electronic databases (such as PubMed, MEDLINE, CINAHL), professional journals, government documents, product literature and other print publications, video and other forms of multimedia.
- DH R036-Explain the history of dental hygiene in relation to dental public health.
- DH R036-Define community dental health/dental public health.
- DH R036-Defend the need for preventive modalities in dental public health practice.
- DH R036-Identify appropriate levels of supplemental fluoride for a community.
- DH R036-Identify and use community dental health activities related to prevention and control of oral conditions and promotion of health.
- DH R036-Describe the effect culture has on oral health and dental hygiene care.
- DH R036-List barriers to obtaining and delivering dental hygiene care.

Entrance Skills

Students must have adequate knowledge of dental terminology, infection control, patient education, preventive techniques, importance of vitals and how to take them, sterilization of equipment and instruments, and radiology.

Prerequisite Course Objectives

DH R030-Compare and contrast patient characteristics, motivation and management of individual patients
 DH R030-Analyze how to establish positive interpersonal communication with patients
 DH R030-Identify medically compromised patients and special needs patients and apply proper oral hygiene procedures
 DH R030-Identify extra-oral risk factors affecting the older adult and their oral health
 DH R030-Recognize unusually apprehensive patient and demonstrate how to establish confidence within the patient
 DH R030-Assess the older adult's periodontal needs and home care
 DH R031-Compare and contrast factors in the relationship of nutrition and dental health
 DH R032-Assess the physical, electrical, and mechanical properties of materials used in dentistry
 DH R032-Explain the effects the oral environment may have on dental materials, as well as the effect dental materials may have on the oral environment
 DH R032-Explain the role preventive dental materials play in preventing oral diseases
 DH R032-Assess the various types of materials used for esthetic dental restorations
 DH R032-Compare the role amalgam restorations have played in restorative dentistry in the past and what role they have in the present and the future
 DH R032-Explain the amalgamation process and all related health concerns
 DH R032-Explain the legal and ethical ramifications of different levels of treatment
 DH R033-Develop a case presentation
 DH R033-Prepare for the National Boards
 DH R034-Provide oral inspections, cancer screening, dental and periodontal charting, and nutritional counseling
 DH R035-Provide dental hygiene care for all types of classifications of periodontal diseases including patients who exhibit moderate to severe periodontal disease
 DH R035-Competently evaluate current scientific literature
 DH R035-Utilize problem-solving strategies related to comprehensive patient care and management of patients
 DH R035-List, describe and differentiate various periodontal diseases in a classification system as established by the American Academy of Periodontology.
 DH R035-Identify periodontal risk factors that affect onset, progression and severity of periodontal diseases
 DH R035-Define and describe various evaluative methods (probing, clinical attachment levels, bleeding and exudate, mobility, etc.) needed to measure variations from periodontal health.
 DH R035-Recognize the rationale, objectives and therapies involved in the various levels of dental hygiene care (preventive oral prophylaxis, therapeutic root debridement and professional periodontal maintenance).
 DH R035-Recognize the need for medical and/or dental referral when appropriate
 DH R035-Develop individual, evidence-based, comprehensive, sequenced dental hygiene care plans for patients using diagnostic information that incorporates the patient's history, goals, values and motivations, clinical assessment, diagnosis, economics and other dental needs.
 DH R035-Conduct an effective literature search using electronic databases (such as PubMed, MEDLINE, CINAHL), professional journals, government documents, product literature and other print publications, video and other forms of multimedia.
 DH R036-Define community dental health/dental public health.
 DH R036-Defend the need for preventive modalities in dental public health practice.
 DH R036-Describe the effect culture has on oral health and dental hygiene care.
 DH R036-List barriers to obtaining and delivering dental hygiene care.
 DH R036-Describe and define the goals of various dental indices.

Entrance Skills

Students must possess proper command of the English language in order to do literature review.

Prerequisite Course Objectives

DH R030-Analyze how to establish positive interpersonal communication with patients
 DH R033-Prepare more advanced treatment plans as necessary by degree of patient difficulty
 DH R033-Prepare for the National Boards
 DH R033-Compare and contrast with peers and faculty the overall issues of dental hygiene practice as it relates to clinical practice and performance in private practice
 DH R033-Prepare an oral discussion and typed summary of a literature paper on a selected topic
 DH R033-Analyze and interpret the data to formulate a dental hygiene diagnosis
 DH R033-Describe medical conditions that require treatment modifications prior to or during dental hygiene treatment
 DH R033-Analyze published reports of oral health and apply this information to the practice of dental hygiene
 DH R035-Competently evaluate current scientific literature
 DH R035-List, describe and differentiate various periodontal diseases in a classification system as established by the American Academy of Periodontology.
 DH R035-Explain the objectives, rationale, indications, contraindications, and methodology for the most commonly performed periodontal surgical procedures.
 DH R035-Describe and demonstrate effective interpersonal relationships and effective oral and written communication skills with patients, colleagues, and other professionals and lay people.
 DH R035-Explain how an evidence-based decision-making approach enhances critical thinking and professional decision-making regarding patient care.

DH R035-Conduct an effective literature search using electronic databases (such as PubMed, MEDLINE, CINAHL), professional journals, government documents, product literature and other print publications, video and other forms of multimedia.

DH R036-Describe the steps necessary to assess, plan, implement, and evaluate an oral health program with beginning level competency

DH R036-Explain the history of dental hygiene in relation to dental public health.

DH R036-Define community dental health/dental public health.

DH R036-Defend the need for preventive modalities in dental public health practice.

DH R036-Identify appropriate levels of supplemental fluoride for a community.

DH R036-Identify and use community dental health activities related to prevention and control of oral conditions and promotion of health.

DH R036-Advocate the use of a dental hygienist without restrictive barriers in scope of practice.

DH R036-Define oral health in relation to health education and promotion.

DH R036-Describe the effect culture has on oral health and dental hygiene care.

DH R036-List barriers to obtaining and delivering dental hygiene care.

DH R036-Describe and define the goals of various dental indices.

DH R036-Define dental hygiene positions in the areas of public health and government.

DH R036-Discuss different research designs and when each is appropriate to use.

DH R036-Explain the elements necessary to obtain valid and reliable results for observational, exploratory and experimental research.

DH R036-Evaluate oral health research articles applying concepts of research design and methodology.

DH R036-Interpret oral health data by proper application of statistical principles and tests.

DH R036-Compare the federal, state/provincial and local presence of government in dental care delivery.

Entrance Skills

Students must have the ability to evaluate and critically identify ethical issues and clearly demonstrate their implications as they apply numerous concepts to the moral and professional skills of a practitioner.

Prerequisite Course Objectives

DH R030-Compare and contrast patient characteristics, motivation and management of individual patients

DH R030-Analyze how to establish positive interpersonal communication with patients

DH R030-Identify medically compromised patients and special needs patients and apply proper oral hygiene procedures

DH R030-Identify extra-oral risk factors affecting the older adult and their oral health

DH R030-Recognize unusually apprehensive patient and demonstrate how to establish confidence within the patient

DH R030-Assess the older adult's periodontal needs and home care

DH R032-Explain and distinguish between the various restorative materials used in dentistry

DH R032-Assess the physical, electrical, and mechanical properties of materials used in dentistry

DH R032-Explain the role preventive dental materials play in preventing oral diseases

DH R032-Assess the various types of materials used for esthetic dental restorations

DH R032-Compare the role amalgam restorations have played in restorative dentistry in the past and what role they have in the present and the future

DH R032-Explain the amalgamation process and all related health concerns

DH R032-Explain the legal and ethical ramifications of different levels of treatment

DH R033-Develop a case presentation

DH R033-Prepare more advanced treatment plans as necessary by degree of patient difficulty

DH R033-Prepare for the National Boards

DH R033-List and identify post-operative instructions for a patient and provide as needed

DH R033-Compare and contrast with peers and faculty the overall issues of dental hygiene practice as it relates to clinical practice and performance in private practice

DH R033-Prepare an oral discussion and typed summary of a literature paper on a selected topic

DH R033-Analyze and interpret the data to formulate a dental hygiene diagnosis

DH R033-Describe medical conditions that require treatment modifications prior to or during dental hygiene treatment

DH R033-Analyze published reports of oral health and apply this information to the practice of dental hygiene

DH R035-Competently evaluate current scientific literature

DH R035-Utilize problem-solving strategies related to comprehensive patient care and management of patients

DH R035-List, describe and differentiate various periodontal diseases in a classification system as established by the American Academy of Periodontology.

DH R035-Identify periodontal risk factors that affect onset, progression and severity of periodontal diseases

DH R035-Recognize the need for medical and/or dental referral when appropriate

DH R035-Develop individual, evidence-based, comprehensive, sequenced dental hygiene care plans for patients using diagnostic information that incorporates the patient's history, goals, values and motivations, clinical assessment, diagnosis, economics and other dental needs.

DH R035-Use evidence-based protocols to identify periodontal therapies that will reduce the bacterial load and those that modulate the host response.

DH R035-Explain how an evidence-based decision-making approach enhances critical thinking and professional decision-making regarding patient care.

DH R035-Conduct an effective literature search using electronic databases (such as PubMed, MEDLINE, CINAHL), professional journals, government documents, product literature and other print publications, video and other forms of multimedia.

DH R036-Explain the history of dental hygiene in relation to dental public health.

DH R036-Define community dental health/dental public health.
 DH R036-Defend the need for preventive modalities in dental public health practice.
 DH R036-Identify and use community dental health activities related to prevention and control of oral conditions and promotion of health.
 DH R036-Advocate the use of a dental hygienist without restrictive barriers in scope of practice.
 DH R036-Define oral health in relation to health education and promotion.
 DH R036-Describe the effect culture has on oral health and dental hygiene care.
 DH R036-List barriers to obtaining and delivering dental hygiene care.
 DH R036-Describe and define the goals of various dental indices.
 DH R036-Define dental hygiene positions in the areas of public health and government.
 DH R036-Discuss different research designs and when each is appropriate to use.
 DH R036-Explain the elements necessary to obtain valid and reliable results for observational, exploratory and experimental research.
 DH R036-Evaluate oral health research articles applying concepts of research design and methodology.
 DH R036-Compare the federal, state/provincial and local presence of government in dental care delivery.

Requisite Justification

Requisite Type

Prerequisite

Requisite

DH R030

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Prerequisite

Requisite

DH R031

Requisite Description

Course not in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Prerequisite

Requisite

DH R032

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Prerequisite

Requisite

DH R033

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Prerequisite

Requisite

DH R034

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Prerequisite

Requisite

DH R035

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Prerequisite

Requisite

DH R036

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Corequisite

Requisite

DH R040

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Corequisite

Requisite

DH R041

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Corequisite

Requisite

DH R042

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Corequisite

Requisite

DH R043

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Prerequisite

Requisite

DH R044

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|-------------------------------------------------------------------------------------------------------------|
| 1 | Define common universal ethical principles and how they relate to practice of dentistry and dental hygiene. |
| 2 | Differentiate between criminal law and contract law. |
| 3 | Examine and relate the most common categories of ethical dilemmas encountered by dental hygienist. |
| 4 | Evaluate/analyze an ethical dilemma case study. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | List and discuss the various levels of legal duties for the RDH in the State of California |
| 2 | Differentiate between direct and indirect supervision duties for the RDH in the State of California |
| 3 | Discuss the structure and the professional organization of the ADHA at the national, state, and local levels and enumerate the benefits of membership thereof |

- 4 Discuss the value of the ADHA code of ethics and explain the application of ethics to practical situations
- 5 Discuss malpractice in application to dental and dental hygiene practice and demonstrate beginning level knowledge of jurisprudence terminology in dentistry
- 6 Demonstrate an appreciation for the role of accurate and appropriate record keeping in the prevention of malpractice
- 7 Formulate a philosophy of dental hygiene practice, that contains values, philosophy, and career goals
- 8 Discuss changing ethical standards in society
- 9 Differentiate between morals and ethics
- 10 Define the basic principles found in health care ethics
- 11 Explain how the principle of "Informed Consent" is derived from the basic principle of autonomy
- 12 Demonstrate an understanding of the ethical issue of HIV/AIDS
- 13 Give instances in which the practitioner would have legal requirements to report confidential matters that relate to health care
- 14 List safeguards that should be considered in regards to allowing access to confidential patient records

Course Content

Lecture/Course Content

1. Ethics and Professionalism
 - a. The health care provider
 - b. The dental hygienist
 - c. Professionalism
 - d. Professional traits for the dental hygienist
2. Ethical Theory and Philosophy
 - a. Moral development
 - b. Theories of moral development
 - c. Character
3. Ethical Principles and Values
 - a. Principles of nonmaleficence
 - b. Principles of beneficence
 - c. Principles of autonomy
 - d. Principles of justice
 - e. Values and concepts
4. Codes of Ethics
 - a. Professional codes in health care
 - b. Development of ethical codes
 - c. Ethical codes for dental hygiene
 - d. Dental code
5. Ethical Decision Making in Dental Hygiene
 - a. Learning ethical decision making
 - b. Ethical awareness
 - c. Ethical decision-making models
 - d. Ethical dilemmas for the dental hygienist
 - e. Solving using the ethical decision-making model
6. Society and the State Dental Practice Act
 - a. Practice of dental hygiene
 - b. Selected statutory provision
 - c. Due process
7. Dental Hygienist-Patient Relationship
 - a. Legal framework of the relationship
 - b. Overview of the legal system
 - c. Civil law: contract and tort law
 - d. Rights and responsibilities of the dental hygienist and patient
 - e. Legal actions for health care injuries
 - f. Medical malpractice
 - g. Breach of contract
8. Risk Management

- a. Risk identification
 - b. Risk reduction
 - c. Individual risk management
9. Dental Hygienist-Dentist-Employer Relationships
- a. Seeking and obtaining employment
 - b. Employment relationship
 - c. Employment laws

Laboratory or Activity Content

None

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Problem solving exercises
Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essays
Problem-Solving Assignments
Quizzes
Research papers

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
Class discussions
Case studies
Distance Education
Lecture

Describe specific examples of the methods the instructor will use:

- 1) **Audio Visual Presentations:** Contemporary news reports will be presented to the patients to illustrate the ethical principals discussed in class, and how the principles in question affect society.
- 2) **Case Studies:** Students will be required to analyze ten case studies from the text book and demonstrate their competency by analyzing an 18 page case study as a part of their final grade.
- 3) **Class Discussions:** The instructor will lead discussions on different topics brought up in class, encouraging discussions from different socioeconomic, cultural and religious perspectives.
- 4) **Lectures:** This class will be taught with the traditional lecture format employing Powerpoint presentations and supplemental lecture material provided through the online portal.

Representative Course Assignments

Writing Assignments

1. Ten written analysis of article(s) on recent ethical topic readings such as the effects of mercury in dental amalgams are required during the semester.
2. A final written analysis is required as part of the final grade incorporating the material presented in class.

Critical Thinking Assignments

- 1) The purpose of the writing assignments are to encourage critical thinking skills. As the semester progresses students are expected to demonstrate a more in depth analysis or the topic being reviewed, culminating with their analysis of an 18 page paper.

Reading Assignments

1. Students will spend a minimum of four hours per week outside the regular class time reading from the assigned text

Outside Assignments

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Description

Beemsterboer, P. L. (2017). *Ethics and Law in Dental Hygiene* (3rd). St. Louis, MS Elsevier. 1455745463

Resource Type

Other Resource Type

Description

Journal articles on recent topics distributed by instructor.

Distance Education Addendum

Definitions

Distance Education Modalities

Hybrid (51%–99% online)

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Video Conferencing	Didactic instruction will include lectures with Powerpoint presentations. Supplemental lecture material will be provided via the online portal. Students will receive online exercises and quizzes through the online portal

Examinations

Hybrid (51%–99% online) Modality

Online

Primary Minimum Qualification

DENTAL TECHNOLOGY

Additional local certifications required

Dental Hygiene faculty members must comply with the requirements set by the Commission on Dental Accreditation (CODA). CODA requires that program faculty member providing didactic instruction must have earned at least a baccalaureate degree in a discipline-related field. All dental hygiene faculty members must have current knowledge of the specific subjects they are teaching and documented background in educational methodology consistent with their teaching assignments. Dentists and dental hygienists who supervise students' clinical procedures should have qualifications which comply with the state dental or dental hygiene act. Individuals who teach and supervise dental hygiene students in clinical enrichment experiences should have qualifications comparable to faculty who teach in the dental hygiene clinic and are familiar with the program's objectives, content, instructional methods and evaluation procedures.

Review and Approval Dates

Department Chair

05/05/2020

Dean

05/05/2020

Technical Review

05/13/2020

Curriculum Committee

05/13/2020

Curriculum Committee

12/09/2020

CCCCO

MM/DD/YYYY

Control Number

CCC000584171

DOE/accreditation approval date

MM/DD/YYYY