

# DH R024: DENTAL HYGIENE CLINIC SEMINAR I

**Originator**

aderdiarian

**Co-Contributor(s)**
**Name(s)**

Newville, Margaret (mnewville)

**College**

Oxnard College

**Discipline (CB01A)**

DH - Dental Hygiene

**Course Number (CB01B)**

R024

**Course Title (CB02)**

Dental Hygiene Clinic Seminar I

**Banner/Short Title**

DH Clinic Seminar I

**Credit Type**

Credit

**Start Term**

Spring 2021

**Catalog Course Description**

This course is designed to provide additional didactic material for clinical procedures that students apply in clinical situations. Information presented in previous clinic/patient treatment-related courses is reviewed. Clinical issues and cases are reviewed and discussed. Limitations on Enrollment: Physical/clinical examination (within the last year); negative Tuberculosis Mantoux test or chest x-ray; Hepatitis B vaccine and titer; Tetanus vaccine; titers showing immunity to Rubella, Rubeola and Varicella; CPR Certification.

**Taxonomy of Programs (TOP) Code (CB03)**

1240.20 - \*Dental Hygienist

**Course Credit Status (CB04)**

D (Credit - Degree Applicable)

**Course Transfer Status (CB05) (select one only)**

C (Not transferable)

**Course Basic Skills Status (CB08)**

N - The Course is Not a Basic Skills Course

**SAM Priority Code (CB09)**

C - Clearly Occupational

**Course Cooperative Work Experience Education Status (CB10)**

N - Is Not Part of a Cooperative Work Experience Education Program

**Course Classification Status (CB11)**

Y - Credit Course

**Educational Assistance Class Instruction (Approved Special Class) (CB13)**

N - The Course is Not an Approved Special Class

**Course Prior to Transfer Level (CB21)**

Y - Not Applicable

**Course Noncredit Category (CB22)**

Y - Credit Course

**Funding Agency Category (CB23)**

Y - Not Applicable (Funding Not Used)

**Course Program Status (CB24)**

1 - Program Applicable

**General Education Status (CB25)**

Y - Not Applicable

**Support Course Status (CB26)**

N - Course is not a support course

**Field trips**

May be required

**Grading method**

Letter Graded

**Does this course require an instructional materials fee?**

No

**Repeatable for Credit**

No

**Is this course part of a family?**

No

**Units and Hours**

**Carnegie Unit Override**

No

**In-Class**

**Lecture**

**Minimum Contact/In-Class Lecture Hours**

52.5

**Maximum Contact/In-Class Lecture Hours**

52.5

**Activity**

**Laboratory**

**Total in-Class**

**Total in-Class**

**Total Minimum Contact/In-Class Hours**

52.5

**Total Maximum Contact/In-Class Hours**

52.5

## Outside-of-Class

### Internship/Cooperative Work Experience

Paid

Unpaid

### Total Outside-of-Class

#### Total Outside-of-Class

##### Minimum Outside-of-Class Hours

105

##### Maximum Outside-of-Class Hours

105

### Total Student Learning

#### Total Student Learning

##### Total Minimum Student Learning Hours

157.5

##### Total Maximum Student Learning Hours

157.5

### Minimum Units (CB07)

3

### Maximum Units (CB06)

3

### Prerequisites

DH R010 and DH R011 and DH R012 and DH R013 and DH R014 and DH R015

### Corequisites

DH R020 and DH R021 and DH R022 and DH R023 and DH R025

### Limitations on Enrollment

Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross)

Proof of freedom from and immunity to communicable diseases

No acrylic or long nails in clinical settings

Current negative TB test or chest x-ray

Physical examination demonstrating general good health

No visible tattoos or visible body piercings except single studs in earlobes

## Entrance Skills

### Entrance Skills

Students need to be proficient in Oral Biology by recognizing normal oral structures and dental anomalies, components of the oral cavity relative to dental hygiene procedures, name and number of individual teeth, embryology and histology of the orofacial complex, the physiological and structural functions of teeth and supporting tissues, the terms and nomenclature in the oral cavity, the eruption schedule of deciduous and permanent dentitions, and the ideal occlusion.

### Prerequisite Course Objectives

DH R010-Describe the four basic tissue types along with their structure and function

DH R010-Explain the embryology and histology of the orofacial complex to include the first signs of tooth development, enamel, dentin, and pulp creation, root formation and attachment apparatus, oral mucous membrane and formation of the tongue and salivary glands

DH R010-Recognize normal oral structures

DH R010-Compare the physiological and structural functions of teeth and supporting tissues

DH R010-Define the terms used in dental anatomy nomenclature

DH R010-Describe the arrangement of the teeth as defined in arches, quadrants, and sextants

DH R010-State the eruption schedule of the deciduous and permanent dentitions

DH R010-Identify and describe the characteristics of ideal occlusion and the three occlusal classifications

DH R010-Demonstrate an understanding of the meaning of overjet, overbite, crossbite, and open bite  
DH R010-Recognize dental anomalies  
DH R010-Recognize and describe the components of the oral cavity  
DH R010-Explain oral anatomy relative to proper dental hygiene procedures  
DH R010-Name and number individual teeth using the Universal System, the Palmer Notation System, and the FDI System  
DH R010-Identify the differences between primary dentition, secondary dentition, and mixed dentition

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**Entrance Skills**

Students must possess competency in radiology techniques, safety and characteristics, components of radiation, production and effects of voltage and exposure time, parts of the film packet, darkroom facilities, positioning of film, and anatomical landmarks.

**Prerequisite Course Objectives**

DH R011-Follow the rules of radiation safety for the protection of both patient and operator  
DH R011-Explain the characteristics of radiation, physics, ionization, the electromagnetic spectrum, and the association of x-rays with matter  
DH R011-Identify the components of x-ray beams  
DH R011-Identify the components of the x-ray machine and their individual functions  
DH R011-Describe the technical aspects of radiations production and the effects of adjusting the current voltage, and/or exposure time in the production of quality dental radiographs  
DH R011-Identify the parts of the dental films packet and correctly manipulate it  
DH R011-Use the different sizes and types of dental-x-ray film, and explain their individual uses  
DH R011-Use the dark room facilities and automatic processors in the development of dental x-ray film  
DH R011-Utilize different position indicating devices (PIDSS) when taking intraoral dental x-rays, using both of the paralleling techniques  
DH R011-Identify and correct errors in film placement, using the rules of shadow casting and the inverse square law  
DH R011-Manage the taking of diagnostic dental x-rays  
DH R011-Identify anatomical landmarks, anomalies, restorations, caries, periapical lesions, and other possible pathological defects in a formal written critique of each full mouth survey of radiographs

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**Entrance Skills**

Students must possess proficiency in Head and Neck Anatomy including identifying the various openings, foramina, and canals located within the skull, the various parts and landmarks of both the maxilla and mandible, defining the terms, nose, nasal cavity, nasal epithelium, and paranasal sinuses and understand the anatomy of those structures, describing the functions of the nasal cavity, nasal epithelium, and paranasal sinuses, identifying the structure and describing the movement of the TMJ, and naming and identifying the muscles surrounding the mouth.

**Prerequisite Course Objectives**

DH R012-Identify the various openings, foramina, and canals located within the skull  
DH R012-Describe and locate various parts and landmarks of both the maxilla and mandible  
DH R012-Define the terms, nose, nasal cavity, nasal epithelium, and paranasal sinuses and understand the anatomy of those structures  
DH R012-Identify the structure and describe the movement of the TMJ  
DH R012-Name and identify the muscles surrounding the mouth

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**Entrance Skills**

Students must possess a thorough knowledge of dental health education including preparing personalized chair side aids, describing how to plan, implement, and evaluate individualized oral hygiene care, defining the concept of preventive dentistry, explaining toothbrush uses and techniques, explaining the use of auxiliary aids, describing plaque and its relationship to periodontal disease and caries, evaluating and using selected indices, describing the uses of different kinds of fluorides, analyzing human behavior and motivation, defining the objectives of patient health education, describing plaque control methods adjusted for different types of patients, adapting proper tooth brushing procedures to specific patients, identifying the use of auxiliary aids, describing etiology of periodontal disease and caries, and planning, developing and presenting a Poster Board

**Prerequisite Course Objectives**

DH R013-Prepare personalized chairside aids  
DH R013-Describe how to plan, implement, and evaluate individualized oral hygiene care  
DH R013-Define the of concept preventive dentistry  
DH R013-Explain toothbrush uses and tooth-brushing techniques  
DH R013-Explain the use of auxiliary aids to maintain good oral hygiene  
DH R013-Describe plaque and its relationship to periodontal disease and caries  
DH R013-Evaluate and use selected indices  
DH R013-Describe the uses of different kinds of fluorides and their effects on teeth  
DH R013-Analyze human behavior and motivation  
DH R013-Define the objectives of patient of patient health education

DH R013-Describe plaque control methods adjusted for different types of patients  
 DH R013-Adapt proper tooth brushing procedures to specific patients  
 DH R013-Identify and explain the use of all auxiliary aids during patient education  
 DH R013-Describe the etiology of periodontal disease and caries  
 DH R013-Plan, develop, and present a Table Clinic/ Poster Board

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### Entrance Skills

Students must possess knowledge in the basics of dental hygiene practice.

### Prerequisite Course Objectives

DH R014-Explain the theory of disease transmission and the necessity for asepsis in dentistry  
 DH R014-Identify precautionary measures that must be taken by dental personnel to prevent disease transfer from patient to patient, patient to clinician, and clinician to patient  
 DH R014-Differentiate between and define sanitation, disinfection, and sterilization  
 DH R014-Identify the major sources of contamination in the dental office and describe effective methods of controlling contamination or eliminating it from each source  
 DH R014-Discuss five accepted methods of instrument sterilization and identify the advantages and disadvantages of each  
 DH R014-Discuss indications for the use of gloves, safety glasses and face masks  
 DH R014-Identify operator equipment and explain how each item operates and its purpose  
 DH R014-State the rationale for combining questionnaire and interview techniques to obtain the necessary patient information  
 DH R014-List the components of a comprehensive health history and explain the relevance of each  
 DH R014-Identify specific conditions and/or responses that indicate the need for antibiotic premedication, sedation, change in medication, special appointment planning, additional laboratory studies and special precautions to prevent disease transmission and allergic reactions  
 DH R014-Identify responses that necessitate consultation with the dentist and/or physician  
 DH R014-List history update question to be asked at recall appointments  
 DH R014-State the purposes and advantages of performing a complete general and oral examination for each patient  
 DH R014-Identify the characteristics to observe in assessing a patient's general appearance and state why they may be significant to treatment  
 DH R014-Discuss the role dentistry plays in identifying and monitoring hypertension  
 DH R014-Describe extraoral and intraoral examinations  
 DH R014-Given an illustration of an abnormal lesion, describe its location in the mouth, size and clinical characteristics using medical descriptions of the type of lesion represented  
 DH R014-Identify the importance of accurate oral inspection  
 DH R014-Define the correct grasp and fulcrum of dental instruments  
 DH R014-Define importance of detection of periodontal pockets  
 DH R014-Define the objectives of using scaling instruments in the removal of tooth deposits  
 DH R014-Describe the use of air in the detection and removal of hard deposits  
 DH R014-Describe the correct use of scalers, universal curets, Gracey curets, hoes, and files  
 DH R014-Describe correct polishing procedures  
 DH R014-Describe the care of hypersensitive teeth  
 DH R014-Identify different types of fluoride applications and patient evaluation  
 DH R014-List reasons for the use of sharp scaling instruments

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### Entrance Skills

Students must possess basic preclinic/clinic skills with treatment planning,,instrumentation and critical thinking.

### Prerequisite Course Objectives

DH R015-Use proper sterilizing and sanitizing procedures in clinic, and maintain the chain of asepsis  
 DH R015-Correctly operate and maintain the dental unit  
 DH R015-Describe and take comprehensive medical, dental, and personal histories  
 DH R015-Perform oral examination procedures utilizing a prescribed sequence  
 DH R015-Identify plaque and calculus  
 DH R015-Apply the correct procedures for retraction, direct and indirect vision, illumination, and transillumination of the mouth mirror  
 DH R015-Use the correct grasp and fulcrum of dental instruments  
 DH R015-Chart both restorative and periodontal charts  
 DH R015-Locate, clinically, all hard deposits supragingival and subgingival  
 DH R015-Remove deposits using the prescribed scaling instruments  
 DH R015-Use air in the detection and removal of deposits  
 DH R015-Perform correct polishing procedures  
 DH R015-Use air in the detection and removal of soft deposits including plaque and stain  
 DH R015-Explain different types of fluoride applications and their effects on oral tissues

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**Requisite Justification**

**Requisite Type**

Prerequisite

**Requisite**

DH R010

**Requisite Description**

Course in a sequence

**Level of Scrutiny/Justification**

Content review

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**Requisite Type**

Prerequisite

**Requisite**

DH R011

**Requisite Description**

Course in a sequence

**Level of Scrutiny/Justification**

Content review

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**Requisite Type**

Prerequisite

**Requisite**

DH R012

**Requisite Description**

Course in a sequence

**Level of Scrutiny/Justification**

Content review

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**Requisite Type**

Prerequisite

**Requisite**

DH R013

**Requisite Description**

Course in a sequence

**Level of Scrutiny/Justification**

Content review

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**Requisite Type**

Prerequisite

**Requisite**

DH R014

**Requisite Description**

Course in a sequence

**Level of Scrutiny/Justification**

Content review

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**Requisite Type**

Prerequisite

**Requisite**

DH R015

**Requisite Description**

Course in a sequence

**Level of Scrutiny/Justification**

Content review

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**Requisite Type**

Corequisite

**Requisite**

DH R020

**Requisite Description**

Course in a sequence

**Level of Scrutiny/Justification**

Content review

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**Requisite Type**

Concurrent

**Requisite**

DH R021

**Requisite Description**

Course in a sequence

**Level of Scrutiny/Justification**

Content review

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**Requisite Type**

Corequisite

**Requisite**

DH R023

**Requisite Description**

Course in a sequence

**Level of Scrutiny/Justification**

Content review

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**Requisite Type**

Corequisite

**Requisite**

DH R025

**Requisite Description**

Course in a sequence

**Level of Scrutiny/Justification**

Content review

**Student Learning Outcomes (CSLOs)****Upon satisfactory completion of the course, students will be able to:**

- |   |  |
|---|--|
| 1 | Identify the steps and sequence of CPR for emergency situations that may arise in a clinical situation.  |
| 2 | Identify the fundamental questions to guide the dental team during the dental hygiene diagnosis process. |
| 3 | Describe the caries risk assessment process.   |

**Course Objectives****Upon satisfactory completion of the course, students will be able to:**

- |    |   |
|----|---|
| 1  | Describe rationale, method, routine and scientific basis for dental hygiene procedures                                    |
| 2  | Describe what emergency situations may arise in a clinical situation and how they may be addressed                        |
| 3  | Manage dental hygiene treatment planning  |
| 4  | Describe the signs, symptoms, and treatments of carpal tunnel syndrome and its effects on the practicing dental hygienist |
| 5  | Describe instrumentation techniques and instrument selection appropriate for patient treatment                            |
| 6  | Analyze and describe methods and techniques of plaque control   |
| 7  | Describe instrument sharpening techniques   |
| 8  | Analyze fluorides and their effects on and use in patient treatment   |
| 9  | Interpret pertinent patient treatment sequencing and present findings   |
| 10 | Analyze and describe correct radiology techniques used in exposing, developing, mounting, and critiquing radiographs      |
| 11 | Describe and assess current clinical issues of concern  |
| 12 | Analyze dental hygiene clinical cases and determine patient and clinician needs appropriate for the case                  |

**Course Content****Lecture/Course Content**

1. The Treatment of Children and Simple Adult Dental Hygiene Cases
  - a. Assessment
    - i. Medical history taking and updating
    - ii. Vitals
    - iii. Gingival and periodontal assessment
    - iv. Extraoral and intraoral examination
  - b. Diagnosis
    - i. Periodontal case typing
    - ii. Calculus code typing
  - c. Treatment Planning
    - i. Selection of appropriate intervention
    - ii. Problem/patient specific treatment plan
  - d. Evaluation
    - i. Designing patient-appropriate maintenance schedules
    - ii. Designing patient-appropriate protocols
2. Begin Use of Skills in the Administration of Local Anesthetic on Patients
  - a. Armamentarium
    - i. Syringe
    - ii. Needle
    - iii. Carpule
  - b. Contraindications
    - i. Recognition of contraindications
    - ii. Recognition of treatment modifications



- c. Management of Medical Emergencies
  - i. Recognition of and response to medical emergencies
- 3. Incorporation of Procedures Learned in DH 15 (Preclinical Introduction to Clinic) & DH 23 (Clinical Practice I)
  - a. Infection control
    - i. Sterilization
    - ii. Proper hand washing
    - iii. Disinfection
  - b. Instrumentation: principle and concepts
    - i. Patient positioning
    - ii. Operator positioning
    - iii. Modified pen grasp
    - iv. Finger fulcrum/rests
    - v. Stroke activation
    - vi. Ultrasonic scaling

### Laboratory or Activity Content

None

### Methods of Evaluation

**Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):**

Problem solving exercises

Skills demonstrations

Written expression

**Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):**

Essays

Group projects

Individual projects

Journals

Oral analysis/critiques

Objective exams

Oral presentations

Problem-Solving Assignments

Quizzes

Role playing

Reports/papers

Simulations

### Instructional Methodology

**Specify the methods of instruction that may be employed in this course**

Computer-aided presentations

Collaborative group work

Class activities

Class discussions

Case studies

Distance Education

Guest speakers

Instructor-guided interpretation and analysis

Instructor-guided use of technology

Internet research

Lecture

Role-playing

Small group activities

**Describe specific examples of the methods the instructor will use:**

Case studies of different patient scenarios to determine appropriate instruments are given routinely.

Class activities would include collaborative group work constructing mind maps on difficult sections within a chapter.

Class discussions regarding appropriate treatment planning for medically compromised patients.

Individual and group PowerPoint presentations on assigned case studies.

Distance education meetings using video technology and discussion boards.

Guest speakers from local specialty practices, companies and the dental hygiene components.

Instructor-guided interpretation and analysis with discussion and use of terminology on Focus Points listed at the end of each chapter in the Darby textbook.

Internet research on the most recent techniques and products on the market.

Lecture from both notes and PowerPoints.

Role-playing on giving patient information regarding procedures performed.

Small group activities (breakout sessions) solving given case studies.

## **Representative Course Assignments**

### **Writing Assignments**

1. Written reports for peer presentations on subjects like dental hygiene treatment planning
2. Weekly written assignments which may either be an outline, mind map, or flash cards submitted electronically.

### **Critical Thinking Assignments**

1. Journal writing goals at the beginning and end of each month.
2. Case studies determining correct treatment planning.

### **Reading Assignments**

1. Darby, Michele, Walsh, Margaret. *Dental Hygiene Theory and Practice*, 4th ed. Saunders , 2015
  - a. Section II—Preparation for dental hygiene appointments
  - b. Section III—Assessment
  - c. Section IV—Care Planning
  - d. Section V—Prevention
  - e. Section VI—Treatment
  - f. Section VII—Selected Topics
2. Students have assigned reading from several dental hygiene textbooks

### **Skills Demonstrations**

None

## Outside Assignments

### District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

### CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

### CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

#### IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

## Textbooks and Lab Manuals

### Resource Type

Textbook

### Description

Demetra Daskaios Logothetis (2017). *Local Anesthesia for the Dental Hygienist* (2nd). St.Louis, Missouri Mosby.

### Resource Type

Textbook

### Description

Darby, Michele, Walsh, Margaret (2020). *Dental Hygiene Theory and Practice* (5th). Saunders .

**Resource Type**

Textbook

**Description**

Johnson, O. and Thomson, E.M. (2018). *Essentials of Dental Radiography for Dental Assistants and Hygienists* (10th). Prentice Hall.

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**Resource Type**

Textbook

**Description**

Malamed, Stanley F (2020). *Medical Emergencies in the Dental Office* (8th). Philadelphia Mosby.

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**Resource Type**

Other Resource Type

**Description**

Handouts of material compiled by the instructor.

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**Resource Type**

Other Resource Type

**Description**

Journals, such as The Journal of the American Dental Association.

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**Resource Type**

Other Instructional Materials

**Description**

Armamentarium: Syringe Needle Carpule.

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**Resource Type**

Other Instructional Materials

**Description**

Ultrasonic scaler, tips, and advanced instruments..

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**Resource Type**

Textbook

**Classic Textbook**

Yes

**Description**

Nield-Gehrig, Jill S and Willmann Donald E. *Patient Assessment Tutorials* (4<sup>th</sup> Edition), Wolters Kluwer/Lippincott Williams & Wilkins, 2016.

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**Resource Type**

Textbook

**Classic Textbook**

Yes

**Description**

Nield-Gehrig, Jill S. *Fundamentals of Periodontal Instrumentation*. (8<sup>th</sup> Edition), Wolters Kluwer/Lippincott Williams & Wilkins, 2016.

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## Library Resources

### Assignments requiring library resources

For recent references.

### Sufficient Library Resources exist

Yes

## Distance Education Addendum

### Definitions

#### Distance Education Modalities

Hybrid (51%–99% online)

Hybrid (1%–50% online)

100% online

### Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

### Regular Effective/Substantive Contact

#### Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Video Conferencing	Using video conferencing to communicate with the students about questions on assignments.
Face to Face (by student request; cannot be required)	Office hour availability as needed by student request.
E-mail	Using email to address any changes or clarifications in the schedule and syllabus.

#### Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Video Conferencing	Using video conferencing to communicate with the students about questions on assignments.
Face to Face (by student request; cannot be required)	Office hour availability as needed by student request.
E-mail	Using email to address any changes or clarifications in the schedule and syllabus.
Asynchronous Dialog (e.g., discussion board)	Discussion boards for group work on case studies.

#### 100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Video Conferencing	Using video conferencing to communicate with the students about questions on assignments.
E-mail	Using email to address any changes or clarifications in the schedule and syllabus.

Asynchronous Dialog (e.g., discussion board)  
Synchronous Dialog (e.g., online chat)  
Other DE (e.g., recorded lectures)

Discussion boards for group work on case studies.  
Live lectures with chat availability during the presentation.  
Prepared lectures with PowerPoint presentations.

## Examinations

### Hybrid (1%–50% online) Modality

Online  
On campus

### Hybrid (51%–99% online) Modality

Online  
On campus

## Primary Minimum Qualification

DENTAL TECHNOLOGY

## Additional local certifications required

Dental Hygiene faculty members must comply with the requirements set by the Commission on Dental Accreditation (CODA). CODA requires that program faculty member providing didactic instruction must have earned at least a baccalaureate degree in a discipline related field. All dental hygiene faculty members must have current knowledge of the specific subjects they are teaching and documented background in educational methodology consistent with their teaching assignments. Dentists and dental hygienists who supervise students' clinical procedures should have qualifications which comply with the state dental or dental hygiene act. Individuals who teach and supervise dental hygiene students in clinical enrichment experiences should have qualifications comparable to faculty who teach in the dental hygiene clinic and are familiar with the program's objectives, content, instructional methods and evaluation procedures.

## Review and Approval Dates

### Department Chair

04/26/2020

### Dean

04/26/2020

### Technical Review

05/13/2020

### Curriculum Committee

05/13/2020

### Curriculum Committee

12/09/2020

### CCCCO

MM/DD/YYYY

### Control Number

CCC000194127

### DOE/accreditation approval date

MM/DD/YYYY