

DA R023: ETHICS AND JURISPRUDENCE FOR DENTAL ASSISTING

Originator

aderdiarian

Co-Contributor(s)**Name(s)**

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College

Oxnard College

Discipline (CB01A)

DA - Dental Assistant

Course Number (CB01B)

R023

Course Title (CB02)

Ethics and Jurisprudence for Dental Assisting

Banner/Short Title

Ethics for DA

Credit Type

Credit

Start Term

Spring 2021

Catalog Course Description

This course is the study of the fundamental factors necessary to be employed as a dental assistant in California. The scope of dental assistant practice within the ethical and legal framework of the State Dental Practice Act and the Code of Ethics of the American Dental Association are explored.

Taxonomy of Programs (TOP) Code (CB03)

1240.10 - *Dental Assistant

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

C (Not transferable)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

C - Clearly Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

May be required

Grading method

Letter Graded

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

17.5

Maximum Contact/In-Class Lecture Hours

17.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

17.5

Total Maximum Contact/In-Class Hours

17.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

35

Maximum Outside-of-Class Hours

35

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

52.5

Total Maximum Student Learning Hours

52.5

Minimum Units (CB07)

1

Maximum Units (CB06)

1

Prerequisites

DA R010 and DA R011 and DA R012 and DA R013 and DA R014 and DA R015

Corequisites

DA R020 and DA R021 and DA R022 and DA R024 and DA R025

Advisories on Recommended Preparation

High School Diploma or GED and ENGL R101 or ENGL R101H

Limitations on Enrollment

Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross)

Proof of freedom from and immunity to communicable diseases

No acrylic or long nails in clinical settings

Current negative TB test or chest x-ray

Physical examination demonstrating general good health

No visible tattoos or visible body piercings except single studs in earlobes

Entrance Skills

Entrance Skills

Students need an understanding of diverse patient populations so students will be better able to incorporate cultural competence into their practice.

Prerequisite Course Objectives

DA R013-Pronounce, define, and spell the key terms

DA R013-Explain the difference between regulations and recommendations

DA R013-Identify four professional sources for dental information

Entrance Skills

Communication is a skill needed for presenting case presentations and treatment plans as well as delivering oral hygiene instructions to patients.

Prerequisite Course Objectives

- DA R010-List and describe the overview of dentition
- DA R010-Define periodontal disease
- DA R010-Define dental caries
- DA R010-Define the medically compromised patient
- DA R012-Describe the physical, electrical and mechanical properties of materials used in dentistry
- DA R012-Describe the role that preventative dental materials play in preventing oral disease
- DA R013-Pronounce, define, and spell the key terms
- DA R013-Identify four professional sources for dental information
- DA R014-Apply information on a standard medical history and how medical conditions and patient's medications alter or compromise dental treatment
- DA R014-Apply the dental assistant role in diagnosis, data collection, and treatment planning
- DA R015-List indications and contraindications for a fixed prosthesis
- DA R015-Identify the steps for a diagnostic workup
- DA R015-Identify home care instructions for a permanent fixed bridge

Entrance Skills

Students must have adequate knowledge of dental terminology, infection control, patient education, preventive techniques, importance of vitals and how to take them, sterilization of equipment and instruments, and radiology.

Prerequisite Course Objectives

- DA R010-Describe information on a standard medical history and how medical conditions and patient's medications alter or compromise dental treatment
- DA R010-Discuss and demonstrate the assistants role in diagnosis, data gathering and treatment
- DA R010-List the procedures of taking and recording vital signs and the ability to list normal limits
- DA R010-List the assistant role in diagnosis, data collection, and treatment planning
- DA R011-Follow the rules of radiation safety for the protection of both patient and operator
- DA R012-Identify the effects of the oral environment may have on dental materials as well as the effect dental material may have on the oral environment
- DA R013-Pronounce, define, and spell the key terms
- DA R013-Explain the difference between regulations and recommendations
- DA R013-Identify four professional sources for dental information
- DA R013-Name the premier infection-control educational organization in dentistry
- DA R014-Apply the dental assistant role in diagnosis, data collection, and treatment planning
- DA R015-Describe the selection of patients to receive dental implants

Entrance Skills

Students must have the ability to evaluate and critically identify ethical issues and clearly demonstrate their implications as they apply numerous concepts to the moral and professional skills of a practitioner.

Prerequisite Course Objectives

- DA R010-Describe information on a standard medical history and how medical conditions and patient's medications alter or compromise dental treatment
- DA R010-Discuss and demonstrate the assistants role in diagnosis, data gathering and treatment
- DA R010-List the procedures of taking and recording vital signs and the ability to list normal limits
- DA R013-Pronounce, define, and spell the key terms
- DA R013-Explain the difference between regulations and recommendations
- DA R013-Identify four professional sources for dental information
- DA R013-Name the premier infection-control educational organization in dentistry
- DA R013-Describe the role of the Centers for Disease Control and Prevention
- DA R013-Explain a primary difference between occupational safety and health administration and Centers for Disease Control
- DA R013-Describe the role of the Environmental Protection Agency in relation to dentistry
- DA R013-Describe the role of the Food and Drug Administration in relation to dentistry
- DA R013-Describe the role of the National Institutes of Health
- DA R014-Apply the OSHA regulations on the clinic floor

Requisite Justification

Requisite Type

Advisory

Requisite

High School Diploma or GED

Requisite Description

Credit program requisite (credit only)

Level of Scrutiny/Justification

Content review

Requisite Type

Advisory

Requisite

ENGL R101 or ENGL R101H

Requisite Description

Course not in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Prerequisite

Requisite

DA R010

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Prerequisite

Requisite

DA R011

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Prerequisite

Requisite

DA R012

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Prerequisite

Requisite

DA R013

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Prerequisite

Requisite

DA R014

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Prerequisite

Requisite

DA R015

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Corequisite

Requisite

DA R020

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Corequisite

Requisite

DA R021

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Corequisite

Requisite

DA R022

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Corequisite

Requisite

DA R024

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Corequisite

Requisite

DA R025

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Student Learning Outcomes (CSLOs)**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|---|
| 1 | Define common universal ethical principles |
| 2 | Differentiate between criminal law and contract law |
| 3 | Examine and relate the most common categories of ethical dilemmas encountered by dental hygienist |
| 4 | Evaluate/analyze an ethical dilemma case study |

Course Objectives**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|---|
| 1 | Define the legal duties for the dental assistant, registered dental assistant and registered dental assistant with expanded functions |
| 2 | Differentiate between direct and indirect supervision for the dental assistant, registered dental assistant and registered dental assistant with expanded functions in the State of California |
| 3 | Discuss the structure and the professional organization for the registered dental assistant and registered dental assistant with expanded functions at the national, state and local level and enumerate the benefits of membership thereof |
| 4 | Define malpractice in application to dental assisting and demonstrate beginning knowledge of jurisprudence terminology in dentistry |
| 5 | Discuss the role of accurate and appropriate recordkeeping in the prevention of malpractice |
| 6 | Explain the difference between morals and ethics |
| 7 | List the principles found in health care ethics |

- | | |
|---|--|
| 8 | Explain how the principle of informed consent is derived from the basic principle of autonomy |
| 9 | List five instances in which the practitioner would have legal requirements to report confidential matter that relate to health care |

Course Content

Lecture/Course Content

1. Basic Principles of ethics
 - a. Regard for self-determination (autonomy)
 - b. To do no harm (non-maleficence)
 - c. Promotion of well being (beneficence)
 - d. Regard for justice
2. Confidentiality
 - a. Health Insurance portability and Accountability Act of 1996
 - i. Patients rights
 - ii. Administrative requirements
3. Professional Code of Ethics
 - a. Principles of ethics and code of professional conduct
4. Applying Ethical Principles
 - a. Case studies of various types that apply ethical principles
5. Steps for solving Ethical Dilemmas
 - a. Understand and list the steps in solving ethical dilemmas
 - b. Case studies of ethical dilemmas
6. Legal and Ethical Implications
7. Statutory Law
 - a. Contract law
 - b. Tort law
8. State Dental Practice Act
 - a. Board of dentistry
 - b. Expanded functions and supervision
9. Dentist-Patient Relationship
 - a. Duty of care/standard of care
 - b. Abandonment
 - c. Patient responsibilities
 - d. Due care
10. Malpractice
 - a. Acts of omission and commission
 - b. Doctrine of res ipsa loquitur
11. Risk Management
 - a. Avoiding malpractice lawsuits
 - b. "Silence is golden" rationale
 - c. Guidelines for informed consent
 - d. Patient referral
 - e. Guarantees
 - f. Contributory negligence
12. Patient Records
 - a. Correcting a chart procedure
 - b. Ownership of dental records and radiographs
13. Reporting Child abuse and Neglect
 - a. Immunity
14. Legal and Ethical Implications
 - a. Case studies

Laboratory or Activity Content

None

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essays

Problem-Solving Assignments

Quizzes

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations

Class discussions

Case studies

Distance Education

Internet research

Lecture

Describe specific examples of the methods the instructor will use:

- 1) **Audio Visual Presentations:** Instructor utilizes multimedia presentations to demonstrate the course topics, specifically to highlight safety and accident prevention.
- 2) **Case Studies:** Utilizing case studies helps further emphasize the course topics, highlighting safety and prevention in the program and in the real world. Students will analyze the cases using material learned in class and write an analysis of the topic.
- 3) **Class Discussions:** The instructor will encourage participation and learning by facilitating discussions of the course content. These discussions will encourage knowledge of the subject material but also incorporate other aspects of the course learned in concurrent classes.
- 4) **Distance Education:** Instructors will have the ability to provide the didactic portion of the course through Distance Education. They will utilize lecturing with Powerpoint slides, A/V presentations and encouraging discussions among the students via the online method.
- 5) **Internet research:** Instructors will utilize professional websites to provide students up to date information and protocols for dental radiology, in addition to augmenting the traditional instructional methods.
- 6) **Lectures:** The class employs traditional lectures with Powerpoint presentations to present the material, in addition to supplemental lecture material provided through the online portal.

Representative Course Assignments

Writing Assignments

1. Students will write a short summary on a case study that is handed out during class time. The students have a week to evaluate and decide how they would handle the case. All of the cases are discussed in lecture.

Reading Assignments

1. A minimum of 2 hours of reading outside of regular classroom time
 - a. Doni L. Bird, Modern Dental Assisting, 11th Edition, 2014
 - i. Dental ethics
 - ii. Dentistry and law
 - b. Legal and Ethical Considerations for DH's and DA's, 1st Edition, 2000
 - c. Dental Board of California Practice Act, 2011, State Board of California (Latest Edition)
 - i. Reading is required only in the areas that pertain to the Dental assistant, registered dental assistant, and the registered dental assistant with expanded function.

Outside Assignments

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Description

Dental Board of California (0). *Dental Practice Act* (Most recent). Saunders.

Resource Type

Textbook

Description

Bird, Doni L. (2020). *Modern Dental Assisting* (13th). St. Louis, Missouri Elsevier Saunders.

Resource Type

Textbook

DescriptionBeemsterboer, P (2017). *Ethics and Law in Dental Hygiene* (3rd). St. Paul, MN Elsevier Health Science. 9781455745**Resource Type**

Other Resource Type

Description

Handouts of case studies.

Distance Education Addendum**Definitions****Distance Education Modalities**

Hybrid (51%–99% online)

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (51%–99% online) Modality:

| Method of Instruction | Document typical activities or assignments for each method of instruction |
|-----------------------|--|
| Video Conferencing | Didactic instruction will include lectures with Powerpoint presentations. Supplemental lecture material will be provided via the online portal. Students will receive online exercises and quizzes through the online portal |

Examinations

Hybrid (51%–99% online) Modality

Online

Primary Minimum Qualification

DENTAL TECHNOLOGY

Additional local certifications required

Dental assisting faculty must have background in and current knowledge of dental assisting, the specific subjects they are teaching and educational theory and methodology e.g., curriculum development, educational psychology, test construction, measurement and evaluation. Faculty providing didactic instruction must have earned at least a baccalaureate degree or be currently enrolled in a baccalaureate degree program. Laboratory, preclinical and clinical faculty must be a Dental Assisting National Board "Certified Dental Assistant" or a California Registered Dental Assistant. Dentists are exempt from this requirement.

Review and Approval Dates

Department Chair

05/06/2020

Dean

05/06/2020

Technical Review

05/13/2020

Curriculum Committee

05/13/2020

Curriculum Committee

11/25/2020

CCCCO

MM/DD/YYYY

Control Number

CCC000459307

DOE/accreditation approval date

MM/DD/YYYY