

# BUS R111: BUSINESS LAW

**Originator**

ptrujillo

**Co-Contributor(s)**
**Name(s)**

Fontenette, Tim (tfontenette)

Lynch , Alex (alynch)

**College**

Oxnard College

**Discipline (CB01A)**

BUS - Business

**Course Number (CB01B)**

R111

**Course Title (CB02)**

Business Law

**Banner/Short Title**

Business Law

**Credit Type**

Credit

**Start Term**

Fall 2021

**Formerly**

BUS R111A

**Catalog Course Description**

This course is an introduction to the legal process. Topics include sources of law and ethics, contracts, torts, agency, criminal law, business organizations, and judicial and administrative processes. A general review of law as it relates to businesses, individuals and society will be covered. Fundamental legal principles pertaining to business transactions will be covered.

**Taxonomy of Programs (TOP) Code (CB03)**

0505.00 - \*Business Administration

**Course Credit Status (CB04)**

D (Credit - Degree Applicable)

**Course Transfer Status (CB05) (select one only)**

A (Transferable to both UC and CSU)

**Course Basic Skills Status (CB08)**

N - The Course is Not a Basic Skills Course

**SAM Priority Code (CB09)**

C - Clearly Occupational

**Course Cooperative Work Experience Education Status (CB10)**

N - Is Not Part of a Cooperative Work Experience Education Program

**Course Classification Status (CB11)**

Y - Credit Course

**Educational Assistance Class Instruction (Approved Special Class) (CB13)**

N - The Course is Not an Approved Special Class

**Course Prior to Transfer Level (CB21)**

Y - Not Applicable

**Course Noncredit Category (CB22)**

Y - Credit Course

**Funding Agency Category (CB23)**

Y - Not Applicable (Funding Not Used)

**Course Program Status (CB24)**

1 - Program Applicable

**General Education Status (CB25)**

Y - Not Applicable

**Support Course Status (CB26)**

N - Course is not a support course

**Field trips**

May be required

**Grading method**

Letter Graded

**Does this course require an instructional materials fee?**

No

**Repeatable for Credit**

No

**Is this course part of a family?**

No

**Units and Hours**

**Carnegie Unit Override**

No

**In-Class**

**Lecture**

**Minimum Contact/In-Class Lecture Hours**

52.5

**Maximum Contact/In-Class Lecture Hours**

52.5

**Activity**

**Laboratory**

**Total in-Class**

**Total in-Class**

**Total Minimum Contact/In-Class Hours**

52.5

**Total Maximum Contact/In-Class Hours**

52.5

**Outside-of-Class****Internship/Cooperative Work Experience**

Paid

Unpaid

**Total Outside-of-Class****Total Outside-of-Class****Minimum Outside-of-Class Hours**

105

**Maximum Outside-of-Class Hours**

105

**Total Student Learning****Total Student Learning****Total Minimum Student Learning Hours**

157.5

**Total Maximum Student Learning Hours**

157.5

**Minimum Units (CB07)**

3

**Maximum Units (CB06)**

3

**Student Learning Outcomes (CSLOs)****Upon satisfactory completion of the course, students will be able to:**

- |   |   |
|---|---|
| 1 | Identify sources of law in the United States.   |
| 2 | Describe the function and role of courts in the US legal system.  |
| 3 | Differentiate litigation from methods of alternative dispute resolution, and discuss the process of each. |
| 4 | List the elements of the major torts.   |
| 5 | List the essential elements of a valid contract.  |
| 6 | Distinguish between real and personal property.   |
| 7 | Identify the requirements to hold various rights under intellectual property laws.                        |

**Course Objectives****Upon satisfactory completion of the course, students will be able to:**

- |   |   |
|---|---|
| 1 | Explain the historical development of the law, operation of the court system and sources of commercial law.                               |
| 2 | Explain the social, political and ethical implications of the law and their application to actual and hypothetical business transactions. |
| 3 | Distinguish between torts and crimes and describe the purpose of criminal and tort law.   |
| 4 | Evaluate when a promise is enforceable, the elements of a contract, performance, and the remedies available in the event of breach.       |
| 5 | Distinguish between contracts governed by the Uniform Commercial Code and those governed by the common law of contracts.                  |
| 6 | Analyze cases. Identify issues and apply the appropriate legal rules to the fact patterns to reach defensible legal conclusions.          |

- |    |   |
|----|---|
| 7  | Demonstrate the ability to utilize the internet to research legal issues and utilize other computer skills to enhance effective business communications and presentations through the use of appropriate business and legal terminology. Analyze whether a source is a reliable source for legal information. |
| 8  | Perform legal research, to include evaluating and interpreting a court citation and locating a court case on an assigned topic.   |
| 9  | Categorize the types of government agencies, powers and functions, controls through congressional action, executive action, and the courts.   |
| 10 | Differentiate the relationship between state and federal systems, jurisdiction, and the importance of alternate dispute resolution methods to the participants  |
| 11 | Demonstrate how cases progress through the court system from problem, to filing, to trial, and appeal.  |
| 12 | Appraise the relationship between law and ethics.   |
| 13 | Describe the various agency relationships and the duties and liabilities of agents and principals.  |
| 14 | Describe the constitutional basis for federal governmental regulation of business, including limits of government power.  |
| 15 | Explain a corporation's legal structure and differentiate it from other forms of business organizations and the meaning of limited liability for the owners; describe the relationship of the various stakeholders.   |

## Course Content

### Lecture/Course Content

1. Introduction to law. Classifications (equity, common law, etc.). Sources of and reasons for law. Administrative agencies.
2. State and federal court systems, jurisdiction, methods for alternate dispute resolution. Progress of a case through the court system, role of judge, jury, lawyers, and the parties. The appellate process, types of motions, rulings, judgments, and enforcement of judgments.
3. Law and ethics, corporate social responsibility, stakeholder relationships, and ethical decision making
4. Contracts under the common law and Uniform Commercial Code, classification, contract terms and elements, performance. Enforcement, breach, and remedies, third person beneficiary contracts, assignment of contracts.
5. Creation of an agency relationship, duties of agents, principals, liabilities (tort and contract) of principals, agents.
6. Torts distinguished from crimes, intentional torts, negligence, business torts, strict liability, tort reform, proposals.
7. Basics of criminal law and how crimes affect business.
8. Sole proprietorships, partnerships, limited partnerships, limited liability partnerships, limited liability companies, corporations, corporate structure and governance.
9. Application of the U.S. Constitution to business activities.

### Laboratory or Activity Content

None

## Methods of Evaluation

**Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):**

Problem solving exercises  
Written expression

**Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):**

Computational homework  
Essay exams  
Essays  
Objective exams  
Quizzes

## Instructional Methodology

**Specify the methods of instruction that may be employed in this course**

Class activities  
Class discussions  
Case studies  
Distance Education  
Group discussions

**Lecture****Describe specific examples of the methods the instructor will use:**

This course can be taught solely online and all resources, lecture and assistance will be available through Canvas and professor's office hours.

Or...

This course can be taught by using lectures, class discussions, case studies, and studying actual business problems. Course materials will use current examples of existing business problems to encourage classroom discussion and enhance the learning experience. Multi-media presentations, guest speakers, and group activities may also be used as methods of instruction.

**Representative Course Assignments****Writing Assignments**

1. Students are asked to prepare written summaries of their legal research conducted
2. Assignments may also include written summaries of topics covered in the textbook

**Critical Thinking Assignments**

1. Case Studies in which students have to answer problem solving and situation-identifying questions as they pertain to business law.
2. Group think assignments where the students are given legal situations and the students must make decisions on how to move forward.

**Reading Assignments**

1. Students are assigned to conduct legal research and to read various topics in law

**Other assignments (if applicable)**

1. Other assignments may include watching and listening to broadcast news about newsworthy topics relating to law

**Outside Assignments****Representative Outside Assignments**

1. Students are assigned weekly reading homework and lesson questions that must be answered and submitted.

**Articulation****C-ID Descriptor Number**

BUS 125

**Status**

Approved

**District General Education****A. Natural Sciences****B. Social and Behavioral Sciences****C. Humanities****D. Language and Rationality****E. Health and Physical Education/Kinesiology****F. Ethnic Studies/Gender Studies****Course is CSU transferable**

Yes

**CSU Baccalaureate List effective term:**

Fall 1995

**CSU GE-Breadth**

**Area A: English Language Communication and Critical Thinking**

**Area B: Scientific Inquiry and Quantitative Reasoning**

**Area C: Arts and Humanities**

**Area D: Social Sciences**

**Area E: Lifelong Learning and Self-Development**

**Area F: Ethnic Studies**

**CSU Graduation Requirement in U.S. History, Constitution and American Ideals:**

**IGETC**

**Area 1: English Communication**

**Area 2A: Mathematical Concepts & Quantitative Reasoning**

**Area 3: Arts and Humanities**

**Area 4: Social and Behavioral Sciences**

**Area 5: Physical and Biological Sciences**

**Area 6: Languages Other than English (LOTE)**

**Textbooks and Lab Manuals**

**Resource Type**

Textbook

**Description**

Beatty, Jeffrey; Samuelson, Susan; Sanchez Abril, Patricia; *Introduction to Business Law 6th edition*; Independence, KY; Cengage Publishing 2019

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**Resource Type**

Manual

**Description**

OER Commons (2014-01-01). *Business Law and the Legal Environment*. OER Commons.

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**Library Resources**

**Sufficient Library Resources exist**

Yes

## Distance Education Addendum

### Definitions

#### Distance Education Modalities

Hybrid (51%–99% online)  
 Hybrid (1%–50% online)  
 100% online

### Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

### Regular Effective/Substantive Contact

#### Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Students must show participation in online discussions in Canvas. To receive any credit for the discussion, a student must post their own original input/thoughts from the original discussion question posted. After this is completed by the first deadline, the student has the ability to earn the remaining points for the particular discussion by replying to a fellow student's post, asking or answering questions and/or expanding on agreeable entries.
E-mail	Student will have the ability and option to email the instructor with questions or concerns they may have in the class.
Face to Face (by student request; cannot be required)	Student will attend, participate (verbal and nonverbal) and engage during class periods.
Other DE (e.g., recorded lectures)	Students will have access to the previously recorded lectures that took place using a video conferencing solution such as Zoom.
Video Conferencing	Student will attend, participate (verbal and nonverbal) and engage in video conferences for the class. Students are not required to have their video turned on.

#### Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Students must show participation in online discussions in Canvas. To receive any credit for the discussion, a student must post their own original input/thoughts from the original discussion question posted. After this is completed by the first deadline, the student has the ability to earn the remaining points for the particular discussion by replying to a fellow student's post, asking or answering questions and/or expanding on agreeable entries.
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Video Conferencing	Student will attend, participate (verbal and nonverbal) and engage in video conferences for the class. Students are not required to have their video turned on.
<b>100% online Modality:</b>	
<b>Method of Instruction</b>	<b>Document typical activities or assignments for each method of instruction</b>
Asynchronous Dialog (e.g., discussion board)	Students must show participation in online discussions in Canvas. To receive any credit for the discussion, a student must post their own original input/thoughts from the original discussion question posted. After this is completed by the first deadline, the student has the ability to earn the remaining points for the particular discussion by replying to a fellow student's post, asking or answering questions and/or expanding on agreeable entries.
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## Examinations

### Hybrid (1%–50% online) Modality

Online  
On campus

### Hybrid (51%–99% online) Modality

Online  
On campus

## Primary Minimum Qualification

BUSINESS

## Review and Approval Dates

### Department Chair

09/15/2020

### Dean

09/15/2020

### Technical Review

10/28/2020

### Curriculum Committee

10/28/2020

### DTRW-I

MM/DD/YYYY

### Curriculum Committee

12/09/2020

### Board

MM/DD/YYYY

**CCCCO**

MM/DD/YYYY

**Control Number**

CCC000338196

**DOE/accreditation approval date**

MM/DD/YYYY