

ANTH R115: INTRODUCTION TO LANGUAGE AND CULTURE

Originator
amelidonis

College

Oxnard College

Discipline (CB01A)

ANTH - Anthropology

Course Number (CB01B)

R115

Course Title (CB02)

Introduction to Language and Culture

Banner/Short Title

Language and Culture

Credit Type

Credit

Start Term

Fall 2021

Catalog Course Description

This introductory course serves as a foundation for understanding language from an anthropological perspective, addressing such core questions as how, what, when, where, why and with whom do we communicate. This course surveys three core areas in linguistic anthropology--structural linguistics: phonetics, phonology, morphology, syntax, and semantics, as well as the complex biocultural interface of the brain and genetics in language production; historical linguistics: origins and evolution/change, dialects, and language families; and sociocultural linguistics: language acquisition in cultural context, emphasizing the relationship between language and culture, and issues of language conservation.

Taxonomy of Programs (TOP) Code (CB03)

2202.00 - Anthropology

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

May be required

Grading method

Letter Graded

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|--|
| 1 | Students will be able to apply an anthropological perspective, researching, problem solving, generating new ideas, reading, comprehending, and interpreting various types of published ideas while avoiding ethnocentrism, learning about cultural diversity and paying particular attention to issues surrounding power, identity and discrimination. |
| 2 | Students will identify and describe major theoretical approaches and key concepts in linguistic anthropology including basic terminology, biocultural aspects of language, structural linguistics, sociocultural linguistics, historical linguistics, the acquisition of language, non-verbal communication, language through time, the social aspects of language, language families and language change. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | Explain the anthropological approach to language and communication. |
| 2 | Analyze and exemplify how language and culture are interrelated. |
| 3 | Identify the structural properties of language. |
| 4 | Analyze non-verbal communication cross-culturally. |
| 5 | Describe the origins and development of language through time. |
| 6 | Describe the ways in which beliefs about languages and speakers have social consequences. |
| 7 | Describe factors and consequences of language change over time. |
| 8 | Explain the basics of child language acquisition. |

Course Content

Lecture/Course Content

1. Characteristics of human language
 - a. What is a possible human language?
 - b. How are human languages different from those of non-human animals?
2. Structural linguistics
 - a. Phonology
 - b. Phonetics

- c. Morphology
 - d. Syntax
 - e. Semantics
 - f. Pragmatics
3. Non-verbal communication
- a. Kinesthetics
 - b. Facial expression
 - c. Gesture
 - d. Proxemics
4. Biological basis of human language
- a. Primate language and communication
 - b. The evolution of human language
 - c. Language and the brain
 - d. Post-cranial anatomy and language
5. Historical Linguistics
- a. Theories of language change
 - b. What makes for language change?
 - c. How are languages grouped into families and super-families
 - d. What historical linguistics tells us about prehistory and history
6. Sociocultural Linguistics
- a. Language and identity
 - b. Language and power
 - c. Gender and language
 - d. Ethnic language communities
 - e. Dialect and jargon
7. Language acquisition and socialization
- a. Child language acquisition
 - i. Monolingual
 - ii. Multilingual
 - b. Factors that promote child language acquisition
 - c. Second language acquisition
8. Language conservation
- a. When languages go extinct
 - b. Anthropology and language conservation
 - c. Examples of language conservation in California
 - d. Language conservation in the public schools

Laboratory or Activity Content

None

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams

Essays

Group projects

Objective exams

Problem-Solving Assignments

Quizzes

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations

Collaborative group work

Class activities

Class discussions

Distance Education
 Field trips
 Instructor-guided interpretation and analysis
 Instructor-guided use of technology
 Internet research
 Lecture
 Small group activities

Describe specific examples of the methods the instructor will use:

1. The instructor will lead discussions on topics that may include structural linguistics, language and power, language and identity, the Sapir-Whorf hypothesis.
2. The instructor will utilize lectures, films, and internet materials to explore and critically analyze topics relevant to the understanding and application of linguistic anthropology.
3. Students will discuss topics relevant to the study of linguistic anthropology.

Representative Course Assignments

Writing Assignments

Short papers on linguistic topics.
 Term papers.
 Observational papers.

Critical Thinking Assignments

1. Participate in class, online and small group discussions regarding linguistic anthropology, language and power, structural linguistics, symbols and meaning.
2. Students will complete short writing assignments exploring topics related to linguistic anthropology such as describing language acquisition in children and the influence of culture on development.

Reading Assignments

One or two chapters a week from the textbook

Outside Assignments

Representative Outside Assignments

1. Film viewing, documented by brief write-ups. Example: Watching a video clip street art and describing how art can be utilized as a tool of resistance.
2. Participating in online discussions related to the course materials for that particular week. Topics may include structural linguistics, language and culture, language and power, the politics of language, etc.
3. Charting of phonetic changes in specific languages.

Articulation

C-ID Descriptor Number

ANTH 130

Status

Approved

Comparable Courses within the VCCCD

ANTH M08 - Culture and Communication
 ANTH V05 - Linguistic Anthropology: Culture and Communication

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Description

Bonvillain, Nancy (2019). *Language, Culture and Communication* (Latest Edition). New York. Prentice Hall.

Resource Type

Textbook

Description

Ahearn Laura (2016). *Living Language* (2nd). New York Wiley-Blackwell.

Resource Type

Textbook

Description

James Stanlaw (2017). *Language Culture and Society* (7th). New York Westview.

Distance Education Addendum

Definitions

Distance Education Modalities

- Hybrid (51%–99% online)
- Hybrid (1%–50% online)
- 100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Regular use of asynchronous discussion boards encourages various types of interaction and critical thinking skills among all course participants, including student to student interaction. Questions and topics posed will allow students to discuss, compare and contrast, identify, and analyze elements of the course outcomes. For example: students will post on discussion board topics such as the relationship between language, power and identity.
E-mail	Faculty will communicate with students via email regarding course information and concerns.
Other DE (e.g., recorded lectures)	Faculty may record video lectures on the course content including videos on the structural linguistics, language and power, language and identity, etc.
Video Conferencing	Video tools such as ConferZoom will be used to provide live synchronous or asynchronous sessions with students. ADA compliance will be upheld with Closed Captioning during the session or of the recorded session. Recordings will be made available of all live meetings within the LMS.

Hybrid (51%–99% online) Modality:

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100% online Modality:	
Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Regular use of asynchronous discussion boards encourages various types of interaction and critical thinking skills among all course participants, including student to student interaction. Questions and topics posed will allow students to discuss, compare and contrast, identify, and analyze elements of the course outcomes. For example: students will post on discussion board topics such as the relationship between language, power and identity.
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Examinations

Hybrid (1%–50% online) Modality

Online
On campus

Hybrid (51%–99% online) Modality

Online
On campus

Primary Minimum Qualification

ANTHROPOLOGY

Additional Minimum Qualifications

Minimum Qualifications

Linguistics

Review and Approval Dates

Department Chair

09/03/2020

Dean

09/03/2020

Technical Review

09/23/2020

Curriculum Committee

09/23/2020

DTRW-I

MM/DD/YYYY

Curriculum Committee

12/09/2020

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000108297

DOE/accreditation approval date

MM/DD/YYYY