

ADS R120: INTRODUCTION TO ALCOHOL AND DRUGS IN THE CRIMINAL JUSTICE SYSTEM

Originator

ptrujillo

Co-Contributor(s)**Name(s)**

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College

Oxnard College

Discipline (CB01A)

ADS - Addictive Disorders Studies

Course Number (CB01B)

R120

Course Title (CB02)

Introduction to Alcohol and Drugs in the Criminal Justice System

Banner/Short Title

Intro. to Alcohol/Drugs in CJS

Credit Type

Credit

Start Term

Fall 2021

Catalog Course Description

This course is an introduction to the treatment of alcohol and drug addicts living in the Criminal Justice System. It will include the history and evolution of the Justice System as well as sentencing practices, people of color and criminal justice reform in the United States. Crime, criminal behavior, the police, courts and corrections are also covered.

Taxonomy of Programs (TOP) Code (CB03)

2104.40 - *Alcohol and Controlled Substances

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

B (Transferable to CSU only)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

C - Clearly Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

May be required

Grading method

Letter Graded

Alternate grading methods

Credit by exam, license, etc.

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class**Internship/Cooperative Work Experience**

Paid

Unpaid

Total Outside-of-Class**Total Outside-of-Class****Minimum Outside-of-Class Hours**

105

Maximum Outside-of-Class Hours

105

Total Student Learning**Total Student Learning****Total Minimum Student Learning Hours**

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|--|
| 1 | Identify the three major components of the Criminal Justice System. |
| 2 | Describe how the three major components of the Criminal Justice System approach and deal with substance abusers. |
| 3 | Distinguish between a misdemeanor and a felony. |

Course Objectives**Upon satisfactory completion of the course, students will be able to:**

- | | |
|----|--|
| 1 | Describe emerging patterns of criminal activity. |
| 2 | Describe the elements of a criminal act. |
| 3 | Identify the different styles of policing and how they are used in conjunction when dealing with alcohol and drug-related clients. |
| 4 | Identify court cases involving search and seizure. |
| 5 | Describe the characteristics of the police management. |
| 6 | Identify the extent and pervasiveness of drug use in the CJS. |
| 7 | Explain the unique characteristics of American court history relative to drugs and alcohol. |
| 8 | Identify the differences in courtrooms; local, state, and federal. |
| 9 | Explain punishment rationales and the philosophy behind criminal sentencing today relative to drugs and alcohol. |
| 10 | Explain the difference between probation and parole and discuss the history of both processes. |
| 11 | Evaluate trends in criminal justice system reform. |

Course Content

Lecture/Course Content

1. The components and patterns of the Criminal Justice System
 - a. Law enforcement
 - b. Courts
 - c. Corrections
2. The relationship between Criminal Justice and the crime picture
3. An examination of different types of laws
 - a. Criminal law
 - b. Civil law
 - c. Administrative law
4. Police management, legal aspects, and different styles of policing
5. Characteristics of State and federal courts
 - a. Municipal
 - b. Superior
 - c. Appellate
 - d. Supreme
6. Alcohol and drug use within the CJS
 - a. Extent
 - b. Most abused drug(s)
7. Punishment and Sentencing Rationales
 - a. Alcohol and drug treatment
 - b. Fines
 - c. Community service
 - d. Probation
 - e. Prison
 - f. Judicial philosophy
 - g. Sentencing practices and people of color
8. Parole supervision in the community
9. Criminal justice reform

Laboratory or Activity Content

None

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams
Essays
Group projects
Individual projects
Objective exams
Oral presentations
Quizzes
Role playing
Reports/papers
Research papers

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
Class activities
Class discussions
Case studies
Distance Education

Demonstrations
Field experience/internship
Field trips
Group discussions
Guest speakers
Lecture
Role-playing

Describe specific examples of the methods the instructor will use:

Instructor will discuss emerging patterns of criminal activity.

Instructor will explain punishment rationales and the philosophy behind criminal sentencing today relative to drugs and alcohol.

Guest speaker will share their experience in the Criminal Justice System.

Students will break into pairs/small groups to discuss the difference between probation and parole and the history of both processes.

Representative Course Assignments

Writing Assignments

1. Students will be required to answer questions in essay format from chapter reading, e.g. drug use among youth, prevalence of pregnant addicts, and drug use among professional health providers, and the rise of prescription abuse.

Critical Thinking Assignments

1. Students will break into pairs/small groups to discuss the difference between probation and parole and the history of both processes then present back to the class.

Reading Assignments

1. Students will be required to do outside readings in professional journals in addition to the textbook assignments, e.g. Journal of Criminal Justice, Justice System Journal, and Georgetown Law Journal.

Outside Assignments

Representative Outside Assignments

1. Library inquiry activities and assignments
2. Reading in professional journals

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Description

Schmallegger, Frank. *Criminal Justice – A Brief Introduction* (12th edition or latest edition). (2017) New York Prentice Hall. 0134548620

Resource Type

Other Resource Type

Description

Journal of Criminal Justice .

Resource Type

Other Resource Type

Description

Georgetown Law Journal.

Resource Type

Other Resource Type

Description

Justice System Journal,.

Distance Education Addendum

Definitions

Distance Education Modalities

- Hybrid (51%–99% online)
- Hybrid (1%–50% online)
- 100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Synchronous Dialog (e.g., online chat)	Instructor will have live on-line chat with students
Asynchronous Dialog (e.g., discussion board)	Students will respond to prompts about the skills covered in the chapter then respond to other students' postings as well
Other DE (e.g., recorded lectures)	Instructor will use recorded lectures and videos demonstrating counseling skills

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Synchronous Dialog (e.g., online chat)	Instructor will have live on-line chat with students
Asynchronous Dialog (e.g., discussion board)	Students will respond to prompts about the skills covered in the chapter then respond to other students' postings as well
Other DE (e.g., recorded lectures)	Instructor will use recorded lectures and videos demonstrating counseling skills
Video Conferencing	Instructor will have live video lectures/presentations of the material with role modeling skills and having students practice the skills.

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Synchronous Dialog (e.g., online chat)	Instructor will have live on-line chat with students
Asynchronous Dialog (e.g., discussion board)	Students will respond to prompts about the skills covered in the chapter then respond to other students' postings as well
Other DE (e.g., recorded lectures)	Instructor will use recorded lectures and videos demonstrating counseling skills
Video Conferencing	Instructor will have live video lectures/presentations of the material with role modeling skills and having students practice the skills.

Examinations**Hybrid (1%–50% online) Modality**

Online
On campus

Hybrid (51%–99% online) Modality

Online
On campus

Primary Minimum Qualification

ADDICTION PARAPROFESSIONAL TRG

Review and Approval Dates**Department Chair**

08/26/2020

Dean

08/26/2020

Technical Review

09/09/2020

Curriculum Committee

09/09/2020

Curriculum Committee

12/09/2020

CCCCO

MM/DD/YYYY

Control Number

CCC000255283

DOE/accreditation approval date

MM/DD/YYYY