

ADS R119: COMMUNITY AS TREATMENT IN THE CRIMINAL JUSTICE SYSTEM

Originator

ptrujillo

Co-Contributor(s)
Name(s)

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College

Oxnard College

Discipline (CB01A)

ADS - Addictive Disorders Studies

Course Number (CB01B)

R119

Course Title (CB02)

Community as Treatment in the Criminal Justice System

Banner/Short Title

Community as Treatment in CJS

Credit Type

Credit

Start Term

Fall 2021

Catalog Course Description

This course is designed to familiarize students with the various theories of rehabilitation for substance use disorders in the Criminal Justice System, from initial incarceration to reinstatement in the community. Students will be introduced to various therapeutic community models, the methodology involved in such models, and step-by-step explanations and illustrations of the entire process.

Taxonomy of Programs (TOP) Code (CB03)

2104.40 - *Alcohol and Controlled Substances

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

B (Transferable to CSU only)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

C - Clearly Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

May be required

Grading method

Letter Graded

Alternate grading methods

Credit by exam, license, etc.

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|--|
| 1 | Describe what someone in a treatment facility needs in order to address their substance abuse problems. |
| 2 | Identify differences between incarcerated substance abusers and other substance abusers. |
| 3 | List the difference in recidivism rates (return to custody) between people who receive substance abuse counseling versus those who do not. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|--|
| 1 | Describe the history and evolution of rehabilitation. |
| 2 | Describe and initiate a model of rehabilitation and recovery. |
| 3 | Identify the elements of a functioning rehabilitation program as it pertains to staff and peers. |
| 4 | List and explain the steps necessary to make life-style changes using a rehabilitation model. |

Course Content

Lecture/Course Content

1. Rehabilitation: a review and analysis of the history, evolution, and theory.
2. Ideal rehabilitation: the therapeutic community body of knowledge.
3. Understanding and analyzing the disorder of the whole person and how this affects the rehabilitation environment.
4. The therapeutic community approach to rehabilitation.
5. The physical, social, and educational components of the therapeutic community model.
6. The roles of staff and peers in the therapeutic community.

7. The roles of community and encounter groups in various rehabilitation models.
8. Understanding the process of change in the criminal justice environment.

Laboratory or Activity Content

None

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams
Essays
Group projects
Individual projects
Objective exams
Oral presentations
Quizzes
Role playing
Reports/papers
Research papers
Treatment plans

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
Computer-aided presentations
Class activities
Class discussions
Case studies
Distance Education
Demonstrations
Field trips
Group discussions
Guest speakers
Lecture
Role-playing
Small group activities

Describe specific examples of the methods the instructor will use:

Instructor will discuss a model of rehabilitation and recovery.

Instructor will have the students identify the elements of a functioning rehabilitation program as it pertains to staff and peers.

Students will break into pairs/small groups to discuss the difference in recidivism rates (return to custody) between people who receive substance abuse counseling versus those who do not.

Representative Course Assignments

Writing Assignments

1. Critiquing current event articles written about this controversial field.

Critical Thinking Assignments

1. Students will break into pairs/small groups to discuss the difference in recidivism rates (return to custody) between people who receive substance abuse counseling versus those who do not then present back to the class.

Reading Assignments

1. Reading from journals and analytical studies, especially those from the Pacific Institute for Criminal Justice and the Pacific Southwest Addiction Technology Transfer Center at UCSD; Journal of Drug Issues; [www.http//law2.house.uscodecgi/fastweb](http://www.house.uscodecgi/fastweb); Sage Criminal Justice Annual Reports; California Department of Corrections; and OSAP (Office of Substance Abuse Prevention).

Outside Assignments

Representative Outside Assignments

1. Library inquiry activities and assignments

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Description

DeLeon, George. *The Therapeutic community: Theory, Model, and Method*. (2000 or latest edition) Springer Publishing Co.

Resource Type

Other Resource Type

Description

Journals:* Pacific Institute for Criminal Justice* Pacific Southwest Addiction Technology Transfer Center at UCSD* Journal of Drug Issues.

Resource Type

Other Resource Type

Description

Other free resources and from the National clearing House at (800) 729-6686.

Resource Type

Other Resource Type

Description

OSAP (Office of Substance Abuse Prevention).

Resource Type

Other Resource Type

Description

California Department of Corrections;.

Resource Type

Other Resource Type

Description

Sage Criminal Justice Annual Reports; .

Resource Type

Other Resource Type

Description

Websites:www.http://law2.house.uscodecgi/fastweb; .

Resource Type

Textbook

Description

Perfas, Fernando. Therapeutic Community: Past. Present. And Moving Forward. (2018 or latest edition) Hexagram Publishing

Distance Education Addendum

Definitions

Distance Education Modalities

- Hybrid (51%–99% online)
- Hybrid (1%–50% online)
- 100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Synchronous Dialog (e.g., online chat)	Instructor will have live on-line chat with students
Asynchronous Dialog (e.g., discussion board)	Students will respond to prompts about the skills covered in the chapter then respond to other students' postings as well
Other DE (e.g., recorded lectures)	Instructor will use recorded lectures and videos demonstrating counseling skills

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Synchronous Dialog (e.g., online chat)	Instructor will have live on-line chat with students
Asynchronous Dialog (e.g., discussion board)	Students will respond to prompts about the skills covered in the chapter then respond to other students' postings as well
Other DE (e.g., recorded lectures)	Instructor will use recorded lectures and videos demonstrating counseling skills
Video Conferencing	Instructor will have live video lectures/presentations of the material with role modeling skills and having students practice the skills.

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Synchronous Dialog (e.g., online chat)	Instructor will have live on-line chat with students
Asynchronous Dialog (e.g., discussion board)	Students will respond to prompts about the skills covered in the chapter then respond to other students' postings as well
Other DE (e.g., recorded lectures)	Instructor will use recorded lectures and videos demonstrating counseling skills
Video Conferencing	Instructor will have live video lectures/presentations of the material with role modeling skills and having students practice the skills.

Examinations

Hybrid (1%–50% online) Modality

Online
On campus

Hybrid (51%–99% online) Modality

Online
On campus

Primary Minimum Qualification

ADDICTION PARAPROFESSIONAL TRG

Review and Approval Dates

Department Chair

08/26/2020

Dean

08/26/2020

Technical Review

09/09/2020

Curriculum Committee

09/09/2020

Curriculum Committee

12/09/2020

CCCCO

MM/DD/YYYY

Control Number

CCC000110442

DOE/accreditation approval date

MM/DD/YYYY