

ADS R117: TREATMENT MODALITIES IN THE CRIMINAL JUSTICE SYSTEM

Originator

ptrujillo

Co-Contributor(s)**Name(s)**

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College

Oxnard College

Discipline (CB01A)

ADS - Addictive Disorders Studies

Course Number (CB01B)

R117

Course Title (CB02)

Treatment Modalities in the Criminal Justice System

Banner/Short Title

Treatmt. Modalities in the CJS

Credit Type

Credit

Start Term

Fall 2021

Catalog Course Description

This course examines treatment and intervention models utilized in the Criminal Justice System (CJS) to bring about desirable and positive changes in the substance abusing offender. The focus is on various approaches utilized at each phase of the CJS (pretrial, custodial, pre-release, and probation/parole supervision). Graduated sanctions for drug use violations by offenders under CJS jurisdiction are examined. Similarities and differences within the CJS and the effects on recovery for offenders and treatment providers are also explored.

Taxonomy of Programs (TOP) Code (CB03)

2104.40 - *Alcohol and Controlled Substances

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

B (Transferable to CSU only)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

C - Clearly Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

May be required

Grading method

Letter Graded

Alternate grading methods

Credit by exam, license, etc.

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | Identify the characteristics and behaviors of a substance abusing client. |
| 2 | List the availability, the capabilities, and the pros and cons of the various community treatment programs that substance abusers might be referred to. |
| 3 | Describe the functions of a treatment facility. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | Describe the treatment modalities as it pertains to the substance abuse client. |
| 2 | Assess community based treatment programs: short and long-term residential programs, outpatient treatment programs, and court diversion and boot camp programs. |
| 3 | Appraise the probation/parole revocation process involving substance abusing clients. |
| 4 | Describe substance abuse treatment in the criminal justice system. |

Course Content

Lecture/Course Content

1. History of substance abuse treatment in the Criminal Justice System
 - a. Criminal life style of the substance abuser
 - b. Drug dealing/trafficking
 - c. Identification with the subculture of substance abuse
2. The relationship between crime and addiction
 - a. Demographics
 - b. Culture and family or origin
3. An examination of Criminal Justice System concepts
 - a. Rehabilitation
 - b. Deterrence
 - c. Incapacitation
 - d. Punishment
 - e. Protection of the community
4. State and federal pretrial services
 - a. Supervision
 - b. Drug courts
 - c. Diversion
 - d. Boot camps
5. Successful treatment in the Criminal Justice System
 - a. The education component
 - b. Inmate separation
 - c. Family substitution and reconstruction
 - d. Counseling: group and individual
6. Drug use and drug trafficking in the prison system
 - a. Effects on drug intervention programs
 - b. Effects on counseling in a custodial setting
7. Dual-diagnosis in the Criminal Justice System
 - a. Assessments and evaluations
 - b. Medical interventions

Laboratory or Activity Content

None

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams
Essays
Group projects
Individual projects
Objective exams
Oral presentations
Quizzes
Role playing
Reports/papers
Research papers
Treatment plans

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
Computer-aided presentations
Class activities

Class discussions
 Case studies
 Distance Education
 Demonstrations
 Field trips
 Group discussions
 Guest speakers
 Lecture
 Role-playing

Describe specific examples of the methods the instructor will use:

Instructor will discuss the characteristics and behaviors of a substance abusing client.

Instructor will give examples of the probation/parole revocation process involving substance abusing clients.

Presentations from guest speakers will give specific real life examples of their treatment approach.

Students will break into pairs/small groups to discuss the strengths and weaknesses of various treatment approaches in the criminal justice system.

Representative Course Assignments

Writing Assignments

1. Students will be required to answer questions in essay format at the end of each chapter, regarding prevalence of drug use in prison systems, effectiveness of the three strikes law and special treatment for pregnant women in the prison system.
2. Students are to select a Treatment Modality used in a center (i.e. Tarzana Treatment Center, Cry-Help, Impact House etc.) and write a three to five page report on how the institution operates.

Critical Thinking Assignments

1. Participate in class and small group discussions to compare and contrast the various treatment modalities.

Reading Assignments

1. Students will be required to do outside reading in professional journals in addition to the textbook assignments. Outside reading will include: *Confronting Gangs and Images of Crime/Images of Color* from Roxbury Publishing.

Outside Assignments

Representative Outside Assignments

1. Library inquiry activities and assignments
2. Research for essays

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Description

Kenneth W. Wanberg (2006). *Criminal Conduct and Substance Abuse Treatment: Strategies for Self Improvement and Change*. Sage Publishing Thousand Oaks; MOST RECENT EDITION. 1412905915

Distance Education Addendum

Definitions

Distance Education Modalities

Hybrid (51%–99% online)

Hybrid (1%–50% online)

100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Synchronous Dialog (e.g., online chat)	Instructor will have live on-line chat with students
Asynchronous Dialog (e.g., discussion board)	Students will respond to prompts about the skills covered in the chapter then respond to other students' postings as well
Other DE (e.g., recorded lectures)	Instructor will use recorded lectures and videos demonstrating counseling skills

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Synchronous Dialog (e.g., online chat)	Instructor will have live on-line chat with students
Asynchronous Dialog (e.g., discussion board)	Students will respond to prompts about the skills covered in the chapter then respond to other students' postings as well
Other DE (e.g., recorded lectures)	Instructor will use recorded lectures and videos demonstrating counseling skills
Video Conferencing	Instructor will have live video lectures/presentations of the material with role modeling skills and having students practice the skills.

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Synchronous Dialog (e.g., online chat)	Instructor will have live on-line chat with students
Asynchronous Dialog (e.g., discussion board)	Students will respond to prompts about the skills covered in the chapter then respond to other students' postings as well
Other DE (e.g., recorded lectures)	Instructor will use recorded lectures and videos demonstrating counseling skills
Video Conferencing	Instructor will have live video lectures/presentations of the material with role modeling skills and having students practice the skills.

Examinations

Hybrid (1%–50% online) Modality

- Online
- On campus

Hybrid (51%–99% online) Modality

- Online
- On campus

Primary Minimum Qualification

ADDICTION PARAPROFESSIONAL TRG

Review and Approval Dates

Department Chair

08/26/2020

Dean

08/26/2020

Technical Review

09/09/2020

Curriculum Committee

09/09/2020

Curriculum Committee

12/09/2020

CCCCO

MM/DD/YYYY

Control Number

CCC000334274

DOE/accreditation approval date

MM/DD/YYYY