

# ADS R116: ALCOHOL, DRUGS, AND DRIVING LAWS

**Originator**

ptrujillo

**Co-Contributor(s)**
**Name(s)**

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**College**

Oxnard College

**Discipline (CB01A)**

ADS - Addictive Disorders Studies

**Course Number (CB01B)**

R116

**Course Title (CB02)**

Alcohol, Drugs, and Driving Laws

**Banner/Short Title**

Alcohol, Drugs, &amp; Driving Laws

**Credit Type**

Credit

**Start Term**

Fall 2021

**Catalog Course Description**

This is a course designed for students currently working in, or interested in working in, a Driving Under the Influence (DUI) program, a Probation program, police work, and for people who supervise others, some of whom have DUI problems. The student will be introduced to the effects of alcohol and other drugs on the driver, as well as the laws and penalties regarding driving under the influence incidents. This course is designed to demonstrate the need for DUI programs as intervention strategies.

**Taxonomy of Programs (TOP) Code (CB03)**

2104.40 - \*Alcohol and Controlled Substances

**Course Credit Status (CB04)**

D (Credit - Degree Applicable)

**Course Transfer Status (CB05) (select one only)**

B (Transferable to CSU only)

**Course Basic Skills Status (CB08)**

N - The Course is Not a Basic Skills Course

**SAM Priority Code (CB09)**

C - Clearly Occupational

**Course Cooperative Work Experience Education Status (CB10)**

N - Is Not Part of a Cooperative Work Experience Education Program

**Course Classification Status (CB11)**

Y - Credit Course

**Educational Assistance Class Instruction (Approved Special Class) (CB13)**

N - The Course is Not an Approved Special Class

**Course Prior to Transfer Level (CB21)**

Y - Not Applicable

**Course Noncredit Category (CB22)**

Y - Credit Course

**Funding Agency Category (CB23)**

Y - Not Applicable (Funding Not Used)

**Course Program Status (CB24)**

1 - Program Applicable

**General Education Status (CB25)**

Y - Not Applicable

**Support Course Status (CB26)**

N - Course is not a support course

**Field trips**

May be required

**Grading method**

Letter Graded

**Does this course require an instructional materials fee?**

No

**Repeatable for Credit**

No

**Is this course part of a family?**

No

**Units and Hours**

**Carnegie Unit Override**

No

**In-Class**

**Lecture**

**Minimum Contact/In-Class Lecture Hours**

52.5

**Maximum Contact/In-Class Lecture Hours**

52.5

**Activity**

**Laboratory**

**Total in-Class**

**Total in-Class**

**Total Minimum Contact/In-Class Hours**

52.5

**Total Maximum Contact/In-Class Hours**

52.5

**Outside-of-Class**

**Internship/Cooperative Work Experience**

**Paid**

**Unpaid**

**Total Outside-of-Class**

**Total Outside-of-Class**

**Minimum Outside-of-Class Hours**

105

**Maximum Outside-of-Class Hours**

105

**Total Student Learning**

**Total Student Learning**

**Total Minimum Student Learning Hours**

157.5

**Total Maximum Student Learning Hours**

157.5

**Minimum Units (CB07)**

3

**Maximum Units (CB06)**

3

**Student Learning Outcomes (CSLOs)**

**Upon satisfactory completion of the course, students will be able to:**

- |   |   |
|---|---|
| 1 | Define all the components of a DUI (Driving under the influence) treatment program. |
| 2 | List intake and tracking procedures   |

**Course Objectives**

**Upon satisfactory completion of the course, students will be able to:**

- |   |  |
|---|--|
| 1 | Identify the legalities and implications of the most recent DUI laws as they relate to apprehension, punishment, education and rehabilitation of the drunk driver. |
| 2 | Summarize the special skills required to deal with the coerced student.  |
| 3 | Evaluate the history, content and structure of a DUI Education/Treatment Program.  |
| 4 | Identify intake procedures, tracking student attendance, and facilitating educational groups.  |
| 5 | Compare a variety of treatment, education, and intervention modalities for 1st, 2nd, and 3rd offenders; and juvenile drinking drivers.                             |

**Course Content**

**Lecture/Course Content**

1. Overview of DUI laws and drinking driver programs.
2. Overview of alcoholism and addiction.
3. Alcohol/Drug effects on the driving task.
4. Examination of social attitudes toward DUI programs.
5. Examination of social attitudes toward DUI offenders.
6. Methods of determining blood alcohol/drug levels and the factors affecting those levels.
7. Profile of first and multiple offenders.
8. Intakes and transfers; confronting the DUI student.

9. Legal, financial, and social ramification of the 1st, 2nd, 3rd offense DUI.
10. Recovery planning.
11. Small group dynamics with the DUI student.
12. DUI programs and prevention and intervention strategies.

### Laboratory or Activity Content

None

## Methods of Evaluation

**Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):**

Written expression

**Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):**

Essay exams

Essays

Group projects

Individual projects

Objective exams

Oral presentations

Quizzes

Reports/papers

Research papers

## Instructional Methodology

**Specify the methods of instruction that may be employed in this course**

Audio-visual presentations

Collaborative group work

Class activities

Class discussions

Distance Education

Field trips

Group discussions

Guest speakers

Internet research

Lecture

**Describe specific examples of the methods the instructor will use:**

Instructor will discuss specific driving laws

Instructor will give examples of how those laws are applied to alcohol and drug use.

Students will break into pairs/small groups to discuss how those laws protect community members and/or are part of prevention programs.

## Representative Course Assignments

### Writing Assignments

Students will write a report of at least 1000 words concerning the weekly textbook chapter reading assignment.

### Critical Thinking Assignments

Students will break into pairs/small groups to discuss how the laws protect community members and/or are part of prevention programs.

### Reading Assignments

Reading the textbook, a chapter each week; students should be prepared to discuss all objectives.

### Other assignments (if applicable)

SITE VISIT: It is a requirement of this class that each student will visit one of the following as an out-of-class assignment: a Drinking Driver Program, a Community Meeting Court Hearing, or a local Police Department.

## Outside Assignments

### Representative Outside Assignments

1. SITE VISIT: It is a requirement of this class that each student will visit one of the following as an out-of-class assignment: a Drinking Driver Program, a Community Meeting Court Hearing, or a local Police Department.
2. Library inquiry activities and assignments
3. Students will write a report of at least 1000 words concerning the weekly textbook chapter reading assignment.

## District General Education

### A. Natural Sciences

### B. Social and Behavioral Sciences

### C. Humanities

### D. Language and Rationality

### E. Health and Physical Education/Kinesiology

### F. Ethnic Studies/Gender Studies

## CSU GE-Breadth

### Area A: English Language Communication and Critical Thinking

### Area B: Scientific Inquiry and Quantitative Reasoning

### Area C: Arts and Humanities

### Area D: Social Sciences

### Area E: Lifelong Learning and Self-Development

## CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

### IGETC

### Area 1: English Communication

### Area 2A: Mathematical Concepts & Quantitative Reasoning

### Area 3: Arts and Humanities

### Area 4: Social and Behavioral Sciences

### Area 5: Physical and Biological Sciences

### Area 6: Languages Other than English (LOTE)

## Textbooks and Lab Manuals

### Resource Type

Textbook

### Classic Textbook

Yes

### Description

James B. Jacobs. *Drunk Driving: An American Dilemma*. Latest Edition. (2004) Chicago Press.

**Resource Type**

Other Resource Type

**Description**

California State Vehicle Code Book, 2014 State Department of Motor Vehicles..

**Distance Education Addendum****Definitions****Distance Education Modalities**

Hybrid (51%–99% online)

Hybrid (1%–50% online)

100% online

**Faculty Certifications**

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

**Regular Effective/Substantive Contact****Hybrid (1%–50% online) Modality:**

Method of Instruction	Document typical activities or assignments for each method of instruction
Synchronous Dialog (e.g., online chat)	Instructor will have live on-line chat with students
Asynchronous Dialog (e.g., discussion board)	Students will respond to prompts about the skills covered in the chapter then respond to other students' postings as well
Other DE (e.g., recorded lectures)	Instructor will use recorded lectures and videos demonstrating counseling skills

**Hybrid (51%–99% online) Modality:**

Method of Instruction	Document typical activities or assignments for each method of instruction
Synchronous Dialog (e.g., online chat)	Instructor will have live on-line chat with students
Asynchronous Dialog (e.g., discussion board)	Students will respond to prompts about the skills covered in the chapter then respond to other students' postings as well
Other DE (e.g., recorded lectures)	Instructor will use recorded lectures and videos demonstrating counseling skills
Video Conferencing	Instructor will have live video lectures/presentations of the material with role modeling skills and having students practice the skills.

**100% online Modality:**

Method of Instruction	Document typical activities or assignments for each method of instruction
Synchronous Dialog (e.g., online chat)	Instructor will have live on-line chat with students
Asynchronous Dialog (e.g., discussion board)	Students will respond to prompts about the skills covered in the chapter then respond to other students' postings as well

Other DE (e.g., recorded lectures)

Instructor will use recorded lectures and videos demonstrating counseling skills

Video Conferencing

Instructor will have live video lectures/presentations of the material with role modeling skills and having students practice the skills.

**Examinations**

**Hybrid (1%–50% online) Modality**

Online  
On campus

**Hybrid (51%–99% online) Modality**

Online  
On campus

**Primary Minimum Qualification**

ADDICTION PARAPROFESSIONAL TRG

**Review and Approval Dates**

**Department Chair**

08/26/2020

**Dean**

08/26/2020

**Technical Review**

09/09/2020

**Curriculum Committee**

09/09/2020

**Curriculum Committee**

12/09/2020

**CCCCO**

MM/DD/YYYY

**Control Number**

CCC000186915

**DOE/accreditation approval date**

MM/DD/YYYY