

ADS R110B: ALCOHOL AND DRUG STUDIES FIELD EXPERIENCE II

Originator

ptrujillo

Co-Contributor(s)
Name(s)

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College

Oxnard College

Discipline (CB01A)

ADS - Addictive Disorders Studies

Course Number (CB01B)

R110B

Course Title (CB02)

Alcohol and Drug Studies Field Experience II

Banner/Short Title

Alc./Drug Studies Field Exp.II

Credit Type

Credit

Start Term

Fall 2021

Catalog Course Description

This course guides students through the second set of work experience hours required for students to gain experience in applied alcohol studies. Students are placed in various agencies and organizations in the alcohol education and treatment field. During this course, emphasis will be placed on student growth in self-awareness and self-esteem, interviewing skills, connections and interrelationships with other core courses, introduction to systems, and the agency and other client systems. This course fulfills one 3 unit field studies requirement of CAADE.

Taxonomy of Programs (TOP) Code (CB03)

2104.40 - *Alcohol and Controlled Substances

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

B (Transferable to CSU only)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

B - Advanced Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

May be required

Grading method

Letter Graded

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Prerequisites

ADS R110A

Entrance Skills

Entrance Skills

Be an effective team member in a treatment setting

Prerequisite Course Objectives

ADS R110A-Prepare an internship training agreement in conjunction with the agency or health care provider with whom the internship was arranged.

ADS R110A-Demonstrate the 8 practice dimensions of Technical Assistance Publication 21 (TAP 21).

ADS R110A-Explain the general responsibilities and role of the site supervisor throughout the internship.

ADS R110A-Select appropriate treatment modalities for given client(s) throughout the counseling process based on clinical interviews, psychological testing and knowledge of

psychopharmacology.

ADS R110A-Construct a log detailing practical issues related to client(s) on a daily basis.

ADS R110A-Assess oneself as a counselor on the personal and professional levels.

ADS R110A-Apply State of California Department of Health Care Services approved counselor certifying organizations' code of ethics throughout the internship.

Requisite Justification

Requisite Type

Prerequisite

Requisite

ADS R110A

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|--|
| 1 | With frequent evaluations by on-site supervision, students will be proficient in the performance of duties at their internship location. |
|---|--|

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|--|
| 1 | Complete formal intakes and assessments outside the classroom; |
| 2 | Integrate charting, case review, and exit planning into their field experience work; |
| 3 | Identify and refer clients to appropriate agencies in the local mental health network; |
| 4 | Assess their ability to work as counselors in the field of alcohol/drug treatment. |
| 5 | Analyze client assessments and create appropriate treatment plan |

Course Content

Lecture/Course Content

1. Clinical Evaluation
 - a. Assessment
 - b. Screening
 - c. Intake
 - d. Orientation
2. Treatment Planning
3. Referral
4. Service Coordination
 - a. Implementing the Treatment Plan
 - b. Consulting
 - c. Continuing Assessment and Treatment Planning
 - d. Case Management
5. Counseling
 - a. Individual Counseling
 - b. Group Counseling
 - c. Counseling Families, Couples, and Significant Others
6. Client, Family, and Community Education
7. Documentation
8. Professional and Ethical Responsibilities

Laboratory or Activity Content

1. Core competencies of alcohol/drug counseling
 - a. Comprehensive intakes
 - b. In-depth assessments
 - c. Priority planning for recovery
2. Recording requirements
 - a. Charting
 - b. Case write-ups
 - c. Staffing
 - d. Mandated reporting
3. The art of referral
 - a. Community awareness
 - b. Personal contact
 - c. Follow up
4. Personal assessment
 - a. On going supervision
 - b. Therapy when necessary

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams
Essays
Group projects
Individual projects
Objective exams
Oral presentations
Other (specify)
Role playing
Reports/papers
Skills demonstrations
Treatment plans

Other

Training Contract

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
Clinical demonstrations
Class activities
Class discussions
Case studies
Distance Education
Demonstrations
Field experience/internship
Field trips
Group discussions
Guest speakers
Lecture
Role-playing
Small group activities

Describe specific examples of the methods the instructor will use:

1. Instructor will discuss specific counseling skills utilized in individual and group sessions
2. Instructor will give examples and model those skills for the class.
3. Students will break into pairs/small groups to practice skills while instructor observes and gives feedback.

Representative Course Assignments

Writing Assignments

1. Students write an analysis of their work experience and worksite which includes researching and writing the history of the agency, physical resources, funding sources, staffing types and numbers, and target populations served.

Reading Assignments

1. Reading is part of the worksite activities. For example, reading client information, information on new counseling techniques used by the facility, reports the facility produces, etc.

Other assignments (if applicable)

1. Students are required to submit a detailed report every two weeks, indicating the date, time duration, and brief description of the work experience activities. A standard form is used and must be signed by their clinical supervisor.

Outside Assignments

Representative Outside Assignments

1. Reading is part of the worksite activities. For example, reading client information, information on new counseling techniques used by the facility, reports the facility produces, etc.

2. Students write an analysis of their work experience and worksite which includes researching and writing the history of the agency, physical resources, funding sources, staffing types and numbers, and target populations served.
3. Completing self-evaluation forms from their field experience
4. Students will work in a Field Experience location for 120 hours if unpaid position or 150 hours if paid position.

Articulation

C-ID Descriptor Number

ADS 200X

Status

Aligned

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Description

U.S. Department of Health and Human Services (2015). *TAPS 21: Addiction Counseling Competencies-Knowledge, Skills, and Attitudes of Professional Practice* (MOST RECENT). Washington, D.C. U.S. Department of Health and Human Services.

Distance Education Addendum

Definitions

Distance Education Modalities

- Hybrid (51%–99% online)
- Hybrid (1%–50% online)
- 100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Synchronous Dialog (e.g., online chat)	Instructor will have live on-line chat with students
Asynchronous Dialog (e.g., discussion board)	Students will respond to prompts about the skills covered in the chapter then respond to other students' postings as well
Other DE (e.g., recorded lectures)	Instructor will use recorded lectures and videos demonstrating counseling skills

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Synchronous Dialog (e.g., online chat)	Instructor will have live on-line chat with students
Asynchronous Dialog (e.g., discussion board)	Students will respond to prompts about the skills covered in the chapter then respond to other students' postings as well
Other DE (e.g., recorded lectures)	Instructor will use recorded lectures and videos demonstrating counseling skills
Video Conferencing	Instructor will have live video lectures/presentations of the material with role modeling skills and having students practice the skills

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Synchronous Dialog (e.g., online chat)	Instructor will have live on-line chat with students
Asynchronous Dialog (e.g., discussion board)	Students will respond to prompts about the skills covered in the chapter then respond to other students' postings as well
Other DE (e.g., recorded lectures)	Instructor will use recorded lectures and videos demonstrating counseling skills

Video Conferencing

Instructor will have live video lectures/presentations of the material with role modeling skills and having students practice the skills

Examinations

Hybrid (1%–50% online) Modality

Online
On campus

Hybrid (51%–99% online) Modality

Online
On campus

Primary Minimum Qualification

ADDICTION PARAPROFESSIONAL TRG

Review and Approval Dates

Department Chair

09/17/2020

Dean

09/17/2020

Technical Review

09/23/2020

Curriculum Committee

09/23/2020

DTRW-I

10/08/2020

Curriculum Committee

10/14/2020

Board

11/10/2020

CCCCO

MM/DD/YYYY

Control Number

CCC000588149

DOE/accreditation approval date

MM/DD/YYYY