SPAN R100: ELEMENTARY SPANISH I

Originator
cmilan

College
Oxnard College

Discipline (CB01A)
SPAN - Spanish

Course Number (CB01B)
R100

Course Title (CB02)
Elementary Spanish I

Banner/Short Title
Elementary Spanish I

Credit Type
Credit

Start Term
Fall 2023

Formerly
SPAN R101 - Elementary Spanish 1

Catalog Course Description
This is a first course at the elementary level for non-heritage speakers. It provides an introduction to the language and cultures of the Spanish-speaking world. This course emphasizes oral communication and vocabulary development in a cultural context. This course is equivalent to two years of high school Spanish.

Taxonomy of Programs (TOP) Code (CB03)
1105.00 - Spanish

Course Credit Status (CB04)
D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)
A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)
N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)
E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)
N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)
Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)
N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)
Y - Not Applicable

Course Noncredit Category (CB22)
Y - Credit Course

Funding Agency Category (CB23)
Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)
1 - Program Applicable

General Education Status (CB25)
Y - Not Applicable

Support Course Status (CB26)
N - Course is not a support course

Field trips
May be required

Grading method
(L) Letter Graded

Does this course require an instructional materials fee?
No

Repeatable for Credit
No

Is this course part of a family?
No

Units and Hours

Carnegie Unit Override
No

In-Class

Lecture
Minimum Contact/In-Class Lecture Hours
70
Maximum Contact/In-Class Lecture Hours
70

Activity

Laboratory

Total in-Class

Total in-Class
Total Minimum Contact/In-Class Hours
70
Total Maximum Contact/In-Class Hours
70

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class
Minimum Outside-of-Class Hours
140
Maximum Outside-of-Class Hours
140

Total Student Learning

Total Student Learning
Total Minimum Student Learning Hours
210
Total Maximum Student Learning Hours
210

Minimum Units (CB07)
4
Maximum Units (CB06)
4

Student Learning Outcomes (CSLOs)

	Upon satisfactory completion of the course, students will be able to:
1	Demonstrate elementary level written competency by writing a 75 to 100 word-paragraph in Spanish in the present tense.
2	Demonstrate elementary level oral skills by giving a 3 to 5-minute oral presentation in Spanish using vocabulary and grammatical structures from a given lesson.
3	Demonstrate elementary level reading skills by reading a 200-word text in Spanish on a cultural topic and answering questions in various formats.

Course Objectives

	Upon satisfactory completion of the course, students will be able to:
1	Use Spanish vocabulary to discuss topics related to family, daily life, pastimes, sports, celebrations, the weather, telling time, geography and population from Spanish-speaking countries.
2	Recognize and use the present tense of regular and irregular verbs.
3	Use verbal phrases to express future plans, likes, dislikes, wishes and preferences.
4	Describe ongoing events using the present progressive.
5	Write 75 to 100 word-paragraphs in Spanish in the present tense on topics related to Spanish-speaking cultures.
6	Write and deliver short oral presentations on current events and cultural topics related to Hispanic cultures.
7	Read short selections in Spanish (blogs, announcements, online profiles, movie and television guides) on topics covered in class.

Course Content

Lecture/Course Content
1. Culture
    a. Reading selections and videos on cultural aspects of Spanish-speaking countries such as geography, history, nationalities, art, music, national sports
    b. Films, videos and authentic texts in a variety of genres
2. Grammar

   a. Agreement of articles, nouns and adjectives
   b. Conjugation of regular and irregular verbs in the present tense
   c. Introduction to the present progressive to express ongoing actions
   d. Use of "ser" to describe nouns
   e. Use of "estar" to express location and feelings
   f. Use of idiomatic expressions with "tener"
   g. Use of "gustar", "querer", "preferir," and "pensar" with infinitives
   h. Use of "ir" to express future plans and events
 3. Vocabulary
   a. school, family, geography, nationalities, pastimes, time, weather, daily life
   b. cognates
 4. Speaking
   a. pronunciation
   b. phonology
 5. Register
   a. Formal and informal

Laboratory or Activity Content

N/A

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Group projects
Individual projects
Objective exams
Oral presentations
Quizzes
Reports/papers
Role playing
Other (specify)

Other

Publisher-produced online learning assignment and assessment platform (i.e "Connect" by McGraw Hill, "Supersite" by Vista Higher Learning).

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
Class activities
Class discussions
Collaborative group work
Computer-aided presentations
Distance Education
Field trips
Group discussions
Guest speakers
Internet research
Role-playing
Small group activities

Describe specific examples of the methods the instructor will use:

1. Instructor will introduce new vocabulary and grammatical structures and guide students to write a description of themselves and/or family member.
2. Instructor will lecture aided by a PowerPoint on the verb "gustar" and similar verbs and students will practice by interviewing their classmates about their likes, dislikes and preferences.
3. Instructor will provide detailed guidelines for students to give an oral presentation on a topic related to class content.

4. Instructor will create a series on activities integrating grammar, vocabulary, and knowledge of Hispanic cultures for students to complete online and/or in class.
5. Instructor will show a video on a cultural topic related to Spanish-speaking communities and direct students to work in small groups to answer comprehension questions

Representative Course Assignments

Writing Assignments
1. Students will write compositions of 75-100 words on family, celebrations, pastimes, weather, daily routines, and life in Spanish-speaking countries.
2. Students will write discussion entries on given topics.
3. Students will complete written assignments in-class and/or online to practice grammar and lexicon.

Critical Thinking Assignments
1. Students will view clothing catalogs, in print or online and will work in pairs to identify the items of clothing, colors and decide for what season of the year it's appropriate to wear these outfits.
2. Given a specific budget in dollars, students will convert the money to local currency and go on "Mercado Libre" (Latin American e-bay) or a similar website and "purchase" items for school and/or home.
3. Students will be given an ad from a Spanish website and will be asked to find cognates, and use them to create simple sentences to identify what is being advertised.
4. Students will be given a list of 6-8 outdoors activities, and will be asked to rank them in order of more or less entertaining, dangerous and expensive.
5. Students will read an 8 to 10-line dialogue between two students from a Spanish-speaking country who talk about their family, school, leisure activities, etc. Students will identify the "who, what, where, when, how" in the conversation and write the answers in an outline format.
6. Students will be given a list of pictures depicting sports and other common leisure activities, students will identify the activity and suggest the type of outfits that are needed for each activity.

Reading Assignments
1. Students will read short text selections on specific topics, such as family, celebrations pastimes, weather, daily routines, and accounts of Spanish-speaking countries
2. Students will read an 8 to 10-line dialogue between two students from a Spanish-speaking country who talk about their family, school, leisure activities, etc. Students will identify the "who, what, where, when, how."
3. Students will read authentic texts such as blogs, movie and television listings, advertisements, etc., and complete activities in a variety of formats.

Problem-Solving and Other Assignments (if applicable)
1. Students will watch short video clips on Hispanic cultural topics and complete comprehension activities.
2. Students will listen to authentic audio selections followed by comprehension activities.

Outside Assignments

Representative Outside Assignments
1. Students will read short texts in Spanish and answer questions.
2. Students will write sentences to practice new vocabulary and grammar in context.
3. Students will study a PowerPoint lesson posted by the instructor and complete online activities.
4. Students will write 75-100 word compositions on topics covered in class.
5. Students will write brief online discussion entries, and answer entries from their classmates.
6. Students will watch a video and complete activities in a variety of formats.
7. Students will listen to an audio or watch a video in Spanish and complete comprehension activities online.

Articulation

C-ID Descriptor Number
SPAN 100

Status
Approved

Comparable Courses within the VCCCD
SPAN V01 - Elementary Spanish I
SPAN M100 - Elementary Spanish I

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

C2. Humanities
Proposed

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

Course is CSU transferable
Yes

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Area 6: Languages Other than English (LOTE)
Proposed

Textbooks and Lab Manuals

Resource Type
Textbook

Classic Textbook
No

Description
Goodall Grant & Darcy Lear. *Conéctate*, 3rd. ed. McGraw Hill, 2021.

Resource Type
Textbook

Classic Textbook
No

Description
Blanco, Jose A. & Phillip R. Donley. *Vistas,* 6th edition. Vista Higher Learning, 2020.

Resource Type
Other Instructional Materials

Description
Spanish-English and Spanish only dictionaries, in print or online.

Distance Education Addendum

Definitions

Distance Education Modalities
Hybrid (1%–50% online)
Hybrid (51%–99% online)
100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.
Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.
Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	-Students will write a post on a threaded discussion initiated and moderated by the instructor and receive prompt feedback. -Instructor will post announcements such as weekly assignments and weekly reviews.

Other DE (e.g., recorded lectures)	Instructor will post lectures, PowerPoint presentations, podcasts and webinars to supplement publisher-produced materials and help students achieve SLOs.
E-mail	-Instructor will answer students' specific questions on lectures, assignments, and concerns about the course in a prompt and timely manner. -Instructor will inform students should an illness, family emergency or another unexpected event prevent continuing regular effective contact for a prolonged period of time.
Synchronous Dialog (e.g., online chat)	Instructor will interact with students at specific times announced in the syllabus to conduct office hours, participate in a video conference or an online chat.
Video Conferencing	Instructor will arrange for a video conference via Skype or CCCConfer to conduct office hours, answer questions, present class material, provide feedback on assignments, and discuss class progress.
Face to Face (by student request; cannot be required)	Instructor will arrange a meeting with a student to explain class content, provide feedback, discuss class progress or personal/academic challenges a student may be experiencing.
Telephone	Instructor will communicate with a student via phone or voicemail to explain assignments, clarify doubts, or discuss overall class progress.

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	-Students will write a post on a threaded discussion initiated and moderated by the instructor and receive prompt feedback. -Instructor will post announcements such as weekly assignments and weekly reviews.
Other DE (e.g., recorded lectures)	Instructor will post lectures, PowerPoint presentations, podcasts and webinars to supplement publisher-produced materials and help students achieve SLOs.
E-mail	Instructor will answer students' specific questions on lectures, assignments, and concerns about the course in a prompt and timely manner. -Instructor will inform students should an illness, family emergency or another unexpected event prevent continuing regular effective contact for a prolonged period of time.
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Telephone	Instructor will communicate with a student via phone or voicemail to explain assignments, clarify doubts, or discuss overall class progress.

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	-Students will write a post on a threaded discussion initiated and moderated by the instructor and receive prompt feedback. -Instructor will post announcements such as weekly assignments and weekly reviews.
Other DE (e.g., recorded lectures)	Instructor will post lectures, PowerPoint presentations, podcasts and webinars to supplement publisher-produced materials and help students achieve SLOs.

E-mail	Instructor will answer students' specific questions on lectures, assignments, and concerns about the course in a prompt and timely manner. -Instructor will inform students should an illness, family emergency or another unexpected event prevent continuing regular effective contact for a prolonged period of time.
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Examinations

Hybrid (1%–50% online) Modality
On campus
Online

Hybrid (51%–99% online) Modality
On campus
Online

Primary Minimum Qualification
FOREIGN LANGUAGES

Review and Approval Dates

Department Chair
09/21/2022

Dean
09/21/2022

Technical Review
09/28/2022

Curriculum Committee
09/28/2022

Curriculum Committee
10/12/2022

Control Number
CCC000624460

DOE/accreditation approval date
MM/DD/YYYY