

READ R095: COLLEGE READING ACROSS THE CURRICULUM

Originator

msanchez

Co-Contributor(s)
Name(s)

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College

Oxnard College

Discipline (CB01A)

READ - Reading

Course Number (CB01B)

R095

Course Title (CB02)

College Reading Across the Curriculum

Banner/Short Title

College Reading Skills

Credit Type

Credit

Start Term

Fall 2020

Co-listed (Same-as) Course(s)

READ R095

Taxonomy of Programs (TOP) Code (CB03)

1520.00 - Reading

SAM Priority Code (CB09)
Control Number
Primary Minimum Qualification

READING

Department

Transitional English (2161)

Division

Oxnard Liberal Studies

Catalog Course Description

This course emphasizes college-level reading materials across the curriculum with training in reading for major details, main ideas, drawing inferences, and conclusions; considering the nature of evidence and knowledge; and interpreting author's tone and purpose. The course includes advanced vocabulary training, rapid reading techniques with improved comprehension. Formal evaluation is used to individualize instruction. Other activities include a mini research project with instruction in documentation and study skills practice. This course is degree applicable.

Taxonomy of Programs (TOP) Code (CB03)

1520.00 - Reading

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

C (Not transferable);

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

A - One level below transfer

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

2 - Not Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

May be required

Grading method

Letter Graded

Alternate grading methods

Student Option- Letter/Pass

Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Prerequisites

Placement as determined by the college's multiple measures assessment process.

Advisories on Recommended Preparation

ESL R085

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | Successfully use the SQ3R study-reading method or similar method while reading college-level materials across the curriculum. |
| 2 | Recognize both stated and implied main ideas in a paragraph along with important supporting details. |

- 3 Use their knowledge of patterns of organization to better comprehend paragraphs and essays.
- 4 Demonstrate their ability to identify inferences in a reading passage by correctly selecting which statements about the reading can be inferred and which cannot.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1 Demonstrate increased reading comprehension of content specific materials from a variety of disciplines.
- 2 Demonstrate an expanded vocabulary and understanding of general academic, technical, and domain-specific words and phrases sufficient for reading and writing at the college and career readiness levels.
- 3 Read at a faster rate through skimming and scanning skills.
- 4 Discern differences of literary forms with greater knowledge.
- 5 Use critical reading skills to evaluate and judge reading materials.
- 6 Read with comprehension a variety of genres: college textbooks, journal articles, short stories, poetry, essays, newspapers, and commentaries
- 7 Employ library research skills to locate information and sources.
- 8 Navigate the college's course management system.
- 9 Determine the literal and implied main idea, theme or conclusions of an expository or academic fiction or non-fiction text and how it is supported by key details.

Course Content

Lecture/Course Content

1. Comprehension of content specific materials from various disciplines
 - a. Critical Thinking
 - i. cause and effect
 - ii. fact vs. opinion
 - iii. inference
 - b. Interpretive Skills
 - c. Literary Appreciation
 - d. Author's Purpose
2. Study Skills
 - a. Time management
 - b. Textbook reading in various disciplines
 - c. Test taking
 - d. Listening, note taking, outlining
3. Vocabulary Skills
 - a. Context clues
 - b. Dictionary skills
 - c. Root words
 - d. Compound words
4. Library and online resources
 - a. Orientation to the library
 - b. Access library research database
 - c. Use research and reporting techniques
 - d. Review of plagiarism
 - e. Access and post assignments in college's course management system
 - f. Evaluating academic sources

Laboratory or Activity Content

N/A

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams
 Essays
 Group projects
 Individual projects
 Journals
 Objective exams
 Oral presentations
 Portfolios
 Quizzes
 Reports/papers
 Research papers
 Skill tests

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
 Collaborative group work
 Class activities
 Class discussions
 Demonstrations
 Field trips
 Group discussions
 Guest speakers
 Instructor-guided interpretation and analysis
 Instructor-guided use of technology
 Lecture
 Small group activities

Describe specific examples of the methods the instructor will use:

Instructor-led lecture demonstration on study-reading strategies such as SQ3R.
 PowerPoint presentation on various reading and study skills and their application to college reading across the disciplines.

Representative Course Assignments

Writing Assignments

1. Mini research report demonstrating use of library skills
2. Summaries and paraphrasing exercises to practice note-taking and study skills

Critical Thinking Assignments

Students read and annotate a chapter on primates from the Biological Anthropology textbook using annotating strategies learned in class.

Reading Assignments

1. Various reading selections from assigned text and other sources to develop reading and study skills.

Outside Assignments

Representative Outside Assignments

Students read and annotate a chapter on primates from the Biological Anthropology textbook using annotating strategies learned in class.

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Description

Langan, John. (2013). *Reading and Study Skills* (10th). McGraw Hill.

Resource Type

Textbook

Description

McWhorter, Kathleen T. (2015). *Reading Across the Disciplines: College Reading and Beyond*, (6th). Pearson. 0321921488

Resource Type

Textbook

Description

Karleskint, G., Turner, R., Small, J.W. (2013). *Introduction to Marine Biology* (4th). Brooks/Cole Cengage Learning.

Resource Type

Textbook

Description

Jurmain, R., Kilgore, L., Trevathan, W., Ciochon, R.L. (2012). *Introduction to Physical Anthropology* (2011-2012). Wadsworth Cengage Learning.

Resource Type

Other Resource Type

Description

Textbook Website for Reading and Study Skills Langan Macgraw Hill.

Resource Type

Other Instructional Materials

Description

Reading Plus, or similar reading program.

Library Resources**Assignments requiring library resources**

Orientation to the library
 Access library research database
 Use research and reporting techniques

Sufficient Library Resources exist

Yes

Primary Minimum Qualification

READING

Review and Approval Dates**Department Chair**

09/27/2019

Dean

09/27/2019

Technical Review

10/09/2019

Curriculum Committee

10/09/2019

DTRW-I

10/10/2019

Curriculum Committee

10/23/2019

Board

11/12/2019

CCCCO

MM/DD/YYYY

Control Number

CCC000599719

DOE/accreditation approval date

MM/DD/YYYY