COLLEGE USE, DEVELOPMENT, & SAFETY COMMITTEE

PURPOSE

The College Use, Development, and Safety (CUDS) Committee supports and advances the college mission, vision, and values by assessing and evaluating college needs related to facilities use, efficiency, accessibility, development, maintenance, and safety. CUDS makes recommendations to the College Planning Council.

MEMBERSHIP

Members are selected or appointed on an annual basis prior to the conclusion of the spring semester for the subsequent academic year.

CHAIRS

- Vice President of Business Services
- Academic Senate President or designee
- Classified Senate President or designee

COMMITTEE MEMBERS

- Five Academic Senate representatives
- Three Classified Senate representatives
- Two Associated Student Government representatives
- One Management representative
- College Police Lieutenant
- Director of Maintenance and Operations
- Educational Assistance Center Coordinator
- Health Center Coordinator
- Public Safety Department Chair
- One AFT representative

RESPONSIBILITIES

Members have the following responsibilities:

- Review and make recommendations regarding the implementation of the Facilities Master Plan.
- Develop annual and long-term objectives to implement college emergency and safety plans.
- Study existing facilities and facilities use to recommend modifications and improvements.
- Promote energy efficiency, conservation, and environmental stewardship in decisions.
- Ensure that all college facilities are physically and electronically accessible to all, in accordance with the Americans with Disabilities Act.
- Hear and address relevant concerns brought to the committee's attention.
- Prepare and communicate monthly updates on members' areas of expertise.

- Evaluate and rank college use, development, and facilities resource requests as a part of the program review process.

MEETINGS

CUDS meets monthly during the academic year in accordance with the calendar established by the College Planning Council.

PROFESSIONAL DEVELOPMENT COMMITTEE

PURPOSE

The Professional Development Committee (PDC) supports and advances the college mission, vision, and values through the planning and evaluation of professional development activities for faculty members, classified staff, and administrators. It also supports the institution's continuous improvement to promote equity and diversity. PDC makes recommendations to the College Planning Council.

MEMBERSHIP

Members are selected or appointed on an annual basis prior to the conclusion of the spring semester for the subsequent academic year.

CHAIRS

- Vice President of Student Development
- Academic Senate President or designee
- Classified Senate President or designee

COMMITTEE MEMBERS

- Four Academic Senate representatives
- Four Classified Senate representatives
- Two Associated Student Government representatives
- One Management representative
- One AFT representative

AREA EXPERTS

- Grant Directors
- Categorical Program Coordinators

RESPONSIBILITIES

Members have the following responsibilities:

- Coordinate a comprehensive professional development program for the college.
- Facilitate and oversee the application process for professional development.
- Evaluate and recommend applications for funding.
- Coordinate the evaluation and ranking of professional development resource requests.
- Facilitate and oversee the plans and publications for Self-Assigned Flex activities during the academic year.
- Maintain records of professional development activities, funding history, and reports.
- Explore additional funding sources for professional development.

MEETINGS

PDC meets monthly during the academic year in accordance with the calendar established by the College Planning Council.

STUDENT EQUITY & SUCCESS COMMITTEE

PURPOSE

The Student Equity and Success Committee (SESC) advances the college mission, vision, and values by evaluating college initiatives designed to strengthen student access, retention, and success in an environment that fosters equity, diversity, and inclusion. The committee engages in data analysis and dialogue to provide a platform for collaboration and communication regarding student success and equity initiatives, programs, and plans. SESC makes recommendations to the College Planning Council.

MEMBERSHIP

All designated members are selected or appointed on an annual basis prior to the conclusion of the spring semester for the subsequent year.

CHAIRS

- Vice President of Student Development or President's designee
- Academic Senate President or designee
- Classified Senate President or designee

COMMITTEE MEMBERS

- Two Academic Senate instructional representatives
- Two Academic Senate non-instructional representatives
- One faculty member to represent Math
- One faculty member to represent English
- Two Classified Senate representatives
- Two Associated Student Government representatives
- Dean of Institutional Effectiveness
- Student Activities Specialist

AREA EXPERTS

- Admissions and Records representative
- Financial Aid representative
- Grant Directors
- Institutional Effectiveness Research Analyst
- Institutional Effectiveness Technical Data Specialist

RESPONSIBILITIES

Members have the following responsibilities:

- Provide a collaborative forum for Academic Affairs, Student Services, Institutional Effectiveness, grants, and academic support areas to engage in ongoing dialogue on student access, equity, and success.

- Advise in the development and collaboration of the various college plans, grants, and initiatives that address student access, equity, and success efforts.
- Review and evaluate student success data and research to assess and develop/refine college programs and activities.
- Annually review and evaluate the Student Equity Plan, its activities, and implementation.
- Review and promote student success and equity initiatives.
- Increase college-wide awareness of student access, equity, and success efforts.
- Provide support to programs and service units that directly impact student access, equity, and success based on program review evaluations.

MEETINGS

SESC meets monthly during the academic year in accordance with the calendar established by the College Planning Council.

TECHNOLOGY EFFECTIVENESS COMMITTEE

PURPOSE

The Technology Effectiveness Committee (TEC) supports and advances the college mission, vision, and values by assessing college needs related to technology planning, use, efficiency, development, and maintenance. TEC makes recommendations to the College Planning Council.

MEMBERSHIP

Members are selected or appointed on an annual basis prior to the conclusion of the spring semester for the subsequent academic year.

CHAIRS

- Vice President of Business Services
- Academic Senate President or designee
- Classified Senate President or designee

COMMITTEE MEMBERS

- Four Academic Senate representatives
- Two Classified Senate representatives
- Two Associated Student Government representatives
- Two Management representatives

AREA EXPERTS

- Assistive Computer Technology/Media Access Specialist
- Director of Information Technology
- Instructional Technologist/Designer
- Institutional Effectiveness representative

RESPONSIBILITIES

Members have the following responsibilities:

- Review and make recommendations for revisions to the college Technology Master Plan.
- Develop annual and long-term objectives and action steps to implement the recommendations of the Technology Master Plan, Educational Master Plan, or other college plans, as they relate to the committee's purpose.
- Study existing technology and technological infrastructure and recommend alterations and improvements.
- Ensure ongoing attention to equitable educational access and outcomes and removal of barriers for underserved populations and students with disabilities.
- Review, evaluate, and make recommendations regarding new technologies for college use.

- Review, evaluate, and make recommendations regarding allocation of technology refresh and infrastructure funds.
- Assess and recommend technology training provided through professional development, computer support, and self-guided training systems to ensure that the training meets institutional needs.
- Hear and address technology concerns brought to the committee's attention.
- Rank technology related resource requests as a part of the program review process.

MEETINGS

TEC meets monthly during the academic year in accordance with the calendar established by the College Planning Council.