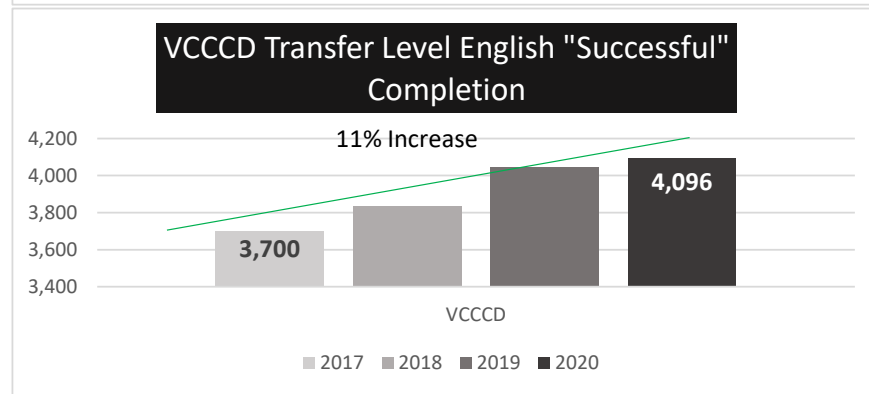
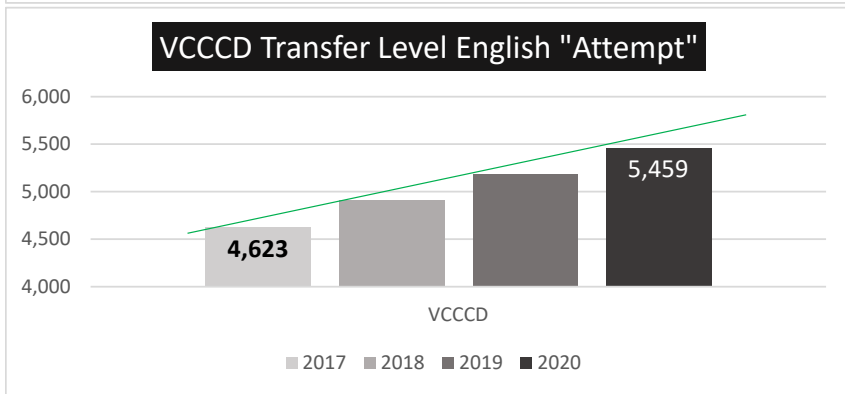
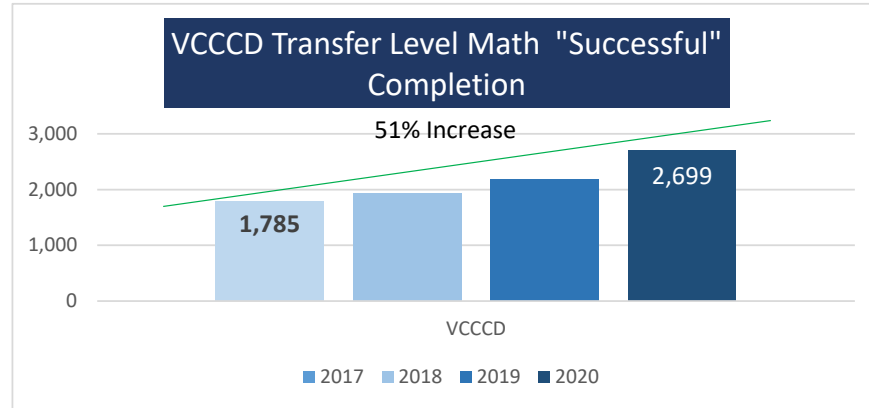
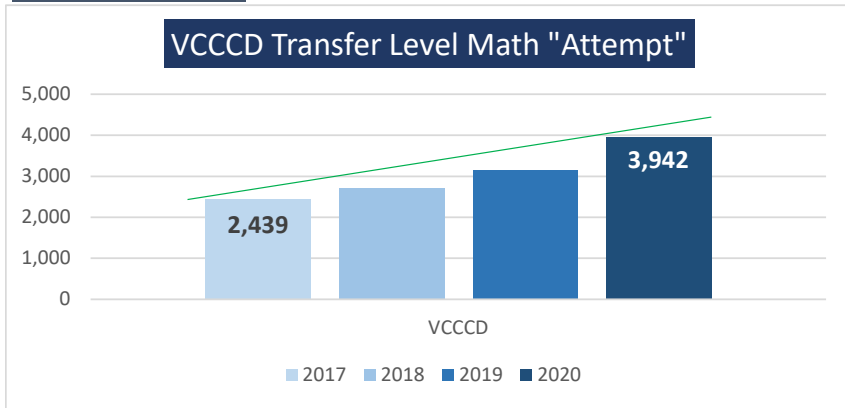


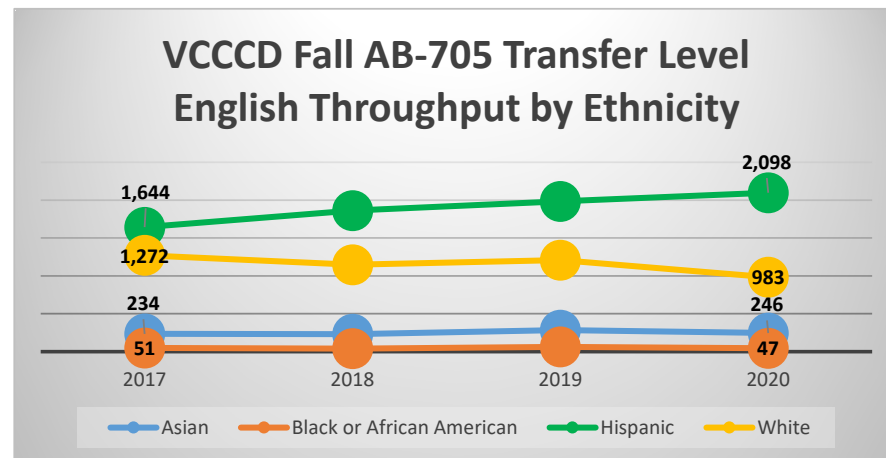
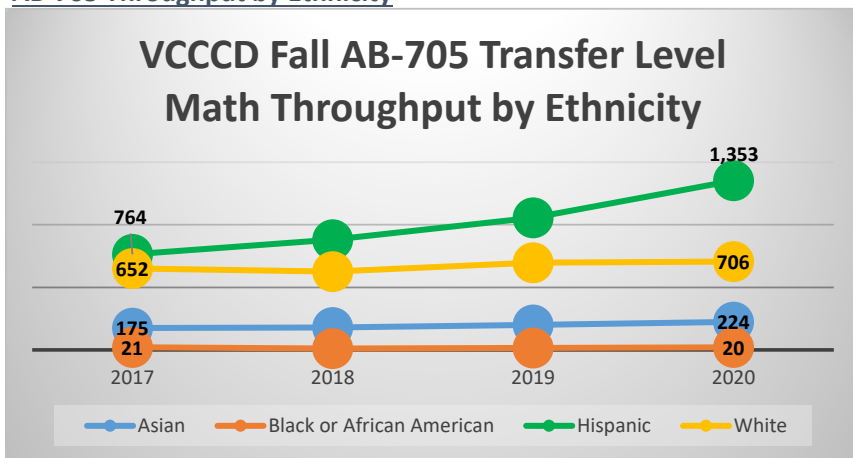
VCCCD AB-705 (Transfer Level Math and English)

AB-705 Throughput



Comment: VCCCD AB-705 throughput indicate a 51% increase in Math and an 11% increase in English for students successfully completing transfer level Math and English.

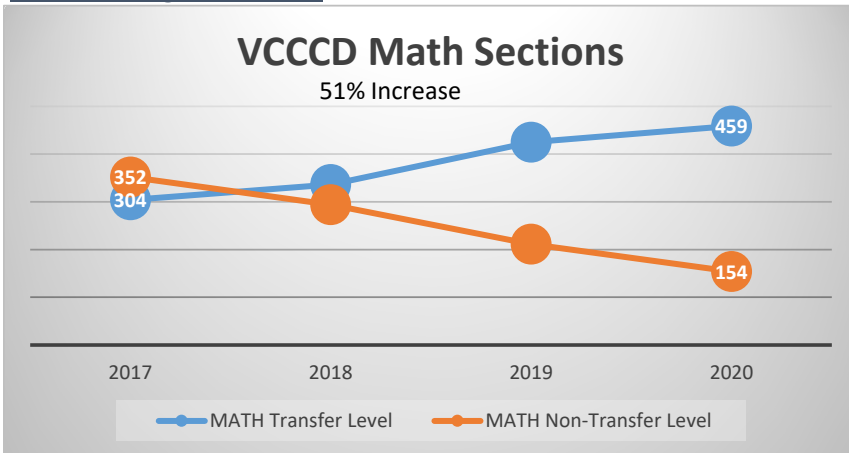
AB-705 Throughput by Ethnicity



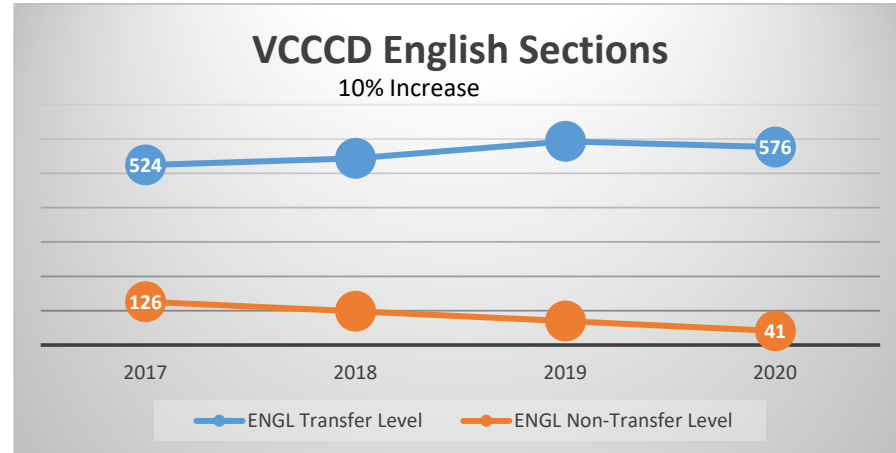
AB-705 Throughput by ethnicity shows a significant increase for Hispanic students in both Math and English. While other ethnicities show modest gain or are relatively flat, with the exception of "White" students successfully completing transfer level English. This implies proportion of "White" students completing transfer level English has decreased.

VCCCD AB-705 (Transfer Level Math and English)

Math and English Sections



Comment: Transfer level Math Sections increased by 51%. This aligns with the 51% increase in students successfully completing transfer level Math.



Comment: Transfer level English Sections increased by 10%. This aligns with the 11% increase in students successfully completing transfer level English.

AB-705 Math

	AB-705 Math Annual (First-time Student 1 Year Attempt and Completion Transfer Level)											
	2017			2018		2019		2020			GR	
	Attempt TL	Success TL	SR (%)	Attempt TL	Success TL	Attempt TL	Success TL	Attempt TL	Success TL	SR (%)	Attempt TL	Success TL
Moorpark College	1,289	917	71%	1,366	982	1,528	1,027	1,695	1,187	70%	31.5%	29.4%
Oxnard College	256	204	80%	399	272	590	425	801	525	66%	212.9%	157.4%
Ventura College	894	664	74%	939	674	1,030	730	1,446	987	68%	61.7%	48.6%
VCCCD	2,439	1,785	73%	2,704	1,928	3,148	2,182	3,942	2,699	68%	61.6%	51.2%

Note: Term identifiers represent the end term or outcome term.

Note: TL = Transfer Level

Note: SR (%) = Success Rate

GR = Annual Growth Rate from beginning of measurement period to end of measurement period.

Comment: Annual 2020 had 61.6% more 1st-time students attempt TL Math vs. Annual 2017 and 51.2% more 1st-time students succeeded during the same timeframe.

AB-705 English

	AB-705 English Annual (First-time Student 1 Year Attempt and Completion Transfer Level)											
	2017			2018		2019		2020			GR	
	Attempt TL	Success TL	SR (%)	Attempt TL	Success TL	Attempt TL	Success TL	Attempt TL	Success TL	SR (%)	Attempt TL	Success TL
Moorpark College	2,432	1,985	82%	2,463	1,979	2,422	1,949	2,314	1,803	78%	-4.9%	-9.2%
Oxnard College	701	528	75%	871	636	1,026	757	1,134	794	70%	61.8%	50.4%
Ventura College	1,490	1,187	80%	1,572	1,219	1,742	1,339	2,011	1,499	75%	35.0%	26.3%
VCCCD	4,623	3,700	80%	4,906	3,834	5,190	4,045	5,459	4,096	75%	18.1%	10.7%

Note: Term identifiers represent the end term or outcome term

Note: TL = Transfer Level

GR = Annual Growth Rate from beginning of measurement period to end of measurement period.

Comment: Annual 2020 had 18.1% more students attempt TL English vs. Annual 2017 and 10.7% more students succeeded during the same timeframe.

Comment: Overall VCCCD has increased both 1st-time students attempting transfer level Math and English as well as increased the number of 1st-time students that succeeded in transfer level Math and English.

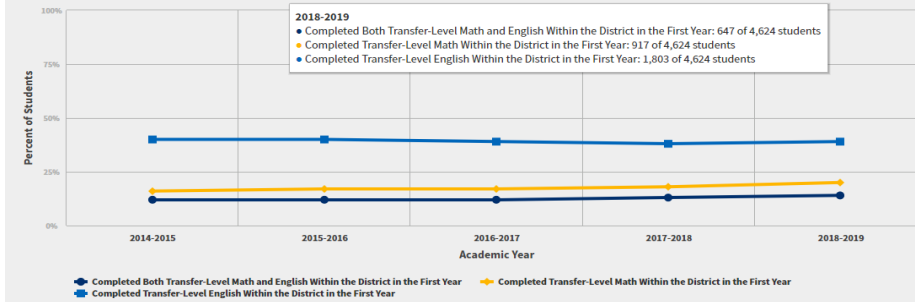
VCCCD AB-705 (Transfer Level Math and English)

AB-705 Cohort Success Rates

Moorpark College

Completed Transfer-Level Math and English

Among students in selected student journey, the proportion who completed transfer-level math and English in their first academic year of credit enrollment within the district



California Community Colleges Student Success Metrics - CalPass Plus Launch Board

The three graphs displayed to your left show the proportion of 1st-time students that successfully completed transfer-level Math and English in their first academic year of credit enrollment, measured over a 5 year period. 2014-15 to 2018-19.

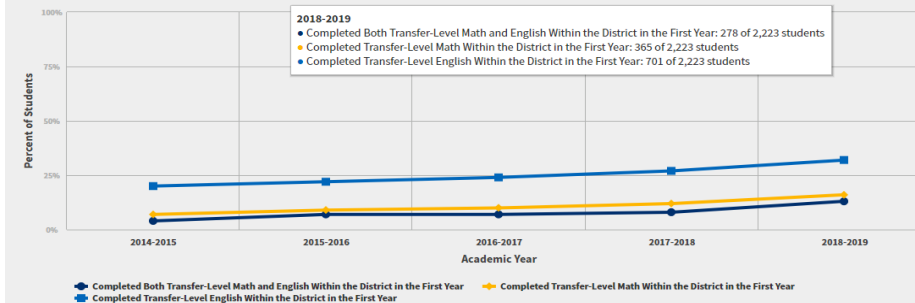
Moorpark College 1st-time students successfully complete transfer-level

	2014-2015	2018-2019	% +/-
English =	40%	39%	-1%
Math =	16%	20%	4%
Math and English =	12%	14%	2%

Oxnard College

Completed Transfer-Level Math and English

Among students in selected student journey, the proportion who completed transfer-level math and English in their first academic year of credit enrollment within the district



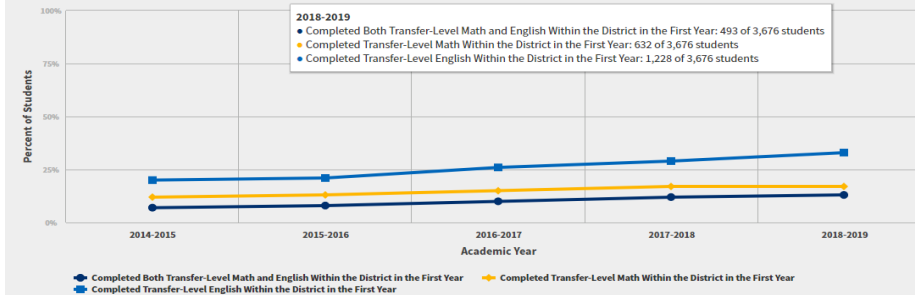
Oxnard College 1st-time students successfully complete transfer-level

	2014-2015	2018-2019	% +/-
English =	20%	32%	12%
Math =	7%	16%	9%
Math and English =	4%	13%	9%

Ventura College

Completed Transfer-Level Math and English

Among students in selected student journey, the proportion who completed transfer-level math and English in their first academic year of credit enrollment within the district



Ventura College 1st-time students successfully complete transfer-level

	2014-2015	2018-2019	% +/-
English =	20%	33%	13%
Math =	12%	17%	5%
Math and English =	7%	13%	6%

Methodology Interpretation:

All 1st-time students within the "Student Journey" cohort that successfully completed Transfer-Level Math and / or English within one Academic Year.
 AB-705 Student Journey cohort = All credit 1st time students with a Program of Study or Undecided Program of Study for identified Academic Year.

Detail description of Methodology

<https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics->

[Click here to go to VCCCD AB-705 Dashboard](#)