

The Professional Development Committee (PDC) supports and advances the college mission, vision and values through the planning and evaluation of professional development activities for faculty, staff, and administrators. It also supports the institutions continuous improvement to promote equity and diversity.

2022 Spring Flex Week Workshops



Oxnard College

2022 Spring Flex Week Workshop Agenda

Thursday, January 6, 2022

8:00 am	Ally, PopeTech, Canvas Accessibility Checker - OH MY!
9:00 am	Identifying and Addressing Student Psychosocial Barriers in the College Classroom through Proactive Social-Emotional Learning Strategies
10:00 am	Microsoft Teams Training
11:00 am	Program Mapper, A Preview to Completion

Friday, January 7, 2022

8:00 am	Universal Design for Learning and Accessibility
9:00 am	ABBYY FineReader
10:00 am	Creating and Using a Liquid Syllabus
11:00 am	Communicating Through Digital Devices

Thursday, January 6th Flex Workshops

TIME: 8AM
TOPIC: Ally, PopeTech, Canvas Accessibility Checker - OH MY!
PRESENTERS: Laura Knight
CATEGORY: ONLINE INSTRUCTIONAL SUPPORT

ZOOM ID: 99082259588 **PASS CODE:** 271759
<https://vccd-edu.zoom.us/j/99082259588?pwd=SU54U1pKZ2dDdmloMigyQTBwbzB5dz09>

Like our students and their diverse educational backgrounds, when it comes to accessibility tools, one size does not fit all. That is why we have three accessibility checkers you can use from inside of Canvas to make sure your content can be reached by all of your students regardless of ability. This workshop will cover the three different accessibility checkers available right now inside of Canvas.

TIME: 9AM
TOPIC: Identifying and Addressing Student Psychosocial Barriers in the College Classroom through Proactive Social-Emotional Learning Strategies
PRESENTER: Linda Martinez Truax
CATEGORY: STUDENT SUCCESS

ZOOM ID: 99538867511 **PASS CODE:** 22466
<https://vccd-edu.zoom.us/j/99538867511?pwd=aUI6VnlpdmlaL09tSEdrU05WckRiZz09>

Prior to COVID-19, community colleges faced a long-term mental health crisis on their campuses, impacting student academic achievement, attrition, and retention. Early data suggest that the morbidity and mortality due to COVID-19 and risk mitigation strategies have caused widespread emotional distress, especially for community college students already at risk for failure. Historically disadvantaged and marginalized community college students are at the greatest risk for failure and dropout. As Faculty we are on the front lines witnessing students' behavior, emotionality, attendance, lack of participation, etc... This workshop is focused on understanding the psychosocial barriers our students face and what that looks like amid the COVID-19 pandemic whether you interact with students online or in person. I will provide you with examples, guidance, cognitive-behavioral interventions, and social-emotional learning strategies to promote student personal and interpersonal awareness and competence, to help students adjust to and navigate the rigors of being a college student, and to curb problems or maladjustment in emotional and social domains. Student sense of belonging, self-awareness, and self-development are strongly associated with persistence, retention and goal completion. I am a Licensed LMFT with extensive training in trauma-informed counseling, cognitive behavioral therapy, emotional intelligence, among many more in addition to working extensively with students. I am also an Adjunct Professor at Pepperdine University teaching 3 courses, and I teach here at OC in courses I wrote curriculum for focused on this very topic. Lastly, I am an EOPS/CARE Counselor working with our campus's most at-risk student population. Oh ya, and I am super duper funny and keep the audience engaged. Check out my student feedback! :) Right now, amid COVID-19, our entire student population are at-risk.

TIME: 10AM
TOPIC: Microsoft Teams and Microsoft Planner
PRESENTER: Luis Gonzalez
CATEGORY: MICROSOFT TRAINING TOOLS

ZOOM ID: 94209958686 **PASS CODE:** 573395

<https://vcccd-edu.zoom.us/j/94209958686?pwd=a3M5Z2VvZmZZbWdleWxtTGlxNDZEUT09>

Welcome to Teams. Gone are the days of Skype. Come learn the basics of Teams and how to utilize daily functions like chat, phone calls, status message and higher-level Teams functions like working within a “Team”, tasks, file sharing and more.

TIME: 11AM
TITLE: Program Mapper, A Preview to Completion
PRESENTERS: Mike Miller
CATEGORY: STUDENT SUCCESS, GUIDED PATHWAYS

ZOOM ID: 96215998429 **PASS CODE:** 415226

<https://vcccd-edu.zoom.us/j/96215998429?pwd=V1hGVlk2Z09YeVVtS25VZHlOdGhKQT09>

Program Mapper is impressing students with its degree completion previews. This session will introduce the function of Program Mapper, how it is currently being used by professionals on campus and high schools, and share concrete student experiences. We will then open the session to questions for further discussion.

Friday January 7th Flex Workshops

TIME: 8AM
TITLE: Universal Design for Learning and Accessibility
PRESENTERS: Laura Knight
CATEGORY: STUDENT SUCCESS, INSTRUCTIONAL SUPPORT

ZOOM ID: 98330838111 **PASS CODE:** 195787

<https://vcccd-edu.zoom.us/j/98330838111?pwd=U2ZJR2ZoVU1oNEFnSzlRUTVXNWpkQT09>

This session will review Universal Design for Learning (UDL) as a framework to reduce barriers and optimize teaching and learning for all people based on scientific insights on how humans learn. We will review UDL, Canvas Studio Captioning, Canvas Pages & Building Accessible Content, and Review Your Accessibility Toolkit and Support Network.

TIME: 9AM
TITLE: ABBYY FineReader
PRESENTERS: Laura Knight
CATEGORY: STUDENT SUCCESS, INSTRUCTIONAL SUPPORT

ZOOM ID: 97234703373 **PASS CODE:** 173557

<https://vcccd-edu.zoom.us/j/97234703373?pwd=S3VNVHRVNVlgeE44RHZMVHF1cHZLUT09>

FineReader helps get you started on creating alternative, accessible formats of documents. FineReader is a powerful Optical Character Recognition (OCR) program available for use on nearly all campus computers. It can be used in conjunction with a scanner or on its own to recognize inaccessible PDF files. You can use FineReader to convert printed materials to electronic text in a number of formats. In this workshop, you will learn the steps to start the process in creating accessible content from your inaccessible PDFs.

TIME: 10AM
TITLE: Creating and Using a Liquid Syllabus
PRESENTERS: Teresa Bonham, Laura Knight, Sophia Diamantopoulou, Randal Searcy, Samantha Marshal
CATEGORY: STUDENT SUCCESS, ONLINE TEACHING

ZOOM ID: 93633585506 **PASS CODE:** 804258

<https://vcccd-edu.zoom.us/j/93633585506?pwd=QQQ0Sms2Y05YTzN4M1kxTkq0VG02QT09>

A liquid syllabus is a valuable tool in creating a culturally responsive and equitable learning atmosphere. It is essential to humanizing the online learning experience. It can be used for pre-course contact and it can be used within the course. For this training, faculty will need to come with an electronic version of an existing syllabus.

TIME: 11AM
TITLE: Communicating through Digital devices
PRESENTERS: Eliseo Gonzalez, Crescencio Fajardo

CATEGORY: TRAINING TOOLS

ZOOM ID: 96722214312 PASS CODE: 327753

<https://vcccd-edu.zoom.us/j/96722214312?pwd=Qkgxckl0VFZaQmtLWmFFZDZmTHlUQT09>

Digital media is any form of media that uses electronic devices for distribution. This form of media can be created, viewed, modified and distributed via electronic devices. Participants will learn how to:

- How to utilize digital media to market their programs
- Learn new tools and new ways to grow your viewership
- Review Digital media data
- Common mistakes
- Utilizing student workers/staff