

Summary of results from Fall 2020 PDC Flex Week Survey

**Participants' info/demo:**

- ***Position:***
  - Admin: 4
  - Classified: 19
  - FTF: 18
  - PTF: 1 0
- ***Technical issues?***
  - Yes: 5
  - No: 47
- ***# of Fall 2020 workshops attended:***
  - 0-3: 29 (56%)
  - 4-7: 11
  - 8-11: 9
  - 12+: 3
- ***Find workshops related to your position?***
  - Yes 38
  - Somewhat 14
  - No 0

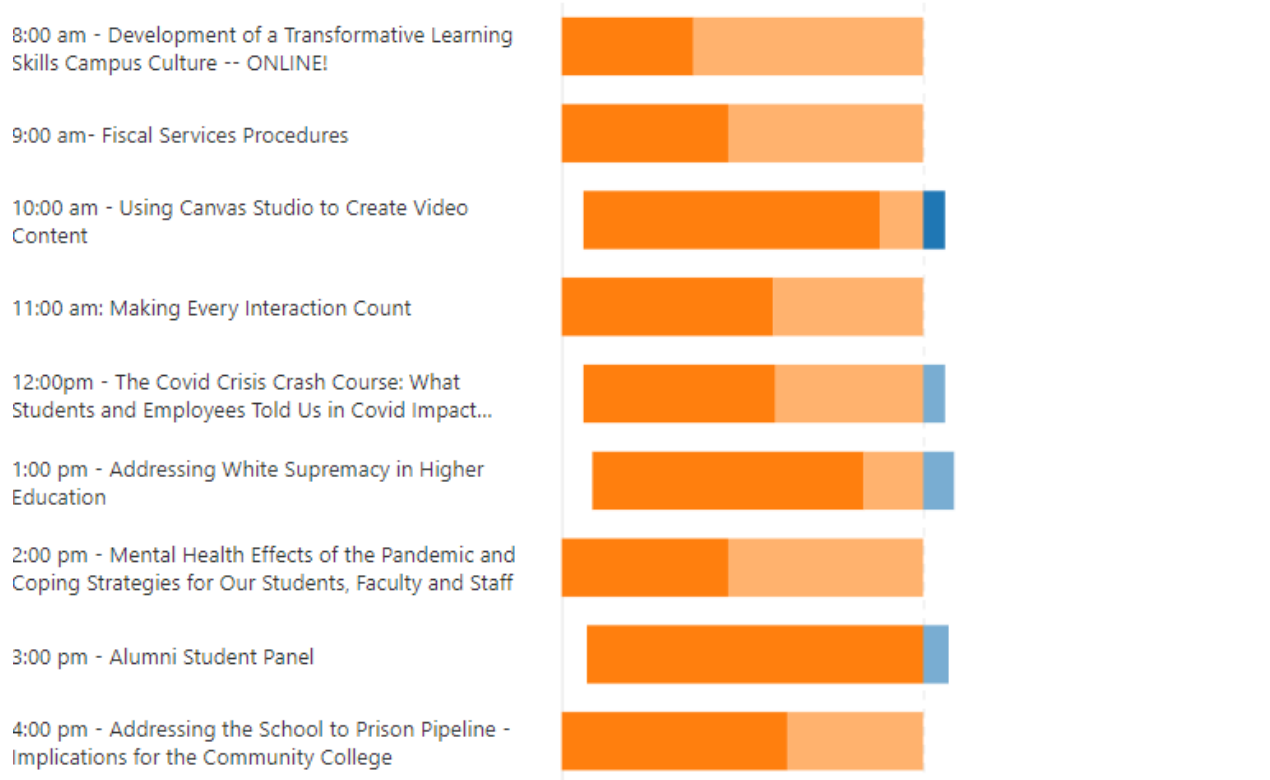
**Workshop assessments:**

***Tuesday Workshops***

Tuesday 8/11 Workshops Please rate the overall quality/effectiveness of these sessions on a scale of 4 (exemplary) to 1 (inadequate).

[More Details](#)

■ 4 - Exemplary   ■ 3 - Proficient   ■ 2 - Needed Improvement   ■ 1 - Inadequate

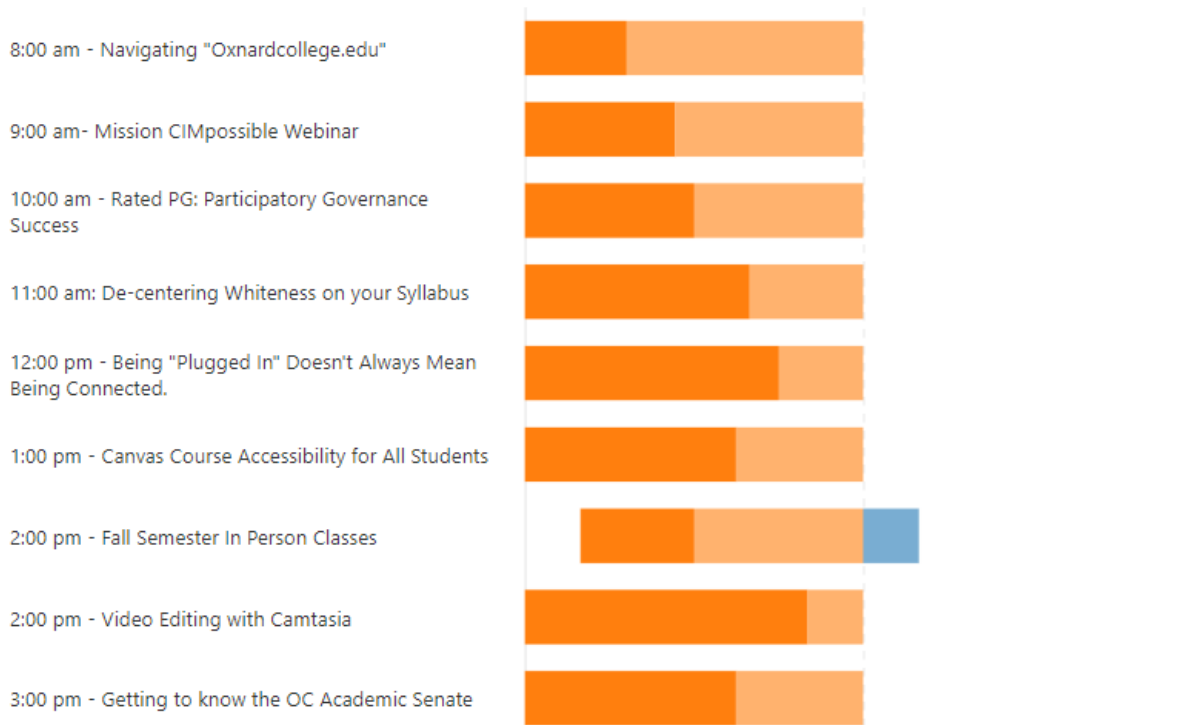


## Wednesday Workshops

Wednesday 8/12 Workshops Please rate the overall quality/effectiveness of these sessions on a scale of 4 (exemplary) to 1 (inadequate).

[More Details](#)

■ 4 - Exemplary ■ 3 - Proficient ■ 2 - Needed Improvement ■ 1 - Inadequate

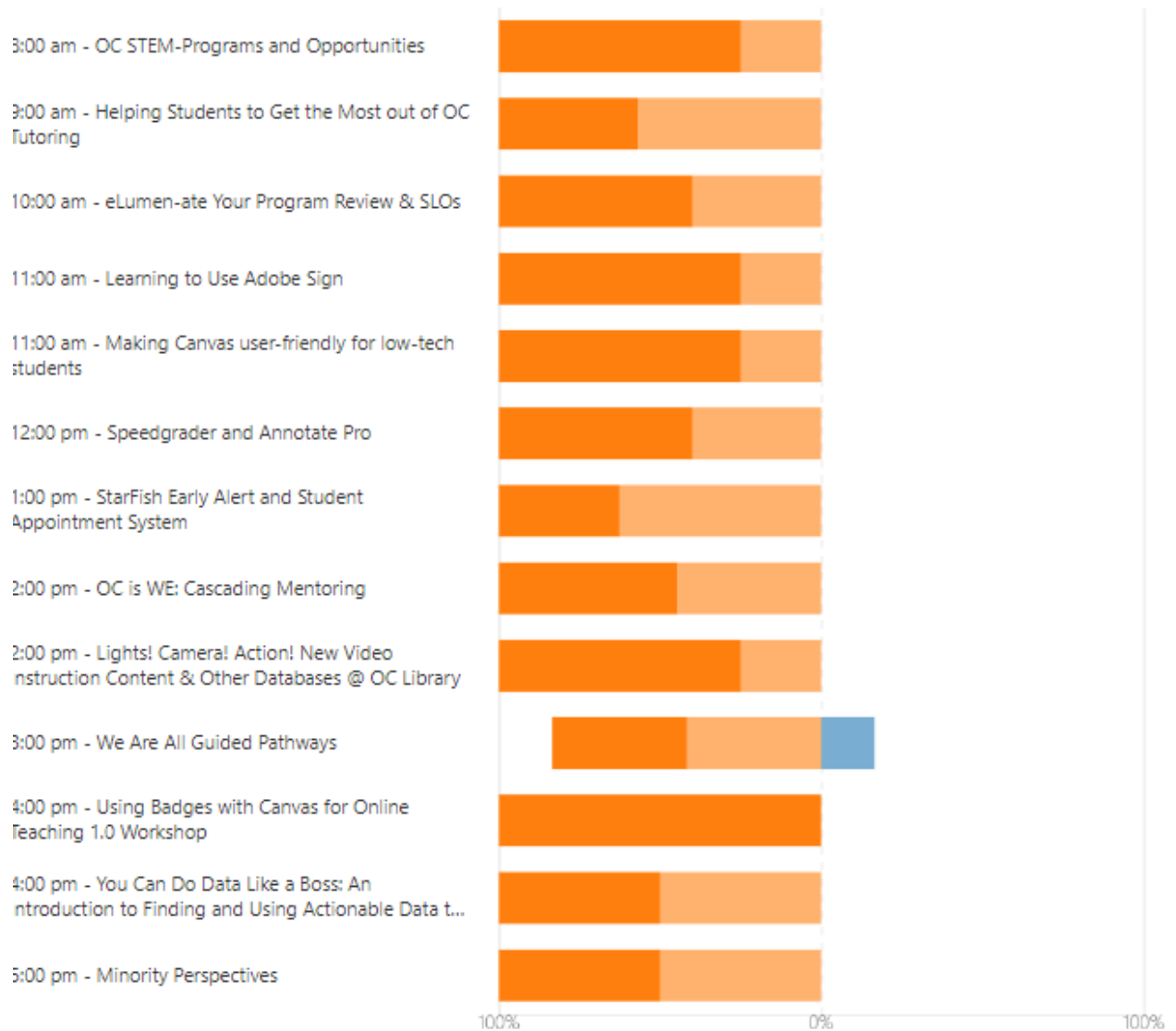


## Thursday Workshops

Thursday 8/13 Workshops Please rate the overall quality/effectiveness of these sessions on a scale of 4 (exemplary) to 1 (inadequate).

[More Details](#)

■ 4 - Exemplary ■ 3 - Proficient ■ 2 - Needed Improvement ■ 1 - Inadequate

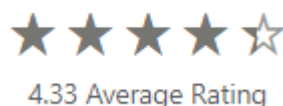


***Workshops you wish to be offered again:***

1	The Adobe Sign workshop was great. I would like to see more workshops geared towards showing employees how to make use of technology like adobe sign to help us work more efficiently while working remotely.
2	Working in the Student Services Department, specifically in the Financial Aid Office, August is our busiest time of the year where we tend to work 40-50 hours a week. Financial Aid plays such a vital role in a student's education and since our "Student Come First" policy, I find it difficult to take time away in August to attend Professional Development activities. I would like you to consider moving it to July or September where more staff will be able to attend..
3	Using narration in PowerPoint
4	The school to prison pipeline, the meeting with OC alums and current students were excellent, decentralizing whiteness was good.
5	Add more student panels. Also have our community and our college community drive workshops- not state or federal politics. That was such a turn off and not motivating to start the new academic year.
6	Canvas, definitely!
7	More on PGs
8	Alumni panels
9	Strategies for coping with disturbed and angry students.
10	Fiscal Services, Adobe Sign
11	A Tutoring Center workshop needs to be included every semester until the entire OC campus is aware that it exists and is a viable resource accessible to students and faculty.
12	Something related to CTE
13	Learning to use adobe sign
14	Workshop One: How to use an approach referred to as "Lesson Study" to Improve collaborative Teaching & Learning/Professional Development on campus <a href="https://ccrc.tc.columbia.edu/presentation/lesson-study-teach-learning-league.html">https://ccrc.tc.columbia.edu/presentation/lesson-study-teach-learning-league.html</a> from Community College Research Center, Columbia University

<p>Workshop Two: Beyond Bloom, memorization, work, and activity: Teaching for Understanding Thinking moves integral to understanding: 1. Observing closely and describing what's there 2. Building explanations and interpretations 3. Reasoning with evidence 4. Making connections 5. Considering different viewpoints and perspectives 6. Capturing the heart and forming conclusions (Harvard Zero Project) <a href="http://www.pz.harvard.edu/sites/default/files/Chapter 1 MTV Ritchhart Sample.pdf">http://www.pz.harvard.edu/sites/default/files/Chapter 1 MTV Ritchhart Sample.pdf</a></p>
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***Overall assessment of Flex week (43 responses):***



**Dr. Harris' Presentation:**

***Thoughts on Presentation:***

1	Great presentation.
2	I wish we would have structured Q&A session, when he finished sharing information overload, we just dismissed him. We weren't quite sure what to ask so there were crickets.
3	It was great!
4	It was powerful and instructive.
5	Thought provoking presentation
6	I was not involved with this presentation
7	Oxnard College is a diverse community. As a person of color, I have not experienced the issues he brought up.
8	In depth look at the current status of advancing racial equity on college campuses.

9	I like that he highlighted the importance of digital equity since so many classes are online right now.
10	It was very good. I saw a similar workshop last year with the same speaker.
11	Dr. Harris presented timely and pertinent information. Having him present made me proud of the direction of our campus community.
12	Excellent presentation, I wish employee would have asked questions or some time to debrief
13	I thought it was very good; it gave me a much better understanding of how this all plays a part in society today.
14	I really enjoyed the presentation. There was so much great information that I felt like I need some sort of follow-up or small group session to just "unpack" what I was learning. I texted and called OC folks to chat about the presentation a bit. I think having the recording is also a wonderful addition.
15	Hard on Zoom but powerful. Would have liked more interaction with him. Polls? Something needed
16	Timely and informative
17	I appreciated what he had to say. I wish he would have looked into the camera more to engage his audience, but what he said was powerful. I do think that it's a message we can continue to get training/awareness on though.
18	Excellent Review and info.
19	It was a good reminder to equity objective, but could be more visually engaging.
20	Informative
21	Awesome workshop. Hope it was recorded and can be shared campus wide.
22	Excellent
23	Great!
24	Terrific
25	Excellent

26	Excellent and extremely relative
27	Very good info. Took a lot from this talk
28	Very informative and supportive.
29	He never really addressed how he got to the great position he is in. I was hoping to see less "blame game" and more nuanced retrospective examples.
30	I have watched their presentations before; powerful!

***Dr. Harris' talk & possible PDC activities***

1	Yes, ongoing.
2	most of it, but there was a chart that evaluated the culture in your area. It'd be great to complete that within each manager's division, just as a team building activity.
3	No
4	n/a
5	Everything about his presentation was excellent.
6	no
7	Not at this moment. Not anyone particular item, but I think it is a great guideline to navigate the world we live in these days.
8	Not sure
9	Action steps
10	further sessions on dealing with diverse student disturbances on campus.
11	Small Focus Groups for Faculty, Counselors, and Staff
12	yes, can't recall
13	Multi-cultural competency training
14	A guided conversation around race-- often.



*Instituting Dr. Harris' talking points?*

1	Yes, as many as possible.
2	ACTION!
3	Our administration is sensitive and aware. I am comfortable respect and dignity is the norm and not the exception.
4	More cultural awareness of our diverse student population.
5	Equity minded culture on campus with a strong anti-racism campaign that does not tolerate acts of discrimination against students.
6	no
7	Everything!
8	Continue to sponsor activities that promote diversity
9	More diverse curriculum.
10	An equity and ethics class
11	yes, can't recall
12	<p>-- Develop an Early Alert System + Active Interventions by WELL TRAINED Support Team: (see page 9, Harris &amp; Wood, link below) When a student has missed an assignment, or received a low score, or missed a class- it is NOT enough to send STARFISH notifications to them; In each instance, an "OC support team" needs to work with the student. The team would follow an "intervention plan" that has been designed in advance, and tailored for each level of challenge. One-on-one and group tutoring is central to this plan, as is follow-up, FOLLOW-UP! The Intervention Team could involve, as needed, Tutors, Learning Consultants, Cognitive Coaches, Learning Resource Faculty, Academic Counselors, Resource Counselors, Financial Aid counselors, and Faculty. This plan will be described and "contracted to" between the student and OC in the students Education Plan. (See description of "intervention program" at Georgia State University, Dr. Tim Renick <a href="https://www.youtube.com/watch?v=TD6VcuBd6y8">https://www.youtube.com/watch?v=TD6VcuBd6y8</a>) -- Include in OC 2020 Mission Statement: "Proudly Serving historically underrepresented and underserved students", and state in the 2020 Plan: How; benchmarks, plans for redressing the underserved. -- Culturally Affirming Teaching Practices and Campus Culture; References: 1. Examining the Status of Men of Color in California Community Colleges, Harris &amp; Wood</p>

<https://diversity.utexas.edu/projectmales/wp-content/uploads/2015/08/Harris-and-Wood-2014-CCCs-Policy-Brief.pdf> ] 2. The REAL Story Behind the Transformation of Georgia State by Dr. Tim Renick  
<https://www.youtube.com/watch?v=TD6VcuBd6y8>

***Overall Assessment of All College Day: (44 responses)***



4.41 Average Rating