

ACADEMIC ANNUAL CYCLE (2021-2022) (Intercollegiate Athletics) Latest Version

Annual Program Reviews for Academic Departments/Disciplines:

Addictive Disorders Studies, Air Conditioning and Refrigeration, Anthropology, Assistive Computer Technology, Automotive Body Repair & Paint, Automotive Technology, Biological Science, Business & Accounting, Chemistry, Communication Studies, Culinary Arts & Restaurant Management, Dance, Dental Assisting, Dental Hygiene, Economics, Education, Engineering, English, English as a Second Language (ESL), English (Transitional), Film/TV/Electronic Media, Fire Academy (FT R170 Only), Geography, Geology, Global Studies, Health Education, Intercollegiate Athletics, Kinesiology, Math, Music, Paralegal Studies, Personal Growth, Philosophy, Physical Education, Physical Science, Psychology, Social Justice Studies, Sociology, Theatre

AAT 1.0 INSTRUCTIONS

AAT 1.0 Instructions (R1-20210915) : Version by **Inouye, Carolyn** on **10/06/2021 22:10**

| Dean Sign Off | Sign Off Date |
|----------------|---------------|
| Carolyn Inouye | 10/6/2021 |

AAT 2.0 PROGRAM DESCRIPTION AND UPDATE

AAT 2.0.1 Program Description and Update : Version by **Crawford, Jonas** on **10/06/2021 17:29**

2.1 PROGRAM PURPOSE AND DESCRIPTION

Please explain briefly (in 3-4 sentences) the purpose of your program.

The Oxnard College Athletic Program strives to:

- Ensure all student-athletes are provided maximum opportunity and support for achieving their academic goals.
- Provide the best possible environment for each student-athlete to compete to the fullest extent of his or her capability.
- Establish support systems enabling student-athletes to become well-rounded, mature, and responsible citizens.
- Encourage student-athletes to assume leadership roles both on campus and in the community.

AAT 2.0.2 Program Description and Update : Version by **Crawford, Jonas** on **10/06/2021 17:29**

| # of full-time faculty | # of part-time faculty | # of sections offered | # of full/part-time classified professionals who directly support your program |
|---|------------------------|-----------------------|--|
| 1 Athletic Director & 2 ICA/HED/KIN Faculty | 8 | 14 | 3 |

AAT 2.0.3 Program Description and Update : Version by **Garcia, Melissa** on **11/04/2021 20:11**

2.3 PROGRAM UPDATE

If significant changes occurred in your program since your last report, (e.g., faculty retirements, budget cuts, new grant funding, new faculty hires, reduction or increase in sections offered, new partnerships, etc.), please describe them here.

The pandemic required the department to forgo fall 2020 sports and cut short the spring 2021 seasons. Students were not charged a year of eligibility for the truncated spring 2021 seasons (baseball and softball) as they were not competing for championships. There were two part-time faculty assistant coach resignations (women's basketball and softball), and two part-time faculty assistant coach positions filled (cross country and women's soccer).

2.4 REVIEWER'S COMMENTS ON SECTIONS 2.1 THRU 2.3

Clear description and description of changes.

AAT 3.0 EDUCATIONAL MASTER PLAN (EMP) ALIGNMENT

AAT 3.0 Educational Master Plan (EMP) Alignment : Version by **Garcia, Melissa** on **11/04/2021 20:11**

3.1 OBJECTIVES AND ACTION STEPS FROM PREVIOUS ACADEMIC YEAR

Please list your program's Objectives and Action Steps from the previous program review and provide an update on your progress toward meeting those objectives.

I.C. Accelerate student progression towards completion.

OBJECTIVE: To increase student-athlete transfers, by 1% each year to four-year college, within two years of Oxnard College enrollment.

ACTION STEP: Coordinate students identified as at-risk

There is still a gap between athletic capability and academic as shown by PSLO data. Of the five PSLOs, "...student-athlete completes the requirements for successful transfer to a four-year institution," receives low marks.

The athletic department, counseling department, and tutoring department will change the approach to student-athlete advisement and tutoring requirements. Transcript audits will be performed near the end of the semester to close the loop that exists. Too many athletes are unaware of gaps in their education plan and standing in regard to transfer. In addition, team

study hall will be initiated by the department to take place before or after practices.

3.2 OBJECTIVES AND ACTION STEPS FOR THE CURRENT ACADEMIC YEAR

Please list your program's Objectives and Action Steps for the **current** Academic Year.

I. Enhance Student Success

Objective: Increase number of students who transfer to a four-year institution

Action Steps:

1. Identify staff to facilitate advisement and tutoring
2. Establish academic mentoring for all teams
3. Audit transcripts for transfer advisement

IV. PROMOTE THE COLLEGE'S REPUTATION

Objective: Showcase student, alumni, and employee achievement and strengthen partnerships with local community

Action Steps:

1. Foster the Oxnard College Athletic Alumni Association
2. Create opportunities for student-athletes to assume leadership roles both on campus and in the community
3. Educate student-athletes on Name, Image, and Likeness (NIL) opportunities and potential partnerships within the local community as allowed by newly established legislation

3.3 EXPLAIN ALIGNMENT WITH COLLEGE'S EDUCATIONAL MASTER PLAN GOALS

Explain how your objectives align to the College's EMP goals.

The objectives stated in 3.1 and 3.2 are nearly identical to the College's EMP goals. In addition, they have been goals of Oxnard College Athletic objectives (2.1) for over 10 years. Sports acts as the conduit that propels student-athletes to and through the higher education environment. For students who are not intrinsically motivated to continue education past the compulsory level, a connection must be initiated (Community College Survey of Student Engagement). Athletics is lucky to have the "hook" built-in, but our efforts must continue to be focused on support for achieving THE academic goal and not chasing wins and losses.

3.4 REVIEWER'S COMMENTS ON SECTIONS 3.1 THRU 3.3

Still working on ensuring student-athletes are successful in their academics and ready to transfer to four-year universities. The program is struggling with this. They are changing their approach to "student-athlete advisement and tutoring," and plan on collaborating with Student Services on identifying staff to facilitate advisement and tutoring.

AAT 4.0 STUDENT LEARNING OUTCOMES

AAT 4.0 Student Learning Outcomes (R1-20210916) : Version by **Garcia, Melissa** on **11/04/2021 20:11**

4.1 COURSE LEVEL ASSESSMENTS (CSLOs)

Use the link to Tableau at the top of this initiative to navigate to and review your CSLOs.

4.1.1 Describe CSLO Data Discussions

Describe when and how substantive and collegial discussion of your SLO data took place.

During the bi-yearly Athletic Department meetings, CSLOs are discussed as a way to program improvement and athletic success. The overarching SLO, "Students will complete 12 units and earn a 2.0 GPA," goes back to the objective stated in 3.2 above. Coaches have indicated a willingness to adopt study hall and the need for coordination of student success services. Each sport coach employs different techniques, strategies, and goal setting necessary for success in practice and competition. Each ICA course states this CSLO, and coaches understand success and funding are driven by the completion of these outcomes.

4.1.2 Explain CSLO Discussion Outcomes

Explain how the discussion informs your program objectives, action steps and resource requests.

At Department meetings, coaches are made to understand that CSLOs are required to request funds. We explain that CSLOs are tied to PSLOs and without a team effort, resource requests cannot be submitted. Without funding, action steps cannot be taken to achieve objectives.

4.2 PROGRAM LEVEL ASSESSMENTS (PSLOs)

Use the link to Tableau at the top of this initiative to navigate to and review your PSLOs.

4.2.1 Describe PSLO Data Discussions

Describe when and how substantive and collegial discussion of your SLO data took place.

PSLOs are discussed when reviewing resource requests. The fulfillment or denial of resources can be attributed to lack of SLO data. Collegial discussion revolves around program improvement and student-athlete success.

4.2.2 Explain PSLO Discussion Outcomes

Explain how the discussion informs your program objectives, actions steps and resource requests.

The PSLO data shows a gap between athletic capability and other program objectives. Of the five PSLOs, "...student-athlete completes the requirements for successful transfer to a four-year institution," and "The student-athlete shows leadership roles both on the campus and in the community," produce poor or no outcomes. The two objectives stated above were formed to address these two PSLOs.

4.3 REVIEWER'S COMMENTS ON SECTIONS 4.1 THRU 4.2

Program is clearly aware of which objectives they are struggling with (successful transfer and leadership roles) and have a plan to address this issue.

AAT 5.0 KEY INDICATORS

AAT 5.0 Key Indicators : Version by **Garcia, Melissa** on **11/04/2021 20:12**

5.1 ENROLLMENT TRENDS

Use the link to Tableau at the top of this initiative to navigate to Key Indicators.

5.1.1 Enrollment Indicators

Have your enrollments increased, decreased, or remained relatively stable?



Enrollments are relatively stable
5.1.2 Enrollment Assessment
 What is your assessment of this trend?

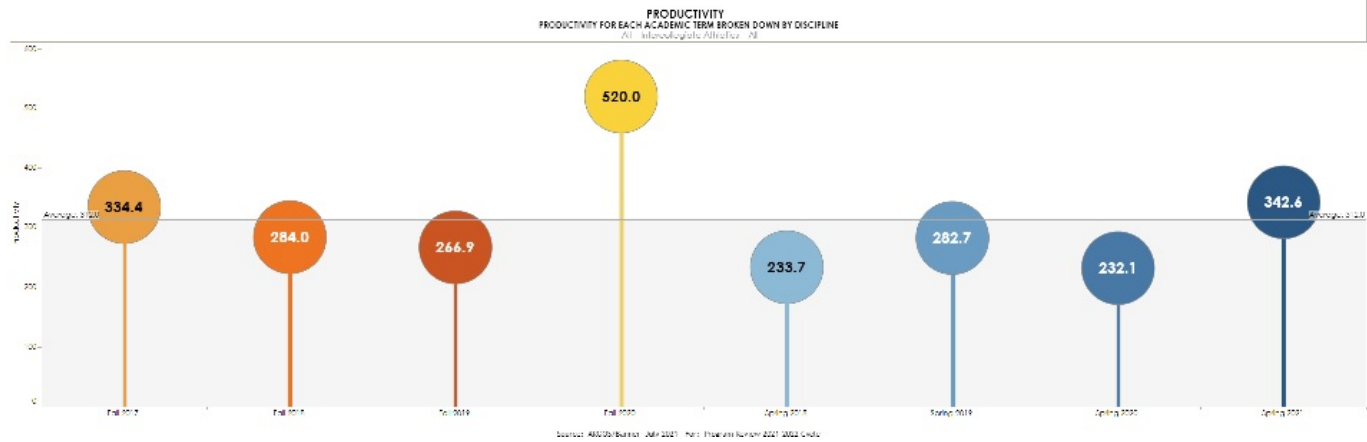
This trend shows that the department was able to pivot to online training to maintain enrollment.

5.2 PRODUCTIVITY

Use the link to Tableau at the top of this initiative to navigate to Key Indicators.

5.2.1 Productivity Indicators

Has your productivity increased, decreased, or remained relatively stable?



Productivity has decreased
5.2.2 Productivity Assessment
 What is your assessment of this trend?

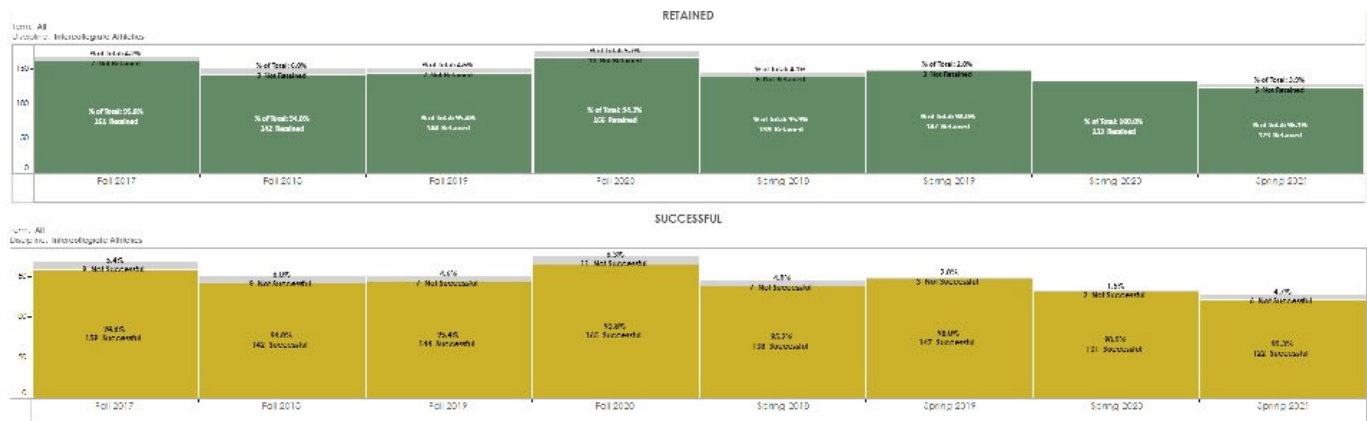
Fall productivity has fallen the last three years. Poor recruiting and a lack of assistant coaches have attributed to this trend.

5.3 RETENTION AND SUCCESS

Use the link to Tableau at the top of this initiative to navigate to Key Indicators

5.3.1 Retention Indicators

Have your retention rates increased, decreased, or remained relatively stable?



Remained Stable
5.3.2 Retention Assessment

What is your assessment of this trend? Be sure to identify and discuss any disparities in Retention and Success by instructional mode. Your observations can include discussion of impacts from COVID-19.

As mentioned in 3.3, athletes are drawn to high achievement because of their passion for sports. The online mode of instruction was anecdotally sufficient, but athletic success will be measured more accurately during each competitive season.

5.4 REVIEWER'S COMMENTS ON SECTIONS 5.1 THRU 5.3

5.4.1 Review of Data

Do the preparers' assessment of their program's key indicators demonstrate a thorough and accurate review of the data? Explain.

They were able to maintain enrollment even during online education for COVID, but they are struggling with recruiting and lack of assistant coaches.

5.4.2 Program's Performance in Meeting the Needs of the Students

Based on the enrollment, productivity and success data for this program, what is your assessment of the program's performance in meeting the needs of our students?

This program is somewhat meeting student needs, but it seems that it is struggling to help students be successful with the academic/transfer component. The lack of competition during Covid-19 and the online nature of instruction greatly contributed to the struggles of our student-athletes.

AAT 6.0 REVIEWER SUMMARY COMMENTS FOR ANNUAL REPORT

AAT 6.0 Reviewer's Summary Comments for Annual Report : Version by **Garcia, Melissa** on **11/04/2021 19:13**

6.1 ANNUAL QUALITY AND THOROUGHNESS

Does the quality and thoroughness of the report provide sufficient detail with which to form an accurate assessment of the program's strengths and challenges? Please explain. Although the writing is very clear, the report needed more analysis of cause and effect on the impact of the pandemic.

6.2 ANNUAL STATUS AND PERFORMANCE

Please rate the status and performance of this program: Exemplary, Good, Fair, Needs Improvement, Consider for Discontinuance and briefly explain your rationale.

Good. The program is working on addressing issues and attempting to address student needs such as increasing transfer rates.

AAT 7.0 RESOURCE REQUEST

AAT 7.0 Resource Request (R1-20210915) : Version by **Crawford, Jonas** on **10/06/2021 17:29**

| Amount Requested (Letter) | Category | Priority | Rationale | Aligned with | Justification | Previously Requested? | Submitted by |
|---------------------------|----------|----------|-----------|--------------|---------------|-----------------------|--------------|
|---------------------------|----------|----------|-----------|--------------|---------------|-----------------------|--------------|

| Amount Requested (Letter) | Category | Priority | Rationale | Aligned with | Justification | Previously Requested? | Submitted by |
|---------------------------|------------|-----------|-----------|--------------|---|-----------------------|--------------|
| I | Facilities | Necessary | EG, P, PI | FMP, MVP | <p>By adding Stadium lights, OC will be able to draw friends and families to sporting events, rent the facility at a premium, and provide flexibility to scheduling.</p> <p>PSLOs - The student-athlete develops the ability to participate in athletic competition to the fullest extent of his or her capability. Games at night would open up the day for students to take more classes and be seen by more NCAA coaches. The student-athletes will connect to teammates, coaches and the competitive atmosphere in a manner that enhances participation as well as the team environment. Soccer games would draw more of the community and attention to OC's highly regarded soccer programs.</p> <p>Although this project has been approved by the Budget Committee and CUDS in previous years, it will remain as a request until fulfilled.</p> | Yes | Athletics |

| Amount Requested (Letter) | Category | Priority | Rationale | Aligned with | Justification | Previously Requested? | Submitted by |
|---------------------------|------------|-----------|-----------|--------------|---|-----------------------|--------------|
| G | Facilities | Necessary | OC, PI | FMP, MVP | <p>Softball Press Box/Storage-- Baseball has a state-of-the-art press box that allows for secure storage, announcing, score keeping, and legitimacy. The softball facility does not have a press box, and under the guise of Title IX this is not equitable. Currently, all scoring, announcing, and statistics must be performed on a bench. There is not enough space for staff to run a softball game effectively. PSLOs - The student-athlete connects to teammates, coaches and the competitive atmosphere in a manner that enhances participation as well as the team environment. Much like the Soccer Stadium light request, the facility is lacking as compared to other colleges and high schools in the area. The recruitment of female athletes for the softball program is essential to be in compliance with Title IX mandates, as is providing equitable facilities to that of the baseball program. If an</p> | Yes | Athletics |

| Amount Requested (Letter) | Category | Priority | Rationale | Aligned with | Justification | Previously Requested? | Submitted by |
|---------------------------|------------|-----------------|-----------|---------------|---|-----------------------|--------------|
| E | Classified | Critical/Urgent | P, PI | CSP, EMP, MVP | <p>Office of Civil Rights investigation were to occur, one of the first benchmarks used is the comparison of facilities used by each gender.</p> <p>Part-Time Athletic Student Success and Support Specialist--Covid has demoralized our in-person population and will certainly impede academic progress of athletes. Many student-athletes have not made a successful transition to the online modality and have a greater need for academic assistance. The overarching SLO "Students will complete 12 units and earn a 2.0 GPA," traces back to the objective stated in 3.2 above. Coaches have indicated a willingness to adopt study hall and the need for coordination of student success services. Due to Covid, athletes will not be able to achieve the academic goals set forth by the department without academic assistance.</p> | No | Athletics |

| Amount Requested (Letter) | Category | Priority | Rationale | Aligned with | Justification | Previously Requested? | Submitted by |
|---------------------------|------------|-----------|---------------|---|---|-----------------------|---------------------|
| H | Facilities | Necessary | EG, P, HS, PI | FMP, Other-- Covid does not allow for indoor weight training or conditioning courses. | Outdoor Workout Facility--There are always requests to use the Fitness Laboratory, but Covid has put a stop to ALL indoor activity classes. An outdoor facility will allow many of these classes to be offered again. | Yes | Athletics/Kinesiolo |

| Amount Requested (Letter) | Category | Priority | Rationale | Aligned with | Justification | Previously Requested? | Submitted by |
|---------------------------|------------|-----------|-----------|--------------|--|-----------------------|--------------|
| B | Facilities | Important | PI | TMP | <p>Adding WiFi to the Sports Complex will allow streaming of games for fans and coaches who want to recruit OC athletes. Due to COVID-19, spectators will not be allowed to attend games at this time. The Athletic Department can market the Athletics program through social media and provide film for coaches at the next level to recruit the students. In addition, the OC graduation ceremony would also be able to take advantage of the upgrade to stream the ceremony. PSLO - The student-athlete connects to teammates, coaches and the competitive atmosphere in a manner that enhances participation as well as the team environment. With the ability to recruit virtually in real time, athletes will have a better chance to complete the requirements for successful transfer to a four-year institution.</p> | Yes | Athletics |

| Amount Requested (Letter) | Category | Priority | Rationale | Aligned with | Justification | Previously Requested? | Submitted by |
|---------------------------|------------|-----------|-----------|--------------|---|-----------------------|--------------|
| I | Facilities | Important | PI | FMP | <p>Paint and Hardscape Athletic/HED/KIN Building--The building has not been painted in over 20 years, and the paint is now peeling and stained. Many visitors come to watch games and to hopefully recruit our OC students. The weekend market uses the front of the building on Sundays as a dining area. The concrete must be washed every Monday as it is covered in debris and cooking oil. This is often neglected, and the tiles and cement are permanently stained and cracked. It is sometimes difficult to convince new athletic recruits to come to Oxnard College given the condition of its athletic facilities. As the facility is shared by many, it is important to keep it looking good. In addition, the presence of dirty conditions attracts pests which can present health issues. PSLO - Provide the best possible environment for each student-athlete to compete to the fullest extent of his or her</p> | Yes | Athletics |

| Amount Requested (Letter) | Category | Priority | Rationale | Aligned with | Justification capability. | Previously Requested? | Submitted by |
|---------------------------|----------|----------|-----------|--------------|------------------------------|-----------------------|--------------|
| | | | | | | | |

AAT 8.0 PRIOR RESOURCE REQUEST CONTRIBUTION

AAT 8.0 Prior Resource Request Contribution (R1-20210916) : Version by **Crawford, Jonas** on **10/06/2021 17:29**

8.1 PRIOR REQUESTS

If you received resources as a result of a previous program review process, how have those resources contributed to previous objectives? If this section does not apply, please enter: *NOT APPLICABLE*.

Fortunately, Athletics added an assistant cross country coach from the previous resource requests. The overall contribution to previous objectives is yet to be determined as the new assistant coach was hired one month ago. However, the hope is to increase the number of recruits to the program. In addition to recruiting, the duties assigned will allow our women's and men's cross country teams to compete, succeed, and improve the productivity numbers shown in 5.2.1 above. Hiring of an assistant cross country coach was a priority in our last program review. The other previous resource requests, although requested for several years, have not yet been fulfilled.