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Assignment Name

Write: Informative Outline Final



Edit View Insert Format Tools Table

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Informative Outline

The informative speech is the first Researched speech in this class. Speaking is not simply a matter of talking in front of an audience; it is a process of analyzing an audience (demographics and beliefs), researching your topic, organizing your information, rehearsing your delivery, and finally presenting in front of an audience.

RESEARCH

This speech is research-based. You may add a bit of information from your personal/professional experience, but most of the information needs to be researched. Visit the library and find books, magazines, newspapers, and/or journals to create a "conversation" about your topic. Seek to answer the questions you have about this topic; they are likely the questions your audience members may have. A minimum of 4 sources must be utilized with at least 1 scholarly article from the library databases and only 1 internet source is allowed. Select valid, verifiable sources. Strong research leads to greater credibility as a speaker. You are informing the class about a topic, so your information needs to be current and accurate. Follow APA style for Reference page and in-text citations (While gathering your sources, remember to document the author's name, date of publication, and city, state, and publisher.) Total: minimum 4 sources

EVIDENCE

your speech, you need 1 type of each piece of evidence. When we listen to your speech, we will hear one Extended Example (EE), one Brief Example that shows the EE wasn't an isolated case, one Statistic (orally cited and cited in the outline), and one Expert Testimony (also orally cited in speech and cited in outline). You will create a Reference sheet at the end of your outline with your References that are cited in text, from your research in the outline.

Prior to handing your final informative outline assignment in, you will complete the Write: Informative Outline for Peer Review assignment.

Make sure your assignment looks professional:

- You may use the [Informative template](#) for guidance on structure for this assignment.
- Double-space your assignment (all work needs to be double spaced in here)
- Make sure your outlines are subordinated (see lessons) using proper outline Roman numerals and letters. We have a [Writing Center](#) on campus to help you with this if you need help.
- Make sure your Reference page is titled correctly, starts at the top of its own page, and has hanging indents. See the resources and tips in the [General Tips/Help Ideas non-Canvas](#) related area of our course
- Make sure your evidence labels and outline labels are in bold (see lessons)
- If you haven't watched it, I strongly encourage you to watch the lesson in [General Tips/Help Ideas non-Canvas related](#) on [Making Assignments Taste Good](#).

SPEECH DELIVERY

During speech delivery day, you are expected to deliver a speech of 5 to no more than 6 minutes. You will use 3x5 index cards, a PPT visual aid (that you will need to prepare for display on another device in order to share in your presentation), and dress professionally. The informative speech is a mandatory speech; a late speech will receive a failing grade. If you miss a speech, you cannot pass the course.

You can see the rubric for this assignment below.

h2 span strong span

571 words

Points:

Assignment Group:

Display Grade as:

Do not count this assignment towards the final grade

Submission Type:

Online Entry Options:

- Text Entry
- Website URL
- Media Recordings
- Student Annotation
- File Uploads
- Restrict Upload File Types

Enter a list of accepted extensions, for example:
doc,xls,txt

Submission Attempts: **Allowed Attempts**

Plagiarism Review:

[Need help?](#)

Store submissions in:

Compare submissions against:

- Student repository
- Website content

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Periodicals, journals and publications

Similarity Report:

- Exclude bibliographic materials
- Exclude quoted materials
- Exclude small sources
- Enable grammar checking using ETS® e-rater® technology

Select ETS® handbook

Show report to students

Immediately

Group Assignment

This is a Group Assignment