

Minutes
 Of the Oxnard College Academic Senate
 February 22, 2021
 2:00 by Zoom

The Senate: **Present:** Amy Edwards (President), Kevin Corse (Vice President), Linda Kama’ila (Secretary). Lois Zsarnay (Treasurer) Senators: Ishita Edwards, Tom Stough, Gloria Lopez, Erin Lawley, Josh Lieser, Della Newlow, Tim Fontenette, Simon Salem, Elissa Caruth, Lilia Ruvalcaba, Shannon Newby, Jim Danza, Mike Ketaily, Kari Tudman, Susan McDonald, Lilia Ruvalcaba, Mark Bates, Marcia Fulkerson, Christine Mainzer, Michelle Brownlee; Constantino Lopez, Michael Sheetz, **Absent:** Rana Akiel, Deanna McFadden

Guests: Leah Alarcon, Keller Magenau, Pauline Nassar, Alan Hayashi, Ashley Gonzalez, Juan Pitones, Marta Munoz

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| Call to Order By 2:02 | By President Amy Edwards | |
| Adoption of the Agenda | 1 Chris Mainzer 2. Michelle Brownlee | Unanimously passed, no changes. |
| Public Comment | Lorena Ortiz | ASG is reaching out to Senate, AFT and others regarding recent events. |
| Guests | Trustee Gabriela Torres | Trustee Torres introduced herself and expressed the importance of putting students at the center. She is highly interested in social justice in all arenas. She is a first-generation college student who became an educator. Faculty inspired her when she was at community college. It’s important to have someone who understands the student situation on the Board, it improves communication. Trustee Torres is very interested in the faculty voice and learning what we need in order to be successful. What are the faculty needs? How can the Board offer support? Kevin Corse: Interested in working with the Board to further the goals of CE. |

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| | | <p>Lorena Ortiz: Oxnard College is a remarkable institution with amazing professors. Recent events have made students hopeful about achieving change. How will students be able to interact with the AFT?</p> <p>Trustee: Students are always welcome at public comment. They can be live through Zoom or they can send an email. Zoom presentations are more powerful. Contacting the AFT directly is the best way to reach them.</p> <p>Marcia: How do we balance the need for more support for students with the need for budget cuts?</p> <p>Trustee: Students are the priority. Students must have required services. There is an upcoming study of both the state of the reserves and our budget allocations. What will supporting diversity and inclusion look like? Success rates are important. Hearing from faculty is critical. There's a study session on February 25 (see BoardDocs). March 9 is budget approval time.</p> <p>Amy: Don't forget all faculty can be heard at Board Meetings by contacting Amy.</p> <p>Lilia: AB-705 concerns...where does the Board stand?</p> <p>Trustee: At the last meeting, the three colleges presented to see how it was working out. It looked successful. They looked at the number of students who failed the new course. The fail rate had doubled. Colleges need to tell the Board what needs to be done. Oxnard College says they have a model to address the issue, but OC has had to do it without funding. Funding is needed. More study. Is needed, says Trustee Torres, and an actual plan needs to be developed.</p> <p>Lilia: Is the District looking at ways that faculty can have equal access to data?</p> <p>Trustee: A planning process/Taskforce is underway. Faculty will have a way to.</p> <p>Amy: Senates have still not received notice of the February Planning Meeting dates and agendas.</p> <p>Trustee: They are doing some personnel work, so she'll check on the status. But yes, the budget was to be part of the discussion.</p> |
| | Senate Elections Committee | <p>Timetable (Motion to Approve)</p> <ol style="list-style-type: none"> 1. Josh Lieser 2. Michael Sheetz |

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| | | <p>Timetable (on BoardDocs)</p> <p>NOMINATION FORM. There are two:</p> <ol style="list-style-type: none"> 1. Full time 2. Part time <p>Josh: Do we have digital signatures? Yes. CA, amended to say it can be done via email. Remainder of instructions unchanged (See BoardDocs).</p> <p>Passed. Unanimous.</p> |
| | Senate Nominati on | <p>Nominations from the floor:</p> <p>Erin nominates Amy Edwards for President. Erin nominates Marcia Fulkerson for Secretary. Accepted. Linda seconds.</p> <p>Lilia nominates Elissa Caruth for Vice President. Accepted.</p> <p>Josh nominates Ishita Edwards for Treasurer. She accepts. Lois seconds.</p> <p>Linda nominated Michelle Brownlee for Part Time rep. She accepts.</p> |
| Action Items | Approval of the Minutes of Jan 25, 2021 | <ol style="list-style-type: none"> 1. Chris Mainzer 2. Michelle Brownlee <p>No changes made. Passed Unanimously.</p> |
| Committee Reports | Curriculum | No report. |
| | PDC | <p>Tim: Hasn't met.</p> <p>Ishita: What has happened to the previous submissions? They were approved, but recipients have not heard from the Committee. Amy confirms they have been approved. Tim will check on the status.</p> <p>Amy: What about a speaker?</p> <p>Kari: Reading Apprentice. It's an ongoing thing. There are classes, but also speakers and they will do a seminar for the College.</p> |

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| | | <p>Della: Team building workshops.</p> <p>Linda: Poetry</p> <p>Elissa: Recommended a well-known speaker on trauma and the brain.</p> <p>Tim will bring all of our ideas back to the PDC and report at the next Senate meeting.</p> |
| SESI | | <p>Kari – will submit a written report:</p> <p>Public Comments</p> <p>Issue with fraudulent students – Linda Fa’asua, they have identified some students but more coming in each day, they have been dropped, many late start classes are now open that were previously closed</p> <p>PD Workshops – Amparo Medina – Friday Workshops for students on mental health issues in February</p> <p>Transfer -- Letty Mojica</p> <p>Old Business</p> <p>Data Reporting Calendar updates from Damien. This data calendar, in Boarddocs, lists the dates when SESC will review specific types of data. This allows committee and campus members to know when these specific data items will be discussed at SESC meetings.</p> <p>Review on Data of Students with 60+ units</p> <p>Sofia D -- Information for today presented by Sofia focusing on data related to students with 45+ and 60+ degree-applicable units (dau)</p> <p>Significant finding is that 35% of our students are close to completing. When disaggregated by race, percentages stayed fairly similar between 33% to 38%.</p> <p>Looking further – number of students with 60+ dau students is very high 30%</p> <p>Number of students with 60+ is significantly higher than those obtaining a degree (See Sofia’s PowerPoint) Also, significant that for Spring (See slide 5, close to 2,000 students with 60+ dau but only about 650 awarded degrees)</p> <p>Sofia’s Summary and Action Items:</p> <p>The majority of students with 45+ degree-applicable units actually have more than 60 degree applicable units BUT do not graduate</p> <p>Preliminary analyses by race show that is a college wide issue</p> <p>However, females may be overrepresented in the 60+ dau group</p> <p>Action items</p> <p>Send a survey to students near completion to better understand why they are not graduating and how we can support them (first draft in BoardDocs to view today)</p> |

Combine survey data with focus groups
Make informed decisions based on the data above
Create campaigns to ensure students are aware of degree application deadlines
Student rep Daizy Contreras commented that the process to graduate is not an easy one, and that there are difficulties when attending dif. campuses in the district. Sofia commented that these are the types of data they would like to gather as a result of the student survey.
Sofia guided us through the first draft of the student survey that she created with Mari Estrada that will be sent out to students to gather data on barriers to graduation, degrees, certificates, etc.
Linda Webb, explained email blast that will go out to students, Allstudents, about message for graduation application processes with links. Also, will send a similar message to faculty, Allfaculty, to share with students and promote the concepts. Important in the online environment where counselors no longer able to go out into classrooms to provide information. Also created an Allstudents text message with limited information, but offered a place to start. After sharing, there was a discussion as to whether or not Sofia's survey should go out with the email blast.

Guided Pathways –

Shannon and Leah have “Coffee, Tea, and GP” hours to go and meet to discuss and give feedback about Guided Pathways. Meeting ID and Password information along with flyer was sent out in an email blast.
Leah Alarcon– Documents available in Boarddocs for SESC – Include information about where they currently are in the process. She encouraged all to continue to contribute.
Gaby Rodriguez – Shared Goals worksheet of those completed and those still in the process. Gaby would like to capture the work that all are doing to accomplish these tasks and share that information with all. Link to the dashboard with the information:
https://vccdventura.sharepoint.com/:x/s/GuidedPathways/Ee_BH_Cf1mNCrQxupNnb9ioB6soRwAmqe0dih3LQ5-CVoQ?e=tBqj0w

Equity -

Luis Gonzalez – CUE Reviewed all CCC Student Equity Plans focusing on race and how the colleges were using SEP to eradicate structural racism.
Luis and Leah reviewed that report available in Boarddocs; their review and their PPT slides are available in Boarddocs, too. PowerPoint provides summary of CUE's overall findings,
Luis expressed concern that we do not have a workgroup to focus on equity on our campus.
There is a lot of important information in this report on how to adopt an equity-minded approach with specific guidelines.
Link to PowerPoint:
[https://go.boarddocs.com/ca/vccd/Board.nsf/files/BXVTCF754B04/\\$file/USC-CUE%20SEP%20Summary.pdf](https://go.boarddocs.com/ca/vccd/Board.nsf/files/BXVTCF754B04/$file/USC-CUE%20SEP%20Summary.pdf)
Word Doc Version for Printing

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| | TEC | <p>Mark: Ongoing concerns due to the intense use of technology during the pandemic. We need to let the students know where the hotspots are and what the other tech resources are. Amy: We have portable hotspots – there are 175 remaining. Survey results will be analyzed at the next meeting. Hotspots are for students.</p> |
| | AFT | <p>Michael: The AFT put up a webpage with information about the vaccination situation. AFT has asked District to supply some form of employment verification. County of Ventura should start vaccines for teachers on March 1st</p> <p>Erin: Will the County bring a clinic to our colleges? It's working elsewhere. Michael: Ty Gardner (VC) has raised that concern. AFT is looking into it.</p> <p>Erin: Some faculty are already working face to face. Amy: She has news on this topic at a later item.</p> <p>Michael: Next AFT meeting is Friday by Zoom.</p> |
| | ASG | <p>Pauline: On the 26th, Gerald and Pauline are hosting Dr Cornell West</p> |
| | Other | <p>Tom Stough: There's a District item regarding Library services funding. There is an issue with whether or not Sacramento will continue their funding for libraries.</p> |
| | Anti-Racist Policies and Practices | <p>Elissa: Asks for a Resolution regarding the Zoom bombing during Black History event at Ventura College. Elissa and Della will work on the resolution. Support was spoken. We will wait for the resolution before any action/</p> |
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| <p>President's Report</p> | <p>Pres. Amy Edwards</p> | <p>Plenary upcoming, Amy scheduled to go. Anyone else want to go? There is money in the travel budget for others to register.</p> <p>ASG is hosting a drive-in movie night on campus this Wednesday. There is a small fee. "The Hate You Give." 24 February.</p> <p>Building project at Fire and Art are underway and moving along. There is a solar project starting March 3.</p> <p>Chancellor 1 on 2 on Feb 11. Amy did speak to Greg about the possibility of becoming a site for educators. Greg was involved in getting educators to include college instructors. Vaccines start for educators on March 1. Also, a lot of discussion about classroom ventilation.</p> <p>Amy needs more videos for Linda's farewell; due by March 1.</p> <p>Faculty Resource Ranking: We hope to do the first reading of resource requests at our first March 8, second reading on March 22, then goes to Budget and Planning Council. Pres Sanchez makes final decision in June/July.</p> <p>Taskforce is working on a COVID FAQ – watch your email for more COVID emails and for the townhall invitation/</p> <p>DCHR: Multiple AP's and BP's under review.</p> <p>DTRW-SS and -I are going to change their names. There was discussion in both places about the low-cost textbook idea.</p> <p>Amy is co-chair of DTRW-SS. Pass/no pass discussions, the EW discussion. Joel has been a great support person to Amy on this committee.</p> <p>DCAS: New allocation model is coming, but slowly. It will work well for OC. There's been lots of Board drama about the budget. There's an issue with trust. We will be transitioning the allocation model over a five-year period.</p> <p>Next Board meeting is second week of March.</p> |
| <p>New Business</p> | <p>Treasurer's Report</p> | <p>Lois: There were some unexplained issues with debits for dues. District is apparently short staffed. Account is otherwise unchanged. DUES Notices will go out first week of March.</p> |

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| | OER Presentation | Pulled Item. Will be rescheduled. |
| Old Business | Senate Election Chair Update | Tom: Testing Election Buddy software. There need to be instructions regarding spam. Michael: AFT had to get whitelisted in order for it to go into the main mailbox. Ishita: How much does it cost? Alan: Is one semester enough to establish this year's ability to vote? |
| | Faculty Mentoring Program | <p>When should we go for feedback? Mike Ketaily says things are working out well between himself and his mentee. He is learning from his mentee as well. Ishita: She and her mentee moved from email to phone calls. Last semester was hard for her, but she feels she can call anytime for advice.</p> <p>Della says she and her mentee are enjoying the exchanges. It's going well.</p> <p>Amy proposes we do a panel type event at Senate, in April. Michelle Brownlee thanked Senate for making the effort to make the lists and a special thanks to the people who built the lists.</p> <p>Amy will schedule a feedback session for both mentors and proteges.</p> |
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| Future Agenda Item | | <p>Kevin added an AP on Credit for Prior Learning from his task force.</p> <p>Kevin: Unequal lab pay issue.</p> <p>PDC on next agenda as well.</p> <p>Faculty Resources Ranking</p> <p>Educational Master Plan (2nd read)</p> <p>Senate Exec Elections</p> |
| Good of the Order | | Ishita shared a story about an OC graduate who has written a book and it is getting great feedback. The student was Jonathan VanBell, a past philosophy major. |
| Adjournment At 3:59 | | |

Respectfully submitted,

L. LeValley Kama'ila