

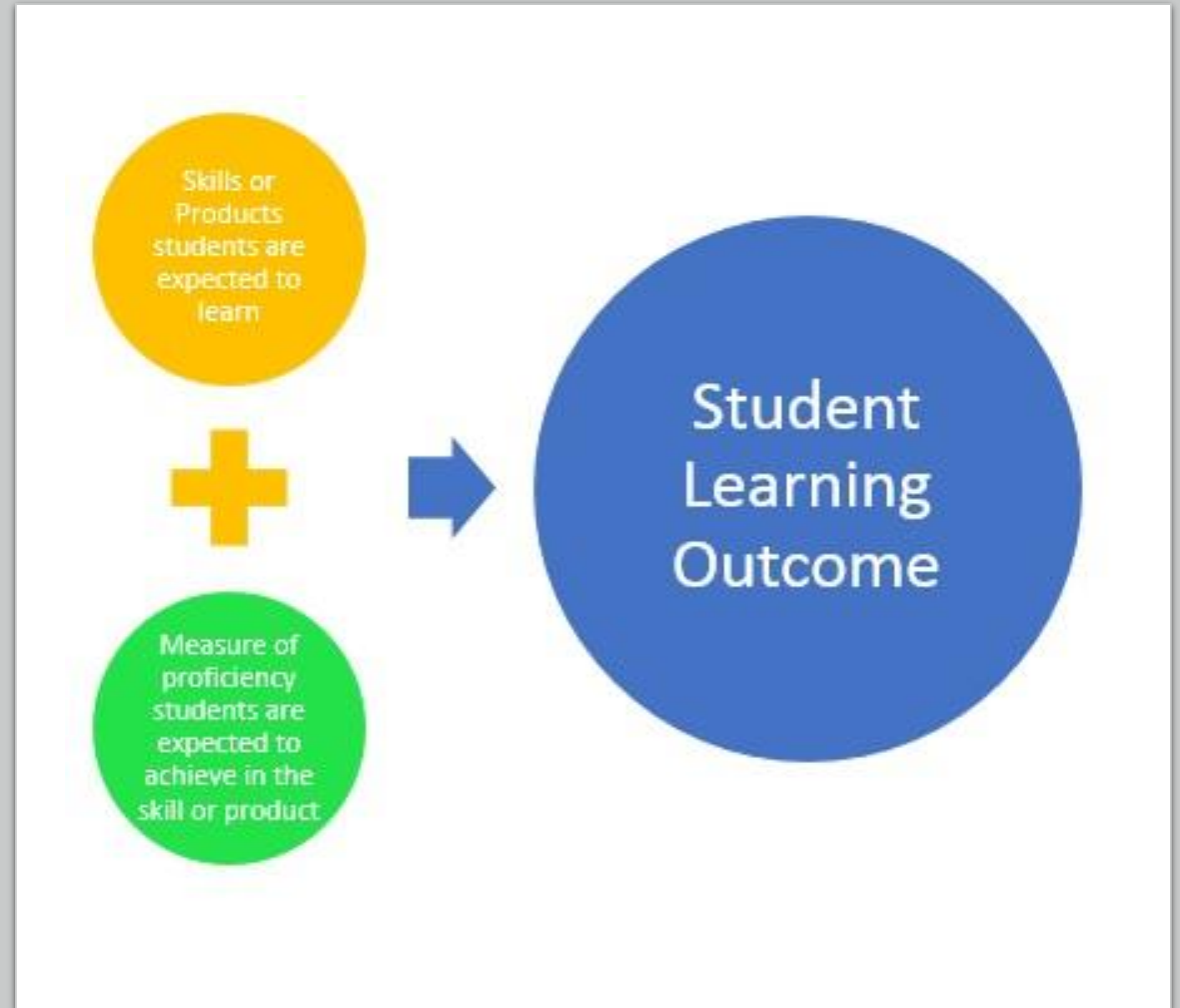
# STUDENT LEARNING OUTCOMES

FOCUSED INNOVATION GROUP



# SLO FIG TEAM

- COACH
  - Dianne Frehlich (Faculty)
- TEAM
  - Adam Hart (faculty)
  - Dylan Altman (faculty)
  - Keller Magenau (administration)
  - John Habal (technical data specialist)
  - Joshua Lieser (faculty)
  - Shannon Trefts (counseling faculty)



# BARRIERS

Lack of support system

No faculty expert/coordinator

Confusion: process, best practices, guiding principles

Poor data input adherence

Cumbersome data entry process

Lack of meaningful reporting output



# RECOMMENDATIONS

## SLO Coordinator

```
graph TD; A[SLO Coordinator] --- B[Data System Continuity]; A --- C[Scorecards]; A --- D[Evidence of review cycle data]; A --- E[Train, support, acknowledge faculty];
```

**Data System  
Continuity**

**Scorecards**

**Evidence of review  
cycle data**

**Train, support,  
acknowledge  
faculty**

# RECOMMENDATIONS

## SLO Implementation Team

Workflow  
process

Guidebook

Website

Professional  
development

Technology  
solutions



# RECOMMENDATIONS

## Technology Tools

Single-sign

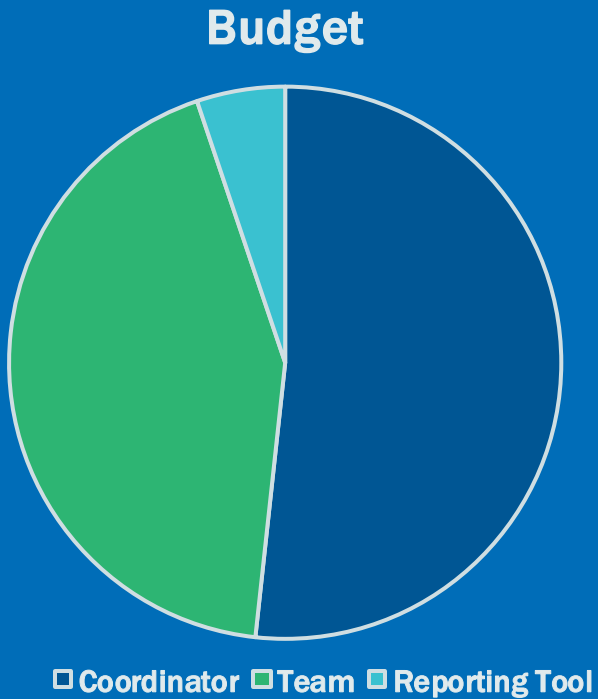
LTI

Notifications

Reporting



# COSTS



Release time

Technology

Coordinator

Implementation Team

eLumen Tableau Dashboard

1 year @  
1.0 FTE  
(\$60K)

on-going  
1-2  
people @  
0.6-0.4  
(\$60k)

2-4  
people @  
0.4-0.2  
FTE  
(\$50K)

One time  
(\$6k)





A photograph of a classroom scene, overlaid with a semi-transparent green filter. A male teacher stands at the front of the room, gesturing with his hands as he speaks to a group of students. The students are seated at desks, and some have their hands raised, indicating an interactive learning environment. The text "Thank you!" is centered over the image in a large, bold, blue font.

**Thank you!**

***Your SLO FIG Team***

