

OXNARD COLLEGE MISSION STATEMENT

Oxnard College is a learning-centered institution that embraces academic excellence by providing multiple pathways to student success.

English Department Mission Statement:

ADD NEW MISSION

English Meetings for Fall 2021:

~~Thursday, August 19th~~

~~Thursday, September 9th~~

~~Monday, October 4th~~

~~Monday, November 1st~~

~~Monday, December 6th~~

English Meetings for Spring 2022:

~~Monday February 7th~~

~~Monday, March 7th~~

~~Monday, April 4th~~

~~Monday, May 2nd~~

Oxnard College English Department Meeting

ORDER OF THE AGENDA
FOR THE MEETING OF

March 7, 2022

2:30-4:00

Click [Here](#) for the Zoom Link

1. Call to Order
2. Introductions, Announcements, Review of Agenda
3. MLA 9th Edition – Tom
4. English Lending Library - Tom
5. [Literature Course Rotation - Elissa](#)
6. Department logo – Elissa and Dylan
7. Mission Statement – Renee, Cristy, Anthony
8. Self-placement update & AB 1705 – Elissa
9. Academic Integrity Issue – Elissa and Jenny
10. CSLOs – assess, revise if necessary - Elissa
11. **Participatory Governance** Committee Assignments – Spring 2022:
 - a. Academic Senate (AS) - Teresa
 - b. Budget Committee (BC) - Tom
 - c. Campus Use, Development, and Safety (CUDS) - Vacant
 - d. Curriculum Committee (CC) - Claudia
 - e. Professional Development Committee (PDC) - Vacant
 - f. Program Review Committee (PRC) - Renee
 - g. Student Equity and Success Committee (SESC) - Cristy
 - h. Technology Effectiveness Committee (TEC) - Lisa**Non-Participatory Governance** Committees:
 - i. Library Learning Resources Committee (LLRC) - Lisa
 - j. Sabbatical Committee (SC) - Anthony
 - k. Distance Education (DE) - Lisa
 - l. American Federation of Teachers (AFT) - Jenny
 - m. Behavioral Intervention Team (BIT) - Anthony
 - n. Anti-Racism Campus Committee – José
 - o. Emergency Student Support Fund Committee - José
12. Discipline Reports: See Letters Canvas Discussion
 - a. English – Cristy conference report
 - b. Library - Tom
13. Support and collaboration: Tom
14. Adjournment



- Added OC logo
- Keep or change font?

Bedfords:

Storing the Bedfords will not be an issue. However, there aren't being used or checked out. We have **298 Bedfords on the shelves still**. I am not sure if faculty are using other textbooks or newer versions but these may are not being checked out.

AB 1705:

Many of you may be aware of AB 1705 (Irwin, 2021), a recent piece of legislation going through the legislative process now. AB 1705 (Irwin, 2021) would require that high school transcript data be used as the primary means for determining placement in transfer-level English and transfer-level mathematics courses and would limit the use of multiple measures by colleges in the placement and enrollment of students so they do not restrict a student's ability to demonstrate preparedness for transfer-level coursework if a single measure would satisfy the requirement. The bill would require that a community college district or community college not recommend or require students to enroll in pretransfer level English or mathematics coursework except under specified circumstances.

The Academic Senate for California Community Colleges has been working with Assemblymember Irwin's Office to make amendments to the bill language. In particular, the ASCCC has conveyed to the Assemblymember's Office the following:

- Students should have agency to choose the courses that best meet their academic needs and educational program goals;
- Placement and enrollment are two distinct actions done either by the college (placement) or the student (enrollment) and should not be conflated;
- Students enrolled in CTE programs and other programs that do not require transfer-level English or math should be exempt from this bill; and

- Colleges should not eliminate pre-transfer level courses as a whole to address any issues regarding placement.

The ASCCC [Resolutions Packet](#) for the Spring 2022 Plenary Session includes several resolutions that address the myriad of concerns related to AB 1705 (Irwin, 2021). We encourage you to take action in the following ways:

- Familiarize yourself with resolutions 3.04, 6.03, 6.04, and 6.05, all related to AB 1705 (Irwin, 2021), in the upcoming Resolutions packet and share your opinions with your local academic senate.
- Connect with your colleagues and discuss approaches to placement that might work for your college in order to serve your students.
- Advocate. Attend an upcoming [ASCCC/FACCC Legislative Training](#) to find out more about how to become an advocate for the CCCs.

The ASCCC is working to ensure that faculty are able to serve their students in the best possible way. We will continue to work with Assemblymember Irwin's Office to ensure that the faculty voice is heard and to advocate for educational opportunities that best serve the diverse student population in the California Community Colleges system.



Thursday, September 15, 2022
English Department Meeting

The Oxnard College English Department meets from 2:30-4pm on the first Monday of the month and some Thursdays.
The English Department Mission Statement:
The Oxnard College English Department provides intellectual enrichment; cultivates cultural, social, navigational, and aspirational capital; and improves technological literacy.
Students will learn about various modes of written communication; critical thinking, reading, and writing; research; literature; and media while also creating a community of belonging and inclusion by developing a greater understanding of diverse communities, cultures, and experiences.

1. Call to Order

2. English Department Mission Statement

Subject	2.01 The Mission Statement
Meeting	Sep 15, 2022 - English Department Meeting
Category	2. English Department Mission Statement
Access	Public
Type	Information

The Oxnard College English Department provides intellectual enrichment; cultivates cultural, social, navigational, and aspirational capital; and improves technological literacy.

Students will learn about various modes of written communication; critical thinking, reading, and writing; research; literature; and media while also creating a community of belonging and inclusion by developing a greater understanding of diverse communities, cultures, and experiences.

3. Committee Service

Subject	3.01 Participatory Governance Committees
Meeting	Sep 15, 2022 - English Department Meeting
Category	3. Committee Service
Access	Public
Type	Information

- Academic Senate (AS) - **VACANT**
- Budget Committee (BC) - **VACANT**
- Campus Use, Development, and Safety (CUDS) - **Tom**
- Curriculum Committee (CC) - **Cristy**
- Professional Development Committee (PDC) - **Claudia**
- Program Review Committee (PRC) - **Renee**
- Student Equity and Success Committee (SESC) - **Lisa**
- Technology Effectiveness Committee (TEC) - **VACANT**

Subject	3.02 Non Participatory Governance Committees
Meeting	Sep 15, 2022 - English Department Meeting
Category	3. Committee Service
Access	Public
Type	Information

- Library Learning Resources Committee (LLRC) - Lisa

- Sabbatical Committee (SC) - Anthony
- Distance Education (DE) - Lisa
- American Federation of Teachers (AFT) - Jenny
- Behavioral Intervention Team (BIT) - Anthony
- Anti-Racism Campus Committee – VACANT
- Emergency Student Support Fund Committee - VACANT

4. Introductions, Announcements, Review of Agenda

5. Action Items

Subject	5.01 Department Chair Election
Meeting	Sep 15, 2022 - English Department Meeting
Category	5. Action Items
Access	Public
Type	Action
Preferred Date	Sep 15, 2022
Recommended Action	Vote for the English Department Chair.

The September 15, 2022 Department Meeting will Follow Option One as detailed below.

Procedure for electing a Department Chair from the AFT 2019-2022 Agreement:

13.1.A. The Department Chair will be a faculty member nominated at an advertised department meeting and elected by secret ballot. Voting may occur via one of two methods at the discretion of the Department and as decided at the nomination meeting.

Option One will be to vote by secret ballot at a subsequent advertised department meeting by those present at the meeting.

Option Two will be to vote by secret ballot over the span of an announced one week period where the ballots are submitted by the double envelope signed secret ballot method.

In both Option One and Option Two voting shall be by contract and non-contract faculty members of the department.

Notice of both meetings shall be at least one week (7 calendar days) prior to advertised meetings regarding the nomination or election of a Department Chair.

The Department Chair is subject to approval by the college President.

In the event the college President fails to approve the elected chair, the department faculty will submit another name for approval to the college President.

In the event the department members decline or fail to select a Department Chair, the Dean/immediate supervisor shall recommend a faculty member to the College President.

Any faculty member so recommended may refuse to serve as Department Chair.

A Department Chair will be appointed for a term of two (2) years.

6. Information and Discussion Items

Subject	6.01 AB 705 - Jenny
Meeting	Sep 15, 2022 - English Department Meeting
Category	6. Information and Discussion Items
Access	Public
Type	Information, Discussion
Jenny will lead a discussion on AB 705 best practices.	

Subject	6.02 English Department Plagiarism Policy
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Meeting	Sep 15, 2022 - English Department Meeting
Category	6. Information and Discussion Items
Access	Public
Type	Information, Discussion

Please review the current English Department Plagiarism Policy for our discussion regarding keeping or revising the policy.

Letters Department Plagiarism Policy

Plagiarism is a serious offense. The Letters Department recognizes plagiarism as a complex and multifaceted issue. In effort to make this issue transparent, we offer the following definition of plagiarism.

Definition: Plagiarism is the act of using another's material without giving appropriate credit.

The following are some examples of plagiarism:

- Copying and pasting text from websites or other electronic sources without citing a source.
- Copying and pasting text from printed sources and presenting it in an assignment as your own.
- Using another student's work and claiming it as your own (even if you have their permission).
- Using ideas from a source and claiming it as your own or failing to give credit—even if it is in your own words.
- Using an image, graph, or other type of visual you did not create and failing to give credit.
- Turning in work done for other classes, regardless how big or small the assignment may be, without the current instructor's approval—this is considered “self-plagiarism.”
- Using unauthorized material during a quiz or exam.
- Copying from, or communicating with, another student during a quiz or exam.
- Translating material from another language and presenting it as your own.
- Using the services of a commercial term paper company.
- Citing nonexistent sources or making up data/information.
- Correctly citing material but submitting an assignment with almost no original work.

In simple terms, students who use another's ideas, words, observations, theories, images, statistics, and so on and who fail to give appropriate credit are plagiarizing.

According to the Student Handbook (see 44, <http://www.oxnardcollege.edu/apply-and-enroll/student-handbook>), “academic dishonesty, cheating, or plagiarism” is considered student misconduct and is subject to disciplinary action.

Students are encouraged to become familiar with the Oxnard College policy on plagiarism. The 2017-18 Oxnard College Catalog states the following information regarding plagiarism:

Cheating or Plagiarism: It is the belief at Oxnard College that students share a responsibility with their instructors for assuring that their education is honestly attained. In keeping with this belief, every instructor has the responsibility and authority to deal with any instances of plagiarism, cheating or fabrication that occur in the classroom. Examples of academic dishonesty include (but are not limited to) the following:

Plagiarism: Plagiarism is the act of presenting someone else's work as one's own. Examples include:

- Copying and pasting text from websites or other electronic sources and presenting it in an assignment as your own original work.
- Copying and pasting text from printed sources (including books, magazines, encyclopedias or newspapers) and presenting it in an assignment as your own original work.
- Using another student's work and claiming it as your own original work (even if you have the permission of the other student).

Cheating: Cheating is the act of pretending (or helping others to pretend) to have mastered course material through misrepresentation. Examples include:

- § Copying in whole or in part from another student's test or paper.
- § Allowing another student to copy from your test or assignment.

Access Public

Type Information, Discussion

A discussion of fall department meetings to remain online with the goal of spring department meetings resuming in-person.

Subject 6.06 CSLOs/SUOs

Meeting Sep 15, 2022 - English Department Meeting

Category 6. Information and Discussion Items

Access Public

Type Information, Discussion

Continued review and discussion of the CSLOs for English and SUOs for the Library.

File Attachments

CSLO Revisions Sp22.pdf (142 KB)

English Department SLO Review Spring 2022 April 4, 2022 (1).pptx (9,516 KB)

LLRC-PR21-22.pdf (589 KB)

7. Discipline Reports

Subject 7.01 English Department

Meeting Sep 15, 2022 - English Department Meeting

Category 7. Discipline Reports

Access Public

Type Information, Discussion

News and updates regarding the English Department.

Subject 7.02 The Library

Meeting Sep 15, 2022 - English Department Meeting

Category 7. Discipline Reports

Access Public

Type Information, Discussion

News and updates regarding the library.

8. Future Business

Subject 8.01 Portfolios

Meeting Sep 15, 2022 - English Department Meeting

Category 8. Future Business

Access Public

Type

Subject 8.02 MLA Updates

Meeting Sep 15, 2022 - English Department Meeting

Category 8. Future Business

Access Public

Type

Subject **8.03 Tutoring**

Meeting Sep 15, 2022 - English Department Meeting

Category 8. Future Business

Access Public

Type

Subject **8.04 English R101 and R101S/E/H Best Practices**

Meeting Sep 15, 2022 - English Department Meeting

Category 8. Future Business

Access Public

Type

9. For the Good of the Order

Subject **9.01 What is your why?**

Meeting Sep 15, 2022 - English Department Meeting

Category 9. For the Good of the Order

Access Public

Type Information, Discussion

Department members discuss their why for being of service to students and report on positive things in their classes or on campus.

10. Future Meeting Dates

Subject **10.01 October 3, 2022**

Meeting Sep 15, 2022 - English Department Meeting

Category 10. Future Meeting Dates

Access Public

Type

Subject **10.02 November 7, 2022**

Meeting Sep 15, 2022 - English Department Meeting

Category 10. Future Meeting Dates

Access Public

Type

Subject **10.03 December 5, 2022**

Meeting Sep 15, 2022 - English Department Meeting

Category 10. Future Meeting Dates

Access Public

Type

Subject **10.04 January 9, 2023**

Meeting Sep 15, 2022 - English Department Meeting
Category 10. Future Meeting Dates
Access Public
Type

Subject 10.05 February 6, 2023

Meeting Sep 15, 2022 - English Department Meeting
Category 10. Future Meeting Dates
Access Public
Type

Subject 10.06 March 6, 2023

Meeting Sep 15, 2022 - English Department Meeting
Category 10. Future Meeting Dates
Access Public
Type

Subject 10.07 No April Meeting - Spring Break

Meeting Sep 15, 2022 - English Department Meeting
Category 10. Future Meeting Dates
Access Public
Type

Subject 10.08 May 1, 2023

Meeting Sep 15, 2022 - English Department Meeting
Category 10. Future Meeting Dates
Access Public
Type

11. Adjournment



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1. Call to Order

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Access Public
Type Action
Preferred Date Sep 15, 2022
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Meeting Sep 15, 2022 - English Department Meeting
Category 6. Information and Discussion Items
Access Public
Type Information, Discussion
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Subject 6.02 English Department Plagiarism Policy
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- § Copying in whole or in part from another student's test or paper.
- § Allowing another student to copy from your test or assignment.
- § Using the textbook, course handouts, or notes during a test without instructor permission.
- § Stealing, buying or otherwise obtaining all or part of a test before it is administered.
- § Selling or giving away all or part of a test before it is administered.
- § Having someone else attend a course or take a test in your place.
- § Attending a course or taking a test for someone else.
- § Failing to follow test-taking procedures, including talking during the test, ignoring starting and stopping times, or other disruptive activity.

Fabrication: Fabrication is the intentional use of invented information. Examples include:

- Signing a roll sheet for another student.
- Giving false information to college personnel.
- Answering verbal or written questions in an untruthful manner.
- Inventing data or sources of information for research papers or other assignments.

As members of the Oxnard College learning community, students are not to engage in any form of academic dishonesty. Any act of academic dishonesty will be considered a serious offense that is

subject to disciplinary action. For additional information on Academic Honesty, please see www.oxnardcollege.edu. (29)

As a department, we view acts of plagiarism, whether unintentional or egregious, as serious. Because acts of plagiarism vary in the severity, we treat each case individually. However, regardless of severity, all acts of plagiarism may be reported to the Chair of the Letters Department. Students will meet with the instructor and possibly, the chair. If there is an incident of plagiarism, it may result in a failing grade for the assignment or quiz that was plagiarized.

If a second assignment or quiz is plagiarized, then a failing grade for the entire class may be assigned as well as the student being reported to the Dean and Vice President of the college for disciplinary actions.

Students who have questions about plagiarism, what it is, and how it is treated are encouraged to speak to their instructors.

Subject **6.03 Literature Rotation**

Meeting Sep 15, 2022 - English Department Meeting

Category 6. Information and Discussion Items

Access Public

Type Information, Discussion

[Literature Rotation Document DRAFT](#)

Review and discussion of the literature class rotation.

Subject **6.04 Sunshine Fund**

Meeting Sep 15, 2022 - English Department Meeting

Category 6. Information and Discussion Items

Access Public

Type

Renee Willers will discuss the Sunshine Fund, a collection of donations from department members for cards for our colleagues for varying occasions.

Subject **6.05 Fall 2022 Department Meetings**

Meeting Sep 15, 2022 - English Department Meeting

Category 6. Information and Discussion Items

Access Public

Type Information, Discussion

A discussion of fall department meetings to remain online with the goal of spring department meetings resuming in-person.

Subject **6.06 CSLOs/SUOs**

Meeting Sep 15, 2022 - English Department Meeting

Category 6. Information and Discussion Items

Access Public

Type Information, Discussion

Continued review and discussion of the CSLOs for English and SUOs for the Library.

File Attachments

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7. Discipline Reports

Subject **7.01 English Department**

Meeting Sep 15, 2022 - English Department Meeting

Category 7. Discipline Reports

Access Public

Type Information, Discussion

News and updates regarding the English Department.

Subject **7.02 The Library**

Meeting Sep 15, 2022 - English Department Meeting

Category 7. Discipline Reports

Access Public

Type Information, Discussion

News and updates regarding the library.

8. Future Business

Subject **8.01 Portfolios**

Meeting Sep 15, 2022 - English Department Meeting

Category 8. Future Business

Access Public

Type

Subject **8.02 MLA Updates**

Meeting Sep 15, 2022 - English Department Meeting

Category 8. Future Business

Access Public

Type

Subject **8.03 Tutoring**

Meeting Sep 15, 2022 - English Department Meeting

Category 8. Future Business

Access Public

Type

Subject **8.04 English R101 and R101S/E/H Best Practices**

Meeting Sep 15, 2022 - English Department Meeting

Category 8. Future Business

Access Public

Type

9. For the Good of the Order

Subject **9.01 What is your why?**

Meeting Sep 15, 2022 - English Department Meeting

Category 9. For the Good of the Order

Access Public

Type Information, Discussion

Department members discuss their why for being of service to students and report on positive things in their classes or on campus.

10. Future Meeting Dates

Subject **10.01 October 3, 2022**

Meeting Sep 15, 2022 - English Department Meeting

Category 10. Future Meeting Dates

Access Public

Type

Subject **10.02 November 7, 2022**

Meeting Sep 15, 2022 - English Department Meeting

Category 10. Future Meeting Dates

Access Public

Type

Subject **10.03 December 5, 2022**

Meeting Sep 15, 2022 - English Department Meeting

Category 10. Future Meeting Dates

Access Public

Type

Subject **10.04 January 9, 2023**

Meeting Sep 15, 2022 - English Department Meeting

Category 10. Future Meeting Dates

Access Public

Type

Subject **10.05 February 6, 2023**

Meeting Sep 15, 2022 - English Department Meeting

Category 10. Future Meeting Dates

Access Public

Type

Subject **10.06 March 6, 2023**

Meeting Sep 15, 2022 - English Department Meeting

Category 10. Future Meeting Dates

Access Public

Type

Subject **10.07 No April Meeting - Spring Break**

Meeting Sep 15, 2022 - English Department Meeting

Category 10. Future Meeting Dates

Access Public

Type

Subject **10.08 May 1, 2023**

Meeting Sep 15, 2022 - English Department Meeting

Category 10. Future Meeting Dates

Access Public

Type

11. Adjournment

English Department CSLO Review

Spring 2022

April 4, 2022



CSLO Review Overview

1. As a department: 20 minutes

- a. Briefly review ENGL R097 & 097S
- b. Briefly review ENGL R101, 101S, & 101E
- c. Briefly review ENGL R102

2. Teams: 30 minutes

- a. Review ENGL R101, 101S, & 101E - provide recommendations and insight
- b. Review ENGL R101, 101S, & 101E - provide recommendations and insight
- c. Consider: How does ENGL R097 factor into ENGL R101 & ENGL R102.

3. Reconvene as department: 20 minutes

- a. Review recommendations and insights

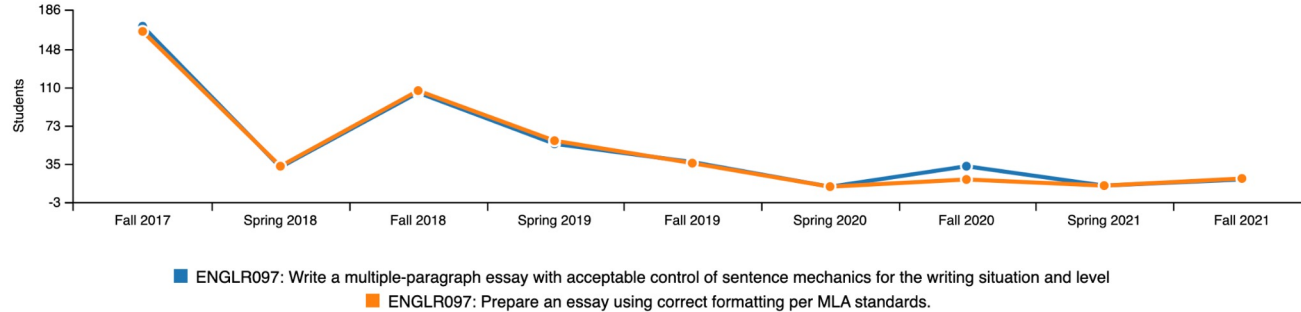
4. Next steps & goals: 10 minutes

English R097 CSLOs

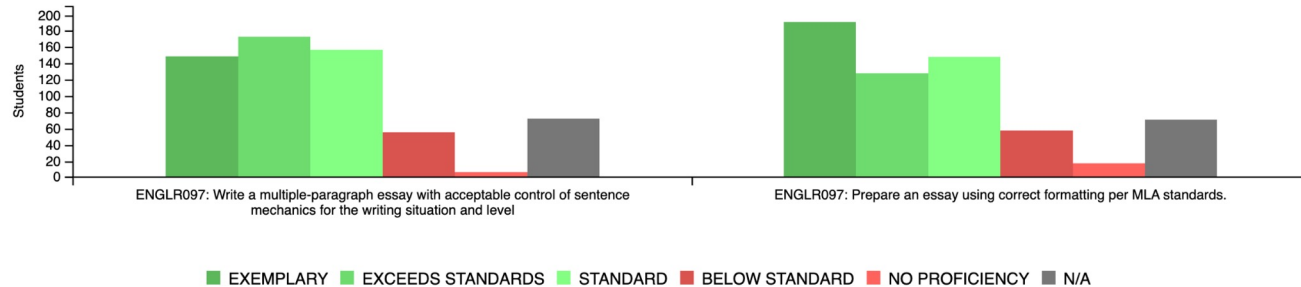
	EXEMPLARY	EXCEEDS STANDARDS	STANDARD	BELOW STANDARD	NO PROFICIENCY
	4	3	2	1	0
ENGLR097: Write a multiple-paragraph essay with acceptable control of sentence mechanics for the writing situation and level	Student demonstrates excellent proficiency in this area.	Student demonstrates better than satisfactory proficiency in this area.	Student demonstrates satisfactory proficiency in this area.	Student demonstrates less than satisfactory proficiency in this area.	Student demonstrates little or no proficiency in this area.
ENGLR097: Prepare an essay using correct formatting per MLA standards.	Student demonstrates excellent proficiency in this area.	Student demonstrates better than satisfactory proficiency in this area.	Student demonstrates satisfactory proficiency in this area.	Student demonstrates less than satisfactory proficiency in this area.	Student demonstrates little or no proficiency in this area.

English R097 CSLO Overview

SLO Performance



Student at Each Mastery Level per SLO [View Rubric](#)



English 097 CSLO Data

ENGLR097: Write a multiple-paragraph essay with acceptable control of sentence mechanics for the writing situation and level

	EXEMPLARY		EXCEEDS STANDARDS		STANDARD		BELOW STANDARD		NO PROFICIENCY		Total	
Fall 2021	11	55.00%	6	30.00%	3	15.00%	0	0.00%	0	0.00%	20	100.00%
Spring 2021	6	40.00%	8	53.33%	0	0.00%	1	6.67%	0	0.00%	15	100.00%
Fall 2020	10	25.00%	16	40.00%	7	17.50%	5	12.50%	2	5.00%	40	100.00%
Spring 2020	6	33.33%	5	27.78%	2	11.11%	4	22.22%	1	5.56%	18	100.00%
Fall 2019	9	21.43%	13	30.95%	15	35.71%	4	9.52%	1	2.38%	42	100.00%
Spring 2019	31	50.00%	5	8.06%	19	30.65%	6	9.68%	1	1.61%	62	100.00%
Totals	73	37.06%	53	26.90%	46	23.35%	20	10.15%	5	2.54%	197	100.00%

ENGLR097: Prepare an essay using correct formatting per MLA standards.

	EXEMPLARY		EXCEEDS STANDARDS		STANDARD		BELOW STANDARD		NO PROFICIENCY		Total	
Fall 2021	12	57.14%	8	38.10%	1	4.76%	0	0.00%	0	0.00%	21	100.00%
Spring 2021	10	71.43%	4	28.57%	0	0.00%	0	0.00%	0	0.00%	14	100.00%
Fall 2020	13	32.50%	5	12.50%	2	5.00%	17	42.50%	3	7.50%	40	100.00%
Spring 2020	9	50.00%	3	16.67%	1	5.56%	4	22.22%	1	5.56%	18	100.00%
Fall 2019	11	26.19%	11	26.19%	14	33.33%	5	11.90%	1	2.38%	42	100.00%
Spring 2019	34	54.84%	14	22.58%	10	16.13%	3	4.84%	1	1.61%	62	100.00%
Totals	89	45.18%	45	22.84%	28	14.21%	29	14.72%	6	3.05%	197	100.00%

English R097 CSLO Totals

Totals for CSLOs

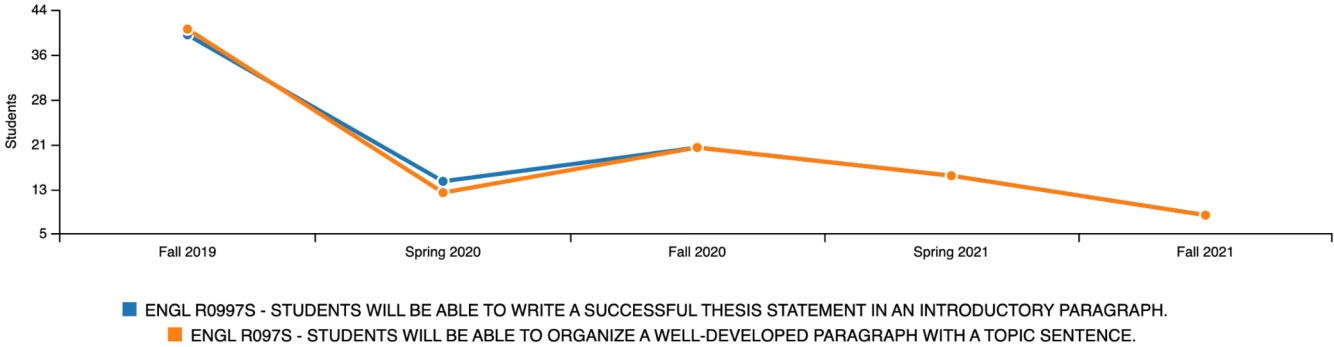
	EXEMPLARY		EXCEEDS STANDARDS		STANDARD		BELOW STANDARD		NO PROFICIENCY		Total	
Fall 2021	23	56.10%	14	34.15%	4	9.76%	0	0.00%	0	0.00%	41	100.00%
Spring 2021	16	55.17%	12	41.38%	0	0.00%	1	3.45%	0	0.00%	29	100.00%
Fall 2020	23	28.75%	21	26.25%	9	11.25%	22	27.50%	5	6.25%	80	100.00%
Spring 2020	15	41.67%	8	22.22%	3	8.33%	8	22.22%	2	5.56%	36	100.00%
Fall 2019	20	23.81%	24	28.57%	29	34.52%	9	10.71%	2	2.38%	84	100.00%
Spring 2019	65	52.42%	19	15.32%	29	23.39%	9	7.26%	2	1.61%	124	100.00%
Totals	162	41.12%	98	24.87%	74	18.78%	49	12.44%	11	2.79%	394	100.00%

English R097S CSLOs

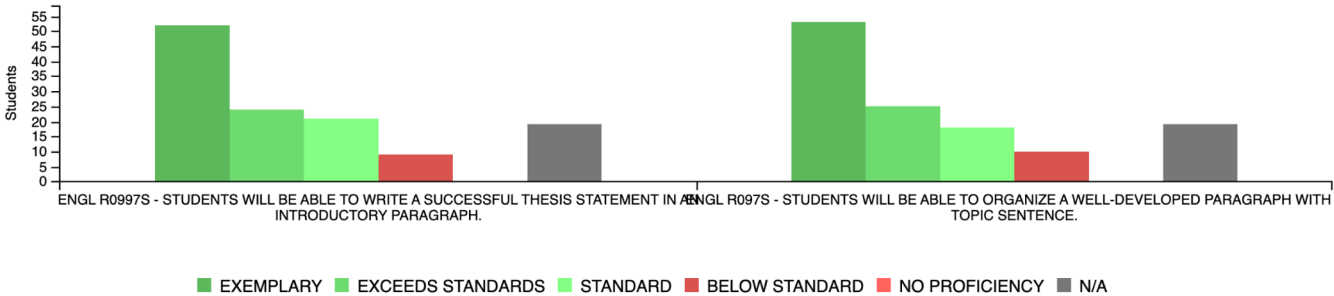
	EXEMPLARY	EXCEEDS STANDARDS	STANDARD	BELOW STANDARD	NO PROFICIENCY
	4	3	2	1	0
ENGL R097S - STUDENTS WILL BE ABLE TO ORGANIZE A WELL-DEVELOPED PARAGRAPH WITH A TOPIC SENTENCE.	Student demonstrates excellent proficiency in this area.	Student demonstrates better than satisfactory proficiency in this area.	Student demonstrates satisfactory proficiency in this area.	Student demonstrates less than satisfactory proficiency in this area.	Student demonstrates little or no proficiency in this area.
ENGL R0997S - STUDENTS WILL BE ABLE TO WRITE A SUCCESSFUL THESIS STATEMENT IN AN INTRODUCTORY PARAGRAPH.	Student demonstrates excellent proficiency in this area.	Student demonstrates better than satisfactory proficiency in this area.	Student demonstrates satisfactory proficiency in this area.	Student demonstrates less than satisfactory proficiency in this area.	Student demonstrates little or no proficiency in this area.

English R097S CSLO Overview

SLO Performance



Student at Each Mastery Level per SLO [View Rubric](#)

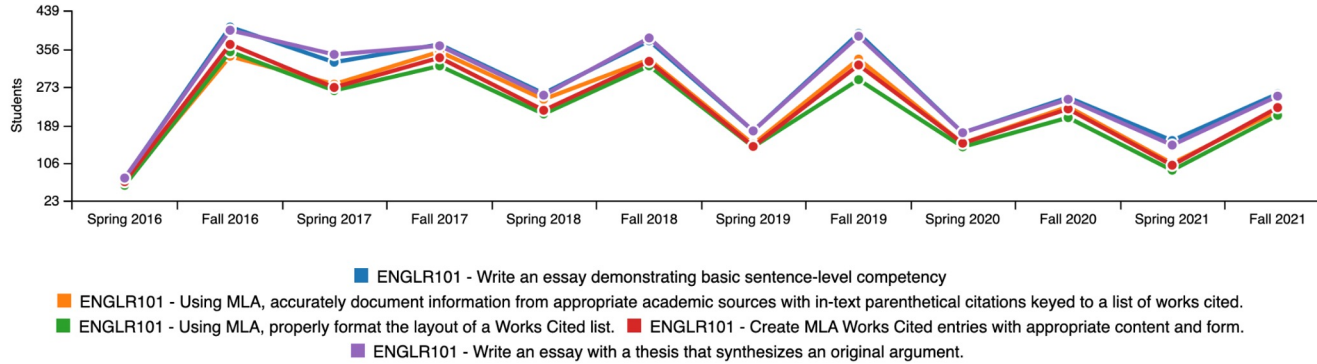


English R101 CSLOs

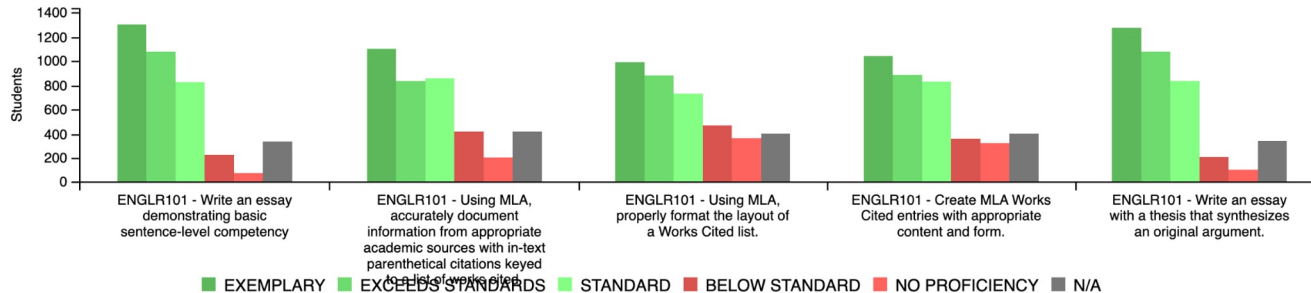
	EXEMPLARY	EXCEEDS STANDARDS	STANDARD	BELOW STANDARD	NO PROFICIENCY
	4	3	2	1	0
ENGLR101 - Create MLA Works Cited entries with appropriate content and form.	Student demonstrates excellent proficiency in this area.	Student demonstrates better than satisfactory proficiency in this area.	Student demonstrates satisfactory proficiency in this area.	Student demonstrates less than satisfactory proficiency in this area.	Student demonstrates little or no proficiency in this area.
ENGLR101 - Using MLA, accurately document information from appropriate academic sources with in-text parenthetical citations keyed to a list of works cited.	Student demonstrates excellent proficiency in this area.	Student demonstrates better than satisfactory proficiency in this area.	Student demonstrates satisfactory proficiency in this area.	Student demonstrates less than satisfactory proficiency in this area.	Student demonstrates little or no proficiency in this area.
ENGLR101 - Using MLA, properly format the layout of a Works Cited list.	Student demonstrates excellent proficiency in this area.	Student demonstrates better than satisfactory proficiency in this area.	Student demonstrates satisfactory proficiency in this area.	Student demonstrates less than satisfactory proficiency in this area.	Student demonstrates little or no proficiency in this area.
ENGLR101 - Write an essay demonstrating basic sentence-level competency	Student demonstrates excellent proficiency in this area.	Student demonstrates better than satisfactory proficiency in this area.	Student demonstrates satisfactory proficiency in this area.	Student demonstrates less than satisfactory proficiency in this area.	Student demonstrates little or no proficiency in this area.
ENGLR101 - Write an essay with a thesis that synthesizes an original argument.	Student demonstrates excellent proficiency in this area.	Student demonstrates better than satisfactory proficiency in this area.	Student demonstrates satisfactory proficiency in this area.	Student demonstrates less than satisfactory proficiency in this area.	Student demonstrates little or no proficiency in this area.

English R101 CSLO Overview

SLO Performance



Student at Each Mastery Level per SLO [View Rubric](#)



English R101 CSLO 1 Data

ENGLR101 - Write an essay demonstrating basic sentence-level competency

	EXEMPLARY		EXCEEDS STANDARDS		STANDARD		BELOW STANDARD		NO PROFICIENCY		Total	
Fall 2021	103	37.73%	102	37.36%	53	19.41%	9	3.30%	6	2.20%	273	100.00%
Spring 2021	56	35.00%	53	33.12%	47	29.38%	2	1.25%	2	1.25%	160	100.00%
Fall 2020	119	41.90%	78	27.46%	53	18.66%	19	6.69%	15	5.28%	284	100.00%
Spring 2020	79	43.17%	46	25.14%	48	26.23%	10	5.46%	0	0.00%	183	100.00%
Fall 2019	127	29.53%	153	35.58%	110	25.58%	32	7.44%	8	1.86%	430	100.00%
Spring 2019	84	44.21%	59	31.05%	34	17.89%	9	4.74%	4	2.11%	190	100.00%
Totals	568	37.37%	491	32.30%	345	22.70%	81	5.33%	35	2.30%	1520	100.00%

English R101 CSLO 2 Data

ENGLR101 - Using MLA, accurately document information from appropriate academic sources with in-text parenthetical citations keyed to a list of works cited.

	EXEMPLARY		EXCEEDS STANDARDS		STANDARD		BELOW STANDARD		NO PROFICIENCY		Total	
Fall 2021	59	21.69%	95	34.93%	67	24.63%	25	9.19%	26	9.56%	272	100.00%
Spring 2021	47	31.76%	31	20.95%	28	18.92%	38	25.68%	4	2.70%	148	100.00%
Fall 2020	95	33.57%	74	26.15%	61	21.55%	25	8.83%	28	9.89%	283	100.00%
Spring 2020	52	28.89%	55	30.56%	43	23.89%	22	12.22%	8	4.44%	180	100.00%
Fall 2019	117	27.59%	105	24.76%	112	26.42%	70	16.51%	20	4.72%	424	100.00%
Spring 2019	57	31.15%	54	29.51%	37	20.22%	16	8.74%	19	10.38%	183	100.00%
Totals	427	28.66%	414	27.79%	348	23.36%	196	13.15%	105	7.05%	1490	100.00%

English R101 CSLO 3 Data

ENGLR101 - Using MLA, properly format the layout of a Works Cited list.

	EXEMPLARY		EXCEEDS STANDARDS		STANDARD		BELOW STANDARD		NO PROFICIENCY		Total	
Fall 2021	52	19.12%	98	36.03%	61	22.43%	30	11.03%	31	11.40%	272	100.00%
Spring 2021	34	22.97%	39	26.35%	18	12.16%	45	30.41%	12	8.11%	148	100.00%
Fall 2020	79	27.82%	72	25.35%	55	19.37%	31	10.92%	47	16.55%	284	100.00%
Spring 2020	64	35.56%	49	27.22%	29	16.11%	28	15.56%	10	5.56%	180	100.00%
Fall 2019	101	23.93%	91	21.56%	97	22.99%	85	20.14%	48	11.37%	422	100.00%
Spring 2019	65	34.39%	54	28.57%	23	12.17%	18	9.52%	29	15.34%	189	100.00%
Totals	395	26.42%	403	26.96%	283	18.93%	237	15.85%	177	11.84%	1495	100.00%

English R101 CSLO 4 Data

ENGLR101 - Create MLA Works Cited entries with appropriate content and form.

	EXEMPLARY		EXCEEDS STANDARDS		STANDARD		BELOW STANDARD		NO PROFICIENCY		Total	
Fall 2021	64	23.53%	103	37.87%	61	22.43%	21	7.72%	23	8.46%	272	100.00%
Spring 2021	40	27.03%	40	27.03%	22	14.86%	35	23.65%	11	7.43%	148	100.00%
Fall 2020	97	34.15%	68	23.94%	60	21.13%	22	7.75%	37	13.03%	284	100.00%
Spring 2020	59	32.78%	46	25.56%	45	25.00%	20	11.11%	10	5.56%	180	100.00%
Fall 2019	116	27.42%	91	21.51%	114	26.95%	59	13.95%	43	10.17%	423	100.00%
Spring 2019	54	29.51%	51	27.87%	38	20.77%	13	7.10%	27	14.75%	183	100.00%
Totals	430	28.86%	399	26.78%	340	22.82%	170	11.41%	151	10.13%	1490	100.00%

English R101 CSLO 5 Data

ENGLR101 - Write an essay with a thesis that synthesizes an original argument.

	EXEMPLARY		EXCEEDS STANDARDS		STANDARD		BELOW STANDARD		NO PROFICIENCY		Total	
Fall 2021	92	33.70%	97	35.53%	64	23.44%	12	4.40%	8	2.93%	273	100.00%
Spring 2021	59	36.88%	46	28.75%	41	25.62%	8	5.00%	6	3.75%	160	100.00%
Fall 2020	118	41.70%	70	24.73%	58	20.49%	20	7.07%	17	6.01%	283	100.00%
Spring 2020	72	39.56%	52	28.57%	49	26.92%	8	4.40%	1	0.55%	182	100.00%
Fall 2019	119	27.74%	155	36.13%	110	25.64%	23	5.36%	22	5.13%	429	100.00%
Spring 2019	85	44.74%	55	28.95%	37	19.47%	10	5.26%	3	1.58%	190	100.00%
Totals	545	35.93%	475	31.31%	359	23.67%	81	5.34%	57	3.76%	1517	100.00%

English R101 CSLO Totals

Totals for CSLOs

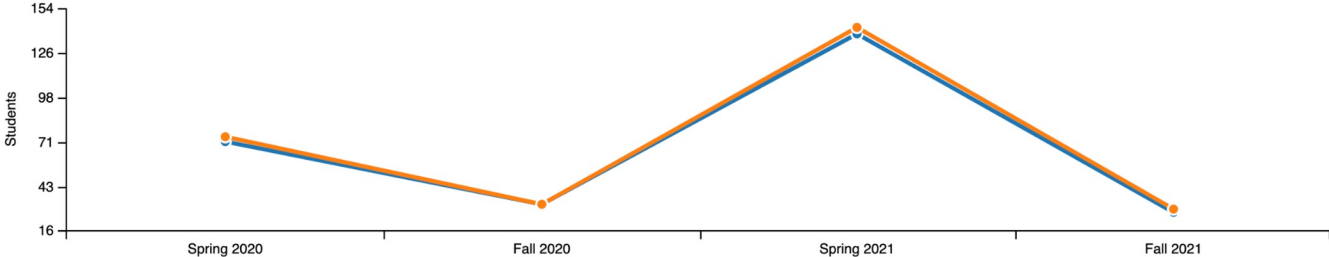
	EXEMPLARY		EXCEEDS STANDARDS		STANDARD		BELOW STANDARD		NO PROFICIENCY		Total	
Fall 2021	370	27.17%	495	36.34%	306	22.47%	97	7.12%	94	6.90%	1362	100.00%
Spring 2021	236	30.89%	209	27.36%	156	20.42%	128	16.75%	35	4.58%	764	100.00%
Fall 2020	508	35.83%	362	25.53%	287	20.24%	117	8.25%	144	10.16%	1418	100.00%
Spring 2020	326	36.02%	248	27.40%	214	23.65%	88	9.72%	29	3.20%	905	100.00%
Fall 2019	580	27.26%	595	27.96%	543	25.52%	269	12.64%	141	6.63%	2128	100.00%
Spring 2019	345	36.90%	273	29.20%	169	18.07%	66	7.06%	82	8.77%	935	100.00%
Totals	2365	31.48%	2182	29.05%	1675	22.30%	765	10.18%	525	6.99%	7512	100.00%

English R101S CSLOs

	EXEMPLARY	EXCEEDS STANDARDS	STANDARD	BELOW STANDARD	NO PROFICIENCY
	4	3	2	1	0
ENGLR 101S - A. STUDENTS WILL BE ABLE TO EVALUATE APPROPRIATE RESEARCHED OUTSIDE SOURCES.	Student demonstrates excellent proficiency in this area.	Student demonstrates better than satisfactory proficiency in this area.	Student demonstrates satisfactory proficiency in this area.	Student demonstrates less than satisfactory proficiency in this area.	Student demonstrates little or no proficiency in this area.
ENGLR 101S - STUDENTS WILL BE ABLE TO COMPOSE A THESIS STATEMENT THAT CONTAINS THE TOPIC, THE CONTROLLING IDEA, AND THE MAIN POINTS TO BE DISCUSSED IN THE ESSAY.	Student demonstrates excellent proficiency in this area.	Student demonstrates better than satisfactory proficiency in this area.	Student demonstrates satisfactory proficiency in this area.	Student demonstrates less than satisfactory proficiency in this area.	Student demonstrates little or no proficiency in this area.

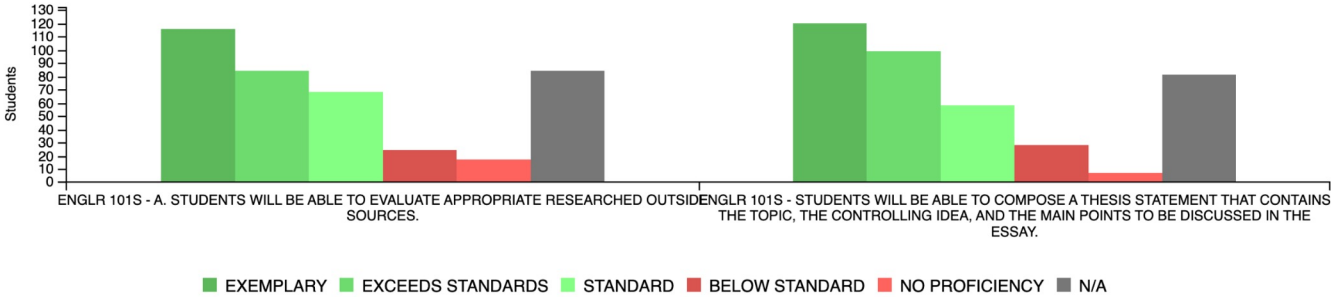
ENGL R101S Overview

SLO Performance



■ ENGL 101S - A. STUDENTS WILL BE ABLE TO EVALUATE APPROPRIATE RESEARCHED OUTSIDE SOURCES.
 ■ ENGL 101S - B. STUDENTS WILL BE ABLE TO COMPOSE A THESIS STATEMENT THAT CONTAINS THE TOPIC, THE CONTROLLING IDEA, AND THE MAIN POINTS TO BE DISCUSSED IN THE ESSAY.

Student at Each Mastery Level per SLO [View Rubric](#)



English R101S CSLO Data

ENGLR 101S - A. STUDENTS WILL BE ABLE TO EVALUATE APPROPRIATE RESEARCHED OUTSIDE SOURCES.

	EXEMPLARY		EXCEEDS STANDARDS		STANDARD		BELOW STANDARD		NO PROFICIENCY		Total	
Fall 2021	10	32.26%	11	35.48%	6	19.35%	4	12.90%	0	0.00%	31	100.00%
Spring 2021	25	64.10%	9	23.08%	4	10.26%	0	0.00%	1	2.56%	39	100.00%
Fall 2020	11	25.00%	8	18.18%	13	29.55%	7	15.91%	5	11.36%	44	100.00%
Spring 2020	30	34.88%	24	27.91%	17	19.77%	4	4.65%	11	12.79%	86	100.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	76	38.00%	52	26.00%	40	20.00%	15	7.50%	17	8.50%	200	100.00%

English R101S CSLO Data & Totals

ENGLR 101S - STUDENTS WILL BE ABLE TO COMPOSE A THESIS STATEMENT THAT CONTAINS THE TOPIC, THE CONTROLLING IDEA, AND THE MAIN POINTS TO BE DISCUSSED IN THE ESSAY.

	EXEMPLARY		EXCEEDS STANDARDS		STANDARD		BELOW STANDARD		NO PROFICIENCY		Total	
Fall 2021	11	35.48%	8	25.81%	10	32.26%	2	6.45%	0	0.00%	31	100.00%
Spring 2021	21	51.22%	18	43.90%	1	2.44%	1	2.44%	0	0.00%	41	100.00%
Fall 2020	11	25.00%	8	18.18%	13	29.55%	8	18.18%	4	9.09%	44	100.00%
Spring 2020	32	37.21%	28	32.56%	14	16.28%	9	10.47%	3	3.49%	86	100.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	75	37.13%	62	30.69%	38	18.81%	20	9.90%	7	3.47%	202	100.00%

Totals for CSLOs

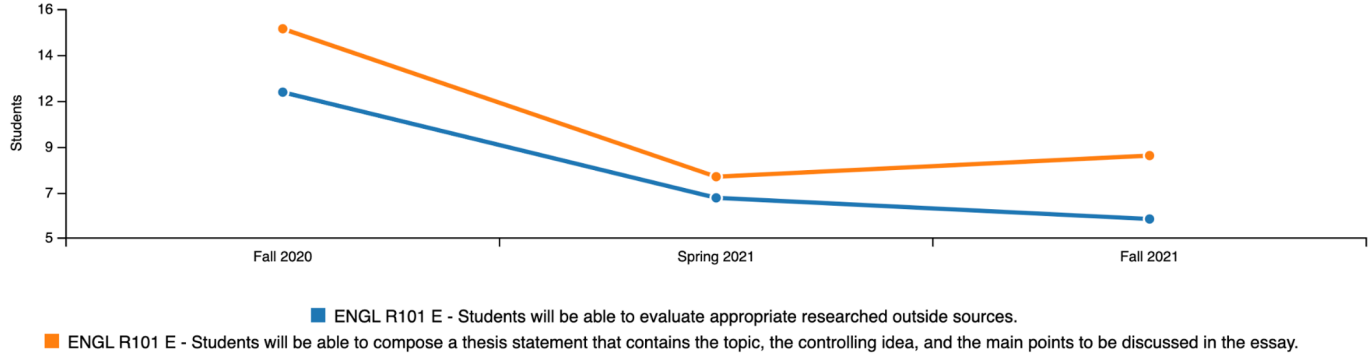
	EXEMPLARY		EXCEEDS STANDARDS		STANDARD		BELOW STANDARD		NO PROFICIENCY		Total	
Fall 2021	21	33.87%	19	30.65%	16	25.81%	6	9.68%	0	0.00%	62	100.00%
Spring 2021	46	57.50%	27	33.75%	5	6.25%	1	1.25%	1	1.25%	80	100.00%
Fall 2020	22	25.00%	16	18.18%	26	29.55%	15	17.05%	9	10.23%	88	100.00%
Spring 2020	62	36.05%	52	30.23%	31	18.02%	13	7.56%	14	8.14%	172	100.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	151	37.56%	114	28.36%	78	19.40%	35	8.71%	24	5.97%	402	100.00%

ENGL R101E CSLOs

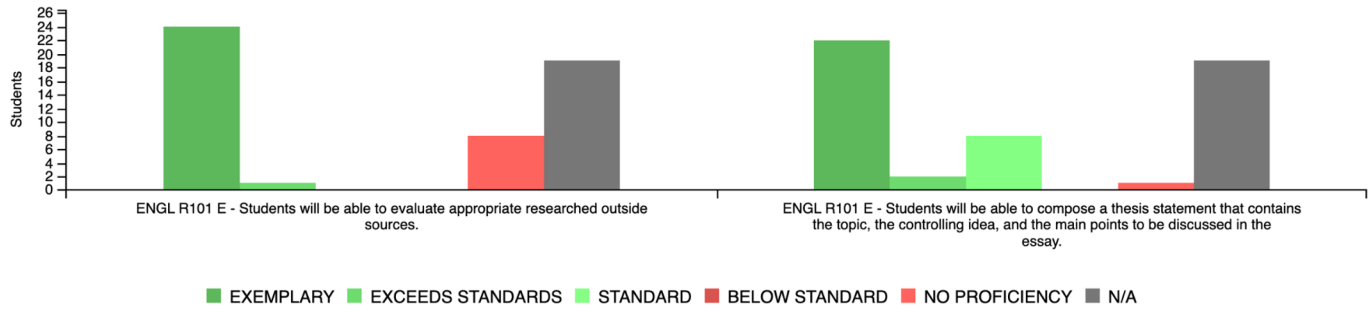
	EXEMPLARY	EXCEEDS STANDARDS	STANDARD	BELOW STANDARD	NO PROFICIENCY
	4	3	2	1	0
ENGL R101 E - Students will be able to evaluate appropriate researched outside sources.	Student demonstrates excellent proficiency in this area.	Student demonstrates better than satisfactory proficiency in this area.	Student demonstrates satisfactory proficiency in this area.	Student demonstrates less than satisfactory proficiency in this area.	Student demonstrates little or no proficiency in this area.
ENGL R101 E - Students will be able to compose a thesis statement that contains the topic, the controlling idea, and the main points to be discussed in the essay.	Student demonstrates excellent proficiency in this area.	Student demonstrates better than satisfactory proficiency in this area.	Student demonstrates satisfactory proficiency in this area.	Student demonstrates less than satisfactory proficiency in this area.	Student demonstrates little or no proficiency in this area.

ENGL R101E CSLO Overview

SLO Performance



Student at Each Mastery Level per SLO [View Rubric](#)

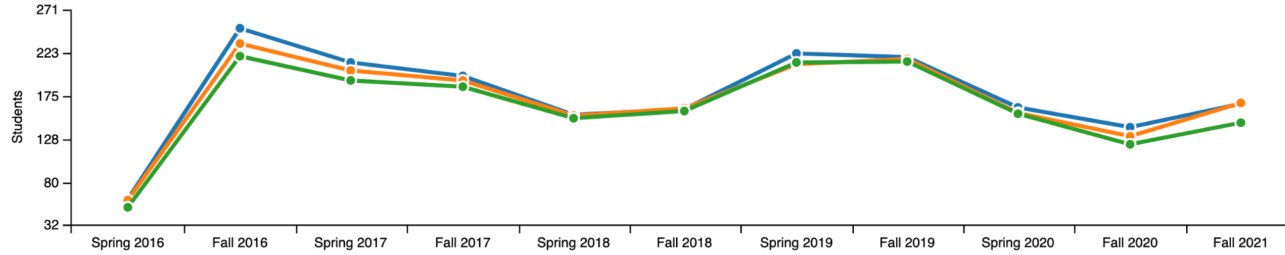


ENGL R102 CSLOs

	EXEMPLARY	EXCEEDS STANDARDS	STANDARD	BELOW STANDARD	NO PROFICIENCY
	4	3	2	1	0
ENGLR102 - Distinguish between plot and theme in works of literature.	Student demonstrates excellent proficiency in this area.	Student demonstrates better than satisfactory proficiency in this area.	Student demonstrates satisfactory proficiency in this area.	Student demonstrates less than satisfactory proficiency in this area.	Student demonstrates little or no proficiency in this area.
ENGLR102 - Find, analyze, interpret, and evaluate primary and secondary sources, incorporating them into support of an original thesis using appropriate documentation format without plagiarism.	Student demonstrates excellent proficiency in this area.	Student demonstrates better than satisfactory proficiency in this area.	Student demonstrates satisfactory proficiency in this area.	Student demonstrates less than satisfactory proficiency in this area.	Student demonstrates little or no proficiency in this area.
ENGLR102 - Identify instances of figurative language in literature.	Student demonstrates excellent proficiency in this area.	Student demonstrates better than satisfactory proficiency in this area.	Student demonstrates satisfactory proficiency in this area.	Student demonstrates less than satisfactory proficiency in this area.	Student demonstrates little or no proficiency in this area.

ENGL R102 CSLO Overview

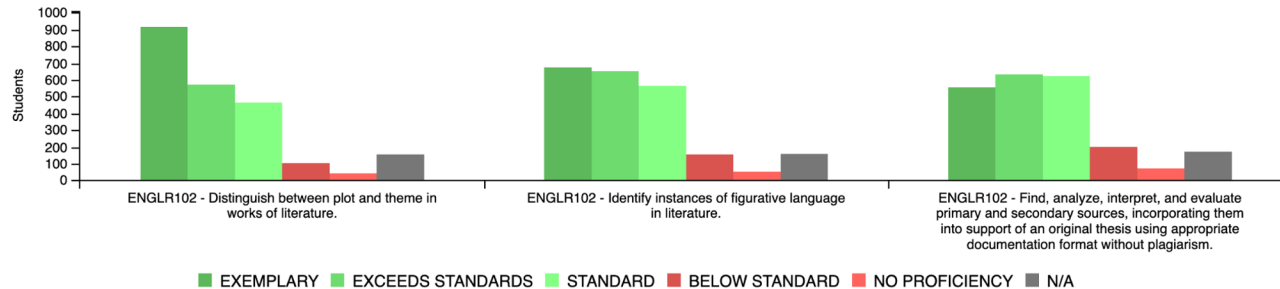
SLO Performance



■ ENGLR102 - Distinguish between plot and theme in works of literature. ■ ENGLR102 - Identify instances of figurative language in literature.

■ ENGLR102 - Find, analyze, interpret, and evaluate primary and secondary sources, incorporating them into support of an original thesis using appropriate documentation format without plagiarism.

Student at Each Mastery Level per SLO [View Rubric](#)



ENGL R102 CSLO 1 Data

ENGLR102 - Distinguish between plot and theme in works of literature.

	EXEMPLARY		EXCEEDS STANDARDS		STANDARD		BELOW STANDARD		NO PROFICIENCY		Total	
Fall 2021	72	40.00%	59	32.78%	36	20.00%	5	2.78%	8	4.44%	180	100.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2020	65	42.76%	38	25.00%	38	25.00%	5	3.29%	6	3.95%	152	100.00%
Spring 2020	101	57.71%	40	22.86%	22	12.57%	6	3.43%	6	3.43%	175	100.00%
Fall 2019	101	41.91%	62	25.73%	56	23.24%	20	8.30%	2	0.83%	241	100.00%
Spring 2019	113	46.12%	72	29.39%	38	15.51%	16	6.53%	6	2.45%	245	100.00%
Totals	452	45.52%	271	27.29%	190	19.13%	52	5.24%	28	2.82%	993	100.00%

ENGL R102 CSLO 2 Data

ENGLR102 - Identify instances of figurative language in literature.

	EXEMPLARY		EXCEEDS STANDARDS		STANDARD		BELOW STANDARD		NO PROFICIENCY		Total	
Fall 2021	55	30.56%	53	29.44%	60	33.33%	6	3.33%	6	3.33%	180	100.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2020	50	32.89%	40	26.32%	41	26.97%	13	8.55%	8	5.26%	152	100.00%
Spring 2020	78	44.57%	57	32.57%	22	12.57%	11	6.29%	7	4.00%	175	100.00%
Fall 2019	88	36.51%	68	28.22%	61	25.31%	22	9.13%	2	0.83%	241	100.00%
Spring 2019	75	30.61%	85	34.69%	51	20.82%	20	8.16%	14	5.71%	245	100.00%
Totals	346	34.84%	303	30.51%	235	23.67%	72	7.25%	37	3.73%	993	100.00%

ENGL R102 CSLO 3 Data

ENGLR102 - Find, analyze, interpret, and evaluate primary and secondary sources, incorporating them into support of an original thesis using appropriate documentation format without plagiarism.

	EXEMPLARY		EXCEEDS STANDARDS		STANDARD		BELOW STANDARD		NO PROFICIENCY		Total	
Fall 2021	55	30.73%	46	25.70%	45	25.14%	16	8.94%	17	9.50%	179	100.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2020	34	22.37%	42	27.63%	46	30.26%	18	11.84%	12	7.89%	152	100.00%
Spring 2020	69	39.43%	52	29.71%	35	20.00%	11	6.29%	8	4.57%	175	100.00%
Fall 2019	76	31.54%	67	27.80%	71	29.46%	25	10.37%	2	0.83%	241	100.00%
Spring 2019	66	27.50%	82	34.17%	65	27.08%	17	7.08%	10	4.17%	240	100.00%
Totals	300	30.40%	289	29.28%	262	26.55%	87	8.81%	49	4.96%	987	100.00%

ENGL R102 CSLO Totals

Totals for CSLOs

	EXEMPLARY		EXCEEDS STANDARDS		STANDARD		BELOW STANDARD		NO PROFICIENCY		Total	
Fall 2021	182	33.77%	158	29.31%	141	26.16%	27	5.01%	31	5.75%	539	100.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2020	149	32.68%	120	26.32%	125	27.41%	36	7.89%	26	5.70%	456	100.00%
Spring 2020	248	47.24%	149	28.38%	79	15.05%	28	5.33%	21	4.00%	525	100.00%
Fall 2019	265	36.65%	197	27.25%	188	26.00%	67	9.27%	6	0.83%	723	100.00%
Spring 2019	254	34.79%	239	32.74%	154	21.10%	53	7.26%	30	4.11%	730	100.00%
Totals	1098	36.93%	863	29.03%	687	23.11%	211	7.10%	114	3.83%	2973	100.00%

Next Steps & Goals

1. Spring: CSLO review; Fall PSLO review and SLO mapping review.
2. Review Literature and Speciality Courses CSLOs Fall 2022.
3. Review PSLOs, Fall 2022.
4. Map CSLOs, to PSLOs, to ISLOs, Fall 2022.
5. Review and assess Spring 2023.

Goals:

1. Greater participation.
2. Complete reflection summaries.

