

Team Description	Recommended Coach	Recommended Team
<p><u>Team One: Transfer-Nation: Cultivating a Transfer Culture</u></p> <p>Oxnard College needs to dramatically increase transfer rates for students to be more successful in their lives by all measures. This team will take a look at the current dismal transfer rates to find the impediments and provide clear actions to increase the rates rapidly by cultivating a transfer culture community at OC. This group will connect with the others teams.</p>	<p>Elissa Caruth (ACCEPTED)</p>	<p>Emily Zwaal, ASL Instructor Jennifer Zier, Counselor Jose Maldonado, English Instructor Letty Mojica, Transfer Center Coordinator/Counselor Marcella Klein Williams, STEM Grant Director Mayra Hernandez Gonzales, Financial Aid Specialist (Bill) Mike Miller, Counselor</p>
<p><u>Team Two: Onboarding</u></p> <p>This group will focus on the impediments that inhibit registration and enrollments and how can they be eliminated or reduced with specific action steps. This group will look at our internal processes, but also focus on external changes (i.e. image, reputation, financial awareness) that need to be made to create more overall college awareness.</p>	<p>Tyler Haven (ACCEPTED)</p>	<p>Eliseo Gonzales, Title V (HSI Proj Aledante) Grant Director Haida Jimenez-Martinez, Student Success & Support Specialist Linda Truax, Counselor Sergio Arana, IT Support Specialist II Tamara Crudo, Fire Academy Coordinator/Instructor</p>
<p><u>Team Three: Areas of Interest</u></p> <p>This group will focus on how can students better connect with peers, faculty, and staff within their areas of interest and learn about universities and careers in those majors. They will also focus on the role of the community in relation to the areas of interest. This group will provide a plan of action to bring the areas of interest to life for students.</p>	<p>Bere Rodriguez (ACCEPTED)</p>	<p>Anna Toy Palmer, Chemistry Instructor Ely Baltazar, IT Help Desk Assistant Marcos Lupian, Counseling Services Specialist Rainer Mack, Art Instructor Susie Lawrence, Administrative Assistant</p>
<p><u>Team Four: Teaching, Learning and Equity</u></p> <p>This group will focus on how educators can work together to continually improve teaching and learning with an equity lens. They will identify ways we can close equity gaps. The group will be given program macro-level data and work through the gaps as one component of their work.</p>	<p>Laura Knight (ACCEPTED)</p>	<p>Cesar Flores, EOPS/CARES Coordinator/Counselor Samantha Marshall, Instructor Sofia Diamantopoulou, Research Analyst Temria Airmet, Physical Education Instructor Teresa Bonham, English Instructor</p>
<p><u>Team Five: SLOs</u></p> <p>Assessment of student learning outcomes (SLOs) and Service Unit Outcomes (SUOs) is not only necessary for accreditation, it can be foundational to collegial review of our academic and service programs. Substantive discussion of assessments is one key element in program improvement and enhancement of student learning. Despite the benefits, it is well documented that many California community colleges struggle to develop and implement effective assessment processes (<i>Guiding Principles for SLO Assessment</i>, 2010, ASCCC). Oxnard College is no exception. While there are stellar examples of robust SLO and SUO development, assessment tracking and collegial discussion, there are also ample examples of inconsistent assessment or insufficient discussion of how assessment results should inform program enhancements. In this group we will focus on how to improve our assessment process. We will study assessment literature and gather information about colleges with successful assessment systems in order to recommend new approaches to SLO and SUO assessment that can be implemented starting spring 2022.</p>	<p>Dianne Frehlich (ACCEPTED)</p>	<p>Alex Lynch, Computer Networking Instructor Adam Hart, Culinary & Restaurant Management Instructor Dylan Altman, English Instructor John Habal (to confirm), Technical Data Specialist Josh Lieser, History Instructor Keller Magenau, Dean of Institutional Effectiveness</p>