

Distance Education Addendum

Definitions

Distance Education Modalities

Hybrid (51%–99% online)
 Hybrid (1%–50% online)
 100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Discussion board posts and responses to various prompts (videos, TedTalks, readings, documentaries, etc.) Flipgrid Q&A trains
Other DE (e.g., recorded lectures)	Recorded lectures and Google slide lessons that guide students through units and link them to other video/reading sources for learning content
Other DE (e.g., recorded lectures)	Student-recorded video logs and completion of self-assessment rubrics
Other DE (e.g., recorded lectures)	Comprehension and performance assessments in the DE format are possible

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Discussion board posts and responses to various prompts (videos, TedTalks, readings, documentaries, etc.) Flipgrid Q&A trains
Face to Face (by student request; cannot be required)	Recorded lectures and Google slide lessons that guide students through units and link them to other video/reading sources for learning content
Other DE (e.g., recorded lectures)	Student-recorded video logs and completion of self-assessment rubrics
Other DE (e.g., recorded lectures)	Comprehension and performance assessments in the DE format are possible

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Other DE (e.g., recorded lectures)	Recorded lectures and Google slide lessons that guide students through units and link them to other video/reading sources for learning content
Asynchronous Dialog (e.g., discussion board)	Discussion board posts and responses to various prompts (videos, TedTalks, readings, documentaries, etc.) Flipgrid Q&A trains

Other DE (e.g., recorded lectures)	Student-recorded video logs and completion of self-assessment rubrics
Synchronous Dialog (e.g., online chat)	Assigned peer groups for conversational practice, small-group projects and study sessions
Synchronous Dialog (e.g., online chat)	Weekly virtual class sessions in Zoom to apply newly learned skills as a class and using the small-group "breakout rooms" feature.
Other DE (e.g., recorded lectures)	Regular comprehension and performance assessments
Video Conferencing	Teacher-student meetings in ConferZoom during scheduled office hours

Examinations

Hybrid (1%–50% online) Modality

Online
On campus

Hybrid (51%–99% online) Modality

Online
On campus

Primary Minimum Qualification

SIGN LANGUAGE-AMERICAN/DSP&S

Review and Approval Dates

Department Chair

07/01/2020

Dean

07/01/2020

Technical Review

8/26/2020

Curriculum Committee

8/26/2020

DTRW-I

MM/DD/YYYY

Curriculum Committee

11/25/2020

Board

MM/DD/YYYY

CCCCO

01/07/2021

Control Number

CCC000562053

DOE/accreditation approval date

MM/DD/YYYY

Reviewer Comments

Steven Hall (shall) (Sat, 22 Aug 2020 20:41:11 GMT): I believe there is a typo in min/max hours. It should be 70 - not 4.

Arion Melidonis (amelidonis) (Sun, 23 Aug 2020 22:23:10 GMT): SLOs and IM look good!

Luis Gonzalez (lgonzalez) (Mon, 24 Aug 2020 20:37:17 GMT): Reviewed - Looks good. Do Min/Max hours need to be total or can they be weekly hours?

Laura Anderson (lmanderson) (Tue, 25 Aug 2020 15:33:25 GMT): CB Codes -Reviewed, SAM code is D Possibly Occupational in CIM and Banner, COCI has E Non-Occupational and TOP Code, 0850.00 is not an occupational code.

Dianne Frehlich (dfrehlich) (Tue, 25 Aug 2020 17:27:23 GMT): In SLO 1, remove extra space after cultural- in " cultural- linguistic"

Julius Munyantwali (jmunyantwali) (Tue, 25 Aug 2020 18:14:09 GMT): For entrance skills, list the specific skill a student would be expected to have/needs to have for the course.

Scott Wolf (swolf) (Tue, 25 Aug 2020 22:16:13 GMT): DE REVIEWED: Looks great!

mark_findlay1 (Tue, 25 Aug 2020 22:30:07 GMT): Course objectives list "retell a story using 1+2 person role shifting"; Skills says "retell an ASL story" can 1+2 person role shifting be included in the skills assignment so the level of rigor aligns?

Shannon Davis (sdavis) (Wed, 26 Aug 2020 17:46:27 GMT): Start date will be Fall 2021 (the revised catalog description, for instance will first appear in next year's catalog 2021-2022). DE appendix will be approved separately and is effective immediately. Requisite Justification: Level of scrutiny should be content review.

Shannon Davis (sdavis) (Wed, 26 Aug 2020 17:55:45 GMT): On the TOP code/SAM code issue: Though one could argue that an interpreter does use this course towards their occupation, the TOP code is not one designated as CTE that would go with the A, B, C, or D SAM codes. This should be E. The COA in ASL we created is a "Local" COA that is not in a CTE TOP code.

Paris Trujillo (ptrujillo) (Thu, 08 Oct 2020 18:12:03 GMT): Rollback: Please review the comments made by the curriculum committee, make any changes, and "Start Workflow" again before Oct. 26th.

Shannon Davis (sdavis) (Tue, 17 Nov 2020 01:55:02 GMT): Co-Chair Review for 2nd Reading: all suggestions for changes have been made and course is ready for 2nd Reading.

Key: 694

Description

Handouts pertaining to course objectives.

Resource Type

Textbook

Classic Textbook

No

Description

Klinoff, Robert W. (2016). *Introduction to Fire Protection and Emergency Services* (5th). Jones & Bartlett Learning

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Hybrid (51%–99% online)

Hybrid (1%–50% online)

100% online

Faculty Certifications

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Yes

Regular Effective/Substantive Contact**Hybrid (1%–50% online) Modality:**

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Students will post a discussion board topic such as the recent LAFD multiple Firefighter Injury incident and they will respond to another classmate or two with the intent for dialogue.
Synchronous Dialog (e.g., online chat)	Students will share their thoughts of the online lecture in an online chat with their classmates.

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Asynchronous Dialog (e.g., discussion board)	Students will post a discussion board topic such as the recent LAFD multiple Firefighter Injury incident and they will respond to another classmate or two with the intent for dialogue.
Synchronous Dialog (e.g., online chat)	Students will share their thoughts of the online lecture in an online chat with their classmates.
Other DE (e.g., recorded lectures)	Students will watch online lecture videos thru Canvas.

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Students will post a discussion board topic such as the recent LAFD multiple Firefighter Injury incident and they will respond to another classmate or two with the intent for dialogue.
Other DE (e.g., recorded lectures)	Students will view weekly lectures via Canvas.
Other DE (e.g., recorded lectures)	Students will meet online with Instructor via Zoom.

Examinations**Hybrid (1%–50% online) Modality**

Online
On campus

Hybrid (51%–99% online) Modality

Online
On campus

Primary Minimum Qualification

FIRE TECHNOLOGY

Review and Approval Dates**Department Chair**

05/20/2020

Dean

05/20/2020

Technical Review

08/26/2020

Curriculum Committee

08/26/2020

DTRW-I

MM/DD/YYYY

Curriculum Committee

11/25/2020

Board

MM/DD/YYYY

CCCCO

12/22/2020

Control Number

CCC000234509

DOE/accreditation approval date

MM/DD/YYYY

Reviewer Comments

Paris Trujillo (ptrujillo) (Tue, 26 May 2020 16:11:49 GMT): Rollback: Add CID Descriptor information - <https://c-id.net/descriptors/final>

Steven Hall (shall) (Sat, 22 Aug 2020 23:10:01 GMT): min/max hours are 52.5. Outside of class hours left blank.

Luis Gonzalez (lgonzalez) (Mon, 24 Aug 2020 22:31:06 GMT): Reviewed - I believe there is missing info in contact hours...

Laura Anderson (lmanderson) (Tue, 25 Aug 2020 02:59:56 GMT): CB Codes -Reviewed, look good

Susan McDonald (SMcDonald) (Tue, 25 Aug 2020 19:17:55 GMT): Reviewed assignments. Looks good.

Mati Sanchez (msanchez) (Wed, 26 Aug 2020 01:44:12 GMT): Course Objectives look good. Course Content looks good.

Shannon Davis (sdavis) (Wed, 26 Aug 2020 05:59:21 GMT): Course Description: I know you were copying the C-ID description, but their wording/grammar was not the best in the first sentence. Let's change it to from "overview to" to "overview of." Our convention is complete sentences in course descriptions. I think we can come up with a way to blend what C-ID wants with making the description easier to read. I can help. Otherwise, great job on this outline!

Shannon Newby (snewby) (Wed, 26 Aug 2020 07:48:26 GMT): No prerequisites, advisories, or limitations on enrollment indicated

Scott Wolf (swolf) (Wed, 26 Aug 2020 12:48:14 GMT): DE: "Students will meet online with Instructor via Zoom" Consider adding that this will be recorded in order to maintain equitable learning opportunities for students who don't have the bandwidth to connect to live meetings.

Scott Wolf (swolf) (Wed, 26 Aug 2020 12:49:16 GMT): DE: 'Students will watch online lecture video thru Canvas.' Only one video? Also, better to use district LMS instead of Canvas.

Scott Wolf (swolf) (Wed, 26 Aug 2020 13:24:42 GMT): SLO #1: Identify the history of fire protection. Revise to measurable language.

Kevin Corse (kevin_corse1) (Wed, 26 Aug 2020 13:37:26 GMT): Section from Field trips may be required to Family, which has no response, matches previous COR

Scott Wolf (swolf) (Wed, 26 Aug 2020 14:02:52 GMT): Methods reviewed.

Paris Trujillo (ptrujillo) (Thu, 27 Aug 2020 17:23:51 GMT): Rollback: Rollback: Please review the comments made by the curriculum committee, make any changes, and "Start Workflow" again before 9/2 or 9/16.

Steven Hall (shall) (Tue, 01 Sep 2020 20:11:18 GMT): In class min/max hours need to be changed from 3 (weekly) to 52.5.

Patricia Mendez (PMendez) (Sun, 06 Sep 2020 20:20:26 GMT): The textbook/manual should be completely referenced in MLA format: 1. Last name of the author, First name of the author 2. Book Title 3. City of Publisher 4. Name of Publisher 5 Year Publisher

Shannon Davis (sdavis) (Fri, 20 Nov 2020 09:15:19 GMT): Co-Chair Review for 2nd Reading: all suggestions for changes have been made and course is ready for 2nd Reading.

Key: 3593